

A person is seen from the back, wearing a dark backpack and a light-colored jacket, looking out over a body of water towards a city skyline. The sun is low on the horizon, creating a bright glow and reflecting on the water. The city skyline includes several tall buildings and a prominent tower on the right side.

NEW ORLEANS

BAPTIST THEOLOGICAL SEMINARY

Equipping Leaders for the 21st Century Church

2011-2012 GRADUATE CATALOG

TABLE OF CONTENTS

Introduction

Message from the President.....	3
Our Mission, Target, and Core Values	4
Seminary in Brief.....	5
Seminary History.....	6
Doctrinal Commitments	7
Articles of Religious Belief of NOBTS	7
Baptist Faith and Message.....	9
One Faith, One Task, One Sacred Trust.....	15
Cooperative Program	16
Welcome from the Provost.....	17

Campuses

New Orleans Campus.....	18
Campus Map.....	19
Extension Centers and Hubs.....	20

Master's Degree Programs

Message from the Dean of Graduate Studies.....	30
Basic Competencies	31
Degrees Offered.....	31
Matching Your Calling to a Degree.....	32
Baptist College Partnership.....	35
Master's Degrees	36
Graduate Certificates	81
Master of Theology.....	88
Delivery Systems.....	92
Online Learning Center.....	93

Doctoral Programs

Message from the Associate Dean, D.Min and D.Ed.Min.	
Professional Doctoral Programs	94
Professional Doctoral Degrees.....	95
Professional Graduate Certificates.....	99
Doctor of Musical Arts	107
Message from the Associate Dean,	
Research Doctoral Program	114
Ph.D. Degree.....	115

Research and Ministry Centers/Institutes

Baptist Center for Theology and Ministry.....	136
Center for Archaeological Research.....	136
Haggard Center for Textual Studies	137
Day Center for Church Planting.....	137
Leavell Center for Evangelism & Church Health ...	138
Global Missions Center	138
Providence Learning Center.....	139
Perry R. Sanders Center of Ministry Excellence	139
Women's Ministry Program	140
Youth Ministry Institute	140

Campus Life

Housing Information.....	141
General Information.....	143
Student Life.....	143
Educational Options for Children	144
Employment.....	144
Financial Aid	145
Spiritual Life.....	146
Professional and Academic Enrichment	146

Admissions and Academic Policies

Message from the Dean of Admissions.....	147
Admissions and Academic Policies	148
Student Fees	155

Academic Divisions and Course Listings

Biblical Studies	158
Christian Education Ministries	164
Church Music Ministries	178
Pastoral Ministries	189
Theological and Historical Studies	204

Seminary Leadership

Trustees	212
Administrators.....	212
Faculty.....	213
Adjunct Faculty	217
Leavell College Faculty	218
Professors Emeriti.....	219

Friends of the Seminary

Alumni Officers.....	220
Women's Auxiliary.....	220
Foundation Board.....	221

Calendar of Events

Master's Program Calendar	222
Professional Doctoral Calendar.....	227
Research Doctoral Calendar.....	228

Appendix

Index	230
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This Catalog is intended to describe the Seminary, its programs, and its life. It is not a contract. The Seminary retains the right to change programs, policies, courses, schedules, teachers, requirements, and all other aspects of its ministry at any time.

Dear Student,

Welcome to God's gymnasium! Both the opportunities for spreading the gospel to the ends of the earth and the challenges facing God's people in local churches and other ministries have never been greater. This seminary is designed to be a place to prepare you to maximize your Great Commission opportunities and lead those who follow Jesus through the challenges they are facing. For this to happen we intend to expand your spiritual knowledge, enhance your ministry skills, and enlarge your faith. It will be a rigorous journey, but one that will better prepare you for what lies ahead. Here is how we will do this.

You are becoming part of a community. We come from a variety of backgrounds, but we all share the same passion: Fulfilling the Great Commission and the Great Commandments through the local church and its ministries. We have no faculty lounges. In New Orleans most of our faculty live on campus, sharing the same playgrounds and facilities with student and staff families. We are partners in the call to ministry, and you will forever be a member of the NOBTS community, be it on campus, at an extension center, or online. Having an unparalleled access to faculty outside the classroom is one of the distinctive experiences of being a student in this place. Who you get to know will become as important to you as what you learn. The seminary experience always includes a variety of challenges, many of them unexpected. Those challenges we will face together, and doing so makes us a family.

You are coming to a church place. We place a premium on church and ministry experience when we hire faculty. You will find professors with a very high level of scholarly ability, but also with a deep understanding of the realities of the church and mission field. Most of the faculty served on the staff of local churches before they came to teach. We regularly use adjunct teachers to keep the flow of what is happening now on the field into our curriculum. We have professors who have been church planters throughout the faculty. We have missionaries who have taken the gospel into other cultures in most of the disciplines we teach. You will be intellectually challenged, but you will also be immersed in the nuts and bolts of ministry skills. We make ministry experiences a part of your training because we want to make sure you are able to connect the dots between what you know and what you are able to do in your Kingdom service.

You are entering into a covenant. The faculty will bring the very best of all that they have learned into every course you take. You will be pushed to read, think, and analyze. The combination of their teaching efforts and your learning efforts will produce a deeper understanding of God's Word and its applications to ministry in today's world. In addition our faculty has a passionate commitment to doing all that they are able to do to keep your training accessible. You will have access to classes on campus and off. You will be able to earn credit via the internet. Some classes meet regularly, but others meet only occasionally. We offer seminary training to you in a variety of ways so that you can find the way that best fits your calling and your circumstances. In the course of their studies, many students experience life changes that were not anticipated. We build flexibility into our system, so that whatever turns your life may take, you will be able to finish what God told you to start.

When the day comes (and it will) that you complete your training, it is our deepest prayer that you will leave God's gymnasium with a stronger faith, a more enlightened mind, and a higher level of skills for Kingdom service. The road will not be easy, but it will be productive. May God bless each step of your journey!

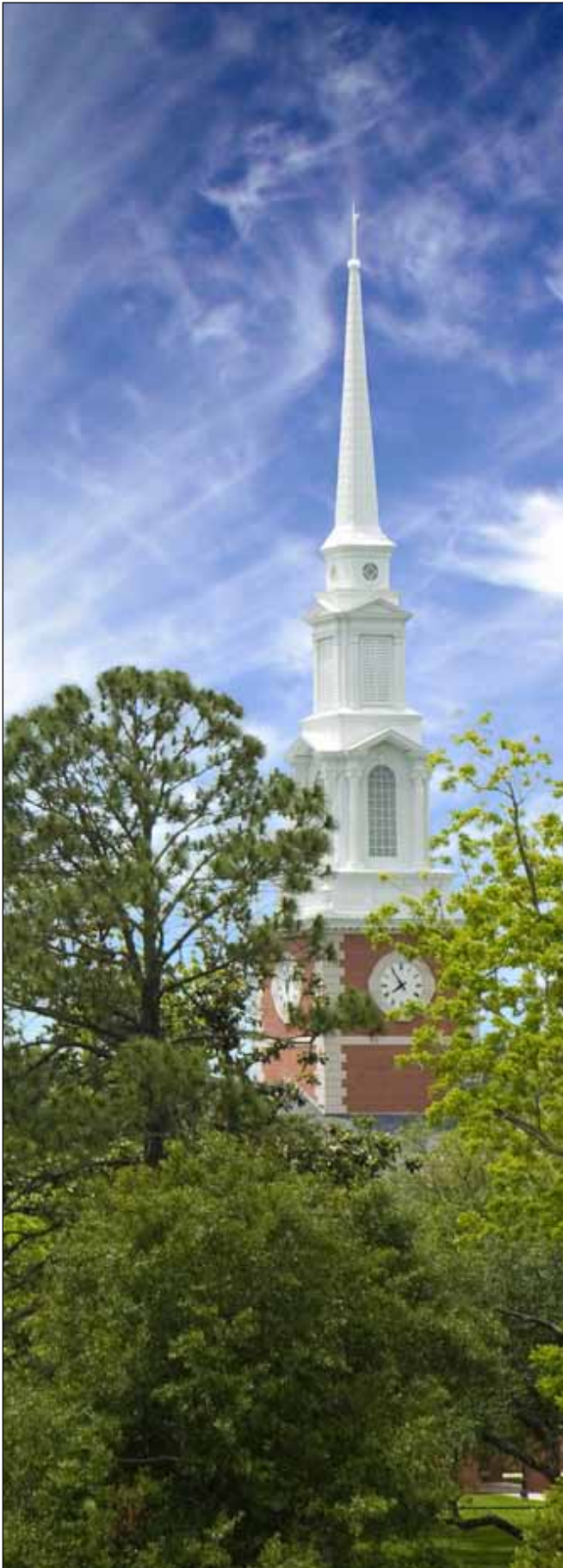
Yours and His,



Charles S. Kelley, Jr.



NOBTS President Chuck Kelley



Our Mission

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Our Target: Healthy Churches

The health of a Seminary is determined by the health of the churches its graduates lead.

Our Core Values

Doctrinal Integrity

Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000.

Spiritual Vitality

We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Mission Focus

We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence

What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership

We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.



NEW ORLEANS
BAPTIST THEOLOGICAL SEMINARY

Denominational Affiliation and Support

New Orleans Baptist Theological Seminary is an entity of the Southern Baptist Convention and is given significant funding by the Cooperative Program.

Doctrinal Commitments

All the faculty members of New Orleans Baptist Theological Seminary subscribe to the Articles of Religious Belief and the Baptist Faith and Message 2000.

Funding and Endowment

The annual budget for NOBTS is \$20.9 million, about 37 percent of which is provided by the SBC Cooperative Program. The support of the Cooperative Program is an annual allocation equal to the income of over \$130 million of endowment. The Cooperative Program is the financial lifeline of the Seminary. The total Seminary endowment is approximately \$47 million.

The faithful financial support of Alumni and Friends makes it possible for thousands around the globe to hear the gospel of Jesus Christ. To support the ministry of NOBTS, please call 1-800-662-8701 or visit www.NOBTSFoundation.com.

Degrees and Programs

New Orleans Baptist Theological Seminary offers associate, bachelor's, master's and doctoral degrees designed to prepare God-called men and women for Christian ministry. NOBTS also offers certificate ministry training programs.

Enrollment

The Seminary's total student enrollment is more than 3,700, making NOBTS among the largest seminaries in the world. The three home states represented by the most students are Louisiana, Mississippi, and Florida.

Continuing Education conferences and workshops train more than 6,000 participants each year through Providence Learning Center and MissionLab New Orleans.

Delivery Systems

- Main campus - a variety of class scheduling options
- Extension classes taught by Compressed Interactive Video
- Internet and "course in a box" classes
- Hybrid classes
- Night and weekend classes
- Periodic short-term courses throughout the year

Extension Center Campuses and Hubs

In addition to the main campus, NOBTS offers Seminary training throughout the Southeast. Below is a listing of the various extension centers.

Graduate Centers

- Albany, Georgia
- Alexandria, Louisiana
- Atlanta, Georgia (Hub)
- Birmingham, Alabama
- Blue Mountain, Mississippi
- Clinton, Mississippi
- Graceville, Florida
- Jacksonville, Florida
- Lafayette, Louisiana
- Miami, Florida
- Montgomery, Alabama
- Orlando, Florida (Hub)
- Pensacola, Florida
- Shreveport, Louisiana

Undergraduate Centers

- Albany, Georgia
- Angola, Louisiana
- Atlanta, Georgia
- Baton Rouge, Louisiana
- Birmingham, Alabama
- Buford, Georgia
- Jackson, Mississippi
- Lafayette, Louisiana
- Miami, Florida
- Parchman, Mississippi
- Shreveport, Louisiana
- Tampa, Florida

Accreditation

New Orleans Baptist Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award associate's, bachelor's, master's, and doctoral degrees. The Commission on Colleges only receives questions regarding accreditation status of the institution.

The graduate programs of New Orleans Baptist Theological Seminary are also accredited by the Association of Theological Schools in the United States and Canada.

The New Orleans Baptist Theological Seminary is an accredited institutional member of the National Association of Schools of Music.

New Orleans Baptist Theological Seminary has authorization to operate in the State of Florida under Florida Statute 246.083.

Contact Us

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3939 Gentilly Blvd., New Orleans, LA 70126
800.NOBTS.01 or 504.282.4455
www.nobts.edu • nobtsfoundation.com



HISTORICAL SKETCH

Founded for Mission

Established in 1917, New Orleans Baptist Theological Seminary marks its 94th year during this 2011-2012 academic session. The school was actually the fulfillment of a century-old dream of Baptists to reach the city of New Orleans, (then one of the largest cities in America, with a well-deserved reputation as a “sin city”), and to establish a missionary training school at the gateway to Latin America. In 1914, P. I. Lipsey, editor of the Mississippi Baptist Record, in an impassioned editorial favoring the creation of a theological school in New Orleans, wrote: “A seminary (in New Orleans) would plant the Baptist cause in this city in a way that would immediately command the attention and the respect of all. It would be planting the siege guns at the enemies’ gates.” NOBTS was voted into being by the Southern Baptist Convention in 1917 as messengers met in New Orleans for their annual meeting, New Orleans Seminary was the first theological institution to be created by direct action of the Southern Baptist Convention. Originally named Baptist Bible Institute, the name was changed to New Orleans Baptist Theological Seminary in 1946.

Growth and Expansion

Following unanimous SBC approval in 1917, the institute opened its first session in October 1918 under the leadership of Byron H. DeMent, who served as president of the Baptist Bible Institute from 1917 to 1928.

Others who have served as president of the school are William H. Hamilton Sr. (1928-42); Duke K. McCall (1943-46); Roland Q. Leavell (1946-58); H. Leo Eddleman (1959-70); Grady C. Cothen (1970-74); and Landrum P. Leavell II, nephew of Roland Leavell, (1974-95).

In 1996, Dr. Charles S. “Chuck” Kelley Jr. of Beaumont, Texas, was elected unanimously as the Seminary’s eighth president. Prior to his election he had served at the Seminary as the director of the Seminary’s Leavell Center for Evangelism and Church Health, and for 13 years as the Roland Q. Leavell Professor of Evangelism.

From its beginning until 1953, the school was located at 1220 Washington Avenue, in the heart of the Garden District of residential New Orleans. During the presidency of Roland

Q. Leavell, the current campus at 3939 Gentilly Boulevard was purchased in 1947. The landmark entrance gates and fence from the Garden District mansion now are located on the front block of the Gentilly campus. The current property, once a 75-acre pecan orchard, has been transformed into a beautiful campus with 12 additional acres and more than 70 buildings.

New Orleans Seminary is accredited to offer degrees on both the undergraduate and graduate levels: associate, baccalaureate, master’s, and doctoral. The Seminary is committed to making quality theological education as accessible and affordable as possible to as many as possible. Therefore, New Orleans Seminary operates over a dozen extension center campuses across the Southeast. Evangelism, missions, and, a focus on the local church ministry have always been at the heart of the educational process for this school. NOBTS has become one of the largest accredited theological seminaries in the world, with over 3,500 students. Nearly 20,000 men and women have studied and prepared themselves for ministry at NOBTS.

The School of Providence and Prayer

From its inception, NOBTS faced significant challenges. Byron DeMent, in his inaugural address as the first President of the institution, said, “The Baptist Bible Institute is preeminently a child of providence and prayer.” Soon afterward, the Seminary faculty and students struggled through the Great Depression. These were lean times, and the school continued in existence through great sacrifice. Through these days, NOBTS has come to be known as “The School of Providence and Prayer.”

In August 2005, New Orleans Seminary faced one of its most difficult times – the aftermath of Hurricane Katrina. Floods resulting from levee failures left the campus and the city under water. The storm displaced over 1,000 main campus residents and put a new semester on hold. Almost immediately, God began a work of redemption in the life of NOBTS. Over 85 percent of NOBTS students continued the semester as classes shifted to an online format. Southern Baptists rushed to the aid of the Seminary family to provide temporary housing, and they gave donations and volunteer labor sacrificially to help NOBTS clean and restore the campus, and return the Seminary family to the campus. Classes began again on the restored campus in Spring 2006.

A Vision for the Future

The Southern Baptist Convention has been plateaued since 1960. The number of baptisms each year in the last decade are less than the number of baptisms in the 1950s, and many other statistical categories were down as well. We believe that theological education can make ministers more effective, and these ministers can help revitalize plateaued churches. To that end, NOBTS is dedicated to making theological education as accessible to everyone. The Seminary has established extension centers strategically located around the Southeast, and has launched the Online Learning Center to offer Internet classes. Our mission is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries. By training effective leaders to lead healthy churches, we hope to transform the world through the power of the gospel of Jesus Christ.

DOCTRINAL COMMITMENTS

New Orleans Baptist Theological Seminary is a confessional Seminary. Our faculty subscribe to the NOBTS Articles of Religious Belief and the Baptist Faith and Message 2000.

Articles of Religious Belief of New Orleans Baptist Theological Seminary

Article I - Sole Authority of Scriptures.

We believe that the Bible is the Word of God in the highest and fullest sense, and is the unrivalled authority in determining the faith and practice of God's people; that the sixty-six books of the Bible are divinely and uniquely inspired, and that they have come down to us substantially as they were under inspiration written. These Scriptures reveal all that is necessary for us to know of God's plan of redemption and human duty. We deny the inspiration of other books, ancient or modern, and exalt the Bible to an unchallenged throne in our confidence. These Scriptures do not require the authorized interpretation of any church, or council, but are divinely intended for personal study and interpretation, under the guidance of the Holy Spirit.

Article II - One Triune God Who Is Father, Son and Holy Spirit.

We believe in one only true and living God, the Creator and Sustainer of all things, who is infinite, eternal, and unchangeable in every spiritual excellence, and who is revealed to us as Father, Son, and Holy Spirit, three in one and one in three, as the essential mode of His existence. The Father is the Head of the Trinity, into whose hands finally the Kingdom shall be given up. The Son is the promised Messiah of the Old Testament, Jesus Christ who was born of the Virgin Mary, given to reveal God, died to redeem man, rose from the dead to justify the believer, is now at the right hand of God as our Advocate and Intercessor, and at the time the Father keeps in His own power, He will return in visible, personal and bodily form for the final overthrow of sin, the triumph of His people and the judgment of the world.

The Holy Spirit is a Person who has been sent from God to convict the world of sin, of righteousness, and of judgment, to regenerate and cleanse from sin, and to teach, guide, strengthen, and perfect the believer.

Article III - Satan and Sinful Man.

We believe that man was created innocent, but that being tempted by Satan, he sinned, and thereafter all men have been born in sin, and are by nature children of wrath. The original tempter was Satan, the personal devil, who with his angels has been since carrying on his work of iniquity among the nations of the earth. The essence of sin is non-conformity to the will of God, and its end is eternal separation from God.

Article IV - Christ, God's Way of Atonement.

We believe that a way has been provided whereby men born in sin may be reconciled to God. That Way is Jesus Christ, whose death

atoned for our sin, and through union with Him we become partakers of His merits, and escape the condemnation of God's holy law. The atonement becomes personally effective through the foreordination and the grace of God, and the free choice and faith of man.

Article V - Christ, the Only Savior From Sin, Without Whom Men Are Condemned.

We believe that apart from Jesus Christ there is no salvation. He is the only and all-sufficient Savior of sinners, irrespective of natural talents, family connection, or national distinction. All men are under condemnation through personal sin, and escape from condemnation comes only to those who hear and accept the gospel. The heathen, then, are under condemnation just as well as those who hear and reject the gospel, for they are sinners by both nature and practice. The pressing and inviolable obligation rests upon every church and individual to present the gospel to all men, that to all men may come the means of eternal life. Unless we proclaim the gospel we shall suffer loss, not only in this life, but in the day when we render to God the account of our stewardship.

Article VI - Conversion Includes Repentance, Faith, Regeneration, and Justification.

We believe that the Christian life begins with conversion. Conversion has several aspects, including repentance, faith, regeneration, and justification. Repentance implies a deep and sincere change of thinking, feeling, and willing toward sin and God, and faith is the surrender of the entire personality, thought, feeling, and volition to Jesus Christ as Savior and Lord. Regeneration is the act of the Holy Spirit by which the sinner is born again, and his whole being is radically changed so that the believer becomes a new creation in Christ Jesus. Justification is the judicial act of God by which the sinner is declared forgiven and freed from the condemnation of his sin, on the ground of the perfect righteousness of Christ, imputed by grace through faith. The life begun in regeneration is never lost, but by the grace and power of God, and the faith and cooperation of the believer is constantly brought nearer to that state of perfect holiness which we shall experience finally in heaven.

Article VII - Final Resurrection of All Men.

We believe in the final resurrection of all men, both the just and the unjust; and that those who here believe unto salvation shall be raised to everlasting life, while those who here disbelieve shall be raised to everlasting condemnation.

Article VIII - A New Testament Church Is a Body of Baptized Believers, Observing Ordinances of Baptism and the Lord's Supper.

We believe that a New Testament Church is a voluntary assembly, or association of baptized believers in Christ covenanted together



to follow the teachings of the New Testament in doctrine, worship, and practice. We believe there are only two Church ordinances—baptism and the Lord’s Supper—and that a church, as a democratic organization, is served by only two types of officers—pastors or bishops, and deacons. We believe that saved believers are the only scriptural subjects of baptism, and that immersion, or dipping, or burial, in water, and resurrection therefrom is the only scriptural act of baptism. We believe that the Lord’s Supper is the partaking by the church of bread and wine, as a memorial of the Lord’s death, and our expectation of His return. The bread typifies His body; the wine typifies His blood. We deny the actual presence of His body and blood in the bread and wine.

Article IX - Lord’s Day and Christian Support of Civil Government.

We believe that the Christian Sabbath, or Lord’s Day, should be observed as a day of rest and Christian service in memory of the resurrection of Christ, and as a means of Christian development and usefulness. We believe in civil government as of divine appointment, in the complete separation of church and state, and in the universal right to civil and religious liberty.

Article X - Baptist Loyalty to Distinctive Baptist Doctrines.

We believe that Baptists stand for vital and distinctive truths, to many of which other denominations do not adhere, and that we cannot compromise these truths without disloyalty to the Scriptures and our Lord. We believe that we should cooperate with other denominations insofar as such cooperation does not affect these truths, but no union with them is possible, except on the basis of acceptance in full of the plain teachings of the Word of God.

The Baptist Faith & Message 2000

Report of the Baptist Faith and Message 2000 Study Committee

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on “The Family” in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, “revised at certain points and with some additional articles growing out of certain needs. . . .” We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 “statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life. . . .” It is, therefore, quoted in full as a part of this report to the Convention:

- (1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.
- (2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.
- (3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.
- (4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

- (5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the “certain needs” of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is “the Way, the Truth, and the Life.”

The 1963 committee rightly sought to identify and affirm “certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified.” Our living faith is established upon eternal truths. “Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us.”

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

Respectfully Submitted, The Baptist Faith and Message Study Committee

Adrian Rogers, Chairman
Max Barnett
Steve Gaines
Susie Hawkins
Rudy A. Hernandez
Charles S. Kelley, Jr.
Heather King
Richard D. Land
Fred Luter
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T. C. Pinckney
Nelson Price
Roger Spradlin
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The Baptist Faith & Message 2000

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:60; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into

heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own

image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

- A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

- B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.
- C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.
- D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried,

and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the preeminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from

conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16, 43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

One Faith, One Task, One Sacred Trust A Covenant Between Our Seminaries and Our Churches

“You therefore, my son, be strong in the grace that is in Christ Jesus. And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also.”
2 Timothy 2:1-2

For over 135 years, the churches of the Southern Baptist Convention have looked to their seminaries for the training and education of their ministers. These six schools were established and undergirded by Southern Baptists in order that our churches may be served by a more faithful ministry.

This is a critical moment in the history of the Southern Baptist Convention and for our seminaries. The six seminaries serving this denomination bear a precious and perishable responsibility on behalf of our churches; for we are entrusted with those who will be their ministers, pastors, preachers and servants.

Looking to the dawn of the 21st century, we hereby restate and reaffirm our commitment to the churches we serve, to the convictions those churches hold and honor and to the charge we have received on their behalf.

One Faith

The church of Jesus Christ is charged to contend for the faith once for all delivered to the saints. Our seminaries, charged with the theological formation of ministers, must take this charge as central and essential to our mission. In an age of rampant theological compromise, our seminaries must send no uncertain sound.

Let the churches of the Southern Baptist Convention know that our seminaries are committed to theological integrity and biblical fidelity. Our pledge is to maintain the confessional character of our seminaries by upholding those doctrines so clearly articulated in our confessions of faith; by teaching the authority, inspiration, inerrancy and infallibility of the Bible; by maintaining the purity of the Gospel and affirming the identity of Jesus Christ, by whose blood we have been redeemed and in whose name alone salvation is to be found; and by proclaiming with boldness the precious and eternal truths of God's Word.

In this we stand together, and we stand with our churches. We understand that those who teach take on an awesome responsibility and will receive from our Lord a stricter judgment. We stand before this convention and our churches to declare that we stand together in one faith, serving our Lord Jesus Christ.

One Task

Our mission is to prepare ministers for service. We cannot call ministers nor appoint them to service. Ministers, called by God and commissioned by our churches come to us in order that they may through our seminaries receive learning, training and inspiration for service. Preachers, evangelists, missionaries and

those who minister throughout the life of the churches come to our seminaries with the hope that they will leave their programs of study better equipped, armed and matured for the faithful exercise of their calling.

Our mission is to remain ever true to this task. We declare our unflinching resolve to provide the very finest programs of theological education for ministry. We will match theological fidelity to practical ministry, passion to practice, vision to calling and honor to service. This is our task.

One Sacred Trust

Our schools are not generic institutions for religious studies. We are the six theological seminaries serving the Southern Baptist Convention. We belong to you; we belong to the churches of this Convention. We are proud to carry your charge, and we declare our fidelity to you as a sacred trust. In this trust we stand before the Southern Baptist Convention, and we stand together.

Through the trustees elected by this Convention, our churches must hold our seminaries accountable to the faith once for all delivered to the saints, to the essential task of training and educating ministers and to the sacred trust which unites our seminaries and our churches.

As the presidents of your seminaries, we declare our unbending and fervent resolve to uphold all of these commitments. We will lead our institutions so that no harm shall come to your students and ministers; so that they will be rooted and grounded in the truth; so that they will be trained as faithful and effective preachers and teachers; so that they will bring honor to the church and not dishonor; and so that we shall be able to give a good answer and receive a good report when we shall face that stricter judgment which is to come.

This is our pledge, our resolve, our declaration. **One Faith, One Task, One Sacred Trust.**

Signed in the Presence of the Messengers to the 140th session of the Southern Baptist Convention, meeting in Dallas, Texas, June 17, 1997.

William O. Crews, President
Golden Gate Baptist Theological Seminary

Mark T. Coppenger, President
Midwestern Baptist Theological Seminary

Charles S. Kelley, Jr., President
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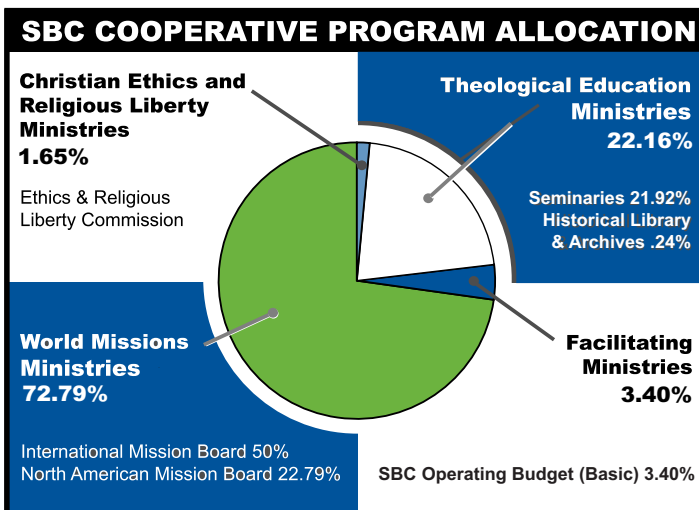
L. Paige Patterson, President
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Southern Baptist Theological Seminary

Kenneth S. Hemphill, President
Southwestern Baptist Theological Seminary

COOPERATIVE PROGRAM SUPPORT

Cooperative Program support is a crucial financial lifeline that makes possible the ministry of New Orleans Baptist Theological Seminary. The Cooperative Program is a plan that channels the giving of dedicated Christians in Southern Baptist churches to provide for the ministries of the Southern Baptist Convention. Each year approximately \$500 million is given through the Cooperative Program. Of that money, about \$300 million is channeled through state Baptist conventions to provide support for state and associational Baptist work, Christian colleges, orphanages, hospitals, crisis intervention centers, Christian camps, collegiate ministries, and mission churches.



The remaining amount of approximately \$200 million is distributed through the SBC Cooperative Program budget to the national and international ministries of the SBC. Of this amount, the International Mission Board receives 50 percent, and the North American Mission Board receives approximately 23 percent. Approximately 21 percent of the Cooperative Program budget goes to support the six SBC seminaries. New Orleans Baptist Theological Seminary receives approximately 4 percent of the Cooperative Program budget. The remaining monies (about 5 percent) are distributed to the Ethics and Religious Liberty Commission, the Annuity Board, the SBC Historical Library

and Archives, the SBC Foundation, and the SBC Executive Committee.

The Cooperative Program provides almost \$9 million annually, or the equivalent of the income from an endowment of over \$130 million, to New Orleans Baptist Theological Seminary each year.

This Cooperative Program funding provides almost half of the annual budget of New Orleans Baptist Theological Seminary. In essence, the Cooperative Program provides each full-time Southern Baptist student a scholarship of about \$4,200 a year.

The Cooperative Program was designed in 1925 as an alternative to the “society method,” in which each society or ministry sends a representative to local churches for a special offering. Unfortunately, in the “society method” the largest offerings

go to the ministries with the most effective speakers, not necessarily to the greatest priorities and needs. Also, in the “society method” missionaries must leave their field of ministry to raise money from the churches, rather than having a steady and secure income provided through the Cooperative Program.

The Cooperative Program has proven to be the most effective means of reaching the world for Christ. Each year over 800,000 persons come to faith in Christ through the ministries of the Southern Baptist Convention.

Cooperative Program Course

Incoming graduate students must take the appropriate Cooperative Program course* during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

***COOP5000 NOBTS, SBC, and Cooperative Program**

This course is a core curriculum course offered during graduate student orientation. The course will acquaint students with a brief history of NOBTS, the SBC, and the Cooperative Program, as well as their current leadership and operation. Students will also gain in this course an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS.





A Welcome from the Provost

The Southern Baptist Convention is confronting one of the biggest crises in our history – a silent crisis that many people don't realize is happening. It is *a crisis of reaching people for Christ*. The Southern Baptist Convention had an amazing spiral of additions by baptism in the first half of the nineteenth century. Our increase in baptisms was capped by a dramatic vision of Southern Baptists in the 1950s called "A Million More in '54." Baptisms in SBC churches exploded from about 100,000 in 1900 to over 400,000 after 1954. Between 1900 and 1960, SBC church membership increased nearly four times the rate of American population.

Sadly, the number of baptisms in Southern Baptist Churches have not increased significantly in the half century since A Million More in '54. Shockingly, there were fewer baptisms in 2004 than in 1954. In the last fifty years, our churches have increased significantly in every key area except baptisms. We have added 13,000 more new churches, doubled church membership, and increased giving by \$8.7 billion a year, but we are witnessing 40,000 fewer baptisms each year. The population of the United States has grown by over 100 million since 1960, but baptisms in Southern Baptist churches has not budged. In 1900 a person was baptized for every 21 church members; in 2004 that had doubled to

a baptism for every 42 church members. What's worse, over half of the adult baptisms in SBC churches are actually rebaptisms rather than first time baptisms. Over 70 percent of our churches are plateaued or declining.



Addressing this crisis in Southern Baptist life is what New Orleans Baptist Theological Seminary is all about. Ecclesiastes 10:10 teaches that it takes much more effort to swing a dull axe, but wisdom (a sharp axe) brings success. We believe that Seminary training equips ministers with sharper axes. Our faculty not only have world-class academic preparation, but they also average over 20 years of ministry experience in Southern Baptist churches. They've been there and they know what they're talking about. We have designed our curriculum to equip each student in the key competencies essential for effective ministry. We welcome you to New Orleans Baptist Theological Seminary not just to get an academic degree, but to get *equipped to help change the world!*

Dr. Steve Lemke
Provost

THE NEW ORLEANS CAMPUS

New Orleans Baptist Theological Seminary's 85-acre main campus has over 70 buildings, most in French Colonial architectural style. The Gentilly location, purchased in 1947 after the original Garden District campus became too small for the Seminary family, originally was a pecan orchard. It is on one of the highest elevations in the city of New Orleans.



Bunyan Classroom Building



John T. Christian Library



M.E. Dodd Building



E.O. Sellers Building



Hardin Student Center

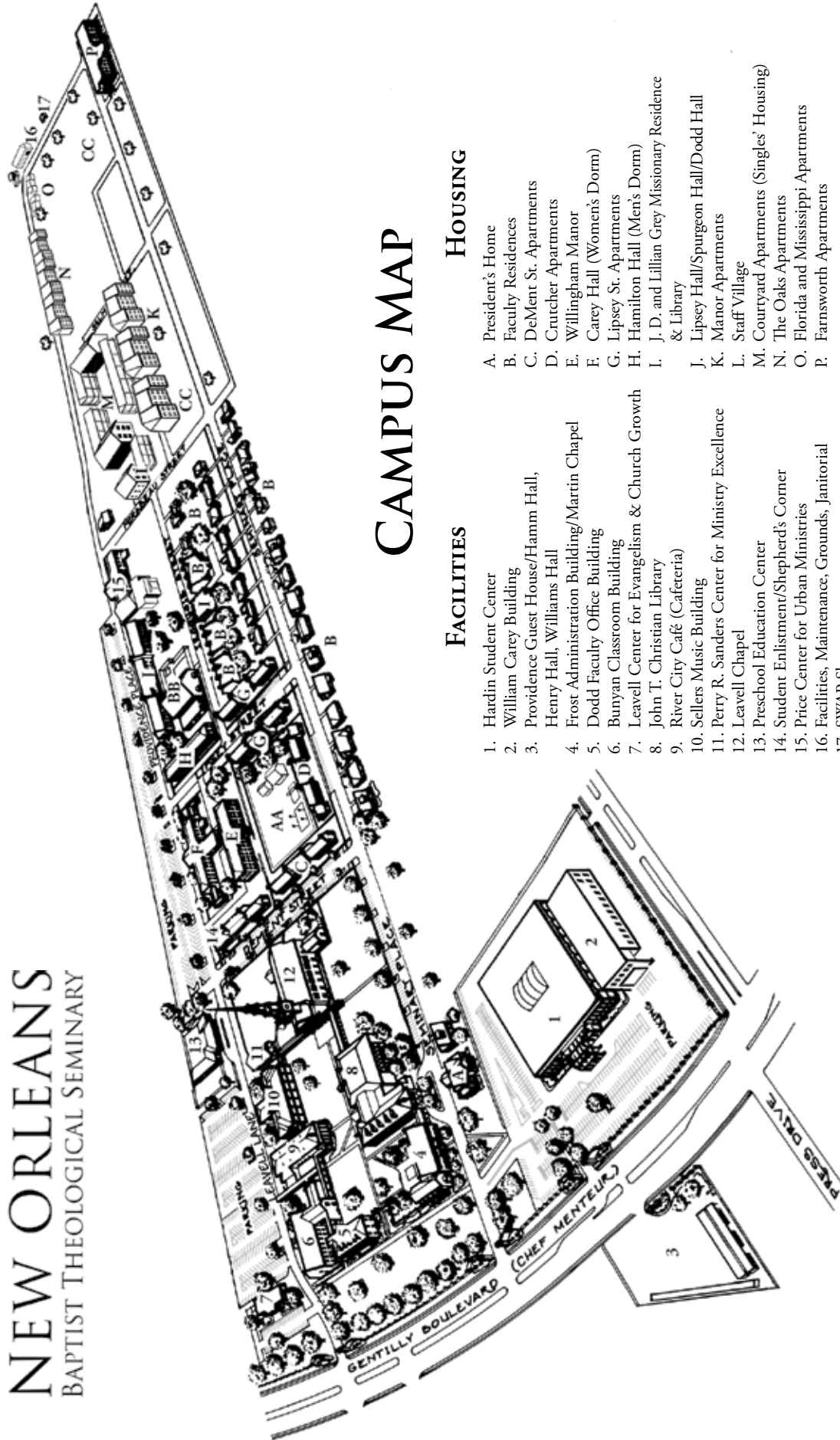


Roland Q. Leavell Chapel



Courtyard Apartments

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY



CAMPUS MAP

FACILITIES

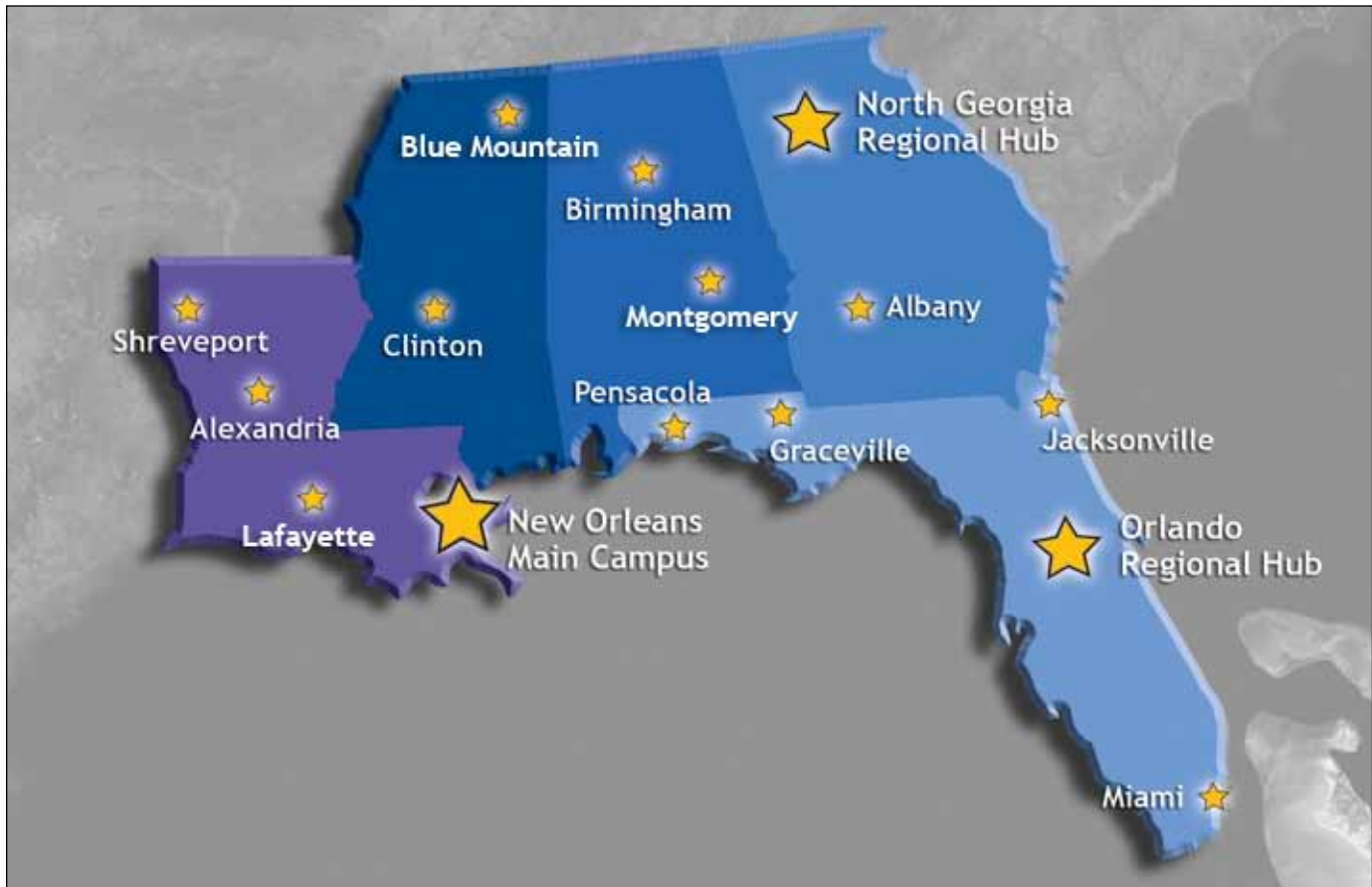
1. Hardin Student Center
2. William Carey Building
3. Providence Guest House/Hamm Hall, Henry Hall, Williams Hall
4. Frost Administration Building/Martin Chapel
5. Dodd Faculty Office Building
6. Bunyan Classroom Building
7. Leavell Center for Evangelism & Church Growth
8. John T. Christian Library
9. River City Café (Cafeteria)
10. Sellers Music Building
11. Perry R. Sanders Center for Ministry Excellence
12. Leavell Chapel
13. Preschool Education Center
14. Student Enlistment/Shepherd's Corner
15. Price Center for Urban Ministries
16. Facilities, Maintenance, Grounds, Janitorial
17. SWAP Shop

HOUSING

- A. President's Home
- B. Faculty Residences
- C. DeMent St. Apartments
- D. Crutcher Apartments
- E. Willingham Manor
- F. Carey Hall (Women's Dorm)
- G. Lipsey St. Apartments
- H. Hamilton Hall (Men's Dorm)
- I. J.D. and Lillian Grey Missionary Residence & Library
- J. Lipsey Hall/Spurgeon Hall/Dodd Hall
- K. Manor Apartments
- L. Staff Village
- M. Courtyard Apartments (Singles' Housing)
- N. The Oaks Apartments
- O. Florida and Mississippi Apartments
- P. Farnsworth Apartments

RECREATION AREAS

- AA. Sunshine Park/Family Recreation Center
- BB. Gymnasium/Swimming Pool
- CC. Playgrounds



EXTENSION CENTERS AND REGIONAL HUBS

For over a quarter of a century, NOBTS has been providing theological education through extension centers. In order to provide quality theological training for persons in the Southeast already engaged in ministry, NOBTS has made a commitment to be as accessible as possible to as many people as possible. We therefore strive to have an extension center within driving distance of every area in the Southeast.

In the fall of 2007, the Seminary raised the status of the Atlanta/North Georgia extension center and the Orlando extension center to that of Regional Hubs. All graduate extension center students must fulfill a residency requirement of 30 semester hours at an approved Hub. Eighteen hours of the 30 must be earned on the campus in New Orleans. The additional twelve hours may be earned on the campus in New Orleans, at the North Georgia Hub, or at the Orlando Hub.

Under the direction of the Provost and the Dean of Graduate Studies, there are three associate deans: Dr. Norris Grubbs, Senior Associate Dean for the Extension Center System; Dr. Steve Echols, Alabama/Georgia; and Dr. Douglas Watkins for the Florida centers.

Contact Us

For more information contact the following:

- Dean of Graduate Studies: Dr. Jerry Barlow
504.282.4455 • jb@nobts.edu
- Senior Regional Associate Dean for the Extension Center System; and
Regional Associate Dean for Louisiana/Mississippi: Dr. Norris Grubbs
504.282.4455 • ngrubbs@nobts.edu
- Regional Associate Dean for Alabama/Georgia: Dr. Steve Echols
770.321.1606 • sehols@nobts.edu
- Regional Associate Dean for Florida: Dr. Douglas Watkins
407.514.4412 • theologicaleducation@fbcorlando.org

Additional information about extensions and regional hubs may be found on the Seminary's Home Page on the Internet at www.nobts.edu/extensions.

CAMPUSES & REGIONAL HUBS

Louisiana/Mississippi Graduate Center Locations

Dr. Norris Grubbs, Associate Professor of New Testament and Greek; Senior Regional Associate Dean for the Extension Center System; and Regional Associate Dean for Louisiana and Mississippi
 ngrubbs@nobts.edu • 504.282.4455, ext. 3264
 www.nobts.edu/extensions



NOBTS Main Campus (New Orleans, LA)

Phone: 800.662.8701
 Classes: Daily except Sundays
 3939 Gentilly Blvd., New Orleans, LA 70126

Central Louisiana Extension Center (Alexandria, LA)

Director: Don Mabry
 Phone: 318.445.5454
 e-mail: donandevad@aol.com
 Classes meet at Calvary Baptist Church
 5011 Jackson Street Ext., Alexandria, LA 71303
 Degrees: M.Div. and M.A.C.E.
 Classes: Mondays
 Library: Students have ccess to the John T. Christian Library in New Orleans.

Central Louisiana Adjunct Faculty

Herb Dickerson
 M.Div., Ph.D., SWBTS

Jeff Griffin
 M.L.A., University of North Texas, M.Div., Ph.D., MABTS

Jeff Riley
 M.Div., Ph.D., SWBTS

Paula Stringer
 M.Ed., Ed.D., University of Southern Mississippi

North Louisiana Extension Center (Shreveport, LA)

Director: Mr. Matt Day
 Phone: 318.734.1716
 e-mail: mattd@broadmoor.tv
 Classes meet at Broadmoor Baptist Church
 4110 Youree Drive, Shreveport, LA 71105
 Degree: M.Div.
 Classes: Mondays
 Library: Students can utilize Broadmoor Baptist Church's library. Access to the John T. Christian Library in New Orleans is also available.

North Louisiana Adjunct Faculty

Mike Anderson
 M.Div., Ph.D., SWBTS

Tom Harrison
 M.Div., D.Min., NOBTS

Jeff Riley
 M.Div., Ph.D., SWBTS

John Vassar
 M.A., SWBTS; Ph.D., Baylor University

Clinton (MS) Extension Center

Director: Dr. Eric Pratt
 Phone: 601.925.3235
 e-mail: epratt@mc.edu
 Classes meet at Mississippi College
 200 South Capitol Street, Clinton, MS 39058
 Degrees: M.Div. and M.A.C.E.
 Classes : Mondays
 Library: Students are permitted to use the library collections at Mississippi College and Reformed Theological Seminary, located down Clinton Boulevard toward Jackson. Access to the John T. Christian Library in New Orleans is also available.

Clinton Adjunct Faculty

Dan Hall
 M.Div., Ph.D., NOBTS

Roland McMillan
 M.Div., Th.M., Ph.D., NOBTS

Danny Nance
 M.Div., Ph.D., NOBTS

Burn Page
 M.Div., Ph.D., NOBTS

Eric Pratt
 M.Div., Ph.D., NOBTS

Jerry Smith
 M.Div., Ph.D., NOBTS

Don Stewart
 B.D., Th.D., NOBTS

Joshua Stewart
 M.Div., Th.M., NOBTS

John Taylor
 M.Div., SWBTS; Ph.D., NOBTS

Southwest Louisiana Extension Center (Lafayette, LA)

Director: Dr. Jeffrey Cook
 Phone: 337.692.9959
 Classes meet at East Bayou Baptist Church
 2234 Kaliste Saloom Road, Lafayette, LA 70508
 Degree: Graduate Certificate
 Classes: Mondays
 Library: Students can utilize East Bayou Baptist Church's library. Access to the John T. Christian Library in New Orleans is also available.

North Louisiana Adjunct Faculty

James Craft
 M.Div., Ph.D., NOBTS

Jeff Cook
 M.Div., D.Min., NOBTS

David Holder
 M.Div., SWBTS; D.Min., MWBTS

David Jeffreys
 M.A.C.E., Ph.D., NOBTS

North Mississippi Extension Center (Blue Mountain, MS)

Director: Dr. Ron Mitchell

Phone: 662.587.1770

e-mail: jrmitchell43@hotmail.com

Classes meet at Blue Mountain College

201 W. Main Street, Blue Mountain, MS 38610

Degree: M.Div.

Classes : Mondays

Library: Students can utilize Blue Mountain College's library. Access to the John T. Christian Library in New Orleans is also available.

North Mississippi Adjunct Faculty

Chris Aldridge

M.Div., NOBTS, D.Min., MWBTS

Neil Gant

M.Div., Ph.D., MABTS

Jeff Griffin

M.L.A., University of North Texas, M.Div., Ph.D., MABTS

Jeff Riley

M.Div., Ph.D., SWBTS

Alabama/Georgia Graduate Center Locations

Dr. Steve Echols, Professor of Leadership, occupying the Nelson L. Price Chair of Leadership; Regional

Associate Dean

for Alabama and Georgia

sechols@nobts.edu • 770.321.1606

www.nobts.edu/extensions



North Georgia Regional Hub (Marietta, GA)

Director: Dr. Steve Echols

Phone: 770.321.1606

e-mail: sechols@nobts.edu

Classes meet Johnson Ferry Baptist Church

Degrees: M.Div., M.Div. with specialization in Christian Education, M.A.C.E., and M.A. in Worship Ministries.

Classes: Mondays; Tuesday and Thursday nights; Saturdays

Library: The growing library at the North Georgia Campus stands at approximately 20,000 volumes. Access to the John T. Christian Library in New Orleans is also available.

North Georgia Trustee-elected Faculty

Angie Bauman

Assistant Professor of Christian Education;

Director of Student Services, North Georgia Hub

M.Div.C.E., Th.M., Ph.D., NOBTS

Steve Echols

Professor of Leadership, occupying the Nelson L. Price Chair of Leadership; Regional Associate Dean for Alabama and Georgia;

Director, North Georgia Hub

M.Div., Ph.D., NOBTS; D.Min., Beeson Divinity School, Samford University; M.P.P.M., Birmingham-Southern College

Francis Kimmitt

Professor of Old Testament and Hebrew (Ministry-Based)

M.Ed., University of Houston; M.Div., Ph.D., NOBTS

Deok Jae Lee

Assistant Professor of Christian Ministry, Director, Korean Program at the North Georgia Hub

M.Div., Korea Baptist Theological Seminary; Th.M.,

D.Min., NOBTS

Michael Sharp

Professor of Worship Studies

M.C.M., SBTS; Ph.D., Louisiana State University

North Georgia Adjunct Faculty

Rickey Brantley

M.Div., NOBTS; D.Min., SBTS

Jeffrey C. Farmer

M.Div., Th.M., Ph.D., NOBTS

John Herring

M.Div., SBTS; D.Min., Fuller Theological Seminary

Marvin Jones

M.Div., SEBTS; M.S.Th., Dallas Theological Seminary;

D.Th., University of South Africa

Earl Kellett

M.Div., Ph.D., NOBTS

Peter Kendrick

M.Div., Th.D., NOBTS

C. Mike Purdy

M.Div., NOBTS; D.Min., Gordon-Conwell Theological Seminary

James Sexton

M.Div., Ph.D., NOBTS

Anne Windus

M.R.E., SWBTS; M.Div., GGBTS; D.Min, Ph.D., SBTS

North Georgia Korean Adjunct Faculty

Chongoh Aum

M.Div., Korean Baptist Theological Seminary; Ph.D., MABTS

Soo Jin (Stephen) Chang

M.Div., Th.M., GGBTS

Ansung Choe

M.Div., Korean Baptist Theological Seminary; Ph.D., NOBTS

Bong Soo Choi

M.Div., M.A., SBTS; Th.M., Princeton; Ph.D., Temple University

Jeong In Choi

M.A., M.Div., Korea Baptist Theological Seminary;

Ph.D., NOBTS

So Young (Chay) Chung

Ed.M., Boston University; Ph.D., Yonsei University

Man Poong Dennis

M.Div., SBTS; Th.D., Boston University

Min Seok Jang

M.Div., Korean Baptist Theological Seminary; Ph.D., NOBTS

Joe (Suk Kyun) Kwon
M.Div., Ph.D., SBTS

Chung Soon Lee
M.Div., Th.M., Ph.D., Asin University/ACTS

Jong Gil Lee
Th.M., Ph.D., NOBTS

David Ro
Th.M., Ph.D., SBTS

Birmingham (AL) Extension Center

Director: Dr. Bob Hall
Phone: 205.313.7800
e-mail: bhall@nobts.edu
Classes meet at The Church at Brook Hills
3415 Brook Highland Parkway, Birmingham, AL 35242
Degrees: M.Div. and M.A.C.E.
Classes: Mondays; Tuesday and Thursday nights
Library: NOBTS maintains a library collection of more than 2,600 volumes at the center. Access to the John T. Christian Library in New Orleans is also available.

Birmingham Trustee-elected Faculty

Bob Hall
Associate Professor of Discipleship; Director of Birmingham Center
B.S., Carson-Newman; M.A., Samford; M.Div., D.Min., NOBTS

Birmingham Adjunct Faculty

W. Stacey Boutwell
M.Div., Ph.D., SWBTS

V. David Chism
M.R.E., SWBTS; M.A., University of Alabama; Ed.D., NOBTS

Steven Cowan
M.Div., SWBTS; M.A., Ph.D., University of Arkansas

Stephen Hall
M.Div., D.Min., NOBTS

Charles F. Hobson
M.Div., Ed.D., NOBTS

L. Dale Huff
M.Div., D.Min., SBTS

Leslie G. Hughes
M.Div., Ph.D., NOBTS

Robert E. Jackson
M.Div., Ph.D., SBTS

Earl Kellett
M.Div., Ph.D., NOBTS

Temam Knight
M.Div., Ph.D., NOBTS

Ronald Pate
M.Div., Th.D., NOBTS

David Platt
M.Div., Th.M., Ph.D., NOBTS

Ryan Whitley
M.Div., NOBTS; D.Min., Beeson Divinity School

Central Alabama Extension Center

Director: Dr. Temam Knight
Phone: 334.279.9976
e-mail: Temam@HBCM.net
Classes meet at Heritage Baptist Church
1849 Perry Hill Road, Montgomery, AL 36106
Degrees: M.Div. and M.A.C.E.
Classes: Tuesdays and Thursdays
Library: Access to the John T. Christian Library in New Orleans is available.

Montgomery Adjunct Faculty

W. Stacey Boutwell
M.Div., Ph.D., SWBTS

V. David Chism
M.R.E., SWBTS; M.A., Univ. of AL; Ed.D., NOBTS

Stephen Hall
M.Div., D.Min., NOBTS

L. Dale Huff
M.Div., D.Min., SBTS

Temam Knight
M.Div., Ph.D., NOBTS

Ronald Pate
M.Div., Th.D., NOBTS

Ryan Whitley
M.Div., NOBTS; D.Min., Beeson Divinity School

South Georgia Center (Albany, Ga.)

Director: Tom Pollock
Phone: 229.883.1910
e-mail: tomp@sherwoodbaptist.net
Classes meet at Sherwood Baptist Church
2201 Whispering Pines Rd., Albany, Georgia 31707
Degrees: M.Div.
Classes: Mondays
Library: The Seminary has a basic reference library at the South Georgia Center in addition, the Ron Dunn Library is available to students for on-site research. Access to the John T. Christian Library in New Orleans is also available.

South Georgia Adjunct Faculty

William (Butch) Knight
M.Div., Ph.D., NOBTS

Donald Prevatt
M.Div., NOBTS; D.Min., SBTS

Florida Graduate Center Locations

Dr. Douglas Watkins, Regional Associate Dean for
Florida; Director of the Orlando Hub
orlandohub@gmail.com
407.514.4412
www.nobts.edu/extensions

**The Orlando (FL) Regional Hub**

Director: Dr. Douglas Watkins
Phone: 407.514.4412
e-mail: orlandohub@gmail.com
Classes meet at First Baptist Church, Orlando
3000 South John Young Parkway, Orlando,
FL 32805
Degrees: M.Div. and M.A.C.E.
Classes: Mondays; Thursdays; Fridays; Saturdays
Library: The Seminary library in Orlando has over 4,000 volumes.
Access to the John T. Christian Library in New Orleans is also
available.

Orlando Trustee-elected Faculty

Douglas Watkins
Regional Associate Dean
for Florida; Director, Orlando Hub
M.A.C.E., SEBTS; D.Ed.Min., NOBTS

Daniel Warner
Associate Professor of Old Testament and Archaeology, occupying
the Don and Helen Bryant Chair of Old Testament and
Archaeology (Special Contract Faculty)
Th.M., Grace Theological Seminary; Ph.D., Trinity College and
the University of Bristol, England

Orlando Adjunct Faculty

William Faulkner
M.Div., D.Min., Luther Rice Seminary

John Adams
M.Div., D.Min., MWBTS

Delio DelRio, Jr.
M.Div., Th.M., NOBTS

Pensacola (FL) Extension Center

Director: Robert Gilliland
Phone: 850.475.1128
e-mail: pensacolacenter@gmail.com
Classes meet at Olive Baptist Church
1836 Olive Road, Pensacola, FL 32514
Degree: M.Div.
Classes: Mondays
Library: The Seminary has a basic reference library at the Pensacola Center.
Access to the John T. Christian Library in New Orleans is also available.

Pensacola Adjunct Faculty

Robert Gilliland
M.Ed. Leadership, University of West Florida; D.Ed.Min., NOBTS

Bob Greene
M.Div., D.Ed.Min., NOBTS

Graceville (FL) Extension Center

Director: Mr. Ryan Begue
Phone: 850.263.3508
e-mail: gracevillecenter@gmail.com
Classes meet at The Baptist College of Florida
5400 College Drive, Graceville, FL 32440
Degrees: M.Div. and M.A.C.E.
Classes: One year of the cycle is taught on Mondays. A second year of
the cycle is taught on Tuesday and Thursday nights.
Library: Students can use the library collection at the Baptist College
of Florida. Access to the John T. Christian Library in New Orleans is
also available.

Graceville Adjunct Faculty

Richard Elligson
M.Div., Ph.D., MABTS

James Newell
M.Div., Th.D., NOBTS

Bradley Rushing
M.Div., Th.M., Ph.D., NOBTS

Jacksonville (FL) Extension Center

Director: Marcus Allen, Jr.
Phone: 904.366.1353
e-mail: jacksonvillecenter@gmail.com
fax: 904.366.1282
Classes meet at First Baptist Church, Jacksonville
124 West Ashley Street, Jacksonville, FL 32202
Degree: M.Div.
Class: Mondays and Saturdays - See the Seminary website at
www.nobts.edu/Extensions for details on the classes.
Library: The library in Jacksonville has more than 2,400 volumes.
Access to the John T. Christian Library in New Orleans is also available.

Jacksonville Adjunct Faculty

Craig Canton
M.Div., SWBTS; D.Min., NOBTS

**South Florida Extension Center (Miami, FL):
NOBTS Center for the Americas**

Director: Dr. David Lema
Phone: 305.888.9777
e-mail: southflcenter@gmail.com
Classes meet at First Baptist Church, Hialeah
631 East 1st Ave, Hialeah, FL 33010
Degree: M.Div.
Classes: Mondays
Library: The Seminary maintains a library collection in South Florida
that currently numbers approximately 8,000 volumes. Access to the
John T. Christian Library in New Orleans is also available.

South Florida Trustee-elected Faculty

David Lema
Associate Professor of Theology and Missions; Director of the
South Florida Center
M.A.R.E., SWBTS; M.Div., Th.M., D.Min., NOBTS

New Orleans/Hub Campus Requirements

All graduate extension center students must fulfill a residency requirement of 30 semester hours at an approved Hub. Eighteen hours of the 30 must be earned on the campus in New Orleans. The additional twelve hours may be earned on the campus in New Orleans, at the North Georgia Hub, or at the Orlando Hub.

The Seminary offers special summer terms each year on the campus in New Orleans. These special terms offer the extension center students the opportunity to experience campus life and to get to know the on-campus faculty, staff, and administration.

Extension Center students may also fulfill residency requirements and participate in a special on-campus experience by taking classes in the special Red Carpet Week. This one-week academic workshop has special activities to acquaint students with New Orleans, the NOBTS campus, the on-campus faculty, and students from other centers. Special interaction activities and meals are planned throughout the week.

Teaching Faculty

The teaching at the graduate extension centers is done by trustee-elected faculty at some centers, by on-campus professors using interactive television to teach students at the extension centers and the campus in New Orleans, and by adjunct professors who live near the site of each center. A careful balance is maintained among the three. Most adjunct teachers have terminal degrees in the disciplines in which they teach. Some advanced Doctor of Philosophy students who hold the Master of Theology teach courses under the supervision of faculty members in the divisions related to their disciplines.

Compressed Interactive Video (CIV)

Some graduate extension center classes are taught simultaneously through compressed interactive video (CIV). This real-time video and audio makes it possible for on-campus teachers to interact with students in all of these connected centers.

Admission Requirements

The admission requirements for the extension centers are the same as the requirements for all the graduate programs of the Seminary. Please see the section on admission requirements in this catalog for details.

Application Process

Applications for new students must be submitted to the Registrar's Office not later than thirty days before the beginning of classes.

Orientation

All students enrolling in the graduate extension centers are required to attend a period of orientation to the Seminary and the extension center program. These periods of orientation for new students are usually held near the beginning of the semester and are conducted in the centers. Check the Seminary website at www.nobts.edu or contact the local directors or the Regional Associate Deans for specific dates and times for the orientation meetings.

Registration

New students in the extension centers are required to register for classes on the announced date of registration. Admission to classes is not permitted after the beginning of the second week of the class.

Registration for returning students must be done on the Internet. Returning students should check the Seminary website at www.nobts.edu for information on Internet registration. Questions also may be

directed to the Registrar's Office on campus or the Regional Associate Deans.

Late registration for any reason results in a late registration fee as indicated in the Fee Schedule in this catalog. Students are responsible for receiving information concerning registration dates and details. This information may be received from the Seminary website, from the center directors, from the Registrar's Office, or from the Regional Associate Deans. Registration for classes is not permitted after the beginning of the second week of the class. When the student registers after the beginning of the class, he or she is responsible for all classes missed.

Three-Year Cycle of Courses

The cycle and schedule of academic workshops for the graduate extension centers are presented on the following pages. Graduate courses in the NOBTS extension centers are offered in a three-year cycle. Students entering the extension centers at any point and taking all of the courses offered in the cycle can finish the standard Master of Divinity degree in three years, including 30 hours of short-term Academic Workshop Schedule (AWS) courses on the campus in New Orleans or at one of the Hubs. Master of Divinity specializations are not normally offered in the extension centers. Students in the extension centers who are interested in the specializations should contact the Academic Advisors. Courses for the Master of Arts in Christian Education and Master of Arts in Worship Ministries are only offered at selected graduate centers, as indicated in the cycle. See each center description for details.

Course Format Options

- Courses in the Standard M.Div. Degree may be earned through several format options:
 - Hybrid or Bi-Weekly Courses
 - Academic Workshops
 - Internet Courses
 - Approved Independent Studies
 - Tuesday-Thursday night cycles (extension centers or at NOBTS)
 - Summer Institutes
- Tuition for the Hybrid Classes will be at the Hybrid Class Rate.
- Students who desire on-campus credit for Hybrid courses must register as New Orleans students and attend one-half or more of the sessions in New Orleans. If the students cannot attend all required sessions in New Orleans, the on-campus credit cannot be given.
- Because of the intensive format students are required to attend at least three of the four Hybrid class sessions in order to receive credit for the course. No additional absences are allowed. Questions regarding this policy should be directed to the Associate Dean of Graduate Studies.

Students will take the cycle as offered and the workshop or Internet courses during the semester breaks or summers. If you need more information, please contact Dr. Norris Grubbs, Senior Regional Associate Dean for the Extension Center System, or your Regional Dean's office.

Library Services for Extension Center Students

Access to library materials is an important part of the Seminary experience. Each center has a library at the site where classes are held. At two of our centers, Graceville and Clinton students have access to the college libraries on whose campuses classes are held. At the other centers, libraries are available where classes meet. Each of these centers has a library of basic books and periodicals that may be checked out for student use. Usually, instructors request from the main library in New Orleans a number of books to place on reserve during the semester

a course is taught. These reserve books may be used by the students according to the instructions of the professors.

Computers at each center are available so that students will be able to access the NOBTS Library Computer System. Through this system students are able to search for materials by author, title, and subject. Books may be requested over the system and sent to the student by mail from the main library in New Orleans. Students who have access to the Internet also can access the on-campus library system from their homes.

The library has also subscribed to several powerful bibliographic search engines so that many scholarly journals are available online to extension center students. The John T. Christian Library has secured library agreements with several institutions near our extension centers so that students may access those libraries as well. Information on these agreements may be secured at the library on campus or at the Extension Center Office.

The Seminary employs an Extension Center Librarian who is located at the North Georgia Campus in Marietta, Georgia. The librarian may be reached through the Extension Center Office at 770.321.1606.

Class Meeting Times

- **Academic Workshops**

One-Week Courses:

Monday: 1:00-4:00 p.m., 6:00-9:00 p.m. (Central Time)
Tues-Wed-Thursday: 8:00-11:00 a.m., 1:00-4:00 p.m. (CT)
Friday: 8:00 a.m.-12:00 noon (CT)

- **Red Carpet Week Workshop**

Monday: Chapel service 1:00-1:50 p.m. (Central Time)
Class Time 2:00-5:00 p.m. and 6:30-9:00 p.m. (CT)
Tues-Wed-Thursday: 8:30-11:30 a.m., 1:00-4:00 p.m. (CT)
Friday: 8:30 a.m.-11:30 noon (CT)

- **Summer Institutes**

Two-Week Courses:

Monday: 1:00-4:00 p.m. (Central Time)
Tuesday through Friday: 8:00-11:00 a.m. (CT)

One-Week Courses:

Monday: 1:00-4:00 p.m., 6:00-9:00 p.m. (Central Time)
Tues-Wed-Thursday: 8:00-11:00 a.m., 1:00-4:00 p.m. (CT)
Friday: 8:00 a.m.-12:00 noon (CT)

THREE-YEAR EXTENSION CENTER SYSTEM CYCLE

Three Networks: CIV NW 1 (NGA, SGA, PEN, JAX); CIV NW 2 (BHM, NLA, CLA, NMS); CIV NW 3 (CLI, NOLA)

Fall 2011-Spring 2013

Semester	CIV NW 1 Monday NGA; SGA; PEN; JAX (8x)	NGA Monday	NGA; ORL T/Th (4x)	CIV NW 2 Monday BHM; NLA; CLA; NMS	BHM Monday	BHM; GVL; MGY T/Th (8x)	CIV NW 3 Monday CLI; NOLA (4x)	CLI Monday	ORL; GVL; MIA Monday (8x)
Fall 2011	SF1 Coun Su Min 1 Pro Bib Enc Bib Wrld Phil Fnd (CE)	SF1 Heb Gr InterPer Rel Ch Evan Exp OT	Exp NT Sys Th 1 Gk Gr Bap Her	SF1 Bap Her Exp OT Gk Gr Adu Min (CE)	SF1 Pro Bib Heb Gr Pas Min	SF1 Pas Min Sys Th 1 Su Min 1 Phil Fnd (CE)	Pro Bib Hi Chr 1 Heb Gr	SF1 Sys Th 1 Su Min 1 Enc Bib Wrld Coun Phil Fnd (CE)	SF1 Pro Bib Hi Chr 1 Heb Gr Phil Fnd (CE)
Spr 2012	SF2 Su Min 2 Exp NT Pr Prac Bap Her Youth Min (CE)	SF2 Int Heb Coun Pas Min	Exp OT Sys Th 2 InterPer Rel Int Gk	SF2 Exp NT Pas Min Int Gk Tch Bible (CE)	SF2 Pr Prac Int Heb Bap Her	SF2 Sys Th 2 InterPer Rel Su Min 2 Enc Bib Wrld Youth Min (CE)	Pr Prac Hi Chr 2 Int Heb	SF2 Pas Min Sys Th 2 Su Min 2 Child Min (CE)	SF2 Pr Prac Hi Chr 2 Int Heb Child Min (CE)
Fall 2012	SF1 Gk Gr Ch Evan Hi Chr 1 Child Min (CE)	SF1 Sys Th 1 Su Min 1 Enc Bib Wrld	Pro Bib Su Min 1 Hi Chr 1 Enc Bib Wrld	SF1 Su Min 1 Coun Enc Bib Wrld Pro Bib	SF1 Exp OT Gk Gr Sys Th 1	SF1 Hi Chr 1 Pro Bib Heb Gr Child Min (CE)	InterPer Rel Sys Th 1 Pas Min Ch Evan	SF1 Hi Chr 1 Gk Gr InterPer Rel Bap Her Youth Min (CE)	SF1 InterPer Rel Sys Th 1 Pas Min Ch Evan Youth Min (CE)
Spr 2013	SF2 Int Gk InterPers Rel Hi Chr 2 Adu Min (CE)	SF2 Sys Th 2 Su Min 2 Exp NT	Pr Prac Su Min 2 Hi Chr 2 Elective	SF2 Ch Evan InterPer Rel Su Min 2 Pr Prac Phil Fnd (CE)	SF2 Int Gk Coun Sys Th 2	SF2 Ch Evan Hi Chr 2 Pr Prac Int Heb Adu Min (CE)	Sys Th 2 Coun Exp OT Enc Bib Wrld	SF2 Hi Chr 2 Exp NT Int. Gk	SF2 Sys Th 2 Coun Exp OT Enc Bib Wrld

ACADEMIC WORKSHOP CYCLE
October 2011-August 2012

AWS	NEW ORLEANS	ATLANTA
October	Missions Experience Hermeneutics Christian Education Elective	
January 1	Biblical Studies Elective Biblical Ethics Essentials of Helping or Intro to Social Work Christian Missions	
January 2	Christian Apologetics Pastoral Ministry Elective Discipleship Strategies/Church Revitalization Church Leadership & Administration	Worship Leadership
March	Hermeneutics Christian Education Elective Total Wellness Theology and History Elective	
May 2 Red Carpet	Missions Experience Christian Apologetics Preaching From . . . Elective Discipleship Strategies/Church Revitalization Worship Leadership Strategic Church Development through SS Biblical Ethics Hermeneutics	
August 1	Preaching From . . . Elective Theology and History Elective Church and Community Ministries	Church Leadership & Administration

1. Summer classes (June-July) offered only in New Orleans
2. Hermeneutics remains in the October, March, and Red Carpet Workshops in New Orleans each year.
3. The October and Red Carpet workshops in New Orleans remain the same each year
4. The Women's Ministry (graduate), the Children's Ministry (graduate), and the YMI (graduate) workshops can be added to the cycle later.

ACADEMIC WORKSHOP CYCLE

October 2012-August 2013

AWS	NEW ORLEANS	ATLANTA
October	Missions Experience Hermeneutics Christian Education Elective	
January 1	Preaching From . . . Elective Theology and History Elective Church and Community Ministries	
January 2	Christian Apologetics Biblical Studies Elective Biblical Ethics Essentials of Helping or Intro to Social Work Christian Missions	Church Leadership & Administration
March	Hermeneutics Pastoral Ministry Elective Discipleship Strategies/Church Revitalization Church Leadership & Administration	
May 2 Red Carpet	Missions Experience Christian Apologetics Preaching From . . . Elective Discipleship Strategies/Church Revitalization Worship Leadership Strategic Church Development through SS Biblical Ethics Hermeneutics	
August 1	Christian Education Elective Total Wellness Theology and History Elective	Worship Leadership

1. Summer classes (June-July) offered only in New Orleans
2. Hermeneutics remains in the October, March, and Red Carpet Workshops in New Orleans each year.
3. The October and Red Carpet workshops in New Orleans remain the same each year
4. The Women's Ministry (graduate), the Children's Ministry (graduate), and the YMI (graduate) workshops can be added to the cycle later.

MASTER'S DEGREE PROGRAMS



A Message from the Dean of Graduate Studies

Welcome to graduate studies at New Orleans Seminary! Here you will find information on a variety of graduate certificates, Master's degrees and Master of Divinity specializations designed to prepare you for service in the area of your ministerial calling. Master's degrees at New Orleans are founded upon a competency-based curriculum which is designed to provide you with the tools needed to serve effectively in the 21st Century. Our goal is to build the kingdom of God through spiritually sound, competent, and compassionate ministers.

If you are an undergraduate student or have completed your Bachelor's degree from a Christian college with a religion major or minor, you may qualify for advanced credit toward your Master's degree through the Baptist College Partnership Program, as stated herein. You will also find information on advanced studies in a variety of disciplines in the Research and Professional Doctoral Programs and the Doctor of Musical Arts. Please note the graduate certificates, especially helpful for students seeking



to prepare for missions service and competency in ministry. The Seminary offers additional opportunities for further research and ministry experience through several Centers and Institutes and through related courses, such as PHIL6306 Christian Responses to Islamic Worldviews. Please also note the variety of formats in which we offer graduate courses, e.g., classroom, Internet, and hybrid (hybrid courses blend classroom teaching with Internet instruction).

If you need additional information about a particular program, please contact the appropriate director or the Academic Counselor in the Registrar's Office.

May God continue to bless and lead as you remain faithful to prepare and serve so that "...Christ shall be magnified" (Phil. 1:20).

Dr. Jerry N. Barlow
Dean of Graduate Studies

THE SEVEN BASIC COMPETENCIES GUIDING THE NOBTS CURRICULUM

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

Biblical Exposition

To interpret and communicate the Bible accurately.

Christian Theological Heritage

To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciple Making

To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

Interpersonal Skills

To perform pastoral care effectively, with skills in communication and conflict management.

Servant Leadership

To serve churches effectively through team ministry.

Spiritual and Character Formation

To provide moral leadership by modeling and mentoring Christian character and devotion.

Worship Leadership

To facilitate worship effectively.

Specific Master's Degrees Offered

All degree programs provide both a comprehensive foundation of required studies (based on the seven basic competencies) and a variety of options to accommodate the particular interests and vocational needs of students as they prepare for their individual calling in Christian service.

Standard MDiv Degrees and Specializations

- Master of Divinity Standard
- Master of Divinity Distance Learning Track
- Master of Divinity with Specialization in Biblical Languages
- Master of Divinity with Specialization in Biblical Studies
- Master of Divinity with Specialization in Christian Apologetics
- Master of Divinity in Christian Education
(12 Concentrations, see MACE)
- Master of Divinity with Specialization in Christian Thought
- Master of Divinity with Specialization in Church Music
- Master of Divinity with Specialization in Counseling
(Licensure and Non-Licensure Tracks)
- Master of Divinity with Specialization in Evangelistic Church Growth
- Master of Divinity with Specialization in Expository Preaching
- Master of Divinity with Specialization in Islamic Studies
- Master of Divinity with Specialization in Leadership
(Ministry Leadership and Administration)

- Master of Divinity with Specialization in Leadership
(Pastoral Leadership)
- Master of Divinity with Specialization in Missions
- Master of Divinity with Specialization in Missions Strategies
- Master of Divinity with Specialization in Pastoral Care
- Master of Divinity with Specialization in Pastoral Ministry
- Master of Divinity with Specialization in Philosophy
- Master of Divinity with Specialization in Urban Missions
- Master of Divinity with Specialization in Women's Studies
- Master of Divinity with Specialization in Worship Ministries
(Preaching, Education, Missions/Church Planting, and Music Tracks)

Internship Track MDiv Degrees

- Master of Divinity (Church Ministry Track)
Two concentrations to choose from:
(1) Church Staff and Ministry Leadership
(2) Pastoral Ministry
(includes a one-year apprenticeship)
- Master of Divinity (Collegiate Ministry Track)
(includes a one-year apprenticeship)
- Master of Divinity with Specialization in Church Planting
(includes a two-year apprenticeship) (International and North American Specialization Tracks)

Specialized Ministry Degree Programs

- Master of Arts (Biblical Studies)
- Master of Arts in Christian Education (MACE) with Concentrations
in Adult Education/Childhood Education/Church Music/Church
Recreation-Wellness/Collegiate Ministry/Discipleship/Educational
Foundations/Gerontology/Leadership and Administration/
Social Work/Women's Ministry/Youth Education
- Master of Arts in Marriage and Family Counseling
- Master of Arts in Missiology
- Master of Arts (Theology)
- Master of Arts in Worship Ministries
(Preaching, Education, Missions/Church Planting, and Music Tracks)
- Master of Music in Church Music
- Master of Theology (Prerequisite: MDiv or equivalent)

Graduate Certificates

- Graduate Certificate in Biblical Languages
- Graduate Certificate in Biblical Preaching
- Graduate Certificate in Biblical Studies
- Graduate Certificate in Bi-Vocational Ministry
- Graduate Certificate in Christian Apologetics
- Graduate Certificate in Church Community Ministries
- Graduate Certificate in Church Planting
- Graduate Certificate in Evangelistic Church Growth
- Graduate Certificate in Greek Studies
- Graduate Certificate in Hebrew Studies
- Graduate Certificate in History of Christianity
- Graduate Certificate in History of Christianity (Advanced)
- Graduate Certificate in Islamic Studies
- Graduate Certificate in Islamic Studies (Advanced)
- Graduate Certificate in Missions
- Graduate Certificate in Missions (Advanced)
- Graduate Certificate in Pastoral Ministry
- Graduate Certificate in Church Leadership
- Graduate Certificate in Theological and Historical Studies
- Graduate Certificate in Worship Ministries

MATCHING YOUR CALLING TO A DEGREE OR CERTIFICATE

NOBTS is committed to providing specialized training for the specific area of ministry into which God has called you. The degrees and certificates listed under each ministry heading are designed to prepare you for this specific ministry.

Pastor/Associate Pastor

- MDiv Standard
- MDiv Distance Learning Track
- MDiv with Specialization in Biblical Languages
- MDiv with Specialization in Biblical Studies
- MDiv with Specialization in Christian Apologetics
- MDiv with Specialization in Christian Education
- MDiv with Specialization in Christian Thought
- MDiv with Specialization in Evangelistic Church Growth
- MDiv with Specialization in Expository Preaching
- MDiv with Specialization in Leadership
(Concentration in Pastoral Leadership)
- MDiv with Specialization in Pastoral Ministry
- MDiv with Specialization in Philosophy
- MDiv with Specialization in Worship Ministries
(Preaching Concentration)
- MDiv - Church Ministry Track
(Concentration in Pastoral Ministry)
- Graduate Certificate in Biblical Languages
- Graduate Certificate in Biblical Preaching
- Graduate Certificate in Biblical Studies
- Graduate Certificate in Bi-Vocational Ministry
- Graduate Certificate in Christian Apologetics
- Graduate Certificate in Greek Studies
- Graduate Certificate in Hebrew Studies
- Graduate Certificate in Pastoral Ministry
- Graduate Certificate in Church Leadership
- Graduate Certificate in Theological and Historical Studies

Chaplain

- MDiv with Specialization in Counseling (Non-Licensure Track)
- MDiv with Specialization in Pastoral Care
- Graduate Certificate in Church Leadership
- Graduate Certificate in Pastoral Ministry

Evangelist/Minister of Evangelism

- MDiv with Specialization in Church Planting:
North American Track or International Track
- MDiv with Specialization in Evangelistic Church Growth
- MDiv with Specialization in Islamic Studies
- Graduate Certificate in Church Planting
- Graduate Certificate in Evangelistic Church Growth

Minister of Education

- MDiv with Specialization in Christian Education
- MDiv with Specialization in Leadership
(Concentration in Ministry Leadership and Administration)
- MDiv - Church Ministry Track
(Concentration in Church Staff and Ministry Leadership)
- Master of Arts in Christian Education
(Concentration in Leadership and Administration, Educational Foundations)

Minister of Music/Worship Leader

- MDiv with Specialization in Church Music
- MDiv with Specialization in Worship Ministries (Music Track)
- Master of Music in Church Music
- Master of Arts in Christian Education
(Concentration in Church Music)
- Master of Arts in Worship Ministries (Music Track)
- Graduate Certificate in Worship Ministries

Christian Counselor

- MDiv with Specialization in Counseling (Licensure Track)
- MDiv with Specialization in Counseling (Non-Licensure Track)
- MDiv with Specialization in Pastoral Care
- Master of Arts in Marriage and Family Counseling

Teacher/Writer

- MDiv with Specialization in Biblical Languages
- MDiv with Specialization in Christian Apologetics
- MDiv with Specialization in Christian Education
- MDiv with Specialization in Christian Thought
- MDiv with Specialization in Islamic Studies
- MDiv with Specialization in Philosophy
- Master of Arts (Biblical Studies)
- Master of Arts in Christian Education
- Master of Arts (Theology)
- Master of Theology (Prerequisite: MDiv or equivalency)
- Graduate Certificate in Christian Apologetics
- Graduate Certificate in History of Christianity
- Graduate Certificate in History of Christianity (Advanced)
- (Or other specialized areas of study)

Minister to Children

- MDiv in Christian Education
(Concentration in Childhood Education)
- Master of Arts in Christian Education
(Concentration in Childhood Education)

Minister to Youth/Recreation-Wellness

- MDiv with Specialization in Christian Education
(Concentration in Youth Education or Church Recreation/
Wellness)
- Master of Arts in Christian Education
(Concentration in Youth Education or Church Recreation/
Wellness)

Collegiate Minister

- MDiv (Collegiate Ministry Track - One year internship)
- MDiv with Specialization in Christian Education
(Concentration in Collegiate Ministry)
- MDiv with Specialization in Christian Apologetics
- Master of Arts in Christian Education
(Concentration in Collegiate Ministry)
- Graduate Certificate in Christian Apologetics

Minister to Adults

- MDiv with Specialization in Christian Education
(Concentration in Adult Education, Gerontology)
- Master of Arts in Christian Education
(Concentration in Adult Education, Gerontology)

Minister to Women

- MDiv in Christian Education
(Concentration in Women's Ministry)
- MDiv with Specialization in Women's Studies
- Master of Arts in Christian Education
(Concentration in Women's Ministry)

Social Work Ministry

- MDiv with Specialization in Christian Education
(Concentration in Social Work)
- Master of Arts in Christian Education
(Concentration in Social Work)
- Graduate Certificate in Church Community Ministries

International Missionary

- MDiv with Specialization in Christian Apologetics
- MDiv with Specialization in Christian Education
- MDiv with Specialization in Church Planting (International Track)
- MDiv with Specialization in Islamic Studies
- MDiv with Specialization in Missions
- MDiv with Specialization in Missions Strategies
- Master of Arts in Missiology
- Graduate Certificate in Christian Apologetics
- Graduate Certificate in Church Planting
- Graduate Certificate in Islamic Studies
- Graduate Certificate in Islamic Studies (Advanced)
- Graduate Certificate in Missions
- Graduate Certificate in Missions (Advanced)

**North American Missionary/Church Planter/
Minister of Missions**

- MDiv with Specialization in Christian Apologetics
- MDiv with Specialization in Christian Education
- MDiv with Specialization in Church Planting (North American Track)
- MDiv with Specialization in Islamic Studies
- MDiv with Specialization in Leadership
(Concentration in Pastoral Leadership)
- MDiv with Specialization in Missions
- MDiv with Specialization in Pastoral Ministry
- MDiv with Specialization in Urban Missions
- Master of Arts in Missiology
- Graduate Certificate in Bi-Vocational Ministry
- Graduate Certificate in Christian Apologetics
- Graduate Certificate in Church Planting
- Graduate Certificate in Islamic Studies
- Graduate Certificate in Islamic Studies (Advanced)
- Graduate Certificate in Missions
- Graduate Certificate in Missions (Advanced)

**DELIVERY SYSTEM OPTIONS
(THE CAFETERIA PLAN)****Main Campus****Semester Length**

- Regular (one/two days per week)
- Hybrid (four times or eight times a semester)
- Saturday Hybrid (four times a semester)
- Night
- Ministry Praxis

Academic Workshops

- Fall, January, Spring, Red Carpet, Summer
- Youth Ministry Institute
- Institute of Christian Apologetics
- Women's Ministry

Summer Courses

- Two-Week Courses
- Over/Under Workshops (One-Week Courses)
- Summer Language Institute

Special Events

- Greer-Heard
- Institute of Christian Apologetics
- Institute for Faith and the Public Square

Mission Trips**Study Trips**

- Oxford
- Reformation Study
- Holy Land

Church-Based Programs

- Unlimited Partnership

Baptist College Partnership Program

- Seminars
- Testing

Church Planting

- North American Track
- International Track

Extension Centers**Semester Length**

- Regular (one day/two days per week)
- 4 Class/8 Class Meetings per Semester
- Ministry Praxis
- Church-Based Programs (NGA: Unlimited Partnership)

Academic Workshops

- January, March, July
- Some Special Event courses

Online Courses**Certificates****M.Div. Distance Learning Track****Components of all degrees****Other Options****Conference Courses**

- SBC
- Pastors' Conferences
- Catalyst Conference
- Rec Lab

Independent Directed Study

**MATCHING
YOUR CALLING
TO A DEGREE**

	Pastor/Associate Pastor	Chaplain	Evangelist/Minister of Evangelism	Minister of Education	Minister of Music/Worship Leader	Christian Counselor	Teacher/Writer	Minister to Children	Minister to Youth/Recreation-Wellness	Collegiate Minister	Minister to Adults	Minister to Women	Social Work Ministry	Minister of Missions	N. American Missionary/Church Planter	International Missionary
M.Div. Standard/Distance Learning Track	●	●		●												●
M.Div. Specializations																
Biblical Languages	●															
Biblical Studies	●						●									
Christian Apologetics	●						●			●						●
Christian Education	●						●			●						●
Christian Thought	●															
Church Ministry Track	●															
Church Music					●											
Church Planting Track International or North American				●												●
Collegiate Ministry Track										●						
Counseling Licensure & Non-Licensure Tracks			●				●									
Evangelistic Church Growth	●			●												
Expository Preaching	●															
Islamic Studies			●	●			●									●
Leadership Pastoral Ministry or Administration	●															●
Missions				●												●
Missions Strategies																●
Pastoral Care			●													
Pastoral Ministry	●															●
Philosophy	●															
Urban Missions				●												●
Women's Studies												●				
Worship Ministries	●				●											
M.A. (Biblical Studies)																
M.A. (Theology)																
M.A. in Christian Education																●
M.A. in Marriage and Family Counseling																●
M.A. in Missiology																●
M.A. in Worship Ministries																
Master of Music in Church Music					●											

**Baptist College
Partnership Program**
Directed by Dr. Archie England

The Baptist College Partnership Program (BCPP) can help students who major or minor in religion at a Christian college or university to save money and time in graduate study at NOBTS. Through the BCPP, students who qualify may earn up to 31 hours of credit toward a master's degree program in areas studied at the undergraduate level. In fact, it is possible for students to begin Seminary courses via the BCPP during their junior and senior years of undergraduate work (pending acceptance to NOBTS via the registration process). This can be done through two options: 1) completing BCPP special seminars [up to 13 hours] and 2) early entry into an NOBTS master's degree program of study. Undergraduate students who wish to take graduate level courses between their Junior and Senior years must obtain written permission from the Dean or Registrar of their college. Students who have taken a BCPP course while still in an undergraduate program must enroll in graduate work within 12 months of taking the courses to maintain graduate credit for the BCPP course. Without special permission, all BCPP credit must be completed the semester prior to graduation. The program can help students in three ways, as outlined below:

1. Special Seminars for BCPP Participants

The BCPP offers one-week seminars in January, May, June, and July of each year. The work requirements preclude taking other courses (seminars or workshops) at the same time. A junior who has completed six hours in the concentration of the BCPP seminar, has earned a final grade of "A" or "B" (in each undergraduate course), and has maintained a "B" cumulative average may complete up to 9 hours of graduate course work during the four designated workshops held at NOBTS. Seniors meeting the same qualifications may earn up to 13 hours of credit (up to 3 of the 4 seminars). Cost for each seminar is \$100 per credit hour and fees are paid prior to starting each seminar.

The four seminars are:

BCOT5400: BCPP Old Testament Seminar

The purpose of this seminar is to provide supplemental knowledge in the areas covered in the course OTEN5300, Exploring the Old Testament (plus one elective hour in biblical studies is gained). The prerequisites to taking this seminar are the completion with a "B" or better of at least two college courses in the area of Old Testament and the approval of the Director of the BCPP. (4 hours: 3 = Exploring the Old Testament, 1 = Biblical Studies Elective)

BCNT5400: BCPP New Testament Seminar

The purpose of this seminar is to augment the student's knowledge of the areas covered in the course NTEN5300, Exploring the New Testament (plus one elective hour in biblical studies is gained). The prerequisites to taking this seminar are the completion with a "B" or better of at least two college courses in the area of New Testament and the approval of the Director of the BCPP. (4 hours: 3 = Exploring the New Testament, 1 = Biblical Studies Elective)

BCHI5500: BCPP Church History Seminar

The purpose of this seminar is to augment the student's knowledge of areas addressed in the courses HIST5200 and HIST5301 (History of Christianity: Early-Medieval, and History of Christianity: Reformation-Modern). The seminar provides students an opportunity to review the content of these courses through textbook readings and to research and discuss further topics related to the history of Christianity. The

prerequisites to taking this seminar are the completion with a "B" or better of at least two college courses in the area of the history of Christianity and the approval of the Director of the BCPP. (5 hours)

BCCE5400/BCPY5400: BCPP Christian Education Seminar/ Psychology Seminar

This seminar addresses the areas covered by courses on lifespan and/or human development and the special needs of various age groups in Christian education programs. The prerequisites to taking this seminar are the completion with a "B" or better of at least two college courses in the area of Christian education, including one on human development or lifespan development, and the approval of the Director of the BCPP. (4 hours)

2. Earning Credits by Testing

Students may earn up to 14 hours of credit in specific introductory courses by successfully completing a timed test on the subject matter. To qualify for each NOBTS graduate course via the BCPP, the student must have completed an undergraduate course that corresponds to the respective NOBTS course and have received the final grade of "A" or "B" in the undergraduate course. BCPP tests are administered on a pass/fail basis and are coordinated through the BCPP office (HSC252). Each test costs \$50 per credit hour and fees are paid prior to attempting each test. Once approval for a course is granted, a study guide can be accessed through the BCPP office.

Courses for which one might be eligible to earn credit through testing include the following:

- Introduction to Biblical Hermeneutics (3)
- Encountering the Biblical World (2)
- Baptist Heritage (2)
- Christian Ethics (3)
- Christian Missions (3)
- Pastoral Counseling (2)
- Church Evangelism (2)
- Basic Church and Education Administration (3)
- Historical Foundations of Christian Education (3)
- Introductory Greek (3)*
- Intermediate Greek (3)*
- Introductory Hebrew (3)*
- Intermediate Hebrew (3)*

*Credit in language courses is handled differently, with credit being granted once the student completes a higher-level NOBTS language course (such as an exegesis course or an intermediate grammar course) with a grade of "A" or "B".

How to Contact Us

For more information on the Baptist College Partnership Program, contact the Seminary at 1-800-NOBTS-01, ext. 8171 or visit our website at <http://www.nobts.edu/bcp>. The BCPP fax number is 504-816-8009.

MASTER OF DIVINITY

Standard

Vocational Calling

To serve in a wide variety of ministerial callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions.

Basic Ministerial Competency Component (75 hours)

Biblical Exposition Competency	(23 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	(16 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	(9 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions	3 hours
Discipleship Strategies	2 hours
Interpersonal Skills Competency	(4 hours)
Interpersonal Relationship Skills	2 hours
Pastoral Counseling	2 hours
Servant Leadership Competency	(10 hours)
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Church Revitalization	2 hours
Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
Worship Leadership Competency	(8 hours)
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum OR Teaching Practicum***	2 hours

Electives Component (9 hours)

Free Electives **(9 hours)**

Total Required: 84 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum.

For further information, please contact:

- **Dr. Jerry Barlow (Curriculum Coordinator and Advisor)**
- **Academic Advisor in the Registrar's Office**

MASTER OF DIVINITY

Distance Learning Track

Vocational Calling

To serve in a wide variety of ministerial callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions.

Basic Ministerial Competency Component (75 hours)

Biblical Exposition Competency	(23 hours)
<i>Encountering the Biblical World¹</i>	2 hours
<i>Exploring the Old Testament¹</i>	3 hours
<i>Exploring the New Testament¹</i>	3 hours
Introduction to Biblical Hermeneutics ⁵	3 hours
<i>Introductory Hebrew Grammar¹</i>	3 hours
<i>Intermediate Hebrew Grammar for OT Exegesis¹</i>	3 hours
<i>Introductory Greek Grammar¹</i>	3 hours
<i>Intermediate Greek Grammar for NT Exegesis¹</i>	3 hours
Christian Theological Heritage Competency	(16 hours)
<i>Systematic Theology 1¹</i>	3 hours
<i>Systematic Theology 2¹</i>	3 hours
<i>History of Christianity: Early-Medieval¹</i>	2 hours
<i>History of Christianity: Reformation-Modern¹</i>	3 hours
<i>Baptist Heritage¹</i>	2 hours
<i>Philosophy of Religion¹ OR Christian Apologetics²</i>	3 hours
<i>NOBTS, SBC, and Cooperative Program¹</i>	*
Disciple Making Competency	(9 hours)
Supervised Ministry 1: Personal Evangelism Practicum ²	2 hours
Church Evangelism ²	2 hours
<i>Christian Missions¹</i>	3 hours
Discipleship Strategies ³	2 hours
Interpersonal Skills Competency	(4 hours)
Interpersonal Relationship Skills ³	2 hours
<i>Pastoral Counseling¹</i>	2 hours
Servant Leadership Competency	(10 hours)
<i>Supervised Ministry 2: Ministry Practicum¹</i>	2 hours
Church Leadership and Administration ⁵	3 hours
Pastoral Ministry ³ OR Christian Ministry ^{5**}	3 hours
<i>Church Revitalization¹</i>	2 hours
Spiritual and Character Formation Competency	(5 hours)
<i>Christian Ethics¹ OR Biblical Ethics³</i>	3 hours
Spiritual Formation 1 ⁴	1 hour
Spiritual Formation 2 ⁴	1 hour
Worship Leadership Competency	(8 hours)
<i>Worship Leadership¹</i>	3 hours
<i>Proclaiming the Bible¹ OR Teaching the Bible^{3***}</i>	3 hours
<i>Preaching Practicum¹ OR Teaching Practicum^{5***}</i>	2 hours

Electives Component (9 hours)

Free Electives⁶ **(9 hours)**

Total Required: 84 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum.

¹Courses in italics may be taken as Internet courses.

²These courses should be available as Internet courses by Spring 2012.

³These courses may be taken by workshop, weekday Hybrid, or Saturday Hybrid.

⁴These courses may be taken at an NOBTS Extension Center.

⁵At this time these courses may be taken on the main campus, in an extension center, or as a workshop.

⁶Elective courses may be taken as Internet, workshop, Hybrid, or Extension Center courses.

For further information, please contact:

- **Dr. Jerry Barlow (Curriculum Coordinator)**
- **Dr. Craig Price (Specialization Advisor)**
- **Academic Advisor in the Registrar's Office**
- **Online Learning Center:**
800.662.8701, ext. 8064
cprice@nobts.edu
- **www.nobts.edu/OnlineSeminary/Online Learning Center.html**

MASTER OF DIVINITY

Specialization in Biblical Languages

Vocational Calling

To serve as pastor, Christian educator, missionary, or church staff member. This degree program is designed for students desiring to develop advanced levels of skill in the study of the biblical text for preaching, teaching, and writing ministries. This program also is designed for students desiring to pursue research doctoral programs in biblical studies, theological and historical studies, and some pastoral ministries areas. Additional prerequisites for admission into Old Testament and Hebrew and New Testament and Greek doctoral programs are delineated in the Research Doctoral Programs section of the Graduate Catalog.

Basic Ministerial Competency Component (75 hours)

Biblical Exposition Competency	(23 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	(16 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	(9 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions	3 hours
Discipleship Strategies	2 hours
Interpersonal Skills Competency	(4 hours)
Interpersonal Relationship Skills	2 hours
Pastoral Counseling	2 hours
Servant Leadership Competency	(10 hours)
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Church Revitalization	2 hours
Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
Worship Leadership Competency	(8 hours)
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum OR Teaching Practicum***	2 hours

Biblical Languages Specialization Component (12 hours)

Biblical Languages Specialization	(12 hours)
Greek Exegesis (2 courses) (not including NT Textual Criticism)	6 hours
Hebrew Exegesis (2 courses)	6 hours

Electives Component (6 hours)

Free Electives **(6 hours)**

Total Required: 93 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum.

For further information, please contact:

- **Dr. Dennis Cole (Curriculum Coordinator)**
- **Dr. Harold Mosley (Old Testament Advisor)**
- **Dr. William Warren (New Testament Advisor)**
- **Academic Advisor in the Registrar's Office**

MASTER OF DIVINITY

Specialization in Biblical Studies

Vocational Calling

To serve as pastor, Christian educator, missionary, or church staff member. This degree program is designed for students desiring to develop advanced levels of skill in the study of the biblical text for preaching, teaching, and writing ministries.

Basic Ministerial Competency Component (75 hours)

Biblical Exposition Competency	(23 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours

Christian Theological Heritage Competency	(16 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*

Disciple Making Competency	(9 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions	3 hours
Discipleship Strategies	2 hours

Interpersonal Skills Competency	(4 hours)
Interpersonal Relationship Skills	2 hours
Pastoral Counseling	2 hours

Servant Leadership Competency	(10 hours)
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Church Revitalization	2 hours

Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour

Worship Leadership Competency	(8 hours)
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum OR Teaching Practicum***	2 hours

Biblical Studies Specialization Component (12 hours)

Biblical Studies Specialization Electives	(12 hours)
Choose 12 hours of Biblical Studies Courses from the following areas:	
Hebrew Exegesis	3 hours
Greek Exegesis	3 hours
English OT Exegesis	3 hours
English NT Exegesis	3 hours
Biblical Backgrounds	3 hours

Electives Component (6 hours)

Free Electives	(6 hours)
(These electives may be taken in biblical studies or in other disciplines.)	

Total Required: 93 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum.

- For further information, please contact:**
- Dr. Dennis Cole (Curriculum Coordinator)
 - Dr. Harold Mosley (Old Testament Advisor)
 - Dr. Gerald Stevens (New Testament Advisor)
 - Academic Advisor in the Registrar's Office

MASTER OF DIVINITY

Specialization in Christian Apologetics

Vocational Calling

Pastor-teachers, student ministers, missionaries, evangelists, interfaith witness specialists,
and academicians, with a focused preparation in defending the faith.

Basic Ministerial Competency Component (65-66 hours)	Christian Apologetics Concentration (18 hours)
<p>Biblical Exposition Competency (23 hours)</p> <ul style="list-style-type: none"> Exploring the Old Testament 3 hours Exploring the New Testament 3 hours Introduction to Biblical Hermeneutics 3 hours Introductory Hebrew Grammar 3 hours Intermediate Hebrew Grammar for OT Exegesis 3 hours Introductory Greek Grammar 3 hours Intermediate Greek Grammar for NT Exegesis 3 hours Encountering the Biblical World 2 hours <p>Christian Theological Heritage Competency (16 hours)</p> <ul style="list-style-type: none"> Systematic Theology 1 3 hours Systematic Theology 2 3 hours History of Christianity: Early-Medieval 2 hours History of Christianity: Reformation-Modern 3 hours Baptist Heritage 2 hours Philosophy of Religion 3 hours NOBTS, SBC, and Cooperative Program * <p>Disciple Making Competency (6-7 hours)</p> <ul style="list-style-type: none"> Supervised Ministry 1: Personal Evangelism Practicum 2 hours Church Evangelism OR Church Revitalization 2 hours Christian Missions OR Discipleship Strategies 3/2 hours <p>Interpersonal Skills Competency (2 hours)</p> <ul style="list-style-type: none"> Interpersonal Relationship Skills OR Pastoral Counseling 2 hours <p>Servant Leadership Competency (8 hours)</p> <ul style="list-style-type: none"> Supervised Ministry 2: Ministry Practicum 2 hours Church Leadership and Administration 3 hours Pastoral Ministry OR Christian Ministry** 3 hours <p>Spiritual and Character Formation Competency (5 hours)</p> <ul style="list-style-type: none"> Christian Ethics OR Biblical Ethics 3 hours Spiritual Formation 1 1 hour Spiritual Formation 2 1 hour <p>Worship Leadership Competency (5 hours)</p> <ul style="list-style-type: none"> Proclaiming the Bible OR Teaching the Bible *** 3 hours Preaching Practicum OR Teaching Practicum*** 2 hours 	<p>Christian Apologetics Core (12 hours)</p> <ul style="list-style-type: none"> Christian Apologetics 3 hours The Problem of Evil 3 hours Advanced Christian Apologetics: History and Method 3 hours Logic 3 hours <p>Electives (6 hours)</p> <p>Take 6 hours from the following courses:</p> <ul style="list-style-type: none"> Cult Theology 3 hours Encountering World Religions 3 hours Philosophical Theology 3 hours Contemporary Philosophical Hermeneutics 3 hours Epistemology 3 hours Metaphysics 3 hours Jehovah's Witnesses 3 hours World Religions: Eastern Religions 3 hours World Religions: Islam 3 hours World Religions: Judaism 3 hours The Historical Jesus 3 hours Christianity and the Sciences 3 hours British Apologists 3 hours Theology of C. S. Lewis 3 hours Islam and the Doctrine of Revelation 3 hours Jesus and Islam 3 hours Creation and Creationism 3 hours Postmodernity & Contemporary Theological Issues 3 hours Heresy and Orthodoxy in the Early Church 3 hours <p style="text-align: center;">Total Required: 86-87 hours</p> <p>*All graduate students must take this course during orientation in their first semester: however, students will not receive a credit hour or be charged for the course.</p> <p>**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.</p> <p>***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum.</p>
<p>Elective Component (3 hours)</p>	
<p>Free Elective (3 hours)</p>	

For further information, please contact:

- Dr. Jeffrey B. Riley (Curriculum Coordinator)
- Dr. Robert Stewart (Specialization Advisor)
- Academic Advisor in the Registrar's Office

MASTER OF DIVINITY

Specialization in | Christian Education

Vocational Calling

To be pastors, associate pastors, ministers of education, ministers of discipleship, assimilation, or maturity, or other age-level church staff members, offering over 30 hours of specialized study in age group ministry and ministry evangelism.

Basic Ministerial Competency Component (62-63 hours)

Biblical Exposition Competency	(17 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)	3 hours
New Testament Exegesis (English)	3 hours
Christian Theological Heritage Competency	(13 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	(9 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions	3 hours
Discipleship Strategies	2 hours
Interpersonal Skills Competency	(4-5 hours)
Interpersonal Relationship Skills	2 hours
Pastoral Counseling OR Introduction to Social Work**	2/3 hours
Servant Leadership Competency	(8 hours)
Supervised Ministry 2: Ministry Practicum	2 hours
Pastoral Ministry OR Christian Ministry***	3 hours
Church Leadership and Administration	3 hours
Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
Worship Leadership Competency	(6 hours)
Worship Leadership	3 hours
Teaching the Bible	3 hours

Christian Education Specialization Component (17 hours)

Christian Education Specialization	(17 hours)
Children's Ministry in Theory and Practice	2 hours
Youth Ministry in Theory and Practice	2 hours
Adult Ministry in Theory and Practice	2 hours
Church Community Ministries	3 hours
Total Wellness and the Minister	2 hours
Strategic Church Development through the Sunday School	3 hours
Philosophical Foundations	3 hours

Christian Education Concentration and Electives Component (12 hours)

Christian Education Electives **(6 hours)**
 (Note: If choosing a concentration, check to see how these hours are distributed. The concentrations are listed below.)

Free Electives **(6 hours)**

Total Required: 91-92 hours

Christian Education Concentration
 Concentrations are available in Adult Education, Childhood Education, Church Music, Church Recreation/Wellness, Collegiate Ministry, Discipleship, Educational Foundations, Gerontology, Leadership and Administration, Social Work, Women's Ministry, and Youth Education. A description of these concentrations is found in the Master of Arts in Christian Education section.

See specific required courses and free electives for each concentration under the Master of Arts in Christian Education listings.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students choosing a Social Work concentration must take Introduction to Social Work.

***Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

- For further information, please contact:**
- Dr. Bob Welch (Curriculum Coordinator)
 - Dr. Allen England (Specialization Advisor)
 - Academic Advisor in the Registrar's Office

MASTER OF DIVINITY

Specialization in | Christian Thought

Vocational Calling

To be pastor-teachers or academicians, with focused preparation of over 50 hours in both biblical exegesis and theological reflection.

Basic Ministerial Competency Component (72-73 hours)

Biblical Exposition Competency	(27 hours)
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Hebrew Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Greek Exegesis	3 hours

Christian Theological Heritage Competency	(16 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*

Disciple Making Competency	(6-7 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism OR Church Revitalization	2 hours
Christian Missions OR Discipleship Strategies	3/2 hours

Interpersonal Skills Competency	(2 hours)
Interpersonal Relationship Skills OR Pastoral Counseling	2 hours

Servant Leadership Competency	(8 hours)
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours

Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour

Worship Leadership Competency	(8 hours)
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum OR Teaching Practicum***	2 hours

Christian Thought Specialization Component (12 hours)

Theological and Historical Studies Electives (12 hours)
The student should take electives in theology, history, philosophy, and ethics.

Electives Component (3 hours)

Free Elective (3 hours)

Total Required: 87-88 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum.

For further information, please contact:

- **Dr. Jeffrey B. Riley (Curriculum Coordinator)**
- **Dr. Robert Stewart (Specialization Advisor)**
- **Academic Advisor in the Registrar's Office**

MASTER OF DIVINITY

Church Ministry Track

Concentration in Church Staff and Ministry Leadership

Vocational Calling

To serve as a ministerial staff member of a local church or in denominational leadership. The program is designed for students who are interested in combining classical educational approaches with experiential learning through church-based skill development and mentoring relationships. Upon completion of the Basic Ministerial Competency Component, the student will finish the degree requirements through a local church ministry experience under the supervision of a field mentor.

Basic Ministerial Competency Component (70-71 hours)

Biblical Exposition Competency	(17 hours)
Encountering the Biblical World*	2 hours
Exploring the Old Testament*	3 hours
Exploring the New Testament*	3 hours
Introduction to Biblical Hermeneutics*	3 hours
Old Testament Exegesis (English)*	3 hours
New Testament Exegesis (English)*	3 hours
Christian Theological Heritage Competency	(16 hours)
Systematic Theology 1**	3 hours
Systematic Theology 2**	3 hours
History of Christianity: Early-Medieval*	2 hours
History of Christianity: Reformation-Modern*	3 hours
Baptist Heritage*	2 hours
Philosophical Foundations*	3 hours
NOBTS, SBC, and Cooperative Program*	+
Disciple Making Competency	(9 hours)
Supervised Ministry 1: Personal Evangelism Practicum*	2 hours
Church Evangelism*	2 hours
Christian Missions	3 hours
Discipleship Strategies	2 hours
Interpersonal Skills Competency	(4-5 hours)
Interpersonal Relationship Skills*	2 hours
Pastoral Counseling OR Introduction to Social Work	2/3 hours
Servant Leadership Competency	(13 hours)
Pastoral Ministry OR Christian Ministry*	3 hours
Church Leadership and Administration*	3 hours
Strategic Church Development through the Sunday School*	3 hours
Youth, or Children's Ministry in Theory and Practice	2 hours
Church Revitalization	2 hours
Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1*	1 hour
Spiritual Formation 2*	1 hour
Worship Leadership Competency	(6 hours)
Worship Leadership	3 hours
Teaching the Bible*	3 hours

Ministry Praxis Component (16 hours)

Level One Praxis Study (Required)	
Praxis Semester One***	(8 hours)
Supervised Ministry Praxis I (Specific CE)	3 hours
Professional Development I (Specific CE)	3 hours
Ministry Integration I	2 hours
(Note: These Praxis Semester One courses must be taken concurrently)	
Praxis Semester Two***	(8 hours)
Supervised Ministry Praxis II (Specific CE)	3 hours
Professional Development II (Specific CE)	3 hours
Ministry Integration II	2 hours
(Note: These Praxis Semester Two courses must be taken concurrently)	

Elective Component (2-3 hours)

Free Elective (2-3 hours)

Total Required: 88-90 hours

*These courses must be completed prior to Praxis Semester One (no exceptions will be made).

**Either Systematic Theology 1 OR Systematic Theology 2 must be completed prior to Praxis Semester One.

***Praxis Semester One must be completed before entering Praxis Semester Two.

+All graduate students must take this course during orientation in their first semester: however, students will not receive a credit hour or be charged for the course.

For further information, please contact:

- Dr. Bob Welch (Curriculum Coordinator)
- Dr. Allen England (Specialization Advisor)
- Academic Advisor in the Registrar's Office

MASTER OF DIVINITY

Church Ministry Track

Concentration in Pastoral Ministry

Vocational Calling

To serve as a pastor, ministerial staff member of a local church, or in denominational leadership. The program is designed for students who are interested in combining classical educational approaches with experiential learning through church-based skill development and mentoring relationships. Upon completion of the Basic Ministerial Competency Component, the student will finish the degree requirements through a local church ministry experience under the supervision of a field mentor.

Basic Ministerial Competency Component (71 hours)

Biblical Exposition Competency	(23 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament*	3 hours
Exploring the New Testament*	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar**	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar**	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
 Christian Theological Heritage Competency	 (16 hours)
Systematic Theology 1***	3 hours
Systematic Theology 2 ***	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program*	+
 Disciple Making Competency	 (9 hours)
Supervised Ministry 1: Personal Evangelism Practicum*	2 hours
Church Evangelism*	2 hours
Christian Missions	3 hours
Discipleship Strategies	2 hours
 Interpersonal Skills Competency	 (2 hours)
Pastoral Counseling OR Interpersonal Relationship Skills	2 hours
 Servant Leadership Competency	 (8 hours)
Church Leadership and Administration*	3 hours
Pastoral Ministry OR Christian Ministry*	3 hours
Church Revitalization	2 hours
 Spiritual and Character Formation Competency	 (5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1*	1 hour
Spiritual Formation 2*	1 hour
 Worship Leadership Competency	 (8 hours)
Worship Leadership	3 hours
Proclaiming the Bible* OR Teaching the Bible*	3 hours
Preaching Practicum* OR Teaching Practicum*	2 hours

Ministry Praxis Component (16 hours)

Level One Praxis Study (Required)	
Praxis Semester One****	(8 hours)
Supervised Ministry Praxis I	3 hours
Professional Development I	3 hours
Ministry Integration I	2 hours
(Note: These Praxis Semester One courses must be taken concurrently)	
 Praxis Semester Two****	 (8 hours)
Supervised Ministry Praxis II	3 hours
Professional Development II	3 hours
Ministry Integration II	2 hours
(Note: These Praxis Semester Two courses must be taken concurrently)	

Elective Component (2-3 hours)

Free Elective	(2-3 hours)
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Total Required: 89-90 hours

*These courses must be completed prior to Praxis Semester One (no exceptions will be made).
 **Either Introductory Hebrew Grammar OR Introductory Greek Grammar must be completed prior to Praxis Semester One.
 ***Either Systematic Theology 1 OR Systematic Theology 2 must be completed prior to Praxis Semester One.
 ****Praxis Semester One must be completed before entering Praxis Semester Two.

+All graduate students must take this course during orientation in their first semester: however, students will not receive a credit hour or be charged for the course.

- For further information, please contact:**
- **Dr. Preston Nix (Curriculum Coordinator)**
 - **Dr. Jake Roudkovski (Specialization Advisor)**
 - **Academic Advisor in the Registrar's Office**

MASTER OF DIVINITY

Specialization in | Church Music

Vocational Calling

To be worship leaders and church staff members for ministry in local churches, especially for students with interest and training in church music.

Basic Ministerial Competency Component (57-58 hours)

Biblical Exposition Competency	(17 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)	3 hours
New Testament Exegesis (English)	3 hours
Christian Theological Heritage Competency	(13 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	(6-7 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions OR Discipleship Strategies	3/2 hours
Interpersonal Skills Competency	(2 hours)
Interpersonal Relationship Skills	2 hours
Servant Leadership Competency	(8 hours)
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration	3 hours
Pastoral Ministry OR Christian Ministry	3 hours
Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
Worship Leadership Competency	(6 hours)
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible	3 hours

Elective Component (2-3 hours)

Free Elective **(2-3 hours)**

For further information, please contact:

- **Dr. Gregory A. Woodward (Curriculum Coordinator)**
- **Dr. Darryl Ferrington (Specialization Advisor)**
- **Academic Advisor in the Registrar's Office**

Music Competency Component (33 hours)

Concentrated Studies in Church Music Component (24 hours)

Technologies for Worship Ministries	3 hours
Music of the Church in Worship and Performance I	3 hours
Music of the Church in Worship and Performance II	3 hours
Educational Principles of Church Music Ministry	3 hours
Laboratory Choirs	(non-credit)
(Laboratory Choirs is taken in lieu of Supervised Ministry 2.)	
Music in Theory and Practice	3 hours
Choral Conducting and Techniques	3 hours
Ensemble Electives	6 hours

Music Concentration Electives (9 hours)

Concentrations will be offered in the following areas:

Church Music Education

Music Education courses beyond core	6 hours
Electives in Church Music**	3 hours
Comprehensive Examination	(non-credit)
Thesis	(non-credit)

Composition

Choral Arranging	2 hours
Applied Composition	4 hours
Electives in Church Music**	3 hours
Comprehensive Examination	(non-credit)
Recital (Thesis)	(non-credit)

Conducting

Advanced Conducting	2 hours
Private Conducting	4 hours
Electives in Church Music**	3 hours
Comprehensive Examination	(non-credit)
Recital	(non-credit)

Performance (Piano, Organ, Orchestral Instrument, Voice)

Performance/literature courses	2 hours
Applied Performance	4 hours
Electives in Church Music**	3 hours
Comprehensive Examination	(non-credit)
Recital	(non-credit)

Total Required: 92-94 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**The student may take Theology of Worship, ensembles, or additional courses from the concentration area based on approval by the student's academic advisor.

Specific admission requirements for the music portion of this degree are found on Master of Church Music (M.M.C.M.) degree pages of this catalog. They can also be obtained by contacting the office of the Division of Church Music Ministries.

MASTER OF DIVINITY

Specialization in Church Planting International Track

Vocational Calling

This degree is designed for implementation in cooperation with the International Mission Board and other SBC seminaries offering the same degree. The 89-hour degree is intended to provide 69 hours of residential work followed by 20 field-based hours. The exact delivery system employed will be determined by the location of the field assignment.

Basic Ministerial Competency Component (61 hours)

Biblical Exposition Competency	(17 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)*	3 hours
New Testament Exegesis (English)*	3 hours
*Students who have the biblical language skills needed may substitute Hebrew or Greek exegesis courses, including Intermediate Greek or Hebrew.	

Christian Theological Heritage Competency	(16 hours)
Christian Apologetics OR Philosophy of Religion	3 hours
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	**

Disciple Making Competency	(9 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Christian Missions	3 hours
Church Evangelism	2 hours
Discipleship Strategies	2 hours

Interpersonal Skills Competency	(2 hours)
Interpersonal Relationship Skills	2 hours

Servant Leadership Competency	(6 hours)
Pastoral Ministry OR Christian Ministry	3 hours
Church Leadership and Administration	3 hours

Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour

Worship Leadership Competency	(6 hours)
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible	3 hours

Cross-Cultural Church Planting Component (28 hours)

Eight hours will be taken on campus in a combination from the following areas. The remaining 20 hours will be taken on the field overseas.

Missions	(4 hours)
Contemporary Mission Methods and Movements	2 hours
Life and Work of the Missionary	2 hours
(Both of these are required as on-campus courses)	

Free Electives	(4 hours)
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On the Field Overseas Suggested Course Schedule *** (Two-Year ISC Assignment) (20 hours)

Year 1:	
Semester 1	(6 hours)
International Church Planting Practicum	2 hours
Field Language Acquisition	1 hour
Transcultural Communication of the Gospel (OR appropriate field-based course)	3 hours

Semester 2	(6 hours)
International Church Planting Practicum	2 hours
Field Language Acquisition	1 hour
World Religions Practicum	3 hours

Year 2:	
Semester 1	(4 hours)
International Church Planting Practicum	2 hours
Clinical Field Project in Evangelism	2 hours

Semester 2	(4 hours)
International Church Planting Practicum	2 hours
Discipleship Practicum	2 hours

Options for Year 2:
Guided Reading Elective (or appropriate field-based course)

-continued on the next page

Master of Divinity with Specialization in Church Planting, International Track

(Continued)

On the Field Overseas Suggested Course Schedule*** (Three-Year Apprenticeship Assignment) (20 hours)

Year 1:	
Semester 1	(1 hour)
Field Language Acquisition	1 hour
Semester 2	(1 hour)
Field Language Acquisition	1 hour
Year 2:	
Semester 1	(5 hours)
International Church Planting Practicum	2 hours
Transcultural Communication of the Gospel	3 hours
Semester 2	(5 hours)
International Church Planting Practicum	2 hours
World Religions Practicum	3 hours
Year 3:	
Semester 1	(4 hours)
International Church Planting Practicum	2 hours
Clinical Field Project in Evangelism	2 hours
Semester 2	(4 hours)
International Church Planting Practicum	2 hours
Discipleship Practicum	2 hours
Options for Years 2 and 3:	
Guided Reading Elective (or appropriate field-based course)	

**Total Required: 89 hours
(69 on campus, 20 on field)**

**All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

***In order to complete the 20 hours overseas, a student must be approved by the International Mission Board of the SBC to serve as an ISC missionary or missionary apprentice.

M.Div. Church Planting, International Track

This degree plan is offered by the Seminary in cooperation with the International Mission Board (IMB) of the Southern Baptist Convention. The degree is specifically designed for those who are preparing for long-term service with the IMB as career missionaries as well as those who feel called to serve short term for two years as an international church planter through the International Service Corps (ISC) of the IMB. The first 69 semester hours of the degree are completed on the New Orleans campus or one of the graduate extension centers. The remaining 20 hours are completed on the international mission field after a candidate has been appointed by the IMB.

Entrance Requirements

1. The entrance requirements are the same as those established for enrollment in the basic Master of Divinity degree for New Orleans Baptist Theological Seminary.
2. The application process with the IMB usually begins at least a year before possible appointment. Normally a student will begin Seminary studies before applying for service with the IMB. The student should understand that enrollment in the degree plan at NOBTS and the applicant's acceptance for service by the IMB are separate issues. In other words, enrollment in the degree plan does not guarantee acceptance by the IMB for ISC, Apprenticeship, or Career service. Individuals or couples with divorce in their background are not eligible for this program according to IMB guidelines. However, such persons may be candidates to be appointed through the ISC of the IMB separate from this degree plan.

Choices for Completing the Degree Plan

There are two ways a person can serve with the IMB while completing this degree. Course work will be coordinated with the professor working with students in this degree plan.

1. The two-year track would be through appointment for a two-year term of service with the International Service Corps of the IMB. The course work of 20 hours would be completed on the field usually during the fall and spring semester schedule for NOBTS during four semesters over the two-year period. Course work would be approximately 4-6 hours each semester.
2. The three-year track would be through appointment as a Missionary Apprentice. The course work would include 2 semester hours of language study during the first year on the field. The remaining 18 hours would be completed on the field normally during the fall and spring semesters in the second and third years. This would usually involve 4-5 hours of course work each semester.

Additional Information

Those interested in the degree plan may contact the Registrar's Office of NOBTS or the office of Dr. Philip Pinckard. Phone: 504.282.4455, Extension 3224. E-mail address: ppinckard@nobts.edu.

For further information, please contact:

- Dr. Preston Nix (Curriculum Coordinator)
- Dr. Philip Pinckard (Specialization Advisor)
- Academic Advisor in the Registrar's Office

MASTER OF DIVINITY

Specialization in

Church Planting

North American Track

Vocational Calling

To be church planters or missionaries in settings in North America. This degree proposal is offered in partnership with the North American Mission Board through the Nehemiah Project and the Cecil B. Day Center for Church Planting. The 76-77-hour residency portion of the degree is designed to be completed on campus and the remaining 11 hours of the degree are designed to provide hands-on church planting experience. The off-campus component of the degree is designed to be completed in two semesters on the field to maintain a balance between church planting experience and academic studies.

Basic Ministerial Competency Component (62-63 hours)

Biblical Exposition Competency	(17 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)	3 hours
New Testament Exegesis (English)	3 hours

Christian Theological Heritage Competency	(13-14 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of American Christianity OR American Denominations	3 hours
Baptist Heritage	2 hours
Christian Apologetics (3 hr) OR World Religions (2 hr)	2/3 hours
NOBTS, SBC, and Cooperative Program	*

Disciple Making Competency	(9 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions	3 hours
Discipleship Strategies	2 hours

Interpersonal Skills Competency	(2 hours)
Interpersonal Relationship Skills	2 hours

Servant Leadership Competency	(10 hours)
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration	3 hours
Pastoral Ministry	3 hours
Church Revitalization	2 hours

Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour

Worship Leadership Competency	(6 hours)
Worship Leadership	3 hours
Proclaiming the Bible	3 hours

Church Planting Component (11 hours)

Immigration and North American Church Planting	2 hours
Principles of Church Planting	2 hours
Spiritual Warfare in the Local Church	3 hours
Strategic Planting for Multiplication	2 hours
Urban Church Planting	2 hours

Church Planting Practicum*** (11 hours)

**Internship 1 (Church Planting)	3 hours
**Internship 2 (Church Planting)	3 hours
**Ethnography and Church Planting	2 hours
**Ministry Integration Project	3 hours

Elective Component (3 hours)

Free Elective **(3 hours)**

**Total Required: 87-88 hours
(76-77 on campus, 11 on field)**

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

** Designates courses to be taken while on the field.

Master of Divinity with Specialization in Church Planting, North American Track (Continued)

Entrance Requirements

1. The entrance requirements are the same as those established for enrollment in the basic Master of Divinity degree at New Orleans Baptist Theological Seminary.
2. After the first year of studies, the student will complete an assessment to determine the student's potential suitability for church planting. At this time the student will either be redirected to another field of study or continue in the program.
3. Students interested in this specialization should contact the Director of the Cecil B. Day Center for Church Planting to assess their suitability for SBC church planting appointment.

Educational Methods

The students will be exposed to a variety of methods of learning: classroom, field, and independent study. The distinctive pedagogy of this program will be a significant component of supervised ministry. For the North American Track of 87-88 hours, students will take 76-77 hours on campus and up to 11 hours on the field as the church planting component. For the North American Track, off-campus work will consist of a church planting practicum and a research/reflection project.

Uniqueness

The characteristics of this degree will be beneficial to the student, the new church plant, and the Seminary:

1. In the North American Track partnerships will be developed with the Southern Baptist Convention's North American Mission Board. Many of the programs necessary to complete the degree are already in existence at NAMB.
2. The degree will have multiple educational components to better equip the students for the task facing them upon graduation. The students could participate in some combination of Nehemiah Church Planting short-term internships and serve as a two-year Nehemiah Church Planter. The model would allow for both clusters of students in a given region and/or allow students to serve under the mentorship of a church planter who has recently planted a church.
3. The degree is competency-based. The degree is designed with the end result in mind. With the components of assessment, course design, and supervised field work, the students are better positioned to develop the skills necessary to plant a new church.

Components

The degree will consist of multiple components designed to equip the student for church planting:

Assessment

There will be a two-phase assessment in the North American Track:

1. Initial Interview and Assessment, to be completed after the first year of study. The purpose is to determine the student's interest, gift-mix, abilities, temperament, and past experience which might affect effectiveness as a church planter. Areas of strength are noted and areas needing strengthening will be identified to the student.
2. Second Interview and Reassessment, to be completed at the end of the student's second year of study and after an internship has been completed. The purpose is to reassess the potential church planting compatibility and success in light of additional academic studies and observations of the student's field experience.
3. Assessment will be channeled through the NAMB initial screening process to insure that candidates have the potential for career appointment.

Internship North American Track

The purpose of this component is to give students a short-term (10-13 weeks) experience as a key participant in a new or recent church plant. This experience will allow students to evaluate their personal interests, skills, and possible calling into church planting.

Ethnography/Ministry Project

The purpose of this component is to give students an in-depth experience in research and understanding the context of a new church plant and to verify if the model and methods of the new plant fit the socio-cultural realities on the ground. A qualified person, such as the sponsoring church pastor, minister of missions, or director of missions, etc., would serve as the field supervisor. After the research and input is received from the field personnel, the student may be afforded the opportunity to plant a new church under the mentorship of a qualified person. The mentor will guide the student in all of the pre-public phases of the church plant.

For further information, please contact:

- **Dr. Preston Nix (Curriculum Coordinator)**
- **Dr. Damian Emetuche (Specialization Advisor)**
- **Academic Advisor in the Registrar's Office**

MASTER OF DIVINITY

Collegiate Ministry Track

Vocational Calling

The purpose of the Master of Divinity - Collegiate Ministry Track degree program is to equip students with knowledge, attitudes, and skills through classroom and field ministry experiences that may be applied in the practice of professional collegiate ministry.

Basic Ministerial Competency Component (63-64 hours)

Biblical Exposition Competency	(17 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
New Testament Exegesis (English)	3 hours
Old Testament Exegesis (English)	3 hours

Christian Theological Heritage Competency	(16 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*

Disciple Making Competency	(9 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions	3 hours
Discipleship Strategies	2 hours

Interpersonal Skills Competency	(4-5 hours)
Interpersonal Relationship Skills	2 hours
Pastoral Counseling OR Social Work Practice with Individuals and Families	2/3 hours

Servant Leadership Competency	(6 hours)
Church Leadership and Administration	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours

Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour

Worship Leadership Competency	(6 hours)
Worship Leadership	3 hours
Teaching the Bible	3 hours

Collegiate Ministry Competency Component (12 hours)

Campus-Based Collegiate Ministry	3 hours
Church-Based Collegiate Ministry	3 hours
The History and Philosophy of Collegiate Ministry	3 hours
Guiding Collegians in Their Faith Pilgrimage	3 hours

Ministry Praxis Component (12 hours)***

Level One Praxis Study (Required)

Praxis Semester One	(5 hours)
Collegiate Ministry Practicum	2 hours
Clinical Field Project in Collegiate Ministry	2 hours
Professional Development 1	1 hour

Praxis Semester Two	(7 hours)
Christian Education Intern Program	6 hours
Professional Development 2	1 hour

Elective Component (3 hours)

Free Elective **(3 hours)**

Total Required: 90-91 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***The praxis component is intended to be a two-semester internship near the completion of the degree. Students are encouraged and assisted in securing an internship position with a Baptist Collegiate Ministry, local church, or state convention.

For further information, please contact:

- **Dr. Bob Welch (Curriculum Coordinator)**
- **Dr. Allen Jackson (Specialization Advisor)**
- **Academic Advisor in the Registrar's Office**

MASTER OF DIVINITY

Specialization in Counseling Licensure Track

Vocational Calling

To serve as a professional Christian counselor, pastoral counselor, minister of family life and counseling, other church staff member, social ministry worker, chaplain, and related areas of service which require or benefit from licensure as a professional counselor. This degree provides a total of 61 semester hours in counseling necessary for Licensed Professional Counselor (LPC) licensure in most states and a richer study of the biblical and theological foundation for ministry than the Master of Arts in Marriage and Family Counseling degree.

Basic Ministerial Competency Component (43-44 hours)

Biblical Exposition Competency	(15 hours)
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)	3 hours
New Testament Exegesis (English)	3 hours
Christian Theological Heritage Competency	(11 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Modern Christianity	3 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	(6-7 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions (3 hr) OR Discipleship Strategies (2 hr)	2/3 hours
Servant Leadership Competency	(3 hours)
Pastoral Ministry OR Christian Ministry	3 hours
Spiritual and Character Formation Competency	(2 hours)
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
Worship Leadership Competency	(6 hours)
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible	3 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

- For further information, please contact:**
- **Dr. Kathy Steele (Curriculum Coordinator)**
 - **Dr. Kristyn Carver (Specialization Advisor)**
 - **Academic Advisor in the Registrar's Office**

Christian Counseling Component (61 hours)

Psychology Component	(15 hours)
Mental Disorders and Treatment (Prerequisite: PSYC6380 Clinical Practicum)	3 hours
Personality Development	3 hours
Human Development	3 hours
Appraisal of Individuals (Prerequisite: PSYC6474 Scientific Research I)	3 hours
Human Sexuality	3 hours
Professional Counseling Component	(33 hours)
Techniques and Skills in Therapy	3 hours
Group Counseling	3 hours
Lifestyle and Career Counseling	3 hours
Clinical Marriage and Family Assessment	3 hours
Family Systems Theories and Therapies	3 hours
Social & Multicultural Issues in Counseling	3 hours
Chemical Dependency: Theories & Therapies	3 hours
The Bible in the Professional Christian Counselor	3 hours
Practical Integration of Psychology, Theology, and Spirituality	3 hours
Ethical, Legal, and Professional Issues in Counseling (Prerequisite: PSYC6380 Clinical Practicum)	3 hours

At least one of the following courses (prerequisites for taking these courses: PSYC6302 and PSYC6350 or PSYC6351):

Childhood Disorders and Therapies	3 hours
Contemporary Approaches to Marital/Pre-Marital Therapy	3 hours
Structural and Strategic Therapy	3 hours
Intergenerational Marriage and Family Therapy	3 hours
Cognitive-Behavioral Therapy	3 hours
Brief Approaches to Marriage and Family Therapy	3 hours

Clinical Practice Component	(9 hours)
Clinical Practicum (Prerequisites: PSYC6301, PSYC6302, PSYC6303; and PSYC6350 or PSYC6351; and Director of Clinical Training recommendation)	3 hours
Clinical Internship I and II (Prerequisites: PSYC6380, PSYC6350, and PSYC6351; one other therapy course; and Practicum Site Supervisor and Director of Clinical Training recommendation)	6 hours

Research Language Component	(4 hours)
Scientific Research I: Descriptive Statistics to Analysis of Variance	4 hours

Total Required: 104-105 hours

MASTER OF DIVINITY

Specialization in

Counseling

Non-Licensure Track

Vocational Calling

To serve as a pastor, associate pastor, pastoral counselor, minister of family life, other church staff member, social ministry worker, chaplain, and related areas of service which require or benefit from training in counseling.

This degree **does not** qualify the graduate to apply for a license in counseling.

Basic Ministerial Competency Component (75 hours)

Biblical Exposition Competency (23 hours)

Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours

Christian Theological Heritage Competency (16 hours)

Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*

Disciple Making Competency (9 hours)

Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions	3 hours
Discipleship Strategies	2 hours

Interpersonal Skills Competency (4 hours)

Interpersonal Relationship Skills	2 hours
Pastoral Counseling	2 hours

Servant Leadership Competency (10 hours)

Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Church Revitalization	2 hours

Spiritual and Character Formation Competency (5 hours)

Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour

Worship Leadership Competency (8 hours)

Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum OR Teaching Practicum***	2 hours

Christian Counseling Component and Electives

(12 hours)

Techniques and Skills in Therapy	3 hours
Mental Disorders and Treatment	3 hours
Contemporary Approaches to Marital/Pre-Marital Therapy	3 hours

Take ONE of the following courses:

Cognitive-Behavioral Therapy	3 hours
Brief Approaches to Marriage and Family Therapy	3 hours
Chemical Dependency	3 hours
Free Elective	3 hours

Total Required: 87 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum.

For further information, please contact:

- **Dr. Kathy Steele (Curriculum Coordinator)**
- **Dr. Jeff Nave (Specialization Advisor)**
- **Academic Advisor in the Registrar's Office**

MASTER OF DIVINITY

Specialization in | Evangelistic Church Growth

Vocational Calling

To serve as pastor, church staff member, vocational evangelist, denominational worker related to evangelism, or missionary. This degree is designed for those students who have a high interest in evangelism and church growth/health. This specialization also is the recommended track for students preparing to do Ph.D. or D.Min. study in evangelism.

Basic Ministerial Competency Component (75 hours)

Biblical Exposition Competency	(23 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	(16 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	(9 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions	3 hours
Discipleship Strategies	2 hours
Interpersonal Skills Competency	(4 hours)
Interpersonal Relationship Skills	2 hours
Pastoral Counseling	2 hours
Servant Leadership Competency	(10 hours)
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Church Revitalization	2 hours
Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
Worship Leadership Competency	(8 hours)
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum OR Teaching Practicum***	2 hours

Evangelistic Church Growth and Health Specialization and Electives Component (12 hours)

Evangelism, Church Growth, Church Health	(9 hours)
Great Revivals and Awakenings	3 hours
Contemporary Trends in Growing an Evangelistic Church	3 hours
Vital Signs of a Healthy Church	3 hours
Electives	(3 hours)
The student may choose ONE course from the following:	
Biblical Principles and Practices of Evangelism	3 hours
Church Models of Disciplemaking and Growth	3 hours
Reaching the Postmodern, Dechurched, and Uninterested	3 hours
Evangelistic Preaching	3 hours
Free Elective	3 hours

Total Required: 87 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum.

- For further information, please contact:**
- Dr. Preston Nix (Curriculum Coordinator)
 - Dr. Bill Day (Specialization Advisor)
 - Academic Advisor in the Registrar's Office

MASTER OF DIVINITY

Specialization in Expository Preaching

Vocational Calling

The Master of Divinity in Expository Preaching is a graduate specialization for those who are preparing for a ministry of proclamation in the local church. While incorporating a broad range of biblical, theological, historical, and practical courses to serve as a foundation for effective ministry, the primary intent is to provide training in the right proclamation of God's Word.

Students are equipped with specialized skills in the process of biblical exposition. This specialization also is the recommended track for students preparing to do Ph.D. or D.Min. study in preaching.

Basic Ministerial Competency Component (75 hours)

Biblical Exposition Competency (23 hours)

Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours

Christian Theological Heritage Competency (16 hours)

Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*

Disciple Making Competency (9 hours)

Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions	3 hours
Discipleship Strategies	2 hours

Interpersonal Skills Competency (4 hours)

Interpersonal Relationship Skills	2 hours
Pastoral Counseling	2 hours

Servant Leadership Competency (10 hours)

Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Church Revitalization	2 hours

Spiritual and Character Formation Competency (5 hours)

Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour

Worship Leadership Competency (8 hours)

Worship Leadership	3 hours
Proclaiming the Bible	3 hours
Preaching Practicum	2 hours

Expository Preaching Specialization and Electives Component (12 hours)

Specialization Courses (6 hours)

The student may choose 6 hours from the following:	
Contemporary Bible Exposition	2/3 hours
Pastoral Preaching	2/3 hours
Preaching Bible Doctrine	2/3 hours
Evangelistic Preaching	2/3 hours
History of American Preaching	2/3 hours
Pulpit Apologetics	2/3 hours

Elective Courses (6 hours)

The student may choose 6 hours from the following:	
Preaching from Historical-Narrative Literature	2/3 hours
Preaching from Poetic and Wisdom Literature	2/3 hours
Preaching from the Prophets	2/3 hours
Preaching from the Gospels	2/3 hours
Preaching from the Epistles	2/3 hours
Preaching from Apocalyptic Literature	2/3 hours
Free Elective	2/3 hours

Total Required: 87 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

For further information, please contact:

- **Dr. Preston Nix (Curriculum Coordinator)**
- **Dr. Dennis Phelps (Specialization Advisor)**
- **Academic Advisor in the Registrar's Office**

MASTER OF DIVINITY

Specialization in | Islamic Studies

Vocational Calling

To serve in a wide variety of ministerial callings in which Islam and Muslims are addressed, such as International Missions and Urban Ministry.

Basic Ministerial Competency Component (66 hours)

Biblical Exposition Competency	(23 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	(16 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	(7 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Discipleship Strategies OR Church Revitalization	2 hours
Christian Missions	3 hours
Interpersonal Skills Competency	(2 hours)
Interpersonal Relationship Skills OR Pastoral Counseling	2 hours
Servant Leadership Competency	(8 hours)
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
Worship Leadership Competency	(5 hours)
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum OR Teaching Practicum***	2 hours

Islamic Studies Component (15 hours)

Islamic Studies Core	(9 hours)
World Religions: Islam	3 hours
Jesus and Islam	3 hours
Islam and the Doctrine of Revelation	3 hours
Islamic Studies Electives	(6 hours)

Elective Component (3 hours)

Free Elective	(3 hours)
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Total Required: 84 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum.

- For further information, please contact:**
- **Dr. Jeffrey B. Riley (Curriculum Coordinator)**
 - **Dr. Michael H. Edens (Specialization Advisor)**
 - **Academic Advisor in the Registrar's Office**

MASTER OF DIVINITY

Specialization in Leadership

Concentration in Ministry Leadership and Administration

Vocational Calling

To serve as a ministerial staff member of a local church, chaplain, denominational leader and administrator, or in educational ministries (such as church administration or age group ministries).

Basic Ministerial Competency Component (69-70 hours)

Biblical Exposition Competency	(17 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)	3 hours
New Testament Exegesis (English)	3 hours
Christian Theological Heritage Competency	(16 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
Philosophical Foundations	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	(9 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions	3 hours
Discipleship Strategies	2 hours
Interpersonal Skills Competency	(4-5 hours)
Interpersonal Relationship Skills	2 hours
Pastoral Counseling OR Introduction to Social Work	2/3 hours
Servant Leadership Competency	(10 hours)
Clinical Field Project in Christian Education Area	2 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Church Revitalization	2 hours
Church Leadership and Administration	3 hours
Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
Worship Leadership Competency	(8 hours)
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum OR Teaching Practicum***	2 hours

Ministry Leadership and Administration Concentration Component (18-19 hours)

Advanced Church Administration	3 hours
Strategic Church Development through Sunday School	3 hours
Leading Team-Based Ministry	2 hours
Stress and Conflict Management	3 hours
Risk Management in Christian Education	3 hours
Must have one of the following combinations of two courses:	4-5 hours
Leading in Adult Ministry	2 hours
Adult Ministry in Theory and Practice	2 hours
Leading in Children's Ministry	2 hours
Children's Ministry in Theory and Practice	2 hours
The Work of the Minister of Youth	3 hours
Youth Ministry in Theory and Practice	2 hours
Church Community Ministries	3 hours
Social Work Practice with Groups	2 hours

(Note: Any course combination totaling 5 hours will reduce the free elective to 2 hours)

Free Elective Component (2-3 hours)

Free Elective (2-3 hours)
(Note: Free elective is 3 hours unless one of the 5-hour combinations is chosen in the Concentration Component. Then the free elective in this category would be 2 hours.)

Total Required: 90-91 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum.

For further information, please contact:

- Dr. Bob Welch (Curriculum Coordinator)
- Dr. Allen England (Ministry Leadership/Admin. Concentration Advisor)
- Academic Advisor in the Registrar's Office

MASTER OF DIVINITY

Specialization in Leadership

Concentration in Pastoral Leadership Vocational Calling

To serve as a pastor, ministerial staff member of a local church, denominational leader, or military chaplain.

Basic Ministerial Competency Component (75 hours)	Pastoral Leadership Concentration Component (9-10 hours)
<p>Biblical Exposition Competency (23 hours)</p> <ul style="list-style-type: none"> Encountering the Biblical World 2 hours Exploring the Old Testament 3 hours Exploring the New Testament 3 hours Introduction to Biblical Hermeneutics 3 hours Introductory Hebrew Grammar 3 hours Intermediate Hebrew Grammar for OT Exegesis 3 hours Introductory Greek Grammar 3 hours Intermediate Greek Grammar for NT Exegesis 3 hours <p>Christian Theological Heritage Competency (16 hours)</p> <ul style="list-style-type: none"> Systematic Theology 1 3 hours Systematic Theology 2 3 hours History of Christianity: Early-Medieval 2 hours History of Christianity: Reformation-Modern 3 hours Baptist Heritage 2 hours Philosophy of Religion OR Christian Apologetics 3 hours NOBTS, SBC, and Cooperative Program * <p>Disciple Making Competency (9 hours)</p> <ul style="list-style-type: none"> Supervised Ministry 1: Personal Evangelism Practicum 2 hours Church Evangelism 2 hours Christian Missions 3 hours Discipleship Strategies 2 hours <p>Interpersonal Skills Competency (4 hours)</p> <ul style="list-style-type: none"> Interpersonal Relationship Skills 2 hours Pastoral Counseling 2 hours <p>Servant Leadership Competency (10 hours)</p> <ul style="list-style-type: none"> Supervised Ministry 2: Ministry Practicum 2 hours Church Leadership and Administration 3 hours Pastoral Ministry OR Christian Ministry** 3 hours Church Revitalization 2 hours <p>Spiritual and Character Formation Competency (5 hours)</p> <ul style="list-style-type: none"> Christian Ethics OR Biblical Ethics 3 hours Spiritual Formation 1 1 hour Spiritual Formation 2 1 hour <p>Worship Leadership Competency (8 hours)</p> <ul style="list-style-type: none"> Worship Leadership 3 hours Proclaiming the Bible OR Teaching the Bible*** 3 hours Preaching Practicum OR Teaching Practicum*** 2 hours 	<ul style="list-style-type: none"> Pastoral Leadership 3 hours Leading Team-Based Ministry 2 hours Stress and Conflict Management 2 hours <p>Choose ONE of the following:</p> <ul style="list-style-type: none"> Strategic Church Development through C.E. 2 hours Pastoral Preaching 2 hours Free Elective 3 hours <p style="text-align: center;">Total Required: 84-85 hours</p> <p>*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.</p> <p>**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.</p> <p>***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum.</p> <p>For further information, please contact:</p> <ul style="list-style-type: none"> • Dr. Steve Echols (Curriculum Coordinator) • Dr. Reggie Ogea (Pastoral Leadership Concentration Advisor) • Academic Advisor in the Registrar's Office

MASTER OF DIVINITY

Specialization in | Missions

Vocational Calling

To serve in a variety of positions in missions agencies.

Basic Ministerial Competency Component (73 hours)

Biblical Exposition Competency	(23 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours

Christian Theological Heritage Competency	(16 hours)
Christian Apologetics OR Philosophy of Religion	3 hours
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	*

Disciple Making Competency	(9 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions	3 hours
Discipleship Strategies	2 hours

Interpersonal Skills Competency	(4 hours)
Interpersonal Relationship Skills	2 hours
Pastoral Counseling	2 hours

Servant Leadership Competency	(8 hours)
Supervised Ministry 2: Ministry Practicum	2 hours
Pastoral Ministry OR Christian Ministry	3 hours
Church Leadership and Administration	3 hours

Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour

Worship Leadership Competency	(8 hours)
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible	3 hours
Preaching Practicum OR Teaching Practicum	2 hours

Missions Component (14 hours)

Missions Specialization (11 hours)
 Students who are planning to pursue research doctoral studies in missions should consult with the missions professors concerning recommended courses for missions specialization. Only MISS courses qualify for this category.

Free Elective (3 hours)

Total Required: 87 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

For further information, please contact:

- **Dr. Philip Pinckard (Curriculum Coordinator)**
- **Dr. Ken Taylor (Specialization Advisor)**
- **Academic Advisor in the Registrar's Office**

MASTER OF DIVINITY

Specialization in | Missions Strategies

Vocational Calling

To serve in international missions with a focus on missions strategies.

Basic Ministerial Competency Component (62 hours)

Biblical Exposition Competency (17 hours)

Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)*	3 hours
New Testament Exegesis: Acts (English)*	3 hours

*Students who have the biblical language skills needed may substitute Hebrew or Greek exegesis courses, including Intermediate Greek or Hebrew.

Christian Theological Heritage Competency (16 hours)

Christian Apologetics OR Philosophy of Religion	3 hours
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	**

Disciple Making Competency (9 hours)

Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions	3 hours
Discipleship Strategies	2 hours

Interpersonal Skills Competency (2 hours)

Interpersonal Relationship Skills	2 hours
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Servant Leadership Competency (5 hours)

Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration	3 hours

Spiritual and Character Formation Competency (5 hours)

Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour

Worship Leadership Competency (8 hours)

Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible	3 hours
Preaching Practicum OR Teaching Practicum	2 hours

Missions Strategies Specialization Component (12 hours)

Missions Strategies Specialization (12 hours)

Contemporary Mission Methods and Movements	2 hours
Transcultural Communication of the Gospel	2 hours
Missions Strategies Practicum	2 hours
Last Frontier	2 hours
Life and Work of the Missionary	2 hours
Missions Elective (MISS)	2 hours

Electives Component (10 hours)

Free Electives (10 hours)

Total Required: 84 hours

**All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

For further information, please contact:

- **Dr. Philip Pinckard (Curriculum Coordinator)**
- **Dr. Ken Taylor (Specialization Advisor)**
- **Academic Advisor in the Registrar's Office**

MASTER OF DIVINITY

Specialization in | Pastoral Care

Vocational Calling

To serve as military and hospital chaplain, pastor, social worker, church staff member in pastoral care and counseling, and related areas wherein a license in counseling is not required. Some pastors who desire a specialization in pastoral care would also pursue this degree.

Basic Ministerial Competency Component (72-73 hours)

Biblical Exposition Competency	(23 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours

Christian Theological Heritage Competency	(16 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*

Disciple Making Competency	(6-7 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions OR Discipleship Strategies	3/2 hours

Interpersonal Skills Competency	(4 hours)
Interpersonal Relationship Skills	2 hours
Pastoral Counseling**	2 hours

Servant Leadership Competency	(10 hours)
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration	3 hours
Pastoral Ministry OR Christian Ministry***	3 hours
Church Revitalization	2 hours

Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour

Worship Leadership Competency	(8 hours)
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible****	3 hours
Preaching Practicum OR Teaching Practicum****	2 hours

Pastoral Care Component (18 hours)

Psychology Component	(6 hours)
Mental Disorders and Treatments	3 hours
Personality Development	3 hours

Pastoral Counseling Component	(9 hours)
Advanced Pastoral Counseling	3 hours
Crisis Counseling	3 hours
Group Counseling	3 hours

Clinical Practice Component	(3 hours)
(Prerequisites: PSCY5302, 6301, 6303; 6302 strongly recommended)	
Basic Clinical Pastoral Education	3 hours

Elective Component (2-3 hours)

Free Elective	(2-3 hours)
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Total Required: 92-94 hours

Additional Pastoral Care Courses strongly recommended as electives but not required for the degree:

- Death, Loss, Grief
- Chemical Dependency
- “Therapy” courses: PSYC6351, 6352, 6353, 6354, 6355
- Stress Management
- Conflict Management

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students with a calling in chaplaincy may substitute Theological and Practical Issues in Chaplaincy.

***Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

****Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum.

- For further information, please contact:**
- Dr. Jerry Barlow (Curriculum Coordinator)
 - Dr. Jeff Nave (Specialization Advisor)
 - Academic Advisor in the Registrar’s Office

MASTER OF DIVINITY

Specialization in | Pastoral Ministry

Vocational Calling

To serve as pastor or ministerial staff member of a local church or as a military or hospital chaplain.

Basic Ministerial Competency Component (75 hours)

Biblical Exposition Competency	(23 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	(16 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	(9 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions	3 hours
Discipleship Strategies	2 hours
Interpersonal Skills Competency	(4 hours)
Interpersonal Relationship Skills	2 hours
Pastoral Counseling	2 hours
Servant Leadership Competency	(10 hours)
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration	3 hours
Pastoral Ministry	3 hours
Church Revitalization	2 hours
Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
Worship Leadership Competency	(8 hours)
Worship Leadership	3 hours
Proclaiming the Bible	3 hours
Preaching Practicum	2 hours

Pastoral Ministry Specialization and Electives Component (12 hours)

Specialization Courses	(9 hours)
Stress and Conflict Management	3 hours
Pastoral Preaching	3 hours
Pastoral Leadership	3 hours
Elective Courses	(3 hours)
The student may choose ONE course from the following:	
Contemporary Bible Exposition	3 hours
Pulpit Apologetics	3 hours
Evangelistic Preaching	3 hours
Free Elective	3 hours

Total Required: 87 hours

*All graduate students must take this course during orientation in their first semester: however, students will not receive a credit hour or be charged for the course.

- For further information, please contact:**
- **Dr. Jerry Barlow (Curriculum Coordinator)**
 - **Dr. Reggie Ogea (Specialization Advisor)**
 - **Academic Advisor in the Registrar's Office**

MASTER OF DIVINITY

Specialization in Philosophy

Vocational Calling

Academicians, pastor-teachers, and apologists, with a focused preparation in the pursuit of classical wisdom in the Christian tradition.

Basic Ministerial Competency Component (63-64 hours)	
Biblical Exposition Competency	(21 hours)
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	(13 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	(6-7 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism OR Church Revitalization	2 hours
Christian Missions OR Discipleship Strategies	3/2 hours
Interpersonal Skills Competency	(2 hours)
Interpersonal Relationship Skills OR Pastoral Counseling	2 hours
Servant Leadership Competency	(8 hours)
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Spiritual and Character Formation Competency	(5 hours)
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
Christian Ethics OR Biblical Ethics	3 hours
Worship Leadership Competency	(8 hours)
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible ***	3 hours
Preaching Practicum OR Teaching Practicum***	2 hours

Elective Component (3 hours)

Free Elective **(3 hours)**

Philosophy Concentration (21 hours)	
Christian Philosophy Core	(15 hours)
Philosophy of Religion	3 hours
The Problem of Evil	3 hours
Logic	3 hours
Epistemology OR Metaphysics	3 hours
Philosophical Theology	3 hours
Christian Philosophy Electives	(6 hours)
Take 6 hours from the following courses:	
Development of Christian Ethical Thought	3 hours
Encountering World Religions	3 hours
Christian Apologetics	3 hours
Advanced Christian Apologetics: History and Method	3 hours
Contemporary Philosophical Hermeneutics	3 hours
Current Ethical Issues	3 hours
Ministerial Ethics	3 hours
Marriage and Family: A Christian Perspective	3 hours
World Religions: Eastern Religions	3 hours
World Religions: Islam	3 hours
World Religions: Judaism	3 hours
Christianity and the Sciences	3 hours
British Apologists	3 hours
Theology of C. S. Lewis	3 hours
Postmodernity & Contemporary Theological Issues	3 hours

Total Required: 87-88 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum.

For further information, please contact:

- **Dr. Jeffrey B. Riley (Curriculum Coordinator)**
- **Dr. Robert Stewart (Specialization Advisor)**
- **Academic Advisor in the Registrar's Office**

MASTER OF DIVINITY

Specialization in | Urban Missions

Vocational Calling

To serve as a pastor, church planter, church staff member, or missionary in an urban environment. This degree is applicable to those interested in international or North American ministry settings.

Basic Ministerial Competency Component (67 hours)

Biblical Exposition Competency	(17 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)*	3 hours
New Testament Exegesis (English)*	3 hours
*Students who have the biblical language skills needed may substitute Hebrew or Greek exegesis courses, including Intermediate Greek or Hebrew.	
Christian Theological Heritage Competency	(16 hours)
Christian Apologetics OR Philosophy of Religion	3 hours
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	**
Disciple Making Competency	(11 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	2 hours
Christian Missions	3 hours
Church Revitalization	2 hour
Discipleship Strategies	2 hour
Interpersonal Skills Competency	(4 hours)
Interpersonal Relationship Skills	2 hours
Pastoral Counseling	2 hours
Servant Leadership Competency	(6 hours)
Pastoral Ministry OR Christian Ministry	3 hours
Church Leadership and Administration	3 hours
Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
Worship Leadership Competency	(8 hours)
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible	3 hours
Preaching Practicum OR Teaching Practicum	2 hours

Urban Ministry Specialization Component (15 hours)

Urban Ministry Specialization	(15 hours)
Introduction to Urban Missions	3 hours
New Orleans Ministry and Missions	2 hours
Church Community Ministries	3 hours
Principles for Church Planting OR Urban Church Planting	2 hours
Transcultural Communication of the Gospel OR Life and Work of the Missionary OR Contemporary Mission Methods and Movements	2 hours
Practicum in Urban Missions	3 hours

Electives Component (5 hours)

Free Electives **(5 hours)**

Total Required: 87 hours

**All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

- For further information, please contact:**
- **Dr. Preston Nix (Curriculum Coordinator)**
 - **Dr. Ken Taylor (Specialization Advisor)**
 - **Academic Advisor in the Registrar's Office**

MASTER OF DIVINITY

Specialization in | Women's Studies

Vocational Calling

To be women's ministry leaders, Bible study teachers, and thoughtful Christian women who desire to serve in the Kingdom. The purpose of this degree program is to equip women called by God to minister to other women with focused preparation and specialized study in woman-to-woman discipleship, theological reflection, and biblical exegesis in order to address biblically the concerns and needs of women.

Basic Ministerial Competency Component (73 hours)

Biblical Exposition Competency	(23 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours

Christian Theological Heritage Competency	(16 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*

Disciple Making Competency	(9 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Christian Missions	3 hours
Discipleship Strategies	2 hours
Church Evangelism OR Church Revitalization	2 hours

Interpersonal Skills Competency	(4 hours)
Interpersonal Relationship Skills	2 hours
Pastoral Counseling	2 hours

Servant Leadership Competency	(8 hours)
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration	3 hours
Christian Ministry	3 hours

Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour

Worship Leadership Competency	(8 hours)
Worship Leadership	3 hours
Teaching the Bible	3 hours
Teaching Practicum	2 hours

Women's Studies Component (9 hours)

Competency Component (Required)	(6 hours)
Biblical Womanhood OR	
Theology of Manhood and Womanhood	3 hours
Feminism in America	3 hours

Women's Studies Electives	(3 hours)
Students are allowed to take women's ministry (CEWM) or women's studies (WSTU) courses for elective credit.	

Women's Ministry Component (6 hours)

Ministry Component (Required)	(6 hours)
Introduction to Women's Ministry	3 hours
Advanced Women's Ministry	3 hours

Elective Component (3 hours)

Free Elective	(3 hours)
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Total Required: 91 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

For further information, please contact:

- **Dr. Jeffrey B. Riley (Curriculum Coordinator and Specialization Advisor)**
- **Academic Advisor in the Registrar's Office**

MASTER OF DIVINITY

Specialization in | Worship Ministries

Vocational Calling

To be worship leaders and church staff members for ministry in local churches, especially for students with interest and training in church music.

Basic Ministerial Competency Component (61 hours)	
Biblical Exposition Competency	(17 hours)
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)	3 hours
New Testament Exegesis (English)	3 hours
Christian Theological Heritage Competency	(16 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	(7 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism OR Church Revitalization	2 hours
Christian Missions	3 hours
Interpersonal Skills Competency	(2 hours)
Interpersonal Relationship Skills	2 hours
Servant Leadership Competency	(8 hours)
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration	3 hours
Pastoral Ministry OR Christian Ministry	3 hours
Spiritual and Character Formation Competency	(5 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
Worship Leadership Competency	(6 hours)
Worship Leadership	3 hours
Proclaiming the Bible	3 hours

Worship Ministries Competency Component (25 hours)	
Common Worship Core	(14 hours)
Theology of Worship	3 hours
History of Worship	3 hours
Technologies for Worship Ministries	3 hours
Congregational Song in Corporate Worship	3 hours
Advanced Readings in Worship	2 hours
Students will choose one Track from the following:	
Preaching	(11 hours)
Preaching Practicum	2 hours
Nine (9) credit hours in advanced preaching courses	9 hours
Education	(11 hours)
Educational Principles of Church Music Ministries	3 hours
Corporate Worship & the Process of Spiritual Formation	3 hours
Laboratory Choirs	(no credit)
Discipleship Strategies	2 hours
Three (3) credit hours from Christian Education/Administration	3 hours
Music	(11 hours)
Music in Theory and Practice	
or Music Theory for Worship Leaders	3 hours
Planning and Leading Worship	3 hours
Worship Leadership Laboratory	2 hours
Worship and Music Ministry Administration	3 hours
Missions/Church Planting	(11 hours)
Music and Missions	2 hours
Global Worship Perspectives	3 hours
Worship and Church Planting	3 hours
Church Planting or Missions course	3 hours

Elective Component (2-3 hours)	
Free Elective	(2-3 hours)

Total Required: 88-89 hours

For further information, please contact:

- Dr. Preston Nix or Dr. Gregory A. Woodward (Curriculum Coordinators)
- Dr. Dennis Phelps (Preaching Track Advisor)
- Dr. Michael Sharp (Education and Music Track Advisor)
- Dr. Damian Emetuche (Missions/Church Planting Track Advisor)
- Academic Advisor in the Registrar's Office

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

MASTER OF ARTS IN CHRISTIAN EDUCATION

Vocational Calling

To serve in educational ministries (including ministry to children, youth, and adults; church administration; social work; ministers of discipleship, assimilation, maturity; and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries.

Basic Ministerial Competency Component (53-54 hours)

Biblical Exposition Competency	(8-9 hours)
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Encountering the Biblical World OR Biblical Hermeneutics OR Biblical Studies Elective	2/3 hours

Christian Theological Heritage Competency	(8 hours)
Systematic Theology 1	3 hours
Baptist Heritage	2 hours
Philosophical Foundations	3 hours
NOBTS, SBC, and Cooperative Program	*

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Disciple Making Competency	(13 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Discipleship Strategies	2 hours
Children's Ministry in Theory and Practice	2 hours
Youth Ministry in Theory and Practice	2 hours
Adult Ministry in Theory and Practice	2 hours
Church Community Ministries	3 hours

Spiritual and Character Formation	(7 hours)
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
Total Wellness and the Minister	2 hours

Interpersonal Skills Competency	(5 hours)
Interpersonal Relationship Skills	2 hours
Essentials of Helping OR Introduction to Social Work	3 hours

Worship Leadership Competency	(6 hours)
Teaching the Bible	3 hours
Worship Leadership	3 hours

Servant Leadership Competency	(6 hours)
Church Leadership and Administration	3 hours
Strategic Church Development through Sunday School	3 hours

Christian Education Concentration Component (12 hours)

Christian Education Electives and Free Electives (12 hours)
(Note: If choosing a concentration, check to see how these hours are distributed.)

Total Required: 65-66 hours

Concentrations in Christian Education

The MACE student may choose a concentration in a number of areas. To do so, the student must substitute the requirements for such a concentration listed in this section. These requirements will replace the Electives section under the Christian Education Component listed before.

General Guidelines for MACE Students

1. Each student who enrolls for the Master of Arts in Christian Education degree is required to complete 12 hours of specialization studies in Christian Education as listed in this catalog. Students are urged to complete those courses as early as possible in the degree program to provide foundation for other courses and to avoid schedule conflicts as graduation time approaches.
2. If the student chooses a Christian education concentration, he or she must notify the Academic Advisor's Office in writing of the choice prior to the beginning of the second year of study. The Declaration of Major form is provided by the Academic Advisor's Office.
3. A Master of Arts in Christian Education student who does not declare a concentration area will be considered a "generalist" and must complete 12 hours in Christian Education courses to fulfill the concentration component of the degree.
4. Ph.D. eligibility: Master of Arts in Christian Education students who are contemplating Ph.D. should realize that additional requirements may apply for admissions to the Ph.D. in Christian Education programs.

Concentrations in Christian Ministries (12 hours)

Students choosing a specialization must substitute the following requirement for the Electives section in the basic degree.

Adult Education	
Adult Ministry in Theory and Practice	2 hours
Family Life Education	2 hours
Leading in Adult Ministry	2 hours
Ministry with Older Adults	2 hours
Ministry with Single Adults	2 hours
Clinical Field Project in Adult Education	2 hours

Master of Arts in Christian Education

(Continued)

Childhood Education

Advanced Childhood Education	3 hours
Children and the Christian Faith	3 hours
Leading in Children's Ministry	3 hours
Ministering to Children in Crisis	3 hours

Church Music*

Educational Principles of Church Music Ministries	3 hours
Laboratory Choirs	(non-credit)
Worship and Music Ministry Administration	3 hours
Congregational Song in Corporate Worship	3 hours
Performance/Ensemble Electives	2 hours
Music Elective	1 hour

*Some courses in the Church Music Concentration require prerequisites. See the description of courses in the Division of Church Music Ministries section.

**Recital Laboratory is required of all enrolled music students. Students must attend 75% of all calendar scheduled events for three semesters.

Church Recreation/Wellness

Church Recreation	2 hours
Church Recreation/Wellness Practicum	2 hours
Adventure Recreation & Games Leadership	2 hours
Intentional Sports Ministry	2 hours
Two hours from any of the following	
Rec Lab (Contemporary Models for Recreation and Sports Ministry)	2 hours
Clinical Field Project in Church Recreation/Wellness	2 hours
Church Drama	2 hours
Recreation and Wellness in the Senior Years	2 hours
Recreational Programs for Women	1 hour
Planning Special Events for Women	1 hour
Free Elective	2 hours

Collegiate Ministry

The History and Philosophy of Collegiate Ministry	3 hours
Guiding Collegians in Their Faith Pilgrimage	3 hours
Church-Based Collegiate Ministry	3 hours
Campus-Based Collegiate Ministry	3 hours

Discipleship

Discipleship: Spiritual Disciplines	3 hours
Disciple Making through Small Group Ministry	3 hours
Children and the Christian Faith	3 hours
Disciplemaking with Youth and Families	3 hours

Educational Foundations

Foundations in Educational Psychology	2 hours
Curriculum Design	2 hours
Ethical Issues in Christian Education	2 hours
Historical Foundations of Christian Education	3 hours
Risk Management in Christian Education	3 hours

Gerontology

Introduction to Gerontology	2 hours
Gerontology Practicum	2 hours
8 hours from any combination of the following:	
Clinical Field Project in Gerontology	2 hours
Death, Loss, and Grief	3 hours
Independent Directed Study in Gerontology	1-3 hours
Ministry with Older Adults	2 hours
Recreation and Wellness in the Senior Years	2 hours
Social Work Practice with the Aging and Their Families	3 hours
Special Topics in Gerontology	2 hours
Understanding Adults	3 hours

Leadership and Administration

Advanced Church Administration	3 hours
Leading Team-Based Ministry	2 hours
Clinical Field Project in Administration	3 hours
Using Computers in the Work of the Church	2 hours
Free Electives	2 hours

Social Work

Social Work Practicum	4 hours
8 hours from any combination of the following:	
Clinical Field Project in Social Work	2 hours
Death, Loss, and Grief	3 hours
Independent Directed Study in Social Work	1-3 hours
Social Welfare Policy and Planning	3 hours
Social Work Practice with the Aging and Their Families	3 hours
Social Work Practice with Children and Families	3 hours
Social Work Practice with Groups	2 hours
Social Work Practice with Individuals and Families	3 hours
Social Work Practice with Juvenile Delinquents	2 hours
Social Work Practice with Organizations and Communities	3 hours

*Note: Those taking this concentration must take Introduction to Social Work as a core class.

Women's Ministry

Women's Work in the Local Church (+ any 1-hour course listed below)	
OR Introduction to Women's Ministry	3 hours
Women's Ministry Project (+ any 1-hour course listed below)	
OR Advanced Women's Ministry	3 hours
4 hours from any combination of the following:	
Bible Study for Women	1 hour
Biblical Womanhood	1/3 hours
Clinical Field Project in Women's Ministry	2 hours
Contemporary Models for Women's Ministry	1/2 hours
Expanding Your Ministry through Writing	1 hour
Feminism in America	3 hours
Girls' Enrichment Ministry	1 hour
Lay Counseling for Women	1 hour
Leadership Issues in Women's Ministry	1 hour
Leadership Training for Women	1 hour
Lifestyle Witnessing for Women	1 hour
Ministry with Grievors	1 hour
Missions for Women	1 hour
Multicultural Women's Ministry	1 hour
Planning Special Events for Women	1 hour
Public Speaking for Women	1/2 hours
Recreational Programs for Women	1 hour
Spiritual Gifts of Women	1 hour

Concentrations continued on following page:

Master of Arts in Christian Education

(Continued)

Relationship Skills for Women	1 hour
Supervised Reading in Women's Ministry	1 hour
Support Groups for Women	1 hour
Survey of Feminist Theology	1 hour
Women and Church Growth	1 hour
Women Mentoring Women	1 hour
Women's Ministry Field Training	1 hour
Women's Ministry Programs	1 hour
Women's Ministry to Mothers	1 hour
Free Electives	2 hours

Youth Education

On-campus students:

The Work of the Minister of Youth	3 hours
Youth Culture	3 hours
Disciplemaking with Youth and Families	3 hours
Adolescent Psychology	3 hours

Off-campus students:

12 hours from any combination of the following:

**Youth Ministry Institute I	3 hours
**Youth Ministry Institute II	3 hours
Youth and Family Ministry	2 hours
*Communication and Evangelism for Youth Audiences	2 hours
*Introduction to Youth Ministry	2 hours
*Foundations for Youth Discipleship and Evangelism	2 hours
*Implementing Doctrines in Youth Ministry	2 hours
*Building Relationships with Teenagers	2 hours
*Leadership Development in Youth Ministry	2 hours
*Youth Sunday School Leadership and Administration	2 hours
*Youth Bible Teaching and Evangelism	2 hours
*Understanding Discipleship and Decision Making	2 hours
*Exploring a Biblical Worldview	2 hours
*Experiencing Transformational Discipleship	2 hours
*Transitioning Youth From High School to College	2 hours

*YMI Weekend Classes

**Offered in January Workshops

Combinations of semester-length and weekend classes may be negotiated.

For further information, please contact:

- **Dr. Bob Welch (Curriculum Coordinator)**
- **Dr. Allen England (Concentration Advisor)**
- **Academic Advisor in the Registrar's Office**

M.A. IN MARRIAGE AND FAMILY COUNSELING

Vocational Calling

To serve as a Christian counselor in a church-based ministry, social service agency, marriage and family therapy ministry, or other Christian ministries. This degree fulfills the academic requirements in most states for Licensed Professional Counselor (LPC) and for clinical membership in the American Association of Marriage and Family Therapy. The MAMFC also meets the course requirements in many states for licensure in Marriage and Family Therapy (LMFT).

Basic Ministerial Competency Component (21-22 hours)		Additional Psychology and Counseling Studies (27 hours)	
Biblical Exposition Competency (9 hours)		Group Counseling	3 hours
Exploring the Old Testament	3 hours	Lifestyle Development and Career Counseling	3 hours
Exploring the New Testament	3 hours	Chemical Dependency: Theories and Therapies	3 hours
Introduction to Biblical Hermeneutics	3 hours	Mental Disorders and Treatment	3 hours
		(Prerequisite: PSYC6380 Clinical Practicum)	
Christian Theological Heritage Competency (8-9 hours)		Techniques and Skills in Therapy	3 hours
Systematic Theology 1	3 hours	Appraisal of Individuals	3 hours
Systematic Theology 2	3 hours	(Prerequisite: PSYC6474 Scientific Research I)	
NOBTS, SBC, and Cooperative Program	*	The Bible in the Professional Christian Counselor	3 hours
Choose any one of the following courses:		Practical Integration of Psychology, Theology, and Spirituality	3 hours
Baptist Heritage	2 hours	Ethical, Legal, and Professional Issues in Counseling	3 hours
Christian Ethics	3 hours		
Christian Devotional Classics	2 hours	Research (4 hours)	
History of Modern Christianity	3 hours	Scientific Research I:	
		Descriptive Statistics to Analysis of Variance	4 hours
Disciple Making Competency (2 hours)		(Prerequisite to PSYC6378 Appraisal of Individuals)	
Supervised Ministry 1: Personal Evangelism Practicum	2 hours	(Students are encouraged to complete both statistics courses)	
Spiritual and Character Formation Competency (2 hours)		Practicum and Internship (9 hours)	
Spiritual Formation 1	1 hour	Clinical Practicum	3 hours
Spiritual Formation 2	1 hour	(Prerequisites: PSYC6301, PSYC6302, PSYC6303; and PSYC6350 or PSYC6351; and Director of Clinical Training recommendation)	
		Clinical Internship I and II	6 hours
		(Prerequisites: PSYC6380, PSYC6350, and PSYC6351; one other therapy course; and Practicum Site Supervisor and Director of Clinical Training recommendation)	
		Electives: The student may select additional courses (beyond those required for the degree) in consultation with a departmental faculty member. These courses may be selected in consideration of licensure and other desired professional credentials.	
		Social and Multicultural Issues in Counseling (highly recommended)	
		Students who intend to apply to the Ph.D. program should complete PSYC6475 Scientific Research II: Multivariate Analyses, Research Design, and Methodology.	
		Total Required: 88-89 hours	
		*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.	
Christian Counseling Component (67 hours)			
Marriage and Family Studies (9 hours)			
Family Development	3 hours		
Clinical Marriage and Family Assessment	3 hours		
Family Systems Theories and Therapies	3 hours		
Marriage and Family Therapy (9 hours)			
(Prerequisites: PSYC6350 or PSYC6351)			
Choose any three of the following:			
Structural and Strategic Therapy	3 hours		
Intergenerational Therapy	3 hours		
Cognitive-Behavioral Therapy	3 hours		
Brief Approaches to Marriage and Family Therapy	3 hours		
Childhood Disorders and Therapies	3 hours		
Contemporary Approaches to Marital/ Pre-Marital Therapy	3 hours		
Human Development (9 hours)			
Personality Development	3 hours		
Human Development	3 hours		
Human Sexuality	3 hours		

Master of Arts in Marriage and Family Counseling (Continued)

GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION

The grade point average (GPA) and the Graduate Record Examination (GRE) quantitative, verbal and analytical writing scores will be considered on the following five-point sliding scale. For the application to be accepted, the individual must have a combined score of “-3” or higher on the four components.*** Scores can be no older than 5 years. The institutional code for New Orleans Baptist Theological Seminary is 6472.

	-2	-1	0	+1	+2
GPA	2.75-3.0	3.01-3.25	3.26-3.5	3.51-3.75	3.76-4.0
GRE Quantitative	below 400	400-490	500-540	550-610	above 610
GRE Verbal	below 400	400-490	500-540	550-610	above 610
GRE Writing	below 4.0	4.0	4.5	5.0-5.5	6.0

Admission Requirements

Minimum standards for entrance into the M.A. in Marriage and Family Counseling include the following:

Degree Prerequisites

The applicant must have the Bachelor of Arts degree or its equivalent from a college or university accredited by an agency related to CHEA.

Major Area of Study

Either during or following the completion of the B.A. degree (or its equivalent), 18 semester hours of undergraduate or graduate study in the social sciences is required, with a minimum GPA as described below. (Students who have not completed this course work prior to the application deadline may enter the M.Div. Counseling Program, assuming other related requirements are met, and take the necessary course work to comply with this requirement. However, the completion of this course work does not guarantee that a student will be admitted to the MAMFC degree program.

Scholarship and Graduate Record Examination

The applicant must have a minimum undergraduate or graduate GPA of 2.75 on a 4.0 scale or its equivalent (the graduate GPA is based on a minimum of 30 graduate semester hours) and GRE scores as outlined above (GRE scores must be less than 5 years old).

Conditional Acceptance to the MAMFC

If the combined score of the 4 components is lower than “-3” after the second attempt on the GRE, a student may be accepted “Conditionally” to continue in the application process for the program. Upon successful completion of the psychometric tests and the Departmental Interview, and upon recommendation of the Department, the student may proceed in the MAMFC degree program as a Candidate. To remain in the MAMFC degree program, the student must maintain a 3.0 GPA (overall). If the overall GPA drops below a 3.0, the student will be transferred to one of the MDiv specializations in Counseling (licensure track or non-licensure track). Students who wish to be admitted to NOBTS and have not yet taken the GRE should apply to NOBTS under the M.Div in Counseling (Licensure Track) degree program. After completing the GRE and meeting all requirements, the student may transfer to the MAMFC program.

Departmental Entrance Interview

The final step in the application process is the departmental interview. A satisfactory interview with the Admissions Committee from the

Department of Psychology and Counseling is required for admission. Interviews are scheduled only after all application requirements are submitted. Once a completed application has been received by the Seminary and forwarded to the Psychology Department, an interview will be scheduled with one of the department faculty members. This interview may be waived at the discretion of the committee for students who have been enrolled in other NOBTS graduate counseling curriculums for at least one year.

Application Process

- Request an application for admission from the Registrar’s Office and return completed form and all requested references to that office.
 - Request that all transcripts of college, university, and Seminary work be forwarded to the Registrar’s Office, if those have not been filed there previously.
 - Forward your GRE scores to the Registrar’s Office.
 - When the requirement of at least a -3 points on the point system chart is met for the GRE and GPA, the applicant will be invited to schedule and complete all required psychometric tests with the Testing and Counseling office. Psychometric tests are valid for six months. Departmental interview must take place within six months of MAMFC testing.
 - After the completion of the prior 4 steps, call the Psychology and Counseling Department and request that the completed application be reviewed and an interview scheduled. After the Admission Committee has reviewed the materials, the Psychology Department will contact the student to schedule an interview. Materials must be received in a timely manner to allow for review and scheduling of the interview.
 - Pass the entrance interview conducted by the Admissions Committee of the Department of Psychology and Counseling. The interview must be completed prior to the approval deadline.
 - **The deadlines for completion of the application process for both Spring and Fall semester registration are as follows (admission to the MAMFC is available only at the beginning of each semester):**
 - **Fall Semester Entrance: Approval Deadline is August 1****
 - **Spring Semester Entrance: Approval Deadline is December 15****
- **These deadlines apply to new and existing students requesting a degree change.

For further information, please contact:

- **Dr. Kathy Steele (Curriculum Coordinator)**
- **Dr. Jeff Nave (Concentration Advisor)**
- **Academic Advisor in the Registrar’s Office**

MASTER OF ARTS IN MISSIOLOGY

Vocational Calling

To serve in a variety of positions in missions agencies. The degree plan can be applicable to those presently engaged in mission work or to those who are preparing for mission service. The degree would benefit those who are now serving on the mission field with previous Seminary studies as well as those who are enrolled in Seminary to prepare for missionary service. Those who choose the practicum track would be engaged in mission service which would include academic requirements and reflections. Persons who have completed twenty to thirty hours of Seminary studies as preparation for service with the International Mission Board of the Southern Baptist Convention should be able to use those hours in this degree plan with academic approval of this Seminary.

Basic Ministerial Competency Component (17 hours)

Biblical Studies Component	(6 hours)
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Theological and Historical Studies Component	(11 hours)
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*

Ministry Studies Competency Component (12 hours)

Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Interpersonal Relationship Skills	2 hours
Spiritual Formation 1 and 2	2 hours
Plus two or more of the following courses:	6 hours
Pastoral Counseling	
Multicultural Issues in Counseling	
Proclaiming the Bible OR Teaching the Bible	
Pastoral Ministry	
Worship Leadership	
Church Leadership and Administration	
Discipleship Strategies	
Church-Community Ministries	
OR appropriate Christian Education courses or other approved courses in ministry studies component	

Missiology Concentration Component (14 hours)

Missiology Concentration Component	(9 hours)
Christian Missions	3 hours
Life and Work of the Missionary	2 hours
Transcultural Communication of the Gospel	2 hours
Contemporary Mission Methods and Movements (Prerequisite: Christian Missions)	2 hours

Approved Mission Focus (5 hours)
(Must be MISS prefix courses)

Specialized Classes, Thesis, Project, or Practicum Component** (4 hours)

Specialized Classes	(4 hours)
Students may choose from any designated missions (MISS) courses <i>OR</i>	
Research Thesis	(4 hours)
<i>OR</i>	
Special Project	(4 hours)
<i>OR</i>	
Practicum	(4 hours)
Two semesters of Missions Practicum at 2 hours per semester.	

Electives Component (6 hours)

Free Electives (6 hours)

Total Required: 53 hours

Note: Certain courses for the degree may be obtained through the Baptist College Partnership Program.

*All graduate students must take this course during orientation in their first semester: however, students will not receive a credit hour or be charged for the course.

**The option selected must be approved by the Missions Faculty and the Academic Counselor and be completed to meet this component requirement of the degree plan.

Master of Arts in Missiology (Continued)

Admission Requirements

Admission to the Master of Arts in Missiology requires the following.

- Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
- Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council of Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the education equivalent.
- Applicants may apply for acceptance to pursue the Master of Arts in Missiology upon approval for admission to the Seminary. The application forms will be available through the Registrar's Office.
- Applicants must submit a research paper on a topic in an area of missiological studies for consideration by the missions admissions committee and/or the Pastoral Ministries Division.
- In some cases the missions admissions committee and/or the Pastoral Ministries Division may require a personal interview with the applicant.
- Applicants must submit to the Seminary a sense of call to ministry that includes cross-cultural sharing of the gospel in some type of missions setting in a three- to five-page typed essay.
- Each applicant should demonstrate in a written form that he or she has completed a minimum of two years in missionary service or has plans to complete a minimum of a two-year cross-cultural missions assignment. This may come through verification of a mission-sending agency or a written explanation of present or future ministry goals that include cross-cultural evangelism and missions ministry verified by an outside source such as a missions agency or local church.
- The missions admissions committee and the Pastoral Ministries Division, in consultation with the Registrar, will evaluate the transcript of the applicant. Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree. Students with strong undergraduate preparation in a discipline may be eligible for advance standing and may therefore take advanced electives in that discipline rather than introductory courses in that discipline. After review of the transcript, research paper, and cross-cultural ministry essay, the missions admissions committee and Pastoral Ministries Division will weigh these factors and approve those accepted for this degree plan. Applicants accepted into the degree plan will be assigned a faculty advisor to design a plan of study tailored to the needs of the students and guide them in their course of study. The student will be expected to cooperate with the advisor to complete degree requirements.
- Applicants will have two years to complete the admissions process. Failure to complete the process within two years will necessitate going through the admissions process again.

Academic Requirements

The 53-hour course requirements of the Master of Arts in Missiology are intended to introduce students to a broad range of missiological and theological disciplines necessary for further studies in missiological research or interdisciplinary studies related to missiology. A thesis, project, practicum, or specialized approved courses are required. Students in the M.A. in Missiology must maintain at least a B average in the program. Those who do not maintain a 3.0 GPA will go on probation status after the first semester and will be dismissed after the second consecutive semester below a 3.0 average.

Enrollment in Degree Plan and Graduation

It is preferred that an individual be accepted into this degree plan at least one semester before anticipated graduation when transferring from another degree plan at NOBTS. This will help provide guidance to a student in suitable course selections for the conclusion of the degree plan.

Thesis, Project, Practicum, or Specialized Courses

One of the following options must be approved and completed to meet this requirement of the degree plan.

- An acceptable research thesis of 75-100 pages must be written on a topic approved by the missions professors in the Pastoral Ministries Division. The thesis should follow the guidelines of the latest edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian. The missions admissions committee will appoint a Thesis Advisor to approve the thesis proposal (in consultation with the division) and provide guidance to the student in writing the thesis. One other reader will join the Thesis Advisor in evaluating the thesis.
- An acceptable project report of 75-100 pages must be written on a topic approved by the missions professors in Pastoral Ministries Division. The project proposal should follow the guidelines of the latest edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian. The missions admissions committee will appoint an Advisor to approve the project proposal (in consultation with the division) and provide guidance to the student in writing the project report. One other reader will join the Advisor in evaluating the project.
- Those who are accepted to participate in a practicum will do specialized academic work on the mission field under the direction of a qualified field supervisor and a faculty advisor. The church planting practicum represents an option for those primarily engaged in cross-cultural church planting. The missions practicum would be an option for those engaged in missions service who have primary job responsibilities in an area other than church planting. They would also be expected to be involved in church planting efforts during the missions practicum.
- A candidate with the faculty advisor's approval may in some cases substitute specialized courses in lieu of a thesis, project, or practicum.

Ph.D. Eligibility

Students who complete the degree requirements of the M.A. in Missiology must also meet all of the application requirements for a Ph.D. at NOBTS with a major in missions. Prior to application, applicants must have completed a minimum of 8 semester hours of master's-level Greek and 8 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar and OTHB6300 Intermediate Hebrew Grammar); and 9 semester hours of German, French, or Latin. Details are given in the NOBTS Graduate Catalog under Admission Requirements for the Doctor of Philosophy degree.

Inactive Status

Missionaries serving with a mission-sending agency such as the IMB of the SBC may apply for an inactive status for the degree plan by notifying the Registrar's Office in writing if they do not want to take courses for the degree plan while on the mission field.

For further information, please contact:

- **Dr. Preston Nix (Curriculum Coordinator)**
- **Dr. Philip Pinckard (Concentration Advisor)**
- **Academic Advisor in the Registrar's Office**

MASTER OF ARTS IN WORSHIP MINISTRIES

Vocational Calling

To serve the local church in the area of worship leadership. Foundational courses offering a broad theological understanding are complemented by in-depth studies in the field of worship. Three tracks are available: Preaching, for those whose primary vocational calling is to proclaim the Word of God in the local church or a related ministry; Education, for those whose primary vocational calling is to teach and coordinate discipleship efforts in the local church or a related ministry; Music, for those whose primary vocational calling is to lead and facilitate the musical worship in the local church or related ministry; and Missions/Church Planting, for those whose primary vocational calling is to plant churches or do mission work.

Basic Ministerial Competency Component (24 hours)

Foundational Studies Component	(24 hours)
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
Baptist Heritage	2 hours
Worship Leadership	3 hours
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Leadership and Administration	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
NOBTS, SBC, and Cooperative Program	*

Worship Ministries Competency Component (25 hours)

Common Worship Core	(14 hours)
Theology of Worship	3 hours
History of Worship	3 hours
Technologies for Worship Ministries	3 hours
Congregational Song in Corporate Worship	3 hours
Advanced Readings in Worship	2 hours

Students will choose one Track from the following:

Preaching	(11 hours)
Proclaiming the Bible	3 hours
Preaching Practicum	2 hours
Six (6) credit hours in advanced preaching courses	6 hours

Education	(11 hours)
Educational Principles of Church Music Ministry	3 hours
Corporate Worship & the Process of Spiritual Formation	3 hours
Laboratory Choirs	(non-credit)
Discipleship Strategies	2 hours
Three (3) credit hours from Christian Education/Administration	3 hours

Music	(11 hours)
Music in Theory and Practice	
or Music Theory for Worship Leaders	3 hours
Planning and Leading Worship	3 hours
Worship Leadership Laboratory	2 hours
Worship and Music Ministry Administration	3 hours

Missions/Church Planting	(11 hours)
Music and Missions	2 hours
Global Worship Perspectives	3 hours
Worship and Church Planting	3 hours
Christian Missions	3 hours

Elective Component (3 hours)

Free Elective	(3 hours)
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Total Required: 52 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Master of Arts in Worship Ministries

(Continued)

Admission Requirements

Admission to the Master of Arts in Worship Ministries requires the following:

- Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
- Applicants must have earned a baccalaureate degree from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.

Academic Requirements

The 52-hour course requirement of the Master of Arts in Worship Ministries degree is intended to introduce students to Christian worship in its biblical, historical, and theological dimensions. This two-year program of study offers a curriculum of basic ministry courses combined with specialized worship offerings. The Common Worship Core blends academic study with practical ministry courses to prepare students for worship in the 21st century. Four optional Tracks (Preaching, Education, Music, and Missions/Church Planting) complete the curricular offerings. Students in the program must maintain at least a "B" average. Those unable to maintain a "B" average will go on probation status after the first semester, and will be dismissed after the second consecutive semester with less than a 3.0 average.

Music Track

Proficiency Examination

Each M.A.W.M. student on the music track must pass the Applied Music Proficiency Examination consisting of voice and either keyboard or guitar. Requirements may be obtained in the Church Music Ministries Division Office or from Dr. Michael Sharp at the North Georgia Hub.

Local Church Ministry Involvement

It is expected that the M.A.W.M. Music Track student will be involved in some capacity of leadership in the worship ministry of a local church during each of the four semesters he/she is enrolled. The position may be volunteer or paid and can be any position designated by the church as a worship ministry role.

Ph.D. or D.Min. Eligibility

Students who complete all the degree requirements of the M.A. in Worship Ministries need to have the equivalent of a Master of Divinity degree in order to be eligible to apply to the Ph.D. or D.Min. program at NOBTS.

For further information, please contact:

- **Dr. Preston Nix or Dr. Gregory A. Woodward**
(Curriculum Coordinators)
- **Dr. Michael Sharp (Program Advisor)**
- **Academic Advisor in the Registrar's Office**

MASTER OF MUSIC IN CHURCH MUSIC

Vocational Calling

To serve in the music ministry of Southern Baptist churches and denominational agencies or institutions, or to serve as missionaries.

Degree Requirements

The curriculum of the Master of Music in Church Music degree requires 51 hours and includes the courses listed below. Students must have a cumulative grade point average of "B" or above in all graduate music courses in order to graduate.

Basic Ministerial Competency Component (18 hours)

Foundational Studies Component	(18 hours)
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Systematic Theology 1 or 2	3 hours
Baptist Heritage	2 hours
Worship Leadership	3 hours
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
NOBTS, SBC, and Cooperative Program	*

Music Competency Component (33 hours)

Concentrated Studies in Church Music Component	(24 hours)
Technologies for Worship Ministries	3 hours
Music of the Church in Worship and Performance I	3 hours
Music of the Church in Worship and Performance II	3 hours
Educational Principles of Church Music Ministries	3 hours
Laboratory Choirs	(no credit)
(Laboratory Choirs is taken in lieu of Supervised Ministry 2.)	
Music in Theory and Practice	3 hours
Choral Conducting and Techniques	3 hours
Ensemble Electives	6 hours

Music Concentration Electives (9 hours)

Concentrations will be offered in the following areas:

Church Music Education	
Music Education courses beyond core	6 hours
Electives in Church Music**	3 hours
Comprehensive Examination	(non-credit)
Thesis	(non-credit)
Composition	
Choral Arranging	2 hours
Applied Composition	4 hours
Electives in Church Music**	3 hours
Comprehensive Examination	(non-credit)
Recital (Thesis)	(non-credit)
Conducting	
Advanced Conducting	2 hours
Private Conducting	4 hours
Electives in Church Music**	3 hours
Comprehensive Examination	(non-credit)
Recital	(non-credit)
Performance (Piano, Organ, Orchestral Instrument, Voice)	
Performance/literature courses	2 hours
Applied Performance	4 hours
Electives in Church Music**	3 hours
Comprehensive Examination	(non-credit)
Recital	(non-credit)

Total Required: 51 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**The student may take Theology of Worship, ensembles, or additional courses from the concentration area based on approval by the student's academic advisor.

NOTE: Recital Laboratory is required of all enrolled music students. Students must attend 75% of all calendar scheduled events for three semesters.

Master of Music in Church Music

(Continued)

Admission Requirements

Specific admission requirements for music degrees may be obtained by contacting the Division of Church Music Ministries office.

To be admitted to the Master of Music in Church Music degree program, students must hold a bachelor's degree from an accredited college or university and demonstrate a satisfactory competency level in the areas covered by the following courses.

These courses (or their equivalents) comprise the undergraduate preparation for M.M.C.M. study:

Class Piano I, II, and III (for the purpose of passing the Piano Proficiency Examination)	6 hours
Music Fundamentals I	3 hours
Music Fundamentals II	3 hours
Music Fundamentals III	3 hours
Music Fundamentals IV	3 hours
Music History and Literature I and II	6 hours
Elementary Conducting	3 hours
Counterpoint	2 hours
Basic Orchestration	2 hours
Analytical Techniques	2 hours
Performance (undergraduate level)	6 hours
Undergraduate Recital	non-credit
Vocal Diction (required only of those students giving voice recitals)	3 hours
Ensembles	4 hours
Recital Laboratory	2 semesters (non-credit)

Total Prerequisite Hours: 46 hours

The student who demonstrates competency in any of the above areas through the Placement Examinations will not be required to take the corresponding undergraduate courses, provided those courses appear on the student's undergraduate transcript. If any of the listed undergraduate courses are not on the student's transcript, the student will be required to take the missing course(s). College graduates without a degree in music may complete the above courses at the Seminary or, with permission, at a local university.

For further information, please contact:

- **Dr. Gregory A. Woodward (Curriculum Coordinator)**
- **Dr. Darryl Ferrington (Concentration Advisor)**
- **Academic Advisor in the Registrar's Office**



MASTER OF ARTS (BIBLICAL STUDIES)

Vocational Calling

To prepare students for research degrees in biblical studies for the purpose of teaching, research, or writing in various fields of biblical studies. Students may opt for a broad-based degree in Biblical Languages or for a concentration in Old Testament and Hebrew, New Testament and Greek, or Biblical Backgrounds.

Prerequisites: Equivalent of 3 hours each of Introductory Greek Grammar, Introductory Hebrew Grammar, Exploring the Old Testament, Exploring the New Testament, and Introduction to Biblical Hermeneutics

Basic Ministerial Competency Component (36-37 hours)

Biblical Studies Competency	(14 hours)
Encountering the Biblical World*	2 hours
Intermediate Greek Grammar for NT Exegesis*	3 hours
Greek Exegesis	3 hours
Intermediate Hebrew Grammar for OT Exegesis*	3 hours
Hebrew Exegesis	3 hours
Theological and Historical Studies Competency	(16 hours)
History of Christianity: Early-Medieval*	2 hours
History of Christianity: Reformation-Modern*	3 hours
Baptist Heritage*	2 hours
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
NOBTS, SBC, and Cooperative Program	**
One course from the following:	3 hours
Philosophy of Religion,	
Christian Ethics*	
Contemporary Philosophical Hermeneutics	
Ministry Studies Competency	(6-7 hours)
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
Ministry Studies elective	2-3 hours
(choose one of the following)	
Church Leadership and Administration	2 hours
Pastoral Ministry OR Christian Ministry	3 hours
Proclaiming the Bible OR Teaching the Bible	3 hours
Interpersonal Relationship Skills	2 hours
Worship Leadership	3 hours

*Credit for some courses may be achieved through the Baptist College Partnership Program.

**All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Biblical Studies Concentration (9 hours)

Concentration (9 hours)
An area of concentration should be declared no later than the beginning of third semester of course work in order to fulfill the requirements for the concentration and write a satisfactory thesis. Students may choose a concentration in **one** of the following areas:

New Testament and Greek (9 hours)
Greek Exegesis 6 hours
Hebrew Exegesis 3 hours

Old Testament and Hebrew (9 hours)
Hebrew Exegesis 6 hours
Greek Exegesis 3 hours

Biblical Languages (9 hours)
Hebrew Exegesis 3 hours
Greek Exegesis 3 hours
Biblical Aramaic 3 hours

Biblical Backgrounds* (9 hours)**
Any Biblical Backgrounds and Archaeology courses 9 hours

***Students taking the Biblical Backgrounds concentration will need to take 3 semester hours each of Greek and Hebrew Exegesis courses if they intend to make application to the Ph.D. program in the Division of Biblical Studies.

Electives Component (4-6 hours)

Free Electives (4-6 hours)
These two courses may be taken from within the Division of Biblical Studies or outside the division.

Thesis Component (4 hours)

Thesis (4 hours)

Total Required: 53-56 hours

Master of Arts (Biblical Studies)

(Continued)

Admission Requirements and Process

Admission to the Master of Arts (Biblical Studies) requires the following:

1. Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
2. Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.
3. Applicants must have completed a total of at least 24 transcript credit hours with a grade of "B" or above in biblical studies, theology, historical studies, philosophy, and ethics.
4. Applicants must submit a research paper on a topic in some area of theological studies for consideration by the Division of Biblical Studies. In some cases the division may require a personal interview with the applicant.
5. The Division of Biblical Studies, in consultation with the Registrar, will evaluate the transcript of the applicant. Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline. After the transcript evaluation and the approval of the Division of Biblical Studies, a faculty advisor will be assigned who will assist in the design of a plan of study tailored to meet the needs of the student.

Prerequisite Studies

Prerequisite to entry into Intermediate Greek and Hebrew courses are elementary Greek and Hebrew, and Biblical Hermeneutics at the collegiate level; thus, the student with such prerequisites would be able to go directly into advanced Greek and Hebrew exegesis courses. Applicants who cannot earn credit in elementary and intermediate Greek and Hebrew through the Baptist College Partnership Program must earn these credits prior to entry into the M.A. (Biblical Studies) program. Students who complete the M.A. (Biblical Studies) program will have earned the 12 hours each in Greek and Hebrew required for application to the Ph.D. program in the area of Old Testament or New Testament.

Academic Requirements

The 53-56 hour course requirement of the Master of Arts (Biblical Studies) degree (as delineated above) is intended to introduce students to a broad range of theological disciplines necessary for further studies in biblical studies. A thesis is required. Students in the M.A. (Biblical Studies) must maintain at least a B average in the program. Those who do not maintain a 3.0 GPA will go on probation status after the first semester and will be dismissed after the second consecutive semester below a 3.0 average.

Thesis Guidelines

An acceptable research thesis of 75-100 pages in Turabian style must be done in the student's area of concentration.

1. Upon the student's completion of 30 semester hours of the degree program, the division chairperson will appoint a Thesis Advisor, who will assist the student in development of a Thesis Proposal.
2. The student shall present the Thesis Proposal for approval to the Thesis Advisor no later than one semester after the completion of all course work in the degree program.
3. The Thesis Advisor will approve the Thesis Proposal in consultation with the Division of Biblical Studies and provide guidance to the student during the writing of the thesis.
4. The thesis shall be submitted not later than March 1 for May graduation or October 1 for December graduation. Corrections shall be completed no later than May 1 and December 1 respectively.
5. An additional reader will be appointed to assist the Thesis Advisor in evaluating the thesis.

Ph.D. Eligibility

Students who complete all the degree requirements of the M.A. (Biblical Studies) are eligible to apply to the Ph.D. at NOBTS in the majors of Old Testament or New Testament. Students who choose to major in other disciplines may be required to take other prerequisite courses as required in those majors.

For further information, please contact:

- **Dr. Dennis Cole (Curriculum Coordinator)**
- **Dr. Archie England (Old Testament Advisor)**
- **Dr. Charles Ray (New Testament Advisor)**
- **Academic Advisor in the Registrar's Office**

MASTER OF ARTS (THEOLOGY)

Vocational Calling

To prepare students for research degrees in theological studies for the purpose of teaching, research, or writing in a field of theological studies. Students may opt for a generalist degree or for a concentration in Theology, Church History, Philosophy/Ethics, or Islamic Studies. This is an **advanced** degree, not a first degree in Religion. Students must have a baccalaureate degree in Religion. The goal is to prepare the student for entry into the Ph.D. program.

Basic Competency Component * (42-43 hours)

Biblical Studies Component (12 hours)

Greek Exegesis courses 6 hours
 Hebrew Exegesis courses 6 hours
 It is presupposed that students will have had elementary and intermediate Greek and Hebrew at the collegiate level; thus, the student would be able to go directly into advanced Greek and Hebrew exegesis courses. Through the Baptist College Partnership Program, such students with such prerequisites would automatically receive transcribed credit at NOBTS for elementary and intermediate Greek and/or Hebrew. Applicants who cannot earn credit in elementary and intermediate Greek and Hebrew through the Baptist College Partnership Program must earn these credits during the M.A. (Theology) program as a condition of graduation. Students who complete the M.A. (Theology) program will have earned the 12 hours each in Greek and Hebrew required for application to the Ph.D. program in the areas of theology and church history.

Historical Studies Component (7-8 hours)

History of Christianity: Early-Medieval** 2 hours
 History of Christianity: Reformation-Modern** 3 hours
 Baptist Heritage (OR Elective in Church History)* 2-3 hours
 NOBTS, SBC, and Cooperative Program ***

Theological Studies Component (9 hours)

Systematic Theology 1 3 hours
 Systematic Theology 2 3 hours
 Christian Devotional Classics 3 hours

Philosophical/Ethical Studies Component (9 hours)

Introduction to Philosophy of Religion 3 hours
 Christian Ethics** 3 hours
 Biblical Ethics 3 hours

Ministry Studies Component (5 hours)

Proclaiming the Bible OR Teaching the Bible 3 hours
 Supervised Ministry 1: Personal Evangelism Practicum 2 hours

Theology Concentration & Electives Component (15 hours)

Concentration (9 hours) Electives (6 hours)

In order to complete these hours, students may choose to pursue a generalist degree or a concentration in one of the following areas:

- Theological Studies Generalist
- Church History
- Theology
- Philosophy/Ethics
- Islamic Studies

Note: No later than the third semester of course work the student should declare an area of concentration and secure a Thesis Advisor.

Thesis Component (4 hours)

Thesis (4 hours)

An acceptable research thesis of 75-100 pages in Turabian style must be written in the student's area of concentration. The division will appoint a Thesis Advisor to approve the thesis proposal (in consultation with the division) and provide guidance to the student in the writing of the thesis. The thesis proposal must be submitted for approval no later than within one semester of completion of coursework. The thesis will be evaluated by the Thesis Advisor and one additional reader.

Total Required: 61-62 hours

*Upon the transcript evaluation by the division, students with strong undergraduate preparation may be accorded advanced standing for certain introductory classes, and advanced electives may then be substituted for those introductory courses.

**Credit for some courses may be achieved through the Baptist College Partnership Program.

***All graduate students must take this course during orientation in their first semester: however, students will not receive a credit hour or be charged for the course.

Master of Arts (Theology) (Continued)

Admission Requirements

Applicants for the M.A. (Theology) degree must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc. Upon admission to the Seminary, students desiring admission to the M.A. (Theology) program will apply to the Theological and Historical Studies Division for admission to the M.A. (Theology) program. The following criteria will be used in reviewing applications for the M.A. (Theology) program:

- Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.
- Applicants must have completed a total of at least 24 transcribed credit hours with a grade of "B" or above in biblical studies, theology, historical studies, philosophy, and/or ethics.
- Applicants must submit a research paper on a topic in some area of theological studies for consideration by the Theological and Historical division. In some cases the division may require a personal interview with the applicant.
- Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree.
- The Theological and Historical Studies Division, in consultation with the Registrar, shall determine the applicant's suitability for admission and admit qualified candidates into the M.A. (Theology) program. Upon admission to the M.A. (Theology) program, the Theological and Historical Studies Division, will tailor a program of study for each student. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline.

Academic Requirements

The 61-62 hour course requirement of the M.A. (Theology) degree (as delineated above) is intended to introduce students to a broad range of theological disciplines necessary for further studies in theological research or interdisciplinary studies related to theology. A thesis is required. Students in the M.A. (Theology) must maintain at least a B average in the program. Those who do not maintain a 3.0 GPA will go on probation status after the first semester, and will be dismissed after the second consecutive semester below a 3.0 average.

Ph.D. Eligibility

Students who complete all the degree requirements of the M.A. (Theology) are eligible to apply to the Ph.D. at NOBTS in the majors of Church History and Theology. Students who choose to major in other disciplines may be required to take other prerequisite courses as required in those majors.

For further information, please contact:

- **Dr. Jeffrey B. Riley (Curriculum Coordinator)**
- **Dr. Michael H. Edens (Concentration Advisor)**
- **Academic Advisor in the Registrar's Office**

GRADUATE CERTIFICATES

The graduate program offers twenty-one certificates for 2011-12. These certificates provide students with helpful knowledge of the Bible, Christian apologetics, church history, church leadership, church planting, evangelism, Islamic studies, ministry, missions, preaching, theology, and worship beyond the baccalaureate degree.

Vocational Calling

Graduate certificates equip students in selected areas of ministry who are called to serve as pastors, staff members, worship leaders, or missionaries. Christians who serve in local churches or denominational organizations and agencies can benefit as well through certificate study.

Future Study

These twenty-one certificates are composed of graduate courses. Certificate students who desire additional educational preparation may pursue a Master of Divinity degree or a Master of Arts degree with the possibility of transferring earned credit from graduate certificate courses.

For further information, please contact:

- Dr. Jerry N. Barlow (Curriculum Coordinators)
- Dr. Craig Price (Certificate Advisor)
- Academic Advisor in the Registrar's Office

(Note: The graduate program offers a Korean Graduate Certificate in Biblical Studies. For information on the Korean Program, see the Seminary website at www.nobts.edu/Extensions/NGA/Academics/Korean Program.html.)

(Note: The graduate program also offers two professional graduate certificates. For additional information on these certificates, please see the Professional Doctoral Program section in this catalog on page 99.)

GRADUATE CERTIFICATE in Biblical Languages

Required Courses (18 hours)

Exploring the New Testament	3 hours
Exploring the Old Testament	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for Exegesis	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for Exegesis	3 hours

Total Required: 18 hours

Available Online

GRADUATE CERTIFICATE in Biblical Preaching

Required Core Courses (5 hours)

Proclaiming the Bible	3 hours
Preaching Practicum	2 hours

Preaching Courses (6 hours)

Expository Preaching Courses

Choose at least ONE from the following:

Pastoral Preaching	2/3 hours
Evangelistic Preaching	2/3 hours
Contemporary Bible Exposition	2/3 hours
Pulpit Apologetics	2/3 hours
Preaching Bible Doctrine	2/3 hours

Bible Exposition Courses

Choose at least ONE from the following:

Preaching from Historical-Narrative Literature	2/3 hours
Preaching from Poetic and Wisdom Literature	2/3 hours
Preaching from the Prophets	2/3 hours
Preaching from the Gospels	2/3 hours
Preaching from the Epistles	2/3 hours
Preaching from Apocalyptic Literature	2/3 hours

Total Required: 11 hours

GRADUATE CERTIFICATE in Biblical Studies

Required Courses (17 hours)

Exploring the New Testament	3 hours
Exploring the Old Testament	3 hours
Encountering the Biblical World	2 hours
History of the Bible	3 hours
New Testament English Exegesis	3 hours
Old Testament English Exegesis	3 hours

Total Required: 17 hours

Available Online

GRADUATE CERTIFICATE in Bi-Vocational Ministry

Required Core Courses (6 hours)

Pastoral Ministry	3 hours
Bi-Vocational Ministry	3 hours

Ministry Courses (6 hours)

Choose from the following:

Pastoral Leadership	3 hours
Stress and Conflict Management	2 hours
Worship Leadership	3 hours
Church Leadership and Administration	3 hours
Proclaiming the Bible	3 hours
Church Evangelism	2 hours
Interpersonal Relationship Skills	2 hours
Vital Signs of a Healthy Church	2 hours

Total Required: 12 hours

GRADUATE CERTIFICATE in Christian Apologetics

Required Core Course (3 hours)

Christian Apologetics	3 hours
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Apologetics Electives* (15 hours)

Choose FIVE of the following:

The Problem of Evil	3 hours
Advanced Apologetics: History and Methodology	3 hours
Philosophy of Religion	3 hours
Logic	3 hours
Cult Theology	3 hours
The Historical Jesus	3 hours
Philosophical Theology**	3 hours
Contemporary Philosophical Hermeneutics***	3 hours
Theology of C. S. Lewis	3 hours
Metaphysics	3 hours
Christianity and the Sciences	3 hours
British Apologists	3 hours
Issues in Contemporary Theology	3 hours
Heresy and Orthodoxy in the Early Church	3 hours
Jesus and Islam	3 hours
Christian Responses to Islamic Worldviews	3 hours
Encountering World Religions	3 hours
World Religions: Islam	3 hours
World Religions: Eastern Religions	3 hours
World Religions: Judaism	3 hours
Biblical Ethics	3 hours
Development of Christian Ethical Thought	3 hours
Postmodernity and Contemporary Theological Issues	3 hours
Cult Theology	3 hours
Epistemology	3 hours

Total Required: 18 hours

The entire certificate can be earned through online courses and special apologetics events**** or academic workshops although certain electives may only be available as semester courses.

*This list of electives is a representative, not an all-inclusive, list.

**Prerequisite: Introduction to Philosophy of Religion.

***Prerequisites: Introduction to Philosophy of Religion and Introduction to Biblical Hermeneutics.

****Special event courses include Apologetics Schools sponsored by the NOBTS Institute for Christian Apologetics (ICA) and NOBTS Study Trips (Oxford, Reformation, etc.) and other special events.

GRADUATE CERTIFICATE in Church Community Ministries

Required Core Courses (6 hours)

Church Community Ministries	3 hours
Essentials of Helping	3 hours

Designated Electives (6 hours)

Choose 6 semester hours from the following courses:

Clinical Field Project in Social Work	2 hours
New Orleans Ministry and Missions	2 hours
New Orleans Missions: Disaster Relief Training and Experience	3 hours
Social Work Practice with Organizations and Communities	3 hours
Social Work Practice with Groups	2 hours

Total Required: 12 hours

GRADUATE CERTIFICATE in Church Leadership

Basic Ministerial Competency Required Courses (8 hours)

Pastoral Ministry	3 hours
Church Evangelism	2 hours
Church Leadership and Administration	3 hours

Church Leadership Courses (5-6 hours)

Choose TWO of the following:

Pastoral Leadership	3 hours
Worship Leadership	3 hours
Proclaiming the Bible	3 hours
Interpersonal Relationship Skills	2 hours

Total Required: 13-14 hours

GRADUATE CERTIFICATE in Church Planting

Required Core Courses (8-11 hours)

Principles of Church Planting	2 hours
Strategic Church Planting for Multiplication	2/3 hours
Spiritual Warfare in the Local Church	2/3 hours
Church Planting Internship I	2/3 hours

Church Planting Designated Elective (2 hours)

Choose ONE of the following:

Urban Church Planting	2 hours
Immigration and North American Church Planting	2 hours

General Elective (2-3 hours)

Choose ONE of the following:

Practicum in Urban Missions	3 hours
New Orleans Ministry and Missions	2 hours
Disciple Making through Small Group Ministry	3 hours

Total Required: 12-16 hours

GRADUATE CERTIFICATE in Evangelistic Church Growth

Required Evangelistic Church Growth Courses (12 hours)

Church Evangelism	2 hours
Church Revitalization	2 hours
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Vital Signs of a Healthy Church	3 hours
Contemporary Trends in Growing an Evangelistic Church	3 hours

Evangelistic Church Growth Courses (3 hours)

Choose ONE of the following courses:

Great Revivals and Awakenings	3 hours
Biblical Principles and Practices of Evangelism	3 hours
Church Models for Disciple Making and Growth	3 hours
Reaching the Postmodern, Dechurched, and Uninterested	3 hours
Evangelistic Preaching	3 hours

Total Required: 15 hours

GRADUATE CERTIFICATE in Greek Studies

Required Courses (18 hours)

Exploring the New Testament	3 hours
Exploring the Old Testament	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Greek Exegesis (2 courses)	6 hours

Total Required: 18 hours

Available Online

GRADUATE CERTIFICATE in Hebrew Studies

Required Courses (18 hours)

Exploring the New Testament	3 hours
Exploring the Old Testament	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Hebrew Exegesis (2 courses)	6 hours

Total Required: 18 hours

Available Online

GRADUATE CERTIFICATE in History of Christianity: Historical Studies

Required Core Courses (7 hours)

History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours

Designated Elective Courses (9 hours)

Choose THREE of the following:

History of Early Christianity	3 hours
Renaissance & Reformation	3 hours
The Radical Reformation	3 hours
History of Modern Christianity	3 hours
History of American Christianity	3 hours

Total Required: 16 hours

GRADUATE CERTIFICATE in History of Christianity: Advanced Historical Studies

Advanced Elective Courses* (Beyond Basic Certificate) (12 hours)

Choose FOUR of the following:

History of Early Christianity	3 hours
Renaissance & Reformation	3 hours
The Radical Reformation	3 hours
History of Modern Christianity	3 hours
History of American Christianity	3 hours
Heresy & Orthodoxy in the Early Church	3 hours
Women in the Early Church	3 hours
History of American Preaching	3 hours
Persecution & Martyrdom Yesterday & Today	3 hours
History of Non-Western Christianity	3 hours
American Denominations	3 hours
Ancient and Medieval Theology	3 hours
History of Baptist Missions	3 hours
History of Christian Missions	3 hours

*This list of electives is a representative, not an all-inclusive, list.

Total Required: 12 hours

Work toward these certificates may be completed through Internet, on-campus, workshop, and "special event" courses of study. Special event courses may include international study tours.

GRADUATE CERTIFICATE in Islamic Studies

Required Core Courses (9 hours)

Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
World Religions: Islam OR Encountering World Religions	3 hours

Designated Elective Courses (6 hours)

Choose TWO of the following:

Christian Responses to Islamic Worldviews	3 hours
Jesus and Islam	3 hours
Doctrine of God in Christianity and Islam	3 hours
Islam and the Doctrine of Revelation	3 hours

Total Required: 15 hours

GRADUATE CERTIFICATE in Advanced Islamic Studies

Required Core Courses (6 hours)

Christian Apologetics	3 hours
Advanced Christian Apologetics	3 hours

Designated Elective Courses (6 hours)

Choose TWO of the following:

Christian Responses to Islamic Worldviews	3 hours
Jesus and Islam	3 hours
Doctrine of God in Christianity and Islam	3 hours
Islam and the Doctrine of Revelation	3 hours
or other Islamic studies courses to be developed	3 hours

Total Required: 12 hours

Both the Basic and Advanced certificates can be earned entirely through online courses, special events (including Apologetics Schools sponsored by NOBTS Institute for Christian Apologetics [ICA]), or academic workshops.

GRADUATE CERTIFICATE in Missions

Required Core Courses (7-9 hours)

*Christian Missions	3 hours
*Life and Work of the Missionary	2/3 hours
*Contemporary Mission Methods and Movements (Christian Missions is a pre-requisite to this course)	2/3 hours

Designated Mission Courses (3-5 hours)

Choose 3-5 hours from the following:

New Orleans Ministry and Missions	2 hours
New Orleans Disaster Relief Training and Experience	3 hours
*Introduction to Urban Missions	3 hours
Transcultural Communication of the Gospel	2/3 hours
Last Frontier	2/3 hours
Missions Strategies Research Practicum	2/3 hours
Missions Practicum	2/3 hours

Total Required: 12-14 hours**

*Internet-available courses.

**Total semester hours must add up to a minimum of 12 semester hours.

GRADUATE CERTIFICATE in Advanced Missions

Required Core Courses (9 hours)

Choose 9 hours from the following:

*Exploring the Old Testament	3 hours
*Exploring the New Testament	3 hours
*Systematic Theology 1	3 hours
*Systematic Theology 2	3 hours

Designated Core Courses (2-3 hours)

Choose ONE of the following:

Pastoral Ministry	3 hours
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible	3 hours
Interpersonal Relationship Skills	2 hours
*Baptist Heritage	2 hours
Christian Ethics OR Biblical Ethics	3 hours
Spiritual Formation 1 and 2	2 hours
Christian Apologetics	3 hours

Missions Required Courses (7 hours)

*Christian Missions	3 hours
*Life and Work of the Missionary	2 hours
*Contemporary Mission Methods and Movements (Prerequisite: Christian Missions)	2 hours

Missions Designated Courses (4-6 hours)

Choose TWO of the following missions electives:

Anthropology for Missionaries	2 hours
Last Frontier	2 hours
Transcultural Communication of the Gospel	2 hours
*Introduction to Urban Missions	3 hours
Alternative field based course**	2 hours
Missions Practicum**	2-6 hours
New Orleans Ministry & Missions	2 hours
Missions Strategies Practicum	2 hours
Urban Missions Practicum	3 hours

Total Required: 22-25 hours

*Internet-available courses.

**These courses could be taken on the missions field with approval of IMB leadership.

GRADUATE CERTIFICATE in Pastoral Ministry

Pastoral Ministry Required Courses (11 hours)

Pastoral Ministry	3 hours
Pastoral Leadership	3 hours
Proclaiming the Bible	3 hours
Church Revitalization	2 hours

Pastoral Ministry Courses (2-3 hours)

Choose ONE of the following:

Pastoral Preaching	2/3 hours
Stress and Conflict Management	2 hours
Contemporary Bible Exposition	2/3 hours
Leading Team-Based Ministry	2 hours
Worship Leadership	3 hours
Church Evangelism	2 hours

Total Required: 13-14 hours

GRADUATE CERTIFICATE in Theological & Historical Studies

Required Courses (19 hours)

Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	3 hours
Baptist Heritage	2 hours
Philosophy of Religion	3 hours
Christian Ethics	3 hours

Total Required: 19 hours

GRADUATE CERTIFICATE

in Worship Ministries

Required Courses (15 hours)

Theology of Worship	3 hours
History of Worship	3 hours
Planning and Leading Worship	3 hours
Music Theory for Worship Leaders	3 hours
Conducting for the Non-Major	1 hour
Voice for the Non-Major	2 hours

Total Required: 15 hours

MASTER OF THEOLOGY

Vocational Calling

To prepare students for further graduate study at the doctoral level; the scholarly enhancement of ministry; or some forms of teaching, research, or writing.

The Master of Theology degree at New Orleans Baptist Theological Seminary is a research degree designed to provide qualified students the opportunity to achieve fuller mastery in a discipline or disciplines than afforded in their previous master's work. Those completing the degree are prepared for further graduate study, some forms of teaching, and disciplined reflection in ministry.

The Th.M. program is designed to lead graduates to meet the following goals:

- An advanced understanding of a focused area or discipline in the context of general theological study
- Ability to formulate productive questions
- Capacity to design, implement, and report research

Degree Components (29-33 hours)

Major Concentration Component	16 hours
Electives Component	6 hours
Graduate Orientation (includes COOP7000)	(no credit)
Introduction to Research and Writing	3 hours
Thesis Component (in the area of the major concentration)*	4 hours
*OR two seminars in the major area	8 hours

Total Required: 29-33 hours

Admission Requirements

Students may choose one of five major areas of study in this degree program: Biblical Studies, Christian Education, Pastoral Ministries, Psychology and Counseling, and Theological and Historical Studies.

- An applicant must hold a bachelor's degree from a college or university accredited by an agency related to the Council for Higher Education Accreditation (CHEA).
- Applicants must have completed the M.Div. degree, the M.A. degree, or the first theological degree in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS).
- Applicants must demonstrate evidence of aptitude for advanced theological study. For unconditional acceptance of the application, the minimum GPA for prior graduate-level theological work is 3.25 on a 4.0 scale. Persons with a GPA of less than 3.25 may demonstrate potential through the GPA and the Graduate Record Examination (GRE) according to the following five-point sliding scale. For the application to be accepted unconditionally for further consideration, pending the other steps in the approval process, the individual must have a combined score of "0" or higher on the three components. Applicants with a combined score of -3 to -1 may be eligible for acceptance on probation. Scores can be no older than 5 years.
- Applicants must have completed the following prerequisites in languages prior to admission.

Biblical Studies: a minimum of 12 semester hours of master's-level Greek; 12 semester hours of master's-level Hebrew (for NOBTS

students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Hebrew Grammar, and exegesis courses); and 5 semester hours of French, German, or Latin

Christian Education: a minimum of 8 semester hours of graduate-level statistics. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics and methods requirement. Requests must be submitted in writing with the application. Courses considered would be those similar in nature to NOBTS graduate courses PSYC6474 Scientific Research I: Descriptive Statistics to Analysis of Variance and PSYC6475 Scientific Research II: Multivariate Analyses, Research Design and Methodology.

Psychology and Counseling: a minimum of 8 semester hours of graduate-level statistics. Applicants are encouraged to complete this requirement prior to admission to the program but must complete it before approval of the thesis proposal. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics and methods requirement. Requests must be submitted in writing with the application. Courses considered would be those similar in nature to NOBTS graduate courses PSYC6474 Scientific Research I: Descriptive Statistics to Analysis of Variance and PSYC6475 Scientific Research II: Multivariate Analyses, Research Design and Methodology.

Pastoral Ministries or Theological & Historical Studies: a minimum of 6 semester hours of master's-level Greek; 6 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar and OTHB6300 Intermediate Hebrew Grammar); and 5 semester hours of French, German, or Latin.

All Majors: Academic credits that are to be considered for meeting non-biblical language or research statistics and methods requirements may not be more than 7 years old. The divisions will consider requests concerning unique circumstances. In addition to transcribed course credits, competency in a nonbiblical language can be verified by testing arranged through the Office of Research Doctoral Programs.

- Applicants whose primary spoken language is not English should follow the instructions in the International Students section of the catalog. The International Student Advisor for the Seminary is Dr. Paul Gregoire. Applicants may contact him by phone at 504-282-4455 or 1-800-NOBTS-01 or by e-mail at pgregoire@nobts.edu.
- The applicant must submit a graded research paper from the master's program for review by the division. If no paper is available, the applicant should contact the appropriate division chairperson.

Admissions Process

- A completed application including all supporting documents is due to the office of the appropriate division chair of the Master of Theology Program by April 1/November 1.
- The appropriate division chair normally will conduct an interview with the applicant.
- The division faculty will make a recommendation to the division chair regarding admission. The division chairperson may require an interview.
- The division chair will present the division's recommendation to the Master of Theology Admissions Committee, which is comprised of the

Master of Theology (Continued)

GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION

	-2	-1	0	+1	+2
GPA	below 3.0	3.01-3.25	3.26-3.5	3.51-3.75	3.76-4.0
GRE Verbal	below 400	400-490	500-540	550-610	above 610
GRE Writing	below 4.0	4.0	4.5	5.0-5.5	6.0

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant. The institutional code for New Orleans Baptist Theological Seminary is 6472.

chairpersons of the four divisions (Division of Biblical Studies, Division of Christian Education Ministries, Division of Pastoral Ministries, and Division of Theological and Historical Studies) and the curriculum coordinator of the Master of Theology Program, who chairs the committee.

Program Issues

- Five majors are offered: Biblical Studies, Christian Education, Pastoral Ministries, Psychology and Counseling, and Theological and Historical Studies.
- Normally, students would not take over 12 hours per semester. Exceptions must be approved by the curriculum coordinator of the Master of Theology Program.
- Prior to taking doctoral seminars that may be eligible for transfer into a research doctoral program, the student must achieve a combined score of "0" or higher on the five-point sliding scale for application.
- Doctoral students have first priority to enroll in doctoral seminars. If space permits, Th.M. students may enroll in doctoral seminars if they have the appropriate prerequisite course work and the approval of the instructor, the division of study, and the Associate Dean of Research Doctoral Programs.
- Normally, a Th.M. student would take no more than one doctoral seminar at a time. Exceptions must be approved by the curriculum coordinator of the Master of Theology Program.
- Normally, the Th.M. work will be completed on campus. However, in some cases (for example, a D.Min. seminar or a Th.M. course at an extension center location) up to 4 hours of work may be completed in an extension center setting with the approval of the curriculum coordinator of the Master of Theology Program.
- Up to 4 hours may be taken in independent study under direct faculty supervision.
- Students must maintain a 3.0 GPA on a 4.0 scale to remain enrolled in the Th.M. program.
- An acceptable thesis of 60-100 pages in the area of the student's major concentration ordinarily is required. In some circumstances, with the approval of the Research Doctoral Oversight Committee, an acceptable alternative to the thesis requirement is the completion of two research doctoral seminars in the major area.
- Continuous enrollment in the program is required.
- The maximum time limit for completion of the program is 4 years.
- For a student who completes the degree, up to two research doctoral seminars completed with a grade of "B" or above may be eligible for doctoral program credit, should the student be admitted to a research doctoral program and if permission is granted by the Research Doctoral Oversight Committee.

Thesis Process

- During the first semester of the program, the student should be in dialogue with the chairperson of the division regarding a possible thesis direction. The student should dialogue with the division chair to make a request for a Thesis Advisor during the first semester. The curriculum coordinator of the Master of Theology Program,

in consultation with the division chairperson, will appoint the Thesis Advisor in accordance with the proposed area of research.

- During the semester before the writing of the thesis and thesis registration, the student should work with the Thesis Advisor to develop a Thesis Proposal. The Thesis Proposal should include the following components:
 - Thesis Statement
 - Hypothesis
 - Review of Literature
 - Description of Research Methodology
 - Selected Bibliography

The Thesis Proposal is normally no longer than 20 pages, not counting the bibliography.

- The student should audit RDOC9303 Prospectus Development during the January or June doctoral miniterm.
- The Thesis Advisor will work with the student to present the Thesis Proposal to the Research Doctoral Oversight Committee for review.
- Final approval of the Thesis Proposal by the Thesis Advisor must be secured by the last day of the semester prior to the first semester of thesis registration.
- The thesis (three copies) must be submitted to the curriculum coordinator of the Master of Theology program no later than 45 days prior to graduation.
- Appropriate thesis and diploma fees must be paid at the time of submission.
- A Thesis Review Committee shall be composed of the Thesis Advisor, one faculty member in the major area, and one faculty member outside the major area (appointed by the curriculum coordinator of the Master of Theology Program).
- Corrected final copies (four on white, 100% cotton paper) must be submitted no later than 10 days prior to graduation.

Th.M. Courses

Th.M. course work is at an advanced level, either in Th.M. courses or in doctoral seminars. (Most Th.M. courses are designed around a core M.Div. course. Thus, students normally attend the M.Div. course meetings. Th.M. courses require additional or lengthier assignments, particularly in research and writing.) See the M.Div. section of the catalog for course descriptions of parallel courses.

COOP7000 An Introduction to NOBTS, the SBC, and the Cooperative Program

This core curriculum course offered in conjunction with Introduction to Research and Writing is required to be taken in the first year. The course will acquaint students with a brief history of NOBTS, the SBC, and the Cooperative Program, as well as their current leadership and operation. In this course students also will gain an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS.

RDOC9300 Introduction to Research and Writing (3 hours)

In this course students will be introduced to the literature and techniques of advanced research. Special attention will be given to the development of

Master of Theology (Continued)

research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student's first year in the program.

THMD7400 Th.M. Directed Readings Study

Former Th.D. or Ph.D. students who did not complete the degree may apply for the Th.M. program and request transfer of credit to the degree. If accepted, the student would register for the Directed Readings Study, in which a literature review of current works in the field would be produced.

THMP7010 Th.M. Program Proficiency

This is not a course per se. Students should register for this component in semesters in which no Th.M. course work is taken.

THMW7410 Th.M. Thesis Writing

Biblical Studies

BBOT7311	Syro-Palestinian Archaeology and the O.T.
BBNT7301	Archaeology and the New Testament
BBNE7302	Archaeology of the Ancient Near East
OTEN7320	Theology of the Old Testament
OTHB7301	Hebrew Exegesis: Genesis 1-11
OTHB7302	Hebrew Exegesis: Genesis 12-36
OTHB7303	Hebrew Exegesis: Genesis 37-50
OTHB7304	Hebrew Exegesis: Exodus
OTHB7305	Hebrew Exegesis: Leviticus
OTHB7306	Hebrew Exegesis: Numbers
OTHB7307	Hebrew Exegesis: Deuteronomy
OTHB7308	Hebrew Exegesis: Joshua
OTHB7309	Hebrew Exegesis: Judges
OTHB7310	Hebrew Exegesis: Ruth
OTHB7311	Hebrew Exegesis: 1 & 2 Samuel
OTHB7312	Hebrew Exegesis: 1 & 2 Kings
OTHB7313	Hebrew Exegesis: 1 & 2 Chronicles
OTHB7314	Hebrew Exegesis: Ezra - Nehemiah - Esther
OTHB7315	Hebrew Exegesis: Job
OTHB7316	Hebrew Exegesis: Psalms
OTHB7317	Hebrew Exegesis: Proverbs
OTHB7318	Hebrew Exegesis: Ecclesiastes
OTHB7319	Hebrew Exegesis: Isaiah 1-39
OTHB7320	Hebrew Exegesis: Isaiah 40-66
OTHB7321	Hebrew Exegesis: Jeremiah & Lamentations
OTHB7322	Hebrew Exegesis: Ezekiel
OTHB7323	Hebrew Exegesis: Daniel
OTHB7324	Hebrew Exegesis: Hosea - Amos
OTHB7325	Hebrew Exegesis: Jonah
OTHB7326	Hebrew Exegesis: Habakkuk - Zephaniah
OTHB7327	Hebrew Exegesis: Haggai - Malachi
OTHB7328	Hebrew Exegesis: Zechariah
OTBA7350	Biblical Aramaic
NTEN7320	New Testament Theology
NTGK7301	N.T. Exegesis: Matthew
NTGK7302	N.T. Exegesis: Mark
NTGK7303	N.T. Exegesis: Luke
NTGK7304	N.T. Exegesis: John
NTGK7305	N.T. Exegesis: Acts
NTGK7306	N.T. Exegesis: Romans
NTGK7307	N.T. Exegesis: 1 Corinthians
NTGK7308	N.T. Exegesis: 2 Corinthians
NTGK7309	N.T. Exegesis: Galatians

NTGK7310	N.T. Exegesis: Ephesians
NTGK7311	N.T. Exegesis: Philippians - Colossians
NTGK7312	N.T. Exegesis: 1 & 2 Thessalonians
NTGK7313	N.T. Exegesis: 1 & 2 Timothy
NTGK7314	N.T. Exegesis: Prison Epistles
NTGK7315	N.T. Exegesis: Pastoral Epistles
NTGK7316	N.T. Exegesis: Hebrews
NTGK7317	N.T. Exegesis: James
NTGK7318	N.T. Exegesis: 1 Peter
NTGK7319	N.T. Exegesis: 2 Peter
NTGK7320	N.T. Exegesis: 1-3 John
NTGK7321	N.T. Exegesis: The Revelation
NTGK7322	N.T. Exegesis: Sermon on the Mount
NTGK7323	N.T. Exegesis: Parables
NTGK7390	Textual Criticism of the Greek New Testament
NTGK7391	Studies in New Testament Manuscripts
NTGK7393	Greek Grammar
NTGK7395	Readings in Hellenistic Greek
BSIS7299	Independent Study in Biblical Studies
BSIS7399	Independent Study in Biblical Studies

Christian Education

CEAM7213	Servant Leadership
CEAM7217	Advanced Church Administration
CEAM7225	Strategic Church Development through Christian Education
CEAD7352	Understanding Adults
CECH7221	Child Development
CECH7233	Creative Teaching in Childhood Education
CECH7331	Advanced Childhood Education
CEEF7200	Historical Foundations
CEEF7202	Foundations in Educational Psychology
CEEF7203	Instructional Theory and Practice
CEEF7301	Philosophical Foundations
CESW7210	Group Leadership
CESW7261	Social Welfare Policy and Planning
CESW7263	Juvenile Delinquency
CESW7314	Interpersonal Relationship Skills
CESW7365	Death, Loss, Grief
CESW7366	Social Work with Children and Families
CESW7367	Social Work with Individuals and Families
CESW7369	Social Work with the Aging and Their Families
CEYH7244	Advanced Youth Ministry
CEYH7341	Adolescent Psychology

Pastoral Ministries

COMM7203	Communication Practicum in Advanced Homiletics
PATH7233	Church Ministries Creation and Contextualization
PATH7234	Stress and Conflict Management
PREA7206	Pastoral Preaching
PREA7207	Evangelistic Preaching
PREA7213	Contemporary Bible Exposition
PREA7214	Preaching Bible Doctrine
PREA7216	Preaching from Historical-Narrative Literature
PREA7217	Preaching from Poetic and Wisdom Literature
PREA7218	Preaching from the Prophets
PREA7219	Preaching from the Gospels
PREA7220	Preaching from the Epistles
PREA7221	Preaching from Apocalyptic Literature
PREA7331	History of American Preaching
CHPL7280	Principles for Church Planting and Church Revitalization
CHPL7381	Strategic Church Planting for Multiplication

Master of Theology (Continued)

CHPL7282	Urban Church Planting
CHPL7284	Church Planting in the African-American Community
EVAN7232	Clinical Field Project in Evangelism or Church Planting
EVAN7252	Biblical Principles and Practices of Evangelism
EVAN7254	Great Revivals and Awakenings
EVAN7351	Contemporary Trends in Growing an Evangelistic Church
EVAN7376	Church Models for Disciple Making and Growth
MISS7230	History of Baptist Missions
MISS7231	Regional Studies
MISS7232	Contemporary Mission Methods and Movements
MISS7233	The Persecuted Church
MISS7235	World A
MISS7240	History of Christian Missions
MISS7242	Introduction to Urban Missions
MISS7243	Transcultural Communication of the Gospel
MISS7244	World Religions: Eastern Religions
MISS7245	World Religions: Islam
MISS7346	World Religions: Judaism
MISS7248	Life and Work of the Missionary
MISS7249	Anthropology for Missionaries
MISS7251	Linguistics for Missionaries
PMIS7299	Independent Study in Pastoral Ministries
PMIS7399	Independent Study in Pastoral Ministries

THIS7299	Independent Study in Christian Thought
THIS7399	Independent Study in Christian Thought

For further information, please contact:**• Dr. Mike Edens (Curriculum Coordinator and Program Advisor)****Psychology and Counseling**

PSYC7301	Mental Disorders and Treatments
PSYC7351	Family Systems Theories and Therapies
PSYC7352	Structural/Strategic Approaches to Marriage and Family Therapy
PSYC7355	Brief Approaches to Marriage and Family Therapy
PSYC7359	Counseling Elders and Their Families
PSYC7364	Interpersonal Relationship Skills

Theological & Historical Studies

HIST7301	History of Early Christianity
HIST7302	Christian Devotional Classics
HIST7311	Renaissance and Reformation
HIST7313	The Radical Reformation
HIST7321	History of Modern Christianity
HIST7322	Modern Renewal Movements
HIST7323	Baptist Heritage
HIST7324	Contemporary American Religion
HIST7325	History of the Southern Baptist Convention
HIST7326	History of American Christianity
HIST7331	History of American Preaching
PHIL7301	God in Contemporary Philosophical Thought
PHIL7302	Contemporary Philosophical Hermeneutics
PHIL7304	Advanced Christian Apologetics
PHIL7305	The Problem of Evil
PHIL7314	Theology of C. S. Lewis
THEO7301	The Doctrine of Revelation
THEO7302	The Work of Christ
THEO7303	The Person and Work of the Holy Spirit
THEO7304	Eschatology: The Christian Hope
THEO7305	Issues in Contemporary Theology
THEO7306	Cult Theology
THEO7307	Sanctification: Holiness and the Christian Life
THEO7310	Ancient and Medieval Theology
THEO7311	Reformation and Modern Theology
THEO7314	Theology of C. S. Lewis
THEO7399	Exploring the Reformation

DELIVERY SYSTEMS

Graduate Internet Courses

High Quality Training Accessible Anywhere

The online courses offered through the Online Learning Center of NOBTS makes Seminary training accessible to ministers and lay Christian leaders all over the world, regardless of location. The Seminary is committed to provide theological education via the Internet that is comparable in quality to on-campus classes.

Types of Academic Credit for Internet Courses

Students may enroll for Internet courses in one of the following three ways: (a) for academic credit toward the graduate degree in which the student is enrolled at NOBTS, (b) for academic credit as a non-degree student at NOBTS (perhaps to transfer to another institution), or (c) for non-academic credit such as continuing education. Those enrolled in the courses as non-degree students are not guaranteed admission to the Seminary as degree-seeking students. Courses taken for non-academic credit can never be applied for credit at the Seminary. Students desiring to enter an NOBTS degree program must meet all normal requirements for admission to the Seminary.

Certificates and Degrees Offered

NOBTS currently offers five graduate certificates online in Biblical Languages, Biblical Studies, Greek Studies, Hebrew Studies, and Missions. Students can also earn much of their M.Div. degree online in the Distance Learning M.Div., supplemented by some short-term classes on campus.

Eligibility to Take Internet Classes

All NOBTS students are allowed to take Internet courses, but these online courses do not count toward housing eligibility (since on-campus is for those who take on-campus classes) nor toward financial aid (because the SBC does not fund Internet courses). To be eligible for campus housing and student financial aid, the student would need to be a full-time student (9 hours for graduate, 12 hours for Leavell College) not counting Internet courses.

Tuition and Fees

The schedule for Internet course tuition and fees is found on the Student Fees page in this catalog.

How to Register

Students may register for Internet courses by completing the online registration form found on the NOBTS website. Registration dates are posted in the school calendar. The deadline for registration is the same as that of the New Orleans campus.

For More Information

For more information about online classes, see <http://www.nobts.edu/OnlineSeminary/Online%20Learning%20Center.html> or contact Dr. Craig Price, Associate Dean for Online Learning, at cprice@nobts.edu.

Hybrid Courses

Since Hurricane Katrina, the graduate program has offered hybrid courses involving Internet and classroom instruction. The hybrid courses are classroom-based courses with a greatly expanded Internet component,

and thus have characteristics of both classroom and Internet courses. The four-time hybrid classes typically meet once a month on the New Orleans campus for three hours of classroom lectures and personal interaction with faculty members, and the rest of the instruction and coursework is accomplished through the Internet. The eight-time hybrid classes are similar in nature and typically meet twice a month.

Hybrid courses offered in our Extension Centers may meet twice a month. The hybrid courses count toward full-time status for the purposes of on-campus housing and for financial aid. Students can earn on-campus credit by taking these hybrid courses on the New Orleans campus or at the North Georgia or Orlando regional hubs. Tuition for the hybrid courses is at the Alternative Delivery System tuition. Because of the extremely limited class time in hybrid courses, students in the once-a-month courses are required to attend at least three of the four hybrid class sessions in order to receive course credit. Students in the twice-a-month courses are required to attend at least six of the eight hybrid class sessions in order to receive course credit.

Course in a Box

The Seminary has initiated a Course in a Box pilot project to design a limited number of classes in which the course content is delivered at least in part on compact discs (CDs). The lectures and other materials are recorded on CDs, and the learning experience may be enhanced through Internet tools such as e-mail or threaded discussion.

Course in a Box is a hybrid version of an independent directed study course, with most of the content of the course being provided on the CDs and other related materials. The enrolled student will receive the CDs and other course materials, view the lectures, complete assignments, and maintain regular contact with the instructor through means such as Blackboard or e-mail, providing a richer educational experience than the regular independent directed study format may permit. The alternative delivery fee applies to these courses.

Night Classes

The Seminary offers standard Master of Divinity and Master of Arts in Christian Education classes in a night school format. Night courses are offered on Monday, Tuesday, and Thursday nights during regular semesters. Night class students are able to complete most of the courses toward their degree programs over several years. The other courses are available in other formats such as academic workshops and Saturday classes.

Weekend Courses

These courses are offered in a different format on weekends, usually Thursday – Saturday. Also, the classes utilize a variety of delivery systems and experiential training.

A cycle of classes is offered on periodic Saturdays throughout the semester. These classes are offered to accommodate student work schedules and to help off-campus students achieve their on-campus course requirements.

THE ONLINE LEARNING CENTER

Our goal and vision is to provide quality, accredited theological education to anyone in the world who has access to the Internet. We anticipate that all of our MDiv courses will be online by August 1, 2012.

May God bless you as you seek preparation and training for your ministry.

Dr. Craig Price
Associate Dean of Online Learning



How to Apply and Register

Students can apply for taking online courses by filling out the appropriate application on the SelfServe website (go to selfserve.nobts.edu then click “Apply”). Registration for online courses can be done online through the SelfServe site as well.

Online courses can be taken on a non-credit basis or for academic credit (either degree-seeking or non-degree).

Tuition and Fees

The schedule for online course tuition and fees is found on the Student Fees page in this catalog.

Online Course Syllabi

The Online Learning Center website contains a current listing of all Graduate and Undergraduate course syllabi in a generic format. Students can access and download these syllabi to get general information on the course such as textbooks and requirements. These documents are posted in both .doc and .pdf formats.

Korean Theological Institute

Korean online courses and/or Korean Institute classroom courses in Atlanta can be used to complete the Korean Biblical Languages Graduate Certificate. Students needing assistance registering for the Korean online courses should contact the Institute at kti@nobts.edu.

Certificate Programs

NOBTS currently offers five Graduate Certificates and five Undergraduate Certificates that can be obtained online. Below is a listing of each certificate. A listing of the courses required for each certificate can be found on the Online Learning Center website.

Graduate Certificates

The following Graduate certificates currently are offered online:

- Biblical Languages Certificate
- Korean Biblical Languages Certificate
- Biblical Studies Certificate
- Hebrew Studies Certificate
- Greek Studies Certificate

Undergraduate Certificates

The following Undergraduate certificates currently are offered online:

- Biblical Studies Certificate
- Christian Education Certificate
- Christian Ministry Certificate
- Basic Women's Ministry Certificate
- Advanced Women's Ministry Certificate

How to Contact Us

For more information, visit the Online Learning Center website (from the main Seminary page click on the center gold button at the top labeled “Online Learning Center”) or send an email to Dr. Price at cprice@nobts.edu or his assistant at internetdeanasst@nobts.edu.

PROFESSIONAL DOCTORAL PROGRAMS



A Message from the Associate Dean of Professional Doctoral Programs

Thank you for examining the Professional Doctoral portion of the catalog. In this section, you will find information on entrance requirements, curriculum, and specific aspects of the administration of the Professional Doctoral Degree Programs. If you are interested in a fully accredited Doctor of Ministry or Doctor of Educational Ministry degree, we hope you will prayerfully consider doing your study at NOBTS. We are excited about the record number of students that God is sending us. Above all, our aim is to equip students to lead healthy churches. We attempt to do this by providing



learning opportunities for students with the goal of raising their ministries to a higher level of excellence. We are committed to making our program as relevant, challenging, and accessible as possible. Please do not hesitate to contact any of us in the Professional Doctoral Programs Office for any additional information that you may need, or visit our website at www.nobts.edu/cme.

Dr. Reggie Ogea
Associate Dean of Professional Doctoral Programs

DOCTOR OF MINISTRY

DOCTOR OF EDUCATIONAL MINISTRY

D.Min./D.Ed.Min. Purpose

The Doctor of Ministry (D.Min.) and the Doctor of Educational Ministry (D.Ed.Min.) are professional degrees accredited by the Association of Theological Schools (ATS) and designed to provide qualified students the opportunity to achieve a high level of excellence in the practice of ministry. The degrees are built on respective prerequisite master's degrees or equivalent theological preparation, high intellectual achievement and professional capability, and three years of substantial professional experience in ministry between the completion of a theological master's degree program and application for the professional degree program.

The Doctor of Ministry (D.Min.) degree requires an ATS-accredited Master of Divinity (M.Div.) degree or equivalent theological preparation. The D.Min. program normally requires three to five years of study beyond the master's degree. The Doctor of Educational Ministry (D.Ed.Min.) degree requires the Master of Religious Education (M.R.E.), Master of Arts in Christian Education (M.A.C.E.), or equivalent theological preparation. The D.Ed.Min. program normally requires four to six years of study beyond the master's degree.

Components of both programs include a combination of workshops, seminars, and a ministry project designed to meet a specific need in the student's ministry context. A formal written Project Report is required. For complete and current information on the professional doctoral degree programs, please see the Professional Doctoral Programs (hereafter ProDoc) website at <http://www.nobts.edu/cme>.

Goals

The goals for the D.Min. program are as follows:

- To stimulate the minister's total growth toward personal maturity and to assist in developing goals and methods to achieve maximum excellence
- To assist the minister in practical ministry through resources afforded by additional study in the classical areas
- To encourage and develop critical thinking and wise and intelligent decision-making capabilities
- To strengthen basic knowledge and professional skills essential to effective ministry
- To teach those skills and instill those attitudes which will develop greater competency in ministry: preaching, teaching, counseling, administration, and witnessing
- To inspire ministers to move beyond the routinely accepted methods of ministry toward innovative methods, procedures, and outreach
- To develop the student's capacity to analyze the needs within a community and to lead a church in developing a program to meet those needs
- To motivate ministers to develop a unified ministry philosophy which involves the staff and laity in a world-wide ministry through churches.

The goals for the D.Ed.Min. program are as follows:

- To facilitate an advanced understanding of the nature and purposes of educational ministry
- To develop an enhanced capacity to reflect theologically on issues and practices related to educational ministry
- To aid in the acquisition and refinement of skills and competencies for more effective ministry
- To facilitate an understanding of emerging models in educational ministry and ability to critically evaluate those models
- To foster continued growth in spiritual maturity.

Admissions

In addition to following guidelines, students interested in a professional doctoral program should review the general seminary guidelines of this catalog regarding international students, immunizations, and divorce and estrangement. Those guidelines can be found in the current edition of the graduate catalog. The Professional Doctoral Oversight Committee (ProDoc) grants applicants unconditional admission, probational admission, or denial of admission for both programs.

Unconditional Admission

Unconditional admission is granted based upon successful completion of the following steps and submission of related materials:

Step #1: The applicant must complete an Application Request Form on the ProDoc website or from the Office of Professional Doctoral Programs reflecting:

- the prerequisite master's degree (M.Div. for D.Min., M.R.E. or M.A.C.E. for D.Ed.Min.) from an ATS-accredited school, or its equivalent
- a 3.0 out of 4.0 GPA (2.0 out of 3.0)
- 3 years of substantial post-master's degree ministry experience (See Professional Graduate Certificates in Ministry and Educational Ministry for exceptions).

Step #2: Upon receiving a formal application packet, the applicant must submit the following, as indicated in the application packet:

- an official transcript verifying the above requirements
- an autobiographical essay and photo of applicant
- a statement of church support
- a health certificate and immunization form
- personal, professional, and academic references
- verification of Internet/e-mail capability
- verification of English language requirements (foreign students only) as outlined in the section for "International Students."

Step #3: Upon receiving the applicant's completed application, the director of the D.Min. program or director of the D.Ed.Min. program will schedule an interview with the applicant.

Step #4: Upon receiving notification of acceptance into the program, the applicant must complete any additional requirements specifically related to his or her specialization (if any).

A D.Min. and D.Ed.Min. Handbook is available on the ProDoc website. Students are required to read the entire handbook for the Program Overview and Research Writing course. The student is responsible for checking for periodic updates of the handbook that are posted on the website. If the student does not begin work toward his or her program requirements within a year from the date of approval, a new application must be processed.

Probational Admission

At the discretion of the ProDoc, applicants having a 2.75-2.99 on a 4.0 scale (or 1.75-1.99 GPA on a 3.0 scale) may be considered for probationary enrollment upon demonstrating academic potential by scoring 450 or more on the verbal and a total of 800 on the verbal and quantitative sections of the Graduate Record Exam (GRE). In addition,

a 3.5 score is required on the written analytical section. The institutional code for New Orleans Baptist Theological Seminary is 6472.

Probationary enrollment will be considered primarily upon demonstration of evidence that the applicant's low GPA was due to extenuating circumstances. Probationary candidates must make a "B" or better in each of their first three seminars to remain in the program.

Denial of Admission

An applicant who is denied admission to a professional doctoral program must wait at least one year to reapply and must meet all requirements which have been implemented in the intervening time period.

Special Circumstances

M.Div. or M.R.E./M.A.C.E. Equivalency

Students desiring to pursue a professional doctoral degree whose master's degree is not equivalent to the required ATS prerequisite degree may consider doing equivalency work in order to qualify for a program. All equivalency work must be satisfied completely before an application to a professional doctoral program can be considered. The successful completion of the equivalency program does not guarantee admission into the professional doctoral program.

Individuals desiring to pursue the D.Min. program whose seminary degrees were either the M.R.E., M.A.C.E. or equivalent normally must earn additional credit hours in biblical, theological-historical, and pastoral studies. Individuals desiring to pursue the D.Ed.Min. program who hold education degrees other than an ATS-accredited M.A.C.E., M.R.E., or equivalent normally must earn additional credit hours in basic ministerial and Christian education courses. Prospective applicants should always first contact the ProDoc office to inquire about the various possibilities for attaining equivalency.

Drop/Add Policy

Students may drop and/or add courses up to thirty (30) days after the registration deadline for the fee stated in the current Graduate Catalog. No courses may be added after that time. Courses may be dropped from 30 to 60 days after the registration deadline with a forfeiture of 50% of tuition per course. Any changes made in registration status after 60 days from the registration deadline will result in forfeiture of 100% of tuition per course. All requests for changes in registration status must be made in writing to the Office of Professional Doctoral Programs and be received by the aforementioned deadlines.

Continual Enrollment Status

ALL students enrolled in a professional doctoral program MUST register online each trimester regardless of their status. A late fee of \$100 will be assessed for any student who does not register. Students who are not registering for at least one workshop or seminar or who are not working on their Project in Ministry must register as Continual Enrollment students. Students are allowed to register for Continual Enrollment status for no more than two consecutive trimesters before they either must register for some component of their program, register for Program Delay status, or request Inactive status from the ProDoc. No fee is charged for Continual Enrollment status.

Program Delay Status

Students who have been accepted into one of the programs automatically attain active status. Active status is maintained by registering for at least one workshop or seminar per year and by paying the appropriate fees. If a student plans not to register for at least one workshop or seminar per year, he or she must register for Program Delay and pay a per trimester

Program Delay fee (see Student Fees page in this Graduate Catalog). If a student fails to register for such status and does not register for at least one workshop or seminar per calendar year, the per trimester fee will be charged to his or her account automatically. The student's program limit continues to be tracked during the Program Delay period.

Inactive Status

Students who have extenuating circumstances which demand Program Delay status for an indefinite period of time must appeal to the ProDoc for Inactive status. If the request is approved, the Program Delay fee will be waived for up to one year. The ProDoc will review the student's status on an annual basis. As long as the Committee determines the Inactive status is justified, the student may reactivate his or her program as circumstances permit. No fee is charged for Inactive status. Trimesters on Inactive status do not count toward the student's program limit.

Non-degree Status

Students who hold a master's degree from a theological institution accredited by ATS in the United States and Canada, but who do not wish to apply for admission to a doctoral program, may apply to take one seminar as a non-degree student. Non-degree students may be admitted to one professional doctoral seminar provided they have met the following requirements: (1) a grade point average of at least 2.75 (on a 4.0 scale) on all previous seminary work and (2) the completion of all prerequisites for the seminar. Non-degree students may not take workshops or directed study seminars. The seminary is under no obligation to accept the credit earned by a non-degree student as credit toward any doctoral program should the student decide to apply for doctoral work at a later time. Master's hours earned for equivalency by taking professional doctoral seminars can never be used to meet doctoral requirements.

International Students

Applicants whose primary spoken language is not English must fulfill one of the following options as part of the application process to the Professional Doctoral Programs:

Option 1:

- Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), which is administered through Educational Testing Service (www.ets.org). Below are minimum scores for admission approval for each testing format. The minimum score for consideration is 550 on the Paper-Based Test, 213 on the Computer-Based Test, or 80 on the Internet-Based Test. The minimum score for the writing section is 3.5.

The TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472.

- Pass the NOBTS English Entrance Exam. (This exam is offered during orientation each January and August.)
- All test scores must be within 2 years.

Option 2:

- Completion of an appropriate master's degree at NOBTS (or an accredited U.S. institution).
- TOEFL scores are normally required as part of the evaluation of the applicant.

Course Credit for Chaplain's Captain Career Course

For chaplains who qualify for the Doctor of Ministry program, course credit can be earned for the Chaplain's Captain Career Course. Validation

Professional Doctoral Programs (Continued)

of completion of the Captain Career Course is required through presentation of course syllabi plus evidence of completion. For the purpose of degree requirements, a student given this designation must first take the Program Overview and Research Writing Workshop and at least one seminar in their first trimester of course work. Credit for the Captain Career Course is not to exceed nine hours, or 3 seminars, of the 18 required seminar hours. Students must determine how to count their “for credit” courses, either as Divisional seminars, or Specialization seminars, prior to registration for the Project in Ministry Design Workshop.

The Captain Career Course credit hours will be charged to the student account at the current NOBTS rates for SBC and/or Non-SBC students.

Specializations

Students may choose any number of specialization tracks in order to design their doctoral program for a particular ministry context or goal. Ongoing specializations are selected divisional and inter-divisional emphases offered on a regular basis. Current offerings can be obtained from the ProDoc website or from the ProDoc office. User-driven specializations allow students to make requests for specializations not listed as regular offerings through the ProDoc office. Every effort will be made to provide the requested specialization. The non-specialization track enables students to take their specialization seminars from any division as part of a general studies track.

DMIN Specializations

- Christian Apologetics
- Christian Education
- Christian Theological Heritage
- Church Health
- Church Planting
- Collegiate Ministry
- Denominational Leadership
- Evangelistic Church Growth
- Expository Preaching
- Leadership & Administration
- Missions
- Pastoral Counseling
- Pastoral Work
- Singles Ministry
- Spiritual Formations

- Student Ministry
 - Worship Ministries
 - Korean Ministry*
- (*The six seminars in this specialization are taught in Korean.)

DEDMIN Specializations

- Administration & Servant Leadership
- Age Group Ministries
- Church Growth & Church Health
- Church Planting
- Community Ministries
- Denominational Leadership
- Family Ministry
- Missions
- Worship Ministries

Extension Center Offerings

In addition to the New Orleans campus, seminars will be offered at various locations including: Atlanta, GA; Orlando, Pensacola, Jacksonville, and Graceville, FL.; Birmingham, AL.; Little Rock, AR; Nashville, TN; Pineville and Shreveport, LA; New Albany, MS; and Oklahoma City, OK locations via on-site professors and/or Compressed Interactive Video (CIV). Students should view the current ProDoc schedule on the ProDoc website for locations offered.

Admissions and Registration Schedule

Winter Trimester

Admissions Steps #1 and #2 completed by August 1
 Approval notification by September 1
 Registration deadline: October 15
 Syllabi available by November 1

Spring Trimester

Admissions Steps #1 and #2 completed by December 1
 Approval notification by January 1
 Registration deadline: February 15
 Syllabi available by March 1

Fall Trimester

Admissions Steps #1 and #2 completed by April 1
 Approval notification by May 1
 Registration deadline: June 15
 Syllabi available by July 1

Program Requirements

The Professional Doctoral Programs are comprised of a combination of workshops, seminars, and a practical ministry project. All students must complete at least one-third of the program at the New Orleans campus through seminars taken at the main campus, Directed Study seminars, and the Project in Ministry.

DOCTOR OF MINISTRY (D.MIN.)

Workshops	(6 hours)
Program Overview and Research Writing	2 hours
Mid-Career Assessment	2 hours
Project in Ministry Design	2 hours

Seminars	(18 hours)
3 Divisional Seminars, one from each of three different divisions	9 hours
3 Specialization Seminars germane to the student’s designated specialization	9 hours

Project in Ministry	(6 hours)
Project implementation, Project Report, and Exit Interview	

Total: 30 hours

DOCTOR OF EDUCATIONAL MINISTRY (D.ED.MIN.)

Workshops	(6 hours)
Program Overview and Research Writing	2 hours
Mid-Career Assessment	2 hours
Project in Ministry Design	2 hours

Seminars	(30 hours)
4 Divisional seminars	12 hours
4 Specialization seminars	12 hours
2 Christian Education Elective Seminars	6 hours

Professional Development	(6 hours)
Choose two of the following:	
Reading list	3 hours
Conference attendance and report	3 hours
Internship or Field Mentorship	3 hours

Project in Ministry	(6 hours)
Project implementation, Project Report, and Exit Interview	

Total: 48 hours

Course Load and Duration

Students may take no more than 8 hours maximum per trimester, excluding the Professional Development component in the D.Ed.Min. program. A full 8-hour load normally would be comprised of one workshop and two seminars during a trimester. Time extensions and/or accelerations beyond the normal 3-5 years for the D.Min. and 4-6 years for the D.Ed.Min., as well as course load exceptions, may be granted for students with extenuating circumstances.

Delivery System

The professional doctoral programs are conducted according to three trimesters per year. The Winter Trimester runs November-February, the Spring Trimester runs March-June, and the Fall Trimester runs July-October.

Courses are conducted in a variety of delivery formats, largely in two to four day formats. Periodically, Special Event Seminars are offered in conjunction with selected campus and off-campus events. The delivery format for each course is noted on the course schedule for each year or can be found on the ProDoc website.

Curriculum Description

Each workshop and seminar will have advance assignments which, in most cases, are communicated to students at least 60 days before the scheduled meeting time. Assignments are practical and ministry oriented, reflecting the practice of ministry in the respective field. The meetings are designed to be practical, ministry oriented, and interactive. All research writing during the student's program, including the Project Report, must be prepared according to the latest edition of the program handbook approved by the faculty; *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian; and *A Manual of Style* (University of Chicago Press).

Exceptions may be made for selected assignments in a particular seminar as directed by the professor(s).

Course Syllabi

In most cases, course syllabi will be posted on the ProDoc website within a few days after registration. Many assignments are often due before the seminar begins. Therefore, as soon as possible, the student should examine the syllabi and begin working on pre-seminar assignments.

Workshops, Seminars, and Residency Requirements

The workshops are designed to provide students with selected ministry assessment opportunities and personalized guidance in their programs. Workshops are led by the ProDoc faculty and involve students in independent study, group discussions, presentations, and one-on-one dialogue. All workshops must be completed in the order listed in the program requirements above.

Seminars are designed to lead students to wrestle with contemporary ministry issues in dialogue with the various theological disciplines. Most seminars are taken concurrent with the workshops and may be completed in any order. All seminars must be completed prior to or concurrent with the completion of the Project in Ministry Design Workshop. If enrollment in a seminar is below the minimum established by the ProDoc, those students who have enrolled will be notified regarding alternatives.

No more than one-half of the student's seminars may be taken as Directed Study Seminars (independent of on-campus meetings under the direction of an elected faculty member), Specialized Directed Study

Seminars (customized individual study under a faculty member that is distinctive from any currently offered seminar), or Special Event Seminars. Requirements for Directed Study Seminars are commensurate with those in Campus Seminars (including assignments which compensate proportionately for class time). Registration and assignment deadlines also correspond with those of Campus Seminars in the same trimester.

Course descriptions for all workshops and seminars can be found at the end of this section. A list of specific offerings for upcoming trimesters can be obtained from the ProDoc Office or the ProDoc website.

Guidance and Evaluation

Course Work

Workshops and seminars are conducted by faculty members and/or other qualified professionals. Students will receive either a "Pass" or "Fail" assessment for workshops. Students will be assigned letter grades "A" through "F" for seminar performance. No seminar grade below a "B" will count toward degree requirements. Students making a grade of "C" or below must consult with the Associate Dean of Professional Doctoral Programs. Two seminar grades of "C" or below will result in the student's dismissal from the doctoral program.

Project Supervision

Prior to beginning the Project in Ministry Design Workshop, the student will enlist a Faculty Mentor who will assist him or her in the development of both the Preliminary and Final Project Proposals. The Faculty Mentor also will provide guidance and accountability during project implementation, assist the student in analyzing and articulating implications for theological and ministerial leadership in the Project Report, and guide the student in writing a high-quality Project Report, both in content and in form. The Faculty Mentor will be assisted at various points in the project by a Field Mentor and by selected Faculty Readers. Specific roles of each of these persons are delineated in the respective program handbook.

Program Costs

Tuition

See Student Fees page in the Graduate Catalog.

Housing/Food

Students are responsible for arranging housing and meals during workshops and seminars. Housing is available on the New Orleans campus through the Providence Guest House: 504.944.4455.

Books/Materials

The cost of books and/or other materials for each workshop or seminar will vary. After receiving the syllabus for each workshop and seminar, students may acquire textbooks from the LifeWay Book Store on the NOBTS campus (504.282.2626) or by order from online bookstores.

Project in Ministry

Purpose

The purpose of the Project in Ministry is to develop the student's ministry skills and to provide ministry benefits to the participating church, agency, or institution and the larger Christian community. The project experience aims to enhance both the student's personal ministry skills and those germane to his or her specific ministry context. Consequently, the student must have been in his or her current ministry position at least one year prior to registering for the Project in Ministry Design Workshop, and the student must remain in that position throughout the duration of the project. Specific guidelines for each part of the Project in Ministry are provided in the respective program handbook.

Project Report

The Project Report is the final document describing the ministry project and its results, written upon completion of the ministry project in close consultation with the Faculty Mentor. The Project Report is more than a mere recapitulation of the Final Project Proposal but includes insights learned in the process of the ministry project.

Evaluation and Eligibility for Graduation

Students anticipating December graduation must turn in their Project Reports by September 15, and students anticipating May graduation must turn in their Project Reports by February 15. The Project Report is submitted to the ProDoc Office. The Project Report will receive a grade of Fail, Low, Satisfactory, or High. If the project receives a Low, Satisfactory, or High evaluation, the Faculty Mentor and Readers will conduct a one-hour Exit Interview with the student at least one month before graduation. The Faculty Mentor will report the evaluation of the Project Report and the Exit Interview to the ProDoc Office. Students who do not fail the Project Report and/or Exit Interview are eligible for graduation. The readers may recommend changes (stylistic or content) to be made in the Project Report before it is placed in the library. Students whose reports fail will be asked to meet with the Faculty Mentor and ProDoc Administrators to determine a plan for completion of the degree program.

Professional Graduate Certificates

The purpose of the Graduate Certificates is to allow students to take courses at the Professional Doctoral level after completing at least two years of experience in ministry subsequent to the first graduate theological degree and demonstrating evidence of capacity for an advanced level of competence and reflection.

**PROFESSIONAL
GRADUATE CERTIFICATE
in Ministry**

**Required Courses
(11 hours)**

Program Overview and Research Writing	2 hours
Three (3) Seminars	9 hours
One from each of three different divisions or three germane to the student's designated specialization	

Total Required: 11 hours

Those prospective students for the Professional Graduate Certificate in Ministry are required to have a Master of Divinity degree or equivalent theological preparation from an ATS-accredited institution. Applicants must have served in a vocational ministry position for at least two years after graduation with the M.Div. degree. Applicants must also have a minimum grade point average of 2.75 out of a 4.0 for the M.Div. degree.

Students who complete the Professional Graduate Certificate in Ministry are not guaranteed entrance into the Doctor of Ministry Program, nor are they guaranteed that their classes will transfer if approved at a later date.

Students must obtain a grade of "B" or better in order to receive credit for the seminars. Students will receive one credit hour but will not be charged for the course.

**PROFESSIONAL
GRADUATE CERTIFICATE
in Educational Ministry**

**Required Courses
(17 hours)**

Program Overview and Research Writing	2 hours
Four (4) Seminars	12 hours
One from each of four different divisions or four germane to the student's designated specialization	
One (1) Seminar	3 hours
Christian Education Elective Seminar	

Total Required: 17 hours

Those prospective students for the Professional Graduate Certificate in Educational Ministry are required to have a Master of Religious Education, Master of Arts in Religious Education or a Master of Arts in Christian Education or equivalent theological preparation from an ATS-accredited institution. Applicants must have served in a vocational ministry position for at least two years after graduation with the Master's degree. Applicants must also have a minimum grade point average of 2.75 out of a 4.0 for the Master's degree.

Students who complete the Professional Graduate Certificate in Educational Ministry are not guaranteed entrance into the Doctor of Educational Ministry Program, nor are they guaranteed that their classes will transfer if approved at a later date.

Students must obtain a grade of "B" or better in order to receive credit for the seminars. Students will receive one credit hour but will not be charged for the course.

Professional Doctoral Course Descriptions

In addition to the courses listed below, periodic seminars may be developed during the year by the respective divisions in conjunction with selected campus and off-campus special events. Current Special Event offerings may be obtained from the Office of Professional Doctoral Programs or the ProDoc website.

DELAY STATUS OPTIONS

PDRS8001 Continual Enrollment Status

Professional doctoral students not registering for at least one workshop or seminar during the current trimester register for this status. Students are allowed to register for this status no more than two consecutive trimesters before they must register for some component of their program, register for Program Delay status, or request Inactive status from the ProDOC. No fee is charged during Continual Enrollment trimesters.

PDRS8002 Program Delay Status

Students who plan not to register for at least one workshop or seminar per year must register for Program Delay status until they reactivate their program or request Inactive status from the ProDOC. Students must pay a fee for each trimester of Program Delay. (See Student Fees page in this Graduate Catalog)

PDRS8003 Inactive Status

Students who have been granted Inactive status by the ProDOC are registered for this status each trimester until they reactivate their program. No fee is charged for Inactive Status.

WORKSHOPS

PDWS8201 Program Overview and Research Writing Workshop (2 hours) Ogea, Tolbert

This workshop is an overview of the Professional Doctoral Programs and an introduction to research writing. It is designed to guide students into intentionally planning their entire program and to orient them to research/writing skills in preparation for their remaining seminar work and the project in ministry. This workshop must be taken during a student's first trimester on campus.

PDWS8202 Mid-Career Assessment Workshop (2 hours) Ogea, Tolbert

This workshop provides an assessment of the minister's leadership style, personality, interpersonal relationship skills, spiritual vitality, family relationships, and character utilizing psychometric tools and classroom activities for the purpose of affirming strengths and improving weaknesses.

PDWS8203 Project in Ministry Design Workshop (2 hours) Barlow, Ogea, Tolbert

This workshop offers the student guidance in designing a defensible preliminary proposal for a worthy professional doctoral project. This workshop is offered each trimester and is concerned principally with conceptualizing and designing the project, discovering resources, and determining methods and evaluative procedures. Because of the significant work involved in writing a project proposal, students cannot take more than one on-campus seminar in addition to this workshop in the same trimester. Each student must take this workshop at the New Orleans campus and should remain on campus throughout the week the workshop meets in order to fulfill requirements, utilize the library, and receive personal guidance from the course professors and his or her Faculty Mentor.

D.ED.MIN. COMPONENT

PDPD8300/8301 Professional Development (3 hours) Stone

These courses provides a structured approach for D.Ed.Min. students to use when fulfilling their degree program's requirement for six hours of professional development. The student must take PDPD8300, then PDPD8301, for a total of six hours. Three options are provided in the courses for professional development. Option 1 allows for students to contract with the professor for a reading list with appropriate related assignments. Option 2 allows the student to contract with the professor for attendance at a professional conference and related assignments. Option 3 allows the student to contract with the professor for an internship with related assignments. Students should contact the professor for additional details and a current syllabus as they register.

BIBLICAL STUDIES DIVISION SEMINARS

BSDS8300 Specialized Directed Study in Biblical Studies (3 hours) Faculty

This is an independent study seminar in the area of biblical studies designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. E-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration.

BSNT8301 Expository Preaching from the New Testament (3 hours) Faculty

This seminar centers on preparing expository sermons and deriving homiletical values from selected portions of the New Testament. The work is aimed at providing a model upon which students can establish an effective life-discipline of study and sermon preparation. The exegetical part is normally taught by a New Testament professor and the expository section by a preaching professor. This course may be repeated as long as a different New Testament text is being studied.

BSNT8302 Exegetical Studies in the New Testament (3 hours) Faculty

This seminar offers a practical study of selected portions of the New Testament. The focus is development and use of a sound method of biblical interpretation as a source for responsible exegesis, with the results being applied to the demands of ministry in the contemporary setting. This course may be repeated as long as a different New Testament text is being studied.

BSOT8301 Expository Preaching from the Old Testament (3 hours) Faculty

This seminar centers on preparing expository sermons and deriving homiletical values from selected portions of the Old Testament. The work is aimed at providing a model upon which students can establish an effective life-discipline of study and sermon preparation. The exegetical part is normally taught by an Old Testament professor and the expository section by a preaching professor. This course may be repeated as long as a different Old Testament text is being studied.

BSOT8302 Exegetical Studies in the Old Testament (3 hours) Faculty

This seminar offers a practical study of selected portions of the Old Testament. The focus is development and use of a sound method of biblical interpretation as a source for responsible exegesis, with the results being applied to the demands of ministry in the contemporary setting. This course may be repeated as long as a different Old Testament text is being studied.

CHRISTIAN EDUCATION DIVISION SEMINARS

CEAD8301 Charting Adult Ministry for the New Millennium (3 hours) Faculty

This seminar is designed to investigate current trends and challenges in the education of and ministry to adults in local churches, specific ministry situations, and the denomination. Specific attention will be given to special populations of adults such as single adults, senior adults, post-moderns, and men's and women's ministries. Seminar sessions will examine current learning theory related to the education of adults and the impact of generational theory on adult ministry in the local church. Denominational leaders may also lead selected seminar sessions. An evaluation tool will be developed by seminar participants for use in examining their adult education programs, processes, and ministries in local churches, ministry situations, and the denomination and for implementing new structures to strengthen the ministry.

CEAD8302 Challenges for the Contemporary Family (3 hours) Bozeman, Allen England

This seminar is designed to survey contemporary family life and to investigate concerns involved in family living. The role of family life education in the local Baptist church in addressing these needs is stressed. Special attention is given to current literature in the field. Family life education projects will be developed and evaluated.

CEAD8303 Ministering to Persons in Crisis (3 hours) Bozeman

The purpose of the seminar is to equip ministers to actively assist persons in crisis. Among the crises that will be addressed are divorce, death, child abuse, neglect, adoption, children with special needs, miscarriages, infertility, abortion, drug abuse, domestic violence, alcoholism, substance abuse, and addictions.

CEAM8301 Leadership Styles in Ministry (3 hour) Echols

This seminar will examine leadership principles and organizational theory in the context of local church ministry. Application of theory to the local church setting will be made.

CEAM8302 Managing Church Conflict (3 hours) Ogea, Faculty

This seminar is designed to address the topic of conflict in the local church. Emphasis will be placed on discussing a biblical approach to understanding conflict, identifying areas of conflict, and developing strategies in resolving issues of conflict. Students will be exposed to various perspectives of conflict management through readings, interactions, essays, and role plays.

CEAM8303 Building and Managing an Effective Organization (3 hours) Allen England, Stone, Welch

This seminar offers useful and practical guidance in understanding church structure, diagnosing ministry effectiveness, and managing organizational change. Critical to the effectiveness of 21st-century churches will be the skills needed to manage both church organizational design and the values, beliefs, and attitudes of its participants.

CEAM8304 Creating a Winning Team (3 hours) Echols, Sherrer

This seminar will focus on identifying characteristics of successful teams in local churches and other ministry situations. Students will address critical components, necessary leadership styles, communication and other team building strategies, and barriers to effective teamwork in ministry situations. Students will utilize an assessment instrument to analyze the dynamics of their own ministry teams.

CEAM8305 Strategic Church Development through Christian Education (3 hours) Allen England, Stone

This course focuses on the delivery of Christian education in a local church context to foster strategic church development. Both traditional and contemporary Christian education methods for all age groups will be studied. Specific attention will be given to both Sunday School and small cell groups as agents of Christian education.

CEAM8306 Risk Management and Church Policy (3 hours) Jackson

Churches face an increasingly complex system of rules and regulations imposed by the courts, the government, and common sense. Church leaders will learn to navigate the waters of risk management and establish sound church practices. Risk management describes the process of protecting the persons in the church and the church itself from problems in areas such as insurance, property management, safety, paid and volunteer staff screening and training, contracts, policies, and vehicle liability. This course will help church leaders identify risk areas prior to a loss or tragedy and establish and implement processes for risk management.

CECH8301 Ministering to Children in Crisis (3 hours) Faculty

This seminar is designed to equip ministers to develop appropriate skills for ministry to preschoolers and children in crisis. Among the crises to be explored are death, divorce, chronic or terminal illness, bullying, abuse, neglect, and violence.

CEDS8300 Specialized Directed Study in Christian Education (3 hours) Faculty

This is an independent study seminar in the area of Christian Education designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. All directed study proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration.

CESE8301 Transitioning to a Vision-Driven Church (3 hours) Stone, Faculty

The purpose of this seminar is to expose the students to selected contemporary models for ministry with a view toward identifying and applying transferable principles. The clinical learning experience will seek to help the students learn to interpret the diversity of ministry models available in the contemporary culture in order to apply them rightly in their own local church ministry.

CESE8302 Singles Ministry for the 21st Century (3 hours) Faculty

This Special Event Seminar is sponsored by the National Association of Single Adults Ministers (NASAM) in cooperation with LifeWay Christian Resources of the Southern Baptist Convention. The seminar is held on a yearly basis on-site at the conference location and is developed around the annual theme for the conference. The purpose of the seminar is to explore the challenges of ministry, service and worship in the 21st century. Students will experience meaningful worship sessions and choose from numerous professional development seminars to attend. In addition to attending these seminars, students will complete designated course assignments.

CESE8303 Christian Education in the 21st Century (3 hours) Stone, Faculty

This Special Event Seminar is built around the annual meeting of the Baptist Association of Christian Educators (BACE). The seminar is held on a yearly basis on-site at the conference location and is developed around the annual theme for the conference. The purpose of the seminar is to explore the challenges of religious education in the 21st century. The conference and seminar will expose the student to contemporary issues in the ministry of Christian education and to a national organization for religious educators. This clinical learning experience will help students analyze the contributions of such an organization to their continuing professional development as well as to interpret a diversity of issues in the contemporary culture in order to apply them rightly to their own ministry.

CESE8304 Leadership in the Local Church (3 hours) Echols

The seminar is held each summer at Ridgecrest in conjunction with a church leadership conference. Students will choose from a comprehensive selection of workshops. Students can choose one specific course of study or sample a variety of training experiences. Students will also experience worship that is dynamic, creative, and inspiring. In addition to attending these conference sessions, students will complete designated course requirements.

CESE8305 Youth Ministry Institute: 1st Week (3 hours) Jackson, Faculty

Students will benefit from exposure to the changing discipline of youth ministry. More than a replication of graduate classes offered during the regular academic semester, the course exposes students to youth ministry in a different format altogether. Guest speakers who are experts in the field of youth ministry address topics within the discipline of youth ministry and students interact with the presenters through question-and-answer times, debriefings, discussion, and suggestions for implementation in the local church. Students may participate either week for three (3) hours credit or both weeks for six (6) hours credit. Due to the special event nature of this seminar, students may not take any other on-campus seminar during the same trimester.

CESE8306 Disciple-Making Special Event Seminar (3 hours) Faculty

This doctoral seminar is built around annual selected conferences, teaching church events, and/or meetings that emphasize the disciple-making mission of the church. The purpose of this seminar is to expose the students to selected contemporary models for or practices of disciple-making in the local church. Special attention will be given to disciple-making in home groups, marketplace groups, and mid-sized groups.

CESE8307 Networking for Transformational Ministry (3 hours) Faculty

This special event seminar will be held in conjunction with the Southern Baptist Convention's annual meeting. Seminar participants will have the opportunity to begin networking relationships with key denominational leaders about emerging strategies of Christian education that seek to produce transformation. In addition, seminar participants will utilize the convention sessions, ancillary meetings, and displays to discover useful resources for transformational ministry.

CESE8309 Ministering to Today's Older Adults (3 hours) Faculty

This Special Event Seminar is co-sponsored by the Association of Baptist Ministries with the Aging (ABMA). The seminar is held in conjunction with the annual ABMA meeting. Locations vary by year. Each year the seminar content is developed around the theme for the conference. The purpose of this seminar is to explore the challenges of contemporary ministry with, to, and through older adults. During the special event students will experience a variety of conference sessions, participate in selected meetings with the on-site professor, and interact with local church senior adult leaders as well as long-term care directors and chaplains. In addition to attending all conference sessions, students will complete designated course assignments.

CESE8310 The Effective Utilization of Small Groups (3 hours) Faculty

The purpose of this seminar is to expose the students to selected contemporary models for small group ministry with special attention given to Willow Creek Community Church. Small groups are the most authentic expression of what it is to be church. Some form of small group ministry is a common characteristic of the largest congregations outside the United States. The emerging focus of America's most influential congregations is that of small groups. Students in this seminar will seek to identify and apply transferable principles to their ministry setting. The clinical learning experience will also seek to improve a student's proficiency at utilizing data gleaned from church-based conferences.

CESE8311 Maturing Believers in a Cross-Cultural Context (3 hours) Pinckard

This seminar is designed to help students experience leading discipleship ministries in a cross-cultural setting. This seminar will usually be offered as a mission trip focusing on the practice of leading Christian education in an international partnership. Special attention will be given to principles and practice of communication and educational leadership in other cultures. As a part of the mission trip students will assist local and national leaders in implementing programs to mature believers and develop leaders for multiplication.

CESW8301 Life Issues and Ministry Practice (3 hours) Jackson, Faculty

This seminar will address critical age group, family, and life needs and issues. Ministry models will be developed to meet particular needs and issues of each age group and family lifestyle.

CESW8303 Interpersonal Relationship Skills (3 hours) Bozeman, Faculty

This seminar is designed to survey major interpersonal relationship skills needed by the minister in the following areas: intrapersonal, marriage and family, staff, church, and community. Special attention is given to self-evaluation. Projects for improving interpersonal relationship skills will be developed and evaluated. Topics include listening skills, assertion skills, conflict resolution skills, collaborative problem-solving skills, and skill selection.

CEYH8301 The Emerging Landscape of Youth Ministry (3 hours) Jackson

This professional doctoral seminar is designed to explore the influence of postmodern and post-Christian culture upon the contemporary practice of youth ministry. Emphasis will be placed upon theological and practical evaluation of contemporary trends in youth ministry. Students will analyze various contemporary approaches to local church youth ministry with the goal of developing biblically sound and theologically sound ministry strategies to be implemented in current youth and adult culture.

CEYH8302 Issues in Youth Culture (3 hours) Jackson

This professional doctoral seminar is designed to explore the influence of issues that face teenagers and families of teenagers in the context of contemporary culture. Personal and social problems of youth in America are studied in their cultural context. The world of adolescents is studied in detail with attention given to school, media, friendships, family, community and church, and other relevant social issues. Ministry implications and current trends will also be discussed. Students will analyze various components of the youth culture with the goal of developing biblically sound and theologically sound ministry strategies to be implemented in current youth and adult culture.

CHURCH MUSIC DIVISION SEMINARS

CMDS8300 Specialized Directed Study in Church Music (3 hours) Faculty

This seminar is an independent study seminar in the area of church music designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. E-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and the Associate Dean of Professional Doctoral Programs prior to registration.

CMSE8301 Church Music Special Event Seminar (3 hours) Faculty

This special event seminar is built around a specialized music conference and team-taught by professors in the Church Music division. The seminar will be held on-site at the conference location and will engage the student in a study of the various aspects of music as a ministry tool in the contexts of worship, education, and missions of the local church. Students will attend the various sessions of the conference and discuss relevant issues in a small group setting. Emphasis will be placed on identifying and evaluating Southern Baptist distinctives of music and worship ministry and on discussing current music and worship ministry issues reflected in denomination life. In addition to attending the conference sessions, students will complete designated course requirements.

CMWL8301 Revitalizing Corporate Worship (3 hours) Sharp

This seminar is designed to investigate the opportunities and challenges of encouraging Spirit-led worship revitalization in the context of the local church. Specific attention will be given to the processes by which leadership can encourage a deepening understanding and practice of vibrant corporate worship within a congregation. Seminar sessions will examine the role of worship in the life of a congregation and leadership principles in facilitating change. Students will also study the value of a congregation's worship practice heritage and how that relates to the dual tasks of planning and leading worship experiences. Attention will be given to possible resources for engaging the congregation as a body of intentional worship participants.

CMWL8302 Building Bridges for Multi-Generational Worship (3 hours) Sharp

This seminar is designed to investigate the opportunities and challenges of planning for multigenerational corporate worship in the local church. Specific attention will be given to an understanding of the characteristics of five generational cohorts: Seniors, Boomers, Busters, Bridgers, and Children. Specific seminar sessions will examine generational attributes and influences, space for worship (facilities), styles for worship, service structures, songs for worship, and sermon delivery. Attention will also be given to possible resources for expanding the ability of church leaders to develop and implement strategies for multigenerational worship.

PASTORAL MINISTRIES DIVISION SEMINARS**PATH8301 Exploring Issues in Effective Pastoral Ministry and Leadership (3 hours) Barlow, Echols, Ogea, Tolbert**

The purpose of this seminar is to examine current issues in pastoral ministry and leadership in order to determine effective means of ministry practice. The course will include challenging students to examine their pastoral theology in light of biblical principles and to engage various contrasting views of pastoral ministry. Seminar participants will examine the unique role of the senior pastor of a local church in his position as leader, proclaimer, and pastoral care giver. Students will explore the implications of emphasizing the various components of pastoral ministry. Through a heuristic approach, students will confront the challenge of finding the most effective balance among the various components by assessing their own strengths and weaknesses, as well as the church as a whole in the context of its setting.

PATH8302 Emerging Issues in Denominational Leadership (3 hours) Ogea

The purpose of this seminar is to explore and examine critical issues confronting denominational leaders. Seminar components will include research, dialogue, evaluation, and strategy development. Seminar participants will evaluate the impact of selected emerging issues in various levels of Southern Baptist structure and will be challenged to develop personal action plans in their ministry context.

PATH8303 Essential Skills for Denominational Leaders (3 hours) Ogea

The purpose of this seminar is to enhance and improve basic leadership skills for denominational leaders. Seminar components will include administrative skills, networking and partnership interactions, vocational transitions, and business management as they relate to various levels of Southern Baptist denominational leadership. Seminar participants will be challenged through research, dialogue, and evaluation in their ministry context.

PATH8304 Critical Issues in Church Revitalization (3 hours) Day, Ogea

The purpose of this seminar is to explore and examine critical issues of churches experiencing plateau and decline. The seminar will identify common factors, specific implications, and strategic solutions involving church revitalization, utilizing case studies, reading assignments, demographic evaluations, and research applications.

PMCP8301 Church Planting Leadership (3 hours) Emetuche

This course is a study of church planting leadership, with a particular focus on mentoring emerging church planter leaders in the North American context. Three systems of contemporary church planting leadership development and six church planting models will be introduced and evaluated. Theological research applicable to leadership development theory is emphasized.

PMCP8302 Facilitating Church Planting Movements (3 hours) Emetuche

This course is a study of church planting movements, with a particular focus on preparing students to facilitate church planting movements in North America. Attention is given to biblical, historical, and contemporary perspectives of church planting movements. Students will learn key missiological components necessary to facilitating church planting movements. Models of leadership development will be introduced and analyzed.

PMCP8303 Developing a Missional Church: Applying Acts 1:8 to New and Existing Churches (3 hours) Pinckard, Tolbert

The purpose of this seminar is to explore and examine how to create a biblically based intentional missions focus in a church which includes evangelism, missions, and reproduction through church planting. The mission concepts in Acts 1:8 and other biblical passages will be explored including the importance of witness empowered by the Holy Spirit, the meaning of being Christ's witnesses, and intentional sharing of the gospel in the local, regional, and international context. These concepts will be applied to new church planting efforts and existing congregations.

PMDS8300 Specialized Directed Study in Pastoral Ministries (3 hours) Faculty

This is an independent study seminar in the area of pastoral ministries designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. E-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration.

PMEV8301 Leadership and Healthy Church Growth (3 hours) Echols

The purpose of this seminar is to lead students to explore biblical and contextual factors of leadership with specific application to the setting of the local church. Seminar participants will assess their own leadership qualities and the leadership designs of their church in order to develop strategies for improving the effectiveness of both.

PMEV8302 Developing a Strategy for Healthy, Evangelistic Church Growth (3 hours) Roudkovski, Tolbert

The purpose of this seminar is to lead students to develop an understanding of biblical, congregational, and contextual factors in evangelistic church growth and to develop strategic planning skills in order to implement evangelistic church growth.

PMEV8303 Case Studies in Healthy, Evangelistic Churches (3 hours) Day

The purpose of this seminar is to teach students to analyze growing churches in contemporary, blended, and traditional settings and their utilization of church growth principles to discover strategies for achieving evangelistic church growth.

PMEV8304 Worship and Healthy, Evangelistic Church Growth (3 hours) Sharp, Tolbert

The work of this seminar involves the investigation of the biblical mandate, foundations, and principles of worship. Various elements of Christian worship as modeled by healthy, evangelistic churches will be examined. Special attention will be given to the styles of worship often referred to as traditional, blended, and contemporary.

PMEV8305 Developing a Disciple-Making Strategy for a Healthy, Growing Church (3 hours) Faculty

This seminar is designed to address the issue of discipleship development in the contemporary church. Emphasis will be placed on identifying biblical descriptions of a disciple and strategies for making disciples. Students will discover, analyze, and develop tools to evaluate the various stages of disciple development in their churches and produce a strategy for moving people to the next step. Students will engage in research, development, testing, administering, and interpreting an assessment instrument; book reviews; strategy planning; and creative presentation.

PMMI8301 The Church in the Urban Context (3 hours) Pinckard, Taylor

Participants in this seminar will examine the unique challenges faced by the urban church and the individual urban Christian. Attention will be given to issues such as community transition, addiction, unemployment, and urban family structure, with emphasis on the response of the local church to these challenges and the development of appropriate evangelistic and church-planting strategies.

PMPR8301 Expository Preaching in the 21st-Century Church (3 hours) Barlow, Echols, Ogea

The seminar involves students in research and reflection on various dimensions of expository preaching in the contemporary church. A two-pronged focus examines both the rationale and practice of expository preaching especially as it applies to pastoral ministry. Students will be given the opportunity to dialogue with selected guest practitioners regarding their respective philosophies and practices of expository preaching. Students also will complete selected assignments designed to enhance their own preparation and delivery of expository messages.

PMPS8301 Pastoral Counseling (3 hours) Faculty

The purpose of this seminar is to lead students to develop an understanding of the skills essential for successful counseling relationship building and the principles of effective pastoral counseling techniques. Seminar participants will demonstrate understanding of the scope of pastoral counseling and skills necessary to an effective counseling ministry through assessment of case studies, role playing of counseling sessions, and study of verbatims of actual counseling sessions.

PMPS8302 Pastoral Counseling for Marriages and Families (3 hours) Faculty

The purpose of this seminar is to enable students to develop broad knowledge of the marriage relationship, to develop knowledge of current family life demographics, to study healthy and dysfunctional families, to guide students in an understanding of the characteristics of a healthy marital relationship and in the application of principles to provide lasting change in marriages and families in the church, as well as understand and apply basic helping techniques to families in crisis. Students may study a variety of leading contemporary theories of marriage and pre-marriage therapy from a systematic approach. Emphasis is placed on mastery of the techniques used in marital and pre-marital pastoral counseling. Students will develop a personal model of marriage and pre-marriage pastoral counseling including assessment, treatment planning, interventions, and follow-up.

PMSE8301 Expository Preaching Lab (3 hours) Barlow, Nix, Ogea, Tolbert, Faculty

This seminar is built around a selected Preaching Conference on location (students will participate in the entire conference and are responsible for all conference registration fees in addition to the course tuition). Students will hear and evaluate the sermons of selected conference keynote speakers/preachers. Students also will complete selected assignments designed to enhance their own preparation and delivery of expository sermons.

PMSE8306 Senior Pastor Special Event (3 hours) Echols

This course will incorporate a major conference designed for senior pastors. The seminar will initially be held in conjunction with the Timothy/Barnabas Pastor's School sponsored by First Baptist Church, Woodstock, Georgia. Students will attend conference sessions designed to encourage and inspire participants as well as equip them to perform pastoral leadership and ministry at the highest possible level. As deemed appropriate, other conferences of similar content may be utilized in the future. In addition to attending the conference sessions, students will complete other designated course requirements. Included in the required readings for the course will be various subjects related to the practice of pastoral ministry and specifically in the area of ministerial ethics.

PMSE8310 SBC Crossover (3 hours) Faculty

The purpose of this course is to provide opportunities for planning and participation in community evangelistic outreach and ministry as part of the Crossover Community Outreach prior to the annual meeting of the Southern Baptist Convention. Students will be exposed to the disciplines of strategic planning, denominational partnerships, ministry evangelism, special event evangelism and personal evangelism as well as discipling skills.

THEOLOGICAL/HISTORICAL STUDIES DIVISION SEMINARS

THCH8301 Spiritual Formation of the Minister (3 hours) Holcomb

This seminar delineates the sources, character, and dynamics of the spiritual formation of the Christian minister. Formation is viewed as a foundational ministry and as a reciprocal responsibility of pastor and congregation. It is vitally related to the quality of the congregation's worship and service and the integrity of the pastor's prophetic awareness. Combining trenchant analyses of contemporary religion and culture with insights and directives from Scripture and the classics of Christian devotion, the study sets forth the classical spiritual disciplines as essential ingredients of authentic formation. The seminar constitutes an urgent call for spiritual maturity in Christian ministry and provides clear directives for achieving it.

THDS8300 Specialized Directed Study in Theological/Historical Studies (3 hours) Faculty

This is an independent study seminar in the area of theological/historical studies designed at the request of a student to address some specific area or related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. E-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and the Associate Dean of Professional Doctoral Programs prior to registration.

THSE8301 The Southern Baptist Convention and the Cooperative Program at Work (3 hours) Harsch, Ogea

This Special Event Seminar is built around the annual meeting of the Southern Baptist Convention and team-taught by the Theological/Historical Studies division and the Christian Education division. The seminar is held on a yearly basis on-site at the conference location and engages the student in a study of the theology and polity of Southern Baptists as expressed at an annual meeting of the Southern Baptist Convention. Students will attend the various sessions of the convention and discuss numerous issues in a small group setting. Emphasis will be placed on persons, events, ideas, and movements in Southern Baptist life as well as on doctrines distinctive to Southern Baptists. In addition to attending the convention sessions, students will complete designated course requirements.

THSE8302 Issues in Baptist Life (3 hours) Faculty

This Special Event Seminar is designed to involve students in the analysis and investigation of relevant theological issues pertinent to Baptist life in general and the Southern Baptist Convention in particular. Students will encounter and engage significant theological and ministerial issues through attendance and participation in the conference sponsored by the Baptist Center for Theology and Ministry. The course is designed to promote the importance of theology and the integration of theology for Baptist ministry and church life.

THTH8301 Theological Issues for Ministry in the 21st Century (3 hours) Faculty

This seminar involves conversation and reflection on various dimensions of Christian ministry from a theological perspective. A twin-pronged focus examines contemporary theological issues in the broader faith community and issues related to the specific places of ministry served by students enrolled in the seminar.

THTH8302 Doctrinal Foundations for Contemporary Ministry (3 hours) Holcomb, Lemke

This seminar is designed to involve students in research and reflection upon the various doctrinal foundations for contemporary ministry. A twofold approach will examine the development and articulation of specified doctrines of the Baptist Faith and Message and the development and implementation of the doctrines within the various contemporary ministries of the local church. This course also serves as preparation for the students to engage in theological reflection in other ProDoc seminars, the Final Project Proposal, and the Project Report.

PROJECT IN MINISTRY STATUS**PDPM8601 Project in Ministry I (6 Hours)**

This part of the student's program involves the implementation of the project in ministry and writing the Project Report. The student will be registered for this course ONLY after receiving approval of the Final Project Proposal from the Faculty Advisor and the ProDOC. The student has one year to complete the project in ministry and report from the time of registration. All tuition fees for the project in ministry must be paid at this time.

PDPM8002 Project in Ministry II

This is the second trimester of the student's implementation of the project in ministry and/or writing of the Project Report. No fees are required for this component.

PDPM8003 Project in Ministry III

This is the third trimester, if necessary, of the student's implementation of the project in ministry and/or writing of the Project Report. No fees are required for this component.

COURSE ELECTIVES**CEEL8399 Christian Education Elective (3 Hours)****BSEL8399 Biblical Studies Elective (3 Hours)****CMEL8399 Church Music Elective (3 Hours)****PMEL8399 Pastoral Ministries Elective (3 Hours)****THEL8399 Theological/Historical Studies Elective (3 Hours)**



DOCTOR OF MUSICAL ARTS IN CHURCH MUSIC

D.M.A. Purpose and Goals

The purpose of the Doctor of Musical Arts degree specializing in church music is to equip persons with knowledge, attitudes, and skills that may be applied in research, performance, teaching, ministry, and denominational leadership in the field of church music. The Doctor of Musical Arts (D.M.A.) degree is designed to lead graduates to meet the following goals:

- Mastery of a body of knowledge related to required course work
- Skill in written and oral communication
- Skill in planning and conducting ministry, classroom, or studio learning experiences
- Attitudes and skills conducive to healthy interpersonal relationships
- A high level of skill development in a chosen performing and/or research area

Dr. Darryl Ferrington is the Director of the D.M.A. program. He may be contacted by phone at 504.282.4455, ext.3267, or 800.NOBTS-01, or by e-mail at dferrington@nobts.edu. Dr. Greg Woodward, Chairperson of the Division of Church Music Ministries, also may be contacted at 504.282.4455, ext. 3229, or by e-mail at musicdivision@nobts.edu.

Admission Requirements

Specific admission requirements for the D.M.A. may be obtained by contacting the Division of Church Music Ministries Office, at 504.282.4455, ext. 8013, or 800.NOBTS-01, ext. 8013, or by e-mail at musicdivision@nobts.edu.

Degree Prerequisites

Applicants must have a bachelor's degree in music and a Master of Music

in Church Music degree or the equivalent from an institution accredited by National Association of Schools of Music/Association of Theological Schools in the United States and Canada. Applicants having a master's degree (but not in church music) from an accredited institution may fulfill church music deficiency requirements by completing the following:

1. Register for Master of Music in Church Music courses not previously taken before being admitted to the D.M.A. program, and
2. Submit for consideration a paper relating in depth the experience of the applicant in church music leadership positions, and if required, satisfactorily complete entrance examinations.

Graduate Record Examination

Applicants must take the Graduate Record Examination (GRE) verbal, quantitative, and analytical writing tests. Scores can be no older than 5 years.

Research Paper

The applicant must submit a graded research paper from the master's program for review by the division. If no paper is available, the applicant should contact the Division of Church Music Ministries for guidance.

Division Interview

Applicants are required to come to campus for an interview with the music division faculty related to the proposed area of major study. The interview focuses on one's conversion experience, call to ministry, family relationships, reasons for pursuing the doctoral degree, interests and reading in the proposed field of study, and other concerns that may enable the faculty to know the applicant better and to ascertain his or her potential for advanced studies.

Audition

An audition in the applicant's major field of performance is required. The literature to be performed should represent the major style periods of Western music. A recording and a copy of the recorded program may be submitted in lieu of the prepared program, but the recording must have been made within six months prior to the division interview.

Placement/Proficiency Examinations

The faculty interview and evaluation of the audition may lead to oral and/or written placement/proficiency examinations in any specified areas of music and music ministry study.

Professional Experience

Applicants should have a minimum of two years of substantial experience in church music leadership. If such experience has not been obtained prior to admission to the D.M.A. program, it may be accomplished during the program of study but must be completed prior to the written Qualifying Examination.

Program Overview

The D.M.A. consists of 4 core semester-length seminars; 3 supervised reading colloquia; Introduction to Research and Writing; 15 additional hours in a chosen concentration (divided between semester-length seminars, private study, and recitals); a written Qualifying Examination (upon completion of 24 seminar hours); the Oral Comprehensive Examination (at the completion of seminar and recital work); Prospectus Development; and the submission and defense of a dissertation.

The D.M.A. program is divided into three stages: D.M.A. residency, D.M.A. senior residency, and D.M.A. candidacy. The student enters the senior residency stage following the completion of 32 semester hours of D.M.A. work. The student enters the D.M.A. candidacy stage after completion of the Oral Comprehensive Examination.

The student's program is guided by a faculty advisor during the Residency stage and by a guidance committee during the Senior Residency and Candidacy stages. Faculty guidance assignments are made by the the Chair of the Church Music Ministries Division.

A student may take no more than two D.M.A. core seminars in a semester. Additional colloquia, concentration seminars, and private study may be added to this load, but should be undertaken with careful consideration of available time and resources.

Full-time students generally can complete the program in 3½-4 years. A typical semester load for a full-time student is six to ten semester hours of courses. On this schedule a student would complete course work after five semesters.

The written Qualifying Examination is administered after the student has completed a minimum of 24 hours and includes music history and literature, music theory, recognition of musical styles, and bibliography. The results of the Qualifying Examination are used to determine the student's continuance in the D.M.A. program. Should the student qualify to continue, the results of the examination are utilized in determining courses for the senior residency stage of the student's program.

The Oral Comprehensive Examination is administered near the completion of course requirements and covers the major field of church music plus one of the following supportive areas: Worship/Hymnology/Ministry or Performing Arts.

After submission of the dissertation, the candidate is given a final examination focusing on the dissertation.

The program must be completed **within seven years**.

Program Stages

The D.M.A. program at NOBTS has three stages:

1. Residency: the first 32 semester hours of course work and the Qualifying Examination;
2. Senior residency: the remainder of the course work and the Oral Comprehensive Examination; and
3. Candidacy: dissertation research and writing.

GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION

The grade point average (GPA) and the Graduate Record Examination (GRE) verbal and analytical writing scores will be considered on the following five-point sliding scale. For the application to be accepted, the individual must have a combined score of "0" or higher on the three components. Scores can be no older than 5 years.

	-2	-1	0	+1	+2
GPA	below 3.0	3.0-3.25	3.26-3.5	3.51-3.75	3.76-4.0
GRE Verbal	below 400	400-490	500-540	550-610	above 610
GRE Writing	below 4.0	4.0	4.5	5.0-5.5	6.0

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant. The institutional code for New Orleans Baptist Theological Seminary is 6472.

Degree Requirements

D.M.A. Residency (32 hours)

Introduction to Research and Writing	3 hours
2 Supervised Reading Colloquia (3 hours each)	6 hours
4 D.M.A. Seminars (4 hours each)	16 hours
2 Concentration Seminars (3 hours each) and/or Private Instruction Hours and Recitals	6 hours
Qualifying Examination	1 hour

D.M.A. Senior Residency (17 hours)

3 Concentration Seminars (3 hours each) and/or Private Instruction Hours and Recitals	9 hours
1 Supervised Reading Colloquium	3 hours
Dissertation Research Proposal approval	1 hour
Prospectus Development	3 hours
Oral Comprehensive Examination	1 hour

D.M.A. Candidacy (6 hours)

Dissertation Prospectus approval	1 hour
Dissertation Research and Writing	4 hours
Dissertation Defense	1 hour

Total Required: 55 hours

Directed Study

A directed study provides a unique opportunity for a student to work one-on-one with a professor. Directed studies enable a student (1) to engage in specialized research under a professor's supervision or (2) to cover an area not included in the regular seminar offerings during the student's scheduled seminar work. Students may contact the Chairperson of the Division of Church Music Ministries concerning the procedure for submitting a proposal.

Dissertation Requirements

D.M.A. candidates must write a dissertation that demonstrates the candidate's ability to do independent and original research, mastery of a research methodology, competency to report logically the results of the research, expertise in presenting the research in acceptable style, and contribution to the academic discipline. The dissertation may contain no less than 25,000 nor more than 50,000 words, unless otherwise authorized by the student's guidance committee. Students with recital requirements will not be expected to write such an extensive dissertation.

If the chosen topic requires research language facility, the student must demonstrate proficiency through completed semester hours in the applicable language. Course credits that are to be considered for meeting the language requirement may not be more than seven years old. In addition to course credits on a transcript, competency in French, German, or Latin can be verified by testing arranged through the Office of Research Doctoral Programs.

The approval of a dissertation topic goes through several stages:

- Approval of a research proposal by the division (must be approved before the oral comprehensive examination)
- Completion of MUDC9303 Prospectus Development
- Review of a prospectus by the Music Division Faculty Research Guidance Committee (cannot be done until after the student passes the Comprehensive Examination)
- Following Division Committee review, approval of a prospectus by the guidance committee at least four months before the dissertation is presented.

Students are required to use the style guides approved by the seminary faculty.

Four plain paper copies of the completed dissertation (unbound in four separate boxes) must be submitted to the Music Division Office by the March 1 or October 1 deadline. Appropriate dissertation and diploma fees must be paid at the time of submission.

Following the dissertation defense, four copies of the final corrected document as approved by the guidance committee must be submitted on white, 20 lb. 100% cotton paper, unbound, in four separate boxes, through the guidance committee chairperson to the Music Division Office no later than two weeks prior to graduation.

Copies must be accompanied by the UMI Publishing Agreement Form (including the copyright authorization portion). For details, students should request the UMI Doctoral Dissertation Agreement Form from the Music Division Office.

If the dissertation is rejected following an unsatisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, a period of three months must elapse before it may be presented again. The student would register as a writing candidate and pay full tuition.

If the dissertation is rejected for form, style, and/or minor content reasons following a satisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, the dissertation may be presented again no sooner than two months after the dissertation defense and no later than two months prior to the following graduation date. The student would register for Program Continuance and pay a reduced tuition.

In either case permission to resubmit the dissertation does not involve a commitment as to the time of graduation.

Performance Dissertation Requirements

Conducting, Organ Performance, Piano Performance, or Vocal Performance

The dissertation for these areas consists of three recital performances covering the literature of the applied field, one documented by a research paper which treats thoroughly the performance practices or historical and analytical aspects involved. This will be a lecture-recital. All three recitals require program notes.

The document demonstrates the depth of investigation that the student has made of literature selected for the performance. The performance is to reflect the knowledge gained, and should in no way disagree with the findings in the document. The recital is to be a lecture-recital in which the student apprises the audience, which has not had the benefit of the document, of the high points of the investigation. Detailed program notes are required.

D.M.A. COURSES AND SEMINARS

MUDC9300 Introduction to Research and Writing (3 hours) Woodward

In this course students will be introduced to the literature and techniques of doctoral research. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student's first year in the program.

MUDC9303 Prospectus Development (3 hours) Faculty

In this one-week course students are given guidance in the development and writing of a prospectus for the dissertation. Prerequisite: a research proposal must be submitted to the student's guidance committee by the April 1/November 1 deadline. The research proposal must be approved by the Division of Church Music Ministries by the last day of the semester.

MUDC9010 Program Proficiency

This is not a course per se. Students in the residency or senior residency stage of the D.M.A. degree program should register for this component in semesters in which no course work is taken. Each semester after completion of the oral comprehensive examination, students should register for dissertation writing in the appropriate major.

MUDC9011 Inactive Status

This is not a course per se. Students who have prior approval from the Division of Church Music Ministries to cease all work on the doctoral program for the semester should register for inactive status. See the *Manual for Research Doctoral Programs* for procedures.

MUDC9000 Program Continuance

This is not a course per se. Students who have prior approval from their guidance committee following a successful dissertation defense can continue editing the dissertation for one semester while registered for Program Continuance.

MUSIC THEORY

MUTH9400 Advanced Studies in Analysis and Composition (4 hours) Faculty

This seminar is designed as a study of the history of composition, style, and analysis throughout the history of western music. Special attention will be given to a variety of techniques of analysis, both tonal and non-tonal. Students will gain experience in composition in the styles of selected eras and genres.

MUDS9300/9400 Directed Study in Music Theory (3 or 4 hours) Faculty

MUSIC MINISTRY

MUED9300 Foundations of Music Learning (3 hours) Ferrington

This seminar explores music learning theory, musical learning related to age and developmental stages, and musical aptitude and giftedness.

MUED9301 History of American Music Education (3 hours) Ferrington

This seminar recounts the roots, growth, blossoming, and current state of music education in American history.

MUED9302 Music Education Research (3 hours) Ferrington

This seminar will focus on the philosophical, historical, descriptive, experimental, and other variations of research employed in music education.

MUED9303 Music Methodology in North America (3 hours) Ferrington

This seminar examines the philosophy, history, practice, and contributions of the primary music education methods found in North America: Kodaly, Orff, Suzuki, Dalcroze, Gordon, Kindermusik, and others.

MUED9304 Contemporary Problems in Church Music Education (3 hours) Ferrington

This seminar is designed to bring focus on the resources anticipated for use in the dissertation. The seminar will enhance the student's understanding of the literature, articles, websites, etc., that will be considered for the bibliography of the dissertation.

MUDS9301/9401 Directed Study in Music Ministry (3 or 4 hours) Ferrington

MUSIC HISTORY, HYMNOLOGY AND LITERATURE

MUHI9300 The Theology of Contemporary Hymnody (3 hours) Steele

This seminar examines the biblical doctrines addressed in published collections of contemporary Christian music. Special attention will be given to songs published since 2000 and are used in congregational worship.

MUHI9301 Post-Reformation Hymnody in Britain and America (3 hours) Steele

This seminar is an intensive study of the development of British and American hymnody from the Reformation to the present. Special attention will be given to those factors which were instrumental in the development of new hymnody and the controversies surrounding them.

MUHI9302 The Hymnody of Other Cultures (3 hours) Steele

This seminar focuses on the hymnody and congregational worship practices of Asian, African, and Latin American cultures. Special attention will be given to comparative analysis of how congregational song relates to the worship service.

MUHI9303 Music and Worship in the Biblical World (3 hours) Steele

This seminar is a comprehensive study of the music, musicians, and instruments in Scripture. Special attention will be given to archaeological research in the field and implications for an understanding of worship in the biblical world.

MUHI9400 Advanced Studies in Music History and Literature (4 hours) Steele

This seminar is a comprehensive study of the music and musicians of the Baroque, Classical, Romantic, and Twentieth Century. Special attention will be given on traits that characterize the individual periods through listening and score analysis.

MUHI9401 Advanced Studies in Church Music History (4 hours) Steele

This seminar is an advanced, comparative, and evaluative study of church music history, beginning with pre-Christian music, moving through music of the early church, and continuing through church music in the present era. Special attention will be given to discerning patterns in the development and evaluation of church music history.

MUDS9302/9402 Directed Study in Music History, Hymnology and Literature (3 or 4 hours) Steele

PERFORMING ARTS

MUPA9300 Studies in Performing Arts Literature (3 hours) Faculty

This seminar is an intensive study of the origins and development of the forms and styles of performance literature through the twenty-first century. Emphasis is given to an analysis of performance practice considerations of the literature of each era and each composer.

MUPA9301 Advanced Study in Performance Pedagogy (3 hours) Harlan

This seminar is designed to provide further knowledge and additional skills and techniques required of the successful performance teacher. An introduction to physiology and anatomy as it relates to singing and playing is included.

MUPA9302 Advanced Studies in Improvisation (3 hours) Harlan

This seminar will examine improvisation historically, researching styles of improvisation through history with special interest in church music history. Students will be expected to plan, practice, and demonstrate improvisation skills and respond critically and analytically to the improvisations heard throughout the seminar.

MUDS9309/9409 Directed Study in Performing Arts (3 or 4 hours) Faculty

COMPOSITION

MUCT9102/9202 Private Composition (1 or 2 hours) Harlan

This course is an advanced study which involves the writing of music in larger forms and in various styles. The course may be repeated at the discretion of the instructor (1/2 hour lesson or 1 hour lesson).

MUDS9303/9403 Directed Study in Composition (3 or 4 hours) Harlan

CONDUCTING

MUCO9104/9204 Private Conducting (1 or 2 hours) Woodward

This course is designed for private study by doctoral students in advanced conducting techniques and literature (1/2-hour or 1-hour lesson).

MUCO9203 Orchestral Conducting (2 hours) Woodward

The student is required to spend one semester in the role of associate conductor of an approved instrumental organization.

MUDS9204/9304 Directed Study in Conducting (2 or 3 hours) Woodward

ORGAN

MUOR9101/9201 Private Organ (1 or 2 hours) Faculty

This course is designed for private study by doctoral students in advanced organ techniques and literature (1/2-hour or 1-hour lesson).

MUDS9305/9405 Directed Study in Organ (3 or 4 hours) Faculty

PIANO

MUPI9101/9201 Private Piano (1 or 2 hours) Faculty

This course is designed for private study by doctoral students in advanced piano techniques and literature (1/2-hour or 1-hour lesson).

MUDS9306/9406 Directed Study in Piano (3 or 4 hours) Faculty

VOICE

MUVO9101/9201 Private Voice (1 or 2 hours) Turner

The course consists of private study of advanced voice techniques and literature (1/2-hour or 1-hour lessons). Independent work is expected.

MUDS9207/9307 Directed Study in Voice (2 or 3 hours) Turner

WORSHIP MINISTRIES

MUWM9300 Contemporary Context of American Evangelical Worship (3 hours) Sharp

This seminar is an investigation into the major movements which have impacted Christian evangelical worship in America over the past twenty-five years. Postmodernity and other influences, such as the ecumenical movement, the charismatic movement, contemporary Christian music, the church growth movement, and the emerging church will be examined in light of their effect on current worship practice.

MUWM9301 Comparative Study in Worship Practice (3 hours) Sharp

A study is made of worship practices across a variety of Christian denominations and expressions, including: Catholic, Episcopal, Lutheran, Reformed, Methodist, Baptist, and Pentecostal. The seminar will feature a comparison of resources for corporate worship such as architecture, liturgy, and music.

MUWM9302 Worship and the Task of Disciplemaking (3 hours) Sharp

This seminar examines the various means by which corporate worship may contribute to the process of spiritual formation and spiritual maturation in the life of Christ-followers. Factors such as learning styles, worship environment, elements, and forms are analyzed as to how their usage within community at worship may aid in the development of Christian values resulting in spiritual growth.

MUWM9400 Advanced Studies in Historical Perspectives of Worship (4 hours) Sharp

The purpose of this seminar is to engage students in an in-depth study of Christian worship from the time of the early Church through the twentieth century. Special emphasis is given to cultural, philosophical, and theological influences which have shaped the development and practice of worship for the Christian community over the past twenty centuries.

MUDS9308/9408 Directed Study in Worship Ministries (3 or 4 hours) Sharp

MUSR9301 Supervised Reading Colloquium 1: Worship in Ministry and Practice (3 hours) Faculty

MUSR9302 Supervised Reading Colloquium 2: Contemporary Trends in Church Music (3 hours) Ferrington

MUSR93XX Supervised Reading Colloquium 3: Specialized Study in Concentration Area with Faculty Advisor (3 hours)

MUSR9311 History/Hymnology/Ministry

MUSR9312 Performing Arts

MUSC9006 Solo Recital (no credit) Faculty

This recital consists of a performance of approximately one hour in the appropriate performing medium and must reflect D.M.A. standards.

MUQE9100 Qualifying Exam in Church Music (1 hour)

MURP9100 Research Proposal Approval (1 hour)

MUOE9100 Oral Exam in Church Music (1 hour)

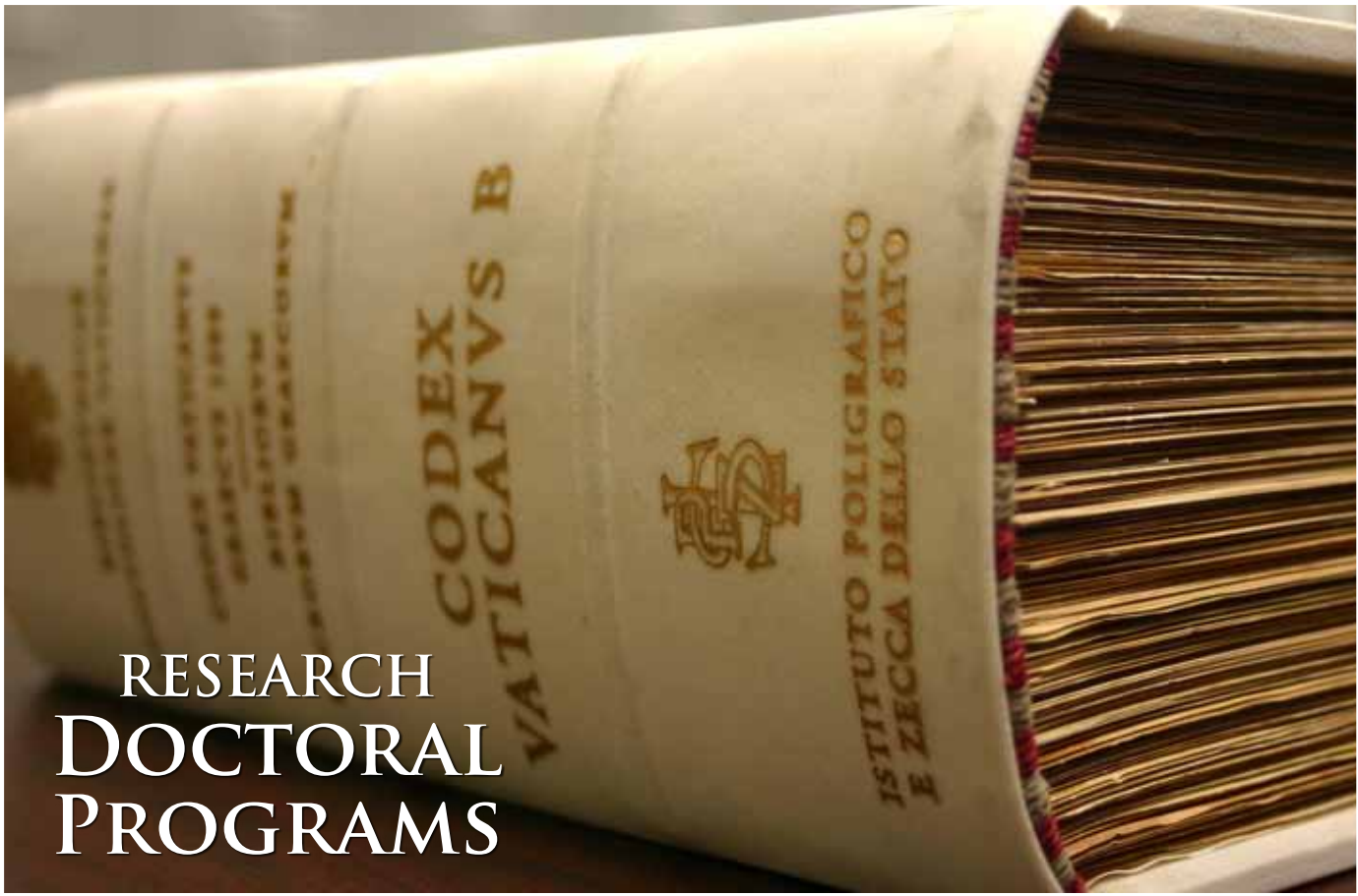
MUAP9100 Approval of Prospectus (1 hour)

MUWC9401 Dissertation in Music History, Literature, and Hymnology (4 hours)

MUWC9402 Dissertation in Worship (4 hours)

MUWC9403 Dissertation in Church Music Ministry (4 hours)

- MUWC9404 **Dissertation and Lecture Recital: Conducting (4 hours)**
- MUWC9405 **Dissertation and Lecture Recital: Organ (4 hours)**
- MUWC9406 **Dissertation and Lecture Recital: Piano (4 hours)**
- MUWC9407 **Dissertation and Lecture Recital: Composition (4 hours)**
- MUWC9408 **Dissertation and Lecture Recital: Voice (4 hours)**
- MUDD9100 **Dissertation Defense (1 hour)**



RESEARCH DOCTORAL PROGRAMS

A Message from the Associate Dean of Research Doctoral Programs

New Orleans Baptist Theological Seminary offers a fully accredited research doctoral degree, the Doctor of Philosophy, which is accredited by ATS and SACS. The faculty is a close-knit community of scholars committed to guiding and shaping the next generation of religious teachers and leaders. Both faculty and students are active members of various professional societies, engaging in research aimed at producing healthy churches. Students are encouraged to follow the faculty's model in presenting the results of their research to the academic community through publication and presentation to professional societies.



Students in the Doctor of Philosophy degree program concentrate their studies in one of nine major areas of research. Opportunities are also available within majors for interdisciplinary study, as well as pursuit of a minor concentration in one of twelve areas.

Dr. Charles A. Ray Jr.
Associate Dean of Research Doctoral Programs

DOCTOR OF PHILOSOPHY (PH.D.)

Research Doctoral Oversight Committee (ReDOC)

The Research Doctoral Oversight Committee (ReDOC) is composed of the Associate Dean of Research Doctoral Programs, a representative from each of the academic divisions, two at-large faculty members, the Dean of Graduate Studies, the Associate Dean of Graduate Studies, and the Registrar. The committee meets monthly during the academic year. ReDOC provides administrative oversight for the research doctoral programs. The Associate Dean of Research Doctoral Programs is Dr. Charlie Ray. He can be contacted by phone at 504-816-8010 or 1-800-NOBTS-01, ext. 8010 or by e-mail at phd@nobts.edu.

Application Process

Application packets for the Ph.D. may be secured by contacting the Office of Research Doctoral Programs. Printable forms also are available on the Seminary website (www.nobts.edu/research). Potential applicants should review carefully all degree admission requirements before requesting an application. Those requirements are enumerated on the following pages. Completed applications must be submitted to the Office of Research Doctoral Programs no later than February 1 for August admission and September 1 for January admission. The following items must accompany the application by the February 1 or September 1 deadline:

- Signed application form complete with all supporting documentation (Statement of Call and Commitment, Ethical Conduct, Church Endorsement, Transfer of Credit Request Form, Health Certificate, Proof of Immunization, 4 reference forms)
- Application fee
- Verification of GRE verbal, quantitative, and analytical writing scores
- Official transcripts from all colleges, universities, and seminaries
- Written plan for completion of course prerequisites such as languages and hours in the major
- Graded research paper from the master's degree program
- International students should see the section "International Students" for additional requirements

Once the application is submitted, the applicant works with the Office of Research Doctoral Programs to complete the following:

- Entrance examination
- Division interview

The Doctoral Admissions Committee approves and denies admission to the research doctoral programs. All relevant information in the application packet (GPA, GRE scores) and the recommendation from the division (including evaluation of the master's paper, entrance exam, and division interview) are considered in ascertaining the applicant's potential for advanced research studies and making a final decision concerning admission.

After a decision of acceptance or denial by the Doctoral Admissions Committee, the Associate Dean of Research Doctoral Programs will notify applicants of acceptance/denial to the doctoral program. Application decisions usually are made within six weeks following the application deadline. Applications are valid for one year. A person can apply only twice for a research doctoral program at NOBTS. An applicant who is denied admission to a research doctoral program must wait at least one semester to reapply and must meet all requirements in effect at the time of reapplication.

Enrollment

Once accepted into a research doctoral program, a student must begin his or her program of studies and enroll for seminars in the next regular semester.

If an applicant approved for admission to a doctoral program cannot begin studies, the applicant's slot normally will be vacated and the application will be returned to the division applicant pool for consideration in the next semester.

After beginning studies, the student must maintain enrollment (register and pay matriculation fees) each semester until the doctoral program is completed. The research doctoral program is a continuous enrollment program until graduation. Failure to register and pay fees each semester will result in termination from the program.

All students in a research doctoral program have full-time status.

Research doctoral programs follow the graduate policy for drop-add and withdrawal. All requests for changes in registration must be made in writing to the Office of Research Doctoral Programs and must be received by the appropriate deadlines.

Faculty Guidance

At the time of admission to a research doctoral program, a faculty advisor from the major field of study will be assigned to serve as a resource person to the student concerning program matters and to guide the student through the residency/Th.M. candidacy stage. Upon successful completion of the qualifying examination, a two-member guidance committee will be assigned to mentor the student for the senior residency and candidacy stages of the program.

General Policies

- All entering doctoral students in research degree programs must register for RDOC9300 Introduction to Research and Writing during their first year in the program. Students will be registered for RDOC9100 in conjunction with this course.
- All research doctoral students must secure and maintain an e-mail address throughout the program.
- Persons seeking the doctorate need to be highly motivated scholars.
- The research doctoral programs are residential programs with courses normally offered on the main campus. Students should plan to spend minimally one full day in research for each seminar. Thus, a student taking two seminars should be engaged in research minimally two full days. Allocation of the necessary time in research is subject to review by the student's guidance committee. The committee might recommend or require a reduced course load.
- No seminar grade below "B" (3.0) will count toward degree requirements. Students making a grade of "C" or below must consult with their faculty advisor or guidance committee. Two seminar grades of "C" or below will result in the student's dismissal from the doctoral program.
- Students may be required by their department to remove deficiencies in their preparation by taking for credit courses from the master's-level curriculum. In any case, students are encouraged to audit master's-level classes in their field.
- The period allowed for the completion of the Ph.D. program is seven years from initial registration. After the fourth year the matriculation fee is increased, as stated in the student fee schedule in this catalog.
- A master's student may at times be allowed to take a doctoral seminar for master's credit. Students should contact the Associate Dean of Research Doctoral Programs for guidance and approval. (See the section "Master's Credit for a Doctoral Seminar.")

Manual for Research Doctoral Programs

Following acceptance into a research doctoral program, students should download a copy of the *Manual for Research Doctoral Programs* from the Research Doctoral Programs area of the Seminary website (nobts.edu/research) and bring a printed copy to the first session of the Introduction to Research and Writing course (spring semester) or New Student Orientation (fall semester). This manual is the official handbook for research doctoral programs. It includes information on current procedures and policies. Students are notified of updates as appropriate.

Style Guides

The official style guides for NOBTS research doctoral programs are the current editions of the *SBL Handbook of Style* (biblical studies only); the *Publication Manual of the American Psychological Association* (psychology and counseling only); *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian; and *A Manual of Style* published by the University of Chicago Press. Questions concerning form matters peculiar to NOBTS may be addressed to the Office of Research Doctoral Programs.

Established Program Dates

The following are general dates for program components. See the calendar of events for the research doctoral programs for specific dates for the upcoming academic year.

Qualifying exams... Wed.-Fri. during the third week before classes begin
Dissertation submission/Application for graduation Oct. 1/Mar. 1
Application for qualifying exams Nov. 1/Apr. 1
Research proposal submission..... Nov. 1/Apr. 1
Research proposal approval.....Last day of semester

Fees for Doctoral Students

Fees, effective August 1 each year, are listed in the "Graduate Student Fees" section of this catalog. Students who are not members of Southern Baptist churches should note the fees for Non-Southern Baptists.

Requirements for Graduation

In order to graduate from the Seminary, students must meet all academic requirements set forth in this catalog, settle all financial obligations to the Seminary, and maintain high standards of moral and ethical conduct. The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies which in the judgment of the faculty disqualify the student for continued study at the Seminary. The student may appeal this determination to the President. The decision of the President shall be final.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made in writing to the Registrar. Permission is granted only in emergency cases.

Transfer of Credit

There is a possibility of transferring a minimal number of doctoral-level courses completed at another accredited institution prior to admission. Applicants who believe they qualify should contact the Associate Dean of Research Doctoral Programs during the application process. Students who desire to take a doctoral-level course while enrolled at New Orleans Baptist Theological Seminary should contact the Associate Dean regarding approval, which must be granted prior to enrollment in the course.

International Students

Research doctoral program applicants whose primary spoken language is not English should follow the instructions in the International Students section of this catalog. The International Student Advisor for the seminary is Dr. Paul Gregoire. Applicants may contact him by phone at 504-282-4455, ext. 3337, or 1-800-NOBTS-01, ext. 3337 or by e-mail at pgregoire@nobts.edu. However, please note that WES transcript evaluations for master's degrees must be course by course.

Degree Equivalency

Applicants who do not hold the appropriate prerequisite degree should contact the Office of Research Doctoral Programs for information concerning degree equivalency requirements.

Non-Degree Students

Students may apply to take one doctoral seminar as a non-degree student. An individual desiring non-degree status must make application as a non-degree student. Non-degree students may be admitted to one doctoral seminar provided they have met the GPA and GRE requirements and the degree prerequisites for the major in which they plan to take the seminar. In addition, students must complete all prerequisites for the seminar.

The academic division in which the study is to be done must give a positive recommendation. Final approval will be given by the Research Doctoral Oversight Committee.

The Seminary is under no obligation to accept the credit earned by a non-degree student as credit toward any doctoral program should the student decide to apply for doctoral work at a later time.

Financial Assistance

Southern Baptist Doctoral Teaching Fellowship

The Southern Baptist Doctoral Teaching Fellowship provides financial assistance and teaching opportunities to qualified doctoral students through funds generated by the Cooperative Program of the Southern Baptist Convention. Students who qualify for the program are guaranteed at least one teaching opportunity during their doctoral studies. For more information about the fellowship or for application forms, contact the Office of Research Doctoral Programs.

Teaching and Research Assistantships

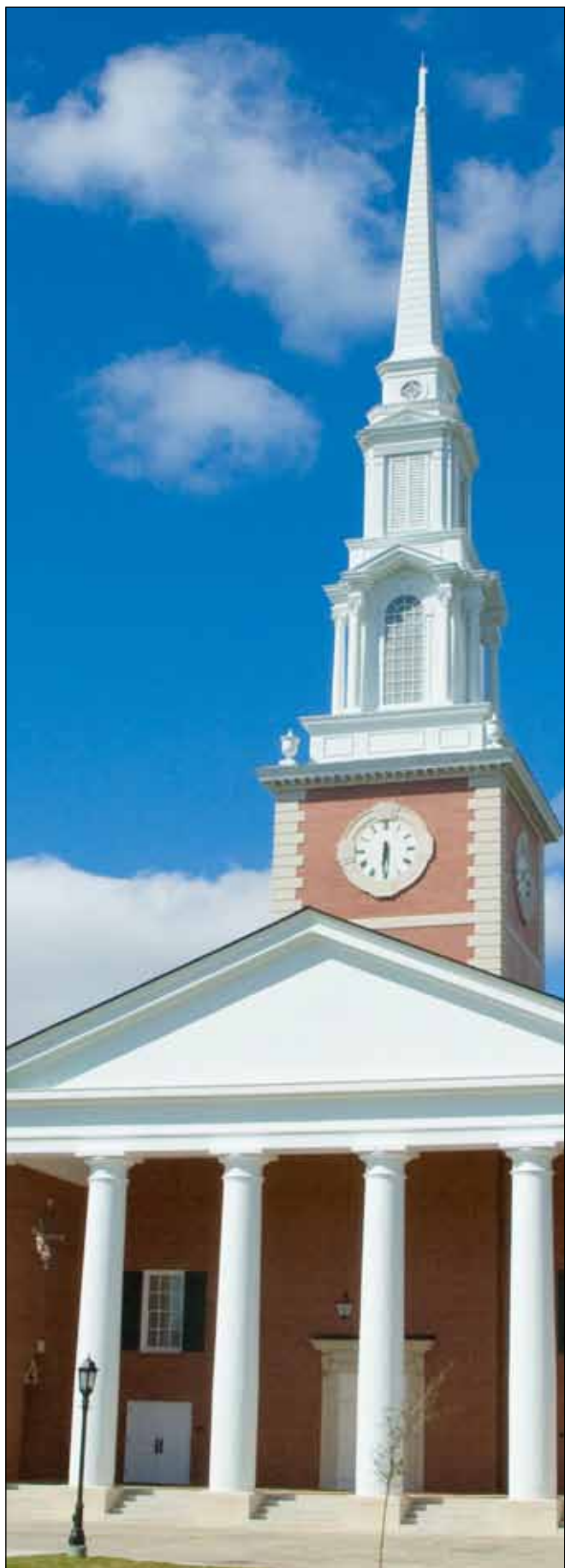
A limited number of teaching assistantships are available on a regular basis. Duties include grading and limited teaching opportunities. Interested persons should contact individual professors or the chair of the division in which the student wishes to work. Research assistantships are available as required by the research projects of the faculty.

Research Fellowships

NOBTS sponsors several research institutes, such as the Baptist Center for Theology and Ministry, the H. Milton Haggard Center for New Testament Textual Studies, the Youth Ministry Institute, and the Leavell Center for Evangelism and Church Health. Employment opportunities are available for Ph.D. students based on the needs of the research institutes. Interested persons may contact the directors of the various institutes.

Robert S. Magee Doctoral Fellowship

The Robert S. Magee Doctoral Fellowship is made possible by a generous donation from the estate of Dr. Robert S. Magee, a graduate of New Orleans Baptist Theological Seminary who served the Lord faithfully for many decades in pastorates in Mississippi and Louisiana, and also



was chairman of the Board of Trustees of NOBTS from 1975 to 1983. This award is granted primarily with regard to academic excellence and scholarly potential. The Associate Dean of Research Doctoral Programs, chairs of the academic divisions, Dean of Graduate Studies, and Provost are involved in determining the recipient of the fellowship.

Visiting Student

A student who is enrolled in a doctoral program at another accredited seminary, college, or university may enroll in doctoral seminars for credit or audit at New Orleans Baptist Theological Seminary as a visiting student.

- An individual desiring visiting student status must make application to the Associate Dean as a non-degree special student. Other items needed include the following:
 - a. A letter to the Associate Dean of Research Doctoral Programs stating the desire and rationale for doing seminar work at NOBTS
 - b. A letter from the appropriate academic officer at the student's institution indicating approval to do seminar work at NOBTS. The Associate Dean will forward a copy of the application to the division chairperson.
- The student must meet all prerequisites for enrollment required of other doctoral students in the seminar.
- The division will examine the student's background and preparation and make a recommendation to the Associate Dean, who will submit the application to the Research Doctoral Oversight Committee.
- The Research Doctoral Oversight Committee will approve or disapprove the application for visiting student status. The Associate Dean will inform the student of the committee's decision in writing.
- The visiting student must pay the applicable matriculation and student fees at the level of doctoral students.
- The visiting student may request a doctoral carrel, which will be assigned subject to availability.

Visiting Scholar

A professor who is employed at another accredited seminary, college, or university and who has attained the Ed.D., Ph.D., Th.D., or the equivalent may apply to New Orleans Baptist Theological Seminary for the status of visiting scholar.

- An individual desiring visiting scholar status should submit a request to the Associate Dean. The Associate Dean will forward a copy of the request to the chairperson of the division in which the scholar wishes to pursue study. The division will consider the request and make a recommendation to the Research Doctoral Oversight Committee. The Associate Dean will inform the applicant of the committee's decision in writing and send copies of appropriate materials to the Registrar.
- A visiting scholar may audit doctoral seminars and master's-level courses (with the permission of the professor) without the payment of fees.
- A visiting scholar who desires credit for a seminar will need to register as a special student. The individual will be charged a matriculation fee equal to one-half of the normal semester cost for doctoral students.
- A visiting scholar may apply for student housing through the normal channels of the Housing Office.
- A visiting scholar may request a doctoral carrel, which will be assigned subject to availability.

At present, the NOBTS visiting scholar program does not provide for issuance of the J-form required for international scholars to obtain a visiting scholar visa.

DOCTOR OF PHILOSOPHY (PH.D.)

GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION

The grade point average (GPA) and the Graduate Record Examination (GRE) verbal and analytical writing scores will be considered on the following five-point sliding scale. For the application to be accepted, the individual must have a combined score of "0" or higher on the three components. Scores can be no older than 5 years.

	-2	-1	0	+1	+2
GPA	below 3.0	3.0-3.25	3.26-3.5	3.51-3.75	3.76-4.0
GRE Verbal	below 400	400-490	500-540	550-610	above 610
GRE Writing	below 4.0	4.0	4.5	5.0-5.5	6.0

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant. The institutional code for New Orleans Baptist Theological Seminary is 6472.

Ph.D. Purpose and Goals

The Doctor of Philosophy degree at New Orleans Baptist Theological Seminary is a research degree designed to prepare qualified students for teaching in colleges, universities, and seminaries; for holding administrative positions; for working in the boards, agencies, and commissions of the Southern Baptist Convention; and for providing specialized ministry leadership.

The Doctor of Philosophy degree program is designed to lead graduates to meet the following goals:

- Mastery of a body of knowledge related to a chosen field of study
- Excellence in designing, implementing, and reporting research
- Proficiency in imparting the knowledge of the chosen field through teaching and other communication skills

Majors and Minors

Majors are offered in following areas:

- **Christian Education**
- **Church History**
- **Evangelism**
- **Missions**
- **New Testament**
- **Old Testament**
- **Preaching**
- **Psychology and Counseling**
- **Theology**

Minors are offered in all of the above fields, as well as Christian Ethics, Philosophy of Religion, and Biblical Backgrounds.

Division chairs for respective majors may be contacted at 504-282-4455 or 1-800-NOBTS-01.

Dr. Dennis Cole (rdcole@nobts.edu):

New Testament, Old Testament

Dr. Preston L. Nix (pnix@nobts.edu):

Evangelism, Missions, Preaching, Psychology and Counseling

Dr. Bob Welch (bwelch@nobts.edu):

Christian Education

Dr. Jeffrey B. Riley (jriley@nobts.edu):

Church History, Theology

Characteristics of Applicants

Applicants should manifest consistent habits of study, an unusual degree of independence, an understanding of the basic techniques of research, superior intellectual capacities, and the willingness to pay the price in time and isolation required for distinguished scholarly work. In addition, consideration is given to the bearing of health, finances, personality traits, and responsibilities other than graduate study upon the fitness of students for scholarly research.

Admission Requirements

Degree Prerequisites and Hours in Major

An applicant must hold a bachelor's degree from a college or university accredited by an agency related to the Council for Higher Education Accreditation (CHEA). The master's requirements for specific majors are noted below.

Church History, Evangelism, Missions, New Testament, Old Testament, Preaching, and Theology majors: The M.Div. degree, the M.A. degree, or the equivalent in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Equivalency will be based upon the courses included in the M.Div. or M.A. degree program in the appropriate area. Applicants must have completed 12 semester hours of master's-level courses in the respective major.

Psychology and Counseling major: The M.Div. degree or the equivalent from a theological institution accredited by ATS, or the M.A. degree in counseling (preferably ATS accredited, but minimally by an agency related to the CHEA). Applicants must have completed master's-level psychology and counseling courses comparable to those included in the M.Div. in Counseling (Licensure Track) degree program. Those with the M.A. in counseling must have completed master's-level biblical studies and master's-level theology and psychology integration studies courses comparable to those included in the Master of Arts in Marriage and Family Counseling degree program.

Christian Education major: The M.Div. degree in Christian Education, the M.A.C.E. degree, or the equivalent from a theological institution accredited by ATS. Applicants should contact the Office of Research Doctoral Programs regarding equivalency. For admission into the Ph.D. program, students are required to have completed Systematic Theology I or Systematic Theology 2, and Scientific Research I and II, which may or may not be included in their degree programs.

Entrance Exams

Entrance exams are required for all majors.

Research Paper

The applicant must submit a graded research paper from the master's program for review by the division. If no paper is available, the applicant should contact the Associate Dean of Research Doctoral Programs for guidance.

Doctor of Philosophy

(Continued)

Languages, Research Statistics and Methods

Church History, Theology majors: Prior to admission, applicants must have completed a minimum of 12 semester hours of master's-level Greek and 12 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Hebrew Grammar, and advanced exegesis courses); and 9 semester hours of German, French, or Latin.

Evangelism major: Prior to admission, applicants must have completed a minimum of 6 semester hours of master's-level Greek and 6 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar and OTHB6300 Intermediate Hebrew Grammar). Applicants also must complete either the statistics or the nonbiblical language requirement indicated below. Applicants are encouraged to contact the chairperson of the division and/or one of the evangelism faculty members to discuss the best way to fulfill this requirement in light of long-term research goals.

Statistics. Applicants must complete a minimum of 8 semester hours of graduate-level research statistics and methods. They are encouraged to complete this requirement prior to admission to the program but must complete it before taking the qualifying examination. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics and methods requirement. Requests must be made in writing with the application. Courses considered would be those similar in nature to NOBTS graduate courses PSYC6474 Scientific Research I: Descriptive Statistics to Analysis of Variance and PSYC6475 Scientific Research II: Multivariate Analyses, Research Design and Methods.

Nonbiblical language. Applicants must have completed 6 semester hours of German, French, or Latin before starting the program.

Preaching, Missions majors: Prior to admission, applicants must have completed a minimum of 6 semester hours of master's-level Greek and 6 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar and OTHB6300 Intermediate Hebrew Grammar); and 6 semester hours of German, French, or Latin.

Christian Education majors: Prior to admission, applicants must have completed a minimum of 8 semester hours of graduate-level statistics. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics and methods requirement. Requests must be made in writing with the application. Courses considered would be those similar in nature to NOBTS graduate courses PSYC6474 Scientific Research I: Descriptive Statistics to Analysis of Variance and PSYC6475 Scientific Research II: Multivariate Analyses, Research Design and Methodology.

Psychology and Counseling majors: Applicants must complete a minimum of 8 semester hours of graduate-level research statistics and methods. They are encouraged to complete this requirement prior to admission to the program but must complete it before taking the qualifying examination. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics and methods requirement. Requests must be submitted in writing with the application. Courses considered would be those similar in nature to NOBTS graduate courses PSYC6474 Scientific

Research I: Descriptive Statistics to Analysis of Variance and PSYC6475 Scientific Research II: Multivariate Analyses, Research Design and Methodology.

Old Testament major: Prior to admission, applicants must have completed a minimum of 12 semester hours of master's-level Greek and 12 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Hebrew Grammar, and advanced exegesis courses), and 9 semester hours of German. By the time of the oral comprehensive examination, the student is required to have competency in a second nonbiblical language: 5 semester hours of French or Latin. The second language is chosen by the student in consultation with the guidance committee chairperson in relation to the student's area of dissertation research.

New Testament major: Prior to admission, applicants must have completed a minimum of 12 semester hours of master's-level Greek and 12 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Hebrew Grammar, and advanced exegesis courses), and 9 semester hours of German or Latin. Prior to taking the qualifying examination, New Testament majors must have completed NTGK6390 Textual Criticism of the Greek New Testament and NTGK6393 Advanced Greek Grammar, or the equivalent. Some seminars require Textual Criticism as a prerequisite for enrollment in the seminar. By the time of the oral comprehensive examination, the student is required to have competency in a second nonbiblical language: 5 semester hours of German, French, or Latin. The second language is chosen by the student in consultation with the guidance committee chairperson in relation to the student's area of dissertation research.

For all majors: Course credits that are to be considered for meeting nonbiblical language or research statistics and methods requirements may not be more than 7 years old. The divisions will consider requests concerning unique circumstances. In addition to transcribed course credits, competency in a nonbiblical language can be verified by testing arranged through the office of Research Doctoral Programs.

Division Interview

Applicants normally are required to come to campus for an interview with the division faculty related to the proposed area of major study. The interview focuses on one's conversion experience, call to ministry, family relationships, reasons for pursuing the doctoral degree, interests and reading in the proposed field of study, and other concerns that may enable the faculty to know the applicant better and to ascertain his or her potential for advanced studies.

Program Overview

The Ph.D. curriculum consists of 8 semester-length Ph.D. seminars (in designated areas, depending on the major), 4 supervised reading colloquia, Introduction to Research and Writing, Teaching Methods and Learning Theory, a written qualifying examination (halfway through seminar work), an oral comprehensive examination (at the completion of seminar work), Prospectus Development, and the submission and defense of a dissertation.

The Ph.D. program is divided into three stages: Ph.D. residency/Th.M. candidacy, Ph.D. senior residency, and Ph.D. candidacy. The student enters the Ph.D. senior residency stage following the completion of 33 semester hours of Ph.D. work. The student enters the Ph.D. candidacy stage after completion of the oral comprehensive examination.

Doctor of Philosophy

(Continued)

A student's program is guided by a faculty advisor during the residency/Th.M. candidacy stage and by a guidance committee during the senior residency and candidacy stages. Faculty guidance assignments are made by the Associate Dean in consultation with the chairperson of the major division.

A student may take no more than two Ph.D. seminars per semester. Full-time students generally can complete the program in 32 to 4 years. A full-time student would finish Ph.D. seminars after four semesters or 2 years. Christian Education majors are eligible to take the qualifying examination at the end of their first year in the program or after completing three seminars if for some reason the students took a part-time load. Students also must have met the statistics requirement. All other majors are eligible to take the qualifying examination after completing four to five seminars (at least two in the major field) and two supervised reading colloquia. In addition, New Testament majors must have completed Advanced Greek Grammar and Textual Criticism of the Greek New Testament, and evangelism majors who entered without a biblical language as well as psychology and counseling majors must meet the statistics requirement prior to taking the qualifying examination. The oral comprehensive examination is administered after the completion of all eight seminars and four supervised reading colloquia.

Students who are engaged in full-time ministry are strongly encouraged to take only one seminar per semester, thus lengthening the program considerably. The program must be completed within seven years.

Degree Requirements

Ph.D. Residency/Th.M. Candidacy (33 hours)

Introduction to Research and Writing	3 hours
2 Supervised Reading Colloquia (3 hours each)	6 hours
5 Ph.D. seminars (4 hours each)	20 hours
Teaching Methods and Learning Theory	3 hours
Qualifying Examination	1 hour
Doctoral Orientation (includes COOP9000)	(no credit)

Ph.D. Senior Residency (23 hours)

3 Ph.D. seminars (4 hours each)	12 hours
2 Supervised Reading Colloquia	6 hours
Dissertation Research Proposal approval	1 hour
Prospectus Development	3 hours
Oral Comprehensive Examination	1 hour

Ph.D. Candidacy (8 hours)

Dissertation Prospectus approval	1 hour
Dissertation Research and Writing	6 hours
Dissertation Defense	1 hour

Total Required: 64 hours

Requirements for Specific Majors

Church history, evangelism, missions, New Testament, Old Testament, preaching, theology majors:

- Five seminars in the respective major
- Two seminars in a minor
- One seminar elective

Psychology and counseling major:

- Five core seminars in psychology and counseling [Psychopathology, Etiology, Diagnosis; Contemporary Approaches in Counseling; Biblical and Theological Foundations of Counseling; Marriage & Family Therapy; and Spirituality in Counseling]
- Two seminar electives in Psychology and Counseling
- One seminar outside the division
- Two semesters (minimum) of PSYC9311 Advanced Clinical Supervision [for students not yet licensed]

In addition, students must meet the equivalency for licensure as professional counselors and/or clinical membership in AAMFT before the oral defense of the dissertation.

Christian education major:

- Five core seminars in Christian education: Contemporary Context of Christian Education, Strategic Leadership in Christian Education, History and Philosophy of Christian Education, Educational Psychology, and Building and Managing an Effective Organization
- Three seminar electives in Christian education

Directed Study

A directed study provides a unique opportunity for a student to work one-on-one with a professor. Directed studies enable a student (1) to engage in specialized research under a professor's supervision or (2) to cover an area not included in the regular seminar offerings during the student's scheduled seminar work. Contact the Associate Dean of Research Doctoral Programs concerning the procedure for submitting a proposal.

Dissertation Requirements

Doctoral candidates must write a dissertation that demonstrates the candidate's ability to do independent and original research, mastery of a research methodology, competency to report logically the results of the research, expertise in presenting the research in acceptable style, and contribution to the academic discipline. The dissertation may contain no less than 25,000 nor more than 50,000 words, unless otherwise authorized by the student's guidance committee. The approval of a dissertation topic goes through several stages:

- Approval of a research proposal by the division (must be approved before the oral comprehensive examination)
- Completion of RDOC9303 Prospectus Development
- Review of a prospectus by the Research Doctoral Oversight Committee (cannot be done until after the student passes the oral comprehensive examination)
- Following ReDOC review, approval of a prospectus by the guidance committee at least four months before the dissertation is presented

Students are required to use the style guides approved by the Seminary faculty.

Four plain paper copies of the completed dissertation (unbound in four separate boxes) as well as the Dissertation Fee and Order Form and the

Graduation Application must be submitted to the Office of Research Doctoral Programs by the March 1 or October 1 deadline. Appropriate dissertation and diploma fees must be paid at the time of submission.

Following the dissertation defense, four copies of the final corrected document as approved by the guidance committee must be submitted on white, 20 lb. 100% cotton paper, unbound, in four separate boxes, through the guidance committee chairperson to the Office of Research Doctoral Programs no later than two weeks prior to graduation.

Copies must be accompanied by the UMI Publishing Agreement forms (including the copyright authorization portion). For details, students should follow the UMI Doctoral Dissertation Agreement Form link on the Program Materials page of the Research Doctoral Programs area of the Seminary website.

If the dissertation is rejected following an unsatisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, a period of three months must elapse before it may be presented again. The student would register as a writing candidate and pay full tuition.

If the dissertation is rejected for form, style, and/or minor content reasons following a satisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, the dissertation may be presented again no sooner than two months after the dissertation



defense and no later than two months prior to the anticipated graduation date. The student would register for Program Continuance and pay a reduced tuition. In either case permission to resubmit the dissertation does not involve a commitment as to the time of graduation.

PH.D. COURSES AND SEMINARS

COOP9000 An Introduction to NOBTS, the SBC, and the Cooperative Program (1 hour) Ray

This core curriculum course offered in conjunction with Introduction to Research and Writing is required to be taken in the first year. The course will acquaint students with a brief history of NOBTS, the SBC, and the Cooperative Program, as well as their current leadership and operation. In this course students also will gain an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS.

RDOC9300 Introduction to Research and Writing (3 hours) Ray, Day

In this course students will be introduced to the literature and techniques of doctoral research. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student's first year in the program.

RDOC9302 Teaching Methods and Learning Theory (3 hours) England, Peavey, Stringer

The purpose of this course is to enhance the teaching skills of students anticipating a teaching role in college, seminary, and church settings. The focus of the content is upon the theory and methodology that undergird effective teaching and learning.

RDOC9303 Prospectus Development (3 hours) Ray, Cole, Day, Warren

In this one-week course students are given guidance in the development and writing of a prospectus for the dissertation. Prerequisite: a research proposal must be submitted to the student's guidance committee by the April 1/November 1 deadline. The research proposal must be approved by the division of study by the last day of the semester.

RDOC9010 Program Proficiency

This is not a course per se. Students in the residency/Th.M. candidacy or senior residency stage of the Ph.D. degree program should register for this component in semesters in which no course work is taken. Each semester after completion of the oral comprehensive examination, students should register for dissertation writing in the appropriate major.

RDOC9011 Inactive Status

This is not a course per se. Students who have prior approval from the Research Doctoral Oversight Committee to cease all work on the doctoral program for the semester should register for inactive status. See the *Manual for Research Doctoral Programs* for procedures.

RDOC9000 Program Continuance

This is not a course per se. Students who have prior approval from their guidance committee following a successful dissertation defense can continue editing the dissertation for one semester while registered for Program Continuance.

BIBLICAL BACKGROUNDS

BSBB9401 The Dead Sea Scrolls (4 hours) Cole

Research includes historical background and description of the Qumran cult and problems relating to the significance and dating of the Scrolls. Special emphasis is placed on a theological analysis of the nonbiblical scriptures of the Dead Sea library on subjects such as God, humanity, and eschatology. Meaningful comparisons are sought in the Qumran view of angels, sin, forgiveness, ethics, and messianic expectation with Jewish and Christian views of the Old and New Testaments and the intertestamental period. Also serves as an Old or New Testament seminar.

BSBB9402 Archaeology in the Ancient Near East (4 hours) Cole

A survey is made of the political, socioeconomic, and religious aspects of ancient Near Eastern cultures in order to contextualize the history of Israel from its formative Patriarchal to Post-Exilic periods. Findings from archaeological excavations in Egypt, Asia Minor, Mesopotamia, and the Levant are highlighted so as to enhance the student's understanding of the literary, cultural, and physical environments of the Old Testament world. Also serves as an Old Testament seminar.

BSBB9403 Studies in Syro-Palestinian Archaeology (4 hours) Cole

Current issues and discoveries in the field of Palestinian archaeology which supplement and illuminate the study of the Old Testament are examined. Major finds from the Neolithic through Early Roman periods are discussed. The study includes an assessment of the current status of the field of biblical archaeology, Neolithic/Chalcolithic research, the Early Bronze Age, the Patriarchal period, issues in the Exodus/Conquest Settlement period, the kingdoms of David and Solomon, and the international situation in the Iron Ages-Divided Kingdoms, Persian, and Hellenistic/Herodian periods. Also serves as an Old Testament seminar.

BSBB9404 Studies in Greco-Roman Archaeology (4 hours) Cole

This seminar is designed to orient the student in the origins and developments in the Greek and Roman worlds from Neolithic to Byzantine periods. Special emphasis is given to the manner in which archaeology has impacted the understanding of historical, sociocultural, technological, economic, and religious aspects of the Greco-Roman world. The goal of the study is to provide a broad-based background for understanding the Greek and Roman impact on the Old and New Testaments, as well as the Early Church, from 700 BC to AD 340. Also serves as an Old or New Testament seminar.

BSBB9405 Readings in NW Semitic Literature (4 hours) Cole

This seminar is designed to introduce the student to the extant literature of the Northwest Semitic language family. The study includes a comparative analysis of Northwest Semitic grammar, syntax, and other linguistic issues. Epigraphic materials in Hebrew, Ugaritic, Phoenician, Aramaic, Syriac, Moabite, Ammonite, and Edomite are translated and interpreted. Also serves as an Old or New Testament seminar.

BSDS9400 Directed Study in Biblical Backgrounds (4 hours) Faculty

CHRISTIAN EDUCATION

CEAD9401 Adult Education (4 hours) England, Rivers

The purpose of this seminar is to engage students in a comprehensive examination of adult ministry. The direction of the seminar may involve the nature of adults and their mental and emotional makeup, a detailed study in adult education, or other fields of study related to adult ministry.

CEAD9402 Family Life Education (4 hours) Bozeman, England, Jackson

This seminar is an intensive study in family life. The course CEAD6255 Family Life Education prepares students for this study.

CEAM9401 Strategic Leadership in Christian Education (4 hours) England

Leadership principles, philosophies, hazards, and trends are investigated through research and lectures. Papers are presented and discussed, and several leadership theories are evaluated.

CEAM9402 Principles of Administration (4 hours) Welch

The purpose of this seminar is to engage students in a comprehensive examination of administrative principles. The direction of the seminar may involve the functional areas of administration; the historical development, philosophy, and contemporary application of the church program organization approach to Christian education; management functions; supervisory methods and tasks; or other fields of study related to administration.

CEAM9403 Building and Managing an Effective Organization (4 hours) England

This seminar guides students in the understanding, evaluation, and research of management systems utilized in churches, Christian organizations, denominational entities, and Christian higher education institutions. Special attention is given to diagnosing organizational health and guiding productive change. The seminar explores the impact of various forms of church governance on management expressions in churches and the denomination.

CECH9401 Childhood Education (4 hours) Peavey, Stringer

The purpose of this seminar is to engage students in a comprehensive examination of children's ministry. The direction of the seminar may involve an extensive study of nursery school and kindergarten education, the history and development of childhood education, a detailed study of the developmental stages from birth through eleven years, areas of educational supervision which relate to leaders of the preschool and children's age groups, curriculum materials used by Southern Baptist organizations for children from birth through the sixth grade, or other fields of study related to children's ministry.

CEEF9401 History and Philosophy of Christian Education (4 hours) Faculty

A survey is made of both the historical development of Christian education as well as the philosophical foundations that influenced that development. Receiving special attention are influential personalities, significant movements, and contextual matters that have shaped and continue to shape Christian education. Consideration is given to the impact of these historical factors upon contemporary Christian education ministry and its future expressions. Current philosophical trends are observed and evaluated.

CEEF9402 Educational Psychology (4 hours) Faculty

The purpose of this seminar is to engage students in a comprehensive examination of educational psychology. Special attention is devoted to concepts which describe principles of teaching, theories of learning, motivational psychology, and instructional objectives. The study provides for an analysis of representative expressions of the teaching-learning transaction as they focus on the ministry of Christian education.

CESW9401 Social Work (4 hours) Bozeman, Rivers

The purpose of this seminar is to engage students in a comprehensive examination of social work ministry. The direction of the seminar may involve the historical development of social work, an advanced study and practice of group theory related to the church, or other fields of study related to social work ministry.

CESW9402 Contemporary Context of Christian Education (4 hours) Bozeman, Rivers

A survey is made of the social context of Christian education. Special attention is given to the disciplines of anthropology, political science, education, psychology, sociology, medicine, and social work as they influence the development of Christian education. An effort is made to enhance the student's understanding of the world confronting Christian education and to equip the student to impact more effectively this world as a Christian educator. Historical and current issues, and personalities and movements related to social ministry are addressed. Also serves as a missions seminar.

CEYH9401 Youth Ministry in Cultural Context (4 hours) Jackson

The purpose of this seminar is to engage students in a comprehensive examination of youth ministry. The direction of the seminar may involve studies in contemporary research related to adolescence, historical development in youth education/youth ministry, or an examination of the youth culture.

CEYH9402 Adolescent Development (4 hours) Bauman, Jackson

A study is made of historical development of the field of adolescent development as well as examining contributions by more recent theorists. Particular attention will be given to the normative markers which describe healthy adolescent maturation in physical, mental, social, emotional, and spiritual areas.

CEDS9400 Directed Study in Christian Education (4 hours) Faculty**CESR9301 Supervised Reading Colloquium: Ministry Context and Practice 1 - Adult, Family and Social Work (3 hours)****CESR9302 Supervised Reading Colloquium: Foundational Readings in Christian Education (3 hours)****CESR9303 Supervised Reading Colloquium: Ministry Context and Practice 2 - Children and Youth (3 hours)****CESR93XX Supervised Reading Colloquium: Specialized Study in Focus Area with Faculty Advisor (3 hours)**

9311	Childhood Education
9312	Youth Education
9313	Adult Education
9314	Administration
9315	Educational Foundations
9316	Urban Ministry
9317	Social Work
9318	Church Growth

CEQE9100 Qualifying Exam in Christian Education (1 hour)**CERP9100 Research Proposal Approval (1 hour)****CEOE9100 Oral Exam in Christian Education (1 hour)****CEPA9100 Dissertation Prospectus Approval (1 hour)****CEWC9600 Writing Candidate in Christian Education (6 hours)****CEDD9100 Dissertation Defense (1 hour)**

CHURCH HISTORY

HIST9401 Studies in Early Christianity (4 hours) Holcomb

This seminar involves a critical examination of the Christian movement during the first six centuries of its development. Attention is given to the political, social, philosophical, and religious milieu of the Greco-Roman world and to the institutional, theological, and literary development of Christianity in this environment.

HIST9402 Theory and Method of Church History (4 hours) Holcomb

This seminar addresses theoretical issues and fundamental procedures of the historian's craft with attention to contemporary alternatives as well as established principles and methods. Student presentations draw upon the writings of major contributors to the discussion of theory and method. Particular emphasis is given to historians who effectively model their programmatic views in substantive historical works. The seminar is designed to help students become proficient researchers, interpreters, and communicators of church history.

HIST9403 The Continental Reformation (4 hours) Holcomb

This seminar investigates significant features of the Protestant Reformation as it progressed on the continent of Europe to the Treaty of Westphalia (1648). Research assignments address significant leaders, documents, and ideas of this period, including Lutheran, Reformed, and Radical phases.

HIST9404 The Reformation and Puritanism in England (4 hours) Harsch, Holcomb

A study of the Protestant Reformation as it developed in England, with the distinctive features of Anglicanism and Puritanism as the major concern. An introductory examination of the influence of Lollardism, humanism, and nationalism is followed by research problems in such areas as the progress of reform under the Tudors and the Stuarts; the rise of Puritanism and Nonconformity; the Civil Wars, the Interregnum, and the Restoration in 1660.

HIST9405 Theology of the Major Reformers (4 hours) Holcomb

Beginning with an overview of late medieval theology, especially of those flashpoints that elicited increasing debate and dissent, the seminar addresses significant features of Reformation thought on the European continent during the 16th century. Research assignments focus on the theological thought of Martin Luther, Ulrich Zwingli, John Calvin, and Menno Simons. Also serves as a theology seminar.

HIST9406 Religion in Colonial America (4 hours) Harsch

This seminar gives particular attention to the development of religious pluralism, the influence of the First Great Awakening, the struggle for religious freedom, and the formation of national denominational organizations.

HIST9407 Christianity in the United States (4 hours) Harsch

This study involves an investigation of voluntary religion as reflected in the response of Christian groups and individuals to the opportunities and problems presented by the American environment since the founding of the nation.

HIST9408 Baptist Origins in England and America (4 hours) Harsch

This seminar involves analyses of Baptist origins in England and America in the 17th century. Prominent personalities and distinctive doctrines are interpreted in their historical setting. An effort is made to determine possible relationships between Anabaptists and Baptists. English influences upon American developments are evaluated.

HIST9409 Baptist Life and Faith (4 hours) Harsch

Participants will engage in selected studies of personalities, principles, problems, and movements that have influenced Baptist life and faith significantly since the 18th century. Notable Baptist contributions are indicated.

HIST9416 Christology in the Early Church (4 hours) Butler, Stewart

The seminar advances the student's knowledge of Christology in the early church, particularly as related to historical and theological context. The issues treated in the seminar include the person and work of Christ and the Trinity. Primary attention will be given to selected Church Fathers, controversies, and church councils. Also can be taken as THEO9416.

HIDS9400 Directed Study in Church History (4 hours) Faculty

HISR9301 Supervised Reading Colloquium: Early Christianity (3 hours)

HISR9302 Supervised Reading Colloquium: Reformation Christianity (3 hours)

HISR9303 Supervised Reading Colloquium: American Christianity (3 hours)

HISR9304 Supervised Reading Colloquium: Modern Christianity (3 hours)

HIQE9100 Qualifying Exam in Church History (1 hour)

- HIRP9100** **Research Proposal Approval (1 hour)**
- HIOE9100** **Oral Exam in Church History (1 hour)**
- HIPA9100** **Dissertation Prospectus Approval (1 hour)**
- HIWC9600** **Writing Candidate in Church History (6 hours)**
- HIDD9100** **Dissertation Defense (1 hour)**

Students majoring in church history may count the following seminar toward the five required seminars in the major:

- MISS9404** **A History of the Christian Mission**

ETHICS

ETHC9401 **Biblical Ethics (4 hours) Lemke, Riley**

This seminar surveys the ethical teachings of the Scriptures in the context of their historical and cultural setting. The study will focus on theologians, ethicists, and biblical scholars who have made major contributions in the areas of biblical ethics, biblical interpretation, Old Testament ethics, New Testament ethics, the ethics of Jesus, and the ethics of Paul, as well as developing a methodology for the interpretation of ethical passages in the Scriptures. Also serves as a theology seminar.

ETHC9402 **Contemporary Christian Ethics (4 hours) Lemke, Riley**

The seminar surveys recent trends in Christian ethics by studying the major theological movements of the 20th century and evaluating the key theologians/ethicists who have made significant contributions to contemporary Christian ethics. Students will analyze the biblical, theological, and historical bases for moral character development and ethical decision making in these 20th-century resources to develop an adequate ethical methodology. Also serves as a theology seminar.

ETDS9400 **Directed Study in Ethics (4 hours) Faculty**

EVANGELISM

EVAN9401 **Emerging Issues in Evangelism and Church Growth (4 hours) Day**

This seminar is a study of the most current positive issues and potentially dangerous issues that are emerging in evangelism and church growth. In addition to researching the latest printed resources to discover and discuss issues, attention will be given to gaining new information through the construction and implementation of surveys and other data-gaining devices.

EVAN9402 **History of Revivals and Awakenings (4 hours) Nix**

A study is made of the origin and growth of revivalism and its impact upon evangelism and church expansion in the 20th century. The European and American contexts will be the primary focus. Attention also is given to past and present evangelistic preaching and to the evangelistic history of the Southern Baptist Convention.

EVAN9403 **Church Growth Foundations and Development (4 hours) Day**

This seminar is a study of the church growth movement in America from the middle part of the 20th century to the present.

EVAN9404 **The Biblical and Theological Basis of Evangelism and Discipleship (4 hours) Roudkovski**

This seminar will examine the biblical and theological basis and approaches to evangelism and discipling. The early church will be examined as to why and how it engaged in spreading the life-changing message of Christ as well.

EVAN9405 **Contemporary Disciplemaking (4 hours) Faculty**

This seminar consists of a survey of publications, authors, developments, and strategies in the field of discipling practice in the last 50 years. Church models and denominational strategies will be studied to determine the process of spiritual formation and the development of godly character and Christian mobilization for ministry.

EVAN9406 **First- and Twenty-First-Century Ministry Parallels (4 hours) Faculty**

This seminar examines the striking parallels between the context for ministry in the early church and the church of the 21st century. Context and corresponding methods will be examined in the areas of evangelism and church planting along with discipling and global missionary principles. The Book of Acts and the early church will be examined along with the local and global task and context facing the 21st century church. Also serves as a missions seminar.

EVAN9407 Church Revitalization and Strategic Leadership (4 hours) Day

This seminar will seek to identify the factors common to leaders and their churches which have experienced growth from a plateaued or declining position. The factors associated with church health and revitalization will be compared and contrasted with characteristics of churches experiencing plateau and decline. Implications will be drawn for strategic planning, the SBC, and the personal development of the church's leaders.

EVDS9400 Directed Study in Evangelism (4 hours) Faculty**EVS9301 Supervised Reading Colloquium: History and Theology of Evangelism (3 hours)****EVS9302 Supervised Reading Colloquium: Church Growth (3 hours)****EVS9303 Supervised Reading Colloquium: Discipleship (3 hours)****EVS9304 Supervised Reading Colloquium: Contemporary Methods and Models of Evangelism (3 hours)****EVQE9100 Qualifying Exam in Evangelism (1 hour)****EVRP9100 Research Proposal Approval (1 hour)****EVOE9100 Oral Exam in Evangelism (1 hour)****EVPA9100 Dissertation Prospectus Approval (1 hour)****EVWC9600 Writing Candidate in Evangelism (6 hours)****EVDD9100 Dissertation Defense (1 hour)**

Students majoring in evangelism may count the following seminar toward the five required seminars in the major:

PREA9409 A Survey of Evangelistic Preaching

MISSIONS

MISS9401 Transcultural Communication (4 hours) Pinckard

This seminar examines the dynamics of transcultural communication, integrating biblical, sociological, anthropological, and psychological perspectives. Particular attention is given to issues of worldview and to contextualization of evangelism, discipleship, spirituality, hermeneutics, preaching, and other disciplines of the Christian faith.

MISS9402 Urban Missions (4 hours) Taylor

This seminar examines the future of urban missions in light of its biblical and theological foundations, history, and contemporary implementation. Trends of global urbanization are examined with an emphasis on their impact on missions.

MISS9403 Mission Principles and Methods (4 hours) Pinckard

An in-depth study of changing trends in missions at home and abroad is pursued, with special analysis of the newer approaches. Emphasis is placed on philosophy and methodology.

MISS9404 A History of the Christian Mission (4 hours) Taylor

This seminar is designed to survey the expansion of Christianity from its small Jewish beginnings to its present position as a unique universal faith. Emphasis is placed on major periods and outstanding personalities from Pentecost to the present. Additionally, distinctive patterns of development, or influences, are noted that radically changed Christianity from a local religious movement of the Near East into the dominant religion of Europe and increasingly freed it from limitations of geographic and cultural restraints so that it could spread into all areas of the world. Also serves as a church history seminar.

MISS9405 The Theology of Missions (4 hours) Pinckard

The theology of missions is examined from the perspectives of biblical foundations, historical development, contemporary discussions, and future directions. Special attention is given to major missiological motifs, the impact of significant missiological movements, and the interaction between theology and missiology.

MISS9406 World Religions (4 hours) Edens

This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as PHIL9406 or THEO9406.

MIDS9400	Directed Study in Missions (4 hours) Faculty
MISR9301	Supervised Reading Colloquium: The Biblical and Theological Basis of Missions (3 hours)
MISR9302	Supervised Reading Colloquium: The History of Missions (3 hours)
MISR9303	Supervised Reading Colloquium: The Principles and Methods of Missions (3 hours)
MISR9304	Supervised Reading Colloquium: World Religions and Transcultural Communication (3 hours)
MIQE9100	Qualifying Exam in Missions (1 hour)
MIRP9100	Research Proposal Approval (1 hour)
MIOE9100	Oral Exam in Missions (1 hour)
MIPA9100	Dissertation Prospectus Approval (1 hour)
MIWC9600	Writing Candidate in Missions (6 hours)
MIDD9100	Dissertation Defense (1 hour)

Students majoring in missions may count two of the following seminars toward the five required seminars in the major:

CESW9402	Contemporary Context of Christian Education
EVAN9406	First- and Twenty-First-Century Ministry Parallels
NTGK9435	New Testament Exegesis: Acts
THEO9410	Theological Method

NEW TESTAMENT

Note: Ten hours of Greek are prerequisite for advanced study in the New Testament.

NTGK9401 New Testament Textual Criticism (4 hours) Warren

This seminar builds upon the course in textual criticism taught at the master's level by way of first-hand work in the Greek manuscripts, attention to recent works in the field of textual criticism, and the use and analysis of dominant methodologies in the field. Early versions of the New Testament, church father citations, and factors affecting transmission of the New Testament text also are considered.

NTGK9402 Hermeneutics and Current Issues in New Testament Interpretation (4 hours) Warren

This seminar includes such subjects as the history and principles of New Testament interpretation, the "Old and New Quest for the Historical Jesus," the "New Hermeneutic," and other trends and emphases in New Testament study. The seminar also may include a survey of New Testament scholars of the 20th century and their literary works.

NTGK9403 New Testament Theology (4 hours) Ray

Study is made of selected theological emphases in the Greek New Testament. The Hebrew Old Testament, the Septuagint, and nonbiblical writings offering light on New Testament usage, as well as current literature, are studied. Also serves as a theology seminar.

NTGK9404 The Canon of the New Testament (4 hours) Warren

This seminar includes such subjects as the motives which retarded the development of the canon and those which led to the development of the canon; the collection, use, and canonization of the various sections of the New Testament; the use of books outside the canon by Christians; and the churches, people, and documents which bear witness to the development of the canon.

NTGK9405 New Testament Manuscript Studies and Analyses (4 hours) Warren

This seminar builds upon a working knowledge of New Testament textual criticism and manuscript collation procedures. The emphasis in the seminar is on the study and analysis of the Greek minuscule manuscripts of the New Testament. Data is compiled by adding collations of manuscripts or portions of manuscripts to the database at the Center for New Testament Textual Studies and then analyzing the results utilizing such methods as the quantitative analysis method and the Claremont profile method. A prerequisite for entrance into the seminar is the course NTGK6390 Textual Criticism of the Greek New Testament or its equivalent.

NTGK9410 The Social Setting of the New Testament (4 hours) Warren

This seminar involves the student in an extensive study of various social, political, religious, and economic backgrounds that can aid in understanding the message of the New Testament. An introduction to the study of social settings and the social-science methodology is followed by an analysis of the various social backgrounds based upon extensive study of the historical documents from the New Testament time period.

NTGK9413 Historical Jesus (4 hours) Stewart

The seminar introduces students to theological, biblical, philosophical, and methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, and past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also may be taken as THEO9413.

NTGK9416 New Testament Chronology (4 hours) Dukes

The seminar consist of an intensive study of the data dealing with the chronology of the New Testament. The design is such as to elicit maximum participation on the part of the students.

NTGK9420 Biblical Intertextuality (4 hours) Ray, Faculty

The seminar entitled Biblical Intertextuality is a directed doctoral-level research seminar investigating textual relationships between the Old and New Testaments. Specifically, the seminar focuses on the New Testament authors' use of quotations, allusions, and echoes from the Old Testament. Also can be taken as OTHB9420.

NTGK94XX New Testament Exegesis (4 hours) Price, Ray, Stevens, Warren

The seminars are designed for intensive exegetical work in selected portions of the New Testament. Attention is given to such introductory matters as date, authorship, occasion, and purpose. Exegesis of the Greek text is made with the help of the best critical literature available.

9432 Mark

9434 John

[Back to Table of Contents](#)

9435 Acts (also serves as a missions seminar)

9436 Romans

9437 1 Corinthians

9446 Hebrews

9448 1-2 Peter, Jude

9450 Revelation

NTDS9400 Directed Study in New Testament (4 hours) Faculty**NTSR9301 Supervised Reading Colloquium: New Testament Backgrounds (3 hours)****NTSR9302 Supervised Reading Colloquium: New Testament Theology, Linguistics, and Johannine Studies (3 hours)****NTSR9303 Supervised Reading Colloquium: Synoptic Gospels, Historical Jesus, and Text and Canon (3 hours)****NTSR9304 Supervised Reading Colloquium: Introduction and Pauline Studies (3 hours)****NTQE9100 Qualifying Exam in New Testament (1 hour)****NTRP9100 Research Proposal Approval (1 hour)****NTOE9100 Oral Exam in New Testament (1 hour)****NTPA9100 Dissertation Prospectus Approval (1 hour)****NTWC9600 Writing Candidate in New Testament (6 hours)****NTDD9100 Dissertation Defense (1 hour)**

Students majoring in New Testament may count one of the following seminars toward the five required seminars in the major:

BSBB9401 The Dead Sea Scrolls

BSBB9404 Studies in Greco-Roman Archaeology

BSBB9405 Readings in NW Semitic Literature

OLD TESTAMENT

Note: Ten hours of Hebrew are prerequisite for advanced study in the Old Testament.

OTHB9401 Religion in the Former Prophets (4 hours) Mosley

This seminar is designed as an intensive exegetical study of selected texts in Joshua, Judges, Samuel, and Kings. Attention is given to the ancient Near Eastern religious environments and the practices of ancient Israel, including the areas of cultic leadership, practices, symbols, and worship centers.

OTHB9402 Wisdom Literature (4 hours) Faculty

This seminar explores the literature and theology of the sages in the Old Testament and Apocrypha. Emphasis is given to the field of wisdom studies, the ancient Near Eastern context of wisdom, and particular themes and texts in the wisdom literature.

OTHB9403 The Workings of Hebrew Poetry (4 hours) Cole

This seminar explores the major theories about the nature of Hebrew poetry, with the aim of identifying the driving mechanism(s) behind this rich literary form. It also deals in depth with several selected poetic texts, with the aim of applying the principles learned to the interpretation of such texts. As such, the seminar has both a theoretical and a practical component, and a goal of full and proper exegesis of poetic texts is constantly kept in view.

OTHB9404 Historiography: The Theology of Writing History (4 hours) Cole

“History” comes in many guises. The term refers to bare facts or events, as well as to various forms of the record of such facts or events. “Historiography” (or “history writing”) generally refers to the latter: the record of events. This course covers (1) general historiography and philosophies of history, (2) ancient Near Eastern historiography, and (3) biblical (OT) historiography. It addresses such questions as an author’s view or philosophy of history, his purpose in writing, and how well he executes that purpose via his use of sources, selectivity, point of view, and literary artistry.

OTHB9405 Theology of the Old Testament (4 hours) England

This seminar explores the various issues in the field of Old Testament theology. Emphasis is given to historical development and methodology in Old Testament theology as well as treatment of various theological emphases in the Old Testament. Also serves as a theology seminar.

OTHB9406 The Pentateuch as Narrative (4 hours) Faculty

This seminar is a study of the Pentateuch as a whole, involving comparison and contrast of various methodological approaches, but with particular emphasis on its narrative quality. Consideration of the history of the critical analysis of the material will set the stage for the study.

OTHB9407 Old Testament Criticism (4 hours) England

This seminar explores the various critical methods (classical and current) used in the study of the Old Testament. Emphasis is given to an application of the critical methods to texts in the Old Testament.

OTHB9410 Studies in Biblical Law (4 hours) Faculty

The focus of the study is biblical law, particularly on the Pentateuch and the recognized law codes within it. The foundation for the study will be the consideration of the significant literature on the subject and an exposure to and evaluation of the basic issues related to biblical law. This will include a study of the nature of law in general, its social context in the ancient Near East, the role of Moses as lawgiver, the origin and development of individual laws, and the significance of Old Testament law for modern Christians. The core of the study will be intensive textual work, consisting of textual criticism, grammatical and syntactical analysis, and thorough exegetical work employing both traditional historical and modern literary methodologies. Exposition of the text will lead to an application of the principles to modern living from a Christian perspective.

OTHB9420 Biblical Intertextuality (4 hours) Ray

The seminar entitled Biblical Intertextuality is a directed doctoral-level research seminar investigating textual relationships between the Old and New Testaments. Specifically, the seminar focuses on the New Testament authors’ use of quotations, allusions, and echoes from the Old Testament. Also can be taken as NTGK9420.

OTHB94XX Old Testament Exegesis (4 hours) Cole, England, Mosley

These seminars are designed for intensive exegetical work in selected texts within the Old Testament, delineated by themes, genres, or biblical books. Attention will be given to issues such as background, history of interpretation, language, and theology of the selected texts.

9431 Genesis	9449 Isaiah
9444 Job	9450 Jeremiah
9445 Psalms	9451 Amos/Hosea
9447 Ecclesiastes	

OTDS9400 Directed Study in Old Testament (4 hours) Faculty**OTSR9301 Supervised Reading Colloquium: Old Testament Introduction, Pentateuch, and Text (3 hours)****OTSR9302 Supervised Reading Colloquium: Biblical Archaeology and History (3 hours)****OTSR9303 Supervised Reading Colloquium: Old Testament Prophecy and Wisdom/Poetry (3 hours)****OTSR9304 Supervised Reading Colloquium: Old Testament Theology, and Methodologies (3 hours)****OTQE9100 Qualifying Exam in Old Testament (1 hour)**

OTRP9100	Research Proposal Approval (1 hour)
OTOE9100	Oral Exam in Old Testament (1 hour)
OTPA9100	Dissertation Prospectus Approval (1 hour)
OTWC9600	Writing Candidate in Old Testament (6 hours)
OTDD9100	Dissertation Defense (1 hour)

Students majoring in Old Testament may count one of the following seminars toward the five required seminars in the major:

BSBB9401	The Dead Sea Scrolls
BSBB9402	Archaeology in the Ancient Near East
BSBB9403	Studies in Syro-Palestinian Archaeology
BSBB9404	Studies in Greco-Roman Archaeology
BSBB9405	Readings in NW Semitic Literature

PHILOSOPHY OF RELIGION

PHIL9401 Contemporary Issues in Philosophy of Religion (4 hours) Stewart

A focused and intensive study of a particular issue(s) of significance in contemporary theology. Attention is given to historical antecedents, as well as logical, theological, ethical, and cultural consequences of the issue or issues studied. Special attention is given to scholars advocating or critiquing the issue or issues considered in the seminar. Accordingly their presuppositions, methodology, and arguments are analyzed and critiqued, giving special attention to biblical and theological concerns. The seminar may be repeated provided the focus of the course is significantly different each time.

PHIL9402 Contemporary Philosophical Hermeneutics (4 hours) Stewart

An intensive study of contemporary hermeneutical methods focusing particularly on those drawing from philosophy and literary-criticism such as deconstruction, structuralism, poststructuralism, reader-response theories, canon criticism, as well those derived from or indebted to sociological, psychological, and/or political theory, such as the hermeneutics of suspicion, Marxist, Freudian, and various liberation theologies. Attention will be given to explicating the presuppositions and methodologies of leading representatives of each school. Additionally, critiques will highlight areas of promise and/or peril for biblical interpretation and theological construction.

PHIL9406 World Religions (4 hours) Edens

This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as MISS9406 or THEO9406.

PHDS9400 Directed Study in Philosophy of Religion (4 hours) Faculty

PREACHING

PREA9401 Patristic and Reformation Preaching (4 hours) Barlow, Ogea, Phelps

In this seminar, significant developments in preaching during the Patristic and Reformation periods will be explored through contextual and biographical research as well as analysis of sermons. Attention will be given to such preachers as Augustine, Chrysostom, Luther, and Calvin.

PREA9403 British Preaching (4 hours) Barlow, Ogea

A study is made of the classical age of British preaching, the preaching of the Evangelical Revival, and trends and characteristics of 19th-century preaching.

PREA9404 American Preaching (4 hours) Barlow, Ogea

This seminar is concerned with a selected number of American preachers and their preaching. Some time is given to the study of special movements and circumstances that significantly influenced American preaching.

PREA9405 A Survey of Expository Preaching (4 hours) Barlow, Ogea, Phelps

Primary attention is given to types of expository preaching and when and where these types were dominant.

PREA9406 The Art of Preaching (4 hours) Barlow, Ogea

A study is made of the development of the art of preaching, giving special attention to definitive works.

PREA9407 Elements of Style in Contemporary Preaching (4 hours) Barlow, Ogea, Phelps

A detailed consideration is given to those elements of expression leading to excellence in preaching. The study is to be based on examples provided by selected contemporary preachers.

PREA9408 Advanced Biblical Preaching (4 hours) Barlow, Ogea

The work of the seminar involves studying various biblical areas, investigating hermeneutical approaches, studying sermon designs from the biblical area from other approaches, and building sermons from a selected biblical area.

PREA9409 A Survey of Evangelistic Preaching (4 hours) Barlow, Nix, Ogea

This seminar is a study of the factors involved in evangelistic preaching. An investigation of various approaches to evangelistic preaching, past and present, will be included in the study. Also serves as an evangelism seminar.

PREA9411 Preaching Lectureships (4 hours) Barlow, Ogea, Phelps

In this seminar the Lyman Beecher Lectures will be studied along with other significant lectureships on preaching. Major attention will be given to selected lectures and the context in which they were given.

PREA9412 Studies in Classical and Contemporary Pastoral Theology (4 hours) Barlow, Ogea

This seminar studies the work of significant pastors, past and present, in regard to their times, ministry, person, and contributions to the field of pastoral theology. The study also will include an investigation of important issues and problems faced by these pastors, in order to identify evident trends, practical principles, and helpful resources which can shape effective pastoral ministry.

PREA9413 Pastoral Leadership (4 hours) Echols

This seminar examines current and classic leadership theory from a pastoral viewpoint. Students will utilize leadership theory research to analyze specific pastoral leadership styles in both historic and contemporary examples. The seminar will include the evaluation of various pastoral leadership models from a biblical perspective.

PRDS9400 Directed Study in Preaching (4 hours) Faculty**PRSR9301 Supervised Reading Colloquium: History and Theology of Preaching (3 hours)****PRSR9302 Supervised Reading Colloquium: Expository Preaching (3 hours)****PRSR9303 Supervised Reading Colloquium: Homiletical Developments (3 hours)****PRSR9304 Supervised Reading Colloquium: Contextual Issues in Preaching (3 hours)****PRQE9100 Qualifying Exam in Preaching (1 hour)****PRRP9100 Research Proposal Approval (1 hour)****PROE9100 Oral Exam in Preaching (1 hour)****PRPA9100 Dissertation Prospectus Approval (1 hour)****PRWC9600 Writing Candidate in Preaching (6 hours)****PRDD9100 Dissertation Defense (1 hour)**

PSYCHOLOGY AND COUNSELING

PSYC9311 Advanced Clinical Supervision (3 hours) Carver, Jones, Nave, Steele

This seminar consists of one hour weekly of individual supervision with one of the psychology and counseling professors (or one hour of supervision for every 20 hours of counseling by the student, at the discretion of the professor) and one hour weekly of group supervision as required for students seeking to fulfill the licensure requirement for the PhD psychology and counseling program. Prerequisites: obtain and submit copy of liability insurance and receive authorization from LPC Board of Louisiana.

PSYC9401 Psychological and Counseling Approaches to Social Problems (4 hours) Carver, Jones, Nave, Steele

Psychological and counseling principles and techniques are applied to the process of understanding and alleviating social problems. Institutions and agencies working specifically in the areas of study are surveyed. Students will conduct substantial research to delineate psychological and counseling processes of change to social problems.

PSYC9402 Biblical and Theological Foundations of Counseling (4 hours) Carver, Jones, Nave, Steele

Recognizing the need for personal integration of Christian theology and the Bible into the counselor's own life, this course is designed to examine and express the connections between humans and God as defined in Scripture. Models of integrating Scripture and counseling are presented. Students are challenged to learn effective, therapeutic methods of sharing biblical passages, principles, theology, and historical contexts with counselees. God's Word is presented as the truth which permeates the presence of the Christian counseling environment.

PSYC9403 Spirituality in Counseling (4 hours) Carver, Jones, Nave, Steele

In this seminar, books and topics are selected to challenge the student's thinking about spirituality in the counseling process, to strengthen the student's integration of his or her view of humanity (psychology) and view of God (theology), and to aid the student in the practice of the spiritual dimensions of psychotherapy. Dialogues and group processes are structured to enable the students opportunities to verbalize their understandings and questions. Reading, presentations, and dialogues are methods used to explore the spiritual dimensions of psychotherapy.

PSYC9404 Addictions: Theories, Research, and Treatment (4 hours) Carver, Jones, Nave, Steele

This seminar is designed to engage the students in an intensive examination of the field of addictionology. Students study neuroanatomy and neurophysiology, along with effects of various classes of substances on the brain. In addition, students will learn major etiological models of various forms of addictions and corresponding treatment options. Students are encouraged to incorporate the broadest level of integration of physiological, psychological, and theological insights into the problem of relational, object, and chemical dependencies. Family intervention programs are examined and a family systems perspective is used.

PSYC9405 Theories of Personality Development (4 hours) Carver, Jones, Nave, Steele

Students engage in an intensive study of the major theories of personality development. The work of theorists in numerous schools of psychology is explored and systematized. Students must demonstrate a comprehensive knowledge of the work of the major personality theorists and be able to apply this knowledge to assessment and treatment of individuals, couples, and families.

PSYC9406 Psychopathology: Etiology, Diagnosis, and Treatments (4 hours) Carver, Jones, Nave, Steele

This seminar is designed as a comprehensive overview of mental disorders and treatments. Students will gain substantial knowledge of the DSM-IV classification system, the diagnostic categories, and the primary treatment options for the major mental disorders. Diagnostic techniques, etiology and pathogenesis, epidemiology, differential diagnosis, clinical course, and psychobiology and psychopharmacology are also examined. Learning is enhanced by clinical observation, case presentations, treatment planning, and videos. Students must show significant evidence of diagnostic skill and knowledge of treatment protocols.

PSYC9407 Psychological Evaluation (4 hours) Carver, Jones, Nave, Steele

This course will examine the context of psychological testing, technical and methodological principles, tests of general intellectual level, tests of separate abilities, personality tests, marriage and family assessments, various behavioral assessments, and ethical principles of psychological assessment. Students are required to develop competency in selecting, administering, and interpreting psychological tests. Students are required to demonstrate these competencies under supervision. A 6-month supervised psychometrics practicum is required as a component of this seminar.

PSYC9408 Contemporary Approaches in Counseling and Psychotherapy (4 hours) Carver, Jones, Nave, Steele

This seminar is an intensive examination of the contemporary approaches to therapy. Students must demonstrate conceptual and execution skills in several models of therapy.

PSYC9409 Marriage and Family Therapy (4 hours) Carver, Jones, Nave, Steele

The purpose of this seminar is to enable students to study each of the major schools of marriage and family therapy, to develop broad knowledge of systems theory, to develop knowledge of current family life demographics, to examine various clinical family assessment techniques and tools, to understand marriage and family symptomatology, to develop interviewing and assessment techniques, and to study healthy and dysfunctional families. Students are required to demonstrate substantial skill in marriage and family therapy.

PSYC9410 Marriage and Family Counseling Practicum (4 hours) Carver, Jones, Nave, Steele

The seminar provides supervision of students in the practice of Marriage and Family Counseling. Students are required to demonstrate their methods and techniques of counseling with married couples and families. Live and videotaped sessions are submitted each seminar for supervision and seminar group review. Adherence to specified models of counseling and demonstration of advanced skills are required.

PSYC9411 Group Dynamics and Counseling (4 hours) Carver, Jones, Nave, Steele

Advanced study of the theory and practice of group psychotherapy is required in this seminar. Students will gain experience as group members and as group leaders. Substantial research and practice in group process and technique are required.

PSDS9400 Directed Study in Psychology and Counseling (4 hours) Faculty**PSSR9301 Supervised Reading Colloquium: History and Systems of Psychology (3 hours)****PSSR9302 Supervised Reading Colloquium: Psychopathology, Psychopharmacology, and Human Development (3 hours)****PSSR9303 Supervised Reading Colloquium: Marriage and Family Theories and Therapies (3 hours)****PSSR9304 Supervised Reading Colloquium: Integration Concepts, Professional Issues, and Research Methods in Counseling Psychology (3 hours)****PSQE9100 Qualifying Exam in Psychology and Counseling (1 hour)****PSRP9100 Research Proposal Approval (1 hour)**

- PSOE9100** **Oral Exam in Psychology and Counseling (1 hour)**
- PSPA9100** **Dissertation Prospectus Approval (1 hour)**
- PSWC9600** **Writing Candidate in Psychology and Counseling (6 hours)**
- PSDD9100** **Dissertation Defense (1 hour)**

THEOLOGY

THEO9401 **The Doctrine of God (4 hours) Edens, Lemke, Stewart**

An intensive study of the doctrine of God is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theology of God is developed.

THEO9402 **The Doctrine of Humanity (4 hours) Lemke, Riley**

An intensive study of the doctrine of humanity is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of humanity is developed.

THEO9403 **The Person of Christ (4 hours) Faculty**

An intensive study of the doctrine of the person of Christ is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the person of Christ is developed.

THEO9404 **The Work of Christ (4 hours) Faculty**

An intensive study of the doctrine of the work of Christ is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the work of Christ is developed.

THEO9406 **World Religions (4 hours) Edens, Lemke, Stewart**

This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as MISS9406 or PHIL9406.

THEO9410 **Theological Method (4 hours) Lemke**

Students will read contemporary theologies and books about theological method to discover the purposes of the authors and the theological methods employed in pursuit of those purposes. Also serves as a missions seminar.

THEO9411 **Baptist Theologians (4 hours) Faculty**

In this seminar students are required to read the major systematic theologies written by Baptists in America in the 19th and 20th centuries.

THEO9412 **Contemporary Evangelical Theology (4 hours) Faculty**

Students in this seminar will analyze the particular theological concerns of evangelicals and will survey the major contributions to evangelical theology in the 20th century, giving special attention to the last half of this century. An attempt will be made to relate evangelical theology to the broader spectrum of Christian theology.

THEO9413 **Historical Jesus (4 hours) Stewart**

The seminar introduces students to theological, biblical, philosophical, and methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, and past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also may be taken as NTGK9413.

THEO9414 **Contemporary Issues in Theology: Atheism and Relativism (4 hours) Stewart**

The seminar addresses contemporary expressions of atheism and relativism in the academy and culture, including issues that relate to evangelism, biblical studies, apologetics, philosophy, and ethics. Special attention is given to historical and intellectual precursors of atheism and relativism, their contemporary expressions, and the methodological presuppositions of those advocating or opposing atheism and relativism. The seminar emphasizes personal reading, research, and writing and will build upon the summer study trip to Wycliffe Hall, Oxford. Students not taking part in the Oxford Study Trip may also take the course for credit with extra work being assigned.

THEO9415 **Theology of Religions (4 hours) Stewart**

The seminar constitutes an intensive study of key issues concerning how Christianity relates to other religions, focusing particularly upon the differing conceptions of God, Jesus, and salvation. Attention is given to pertinent biblical testimony, historical developments, and contemporary perspectives on these issues with a mind to critiquing various perspectives and constructing a suitable Christian response.

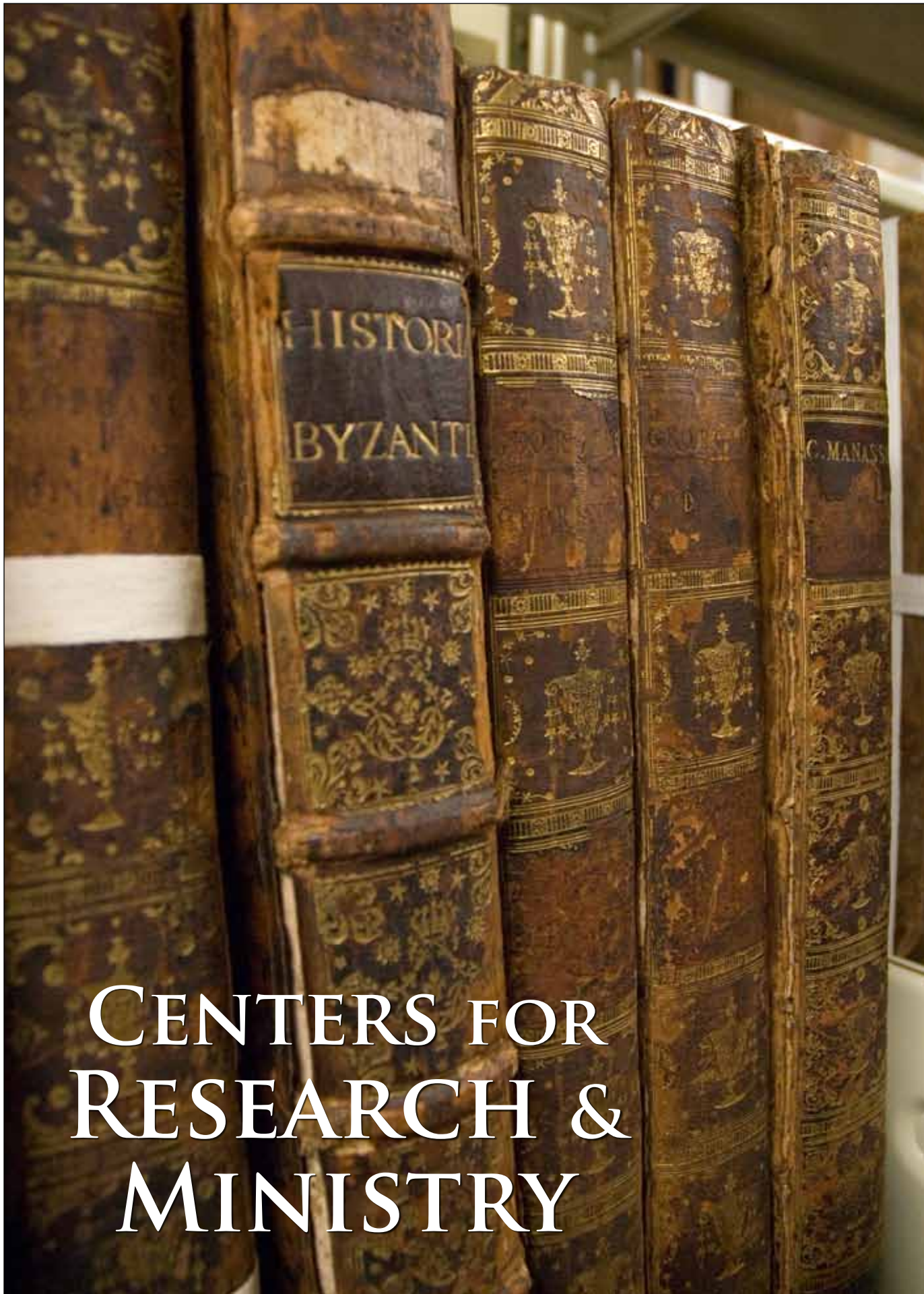
THEO9416 Christology in the Early Church (4 hours) Butler, Stewart

The seminar advances the student's knowledge of Christology in the early church, particularly as related to historical and theological context. The issues treated in the seminar include the person and work of Christ and the Trinity. Primary attention will be given to selected Church Fathers, controversies, and church councils. Also can be taken as HIST9416.

THDS9400 Directed Study in Theology (4 hours) Faculty**THSR9301 Supervised Reading Colloquium: Systematic Theology (3 hours)****THSR9302 Supervised Reading Colloquium: Historical Theology (3 hours)****THSR9303 Supervised Reading Colloquium: Philosophical Theology (3 hours)****THSR9304 Supervised Reading Colloquium: Baptist and Christian Doctrine (3 hours)****THQE9100 Qualifying Exam in Theology (1 hour)****THRP9100 Research Proposal Approval (1 hour)****THOE9100 Oral Exam in Theology (1 hour)****THPA9100 Dissertation Prospectus Approval (1 hour)****THWC9600 Writing Candidate in Theology (6 hours)****THDD9100 Dissertation Defense (1 hour)**

Students majoring in theology may count one of the following seminars toward the five required seminars in the major:

ETHC9401 Biblical Ethics**ETHC9402 Contemporary Christian Ethics****HIST9405 Theology of the Major Reformers****NTGK9403 New Testament Theology****OTHB9405 Theology of the Old Testament**



CENTERS FOR RESEARCH & MINISTRY

Baptist Center for Theology and Ministry

Directed by Dr. Steve Lemke

The Baptist Center for Theology and Ministry exists to provide theological and ministerial resources to enrich and energize ministry in Baptist churches. Our goal is to bring together professor and practitioner to produce and apply these resources to Baptist life, polity, and ministry.

The mission of the BCTM is to develop, preserve, and communicate the distinctive theological identity of Baptists. Some of the best minds for developing theology from a distinctively Baptist perspective are found in our Baptist seminaries, colleges, and universities, as well as in many Baptist churches. The Baptist Center serves as a “converging point” to develop theology that shapes the beliefs of the Church, structures the life of the Church, directs the decision-making processes of the Church, and defines the ministry practices of the Church.

The Baptist distinctives that have fostered so much ministry and mission in previous generations are waning in today’s Baptist churches. A renewed vision for what it means to be a Baptist is desperately needed. The Center attempts to recover and communicate this vision by exploring and publicizing our Baptist heritage, distinctives, and polity.

The Baptist Center strives to “push theology out of presentations and books and into the pews of our churches.” The Center is devoted to ensuring that the “theological reflection of the academy” results in “ministry that lives in the church.” The integration of theology targets concerns such as motivation for ministry, integrity within ministry, methods of ministry, and goals for ministry.

The BCTM seeks to interact with and assist Baptist churches in their obedience to the Great Commandment and participation in the Great Commission. “Theology is the servant of the Church.” The Baptist Center specifically targets issues directly related to Baptist life and ministry through a variety of platforms, networks, partnerships, meetings, and publications. The various forums that address issues relevant to Baptist life and ministry include the *Journal for Baptist Theology and Ministry*, professional meetings and conferences, a variety of publications, and online resources. The BCTM is also involved with the Greer-Heard Point/Counterpoint Forum, the Institute of Christian Apologetics, and the Institute for Faith and the Public Square (described on page 146).



Center for Archaeological Research

Co-Directed by Dr. Dennis Cole and Dr. Daniel A. Warner

The Center for Archaeological Research serves to encourage the scholarly development and research of the seminary faculty and to train and inspire a new generation of biblical scholars to engage in current research in the disciplines of biblical archaeology and biblical studies. The Center for Archaeological Research was established as a Southern Baptist effort to provide a presence in the field and impact the discipline of biblical archaeology.

New Orleans Baptist Theological Seminary has a long history of involvement in Biblical Archaeology. For over half a century, seminary professors have served as directors and field supervisors for students who have participated in various archaeological research and field schools such as Aphek, Beersheba, Tel Masos, Batash–Timnah, Tel Qasile, Tel Beth Shean, and Tel Rehov. In addition, NOBTS has been a consortium member at Tel Aphek and Tel Batash. The current director brings a wealth of experience and direction to the archaeology program at NOBTS.

The seminary offers a variety of concentrations and minors related to the field of archaeology. A concentration in Biblical Backgrounds is available with the M.Div. in Biblical Studies and the M.A. (Biblical Studies). A minor in the field is offered through the Th.M. degree, and a Ph.D. minor is available with five doctoral seminars offered in the area.

Currently, the Center for Archaeological Research is participating as a consortium member of the Tel Gezer Excavation and Publication Project, where it has been involved in excavation of the important administrative center of the Solomonic administration. In the Summer 2009, NOBTS began excavating the ancient water system of Gezer in conjunction with the National Parks Authority of Israel, and the project will continue in May-June 2012.

The center supports the field school of the Tel Gezer Project, providing students with an opportunity to participate in scholarly research, participate in an overseas study program, and visit the Lands of the Bible. The Center will also develop and provide resources for students who are in Biblical Studies, Bible Backgrounds, and Archaeology programs at the seminary.

The Center for Archaeological Research now holds the collection of artifacts from the archaeology museum formerly housed at the John T. Christian Library. This collection with the various artifact study collections of faculty will be the basis for the program’s artifact study collection. In addition, an extensive collection of maps, digital images, slides, and videos is also a part of the seminary’s archaeological holdings.

To contact Dr. Cole concerning research and study opportunities or to obtain more information about the Center for Archaeological Research, call Dr. Cole at 800.662.8701, ext. 3248, or e-mail him at rdcole@nobts.edu.



The H. Milton Haggard Center for New Testament Textual Studies

Directed by Dr. Bill Warren

The H. Milton Haggard Center for New Testament Textual Studies (CNTTS) is an internationally recognized research center devoted to the study of the New Testament text in the Greek manuscripts. The Center houses a substantial collection of New Testament manuscripts in various formats, including photographic facsimiles, printed editions, microfilms, and digital images, and supports researchers engaged in a variety of studies on the New Testament Greek manuscripts.

The CNTTS is dedicated to training and inspiring students and scholars to engage in textual, exegetical, and historical studies related to the New Testament. As the heirs of the sacrificial work of others who have given their lives to preserving, copying, and studying the manuscripts and printed text of the New Testament, the CNTTS represents an NOBTS effort to contribute responsibly to that work. NOBTS is stepping forward to meet the challenge of past generations and needs of the present and future generations for research of the highest quality on the wording of our Greek New Testament and the history of its transmission.

The Center works with current efforts in the field of New Testament textual studies in order to aid in providing access to texts and textual data as feasible. Besides its own collection, the CNTTS can coordinate access to manuscripts through loans from other libraries and institutions. A partial listing of current CNTTS projects includes a wide spectrum of both short-term and long-term projects. Work continues on expanding and refining the CNTTS Critical Apparatus, the world's first extensive electronic textual database of the entire Greek New Testament with searchable features for isolating textual traits and types of variant. This database, the culmination of an initial project of 9 years and currently available through major Bible Software companies, is nearly 17,000 pages and growing as more information is added. Another long-term project is an on-line New Testament Textual-Exegetical Commentary on the New Testament, with the initial results from that project being made available soon. Work on an exegetically-oriented textual apparatus is also underway, as well as a detailed online listing of the Greek NT manuscripts, and an online history of the English Bible.

Some fellowships and scholarships are available for students wishing to work in the field of New Testament textual studies, with Ph.D. students having priority in the application process. A limited number of grants for visiting scholars are also available. Application forms for applying for these are available in the CNTTS office.

To contact Dr. Warren concerning textual research and study opportunities or to obtain more information about the Center for New Testament Textual Studies, call Dr. Warren at 504.816.8190, e-mail him at wwarren@nobts.edu, or access the CNTTS website at www.nobts.edu/cntts.



Cecil B. Day Center for Church Planting & The Nehemiah Project

Directed by Dr. Damian Emetuche

The Cecil B. Day Center for Church Planting equips church planting missionaries to advance Christ's kingdom. The Center works in partnership with the North American Mission Board, several state Baptist conventions, and local Baptist associations near New Orleans. Together, we coordinate The Nehemiah Project (innovative church planter training and deployment), Greenhouse (intensive missionary training), and Catalyst (catalytic church planter training and deployment).

The Nehemiah Project is an agreement between NAMB and NOBTS. A 2006 study indicates that a student's participation in the Nehemiah Project significantly increases the likelihood of a church plant surviving its first five years. For instance, while only about 20 percent of all church plants survive their first four years, 90 percent of Nehemiah church plants see their fifth birthday, and Nehemiah church plants have significantly higher attendance and more than double the number of baptisms than the average Southern Baptist church.

New Orleans provides students with a unique laboratory to develop their disciple making skills and form their character to serve Christ's kingdom. The proximity of both urban and suburban environments (walking distance to a 10-minute drive from campus) offers students incredible possibilities for real-world training. Dr. Chuck Kelley, President of NOBTS, says that the SBC "cannot hope to evangelize our nation without dramatically increasing the number of churches we start and without starting a majority of those churches in the great cities of this country." He adds, "The setting of our campus in a city that is a crossroad for the world—and a city in which Southern Baptists are a minority—makes New Orleans Baptist Theological Seminary a perfect laboratory for teaching church planting."

The Day Center strengthens church planting opportunities available to students at New Orleans Seminary. NOBTS remains the only seminary established by the Southern Baptist Convention for the purpose of bringing Christ's gospel to an under-churched area. Moreover, since 1917, NOBTS remains the most urban setting for any of the seven SBC seminaries. In 1987, New Orleans Seminary became the first SBC seminary to establish an endowed professorial position in church planting, named in honor of Cecil B. Day, entrepreneurial founder of the Day's Inn chain of hotels, and a compassionate Christian statesman and faithful Christian gentleman. Mr. Day passionately encouraged church planting. In 1998, NOBTS signed a partnership with NAMB regarding the Nehemiah Project—named for the Old Testament prophet whom God called to lead the Israelites to rebuild the walls of Jerusalem and to reform the nation's spiritual life around 445 B.C. Like Nehemiah of old, the Nehemiah Project hopes to rebuild the moral fiber of North America by starting thousands of healthy churches—churches that make and multiply disciples of Jesus Christ.

Landrum P. Leavell II Center for Evangelism & Church Health

Directed by Dr. Preston L. Nix
Associate Director, Dr. Bill Day

A recent study by Dr. Bill Day showed that 89% of SBC churches are not experiencing healthy church growth. Most new members in Baptist churches are from someone else's church, and most churches have no clearly defined strategy for making disciples by moving unsaved and unchurched people through conversion to the image of Jesus Christ.

The Leavell Center for Evangelism and Church Health, as a ministry of New Orleans Baptist Theological Seminary, seeks to be informed by such statistics, looks to the LORD of the Church for His expectations, then faithfully seeks to make a difference through evangelism, church growth, and church health strategies.

New Orleans Baptist Theological Seminary operates the Leavell Center for Evangelism and Church Health, the first facility of its kind in the Southern Baptist Convention.

Named for our seventh president, Dr. Landrum P. Leavell II, the Leavell Center exists as the Seminary's ministry to churches, agencies, and institutions of the Southern Baptist Convention. Our purpose is to assist Southern Baptist churches, agencies, and institutions in the development and implementation of strategies for effective evangelism and measurable church growth.

Assisting churches in the development of a customized program of evangelistic outreach is central to the ministry of the Leavell Center. Using the latest in computer technology, the Leavell Center, for a nominal fee, can access data from the U.S. Census Bureau for any community within the United States. This information, when interpreted by the Leavell Center's team of church growth analysts, will yield a demographic and psychographic profile helpful in developing a customized strategy of evangelistic outreach for a local church and in identifying evangelistic methodologies which will prove helpful in reaching a specific community for Christ.

A ten-year analysis of a church's growth patterns can also be prepared, and both reports can be produced as a PowerPoint for multimedia presentations or a customized CD-ROM presentation complete with audio interpretation. Students currently enrolled in New Orleans Seminary receive a discount on most Leavell Center services.

Each year, the Leavell Center conducts conferences and think tanks dealing with church revitalization and effective evangelism. The participants include students, pastors, and other local church leaders.

One of the primary goals of the Leavell Center for Evangelism and Church Health is to motivate and equip students to fulfill the Great Commission. To prepare students for a lifetime of Great Commission service, the Leavell Center, in conjunction with the faculty of the Seminary, is constantly developing evangelistic mission projects in which our students participate. We call these evangelistic ministries Great Commission Projects.

For more information about the Leavell Center for Evangelism and Church Health, its programs, services, or calendar of events, contact the Leavell Center at 504.816.8820 or visit us on the Internet at www.leavellcenter.com.

Global Missions Center

Directed by Dr. Philip Pinckard

The vision of the Global Missions Center of New Orleans Baptist Theological Seminary is to research effective global missions strategies, train Christians for global missions service, resource global mission Christians, and reach the globally unreached with the gospel. Matthew 4:19 states the Lord's call: "And He said to them, 'Follow me and I will make you fishers of men.'"

1. Researching Effective Missions Strategies for Unreached People Groups

The student body and faculty are encouraged to develop specific strategies for reaching unreached people groups and population segments. Missionaries may spend their stateside assignments conducting research and doing further study on our campus.

2. Training Christians for Global Missions Service

The Global Missions Center provides a visible way to integrate classroom experience with a seminary entity dedicated to international missions and to heighten awareness of global missions on our campus. The Global Missions Center partners with the Providence Learning Center and other entities such as the IMB to offer training events for persons related to international missions.

3. Resourcing Global Mission Christians

Coordinating the interaction of IMB missionaries and personnel with the seminary community represents an important element of resourcing global mission Christians. A website provides online resources, links to other missions websites, and resources for local churches.

4. Reaching the Globally Unreached

Reaching the globally unreached means all seminary students should be challenged to help local churches become Acts 1:8 churches with a vision to take the gospel to the ends of the earth. Coordination of seminary sponsored international missions trips and partnerships with overseas missionaries provide seminary students, faculty, and staff the opportunity to participate in overseas mission projects.

Dr. Ken Taylor serves as the Missions Mobilization Coordinator for the Global Missions Center. View the website for the Global Missions Center on the NOBTS website, call 504.816.8124, or e-mail globalmissionscenter@nobts.edu for more information.



Providence Learning Center

Directed by Dr. Allen Jackson

The mission of the Providence Learning Center (PLC) is to create and facilitate lifelong learning opportunities that encourage and equip individuals, churches, and ministries to achieve and maintain vital, healthy Kingdom ministry. PLC serves as the continuing education, conference planning, and coordinating ministry of New Orleans Baptist Theological Seminary.

A wide variety of conferences, seminars, workshops, and other special events are offered that focus on the current needs and concerns of church ministry leaders, seminary students, and NOBTS alumni. Qualified and experienced faculty members and other Christian leaders are selected to present practical, relevant continuing education opportunities that emphasize doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. Continuing Education Units (CEUs) are offered to those individuals who complete full participation requirements in these continuing education events.

The PLC also facilitates MissionLab New Orleans. MissionLab New Orleans is an exciting ministry that provides custom-tailored, short-term mission opportunities for church youth groups, college students, families, and senior adults who desire to join God at work in the Greater New Orleans area. Customizing a group's mission trip involves coordinating their mission project sites, mission site orientation, housing, meals, and worship opportunities.

By allowing MissionLab to coordinate these logistics, incoming mission groups are able to invest more time and energy in the physical, mental, and spiritual health of the communities they minister in throughout the Greater New Orleans area. MissionLab desires to be a catalyst for life change for both the residents of New Orleans and the incoming mission groups. MissionLab New Orleans will host over 2,000 missionaries throughout this year!

To find out more about MissionLab New Orleans and other lifelong learning opportunities through the Providence Learning Center, visit our websites at www.providencelearningcenter.com and www.missionlab.com; e-mail us at plc@nobts.edu; or call us at 504-282-4455 ext. 3260 or 800-662-8701, ext. 3260.



Perry R. Sanders Center for Ministry Excellence

Directed by Dr. Reggie Ogea
D.Min., Dr. Mark Tolbert
D.Ed.Min., Dr. Randy Stone

Dedicated April 11, 2007, the Perry R. Sanders Center for Ministry Excellence is named in honor of Dr. Perry R. Sanders, pastor emeritus of First Baptist Church, Lafayette, LA. A distinguished alumnus of NOBTS, Dr. Sanders was a Louisiana Baptist pastor for over 60 years, 47 of those years as pastor of FBC Lafayette. From this local church base, a preaching ministry expanded to touch hundreds of thousands worldwide.

The Perry R. Sanders Center for Ministry Excellence is home to the seminary's Doctor of Ministry and Doctor of Educational Ministry programs. The D.Min. and D.Ed.Min. Degrees from NOBTS can be described as flexible, practical, and transformational. The center promotes the "integrity of heart and skillful of hands" mentioned in Psalm 78:72. The Sanders Center seeks to inspire pastors and church leaders to exhibit the same excellence in ministry that characterized Dr. Sanders' pastoral tenure at FBC Lafayette.

In addition to the Professional Doctoral Degrees, the Perry R. Sanders Center for Ministry Excellence partners with the Leavell Center for Church Health, Alumni Services, and other Southern Baptist entities offering conferences, seminars, and workshops to aid and assist pastors and church leaders in raising their ministries to new levels of excellence. For further information, contact the Sanders Center at 800.662.8701, extension 3728 or dmin@nobts.edu; or visit the website at www.nobts.edu/CME.



Women's Ministry Program

Directed by Dr. Rhonda Kelley

New Orleans Baptist Theological Seminary was the first Southern Baptist school to offer formal, specialized theological education in the area of women's ministry. Since its beginning in March 1997, this innovative program has increased in student enrollment and degree options. Its success is the result of growing interest in women's ministry, the need for pragmatic training in women's work, and increased leadership roles for women in the local church. God is preparing hundreds of women to minister to other women through their local churches.

The Courses

The Women's Ministry Program offers semester-long courses, online courses, and academic workshops. Academic workshops are offered in a convenient three- or five-day class format, approximately five times each year. In addition, two courses are taught online each semester.

The Course Schedule

A multi-year course schedule and description of courses and workshops may be obtained from New Orleans Baptist Theological Seminary. Students who have received at least a high school diploma or its equivalent may earn baccalaureate academic credit for these certificate courses, and graduate students can earn master's-level credit.

For more information on the Women's Ministry Program, please call 800.NOBTS-01, extension 3334, or check out the website at www.nobts.edu.

Youth Ministry Institute

Directed by Dr. Allen Jackson

The Youth Ministry Institute (YMI) of the New Orleans Seminary was created in 1999 to provide an intentional strategy for youth ministry training. YMI features multiple delivery systems, taking into consideration the training needs for on-campus students, extension students, graduate students, undergraduate students, and volunteer or bivocational youth ministers who desire continuing training.

YMI has grown to encompass all of the youth ministry training offered at the seminary. The mission of the Youth Ministry Institute is to extend the mission of New Orleans Baptist Theological Seminary by providing leadership in advanced research, practical application, quality training, and ongoing dialogue for those who work with youth.

Youth Ministry classes offered annually during the regular semester sessions include Introduction to Youth Ministry, Advanced Youth Ministry, Youth Culture, Adolescent Psychology, and Youth Ministry: Issues and Practice. Weekend classes (Thursday-Saturday schedule) address discipleship competencies: theology, doctrine, polity, ethics, leadership, and ministry skills.

The Youth Ministry Institute in January is an event: two one-week sessions, held back-to-back and designed to offer intensive training for students and youth ministry veterans based on expert presentations and round table discussions. It can be taken for academic credit, as a module in the Certificate in Youth Ministry, or for personal ministry enrichment.

For more information on the Youth Ministry Institute, check out the website at www.youthministryinstitute.org.





HOUSING

Assignment of Seminary Housing

An application for seminary housing must be submitted to the Housing Office immediately upon receipt of a letter of approval from the Registrar. Assignments are made in order as space is available. A letter of assignment will be sent to the applicant once assignment is finalized.

Deposit

The following policies will govern deposits:

Dormitories. Upon receipt of the letter of assignment, the student will submit a non-refundable confirmation fee to confirm the reservation of the dormitory room. At check-in, the breakage deposit (see fee schedule) is to be paid when the keys are received. This deposit will be refunded at the end of the student's residence in the dormitory, as long as proper check-out procedures are followed and no damage has occurred.

Apartments. Upon receipt of the letter of apartment assignment, the student will submit a non-refundable confirmation fee (see fee schedule) to confirm the reservation of the residence. This confirmation fee is counted toward the deposit (see fee schedule), which is due when keys are received. A refundable portion may be given back to the resident upon move-out as long as proper check-out procedures are followed and no damage, painting, and/or wallpapering has occurred. Once a residence has been accepted, rent will begin on the date the residence is assigned to the applicant whether the keys have been obtained or not.

Priority of Assignment

Priority of apartment assignment is determined by the date the application is made and the date that the applicant has indicated acceptance of an apartment. The waiting list for apartments consists of three groups: (1) students who have been enrolled at least one term, (2) students currently enrolled, and (3) students who have been approved for admission but have not enrolled.

A dependent other than a child will be considered as one child. No additional charge will be made in cases where the dependent is truly a dependent and not merely using seminary housing while earning a living or attending school, etc.

Students who register or drop courses that lowers them to below full-time status will be reported from the Registrar's Office to the Housing Office and the Financial Aid Office. Students who are not full-time students are not eligible for campus housing or financial aid. A full-time graduate student must take a minimum of 9 hours per semester. Academic workshop hours and Internet courses do not count toward full-time status.

Laundry

Washer and dryer hookups are available in Oaks, Farnsworth, Manor, Lipsey, and Dement apartments. All other residents have access to laundry facilities in their respective complexes. Campus laundry facilities are also available at the Courtyard Apartments.

Refrigerators

Dormitories. Small personal refrigerators are permitted in the dormitories. Community refrigerators are provided by the seminary and are located in the various kitchenette units within each respective building.

Apartments. Refrigerators are provided in Courtyard, Willingham Manor, Farnsworth, and Iroquois Manors, Crutcher, Oaks, Dement, and Lipsey Apartments. These appliances may not be removed from the residence.

Utilities

Water for all apartments is furnished by the seminary. Students occupying apartments where utilities are not furnished by the seminary are required to use individual meters for gas and electricity, dealing directly with Entergy. The resident is responsible for contacting Entergy and having services connected in their name prior to move-in.

Phone

All student-housing units are provided with local phone service through the seminary phone system. Telephone charges (local) are included with rent. Long-distance calls are billed through the seminary phone systems. Any student on the seminary system may elect to use a long-distance calling card (refer all questions regarding this arrangement to telephone services at ext. 8599). Telephones are not provided in any campus housing units (including dormitories).

Pets

Dormitories. No animals of any kind. Dormitory residents are not allowed to have small caged pets or aquarium pets of any kind.

Apartments. No animals of any kind (exclusive of aquarium and small caged pets) are allowed in seminary-owned student housing units. Dogs, cats, and ferrets are not considered to be small caged pets.

Dormitory Rooms

Dormitory rooms are provided for both men and women. This area of housing accommodates single students or married students whose families are not in residence with them at the seminary.

Room assignments are made by the Housing Office after a student has been accepted by the seminary and has submitted an application for housing. Specific room number assignments are made upon arrival.

Room rental charges begin on the resident's requested move-in date, whether the keys have been obtained or not and end when the keys are returned upon moving out. The room will be inspected for cleanliness and damages, and the deposit will be refunded or forfeited based on this



inspection. Rental payments must be made to the Business Office at the beginning of each calendar month.

The seminary reserves the right to require that all dormitory rooms be semi-private in occupancy when the enrollment makes such occupancy necessary. Furniture may not be moved in or out of the rooms. Each room is equipped with two beds and desks, which must remain in the room; removal of these items will result in a forfeiture of deposit. Regulations prohibit cooking and the use of any heating or cooling appliance in the room. Other seminary policies may be obtained from the Student Handbook.

Apartments

The seminary maintains 209 apartments, described below:

Single Student Apartments

Courtyard Apartments

Each suite accommodates four same-gender residents. Each apartment has four private bedrooms and two semi-private bathrooms. Each bedroom is furnished with a twin bed, desk and chair, chest of drawers, and armoire. The common area includes a fully furnished kitchen and living area. Utilities (electrical service, phone, water) are included.

One-Bedroom Apartments

Crutcher Apartments

These apartments are for couples without children and are equipped with kitchen ranges, refrigerators, and window cooling units. Utilities are paid by the residents.

Willingham Manor

These apartments are for couples without children and are equipped with window heat/cool units, electric ranges, and refrigerators. Utilities are paid by the residents.

Two-Bedroom Apartments

Lipsey Street Apartments

Lipsey Street apartments are equipped with kitchen ranges, refrigerators, and window cooling units and are designed for families with children. Utilities are paid by the residents. Preference will be given to families with one or more children.

The Oaks, Florida and Mississippi Apartments

The Oaks, Florida and Mississippi apartments have two full baths and are equipped with central air-conditioning, washer/dryer hook-ups, heat, and electric appliances. Utilities are paid by the residents. Preference will be given to families with one or more children.

Three- and Four-Bedroom Apartments

Farnsworth Apartments

Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, and refrigerators. Utilities are paid by the residents. Preference will be given for (1) two children or more and (2) two children of the opposite gender.

Four-Bedroom Apartments

Manor Apartments

Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, refrigerators, and washer/drier hook-ups. All units have four bedrooms and two full baths. Utilities are paid by the residents. Preference will be given to families with (1) three children or more and (2) two children of the opposite gender.

GENERAL INFORMATION

Student Life

Life in New Orleans can be exciting and spiritually significant. New Orleans is one of America's oldest and grandest cities. From its architecture and music to its food and culture, New Orleans is a truly exciting place. It is big enough to offer all of the amenities of a large, vibrant city, from professional sports to shopping to cultural resources. But it also retains a small-town, familiar feel. It is a city receptive to the love of Christ and the gospel. Churches are growing as they meet the needs of the people in their communities, and students continue to minister as they pursue their seminary training. NOBTS is a proud member of the New Orleans community and maintains a missional focus in all we do.

Life on campus is one of the highlights of a student's time in seminary. The NOBTS campus is beautiful, secure, and comfortable. Many of our faculty members live on the campus, so students have the opportunity to know their professors and learn from them out of the classroom, as well as in it. The campus offers housing for single students as well as families, fostering a community, family atmosphere. The facilities are outstanding, from the beautiful pool and recreational space, to the parks, playground, volleyball, and cookout facilities. Our many student organizations and student community foster spiritual and physical health. Educational resources are top-notch. From any perspective, NOBTS is a great atmosphere to prepare for ministry.

Health Services

The services of a Family Nurse Practitioner and clinic Medical Assistant are available at the NOBTS Clinic for faculty, staff, students, spouses, and their children. The clinic is open on a part-time schedule and the hours are variable. Appointments should be scheduled by calling 816-8596. The Nurse Practitioner and Medical Assistant are not on-call during off-duty hours.

The following is a partial list of available services: immunizations, physical exams, lab tests, screening and monitoring, minor surgery, treatment of common chronic conditions, off-site referrals, diagnosis and management of common episodic problems, and prescription refills. Charges vary depending on the service provided and are posted on the student or employee account with NOBTS.

Some medicines and supplies are available through the clinic. Crutches are available for short-term loan. Persons with emergency conditions should proceed directly to a health care facility covered by their insurance plan.

The clinic is able to provide primary care services to pregnant patients, but not obstetrical care. Upon determination of pregnancy, the patient will be referred to an OB/GYN specialist.

Food Services

River City Cafe is located on the west side of the campus. A variety of food service is available Tuesday through Friday, 7:00 a.m.-1:30 p.m., including sandwiches, salads, and cafeteria-style hot breakfast and lunch. Every Thursday, Miss Alice makes her famous red beans and rice with turnip greens and cornbread, a New Orleans classic.

Banquet and reception facilities are available for groups from 25 to 300. In addition to the Main Dining Room, the Creole Room and the Balcony Room are available. A professional kitchen and banquet staff are ready to meet a variety of food service needs.

Cafe New Orleans, a full-service coffee shop, is located in the Hardin Student Center. A wide variety of gourmet coffee and tea is available, as well as fresh croissants, muffins, sandwiches, and salads.

Post Office

A full-service Contract Station Post Office is located in the Hardin Student Center. Hours of operation are 8 a.m.-5 p.m., Monday-Thursday; and 8 a.m.-3:30 p.m. Friday, with both morning and afternoon mail pick-ups daily. Mail is delivered to all apartment buildings on campus with the exception of the dormitories and the Courtyard Apartments. Students residing in the dormitories are required to rent campus post office boxes.

LifeWay Christian Book Store

A book store is operated on the campus by LifeWay Christian Resources of the Southern Baptist Convention. Students receive a discount on most class-related books when paying by cash or check. Office and general supplies, music, gifts, and dry cleaning and laundry services are among the many products and services that may be found at the book store. The book store also employs many students and their family members during their stay at seminary.

Student Organizations

A number of student organizations function under the umbrella of the Campus Life Office with the approval of the Administrative Council of the seminary. These organizations provide opportunities for service, friendship development, and personal growth. Various organizations on the campus minister to the spiritual as well as the social needs of the students. While care is exercised not to organize excessively so as to interfere with the study of the students, ample opportunity for the social and spiritual development of the seminary family is provided.

BAPTIST COLLEGIATE MINISTRY - BCM@NOBTS exists to work with student life to provide an engaging student experience by providing community building on campus and missional living opportunities throughout the New Orleans Metro area.

BIVOCATIONAL PASTORS FELLOWSHIP - This organization is for new undergraduate and graduate students who are serving or will serve as bivocational pastors. As an auxiliary organization to Shepherds Fellowship Forum, BPF meets each semester to encourage and mentor students in bivocational pastoral ministry. Financial support for BPF comes from the A.E. Lucas Memorial Fund.

CAMPUS YOUTH CHALLENGE - CYC is an organization designed to promote fellowship among 7th through 12th grade youth and provide Bible study and planned activities.

CHAPLAIN MINISTRY FELLOWSHIP - This group of students, committed to the pastor role of chaplaincy, whether hospital, industrial, military, or prison, hold regular programs of interest to those preparing for this specialized type of ministerial service.

CHRISTIAN ASSOCIATION OF STUDENT SOCIAL WORKERS - This fellowship is designed to create professionalism and camaraderie among social work students on campus.

CHRISTIAN HOME EDUCATORS SUPPORT SYSTEM - CHESS is an organization consisting of families within the seminary who participate in the home education of their children.

DEAD PREACHERS SOCIETY - The purpose of the Dead Preachers Society is to encourage preachers in the passionate proclamation of His Word through weekly meetings and other special events.

FELLOWSHIP OF BLACK SEMINARIANS - The purpose of FBS is to unify Seminarians of Black American and African heritage in fellowship, spiritual and moral growth; and to serve the community.

INTERNATIONAL STUDENT FELLOWSHIP - This organization exists to promote fellowship among the members through Bible studies and planned activities.

KOREAN STUDENT ASSOCIATION - This organization helps care for Korean students by encouraging and equipping them spiritually and physically to do the work of God.

NOBTS STUDENT COUNSELOR ASSOCIATION - This student association seeks to share the diversified skills and talents of our peer group in order to provide an atmosphere that will aid us in our professional development, and encourage us as we pursue the call of God in a counseling ministry. We seek to provide opportunities for training and certification in various counseling skills areas. The NOBTS Student Counselor Association welcomes students/faculty of all backgrounds who are interested.

QUEST STUDENT WOMEN'S MINISTRY - Quest is a student led fellowship for women seminary students. This organization is designed to provide encouragement for women during their time in seminary through monthly events.

SHEPHERD'S FELLOWSHIP FORUM - Student Fellowship Forum is a pastoral ministries faculty-sponsored organization for students, undergraduate and graduate, who serve or are preparing to serve in the office of pastor or in pastor-type positions (e.g., chaplains, staff members, missionaries, church planters.) SFF meets once a semester to mentor, encourage, and expose students to exemplary practitioners involved in effective pastoral ministry and to the NOBTS pastoral ministries faculty on a more personal basis.

STUDENT MISSIONS FELLOWSHIP - The fellowship seeks to promote through its activities a vital missionary spirit among students, to encourage students who are preparing for missionary service, and to help others consider their individual responsibility toward missions.

STUDENT THEOLOGICAL FELLOWSHIP - The Student Theological Fellowship is a student-led organization that seeks to encourage students to think theologically and minister more effectively. This fellowship promotes academic and social networking by providing a forum for both critical reflection on theological issues and collegial interaction.

STUDENT WIVES FELLOWSHIP - This fellowship of women meets monthly during the school year to provide encouragement for student wives on the campus through Bible study, fellowship, and planned activities. In addition, academic courses are provided for student wives to equip them for ministry alongside their husbands. These classes are free-of-charge and free childcare is provided at the Preschool Center.

For more information about NOBTS' student organizations contact the Campus Life Office at 816-8427.

EDUCATIONAL OPTIONS FOR CHILDREN

Preschool Education Center

The Preschool Education Center provides religious education for children who are six weeks old through age five. The Summer Day Camp program is for children who have completed kindergarten through the sixth grade. The center contains ten classrooms equipped with child-size furniture and educational materials. Playgrounds are separated to provide age-appropriate learning environments. Parents and students may visit in classrooms and observe preschoolers in planned learning experiences. Seminary students may enroll their preschool children in the center. Parents should contact the center for more information.

Homeschooling

The Christian Home Educators Support System (CHES) is an organization of home-school families within the seminary community. New Orleans Seminary provides an on-campus facility for meetings, student activities, educational resources, and student testing. A home-school staff coordinator oversees CHES and provides relevant information to parents. Annual activities include workshops for the parent-teachers, a reading incentive program, monthly field trips, a physical education program, a project fair, a Christmas musical, holiday parties, Stanford Achievement Testing, and an end-of-the-year recognition night.

Public and Private Schools

Information on local public and private schools is available from the Dean of Students Office at www.nobts.edu/Students "Children's Education" link.

EMPLOYMENT

Church-Minister Relations

The Office of Church-Minister Relations, located in the Frost Building, provides assistance to students and alumni seeking ministry opportunities on the local, state, and national levels through a program entitled Ministry Connections. Individuals interested in finding a place of service are encouraged to contact this office for counsel, resume development, and information. Interviews are conducted throughout the year by churches and organizations seeking additional staff members.

Off-Campus Employment

Many local employers prefer seminarians and their spouses as employees. A list of job openings in the community is maintained in the Financial Aid Office, located in the Hardin Student Center, and available at the NOBTS website under Financial Aid. The Financial Aid Office is a point of reference for students and spouses seeking information about jobs.

On-Campus Employment

Applications for on-campus jobs are available in the Human Resources Office. These applications are valid for 90 days. The Human Resources Office does not maintain a list of job openings for on-campus employment.

FINANCIAL AID

Cooperative Program

Southern Baptists support theological education by giving to the Cooperative Program. As a result, New Orleans Baptist Theological Seminary students pay lower tuition-based fees as compared to fees in non-SBC evangelical seminaries.

Federal and State Loan Deferments

The seminary does not participate in any federally funded loan or grant programs such as Stafford loans or Pell grants. We do accept educational or Signature loans from various lenders. Contact the Financial Aid Office at financialaid@nobts.edu or 504.282.4455 ext. 3348 to get more information about student loans.

Enrolled students do qualify for deferment of payment of existing federally guaranteed student loans and should contact their lender for specific information as well as the Registrar's Office for enrollment verification.

Financial Aid Office

The Financial Aid Office is a part of the Dean of Students Office, located in the Hardin Student Center, and can be contacted at 504.282.4455, ext. 3348 or financialaid@nobts.edu.

Grants

Applications are available for scholarships to assist with current tuition costs during the Fall and Spring semesters. Awards are made on a need basis and vary in amount. Application does not insure that an award will be made. In order to be awarded a grant, each applicant must have a zero balance on his/her student account.

New Student Scholarships are available to brand new students on the New Orleans campus. An application should be completed online at www.nobts.edu/financialaid by June 15th for the Fall semester and November 1st for the Spring semester.

Current Student Scholarships are also available to main campus and extension center students. The scholarship application is available April 1-30 for the Fall semester awards and September 1-30 for the Spring semester awards. All applicants must apply online at the NOBTS website, www.nobts.edu.

Main campus NOBTS students must maintain full-time status (9 semester hours for Graduates; active enrollment for Doctoral students) through the academic period covered by the grant award. Extension Center students must maintain enrollment in at least two courses per semester through the academic period covered by the grant award. Full-time status for Financial Aid purposes only includes hours from on-campus, Saturday, or Hybrid classes. Internet courses, independent studies, workshops, and Baptist College Partnership hours DO NOT count toward full-time status.

Miscellaneous Scholarships

The Financial Aid Office maintains a Web page, which contains descriptions of various non-seminary sources for financial assistance. Included in the information will be qualifications, contact persons, and phone numbers or addresses. State Baptist conventions and foundations are listed on the Web page.

Any church, organization, or donor may contribute funds for a particular student by including written instructions with their donation. For information on the deductibility of the gift for tax purposes, please contact the NOBTS Office of Institutional Advancement at 504.282.4455 ext. 3252. Additional options for making a gift are also available.

Emergency Aid

The seminary maintains an active program of assistance for students who are experiencing short-term financial emergencies. Students seeking such assistance may contact the Financial Aid Office to set up a one-on-one meeting with the Director.

Fast Automated Cash Transfer System (FACTS)

FACTS is a tuition management program that provides students with a low cost plan for budgeting expenses. It is not a loan program; therefore, the student has no debt, there are no interest or finance charges assessed, and there is no credit check. The only fee to budget payments through FACTS is a nonrefundable enrollment fee of \$25.00 per semester. FACTS is among the least expensive ways for students to budget payments.

How to enroll with FACTS: Using FACTS is simple. Once students determine the amount needed to budget (only tuition and fees may be included in FACTS), they complete the FACTS Agreement form online through their SelfServe student account. Problems accessing SelfServe should be directed to the ITC office at 504.282.4455, ext. 8180.

The FACTS agreement must be completed by the Final Day for Tuition Payment set by the Registrar's Office in order to avoid a late payment fee. FACTS automatically deducts the monthly payments from a student's checking account, savings account, or credit card.

Payment Schedule: If FACTS is set up with a checking or savings account, the immediate down payment is 20% of the total amount budgeted, followed by 4 monthly payments of 20% (Feb. - May for Spring semester and Sept. - Dec. for Fall semester). If a credit/debit card is used, the immediate down payment is 40% of the total amount budgeted, followed by 3 monthly payments of 20% (Feb. - April for Spring semester and Sept. - Nov. for Fall semester). FACTS is also available for the Summer. Contact the Financial Aid Office for more information. Each monthly payment is processed on the 5th of the month. Students are responsible for notifying the seminary of any changes they would like made to the original agreement. In the event there are consistent problems with any student's agreement, the Financial Aid Office reserves the right to terminate the FACTS agreement and restrict usage to the FACTS system.

Financial Counseling

The Dean of Students Office is aware of the unique pressures associated with seminary life in the area of personal finance and family relationships. The Director of Financial Aid is available to meet with current students and students approved for admission to discuss budgeting, provide financial counseling, or offer encouragement in other areas of student family life.

Awards

A "Celebration of Excellence," the annual awards assembly, occurs near the end of the spring semester each year. The purpose of the assembly is to recognize and honor outstanding senior students in the graduating class of the academic year in the various degree programs.

Students are chosen by an Awards Committee composed of the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the five divisional chairpersons, the Registrar, and the Dean of Students. The committee gives major consideration to evidences of an uncommon measure of excellence in personal and spiritual qualities, academic and scholarly achievement, and capacity for Christian ministry.

The awards consist of appropriate plaques for all recipients, books for most, and one monetary award.

SPIRITUAL LIFE

Spiritual Vitality: We are a worshipping community emphasizing both personal spirituality and gathering together as a seminary family for the praise and adoration of God and instruction in His Word.

Local Churches

The Southern Baptist churches provide opportunities for worship, Bible study, prayer, witnessing, leadership, spiritual discipline, and missions activities for the seminary family. A list of these churches may be obtained from the Baptist Association of Greater New Orleans office 504.282.1428.

Chapel Services

The Fall and Spring semesters allow the seminary family to gather each Tuesday and Thursday at 11:00 a.m. in Leavell Chapel for worship.

Founders' Day

Founders' Day is observed each October to celebrate the opening of the school on October 1, 1917, which was led by the seminary's first president, B. H. DeMent.

Missionary Days

Special chapel days are designated to invite missionaries, pastors, and denominational workers to lead the seminary family in missions awareness and commitment.

Campus Revival

Mr. and Mrs. W. Leroy Daniel established the Daniel/James Campus Revival Endowment in memory of their fathers, Mr. Will Daniel and Dr. E. S. James. This endowment is used to bring outstanding preachers and musicians to the campus each year for the annual revival.

PROFESSIONAL & ACADEMIC ENRICHMENT

Tharp Lectures

Mr. James H. Tharp of New Orleans established the James H. Tharp Lectureship. These lectures are given each year by a prominent layman on the general subject "The Minister from the Layman's Viewpoint."

Layne Foundation Lectures

Mrs. Robert Layne of the First Baptist Church, Shreveport, Louisiana, established the Layne Foundation Lectures. The proceeds are used to bring a man of outstanding ability to deliver a series of lectures.

Church-State Lecture on Baptists and Religious Liberty

The Church-State Lecture is presented annually. The lecture is used to support the First Amendment of the Constitution.

Gurney Evangelism Lectures

Mr. and Mrs. J. Thomas Gurney established the Gurney Evangelism Lectures. These lectures are presented annually by outstanding Christian leaders.

Annie Elias Leavell Lectures

Dr. Landrum P. Leavell II and Margaret Leavell Mann established the Annie Elias Leavell Lectures. These lectures are used to bring to the New Orleans Baptist Theological Seminary campus outstanding Christian women to speak to student wives.

V. L. Stanfield Preaching Lectures

These lectures were established to honor the memory of Dr. V. L. Stanfield, former Professor of Preaching at New Orleans Baptist Theological Seminary. These lectures are to be used to bring to New Orleans Baptist Theological Seminary outstanding preachers who will exemplify Dr. Stanfield's definition of preaching: "Preaching is giving the Bible a voice."

The Manuel Family Lectures on Archaeology and the Bible

The purpose of this annual lectureship is to present to the NOBTS family current archaeological research and excavation as they pertain to Scripture and to affirming its historical reliability. Established by the Manuel family of McComb, Miss.

J. C. and Margaret Daniels Lecture

Mrs. Ann Carlino established the J. C. and Margaret Daniels Lecture in honor of her parents, Mr. and Mrs. J. C. Daniels. This lecture is used to bring to New Orleans Baptist Theological Seminary outstanding individuals to speak on topics related to preparing women for the ministry.

Harold and Barbara O'Chester Lectures on the Minister's Family

These lectures were established to bring to New Orleans Baptist Theological Seminary outstanding individuals to speak to the seminary family on the minister's family.

Greer-Heard Point/Counterpoint Forum

An annual forum featuring representatives of two radically different perspectives, such as sacred and secular or evangelical and non-evangelical viewpoints, to discuss in a public forum critical issues drawn from the fields of philosophy, science, religion, or culture.

Institute for Christian Apologetics

The Institute's purpose is to equip Christians to defend the Christian faith and present compelling reasons for embracing the Christian faith in a manner that is comprehensible and relevant in our contemporary culture. The ICA has developed a series of *Defend the Faith* events, where students and others can hear from top evangelical apologists and communicators on topics that will strengthen knowledge in the field of Christian apologetics. Islamic Studies is also apart of the ICA and exists to teach and train students who will impact Muslims with the gospel.

Institute for Faith and the Public Square

The Institute explores the role of faith in the development and application of public policy and creates an open-minded academic forum where the concerns of Christians can be discussed in a thoughtful way without intimidation. The primary goal is to apply biblical truth to moral, public policy, and religious liberty issues in order to transform American culture. The Institute hosts an academically oriented event in the Fall and a more popularly oriented event in the Spring.





ADMISSIONS & ACADEMIC POLICIES

A Message from the Dean of Admissions and Registrar

The Dean of Admissions and Registrar's Office has the privilege to serve students from the time they apply to New Orleans Baptist Theological Seminary to the time they graduate. Our responsibility is to navigate the students through each semester, each academic year, and through their entire degree program so that they may successfully complete the specialization to which God has called them. The Dean of Admissions and Registrar's Office provides the services of academic advisement, permanent maintenance of all academic records, and provision of transcripts. Our desire is to help students finish the requirements for



their degree in a timely manner so that they will be able to go to all parts of the world to fulfill the Great Commission.

Our main objective is to make sure the students of New Orleans Seminary are able to understand and interpret the academic policies of the institution that are listed in the catalog. The Dean of Admissions and Registrar's Office is a resource for students to receive direction in their degree programs.

Dr. Paul Gregoire
Dean of Admissions and Registrar

EDUCATIONAL PREPARATION

Students who have received a Bachelor of Arts degree or its equivalent from a college or university accredited by a regional accrediting agency approved by the Council for Higher Education Accreditation (CHEA) may be admitted as candidates for master's degrees at NOBTS.

Prerequisite baccalaureate-level work at institutions not accredited by an agency recognized by CHEA may be accepted in full or in part, or rejected, according to the evaluation given by a state university in the state in which the institution is located. Students admitted under this provision are admitted on a probationary basis for one semester, in which they must maintain a "C" average. Such admissions are normally restricted to the graduates of schools that are in the process of earning regional accreditation.

In cases in which baccalaureate level work was earned at an institution which is neither recognized by a CHEA recognized accreditation agency nor accepted by a state institution, the Registrar's Office will perform an individual transcript evaluation of the applying student's academic work. Such students might be admitted with the following stipulations:

- The student must have earned at least a 2.5 GPA out of 4.0 in their academic preparation, preferably earned in on-site classes rather than through correspondence.
- The student must demonstrate potential for graduate academic work by scoring at least 350 on verbal and quantitative sections of the GRE and 3.5 on the writing section of the GRE.
- The student might be required to take some remedial or leveling course work as a prerequisite for admission.
- The student might be admitted under academic probation for one semester, in which the student must maintain at least a "C" average.
- In no case may such admissions exceed 10 percent of the student body, or 20 percent of an individual class.
- There is no guarantee that any such academic work will be accepted for credit at NOBTS. The Registrar may recommend denying admission, accepting partial credit, or allowing admission with certain stipulations. The decision of the Registrar and Provost is final with regard to admission.

ADMISSIONS PROCEDURES

Applications can be found on the official website at www.nobts.edu. Please click on the tab labeled "Prospective Students." Then click on the tab "Apply Now." Next would be the link "NOBTS Graduate Application." Follow all the instructions very carefully. Applications include all information plus all supporting documents. Please be aware there are several links to supporting documents such as health certificate and immunization form, church statement, statement of conversion and call, references, ethical conduct and policy statement and insurance acknowledgment. Application fee is required before applications can be considered.

When the necessary information has been received, action will be taken on applications by the Admissions Council. The Council is composed of the President, the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the Registrar, the Academic Advisor, and the Director of Testing. Division chairpersons and others are called upon to assist as needed.

The Registrar will notify applicants of decisions. Applicants will not be admitted until they have received formal notice of approval from the Provost or the Registrar. If an applicant has been denied admission, he or she must wait a minimum of twelve months before he or she can reapply.

A full application must be submitted to the proper office after the one year has passed.

Eligibility

To be eligible for admission an applicant must have been a Christian for at least one year, must meet the educational prerequisites for the degree program he or she plans to pursue, and must be at least 20 years of age. All students must have the endorsement of a local church. All qualified applicants are admitted without reference to race, gender, or national origin.

Deadlines

The admission form should be completed and returned to the Registrar's Office at least 30 days prior to the date the applicant wishes to enroll. In no case should the application be submitted later than 30 days prior to the beginning of the term. If an applicant has experienced divorce or is an international student, the admissions form should be completed and returned to the Registrar's Office at least 60 days prior to the anticipated date of enrollment to allow time for interview and personality profiles.

Application materials submitted to the Registrar's Office are valid for one year from the date filed.

Students who do not enroll within a year after being granted admission to the seminary must file a new application. Former students who have been out of the seminary for one academic term, but not for a full year, must bring their admission materials up-to-date by submitting an Application for Readmission. Former students who have been out of the seminary for one year or more must file a new application and must re-enter under the latest Catalog.

Campus Transfer

Students who completely change their campus location from a previously approved campus location must notify the Registrar's Office in writing. Currently enrolled students who had permission from the Registrar's Office to enroll in multiple locations will remain designated to the campus they were assigned most recently. Certain campuses may require additional student information before students can attend class.

Immunizations

In compliance with Public Health regulations in the State of Louisiana for all students in institutions of higher learning, the following immunizations are required for students attending in the State of Louisiana:

1. Tetanus/Diphtheria - every ten years.
2. Mumps/Rubella - once in lifetime.
3. Measles - students born on or after 1/1/57 must have two inoculations since 1968.

The seminary recommends an influenza vaccine in the fall of each year for students with certain health concerns as follows: congenital or acquired heart disease, chronic pulmonary disorders, chronic renal disease or nephrotic syndrome, sickle cell anemia or other chronic anemias, Diabetes Mellitus, any transplant patient or HIV-positive patient, or any student over age 65.

TB testing is required of all New Orleans main campus new students prior to their first registration. The seminary also recommends a T.B.-P.P.D. test for any new tuberculosis (TB) exposure. All prior exposures with a positive P.P.D. should be followed by chest X-rays at regular intervals.

Proof of immunizations in writing on official agency letterhead and signed by a health care professional must be provided as a part of the admissions process. Without such proof, the student will not be admitted into the seminary. Immunizations are available in the clinic for a fee. This fee varies each semester, so please feel free to call for information. Students who request exemption for medical reasons must provide documentation by a physician and be cleared for exemption by the campus medical director and the Dean of Students.

Health Insurance

The seminary encourages all students to carry some type of health insurance coverage for themselves and their family members. The seminary does not furnish health insurance for students or their families, and is not responsible for providing health care or financial support for health care expenses.

Consult the student handbook for further information regarding health care options.

Divorce and Estrangement

Applicants who are married but living in estrangement from their spouses will be considered on an individual basis. Every effort will be made to be sympathetic with applicants while upholding high Christian principles in keeping with the process outlined below.

Applicants who have been divorced may be admitted to the seminary if they meet the following conditions:

- that the marriage relationship has been terminated by divorce judgment.
- that at least one year has passed since the divorce judgment.
- that the applicants present evidence that they have dealt appropriately with the emotional pain and financial consequences of the divorce;
- that the applicants' usefulness in Christian service be highly recommended by a local church and personal references;
- that both the applicant and spouse (if remarried) are committed to the sanctity of marriage.

Divorced or separated applicants are required to complete a Divorce/ Separation Information Form and be interviewed by the seminary counselor. In some cases, the seminary counselor may require the applicant to complete standard psychological tests. The seminary Admissions Council reserves the right to base its decision about admission on the facts found in each case in accordance with the seminary's policies on divorce.



Current students who experience a separation or divorce will be required to drop out of the seminary for at least a year in order to allow adequate time for the individual to recover emotionally, spiritually, and financially from the pain and scars left by separation and divorce. In such cases, the student and/or non-student spouse will not be allowed to remain in seminary student housing. The specific timetable for the academic withdrawal and vacating housing will be determined by the Dean of Students in light of the circumstances.

Opportunities for service in local churches may be more limited for seminary graduates with a divorce than for other graduates. Divorced applicants should explore a realistic assessment of the range of opportunities of service open to them before pursuing seminary training.

International Students

International students must be able to present evidence that they have earned a degree which is the equivalent of the Bachelor of Arts degree offered in American colleges and universities. International students will need to have their academic records and transcripts evaluated by World Education Services, Inc. (www.wes.org).

World Education Services, Inc. should be contacted for information in obtaining the necessary forms. World Education Services, Inc. charges a fee for this evaluation. Please request that World Education Services, Inc. forward directly to the seminary a document-by-document copy of the evaluation.

Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), which is administered through Educational Testing Service (www.ets.org). Below are minimum scores for admission approval for each testing format. **(See chart on next page)**

The TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472.

ETS policy dictates that "because English proficiency can change considerably in a relatively short period, scores more than two years old cannot be reported or validated." Therefore, scores must be no older than 2 years.

United States Immigration regulations make it mandatory that persons entering the United States on a student (F-1) visa show adequate resources for their seminary training. Therefore, international students will need to provide a written certification from a bank or similar financial agency certifying they presently have on deposit in a savings account the minimal requirement for one year of study at the seminary for a single or a married student. Applicants may contact the International Student Advisor in the Registrar's Office for the adequate funds required.

To fulfill Department of Homeland Security requirements, international students must maintain full-time status, which equates to nine (9) graduate semester hours per semester. Students must maintain full-time status in order to remain in campus housing.

English Competency

All new master's-level students are required to demonstrate a level of competency for reading and writing in the English language that is consistent with graduate-level coursework. Level of competency will be determined by analysis of undergraduate transcripts. Individuals with a combined GPA of less than 2.0 in undergraduate English coursework will be required to enroll in English Composition during the first semester of study at NOBTS. Students required to take English Composition will receive notification in their letter of acceptance.

TEST OF ENGLISH AS FOREIGN LANGUAGE (TOEFL) for International Students

	Paper-Based Test	Computer-Based Test	Internet-Based Test
Composite Score	550	213	80
Writing Score	3.5	3.5	22

Orientation and Registration

All students enrolling in New Orleans Baptist Theological Seminary for the first time will be expected to attend the full period of orientation. Students who find it impossible to participate in all of these activities during the closest new student orientation period at the beginning of the fall and spring semesters will be charged a late orientation fee of \$100 and will be required to participate in the next orientation period. During this period of orientation students will receive instructions concerning various phases of seminary life and will be given materials necessary for registration. Students who are re-entering will be expected to attend the first session of the registration schedule as outlined in instructions mailed to them prior to enrollment. If applicants have not received specific instructions, they should check at the Registrar’s Office.

When enrolling at any term other than the fall, applicants should check with the Registrar’s Office for instructions. Students are expected to watch official bulletin boards and *The Gatekeeper* for notices concerning such official matters as registration and tuition. Admission to classes will not be permitted after 4:00 p.m. on Friday of the second week of class meetings of each regular semester. A late registration fee is required of all students who do not complete registration before 4:00 p.m. on the last day of registration.

Credit Evaluation

Academic credits may be transferred from other institutions toward a baccalaureate or master’s degree in some cases, if they meet the following stipulations:

- The credit hours transferred may not exceed an amount equal to half of the degree from the original institution and half of the requirements of the degree being sought at NOBTS.
- The final 30 semester hours toward a degree must be taken at NOBTS.
- All courses transferred must be substantially parallel to the offerings of NOBTS and fulfill the requirements of the relevant degree plan. Courses which do not fulfill the requirements of the degree being sought cannot be transferred.
- Credit hours from seminaries which are members of ATS (the Association of Theological Schools in the United States and Canada) must carry a grade of at least a “C” to be transferred.
- Credit hours from academic institutions accredited by an agency recognized by CHEA must carry a grade of at least a “B” to be transferred.
- Credit hours to be transferred from academic institutions not accredited by an agency recognized by CHEA must carry a grade of at least a “B” and preferably be earned in on-site classes rather than through correspondence; up to 18 hours can be transferred.
- The decision of the Registrar and Provost is final with regard to the evaluation of all graduate transfer credits.

Full-time Course Load

A full-time graduate student load is a minimum of nine (9) credit hours

per semester. Only regular semester and hybrid courses count toward full-time load. (Internet classes, independent directed studies, practicums, and academic workshops do not count toward full-time load). Students must have full-time status to be eligible for financial aid and student housing. When withdrawal from a class places the student’s course load at less than nine credit hours, the student can lose eligibility for financial aid and student housing.

Maximum Course Load

Maximum course load is 18 credit hours per semester (which includes all courses taken within the semester). Students desiring to take additional courses must have the approval of the Associate Dean of Graduate Studies.

Academic Advising

Graduate faculty provide general guidance for specialized programs during the degree program orientation section of Student Orientation and by appointment in their offices. Students can monitor their academic progress online through SelfServe. However, the academic advisors in the Registrar’s Office are the primary source for academic advising of graduate students. It is essential that students maintain frequent contact with their academic advisor in order to assure that they maintain progress toward their degree. Students who do not benefit from the advice of their academic advisor may be unaware of the scheduling of limited class offerings or overlook a degree requirement that could delay their graduation. Academic advisors for most graduate students are housed in the Registrar’s Office; however, extension center students may also utilize academic advisors associated with the Extension Center System. Some specialized programs such as Music or Psychology and Counseling may require academic advising in these respective offices.

Students should consult their academic advisor during every registration period and before adding, dropping, or withdrawing from a class. Students should be sure to update their academic advisor immediately upon any change in the degree, specialization, or concentration they are seeking from the Seminary in order that their degree plan can be updated and to assure they make progress toward graduation without delay.

Writing Guides

In preparing research papers, seminar reports, and dissertations, students are required to follow the approved edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by the University of Chicago Press.

All counseling students enrolled in counseling courses are required to follow the approved edition of *The Publication Manual of the American Psychological Association*. Students in biblical studies are to follow the latest edition of the *SBL Handbook of Style*.

Absences

Class attendance is essential for effective learning. Students will be expected to attend all classes unless prevented by illness or emergency. No student

who misses more than the maximum number of hours as prescribed below can receive credit for the course. A grade of “F” will be assigned to students who fail to attend class the minimum number of hours.

Class periods missed because of late enrollment will be counted as absences. Students may not enter after the end of the second week of the beginning of each regular semester. Three occasions of arriving late for a class or leaving early from class will count as one absence.

Students should take care to avoid unnecessary absences so that illness or emergencies will not cause failure in the class. The maximum number of absences without failure for classroom courses is as follows:

- 1-hour courses - 3 classroom hours absent
- 2-hour courses - 6 classroom hours absent
- 3-hour courses - 9 classroom hours absent
- 4-hour courses - 12 classroom hours absent

No absences are allowed in academic workshops or one-week summer courses. For the four-time per semester hybrid courses, students can only miss one of the four monthly class sessions. For the eight-time per semester hybrid courses, students can only miss two of the eight class sessions.

Independent Directed Study (IDS)

Students may earn a limited amount of credit through independent directed study. An IDS course is permitted only if one of the following two criteria are met: (a) to provide interested students with training in a specialized area not covered in a regularly offered course, or (b) to offer a course required for graduation which is not available to the student in the regular class schedule. The student may take no more than four independent directed studies per academic year (fall, spring, summer) – one per regular semester, and no more than two in the summer. If taken in the summer, students may enroll in only one additional summer class while enrolled in an IDS. No IDS can be taken during an Academic Workshop session.

Independent directed studies include reading, writing, and research projects done under the direction of a seminary faculty member. Students desiring an IDS should submit a written request to the professor who will direct the study. The professor will provide the appropriate form to request permission to take the IDS. All proposals must be approved by the professor, the appropriate division chairperson, and the Dean of Graduate Studies prior to registration. A copy of the proposal will become a part of the student’s permanent file.

Students should register for an independent directed study during the regular registration process. Deadlines will be strictly enforced. Assignments must be completed two weeks before the end of the semester or one week before the end of a summer term. The fees for an IDS are not included in the student’s regular tuition fees. The fees include the current tuition fee for one course and an instruction fee. Fees must be paid at the time of registration for the course. See the section on student fees in this Catalog for current IDS fees. Students approved to register for an IDS after the regular registration period will pay the \$100 late registration fee.

Auditing Classes

Seminary classes may be audited without credit under certain conditions. Regularly enrolled students are permitted to audit additional courses by scheduling such courses during the normal registration process. Students may not enroll in 19 semester hours or more without permission of the Associate Dean of Graduate Studies. Non-degree students desiring to audit must complete an application form available in the Registrar’s Office for each semester in which they audit classes. Such applications must be approved by the Registrar in consultation as needed with the Associate Graduate Dean and/or the professor involved, considering such factors as available space and academic prerequisites

See the section on student fees in this Catalog for current audit fees. Audit fees do not count toward load on tuition cap or scholarship/grants.

Auditors are expected to adhere to normal attendance requirements but ordinarily are not expected to take tests or write papers. Participation in class discussion is allowed at the discretion of the professor. A grade of “S” or “U” will be given based upon attendance. Audited classes will never be counted as credit toward a degree. Students who have audited classes earlier may repeat the classes later for credit.

Dropping or Adding a Course

Adding a Course

Adding another course in addition to the student’s schedule at registration must be done before the end of the second week of the semester. This can be done in the Registrar’s Office and/or the academic advisor’s office by completing the “Course Change Notice” form and paying tuition plus the \$10 per course add fee. Students may not enroll in 19 semester hours or more without permission of the Associate Dean of Graduate Studies. A student should consult an academic advisor before dropping or adding any courses.

Dropping Classes during the Drop/Add Period

A regular semester or Internet course may be dropped before the end of the second week of the semester (see academic calendar). Students who need to drop a course must complete the “Course Change Notice” form in the Registrar’s Office or academic advisor’s office (Internet students may do so by e-mail or fax). A student should consult an academic advisor before dropping or adding any courses. The fee for dropping a course is \$20 per course. During the drop/add period, tuition is refundable (tuition and the Internet program fee are also refundable for Internet courses).

Dropping a Hybrid Class

Hybrid students cannot receive credit for the course if they miss more than one class session of a four-time hybrid course, or two class sessions of an eight-time hybrid course. A student may drop a Hybrid class before the second class meeting. In such cases, the student should complete the “Course Change Notice” form request in writing in the Registrar’s Office and/or academic advisor’s office. A tuition refund minus a \$20 class drop fee is available for those who drop a Hybrid class before the second class meeting.

Dropping an Academic Workshop

Students cannot receive credit for an academic workshop course if they miss a single academic workshop class. Students may drop an academic workshop from the registration deadline until before the first day of class by contacting the Registrar’s Office and/or academic advisor and completing the “Course Change Notice” (extension center students may do so by e-mail or fax). A student should consult an academic advisor before dropping or adding any courses. Tuition is refundable, minus the \$20 per class drop fee. Tuition is not refundable, however, after the first day of class.

Withdrawal from a Course

Withdrawal from a Class after the Drop/Add Period

After the Drop/Add Period, a student may withdraw from a regular semester or Internet class without complete withdrawal from school. In such cases, the student should request the class withdrawal in writing in the Registrar’s Office and/or the academic advisor’s office. (Internet students may do so by e-mail or fax). The student will receive a grade of “WP,” “WF,” or “F” for the class. Students should be aware that dropping classes below a full-time load changes their financial aid status and/or their housing status.

If the class withdrawal takes place from the third week through the fourth

week, the student may receive a refund of two-thirds tuition minus a \$50 class withdrawal fee per course. If the student withdraws from the beginning of the fifth week through mid-term (Fall Break or Spring Break), the student may request refund of half of the class tuition, minus the \$50 class withdrawal fee per course. If the class withdrawal takes place from mid-term through December 1 or May 1, the student may request refund of one-third of the class tuition, minus the \$50 class withdrawal fee per course. Students may not withdraw or receive refunds from classes after December 1 or May 1.

Withdrawal Refund – Internet Courses

Withdrawal from a fall or spring Internet class and the refund of tuition will be the same process as stated in the preceding section, “Withdrawal from a Class after the Drop/Add Period,” with the exception that the Internet program fee is not refundable after the Drop/Add Period.

Withdrawal from a summer Internet class and the refund of tuition will be according to the following procedure: If class withdrawal takes place before the third week of the summer, the student may receive a refund of two-thirds tuition. If class withdrawal takes place before the fourth week of the summer, the student may receive a refund of one-half tuition. For summer Internet courses no refund may be given for withdrawal after the fourth week.

With all Internet courses, the Internet program fee is non-refundable after the Drop/Add Period. Students interested in viewing the course syllabus of an Internet course should **not** attempt to access the course, but should open the syllabus on the applicable academic course schedule prior to registering for the course.

Withdrawal from an Academic Workshop

Students cannot receive credit for an academic workshop course if they miss a single academic workshop class. Beginning with the first day of class, there are no refunds for academic workshop classes. Students who withdraw from an academic workshop will receive a grade of “WP,” “WF,” or “F”.

Withdrawal from a Hybrid Class

A student may withdraw from a Hybrid class by requesting the withdrawal in writing in the Registrar’s Office and/or the academic advisor’s office (extension center students may do so by e-mail or fax). The student will receive a grade of “WP,” “WF,” or “F” for the class. Students who withdraw from a Hybrid class between the second class meeting and mid-term (Fall Break or Spring Break) may request a refund of half of the class tuition, minus the \$50 class withdrawal fee. If the class withdrawal takes place from mid-term through December 1 or May 1, the student may request refund of one-third the class tuition, minus the \$50 class withdrawal fee. Students may not withdraw from classes after December 1 or May 1. Students should be aware that dropping classes below a full-time load changes their financial aid status and/or their housing status.

Complete Withdrawal from School

Students who request Complete Withdrawal from all classes from the beginning of the third week to the end of the fourth week of a semester may request a refund of two-thirds tuition minus a \$100 Seminary withdrawal fee (\$50 for a student spouse). If the student has received a grant or scholarship, he or she will be required to repay that grant or scholarship upon withdrawal from school. Students approved for Complete Withdrawal from Seminary between the beginning of the fifth week of the semester and mid-term (Fall Break or Spring Break) may request a refund of half their tuition, less the \$100 Seminary withdrawal fee. If the withdrawal from school takes place between mid-term through December 1 or May 1, the student may request refund of one-third tuition, minus a \$100 Seminary withdrawal fee. The campus registration fees and other

such fees are nonrefundable. Students may not withdraw from school after December 1 or May 1. All students who withdraw from school are required to repay any grants or scholarships that they have received.

Emergency Withdrawal

Students who must withdraw from the seminary because of a life-threatening personal or family emergency may receive an EW (Emergency Withdrawal) for all the courses in which they were enrolled, and may receive a partial refund. To qualify for an Emergency Withdrawal, the student must petition the Provost of NOBTS, with a statement that evidences the need for the Emergency Withdrawal. Emergency Withdrawals are granted only when circumstances arise during the semester that are beyond the control of the student, and prevent class attendance and/or completion of class assignments. Heavy work loads, church responsibilities, or other personal and/or family difficulties normally are not sufficient reasons for Emergency Withdrawal, since these reasons are not unusual or extraordinary. Students who have received a grant or scholarship will be required to repay that grant or scholarship when they withdraw from school.

Grading Scale

The grading scale for the master’s programs is as follows:

- A - 93-100
- B - 85-92
- C - 77-84
- D - 70-76
- E - Course in progress
- F - Below 70 or failure in Pass/Fail course
- P - Pass in Pass/Fail Course
- I - Incomplete
- S - Satisfactory
- U - Unsatisfactory
- AW - Admin. Withdrawal
- WP - Withdrew Passing
- WF - Withdrew Failing
- FR - Failure Repeated
- EW - Emergency Withdrawal

Examinations

The time limit for final examinations shall be two hours and shall be strictly adhered to according to the schedule published in the Catalog. Late finals are permitted only in extreme emergencies and must be approved by the Academic Advisor. Early finals are not permitted. Scheduled sectional/unit exams: Prior arrangements made in consultation with the professor are at the discretion of the professor. A student who misses an exam because of illness or personal reasons should contact the professor to indicate the problem and a suggested time for make-up. A student who misses for no valid reason should be expected to take a make-up at the professor/grader’s convenience and will incur a point penalty. Any student who misses a scheduled exam is expected to schedule with the professor (or grader) a make-up within one week of the missed exam. A minimum five-point penalty will be incurred for failure to do so.

Report of Grades

Grade reports are no longer mailed from the Registrar’s Office. Students may obtain their grades through I.Q. Web on the seminary’s website. The seminary may withhold grades or transcripts of any present or former student if financial obligations are outstanding.

Academic Grievance Procedures

In accordance with the practice of biblical precedent, all student complaints, both academic and non-academic matters, will be handled

according to the seminary's academic grievance policy. The grievance policy is published in the seminary's Student Handbook.

Quality Points

For each semester hour of credit earned, quality points will be recorded as follows: A-4; B-3; C-2; D-1. To complete requirements for a degree, a student must earn a minimum average of two quality points for each semester hour of credit.

Incomplete Work

At the end of a semester, a mark of Incomplete shall be placed in the teacher's record in a case where a student is granted permission to complete any part of the required work after the date set for the examination. Such permission is granted only by the Academic Advisor and only in case of an emergency. Requests for such permission must be made in writing by students on Student Request Forms provided by the Academic Advisor's Office. If possible, requests should be made before the time for the examination. The deadline for requests is two weeks following the date set for the examination. If delay is granted, but not extended in view of continuing emergency, the work must be completed during the semester following in a regular session (summer school is not included). There will be no further penalty for delays. If permission is not granted or not exercised during the time set, the work involved will be graded zero. The Academic Advisor's Office bears no responsibility for incomplete work. Please also note that students may not receive an Incomplete for any Internet course--i.e., all work must be completed during the academic duration of the Internet course.

Financial Obligations

Credits for grades will not be effective in the Registrar's Office until satisfactory agreement concerning financial obligations has been made with the Business Office.

Academic Probation and Suspension

If a student's total grade point average falls below 2.0, the student will be placed on academic probation for the next semester in which the student enrolls. A student will be permitted to enroll for a maximum of 9 semester hours during the semester of academic probation. Failure to achieve a 2.0 grade point average during the semester of academic probation will result in immediate suspension of the student for at least one full semester.

A student on academic suspension may apply for readmission to the seminary up to one month in advance of the anticipated enrollment date. If readmission is granted, the student will be on academic probation for one semester. A student who fails to achieve a 2.0 grade point average during this semester of academic probation will be immediately and permanently suspended from school.

The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies which in the judgment of the faculty disqualify the student for continued study at the seminary. The student may appeal this determination to the President. The decision of the President shall be final.

Standard Policy for Student Conduct

Seminary students are expected to live according to the high standards of conduct befitting a Christian minister.

Seminary Policy on Plagiarism

The Student Handbook section on Ethical Conduct includes plagiarism as one type of unacceptable conduct.

Definition of Plagiarism

Students are given the task of writing papers in order to help them learn how to think critically about the ideas of others and to present the result of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is, therefore, a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. It may take several forms:

- Taking one or more sentences verbatim from a source and inserting it into a paper without the proper citation obviously is plagiarism. The student should note that a failure to document credit for a direct quotation is also a violation of copyright law (See Student Handbook section on Electronic Reserves).
- Representing the words or ideas of another person as your own words or ideas is plagiarism, even if you summarize. However, loosely paraphrasing a sentence without proper citation also is plagiarism.
- Borrowing without proper citation such things as an outline, an idea, or an approach to dealing with a problem that is unique to an author is plagiarism. This type of plagiarism often results from poor note taking on the part of the student.
- Plagiarism also can result from improper methods of citation. The student is responsible for learning the appropriate rules for citing sources and for following those rules throughout the paper. Ignorance of rules of citation is not an excuse.
- In addition plagiarism is a violation of the use of the seminary's computing resources (See Student Handbook section on Computer Use Policy Violations).

For other definitions of plagiarism and ways to avoid it see Robert A. Harris, *The Plagiarism Handbook: Strategies for Preventing, Detecting, and Dealing with Plagiarism* (Los Angeles, CA: Pycszak Publishing, 2001).

Consequences for Violations of Plagiarism

When a professor discovers a student has committed plagiarism, the professor should report this violation to the Dean of Students. In making this report, a copy of the paper in question is supplied to the Dean of Students for the purpose of documentation. A letter of warning will be issued from the Dean of Students Office to the student notifying him or her of the violation. This letter will serve as the official notice of the violation, and a copy will be placed into the student's permanent file along with the copy of the student's paper(s). Copies of the letter will be forwarded to the appropriate academic dean, the Registrar, the professor, and the Provost. This letter will state clearly that if the student plagiarizes a second time, the offense will be reported directly to the President. At the discretion of the President, a second offense of plagiarism may result in the student's dismissal from the seminary.

Repeating a Course

When students have received credit for a course, they will not be allowed to repeat it for credit except through petition and approval of the Registrar. For students who have been approved to repeat a course for which they have received prior credit, the most recent grade in that course will count toward their GPA. The previous grade will be changed to indicate a repeated course on the official transcript and will not be calculated in the student's GPA. If the student repeats a course and earns a failing grade, a prior passing grade in the same course will be negated and not count towards the requirements for the degree.

Discrimination

The seminary does not discriminate in admissions or in the administration

of its educational policies on the basis of race, color, national origin, or ethnic origin. Only to the extent required by its religious tenets and allowed by law does the seminary make distinctions between men and women.

The fulfillment of the seminary's religious mission requires the seminary to be the sole judge of which students should be admitted and, once admitted, to continue to pursue a course of study and to receive a degree. In these decisions, the seminary is concerned with the spiritual, ethical, emotional, psychological, moral, behavioral, and attitudinal traits evidenced in the student's life which suggest a foundation upon which a lifetime of Christian ministry can be built.

Seminary and Third-Party Access of Student Information

Appropriate admissions and academic personnel have access to student records for processing and maintenance purposes. Directory information is available to seminary and outside sources with the written permission of the student: home and current address, and telephone number.

Senior Status

Master of Divinity students reach senior status when they have completed 50 semester hours. Master of Arts in Christian Education students become seniors when they have completed 27 semester hours. Master of Arts in Marriage and Family Counseling students reach senior status at 43 semester hours, and Master of Music in Church Music students reach senior status at 10 hours.

Students may declare their specialization prior to becoming seniors, but they are required to do so by the time they reach senior status. All M.Div. and M.A. students must have a senior conference with the Academic Advisor during the term prior to reaching senior status or as soon as possible thereafter. Master of Music in Church Music students should consult with the Division of Church Music Ministries chairperson.

Master's Credit for a Doctoral Seminar

- Candidates in master's degree programs of the seminary may be admitted to doctoral seminars when they have met the following requirements:
 - a. A combined score of "0" or higher on the five-point sliding scale for doctoral application acceptance.
 - b. No more than 32 semester hours remaining to complete the master's degree.
- Permission for registration is granted through the Office of Research Doctoral Programs.
- Credit for one seminar (4 hours) may be applied to an appropriate master's-level degree.

Seminar credit earned prior to the completion of requirements for the master's degree cannot be applied to a doctoral program.

Requirements for Graduation

In order to graduate from the seminary, students must meet all academic requirements set forth in this Catalog, settle all financial obligations to the seminary, and maintain high standards of moral and ethical conduct. The seminary requires that all students anticipating graduation be currently enrolled and have earned minimally the last 30 hours for the degree program consecutively at the New Orleans Baptist Theological Seminary. Requests for exceptions may be considered by the Provost.

Students who wish to graduate must apply for graduation by the date listed in the Academic Catalog.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made in writing to the Registrar. Permission is granted only in cases of emergencies.

Key to Identifying Courses

Courses listed in the Catalog are identified by four letters and four numbers. The letters indicate the division and/or the department. For example, the letters PSYC indicate that the course is in the department of Psychology and Counseling. The letters CESW indicate Christian Education Division and the department of Social Work.

The first number indicates the course level:

- 1-4: Undergraduate-level courses
- 5: Basic master's-level courses without graduate prerequisite or considered beginner's level. These courses, especially if required as prerequisites for other courses, should be taken as early as possible in the student's program of study
- 6: Advanced master's-level courses having prerequisites, or courses which by their nature should be taken after the student's initial year of theological study
- 7: Master of Theology courses to be taken only by students pursuing the Master of Theology degree program
- 8: Doctor of Ministry and Doctor of Educational Ministry courses only
- 9: Doctor of Philosophy courses only

The second number indicates the hour value of the course.

Transitioning into the New Standard M.Div., M.Div. Specializations, M.A. Degrees, and Certificates

The newly revised Standard Master of Divinity, Master of Divinity Specializations, Master of Arts degrees, and Graduate Certificates were approved by Trustee action in April 2011 and are effective August 1, 2011. Students currently enrolled in a master's program should consult "A Guide to Advising and Transitioning Graduate Students" for information regarding transitioning into the revised degree programs at the following web address: www.nobts.edu/Graduate Program/Graduate Course Schedules.html

GRADUATE STUDENT FEES 2011-2012

Cooperative Program Support

This year the Southern Baptist Convention will contribute approximately \$4,900 toward the cost of each full-time Southern Baptist student at the seminary. Student fees are effective August 1, 2011.

Student Spouse Discount

The spouse of an enrolled, full-time student (main campus only) will pay one-half tuition for regular semester courses. The half-tuition for spouses does not include independent studies, academic workshops, Baptist College Partnership courses, Saturday courses, Hybrid courses, Internet courses, or any doctoral work.†

Missionary Discount

A \$1,000 per semester tuition discount is available to returning Journeymen and International Service Corps missionaries during their first two semesters at NOBTS. The discounts are available only to returning missionaries who completed two years of service with the International Mission Board and are full-time students. The discount only applies to the student's first two semesters and must be taken within 18 months after returning to the United States.‡

Payment of Fees

Account balances must be paid in full each month. Satisfactory settlement of all accounts, including library fines, must be made before graduation. All past due account balances must be paid in full before final day for payment (close of registration for each academic term).

Student fees are subject to change without prior notice. Changes in fees will be posted in the Business Office.

TUITION

Tuition, per credit hour, New Orleans Campus:

Master's Program, SBC*	175.00
Master's Program, non-SBC	270.00

Tuition, per credit hour, Off-Campus:

Master's Program, SBC**	185.00
Master's Program, non-SBC	285.00

Tuition, Alternative Delivery, Saturday and Hybrid Programs:

Tuition, per credit hour, SBC*	185.00
Tuition, per credit hour, non-SBC	285.00
Tuition, per credit hour, Off-Campus, SBC*	195.00
Tuition, per credit hour, Off-Campus, non-SBC	295.00

Tuition, per credit hour, Internet Courses:

Master's Program (SBC and non-SBC)**	175.00
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Internet Course Program Fee:

Per Internet credit hour (non-refundable)**	75.00
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Academic Workshops:

Per course: per credit hour, per location, as detailed previously.

Baptist College Partnership Program:

Seminar, 4 credit hours	400.00
Testing, per credit hour	50.00

Independent Study Fees:

Regular tuition, per credit hour, as detailed previously, plus Supervisor's Stipend.	
Supervisor's Stipend per credit hour	110.00

Certificate Programs:

Per credit hour, as detailed by location.

Audit Fees:

Master's Per credit hour	70.00
Doctoral Per credit hour	115.00

Professional Doctoral Programs:

Per trimester, per credit hour, SBC*	230.00
Per trimester, per credit hour, non-SBC	460.00
Per trimester, maximum, SBC*	1,900.00
Per trimester, maximum, non-SBC	3,800.00
Style Reader Fee	200.00
Program Delay, per trimester	350.00

Research Doctoral Programs (includes Th.M.):

Tuition, per credit hour, SBC*	250.00
Tuition, per credit hour, non-SBC	500.00
Per semester (max.), first four years, SBC*	2,200.00
Per semester (max.), first four years, non-SBC	4,400.00
Per semester (max.), fifth year and above, SBC*	2,400.00
Per semester (max.), fifth year and above, non-SBC	4,800.00
Th.M. thesis fee (continuing enrollment, per semester)	430.00
Student initiated external reader	250.00
Inactive Status, per semester	375.00
Program Continuance	700.00

OTHER ACADEMIC FEES

Application Fee (non-refundable)	25.00
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Registration Fee – Per Semester (Fall/Spring):

(Does not apply to workshops, Professional Doctoral, Internet, Saturday Program, summer, or certificate courses)

New Orleans, North Georgia, and Orlando Campuses	165.00
Other Campuses	82.00

Late Fees:

Late Registration/Late Payment	110.00
Late Registration - Research Doctoral Programs	200.00
Late Registration - Professional Doctoral Programs	110.00
Late Orientation	110.00

Course Change Fees (During the Drop/Add Period)

Add (per course)	10.00
Drop (per course)	20.00

Drop/Add Policy

For the seminary's drop/add policy see catalog information under the **Dropping or Adding a Course** heading.

Withdrawal (After Drop/Add Period)

Class Withdrawal (per course, for regular semester, academic workshop, or Saturday class)	50.00
Complete Withdrawal from School	100.00

Withdrawal and Refund Policy

For policies on refunds see catalog information under the following headings:

- **Withdrawal from a Course**
- **Complete Withdrawal from School**
- **Emergency Withdrawal**

†Contact the Registrar's Office at 504.282.4455 ext. 3304 if you qualify for the spousal discount.

‡Contact the Financial Aid Office at 800.662.8701 ext. 3348 to see if you qualify for the Journeymen/ISC discount.

*This fee is a result of Cooperative Program support for Southern Baptist students. The additional hours reduction relates only to on-campus, semester-length courses.

**Off-campus Southern Baptist students receive partial funding from the Cooperative Program.

***There is no Cooperative Program Support for Internet courses.

Return Check Fee	35.00
Application for Readmission	10.00
Transcript Evaluation Fee	25.00
Transcript Fee , official copy, payable in advance	10.00

Music Fees Per Semester (Fall/Spring):

One hour private lesson	160.00
One-half hour private lesson	87.00
Class piano or voice	87.00
Recital fee.....	30.00

Ph.D. Language Testing Fee	50.00
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GRADUATION FEES

Diploma fee (all programs).....	55.00
Late graduation application fee.....	30.00
Graduation in absentia fee.....	15.00

Doctoral Dissertation/Project Report:

Binding	110.00
Microfilming & Digitizing.....	65.00
Copyright Fee Intellectual Documents	50.00

CHILDCARE FEES**Preschool Education Center:**

Monthly student fee rate includes lunches	420.00-440.00
Registration fee, per child, per year	55.00
Insurance fee, per child, per year	70.00
Re-enrollment, per child, per year	55.00

HOUSING FEES**Dormitory Room Rent (per month):**

Semi-Private (per person, includes phone)	209.00
Private (only when available, includes phone)	315.00
Room confirmation/deposit fee (non-refundable)	45.00
Room damage deposit (subject to refund)	100.00

Apartment Rent**Single Student Housing (per month):**

Courtyard (4 bedroom, furnished suite style apartments with utilities & phone included).....	440.00
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Married Student Housing (per month):

1-bdrm., Crutcher (includes water & phone)	430.00
1-bdrm., Willingham (includes water & phone)	430.00
2-bdrm., Lipsey/DeMent (includes water & phone)	470.00
2-bdrm., Oaks, MS and FL Apt. (includes water & phone).....	550.00
2-bdrm., Staff Village (includes water & phone).....	550.00
3-bdrm., Farnsworth Apartment (includes phone & water).....	615.00
3-bdrm., Staff Village Townhouse (includes water & phone)...	710.00
4-bdrm., Farnsworth Apartment (includes phone & water).....	635.00
4-bdrm., Manor Apartment (includes phone & water).....	710.00

Apartment Confirmation Fee

(non-refundable)	60.00
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Apartment Rental Deposit

(\$50.00 refundable).....	175.00
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THE FACTS PAYMENT PLAN

An illustration of how the FACTS Payment Plan can make tuition more affordable
(Example: 9 hours plus registration fee for SBC student at New Orleans campus)

	Bank Draft	Credit Card
Total Amount	\$1,740	\$1,740
Down Payment (processed immediately)	\$348	\$696
Amount to be Budgeted	\$1,392	\$1044
Number of Monthly Payments	4	3
Amount of Monthly Payments	\$348	\$348
Months of Payments Fall Semester	September – December	September – November
Months of Payments Spring Semester	February – May	February – April
Monthly Payment Date	5 th of month	5 th of month

NOTE: The FACTS Payment Plan requires a \$25 fee per agreement.



ACADEMIC DIVISIONS & COURSE DESCRIPTIONS



R. Dennis Cole, Chairman

Faculty

R. Dennis Cole, B.A., M.Div., Th.M., Ph.D.

Professor of Old Testament and Archaeology, occupying the McFarland Chair of Archaeology and Old Testament; Co-Director of the Center for Archaeological Research

Jimmy W. Dukes, B.B.A., M.Div., Th.D.

Professor of New Testament and Greek; Associate Dean for Innovative Learning; Director of Prison Programs

Archie W. England, B.B.A., M.Div., Ph.D.

Professor of Old Testament and Hebrew, occupying the J. Wash Watts Chair of Old Testament and Hebrew; Director, Baptist College Partnership Program

Jeff D. Griffin, B.B.A., M.L.A., M.Div., Ph.D.

Associate Professor of Old Testament and Hebrew; Dean of Libraries

Harold R. Mosley, B.B.A., M.Div., Ph.D.

Professor of Old Testament and Hebrew

James O. Parker, B.S., M.Div., Ph.D.

Associate Professor of Biblical Interpretation; Associate Vice President of Facilities

W. Craig Price, B.A., M.A., M.Div., Ph.D.

Associate Professor of New Testament and Greek, occupying the Robert Hamblin Chair of New Testament Exposition; Associate Dean of Online Learning

Charles A. Ray Jr., B.A., M.Ed., M.A.E.T., M.Div., Ph.D.

Professor of New Testament and Greek; Associate Dean of Research Doctoral Programs

Gerald L. Stevens, B.S., M.Div., Ph.D.

Professor of New Testament and Greek

Daniel A. Warner, B.A., Th.M., Ph.D.

Associate Professor of Old Testament and Archaeology (Special Contract Faculty), occupying the Don and Helen Bryant Chair of Old Testament and Archaeology; Co-Director of the Center for Archaeological Research

William F. Warren Jr., A.A., B.S., M.Div., Ph.D.

Professor of New Testament and Greek, occupying the Landrum P. Leavell II Chair of New Testament Studies; Director, H. Milton Haggard Center for New Testament Textual Studies

DESCRIPTION OF COURSES

The following list represents courses and seminars offered in the Division of Biblical Studies. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office prior to registration.

BIBLICAL BACKGROUNDS

BBBW5200 Encountering the Biblical World (2 hours) Cole, Warner

A survey is undertaken of a wide range of materials and issues related to the background of the Old and New Testaments, including archaeology, historical geography, religion, manners and customs, economics, social concerns, and the literature of the ancient Near East and the Greco-Roman world. The course is designed to help students bridge the temporal and cultural gaps between contemporary society and the historical eras of the Bible.

BBDS5302 Dead Sea Scrolls (3 hours) Cole

A survey is made of the cultural and historical background of the Jewish sectarians who established the community by the Dead Sea in the 2nd century B.C. Students will read and interact with translations of biblical and the sectarian literature, including Apocryphal, halakhic, haggadic, pseudepigraphic, and apocalyptic literature. Implications are drawn for study of the Old and New Testaments, as well as Judaism.

BBFW5304 Archaeological Field Work (3 hours) Faculty

Participation in a major archaeological excavation in Israel provides opportunity for the observation and practice of techniques in field archaeology. During the excavation process, the student observes and participates in methods of excavation, recording, decipherment, classification, cataloging, and preservation of various finds. Lectures and field trips led by the archaeological staff provide for a comprehensive field experience.

BBHG6355 History and Geography of Ancient Israel (3 hours) Cole

This course will acquaint students with the history and geography of ancient Israel and early Judaism as it is known from biblical texts, ancient historical sources, early Jewish writings and archaeological finds and will expose students to the way history was written in the ancient world. This will be accomplished through reading and comparison of historical sources and several study tours throughout the land of ancient Israel.

BBJD5301 Introduction to Judaism (3 hours) Cole

A survey is undertaken of the history of Judaism from its beginnings in Old Testament Israelite religion through the founding of the State of Israel in 1948. Subject areas such as Torah, sacrifice, the Jewish festival calendar, messianism, prophetism, and election will be examined in order to understand better the Jewish background of the New Testament. Special attention is given to the development of modern forms of Judaism, such as Reform and Conservative Judaism, with a view toward better understanding how to relate the gospel of Jesus Christ to persons of the Jewish faith.

BBNE6302 Archaeology of the Ancient Near East (3 hours) Cole

A survey is made of the historical, cultural, and archaeological evidence of the rise and development of the major cultures of the ancient Near East from the Neolithic through the Persian periods. Particular emphasis is placed upon the impact of these cultures on the pre-history and history of Israel. Included in the survey are Sumer, Akkad, Canaan, Egypt, Hittite, Aram, Assyria, Babylon, and Persia. Prerequisite: BBBW5200 Encountering the Biblical World.

BBNT6301 Archaeology and the New Testament (3 hours) Cole, Warren

Study is made of archaeological finds from Syro-Palestine, Israel, and the Mediterranean basin which aid in the interpretation of the New Testament in areas such as history, social contexts, religion, material culture, and literary genre studies. Focus of this study is on the Late Hellenistic through Early Roman periods. Illustrated studies of major excavations which provide exemplars of each of the major periods are included. Prerequisite: BBBW5200 Encountering the Biblical World.

BBNT6302 The Life and Times of Jesus (3 hours) Cole

This course is a New Testament backgrounds course that focuses on Historical Jesus Studies. The course is designed to present Jesus within his context. The course will take a focused look at the background, history, geography, and culture of 1st-century Palestine. The course will introduce several topics pertinent to the study of Jesus. Focus of this study is on the Late Hellenistic through Early Roman periods.

BBOT6311 Syro-Palestinian Archaeology and the Old Testament (3 hours) Cole

Study is made of archaeological finds from Syro-Palestine, Israel, and the Levant which aid in the interpretation of the Old Testament in areas such as history, social contexts, religion, material culture, and literary genre studies. Focus of this study is on the Patriarchal (Bronze Age) through early Post-Exilic (Iron Age) periods. Illustrated studies of major excavations which provide exemplars of each of the major periods are included. Prerequisite: BBBW5200 Encountering the Biblical World.

BBIS155-5355 Independent Directed Study in Biblical Backgrounds and Archaeology (1-3 hours) Cole

(Prerequisite: BBBW5200 Encountering the Biblical World)

BBIS6155-6355 Independent Directed Study in Advanced Biblical Backgrounds and Archaeology (1-3 hours) Cole

(Prerequisite: BBBW5200 Encountering the Biblical World)

BIBLICAL STUDIES

BSHM5310 Introduction to Biblical Hermeneutics (3 hours) Faculty

This course includes a study of the principles of biblical interpretation, an introduction to the major resources available as an aid to biblical interpretation, and an exegetical study of selected passages from the various genres of biblical literature. Some attention is directed to current issues in biblical hermeneutics, but the major focus of the course is practical in nature in that the goal of the course is that the student develop a sound method for exegesis of the biblical texts.

BSHS5302 History of the Bible (3 hours) Warren

This course is a study of the history of the Bible from the time of the first written documents until the modern English translations. The three aspects of the study are the process of canonization, the transmission of the handwritten texts, and the history of the texts in print. Biblical languages are not required for this course.

BSIS199-5399 Independent Directed Study in Biblical Studies (1-3 hours) Faculty

OLD TESTAMENT

OTBA6350 Biblical Aramaic (3 hours) Cole

The student is introduced to the essential elements of Biblical and Imperial Aramaic. Grammar and syntax are studied in a semi-inductive approach which focuses upon the Aramaic portions of the Books of Daniel and Ezra. The course also includes a brief introduction to the Syriac language and script, based upon the student's knowledge of Hebrew and Aramaic. Prerequisite: OTHB5300 Introductory Hebrew Grammar.

OTEN5300 Exploring the Old Testament (3 hours) Cole, England, Griffin, Mosley, Parker, Warner

This course is an introduction to the literary, historical, and theological contents and contexts of the Old Testament. Significant interpretive issues are noted, major theological themes covered, and their relevance for Christian living addressed.

OTEN53XX Old Testament Exegesis (English) (3 hours) Cole, England, Griffin, Mosley

A thorough study of selected texts, through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, along with consultation of comprehensive commentaries. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated. Prerequisites: OTEN5300 Exploring the Old Testament; BSHM5310 Introduction to Biblical Hermeneutics.

OTEN5301	Genesis 1-11	OTEN5311	Ruth	OTEN5321	Isaiah 40-66
OTEN5302	Genesis 12-36	OTEN5312	1 & 2 Samuel	OTEN5322	Jeremiah & Lamentations
OTEN5303	Genesis 37-50	OTEN5313	1 & 2 Kings	OTEN5323	Ezekiel
OTEN5304	Exodus	OTEN5314	1 & 2 Chronicles	OTEN5324	Daniel
OTEN5305	The Ten Commandments: Exodus 20; Deuteronomy 5	OTEN5315	Ezra - Nehemiah - Esther	OTEN5325	Hosea - Amos
OTEN5306	Leviticus	OTEN5316	Job	OTEN5326	Jonah
OTEN5307	Numbers	OTEN5317	Psalms	OTEN5327	Habakkuk - Zephaniah
OTEN5308	Deuteronomy	OTEN5318	Proverbs	OTEN5328	Haggai - Malachi
OTEN5309	Joshua	OTEN5319	Ecclesiastes	OTEN5329	Zechariah
OTEN5310	Judges	OTEN5320	Isaiah 1-39	OTEN5330	Song of Songs/Lamentations

OTEN5350 Prayer in the Old Testament (3 hours) Faculty

This course is designed to explore selected prayers in the Old Testament so that the student's understanding of God, humanity, and life as an experiential matrix will deepen. This exploration will be exegetical in approach, but also by necessity and intent is designed to synthesize the results of exegesis and provide a theology of prayer derived from the Old Testament and a working theology of prayer in contemporary life.

OTEN6321 Old Testament Eschatology (3 hours) England, Griffin

This course studies the message of hope in the Old Testament in the light of the ancient Near Eastern world. Old Testament eschatology includes several areas of thought: death and afterlife, future hope, the (coming) kingdom of God, God's anointed, and God's redemptive plan. The focus of this class will be a modest introduction to the ANE contextual world of thought about the afterlife, along with a heavy emphasis upon what the Old Testament teaches about the kingdom of God and His anointed Messiah.

OTEN6330 Old Testament Hermeneutics (3 hours) Cole, Mosley

Building upon the course Introduction to Biblical Hermeneutics, this course provides an overview of the history, principles, and methods of Old Testament interpretation. The major emphasis of the course is practical application of sound hermeneutical principles and methods in the interpretation of selected Old Testament texts. Prerequisite: BSHM5310 Introduction to Biblical Hermeneutics.

OTEN6320 Theology of the Old Testament (3 hours) England

This course is designed to introduce the student to the study of Old Testament theology. The first part of the course covers the field of Old Testament theology from its beginnings to the modern day. After an initial overview of the field, the various Old Testament covenants (Adamic, Noahic, Abrahamic, Sinaitic, Davidic, and New) are explored exegetically and theologically to help the student see how God's plan of salvation in the Old Testament leads to fulfillment in the New Testament.

OTHB5300 Introductory Hebrew Grammar (3 hours) Cole, England, Griffin, Mosley, Parker

Students explore the foundations of Hebrew grammar and basic vocabulary so that they will be able to do basic translation and exegesis of the Hebrew text of the Old Testament. The course emphasizes basic grammatical constructions and rules of grammar as well as tools necessary for the student to work with the original language. The course includes basic readings from the Hebrew text.

OTHB6300 Intermediate Hebrew Grammar for Old Testament Exegesis (3 hours) Cole, England, Mosley, Parker

Students broaden their ability in and familiarity with Hebrew grammar and basic vocabulary so that they will be able to do in-depth translation and analysis of the text of the Old Testament. The course emphasizes grammatical constructions and verb forms as well as introductions to textual criticism and Hebrew syntax. The course includes readings from the various literary genres of the Hebrew text. Prerequisite: OTHB5300 Introductory Hebrew Grammar.

OTHB63XX Hebrew Exegesis (3 hours) Cole, England, Griffin, Mosley

An advanced course giving consideration to textual, grammatical, syntactical, literary, and historical issues through verse-by-verse and paragraph-by-paragraph analysis in a variety of genres. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated. Prerequisites: OTHB5300 Introductory Hebrew Grammar, OTHB6300 Intermediate Hebrew Grammar for Exegesis, and BSHM5310 Introduction to Biblical Hermeneutics.

OTHB6301	Genesis 1-11	OTHB6311	Ruth	OTHB6321	Isaiah 40-66
OTHB6302	Genesis 12-36	OTHB6312	1 & 2 Samuel	OTHB6322	Jeremiah & Lamentations
OTHB6303	Genesis 37-50	OTHB6313	1 & 2 Kings	OTHB6323	Ezekiel
OTHB6304	Exodus	OTHB6314	1 & 2 Chronicles	OTHB6324	Daniel
OTHB6305	The Ten Commandments: Exodus 20; Deuteronomy 5	OTHB6315	Ezra - Nehemiah - Esther	OTHB6325	Hosea - Amos
OTHB6306	Leviticus	OTHB6316	Job	OTHB6326	Jonah
OTHB6307	Numbers	OTHB6317	Psalms	OTHB6327	Habakkuk - Zephaniah
OTHB6308	Deuteronomy	OTHB6318	Proverbs	OTHB6328	Haggai - Malachi
OTHB6309	Joshua	OTHB6319	Ecclesiastes	OTHB6329	Zechariah
OTHB6310	Judges	OTHB6320	Isaiah 1-39	OTHB6330	Song of Songs/Lamentations

OTIS5150-5350 Independent Directed Study in Old Testament (1-3 hours) Faculty

OTIS6150-6350 Independent Directed Study in Old Testament (Advanced) (1-3 hours) Faculty

NEW TESTAMENT

NTEN53XX New Testament Exegesis (English) (3 hours) Price, Ray, Stevens, Warren

These offerings consist of a thorough study of selected New Testament books or passages through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries. The course emphasizes proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or passages being studied are not duplicated. Prerequisites: BSHM5310 Introduction to Biblical Hermeneutics and NTEN5300 Exploring the New Testament.

NTEN5301	Matthew	NTEN5313	1 & 2 Timothy
NTEN5302	Mark	NTEN5314	Prison Epistles
NTEN5303	Luke	NTEN5315	Pastoral Epistles
NTEN5304	John	NTEN5316	Hebrews
NTEN5305	Acts	NTEN5317	James
NTEN5306	Romans	NTEN5318	1 Peter
NTEN5307	1 Corinthians	NTEN5319	2 Peter
NTEN5308	2 Corinthians	NTEN5320	1-3 John
NTEN5309	Galatians	NTEN5321	The Revelation
NTEN5310	Ephesians	NTEN5322	Sermon on the Mount
NTEN5311	Philippians - Colossians	NTEN5323	Parables
NTEN5312	1 & 2 Thessalonians		

NTEN5390 Backgrounds for New Testament Study (3 hours) Faculty

This course goes beyond surveying New Testament documents to investigating more in depth those political, economic, social, and cultural backgrounds that enhance New Testament study. The student is also guided through the process using a critical introduction to selected New Testament books, exploring issues such as authorship, date, and occasion and purpose. Another facet of the course is an introduction to the current state of research on methodologies employed in New Testament studies. The course is designed for M.Div. students desiring in-depth study of the historical backgrounds for the NT books. Students considering Ph.D. studies in either OT or NT are strongly encouraged to take this course. Prerequisite: NTEN5300 Exploring the New Testament.

NTEN5395 The Social Setting of the New Testament (3 hours) Warren

The purpose of this course is to involve the student in an extensive study of daily life in the first century. Topics include such items as honor-shame, family patterns, marriage customs, social groups, and other such social, political, religious, and economic backgrounds that can serve as aids for understanding the message of the New Testament. Selected texts from the NT are studied in light of the various aspects of the first-century social setting. Prerequisite: NTEN5300 Exploring the New Testament.

NTEN5300 Exploring the New Testament (3 hours) Price, Ray, Stevens, Warren

The purpose of this course is to introduce the student to the literature of the New Testament by means of studying both the biblical text and the historical and cultural factors that underlie it. The historical background, certain aspects of contemporary scholarship, and especially the themes and general teachings of the New Testament books will be discussed.

NTEN6310 The Historical Jesus (3 hours) Ray

The seminar introduces students to theological, biblical, and philosophical methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, as well as past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as THEO6310.

NTEN6320 New Testament Theology (3 hours) Ray

This study is concerned with exegetical theology and focuses on the basic themes of the New Testament. Attention is given to the methodology of New Testament theology and its current state. The distinctive elements in the respective books are observed, as well as the essential unity of the New Testament. Prerequisite: NTEN5300 Exploring the New Testament.

NTGK5300 Introductory Greek Grammar (3 hours) Price, Ray, Stevens, Warren

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. Students who have more than 6 hours of college Greek may not receive credit for this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary. Students in the language track are expected to take Intermediate Greek Grammar as their next Greek course. Introductory Greek Grammar is prerequisite for New Testament Greek Exegesis.

NTGK6300 Intermediate Greek Grammar for New Testament Exegesis (3 hours) Price, Ray, Stevens, Warren

This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of syntactical features of New Testament Greek. The course also will strengthen additional exegetical skills by sentence-flow diagraming. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Intermediate Greek Grammar is prerequisite for Advanced Greek Exegesis; Advanced Greek Grammar; Readings in Hellenistic Literature; and Textual Criticism of the Greek New Testament.

NTGK63XX Greek Exegesis (3 hours) Price, Ray, Stevens, Warren

An advanced course giving consideration to text-critical, grammatical, syntactical, literary, and historical issues through text analysis in a variety of genres. The course will emphasize sound hermeneutical principles for discovering the meaning of the text and for applying the text in teaching and preaching. Students may repeat the course for non-reduplicating books. Prerequisites: BSHM5310 Introduction to Biblical Hermeneutics; NTEN5300 Exploring the New Testament; NTGK5300 Introductory Greek Grammar; and NTGK6300 Intermediate Greek Grammar for Exegesis.

NTGK6301	Matthew	NTGK6313	1 & 2 Timothy
NTGK6302	Mark	NTGK6314	Prison Epistles
NTGK6303	Luke	NTGK6315	Pastoral Epistles
NTGK6304	John	NTGK6316	Hebrews
NTGK6305	Acts	NTGK6317	James
NTGK6306	Romans	NTGK6318	1 Peter
NTGK6307	1 Corinthians	NTGK6319	2 Peter
NTGK6308	2 Corinthians	NTGK6320	1-3 John
NTGK6309	Galatians	NTGK6321	The Revelation
NTGK6310	Ephesians	NTGK6322	Sermon on the Mount
NTGK6311	Philippians - Colossians	NTGK6323	Parables
NTGK6312	1 & 2 Thessalonians		

NTGK6390 Textual Criticism of the Greek New Testament (3 hours) Warren

A study is made of paleography, the ancient witnesses to the text of the New Testament, the history of the handwritten text of the New Testament, and the actual practice of textual criticism. In connection with the last of these subjects, students learn to read the critical apparatuses of the Nestle-Aland and the United Bible Societies editions of the Greek New Testament and to evaluate significant variant readings. The course qualifies as an advanced Greek exegesis course for degree requirements. Prerequisite: NTGK6300 Intermediate Greek Grammar for Exegesis or its equivalent.

NTGK6391 Studies in New Testament Manuscripts (3 hours) Warren

This course provides a hands-on experience for students with the New Testament minuscule manuscripts. The emphasis in the course is on the collation and study of the Greek minuscule manuscripts of the New Testament. Students are taught the details of manuscript production, how to read the cursive manuscripts, and how to collate a manuscript. Each student engages in the collation of Greek New Testament minuscule manuscripts, with the resulting information added to the database at the NOBTS Center for New Testament Textual Studies. Prerequisite: NTGK6300 Intermediate Greek Grammar for Exegesis or its equivalent.

NTGK6393 Advanced Greek Grammar (3 hours) Warren

Attention is given to the syntax of the Greek language. Passages from the New Testament are translated to illustrate syntactical usage. The course qualifies as an advanced Greek exegesis course for degree requirements. This course may substitute for the NTGK6300 level exegesis course for the non-language track specializations. Prerequisite: NTGK6300 Intermediate Greek Grammar for Exegesis or its equivalent.

NTGK6395 Readings in Hellenistic Greek (3 hours) Ray

The course content consists of selected readings from Greek literature of the Koine period (332 B.C. to A.D. 330). The emphasis of the course will be on translation, but attention will be given to the background and provenance of the selected readings. The student may repeat this course for credit provided the selected readings are not duplicated. Prerequisite: NTGK6393 Advanced Greek Grammar.

NTHM6302 New Testament Hermeneutics (3 hours) Stevens, Warren

After an overview of the history and major principles of New Testament interpretation, this course focuses on the study and application of various methodologies in interaction with New Testament texts and on the transference process in interpretation from the ancient context to the modern context. Case studies may be utilized in the study of the transference process. Prerequisite: BSHM5310 Introduction to Biblical Hermeneutics.

NTIS5199-5399 Independent Directed Study in New Testament (1-3 hours) Faculty

NTIS6199-6399 Independent Directed Study in New Testament (Advanced) (1-3 hours) Faculty





Robert Welch, Chairman

Faculty

Angela G. Bauman, B.S.Ed., M.Div.C.E., Th.M., Ph.D.
Assistant Professor of Christian Education; Director of Student Services, North Georgia Hub

Jeanine C. Bozeman, B.A., M.S.W., M.R.E., Ph.D., A.C.S.W., LC.S.W., B.C.D., L.P.C., A.A.M.F.T., B.A.S., C.T.
Senior Professor of Social Work

W. Allen England, B.A., M.A.C.E., Th.M., Ed.D., Ph.D.
Associate Professor of Church and Education Administration, occupying the J. M. Frost Chair of Christian Education;

R. Clyde Hall, Jr., A.A., B.A., M.A., Ed.D.
Professor of Youth Ministry (Ministry-Based)

Robert B. Hall, B.S., M.A., M.Div., D.Min.
Associate Professor of Discipleship (Ministry-Based);
Director of Birmingham Extension Center

R. Allen Jackson, B.S., M.R.E., Ph.D.
Professor of Youth Education; Director, Youth Ministry Institute;
Director, Providence Learning Center

Donna B. Peavey, B.S., M.R.E., Th.M., Ph.D.
Associate Professor of Christian Education

Loretta G. Rivers, B.A., M.A.C.E., M.S.W., Ph.D., L.C.S.W.
Associate Professor of Social Work

Joel B. Sherrer, B.A., M.A.R.E., Ed.D.
Professor of Adult Education (Ministry-Based)

Randall L. Stone, B.S., M.R.E., Th.M., Ph.D.
Associate Professor of Christian Education; Director, Doctor of Educational Ministry Program

Paula A. Stringer, B.S., M.Ed., Ed.D.
Professor of Childhood Education (Ministry-Based)

Douglas A. Watkins, A.A., B.A., M.A.C.E., D.Ed.Min.
Associate Professor of Christian Education

Robert H. Welch, B.S., M.S., M.A.R.E., Ph.D.
Professor of Church Administration

CONCENTRATIONS

- **Adult Education**
- **Childhood Education**
- **Church Music**
- **Church Recreation and Wellness**
- **Collegiate Ministry**
- **Discipleship**
- **Educational Foundations**
- **Gerontology**
- **Leadership and Administration**
- **Social Work**
- **Women's Ministry Program**
- **Youth Education**

Degree Programs in Christian Education

The degree programs available in Christian Education include the Master of Arts in Christian Education and the Master of Divinity with Specialization in Christian Education. Various concentrations may be worked out for Christian education students especially interested in pursuing work in the other graduate divisions of the seminary.

Master of Arts in Christian Education: Two years of residence work are required for the Master of Arts in Christian Education degree.

Master of Divinity with Specialization in Christian Education: A student in Christian Education seeking to earn this degree must complete specialization and concentration components of 23 semester hours in the Division of Christian Education.

DESCRIPTION OF COURSES

The following list represents courses offered in the Division of Christian Education Ministries. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office prior to registration.

ADULT EDUCATION

CEAD6250 Adult Ministry in Theory and Practice (2 hours) England, Stone

Foundational theories related to the developmental, social, cognitive processing and spiritual needs of adults will be explored. A strong emphasis will be placed on how local churches should provide and can implement a complete ministry program for all adults. Special attention will be given to Bible study and discipleship strategies, men's and women's ministries, and needs of singles and senior adults.

CEAD6251 Young Adult Education (2 hours) England

A study is made of young adults and consideration is given to sociological, psychological, and religious factors contributing to their development. Needs of young adults are considered, and possible approaches to ministry to this age group are surveyed.

CEAD6255 Family Life Education (2 hours) Bozeman, England

In this course the Southern Baptist program of Family Ministry is studied and analyzed. Subjects dealt with include the scope and biblical basis of family ministry, pre-marital education, and education for family living. The relationships of family ministry to the total educational programs of churches are studied, methods are discussed, and resources are identified.

CEAD6256 Leading in Adult Ministry (2 hours) England

This course highlights the need for aggressive leadership in the adult education program of the church. Areas of work requiring special attention are identified, and practical suggestions for accomplishing desired objectives are explored. The roles of church staff and lay leaders are defined. Principles of leadership and interpersonal relationships with adults are considered.

CEAD6257 Ministry with Single Adults (2 hours) England

Single adults as an emergent group are studied, and their specialized needs and spiritual potential are recognized. The ways churches can minister to single adults and utilize their potential for service are considered.

CEAD6258 Ministry with Older Adults (2 hours) England, Rivers

The characteristics and needs of older adults are a primary part of this study. Possible programs churches may use in ministry with aging persons are considered.

CEAD6352 Understanding Adults (3 hours) England

The psychological and spiritual nature and needs of adults as a distinct group are studied. The relationship of their needs to the adult educational programs of local churches is considered.

CEAD6370 Strategic Church Development through Sunday School (3 hours) England, Stone

This course focuses on the delivery of Christian education in a local church context to foster strategic church development utilizing the Sunday school. Both traditional and contemporary Christian education methods for all age groups will be examined.

CEAD6260 Clinical Field Project in Adult Education (2 hour) Faculty

CEIS6159-6359 Independent Directed Study in Adult Education (1-3 hours) Faculty

CHILDHOOD EDUCATION

CECH6136 Administrative Issues in Children's Ministry (1 hour) Peavey, Stringer

The purpose of this course is to provide an overview of the practice of administration in the preschool and children's ministry of the local church. Program and management needs related to risk management, committees, budget, personnel, and volunteers will be addressed.

CECH6137 Preschool and Children's Curriculum (1 hour) Peavey, Stringer

The purpose of this course is to expose students to curriculum materials available from LifeWay, WMU, and NAMB for preschoolers and children in the areas of Bible study, discipleship, music, and missions. Emphasis will be placed upon the principles of curriculum selection.

CECH6138 Ministering to Preschoolers, Children, and Their Families (1 hour) Peavey, Stringer

The purpose of this course is to expose the student to principles of outreach and inreach, as well as a variety of methods of reaching and ministering to preschoolers, children, and their families. Attention is given to ministering to the family in crisis.

CECH6139 Church Weekday Education (1 hour) Peavey, Stringer

The purpose of this course is to involve students in a study of the biblical philosophy, facilities, daily programs, curriculum, and overall functioning of church weekday education centers. Students will participate in the Childhood Education Workshop sponsored by NOBTS and the Louisiana Baptist Convention.

CECH6141/6241 Introduction to Orphanology (1 or 2 hours) Peavey, Stringer

The purpose of this course is to introduce students to the scriptural mandate for orphan ministries and the types of ministries in which churches can be involved including foster care, adoption, and orphan care. Local church models, para-church models, and denominational models will be addressed.

CECH6221 Child Development (Birth through Eleven Years) (2 hours) Peavey, Stringer

A study is made of the human growth developmental process of children birth through eleven years. Physical, mental, social-emotional, and moral-spiritual characteristics are identified and related to implications for parents and teachers. Developmental theories are explored, and observations are made of young children.

CECH6224 Weekday Early Education Ministries (2 hours) Peavey, Stringer

A study is made of the biblical philosophy, historical background, facilities, daily programs, and overall functioning of weekday education centers for preschoolers, birth through five years, as ministries of the local church. Class work is correlated with observations in various programs in the city.

CECH6230 Children's Ministry in Theory and Practice (2 hours) Peavey, Stringer

A survey is made of a Christian education ministry in the local church for children birth through eleven years of age. Characteristics and needs of children are examined. The aims, programs, methods and materials, organization and administration, and evaluation of a ministry to children are explored.

CECH6232 Leading in Children's Ministry (2 hours) Peavey, Stringer

A study is made in the areas of relationships, management/administration skills, and professional/personal growth as they relate to the church staff position of Minister of Childhood Education (or equivalent). The role of a participating church staff member engaged in ministry to preschoolers (birth-five), to children (six-eleven), to teachers, and to parents is addressed.

CECH6233 Creative Teaching in Childhood Education (2 hours) Peavey, Stringer

A detailed study is made of effective teaching/learning methods used with preschoolers and children. Teacher-training conferences are designed and demonstrated in class presentations.

CECH6331 Advanced Childhood Education (3 hours) Peavey, Stringer

A comprehensive study is made of children's ministry birth through grade six. Policies, procedures, and programming based on sound developmental ministry principles are emphasized.

CECH6332 Ministering to Children in Crisis (3 hours) Peavey, Stringer

During the course of this class the student will identify and explore issues which create crisis conditions in the life of today's children. Among the crises to be explored are death, divorce, chronic or terminal illness, bullying, abuse, neglect, and violence.

CECH6335 Children and the Christian Faith (3 hours) Peavey, Stringer

In this course the student is exposed to approaches for developing ministries for children which will better equip the child to experience and respond to God at his or her own level of understanding. Worship, conversion, church membership, baptism, the Lord's Supper, prayer, and the Bible are the primary content areas.

CECH6399 Contemporary Issues in Childhood Education (3 hours) Peavey, Stringer

This is an advanced course in childhood education, designed to give students the opportunity to explore current issues in the field of Childhood Education while participating in the National Preschool and Children's Convention.

CECH6420 Clinical Childhood Education (4 hours) Peavey, Stringer

This is an advanced course in childhood education. The facilities of the Preschool Education Center are used in providing supervised laboratory experience with various preschool ages. The following are emphasized: age group observations, administrative studies, planning and evaluation meetings, teaching/learning experiences, and parent relations.

CECH6236 Clinical Field Project in Childhood Education (2 hours) Peavey, Stringer**CEIS6135-6335 Independent Directed Study in Childhood Education (1-3 hours) Faculty****CHURCH MINISTRY TRACK****CMIN6101 Beginnings: Essential to Internship Ministry (1 hour) Faculty**

This course will orient and prepare students for the church-based component and the corresponding academic course of study in the Master of Divinity Church Ministry Track. Students will be led to prepare for mentor-based ministry; understand the requirements related to their field of service and the completion of academic requirements both on and off campus; develop ministry profiles including spiritual gift, personality, and leadership style analysis; and utilize the seminary's Internet courses.

CMIN6107 Concluding and Transitioning from Internship Ministry (1 hour) Faculty

Led by an interdisciplinary team of professors, this course, delivered at the end of the one-year church-based component, is designed to engage students in an examination and analysis of a variety of ministry and developmental issues. These issues should include, but are not limited to, challenges such as local mission involvement, ministerial ethics, leadership of various church ministries, and relational challenges. Attention will be given to matters related to continuing personal and professional development. A review of the field component of this track will also be a part of this workshop.

CMIN6202/6302 Professional Development I (2 or 3 hours each) Faculty**CMIN6203/6303 Professional Development II (2 or 3 hours each) Faculty**

These courses are designed to enable students to develop as a minister through the experience of ministry and through interaction with a professional field supervisor. The student will gain a better understanding of his or her chosen ministry and develop competencies in the areas of skills, knowledge, and character. Each course will last one semester. Areas of concentration and supervision are determined by the ministry area of the student. In short, the experience will provide students with on-the-job ministry training under the supervision of a professional minister who can mentor the student's development.

CMIN6205 Advanced Reading in the Competencies of Ministry (2 hours) Faculty

The course provides students with an integrated learning experience which focuses on readings of foundational and current works from the seven curriculum-based competency disciplines. The course is designed to aid the student in developing a balanced, holistic approach to ministry. Selected texts will assist students in bridging theory and practice in the competency disciplines.

CMIN6224 Ministry Integration I (2 hours) Faculty**CMIN6225 Ministry Integration II (2 hours) Faculty**

Led by an interdisciplinary team of professors, these courses are designed to engage students in a discovery and analysis of a variety of ministry issues. These issues should include, but are not limited to, challenges such as pastoral work, pastoral counseling, worship, homiletics, evangelism, and discipleship strategies. A critical review of ministry experiences and preparation for the remainder of the praxis component will be included in each course.

CMIN6306 Contemporary Ministry Issues and Principles (3 hours) Faculty

This Internet-hosted, multi-disciplinary course will guide students to explore the ministry implications of multiple issues facing the local church today. A variety of issues will be examined in order to enable students to explore and develop workable principles which may guide them in carrying out effective ministry in a contemporary context. Among the issues to be examined could include aspects of the following: Contemporary Issues in Worship; Missions Mobilization, Evangelism and Church Growth; Preaching; Psychology/Counseling/Pastoral Care; Ethical Challenges; Theology; Hermeneutics; The Church in the Changing City; Disciple Making Ministry; and the Changing Context of Ministry in the 21st Century.

CMIN6308/6309/6310/6311 Supervised Ministry Praxis I/II/III/IV (3 hours each)

These courses will involve specified praxis ministry experiences in pastoral ministry or Christian education. Students will submit weekly ministry reports during praxis study.

CHURCH RECREATION AND WELLNESS

CERW6219 Church Drama (2 hours) Faculty

This course is designed to survey contemporary church drama with application to the total program of the local church and its outreach opportunities. The study will include an introduction to church drama resources, directing, and writing.

CERW6270 Total Wellness and the Minister (2 hours) Faculty

Students learn by firsthand experience how to accomplish physical fitness. They also are led to consider how physical well-being exerts a positive influence upon the mental, emotional, social, and even the spiritual aspects of his life. The cardiovascular-respiratory systems are monitored to determine physical wellness. Individual conferences with the professor and formal group discussions are conducted to provide continuous evaluative information from the class members.

CERW6271 Church Recreation (2 hours) Faculty

In this course, students are challenged to impact postmodern culture through the use of recreation and sports ministry. Theoretical and programmatic issues are explored through lecture, student presentations, and project planning.

CERW6272 Youth Recreation in the Local Church (2 hours) Faculty

This course is designed to give practical instruction in the area of recreation as it applies specifically to youth in the local church. Special attention will be given to the areas of adventure recreation, camp and retreat programming, game leadership, and organized sports and activities in which the youth of a local church may be involved.

CERW6273 Church Recreation/Wellness Practicum (2 hours) Faculty

This practicum is designed to provide a supervised experience in planning and implementing a leisure-time program to benefit the student and/or seminary family (project proposal subject to approval of the instructor). May be taken up to two times for a total of four hours. Prerequisite: CERW6271 Church Recreation or CERW6270 Total Wellness and the Minister.

CERW6274 Recreation and Wellness in the Senior Years (2 hours) Faculty

This course is designed to benefit and strengthen the recreation/wellness curriculum as well as the gerontology curriculum. Students will explore the changing dynamics of today's senior adult and the implications of ministry in the areas of recreation and wellness. Recreational programs will be limited to those "lifetime" sports and activities that can be implemented into the program of a local church.

CERW6275 Intentional Sports Ministry (2 hours) Jackson

This course is designed to help church leaders understand the value of using recreation, specifically sports, as a part of their ministry paradigm. Special attention will be given to the rationale and mechanics of organizing, administering, and implementing a sports evangelism program (e.g., Upward Unlimited's basketball, soccer, and cheerleading). This will include the elements of recruiting volunteers, intentional spiritual development and evangelism, coach and referee training, and participant development.

CERW6276 Rec Lab (2 hours) Faculty

Students specializing in Church Recreation and Wellness are encouraged to attend Rec Lab, an annual event sponsored by LifeWay Christian Resources. This week-long conference in Orlando, Florida, is an opportunity to gain useful information from numerous seminar offerings as well as network with church recreators from around the country. Each student is required to cover his or her own conference fees, travel expenses, and matriculation costs. Those interested should consult with the instructor prior to registering for the conference to discuss specific course requirements.

CEYH6245 Adventure Recreation and Games Leadership (2 hours) Jackson

This course is designed to help church leaders understand the value of using recreation as a part of their ministry paradigm. In this workshop, special attention will be given to the rationale and mechanics of leading games for various groups and settings, as well as exposure to the sequence of adventure recreation, including mixers, games, initiatives, low ropes, and high ropes.

CERW6215 Clinical Field Project in Church Recreation/Wellness (2 hours) Faculty**CEIS6175-6375 Independent Directed Study in Church Recreation/Wellness (1-3 hours) Faculty****COLLEGIATE MINISTRY****CECM6151/6152 Professional Development 1 & 2 (1 hour each) Jackson**

The student will engage in a program of professional development. With either a field mentor or an NOBTS professor as a mentor, the student will propose a reading list comprised of books in personal spiritual growth as well as ministry competency areas. The student will then keep a journal detailing the evaluation of the books as well as reflecting upon ongoing ministry opportunities. The student will meet weekly with a mentor for one hour to go over the journal. Weekly meetings will continue through the duration of the internship.

CECM6252/6352 Campus-Based Collegiate Ministry (2 or 3 hours) Jackson

A collegiate campus orientation is assumed. This course is designed to focus on the work of the director of Baptist Collegiate Ministries. The qualifications, preparation, commitment, relationships, and responsibilities are considered. Basic principles underlying program development, leadership training, and administration of staff, student center and budget are explored. Both traditional residential and commuter college settings are considered.

CECM6253/6353 The History and Philosophy of Collegiate Ministry (2 or 3 hours) Jackson

This course is designed for students primarily who are specializing in the area of collegiate ministry. The history and philosophy of collegiate ministry are investigated with particular attention to ministry by and for Southern Baptists. The rationale behind the ministry to collegiate students is explored, along with significant historical milestones. The basic contexts of ministry to collegiate students are introduced. Other emphases include parachurch ministry, revivals and spiritual awakening among college students, and the future of ministry for college students. Further attention is given to ministry to the families of collegiate students. The previous name for this course was Southern Baptist Collegiate Ministry.

CECM6254/6354 Guiding Collegians in Their Faith Pilgrimage (2 or 3 hours) Jackson

This course is designed to provide students with training to lead college students in their pilgrimage of faith development. This is a study of the dynamic and universal human experience of faith pilgrimage, peculiarly to college students. Since faith is best expressed in the context of religion, the study will investigate Scripture, theology, ethical teachings, and developmental psychology in the framework of the identity processes of later adolescents. Attention will be given to elements of personal faith, trusting relationships, and cognitive growth in and through the family, church, and campus groups.

CECM6255/6355 Collegiate Ministry Practicum (2 or 3 hours) Jackson

This course is designed within the context of a supervised ministry field experience at a local Baptist Collegiate Ministries (BCM). Local BCM Directors will serve as field supervisors providing mentoring direction and support. The student will work six hours a week in supervised ministry. Students will meet once a week with the professor for processing and evaluation. Students will turn in reports of their ministry experience, prepare appropriate book reviews, and be evaluated by their supervisors.

CECM6258/6358 Church-Based Collegiate Ministry (2 or 3 hours) Jackson

This course provides an introduction to Southern Baptist ministry with students in the context of the local church. Orientation to college ministry is offered through a survey of the historical development, ministry basis, philosophies, objectives, programs, leadership and methodologies. Included is attention to staff relationships, church program, intentionality of programming (evangelism, discipleship, worship, ministry, fellowship), budget, administration, and recruiting and training volunteers. Attention is given to coordinating ministry campuses in the area. The previous name for this course was Collegiate Ministry and the Local Church.

CECM6257 Clinical Field Project in Collegiate Ministry (2 hours) Jackson**CEIS6156-6356 Independent Directed Study in Collegiate Ministry (1-3 hours) Jackson**

DISCIPLESHIP

DISC5170 Spiritual Formation 1 (1 hour) Faculty

This course is the first of two semester-long, pass-fail experiences in a faculty-mentored group. The group will meet an hour weekly for accountability, mentoring, discussion, and spiritual formation in the company of others. It will include specific assignments from a variety of Christian devotional practices. This course is designed to be taken during a student's first Fall semester. [****See note below DISC5171.**]

DISC5171 Spiritual Formation 2 (1 hour) Faculty

This course is the second of two semester-long, pass-fail experiences in a faculty-mentored group. The group will meet an hour weekly for accountability, mentoring, discussion, and spiritual formation in the company of others. It will include specific assignments from a variety of Christian devotional practices. This course is designed to be taken the semester immediately following DISC5170. [****See note below.**]

****Students registered for DISC5170 will automatically be registered for DISC5171 with the same professor, at the same time, the following semester.**

DISC5260 Discipleship Strategies (2 hours) England

This course is designed to equip students for leading discipleship ministries in a local church by exploring a variety of methods and approaches used in a response to the Great Commission mandate in churches today. Students are exposed to select and different materials and methods of discipleship in correlation to the Bible Study programs in local churches to provide basis for future adaptation. The student is also introduced to developmental processes currently available.

DISC5267/5367 Discipleship: Prayer and Fasting (2 or 3 hours) Faculty

This course is designed to assist learners in spiritual transformation through the experience of prayer and fasting, a biblical and historical look at prayer and fasting, and a survey of prayer and fasting in the contemporary church. Emphasis is given to assisting learners in their preparation for leading congregations in experiences of prayer and fasting.

DISC5268 Spiritual Gifts for Lay Empowerment and Mobilization (2 hours) Faculty

This course investigates how God has designed churches to function and grow through the spiritual gifting of the members of the body. The students will also probe how the church can assist people in the discovery of their gifts and how the staff can encourage the empowerment and mobilization for ministry. Gift discovery and use are examined for their power to motivate lay members.

DISC5269 DNA21 Discipleship Seminar (2 hours) Faculty

The purpose of this course is to equip students with a variety of tools for assessing, integrating, and developing discipleship effectiveness in a local Church or its' ministries. Students will explore the ways Jesus disciplined His followers. Spiritual vitality and characteristic excellence are the focused Core Values for this course. The Curriculum competencies addressed are disciple-making and spiritual and character formation.

DISC5270/5370 Discipleship: Spiritual Disciplines (2 or 3 hours) Faculty

This is an introductory course emphasizing the disciplines of personal spiritual growth. This course examines the basic spiritual disciplines necessary for personal spiritual growth and explores methods of mentoring others in their spiritual development. The biblical and theological aspects of discipleship are presented. Spiritual formation groups are a focal part of the class.

DISC5272 Disciplines of Silence, Solitude, and Simplicity (2 hours) Faculty

This course is designed to assist learners in spiritual transformation through the experiences of silence, solitude, and simplicity; a biblical and historical look at these practices; and a survey of contemporary applications in the church. Emphasis is given to assisting learners in their preparation for leading congregations in the disciplines of silence, solitude, and simplicity.

DISC5371 Disciple Making through Small Group Ministry (3 hours) Faculty

The purpose of this course is to engage students in a comprehensive look at strategies, principles, aims, and procedures that facilitate qualitative and quantitative growth of the church (disciple making) through a small group ministry. Students will develop skills in assessing, planning, organizing, leading, and evaluating the ministry of a church which utilizes a small group strategy.

DISC5373 Spiritual Warfare and the Christian Disciple (3 hours) Faculty

This course is designed to assist learners in spiritual transformation through an examination of the spiritual warfare faced by followers of Christ. Attention is given to biblical, historical, and contemporary perspectives on spiritual conflict. Emphasis is placed on helping learners discover tools and processes that will prepare them to recognize the enemy's work and, when necessary, appropriately engage him.

DISC5399 Special Event: Catalyst Conference (3 hours) Faculty

The purpose of this conference is to expose students to a variety of topics specific to "Next Generation Leaders," including organizational leadership, integrity, character, relationships, and teamwork, among others. Students will attend the Catalyst Conference. The Catalyst Conference is about shaping leaders in the church, presenting the next big ideas, practices and content. Catalyst exists to ignite passion for Christ and develop leadership potential in the "Next Generation," equipping them to engage and impact our world. Every year, 10,000 next generation leaders converge on Atlanta, Georgia, for the Catalyst Conference.

DISC6230/6330 Discipleship Practicum (2 or 3 hours) Faculty**DIIS6155-6355 Independent Directed Study in Discipleship (1-3 hours) Faculty****EDUCATIONAL FOUNDATIONS****CEEF6200/6300 Historical Foundations of Christian Education (2 or 3 hours) Faculty**

A study is made of the historical personalities whose thought and work have shaped our understanding of Christian education ministry in the past. An emphasis is given to the emerging concepts which will shape our understanding of Christian education ministry in the future.

CEEF6202 Foundations in Educational Psychology (2 hours) Faculty

Special attention is devoted to concepts which describe principles of teaching, theories of learning, motivational psychology, and instructional objectives. The study provides for an analysis of representative expressions of the teaching-learning transaction as they focus on the ministry of Christian education.

CEEF6205 Curriculum Design (2 hours) Faculty

A study is made of curriculum development from purpose to method. Variances due to age level and learning domains are considered. The student will write a sample Bible study for submission to LifeWay. Prerequisite: CEEF6203 Instructional Theory and Practice.

CEEF6206 Ethical Issues in Christian Education (2 hours) Faculty

This course is a study of the personal and professional ethics required of Christian education professionals as well as the ethical decisions unique to these roles. Particular emphasis is given to the teaching of ethical living and current ethical issues in the local church. Prerequisite: ETHC5300 Introduction to Christian Ethics.

CEEF6211 Teaching Practicum (2 hours) Bauman

This course involves the development and presentation of teaching plans by the members of the class as well as the video-recording and evaluation of presentations for the purpose of critical analysis of lesson content and objectives, teacher and student learning styles, audience-appropriate methods, and the teaching-learning outcomes. Prerequisite: CEEF6310 Teaching the Bible.

CEEF6301 Philosophical Foundations (3 hours) Faculty

This course is a study of educational philosophies which have influenced Christian education because of their respective responses to the metaphysical, epistemological, and axiological questions. The study provides an investigation into the contemporary influence of alternative philosophies on the ministry of Christian education.

CEEF6308 Risk Management in Christian Education (3 hours) England, Welch

This course provides an investigation into the contemporary influence of risk management on the ministry of Christian education. Students will evaluate critical areas of risk management, such as: property risks (eliminating health hazards, enforcing building codes and providing liability insurance); personnel risks (personnel policies and laws that apply to church hiring); congregational risks (screening and training volunteers and providing security for church gatherings); and financial risks (handling offerings and financial-operational issues.)

CEEF6310 Teaching the Bible (3 hours) England

This course is designed to equip students for leading and implementing discipleship ministries in the local church by examining a variety of discipleship strategies and current developmental processes used in response to the Great Commission mandate.

CEEF6207 Clinical Field Project in Foundations (2 hours) Faculty**CEIS6108-6308 Independent Directed Study in Foundations (1-3 hours) Faculty**

GERONTOLOGY

CEGT5258 Introduction to Gerontology (2 hours) Faculty

This course is an interdisciplinary introduction to the major concepts and issues pertinent to the study of the aging process. Theoretical content is combined with practical issues in each unit. The course is designed to provide an overview for the generalists in ministry with the elderly and to offer stimulation for further detailed study for the specialist.

CEAD6258 Ministry with Older Adults (2 hours) Faculty

The characteristics and needs of older adults are a primary part of this study. Possible programs churches may use in ministry with aging persons are considered.

CEGT6254 Special Topics in Gerontology (2 hours) Faculty

A topic in gerontology selected by each student is researched, and findings are presented to the class. Other gerontological issues identified by the professor are explored through assigned reading and group discussion. Prerequisite: CEGT5258 Introduction to Gerontology.

CEAD6352 Understanding Adults (3 hours) Faculty

The psychological and spiritual nature and needs of adults as a distinct group are studied. The relationship of their needs to the adult educational programs of local churches is considered.

CEGT6256 Gerontology Practicum (2 hours) Faculty

The gerontology practicum is designed to provide a supervised experience in an agency or facility serving older adults. Every effort is made to match the assignment with the student's career ministry interests. One semester is required; may be taken up to two times for a total of four hours. The course is limited to students specializing in gerontology. Each student must consult with the professor prior to registering for the practicum. Prerequisite: CEGT5258 Introduction to Gerontology.

CEGT6257 Clinical Field Project in Gerontology (2 hours) Faculty

CEIS6121-6321 Independent Directed Study in Gerontology (1-3 hours) Faculty

LEADERSHIP AND ADMINISTRATION

CEAM5217 Using Computers in the Work of the Church (2 hours) Watts

This course examines some of the uses of a microcomputer in the life and work of a church. "Hands-on" experience by students will be utilized through the development of various membership and prospect records, maintenance of stewardship and attendance files, use of word processing in various ministry situations, and other practical uses of the computer in a local church setting. A \$25 lab fee is charged.

CEAM6204/6304 Contemporary Approaches to Christian Education (2 or 3 hours) England

Contemporary examples of education ministries from local churches, selected ministry strategies from LifeWay Christian Resources, and other innovative approaches to Christian education are discovered and examined. Appropriate aims and purposes of Christian education are discussed and skills in personalizing Christian education ministry in individual churches are identified.

CEAM6214 Leading Team-Based Ministry (2 hours) England

This course is designed to be an analysis of servant leader roles and ministry team dynamics in a multiple-staff ministry in the local church.

CEAM6215/6315 Clinical Field Project (in Administration) (2 or 3 hours) England

The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry. The format remains constant, but the student may make arrangements for a project in a local church, a campus, a North American Mission Board Agency, Social Work Center, or, with approval from an advisor, some other location. A minimum of eight hours of supervised work is required each week.

CEAM6217/6317 Advanced Church Administration (2 or 3 hours) England

This course is a study of church business administration in the local church. Consideration is given primarily to the practical functional areas of church business administration. Some attention is given to stewardship development. Prerequisite: CEAM6320 Church Leadership and Administration.

CEAM6218 Computer Skills for Church Information Management Systems (2 hours) Watts

This course is designed to provide the student with an introduction to and proficiency in various aspects of Church Information Management Systems. The hands-on approach will assist students in learning skills to enhance their ministry-related tasks as well as church-related uses. A course in basic computer skills is a prerequisite to this course.

CEAM6220 Computer Skills for Church Administration (2 hours) Watts

This course is designed to provide the student with an introduction to and proficiency in various aspects of Windows '95, Microsoft Word, and Microsoft Excel. The hands-on approach will assist students in learning skills to enhance their own academic and ministry-related tasks as well as church-related uses. A course in basic computer skills is a prerequisite to this course.

CEAM6320 Church Leadership and Administration (3 hours) Welch

This course will focus on a study of the servant leadership model as a basis for personal concepts of church and Christian ministry. By combining the requisite skills for a Biblical concept of church administration, the student will explore appropriate models and formulate their personal leadership and administration style for Christian ministry.

CEAM6616 Christian Education Intern Program (6 hours) Faculty

The program offers a wide variety of student intern experiences. Each internship is designed to give the student a working model of educational ministry. Six hours of academic credit are earned by the student while giving full time to the internship for eight weeks.

CEIS6121-6321 Independent Directed Study in Administration (1-3 hours) Faculty**SOCIAL WORK****CESW6210 Social Work Practice with Groups (2 hours) Bozeman, Rivers**

This course provides an overview of group work as related to the church. The leader's role in group formation, development, processes of interaction, and effects of group membership are studied. Students experience group interaction and gain an understanding of dynamics underlying group behavior. Processes studied and experienced are related to leading groups of various kinds within the local church. The development of group leadership skills is emphasized.

CESW6214 Interpersonal Relationship Skills (2 hours) Carver, Rivers

The purpose of this course will be to study the nature of interpersonal relationships with particular reference to personal, family, and ministry relationships. Goals will be to learn to establish positive relationships, to improve weak relationships, and to develop skills in resolving problematic relationships.

CESW6261/6321 Social Welfare Policy and Planning (2-3 hours) Rivers

A detailed study is made of the major social problems in the community: poverty, income maintenance, health, mental health, child welfare, housing, and criminal justice. These problems will be analyzed in light of social welfare policy and planning. The church's role in social welfare will be examined.

CESW6263 Social Work Practice with Juvenile Delinquents (2 hours) Rivers

A theoretical framework is used to explore the extent of juvenile delinquency as a societal problem. The developmental tasks of adolescence are discussed in terms of the juvenile delinquent's achievement of these tasks. Family relationships of the delinquent are explored. Proposals are made to assist the church in organizing a network of church, court, and community relationships to aid in the reduction of delinquent behavior.

CESW6360 Introduction to Social Work (3 hours) Rivers

The student is introduced to the field of social work and its underlying philosophy and processes. The major divisions of social work – casework, group work, community organization, administration, and research – will be discussed. The challenge to the churches and their responsibility in the community are an integral part of the course.

CESW6364 Church Community Ministries (3 hours) Rivers

A special study is made in the development of programs for churches and Baptist Centers with a weekday ministries program. Emphasis is placed on discovering needs of a community and developing programs to meet these needs as well as the spiritual needs of people. Attention is given to church and community surveys in addition to supervision and administration of weekday ministries programs. Also can be taken as MISS5362.

CESW6365 Death, Loss, and Grief (3 hours) Bozeman

The focus in this course is on death, loss, and grief throughout the life span. Attention will be given to basic therapeutic interventions that can be used to assist individuals and groups through a wide variety of loss experiences such as illness, divorce, unemployment, relocation, infertility, and purpose. The role of the minister in the helping relationship will be explored. Lecture, discussion, role playing, and small group components will be utilized.

CESW6366 Social Work Practice with Children and Families (3 hours) Bozeman

This course emphasizes issues related to the welfare of families and children. Some topics considered are foster care, adoption, institutional placement, and domestic violence. The church's role in addressing issues of families and children are discussed.

CESW6367 Social Work Practice with Individuals and Families (3 hours) Bozeman

This course is designed to consider various theories of social work practice, including cognitive, behavioral, psychoanalytic, family therapy, and crisis intervention. Diagnostic criteria will be discussed. Models of social work practice in the church will be presented.

CESW6368 Social Work Practice with Organizations and Communities (3 hours) Rivers

Emphasis is placed on an introduction to community organization and its relationship to social work. Attention also is given to intensive analysis of the community organization method of achieving professional goals through community study, planning, committees, and representation. The Professional roles of the social worker in the community organization method are examined as well as the emerging trends of theory and practice. The church's role in the community organization process is emphasized.

CESW6369 Social Work Practice with the Aging and Their Families (3 hours) Bozeman, Rivers

This course focuses on issues related to the aging process, including retirement, caregiving, health, and spiritual development. Social work interventions such as case management, individual therapy, group therapy, and community planning are explored. The importance of church ministry to aging persons is stressed.

CESW6370 Essentials of Helping (3 hours) Bozeman, Rivers

This course provides an overview of the helping process including a Biblical and a historical foundation for helping and essential skills for helping. In addition, philosophy and values and ethics related to helping are explored. Personal issues, including time management, stress, accountability, and healthy relationships will be examined to determine readiness to help.

CESW6465 Social Work Practicum (4 hours) Bozeman

Students are involved in the practice of social work under supervision for eight hours per week. Experiences of the students vary according to the placement. Students gain practicum experience in Baptist Centers, social agencies, and church settings. The course is limited to students specializing in Social Work. Each student must consult with the professor prior to registering for the practicum. Prerequisite: CESW6360 Introduction to Social Work.

CESW6278 Clinical Field Project in Social Work (2 hours) Faculty**CEIS6177-6377 Independent Directed Study in Social Work (1-3 hours) Faculty**

WOMEN'S MINISTRY

CEWM5360 Introduction to Women's Ministry (3 hours) Faculty

This course is designed to provide the understanding and skills necessary to begin and implement women's ministry in the local church. Special attention will be given to the purpose, philosophy, planning, programming, and potential leader development of women's ministry.

CEWM6365 Advanced Women's Ministry (3 hours) Faculty

This course is designed to explore leadership issues of women's ministry in the 21st century. Attention will be given to legal concerns, policies, procedures, current trends, professional conduct, and other leadership skills related to women's ministry as a professional staff position in a local church. Prerequisite for this course is CEWM5360 Introduction to Women's Ministry.

CEWM5150 Missions for Women (1 hour) Kelley, Steele

This course is designed to promote Christian missions education and missions involvement on an individual and group basis among the women in a local church.

CEWM5161 Spiritual Gifts of Women (1 hour) Kelley

This course is designed to study the scriptural basis of the Holy Spirit and His gifts in an effort to develop and use the spiritual gifts of women through the local church.

CEWM5162 Public Speaking for Women (1 hour) Kelley

This course is designed to provide information, observation, and application of public speaking techniques to enhance the communication of women in life and ministry.

CEWM5163 Leadership Training for Women (1 hour) Kelley

This course is designed to review specific leadership strategies which could be effectively employed in leading the women's ministry program of a local church.

CEWM5164 Planning Special Events for Women (1 hour) Kelley

This course is designed to discuss thoroughly the steps in planning and implementing particular women's ministry events such as conferences, retreats, seminars, banquets, etc.

CEWM5165 Women's Ministry Programs (1 hour) Kelley

This course is designed to study the foundational programs of women's ministry including Bible study, prayer, evangelism, and missions.

CEWM5166 Support Groups for Women (1 hour) Kelley

This course is designed to explore how support groups sponsored by the women's ministry can help meet the needs of women in the church and community.

CEWM5167 Relationship Skills for Women (1 hour) Bozeman, Carver

This course is designed to enhance personal relational skills which are important to women and to train leaders to build those relationships through the church.

CEWM5168 Lifestyle Witnessing for Women (1 hour) Kelley

This course is designed to discuss thoroughly the nature of witnessing, the personal character of the witness, and the process of witnessing in order to empower women as personal witnesses and as leaders in witness training.

CEWM5169 Bible Study for Women (1 hour) Kelley

This course is designed to develop personal Bible study strategies and group Bible study programs in order to increase knowledge and application of God's Word.

CEWM5170 Women and Church Growth (1 hour) Kelley

This course is designed to study the basic principles of church growth and their application to women's ministry.

CEWM5171 Recreational Programs for Women (1 hour) Faculty

This course is designed to examine the role of recreation in women's ministry. Often used as "front door" events, personal fitness, weight control, and craft programs will be among the areas to be explored.

CEWM5172/5272 Contemporary Models for Women's Ministry (1-2 hours) Kelley

This course is designed to supplement attendance at a women's ministry training conference with a research paper. Each conference must be pre-approved and a paper completed within a semester or equivalent time. Course credit will be determined by the length of the conference.

CEWM5175 Women's Ministry Field Training (1 hour) Kelley

This course is designed to provide supervised field training in women's ministry. Students will be personally involved in a church-based women's ministry program for the equivalent time of one semester. Supervision will be provided by an NOBTS faculty member and an on-site supervisor. Current ministry positions or other church volunteer positions may be used.

CEWM5176 Supervised Reading in Women's Ministry (1 hour) Kelley

This course is designed to encourage students to read significant works in the area of women's ministry. Five approved books from the suggested reading list will be read and book reports will be written.

CEWM5177 Girls' Enrichment Ministry (1 hour) Kelley

This course is designed to discuss the importance of enrichment ministry to preteen and teenage girls, examine the biblical teachings about the responsibility of older women teaching teenage girls, and develop strategies for promoting and implementing girls' ministry under the umbrella of women's ministry in the local church.

CEWM5178 Women Mentoring Women (1 hour) Kelley

This course is designed to discuss the importance of mentoring, examine biblical teachings about mentoring, and develop strategies for promoting mentoring among women in the local church.

CEWM5179 Expanding Your Women's Ministry Through Writing (1 hour) Kelley

This course is designed to provide the basic knowledge of writing for publication as an extension of ministry. Specific skills will be taught to enhance writing of various publications including articles, books, church newsletters, and devotionals.

CEWM5180 Lay Counseling for Women (1 hour) Kelley

The purpose of this course is to explore the nature of Christian counseling and examine types of counseling techniques. Special emphasis will be placed on how the lay person can counsel women who have a variety of problems.

CEWM5181 Women's Ministry to Mothers (1 hour) Kelley

This course is designed to understand the importance of ministry to mothers, examine the biblical teachings about mothering, identify the various needs of mothers in the church and community, and develop programs for effective ministry to mothers within the women's ministry of the local church.

CEWM5182 Biblical Womanhood (1 hour) Kelley

This course is designed to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationships in the home, church, and world.

CEWM5183 Ministry with Grievors (1 hour) Bozeman, Rivers

The course is designed to explore how women can minister to grievors in the local church and community. The course will focus primarily on losses related to death.

CEWM5184 Ministry to Postmodern Women (1 hour) Kelley

This course is designed to develop understanding of the contemporary challenges of women through study of cultural and social trends. Current ministry methodologies are discussed in order to effectively address these needs.

CEWM5185 Survey of Feminist Theology (1 hour) Kelley

This course is designed to explore the historical and theoretical foundations of American feminism. The writings of selected feminists and feminist theologians will be considered, along with modern manifestations of ancient “goddess worship.” Analysis of the impact of these works, as well as “biblical” or “evangelical” feminism, upon historical, socio-political, and current religious attitudes will be evaluated.

CEWM5186 Multicultural Women’s Ministry (1 hour) Kelley

The purpose of this course is to provide quality, supplemental training specifically in the area of women’s work in the local church by addressing the unique needs of women from many different cultures.

CEWM5187 Basic Baptist Beliefs for Women (1 hour) Kelley

This course is designed to lead students into a greater understanding of the basic Baptist doctrines including the Scriptures, God, man, and salvation; to equip them to apply these biblical doctrines to their lives; and to teach them to others to whom they minister.

CEWM5188 Leadership Issues in Women’s Ministry (1 hour) Faculty

This course is designed to expose students to current leadership issues in Women’s Ministry by attending the Women’s Leadership Consultation. Presentations from outstanding leaders in women’s missions and ministry will provide information that can be applied in the local church. In addition, students will have the opportunity to network with women’s ministry leaders and learn about available resources for women’s ministry.

CEWM5260 Women’s Work in the Local Church (2 hours) Kelley

This course is designed to identify the needs of women in order to build an effective, biblically based ministry to women through the local church.

CEWM5290 Women’s Ministry Project (2 hours) Kelley

This course is designed to offer field training in the area of women’s ministry. A specific ministry project will be proposed, developed, and implemented during a semester or equivalent time.

CEWM5361 Feminism in America (3 hours) Faculty

This course is designed to explore the historical and theoretical foundations of American feminism. The writings of selected feminists and feminist theologians will be considered, along with modern manifestations of ancient “goddess worship.” Analysis of the impact of these works, as well as “biblical” or “evangelical” feminism, upon historical, socio-political, and current religious attitudes will be evaluated.

CEWM5362 Ministry to Adolescent Girls (3 hours) Faculty

This course is designed to develop understanding of cultural and societal trends related to adolescent girls. Research is assessed to develop proficiency in cultural analysis and needs of young girls today. Current ministry methodologies are discussed in order to address these needs effectively.

CEWM5382 Biblical Womanhood (3 hours) Kelley

This course is designed to provide an amplified and comprehensive study of biblical womanhood. It will naturally overlap in a general way and be supplementary to systematic theology, especially as concerns the doctrine of anthropology. It will also overlap discussions concerning ministries to women in local church settings.

CEWM5384 Ministry to Postmodern Women (3 hours) Faculty

This course is designed to develop understanding of the contemporary challenges of women through study of cultural and social trends. Current ministry methodologies are discussed in order to effectively address these needs.

CEWM5292 Clinical Field Project in Women’s Ministry (2 hours) Faculty**CEIS6150-6350 Independent Directed Study in Women’s Ministry (1-3 hours) Faculty**

YOUTH EDUCATION

CEYH5344 The Work of the Minister of Youth (3 hours) Jackson

The primary focus is to assist the student in leading and developing a sound philosophy of youth ministry and how to program youth ministry in the church. Additional study is on the various roles of the youth minister: staff member, family member, community leader, etc.

CEYH5398 and 5399 Youth Ministry Institute (3 hours each) Jackson

The objective of the Youth Ministry Institute is to offer youth ministry training, using a concentrated delivery system. The Institute is an educational delivery system to provide a different type of youth ministry dialogue. For students who are enrolled in the MDiv/CE or MACE degree track, a concentration is possible by attending the institute in two consecutive January workshop blocks. The delivery system is especially beneficial for extension students. In addition, alumni and veteran youth ministers who wish to return for continuing education may register for an auditing fee.

The Youth Ministry Institute is not a replication of classes which are offered during the regular academic semester, but a different type of exposure to youth ministry altogether. Each day, guest speakers who are expert in the field of youth ministry will address a topic within the discipline of youth ministry. Following their presentation, questions, debriefing, discussion, and suggestions for implementation in the local church will comprise the class time for the remainder of that morning or afternoon session.

Note: Two credit options are possible. This syllabus contains requirements for the 3-hour option as well as the 6-hour option. Students who wish to receive 6 hours credit will register for both sections of the class, attend both weeks and complete both sets of assignments in order to receive the appropriate academic credit.

CEYH6234 Introduction to Youth Ministry (2 hours) Jackson

This course is designed to help church leaders plan and coordinate a youth ministry in their church. It focuses on determining needs of the youth group, organizing the group, enlisting youth leaders, selecting appropriate resources, and developing an annual youth ministry calendar based on the youth group needs. Special attention will be given to personal discipleship, development in prayer, fellowship with other believers, personal witnessing, and ministering.

CEYH6240 Youth Ministry in Theory and Practice (2 hours) Jackson

Students are given a theoretical and practical knowledge of the processes involved with the Christian education of youth. An overview of basic youth ministry along with principles of adolescent development are central to the course.

CEYH6242 Communication and Evangelism for Youth Audiences (2 hours) Jackson

The purpose of this course is to prepare students to be effective communicators with youth audiences. It is a dual-discipline course which can count as a preaching elective or a youth ministry elective.

CEYH6244 Advanced Youth Ministry (2 hours) Jackson

This course is designed for the student who anticipates that youth ministry will be a lifetime vocational track. The student will explore the professional aspects of youth ministry as a vocation and examine personal issues in youth ministry which accompany -youth ministers and longer tenures in local churches. Prerequisite: CEYH5244 The Work of the Minister of Youth.

CEYH6246/6346 Experiencing Transformational Discipleship (2 or 3 hours) Jackson

Finding true identity in Christ is where transformational discipleship begins. Students will learn how to lead youth to God's Word to discover His desire to transform them into the likeness of Jesus.

CEYH6248 Foundations for Youth Discipleship and Evangelism (2 hours) Jackson

This course is designed to prepare church leaders to direct an in-depth discipleship and evangelism program for youth. It focuses on personal discipleship and the basic disciplines of the Christian life: personal testimony, prayer life development, fellowship with other believers, Scripture memory, personal witnessing, and ministering to others nationally and internationally.

CEYH6249 Youth Bible Teaching and Evangelism (2 hours) Jackson

This course will focus on creatively teaching youth the Bible and the youth Bible teaching program as foundational evangelism strategy of youth ministry. Attention will be given to open Bible study groups that reproduce new groups as a long-term approach for building a ministry environment that encourages unsaved youth to come to faith in Jesus Christ, assimilates new believers into the life of the church, and encourages believers to lead others to Christ.

CEYH6250 Implementing Doctrines in Youth Ministry (2 hours) Jackson

This course is designed to discuss basic doctrines of the Christian faith and present ways of integrating them into a church's program of youth ministry. It focuses on the doctrine of God, Christ, and Holy Spirit. Other doctrines will be presented and discussed.

CEYH6251 Youth Sunday School Leadership and Administration (2 hours) Jackson

This course is designed to explore intentional ministry through ongoing church programs in youth ministry in the local church. Specifically, attention will be given to youth Sunday School and the education concepts, curriculum processes, and program elements as they relate to adolescents. Practical experience will be gained by small group participation in sample demonstrations.

CEYH6252 Understanding Discipleship and Decision Making (2 hours) Jackson

This course is designed to help church leaders understand that their relationship with Christ must permeate every part of their life as a disciple, including priorities, decisions, and lifestyle. With studies on God's truth, Satan's techniques, God's provisions, choices, and the consequences, it focuses on teaching students how to determine right from wrong in their everyday lives, specifically applying the decision-making process to moral questions about lying, cheating, getting even, and premarital sex.

CEYH6253 Youth Ministry Administration (2 hours) Jackson

This course is designed to develop the administrative competency of youth ministers in the areas of personal management, ministry administration, and team building. Practical experience will be gained through the use of exercises and evaluation to be done in the local church.

CEYH6254 Building Relationships with Teenagers (2 hours) Jackson

This course is designed to help church leaders understand how to build relationships in their youth ministry by focusing on building relationships with teenagers, their parents, and their leaders. Special attention will be given to the relationship skills of caring, trusting, needing, and loving so one can be a major part of helping his or her friends.

CEYH6255/6355 Exploring a Biblical Worldview (2 or 3 hours) Jackson

This course is designed to help church leaders see the world from a "total life system." Christians for too long have looked at the world in bits and pieces and have failed to see that God intends us to view His world from a complete biblical perspective. This will challenge the way you view the world.

CEYH6256 Survey of Mentoring and Discipleship (2 hours) Jackson

This course will survey approaches to mentoring and focus on maturing believers in godliness and evangelistic lifestyle. Students will be exposed to biblical instructions for godly living and practical applications for youth ministry in the local church.

CEYH6257 Leadership Development in Youth Ministry (2 hours) Jackson

The purpose of this course is to equip leaders in the use of youth discipleship resources focused on leadership development. Training youth to be godly leaders is essential in effective youth ministry. Students will examine the biblical concept of leadership, Jesus' example of servant leadership, and the application of those principles in life and ministry.

CEYH6258 Youth and Family Ministry (2 hours) Jackson

This course is designed to help youth ministers understand the value of family ministry as a part of their ministry paradigm. In this workshop, special attention will be given to the various expressions of family ministry represented in the contemporary practice of youth ministry including an analysis of the family-based youth ministry model.

CEYH6259 Transitioning Youth from High School to College (2 hours) Jackson

A study is made of the critical transition that youth experience between high school and college. Of particular interest will be the influence of parents, friends, and the community of faith in facilitating a transition that helps students carry faith into their adult years.

CEYH6341 Adolescent Psychology (3 hours) Jackson

A study is made of the characteristics of youth, including the physical, emotional, social, intellectual, religious, and moral. Emphasis is upon the developmental sequence of adolescence with attention to application in ministry.

CEYH6343 Youth Culture (3 hours) Jackson

Personal and social problems of adolescents in the United States are studied. The resources for guiding youth are examined with special emphasis on the home and the church. Students will participate in a research project.

CEYH6360 Disciplemaking with Youth and Families (3 hours) Jackson

This course takes a fresh look at the biblical role of discipleship for the purpose of equipping students to creatively explore ways to address the purpose of disciplemaking as Jesus commanded. Students will explore the biblical content of discipleship, the biblical mandate for discipleship, and possible contemporary expressions of "doing" discipleship in the church. Specific attention is given to the equipping of families of students to disciple teenagers within the context of the family.

CEYH6247 Clinical Field Project in Youth Education (2 hours) Jackson**CEIS6145-6345 Independent Directed Study in Youth Education (1-3 hours) Jackson**



Gregory A. Woodward, Chairman

Faculty

Darryl K. Ferrington, B.M.Ed., M.A.M.E., Ph.D.
Professor of Music Education, Director of D.M.A. Program

Benjamin L. Harlan, B.M., M.M., D.M.A.
Composer in Residence; Professor of Church Music (Ministry-Based)

Michael D. Sharp, B.M., M.C.M., Ph.D.
Professor of Worship Studies, North Georgia Hub

J. Christopher Turner, B.M., M.M., D.M.A.
Assistant Professor of Voice

Gregory A. Woodward, A.A., B.M.E., M.M.E., Ph.D.
Assistant Professor of Conducting, occupying the Lallage-Feazel Chair of Church Music; Chapel Music Coordinator

Mission

The mission of the Division of Church Music Ministries is to equip leaders for excellence in music ministry among Southern Baptists through performance, education, and technology. The resources of the Division are committed to assist persons who have responded to a divine call to minister and are attempting to fulfill educational and professional goals preparatory to ministry in the local church, teaching, or denominational service.

General objectives of the Division of Church Music Ministries are: (1) to prepare competent Christian workers for ministry through music; (2) to offer a well-defined program of education in church music and worship ministries; and (3) to develop a genuine involvement in and an understanding of the total ministry of the local church.

Historical Background

In September 1919, the department of music at Baptist Bible Institute was begun by E. O. Sellers.

In 1953 the department became the School of Sacred Music. The title was changed to the School of Church Music in 1960 and to the Division of Church Music Ministries in 1972. Since its inception this division of the seminary has been dedicated to providing instruction in a broad field of musical study which enables the student to render more effective Christian service.

Musical Activities

These groups are open to the seminary community. Previous choral or instrumental experience is recommended. An audition may be required for some of the following groups.

The Seminary Chorus. This choir of men and women combines with community singers to perform major choral works each year. Orchestral accompaniment is a regular part of these concerts.

The Seminarians. Seminary chapel performances, fall and spring tours, and other concert appearances are made each year by this group of male singers.

The Ladies Ensemble. The ensemble performs in seminary chapel, for church services, and for other occasions in the greater New Orleans area.

Handbell Ensemble. The ensemble performs in seminary chapel and for other occasions. The ability to read musical notation is required.

Instrumental Ensemble. Chapel programs, recruiting trips, concerts, recitals, and the accompanying of various seminary choral groups comprise the activities of this group. Membership is based upon musicianship and instrumental skills of interested persons within the seminary family.

In addition to campus opportunities in the Division of Church Music Ministries, the city of New Orleans affords the students a rare musical laboratory. Experience can be gained both as a listener and as a performer. The Louisiana Philharmonic Orchestra sponsors an orchestral series, and The New Orleans Opera Guild sponsors an opera series. Student discount tickets are available.

Music students are encouraged to accept church positions while in seminary. All the students in this Division who desire to serve local churches while attending seminary have found ministry positions during their time in the degree program. It is believed that involvement as music leaders in churches gives students a practical outlet for what they experience in the seminary classroom.

The Music Division encourages participation in the following professional societies:

American Choral Directors Association. A student chapter of this national professional organization for choral conductors was organized in 1984. (See Dr. Ferrington.)

The Hymn Society in the United States and Canada. The first student chapter affiliated with the Hymn Society in United States and Canada was formed in 1966 at New Orleans Baptist Theological Seminary. This organization is open to all interested students. (See Dr. Steele.)

MENC Student Chapter. This organization is affiliated with the Music Educator's National Conference, which serves as leader and spokesman for music education in the United States. The local seminary organization is designed to help students maintain awareness of music education methods and trends which are adaptable and available to the music education program of the local church. (See Dr. Ferrington.)

Baptist Church Music Conference. This chapter seeks to familiarize the student with the national organization of Southern Baptist church musicians and provides information, fellowship, and exchange of ideas during the student's seminary tenure. (See Dr. Woodward.)

Musical Resources

Sellers Music Building. The E. O. Sellers Music Building was built during 1952-53 and contains one large classroom, one small classroom, nine individual teaching studios, Church Music Division offices, a recital/rehearsal hall, twelve individual practice rooms, a conference room, a Music Education Resource Center, a choral/instrumental music library, a conducting lab, a music/computer laboratory, and a keyboard laboratory.

Levell Chapel Organ. This 83-rank instrument was designed and constructed by the A. E. Schlueter Pipe Organ Company of Lithonia, Georgia, and was completed in May, 2008.

Sellers Recital Hall Organ. This 33-rank instrument was designed and constructed by the A. E. Schlueter Pipe Organ Company of Lithonia, Georgia, and was completed in May, 2007.

Handbells. The five-octave set of Schulmerich Handbells was a gift of Mrs. T. O. Winn of New Orleans for use by the handbell choir of the seminary.

Placement Examinations

A student admitted to the institution to study for the Master of Music in Church Music (M.M.C.M.) or the Master of Divinity with a specialization in Church Music (M.Div.C.M.) degree must take a series of examinations at the beginning of the student's first semester in order to determine the level of undergraduate music proficiency. The results of the examinations and auditions will assist the faculty in determining for the student any courses which may be required to remove undergraduate level deficiencies. These examinations are given prior to registration in August and January, and in the week following graduation in May. Music placement examinations and performance auditions cover the following areas:

- Music Theory – harmony, ear training, sight singing, form and analysis, sixteenth- and eighteenth-century counterpoint, and orchestration.
- Music History – literature (choral, solo vocal, instrumental), composers, and important facts of all periods. This examination also includes a listening component.
- Conducting
- Keyboard
- Voice

Detailed information concerning these examinations may be obtained from the Church Music Ministries Division Office.

A student who has earned a baccalaureate degree in music must complete required remedial work within eighteen months. Students who have not earned a baccalaureate degree in music must complete required remedial work within twenty-four months.

All deficiencies must be completed before a student may apply for an area of concentration, present a graduate recital, or take comprehensive examinations.

Graduate Music Proficiency Workshop

The Division of Church Music Ministries offers a workshop for students interested in classroom preparation for the Music Placement Examinations. The workshop is offered the first two weeks of August each year. It includes classroom experience and tutoring in all areas of

testing. The placement examinations will be given at the end of the two-week workshop.

To be eligible for workshop registration, the student must show evidence of earned baccalaureate credit in music classroom and performance experience from an accredited institution. Students may register for all sections of the workshop, or for the portions that they believe will be most beneficial to them in their preparation for the examinations. A small fee is required for each section of the workshop. Complete information and a schedule of the classroom and tutoring sessions is available in the Music Student Handbook. Interested students may call the Church Music Ministries Office for a schedule, fee structure, and registration information concerning the Graduate Music Proficiency Workshop.

Jury Review

A faculty jury review is required of all students enrolled in graduate applied music (performance), except for students who present a graduate recital (or undergraduate proficiency recital) in that semester. Jury examinations are held at the end of each semester.

Proficiency Examinations

Each M.M.C.M. or M.Div.C.M. student must pass Proficiency Examinations in piano, voice, and sight singing. These proficiencies must be passed within the required time allowed: eighteen months after entrance for music majors in college and twenty-four months for all others.

Piano Proficiency Examination. Each M.M.C.M. or M.Div.C.M. student must complete the Piano Proficiency Examination. Requirements are included in the Music Student Handbook, which may be obtained in the Church Music Ministries Division Office.

Voice Proficiency Examination. All M.M.C.M. and M.Div.C.M. students are required to complete a Voice Proficiency Examination.

For students whose performing area is not voice, two songs in English are required. For both levels, the songs chosen should reflect the student's current abilities and competence for graduate studies.

For students whose performing area is voice, this audition is to indicate to the faculty of the Division of Church Music Ministries the competency level of the applicant in terms of singing ability and knowledge of English, French, German, and Italian diction. Audition requirements for a student whose primary performing area is voice are as follows:

- Sing one song in each of the aforementioned languages as accurately and artistically as possible from memory.
- Read in any of the above languages.

Sight Singing Proficiency Examination. The following are Sight Singing Proficiency requirements for entering M.M.C.M. and M.Div.C.M. students. Each student should be able to:

- Sing with a high degree of accuracy (in pitch, rhythm, and a sensitivity regarding phrasing and dynamics) any voice part from representative literature of various styles (Renaissance to Twentieth century) such as hymn tunes, Bach chorales, choruses from oratorios, standard anthems, and examples from sight singing texts.
- Sing any scale and any interval within an octave.

Admission to Candidacy and Area of Concentration

The M.M.C.M. student must apply to the Chairman of the Division of Church Music Ministries for admission to candidacy and an area, or areas, of concentration. The student may obtain forms entitled "Application to Candidacy and Area(s) of Concentration" from the Music Office. For detailed information consult the Music Student Handbook.

Admission to the candidacy and an area, or areas, of concentration is contingent upon the following:

- Removal of all undergraduate course requirements
- Passing of performance proficiencies (piano and voice)
- Maintaining the required grade average of "B" in graduate level music courses
- Completion of 20 hours of M.M.C.M. degree requirements (including "Foundational Studies Component" courses)

Audition/Application for Concentration

Note: Performance area (Voice, Organ, Piano, Orchestral Instrument) auditions must be scheduled during jury reviews at the end of each semester.

Composition. The student must submit works in at least two musical media representing the strength of the student's compositional style.

Conducting. Successful completion of the Advanced Conducting course is required prior to application for concentration. A conducting audition that exhibits the student's ability in sight singing, transposition skills, and score reading is also required. Details of the audition requirements may be found in the Music Student Handbook.

Church Music Education. The student must write a brief summary of church music education study and experience. In addition, the student will propose several topics for the culminating project or thesis.

Orchestral Instrument. The student should be prepared to perform a fifteen-minute recital consisting of literature from at least two different style periods. A portion of the recital must be performed from memory. Memory requirements will be determined on an individual basis by the instructor based upon goals and objectives for the student and his or her level of proficiency.

Organ. The student should be prepared to perform a fifteen-minute recital consisting of literature from at least three different style periods. A portion of the recital must be performed from memory. Memory requirements will be determined on an individual basis by the instructor based upon goals and objectives for the student and his or her level of proficiency.

Piano. The student should be prepared to perform, from memory, a fifteen-minute recital consisting of literature from at least three different style periods.

Voice. The student should be prepared to perform, from memory, a total of four songs, one each in French, German, Italian, and English. The songs should reflect the Baroque, Classic, Romantic, and twentieth-century periods. Genres represented should include oratorio, opera, and art song.

Performance Regulations

Students studying performance must observe the following regulations:

- Performance lesson fees will not be refunded after the close of registration.
- Lessons missed shall be made up under the following circumstances:
 - a. absence of the teacher; and
 - b. illness of the student. (When the teacher is notified in advance of the scheduled lesson time, the student must initiate the scheduling of make up lessons.)
- All students enrolled in applied music courses are required to attend studio recitals as arranged by applied music instructors.
- All students giving a recital must be enrolled in the corresponding applied performance course during the semester in which the recital is to be presented.
- Students should refer to the Music Student Handbook for General Recital performance requirements.

Recital Attendance

Recital Laboratory is required of all enrolled music students based on degree requirements. Students must attend 75% of all calendar-scheduled events for three semesters. Students without a college degree in music must attend an additional two semesters.

Comprehensive Examination

After completing a minimum of 30 semester hours of requirements for the M.M.C.M. or M.Div.C.M. degree, and being approved for candidacy, the candidate will take the Comprehensive Examination.

- All M.M.C.M. and M.Div.C.M. students must take the written Comprehensive Examination. The Examination focuses on the student's knowledge of the field of church music ministry. Questions on the Examination deal with current issues affecting ministry and/or knowledge of philosophical/foundational concepts of music in the church.
- All deficiencies and proficiencies must be completed before students take the Comprehensive Examination.
- Students must register for MUSS6001-Comprehensive Examination at the beginning of the semester in which they will take the Examination.
- A committee of three music faculty members will evaluate each Examination to determine a grade of pass, fail, or pass with distinction.
- If a student fails the Examination, his or her committee will meet to discuss the nature of the failure and to recommend one of three courses of action:
 - a. an oral examination to be taken within two weeks of notification of failure;
 - b. a written examination in a later semester; or
 - c. additional course work and a written examination in a later semester. The Comprehensive Examination may be retaken only one time.

Graduate Recital

Students who concentrate in the following areas are required to present a Graduate Recital - Composition, Conducting, Orchestral Instrument, Organ, Piano, or Voice. A recital hearing, scheduled at least two weeks prior to the proposed recital date, is required. (Conducting students may request a hearing one-week prior to recital.) Students who present recitals are responsible for all costs incurred. Additional information concerning recitals is available in the Music Student Handbook.

Academic Probation

If at the end of any semester a student has failed to earn a grade average of “B” in graduate music courses, the student will be placed on probation for one semester. If the student’s average is raised to “B,” the student will be removed from probationary status. If a student’s average falls below “B” for two successive semesters, the student may be either reclassified or suspended.

DESCRIPTION OF COURSES

The following list represents courses and seminars offered in the Division of Church Music Ministries. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar’s Office prior to registration.

All private lessons meet one-half or one hour per week for one or two hours credit respectively. All performance ensembles meet one to three hours per week and receive one hour of credit per semester. All academic courses meet two or three hours per week for corresponding credit unless otherwise stated.

The following describes credit for lessons and ensembles:

Applied lessons

Half hour private lesson.....1 hr./semester
1 hour private lesson.....2 hrs./semester

Ensembles

Handbell Ensemble.....1 hr./semester
Instrumental Ensemble.....1 hr./semester
The Seminarians.....1 hr./semester
The Ladies Ensemble.....1 hr./semester
The Seminary Chorus.....1 hr./semester
Providence Players.....1 hr./semester

* The courses with an asterisk are undergraduate level and are necessary for preparation for graduate level courses.

MUSIC THEORY***MUTH1301 Music Fundamentals I (3 hours) Faculty**

This course is a study of the construction and functions of chords, designed to develop skills in analyzing and writing functional harmony. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course.

***MUTH1302 Music Fundamentals II (3 hours) Faculty**

This course is a continuation of studies begun in MUTH1301. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course. Prerequisite: MUTH1301 or passing the equivalent placement examination.

***MUTH2301 Music Fundamentals III (3 hours) Faculty**

This course is a continuation of studies begun in MUTH1302. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course. Prerequisite: MUTH1302 or passing the equivalent placement examination.

***MUTH2302 Music Fundamentals IV (3 hours) Faculty**

This course is a continuation of studies begun in MUTH2301. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course. Prerequisite: MUTH2301 or passing the equivalent placement examination.

***MUTH3201 Basic Orchestration (2 hours) Faculty**

This course involves the study of orchestral instruments and basic skills of orchestral scoring. Prerequisite: MUTH2302 or passing the equivalent placement examination.

***MUTH3202 Counterpoint (2 hours) Faculty**

This course involves the study of contrapuntal techniques demonstrated in composition of the sixteenth, eighteenth, and twentieth centuries. Prerequisite: MUTH2302 or passing the equivalent placement examination.

***MUTH4202 Analytical Techniques (2 hours) Faculty**

This course involves the study of the various forms of musical composition. Prerequisite: MUTH2302 or passing the equivalent placement examination.

MUTH5202 Sixteenth-Century Counterpoint (2 hours) Faculty

This course consists of an advanced study of harmonic and contrapuntal practices employed by composers of the sixteenth century. It meets 1 hour per week for 1 semester for 1 hour credit. Prerequisite: MUTH4201, 4202, 4203, or equivalent placement examinations.

MUTH5203 Eighteenth-Century Counterpoint (2 hours) Faculty

This course involves the study of the primary harmonic and contrapuntal practices employed by composers of the eighteenth century. It meets 1 hour per week for one semester for 1 hour credit. Prerequisite: MUTH4201, 4202, 4203, or equivalent placement examinations.

MUTH5204 Orchestration Techniques (2 hours) Faculty

This course involves a continuation of studies begun in MUTH4202. Orchestration techniques of various periods and composers are studied. Particular attention is given to the orchestration of church music. Prerequisite: MUTH4201, 4202, 4203, or equivalent placement examinations.

MUTH5301 Music in Theory and Practice (3 hours) Faculty

This course is a study in which selected historical and contemporary works will be studied in depth using a variety of analytical approaches. The class will address awareness and understanding of appropriate analytical techniques, critical and analytical thought, stylistic arranging, composition, and keyboard leadership. Students will be required to integrate their knowledge and skill of music theory with the practice of current church music analysis, composition, and performance. Prerequisite: M.M.C.M. or M.Div.C.M. – completion of music theory placement exams or corresponding undergraduate courses; M.A.W.S. – permission of the professor.

MUTH6101 Techniques of Analysis (1 hour) Faculty

This course is a study of the techniques of music analysis, such as Schenkerian analysis and the Forte method. It meets 1 hour per week for one semester for 1 hour credit. Prerequisite: MUTH5301.

MUTH6102 Analysis of Medieval, Renaissance, and Baroque Music Styles (1 hour) Faculty

This course involves an extensive analytical study of the melodic, harmonic, and structural forms of music within the Medieval, Renaissance and Baroque periods. It meets 1 hour per week for one semester for 1 hour credit. Prerequisite: MUTH5301.

MUTH6103 Analysis of Classic and Romantic Musical Styles (1 hour) Faculty

This course involves an intensive analytical study of melodic, harmonic, and structural forms of music within the Classic and Romantic periods. It meets 1 hour per week for 1 semester for 1 hour credit. Prerequisite: MUTH5301.

MUTH6104 Analysis of Twentieth Century Music Styles (1 hour) Faculty

This course involves an intensive analytical study of melodic, harmonic, and structural forms of music within the twentieth century. It meets 1 hour per week for one semester for 1 hour credit. Prerequisite: MUTH5301.

MUTH6105 Pedagogy of Music Theory (1 hour) Faculty

This course involves a study of the various approaches to the teaching of music theory. It meets 1 hour per week for one semester for 1 hour credit. Prerequisite: MUTH5301.

MUIS5200/5300 Independent Directed Study in Music Theory (2 or 3 hours) Faculty**MUIS6100-6300 Independent Directed Study in Music Theory (Advanced) (1 to 3 hours) Faculty****COMPOSITION****MUCT5201 Choral Arranging (2 hours) Harlan**

This course involves the study of problems involved in arranging hymns and other choral literature for practical use in the church. Prerequisite: MUTH4201, 4202, 4203, or equivalent placement examinations.

MUCT5301 Contemporary Production and Performance (3 hours) Woodward

The purpose of this course is to help students discover technical terms associated with contemporary Christian genres and help students form an organizational framework for observing and categorizing contemporary Christian genres. Students will also create recordings that reflect the genres observed.

MUCT6201 Using Software for Advanced Composition, Notation, and Scoring (2 hours) Harlan

MIDI-based music notation programs are utilized in a laboratory setting to assist the student in using the computer for notation and scoring of music; especially as it relates to music in the church. Prerequisite: Approval of Instructor.

MUCT6202 Composition (2 hours) Harlan

This course is an advanced, privately taught course which involves the writing of music in larger forms and in various styles. The course may be repeated at the discretion of the instructor. Prerequisite: MUTH5301 or Approval of Instructor.

MUCT6203 Stylistic Composition (2 hours) Harlan

This privately taught course involves a concentrated study of the compositional elements of a particular style or period. The student studies carefully the compositional techniques of the selected style and composes works utilizing those techniques. Prerequisite: MUTH5201 or Approval of Instructor.

MUIS5201 Independent Directed Study in Composition (2 hours) Faculty**MUIS6201 Independent Directed Study in Composition (Advanced) (2 hours) Faculty****MUSIC HISTORY, HYMNOLOGY AND LITERATURE*****MUHI3301 Music History and Literature I (3 hours) Steele**

This course is a college-level survey involving an overview of Western Art Music from Antiquity to 1800 (Beethoven). It meets 3 hours per week for one semester for 3 hours credit. Prerequisite: MUTH2302.

***MUHI3302 Music History and Literature II (3 hours) Steele**

This course is a college level survey involving an overview of Western Art Music from 1800 (Beethoven) to the present, including American Music. It meets 3 hours per week for one semester for 3 hours credit. Prerequisite: MUTH2302.

MUHI5301 Music of the Church in Worship and Performance I (3 hours) Steele

This course is a study of the history and theology of congregational song as related to the tasks of the church and the development and stylistic characteristics of choral music used in Christian worship.

MUHI5302 Music of the Church in Worship and Performance II (3 hours) Steele

The course is a continuation of MUHI5301, with emphasis in the latter 19th century to the present. The courses do not have to be taken concurrently.

MUHI6201-6207 Studies in Music History and Literature (2 hours) Faculty

The following courses involve the study of representative types of music encountered by the church musician, both formal and informal and in both Western and non-Western culture. Musical examples are heard in class and in the Martin Music Library. Prerequisite: MUHI5302.

MUHI6201 Medieval and Renaissance Music**MUHI6202 Baroque Music****MUHI6203 Classical Music****MUHI6204 Romantic Music****MUHI6205 Twentieth Century Music****MUHI6206 Topics in Choral Music****MUHI6207 American Folk and Popular Music****MUIS5202/5302 Independent Directed Study in Music History, Hymnology, and Literature (2 or 3 hours) Faculty****MUIS6202/6302 Independent Directed Study in Music History, Hymnology, and Literature (Advanced) (2 or 3 hours) Faculty****CHURCH MUSIC EDUCATION AND ADMINISTRATION****MUED5003 Laboratory Choirs (non-credit) Ferrington**

This course is designed to give students practical experience in working with preschool, younger, and older children's choirs. Weekly planning and evaluation sessions in addition to weekly laboratory choirs are required. Prerequisite: MUED5307.

MUED5302 Worship and Music Ministry Administration (3 hours) Ferrington

This class focuses on the philosophy, concepts, structure, relationships, activities, organizational tools, and technology used in church life that typically fill the Monday through Friday work week. These add legitimacy, validity, and efficacy to the overall ministry of church music as well as strengthen and enrich worship on Sunday. An overview of music-ministry-enhancing technology, such as sound reinforcement, lighting, piano and organ technology, projection technology, and pertinent computer hardware and software will be explored and demonstrated.

MUED5307 Educational Principles of Church Music Ministries (3 hours) Ferrington

This course spans the methodology, resources, and developmental characteristics of teaching the discipline and art of music in church music ministry for the full cycle of life -- cradle to grave. Particular age levels studied include early childhood, preschool, early elementary, late elementary, junior high, senior high, median adult, and senior adult. Emphasis is placed on practical projects and hands-on experience. Lab Choirs (MUED5003) must be taken the following spring semester and completes the requirements for this course.

MUED6202 Contemporary Trends in Church Music Philosophy and Administration (2 hours) Ferrington

This course is an in-depth study of theories and philosophies of the contemporary church music scene, including current trends, topics, and influences on church music ministry.

MUED6204 Writing Music Materials for Children (2 hours) Ferrington

This course is designed to develop awareness and skills for reviewing and writing music literary and choral materials for children. Prerequisite: MUED5003.

MUIS5204/5304 Independent Directed Study in Church Music Education and Administration (2 or 3 hours) Ferrington**MUIS6204/6304 Independent Directed Study in Church Music Education and Administration (Advanced) (2 or 3 hours) Ferrington****CONDUCTING*****MUCO3301 Elementary Conducting (3 hours) Woodward**

Elementary conducting techniques are developed through laboratory experiences. Emphasis is placed on basic beat patterns through individual and group practice in supervised sessions. Hymns and anthems are used in order to give students opportunities to deal with common problems of congregational and choral singing. The class meets 3 hours per week for one semester for 3 hours credit.

MUCO5111/5211 Applied Conducting for Non-Majors (1 or 2 hours) Woodward

This course is designed to introduce students to basic conducting techniques and score study. Prerequisite: MUTH 5301 or passing an instructor-designed theory exam to prove a reasonable level of competence in notational reading.

MUCO5201 Ensemble Leadership (2 hours) Woodward

This course is designed to explore the relationship between leadership styles in art music ensembles and popular music ensembles. Students will also demonstrate music leadership characteristics based on their growing understanding of these models.

MUCO5301 Choral Conducting and Techniques (3 hours) Woodward

This course is designed to assist the student in becoming a more efficient conductor of choral music. Rehearsal in a choral experience and vocal techniques for the choir are explored in detail. The role of the conductor as a leader in public worship receives additional attention. Prerequisite: MUCO3301 or a satisfactory completion of the conducting placement examination.

MUCO6201 Advanced Conducting (2 hours) Woodward

Intense attention is given to the conducting of vocal scores of multiple parts with orchestrations of varying degrees of difficulty. Prerequisite: MUCO5301.

MUCO6202 Pedagogy of Conducting (2 hours) Woodward

This course consists of a study of techniques involved in teaching the skill of conducting. Teaching conducting is required as a laboratory experience. Prerequisite: MUCO6201.

MUCO6110, 6210 Private Conducting (1 or 2 hours) Woodward

This course is designed for students who are approved for a conducting concentration in the M.M.C.M. degree and as elective study for doctoral students. Prerequisite: MUCO6201.

MUIS5105-5305 Independent Directed Study in Conducting (1 to 3 hours) Woodward**MUIS6105-6305 Independent Directed Study in Conducting (Advanced) (1 to 3 hours) Woodward****ORCHESTRAL INSTRUMENTS*****MUIN4110/4210 Orchestral Instruments (1 or 2 hours) Faculty**

Students with sufficient background may continue the study of an orchestral instrument with a seminary approved instructor. The student will be responsible for all instructional fees. These lessons will be offered for students attempting to complete the Undergraduate Recital requirement as a prerequisite to the M.M.C.M. degree.

MUIN6110/6210 Orchestral Instruments (1 or 2 hours) Faculty

Students who have completed an undergraduate degree on an orchestral instrument may select to continue study on that instrument for their performance concentration. Instruction will be by a seminary approved instructor.

MUIS6106/6206 Independent Directed Study in Orchestral Instruments (Advanced) (1 to 2 hours) Faculty**ORGAN*****MUOR2110/2210 Organ (1 or 2 hours) Faculty**

This course is designed to provide the student with a basic orientation to the organ, its construction, function, and basic techniques of registration and performance. Prerequisite: completion of the piano proficiency.

***MUOR3110/3210 Organ (1 or 2 hours) Faculty**

This course is designed for private study of elementary techniques and literature. Prerequisite: MUOR2110 or by permission of the keyboard committee.

***MUOR4110/4210 Organ (1 or 2 hours) Faculty**

More advanced organ literature is included with private study. Prerequisite: MUOR3110 or by permission of the keyboard committee.

MUOR5110/5210 Organ (1 or 2 hours) Faculty

A graduate level course designed for private study of organ techniques and literature. Prerequisite: audition and approval of the keyboard committee.

MUOR5111/5211 Applied Organ for Non-Majors (1 or 2 hours) Faculty

This course is designed for non-music majors and music majors whose major performing area is not organ who desire private study in the area of applied organ. All assignments will be sequenced-based, determined by the needs of the student, and will work to equip the student with organ technique and literature to serve the local church and community.

MUOR6110/6210 Organ (1 or 2 hours) Faculty

The course, intended for M.M.C.M. students whose concentration is organ performance, is designed for private study of advanced organ techniques and literature. Prerequisite: admission to organ performance as the area of concentration.

MUOR6201 Organ Literature (2 hours) Faculty

This course involves a survey of organ literature from the major eras as follows: Pre-Bach (before 1685); Baroque (1685-1750); Classic and Romantic (1750-1900); and Twentieth Century (1900-present). A final area of study is a survey of service music literature. Prerequisite: MUOR5110.

MUOR6203 Organ Pedagogy (2 hours) Faculty

A study is made of basic concepts of and approaches to organ playing and teaching, with a survey and evaluation of organ method books and appropriate literature for organ students. Prerequisite: MUOR5110.

MUIS6107/6207 Independent Directed Study in Organ (Advanced) (1 or 2 hours) Faculty**PIANO*****MUPI1201 Class Piano (2 hours) Faculty**

This course is designed to provide the student with the most basic keyboard skills, which will prepare the student to enter MUPI1202. It meets 2 hours per week for 1 semester for 2 hours credit. Prerequisite: Proficiency in note reading.

***MUPI1202 Class Piano (2 hours) Faculty**

This course is a continuation of MUPI1201. It is designed to provide students with keyboard skills which will prepare them to enter MUPI1203. Prerequisite: MUPI1201.

***MUPI1203 Class Piano (2 hours) Faculty**

This class is designed to complete all items of the piano proficiency examination. It meets 2 hours per week for one semester for 2 hours credit. Prerequisite: MUPI1201 and MUPI1202 or indication of the student's need by the keyboard committee.

***MUPI2110, 2210 Piano (1 or 2 hours) Faculty**

This course is designed for students who have passed the piano proficiency and desire private study. It is an undergraduate level course. Study material includes elementary literature. Prerequisite: passing of the piano proficiency.

***MUPI3110/3210 Piano (1 or 2 hours) Faculty**

This course is designed for students who have passed the piano proficiency and desire private study. It is an undergraduate level course. Study material includes elementary literature. Prerequisite: MUPI2110/2210 or by permission of the keyboard committee

***MUPI4110/4210 Piano (1 or 2 hours) Faculty**

More advanced piano literature is included with private study. It is an undergraduate level course. Prerequisite: MUPI3110 or by permission of the keyboard committee.

MUPI5110/5210 Piano (1 or 2 hours) Faculty

This course is designed for private study of piano at the graduate level. Study material is chosen to meet the needs of the student. Prerequisite: the student must be admitted to graduate level piano by audition.

MUPI5111/5211 Applied Piano for Non-Majors (1 or 2 hours) Faculty

This course is designed for non-music majors and music majors whose major performing area is not piano who desire private study in the area of applied piano. All assignments will be sequenced-based, determined by the needs of the student, and will work to equip the student with piano technique and literature to serve the local church and community.

MUPI6110/6210 Piano (1 or 2 hours) Faculty

This course is designed for private study of piano for those who have been admitted to concentration in piano performance. Study material is chosen to meet the needs of the student. Prerequisite: concentration audition.

MUPI6201 Service Playing (2 hours) Faculty

This course is designed to aid the student in developing skills in the art of playing the piano or organ for church services. Prerequisite: MUPI5110 or MUOR5110 or permission of the instructor.

MUPI6202 Piano Pedagogy (2 hours) Faculty

This course is designed to acquaint the student with basic pedagogical materials and concepts in teaching piano. Prerequisite: MUPI5110 or permission of the instructor.

MUPI6203 Piano Accompanying (2 hours) Faculty

This course is designed to acquaint the student with various skills and techniques in the art of accompanying. It meets 1 hour per week for 1 semester for 1 hour credit. Prerequisite: MUPI5110 or permission of the instructor.

MUPI6204 Piano Improvisation (2 hours) Faculty

This course is designed to aid the student in developing skills of improvisation. Prerequisite: MUPI5110 or permission of the instructor.

MUPI6205 Piano Literature (2 hours) Faculty

This course involves a survey of piano literature from its beginnings to the present. Prerequisite: MUPI5110 or permission of the instructor.

MUIS6108/6208 Independent Directed Study in Piano (Advanced) (1 or 2 hours) Faculty**VOICE*****MUVO1110 Class Voice (1 hour) Faculty**

This course is open to all students who wish to improve their singing ability, including non-music majors. It meets 1 hour per week for one semester for 1 hour credit. Prerequisite: basic knowledge of piano, music fundamentals, and the ability to sing on pitch.

***MUVO2110/2210 Voice (1 or 2 hours) Steele**

Undergraduate level. The purpose of this course is to provide private study of voice. Prerequisite: MUVO1110 or placement by audition.

***MUVO3110/3210 Voice (1 or 2 hours) Steele**

Undergraduate level. The purpose of this course is to provide private study of voice. Prerequisite: MUVO2110 or MUVO2210.

***MUVO4110/4210 Voice (1 or 2 hours) Steele**

Undergraduate level. The purpose of this course is to provide private study of voice. Prerequisite: MUVO3110 or MUVO3210.

***MUVO2301 Vocal Diction (3 hours) Faculty**

This course is designed to enable the student to sing in English, French, German, and Italian with accurate pronunciation and word/syllabic stress. Remedial work in one to three languages carries no credit. Credit is granted only for completion of all four languages. It meets 3 hours per week for 1 semester for 3 hours credit. Prerequisite: MUVO2110.

MUVO5110/5210 Voice (1 or 2 hours) Turner

This course deals with vocal technique and literature for advanced voice students. Prerequisite: audition.

MUVO5111/5211 Applied Voice for Non-Majors (1 or 2 hours) Turner

This course is designed to equip the student with vocal technique and literature for private voice to serve the local church by instilling within him/her the proper tools that he/she can communicate effectively to his/her voice students and church choir.

MUVO6110/6210 Voice (1 or 2 hours) Turner

Vocal techniques and literature for advanced students. Prerequisite: approval for voice performance concentration.

MUVO6201 Vocal Pedagogy (2 hours) Turner

Methods of voice instruction are studied. Class demonstrations are made in the discovery, analysis, and correction of individual vocal problems. Each student is given experience in voice instruction in a controlled laboratory-studio. Prerequisite: two years of private voice study.

MUVO6202 Sacred Solo Vocal Literature (2 hours) Turner

Sacred Solo Vocal Literature is designed to acquaint the student with the sacred song literature of Germany, England, France, Italy, America, and other national areas. Prominence is given to literature in the English language. Prerequisite: approval for voice performance concentration.

MUIS6109/6209 Independent Directed Study in Voice (Advanced) (1 or 2 hours) Turner**ENSEMBLES****MUEN5102 Handbell Ensemble (1 hour) Faculty**

This class is composed of students with prior handbell experience. The handbell ensemble rings in Seminary chapel and for other occasions. The ability to read musical notation is required. Prerequisite: approval by the professor.

MUEN5103 Instrumental Ensemble (1 hour) Woodward

This class is an ensemble of orchestral instruments and acquaints students with techniques, literature, and performance of strings, woodwinds, brass, and percussions. Any student who plays an instrument is encouraged to enroll or audit. It meets 2 hours per week for one semester for 1 hour credit. Prerequisite: approval by the professor.

MUEN5105 The Seminarists (1 hour) Woodward

The Seminarists is a choir composed of male seminary students. Music literature of many periods is learned and performed on and off campus (the Seminarists take an annual tour in the spring semester). Students in all degree programs are encouraged to participate. Seminarists meets 2 hours per week for one semester for 1 hour credit. Prerequisite: approval by the professor.

MUEN5106 The Ladies Ensemble (1 hour) Ferrington

This choir is composed of female seminary students and wives of faculty, staff, and students. The ensemble performs at Seminary Chapel and for other occasions in the greater New Orleans area. The ensemble meets 2 hours per week for one semester for 1 hour credit. Prerequisite: approval by the professor.

MUEN5107 The Seminary Chorus (1 hour) Woodward

This choral organization is comprised of men and women from the seminary family. Music students are required to enroll for four semesters. Elective credit may be received by other students. Prerequisite: approval by the director.

MUEN5108 Providence Players (1 hour) Faculty

This keyboard ensemble provides the participant an opportunity to perform as a member of a musical group using their keyboard skills. It is composed of advanced-level keyboard students. The ensemble meets 2 hours per week for one semester for 1 hour credit. Prerequisite: enrolled in advanced keyboard studies or approval of the director.

SPECIALIZED STUDIES***MUSS4001 Recital Laboratory (non-credit) Faculty**

This is a performance laboratory required of all graduate music students with need of undergraduate prerequisites. Additional concerts may be required, but the class meets an average of once per week for 1 semester.

***MUSS4010 Undergraduate Recital (non-credit) Faculty**

This recital is for students who did not major in music for an undergraduate degree.

MUSS5001 Recital Laboratory (non-credit) Faculty

Recital Laboratory is required of all enrolled music students. Students must attend 75% of all calendar scheduled events for three semesters.

MUSS6001 Comprehensive Examination (non-credit) Faculty

All M.M.C.M. students are required to take the Comprehensive Examination. Further information on the Comprehensive Examination is found elsewhere in this Catalog.

MUSS6002 Thesis (non-credit) Faculty

M.M.C.M. students pursuing concentrations in music history/hymnology, church music education, theory, composition/technology, and music and missions must present a written document. An oral examination is given on the written thesis.

MUSS6010 Half Recital (non-credit) Faculty

Students concentrating in Conducting and Performance must give a recital (25 minutes of music) consisting of appropriate literature from major style periods. Composition students must present a recital of their own work. Prerequisite: audition.

MUSS6020 Double-Concentration Recital (non-credit) Faculty

Students who do a double-concentration in a performance area may give a full recital (50 minutes of music) with program notes, consisting of appropriate literature from the major style periods. Prerequisite: audition and approval of the division faculty.

MUIS6210 Independent Directed Study in Specialized Studies (Advanced) (2 hours) Faculty

Advanced students do intensive independent study in a music discipline under the supervision of the faculty. Students will be assigned by the chairman to professors who will guide in the research. The results of this research may be presented in scholarly papers at the end of the term.

WORSHIP MINISTRIES**MUWM5200 Worship Leadership Laboratory (2 hours) Ferrington, Sharp**

This course aids students in improving their worship leadership skills. Through personal video observation and analysis, the student will identify areas of strength in platform leadership as well as areas which might be improved. Students in the course will have opportunity to observe one another and provide constructive feedback in the learning process. Involvement in an ongoing worship ministry context is a prerequisite for this course.

MUWM5201 Advanced Readings in Worship (2 hours) Ferrington, Sharp

This course provides students with an integrated learning experience that focuses on reading foundational and current works on worship trends, aesthetics, the arts, evangelism, ethics, etc. Selected texts will assist students in deepening their understanding of biblical worship and in developing a balanced, holistic approach to worship practice.

MUWM5300 Theology of Worship (3 hours) Ferrington, Sharp

This course will explore the subject of worship from a biblical perspective, emphasizing the major texts of the Old and New Testaments dealing with worship practices. Emphasis is given to the Hebrew and Greek words that are translated “worship” and their meaning in the biblical context.

MUWM5301 History of Worship (3 hours) Ferrington, Sharp

This course will introduce students to the historical development of Christian worship throughout the church age. A study of historical worship practices from the early church to the present day, this course will explore various developments in worship influenced by the Reformation, the frontier revival movements, the Charismatic movement, the Praise and Worship movement, and the Emerging Church. The philosophies driving these practices will also be considered.

MUWM5302 Congregational Song in Corporate Worship (3 hours) Faculty

A survey of resources for congregational song in evangelical worship, this course will explore the literature of the Psalms, the development of hymns and gospel songs of the church age, including current day contemporary songs for corporate worship. Emphasis will be given to the usage of various song materials in their historical context as well as possible application to the context of today. The role of sung text in the spiritual formation of the congregation will also be examined.

MUWM5303 Planning and Leading Worship (3 hours) Faculty

This course will focus on training worship leaders in the art of designing and leading corporate worship services. Emphasis is given to practical aspects of worship leadership, such as planning worship services, administrating logistical considerations, and rehearsing musical groups such as choirs, vocal ensembles, and instrumental groups.

MUWM5304 Technologies for Worship Ministries (3 hours) Ferrington

An introduction to the various technological resources available to aid the worship leader in planning and leading corporate worship, this course aims to equip the student with technological tools for use in a ministry context. The course will provide exposure to music and MIDI technology, computers in ministry, sound reinforcement issues, lighting techniques, and multimedia projection.

MUIS5103-5303 Independent Directed Study in Worship Ministries (1 to 3 hours) Ferrington, Sharp



Preston L. Nix, Chairman

Faculty

Jerry N. Barlow, B.A., M.Div., Th.D.
Dean of Graduate Studies; Professor of Preaching and Pastoral Work

Kristyn S. Carver, B.S., M.A.M.F.C., Ph.D., L.P.C., L.M.F.T.,
Approved Supervisor, Associate Professor of Psychology and
Counseling

William H. Day Jr., B.S., M.S., M.Div., Ph.D.
Professor of Evangelism and Church Health, occupying the Gurney
Chair of Evangelism and Church Health; Associate Director, Leavell
Center for Evangelism and Church Health

Steven F. Echols, B.A., M.Div., Ph.D., D.Min., M.P.P.M.
Professor of Leadership, occupying the Nelson L. Price Chair of
Leadership; Regional Associate Dean for Alabama and Georgia

Damian O. Emetuche, B.A., Th.M, Ph.D.
Assistant Professor of Church Planting, occupying the Cecil B. Day
Chair of Church Planting; Director, Day Center for Church Planting

Ian F. Jones, B.A., M.A.R.E., M.Div., Ph.D., Ph.D., L.P.C., L.M.F.T.,
Approved Supervisor; Professor of Psychology and Counseling,
occupying the Baptist Community Ministries' Chair of Pastoral
Counseling

Deok Jae Lee, B.A., M.Div., Th.M., D.Min.
Assistant Professor of Christian Ministry at NGA Hub
Director, Korean Program and Korean Online Program at NGA Hub

Charles S. Kelley Jr., B.A., M.Div., Th.D.
Professor of Evangelism; President

Jeffrey W. Nave, B.S., M.Div., Ph.D., L.P.C., L.M.F.T., Approved
Supervisor; Associate Professor of Psychology and Counseling

Preston L. Nix, B.A., M.Div., Ph.D.
Professor of Evangelism and Evangelistic Preaching, occupying the
Roland Q. Leavell Chair of Evangelism; Director, Leavell Center for
Evangelism and Church Health

Reggie R. Ogea, B.S., M.Div., Th.D.
Professor of Leadership and Pastoral Ministry; Associate Dean,
Professional Doctoral Programs

Dennis L. Phelps, B.A., M.Div., Ph.D.
Professor of Preaching, occupying the J. D. Grey Chair of Preaching;
Director, Alumni and Church-Minister Relations

Philip A. Pinckard, B.A., M.Div., M.A.R.E., Ph.D.
Professor of Missions, occupying the Owen Cooper Chair of Global
Missions; Director, Global Missions Center

Jake P. Roudkovski, B.A., M.Div., Th.M., Ph.D.
Assistant Professor of Evangelism; Director, Supervised Ministry

Kathryn A. Steele, B.A., M.A.M.F.C., Ph.D., L.P.C., L.M.F.T.,
Approved Supervisor; Associate Professor of Psychology and
Counseling, occupying the James H. and Susan E. Brown Christian
Counseling Chair

Kenneth B. Taylor Jr., B.S., J.D., M.Div., M.L.I.S., Ph.D.
Professor of Urban Missions, occupying the Chester L. Quarles Chair
of Missions; Mobilization Coordinator, Global Missions Center

W. Mark Tolbert, B.S., M.Div., D.Min.
Associate Professor of Evangelism and Pastoral Ministry; Director,
Doctor of Ministry Program

Clinical Counselor Supervisors

Stephen Ball, L.P.C.

Ashley Brooks, Ph.D., L.P.C., L.M.F.T.

Mandy Carter, L.P.C.

Mark Crosby, L.P.C.

Louis Eaton, L.P.C., L.M.F.T.

Ronald Koval, L.P.C.

Michele Louviere, L.M.F.T.

Walker Marsh, Ph.D., L.P.C., L.M.F.T.

Jill Peyton, L.M.F.T.

Sharon Phillips, L.P.C., L.M.F.T.

Monica Rose, L.P.C.

Fred Selby, L.P.C., L.M.F.T., C.T., B.C.E.T.S.

Murphy Toerner, L.P.C.

Andrea Toups, L.P.C., L.M.F.T.

Tony Young, B.A., M.A., Ph.D.

DESCRIPTION OF COURSES

The following list represents courses and seminars offered in the Division of Pastoral Ministries. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office prior to registration. Students wishing a major in preaching, pastoral theology, evangelism, or psychology and counseling should list Pastoral Ministries as their major division.

PREACHING

PREA5300 Proclaiming the Bible (3 hours) Barlow, Ogea, Nix, Phelps, Tolbert

This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event.

PREA5305 Special Event Preaching Conference (3 hours) Barlow, Ogea, Nix, Phelps, Tolbert

This course is designed around a special event preaching conference. At the conference and in this course, students will hear and evaluate the sermons of selected contemporary preachers who are known for expository preaching. Students will also complete selected assignments designed to enhance their own preparation and delivery of expository messages. Biblical proclamation and expository preaching will be emphasized in this course.

PREA6200 Preaching Practicum (2 hours) Barlow, Ogea, Nix, Phelps, Tolbert

In this course, videotaped sermons as well as sermons preached by students in class will serve as the basis for a study of preaching content, structure, and style. Prerequisite: PREA5300 Proclaiming the Bible.

PREA6206/6306 Pastoral Preaching (2 or 3 hours) Barlow, Ogea, Tolbert

Attention is given to the selection of texts and the preparation of sermons to meet the needs of the contemporary church family. Topics studied will include how to integrate congregational profiling and biblical exposition with the role of the Holy Spirit in sermon planning and development as an effective means of extending the ministry of the pastor through pastoral preaching. A planned preaching program will be devised. Prerequisites: PREA5300 Proclaiming the Bible and PATH5331 Pastoral Ministry.

PREA6207/6307 Evangelistic Preaching (2 or 3 hours) Barlow, Nix, Ogea, Tolbert

Advanced study is made of the content and structure of evangelistic preaching, with special attention given to the invitation, the evangelistic series, a program of evangelistic preaching, and the sermons of great evangelists. Prerequisite: PREA5300 Proclaiming the Bible.

PREA6213/6313 Contemporary Bible Exposition (2 or 3 hours) Barlow, Ogea, Nix, Phelps, Tolbert

This advanced course addresses the practice of expository preaching in the contemporary culture by treating subjects such as current resources for biblical exposition, the use of multimedia and other creative delivery formats, the ministries of selected contemporary Bible expositors, and the relationship between the history of expository preaching and contemporary practice. Emphasis is given in the course to meeting the tension between time-tested principles of biblical exposition and the nature of contemporary listeners. Prerequisite: PREA5300 Proclaiming the Bible.

PREA6214/6314 Preaching Bible Doctrine (2 or 3 hours) Barlow, Ogea, Phelps, Tolbert

This course considers selected doctrines of the Christian faith and how they may be proclaimed most effectively. Attention is given both to clarification and proclamation of doctrinal truth, as well as to the nuances of topic-focused preaching that is informed by biblical exposition. Prerequisite: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament, or NTEN5300 Exploring the New Testament.

PREA6216/6316 Preaching from Historical-Narrative Literature (2 or 3 hours) Barlow, Ogea, Phelps

This course addresses preaching approaches to the historical and narrative books of the Old Testament and the Book of Acts in the New Testament. Special attention is given to sermonic developments that reflect the structure of narrative literature; the development of theological, ethical, and biographical sermons; as well as approaches to dealing with law, ceremony, and civil instructions. Limited attention is dedicated to critical matters. Prerequisite: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament, or NTEN5300 Exploring the New Testament.

PREA6217/6317 Preaching from Poetic and Wisdom Literature (2 or 3 hours) Barlow, Ogea, Phelps

This course addresses preaching approaches to the Old Testament books and passages containing poetry and wisdom literature. Attention is given to understanding the nature of Hebrew poetry and wisdom material, including literary devices like parallelism, chiasms, inclusios, and imagery. Difficulties in interpretation as well as key theological themes are also studied. Special emphasis is placed on sermonic developments that reflect the nuances of the genres. Prerequisites: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament.

PREA6218/6318 Preaching from the Prophets (2 or 3 hours) Barlow, Ogea, Phelps

This course addresses preaching approaches to the Old Testament books of prophecy. Students are exposed to the identity of the writing prophets as well as their distinctive messages and literary styles. Special attention is given to sermonic developments of selected passages containing prophetic material. Prerequisites: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament.

PREA6219/6319 Preaching from the Gospels (2 or 3 hours) Barlow, Ogea, Phelps

This course addresses preaching approaches to the various themes and emphases of the four Gospels. Special attention is given to sermonic developments of events in the life of Christ, the teachings of Christ, miracle passages, and parables. Students also will be exposed to sermonic treatments of key editorial comments, movements, dialogues, and reactions to the ministry of Christ. Limited attention is dedicated to critical matters. Prerequisites: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; NTEN5300 Exploring the New Testament.

PREA6220/6320 Preaching from the Epistles (2 or 3 hours) Barlow, Ogea, Phelps

This course addresses preaching approaches to both the general and Pauline letters found in the New Testament. Attention is given to the form and function of epistolary material during the New Testament period, as well as to the implications of the backgrounds of the individual books for preaching. Special emphasis is given to sermonic developments of selected passages from the epistles. Prerequisites: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; NTEN5300 Exploring the New Testament.

PREA6221/6321 Preaching from Apocalyptic Literature (2 or 3 hours) Barlow, Ogea, Phelps

This course addresses preaching approaches to the apocalyptic material found in both the Old and New Testaments. Attention is given to the distinctive traits that characterize apocalyptic writing, like its eschatological nature, messianic flavor, symbolism, dualism of good vs. evil, and cosmic conflict. Special attention is given to sermonic developments of selected apocalyptic passages. Limited attention is dedicated to critical matters. Prerequisite: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament, or NTEN5300 Exploring the New Testament.

PREA6222/6322 Pulpit Apologetics (2 or 3 hours) Faculty

This is an advanced course which considers the role of apologetics in expository preaching. Students are exposed to a variety of homiletical approaches aimed at demonstrating the truth and relevance of God's Word in contemporary culture. Emphasis is given to proclamation aimed at forming a Christian worldview in the minds and hearts of hearers.

PREA6230 Technological Application for Bible Study & Preaching: Logos Bible Software (2 hours) Phelps, Price

This course is designed to teach the current Logos Bible Software program for Bible study and sermon preparation. The focus will be on teaching participants how the program works, how to configure it to retrieve needed information, and how to use it in Bible study and sermon preparation. Special attention will be given to the ability to navigate, customize, and search the Logos software, for preparing templates, handouts to use in Bible study and sermon preparation. Resources like commentaries, Greek and Hebrew language tools, as well as other reference works will be examined and integrated into the Bible study process.

PREA6331 History of American Preaching (3 hours) Barlow

This course is a study of selected American preachers from the First Great Awakening through the twentieth century. The study provides an investigation into the historical context of the preachers, their sermons, and their influence on the church and society in America. Also can be taken as HIST6331.

PRIS6115/6215/6315 Independent Directed Study in Preaching (1, 2, or 3 hours) Barlow, Ogea, Nix

In this independent study, the student will be involved in one-on-one study with a professor in the area of preaching.

COMMUNICATIONS

COMM5224 Communication Skills for Women (2 hours) R. Kelley

The purpose of this course is to provide information on, observation of, and experience in communication skills for women. Matters of verbal, nonverbal, and gender communication are considered.

COMM5308 Speech Principles and Techniques (3 hours) Barlow

Consideration is given to the speech needs of the Christian minister outside the field of preaching. The course presents principles and techniques to aid in speech development and delivery. A blending of theory and practice is emphasized, and related aspects of nonverbal and media communication also are explored.

COMM5320 Introduction to Mediated and Nonmediated Communication (3 hours) Barlow

This course is a study of the principles and methods of how people communicate interpersonally and through mass communication media. The history, theory, and development of mediated and nonmediated communication are examined, including important aspects of verbal, nonverbal, small group, organizational, intercultural, and gender communication. A particular emphasis is given to contemporary Christian communication through the use of mass media such as print, broadcast, videotape, and computer.

COMM6203 Communication Practicum in Advanced Homiletics (2 hours) Barlow

This course is an elective study of advanced sermon content, structure, and delivery with a concentrated consideration of verbal and nonverbal skills needed in contemporary pulpit communication. Students will be exposed to progressive developments in homiletics and to effective methods of mediated and nonmediated communication open to today's preachers. Videotape recordings of sermons preached will provide a basis for self-study. Prerequisites: PREA5300 Proclaiming the Bible and PREA6200 Preaching Practicum.

COMM6221 Writing Ministry (2 hours) Barlow

This course is a study of writing principles, skills, and basic forms helpful to those who desire to minister through writing in the local church or in the Christian market. The course includes practical experiences in writing church mailout devotionals and lesson study resources, as well as writing and analyzing copy for curriculum materials, tracts, books, broadcast and nonbroadcast media, personal experience stories, feature articles for newspapers, Baptist state papers, and other periodicals. Prerequisite: COMM5320 Introduction to Mediated and Nonmediated Communication.

COMM6222 Radio Ministry (2 hours) Barlow

This course examines the early and current use of radio for Christian ministry. Study is made of key pioneers and advancements involved in the history of Christian radio. Attention is given to contemporary programming and operation by individuals and churches for the purpose of ministry through radio. Students also are provided opportunities to write and produce radio programming and to participate in the operation of a Christian radio station. Prerequisite: COMM5320 Introduction to Mediated and Nonmediated Communication.

COMM6223 Television Ministry (2 hours) Barlow

This course is an examination of the early and current use of television for Christian ministry. Students will study the history and development of television, especially with regard to Christian ministry purposes and programming. Opportunities are provided for students to write, produce, and direct television spots, interviews, Bible studies, and educational programs for the church and other ministries. Prerequisite: COMM5320 Introduction to Mediated and Nonmediated Communication.

COMM6225 Computer-Aided Communication (2 hours) Barlow

Study is made in this course of the use of computers to aid communication, especially Christian interpersonal and mass communication. The history of computers and the Internet will be considered with an examination of contemporary uses of computers by individuals and churches for Christian ministry and communication. Prerequisite: COMM5320 Introduction to Mediated and Nonmediated Communication.

COIS6115-6315 Independent Directed Study in Communication (1-3 hours) Faculty

In this independent study, the student will be involved in one-on-one study with a faculty member in the area of communication.

PASTORAL MINISTRY**PATH5230 Supervised Ministry 1 (Personal Evangelism Practicum) (2 hours) Nix, Roudkovski, Tolbert**

The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness. Also can be taken as EVAN5230.

PATH5234 Contemporary Worship (2 hours) Faculty

In this course students will study worship theory and practice in a variety of present-day congregational settings so they can sharpen their skills of contextualizing worship in their churches. Prerequisite: PATH5300 Worship Leadership.

PATH5300 Worship Leadership (3 hours) Barlow, Ogea, Phelps

This introductory course will enable the student to plan, facilitate, and give spiritually directed leadership to people in worship by studying theological and historical foundations, church music, and worship practices. Additional attention will be given to platform behavior.

PATH5331 Pastoral Ministry (3 hours) Barlow, Ogea, Tolbert

This course will aid students to develop competency in pastoral ministry through a study of being called to a church, beginning a pastoral ministry, building relationships, leading a church, and leaving a church field. Practical ministry matters, as well as theological and philosophical considerations, will include training in planning preaching, administering the ordinances, performing weddings, conducting funerals and ordinations, visiting, counseling, and sustaining spiritual growth.

PATH5332 Pastoral Ministries Workshop (3 hours) Barlow, Ogea, Nix, Phelps

This three-hour academic workshop is designed to develop the student in specific areas related to the objective of the Division of Pastoral Ministries.

PATH5333 Christian Ministry (3 hours) Barlow, Ogea, Tolbert

The purpose of this course is to aid students in developing competency in personal ministry through a study of the theological, philosophical, and practical aspects of Christian ministry. This course is intended for students who do not have a pastoral ministry calling as pastors, chaplains, church ministry staff, or church planters. Thus, the course is designed to help students develop skills in Christian ministry to people in various settings and situations.

PATH5336 Contemporary Models for the Local Church (3 hours) Faculty

This course exposes students to the ministry philosophy of the First Baptist Church in Jacksonville, Florida, with a view toward applying transferable principles in various local church contexts. The clinical learning experience will seek to help students learn to interpret the ministry philosophy of the church and its leadership in order to apply rightly selected aspects in local church ministries.

PATH5337 Theological and Practical Issues in Chaplaincy (3 hours) Barlow, Nave

The purpose of this course is to expose students to issues in chaplaincy ministry, including theological and apologetic issues, as well as practical pastoral ministry and counseling. The course surveys various types of chaplaincy ministry, approaches to pastoral counseling, and apologetic issues. The course is taught with a view towards enabling the student to take advanced courses in theology and pastoral ministry and apply concepts specifically to a chaplaincy context. Also can be taken as THEO5337.

PATH6230 Supervised Ministry 2 (Ministry Practicum) (2 hours) Nix, Roudkovski

This course is designed to guide each student in a ministerial internship compatible with the curriculum within his or her respective degree program. Course offerings will be coordinated and faculty members will be enlisted by the Director of Supervised Ministry. Also can be taken as EVAN6230. Prerequisite: EVAN5230 Supervised Ministry 1.

PATH6233 Church Ministries Creation and Contextualization (2 hours) Barlow

A study will be made in this course of designing effective traditional and innovative ministries in contemporary church contexts from a pastoral ministry perspective. Students will learn how to assess ministry needs and plan, implement, coordinate, and evaluate ministries through the local church. Biblical insights and factors of cultural contextualization will be examined. Prerequisite: PATH5331 Pastoral Ministry.

PATH6234/6334 Stress and Conflict Management (2 or 3 hours) Barlow, England

This course is designed to help students understand the causes and effects of stress and interpersonal conflict. Attention will be given to managing stress and conflict in personal ministry within the context of the church. Students will study biblical principles, contemporary theories, available resources, and practical methods for managing stress and conflict effectively. Prerequisites: PATH5331 Pastoral Ministry and CESW6214 Interpersonal Relationship Skills.

PATH6335 Pastoral Leadership (3 hours) Barlow, Ogea, Echols

The purpose of this course is to explore leadership styles and principles from a pastoral perspective. Students will examine and analyze profiles from biblical, historic, and contemporary personalities. Students will also evaluate current emerging trends in pastoral leadership from the perspective of the senior pastor of a local church.

PAIS6115/6215/6315 Independent Directed Study in Pastoral Theology (1, 2, or 3 hours) Barlow, Ogea, Tolbert

In this independent study, the student will be involved in one-on-one study under the guidance of a professor in the area of pastoral theology.

PREA6206/6306 Pastoral Preaching (2 or 3 hours) Barlow, Ogea, Tolbert

Attention is given to the selection of texts and the preparation of sermons to meet the needs of the contemporary church family. Topics studied will include how to integrate congregational profiling and biblical exposition with the role of the Holy Spirit in sermon planning and development as an effective means of extending the ministry of the pastor through pastoral preaching. A planned preaching program will be devised. Prerequisites: PREA5300 Proclaiming the Bible and PATH5331 Pastoral Ministry.

EVANGELISM

EVAN5157 Vocational Evangelism (1 hour) Day, Nix, Tolbert

This course is a study of the calling and work of the vocational evangelist. Attention will be given to the various issues related to evangelism roles such as church minister of evangelism, denominational evangelism worker, and itinerant evangelist.

EVAN5159 Use of Media in Evangelism (1 hour) Day

This course is a study of the evangelistic opportunities related to various forms of communication and marketing such as television, radio, print, and Internet. The packaging of the message, effective communication tools, and the targeting of audiences are given strong consideration.

EVAN5172 Guiding Younger Generations in Discovering Christ (1 hour) Day

The course is designed to provide the student with fresh evangelistic approaches to address the issues, questions, and filters of the younger generations. Attention will be given to the issues related to evangelizing children, youth, and the 20-somethings.

EVAN5174 Finding Evangelism and Growth Solutions (1 hour) Day

This seminar-research type course will focus on identifying obstacles to evangelism and church growth and developing the skills necessary to find potential solutions to the issues and problems identified.

EVAN5175 Special Event Evangelism (1 hour) Day

The purpose of this course is to highlight the how to's of using special events, block parties, servant evangelism projects, revivals, and other related methods of planting evangelistic seeds and leading people to faith in Christ.

EVAN5177 Church Size-Based Evangelistic Strategies (1 hour) Day

The purpose of this course is to identify various solutions and strategies to address issues faced by churches of different sizes. Particular attention will be given to the small church and how to move past growth barriers at various attendance levels.

EVAN5230 Supervised Ministry 1 (Personal Evangelism Practicum) (2 hours) Nix, Roudkovski, Tolbert

The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness. Also can be taken as PATH5230

EVAN5250 Church Evangelism (2 hours) Day, Roudkovski, Tolbert

The purpose of the course is to explore the ministry of evangelism through a local church and its ministries. In addition to a summary of various approaches to evangelism in local churches, the biblical, theological and historical aspects of evangelism will be highlighted as well in order to provide a holistic view.

EVAN5373 Reaching the Postmodern, Dechurched, and Uninterested (3 hours) Day

The purpose of this course is to discover insights into the emerging challenges and opportunities for evangelistic Christian ministry in a pluralistic society. Students will explore cross-cultural methods and develop skills in communicating Jesus Christ with those who have been influenced by postmodernity and other popular worldviews. Interviews, surveys, Internet research, and role playing will be significant components in the learning process.

EVAN5376 Church Models for Disciple Making and Growth (3 hours) Roudkovski

This course investigates key issues surrounding the development of disciples through life transformation and how various churches throughout America are seeking to evangelize and grow people toward spiritual maturity. This course will deal with fundamental questions of church so that students will be able to construct a workable growth for spiritual formation and lay leader development in their given ministry contexts. Church models will be discussed in light of the strengths and limitations for different ministry contexts.

EVAN6132/6232/6332 Clinical Field Project in Evangelism or Church Planting (1-3 hours) Day, Nix, Roudkovski, Tolbert

The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry. The student may make arrangements for a project in a local church, mission field, or church plant with approval of a professor in the discipline.

EVAN6221 Church Revitalization (2 hours) Day

The purpose of this course is to help students develop the knowledge and skills necessary to lead plateaued and declining churches in a variety of settings to become revitalized. This course provides students with the conceptual tools necessary to understand and work effectively in revitalizing churches by using a case study approach.

EVAN6230 Supervised Ministry 2 (Ministry Practicum) (2 hours) Nix, Roudkovski

This course is designed to guide each student in a ministerial internship compatible with the curriculum within his or her respective degree program. Course offerings will be coordinated and faculty members will be enlisted by the Director of Supervised Ministry. Also can be taken as PATH6230. Prerequisite: EVAN5230 Supervised Ministry 1.

EVAN6319 Mobilizing God's People for Ministry (3 hours) Day

The purpose of this course is to guide students to discover and implement biblical approaches to equipping the saints for the works of ministry. Students will explore various foundations for mobilizing people for service as well as practical ideas concerning matters such as gift analysis, personality type, relational dynamics, and organizational structuring to match the church profile.

EVAN6320 Vital Signs of a Healthy Church (3 hours) Day

The purpose of this course is to help students define a healthy church, discover biblical qualities of healthy churches, expose them to current research on healthy churches, and introduce them to vital signs of a healthy church. Students should be able to diagnose church growth diseases.

EVAN6336 Practices of Muslim Witness and Evangelism (3 hours) Edens

This course provides a theological, philosophical, apologetic, evangelism and mission's methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as MISS6336, PHIL6336, or THEO6336.

EVAN6351 Contemporary Trends in Growing an Evangelistic Church (3 hours) Day, Roudkovski, Tolbert

The purpose of this course is to identify the significant trends and changes affecting evangelism and church growth based on the historical backdrop and principles of the church growth movement. The course introduces students to the current literature and gives attention to the applications and implications of these trends for local church evangelism.

EVAN6352 Biblical Principles and Practices of Evangelism (3 hours) Day, Nix, Roudkovski, Tolbert

Concentrated attention is given to the great evangelistic stories, commands, and themes of the New Testament. The evangelistic activities of Jesus, Paul, the early church, and other individuals will be studied in light of their historical and modern implications (formerly New Testament Evangelism).

EVAN6354 Great Revivals and Awakenings (3 hours) Day, Nix, Roudkovski

The course is designed to study the great revival movements of history to acquaint the student with biblical principles related to revivals, and their laws and leaders, and to create concern for such revivals to take place in modern society.

EVAN6399 Mission Trip to Middle East for Muslim Witness and Evangelism (3 hours) Edens

The course is set within mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel and establish new believers by assisting them to enter into spiritual disciplines both through face to face and Internet interaction. Also can be taken as MISS6399 or THEO6399. Prerequisite: THEO6336, PHIL6336, MISS6336, or EVAN6336.

EVIS6155/6255/6355 Independent Directed Study in Evangelism (1, 2, or 3 hours) Day, Nix, Roudkovski, Tolbert

The student works in coordination with the professor on a particular stated course in the curriculum or in a mutually agreed to related subject area.

PREA6207/6307 Evangelistic Preaching (2 or 3 hours) Barlow, Nix, Ogea, Tolbert

Advanced study is made of the content and structure of evangelistic preaching, with special attention given to the invitation, the evangelistic series, a program of evangelistic preaching, and the sermons of great evangelists. Prerequisite: PREA5300 Proclaiming the Bible.

CHURCH MINISTRY TRACK

CMIN6101 Beginnings: Essential to Internship Ministry (1 hour) Faculty

This course will orient and prepare students for the church-based component and the corresponding academic course of study in the Master of Divinity Church Ministry Track. Students will be led to prepare for mentor-based ministry; understand the requirements related to their field of service and the completion of academic requirements both on and off campus; develop ministry profiles including spiritual gift, personality, and leadership style analysis; and utilize the seminary's Internet courses.

CMIN6107 Concluding and Transitioning from Internship Ministry (1 hour) Faculty

Led by an interdisciplinary team of professors, this course, delivered at the end of the one-year church-based component, is designed to engage students in an examination and analysis of a variety of ministry and developmental issues. These issues should include, but are not limited to, challenges such as local mission involvement, ministerial ethics, leadership of various church ministries, and relational challenges. Attention will be given to matters related to continuing personal and professional development. A review of the field component of this track will also be a part of this workshop.

CMIN6302 Professional Development I (3 hours each) Faculty

CMIN6303 Professional Development II (3 hours each) Faculty

These courses are designed to enable students to develop as a minister through the experience of ministry and through interaction with a professional field supervisor. The student will gain a better understanding of his or her chosen ministry and develop competencies in the areas of skills, knowledge, and character. Each course will last one semester. Areas of concentration and supervision are determined by the ministry area of the student. In short, the experience will provide students with on-the-job ministry training under the supervision of a professional minister who can mentor the student's development.

CMIN6205 Advanced Reading in the Competencies of Ministry (2 hours) Faculty

The course provides students with an integrated learning experience which focuses on readings of foundational and current works from the seven curriculum-based competency disciplines. The course is designed to aid the student in developing a balanced, holistic approach to ministry. Selected texts will assist students in bridging theory and practice in the competency disciplines.

CMIN6224 Ministry Integration I (2 hours) Faculty

CMIN6225 Ministry Integration II (2 hours) Faculty

Led by an interdisciplinary team of professors, these courses are designed to engage students in a discovery and analysis of a variety of ministry issues. These issues should include, but are not limited to, challenges such as pastoral work, pastoral counseling, worship, homiletics, evangelism, and discipleship strategies. A critical review of ministry experiences and preparation for the remainder of the praxis component will be included in each course.

CMIN6306 Contemporary Ministry Issues and Principles (3 hours) Faculty

This Internet-hosted, multi-disciplinary course will guide students to explore the ministry implications of multiple issues facing the local church today. A variety of issues will be examined in order to enable students to explore and develop workable principles which may guide them in carrying out effective ministry in a contemporary context. Among the issues to be examined could include aspects of the following: Contemporary Issues in Worship; Missions Mobilization, Evangelism and Church Growth; Preaching; Psychology/Counseling/Pastoral Care; Ethical Challenges; Theology; Hermeneutics; The Church in the Changing City; Disciple Making Ministry; and the Changing Context of Ministry in the 21st Century.

CMIN6308/6309 Supervised Ministry Praxis I/II (3 hours each)

These courses will involve specified praxis ministry experiences in pastoral ministry or Christian education. Students will submit weekly ministry reports during praxis study.

CHURCH PLANTING

CHPL5183/5283/5383 Specialized Planting Models and Methods (1, 2, or 3 hours) Emetuche

This course will give students experience in a church plant setting for a limited period of time (typically one week) and intensive classroom training to study the church plant in its context. The course may include special seminars, workshops, or field excursions dealing with specific church planting targets or methods. A sample syllabus will be available for interested students. Instructor's permission required to register.

CHPL5280 Principles of Church Planting (2 hours) Emetuche

This course is designed for students interested in identifying key principles related to church planting. Emphasis will be given to the similarities to these areas, but the differences will also be discovered and discussed. Emphasis will be given to the biblical basis, the motivation, the principles, and the personnel.

CHPL5281 Strategic Church Planting for Multiplication (2 hours) Emetuche

The purpose of this course is to examine the various major aspects of church planting in detail in order to prepare the student to make key ministry decisions. A major focus of the class will be to prepare a complete strategy for a real or hypothetical target community, including issues such as purpose statement, vision, values, philosophy of ministry, target audience, budgeting, and other related matters.

CHPL5282 Urban Church Planting (2 hours) Emetuche

This course is designed to equip students in understanding the dynamics of the city and how to plant healthy New Testament churches that will be self-governing, self-propagating, and self-supporting. Attention will be given to reaching the lost in the multi-housing community.

CHPL5284/5384 Church Planting in the African-American Community (2 or 3 hours) Emetuche

This course is designed to address the unique opportunities and challenges faced by ministers in starting new churches and church-type ministries in a predominately African-American context.

CHPL5385/5386 Internship I & II - Church Planting (3 hours each) Emetuche

This program offers the student an opportunity to gain church planting experience while serving on a team of a new or recent church plant. This field experience will include aspects of church planting, pastoral ministry, and other areas of ministry. The course can be taken during the summer on a full-time basis or in our semester system in conjunction with other classes. A stipend may be available to the student for this course. (Formerly Praxis)

CHPL6130 Supervised Ministry for Church Planting Internship I (1 hour) Emetuche

This course offers students an opportunity to gain church planting experience while completing the requirements of Supervised Ministry 2. The field-based experience includes tasks unique to church planting. Students taking this course may be eligible for a stipend through the Nehemiah Project of the North American Mission Board.

CHPL6261 Designated Reading List (2 hours) Emetuche

The course provides the student with an interest in learning experiences that focuses on readings of current works from the disciplines related to the basic competencies of leading a church plant. The course is designed to aid the student in developing a balanced, holistic approach to ministry.

CHPL6263 Immigration and North American Church Planting (2 hours) Emetuche

This course is designed to examine international migration to North America, its missiological implications for the Great Commission and church planting in particular. Special attention will be paid to the immigrants' cultures, worldviews, and their consequent multiculturalism and religious pluralism. The course will equip students in communicating the Gospel cross-culturally within the contemporary North American context.

CHPL6280 Ethnography and Church Planting (2 hours) Emetuche

This practicum introduces students to ethnographic research principles of understanding everyday socio-cultural settings of a church planting target community. Students will learn to apply methods of systematic, qualitative observations and will gain hands-on experience by carrying out their own ethnographic research project within a potential or church planting context.

CHPL6382 Spiritual Warfare in the Local Church (3 hours) Emetuche

This course addresses spiritual warfare as a critical component in the life of the New Testament church. It focuses attention on understanding the work of God's enemy (Satan), and ways that church leaders may understand, identify, and avoid his schemes. A growing awareness of cosmic-level spiritual warfare has emerged in recent years as an important component of Christian development and ministry. This course investigates biblical, theological, and practical dimensions of spiritual engagement.

CHPL6381 Ministry Integration Project (3 hours) Emetuche

This course is designed to engage students in an analysis and evaluation of a variety of ministerial issues related to a specific church-plant setting. These issues should include, but are not limited to, topics such as research of the field, implementation of church planting methods, and development of leadership and relational skills.

CHIS5187/5287/5387 Independent Directed Study in Church Planting (1, 2, or 3 hours) Emetuche**MISSIONS****MISS5242 Old Testament Foundations for Mission (2 hours) Faculty**

The course is designed to provide a detailed examination of the Old Testament foundations for the worldwide missionary effort. Attention is given to important texts and events, key missiological motifs, and important scholarly literature in the field. The approach follows the literary divisions of the Old Testament.

MISS5243 New Testament Foundations for Mission (2 hours) Faculty

This course is a detailed study of New Testament foundations for Christian missions. Course content is arranged according to the literary groupings of the New Testament. Attention is focused on New Testament teaching directed to missions, as well as on the implications for missions derived from New Testament narrative.

MISS5244 Theological Foundations for Mission (2 hours) Faculty

The theology of missions is examined from the perspectives of biblical foundations, historical development, contemporary discussions, and future directions. Special attention is given to major missiological motifs, the impact of significant missiological movements, and the interaction between theology and missiology.

MISS5245 Practicum in Urban Missions (2 hours) Taylor

This practicum is designed to provide guided study and on-site experiences in an urban setting for students interested in urban missions. Students will evaluate theory in the light of local practice.

MISS5259/5359 Chronological Bible Storying (2 or 3 hours) Faculty

This course is designed to introduce students to the technique in evangelism, discipleship, and church planting known as chronological Bible storying. Attention is given to characteristics of oral culture, storying methodologies, selection of biblical narratives, supporting media, and conservation of results.

MISS5261 Music and Missions (2 hours) Sharp

This course is designed to link music with missions and evangelism, with particular attention given to cultural contexts and evangelism opportunities within them. Music, as a communicative tool, will be studied in both international and domestic contexts. The use of music as a means of communicating the gospel in specific cultural arenas will be emphasized.

MISS5263 New Orleans Ministry and Missions (2 hours) Taylor

This course involves a survey of a wide selection of churches, church-type missions, and mission centers in New Orleans. During the course students will visit a number of mission and ministry sites and are given some actual mission experiences in the city.

MISS5270/5370 World Religions Practicum (2 or 3 hours) Pinckard

Students in this course build on skills acquired through study of world religions. Knowledge gained through secondary sources is supplemented through firsthand exposure and primary research in the field setting. This course is designed to be a field-based component in the international church-planting track.

MISS5271/5371 Missions Strategies Research Practicum (2 or 3 hours) Faculty

Students participating in this practicum will use the Internet and other resources to conduct an ethnographic study of a specific people group and develop a people group profile as well as a tentative evangelistic and church planting strategy. Attention will be given to identifying barriers and bridges to the gospel.

MISS5299/5399 Location, Region, or People Group Mission Trip (or) Cross-Cultural Trip (2 or 3 hours) Faculty

This class consists of a supervised mission (or) cross-cultural experience in a specific location and twelve hours of class time during the semester prior to the trip. Students will be involved in team preparation before leaving and team ministry while in the location onsite. Students will learn about preparation for a mission (or) cross-cultural trip and will do a study of the people group prior to the trip.

MISS5330 Christian Missions (3 hours) Taylor, Pinckard

In this course students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs, and to the contributions of the Woman's Missionary Union. Particular attention is given strategic concerns affecting the future of the mission enterprise.

MISS5331 New Orleans Missions: Disaster Relief Training and Experience (3 hours) Taylor

This course provides training in disaster response and hands on experience in helping New Orleans rebuild. In this class students will also be introduced to ministries in urban settings. Students will be able to obtain Southern Baptist disaster ministry certification upon successful completion of training. For students already certified in disaster training this class will provide updated training required for continued certification. Attention will be given to preparing local churches to respond in positive ways to disaster situations and to opportunities to expand God's Kingdom in urban environments. A significant portion of the class time will be spent gaining ministry experience in the city. The experience can come in a variety of formats, including, but not limited to, physical efforts in the neighborhoods of our city, ministry to residents, and working with churches and ministries in the city.

MISS5362 Church Community Ministries (3 hours) Bozeman, Rivers

A special study is made in the development of programs for Baptist Centers and churches with a weekday ministries program. Emphasis is placed on discovering needs of a community and developing programs to meet these needs. Attention is given to church and community surveys and the administration of weekday ministries programs. Also can be taken as CESW6364.

MISS6150 Anthropology for Missions and Ministry Practicum (1 hour) Warren

This practicum is designed as an optional extension to MISS6249 Anthropology for Missions and Ministry. Participating students apply theory in a field setting under supervision.

MISS6230 History of Baptist Missions (2 hours) Faculty

This course is a historical survey of Baptist missions from William Carey to the present. The course incorporates selected studies of persons, geographical expansion, and thematic issues that have influenced the historical development of Baptist missions.

MISS6231 Regional Studies (2 hours) Faculty

These courses are designed to familiarize students with any one of the fourteen regions of International Mission Board operations. Attention is given to geographical, historical, cultural, political, religious, and economic factors which impact Christian missions in the region. This course may be taken twice provided there is a change in regional focus each time it is taken.

MISS6232/6332 Contemporary Mission Methods and Movements (2 or 3 hours) Taylor

This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in developing mission strategies. Prerequisite: MISS5330 Introduction to Christian Missions.

MISS6233 The Persecuted Church (2 hours) Pinckard

This course provides a historical overview of the persecution of Christians through the centuries, including a detailed examination of contemporary Christian experience. Special attention is given to ways new believers in hostile environments can be equipped for persecution and to ways Christians in other settings can undergird the persecuted church.

MISS6235/6335 Last Frontiers (2 or 3 hours) Faculty

In this course, students are provided a survey of International Mission Board work in the restricted access countries of the world. After an introduction to pertinent terms, a study will be made of the philosophy, strategies, and ministries related to the unreached peoples of the world. The course includes a focus on the geographical areas associated with World A.

MISS6237/6337 Missional Ethics and the Great Commission (2 or 3 hours) Pinckard, Riley

This course is designed to equip those engaged in the Great Commission with the tools needed to evaluate cross-cultural moralities and to respond consistently and ethically within a Christian worldview. Students will understand more clearly the nature of the moral life and learn to apply a Christian ethic to issues encountered transculturally. Topics addressed include worldviews and morality, cultural distinctions, ethical implications of guilt, shame, and fear driven cultures, polygamy and other culturally distinct expressions of marriage and family, responding to bribery and corruption, truth-telling, and other ethical concerns for those involved in cross-cultural ministries. Also can be taken as ETHC6237/6337.

MISS6240 History of Christian Missions (2 hours) Faculty

A survey is made of the expansion of Christianity throughout the world beginning with Pentecost. Emphasis is placed on missionary events, personalities, and fields. Modern evangelical missions and the unfinished task of world missions are included.

MISS6242 Introduction to Urban Missions (2 hours) Taylor

In this course students are introduced to the biblical and theological foundations for missions in the city. The historical foundations of urban missions are briefly examined. Trends in urbanization are explored along with the implication of those trends for mission and ministry in the urban environment. Contemporary strategies for reaching the city, both national and international, are studied.

MISS6243/6343 Transcultural Communication of the Gospel (2 or 3 hours) Pinckard

A study of the dynamics of communicating the Christian faith transculturally. Attention is given to techniques for understanding culture and worldview, and to the relationship of culture to the gospel, evangelism, discipleship, and other concerns of the Christian faith. The two-hour course is offered on campus. The three-hour course is offered as a part of the overseas study programs.

MISS6244/6344 World Religions: Eastern Religions (2 or 3 hours) Lemke

In this course, students examine the major Eastern religions (Buddhism, Hinduism, Confucianism, Taoism, Shinto, Sikhism) from the perspective of underlying worldview, history, traditions, sacred literature, doctrines, and practices. Emphasis is placed on the use of primary sources and personal contact with practitioners. Attention is given to particular barriers to the gospel, as well as to promising avenues for sharing the gospel, associated with each religion.

MISS6245/6345 World Religions: Islam (2 or 3 hours) Brooks, Edens

This introduction to Islam provides students the opportunity to gain understanding of the worldview history, traditions, sacred literature, doctrines, and practices of this rapidly spreading faith. Emphasis is given to equipping students for effective Christian witness among Muslims through examination of barriers and bridges to the gospel within Islam. Also can be taken as PHIL6307.

MISS6247 Guided Reading Study (2 hours per semester, taken for two semesters in overseas assignment through the M.Div. in Church Planting, International Track) Pinckard

The student will work in coordination with the professor on a particular stated subject area related to one's overseas assignment through concentrated reading and reports.

MISS6248/6348 Life and Work of the Missionary (2 or 3 hours) Pinckard

This course is designed to introduce the prospective cross-cultural missionary to selected issues encompassing lifestyles, strategic thinking and planning, contemporary methodologies, and critical life and ministry skills.

MISS6249 Anthropology for Missions and Ministry (2 hours) Warren

This course is designed to equip missionaries with a basic understanding of the field of anthropology as related to mission service. Areas addressed include social structures, socialization, kinship and descent, marriage, social stratification, artistic expression, and illness. Particular attention is given to the principles of ethnographic research as related to missionary strategy and to social change as related to the transforming character of the gospel.

MISS6250/6350 Language Learning and Acquisition (2 or 3 hours) Pinckard

These specialized courses are designed for students enrolled in the Master of Divinity with a specialization in the Church Planting International Track. The courses will be field based; that is, the courses will be taught on an international mission field. The student will participate in formal and informal language study of the primary language or languages of the unreached people group among whom they are working. The purpose of the courses are to teach the church planter intern to speak at a basic level in their target people group's primary language. The courses will be supervised by a member of the missions department, but the actual teaching will be provided by nationals and missionaries on the field of deployment as designated by the International Mission Board of the Southern Baptist Convention.

MISS6251 Linguistics for Missionaries (2 hours) Ray

In this course students are introduced to basic linguistic theory, including the structure of language and principles of language acquisition. Emphasis is placed on equipping the student for efficient language learning in the mission setting.

MISS6252 Exegeting the City for Effective Ministry (2 hours) Taylor

In this course students will explore the ways of coming to an understanding of the factors in the city which present unique challenges in urban missions. Students will be trained in observation skills, resource identification, and strategizing to meet urban challenges. Students will be exposed to secular and Christian organizations which are involved in the work of problem solving in the city.

MISS6253/6254 Missions Practicum (2 hours) Pinckard

The student will engage in a specific missions project with specialized academic work under the direction of a qualified field supervisor and a faculty advisor. The missions practicum may include specialized training such as International Learning Center (ILC) or Strategy Coordinator (SC) Training. This course would be an option for those engaged in missions service who have primary responsibilities in an area other than church planting. Students would submit reports of their involvement in a specific missions project. The course may be taken for one semester or a second semester with continuation of the same or a new missions project or implementation of a strategy plan.

MISS6260/6261/6262/6263 International Church Planting Practicum (2 or 3 hours) Pinckard

The student will participate as a catalyst under the direction of a church planting mentor in starting new churches leading to a church planting movement among the targeted unreached people group. The student will be enrolled in this practicum for the entire four semesters while assigned overseas. In addition to course assignments, students and their supervisors will send in reports on church planting ministry.

MISS6270/6370 Returning Missionaries Mission Practicum (2 or 3 hours) Pinckard

This course is for students with at least two years of continuous missions experience (example: Journeyman, ISC, US/C 2, or career). Students in this practicum will integrate academic missions study with their missions field experience. Course assignments will include a written evaluation of missions field experience.

MISS6336 Practices of Muslim Witness and Evangelism (3 hours) Edens

This course provides a theological, philosophical, apologetic, evangelism and mission's methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as THEO6336, PHIL6336, or EVAN6336.

MISS6346 World Religions: Judaism (3 hours) Cole

A survey is undertaken of the history of Judaism from its beginnings in Old Testament Israelite religion through the founding of the State of Israel in 1948. Subject areas such as Torah, sacrifice, the Jewish festival calendar, messianism, prophetism, and election will be examined in order to understand better the Jewish background of the New Testament. Special attention is given to the development of modern forms of Judaism, such as Reform and Conservative Judaism with a view toward better understanding how to relate the gospel of Jesus Christ to persons of the Jewish faith.

MISS6347 Guided Reading Study (3 hours) Faculty

The student will work in coordination with the professor on a particular stated subject area related to his or her overseas assignment through concentrated reading and reports.

MISS6353/6354 Missions Practicum (3 hours) Pinckard

The student will engage in a specific missions project with specialized academic work under the direction of a qualified field supervisor and a faculty advisor. The missions practicum may include specialized training such as International Learning Center (ILC) or Strategy Coordinator (SC) Training. This course would be an option for those engaged in missions service who have primary responsibilities in an area other than church planting. Students would submit reports of their involvement in a specific missions project. The course may be taken for one semester or a second semester with continuation of the same or a new missions project or implementation of a strategy plan.

MISS6358 Persecution and Martyrdom Yesterday and Today(3 hours) Edens

This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global church settings. The course follows a seminar-based and student-led format with intense reading, discussion, research, and writing. Also can be taken as THEO6358 or HIST6358.

MISS6399 Mission Trip to Middle East for Muslim Witness and Evangelism (3 hours) Edens

The course is set within mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel and establish new believers by assisting them to enter into spiritual disciplines both through face to face and Internet interaction. Also can be taken as THEO6399 or EVAN6399. Prerequisite: THEO6336 or PHIL6336 or MISS6336 or EVAN6336.

MISS6471 Research Thesis (4 hours) Faculty

An acceptable research thesis of 75-100 pages must be written on a topic approved by the mission professors in the Pastoral Ministries Division. The thesis must follow guidelines of the approved edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian. The missions admissions committee will appoint a Thesis Advisor to approve the thesis proposal (in consultation with the division) and provide guidance to the student in writing the thesis. One other reader will join the Thesis Advisor in evaluating the thesis.

MISS6472 Project Report (4 hours) Faculty

An acceptable project report of 50-75 pages must be written on a topic approved by the mission professors in the Pastoral Ministries Division. The project proposal must follow the guidelines for the approved edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian. The missions admissions committee will appoint a Project Report Advisor to approve the project proposal (in consultation with the division) and provide guidance to the student in writing the project report. One other reader will join the Project Report Advisor in evaluating the project report.

MIIS6185/6285/6385 Independent Directed Study in Missions (1, 2, or 3 hours) Faculty

The student will work in coordination with the professor on a particular stated course in the curriculum or in a related subject area.

EVAN6132/6232/6332 Clinical Field Project in Evangelism or Church Planting (1, 2, or 3 hours) Faculty

The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry. The student may make arrangements for a project in a local church, mission field, or church plant with approval of a professor in the discipline.

DISC6230/6330 Discipleship Practicum (2 or 3 hours) Faculty

The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry related to discipleship. The student may make arrangements for a project in a local church, mission field, or in a church plant with approval of a professor in the discipline.

PSYCHOLOGY AND COUNSELING**PSYC5202 Counseling in Ministry (2 hours) Carver, Jones, Nave, Steele**

This course is designed to introduce students to the field of pastoral care and counseling. A Bible-based, reality-focused, five-session model will be learned. In addition, the class will emphasize application heavily through the use of role play. Specific clinical issues to be considered include marital and family distress, depression, grief, and spiritual direction.

PSYC5233 Stress Management (2 hours) Carver, Jones, Nave, Steele

In this course students study the theory of stress and stress management. The causes of stress and distress and the application of management methods provide the major emphases of the course.

PSYC5234 Conflict Management (2 hours) Carver, Jones, Nave, Steele

The course is designed to help the student recognize, diagnose, and resolve conflict within the context of the church. Through the application of biblical principles and process skills students will develop abilities to intervene in conflict. Additional attention is given to mental disorders, specifically the personality disorders, in order to understand this source of conflict.

PSYC5301 Psychology and Counseling: Introductory Study (3 hours) Carver, Jones, Nave, Steele

The discipline of psychology is examined, and an introductory overview of the theories and techniques of counseling are addressed. Practical experience and evaluation are gained through the use of case studies, role plays, and verbatim reports.

PSYC5303 Advanced Pastoral Counseling (3 hours) Carver, Jones, Nave, Steele

This course is designed to build on the foundation presented in PSYC5202 Introduction to Pastoral Counseling. A solution-focused model of pastoral counseling is presented with an emphasis on gaining practical experience through role play and outside class experience. Prerequisite: PSYC5202 Introduction to Pastoral Counseling.

PSYC5310 A Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting (3 hours) Carver, Jones, Nave, Steele

This course will address issues in practice related to the active integration of psychology, theology, and spirituality in Christian counseling. The practical application of these respective disciplines to a variety of counseling concerns will be emphasized.

PSYC5311 The Bible in the Professional Christian Counselor (3 hours) Carver, Jones, Nave, Steele

Recognizing the need for personal integration of the Bible into the counselor's own life, this course is designed to examine and express the connections between humans and God as defined in Scripture. Models of integrating Scripture and counseling are presented. Students are challenged to learn effective, therapeutic methods of sharing biblical passages, principles, theology, and historical contexts with counselees. God's Word is presented as the truth, which permeates the presence of the Christian counseling environment.

PSYC5312 Psychology of Religion (3 hours) Carver, Jones, Nave, Steele

This course consists of observations and explications of the phenomena of religion, using terminology of psychological theories. A primary focus is upon the various religious experiences, such as the psychology of worship, religious addiction, conversion, faith, prayer, guilt, forgiveness, baptism, and rituals.

PSYC5320 Personality Development (3 hours) Carver, Jones, Nave, Steele

In this course students are presented an overview of the major theories, concepts, and research methods of the psychology of personality. Students will relate theorists and theories to the field of the counseling ministry. A biblical and theological understanding of the development of humans is reviewed.

PSYC5321 Human Development (3 hours) Carver, Jones, Nave, Steele

The course includes advanced study of human development. The theories, concepts, and research regarding the developmental characteristics of the body, spirit, and mind at each state of human growth are examined and related to Christian ministry.

PSYC5322 Human Sexuality (3 hours) Carver, Jones, Nave, Steele

A study of human sexual development, sexual practices, and treatments for the sexual dysfunctions and paraphilias is made. Theological and Christian practice issues are applied to human sexuality. Students learn techniques of sex therapy with a systemic perspective. Prerequisite: PSYC6301 Mental Disorders and Treatment

PSYC5323 Family Development (3 hours) Carver, Jones, Nave, Steele

In this course the main stages of the family life cycle are studied as a means of understanding the family as a system of human relationships. Developmental stages, family rituals, family crises, psychosocial, spiritual, and other variables affecting family development are examined. A framework for the student to provide a therapeutic ministry to families is delineated.

PSYC5324 Couple Relationships (3 hours) Carver, Jones, Nave, Steele

This course consists of an intensive examination of the marital relationship. The purpose of this class is to guide students in an understanding of the characteristics of a healthy marital relationship and in the application of principles to provide therapeutic change in marriages.

PSYC5225/5325 The Minister's Family (2 or 3 hours) Carver, Jones, Nave, Steele

A study of the family roles and obligations of ministers is made. Problems relating to work, finances, husband-wife relations, and parent-child relations are analyzed. Educational and remedial aids available to ministers are identified.

PSYC5330 Group Counseling (3 hours) Carver, Jones, Nave, Steele

This course consists of lectures on the theory and practice of group therapy. Principles relating to group processes will be examined. Various models of groups are considered, including both psycho-educational and process groups. Student groups are formed, and each student will lead one outside therapy group during the semester.

PSYC5331 Social and Multicultural Issues in Counseling (3 hours) Carver, Jones, Nave, Steele

This course is designed to introduce students to transcultural theory and the application of counseling principles to multicultural and multi-ethnic situations. This will include transcultural communication, ethnography, worldview, and racial and gender identity development. Specific ethnic groups, gender, and racial issues impacting the therapeutic process are explored.

PSYC5332 Crisis Counseling (3 hours) Carver, Jones, Nave, Steele

Students study the theory of crisis intervention and emergency psychology. High stress communication skills and a specialized counseling approach, the crisis intervention model, are presented. Students acquire knowledge and skill through observation, study, and practice. Biblical and theological bases for understanding crisis events are considered. Various crises are examined including such events as suicide, death, grief, physical illness, family emergencies, and situational and developmental crises.

PSYC5340 Lifestyle Development and Career Counseling (3 hours) Carver, Jones, Nave, Steele

Students will examine the developmental theories, personality career theories, and decision-making theories to develop a framework for lifestyle development and career counseling. Lifestyle and vocational assessment, choice, search tactics, family influences, and God's will and spiritual direction are examined. Students will learn to administer and interpret career assessment inventories. At the discretion of the professor, a small additional fee may be assessed to cover testing materials.

PSYC6301 Mental Disorders and Treatment (3 hours) Carver, Jones, Nave, Steele

This course is designed as a comprehensive overview of mental disorders and treatments. Students will acquire a working knowledge of the DSM-IV classification system, the diagnostic categories, and the primary treatment options for the major mental disorders. Diagnostic techniques, etiology and pathogenesis, epidemiology, clinical course, and psychopharmacology are also examined. (This course is a prerequisite for the clinical practicum and internship.)

PSYC6302 Techniques and Skills in Therapy (3 hours) Carver, Jones, Nave, Steele

Counseling theory, practice, and skills are presented through active learning and traditional methods to train students in techniques and skills for effective counseling. Additionally, psychotherapeutic process research is examined. A model conducive to the use of the counseling skills is taught. (This course is a prerequisite for the clinical practicum and internship and the therapy courses.)

PSYC6303 Ethical, Legal, and Professional Issues in Psychology and Counseling (3 hours) Carver, Nave, Steele

Students develop ethical, legal, and professional knowledge and responses to issues arising in professional counseling. The AAMFT, LPC, and APA Codes of Ethical Standards are examined. Additionally, the following issues relevant to the practice of professional counseling are investigated: licensure and certification (LPC, NBCC, AAMFT); legal responsibilities and liabilities; practice management; interprofessional cooperation; and emotional, spiritual, and personal concerns of the practicing Christian counselor. (This course is a prerequisite to the clinical practicum and internship.)

PSYC6341 Chemical Dependency (3 hours) Carver, Jones, Nave, Steele

Students are introduced to basic neuroanatomy and neurophysiology, along with effects of various classes of substances on the brain. In addition, students will learn major etiological models of chemical dependency and corresponding treatment options. Students are encouraged to incorporate the broadest level of integration of physiological, psychological, and theological insights into the problem of chemical dependency. Family intervention programs are examined, and a family systems perspective is used. The chemically dependent family system is studied.

PSYC6350 Clinical Marriage and Family Assessment (3 hours) Carver, Jones, Nave, Steele

The purpose of this course is to enable students to assess family systems, to develop knowledge of current family life demographics, and to examine various clinical family assessment techniques and tools. Lectures, discussions, assessments, and experiential methods are used to help students gain an understanding of marriage and family styles, symptomatology, and interviewing and assessment techniques. A study of healthy and dysfunctional families is included. (This course or PSYC6351 is a prerequisite to all other therapy courses.)

PSYC6351 Family Systems Theories and Therapies (3 hours) Carver, Jones, Nave, Steele

This course examines the theoretic and practical foundations of the family systems approach to marital and family therapy. The major theorists, theories, models, and practices are examined. The primary focus is upon the theories, principles, and language which support the numerous marriage and family therapy models. (This course or PSYC6350 is a prerequisite to all other therapy courses.)

PSYC6352 Structural/Strategic Approaches to Marriage and Family Therapy (3 hours) Carver, Jones, Nave, Steele

The theorists, theories and techniques of the structural and strategic approaches to marriage and family therapy are examined. Students develop knowledge and skill in structural and strategic assessment and intervention. Prerequisites: PSYC6302 Techniques & Skills in Therapy and PSYC6350 Clinical Marriage and Family Assessment or PSYC6351 Family Systems Theories and Therapies.

PSYC6353 Intergenerational Marriage and Family Therapy (3 hours) Carver, Jones, Nave, Steele

The theory and practice of intergenerational therapy are examined. Students develop knowledge and skill in intergenerational assessment and intervention. Students will gain experience in conducting intergenerational therapy through in-class learning. Prerequisites: PSYC6302 Techniques & Skills in Therapy and PSYC6350 Clinical Marriage and Family Assessment or PSYC6351 Family Systems Theories and Therapies.

PSYC6354 Cognitive-Behavioral Marriage and Family Therapy (3 hours) Carver, Jones, Nave, Steele

The purpose of this course is to develop students' knowledge and skill in the cognitive-behavioral approach to individual, marital, and family therapy within a systemic perspective. Students will examine theoretical foundations, research findings, basic principles, assessment techniques, and the intervention strategies of cognitive-behavioral therapy. These examinations are applied to a wide variety of problems in marriage, family, and social relationships and are framed within a Christian theological context. Prerequisites: PSYC6302 Techniques & Skills in Therapy and PSYC6350 Clinical Marriage and Family Assessment or PSYC6351 Family Systems Theories and Therapies.

PSYC6355 Brief Approaches to Marriage and Family Therapy (3 hours) Carver, Jones, Nave, Steele

This course is designed to provide students with an overview of brief approaches to marriage and family therapy. Special attention is given to solution-focused and selected depth-oriented models and their practical application in the ministry setting. Students should come prepared to spend extensive time participating in live supervision using each of these selected models. Prerequisites: PSYC6302 Techniques & Skills in Therapy and PSYC6350 Clinical Marriage and Family Assessment or PSYC6351 Family Systems Theories and Therapies.

PSYC6356 Childhood Disorders and Therapies (3 hours) Carver, Jones, Nave, Steele

This course is designed as a comprehensive overview of mental and behavioral disorders and problems affecting children and adolescents. Students will acquire knowledge of the DSM-IV classification system as it pertains to various childhood disorders. Emphasis is placed on diagnostic techniques, etiology, and the primary treatment strategies for the disorders and problems studied. The course is designed to help students develop effectively as practitioners working with children, adolescents, and their families. This course is taught from a systemic perspective. Prerequisites: PSYC6302 Techniques & Skills in Therapy and PSYC6350 Clinical Marriage and Family Assessment or PSYC6351 Family Systems Theories and Therapies.

PSYC6357 Contemporary Approaches to Marital/Pre-Marital Therapy (3 hours) Carver, Jones, Nave, Steele

Students study a variety of leading contemporary theories of marriage and pre-marriage therapy from a systematic approach. Concurrent emphasis is placed on mastery of the techniques used within each of those theories. Students will develop a personal model of marriage and pre-marriage therapy including assessment, treatment planning, interventions, and follow-up. Prerequisites: PSYC6302 Techniques & Skills in Therapy and PSYC6350 Clinical Marriage and Family Assessment or PSYC6351 Family Systems Theories and Therapies.

PSYC6358 Behavioral Parent Training (3 hours) Carver, Jones, Nave, Steele

This course is designed to introduce students to a systematic behavioral parent training model. Students are challenged to acquire knowledge and develop skills in assessment and therapeutic interventions designed to aid troubled children, adolescents, and their caregivers.

PSYC6359 Counseling Elders and Their Families (3 hours) Carver, Jones, Nave, Steele

A study is made of the counseling and therapeutic approaches for the aging with special emphasis on family relationships.

PSYC6360 Marriage and Family Theory and Therapy Practicum (3 hours) Carver, Jones, Nave, Steele

The purpose of this course is to provide students an intensive class-based experiential practice in integrating marriage and family theory and therapy. Students are required to make a live presentation and to offer case studies of couples and families. Family systems theory, family development, and clinical applications are integrated. Supervised small groups are scheduled during the course. Prerequisites: PSYC6302 Techniques & Skills in Therapy and PSYC6350 Clinical Marriage and Family Assessment or PSYC6351 Family Systems Theories and Therapies.

PSYC6364 Interpersonal Relationship Skills (3 hours) Faculty

This course is an in-depth study of interpersonal skills for satisfying relationships with a view toward enhancing counseling ministry potential. Topics include listening skills, assertion skills, conflict resolution skills, collaborative problem-solving skills, and skill selection. Emphasizing an experiential format, students will be encouraged to recognize how an understanding of people's differences can limit their own emotional reactivity. Students will identify their own personality propensities.

PSYC6378 Appraisal of Individuals (3 hours) Carver, Jones, Nave, Steele

This course will examine the context of psychological testing, technical and methodological principles, test of general intellectual level, tests of separate abilities, personality tests, behavioral assessments, and ethical principles of psychological assessment. An additional fee of approximately \$35 is required to cover appraisal materials. Prerequisite: PSYC6474 Scientific Research I.

PSYC6474 Scientific Research I: Descriptive Statistics to Analysis of Variance (4 hours) Faculty

Students learn how research proceeds from forming the research hypothesis through collection, organization, description, analysis, and interpretation of data. Measures of central tendency, dispersion, relative standing, relationship, regression, analysis of variance, and related tests are learned. Probability and decision making, sampling distributions, inferential statistics, and the selection of appropriate statistical techniques for hypothesis testing are studied. (This course is a prerequisite for other statistics courses and PSYC6378 Appraisal of Individuals.)

PSYC6475 Scientific Research II: Multivariate Analyses, Research Design and Methodology (4 hours) Faculty

This course includes an investigation of regression analysis and other forms of multivariate analyses. Additionally, specific attention is given to the basic methods of research, experimental control, validity, behavioral assessment, instrumentation and measurement techniques, sampling techniques, questionnaire strategies, various research designs, sources of error, research proposals, and report development. A semester-length research project is completed by the student. Prerequisite: PSYC6474, or equivalent.

PSIS6185-6485 Independent Directed Study in Psychology and Counseling (1-4 hours) Faculty**PSYC6380 Clinical Practicum (3 hours)**

This course is designed as a semester-length mental health practicum totaling at least 16 weeks, 100 on-site hours, and 40 face-to-face counseling hours; along with one hour per week of individual supervision, and one and one-half hours per week of group supervision. Students wishing to register for this course must first obtain a signed approval form from the NOBTS Director of Training prior to enrollment. Prerequisites: PSYC6301, PSYC6302, and PSYC6303; and PSYC6350 or PSYC6351. All counseling majors except M.Div. in Pastoral Care and the M.Div. in Counseling (Non-Licensure Track) will complete this practicum.

PSYC6390-01 and PSYC6390-02 Clinical Internship I & II (6 hours)

The internship experience constitutes 36 weeks, 600 on-site hours, and 240 face-to-face counseling hours for M.Div. in Counseling (Licensure Track) and the MAMFC; along with one hour per week of individual supervision and one and one-half hours per week of group supervision. Students wishing to register for this course must first obtain a signed authorization form from the NOBTS Director of Clinical Training prior to enrollment. Prerequisites: PSYC6350, PSYC6351, and PSYC6380; and one other therapy course. All counseling majors except M.Div. in Pastoral Care and M.Div. in Counseling (Non-Licensure Track) will complete this internship.

Students will register for Clinical Internship I in the semester in which they begin the internship and for Clinical Internship II in the following semester (including summer session). No grade will be assigned until the completion of Clinical Internship II. (Prerequisites: PSYC6301, PSYC6302, PSYC6303, PSYC6380 Clinical Counseling Practicum plus at least one additional therapy course, and a positive recommendation from the practicum site supervisor and the Director of Clinical Training).

PSYC5391/5392 Clinical Pastoral Training (3 hours each)

These courses are designed as basic courses in Clinical Pastoral Training in a mental health setting. Patient visitation, lectures, and counseling evaluation are under the guidance of the professor, clinical supervisor, department psychiatrists, and other hospital or clinical setting teaching personnel. Prerequisites: PSYC6301, PSYC6302, PSYC6303 STRONGLY RECOMMENDED.

PSYC5395 Basic Clinical Pastoral Education (3 hours)

The course is a clinical pastoral counseling practicum in a hospital or similar setting. This course is the introductory unit of training designated Basic CPE. All M.Div. in Pastoral Care Majors will complete this CPE course (or similar course as permitted by departmental faculty). Prerequisites: PSYC6301, PSYC6302, PSYC6303 STRONGLY RECOMMENDED.

PSYC5396-99 Advanced Clinical Pastoral Education (3 hours)

These courses extend the studies into a specialized ministry to correlate with Advanced CPE and Supervisory CPE. Students in these latter programs are exposed to learning opportunities involving personal visits, verbatim reports of pastoral conversations, supervision of this pastoral work with troubled people, interaction with other clinical students, and dialogue with workers of other disciplines. Prerequisites: PSYC6301, PSYC6302, PSYC6303 STRONGLY RECOMMENDED.



Jeffrey B. Riley, Chairman

Faculty

Page M. Brooks, B.S., M.Div., Th.M., Ph.D.
Assistant Professor of Theology and Islamic Studies; Acting Director of Spiritual Formation, occupying the Broadmoor Chair of Discipleship

Rex D. Butler, B.A., M.A., Ph.D.
Associate Professor of Church History and Patristics

Michael H. Edens, B.A., M.Div., Ph.D.
Professor of Theology and Islamic Studies; Associate Dean of Graduate Studies

Lloyd A. Harsch, B.A., B.S., M.Div., Ph.D.
Professor of Church History, occupying the Cooperative Program Chair of SBC Studies

Daniel H. Holcomb, B.A., M.A., B.D., Th.M., Th.D.
Senior Professor of Church History, occupying the John T. Westbrook Chair of Church History

Rhyné R. Putman, B.A., M.Div., Th.M.
Instructor in Theology

Steve W. Lemke, B.A., M.Div., M.A.R.E., Ph.D.
Professor of Philosophy, occupying the McFarland Chair of Theology; Provost

Jeffrey B. Riley, B.S., M.Div., Ph.D.
Associate Professor of Ethics

Robert B. Stewart, B.A., M.Div., Ph.D.
Professor of Philosophy and Theology, occupying the Greer-Heard Chair of Faith and Culture

DESCRIPTION OF COURSES

The following list represents courses and seminars offered in the Division of Theological and Historical Studies. The list does not contain specific information regarding the session, time, and location of offering. This information will be made available to the student by the Registrar's Office prior to registration.

CHURCH HISTORY

HIST5200 History of Christianity: Early-Medieval (2 hours) Butler, Harsch, Holcomb

This course provides a general historical survey of the Christian movement from its inception through the Medieval period. A brief introduction to historical method and historiography is followed by the study of significant ideas, individuals, movements, and institutions in the rise and development of Christianity prior to the Protestant Reformation.

HIST5301 History of Christianity: Reformation-Modern (3 hours) Butler, Harsch, Holcomb

This course provides a general historical survey of the Christian movement from the Protestant Reformation to the present. Attention is given to significant ideas, individuals, movements, and institutions in the development of Christianity during the Reformation and modern periods.

HIST5223 Baptist Heritage (2 hours) Butler, Harsch, Holcomb

This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity, and contributions of selected Baptist leaders.

HIIS5100-5300 Independent Directed Study in Church History (1-3 hours) Butler, Harsch, Holcomb

HIST6201/6301 History of Early Christianity (2 or 3 hours) Butler, Harsch, Holcomb

An examination of the historical development of the Christian movement from the apostolic period to the pontificate of Gregory I (590-604), giving attention to major individuals, ideas, institutions, movements, and crises. The interaction of Christianity and its cultural, religious, and political environments is addressed.

HIST6202/6302 Christian Devotional Classics (2 or 3 hours) Holcomb

An introduction to the rich heritage of Christian mystical and devotional literature. Works such as Augustine's Confessions, Bernard's The Love of God, Thomas a Kempis's Imitation of Christ, the anonymous German Theology and The Cloud of Unknowing, Pascal's Pensees, Brother Lawrence's The Practice of the Presence of God, Jeremy Taylor's Holy Living and Holy Dying, and Kierkegaard's Purity of Heart are studied in their historical contexts and analyzed for their spiritual content and influence.

HIST6213/6313 The Radical Reformation (2 or 3 hours) Holcomb

An intensive examination of the radical streams of the Protestant Reformation of the sixteenth century. Attention is given to the Anabaptist, Spiritualist, and Evangelical Rationalist movements, their major representatives, historical development, theological and political significance, and influence upon later denominational expressions of Christianity.

HIST6222/6322 Modern Renewal Movements (2 or 3 hours) Harsch

A discussion of the concept of renewal is followed by analyses of puritanism, pietism, evangelicalism, tractarianism, revivalism, ecumenism, and selected contemporary efforts interpreted as attempts to encourage Christian renewal.

HIST6224/6324 Contemporary American Religion (2 or 3 hours) Harsch

The historical background of the contemporary religious situation in America is depicted. Recent ecclesiastical developments, theological changes, cultural problems, and practical emphases are studied. Major attention is devoted to a study of selected denominational groups.

HIST6225/6325 History of the Southern Baptist Convention (2 or 3 hours) Harsch

This course examines the history of the Southern Baptist Convention, its structure, constituency, theology, ministry, and major controversies. Attention also is given to Baptist antecedents in the South (1607-1845).

HIST6235/6335 American Denominations (2 or 3 hours) Harsch

The purpose of this course is to introduce students to the various Christian denominations existing in the United States. The history, polity, and theology of each denominational family (Lutheran, Methodist, etc.) will be studied. Current denominational trends and future viability will be discussed.

HIST6311 Renaissance and Reformation (3 hours) Harsch, Holcomb

A study of Christianity in Western Europe during the period 1300-1648. The character, development, interrelationship, and cultural impact of the Renaissance and the Catholic and Protestant Reformations are explored.

HIST6321 History of Modern Christianity (3 hours) Butler, Holcomb

A survey of the history of Christianity since 1648. Primary focus is on Protestant and Roman Catholic developments in Western Europe, Great Britain, and North America. Attention is given also to Eastern rite and Third World churches. The impact of modernity and postmodernity on the Christian movement is addressed.

HIST6326 History of American Christianity (3 hours) Harsch

This course provides historical interpretation of American Christianity with emphasis on significant trends, institutions, intellectual patterns, and leaders. An effort is made to treat American Christianity as a dynamic aspect of American culture. Attention is given to theological as well as institutional developments.

HIST6327 Heresy and Orthodoxy in the Early Church (3 hours) Butler

This course covers early heresies, the initial responses of the church, later Christological heresies, and the ecumenical councils. Topics include Gnosticism and the Gnostic Gospels, Marcion, Monarchianism, Montanism, canonization, creeds, apostolic succession, Arianism and the Council of Nicea. Attention also is given to contemporary critics of traditional orthodoxy and to modern expressions of early heresies with the intention of developing an effective apologetic response. Also can be taken as THEO6327.

HIST6330 Women in the Early Church (3 hours) Butler

This course is designed to explore the history of women in the early church. Topics include women in the New Testament and in the patristic writings; development of women's ministries; and the lives of women who served in the early church in a variety of ways. Attention also will be given to contemporary applications of women's issues as taught and practiced in the early church. Also can be taken as WSTU6330.

HIST6331 History of American Preaching (3 hours) Butler

This course is a study of selected American preachers from the First Great Awakening through the twentieth century. The study provides an investigation into the historical context of the preachers, their sermons, and their influence on the church and society in America. Also can be taken as PREA6331.

HIST6332 The Doctrine of God in Christianity and Islam (3 hours) Holcomb, Edens

The doctrine of God is foundational in theological reflection. In fact, the discipline of theology may be defined as a sustained meditation on the being and purpose of God. In their understanding of God, Christianity and Islam share some common roots but also manifest sharp and striking differences. The workshop explores these commonalities and differences as they developed historically, beginning with the early Islamic period (632-1000 AD), continuing through the period 1300-1600 AD, and most recently 1800 AD to the present. Our goal is to equip students for intelligent dialogue and insightful witness. Also can be taken as THEO6332 or PHIL6332.

HIST6334 The Church and Political Involvement (3 hours) Harsch

This course is designed to explore the interaction between the Church and the political arena. Topics include Christians as politicians; political involvement by pastors; and the role the Church plays in society. Attention will be given to contemporary settings and to historical contexts which have set the precedence for modern understandings of church/state relationships. Also can be taken as ETHC6334.

HIST6358 Persecution and Martyrdom Yesterday and Today (3 hours) Butler

This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global church settings. The course follows a seminar-based and student-led format with intense reading, discussion, research, and writing. Also can be taken as THEO6358 or MISS6358.

HIIS6100-6300 Independent Directed Study in Church History (1-3 hours) Butler, Harsch, Holcomb**THEOLOGY: SYSTEMATIC THEOLOGY****THEO5300 Systematic Theology 1 (3 hours) Brooks, Edens, Stewart, Riley, Putman**

This first course in systematic theology introduces the student to the methodology of the study of theology (Prolegomena) and the doctrines of revelation, God, humanity, and the person of Christ. The biblical foundation and the relevant historical developments are considered in construction of a Christian understanding of each doctrine.

THEO5301 Systematic Theology 2 (3 hours) Brooks, Edens, Stewart, Riley, Putman

This second course in systematic theology introduces the student to the doctrines of the work of Christ, salvation and the Christian life, the Holy Spirit, the church, and last things (eschatology). The biblical foundation and the relevant historical developments are considered in developing a comprehensive statement of Christian teaching concerning construction of a Christian understanding of each doctrine. Prerequisite: It is highly suggested that students take Systematic Theology 1 before taking this course.

THEO5302 Studies in Christian Doctrine (3 hours) Stewart

In this introductory course students are introduced to a survey of Christian doctrine. The biblical foundations and historical development of major Christian doctrines will be examined. Attention will also be devoted to understanding the nature and development of Christian doctrine. (This course is not designed for those students taking Systematic Theology 1 and Systematic Theology 2. Applicants for the Ph.D. in Christian Education should take Systematic Theology 1 and Systematic Theology 2 rather than this course.)

THEO5337 Theological and Practical Issues in Chaplaincy (3 hours) Brooks

The purpose of this course is to expose students to issues in chaplaincy ministry, including theological and apologetic issues, as well as practical pastoral ministry and counseling. The course surveys various types of chaplaincy ministry, approaches to pastoral counseling, and apologetic issues. The course is taught with a view towards enabling the student to take advanced courses in theology and pastoral ministry and apply concepts specifically to a chaplaincy context. Also can be taken as PATH5337.

THEO6301 The Doctrine of Revelation (3 hours) Faculty

This course provides a biblical, historical, and theological examination of the doctrines of revelation and the Bible. This study assists students to begin formation of a systematic, Christian perspective upon these issues. An understanding of the doctrine of revelation and the Bible is basic to all other doctrines because the Christian faith and theology are based upon God's self-revelation. Students will investigate the theoretical issues involved in these doctrines as well as develop the implications of their findings for Christian living and ministry. Prerequisites: Systematic Theology 1 and 2.

THEO6302 The Work of Christ (3 hours) Faculty

This course provides a biblical, historical, and theological examination of the doctrine of the work of Christ (atonement). This study assists students to begin formation of a systematic, Christian perspective upon this issue. An understanding of the doctrine of Christ's work is crucial for Christian belief because the atoning work of Jesus Christ is the heart of the Christian faith. Students will investigate the theoretical issues involved in this doctrine as well as develop the implications of their findings for Christian living and ministry. Prerequisites: Systematic Theology 1 and 2.

THEO6303 The Person and Work of the Holy Spirit (3 hours) Faculty

This course provides a biblical, historical, and theological examination of the doctrine of the person and work of the Holy Spirit. This study assists students to begin formation of a systematic, Christian perspective upon this issue. Attention is given to the relationship of the Holy Spirit to the Father and the Son as well as the role of the Holy Spirit in the conversion of the lost, the growth and development of believers, and the function of the church as the body of Christ. The modern charismatic movement and the issue of the gifts of the Holy Spirit are also explored. Students will investigate the theoretical issues involved in this doctrine as well as develop the implications of their findings for Christian living and ministry. Prerequisites: Systematic Theology 1 and 2.

THEO6304 Eschatology: The Christian Hope (3 hours) Faculty

This course provides a biblical, historical, and theological examination of the doctrine of last things (eschatology). This study assists students to begin formation of a systematic, Christian perspective upon this issue. Students will develop an awareness of the issues and values in a Christian understanding of death, life after death, the resurrection, the second coming, and the eternal states. The relationships between eschatology and preaching, evangelism, and ministry are also explored. Students will investigate the theoretical issues involved in this doctrine as well as develop the implications of their findings for Christian living and ministry. Prerequisites: Systematic Theology 1 and 2.

THEO6305 Issues in Contemporary Theology (3 hours) Stewart

An intensive study is made of recent trends and issues in theology. Attention is devoted to representative theologians, developments, and theological methods. Assessments of the impact of these trends and issues upon Baptist and evangelical theology are also investigated. Prerequisites: Systematic Theology 1 and 2.

THEO6306 Cult Theology (3 hours) Stewart

This course involves a theological analysis of groups that are classified as cults, or cultic in nature, from the perspective of evangelical Christianity. Groups covered include The Church of Jesus Christ of Latter-day Saints, New Age Movements, the Watchtower Society, the Unity School of Christianity, the Word-Faith Movement, Armstrongism, the Unification Church, and Scientology. Prerequisites: Systematic Theology 1 and 2.

THEO6307 Sanctification: Holiness and the Christian Life (3 hours) Faculty

This course in theology introduces the student to the doctrine of sanctification and the Christian life. Critical analysis will focus upon relevant biblical teachings and historical developments. Various models of holiness and the Christian life will be examined in an effort to construct a biblically sound and theologically coherent understanding of sanctification. Prerequisites: Systematic Theology 1 or 2.

THEO6308 Ecclesiology: The Doctrine of the Church (3 hours) Faculty

This course in theology introduces the student to the doctrine of church-ecclesiology. The student will begin formation of a systematic, biblical perspective on the church both contemporary and historical. Biblical teachings of church functions and practices will be explored. The biblical descriptions of the tasks of pastors, bishops, elders, deacons and members of the body of Christ will be examined.

THEO6309 Christianity and the Sciences (3 hours) Faculty

This course is a study of the relationship between Christianity and the natural, social, and mathematical sciences. It will survey the history of the relationship between Christianity and the sciences, with a critique of the “warfare metaphor.” Special attention will be given to the creation/evolution debate. The question of the possibility of a natural theology will be addressed, with an assessment of the various approaches. The scientific disciplines will be surveyed, such as mathematics, physics, biology, geology, psychology, and the social sciences, along with their impact on Christian thought. Also can be taken as PHIL6311.

THEO6310 The Historical Jesus (3 hours) Stewart

The seminar introduces students to theological, biblical, and philosophical methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, as well as past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as NTEN6310.

THEO6311 Theology of Manhood and Womanhood (3 hours) Faculty

This course is a biblical and theological analysis of manhood and womanhood. Topics to be investigated include the nature of man and woman as created by God, the effects of the Fall upon gender, and the implications of Christ’s redemption upon the roles and relationships of men and women. Special attention will be devoted to the roles and relationships of men and women in the church and home.

THEO6312 Creation and Creationism (3 hours) Faculty

This course is a study of the doctrine of creation. The course will investigate biblical foundations, survey the historical developments, analyze the relationship of the doctrine to other significant doctrines such as the doctrine of God and providence, and explore the impact of the doctrine on the development of science as a discipline. The course will also survey current theories of creation, from process theism to evangelical methods of interpreting the opening chapters of Genesis.

THEO6313 British Apologists (3 hours) Stewart

The course examines the biographical background, issues addressed by, and apologetic methods employed by British defenders of the Christian faith. Special attention is given to British apologists of the latter half of the Twentieth Century.

THEO6314 Theology of C. S. Lewis (3 hours) Stewart

This course examines the biographical background, theological issues addressed, philosophical beliefs and practices, and apologetic methods of Clive Staples Lewis. Special attention will be given to Lewis’s writings. Also can be taken as PHIL6314.

THEO6315 Mormonism (3 hours) Putman, Stewart

The purpose of this course is to involve the student in an extensive study of history, theology, and praxis of Mormonism as well as the apologetic response of evangelical Christians so that the student can better articulate Christian orthodoxy and share his or her faith effectively with members of this cult.

THEO6316 Jehovah’s Witnesses (3 hours) Putman, Stewart

The purpose of this course is to involve the student in an extensive study of history, theology, and praxis of the Watchtower Bible and Tract Society (Jehovah’s Witnesses) as well as the apologetic response of evangelical Christians so that the student can better articulate Christian orthodoxy and share his or her faith effectively with members of this cult.

THEO6317 Theology of Assurance and Perseverance (3 hours) Brooks

This course studies the complementary doctrines of assurance of salvation and the perseverance of the saints. A historical survey will cover the various theological approaches to reconciling these two doctrines. Special attention will be given to the way that the Scriptures juxtapose these twin truths, particularly specific New Testament Scriptures. Finally, a systematic formulation and synthesis of the doctrines of assurance and perseverance will be presented.

THEO6329 Jesus and Islam (3 hours) Edens

This course involves the student in a historical and theological exploration in the Islamic understanding of the person and work of Jesus Christ and how Muslim apologists employ these teachings. Participants will engage in significant, guided research in the Christian and Muslim teachings of who Jesus is and the significance of His work. Discussions will explore avenues of negative and positive apologetics in Christocentric witness to Muslims. Also can be taken as PHIL6329.

THEO6332 The Doctrine of God in Christianity and Islam (3 hours) Edens, Holcomb

The doctrine of God is foundational in theological reflection. In fact, the discipline of theology may be defined as a sustained meditation on the being and purpose of God. In their understanding of God, Christianity and Islam share some common roots but also manifest sharp and striking differences. The workshop explores these commonalities and differences as they developed historically, beginning with the early Islamic period (632-1000 AD), continuing through the period 1300-1600 AD, and most recently 1800 AD to the present. Our goal is to equip students for intelligent dialogue and insightful witness. Also can be taken as HIST6332 or PHIL6332.

THEO6333 Islam and the Doctrine of Revelation (3 hours) Edens

This course compares a biblical and Christian understanding of the doctrine of revelation and the Bible with Islamic teaching. The course will explore Muslim views about the Bible and Qur'an and the role of prophets and messengers. The relationship between general and special revelation in the Islamic worldview as well as human ability to perceive and respond to God will be discussed. The theoretical aspects of these issues will be balanced with the challenge to communicate a witness of Jesus Christ as Lord with persons absorbed in the Islamic worldview. Also can be taken as PHIL6333.

THEO6334 Christian Responses to Islamic Worldviews (3 hours) Edens

This course provides an overview of the mosaic of Muslim worldviews with a brief survey of significant historic and modern Islamic movements and individuals representative of each worldview. A major element in examining each Islamic worldview will be exploring ways to present Christian truth to adherents of the value system. Also can be taken as PHIL6306.

THEO6336 Practices of Muslim Witness and Evangelism (3 hours) Edens, Brooks

This course provides a theological, philosophical, apologetic, evangelism and mission's methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as MISS6336, PHIL6336, or EVAN6336.

THEO6358 Persecution and Martyrdom Yesterday and Today (3 hours) Butler, Edens

This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global church settings. The course follows a seminar-based and student-led format with intense reading, discussion, research, and writing. Also can be taken as HIST6358 or MISS6358.

THEO6399 Mission Trip to Middle East for Muslim Witness and Evangelism (3 hours) Edens

The course is set within a mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel and establish new believers by assisting them to enter into spiritual disciplines both through face to face and Internet interaction. Also can be taken as MISS6399 or EVAN6399. Prerequisite: THEO6336 or EVAN6336 or MISS6336 or PHIL6336.

THIS6100/6200/6300 Independent Directed Study in Theology (1, 2, or 3 hours) Stewart**THEOLOGY: HISTORICAL THEOLOGY****THEO5210/5310 Ancient and Medieval Theology (2 or 3 hours) Faculty**

This course introduces the student to the study of the history of Christian doctrine. Special attention is given to the development of Christian doctrine in the early church in the first five centuries of the Christian era, as revealed in the writings of the early Christian fathers and the documents of the church councils, and to the further development of Christian doctrine in the Middle Ages, from the collapse of the Roman Empire to the Reformation.

THEO5211/5311 Reformation and Modern Theology (2 or 3 hours) Faculty

This course is a survey of the developments in theology in the era of the Reformation in the sixteenth century, the era of Protestant Orthodoxy in the seventeenth and eighteenth centuries, and the theologies which have emerged in the nineteenth and twentieth centuries. Special attention is given to the proliferation of theologies in the twentieth century.

THEO6327 Heresy and Orthodoxy in the Early Church (3 hours) Butler

This course covers early heresies, the initial responses of the church, later Christological heresies, and the ecumenical councils. Topics include Gnosticism and the Gnostic Gospels, Marcion, Monarchianism, Montanism, canonization, creeds, apostolic succession, Arianism and the Council of Nicea. Attention also is given to contemporary critics of traditional orthodoxy and to modern expressions of early heresies with the intention of developing an effective apologetic response. Also can be taken as HIST6327.

THEO6328 Postmodernity and Contemporary Theological Issues (3 hours) Brooks

The purpose of this course is to expose students to recent trends in philosophical and theological studies with an emphasis on the influence of postmodernity. Special attention will be given to theology's relationship to postmodern culture and how such a relationship influences the local church and its ministries. Also can be taken as PHIL6328.

PHILOSOPHY OF RELIGION**PHIL5300 Philosophy of Religion (3 hours) Lemke, Stewart**

A philosophical examination of fundamental religious beliefs and concepts with primary focus on the claims and warrants of Christian theism. Lectures and readings address classical and contemporary perspectives on the relationship of faith and reason, the nature of religious language, arguments for the existence of God, religious experience, the nature and persistence of evil, miracles, death and immortality, and the relationships of Christianity and other religious traditions. The course constitutes a call to intellectual accountability in relation to issues of ultimate concern to Christian faith.

PHIL5301 Christian Apologetics (3 hours) Stewart

This course examines barriers to Christian faith as well as efforts to provide convincing presentations of Christian faith. Attention is given to biblical foundations, historical development, apologetic method, and contemporary issues related to apologetics.

PHIL6301 Philosophical Theology (3 hours) Stewart

This course will involve a study of philosophical issues related to the Christian concept of God such as the attributes of God, the intelligibility and coherence of the Incarnation and the Trinity, and the solutions offered by selected contemporary philosophers addressing these issues. Prerequisites: Philosophy of Religion and Systematic Theology 1.

PHIL6302 Contemporary Philosophical Hermeneutics (3 hours) Stewart

This course will expose the student to contemporary philosophical hermeneutical methods such as deconstructionism, structuralism, post-structuralism, reader-response criticism, canon-criticism, the hermeneutic of suspicion, psychological criticism, and critical realism. Representative interpreters will be examined. Prerequisites: Philosophy of Religion and Biblical Hermeneutics.

PHIL6303 Logic (3 hours) Stewart

This course introduces students to basic principles of logic and critical thinking and how to apply them as part of a Christian intellectual life. Attention will be given to the use of logic in biblical interpretation, theological construction, philosophical explanation, and apologetic and evangelistic presentation.

PHIL6304 Advanced Christian Apologetics: History and Method (3 hours) Stewart

The course further prepares students to interact knowledgeably with historical and methodological issues related to the defense of the Christian worldview. Issues addressed include biblical apologetics, patristic apologetics, medieval apologetics, Reformation apologetics, modern and postmodern apologetics, various apologetic methods, and the thinkers who have developed and used them. The course focuses upon personal reading, research, and writing.

PHIL6305 The Problem of Evil (3 hours) Stewart

The course introduces students to contemporary philosophical issues related to the Christian concept of God and the problem of evil. Issues addressed include the nature of evil, the cause of evil, the intelligibility and coherence of the Christian concept of God in light of evil, solutions offered by various world religions to the problem of evil, as well as representative solutions offered by a selection of contemporary philosophers addressing this topic. The thrust of the course will focus upon personal reading, research, and writing.

PHIL6306 Christian Responses to Islamic Worldviews (3 hours) Edens

This course provides an overview of the mosaic of Muslim worldviews with a brief survey of significant historic and modern Islamic movements and individuals representative of each worldview. A major element in examining each Islamic worldview will be exploring ways to present Christian truth to adherents of the value system. Also can be taken as THEO6334.

PHIL6307 World Religions: Islam (3 hours) Brooks, Edens

This introduction to Islam provides students the opportunity to gain understanding of the worldview, history, traditions, sacred literature, doctrines and practices of this rapidly spreading faith. Emphasis is given to equipping students for effective Christian witness among Muslims through examination of barriers and bridges to the gospel within Islam. Also can be taken as MISS6245/6345.

PHIL6308 Metaphysics (3 hours) Stewart

This course consists of a sustained examination of some of the most basic concerns of life: what sorts of things exist, how the objects of our experience are composed, how those objects are able to change and persist through time, if they are able, and whether the world of our experience may be at least in part constructed by our conceptualizations of it. Attention will be given not only to these questions but to methodological issues related to answering these vital questions.

PHIL6309 Encountering World Religions (3 hours) Edens, Lemke, Stewart

The course examines the major world religions: Judaism, Islam, Hinduism, and Buddhism, as well as other faiths such as Confucianism, Taoism, Shinto, and Sikhism, from the perspective of underlying worldview, history, tradition, sacred literature, doctrines, and practices. Emphasis is placed on the use of primary sources and personal contact with practitioners. Attention is given to particular barriers to the Gospel, as well as to promising avenues for sharing the Gospel associated with each religion.

PHIL6310 Epistemology (3 hours) Stewart

The course introduces students to basic principles of epistemology and how to apply them as part of a Christian intellectual life. Attention will be given to epistemology in religious experience, theological construction, philosophical explanation, and apologetic and evangelistic presentation.

PHIL6311 Christianity and the Sciences (3 hours) Faculty

This course is a study of the relationship between Christianity and the natural, social, and mathematical sciences. It will survey the history of the relationship between Christianity and the sciences, with a critique of the “warfare metaphor.” Special attention will be given to the creation/evolution debate. The question of the possibility of a natural theology will be addressed, with an assessment of the various approaches. The scientific disciplines will be surveyed, such as mathematics, physics, biology, geology, psychology, and the social sciences, along with their impact on Christian thought. Also can be taken as THEO6309.

PHIL6314 Theology of C. S. Lewis (3 hours) Stewart

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PHIL6328 Postmodernity & Contemporary Theological Issues (3 hours) Brooks

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PHIL6329 Jesus and Islam (3 hours) Edens

This course involves the student in a historical and theological exploration in the Islamic understanding of the person and work of Jesus Christ and how Muslim apologists employ these teachings. Participants will engage in significant, guided research in the Christian and Muslim teachings of who Jesus is and the significance of His work. Discussions will explore avenues of negative and positive apologetics in Christocentric witness to Muslims. Also can be taken as THEO6329.

PHIL6332 The Doctrine of God in Christianity and Islam (3 hours) Edens, Holcomb

The doctrine of God is foundational in theological reflection. In fact, the discipline of theology may be defined as a sustained meditation on the being and purpose of God. In their understanding of God, Christianity and Islam share some common roots but also manifest sharp and striking differences. The workshop explores these commonalities and differences as they developed historically, beginning with the early Islamic period (632-1000 AD), continuing through the period 1300-1600 AD, and most recently 1800 AD to the present. Our goal is to equip students for intelligent dialogue and insightful witness. Also can be taken as THEO6332 or HIST6332.

PHIL6333 Islam and the Doctrine of Revelation (3 hours) Edens

This course compares a biblical and Christian understanding of the doctrine of revelation and the Bible with Islamic teaching. The course will explore Muslim views about the Bible and Qur’an and the role of prophets and messengers. The relationship between general and special revelation in the Islamic worldview as well as human ability to perceive and respond to God will be discussed. The theoretical aspects of these issues will be balanced with the challenge to communicate a witness of Jesus Christ as Lord with persons absorbed in the Islamic worldview. Also can be taken as THEO6333.

PHIL6336 Practices of Muslim Witness and Evangelism (3 hours) Edens, Brooks

This course provides a philosophical, theological, apologetic, evangelism and mission’s methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as MISS6336, THEO6336, or EVAN6336.

PHIS6200/6300 Independent Directed Study in Philosophy (2 or 3 hours) Lemke, Stewart**CHRISTIAN ETHICS****ETHC5300 Christian Ethics (3 hours) Lemke, Riley**

In this introduction to the study and practice of Christian ethics, the student will examine philosophical and theological backgrounds for ethics, the role of biblical authority, and the historical relation between church and culture in order to develop a valid method of moral decision making; examine the importance of ministerial ethics; and evaluate ethical issues in order to lead the church in applying the gospel to life.

ETHC6201 Marriage and Family: A Christian Perspective (2 hours) Faculty

This course is an ethical study of the biblical basis for Christian family life, utilizing insights from theology, sociology, and psychology. Emphasis will be upon the Christian interpretation of marriage, marital roles and relationships, sexuality, parenting, divorce and remarriage, and “clergy” marriages. Prerequisite: ETHC5300 Christian Ethics or ETHC6301 Biblical Ethics.

ETHC6237/6337 Missional Ethics and the Great Commission (2 or 3 hours) Riley, Pinckard

This course is designed to equip those engaged in the Great Commission with the tools needed to evaluate cross-cultural moralities and to respond consistently and ethically within a Christian worldview. Students will understand more clearly the nature of the moral life and learn to apply a Christian ethic to issues encountered transculturally. Topics addressed include worldviews and morality, cultural distinctions, ethical implications of guilt, shame, and fear driven cultures, polygamy and other culturally distinct expressions of marriage and family, responding to bribery and corruption, truth-telling, and other ethical concerns for those involved in cross-cultural ministries. Also can be taken as MISS6237/6337.

ETHC6301 Biblical Ethics (3 hours) Riley

The ethics of the Old Testament, intertestamental period, and New Testament, in the light of their historical context, are the major areas of consideration. Their relevance to contemporary Christian living forms a necessary corollary. Attention will be given to tools for applying biblical ethics such as exegetical studies.

ETHC6302 Ministerial Ethics (3 hours) Lemke, Riley

This course is a study of the personal and professional ethics required of church ministers, religious counselors, and other “ministerial professionals,” as well as the ethical decisions unique to these roles. Particular emphasis is given to the minister’s professional code of ethics, structure of practice, and personal character. Prerequisite: ETHC5300 Christian Ethics or ETHC6301 Biblical Ethics.

ETHC6303 Current Ethical Issues (3 hours) Riley

The development of a Christian response to contemporary ethical issues is the aim of this study, focusing upon moral questions in personal ethics, sexuality and marriage, biomedical ethics, gender and ethnic relationships, economic concerns, political issues, and the development of a strategy for social action and ministry. Prerequisite: ETHC5300 Ethics or ETHC6301 Biblical Ethics.

ETHC6304 Development of Christian Ethical Thought (3 hours) Riley

This course introduces students to the ethics of selected Christian leaders and significant historical movements from the New Testament times through the twentieth century. Prerequisite: ETHC5300 Christian Ethics.

ETHC6334 The Church and Political Involvement (3 hours) Riley

This course is designed to explore the interaction between the Church and the political arena. Topics include Christians as politicians; political involvement by pastors; and the role the Church plays in society. Attention will be given to contemporary settings and to historical contexts which have set the precedence for modern understandings of church/state relationships. Also can be taken as HIST6334.

ETIS6100-6300 Independent Directed Study in Ethics (1-3 hours) Faculty

WOMEN’S STUDIES

WSTU5302 Exploring Women’s Studies (3 hours) Faculty

The purpose of this course is to acquaint the student with the major historical and ideological concepts that contributed to the development of women’s studies as an academic discipline.

WSTU6330 Women in the Early Church (3 hours) Faculty

This course is designed to explore the history of women in the early church. Topics include women in the New Testament and in the patristic writings; development of women’s ministries; and the lives of women who served in the early church in a variety of ways. Attention also will be given to contemporary applications of women’s issues as taught and practiced in the early church. Also can be taken as HIST6330.

WSIS6151-6351 Independent Directed Study in Women’s Studies (1-3 hours)

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Associate Dean of Graduate Studies
B.A., East Texas Baptist University
M.Div., Ph.D., NOBTS; Additional studies at
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Assistant Professor of Church Planting, occupying the Cecil B. Day Chair of Church Planting; Director of the Day Center for Church Planting
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2011-2012 GRADUATE PROGRAM CALENDAR

Fall Semester (August - December 2011)

Registration and Orientation Schedule for the Fall Semester

ThM Application Deadline for Fall 2011 Entrance	April 1, 2011
Online Registration for Fall 2011 Returning Students	April 15-August 19, 2011
MAMFC Application Deadline for Fall 2011	August 1, 2011
Graduate Music Placement Workshop	August 8-10, 2011
Music Auditions (Contact the Music Division for more information.)	August 12, 2011
Graduate Music Placement Examinations	August 15-17, 2011
Orientation for New Students	August 18, 2011
Returning Student Registration including Seniors	August 18, 2011
Campus Life and Ministry Fair	August 18, 2011
Fall Semester Independent Study Submission Deadline	August 19, 2011
New Student Registration	August 19, 2011
Final Day for Tuition Payment	August 19, 2011
Registration Deadline for Fall Internet Courses	August 19, 2011
Late Student Registration	August 22, 2011

Fall Semester Academic Events

Classes Begin (Including Internet classes)	August 22, 2011
Grant Application for Spring 2012 Semester	September 1-30, 2011
Last Day to Drop/Add	September 2, 2011
Labor Day (Offices closed; no classes)	September 5, 2011
Convocation Chapel	September 6, 2011
Last Day to Apply for Fall Graduation	September 15, 2011
Founders' Day Chapel (11:00 am)	October 4, 2011
Fall Break (Offices open)	October 17-21, 2011

October Academic Workshop (October 17-21, 2011)

October Academic Workshop Registration	July 17-September 17, 2011
October Academic Workshop	October 17-21, 2011

Graduate Online Registration for Spring 2012 Returning Students	October 15, 2011-January 15, 2012
Th.M. Application Deadline for Spring 2012 Entrance	November 1, 2011
Th.M. Thesis Deadline	November 2, 2011
Deadline for MMCM Theses (Fall 2011 Semester)	November 15, 2011
Thanksgiving Break (No classes; offices close at noon on Wednesday)	November 21-25, 2011
Graduate Final Examinations	December 9-15, 2011
Final Examinations for Monday Only Classes	December 12, 2011
Final Examinations for Tuesday Only Classes	December 13, 2011
Final Examinations for Wednesday Only Classes	December 14, 2011
Final Examinations for Thursday Only Classes	December 15, 2011
Final Examinations for Friday Only Classes	December 9, 2011
Final Examinations for Saturday Only Classes	December 10, 2011
Final Examinations for Tuesday/Thursday Classes	December 13 and 15, 2011
Final Examinations for Wednesday/Friday Classes	December 14, 2011
Fall Internet Courses Final Exam Deadline	December 15, 2011
MAMFC Application Deadline for Spring 2012	December 15, 2011
Christmas Break (Offices close at noon on December 21, open on January 2)	December 21, 2011-January 1, 2012

Fall Semester Graduate Final Examination Schedule (December 9-15, 2011)	
Class Time	Examination Time
Monday Only Classes and Monday Hybrid Classes: Monday, December 12, 2011	
8:00 and 9:00 am	8:00-10:00 am
10:00 am	10:00 am-12:00 pm
12:00 and 1:00 pm	1:00-3:00 pm
3:00 and 4:00 pm	3:00-5:00 pm
6:00 and 6:30 pm	6:00-8:00 pm
Tuesday Only Classes: Tuesday, December 13, 2011	
8:00 am	9:00-11:00 am
12:30 pm	12:00-2:00 pm
2:00 pm	2:00-4:00 pm
3:30 pm	4:00-6:00 pm
Wednesday Only Classes: Wednesday, December 14, 2011	
8:00, 9:00, and 9:30 am	8:00-10:00 am
10:00 am	10:00 am-12:00 pm
12:30 and 1:00 pm	1:00-3:00 pm
Thursday Only Classes: Thursday, December 15, 2011	
8:00 and 8:30 am	8:00-10:00 am
9:00 am	10:00 am-12:00 pm
12:30 pm	12:00-2:00 pm
2:00 pm	1:00-3:00 pm
3:30 pm	3:00-5:00 pm
6:00 pm	6:00-8:00 pm
Friday Only Classes: Friday, December 9, 2011	
8:00 and 9:00 am	9:00-11:00 am
12:00 and 12:30 pm	1:00-3:00 pm
Tuesday/Thursday Classes	
8:00 am	Tuesday, December 13, 2011, 9:00-11:00 am
9:30 and 10:00 am	Thursday, December 15, 2011, 10:00 am-12:00 pm
12:30 and 1:00 pm	Tuesday, December 13, 2011, 12:00-2:00 pm
2:00 pm	Thursday, December 15, 2011, 12:00-2:00 pm
3:30 pm	Tuesday, December 13, 2011, 4:00-6:00 pm
Wednesday/Friday Classes: Wednesday, December 14, 2011	
8:00 and 9:30 am	8:00-10:00 am
10:00 am	10:00 am-12:00 pm
12:30 pm	1:00-3:00 pm
Spiritual Formation Classes: Last Day of Class	
A Monday, Wednesday, Thursday, or Friday Hybrid class follows the regular exam schedule for Monday Only, Wednesday Only, Thursday Only, or Friday Only classes.	
Saturday classes must have completed final exams on or before Saturday, December 10, 2011.	
Internet and Workshop Hybrid courses must have completed final exams on or before Thursday, December 15, 2011.	

Fall Semester Graduation Activities

Graduation Rehearsal (2:30 pm)	Friday, December 16, 2011
President's Reception (5:30-7:00 pm)	Friday, December 16, 2011
Fall Semester Graduation (10:00 am)	Saturday, December 17, 2011

January Academic Workshops (January 2-13, 2012)

January Academic Workshop 1 Registration	October 2-December 2, 2011
January Academic Workshop 2 Registration	October 9-December 9, 2011
January Academic Workshop 1 Youth Ministry Institute 1	January 2-6, 2012
School of Christian Apologetics	January 8-13, 2012
January Academic Workshop 2 Baptist College Partnership Seminar Youth Ministry Institute 2	January 9-13, 2012

Spring Semester (January-May 2012)

Registration and Orientation for Spring Semester

Graduate Online Registration for Spring 2012 Returning Students	October 15, 2011-January 15, 2012
Music Auditions (Contact the Music Division for more information.)	January 6, 2012
Graduate Music Placement Examinations	January 9-11, 2012
Orientation for New Students	January 12, 2012
Returning Student Registration including Seniors	January 12, 2012
Campus Life and Ministry Fair	January 12, 2012
Spring Semester Independent Study Submission Deadline	January 13, 2012
New Student Registration	January 13, 2012
Final Day for Tuition Payment	January 13, 2012
Registration Deadline for Spring Internet Courses	January 13, 2012
Late Student Registration	January 17, 2012

Spring Semester Academic Events

Martin Luther King Day (No classes; offices closed)	January 16, 2012
Classes Begin (Including Internet classes)	January 17, 2012
Last Day to Drop/Add	January 27, 2012
Last Day to Apply for May or July Graduation	February 15, 2012
Mardi Gras (Offices closed; no classes on main campus; no CIV classes from New Orleans)	February 21, 2012

March Academic Workshop (March 12-16, 2012)

Registration for March Academic Workshop	December 12, 2011-February 12, 2012
March Academic Workshop	March 12-16, 2012

Spring Break (Offices open)	March 12-16, 2012
Th.M. Application Deadline for Fall 2012	April 1, 2012
Th.M. Thesis Deadline	April 2, 2012
Grant Application for Fall 2012 Semester	April 1-30, 2012
Deadline for MMCM Theses (Spring 2012 Semester)	April 15, 2012
Good Friday (Offices closed)	April 6, 2012
Celebration of Excellence Chapel (11:00 am)	May 1, 2012
Graduate Final Examinations	May 4-10, 2012
Final Examinations for Monday Only Classes	May 7, 2012
Final Examinations for Tuesday Only Classes	May 8, 2012
Final Examinations for Wednesday Only Classes	May 9, 2012
Final Examinations for Thursday Only Classes	May 10, 2012
Final Examinations for Friday Only Classes	May 4, 2012
Final Examinations for Saturday Only Classes	May 5, 2012
Final Examinations for Tuesday/Thursday Classes	May 8 and 10, 2012
Final Examinations for Wednesday/Friday Classes	May 9, 2012
Spring Internet Courses Final Exam Deadline	May 10, 2012

Spring Semester Graduate Final Examination Schedule (May 4-10, 2012)	
Class Time	Examination Time
Monday Only Classes: Monday, May 7, 2012	
8:00 am	8:00-10:00 am
9:00 and 10:00 am	10:00 am-12:00 pm
12:00 and 1:00 pm	1:00-3:00 pm
3:00 and 4:00 pm	3:00-5:00 pm
6:00 and 6:30 pm	6:00-8:00 pm
Tuesday Only Classes: Tuesday, May 8, 2012	
8:00 am	9:00-11:00 am
12:30 pm	12:00-2:00 pm
2:00 pm	2:00-4:00 pm
3:30 pm	4:00-6:00 pm
Wednesday Only Classes: Wednesday, May 9, 2012	
8:00 and 9:00 am	9:00-11:00 am
12:30 pm	1:00-3:00 pm
Thursday Only Classes: Thursday, May 10, 2012	
8:00 am	8:00-10:00 am
12:30, 1:00, and 2:00 pm	12:00-2:00 pm
3:30 pm	4:00-6:00 pm
6:00 pm	6:00-8:00 pm
Friday Only Classes: Friday, May 4, 2012	
8:00 am	9:00-11:00 am
12:00 and 12:30 pm	1:00-3:00 pm
Tuesday/Thursday Classes	
8:00 am	Tuesday, May 8, 2012, 9:00-11:00 am
9:30 and 10:00 am	Thursday, May 10, 2012, 10:00-12:00 am
12:30 and 1:00 pm	Tuesday, May 8, 2012, 12:00-2:00 pm
2:00 pm	Thursday, May 10, 2012, 2:00-4:00 pm
3:30 pm	Tuesday, May 8, 2012, 4:00-6:00 pm
Wednesday/Friday Classes: Wednesday, May 9, 2012	
9:30 am and 10:00 am	9:00-11:00 am
12:30 pm	1:00-3:00 pm
Spiritual Formation Classes: Last Day of Class	
<p>A Monday, Wednesday, Thursday, or Friday Hybrid class follows the regular exam schedule for Monday Only, Wednesday Only, Thursday Only, or Friday Only classes.</p>	
<p>Saturday classes must have completed final exams on or before Saturday, May 5, 2012.</p>	
<p>Internet and Workshop Hybrid courses must have completed final exams on or before Thursday, May 10, 2012.</p>	

Spring Semester Graduation Activities

President's Reception (5:30-7:00 pm)	Thursday, May 10, 2012
Graduate Program Graduation Rehearsal (2:30 pm)	Friday, May 11, 2012
Graduate School Spring Graduation (10:00 am)	Saturday, May 12, 2012

May Academic Workshops (May 14-25, 2012)

Registration for May Academic Workshop 1	February 14-April 14, 2012
Registration for May Academic Workshop 2	February 21-April 21, 2012
May Academic Workshop 1	May 14-18, 2012
May Academic Workshop 2	May 21-25, 2012
Red Carpet Week	
Baptist College Partnership Seminar	
Summer Biblical Languages Institute: Introductory Hebrew Grammar (week 1)	

Summer School (May 28 - July 20, 2012)

Registration Opens for All Summer School and Internet Courses

March 1, 2012

(Any combination of the Summer Institute courses listed below counts toward the cap, but the cap counts only for students registered by May 1. Students may also utilize the FACTS program for summer tuition).

Summer School Independent Study Submission Deadline	May 4, 2012
Registration Deadline for Summer 2012 Internet Courses and FACTS program	May 18, 2012
Summer Term and Internet Classes Begin	May 28, 2012
Online Registration for Fall 2012 Returning Students	May 17-August 17, 2012
MAMFC Application Deadline for Fall 2012	August 1, 2012
Summer Internet Course Final Exam Deadline	July 27, 2012
July Diploma Conferral Date	July 27, 2012

Summer Institute 1 (May 28-June 8)

Registration for Summer Institute 1	March 1-April 28, 2012
Summer Institute 1 (one-week courses)	May 28-June 1, 2012
Summer Biblical Languages Institute: Introductory Hebrew Grammar (week 2)	May 28-June 1, 2012

Summer Institute 2 (June 11-22)

Registration for Summer Institute 2	March 1-May 11, 2012
Summer Institute 2 (one-week courses)	June 11-15, 2012
Baptist College Partnership Seminar	June 11-15, 2012
Summer Biblical Languages Institute: Intermediate Hebrew Grammar	June 11-22, 2012
Southern Baptist Convention, New Orleans, LA	June 19-20, 2012

Summer Institute 3 (June 25-July 6)

Registration for Summer Institute 3	March 1-May 25, 2012
Summer Institute 3 (one-week courses)	June 25-29, 2012
Independence Day holiday (offices closed; classes meet)	July 4, 2012

Summer Institute 4 (July 9-20)

Registration for Summer Institute 4	March 1-June 9, 2012
Summer Institute 4 (one-week courses)	July 9-13, 2012
Summer Biblical Languages Institute: Advanced Hebrew Exegesis 1	July 9-13, 2012

End-of-Summer Academic Workshops (July 23-August 3)

Registration for Academic Workshop 1	April 23-June 23, 2012
Registration for Academic Workshop 2	April 30-June 30, 2012
Academic Workshop 1 (one-week courses)	July 23-27, 2012
Baptist College Partnership Seminar	
Summer Biblical Languages Institute: Advanced Hebrew Exegesis 2	
Academic Workshop 2 (one-week courses)	July 30-August 3, 2012

Professional Doctoral Program Calendar for 2011-2012

Fall Trimester (July - October 2011)

Application Deadline	April 1, 2011
Online Registration	June 1-15, 2011
Tuition Payment Deadline	June 22, 2011
Last Day to Drop/Add for Full Tuition Refund	July 15, 2011
Application Deadline (Winter Trimester 2011-2012)	August 1, 2011
Deadline for Project Reports for December Graduation	September 15, 2011
Online Registration (Winter Trimester 2011-2012)	October 1-15, 2011
Tuition Payment Deadline (Winter Trimester 2011-2012)	October 24, 2011
Last Day to Drop/Add for Full Tuition Refund (Winter Trimester 2011-2012)	November 15, 2011
Last Day to Drop/Add for 50% Tuition Refund (Winter Trimester 2011-2012)	December 16, 2011

Fall Graduation Activities

Graduation Rehearsal (2:30 pm)	Friday, December 16, 2011
President's Reception (5:30-7:00 pm)	Friday, December 16, 2011
Fall Semester Graduation (10:00 am)	Saturday, December 17, 2011

Winter Trimester (November 2011 - February 2012)

Application Deadline	August 1, 2011
Online Registration	October 1-15, 2011
Tuition Payment Deadline	October 24, 2011
Last Day to Drop/Add for Full Tuition Refund	November 15, 2011
Application Deadline (Spring Trimester 2012)	December 1, 2011
Workshops and Seminars (Primary Offerings)	January 4-13, 2012
Online Registration for Spring 2012	February 1-15, 2012
Deadline for Project Reports for May Graduation	February 15, 2012
Tuition Payment Deadline (Spring Trimester 2012)	February 24, 2012
Last Day to Drop/Add for Full Tuition Refund (Spring Trimester 2012)	March 15, 2012
Last Day to Drop/Add for 50% Tuition Refund (Spring Trimester 2012)	April 16, 2012

Spring Trimester (March - June 2012)

Application Deadline	December 1, 2011
Online Registration	February 1-15, 2012
Tuition Payment Deadline	February 24, 2012
Last Day to Drop/Add for Full Tuition Refund	March 15, 2012
Application Deadline (Fall Trimester 2012)	April 1, 2012
Workshops and Seminars (Primary Offerings)	May 14-25, 2012
Online Registration (Fall Trimester 2012)	June 1-15, 2012
Tuition Payment Deadline (Fall Trimester 2012)	June 22, 2012
Last Day to Drop/Add for Full Tuition Refund (Fall Trimester 2012)	July 16, 2012
Last Day to Drop/Add for 50% Tuition Refund (Fall Trimester 2012)	August 15, 2012

Spring Graduation Activities

President's Reception (5:30-7:00 pm)	Thursday, May 10, 2012
Graduation Rehearsal (2:30 pm)	Friday, May 11, 2012
Spring Graduation (10:00 am)	Saturday, May 12, 2012

Research Doctoral Program Calendar for 2011-2012

Fall Semester (August - December 2011)

Qualifying Exams (1:00-4:00 pm)	August 3-5, 2011
PhD Language Proficiency Testing Deadline for Fall 2011 Application	August 5, 2011
Qualifying Exam Results Due (by noon)	August 15, 2011
Research Doctoral New Student Orientation (8:30-11:30 am)	August 18, 2011
Final Day for Tuition Payment for Fall 2011	August 19, 2011
Fall Semester Classes Begin	August 22, 2011
Research Doctoral Committee Meeting (2:45 pm)	August 24, 2011
Research Doctoral Application Deadline for Spring 2012 Entrance	September 1, 2011
Research Doctoral Last Day to Drop/Add	September 2, 2011
Labor Day (No classes; offices closed)	September 5, 2011
Research Doctoral Committee Meeting (2:45 pm)	September 7, 2011
Th.M. Last Day to Apply for December Graduation	September 15, 2011
Directed Study Proposal Deadline for Spring 2012	September 28, 2011
Dissertation Submission Deadline for December Graduation	October 3, 2011
Research Doctoral Last Day to Apply for December Graduation	October 3, 2011
Research Doctoral Entrance Examinations for Local Applicants	October 3, 2011
Research Doctoral Committee Meeting (2:45 pm)	October 5, 2011
Research Doctoral Entrance Examinations for Non-Local Applicants	October 13, 2011
Research Doctoral Applicant Division Interviews (11:00 am)	October 14, 2011
Fall Break (Offices open)	October 17-21, 2011
Research Doctoral Admissions Committee (9:00 am-12:00 pm)	October 31, 2011
Th.M. Application Deadline for Spring 2012 Entrance	November 1, 2011
Last Day to Apply for Qualifying Exams in January 2012	November 1, 2011
Research Proposal Submission Deadline (to Guidance Committee)	November 1, 2011
Research Doctoral Committee Meeting (2:45 pm)	November 2, 2011
Th.M. Thesis Submission Deadline for December 2011 Graduation	November 2, 2011
Research Doctoral Notification of Admission for Spring 2012	November 3, 2011
Th.M., Research Doctoral Registration (January, Spring 2012)	November 1-15, 2011
Thanksgiving Break (No classes; offices close at noon on Wednesday)	November 21-25, 2011
Dissertation Final Copies Due	December 2, 2011
Research Doctoral Committee Meeting (2:45 pm)	December 7, 2011
Language Proficiency Testing Application Deadline	December 15, 2011
Research Proposal Approval Deadline	December 16, 2011
Offices Closed for Christmas, New Year's (close at noon December 21, reopen January 2)	December 21, 2011 -January 1, 2012

Fall Graduation Activities

Graduation Rehearsal (2:30 pm)	Friday, December 16, 2011
President's Reception (5:30-7:00 pm)	Friday, December 16, 2011
Fall Semester Graduation (10:00 am)	Saturday, December 17, 2011

January 2012 Doctoral Miniterm

Th.M., Research Doctoral Registration for January 2012 Miniterm	November 1-15, 2011
Last Day to Apply for Qualifying Exam in January 2012	November 1, 2011
Research Doctoral Miniterm	January 2-6, 2012
Qualifying Examinations	January 4-6, 2012
PhD Language Proficiency Testing Deadline for Spring 2012 Application	January 6, 2012

Spring Semester (January-May 2012)

Qualifying Exam Results Due (by noon)	January 12, 2012
Research Doctoral New Student Orientation (8:30-11:30 am)	January 12, 2012
Final Day for Tuition Payment for Spring 2012	January 13, 2012
Martin Luther King Day (No Classes; Offices Closed)	January 16, 2012
Spring Semester Classes Begin	January 17, 2012
Research Doctoral Committee Meeting (2:45 pm)	January 18, 2012
Research Doctoral Application Deadline for Fall 2012 Entrance	February 1, 2012
Research Doctoral Committee Meeting (2:45 pm)	February 1, 2012
Research Doctoral Last Day to Drop/Add	February 3, 2012
Th.M. Last Day to Apply for May Graduation	February 15, 2012
Mardi Gras (Offices closed and no classes on main campus)	February 21, 2012
Research Doctoral Entrance Examinations for Local Applicants	February 27, 2012
Directed Study Proposal Deadline for Summer 2012	February 29, 2012
Dissertation Submission Deadline for May Graduation	March 1, 2012
Research Doctoral Last Day to Apply for May Graduation	March 1, 2012
Research Doctoral Committee Meeting (2:45 pm)	March 7, 2012
Research Doctoral Entrance Examinations for Non-Local Applicants	March 8, 2012
Research Doctoral Applicant Division Interviews (11:00 am)	March 9, 2012
Spring Break (Offices Open)	March 12-16, 2012
Research Doctoral Admissions Committee (9:00 am-12:00 pm)	March 26, 2012
Th.M. Thesis Submission Deadline for May 2012 Graduation	March 28, 2012
Research Doctoral Notification of Admission for Fall 2012 Entrance	March 29, 2012
Last Day to Apply for Qualifying Exams in August 2012	April 2, 2012
Research Proposal Submission Deadline (to Guidance Committee)	April 2, 2012
Th.M. Application Deadline for Fall 2012	April 2, 2012
Research Doctoral Committee Meeting (2:45 pm)	April 4, 2012
Good Friday (No classes; offices closed)	April 6, 2012
Directed Study Proposal Deadline for Fall 2012	April 25, 2012
Dissertation Final Copies Due	April 27, 2012
Research Doctoral Committee Meeting (2:45 pm)	May 2, 2012
Research Proposal Approval Deadline	May 11, 2012
Research Doctoral Committee Meeting (11:30 am)	May 16, 2012
Th.M., Research Doctoral Registration (Summer, Fall 2012)	May 16-30, 2012

Spring Graduation Activities

President's Reception (5:30-7:00 pm)	Thursday, May 10, 2012
Graduation Rehearsal (2:30 pm)	Friday, May 11, 2012
Spring Graduation (10:00 am)	Saturday, May 12, 2012

Summer (June-August 2012)

Directed Study Proposal Deadline for Summer 2012	February 29, 2012
Last Day to Apply for Qualifying Exam in August 2012	April 2, 2012
Research Proposal Approval Deadline	May 11, 2012
Th.M., Research Doctoral Registration (Summer 2012)	May 16-30, 2012
Research Doctoral Miniterm	June 4-8, 2012
Southern Baptist Convention, New Orleans, LA	June 19-20, 2012
Language Proficiency Testing Application Deadline	July 16, 2012
Qualifying Exams (1:00-4:00 pm)	August 1-3, 2012
Language Proficiency Testing Deadline for Fall 2012 Application	August 3, 2012
Qualifying Exam Results Due (by noon)	August 13, 2012
Research Doctoral New Student Orientation (8:30-11:30 am)	August 16, 2012
Classes Begin	August 20, 2012
Research Doctoral Committee Meeting (2:45 pm)	August 22, 2012

Index

Absences.....	150
Academic Advising.....	150
Academic Grievance Procedures.....	152-153
Academic Load.....	150
Academic Policies.....	147-154
Academic Probation and Suspension.....	153
Access of Student Information.....	154
Accreditation.....	5
Adding or Dropping a Course.....	151-152, 155
Adjunct Faculty.....	21-24, 217
Administration.....	212
Admissions.....	147-154
Alumni Officers.....	220
Apartments.....	142
Application Deadlines.....	97, 115, 116, 149, 222-229
Articles of Religious Belief.....	7-8
Auditing Classes.....	151
Awards.....	145
Baptist Center for Theology and Ministry.....	136
Baptist College Partnership Program.....	36
Baptist Faith and Message.....	9-14
Biblical Studies Division.....	158-163
Book Store.....	143
Calendar of Events.....	222-229
Campus Buildings.....	19
Campus Life.....	141-146
Campus Map.....	19
Campuses.....	18-29
Cecil B. Day Center/Church Planting.....	137
Center for Archaeological Research.....	136
Chapel Services.....	146
Christian Education Division.....	164-177
Church-Minister Relations.....	144
Church Music Ministries Division.....	178-188
Cooperative Program.....	16, 145, 155
Credit Evaluation.....	150
Denominational Support.....	5
Discrimination.....	154
Divorce and Estrangement.....	149
Doctoral Programs.....	94-134
Doctor of Educational Ministry.....	95-106
Doctor of Ministry.....	95-106
Doctor of Musical Arts in Church Music.....	107-113
Doctor of Philosophy.....	114-134
Dormitory Rooms.....	142
Dropping and Adding a Course.....	151-152, 155
Educational Options for Children.....	144
Educational Preparation.....	148
Employment.....	144
English Competency.....	149
Examination Schedules.....	223, 225
Examinations.....	152
Extension Center Locations.....	5, 20-26
FACTS (Fast Automated Cash Transfer System).....	145, 156
Faculty.....	213-218
Fees.....	155-156
Financial Aid.....	145
Financial Obligations.....	153
Food Services.....	143
Foundation Board.....	221
Full Time and Maximum Course Load.....	150
Global Missions Center.....	138
Grading Scale.....	152
Graduate Certificate in Biblical Languages.....	81
Graduate Certificate in Biblical Preaching.....	81
Graduate Certificate in Biblical Studies.....	82
Graduate Certificate in Bi-Vocational Ministry.....	82
Graduate Certificate in Christian Apologetics.....	82
Graduate Certificate in Church Community Ministries.....	83
Graduate Certificate in Church Leadership.....	83
Graduate Certificate in Church Planting.....	83
Graduate Certificate in Evangelistic Church Growth.....	83
Graduate Certificate in Greek Studies.....	84
Graduate Certificate in Hebrew Studies.....	84
Graduate Certificate in History of Christianity (Basic).....	84
Graduate Certificate in History of Christianity (Adv.).....	84
Graduate Certificate in Islamic Studies (Basic).....	85
Graduate Certificate in Islamic Studies (Adv.).....	85
Graduate Certificate in Missions (Basic).....	85
Graduate Certificate in Missions (Adv.).....	86
Graduate Certificate in Pastoral Ministry and Leadership.....	86
Graduate Certificate in Theological & Historical Studies.....	86
Graduate Certificate in Worship Ministries.....	87
Grants.....	145
H. Milton Haggard Center for New Testament Textual Studies.....	137
Health Insurance.....	149
Health Services.....	143
Historical Sketch.....	6
Homeschooling.....	144
Housing.....	141-142
Hybrid Courses.....	92, 155
Immunizations.....	148-149
Incomplete Work.....	153
Independent Directed Study.....	151
International Students.....	94, 115, 149
Internet Courses.....	92
Key to the Identifying of Courses.....	154
Landrum Leavell Center for Evangelism and Church Health.....	138
Laundry.....	141
Lectureships.....	146
Master of Arts (Biblical Studies).....	77-78
Master of Arts in Christian Education.....	66-67
Master of Arts in Marriage and Family Counseling.....	69-70
Master of Arts in Missiology.....	71-72
Master of Arts (Theology).....	79-80
Master of Arts in Worship Ministries.....	73-74
Master of Divinity, Standard.....	36
Master of Divinity, Distance Learning Track.....	37
Master of Divinity/Biblical Languages.....	38
Master of Divinity/Biblical Studies.....	39
Master of Divinity/Christian Apologetics.....	40
Master of Divinity/Christian Education.....	41
Master of Divinity/Christian Thought.....	42
Master of Divinity/Church Ministry Track.....	43-44
Church Staff and Ministry Concentration.....	43
Pastoral Ministry Concentration.....	44
Master of Divinity/Church Music.....	45
Master of Divinity/Church Planting.....	46-49

Index

International Track.....	46-47
North American Track.....	48-49
Master of Divinity/Collegiate Ministry Track	50
Master of Divinity/Counseling.....	51-52
Licensure Track	51
Non-Licensure Track.....	52
Master of Divinity/Evangelistic Church Growth	53
Master of Divinity/Expository Preaching.....	54
Master of Divinity/Islamic Studies	55
Master of Divinity/Leadership.....	56-57
Ministry Leadership and Administration	56
Pastoral Leadership.....	57
Master of Divinity/Missions.....	58
Master of Divinity/Missions Strategies	59
Master of Divinity/Pastoral Care	60
Master of Divinity/Pastoral Ministry	61
Master of Divinity/Philosophy	62
Master of Divinity/Urban Missions	63
Master of Divinity/Women’s Studies Track.....	64
Master of Divinity/Worship Ministries.....	65
Master of Music in Church Music.....	75-76
Master of Theology.....	88-91
Master’s Credit for a Doctoral Seminar.....	154
Master’s Degree Programs.....	30-92
MissionLab	139
Music Placement Examinations.....	179
Musical Activities	178
Musical Resources	179
Nehemiah Project.....	48-49, 137
Night Classes.....	92
One Faith, One Task, One Sacred Trust	15
Online Learning.....	92-93
On-Campus Hours Requirement	25
Orientation and Registration.....	150
Pastoral Ministries Division.....	189-203
Perry R. Sanders Center for Ministry Excellence.....	139
Pets	142
Plagiarism	153
Post Office.....	143
Preschool Education Center	144
Professional and Academic Enrichment.....	146
Professional Doctoral Programs.....	94-106
Professional Graduate Certificates	99
Professors Emeriti.....	219
Proficiency in Performance.....	179
Providence Learning Center	139
Public and Private Schools.....	144
Quality Points	153
Repeating a Course	153-154
Report of Grades	152
Requirements for Graduation.....	154
Residency Requirements for Extension Students.....	20, 25
Research Doctoral Programs.....	114-134
Saturday Classes	92, 155
Scholarships/Grants.....	145
Senior Status	154
Spiritual Life	146
Standard Policy for Student Conduct	153
Student Organizations.....	143-144
Transitioning into the New Standard M.Div., M.Div. Specializations, M.A. Degrees, and Certificates.....	154
Theological and Historical Studies Division.....	204-211
Trustees	212
Tuition	155
Weekend Courses.....	92
Withdrawal from a Course	151-152, 155
Withdrawal from School	152
Women’s Auxiliary.....	220
Women’s Ministry Program	140
Workshops	26, 28, 221-228
Writing Guides.....	97, 115, 150
Youth Ministry Institute.....	140