Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies in the following ways:

Core Values

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For the 2015-2016 academic year that Core Value is Mission Focus.

Core Competencies- The seminar will address four of the seven competencies:

1. Christian Theological Heritage- A brief history of Christian mission methods will be examined.
2. Disciple Making- Disciple making in a mission context will be explored..
3. Servant Leadership- The servant leadership nature of missions will underlie the foundation of mission methods.
4. Spiritual and Character Formation- Students will be exposed, through reading and contact, with those who model Christian character and devotion in mission settings.

Course Description

This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in mission strategizing.
Student Learning Outcomes

1. That students become knowledgeable of contemporary mission movements.
2. That students become knowledgeable of the various mission methodologies in current use.
3. The student will demonstrate an awareness of and appreciation for the missions heritage of Southern Baptists as it relates to current practices.
4. The student will evidence competence in understanding and articulating the current strategies of the International Mission Board and the North American Mission Board.
5. The student will develop the knowledge and expertise needed to function as an advocate for missions among Southern Baptists.
6. The student will develop competencies that will encourage mobilization of churches for mission.

Course Teaching Methodology

A variety of teaching methods will be utilized such as online presentations by the professor, PowerPoint presentations, readings, and online handouts. Other teaching methods include discussions on Blackboard forums.

Textbooks


Course Requirements

1. Once each student has completed the registration procedures, he or she will be automatically enrolled in the Blackboard portion of the course. Class will begin on Monday, Aug. 24. The first thing each student should do is go through “Unit 1: Getting Started”. This will explain course procedures. Unit 1 must be completed by midnight on Sat., August 29. All units should be completed by Saturdays at 11:59 PM Central Daylight Savings Time. The quiz for each unit must be completed by the completion date of each unit. The quizzes for each unit will be available through 11:59 PM of each Saturday. Quizzes missed cannot be made up. However, most quizzes can be taken at least twice and the two lowest quiz grades will be dropped.

2. Students should proceed through the learning units in numerical order beginning with “Unit 1: Getting Started.” New units will be released a few at a time so students should not expect to work ahead too far. All units must be completed along with required readings. At the end of each section of a unit students will indicate completion of that section of the unit by clicking on the “Reviewed” button. In summary, orderly completion of the Learning Units along with attention
to the specific assignments given in this syllabus will keep the student on track for successful completion of the course.

3. Reading. There will be readings found in each learning unit. The readings will be from some combination of readings from the textbooks and other readings that will be available online. These readings will be essential to the course and class discussions. A quiz may be given on any reading assignment in the unit or on any materials in a unit.

4. Extra Book Discussion. In conjunction with the instructor choose one books to read and discuss. A list of books to choose from will be given. In the appropriate discussion forum give a five to six paragraph discussion of your book. Read each of your classmates’ discussions of their book. Respond to each of these discussions. Book discussions will be due during Unit 9.

5. Other Assignments Found within Learning Units. As you proceed in order through the learning units you will come across other assignments such as quizzes and discussion board entries. Complete these by the given deadlines.

6. Involvement in Discussion Forums as Given in Learning Units. Involvement in Discussion forums will be essential for the completion of this course. Throughout the Learning Unity students will be directed to Discussion Forums related to readings, assignments, experiences, etc. Each forum will have a due date by which the student should contribute to the forum.

**Grading**

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>25%</td>
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<tr>
<td>Unit Reading and Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Extra Books Discussions</td>
<td>15%</td>
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<tr>
<td>Blackboard Forum Discussions</td>
<td>15%</td>
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<tr>
<td>Class Participation</td>
<td>10%</td>
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<tr>
<td>Final Exam</td>
<td>15%</td>
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The final exam will be given on the date set by the Registrar. Students are expected to sign on to the class Blackboard site at least once per week, although, in reality, it will usually take more than one access per week to complete the Learning Unit assignments and readings.

**NOTE:** Assignments turned in late will receive an automatic fifteen point deduction. There will be a ten point deduction for each additional weekday late. No work will be accepted that is more than two weeks past the due date for the assignment.

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

Outline of Course and Completion Dates for Units

(Note: Below you will find the names of the Learning Units that you will find on the class Blackboard site. A suggested completion date is given for each unit. Note that most learning units contain assignments that will be counted late if not submitted by the due date given in the assignment.)
Unit 1:  Getting Started  
No textbook reading  
Sat., Aug. 29

Unit 2:  Historical Background  
No textbook reading  
Sat., Sept.  5

Unit 3:  Changing Demographics, Religionquakes, & Persecution  
Pocock, 45-128, 131-159  
Sat., Sept.  12

Unit 4:  Globalization and Persecution  
Pocock, 9-44  
Sat., Sept.  19

Unit 5:  Spiritual Warfare  
Pocock, 183-208, Garrison, chapters 1, 2, 3  
Sat., Sept.  26

Unit 6:  IMB Reorganizations  
Garrison chapters 4, 5, 6  
Sat., Oct.  3

Unit 7:  Church Planting Movements  
No textbook reading  
Sat., Oct.  10

Unit 8:  Mobilization and Creative Access  
Pocock, 209-244  
Sat., Oct.  17

**Oct. 19-23 Fall Break**

Unit 9:  Training for Trainers (T4T)  
Garrison, chapters 7, 8, 9  
Sat., Oct.  31

Unit 10:  Role of Local Church and New Partnerships  
Pocock, 161-181, 247-278  
Sat. Nov.  7

Unit 11:  New Technologies in Missions  
Pocock, 299-320, Garrison, chapters 10, 11, 12  
Sat. Nov.  14

Unit 12:  Money and Missions  
Pocock, 279-297  
Sat. Nov.  21

**Nov. 23-28 Thanksgiving Break**

Unit 13:  Contextualization  
Pocock, 321-348  
Sat., Dec.  5

Unit 14:  *Wind in the House of Islam*  Wrap-up  
Garrison, chaps. 13, 14, 15  
Sat., Dec.  12

Final Exam  
MUST Be Completed by Tues., Dec. 15

**Technical Assistance**

If you need technical assistance? Contact the ITC as follows:

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.
Selected Bibliography on Contemporary Mission Methods and Movements


Bakke, Raymond J. *A Theology as Big as the City*. Downers Grove, IL: InterVarsity Press, 1997.


1996.

Telford, Tom. Missions in the 21st Century: Getting Your Church into the Game. Wheaton, IL.: 

Terry, J. O. Basic Bible Storying: Preparing and Presenting Bible Stories for Evangelism, 

Thomassian, Dick. Building a Local Church Mission Dream Team. Huntsville, AL: WBC 

Thompson, LaNette W. Sharing the Message Through Storying: A Bible Teaching Method for 


Van Engen, Charles E., Darrell Whiteman, and J. Dudley Woodberry, eds. Paradigm Shifts in 
Christian Witness: Insights from Anthropology, Communication, and Spiritual Power: 

Van Engen, Charles. God's Missionary People: Rethinking the Purpose of the Local Church. Grand 

Van Gelder, Craig, ed. The Missional Church in Context: Helping Congregations Develop 

Van Rheenen, Gailyn. Contextualization and Syncretism: Navigating Cultural Currents. Pasadena, 

____. Missions: Biblical Foundations and Contemporary Strategies. Grand Rapids: Zondervan, 
1996.

Voelkel, Mary Anne and Jack Voelkel. Spiritual Warfare and Mission. Downers Grove, IL: IVP 

Walls, Andrew F. and Cathy Ross, eds. Mission in the Twenty-first Century: Exploring the Five 

Wan, Enoch and Michael Pocock, eds. Missions from the Majority World: Progress, Challenges, 


