Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Values
New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for the semester is Mission Focus.

Course Description
This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. Students who have more than six hours of college Greek may not receive credit for this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary. Students in the language track are expected to take Intermediate Greek Grammar as their next Greek course. Introductory Greek Grammar is prerequisite for New Testament Greek Exegesis.

Student Learning Outcomes
Knowledge (Cognitive)
- To know all NT Greek vocabulary occurring 30 times or more in the New Testament
- To know the Greek noun, verb, participle, infinitive, and non-indicative moods of the Greek language
- To know the basics of introductory Greek in order to advance to intermediate Greek

Perspective (Affective)
- To appreciate the importance of Greek study for exegesis and sermon preparation
- To desire to continue to develop Greek skills for biblical exegesis
- To develop a love for Greek in order to utilize it as a tool in ministry settings
- To begin to understand how Greek is used to illumine exegesis of the Scriptures

Skills (Motor)
- To be able to parse and translate specific NT passages and complete all other exercises in the course
- To complete successfully the companion workbook exercises
**Required Texts**

The Mounce textbook, workbook, and video lectures form a complete set for the beginner seeking to learn Greek. These three products are a compatible design for online learners.

**REQUIRED FOR THIS COURSE:**


   **Be careful when searching on-line for this Greek New Testament not to purchase the Reader’s Edition (also known as the Greek-English Edition). Also, Mounce’s third edition text and workbook are different from the second edition.**

**OPTIONAL, BUT HELPFUL:**


**Course Requirements**

We recommend that you take a moment and look at the course menu on the left side of your Blackboard (Bb) course. Click on all of the hyperlinks found there and become familiar with the contents of this course. For students new to Bb, look at the “How do I…?” section for instructional videos on how to navigate Bb. You may find more helpful videos at ondemand.blackboard.com. Bb has an entire section for students. Simply type in your topic in the search box and you will be taken to an instructional video. Online learning of a language will require discipline and focus, if you are to be successful in this course. We recommend that you **determine a set time for your studies each week** and discipline yourself to work during that time. Since you are not in a structured class setting, it will be imperative that you maintain a regular schedule on your own. Your instructor is always available to assist and guide you, but you are the person responsible for your success in this language course. The Mounce Teknia online materials will also be a great help to you in this course. Multiple Power Point slides are included for instructional purposes each week. Be sure to watch each of those educational slides each week.

- The student will complete the course material listed by the dates below.
- The student will read each chapter in the grammar and listen to the author’s on-line audiolecture for each chapter.
• The student will view each of the PowerPoint slides that supplement the audio lessons and textbook readings. There is a practical exercise PowerPoint for many lessons designed to help you get into your Greek New Testament and apply the lessons for that particular week.

• The student will complete the Workbook Exercises. The Workbooks will be mailed to the professor at the end of the course for grading (see below).

• The student will take weekly on-line quizzes.

• The student will take eight on-line exams, the last of which will be the final.

• The student will participate in weekly threaded discussions in a meaningful way. Various topics will be posted for interaction.

Evaluation

• Blackboard Discussions: 20%

• Completion of Workbook exercises & Review of GNT PowerPoint presentations: 20%

• Vocabulary Quizzes: 30%

• Review Tests: 30%

Extra Credit

Each workbook exercise contains “additional” sentences to translate. For every ten additional sentences you translate, you will receive one (1) point extra credit toward the workbook exercise grade. For the student who scores 100% on the workbook, this extra credit will be added to the final point total for the course, up to 10 points total.

Getting Started

First, go to the following link http://www.teknia.com and set up an account if you do not already have one. Following registration you should proceed to http://www.teknia.com/greek.

Second, go to Blackboard-Course Documents and watch the Course Introduction and Introduction to Bill Mounce.

Third, download the Teknia Greek font so you can read the tests and quizzes in Greek. There are two options:

1. Here is the internet link to Bill Mounce’s website to download the font: https://www.teknia.com/freegreekfont

OR

2. Download the font from the Course Documents folder on Blackboard. Either way, you must have this font on your computer to read the Greek. Be sure that you load the font for Windows or Mac, according to which computer platform you are using.
We also highly recommend that you download the keyboard map for your computer platform. Once you load the Teknia Greek font, the keyboard map will show you how to use your keyboard in the Teknia Greek font so you can type Greek on your computer. This becomes very helpful when you are taking exams or working on your homework and need to change a word. Please note that the diacritical marks (accents, circumflex, etc.) are selected using keys that are not used that often on your keyboard. Pay special attention, also, to where the nu is located on the keyboard map.

**Suggested Weekly Routine:**

1) **Read** the chapters in Mounce’s Grammar textbook.

2) **Watch** Mounce’s video lecture for the chapters you are reading in the textbook.

3) **Watch and Complete** the weekly GNT PowerPoint Exercises (See Weekly Learning Units). Mail in completed form found under Course Documents with your completed workbook.

4) **Complete** the Exercise in the Workbook for the designated chapters (Note: This course follows Track One on page 73 in the textbook and the corresponding chapters in the workbook.).

5) **Check** your answers on-line (Your instructor will make the answers available at the end of each week and can be downloaded from Course Documents-Workbook Exercise. Answers)

6) **Take** the weekly Vocabulary Quizzes and Review Test on-line (See Blackboard-Weekly Learning Units) for the corresponding units. With a few exceptions (units 2 and 13), you will have a vocabulary quiz every week and a review exam every other week. If only 1 assignment is due during the week, then it will need to be completed by **11:59 p.m. Saturday** of that week. For the weeks where you have 2 assignments due (1 vocab quiz and 1 review test), the vocab test will be due by **11:59 p.m. Thursday** and the review test by **11:59 p.m. Saturday** of that week.

7) Each week we will have a **Threaded Discussion** (See Blackboard-Discussion Board) for you to join. We will post a question or a concept for you to dialogue with your other classmates. Blackboard discussion posts are due by **11:59 pm Tuesday** of that week of the unit.

**Netiquette Statement on Appropriate Online Behavior**

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.
**Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Course Schedule**

<table>
<thead>
<tr>
<th>Week 1: Aug 24-29</th>
<th>Quizzes/Tests</th>
<th>Unit, Chapters, &amp; Topics</th>
</tr>
</thead>
</table>
| Vocab Quiz #1 (chs. 1-6) | Unit 1: Chapters 1-3  
The Greek Language, Learning Greek, The Alphabet and Pronunciation |
| Review Test #1 (chs. 1-4) | Unit 2: Chapters 4-6  
Punctuation and Syllabification, Introduction to English Nouns, Nominative and Accusative, Definite Article |
| Vocab Quiz #2 (chs. 7-9) | Unit 3: Chapters 7-9  
Genitive and Dative, Prepositions and εἰςτί, Adjectives |
| Review Test #2 (chs. 5-9) | Unit 4: Chapters 10-12  
Third Declension, First and Second Person Personal Pronouns, οὗτος |
| Vocab Quiz #3 (chs. 10-12) | Unit 5: Chapters 13-15  
Demonstrative Pronouns/Adjectives, Relative Pronouns, Introduction to Verbs |
| Vocab Quiz #4 (chs. 13-15) | Unit 6: Chapters 16-18  
Present Active Indicative, Contract Verbs, Present Middle/Passive Indicative |
| Review Test #3 (chs. 10-14) | Unit 7: Chapters 19-20  
Future Active/Middle Indicative, Verbal Roots, and Other Forms of the Future |
| Vocab Quiz #5 (chs. 16-18) | Unit 8: Chapters 21-22  
Imperfect Indicative, Second Aorist Active/Middle Active |
| Vocab Quiz #6 (chs. 19-20) | Unit 9: Chapters 23-25  
First Aorist Active/Middle Indicative, Aorist and Future Passive Indicative, Perfect Indicative |
| Review Test #4 (chs. 15-20) | Unit 10: Chapters 26-27  
Introduction to Participles, Present (Continuous) Adverbial Participles |
| Vocab Quiz #7 (chs. 21-22) | Unit 11: Chapters 28-30  
Aorist (Undefined) Adverbial Participles, Adjectival Participles, Perfect Participles and Genitive Absolutes |
| Review Test #5 (chs. 21-25) | Unit 12: Chapters 31-33  
Future Passive/Middle Indicative, Perfect Passive, Perfect Active |
| Fall Break!!! | Review, Rest, Recharge. |
| Vocab Quiz #8 (chs. 23-25) | Unit 13: Chapters 34-36  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Review Test #5 (chs. 21-25) | Unit 14: Chapters 37-40  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Vocab Quiz #9 (chs. 26-27) | Unit 15: Chapters 41-44  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Review Test #6 (chs. 26-30) | Unit 16: Chapters 45-48  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Vocab Quiz #10 (chs. 28-30) | Unit 17: Chapters 49-52  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Review Test #6 (chs. 26-30) | Unit 18: Chapters 53-56  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Vocab Quiz #11 (chs. 31-33) | Unit 19: Chapters 57-60  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Review Test #6 (chs. 26-30) | Unit 20: Chapters 61-64  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Vocab Quiz #12 (chs. 34-36) | Unit 21: Chapters 65-68  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Review Test #6 (chs. 26-30) | Unit 22: Chapters 69-72  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Vocab Quiz #13 (chs. 37-40) | Unit 23: Chapters 73-76  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Review Test #6 (chs. 26-30) | Unit 24: Chapters 77-80  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Vocab Quiz #14 (chs. 41-44) | Unit 25: Chapters 81-84  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Review Test #6 (chs. 26-30) | Unit 26: Chapters 85-88  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Vocab Quiz #15 (chs. 45-48) | Unit 27: Chapters 89-92  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Review Test #6 (chs. 26-30) | Unit 28: Chapters 93-96  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Vocab Quiz #16 (chs. 53-56) | Unit 29: Chapters 97-100  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Review Test #6 (chs. 26-30) | Unit 30: Chapters 101-104  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Vocab Quiz #17 (chs. 57-60) | Unit 31: Chapters 105-108  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Review Test #6 (chs. 26-30) | Unit 32: Chapters 109-112  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Vocab Quiz #18 (chs. 61-64) | Unit 33: Chapters 113-116  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Review Test #6 (chs. 26-30) | Unit 34: Chapters 117-120  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Vocab Quiz #19 (chs. 65-68) | Unit 35: Chapters 121-124  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
| Review Test #6 (chs. 26-30) | Unit 36: Chapters 125-128  
Future Perfect Indicative, Future Active/Passive Indicative, Future Passive/Active Indicative |
<table>
<thead>
<tr>
<th>Week 13: Nov 16-21</th>
<th>Vocab Quiz #11 (chs. 31-33)</th>
<th>Unit 12: Chapters 31-33 Subjunctive, Infinitive, Imperative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 14: Nov 23-28</td>
<td>Thanksgiving!!!!</td>
<td>Eat, Study, Sleep, Repeat.</td>
</tr>
<tr>
<td>Week 15: Nov 30-Dec 5</td>
<td>Vocab Quiz #12 (chs. 34-36) \ Review Test #7 (chs. 31-36)</td>
<td>Unit 13: Chapters 34-36 Indicative of δίδωμι, Non-indicative of δίδωμι, Conditional Sentences, ἵστημι, τίθημι, δείκνυμι, Odds 'n Ends</td>
</tr>
<tr>
<td>Week 16: Dec 7-12</td>
<td>Workbook Due: Dec 7</td>
<td>Workbooks must be postmarked by: Dec 7</td>
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<tr>
<td></td>
<td>Extra Credit Due: Dec 7</td>
<td>Karla Ra</td>
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<tr>
<td></td>
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<td>4070 Lipsey St. #8</td>
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<td></td>
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<td>New Orleans, La 70126</td>
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<td>(If you want your workbook returned, you must include a self-addressed envelope with sufficient pre-paid postage.)</td>
</tr>
<tr>
<td>Week 17: Dec 14-17</td>
<td>Final Exam: Due by Tues. Dec 15</td>
<td>Unit 14: Final Exam</td>
</tr>
</tbody>
</table>

**Selected Bibliography**


