

**HISTORY OF CHRISTIANITY: EARLY & MEDIEVAL
HIST 5200 – INTERNET COURSE
FALL 2009**

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Seminary Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Description

This course provides a general historical survey of the Christian movement from its inception through the medieval period. A brief introduction to historical method and historiography is followed by the study of significant ideas, individuals, movements, and institutions in the rise and development of Christianity prior to the Protestant Reformation.

Objectives

- Demonstrate knowledge of basic information about significant persons, dates, events, places, and movements in the overall flow of church history from its background pre-dating Christ to the dawn of the Reformation.
- Develop the ability to think both historically and critically, to see persons, movements, and ideas within a chronological framework, and to analyze their relationships to other concepts and movements as well.
- Evaluate historical issues according to Scripture and personal convictions.
- Interpret contemporary issues in the Christian sphere in light of their historical roots
- Recognize your connection to the church throughout the ages in order to determine your own identity against the backdrop of Christian heritage and to function more effectively as a minister and a witness.

Required Texts

There are two (2) required books for this class: a textbook and a documents book. The text describes and interprets the people, events, and concepts that have been important throughout Christian history. The documents book provides representative and influential confessions of faith important to our heritage. These books compliment one another as tools for understanding our Christian heritage.

[G] Gonzalez, Justo L. *The Story of Christianity*. San Francisco: Harper & Row, 1984.

[B] Bettenson, Henry and Chris Maunder, eds. *Documents of the Christian Church*. 3d ed. New York: Oxford University Press, 1999.

Recommended:

Leith, John H., ed. *Creeds of the Churches: A Reader in Christian Doctrine from the Bible to the Present*. 3d ed. Atlanta: John Knox Press, 1982.

Maier, Paul L. *Eusebius: The Church History*. Kregel

All texts are available through the New Orleans LifeWay Christian Store: (800) 570-0250. An additional source is Christian Book Distributers (www.christianbook.com).

There will be additional required reading from primary sources that are available on the Internet.

Requirements

- A. Tests:** There will be six (6) tests, each worth 25 points, given throughout the semester. The lowest test grade will be dropped. Tests will be available throughout the course and must be completed by midnight on the last day of the unit. Each test will last 15 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, then take it “open memory.” You are on the honor system. Tests can be taken any time prior to the due date. The final day by which unit requirements must be completed is as follows:

Unit 1: September 7

Unit 2: September 21

Unit 3: October 5

Unit 4: October 26

Unit 5: November 9

Unit 6: December 17

- B. Assigned Reading:** Students are expected to read the assigned pages listed for each unit. A report is due on the last day of each unit on the percentage completed (in 20% increments) of that unit's assigned reading. Each report is worth up to 5 points. Reading Reports are found at the end of each unit's assignments under Course Documents. An additional 5 point bonus will be awarded to students who have completed **all** the assigned reading by the time of the Unit 6 Exam. This allows you to catch up on reading you have missed during the semester.

Additional Bonus Reading: This year we will be endeavoring to read through the Bible together. As an added incentive, students who participate in this can earn up to 10 bonus points. At the end of the semester, students will report how much of the Fall Semester Bible Reading Plan they have completed (in 20% increments).

- C. Book Review:** Each student will write a review of either a biography of someone from the Early or Medieval Church, or a history of a movement during this time period. The book must be approved by the professor. Email the professor the title and author of the book you wish to review by **September 1**. Biography assignments will be posted in Course Information within 2 weeks after that time. The review will be written as though for an academic magazine or journal. It should:

- 1) identify the book's main thesis or purpose,
- 2) give a brief summary of the contents,
- 3) include an evaluation of the work's strengths and weaknesses.

All quotations and direct references to sections in the book should be indicated by page numbers within parentheses. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes. Reviews should be 4-6 pages in length, double-spaced. The review is worth 30 points. **Due October 19.**

Possible subjects for a biography:

Ignatius	Augustine	Leo IX
Justin Martyr	Pelagius	Gregory VII
Irenaeus	Patrick	Urban II
Tertullian	Benedict of Nursia	Alexander III
Clement of Alexandria	Gregory I the Great	Hildegard of Bingen
Origen	Mohammed	Innocent III
Cyprian	Boniface (Wynfrith)	Francis of Assisi
Athanasius	Charlemagne	Dominic de Guzman
Arius	Anselm of Bec	Catherine of Siena
Constantine	Thomas Becket	Thomas Aquinas
Basil the Great	Peter Abelard	Boniface VIII
Macrina	Bernard of Clairvaux	John Wycliffe
Jerome	Peter Lombard	John Huss
John Chrysostom		

D. Interactive Discussions: Each student will participate in five (5) threaded discussions.

During the time the unit containing the interactive discussion required, you will enter the discussion at least three times: once near the beginning of the unit and twice toward the end as you respond to your classmates' comments (see above for unit completion dates). Your initial comments express your opinion on the topic. You must then respond to **at least** two (2) people, but **not more** than five (5) in any one discussion. This means that for each discussion you will have a minimum of 3 entries and a maximum of 6 entries.

There must be **at least** two days time span between your initial comments and your response to your classmates. Be sure to plan accordingly so that you leave enough time to respond before the end of the unit. Failure to do so will affect your grade.

You will be graded on your contributions to the discussion **and** on your interaction with what other students have said. It is **EXTREMELY** important that students remember to use courtesy when critiquing the ideas of their fellow students. Speak truth, but only in love and let your conversations be characterized by grace. The first interactive discussion will not be graded. This will allow you to become familiar with the program. The others are worth **15 points** each. The graded discussions will be on the following topics:

Unit 1 (not graded): Please describe yourself. Please include your educational background (where you went to school, major), current degree plan, desire for future ministry, and information about your family (married/children/unique experience growing up, etc.). Include only information that you feel comfortable sharing with the class.

Unit 2 (graded): The early church was both strengthened and challenged by persecution. Drawing upon what you have learned from the early church, what effect

would persecution of Christians have on the church in America?

Unit 3 (graded): The legalization of Christianity and its union with the state had a tremendous impact on the church in the fourth century. What influence has it had on church history since then? Has it had a positive or negative effect?

Unit 4 (graded): During medieval times, pilgrimages and relics of the saints gained in popularity. In what ways did they aid Christian devotion and in what ways did they hinder it. Do you see the same influences today?

Unit 5 (graded): Evaluate the purposes and consequences of the Crusades. In your opinion, does the conflict between Christians and Muslims during the Crusades influence current hostilities in the Middle East?

Unit 6: No discussion.

E. Research Paper: Each student will write a research paper comparing a modern cult with an early church heresy. **See Course Documents for additional project information.** Assignments will be determined after the first week of class. Students assigned the same cult may work together as a group. The group component is designed to be a “think tank” where students may share thoughts, insights, and research. However, each student is responsible for writing his/her own paper and should not “cut and paste” information gathered from other students. Note that some students may be tardy in sharing research and one should not overly rely on such shared information.

The paper **must** have a title page, table of contents, footnotes or endnotes (parenthetical citations are not acceptable), and bibliography. It should be double spaced and follow Turabian, sixth edition, for style. However, **do not** use chapters to separate sections of your paper (chapters require a new page for each new chapter and the project is not long enough to justify this). Use section headings instead. The appendix should come before the bibliography and be single spaced.

The text of your report (not counting table of contents, appendix, or bibliography) should be 8-12 pages in length (no more, no less). Papers will be graded on clear organization, spelling, and grammar as well as content.

Your paper **must** be posted on the appropriate area under the “Groups” area on Blackboard as a .pdf document. [WordPerfect can save a document in .pdf and you can [download a program from the Software Downloads to be used in NOBTS Blackboard Courses](#) link that will work for MS Word documents (MS Works is not acceptable). Posting your paper in .pdf format preserves your margins and spacing. Failure to post your paper on Blackboard will result in a **5 point penalty**. Failure to post your paper in a .pdf format will result in a **5 point penalty**. A late project will be assessed an initial **10 point penalty**. Each calendar day after the due date an **additional 10 point penalty** will be assessed.

For examples of form, see the [NOBTS Turabian Tutor Site](#). The research paper is worth 100 points. **Due November 30.**

Penalties

A. Tests: Unit tests must be completed by midnight (Central Standard Time) of the date of the unit completion. Exams may be taken prior to that date, but will not be available after the due date.

- B. Papers:** A late paper will be assessed an initial **10 point penalty**. For each calendar day after the due date an **additional 10 point penalty** will be assessed.
- C. Interactive Discussions:** Failure to adequately participate in the threaded discussions and to do so in a timely manner will affect the amount of points awarded.
- D. Plagiarism:** New Orleans Baptist Seminary maintains high academic standards and is not tolerant of plagiarism. If you copy another author's work and present it as your own, you will be caught, and the penalty could be failure on that assignment or the course or expulsion from the Seminary. In order to help you avoid plagiarism, written assignments will be checked with SafeAssign. This will compare your paper with a database of other papers so that you may see how much of your paper comes from other sources. The draft option is available, allowing you to check your work while it is in progress.

Submission of Assignments

- A. Unit Tests and Reading Reports** are within their respective unit in Course Documents. They are accessed within each unit by clicking on the appropriate link.
- B. Discussion Threads** will be conducted on Blackboard. Go to the Discussion Board to add your threads. Click on a thread to respond to it.
- C. Book Reviews and Research Papers** should be posted in the appropriate area in Groups. Attach your paper by clicking on the Browse button and finding the copy of your paper. Remember to click Submit or the paper will not post properly. This allows the rest of the class to read your paper and learn from your research. I want you all to be able to benefit from the others' research and writing. Your paper **must** be posted a .pdf document. [WordPerfect can save a document in .pdf and you can download a program from the [Software Downloads to be used in NOBTS Blackboard Courses](#) link that will work for MS Word documents (MS Works is not acceptable)]. Posting your paper in .pdf format preserves your margins and spacing. Failure to post your paper in a .pdf format will result in a **5 point penalty**.

Please do not send your assignments to me as email attachments unless I request you to do so or unless there is a compelling reason. You may send me an email announcing that you have submitted an assignment, but, if you follow the correct procedures, I will find it. I enjoy hearing from my students, but my Inbox fills up pretty quickly with attachments, and then I have to shift them over to the proper location.

Possible Points & Grading Scale

<u>Possible Points</u>	<u>Grading Scale</u>
Reading: 30 pts.	A = 321-345 pts.
Tests (5 x 25): 125 pts.	B = 293-320 pts.
Discussions: 60 pts.	C = 266-292 pts.
Book Review: 30 pts.	D = 241-265 pts.
<u>Research Paper: 100 pts.</u>	F = 240- ↓ pts.
Total Points: 345 pts.	

HIST5200 PROJECT

Contemporary Cults and Ancient Heresies

Team Assignments

- #1 Jehovah's Witnesses
- #2 Church of Christ, Scientist
- #3 Mormons (Church of Jesus Christ of Latter Day Saints)
- #4 Philadelphia Church of God
- #5 Church of Scientology

Case Study

1. Look at the contemporary cult assigned to your team using the chart on "Beliefs of Other Kinds."
2. Identify similarities in their beliefs with the types of ancient heresy discussed in class. See the Range of Heretical Views chart and the doctrinal summaries from *Christian History* for background information. Choose the ancient heresy that is the **closest** match with your cult group. The heresies are: Judaizers, Ebionite Judaizers, Adoptionists, Gnostics, Marcionites, Modalists, and Arians. While a cult may have beliefs similar to a number of heresies, choose the one you believe it is most like and explain your decision. Helpful web sites are: www.watchman.org and www.waltermartin.org
3. Discuss which church writer(s) dealt with these false views in their day. Identify orthodox beliefs used by these writers which counter the views of the heretics. Decide on which of these doctrinal emphases would be useful in responding to the false teachings promoted by the cult which you are examining.

Research – Group Component

The group component is designed to be a "think tank" where students may share thoughts, insights, and research. Share the results of your investigation of parallel teachings between your team's contemporary cult and the types of ancient heresy. Specify the church writer(s) and arguments used against these false teachings in the past. Suggest ways to respond to the false views of the modern cult. Note that some students may be tardy in sharing research and one should not overly rely on such shared information.

Research Paper – Individual Component

Your written presentation **requires** a title page, a table of contents, a bibliography, and footnotes or endnotes. It must be double spaced and follow Turabian, sixth edition, for style. However, **do not** use chapters to separate sections of your paper (chapters require a new page for each new

chapter and the project is not long enough to justify this). Use section headings instead. The text of your report (not counting table of contents, appendix, or bibliography) should be 8-12 pages in length (no more, no less). Papers will be graded on clear organization, spelling, and grammar as well as content.

You will also prepare a two-page, single-spaced synopsis/fact sheet summarizing the information on your cult as an **appendix**. The appendix should come before the bibliography and be single spaced. This should include a **brief** summary of your cult's history, beliefs, and arguments used against them. Your fact sheet does not count toward the page limit of your paper. Your group may present a joint summary/fact sheet which all group members can use.

Your paper **must** be posted on the appropriate area under the "Groups" area on Blackboard as a .pdf document. [WordPerfect can save a document in .pdf and you can download a program from the Software Downloads to be used in NOBTS Blackboard Courses link that will work for MS Word documents (MS Works is not acceptable)]. Posting your paper in .pdf format preserves your margins and spacing. Failure to post your paper on Blackboard will result in a **5 point penalty**. Failure to post your paper in a .pdf format will result in a **5 point penalty**. A late project will be assessed an initial **10 point penalty**. Each calendar day after the due date an **additional 10 point penalty** will be assessed

For examples of Turabian form, see <http://homepage.mac.com/glstevens/FileSharing2.html>. For guidelines on writing a research paper, see www.acts.twu.ca/lbr/research_essays.htm.

There will be four main parts to your paper.

- 1) Basic background information on your modern cult;
- 2) Basic background information on the heresy with which the cult is identified;
- 3) Points of comparison between your cult and an ancient heresy in which you indicate parallel teachings;
- 4) Specify the church writer and arguments used against these false teachings in the past that respond to the false views of your modern cult.

Each student is responsible for writing his/her own paper and should integrate information which other students have gathered and not simply "cut and paste" it. **Due November 8.**

Grading will be as follows:

Description of modern cult	20 points
Description of ancient heresy	20 points
Identification of and comparison with ancient heresy	20 points
Ancient arguments from Church Fathers and Scripture that apply to modern cult	20 points
Form/Grammar	10 points
Synopsis/fact sheet	<u>10 points</u>
	100 points

HISTORY OF CHRISTIANITY: EARLY and MEDIEVAL READING SCHEDULE

G = Justo Gonzalez, *The Story of Christianity*, vol. 1.

B = Henry Bettenson, *Documents of the Christian Church*

I = Some primary sources will be accessed via Internet. The web addresses are listed in the Reading Schedule for Primary Sources file under Course Information.

NOTE: Please note that the subjects do not always coincide exactly with the lecture notes. However, the reading assigned will generally cover the same subjects, but in a different order.

Unit	Subject	Reading
[1]	Approaches to History	
	Greco-Roman World Context	G: xv - 30
	Apostles	
	Growth During Persecution	G: 31-57, 82-90, 102-8 B: 1-2, 3-5 (Tacitus, <i>Annales</i> 15.44; Correspondence of Pliny and Trajan)
	Apostolic Fathers	G: 91-101 B: 9-13 (<i>Martyrdom of Polycarp</i>) I: Ignatius, Letter to the Romans
	Test #1	
[2]	Apologetical Writers and Works	I: Tertullian, <i>Apology</i> (Chapters 2, 50) I: <i>Passion of Perpetua and Felicitas</i>
	Greek Polemical Writers and Works	G: 58-71
	Latin Polemical Writers and Works	G: 73-77 B: 38-42 (Heresies concerning the Person of Christ)
	Schismatic Groups	G: 71-73, 112-35 B: 25-26, 31-32 (The Apostle's Creed; Muratorian Canon) B: 78-81 (Cyprian, <i>On the Unity of the Church</i>) I: Athanasius, Paschal Epistle
	Test #2	

[6] Roman Catholic Sacraments

Waning of Papal Supremacy **G:** 324-41, 370-74
B: 123-7 (Innocent III & Boniface VIII)

Stirring of Reform **G:** 342-56
B: 191-8 (John Wycliffe & the Lollards)

Renaissance and Humanism **G:** 356-61, 368-70
I: Thomas à Kempis, *The Imitation of Christ*
(Book 1, Chapter 1)

Europe on the Threshold **G:** 379-411

Test #6

Fall Semester Bible Reading Plan
September 1, 2009 – December 19, 2009

SEPTEMBER

- 1 Genesis 1:1-2:25, Matthew 1:1-25, Psalm 1:1-6, Proverbs 1:1-4
- 2 Genesis 3:1-4:26, Matthew 2:1-23, Psalm 2:1-6, Proverbs 1:5-6
- 3 Genesis 5:1-6:2, Matthew 3:1-17, Psalm 2:7-12, Proverbs 1:7
- 4 Genesis 7:1-9:7, Matthew 4:1-20, Psalms 3:1-8, Proverbs 1:8-9
- 5 Genesis 9:8-10:32, Matthew 4:21-5:12, Psalm 4:1-8, Proverbs 1:10-14
- 6 Genesis 11:1-12:20, Matthew 5:13-32, Psalm 5:1-6, Proverbs 1:15-16
- 7 Genesis 13:1-15:6, Matthew 5:33-6:4, Psalm 5:7-12, Proverbs 1:17-19
- 8 Genesis 15:7-17:27, Matthew 6:5-24, Psalm 6:1-5, Proverbs 1:20-23
- 9 Genesis 18:1-19:22, Matthew 6:25-7:12, Psalm 6:6-10, Proverbs 1:24-27
- 10 Genesis 19:23-21:21, Matthew 7:13-8:4, Psalm 7:1-8, Proverbs 1:28-31
- 11 Genesis 21:22-23:20, Matthew 8:5-27, Psalm 7:9-17, Proverbs 1:32-33
- 12 Genesis 24:1-54, Matthew 8:28-9:17, Psalm 8:1-9, Proverbs 2:1-5
- 13 Genesis 24:55-26:11, Matthew 9:18-38, Psalm 9:1-6, Proverbs 2:6-8
- 14 Genesis 26:12-27:29, Matthew 10:1-20, Psalm 9:7-12, Proverbs 2:9-10
- 15 Genesis 27:30-29:12, Matthew 10:21-42, Psalm 9:13-20, Proverbs 2:11-15
- 16 Genesis 29:13-30:43, Matthew 11:1-19, Psalm 10:1-6, Proverbs 2:16-19
- 17 Genesis 31:1-55, Matthew 11:20-12:8, Psalm 10:7-12, Proverbs 2:20-22
- 18 Genesis 32:1-33:20, Matthew 12:9-37, Psalm 10:13-18, Proverbs 3:1-2
- 19 Genesis 34:1-35:29, Matthew 12:38-13:9, Psalm 11:1-3, Proverbs 3:3-4
- 20 Genesis 36:1-43, Matthew 13:10-35, Psalm 11:4-7, Proverbs 3:5-6
- 21 Genesis 37:1-38:30, Matthew 13:36-58, Psalm 12:1-5, Proverbs 3:7-8
- 22 Genesis 39:1-41:7, Matthew 14:1-21, Psalm 12:6-8, Proverbs 3:9-10
- 23 Genesis 41:8-42:4, Matthew 14:22-15:9, Psalm 13:1-6, Proverbs 3:11-12
- 24 Genesis 42:5-43:14, Matthew 15:10-39, Psalm 14:1-7, Proverbs 3:13-14
- 25 Genesis 43:15-44:34, Matthew 16:1-20, Psalm 15:1-5, Proverbs 3:15-16
- 26 Genesis 45:1-46:27, Matthew 16:21-17:13, Psalm 16:1-6, Proverbs 3:17-18
- 27 Genesis 46:28-48:22, Matthew 17:14-18:9, Psalm 16:7-11, Proverbs 3:19-20
- 28 Genesis 49:1-50:26, Matthew 18:10-35, Psalm 17:1-5, Proverbs 3:21-24
- 29 Exodus 1:1-2:25, Matthew 19:1-22, Psalm 17:6-12, Proverbs 3:25-26

OCTOBER

- 1 Exodus 5:1-6:30, Matthew 20:20-21:11, Psalm 18:1-6, Proverbs 3:29-32
- 2 Exodus 7:1-8:32, Matthew 21:12-27, Psalm 18:7-12, Proverbs 3:33-35
- 3 Exodus 9:1-10:20, Matthew 21:28-46, Psalm 18:13-19, Proverbs 4:1-2
- 4 Exodus 10:21-12:36, Matthew 22:1-22, Psalm 18:20-24, Proverbs 4:3-4
- 5 Exodus 12:37-14:20, Matthew 22:23-46, Psalm 18:25-29, Proverbs 4:5-6
- 6 Exodus 14:21-16:20, Matthew 23:1-22, Psalm 18:30-36, Proverbs 4:7-9
- 7 Exodus 16:21-18:27, Matthew 23:23-39, Psalm 18:37-42, Proverbs 4:10-13
- 8 Exodus 19:1-20:26, Matthew 24:1-14, Psalm 18:43-50, Proverbs 4:14-17
- 9 Exodus 21:1-22:20, Matthew 24:15-35, Psalm 19:1-6, Proverbs 4:18-19
- 10 Exodus 22:21-24:18, Matthew 24:36-51, Psalm 19:7-14, Proverbs 4:20-22
- 11 Exodus 25:1-26:14, Matthew 25:1-13, Psalm 20:1-9, Proverbs 4:23-24
- 12 Exodus 26:15-28:14, Matthew 25:14-30, Psalm 21:1-7, Proverbs 4:25-27
- 13 Exodus 28:15-29:25, Matthew 25:31-26:5, Psalm 21:8-13, Proverbs 5:1-2
- 14 Exodus 29:26-30:38, Matthew 26:6-25, Psalm 22:1-5, Proverbs 5:3-6
- 15 Exodus 31:1-32:35, Matthew 26:26-50, Psalm 22:6-10, Proverbs 5:7-8
- 16 Exodus 33:1-34:35, Matthew 26:51-75, Psalm 22:11-15, Proverbs 5:9-10
- 17 Exodus 35:1-36:19, Matthew 27:1-23, Psalm 22:16-21, Proverbs 5:11-14
- 18 Exodus 36:20-37:29, Matthew 27:24-44, Psalm 22:22-26, Proverbs 5:15-17
- 19 Exodus 38:1-39:31, Matthew 27:45-66, Psalm 22:27-31, Proverbs 5:18-20
- 20 Exodus 39:32-40:38, Matthew 28:1-20, Psalm 23:1-6, Proverbs 5:21-23
- 21 Leviticus 1:1-3:17, Mark 1:1-20, Psalm 24:1-10, Proverbs 6:1-3
- 22 Leviticus 4:1-5:19, Mark 1:21-45, Psalm 25:1-7, Proverbs 6:4-5
- 23 Leviticus 6:1-7:21, Mark 2:1-22, Psalm 25:8-15, Proverbs 6:6-8
- 24 Leviticus 7:22-8:36, Mark 2:23-3:12, Psalm 25:16-22, Proverbs 6:9-11
- 25 Leviticus 9:1-11:12, Mark 3:13-35, Psalm 26:1-7, Proverbs 6:12-15
- 26 Leviticus 11:13-13:17, Mark 4:1-20, Psalm 26:8-12, Proverbs 6:16-19
- 27 Leviticus 13:18-14:14, Mark 4:21-41, Psalm Ps 27:1-6, Proverbs 6:20-22
- 28 Leviticus 14:15-15:12, Mark 5:1-20, Psalm 27:7-14, Proverbs 6:23-26
- 29 Leviticus 15:13-16:34, Mark 5:21-43, Psalm 28:1-5, Proverbs 6:27-29
- 30 Leviticus 17:1-19:10, Mark 6:1-20, Psalm 28:6-9, Proverbs 6:30-31
- 31 Leviticus 19:11-20:27, Mark 6:21-46, Psalm 29:1-6, Proverbs 6:32-33

NOVEMBER

- 1 Leviticus 21:1-22:33, Mark 6:47-7:16, Psalm 29:7-11, Proverbs 6:34-35
- 2 Leviticus 23:1-24:23, Mark 7:17-37, Psalm 30:1-6, Proverbs 7:1-3
- 3 Leviticus 25:1-55, Mark 8:1-21, Psalm 30:7-12, Proverbs 7:4-5
- 4 Leviticus 26:1-46, Mark 8:22-9:1, Psalm 31:1-8, Proverbs 7:6-8
- 5 Leviticus 27:1-34, Mark 9:2-29, Psalm 31:9-18, Proverbs 7:9-12
- 6 Numbers 1:1-54, Mark 9:30-50, Psalm 31:19-24, Proverbs 7:13-17
- 7 Numbers 2:1-3:16, Mark 10:1-22, Psalm 32:1-7, Proverbs 7:18-21
- 8 Numbers 3:17-4:20, Mark 10:23-45, Psalm 32:8-11, Proverbs 7:22-23
- 9 Numbers 4:21-5:31, Mark 10:46-11:11, Psalm 33:1-9, Proverbs 7:24-27
- 10 Numbers 6:1-7:29, Mark 11:12-33, Psalm 33:10-17, Proverbs 8:1-3
- 11 Numbers 7:30-89, Mark 12:1-27, Psalm 33:18-22, Proverbs 8:4-5
- 12 Numbers 8:1-10:10, Mark 12:28-44, Psalm 34:1-7, Proverbs 8:6-7
- 13 Numbers 10:11-11:35, Mark 13:1-20, Psalm 34:8-14, Proverbs 8:8-9
- 14 Numbers 12:1-14:4, Mark 13:21-37, Psalm 34:15-22, Proverbs 8:10-13

- 15 Numbers 14:5-45, Mark 14:1-21, Psalm 35:1-10, Proverbs 8:14-17
- 16 Numbers 15:1-41, Mark 14:22-42, Psalm 35:11-16, Proverbs 8:18-19
- 17 Numbers 16:1-50, Mark 14:43-72, Psalm 35:17-21, Proverbs 8:20-21
- 18 Numbers 17:1-19:8, Mark 15:1-21, Psalm 35:22-28, Proverbs 8:22-24
- 19 Numbers 19:9-21:9, Mark 15:22-47, Psalm 36:1-6, Proverbs 8:25-26
- 20 Numbers 21:10-22:41, Mark 16:1-20, Psalm 36:7-12, Proverbs 8:27-29
- 21 Numbers 23:1-24:25, Luke 1:1-23, Psalm 37:1-6, Proverbs 8:30-31
- 22 Numbers 25:1-26:22, Luke 1:24-56, Psalm 37:7-13, Proverbs 8:32-33
- 23 Numbers 26:23-65, Luke 1:57-80, Psalm 37:14-20, Proverbs 8:34-36
- 24 Numbers 27:1-28:31, Luke 2:1-20, Psalm 37:21-26, Proverbs 9:1-2
- 25 Numbers 29:1-30:16, Luke 2:21-38, Psalm 37:27-33, Proverbs 9:3-6
- 26 Numbers 31:1-54, Luke 2:39-52, Psalm 37:34-40, Proverbs 9:7-9
- 27 Numbers 32:1-42, Luke 3:1-20, Psalm 38:1-8, Proverbs 9:10-12
- 28 Numbers 33:1-56, Luke 3:21-38, Psalm 38:9-14, Proverbs 9:13-15
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