

**HISTORY OF CHRISTIANITY: REFORMATION & MODERN  
HIST 5201 – INTERNET COURSE  
FALL 2009**

**LLOYD A. HARSCH**  
(504) 282-4455 ext. 3212  
fax: (504) 816-8039  
Office: Dodd 202  
3939 Gentilly Blvd.  
New Orleans, LA 70126  
[Lharsch@nobts.edu](mailto:Lharsch@nobts.edu)

**Seminary Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Course Description**

This course provides a general historical survey of the Christian movement from the Protestant Reformation to the present. Attention is given to significant ideas, individuals, movements, and institutions in the development of Christianity during the Reformation and modern periods.

**Objectives**

- to learn about the people and events important to the formation and development of later Christianity
- to understand and appreciate one's Christian heritage
- to understand and appreciate the heritage of groups beyond the Baptist family
- to interpret contemporary issues in Christian life in light of their historical roots
- to develop the ability to think historically and critically, placing individuals, movements, and ideas within their proper context

**Required Texts**

There are two (2) required books for this class: a textbook and a documents book. The text describes and interprets the people, events, and concepts that have been important throughout the first half of Christianity's history. The documents book provides the actual relevant to these people, events, and concepts. They compliment one another as tools for understanding the history of Christianity.

[G] Gonzalez, Justo L. *The Story of Christianity* (volume 2). San Francisco: Harper & Row, 1984.

[B] Bettenson, Henry and Chris Maunder, eds. *Documents of the Christian Church*. 3d ed. New York: Oxford University Press, 1999.

Strongly Recommended Text:

Leith, John H., ed. *Creeds of the Churches: A Reader in Christian Doctrine from the Bible to the Present*. 3d ed. Atlanta: John Knox Press, 1982.

## Requirements

- A. Tests:** There will be six (6) tests, each worth 25 points, given throughout the semester. The lowest test grade will be dropped.

Tests must be completed before 11.59 pm (Central Standard Time) on the date below.

- Unit 1 - September 7
- Unit 2 - September 21
- Unit 3 - October 5
- Unit 4 - October 19 [Campus Fall Break]
- Unit 5 - November 23
- Unit 6 - December 17

- B. Assigned Reading:** Students are expected to read the assigned pages listed for each day. The percentage of each unit's assigned reading that was completed will be reported (in 20% increments) on that unit's test. Each report will be worth 5 points. An additional 5 point bonus will be awarded at the time of the final exam to students who have completed all the assigned reading for the course by the time of the final.

**Additional Bonus Reading:** This year we will be endeavoring to read through the Bible together. As an added incentive, students who participate in this can earn up to 10 bonus points. At the end of the semester, students will report how much of the Fall Semester Bible Reading Plan they have completed (in 20% increments).

- C. Interactive Discussions:** Each student will participate in four (4) threaded discussions. During the time the unit containing the interactive discussion required, you will enter the discussion at least three times: once near the beginning of the unit and twice toward the end as you respond to your classmates' comments (see above for unit completion dates). Your initial comments express your opinion on the topic. You must then respond to **at least** two (2) people, but **not more** than five (5) in any one discussion. This means that for each discussion you will have a minimum of 3 entries and a maximum of 6 entries.

There must be **at least** two days time span between your initial comments and your response to your classmates. Be sure to plan accordingly so that you leave enough time to respond before the end of the unit. Failure to do so will affect your grade.

You will be graded on your contributions to the discussion **and** on your interaction with what other students have said. It is **EXTREMELY** important that students remember to use courtesy when critiquing the ideas of their fellow students. Speak truth, but only in love and let your conversations be characterized by grace. The first interactive discussion will not be graded. This will allow you to become familiar with the program. The others are worth **15 points each**. The graded discussions will be on the following topics:

**Unit 1** (not graded): Please describe yourself. Please include your educational background (where you went to school, major), current degree plan, desire for future ministry, and information about your family (married/children/unique experience growing up, etc.). Include only information that you feel comfortable sharing with the class.

**Unit 2** (graded): Many reformation churches saw the State as a legitimate partner in the Church's mission, including the enforcement of correct beliefs and correct moral lifestyles. Discuss the benefits and drawbacks of such a situation.

**Unit 3:** No discussion.

**Unit 4** (graded): Christian groups tend to define themselves doctrinally (focusing on belief of certain doctrines) or experientially (focusing on how one's faith is being lived). Discuss the benefits and drawbacks of these differences in focus. Where do/should Baptists fit into this dichotomy?

**Unit 5** (graded): Dissent is seen throughout Christian history. Are there value and purpose in dissent? What is the best way for dissenters to express their views? What is the best way for the establishment to respond to dissent?

**Unit 6:** No discussion.

**D. Movie Reviews:** You will watch two movies, based on the Reformation and later church history, and write a review on each one. The first one is either *Luther* (2004), starring Joseph Fiennes and Peter Ustinov or *The Radicals* (1990), starring Norbert Weisser and Leigh Lombardi. The second one is *Inherit the Wind* (1960), starring Spencer Tracy and Fredric March. They are available at your neighborhood video store, Netflix.com, or purchased inexpensively through ebay.com or amazon.com. **Do not wait until the last minute to secure the movies!** There are other possibilities, but any substitutions must be cleared through your professor first.

In each movie review, include evaluations of its historical accuracy, including any discrepancies that you notice, and its artistic merit. Each review should be 1-2 pages, single-spaced and is worth 20 points; the total value of the two reviews is 40 points. The *Luther* movie review is due **September 28** and *Inherit the Wind* review is due **November 30**. Post your reviews in the Digital Dropbox.

**E. Research Paper:** Each student will write a research paper in the format of a theological debate. Assignments will be determined after the first week of class. Your paper must be posted on the appropriate area under the "Groups" area on Blackboard as a .pdf document. See Course Information>Project Information for additional project information and group assignments. **Due November 9.**

### Late Work

- A. Tests:** Unit tests must be completed by midnight (Central Standard Time) of the date of the unit completion. Exams may be taken prior to that date, but not afterward.
- B. Movie Reviews and Papers:** A late paper will be assessed an initial **10 point penalty**. For each calendar day after the due date an **additional 10 point penalty** will be assessed.
- C. Interactive Discussions:** Failure to adequately participate in the threaded discussions and to do so in a timely manner will affect the amount of points awarded.
- D. Plagiarism:** New Orleans Baptist Seminary maintains high academic standards and is not tolerant of plagiarism. If you copy another author's work and present it as your own, you will be caught, and the penalty could be failure on that assignment or the course or

expulsion from the Seminary. In order to help you avoid plagiarism, written assignments will be checked with SafeAssign. This will compare your paper with a database of other papers so that you may see how much of your paper comes from other sources. The draft option is available, allowing you to check your work while it is in progress.

### Submission of Assignments

- A. **Unit Tests** and **Reading Reports** are within their respective unit in Course Documents. They are accessed within each unit by clicking on the appropriate link.
- B. **Discussion Threads** will be conducted on Blackboard. Go to the Discussion Board to add your threads. Click on a thread to respond to it.
- C. **Movie Reviews** should be posted in the Digital Dropbox. Be sure to include your name and the title of the movie you are reviewing.
- D. **Research Papers** should be posted in the appropriate area in Groups. Attach your paper by clicking on the Browse button and finding the copy of your paper. Remember to click Submit or the paper will not post properly. This allows the rest of the class to read your paper and learn from your research. I want you all to be able to benefit from the others' research and writing. Your paper **must** be posted a .pdf document. [[WordPerfect can save a document in .pdf and you can download a program from the Software Downloads to be used in NOBTS Blackboard Courses](#) link that will work for MS Word documents (MS Works is not acceptable)]. Posting your paper in .pdf format preserves your margins and spacing. Failure to post your paper in a .pdf format will result in a **5 point penalty**.

Please do not send your assignments to me as email attachments unless I request you to do so or unless there is a compelling reason. You may send me an email announcing that you have submitted an assignment, but, if you follow the correct procedures, I will find it. I enjoy hearing from my students, but my Inbox fills up pretty quickly with attachments, and then I have to shift them over to the proper location.

### Possible Points & Grading Scale

<u>Possible Points</u>	<u>Grading Scale</u>
Reading: 30 pts.	A = 316-340 pts.
Tests (5 x 25): 125 pts.	B = 289-315 pts.
Discussions: 45 pts.	C = 262-288 pts.
Movie Reviews: 40 pts.	D = 238-261 pts.
<u>Research Paper: 100 pts.</u>	F = 237- ↓ pts.
Total Points: 340 pts.	

# Reformation Project Instructions (HIST 5201)

## Situation

The year is 1650. A new prince (Notso Harsch I) has recently inherited from his father (King Really Harsch III) control of a small principality called “Nobitsia” (an imaginary territory in the Polish-Lithuanian Commonwealth near the border with the Holy Roman Empire). The principle adopted by the Peace of Westphalia (1648) that each ruler determines the religion for his or her territory (within limits) will be followed in the commonwealth. The prince wants to decide which tradition should be recognized as the approved approach for religion and church life in his realm. Since the realm is outside the Holy Roman Empire, he is expanding the number options beyond the three permitted by the Westphalia treaty. To enable the prince to decide which approach is best, he has called for representatives from several traditions to present their respective positions in writing and then to contrast their views over against the other positions.

Imagine that you are a spokesperson for one of the major Christian confessional traditions of Europe. You have been asked to present your position at the Nobitsia colloquy as it might have occurred during the Reformation era. You will identify with the outlook and beliefs of the tradition which you will be assigned (see separate list for assignment). You may be as creative as you like in taking on the “role” of your tradition’s presenter. Turabian format is necessary only for the title page, table of contents, footnotes/endnotes, and bibliography.

You will be assigned to represent one of five Reformation-era traditions (Anabaptist, Anglican, Lutheran, Reformed, or Roman Catholic). You will argue on behalf of your assigned tradition’s beliefs on each of four (4) issues:

- Baptism
- Lord’s Supper (Eucharist)
- Role and authority of ministers in the governance of the churches (who chooses the congregation’s pastor)
- Relation of the church to the civil community and to the magistrate (the governing authority of the state in church life–church/state relationship)

You will be asked to present, explain and defend your tradition’s views on these topics as well as contrast them with the viewpoint of the other four traditions in order to convince the prince that your tradition’s approach should be followed.

## Research

You will need to develop an understanding of the tradition which you will represent. Therefore, you should examine the background, teachings and significant confessional statements of this tradition. You will also need to be familiar with the teachings of the other traditions.

1. Focus first on your tradition. Then review the information concerning the teachings of each of the other traditions competing for the royal blessing. You should incorporate the notes presented in class. Do not forget to examine the charts.
2. You should read the textbook materials listed in the class schedule related to the sessions on the various traditions. Additional resources:
  - Estep, William R. *Renaissance and Reformation*;
  - Estep, William R. *The Anabaptist Story*;
  - Watts, Michael. *The Dissenters: From the Reformation to the French Revolution*;

Steinmetz, David C. *Reformers in the Wings*;  
Olin, John C., ed. *A Reformation Debate*;  
Gerrish, Brian A., ed., *Reformers in Profile*;  
Reformation biography site: <http://cat.xula.edu/tpr/links/>

3. Under the Project Resources you will see several readings listed for each tradition. You should read the historic confessions for your tradition, important doctrinal treatises, and worship orders. Concentrate on the portions relevant to the four areas to be debated. The texts of these statements can be found in the collections by:

Leith, John, ed. *Creeds of the Churches*;  
Schaff, Philip, ed., *Creeds of Christendom* (vols. 2 and 3);  
Tappert, Theodore G., ed., *Book of Concord*;  
Reid, John, ed. *Calvin: Theological Treatises*;  
Ratcliff and Gibson, eds. *The First and Second Prayer Books of Edward VI*;  
Booty, John E., ed. *The Book of Common Prayer 1559*;  
Lumpkin, William L., ed. *Baptist Confessions of Faith*;

and related online document web sites. You need read only one when there is a choice among source books.

In some cases you should read about the life and work of a leader or shaper of your tradition who defended its viewpoint in debates with other traditions. In other cases you will need to read chapters in books about the teachings of your tradition.

Each tradition has approximately the same amount of required background reading.

For additional information look at the bibliography on the Reformation era. Basic teachings on the areas of baptism, Lord's Supper, ministry and the church's role in society are summarized in:

Campbell, Ted. *Christian Confessions: An Historical Introduction*.

For explanations of the historical background and beliefs of these traditions see:

Shriver, Peggy L. *Having Gifts that Differ: Profiles of Ecumenical Churches*;  
Cross, F. L., and E. A. Livingston, eds. *The Oxford Dictionary of the Christian Church*;  
Melton, J. Gordon, ed. *Encyclopedia of American Religions*;  
Reid, Daniel G., ed. *Dictionary of Christianity in America*.

The books on the assignment lists are on library closed reserve.

These resources are in the library. You may also consult other library and information resources, such as Inter-Library Loan.

## **Paper**

Students assigned to represent the same tradition are encouraged to share thoughts, insights, and (if you so choose) research. Preliminary group discussions should help you to develop your own ideas. However, each member of a team will prepare his or her own versions of your confessional tradition's positions on the four areas of debate. She or he will develop articles and an explanation and defense of these articles. Each student will submit his or her own paper and not produce a joint paper that is identical to the work of other group members. Note that some students may be tardy in sharing research and one should not overly rely on such shared information. For the paper you should imagine yourself as the only spokesperson for your tradition. When you state articles and arguments, use your own words. Do not merely repeat the language of the historic confessions in lengthy quotes. Any statement you make should be consistent with the viewpoint of your tradition. Cite the source of your information in either footnotes or endnotes. **See Course Information for additional project information.**

Your papers should have certain identifiable elements.

1. You may briefly introduce your tradition and its place in the range of options (represented by the other traditions) expressed during the Reformation era.
2. You will refer to your confessional articles on each of the four issues to be debated. Quote **short passages** if needed. You do not have to make statements on other issues unless such points clarify the stance of your tradition over against other positions.
3. You will explain the meaning and significance of your positions and why your approach is correct in contrast to other positions.
4. You will present your specific objections to the views held by the other traditions on the four issues of debate.
5. You will try to anticipate the objections which spokespersons for other traditions will make concerning your positions and answer these points briefly.
6. You should conclude your paper by summarizing the reasons why your tradition should be preferred by the prince.

### **Grading Criteria**

Since the paper is not a normal research paper but a role-playing document, you may use first, second and third person pronouns. Try to stay in character and convey the outlook of the historic spokesperson as you document your traditions. Nevertheless, any written report or essay should follow proper form.

You must use either footnotes or endnotes (parenthetical citations are not acceptable). All quotations and direct references to sections from books or other resources should be noted as to source. Citations or paraphrases of documents such as historic confessional statements should be noted. Papers must adhere to the guidelines found in Turabian, *A Manual for Writers*, 6<sup>th</sup> ed. and any other guidelines developed for papers at NOBTS. However, **do not** use chapters to separate sections of your paper (chapters require a new page for each new chapter and the project is not long enough to justify this). Use section headings instead. All papers should have a title page, table of contents, and a brief bibliography of resources consulted whether or not you cite them in the paper. For examples of form, see samples of a title page and table of contents in the Turabian Tutor.

Projects must be posted on Blackboard through the project section under “Groups” by the due date. Late work will be penalized as will failure to post one’s paper on Blackboard. **Due November 9.**

Your papers should be typed in 10 to 12 point font size, use either Arial or Times New Roman font, and be double-spaced. The paper should be 10-15 pages in length (no more and no less). Papers will be graded on clear organization, spelling, and grammar as well as content. Grading will follow these criteria:

Completeness of the report in research	<b>10 points</b>
Describing your tradition’s position and contrasting it with the other traditions	
Baptism	<b>20 points</b>
Lord’s Supper (Eucharist)	<b>20 points</b>
Role and authority of minister	<b>20 points</b>
Relation of the church to the civil community	<b>20 points</b>
Use of proper form (documentation) and style (correct grammar, punctuation, spelling, and overall neatness)	<b>10 points</b>
	<b>100 points are possible</b>

## HISTORY OF CHRISTIANITY: REFORMATION and MODERN READING SCHEDULE

**G** = Justo Gonzalez, *The Story of Christianity*, vol. 2.

**B** = Henry Bettenson, *Documents of the Christian Church*

Unit	Subject	Reading
[1]	Martin Luther	<b>G:</b> 1-28, 38-45 <b>B:</b> 205-13, 221-24
	Luther's Theology	<b>G:</b> 29-37 <b>B:</b> 213-21, 224-36
	Zwingli and Swiss Brethren	<b>G:</b> 46-52
	Anabaptists	<b>G:</b> 53-60
	Test #1	
[2]	Spread of Anabaptists	Schleitheim Confession <a href="http://www.anabaptists.org/history/schleith.html">http://www.anabaptists.org/history/schleith.html</a>
	John Calvin	<b>G:</b> 61-69 <b>B:</b> 236-38
	Reformation in British Isles	<b>G:</b> 70-85 <b>B:</b> 252-53, 259-66
	Wars of Religion	<b>G:</b> 86-109, 128-48 <b>B:</b> 238-41
	Test #2	
[3]	Catholic Reformation	<b>G:</b> 110-24 <b>B:</b> 272-82
	Dissenting Denominations in British Isles	<b>G:</b> 149-63, 196-204 <b>B:</b> 319-23, 329-41
	Catholic Orthodoxy	<b>G:</b> 164-71 <b>B:</b> 284-86
	Lutheran & Reformed Orthodoxy	<b>G:</b> 172-84

- Test #3
- [4] Developments in Philosophy **G:** 185-95
- Pietism and Early Methodism **G:**205-216  
 John Wesley's Conversion  
<http://members.cox.net/stegcraj/meditation2.html>
- Christianity in America **G:** 217-28
- Great Awakening and Methodists **G:** 228-50  
 Jonathan Edwards' *Sinners in the Hand of an Angry God*  
<http://www.ccel.org/ccel/edwards/sermons.sinners.html>
- Religion and New Republics **G:**262-81
- Test #4
- [5] Revivalism and Response **G:**250-58
- Reactions and New Religions **G:** 258-61
- European Protestant Theology **G:** 282-93
- Geographic Expansion **G:** 303-23
- Test #5
- [6] Modern Roman Catholics **G:** 294-302, 345-59  
**B:** 286-89, 359-69, 450-51
- Eastern Orthodoxy **G:** 326-44
- Mainline Protestantism **G:** 360-71  
**B:** 426-29, 435
- Conservative Evangelicalism **G:** 372-98  
 Martin Luther King, Jr.'s "I Have a Dream"  
<http://www.americanrhetoric.com/speeches/mlkhaveadream.htm>  
 Billy Graham, New York Crusade, 1957  
<http://www.wheaton.edu/bgc/archives/exhibits/NYC57/08sample43-2.htm>

Test #6

**Fall Semester Bible Reading Plan**  
**September 1, 2009 – December 19, 2009**

**SEPTEMBER**

1	Genesis 1:1-2:25, Matthew 1:1-25, Psalm 1:1-6, Proverbs 1:1-4
2	Genesis 3:1-4:26, Matthew 2:1-23, Psalm 2:1-6, Proverbs 1:5-6
3	Genesis 5:1-6:2, Matthew 3:1-17, Psalm 2:7-12, Proverbs 1:7
4	Genesis 7:1-9:7, Matthew 4:1-20, Psalms 3:1-8, Proverbs 1:8-9
5	Genesis 9:8-10:32, Matthew 4:21-5:12, Psalm 4:1-8, Proverbs 1:10-14
6	Genesis 11:1-12:20, Matthew 5:13-32, Psalm 5:1-6, Proverbs 1:15-16
7	Genesis 13:1-15:6, Matthew 5:33-6:4, Psalm 5:7-12, Proverbs 1:17-19
8	Genesis 15:7-17:27, Matthew 6:5-24, Psalm 6:1-5, Proverbs 1:20-23
9	Genesis 18:1-19:22, Matthew 6:25-7:12, Psalm 6:6-10, Proverbs 1:24-27
10	Genesis 19:23-21:21, Matthew 7:13-8:4, Psalm 7:1-8, Proverbs 1:28-31
11	Genesis 21:22-23:20, Matthew 8:5-27, Psalm 7:9-17, Proverbs 1:32-33
12	Genesis 24:1-54, Matthew 8:28-9:17, Psalm 8:1-9, Proverbs 2:1-5
13	Genesis 24:55-26:11, Matthew 9:18-38, Psalm 9:1-6, Proverbs 2:6-8
14	Genesis 26:12-27:29, Matthew 10:1-20, Psalm 9:7-12, Proverbs 2:9-10
15	Genesis 27:30-29:12, Matthew 10:21-42, Psalm 9:13-20, Proverbs 2:11-15
16	Genesis 29:13-30:43, Matthew 11:1-19, Psalm 10:1-6, Proverbs 2:16-19
17	Genesis 31:1-55, Matthew 11:20-12:8, Psalm 10:7-12, Proverbs 2:20-22
18	Genesis 32:1-33:20, Matthew 12:9-37, Psalm 10:13-18, Proverbs 3:1-2
19	Genesis 34:1-35:29, Matthew 12:38-13:9, Psalm 11:1-3, Proverbs 3:3-4
20	Genesis 36:1-43, Matthew 13:10-35, Psalm 11:4-7, Proverbs 3:5-6
21	Genesis 37:1-38:30, Matthew 13:36-58, Psalm 12:1-5, Proverbs 3:7-8
22	Genesis 39:1-41:7, Matthew 14:1-21, Psalm 12:6-8, Proverbs 3:9-10
23	Genesis 41:8-42:4, Matthew 14:22-15:9, Psalm 13:1-6, Proverbs 3:11-12
24	Genesis 42:5-43:14, Matthew 15:10-39, Psalm 14:1-7, Proverbs 3:13-14
25	Genesis 43:15-44:34, Matthew 16:1-20, Psalm 15:1-5, Proverbs 3:15-16
26	Genesis 45:1-46:27, Matthew 16:21-17:13, Psalm 16:1-6, Proverbs 3:17-18
27	Genesis 46:28-48:22, Matthew 17:14-18:9, Psalm 16:7-11, Proverbs 3:19-20
28	Genesis 49:1-50:26, Matthew 18:10-35, Psalm 17:1-5, Proverbs 3:21-24
29	Exodus 1:1-2:25, Matthew 19:1-22, Psalm 17:6-12, Proverbs 3:25-26
30	Exodus 3:1-4:31, Matthew 19:23-20:19, Psalm 17:13-15, Proverbs 27-28

**OCTOBER**

1	Exodus 5:1-6:30, Matthew 20:20-21:11, Psalm 18:1-6, Proverbs 3:29-32
2	Exodus 7:1-8:32, Matthew 21:12-27, Psalm 18:7-12, Proverbs 3:33-35
3	Exodus 9:1-10:20, Matthew 21:28-46, Psalm 18:13-19, Proverbs 4:1-2
4	Exodus 10:21-12:36, Matthew 22:1-22, Psalm 18:20-24, Proverbs 4:3-4
5	Exodus 12:37-14:20, Matthew 22:23-46, Psalm 18:25-29, Proverbs 4:5-6
6	Exodus 14:21-16:20, Matthew 23:1-22, Psalm 18:30-36, Proverbs 4:7-9
7	Exodus 16:21-18:27, Matthew 23:23-39, Psalm 18:37-42, Proverbs 4:10-13
8	Exodus 19:1-20:26, Matthew 24:1-14, Psalm 18:43-50, Proverbs 4:14-17
9	Exodus 21:1-22:20, Matthew 24:15-35, Psalm 19:1-6, Proverbs 4:18-19
10	Exodus 22:21-24:18, Matthew 24:36-51, Psalm 19:7-14, Proverbs 4:20-22
11	Exodus 25:1-26:14, Matthew 25:1-13, Psalm 20:1-9, Proverbs 4:23-24
12	Exodus 26:15-28:14, Matthew 25:14-30, Psalm 21:1-7, Proverbs 4:25-27
13	Exodus 28:15-29:25, Matthew 25:31-26:5, Psalm 21:8-13, Proverbs 5:1-2

14 Exodus 29:26-30:38, Matthew 26:6-25, Psalm 22:1-5, Proverbs 5:3-6  
15 Exodus 31:1-32:35, Matthew 26:26-50, Psalm 22:6-10, Proverbs 5:7-8  
16 Exodus 33:1-34:35, Matthew 26:51-75, Psalm 22:11-15, Proverbs 5:9-10  
17 Exodus 35:1-36:19, Matthew 27:1-23, Psalm 22:16-21, Proverbs 5:11-14  
18 Exodus 36:20-37:29, Matthew 27:24-44, Psalm 22:22-26, Proverbs 5:15-17  
19 Exodus 38:1-39:31, Matthew 27:45-66, Psalm 22:27-31, Proverbs 5:18-20  
20 Exodus 39:32-40:38, Matthew 28:1-20, Psalm 23:1-6, Proverbs 5:21-23  
21 Leviticus 1:1-3:17, Mark 1:1-20, Psalm 24:1-10, Proverbs 6:1-3  
22 Leviticus 4:1-5:19, Mark 1:21-45, Psalm 25:1-7, Proverbs 6:4-5  
23 Leviticus 6:1-7:21, Mark 2:1-22, Psalm 25:8-15, Proverbs 6:6-8  
24 Leviticus 7:22-8:36, Mark 2:23-3:12, Psalm 25:16-22, Proverbs 6:9-11  
25 Leviticus 9:1-11:12, Mark 3:13-35, Psalm 26:1-7, Proverbs 6:12-15  
26 Leviticus 11:13-13:17, Mark 4:1-20, Psalm 26:8-12, Proverbs 6:16-19  
27 Leviticus 13:18-14:14, Mark 4:21-41, Psalm Ps 27:1-6, Proverbs 6:20-22  
28 Leviticus 14:15-15:12, Mark 5:1-20, Psalm 27:7-14, Proverbs 6:23-26  
29 Leviticus 15:13-16:34, Mark 5:21-43, Psalm 28:1-5, Proverbs 6:27-29  
30 Leviticus 17:1-19:10, Mark 6:1-20, Psalm 28:6-9, Proverbs 6:30-31  
31 Leviticus 19:11-20:27, Mark 6:21-46, Psalm 29:1-6, Proverbs 6:32-33

## NOVEMBER

1 Leviticus 21:1-22:33, Mark 6:47-7:16, Psalm 29:7-11, Proverbs 6:34-35  
2 Leviticus 23:1-24:23, Mark 7:17-37, Psalm 30:1-6, Proverbs 7:1-3  
3 Leviticus 25:1-55, Mark 8:1-21, Psalm 30:7-12, Proverbs 7:4-5  
4 Leviticus 26:1-46, Mark 8:22-9:1, Psalm 31:1-8, Proverbs 7:6-8  
5 Leviticus 27:1-34, Mark 9:2-29, Psalm 31:9-18, Proverbs 7:9-12  
6 Numbers 1:1-54, Mark 9:30-50, Psalm 31:19-24, Proverbs 7:13-17  
7 Numbers 2:1-3:16, Mark 10:1-22, Psalm 32:1-7, Proverbs 7:18-21  
8 Numbers 3:17-4:20, Mark 10:23-45, Psalm 32:8-11, Proverbs 7:22-23  
9 Numbers 4:21-5:31, Mark 10:46-11:11, Psalm 33:1-9, Proverbs 7:24-27  
10 Numbers 6:1-7:29, Mark 11:12-33, Psalm 33:10-17, Proverbs 8:1-3  
11 Numbers 7:30-89, Mark 12:1-27, Psalm 33:18-22, Proverbs 8:4-5  
12 Numbers 8:1-10:10, Mark 12:28-44, Psalm 34:1-7, Proverbs 8:6-7  
13 Numbers 10:11-11:35, Mark 13:1-20, Psalm 34:8-14, Proverbs 8:8-9  
14 Numbers 12:1-14:4, Mark 13:21-37, Psalm 34:15-22, Proverbs 8:10-13  
15 Numbers 14:5-45, Mark 14:1-21, Psalm 35:1-10, Proverbs 8:14-17  
16 Numbers 15:1-41, Mark 14:22-42, Psalm 35:11-16, Proverbs 8:18-19  
17 Numbers 16:1-50, Mark 14:43-72, Psalm 35:17-21, Proverbs 8:20-21  
18 Numbers 17:1-19:8, Mark 15:1-21, Psalm 35:22-28, Proverbs 8:22-24  
19 Numbers 19:9-21:9, Mark 15:22-47, Psalm 36:1-6, Proverbs 8:25-26  
20 Numbers 21:10-22:41, Mark 16:1-20, Psalm 36:7-12, Proverbs 8:27-29  
21 Numbers 23:1-24:25, Luke 1:1-23, Psalm 37:1-6, Proverbs 8:30-31  
22 Numbers 25:1-26:22, Luke 1:24-56, Psalm 37:7-13, Proverbs 8:32-33  
23 Numbers 26:23-65, Luke 1:57-80, Psalm 37:14-20, Proverbs 8:34-36  
24 Numbers 27:1-28:31, Luke 2:1-20, Psalm 37:21-26, Proverbs 9:1-2  
25 Numbers 29:1-30:16, Luke 2:21-38, Psalm 37:27-33, Proverbs 9:3-6  
26 Numbers 31:1-54, Luke 2:39-52, Psalm 37:34-40, Proverbs 9:7-9  
27 Numbers 32:1-42, Luke 3:1-20, Psalm 38:1-8, Proverbs 9:10-12  
28 Numbers 33:1-56, Luke 3:21-38, Psalm 38:9-14, Proverbs 9:13-15  
29 Numbers 34:1-35:34, Luke 4:1-21, Psalm 38:15-22, Proverbs 9:16-18  
30 Numbers 36:1- Deuteronomy 1:46, Luke 4:22-44, Psalm 39:1-6, Proverbs 10:1-2

## DECEMBER

- 1 Deuteronomy 2:1-3:29, Luke 5:1-20, Psalm 39:7-13, Proverbs 10:3-5
- 2 Deuteronomy 4:1-49, Luke 5:21-6:11, Psalm 40:1-5, Proverbs 10:6-8
- 3 Deuteronomy 5:1-6:25, Luke 6:12-36, Psalm 40:6-10, Proverbs 10:9-11
- 4 Deuteronomy 7:1-8:20, Luke 6:37-7:10, Psalm 40:11-17, Proverbs 10:12-14
- 5 Deuteronomy 9:1-10:22, Luke 7:11-35, Psalm 41:1-6, Proverbs 10:15-17
- 6 Deuteronomy 11:1-12:19, Luke 7:36-8:3, Psalm 41:7-13, Proverbs 10:18-21
- 7 Deuteronomy 12:20-14:21, Luke 8:4-25, Psalm 42:1-11, Proverbs 10:22-25
- 8 Deuteronomy 14:22-16:22, Luke 8:26-56, Psalm 43:1-5, Proverbs 10: 26-27
- 9 Deuteronomy 17:1-19:13, Luke 9:1-22, Psalm 44:1-8, Proverbs 10:28-30
- 10 Deuteronomy 19:14-21:23, Luke 9:23-45, Psalm 44:9-16, Proverbs 10:31-32
- 11 Deuteronomy 22:1-23:25, Luke 9:46-62, Psalm 44:17-26, Proverbs 11:1-4
- 12 Deuteronomy 24:1-26:19, Luke 10:1-24, Psalm 45:1-5, Proverbs 11:5-6
- 13 Deuteronomy 27:1-28:14, Luke 10:25-11:4, Psalm 45:6-12, Proverbs 11:7-8
- 14 Deuteronomy 28:15-68, Luke 11:5-28, Psalm 45:13-17, Proverbs 11:9-11
- 15 Deuteronomy 29:1-30:20, Luke 11:29-54, Psalm 46:1-11, Proverbs 11:12-13
- 16 Deuteronomy 31:1-29, Luke 12:1-21, Psalm 47:1-9, Proverbs 11:14-15
- 17 Deuteronomy 31:30-32:52, Luke 12:22-40, Psalm 48:1-7, Proverbs 11:16-18
- 18 Deuteronomy 33:1-34:12, Luke 12:41-59, Psalm 48:8-14, Proverbs 11:19-21
- 19 Joshua 1:1-3:17, Luke 13:1-21, Psalm 49:1-9, Proverbs 11:22-23