

ENGLISH EXEGESIS OF PHILIPPIANS-COLOSSIANS (NTEN 5311)

New Orleans Baptist Theological Seminary
New Testament Department, Biblical Studies Division
Dr. Bill Warren, Landrum P. Leavell, II, Professor of NT and Greek
GREECE TRAVEL, SPRING 2010

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NOBTS MISSION STATEMENT:

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

COURSE PURPOSE, CORE VALUE FOCUS, AND CURRICULUM COMPETENCIES:

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with “doctrinal integrity” and “academic excellence” especially highlighted in this course.

NOBTS has seven basic competencies guiding our Masters degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual & Character Formation, and Worship Leadership. This course addresses the “Biblical Exposition” competency by helping the student learn to interpret the Bible accurately.

COURSE DESCRIPTION:

This study will include a detailed analysis of the English text of Philippians and Colossians. The literary genre will be studied, recent studies in the area will be reviewed, the backgrounds for understanding the book will be examined, and the text will be exegeted.

OBJECTIVES:

The objectives of this course include the following:

1. Students should understand the state of research related to Philippians and Colossians
2. Students should gain an increased appreciation for the relevance of the exegetical study of the NT
3. Students should acquire the ability to apply their understanding of the text to a sound interpretation of the text

COURSE TEACHING METHODS:

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, small group work, computer resources, textbook reviews, travel notes and journal, and student presentations. Both inductive and deductive approaches to learning will be utilized.

TEXTBOOKS:

1. Gordon Fee, *Philippians, NICNT*, Eerdmans
2. N. T. Wright, *Colossians and Philemon* (Tyndale NT Commentaries)
3. Philip Matyszak, *Ancient Athens on 5 Drachmas a Day*, Thames & Hudson

REQUIREMENTS IN THE COURSE:

1. Students are expected to participate in the class sessions, including those on Blackboard, with notes taken at the class sessions and at the lectures on the travel portion of the course. These notes should be included in the travel notebook mentioned below.

2. Students are expected to complete all of the required readings prior to the beginning of the meeting for which they are assigned. Written reviews on the books are due at the beginning of the class period. The book reviews should be 3-5 single-spaced pages and include the following elements:

- 1) Bibliographic Entry
- 2) Summary of the intro material for Philippians/Colossians
- 3) Summary of the info for 3 sample passages (your choice on the passages)
- 4) An Evaluation of the book, including consideration of the most suitable readership, the scope of the book (comprehensive? or lacking in major areas), the viewpoints presented (multiple viewpoints when pertinent, or only one), and your overall evaluation of the book.

The summaries should be general in nature, covering the topics mentioned above.
(10% per review = 30% total)

3. Each student will keep a journal with notes on the sites, the lectures, and personal impressions. This journal (or a copy) is to be submitted after returning from the trip. (30%)

4. Students will be part of a group and make presentations on one of the topics listed below during the trip, with the presentation schedule to be communicated to the group by the professor during the trip. The presentation should be creative, communicating the information in an attention-keeping manner. The time frame for each presentation is 5 minutes. (10%)

5. Each student will prepare either a notebook for future use in teaching Philippians and/or Colossians or a research paper on a text or topic from Philippians or Colossians, with topics requiring pre-approval by the professor. The notebook should include a format for teaching the book, notes on the text of Philippians and/or Colossians (including class notes, commentary notes, and personal notes), exegetical principles derived from the text, and suggestions for applications of the principles to modern situations.

If the research paper option is chosen, the student will write a formal exegetical paper on the selected text or topic. Papers should be approximately 15-20 pages double-spaced, including Bibliography. **The notebooks and research papers are due on April 27th and should be submitted via e-mail to the professor at WWarren@nobts.edu or brought/mailed to the office (3939 Gentilly Blvd., Box 60, New Orleans, LA 70126). (30%)**

6. The seminary is emphasizing the core value of spiritual vitality and encourages all at the seminary to participate in this Bible reading emphasis. A Bible reading schedule is attached at the end of this syllabus.

COURSE EVALUATION:

Trip Participation & Log	30%	Book Reviews	30% (10% each)
Notebook/Research Paper	30%	Group Presentation	10%

CLASS SCHEDULE AND ASSIGNMENTS:

MEETING 1: FRIDAY, FEBRUARY 19, 8:30-11:30 am

TOPICS MAJOR ASSIGNMENT = REVIEW OF FEE
Introduction to Philippians
Discussion of the commentary by Gordon Fee
Study of Philippians 1

MEETING 2: FRIDAY, APRIL 9, 1-4 pm

TOPICS MAJOR ASSIGNMENT = REVIEW OF WRIGHT
Discussion of the trip
Discussion of the commentary by N. T. Wright
Study of Colossians

GREECE TRIP:

STUDENT PRESENTATIONS ON ASSIGNED/SELECTED TOPICS
DISCUSSIONS OF THE BOOK BY MATYSZAK
EVENING BIBLE STUDIES

NOTEBOOK/RESEARCH PAPER DUE: APRIL 27

TOPICS:

Philippi in the 1st century
The Roman roads in Greece
Monasteries and the copying of the NT
Roman citizenship in the 1st c.
The battle of Philippi
Conditions among the Wealthy
Sellers of “purple” in the 1st c., Lydia
Athens in the 1st c.
Corinth in the 1st c.
Thessalonica in the 1st c.
Neapolis in the 1st c.

Seminary Bible Reading Plan, Greece Travel Course

March 12-23, 2010

March 12	1 Chronicles 5:1-6:32, Acts 13:23-41, Psalm 80:8-13, Proverbs 17:18-19
13	1 Chronicles 6:33-81, Acts 13:42-14:7, Psalm 80:14-19, Proverbs 17:20-21
14	1 Chronicles 7:1-8:28, Acts 14:8-28, Psalm 81:1-7, Proverbs 17:22-23
15	1 Chronicles 8:29-9:44, Acts 15:1-21, Psalm 81:8-16, Proverbs 17:24-25
16	1 Chronicles 10:1-11:47, Acts 15:22-41, Psalm 82:1-8, Proverbs 17:26
17	1 Chronicles 12:1-13:14, Acts 16:1-24, Psalm 83:1-8, Proverbs 17:27-28
18	1 Chronicles 14:1-16:6, Acts 16:25-17:9, Psalm 83:9-18, Proverbs 18:1-3
19	1 Chronicles 16:7-17:15, Acts 17:10-34, Psalm 84:1-12, Proverbs 18:4-5
20	1 Chronicles 17:16-20:8, Acts 18:1-23, Psalm 85:1-7, Proverbs 18:6-8
21	1 Chronicles 21:1-23:13, Acts 18:24-19:20, Psalm 85:8-13, Proverbs 18:9-11
22	1 Chronicles 23:14-24:31, Acts 19:21-41, Psalm 86:1-10, Proverbs 18:12-13
23	1 Chronicles 25:1-26:32, Acts 20:1-21, Psalm 86:11-17, Proverbs 18:14-15