

**PATH 8303 Essential Skills for Denominational Leaders**  
**A Professional Doctoral Seminar**  
**March 13-14, 2008 and April 3-4, 2008**  
**CIV New Orleans, Atlanta, Nashville**  
**Dr. Reggie Ogea, Associate Dean, Professional Doctoral Programs, NOBTS**  
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**NOBTS Mission Statement**

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Purpose of the Seminar**

The purpose of this seminar is to enhance and improve basic leadership skills for denominational leaders. Seminar components will include administrative skills; networking and partnership interactions; vocational transitions; and business management as they relate to various levels of Southern Baptist denominational leadership. Seminar participants will be challenged through research, dialogue, and evaluation in their ministry context.

**Seminar Objectives**

Students will explore leadership issues related to denominational leaders.  
Students will interview denominational leaders concerning vocational transitions.  
Students will apply various management skills to their ministry context.  
Students will examine strategic development in denominational structures.  
Students will discuss denominational networking strengths and weaknesses.

**Required Textbooks**

Anthony, Michael J. And James Estep, Jr. *Management Essentials for Christian Ministries*. Nashville: Broadman and Holman, 2005. (ISBN: 0805431233)

Kotter, John. *Our Iceberg is Melting: Changing and Succeeding Under Any Conditions*. New York: St. Martin's Press, 2005. (ISBN: 031236198X)

McNeal, Reggie. *Practicing Greatness: 7 Disciplines of Extraordinary Spiritual Leaders*. San Francisco: Jossey-Bass, 2006. (ISBN: 0787977535)

**Seminar Requirements**

**Note:** All writing form and style issues to be addressed according to Turabian, 6<sup>th</sup> edition.

**Pre-Seminar Assignments:**

1. **Assignment on Anthony and Estep.** Students will write a three (3) page, single-spaced **Content Analysis** of Part 1, Integration, chapters 1 and 2, of *Managing*

*Essentials for Christian Ministries*. Then, each student will select five (5) chapters from chapters 3 – 23, and write an **Executive Summary** for each selected chapter. Each Executive Summary will be two (2) pages, single-spaced, discussing key principles from the chapter related to leadership skills, and the value and importance of this topic in denominational organizations. One cover page only, titled "Assignment on Anthony and Estep." **(Due March 13, 2008. Students should be prepared to discuss the Anthony and Estep Content Analysis and Executive Summaries during the March 13-14 sessions of the seminar)**

2. **Assignment on Kotter:** Students will write a two (2) page, single-spaced, **Reflection** of Kotter's book *Our Iceberg is Melting*. This is not to be a content analysis, but an interaction with the book content in the following areas: (1) What are the implications of the content regarding essential skills for denominational leaders? (2) What are the applications of the content regarding essential skills for denominational leaders? (3) What surprises impacted you from the book? **(Due April 3, 2008. Students should be prepared to discuss the Kotter Reflection during the April 3-4 sessions of the seminar)**
3. **Assignment on McNeal.** Students will select five (5) key insights, principles, and/or skills from **each** of the 7 disciplines presented in *Practicing Greatness* and give a one-paragraph description for each one (7 disciplines X 5 key insights, principles, and/or skills = 35 paragraphs). The form of this assignment is informal. Students may simply list the 7 disciplines and give the 5 key insights, principles, and/or skills paragraphs under each heading. **(Due April 3, 2008. Students should be prepared to discuss the McNeal Leadership Lists during the April 3-4 sessions of the seminar)**

### **During the Seminar Assignment:**

**Each student enrolled in the residence seminar format will attend all seminar sessions and participate in the discussions and dialogue.**

### **Post-Seminar Assignments:**

**Note:** Post-Seminar Assignments are to be mailed to Dr. Ogea postmarked on or before the due date. Address: New Orleans Baptist Theological Seminary, ProDoc Office, 3939 Gentilly Boulevard, New Orleans, LA. 70126

1. Students will **Interview** a denominational leader and present a five (5) page summary of and reaction to the interview. The interview is to focus on the five areas of the seminar objectives listed above: leadership skills, vocational transitions, management skills, strategy planning, and denominational networking. The interview questions should relate to these five areas. A list of the interview questions should be attached as an appendix to the paper. The summary is NOT to be a verbatim of the interview.

**Note: A denominational leader would be a Director of Missions, a State Convention leader, an SBC entity leader, etc. Students will be asked during the first half of the seminar to submit the name of the person to be interviewed to the professors. (Due: May 15, 2008)**

2. Each student will write a **Reflection Paper** on five (5) essential skills for denominational leaders. The skills may be selected from class discussion, textbook readings, and/or interview data. The following areas should be addressed for each skill: (1) Why the student selected this skill for reflection; (2) How this skill impacts

the student's ministry context; (3) What steps the student intends to take to personally develop this skill. **The Reflection Paper is to be double-spaced, 10-12 pages in length, formal style and form according to Turabian. No first person is permitted. (Due: May 15, 2008)**

**Directed Study Assignments:**

1. Directed Study Students will complete all **Pre-Seminar Assignments and Post-Seminar Assignments and mail assignments to Dr. Ogea on or before the due dates listed.**
2. Directed Study Students will write a eight (8) page, double-spaced, **Assessment Paper** on their personal leadership style. The assessment paper is to address leadership strengths and how these strengths impact their present ministry context. The assessment paper is also to address the student's leadership weaknesses and an intentional action plan to improve in these areas. The Assessment Paper is due on **May 15, 2008, formal style and form, according to Turabian)**
3. Directed Study Students will critique the book *11 Innovations in the Local Church* by Elmer Towns, Ed Stetzer, and Warren Bird. (ISBN: 0830743782) The Critique will involve the following: (1) a one page, single-spaced summary of the book's purpose, (2) a one-half (1/2) page, single-spaced strengths and weaknesses summary of EACH of the 11 church innovations presented in the book, and (3) a brief discussion of the six most surprising insights from the book. **The Innovations Critique is Due May 15, 2008, informal style and form, with quotes according to Turabian)**

**Course Evaluation**

**In Residence Seminar Students:**

Assignment on Kotter	15%
Assignment on McNeal	20%
Assignment on Anthony and Estep	25%
Interview	15%
Reflection Paper	25%

**Directed Study Seminar Students:**

Assignment on Kotter	10%
Assignment on McNeal	15%
Assignment on Anthony and Estep	20%
Interview	15%
Reflection Paper	15%
Assessment Paper	15%
Innovations Critique	10%

**Course Bibliography**

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