

# **SYLLABUS**

## **Mid-Career Assessment Workshop PDWS8202**

**Spring Trimester, 2008  
May 23-24, 2008**

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### **SEMINARY PURPOSE**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **COURSE DESCRIPTION**

This workshop is designed to encourage the student to reflect upon his/her career in ministry, to evaluate the present ministry, and to set goals for future ministry. Students will be involved in dialogues, experiential learning, testing, self-evaluation, and group discussions.

### **COURSE OBJECTIVES**

Upon completion of this course, a student should be able to:

1. Affirm his/her call to ministry.
2. Project a personal plan for spiritual vitality and professional development.
3. Recognize his/her direction in future ministry.
4. Enhance his/her ability to develop more meaningful relationships.
5. Value and strengthen the role of marriage and family in his/her personal life.
6. Formulate a strategy for maximizing effectiveness in ministry.
7. Recognize and address personal wellness issues.
8. Address a variety of ministerial concerns in one's present ministry situation.

### **TEXTBOOKS**

Hughes, Ken and Barbara Hughes. *Liberating Ministry from the Success Syndrome*. Wheaton, Illinois: Crossway, 2008. (ISBN 1-58134-974-2)

London, H. B., Jr., and Neil B. Wiseman. *Pastors at Greater Risk*. Ventura, California: Regal Books, 2003. (ISBN 0-8307-3237-3)

Bonem, Mike and Roger Patterson. *Leading from the Second Chair: Serving Your Church, Fulfilling Your Role, and Realizing Your Dreams*. San Francisco: Jossey-Bass, 2005. (ISBN 0-7879-7739-X)

Yessick, Tommy. *Building Blocks for Longer Life and Ministry*. Nashville: Convention Press, 1997. (The book is available on the ProDoc website. Download from the same area as syllabi.)

## COURSE REQUIREMENTS

### Pre-Seminar Assignments

#### 1. Textbook Readings and Book Critiques:

Texts: *Liberating Ministry from the Success Syndrome*, *Leading from the Second Chair*, and *Pastors at Greater Risk*

(Please read of these books from the standpoint of your ministry position since each of them will speak to any minister).

Read the texts and write a 3-5 page review of each book. Students may use first person for these reviews. Each review will answer these questions:

- What is the major emphasis of the book?
- What things impacted you from the book and why?
- What areas in your life were affirmed or need changing after reading the book.

The reviews are to be submitted during the first session of the workshop.

Special Note: **Please provide copies of the book reviews for the professors. Be prepared to discuss book reviews during class.**

#### 2. Textbook Exercise:

Read the text *Building Blocks for Longer Life and Ministry* and answer the questions on the wellness inventory. After answering the questions, write a summary of your findings and a list of proposed personal actions to bring total wellness to your life. There is no minimum page requirement, and the answers to questions are not required to be submitted in this summary. This summary is to be submitted during the first session of the workshop.

### 3. Ministry Insight Questionnaire:

Complete the Ministry Insight questionnaire and submit one copy of the report during the first workshop session. The report will also be used in the Post-Workshop Assignment.

The Ministry Insight questionnaire may be located at:

<http://www.ministryinsights.com/lifeway/>

Note: This item must be purchased online.

## Post-Seminar Assignments

1. Evaluative Report: Write an evaluative report of your life including leadership style, relationships, self concept, communication skills, work ethic, spiritual vitality, and health patterns. You may use these as headings in your paper for arrangement form. This report should be based on the textbook readings, personal insights gained from the inventories, and reflections from the discussions during class sessions. Conclude the report with a section of goals for development. Recommended length is 10-12 pages. You may use first person in this assignment.

Deadline for submission is two weeks after the last class day (postmarked no later than this date).

Please mail the post-workshop assignment to:

Dr. Joe Sherrer  
New Orleans Baptist Theological Seminary  
3939 Gentilly Blvd.  
New Orleans, Louisiana 70126

## COURSE EVALUATION

Textbook Readings & Critiques	30%
Ministry Insights	20%

Textbook Exercise	20%
Evaluative Report	30%