

PATH 8302 Emerging Issues in Denominational Leadership
A Professional Doctoral Seminar
January 29-30 & February 26-27, 2009
CIV Atlanta, Orlando, Little Rock

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NOBTS Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

NOBTS Core Competencies Addressed

This seminar will address five of the seven core competencies of NOBTS:

1. Biblical Exposition- Students will utilize biblical principles in evaluating denominational leadership issues.
2. Christian Theological Heritage- Students will explore the affect of Baptist congregational and denominational polity upon leadership style.
3. Disciple Making- Students will consider the value of team building in denominational leadership.
4. Interpersonal Skills- Students will be challenged to examine the vital connection between interpersonal skills and denominational leadership.
5. Servant Leadership- Students will be challenged to evaluate denominational leadership styles in light of the revelation of servant leadership as taught by Jesus.

Purpose of the Seminar

The purpose of this seminar is to explore and examine critical issues confronting denominational leaders. Seminar components will include research, dialogue, evaluation, and strategy development. Seminar participants will evaluate the impact of select emerging issues in various levels of Southern Baptist structure and will be challenged to develop personal action plans in their ministry context.

Seminar Objectives

Students will explore current issues confronting denominational leaders.
Students will evaluate the impact of select emerging issues on denominational leadership.
Students will examine strategies for strengthening denominational leadership.
Students will develop specific action plans in their ministry context.
Students will assess the strengths and weaknesses of their denominational leadership style.

Required Textbooks

Chaffee, Paul. *Accountable Leadership: A Resource Guide for Sustaining Legal, Financial, and Ethical Integrity in Today's Congregations*. San Francisco: Jossey-Bass, 1997. ISBN: 0787903647

Harper, Keith, editor. *American Denominational History: Perspectives on the Past, Prospects for the Future*. Tuscaloosa: The University of Alabama Press, 2008. ISBN: 081735512X

Schaller, Lyle E. *A Mainline Turnaround: Strategies for Congregations and Denominations*. Nashville: Abingdon, 2005. ISBN: 068705401

Towns, Elmer, Ed Stetzer, and Warren Bird. *11 Innovations in the Local Church: How Today's Leaders Can Learn, Discern and Move into the Future*. Ventura, California: Regal, 2007. ISBN: 0830743782

Seminar Requirements

Pre-Seminar Requirements

1. **Assignment on Chaffee.** Each student will select **five (5)** of the ten (10) chapters of *Accountable Leadership* and write a one page, single-spaced **Response** on each of the five chapters, for a total of five pages. Each response is not to be a content analysis, but is to answer the following questions: (1) How does this issue relate to my ministry context? (2) What are the steps I need to take to engage this issue in my ministry context? (3) Why is this issue crucial to denominational leadership? Informal style, first person permitted, no cover page required, but please insert the heading "*Accountable Leadership Responses*" and your name on the top of the first page. **Assignment on Chaffee is to be emailed to Dr. Ogea by Monday, January 26th.**
2. **Assignment on Harper.** Each student will write an **Essay Summary** on an assigned essay from *American Denominational History*. The Essay Summary is to be three pages, single-spaced, involving the following components: (1) A one-page analysis of the **contents** of the essay, including strengths and weaknesses, (2) a one-page discussion of the key **insights** and **issues** addressed by the essay, (3) a one-page synthesis of the **implications** of the essay for 21st century denominational leadership. Formal style according to Turabian, 6th edition, regarding cover page, margins, pagination, footnotes, headings/subheadings, etc. No first person allowed. **Assignment on Harper is to be posted on Blackboard in the "Discussion Board" section by Monday, January 26th. Each student is to download all Essay Summaries for discussion and dialogue during the January 29-30 seminar session.**

Barton – Essay 1, Catholics
Duffel – Essay 2, Congregationalists
Corbett – Essay 3, Presbyterians
Reeves – Essay 4, Baptists
Jordan – Essay 5, Methodists
Campbell – Essay 6, Black Protestants
Ritchie – Essay 7, Mormons
Stokes – Essay 8, Pentecostals
Merritt – Essay 9, Evangelicals
Foxworth – Essay 4, Baptists
Wright – Essay 9, Evangelicals

3. **Assignment on Schaller.** Each student will read *A Mainline Turnaround* and design a **Turnaround Strategy** for either a Baptist State Convention or a Baptist Association. The Strategy is to be in the form of a case study. The case study should involve the following components: (1) a description of the state convention or association, defining location in the U.S., basic demographic information, number of churches categorized by size according to either resident membership or average worship attendance, whichever ACP data is available [1-100, 101-300, 301-1000, 1001-2000, 2000+] regional context of the organization [rural, suburban, metro, etc.] organizational structure, & leadership positions, (2) a discussion of the current status of the organization, why a turnaround strategy is needed, and which areas of the organization need the most attention, (3) a list of goals and action plans required to facilitate the turnaround strategy [at least three specific goals and at least three action plans listed for EACH goal]. The Turnaround Strategy Case Study is to be guided by the content of Chapter Three in Schaller: *Designing a Turnaround Strategy*, double-spaced, formal style according to Turabian, 6th edition, regarding cover page, margins, pagination, footnotes, headings/subheadings, etc. No first person allowed.
Assignment on Schaller is to be posted on Blackboard in the "Discussion Board" section by Monday, February 16th. Each student is to download all Turnaround Strategies for discussion and dialogue during the February 19-20 seminar session.

4. **Assignment on Stetzer, Towns, and Bird.** Each student will read *11 Innovations in the Local Church* and write a one-half (½) page, single-spaced, **Reaction** to each innovation. The Reactions are not to be content reviews, but are to interact with the stated innovation regarding strengths, weaknesses, and implications. Informal style (such as two reactions per page), no first person permitted, no cover page required, but please insert the heading "*11 Innovations Reactions*" and your name on the top of the first page.
Assignment on Stetzer, Towns, and Bird is to be emailed to Dr. Ogea by Monday, February 16th.

During the Seminar Assignment:

Each student should be prepared to be involved in class discussion and dialogue regarding the pre-seminar assignments.

Post-Seminar Assignment:

Utilizing class discussions and the pre-seminar assignments, each student will write a **Reflection Paper** on **three (3)** emerging issues in the Southern Baptist Convention. The paper will address the following components: (1) a rationale for why these issues are crucial to the SBC; (2) specific ways and/or contexts these issues have surfaced in the SBC; (3) how these issues will impact the SBC in the future; and (4) a suggested action plan for how to address each issue at the four levels of SBC life: local church, association, state convention, and denominational. **The Reflection Paper is to be double-spaced, 12-15 pages in length, Turabian format, formal research paper style. No first person is permitted. Reflection Paper is to be mailed to Dr. Ogea, postmarked on or before March 30, 2009.**

Directed Study Requirements:

1. Directed Study Students will all four **Pre-Seminar Assignments** and will mail them to the professor postmarked by the listed due date.

2. Directed Study Students will choose **two (2)** additional books related to issues in the SBC, write a content analysis on each one, and mail to the professor postmarked by the pre-seminar assignment due date. The two books selected are to be pre-approved by the professor.
3. Directed Study Students will complete the **Post-Seminar Assignment** and mail to the professor partmarked by the listed due date.
4. Directed Study Students will write a six-page, double-spaced, **Assessment Paper** on their personal leadership style. The assessment paper is to address leadership strengths and how these strengths impact their present ministry context. The assessment paper is also to address the student's leadership weaknesses and an intentional action plan to improve in these areas. The assessment paper is due on the same date as the post-seminar assignment, to be written in Turabian style, first-person permitted.

How to Enroll in a Blackboard Course:

1. Know your course's specific COURSE ID: "PATH8302RO", (no spaces) which is different from the COURSE NAME: "Emerging Issues in Denominational Leadership"
2. Logon to <<http://courses.nobts.edu/webapps/login/>>
3. Go to the COURSES tab in the top-left part of the web page.
4. In the COURSE SEARCH box, click the orange **GO!** button. This will bring you to the BROWSE COURSE CATALOG screen.
5. From the SEARCH CATALOG box search by "COURSE [ID] [CONTAINS]" and then type PATH8302RO.
6. Click the square GO button instead of typing the Enter key on your keyboard. Now you will find a new area called SEARCH RESULTS, which should list your course.
7. Make sure that you find the specific COURSE ID you are looking for, and that it shows the correct COURSE NAME and INSTRUCTOR.
8. Click the ENROLL button. This will take you to the SELF ENROLLMENT screen.
9. Click the SUBMIT button.

Posting Assignments on a Discussion Board

1. Log-in to Blackboard.
2. Under MY COURSES, click on "Emerging Issues in Denominational Leadership"
3. You will see a menu on the left side of the screen. Click on DISCUSSION BOARD.
4. On the discussion board page, click on the forum created for the specific assignment.
5. Under the title of the discussion board you will see several options. Click on THREAD.
6. On the ADD THREAD page complete Step 1—type the subject and any message you need to add.
7. Scroll down to Step 2 on the same page and click on ATTACH A FILE.

8. Choose the file you would like to attach.
9. Once you've written your message and chosen the file to attach, click SUBMIT.
10. Your thread and attached file will appear for any other students to access.

If you have any problems regarding Blackboard, call the NOBTS Institutional Technology Center (ITC) 800-662-8701, extension 8180 and ask for the "Blackboard Helpdesk."

Course Evaluation

In Residence Seminar Students:

Assignment on Chaffee	15%
Assignment on Harper	15%
Assignment on Schaller	15%
Assignment on Towns, Stetzer, Bird	15%
Post Seminar Reflection Paper	30%
Seminar Participation	10%

Directed Study Seminar Students:

Assignment on Chaffee	10%
Assignment on Harper	10%
Assignment on Schaller	10%
Assignment on Towns, Stetzer, Bird	10%
Assignment on Additional Textbooks	10%
Assessment Paper	20%
Post-Seminar Reflection Paper	30%

Course Bibliography

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