

EXPOSITORY PREACHING FROM EXODUS
BSOT8301 Professional Doctoral Seminar
Winter 2010 Trimester – January 4-6, 2010

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity in that the course is designed to prepare the student to grow in the understanding and application of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. The primary focus for the 2009-2010 academic year is the core value of Spiritual Vitality. The course will address this value by reminding the student that personal and corporate worship as well as instruction in God's Word are vital to ministers and their congregations. This course also addresses the competency of Biblical Exposition and Worship Leadership by preparing the student to interpret and communicate the Bible accurately.

Course Description

This seminar centers on preparing expository sermons and deriving homiletical values from a selected Old Testament book. The work is aimed at providing a model upon which students can establish an effective life-discipline of study and sermon preparation. The exegetical component is taught by an Old Testament professor and the expository section by a Preaching professor. This course may be repeated as long as a different Old Testament text is being studied.

Student Learning Outcomes

Upon completion of the course, the student will have:

1. Gained a mastery of the historical background of Exodus.
2. Completed an exegesis of a selected passage from the English text of Exodus 1-24.
3. Developed a broad understanding of the text through exegetical and homiletical commentaries on Exodus
4. Learned to appreciate the value of Old Testament narrative for preaching.
5. Developed sermons from Exodus that will incorporate the results of exegesis as well as application and interpretation in light of the contemporary setting.

Course Teaching Methodology

The lectures by the professors will provide the basis for background and movement from subject to subject within the seminar. Assigned topics and Scriptural passages will be designed to sharpen the student's knowledge and skills in important areas of study in Exodus. Dialogue and discussion during the seminar will enhance the learning experience. Individual presentations and small group interaction will also be employed.

Seminar Requirements:

1. Each student will read the textbooks and verify by signing a reading report:

Douglas K. Stuart. *Exodus*. NAC. Holman Reference, 2006. ISBN:0805401024
Maxie D. Dunnam. *Exodus*. The Preacher's Commentary. Thomas Nelson, 2002.
ISBN: 0785247750

2. Background/Introduction Paper

Prepare a paper treating the most significant introductory and background matters related to study of the book of Exodus. The study should include, *among other topics*, some consideration of the following:

- a. Date and Authorship and the Date of the Exodus (NOTE: the material on these matters is voluminous so focus on summarizing your conclusions and limit reporting of findings on these elements to 4 pages)
- b. The place of Exodus within the Pentateuch and in the Old Testament as a whole
- c. Literary Nature and Structure
- d. Theology
- e. The use of Exodus imagery/themes/ideas in the larger Old Testament and in the New Testament

The paper should include a brief introduction, sections devoted to the major matters you treat, a conclusion, and bibliography. The paper will be 18-20 pages, double-spaced, with footnote references to sources used, plus a selected bibliography and a title page. In addition to your required texts, you must use an adequate number of sources (12-15 minimum) and an adequate variety of sources (academically oriented Bible dictionaries and encyclopedias, periodicals/journals, background works, comprehensive commentaries, theologies, etc.)

You should write your paper in formal style and in full conformity with the format stipulated in the official NOBTS style guide: Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th ed. You must include a formal title page and a Selected Bibliography, as well as a Table of Contents. Although Turabian allows either footnotes or endnotes, for this paper, you will use footnotes.

The final product is to be your own work. Although you may employ a typist, the typist is to reproduce your work in both form and content and is not to serve as a researcher, content editor, or ghost writer for the paper.

Each student will give a brief oral presentation on a background topic (drawn from the larger background study) to be assigned prior to the beginning of the workshop.

3. Annotated Outline of Exodus 1-24

Prepare an annotated outline of the book of Exodus according to the following guidance:

1. Step one: Read the entire book of Exodus from a standard translation (try the Schocken Bible if you can) closely and deliberately, providing a running outline consisting of summary notes on broad content areas and notations of recurring key words, themes, and

motifs. Give chapter and verse references for each summary and each word, theme, or motif.

2. Step Two: After completing the first reading, take a broad, standard outline of the book of Exodus (the major divisions) from a comprehensive commentary and insert it into the material you produced from the first reading of Exodus as a reminder of the overall content of the book.

3. Step Three: Now read the entire book of Exodus closely again from the same standard translation. With this reading, refine and add to your original annotated outline and shape it for submission. As you complete the work, ask yourself the following question: "What content and form will make the work the most useful to me in the future?"

4. Each student will prepare an Exposition from a selected text in the Book of Exodus. Please select a first, second, and third choice from the following list of Exposition Texts and email your choices to Dr. Tolbert (mtolbert@nobts.edu). He will assign the texts in the order in which he receives the emails. The Exposition must reflect use of the two required texts/commentaries plus two (2) other texts/commentaries of choice. The Exposition is to be 10-12 pages in length, double-spaced. Each student will make a 15-20 minute verbal presentation of the Exposition during the seminar. Consult Turabian 6th edition as format and style guide for the Exposition, especially for footnotes, margins, page numbers, headings, etc. The Exposition to be submitted on Blackboard no later than 5:00 p.m. on December 30, 2009. Students are responsible for downloading or copying other student's papers for their use in the seminar. See instructions below for enrolling in Blackboard and submitting papers.

Exposition is presenting, explaining, or expounding a text of Scripture, usually involving commentary and interpretation. It is where you explain, argue, apply and illustrate the material at hand. As stated above, you are to use as references the two assigned commentaries and two additional commentaries. However, be sure that any direct quotes are footnoted and limit the number of block quotes. Also, be sure to include your interpretation of the textual material. I don't just want to know what the commentaries say. It's like when you "expound" in a sermon, you use commentaries for the foundation, but you also tell the listeners how you interpret the text and how it applies to their lives. Remember that Exodus is Old Testament narrative. Truths, principles, applications, and implications must be drawn from the story. Think of it this way -- if I were completely unfamiliar with that passage of Scripture, and I read your Exposition, when I finished, would I be able to understand that text, what it meant in it's context, and how it applies to my Christian journey now?

Exposition Texts

A.	Exodus 3:1-22	The Burning Bush
B.	Exodus 4:1-17	The Rod of God
C.	Exodus 5:1-23	Bricks Without Straw
D.	Exodus 12:1-30	The Passover
E.	Exodus 14:1-31	The Crossing of the Sea
F.	Exodus 16:1-17:7	Bread and Water
G.	Exodus 18:1-27	Wise Counsel
H.	Exodus 19:1-25	On Mount Sinai
I.	Exodus 20:1-8	Commandments 1-4
J.	Exodus 20:9-17	Commandments 5-10
K.	Exodus 24:1-18	The Covenant Confirmed

5. Each student will submit a Final Paper, postmarked on or before February 5, 2010. Hard Copies of the Final Paper only, to be mailed to the NOBTS address, attention Dr. Tolbert. Choose One (1) of the following options:

Option 1: Prepare a series of four (4) sermons from the Book of Exodus composed around a common theme. A one-page Sermon Brief is to be prepared for EACH sermon in the series, following the Sermon Brief form attached at the end of the syllabus. In addition to the 4 Sermon Briefs, the student will write a 3-page, double-spaced, Personal Perspective of preaching a series of expository sermons, to include the following components:

- a. A working definition of expository preaching
- b. A rationale for preaching a series of sermons from a Bible book.
- c. A strategy for how to preach a series of sermons in a local church setting.

Option 2: Select four (4) Theological and/or Doctrinal Issues from the Book of Exodus and give a 2-page (double-spaced) reflection for each issue. Cite the references from the Book of Exodus where the theological issue is located. Include in your reflection the applications and/or implications of the issue for preaching in the 21st century church.

Seminar Evaluation:

The grade for the seminar will be divided equally as follows:

- 20% Seminar Presentations/Participation/Reading Report
- 20% Background/Introduction Paper/Presentation
- 20% Annotated Outline
- 20% Exposition/Presentation
- 20% Final Paper

HOW TO USE BLACKBOARD

Enroll in Our Blackboard Course

Step 1: Open your web browser to the seminary home page at <http://www.nobts.edu>

Step 2: Click on the NOBTS - Blackboard link in the left-hand column.

[If you already have a Blackboard account log in and skip to Step 6. \(You will never need more than one Blackboard account.\)](#)

Step 3: When the new page opens, choose the Create Account button on the left.

Step 4: Enter in your information. (Note: Fields with a red asterisk are required fields). When finished entering your information, click Submit.

Step 5: When the next page loads, confirming your registration, click OK.

Step 6: Now, your personal NOBTS - Blackboard home page should appear. To enroll in a class, click on the Courses tab at the top of the page.

Step 7: Under the course Catalog Section, choose the appropriate category (Doctoral, Graduate, Leavell College). Click on the appropriate categories (based on the Academic Catalog).

Step 8: When you find your course, click on the Enroll button on the right hand side of the screen. You're course is BSOT8301

Step 9: Enter the access code provided by the Professor. (No access code necessary for this seminar)

Step 10: Click OK when the confirmation page appears.

Student Instructions for Using Blackboard: Group File (Paper) Exchange

1. Login to Blackboard and enter your course by clicking on the course name on the right side of the screen
2. Click on 'Discussion Board' on the left side menu
3. Click on 'Location to Drop Background Paper or Exposition Paper'.
4. Click on 'Reply'.
5. Reply by attaching your paper in a WORD document.
6. Click 'Submit'

Sermon Brief Sample

A. Foundational Elements

1. Sermon Title (in quotation marks; headline capitalization style): "Every Christian's Assignment"
2. Text: Matthew 28:19-20
3. Central Idea of the Text (CIT) or Essence of the Text in a Sentence (ETS) [A past-tense statement interpreting what the text meant in its historical context.] Jesus commanded every believer to make disciples of all people groups.
4. Proposition or Essence of the Sermon in a Sentence (ESS) [A present- or future-tense, one-sentence application of the CIT to the contemporary context]: Jesus calls us not only to come to Him but also to go for Him.
5. Purpose or Thesis [A brief statement of what the speaker specifically hopes to accomplish in the lives of the primary audience with this particular message on this particular occasion]: Hearers will intentionally share Jesus and be involved in disciple-making.

B. Formal Elements

Introduction: Brief paragraph of introduction.

The assignment Jesus had while on Earth is now every Christian's assignment. Jesus saves us and then we are sent out as His followers to continue what Jesus started. The Great Commission is not the Great Suggestion. Our assignment is mandatory. Our assignment is three-dimensional. Consider the three dimensions of every Christian's assignment.

Main Points:

- I. It is a Personal Assignment – (Matthew 28:19a) "Go"
 1. Jesus commanded every person to make disciples – "as you are going."
 2. Sharing Jesus is our personal assignment.
- II. It is a Proportional Assignment – (Matthew 29: 19a) "Go and make disciples of every nation."
 1. Jesus defined the limits of our assignment.
 2. The limit is that there is no limit – "all ethna."
- III. It is a Practical Assignment – (Matthew 28:19-20) "Go and make disciples of every nation, baptizing them....teaching them."
 1. Jesus simplified every Christian's assignment – "them."
 2. All of us have "thems" we can influence.

Conclusion: Brief paragraph of conclusion.

Rick Warren's father's last words – "Got to win one more for Jesus."

Special Invitation: A PLAN FOR READING THE BIBLE HAS BEEN INCLUDED. OUR CORE VALUE EMPHASIS FOR THIS YEAR AT NOBTS IS SPIRITUAL VITALITY. DR. KELLEY IS INVITING THE ENTIRE SEMINARY FAMILY TO READ THE BIBLE THROUGH TOGETHER. THERE IS NO FORMAL GRADE FOR THIS OPPORTUNITY BUT STUDENTS ARE ENCOURAGED TO PARTICIPATE.

Spring/Summer Bible Reading Plan

January 1, 2010 - August 31, 2010

JANUARY

- 1 Judges 3:1-4:24, Luke 20:20-40, Psalm 55:1-8, Proverbs 12:23-24
- 2 Judges 5:1-6:10, Luke 20:41-21:19, Psalm 55:9-14, Proverbs 12:25-26
- 3 Judges 6:11-7:25, Luke 21:20-38, Psalm 55:15-23, Proverbs 12:27-28
- 4 Judges 8:1-9:21, Luke 22:1-23, Psalm 56:1-7, Proverbs 13:1-2
- 5 Judges 9:22-10:18, Luke 22:24-46, Psalm 56:8-13, Proverbs 13:3-4
- 6 Judges 11:1-12:15, Luke 22:47-71, Psalm 57:1-6, Proverbs 13:5-6
- 7 Judges 13:1-15:8, Luke 23:1-19, Psalm 57:7-11, Proverbs 13:7-8
- 8 Judges 15:9-17:13, Luke 23:20-38, Psalm 58:1-5, Proverbs 13:9-10
- 9 Judges 18:1-31, Luke 23:39-56, Psalm 58:6-11, Proverbs 13:11-12
- 10 Judges 19:1-20:25, Luke 24:1-24, Psalm 59:1-10, Proverbs 13:13
- 11 Judges 20:26-1:25, Luke 24:25-53, Psalm 59:11-17, Proverbs 13:14-15
- 12 Ruth 1:1-2:23, John 1:1-23, Psalm 60:1-5, Proverbs 13:16-17
- 13 Ruth 3:1-4:22, John 1:24-51, Psalm 60:6-12, Proverbs 13:18-20
- 14 1 Samuel 1:1-2:36, John 2:1-25, Psalm 61:1-8, Proverbs 13:21-22
- 15 1 Samuel 3:1-5:12, John 3:1-21, Psalm 62:1-8, Proverbs 13:23-25
- 16 1 Samuel 6:1-8:22, John 3:22-4:6, Psalm 62:9-12, Proverbs 14:1-2
- 17 1 Samuel 9:1-10:27, John 4:7-26, Psalm 63:1-5, Proverbs 14:3
- 18 1 Samuel 11:1-13:22, John 4:27-54, Psalm 63:6-11, Proverbs 14:4
- 19 1 Samuel 13:23-14:52, John 5:1-23, Psalm 64:1-6, Proverbs 14:5-7
- 20 1 Samuel 15:1-16:23, John 5:24-47, Psalm 64:7-10, Proverbs 14:8-9
- 21 1 Samuel 17:1-58, John 6:1-21, Psalm 65:1-8, Proverbs 14:10-12
- 22 1 Samuel 18:1-19:24, John 6:22-40, Psalm 65:9-13, Proverbs 14:13-14
- 23 1 Samuel 20:1-21:15, John 6:41-59, Psalm 66:1-7, Proverbs 14:15-16
- 24 1 Samuel 22:1-23:29, John 6:60-7:9, Psalm 66:8-15, Proverbs 14:17-19
- 25 1 Samuel 24:1-25:44, John 7:10-30, Psalm 66:16-20, Proverbs 14:20-22
- 26 1 Samuel 26:1-28:25, John 7:31-53, Psalm 67:1-7, Proverbs 14:23-25
- 27 1 Samuel 29:1-31:13, John 8:1-20, Psalm 68:1-6, Proverbs 14:26-28
- 28 2 Samuel 1:1-2:32, John 8:21-41, Psalm 68:7-14, Proverbs 14:29-30
- 29 2 Samuel 3:1-4:12, John 8:42-9:7, Psalm 68:15-19, Proverbs 14:31-32
- 30 2 Samuel 5:1-6:23, John 9:8-27, Psalm 68:20-27, Proverbs 14:33-35
- 31 2 Samuel 7:1-9:13, John 9:28-10:6, Psalm 68:28-31, Proverbs 15:1-3

FEBRUARY

- 1 2 Samuel 10:1-11:27, John 10:7-30, Psalm 68:32-35, Proverbs 15:4-5
- 2 2 Samuel 12:1-13:39, John 10:31-11:6, Psalm 69:1-4, Proverbs 15:6-7
- 3 2 Samuel 14:1-15:37, John 11:7-20, Psalm 69:5-12, Proverbs 15:8-9
- 4 2 Samuel 16:1-17:29, John 11:21-44, Psalm 69:13-18, Proverbs 15:10-11
- 5 2 Samuel 18:1-19:23, John 11:45-12:11, Psalm 69:19-28, Proverbs 15:12-13

