

Mission Trip to Muslim Lands THEO/MISS/EVAN6399 New Orleans Baptist Theological Seminary Theological and Historical Studies Division Mar 15-24, 2019

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Seminary Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies

This course is designed to assist students understand the Islamic teaching about Jesus of Nazareth and extend a gospel witness to them solidly based in biblical theology employing several apologetic methods. New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value for 2018-9 is Doctrinal Integrity: "Knowing the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of religious Belief and the Baptist Faith and Message 2000." Among the curriculum competencies addressed in this course are Christian theological heritage, disciple making, and biblical exposition.

Course Description

This course is set within a mission trip to a specific city in the Middle East. Participants will be engaged in a well developed and respected ESL witness program along with other outreach enterprises. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adults and families. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel, and establish new believers by assisting them to enter into spiritual disciplines both through face to face and Internet interaction.

Student Learning Outcomes:

Upon completion of the course the student will:

• Experienced Islam in an international setting. Operating in that context the student will provide witness to the power of the gospel of Jesus Christ in a caring way.

• Experience the challenges of being part of a multinational short term gospel team.

• Experience the joy of being used of God and prayed for by the Church in making Christ known.

X Documented through sharing with prayer partners and journaling the synthysis of academic and experiential knowledge of how to love our Muslim neighbors.

Textbooks

Reynolds, Gabriel Said. The Emergence of Islam: Classical Traditions in Contemporary Perspective. Minneapolis: Fortress, 2012

Kuhn, Mike. *Fresh Vision for the Muslim World*. Colorado Springs: Aughentic,2009. Walker, James K. *What the Qur'an Really Teaches About Jesus: Prophet of Allah or Savior of the World*? Eugene: Harvest House, 2018.

Requirements

- 1. <u>Trip:</u> fully participate in the trip and "bring" a significant prayer team along with you. 60% of the grade
- <u>Texts</u>: Read one of the texts and develop a 3 page personal reflection paper on the meaning of the book to the student.. 20% of the grade.
- 3. <u>Respond:</u> Write a 5 page personal response to the trip. **20% of the grade.**
 - <u>T</u>he student will speak personally about
 - a. The challenge of informing the Church and believers for their prayer ministry.
 - b. The human need and situation observed.
 - c. The gospel task and how the Holy Spirit was obeyed and quenched individually and corporately.
 - d. The value of diverse gospel teams.
 - e. The unfinished task

Selected Bibliography

Primary Sources

The Holy Bible

The Qur'an

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Daniel, Norman. Islam and the West Oxford: Oneworld Publications, 1993.

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Garlow, James L. A Christian's Response to Islam. Tulsa: RiverOak Publishing. 2002.

Geisler, Norman L.; Abdul Saleeb. Answering Islam: The Crescent in Light of the Cross Baker Book House 2002.

Ghattas, Raouf and Carol B. A Christian Guide to the Qur'an: Building Bridges in Muslim Evagelism. Grand Rapids: Kregel Academic & Professional, 2010.

al-Ghazali. *The Incoherence of the Philosophers*. Translated by Michael Marmura. Provo: Brigham Young University Press, 2000.

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