Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Values
New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course will focus on the core value for this academic year.

Course Description
This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. Students who have more than six hours of college Greek may not receive credit for this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary. Students in the language track are expected to take Intermediate Greek Grammar as their next Greek course. Introductory Greek Grammar is prerequisite for New Testament Greek Exegesis.

Course Objectives
Knowledge (Cognitive)

- To know all NT Greek vocabulary occurring 30 times or more in the New Testament
- To know the Greek noun, verb, participle, infinitive, and non-indicative moods of the Greek language
- To know the basics of introductory Greek in order to advance to intermediate Greek

Perspective (Affective)

- To appreciate the importance of Greek study for exegesis and sermon preparation
• To desire to continue to develop Greek skills for biblical exegesis
• To develop a love for Greek in order to utilize it as a tool in ministry settings
• To begin to understand how Greek is used to illumine exegesis of the Scriptures

Skills (Motor)

• To be able to parse and translate specific NT passages and complete all other exercises in the course
• To complete successfully the companion workbook exercises

Required Textbooks
The Mounce textbook, workbook, and video lectures form a complete set for the beginner seeking to learn Greek. These three products are a compatible design for online learners. Each of these is required for this course.


**Be careful when searching on-line for this Greek New Testament not to purchase the Reader’s Edition (also known as the Greek-English Edition). Also, Mounce’s third edition text and workbook are different from the second edition.

Optional, but helpful:


Course Requirements

We recommend that you take a moment and look at the course menu on the left side of your Blackboard (Bb) course. Click on all of the hyperlinks found there and become familiar with the contents of this course. For students new to Bb, look at the “How do I…” section for instructional videos on how to navigate Bb. You may find more helpful videos at [www.ondemand.blackboard.com](http://www.ondemand.blackboard.com). Bb has an entire section for students. Simply type in your topic in the search box and you will be taken to an instructional video.

Online learning of a language will require discipline and focus, if you are to be successful in this course. We recommend that you determine a set time for your studies each week and discipline yourself to work during that time. Since you are not in a structured class setting, it will be imperative that you maintain a regular schedule on your own. Your
instructor is always available to assist and guide you, but you are the person responsible for your success in this language course. The Mounce Teknia online materials will also be a great help to you in this course. Multiple Power Point slides are included for instructional purposes each week. Be sure to watch each of those educational slides each week.

- The student will complete the course material listed in the schedule
- The student will read each chapter in the grammar and listen to the author’s online audio lecture for each chapter
- The student will view each of the Power Point slides that supplement the audio lessons and textbook readings. There is a practical exercise Power Point for many lessons designed to help you get into your Greek New Testament and apply the lessons for that particular week
- The student will complete the Workbook Exercises. The Workbooks will be mailed to the professor at the end of the course for grading (see below)
- The student will take weekly on-line quizzes
- The student will take eight on-line exams, the last of which will be the final
- The student will participate in weekly threaded discussions in a meaningful way. Various topics will be posted for interaction.

Evaluation

- Blackboard Discussions 20%
- Completion of Workbook exercises & GNT PowerPoint Exercises 20%
- Vocabulary Quizzes on-line 30%
- Review Tests on-line 30%

Extra Credit

Each workbook exercise contains “additional” sentences to translate. For every ten additional sentences you translate, you will receive one (1) point extra credit toward the workbook exercise grade, up to 10 points total. For the student who scores 100% on the workbook, this extra credit will be added to the final point total for the course, up to 10 pts total.

Getting Started

First, go to the following link: https://billmounce.com/user/register to register for a Teknia account if you do not already have one. Following registration you should proceed to https://billmounce.com/greek.

- Second, go to Blackboard-Course Documents and watch the Course Introduction and Introduction to Bill Mounce
- Third, download the Teknia Greek font so you can read the tests and quizzes in Greek. There are two options:
1. Here is the internet link to Bill Mounce’s website to download the font:

https://billmounce.com/freegreekfont

OR

2. Download the font from the Course Documents folder on Blackboard. Either way, you must have this font on your computer to read the Greek. Be sure that you load the font for Windows or Mac, according to which computer platform you are using.

Suggested Weekly Routine:

1) **Read** the designated chapter(s) in Mounce’s Grammar textbook listed in the syllabus for the appropriate date

2) **Watch** Mounce’s video lecture for the chapter(s) you are reading in the textbook.

3) **Watch and Complete** the weekly GNT Power Point Exercises (See Weekly Learning Units)

4) **Complete** the Exercises in the Workbook for the designated chapters (Note: This course follows Track One on page 73 in the textbook and the corresponding chapters in the workbook.)

5) **Check** your answers on-line (Your instructor will make the answers available at the end of each week and can be downloaded from Course Documents-Workbook Exercise Answers)

6) **Take** the weekly Vocabulary Quiz on-line (See Blackboard-Weekly Learning Units) on Thursday of each week by midnight

7) **Take** the Review Test on-line (See Blackboard-Weekly Learning Units) on the corresponding Saturdays by midnight as indicated in the syllabus

8) Each week we will have a **Threaded Discussion** (See Blackboard-Discussion Board). We will post a question or a concept for you to dialogue with your other classmates. Please note that participation in these discussions is part of the grading rubric. One post and two substantive replies to your classmates are necessary to receive full credit.

**Netiquette Statement on Appropriate Online Behavior**

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.
Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Selected Bibliography


