Lesson: This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor’s information.

MISSION STATEMENT
The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the great commandments through the local church and its ministries.

COURSE DESCRIPTION
According to the NOBTS Graduate Catalog this course “gives consideration to textual, grammatical, syntactical, literary, and historical issues through verse-by-verse and paragraph-by-paragraph analysis in a variety of genres. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching.” One particular genre has been chosen for emphasis this semester—historical narrative—although some aspects of narrative and speech patterns will likewise be examined.

COURSE OBJECTIVES
By the end of this course, the student will be able to:
1. Discuss the shape and structure of the Book of Joshua.
2. Discuss selected critical issues related to the Book of Joshua.
3. Discuss the impact that the Book of Joshua exerts on the chronological debates about the “history of Israel,” as well as its role as “history.”
4. Identify and discuss (overview) the message and theology of the Book of Joshua. Apply the lessons of Joshua to the contemporary situation of local churches.
5. Utilize the Hebrew language in the preparation of Bible Study, in the following ways:
   a. Demonstrate the ability to translate Hebrew from the text of Joshua
   b. Grasp the grammar and syntax of Biblical Hebrew.
   c. Investigate words, phrases, and literary structure of Joshua.

COURSE TEXTS
Required texts for classroom discussion:
1. Biblia Hebraica Stuttgartensia.
4. Scott, William R. *A Simplified Guide to BHS: Critical Apparatus, Masora,
Accents, Unusual Letters & Other Markings.*
6. Any quality, approved Hebrew Lexicon.

*Optional texts for course work:*
Kelley, Page H., Daniel S. Mynatt, and Timothy G. Crawford. *The Masorah of
Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary.* Grand
Waltke, Bruce and M. O’Connor. *Introduction to Biblical Hebrew Syntax.*

**COURSE REQUIREMENTS**
1. Each student will translate ALL the required texts. A translation guide with
requirements will be posted separately. Be prepared for submitting a rough,
smooth, parsed, and analyzed translation.
2. Students must read all required texts and supplementary materials as listed.
3. Each student will attempt each of the weekly quizzes associated with the
passage translated. Quizzes will focus on the following areas: vocabulary
acquisition, grammar, syntax, accents, and textual criticism.
4. Threaded debates: Each student will take significant part in three
discussions/debates in the following areas: (1) Who are the Israelites, from
whence do they come, and how did they end up in the land of Caanan; (2)
minimalist and maximalist views of history and its impact on the Book of
Joshua; and (3) theology, miracle, and canon issues in the Book of Joshua.
5. A final worksheet, which is divided into three parts, will form the final
teaching component of the class. Each question assumes a familiarity with
all previous translation and reading work in the class. The worksheet must
be completed and submitted in weekly installments by the end of the course.

**COURSE GRADING SYSTEM**
Contract grade differentiation:
A Contract
Translation Joshua (1-2, 4-8, 10, & 24) submitted weekly . . . . . . . . . . 20%
Read Howard, reference, and supplementary reading . . . . . . . . . . . . . . . . . . 15%
Quizzes/Testing (Voc/Parsing/Gram&TC/Syn&Accents) 20%
Threaded Debates (3), plus assigned articles 20%
Three part worksheet 25%
B Contract
Translation Joshua (1-2, 4-8, 10, & 24) submitted weekly 20%
Read Howard plus one further commentary 15%
Quizzes/Testing (Voc/Parsing) 15%
Threaded Debates (3), plus assigned articles 20%
Exegetical Project (25-40 pp, DS, +WS) 25%
C Contract
Translation Joshua (1-2, 4-8, 10, & 24) submitted weekly 20%
Read Howard plus one further commentary 20%
Quizzes/Testing (Voc/Parsing) 20%
Threaded Debates (3), plus assigned articles 20%
Four Special Study Topics (7-10 pages; 5 sources each) 20%

COURSE POLICY

Make-up and Extra-credit
None allowed on individual basis
Quizzes CANNOT be taken after the scheduled time. BTW, in an on-line course, the quality of your computer and Internet provider (service) is completely up to you; so, please don’t expect us automatically to grant you grace for computer failures or Internet failure while testing. Here is the provisional policy, determined solely by the professor (until institutional policies have been established): any test started but not completed and recorded on-line via Blackboard automatically receives the final grade of “F.” No restarts or retakes are allowed! Don’t ask for exceptions. So be extremely careful during testing times. Now, two or three alternative tests will be allowed, probably at midterm and final exam times. To replace the grade of “F,” simply take and use these later scores.

Fulfilling the Terms of the Syllabus:
No late work accepted without prior written permission. No exceptions.
No student will receive a passing grade in this course if all assignments are not completed. Failure to submit any major assignment will result in failure of the entire course. A letter grade drop per day for any work not submitted on time should be expected!

Netiquette: Appropriate Online Behavior
Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that
will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.