Disclaimer: This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor’s information.

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local Church and its ministries.

Course Purpose

The purpose of this course is to provide quality, supplemental training specifically in the area of girls’ enrichment ministry.

Core Value Focus

The core value emphasis for 2011-2012 is Characteristic Excellence.

Curriculum Competencies

1. Disciple Making
2. Interpersonal Skills
3. Servant Leadership

Course Description

This course is designed to discuss the importance of enrichment ministry to preteen and teenage girls, examine the biblical teachings about the responsibility of older women teaching teenage girls, and develop strategies for promoting and implementing girls’ ministry under the umbrella of women’s ministry in the local church.

Student Learning Outcomes

1. Students will understand the importance of ministry to preteen and teenage girls.
2. Students will identify the spiritual, physical, mental, emotional, and relational needs of postmodern teenage girls to be met through the local church.
3. Students will study biblical teachings about leadership for girls’ enrichment ministry.
4. Students will discuss various areas of enrichment ministry to teenage girls in the local church (Counseling Issues, Parenting Ministry, Mentoring/Discipleship Groups, Special Events, Support Groups).
5. Students will develop an enrichment program to meet the unique needs of teenage girls in the local church.

Course Teaching Methodology

1. Power Point presentations
2. Threaded discussion
3. Individual study
4. Personal application

Textbooks


Supplemental Textbook


Course Requirements

1. **Attend class.** The course is divided into 8 one-week units. Each week’s unit will have a variety of in-class content items, typically consisting of a lecture and slide show. Class attendance is based on a self-reported percentage of content completed. **The student will provide a written statement of the percentage of completion of all in-class content items, due four weeks after completing the last week of class.**

2. **Participate in class discussion.** Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week’s content. **All students are required to post a minimum of three responses in the discussion each week: one in answer to the presenting questions, and two in response to classmates’ postings.** In order for the threaded discussion to be of maximum benefit to everyone involved it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. **Late postings will be penalized 1/2 point for each day late.** Please limit discussions in this venue to the assigned topic. Students may email or use the miscellaneous forum to discuss other topics with your classmates.
Netiquette Statement on Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.

3. **Read assigned textbooks and other reading assignments. The student will provide a written statement of completion of all reading assignments, due --.**

4. Students will complete a project proposing a Girls’ Enrichment Ministry program in the church. The written project report should include the following section headings:
   a. Purpose/Rationale of Girls’ Ministry in the local church
   b. Format of the Girls’ Ministry in the local church
   c. Leadership development of the program
   d. Proposed annual calendar (to include organization and implementation of mentoring/discipleship groups as well as special events)*
   * Name each event, purpose of event (with particular attention to what need it will address), description of theme, and brief overview of planning process
   * While planning this calendar, consider placement in total youth ministry plan for church
   e. Evaluation of Girls’ Ministry (what format or guidelines will you use to evaluate each component you have planned above)

   The project report should be ten to fifteen pages, typed and double-spaced, following guidelines in *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press. The project report is due --.

5. Students will complete a take-home final examination which will be due --.

Course Evaluation

The course will follow the grading system for the Graduate school.

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<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage Range</th>
<th>Component</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>1/4 Class Attendance/Discussion Participation</td>
</tr>
<tr>
<td>B</td>
<td>85-92</td>
<td>1/4 Textbooks</td>
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<tr>
<td>C</td>
<td>77-84</td>
<td>1/4 Girls’ Enrichment Ministry Project</td>
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<tr>
<td>D</td>
<td>70-76</td>
<td>1/4 Take-home Final</td>
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<tr>
<td>F</td>
<td>Below 70</td>
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</tbody>
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Selected References


Internet Sources

www.girls2women.org
www.girlsministry.org
www.briomag.com
www.girlsofgrace.com
www.lifeway.com
www.virtuousreality.com