



Women's Ministry Programs CEWM 5165

New Orleans Baptist Theological Seminary

Christian Education Division

Online Course

***Disclaimer:** This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor's information.

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

The purpose of this course is to provide specific training in the four primary programs of women's work in the local church.

Core Value Focus

The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council. This year's core value focus is Servant Leadership - We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical Exposition:* The student will explore biblical teachings about ministries and programs for Christian women.
2. *Christian Theological Heritage:* The student will explore theological and historical background for ministries and programs for Christian women.
3. *Disciple Making:* The student will learn to facilitate spiritual growth in Christian women.
4. *Interpersonal Skills:* The student will improve interpersonal and ministry skills.
5. *Servant Leadership:* The student will discover how to lead other women toward spiritual maturity and involvement in ministry programs.
6. *Spiritual and Character Formation:* The student will develop personal and spiritual maturity as she learns about ministry programs for women.

7. *Worship Leadership*: The student will increase skills for training others for leadership in women's ministry programs.

Course Description

This course is designed to study the foundational programs of women's ministry including Bible study, prayer, evangelism, and missions.

Learning Objectives

By the completion of this course, each student should be able to accomplish the following:

1. Understand how to plan and implement Bible study programs for women.
2. Understand how to plan and implement prayer programs for women.
3. Understand how to plan and implement evangelism programs for women.
4. Understand how to plan and implement missions programs for women.
5. Critique a comprehensive resource about women's ministry programs.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Briscoe, Jill. *Designing Effective Women's Ministries*. Grand Rapids, MI: Zondervan, 1995. ISBN: 0310431913
2. Jaynes, Sharon. *Building an Effective Women's Ministry*. Eugene, OR: Harvest House, 2005. ISBN: 0736916091

Textbooks can be purchased and ordered at any Life Way store or online at www.lifeway.com or from any other book retailers that carry them.

Course Teaching Methodology

Units of Study. Topics will include:

1. Balanced Ministry
2. Program Planning
3. Bible Study Basics
4. Bible Study Resources
5. Evangelism Basics
6. Evangelism Resources
7. Missions/Community Ministry Basics
8. Missions Resources
9. Prayer Basics and Prayer Resources
10. Taking Women's Ministry to the Next Level

Teaching Method. This course will utilize lecture and interactive discovery-learning and will be team-taught. The student should expect different presentation formats to enhance the learning motif.

Assignments and Evaluation Criteria

1. **Students will attend class as stated in the graduate catalog.** The course is divided into 8 one-week units. Each week's unit will have a variety of in-class content items, typically consisting of a video lecture and a slide show. *Class attendance is based on a self-reported percentage of content completed. The student will provide a written statement of the percentage of completion of all in-class content items, due four weeks after completing the last week of class.*
2. **Students will participate in class and small group discussions.** Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. All students are required to *post a minimum of three responses* in the main discussion each week: one in answer to the presenting questions, and two in response to classmates' postings. Graduate students should cite at least one reference to the text or outside reading in each of these postings. Additionally graduate students are to participate weekly in a discussion of the secondary text. In order for the threaded discussion to be of maximum benefit to everyone involved it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. Late postings will be penalized one point for each day late. Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss other topics with your classmates.
3. **Students will read the assigned textbooks and provide a written statement of completion.** Reading assignments will include readings from the textbook, Scripture, and other sources. The student will provide a written statement of completion of all reading assignments, due four weeks after completing the last week of class.
4. **Students will write a book review** of the *Designing Effective Women's Ministries* textbook. The book review should include the following section headings:
 - Bibliographical Information
(Author, title, place of publication, publisher, date of publication)
 - Purpose of the Book
(Check forward, introduction, and first few pages for stated purpose)
 - Summary of Content
(Brief description of main ideas)
 - Organization and Content
(Clarity, writing style, readability)
 - Evaluation
(Accomplishment of purpose, weaknesses, strengths, usefulness of book)

This book review should be ten to fifteen pages, typed double spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press. Send the review either by mail to Dr. Rhonda Kelley, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or by e-mail to rkelley@nobts.edu as an attachment (Microsoft Word) within four weeks after completing the last week of class.

5. **Students will complete a take home final.** Return the final along with the review by mail to -- or by e-mail to -- within four weeks after completing the last week of class.

The textbook reading statement, book review, and final exam should be mailed to -- or emailed to --. Requirements must be received by the end of each semester or the student will receive a course grade of an "F". Students should notify the professor if assignments will be late and may request an incomplete in the course in case of emergency. See the graduate catalog for details about the request process.

Course Evaluation

This course will follow the grading system for the Graduate School:

A = 93-100	¼ = Class Attendance/Participation
B = 85-92	¼ = Textbook Reading
C = 77-84	¼ = Book Review
D = 70-76	¼ = Take-home Final Examination
F = Below 70	

Course Policies

The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary's BlackBoard system.

Students who choose to present assignments via electronic mediums need to present those documents in a Microsoft Word (.doc or .docx) format. WordPerfect and PDF files will not be accepted for grade via electronic format.

The absence policy of the Seminary will be strictly enforced. For a 3-hour course, the student may miss no more than 9 hours of instruction. Examinations and case studies will be given and graded on the days announced. The concept of a make-up examination does not exist.

Netiquette Statement on Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.

Selected Bibliography

Adams, Chris, ed. *Women Reaching Women: Beginning and Building a Growing Women's Enrichment Ministry, Revised and Expanded*. Nashville, TN: LifeWay Church Resources, 2005.

_____. *Transformed Lives: Taking Women's Ministry to the Next Level*. Nashville, TN: LifeWay Press, 1999.

Briscoe, Jill et al. *Designing Effective Women's Ministries*. Grand Rapids, MI: Zondervan, 1995.

Dahlman, Dorothy. *A Designer's Guide for Creative Women's Ministries*. Arlington Heights, IL: Harvest Publications, 1988.

Davis, Diana. *Fresh Ideas for Women's Ministry*. Nashville, TN: Broadman & Holman, 2008.

- Edwards, Sue and Kelley Matthews. *New Doors in Ministry to Women*. Grand Rapids, MI: Kregel Publications, 2002.
- Focus on the Family. *The Focus on the Family Women's Ministry Guide*. Ventura, CA: Gospel Light Publications, 2004.
- Group Publishing. *Women's Ministry in the 21st Century*. Loveland, CO: Group Publishing, 2004.
- Hepburn, Daisy. *How to Grow a Women's a Minis-Tree*. Ventura, CA: Regal Books, 1986.
- Hislop, Beverly. *Shepherding a Woman's Heart: A New Model for Effective Ministry to Women*. Chicago, IL: Moody Publishers, 2003.
- Hunt, Susan. *Spiritual Mothering: The Titus 2 Model for Women Mentoring Women*. Franklin, TN: Legacy Communications, 1992.
- _____ and Ligon Duncan. *Women's Ministry in the Local Church*. Wheaton, IL: Crossway Books, 2006.
- _____ and Peggy Hutcheson. *Leadership for Women in the Church*. Grand Rapids, MI: Zondervan, 1991.
- Hunter, Brenda. *In the Company of Women*. Sisters, OR: Multnomah Books, 1994.
- Inrig, Elizabeth. *Release your Potential: Using Your Gifts in a Thriving Women's Ministry*. Chicago, IL: Moody Press, 2001.
- Jaynes, Sharon. *Building an Effective Women's Ministry*. Eugene, OR: Harvest House Publishers, 2005.
- Klaus, Dee. *Effective Women's Ministry in the 21st Century*. Ramona, CA: Vision Publishing, 2005.
- Kraft, Vickie. *The Influential Woman: How Every Woman Can Make a Difference in Other Lives*. Dallas, TX: Word Books, 1992.
- _____. *Women Mentoring Women: Ways to Start, Maintain and Expand a Biblical Women's Ministry*. Chicago, IL: Moody Press, 1992.
- Lesniewski, Linda. *Connecting Women: A Relational Guide for Leaders in Women's Ministry*. Grand Rapids, MI: Baker Books, 2007.
- McGinn, Linda R. *Resource Guide for Women's Ministries*. Nashville, TN: Broadman Press, 1990.

- Otto, Donna. *Between Women of God: The Gentle Art of Mentoring*. Eugene, OR: Harvest House, 1995.
- Parker, Janelle. *The Complete Women's Ministry Kit: Everything You Need to Run a Successful Program*. Kansas City, MO: Beacon Hill Press, 2007.
- Porter, Carol and Mike Hamel. *Women's Ministry Handbook: A Comprehensive Guide to Reaching, Teaching, and Training Women in the Local Church*. Wheaton, IL: Victor Books, 1992.
- Purcell, Juanita. *Women's Ministry Handbook: Ideas, Plans and Programs for Effective Women's Ministries*. Schaumburg, IL: Regular Baptist Press, 2000.
- Schaller, Lyle E. *44 Ways to Revitalize the Women's Organization*. Nashville, TN: Abingdon Press, 1990.
- Slamp, Kathy. *Mastering Women's Ministry*. Forest, VA: Ephesians Four Ministries, 1998.
- Strawn, V. Elaine. *I Said I Would Do It, Now What Do I Do? Programs for Women's Groups*. Nashville, TN: Abingdon Press, 1994.
- Terkeurst, Lysa. *Leading Women to the Heart of God*. Chicago, IL: Moody Press, 2002.
- Waterman, Linda McGinn. *Resource Guide for Women's Ministry*. Nashville, TN: Broadman and Holman, 2005.
- Van Atta, Lucibel. *Women Encouraging Women*. Portland, OR: Multnomah, 1987.