PATH6230 SUPERVISED MINISTRY 2
New Orleans Baptist Theological Seminary

Disclaimer: This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor’s information.

MISSION STATEMENT
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

CORE VALUES: FOCUS AND CURRICULUM COMPETENCIES
1. The Curriculum Competencies to be addressed include Disciple Making and Servant Leadership.
2. The core values of the seminary include:
   - Doctrinal Integrity
   - Characteristic Excellence
   - Spiritual Vitality
   - Servant Leadership
   - Mission Focus

COURSE DESCRIPTION
This course is designed to guide each student in a ministerial internship compatible with the future ministry goals of the student. Each student will spend the semester in a supervised ministry context interacting with a ministry supervisor and with the professor.

COURSE OBJECTIVES
In order to serve churches effectively through team ministry, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of applied ministry to serving churches effectively through team ministry and for stimulating evangelistic church growth and health through mobilizing the church for missions, evangelism, discipleship, and applied ministry.
2. Value applied ministry.
3. Be able to practice applied ministry skills.

COURSE METHODOLOGY
1. Students will spend time each week in a ministry setting.
2. Students will meet weekly with ministry supervisors.
4. Students will be involved in evaluation both from a supervisor and a selfevaluation.
COURSE REQUIREMENTS

1. Students will secure a place of ministry (either paid or volunteer). They will perform at least 4 hours of ministry a week at their places of ministry for at least 12 weeks. Students will submit a Project Approval Form after they have secured a ministry site and a qualified field supervisor. Students should view the Mentor Training Video with their supervisors before -- and have their supervisors fill out a Mentor Verification Form due on that date indicating the material has been viewed.

The video and PowerPoint Presentation is on the NOBTS website at http://www.nobts.edu/SupervisedMinistry/SupMin2/Sup2MentorTrainingVideoHi.html.

2. All students who are Church Staff Members of churches and ministries (including Pastors) should meet weekly with their supervisors. Weekly meetings should include honest evaluation of the student’s strengths, passions, and areas which need improvement as well as addressing personal, relational, and professional issues.

*Field supervisors for Pastors can be Directors of Missions, other Senior Pastors in the area, Seminary Professors, or other denominational leaders.

3. Non-staff/non-local church related students: These students are to meet weekly with their field supervisors for dialogue which should include honest evaluation of the student’s strengths, passions, and areas which need improvement or development as well as addressing personal, relational, and professional issues.

4. Case studies: All students will submit two case studies. The case studies should relate to an event in which the student has had some responsibility for the outcome. It must be as brief as possible, one page, single-spaced, and include the following: the event’s background, a description of what happened, an analysis of the event, and a self-evaluation of the student’s performance. Do not divulge confidential information in the case study.

5. Each student is required to fill in the Weekly Report Form concerning activity in ministry during the previous week.

6. A Supervisor’s Evaluation Form should be filled out by the supervisor in the presence of the student at the end of the twelve weeks of ministry and submitted by --.

7. Each student will be required to submit a personal evaluation paper at the end of the course. This evaluation should include a short summary of how the student’s involvement in ministry has helped in personal growth as a Christian minister during this semester and should include reflections on how the student’s
ministry experience related to his/her call to ministry. The student should list any problems/successes that related to his/her professional development. This evaluation should be 2-3 pages in length and submitted by --.

8. Textbooks:

SUPERVISED MINISTRY 2 ASSIGNMENTS
All students must receive approval for their place of assignment. This approval is secured by filling out the Approval Form that is provided in the syllabus and by turning it in on or before --. Basic requirements for an assignment are:

a. Done with a supervisor chosen by the student.
b. Practical involvement in professional Christian ministry.
c. A minimum of four hours of work per week (12 weeks total).
d. Contributes toward one’s chosen Christian vocation; i.e., it cannot be work that would ordinarily be carried out by a lay person in the church.

Assignments may be chosen in the following areas:

a. One may be supervised in his/her current church staff position (Pastor, Associate Pastor, Minister of Music, Minister of Youth, Minister of Education, etc.).
b. One may choose to work with the North American Mission Board or other Christian agency on a weekly basis.
c. One may choose to work with a local pastor as a pastoral intern or with a minister of education, music, or youth, or with a college minister as an intern.
d. One may serve as an assistant to a hospital chaplain, prison chaplain, or institutional chaplain.
e. One may serve with the Baptist Association in the area. This may be done in conjunction with a local church.
f. Some other experiences may qualify for assignments. These should be discussed with the professor.

NOTE: This a pass/fail course. To pass this course students must satisfactorily complete all assignments. Assignments should be turned in when due.

Netiquette Statement on Appropriate Online Behavior
Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.
SELECTED BIBLIOGRAPHY


