Seminary Mission Statement
The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course, Core Value Focus, and Curriculum Competencies Addressed
The purpose of this course is to provide quality theological education for students in the discipline of pastoral ministries.

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for 2013-2014 is Doctrinal Integrity

The seminary has seven curriculum competencies: The course will specifically address the curriculum competencies of biblical exposition, spiritual and character formation, Christian theological heritage, disciple making, and worship leadership.

Course Description
This course addresses preaching approaches to both the general and Pauline letters found in the New Testament. Attention is given to the form and function of epistolary material during the New Testament period, as well as to the implications of the backgrounds of the individual books for preaching. Special emphasis is given to sermonic developments of selected passages from the epistles. For students who are taking this course for a grade, prerequisite to entrance into this course is the successful completion of PREA5300 Proclaiming the Bible, BSHM5310 Biblical Hermeneutics, and NTEN5300 Exploring the New Testament (note: there are no course prerequisites for students who are not taking this course for a grade). This course will focus on Ephesians in the study of the epistles.

Course Objectives
By the end of the course, the student should be able to:
1. Identify the Pauline and general epistles, as well as their New Testament settings;
2. Determine the distinctive message and other aspects of each epistle, especially Ephesians;
3. Understand the concepts, methods, and resources for preaching from New Testament epistles in order to preach Bible messages which are exegetically, hermeneutically, theologically, and homiletically sound;
4. Prepare a biblical sermon from each chapter of the New Testament epistle of Ephesians, which is clearly structured and effective in application to contemporary life;

**Required Textbooks** (will be used in doing class assignments)

**Optional Textbooks** (will be helpful and may be used in doing class assignments)

**Course Requirements**
A. **Students not taking the course for a grade**
Students who are not taking the course for a grade may participate in any aspect of the course, such as the textbooks reading, assignments, and final exam. However, the professors will not grade any work completed, since no grade is to be assigned.

B. **Students taking the course for a grade**
Students who are taking the course for a grade must complete the following:
1. **Epistle Summaries:** The student will write a summary overview in outline form of Ephesians and of five other epistles by choosing one epistle from each of the following traditional categories: pastoral (Romans, 1 & 2 Corinthians, Galatians, 1 & 2 Thessalonians, 1 & 2 Timothy, and Titus); prison ([Ephesians], Philippians, Colossians, and Philemon); general (James, 1 & 2 Peter, 1 & 2 & 3 John, and Jude); general/sermon (Hebrews); and prophetic/apocalyptic (Revelation). Each summary outline must include the name of the epistle, name of the writer, date when written, place where written, recipients, setting, occasion/purpose, theme, messenger (if sent via someone), and source(s) consulted.

2. **Annotated Analysis:** The student will submit one typed, 4 pages or less (single-spaced) annotated analysis of the two required textbooks (i.e., Bryson and Paul/Wenham), plus one book from the syllabus bibliography of the student’s choice on Ephesians, and plus one book from the syllabus bibliography on another New Testament epistle. Format: this one single-spaced analysis should give a correct bibliographic listing of each of the four books with their associated annotations that answer the following questions:
   a. What is a two-paragraph (or less) summary of the book?
   b. What is one (or more) helpful feature(s) of the book for preaching a New Testament epistle?
   c. What is one difficulty, deficiency, or limitation in using the book for preaching a New Testament epistle?
A cover page is to be used, but do not include an intervening blank page.
3. **Expositional Outlines**: The student will type an expositional outline for Ephesians and for each of the five other epistles chosen in the epistle summaries assignment (rf., Assignment 1). Each of the six outlines should cover one chapter from each of the six epistles and should be at least three levels deep in development (I; A; 1).

4. **Epistle Sermon Analysis**: The student will analyze three sermons (written, audio, or video but not lectures, articles, or books) by one or more of the following preachers:

Origen of Alexandria  Augustine of Hippo  Chrysostom of Antioch  
Martin Luther  John Calvin  John Knox  
John Bunyan  John Wesley  John Broadus  
Jonathan Edwards  Charles Simeon  Harold Bryson  
G. Campbell Morgan  D.L. Moody  Dietrich Bonhoeffer  
Karl Barth  W.A. Criswell  George W. Truett  
Clyde Fant Jr.  J. I. Packer  John R. W. Stott  
Warren Wiersbe  Voddie Baucham  D. Martin Lloyd-Jones  
William Willimon  Haddon Robinson  J.D. Gray  
John MacArthur  Donald G. Miller  B. Gray Allison  
Leith Anderson  John Piper  Charles Stanley  
Millard Erickson  Rick Warren  Joel Gregory  
Gardner Taylor  Adrian Rogers  Calvin Miller  
David Jeremiah  Chuck Swindoll  Billy Graham  
Jim Shaddix  David Platt  Ed Young Jr.  
Andy Stanley  Don Wilton  Steve Gaines  
David Uth  Francis Chan  Robert Smith  
Matt Chandler  James MacDonald  David Allen  
Mark Driscoll  Jerry Vines  Mac Brunson  
Joseph Parker  Chip Henderson  Charles Haddon Spurgeon  
Fred Luter  Waylon Bailey  David Crosby  
Alexander Maclaren  Phillips Brooks  Jim Henry

The student may instead choose to analyze how the same New Testament epistle text is treated or used in one sermon each by any three of the above preachers. The analysis must be done by using the Sermon Brief form attached in this syllabus (i.e., students must complete one form for each of the three sermons chosen). Students must put their name and the name of the preacher selected on each completed form.

5. **Student Sermon Briefs**: The student will use the Sermon Brief form attached in this syllabus to develop six sermon briefs based on the six expositional outlines (rf., Assignment 3), i.e., one sermon brief for each expositional outline developed in Assignment 3.

6. **Discussion Board**: Each student will answer six Discussion Board questions and must respond also to six answers of other students. In responding to the answers of other students, the student will express agreement, an additional insight, or how the answer helps one understand and/or preach a New Testament epistle.
7. **Final Exam**: The final exam will be a take-home, open-book exam, and questions will come from the course presentations, required textbooks, and assignments. The exam will also include an individual assessment of the personal accomplishment of two student-selected course learning objectives in this syllabus.

**Evaluation**: All course objectives will be evaluated through the grading of the course assignments. Student participation and behavior online will also be considered in the evaluation and grading. The student’s course grade will be determined, as follows:

1. Six Epistle Summaries 10%
2. Annotated Analysis 15%
3. Six Expositional Outlines 15%
4. Analysis of 3 Epistle Sermons 15%
5. Six Student Sermon Briefs 20%
6. Twelve Discussion Board Posts 10%
7. Final Exam 15%

**Submission of Assignments**: All assignments are to be submitted by email to graddeanassist@nobts.edu (or may be submitted by mail postmarked before or by the due date) and are due no later than **12:00 noon** on these **Tuesdays**:

1. Six Epistle Summaries June 10
2. Annotated Analysis June 17
3. Six Expositional Outlines June 24
4. Analysis of 3 Epistle Sermons July 1
5. Six Student Sermon Briefs July 8
6. Twelve Discussion Board Posts July 15

Note: assignments submitted past the due date and time will incur a late penalty of ten points. Assignments will not be accepted one week past the due date and time.

The final exam will be available on **Tuesday**, July 22, and will be due to graddeanassist@nobts.edu no later than **12:00 noon** on **Friday**, **July 25**.

**Student/Professor Conferences**
The professors are available to dialogue with students via phone or email. Please note the contact information of the professors on the first page of the syllabus.

**In Case of a Declared Campus Evacuation or Other Emergency**
Students are to follow the guidelines of the NOBTS announcements and locate the course on Blackboard for further instructions regarding the course.

**Online Etiquette (Netiquette: Appropriate Online Behavior)**
Students are reminded to show respect for others online, be considerate of viewpoints, and demonstrate Christ-honoring behavior in posts and responses of posts by others.
Selected Bibliography


SERMON BRIEF
Rhetorical Sermon Outline

Name:
Assignment/Date Due:

A. Foundational Elements
1. Sermon Title (in quotation marks; headline capitalization style):
2. Text:
3. Subject (in one or two words—or as a short phrase, **but not a sentence**):
4. ETS (Essence of the Text in a **Sentence**—state in the **past** tense):

5. ESS (Essence of the Sermon in a **Sentence**—also called the Proposition; do **not** state in the past tense):

6. OSS (Objective of the Sermon in a **Sentence**—state in terms of what **hearers** will **do** as a result of this sermon): **Hearers will....**

B. Formal Elements
Introduction
1.
2.
3.
Body
I.
1. 
2.
II.
1. 
2.
III.
1. 
2.
Conclusion
1. 
2. 
3.

C. Notes
1. The **number** of points may vary within the formal elements from the numbers shown above.
2. **All** main points (i.e., I, II, etc.) in the sermon body **outline** must be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).
3. Write all sermon body **main** points in **headline** capitalization style (e.g., The Motive of Salvation). Write all lesser points under the main points in **sentence** capitalization style.