Abnormal Psychology PCCM4371

The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value
Each academic year, a core value is emphasized. This academic year, the core value is Mission Focus. We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Course Description
The purpose of this course is to present a comprehensive overview of mental disorders conceptualized in terms of the individual, family, and larger social units. Major consideration is given to the recognized classification system for mental disorders. Diagnosis and treatment are the major areas of focus in this course.

Student Outcomes
At the conclusion of the semester, the student will be able to:
1) Gain knowledge of key terms, names, and concepts of abnormal psychology.
2) Acquire a basic knowledge of the DSM 5 classification system.
3) Students will learn the primary diagnostic criteria for the major mental disorders
4) Students will be presented and acquire a general knowledge of the primary treatment options for the major mental disorders.

Course Texts

Course Requirements and Grading

A. Quizzes 700 points
Quiz #1 (Chapter 1) 100 points
Quiz #2 (Chapter 4) 100 points
Quiz #3 (Chapter 5) 100 points
Quiz #4 (Chapter 7) 100 points
Quiz #5 (Chapter 8) 100 points
Quiz #6 (Chapter 9) 100 points
Quiz #7 (Chapter 13) 100 points

B. Discussion Board 120 points
Discussion Board #1 (Unit 1) 20 pts.
Discussion Board #2 (Unit II) 20 pts.
Discussion Board #3 (Unit IV) 20 pts.
Discussion Board #4 (Unit VI) 20 pts.
Discussion Board #5 (Unit IX) 20 pts.
Discussion Board #6 (Unit XII) 20 points

C. Assignments 880 points
Video Write Up: Psychiatric Hospital (Unit 2) 40 points.
Write Up: Assessment of Somatotype Theory of Body Types and Personalities Questionnaire (Unit 3) 40 pts.
Video Write Up: Assessment of a Person for Psychological Disorders (Unit 3) 60 pts.
Video Write Up: Case Study-Anxiety (Unit 4) 50 points
Video Write Up: Case Study-Somatisation (Unit 5) 50 points
Video Write Up: Case Study-Depression (Unit 6) 50 points
Video Write Up: Case Study-Mania (Unit 6) 50 points
Write Up: Stress (Unit 7) 50 points
Video Write Up: Case Study-Anorexia Nervosa (Unit 8) 50 points
Video Write Up: Case Study Heroin Addiction (Unit 10) 50 points
Video Write Up: Case Study Nicotine Addiction (Unit 10) 50 points
Video Write Up: Case Study Alcohol Addiction (Unit 10) 50 points
Write Up: Personality Disorder Quiz and Insight (Unit 11) 50 points
Write Up: Movie “A Beautiful Mind” (Schizophrenia) (Unit 12) 50 points
Video Write Up: Case Study: Autism (Unit 13) 50 points
Final: Interview (Unit 14) 140 points

Total Grade Points = 1,700 pts.

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<thead>
<tr>
<th>Grading Scale</th>
<th>Points Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>1,565-1,700 points</td>
<td>A 93-100</td>
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<tr>
<td>1,429 – 1,564 points</td>
<td>B 85-92</td>
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<td>1,293-1,428 points</td>
<td>C 77-84</td>
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<td>1,174-1,292 points</td>
<td>D70-76</td>
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<td>1,173 points or below</td>
<td>Failing</td>
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Discussion Board Rubric:

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<tr>
<th>Discussion Board Original Post:</th>
<th>After reading and doing the assignments needed for the Discussion Board, create an Original Post that is at least two substantial paragraphs in response to the questions or activities given in each unit. Make sure all questions asked are covered in your Original Post. Check your spelling!</th>
<th>Due Thurs. midnight of the week of the assignment.</th>
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<tr>
<td>10 points</td>
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<thead>
<tr>
<th>Discussion Board Responses:</th>
<th>Respond to at least two of your classmate’s Original Posts with substantial comments or to the professor’s comments.</th>
<th>Due by Sunday 11:55 p.m.</th>
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<tbody>
<tr>
<td>5 points for each response</td>
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<td>** Last week of class for the term respond by Friday 11:55 p.m.</td>
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<td>5 x 2 = 10 points</td>
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<td>Any post made after Sunday at 11:55 pm will be LATE and NO POINTS GIVEN</td>
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Course Outline (D&B) Duran and Barlow

<table>
<thead>
<tr>
<th>Dates</th>
<th>Unit</th>
<th>Readings</th>
<th>Assignments</th>
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<tbody>
<tr>
<td></td>
<td>Unit 1 Abnormal Behavior in Historical Context</td>
<td>D&amp;B: Chapter 1 Power Point: Chapter 1</td>
<td>Discussion Board (20 pts.)</td>
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<td></td>
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<td>Chapter 1 Quiz (100 pts.)</td>
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<td></td>
<td>Unit 2 An Integrative Approach to Psychopathology</td>
<td>D&amp;B:Chapter 2 Power Point: Chapter 2</td>
<td>Discussion Board (20 pts.)</td>
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<td>Video Write Up: (40 pts.)</td>
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<td><a href="https://www.youtube.com/watch?v=LWxI76MOAOA">https://www.youtube.com/watch?v=LWxI76MOAOA</a></td>
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<td></td>
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<td></td>
<td>By Leah Kirby “My Experience at a Mental Hospital” (Approximately 10 minutes)</td>
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<td></td>
<td>Unit 3 Clinical Assessment, Diagnosis, and Research in Psychopathology</td>
<td>D&amp;B – Chapter 3 Power Point: Chapter 3</td>
<td>Write Up (40 pts.): Assessment of Somatotype Theory of Body Types and Personalities Questionnaire.</td>
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<td>Write Up (60 pts.): Assessment of a Person for Psychological Disorders.</td>
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<td>Unit 4 Anxiety,</td>
<td>Duran and Barlow –</td>
<td>Video Write Up Case Study: Anxiety (50 pts.)</td>
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<tr>
<th>Unit 5 Somatic Symptom and Related Disorders</th>
<th>Duran and Barlow – Chapter 5</th>
<th>Video Write Up Case Study: Somatisation (50 pts.)</th>
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<tbody>
<tr>
<td>Unit 6 Mood Disorders and Suicide</td>
<td>Duran and Barlow – Chapter 6</td>
<td>Video Write Up Case Study: Depression (50 pts.)</td>
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<tr>
<td>Unit 7 Physical Disorders and Health Psychology</td>
<td>Duran and Barlow – Chapter 7</td>
<td>Video Write Up Case Study: Mania (50 pts.)</td>
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<tr>
<td>Unit 8 Eating and sleep-Wake Disorders</td>
<td>Duran and Barlow – Chapter 8</td>
<td>Discussion Board: (20 points)</td>
</tr>
<tr>
<td>Unit 9 Sexual Dysfunctions, Paraphilic Disorders and Gender Dysphoria</td>
<td>Duran and Barlow – Chapter 9</td>
<td>Chapter 8 Quiz (100 points)</td>
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<tr>
<td>Unit 10 Substance-Related, Addictive, and Impulse-Control Disorders</td>
<td>Duran and Barlow – Chapter 10</td>
<td>Video Write Up: Case Study: Heroin Addiction (50 points)</td>
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<tr>
<td>Unit 11 Personality Disorders</td>
<td>Duran and Barlow – Chapter 11</td>
<td>Video Write Up: Case Study: Nicotine Addiction (50 points)</td>
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<tr>
<td>Unit 12 Schizophrenia Spectrum and Other Psychotic Disorders</td>
<td>Duran and Barlow – Chapter 12</td>
<td>Video Write Up: Case Study: Alcohol Addiction (50 points)</td>
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<tr>
<td>Unit 13 Neurodevelopmental and Neurocognitive Disorders</td>
<td>Duran and Barlow – Chapter 13</td>
<td>Movie Write Up: “A Beautiful Mind” (50 points)</td>
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<td>Unit 14 Mental Health Services</td>
<td>Duran and Barlow – Chapter 14</td>
<td>Video Write Up: (50 points)</td>
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### Discussion Board (20 pts.)

- **Chapter 4 Quiz (100 pts.)**
- **Chapter 5 Quiz (100 pts.)**
- **Chapter 8 Quiz (100 points)**
- **Chapter 9 Quiz (100 points)**
- **Chapter 10 Quiz (100 points)**
- **Chapter 12 Quiz (100 points)**
- **Chapter 13 Quiz (100 points)**
- **Chapter 14 Quiz (140 points)**
Additional Course Information

Late Submission Penalty: There will be a 10% deduction in points from the assignment per week that an assignment is late. For example if an assignment is worth 100 points, then 10 points will be taken off each week the assignment is not turned in. All assignments will be submitted by uploading it on Blackboard.

Late Submission Policy for Discussion Board: No points will be given for late Discussion Board assignments after the final day of the discussion for that particular week. If you have not responded by Sunday at 11:55 p.m.(or the date that is given) you forfeit your opportunity to get points for the Discussion Board for that week. One point per day is taken off for late Original Posts.

Attendance
Class attendance is essential for effective learning. Students who do not attend online class are subject to fail the class.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Integrity: Each student is responsible for the academic integrity of his/her work. The following are violations of academic integrity: plagiarism, turning in work done by someone else, submitting a paper which has been submitted for another course, and cheating on a quiz or exam. These and other violations of academic integrity may result in a failure of the course. For this course quizzes are closed book and no notes are to be used. You will be on you honor to follow this.

Technical Support Information for online classes

Need technical assistance? Contact the ITC today!

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/ite/ - General NOBTS technical help information is provided on this website.
**Selected Bibliography**  

*Abnormal Psychology and Mental Health*


**Anxiety Disorders**


**Attention Deficit Disorder**


**Depression**


**Dissociative Identity Disorder**


**Eating Disorders**


**Schizophrenia**


**Physical, Emotional, and Sexual Abuse**


**Addictions**


**Alcoholism**


**Gambling**