Disclaimer: This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor’s information.

Course Description
The purpose of this course is to continue the introduction of the basic grammar, syntax, and vocabulary of the Hebrew Scriptures in order to read and translate biblical texts. The emphases are on adding to the student’s working vocabulary and examining the grammar and syntax of the system of strong and weak verbs.

Course Objectives
Students who successfully complete the course should:
1. Be able to recognize vocabulary words and recall the meaning of each vocabulary word learned during the course.
2. Be able to comprehend basic grammar and syntax rules of the Hebrew verb system needed to translate Biblical Hebrew.
3. Be able to apply the knowledge gained in the course to his or her own study, translation, and teaching of the biblical texts.
4. Value reading from the "original" Hebrew for interpreting the Old Testament and become motivated to embrace the discipline of Hebrew language study as a part of an ongoing commitment to excellence in ministry.

Textbooks


Course Methodology
The learning units are designed to help the student accrue knowledge of Biblical Hebrew in a deductive manner. The student will navigate through the learning units and complete assignments and testing evaluations in the order in which they occur. The professor will monitor the progress of the student and provide feedback and correction as needed.

Course Requirements
1. Complete regular assignments in Basics of Biblical Hebrew textbook and workbook, including reading and translating the Hebrew texts contained in those assignments.
2. The student will demonstrate mastery of vocabulary by means of the 8 vocabulary exams scheduled throughout the course.
3. The student will demonstrate mastery of basic grammatical and syntactical elements of the Hebrew verbal system by means of three sectional exams and one final exam.

Course Evaluation

A. Vocabulary Quizzes (wks 2, 5, 6, 9, 10, 13) 6@5% each: 30%
B. Sectional Exams 3@15%: 45%
C. Final Exam: 25%

Netiquette Statement on Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.

Optional Resources


You will need access to a lexicon for this class. If you do not have easy access to a library then I recommend you purchase the Holladay lexicon.


This resource provides an excellent complement for this study of Hebrew Grammar. It provides practically a full grammar with full pronunciation of the language, interactive drills on vocabulary, as well as a wide array of material readily available to reinforce the approach we will take.


[www.teknia.com](http://www.teknia.com) This website has a flashcards program (free download) that corresponds with the vocabulary lists of your textbook.

Selected Bibliography:


