

# GRADUATE CATALOG

2003-04



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NEW ORLEANS  
BAPTIST THEOLOGICAL SEMINARY

**3939 Gentilly Boulevard**  
**New Orleans, LA 70126-4858**  
**[www.nobts.edu](http://www.nobts.edu) • 504-282-4455**

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**About This Catalog**

This Catalog is intended to describe the seminary, its programs, and its life. It is not a contract. The seminary retains the right to change programs, policies, courses, schedules, teachers, requirements, and all other aspects of its ministry at any time.

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## Message from the President



NOBTS President Chuck Kelley and his wife,  
Rhonda

In 1917 the Southern Baptist Convention looked at the city of New Orleans and made a decision. When they looked at New Orleans they saw one of the most strategic and significant cities in the United States. For our nation, New Orleans was and is a Gateway to the World.

But that wasn't all Southern Baptists saw. They also saw a city in desperate need of the Gospel. Baptists were small in number and weak in influence. New Orleans was much more like a foreign mission field than a typical city in the Deep South of the United States.

In New Orleans, Southern Baptists saw an ideal place for the training of men and women who surrendered their lives in response to the call of God. So in 1917, for the first time in its history, the Southern Baptist Convention voted to establish a school for theological training, and they decided to put that school in New Orleans.

The philosophy behind that decision was simple. The best way to prepare people for ministry is to give them an opportunity to do ministry while they are learning all that ministry involves. The classroom experience ought to be accompanied by the laboratory experience. In fact, one of the earliest slogans in the school's history was "Learning to Do, Doing to Learn."

Paul the Apostle was right. When he was faced with the challenge of evangelizing the Roman Empire, he focused on the cities. When we face the challenge of evangelizing our nation, we, too, must focus on the cities. We cannot reach our country if we do not reach our country's cities.

New Orleans Baptist Theological Seminary offers students an opportunity to be trained for ministry in the midst of one of our nation's most strategic laboratories: the city of New Orleans. You will learn not only the "nuts and bolts" of ministry in the classroom, but you also will learn through the experience of living in and ministering to the city of New Orleans.

You will find God using the city as much as the classroom to prepare you for what He has in store. To come to New Orleans Baptist Theological Seminary as a student means you won't have to wait until you finish your studies to start changing the world. You can start right now.

In these days when seventy percent of all Southern Baptist churches are plateaued or declining, along with eighty-five percent of churches of all denominations in America, we cannot be here simply to teach courses.

At New Orleans Baptist Theological Seminary, we are determined to provide Southern Baptists a theological education that will make a difference in the way ministers serve their churches. We are here to prepare students to be effective ministers and to grow healthy churches. Our focus must be on the product, and at New Orleans Baptist Theological Seminary, that product is healthy churches.

We welcome you to a school committed to academic excellence at every level. We welcome you to a laboratory that will give you an opportunity to discover, develop, and use your gifts for ministry. We welcome you to a family that is committed to encouraging you along the way. We welcome you to New Orleans, Gateway to the World!





## Mission Statement and Core Values

### **Our Mission**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Our Core Values**

#### *Doctrinal Integrity*

Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000.

#### *Spiritual Vitality*

We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

#### *Mission Focus*

We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

#### *Characteristic Excellence*

What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

#### *Servant Leadership*

We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

### **Our Target Healthy Churches**

The health of a seminary is determined by the health of the churches its graduates lead.



## NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

### Denominational Affiliation

- New Orleans Baptist Theological Seminary is an entity of the Southern Baptist Convention and is given significant funding by the Cooperative Program.

### Doctrinal Commitments

- All the faculty members of New Orleans Baptist Theological Seminary subscribe to the Articles of Religious Belief and the Baptist Faith and Message 2000 (See pages 8-15).

### Funding and Endowment

- The budget for the 2001-2002 academic year was over \$12 million, about half of which is provided by the SBC Cooperative Program. The support of the Cooperative Program is an annual allocation equal to the income of over \$100 million of endowment. The Cooperative Program is the financial lifeline of the seminary.
- Total Seminary endowment is about \$40 million, including about \$20 million in the New Orleans Baptist Theological Seminary endowment and about \$20 million in the New Orleans Baptist Theological Seminary Foundation endowment.

### Accreditation

- New Orleans Baptist Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award master's and doctoral degrees.
- The graduate programs of New Orleans Baptist Theological Seminary are also accredited by the Association of Theological Schools in the United States and Canada.
- The New Orleans Baptist Theological Seminary is an accredited institutional member of the National Association of Schools of Music.
- New Orleans Baptist Theological Seminary has authorization to operate in the State of Florida under Florida Statute 246.083.

### Enrollment

- Total student enrollment was 3,192 students in the 2000-2001 academic year, making NOBTS among the top three largest seminaries in the world.
- The student body comes from 39 states and 39 different nations of the world. The three home states represented by the most students are Louisiana, Mississippi, and Florida.
- Continuing Education conferences and workshops had 6,632 participants in 2001 through Providence Learning Center and MissionLab New Orleans.

### Campuses

- The main campus is on 87 beautiful tree-covered acres located in suburban New Orleans, Louisiana.
- Graduate extension centers are located in:
  - Pineville, Louisiana
  - Shreveport, Louisiana
  - Clinton, Mississippi
  - Birmingham, Alabama
  - Decatur, Georgia
  - Albany, Georgia
  - Graceville, Florida
  - Jacksonville, Florida
  - Orlando, Florida
  - Pensacola, Florida
  - Miami, Florida
- Undergraduate extension centers are located in:
  - Baton Rouge, Louisiana
  - Lake Charles, Louisiana
  - Shreveport, Louisiana
  - Jackson, Mississippi
  - Birmingham, Alabama
  - Huntsville, Alabama
  - Albany, Georgia
  - Decatur, Georgia
  - Jacksonville, Florida
  - Miami, Florida

### Delivery Systems

- On campus classes are offered in a wide variety of scheduling options.
- Extension center classes taught by Compressed Interactive Video (CIV).
- Internet and course in a box classes (graduate and undergraduate).
- Night classes.
- Weekend classes.
- Periodic short-term one week courses (academic workshops).

### How to Contact Us

- Main campus address: 3939 Gentilly Boulevard, New Orleans, LA 70126
- Internet: <http://www.nobts.edu> or [nobtsfoundation.com](http://nobtsfoundation.com)
- E-mail: [nobts@nobts.edu](mailto:nobts@nobts.edu)
- Phone: 1-800-NOBTS-01 or 504-282-4455



## Historical Sketch

New Orleans Baptist Theological Seminary marks its 86th year during this 2003-2004 academic session.

Voted into being by the Southern Baptist Convention in 1917 as messengers met in New Orleans for their annual meeting, New Orleans Seminary was the first theological institution to be created by direct action of the Southern Baptist Convention.

Bearing the name Baptist Bible Institute until 1946, the school was actually the fulfillment of a century-old dream of Baptists to establish a missionary training school at the gateway to Latin America.

Many requests were made throughout the nineteenth century for a Baptist school to be established in New Orleans. A response came with action in 1914 following an impassioned editorial written by P. I. Lipsey, editor of the *Mississippi Baptist Record*.

“A seminary (in New Orleans) would plant the Baptist cause in this city in a way that would immediately command the attention and the respect of all. It would be planting the siege guns at the enemies’ gates. It would rally the Baptists and put heart into them and equip them for their work as nothing else could.”

Following unanimous SBC approval in 1917, the institute opened its first session in October 1918 under the leadership of Byron H. DeMent, who served as president of the Baptist Bible Institute from 1917 to 1928.

“The Baptist Bible Institute is preeminently a child of providence and prayer,” DeMent said at his inauguration. Since that day, New Orleans Seminary has been known as “The School of Providence and Prayer.”

Others who have served as president of the school are William W. Hamilton Sr. (1928-42); Duke K. McCall (1943-46); Roland Q. Leavell (1946-58); H. Leo Eddleman (1959-70); Grady C. Cothen (1970-74); and Landrum P. Leavell II, nephew of Roland Leavell, (1974-95).

On February 23, 1996, Dr. Charles S. “Chuck” Kelley, Jr., of Beaumont, Texas, was elected unanimously as the seminary’s eighth president. Prior to his election he had served at the seminary for 13 years as the Roland Q. Leavell Professor of Evangelism and most recently as the director of the Seminary’s Leavell Center for Evangelism and Church Health.

From its beginning until 1953, the school was located at 1220 Washington Avenue, in the heart of the Garden District of residential New Orleans.

The current campus, at 3939 Gentilly Boulevard was purchased in 1947. The landmark entrance gates and fence from the Garden District mansion now are located on the front block of the Gentilly campus. The current property, once a 75-acre pecan orchard has been transformed into a beautiful campus with 12 additional acres; and more than 100 buildings.

New Orleans Seminary is fully accredited to offer degrees on both the undergraduate and graduate levels: associate, baccalaureate, masters, and doctoral. The Seminary also is committed to making quality theological education as accessible and affordable as possible to as many as possible. Therefore, New Orleans Seminary operates many extension center campuses across the Southeast.

Time has not tarnished the fact that evangelism, missions, and, most importantly, local church ministry, have always been at the heart of the educational process for this school. Nearly 20,000 men and women have studied and prepared themselves for ministry at NOBTS.





# Articles of Religious Belief

Subscribed to by the Faculty of  
New Orleans Baptist Theological Seminary

### Article I - Sole Authority of Scriptures.

We believe that the Bible is the Word of God in the highest and fullest sense, and is the unrivalled authority in determining the faith and practice of God's people; that the sixty-six books of the Bible are divinely and uniquely inspired, and that they have come down to us substantially as they were under inspiration written. These Scriptures reveal all that is necessary for us to know of God's plan of redemption and human duty. We deny the inspiration of other books, ancient or modern, and exalt the Bible to an unchallenged throne in our confidence. These Scriptures do not require the authorized interpretation of any church, or council, but are divinely intended for personal study and interpretation, under the guidance of the Holy Spirit.

### Article II - One Triune God Who Is Father, Son and Holy Spirit.

We believe in one only true and living God, the Creator and Sustainer of all things, who is infinite, eternal and unchangeable in every spiritual excellence, and who is revealed to us as Father, Son and Holy Spirit, three in one and one in three, as the essential mode of His existence. The Father is the Head of the Trinity, into whose hands finally the Kingdom shall be given up. The Son is the promised Messiah of the Old Testament, Jesus Christ who was born of the Virgin Mary, given to reveal God, died to redeem man, rose from the dead to justify the believer, is now at the right hand of God as our Advocate and Intercessor, and at the time the Father keeps in His own power, He will return in visible, personal and bodily form for the final overthrow of sin, the triumph of His people and the judgment of the world.

The Holy Spirit is a Person who has been sent from God to convict the world of sin, of righteousness and of judgment, to regenerate and cleanse from sin, and to teach, guide, strengthen and perfect the believer.

### Article III - Satan and Sinful Man.

We believe that man was created innocent, but that being tempted by Satan, he sinned, and thereafter all men have been born in sin, and are by nature children of wrath. The original tempter was Satan, the personal devil, who with his angels has been since carrying on his work of iniquity among the nations of the earth. The essence of sin is non-conformity to the will of God, and its end is eternal separation from God.

### Article IV - Christ, God's Way of Atonement.

We believe that a way has been provided whereby men born in sin may be reconciled to God. That Way is Jesus Christ, whose death atoned for our sin, and through union with Him we become partakers of His merits, and escape the condemnation of God's holy law. The atonement becomes personally effective through the foreordination and the grace of God, and the free choice and faith of man.

### Article V - Christ, the Only Savior From Sin, Without Whom Men Are Condemned.

We believe that apart from Jesus Christ there is no salvation. He is the only and all-sufficient Savior of sinners, irrespective of natural talents, family connection, or national distinction. All men are under condemnation through personal sin, and escape from condemnation comes only to those who hear and accept the gospel. The heathen, then, are under condemnation just as well as those who hear and reject the gospel, for they are sinners by both nature and practice. The pressing and inviolable obligation rests upon every church and individual to present the gospel to all men, that to all men may come the means of eternal life. Unless we proclaim the gospel we shall suffer loss, not only in this life, but in the day when we render to God the account of our stewardship.

### Article VI - Conversion Includes Repentance, Faith, Regeneration and Justification.

We believe that the Christian life begins with conversion. Conversion has several aspects, including repentance, faith, regeneration and justification. Repentance implies a deep and sincere change of thinking, feeling and willing toward sin and God, and faith is the surrender of the entire personality, thought, feeling and volition to Jesus Christ as Savior and Lord. Regeneration is the act of the Holy Spirit by which the sinner is born again, and his whole being is radically changed so that the believer becomes a new creation in Christ Jesus. Justification is the judicial act of God by which the sinner is declared forgiven and freed from the condemnation of his sin, on the ground of the perfect righteousness of Christ, imputed by grace through faith. The life begun in regeneration is never lost, but by the grace and power of God, and the faith and cooperation of the believer is constantly brought nearer to that state of perfect holiness which we shall experience finally in heaven.

### Article VII - Final Resurrection of All Men.

We believe in the final resurrection of all men, both the just and the unjust; and that those who here believe unto salvation shall be raised to everlasting life, while those who here disbelieve shall be raised to everlasting condemnation.

### Article VIII - A New Testament Church Is a Body of Baptized Believers, Observing Ordinances of Baptism and the Lord's Supper.

We believe that a New Testament Church is a voluntary assembly, or association of baptized believers in Christ covenanted together to follow the teachings of the New Testament in doctrine, worship, and practice. We believe there are only two Church ordinances-baptism and the Lord's Supper-and that a church, as a democratic organization, is served by only two types of officers-pastors or bishops, and deacons. We believe that saved believers are the only scriptural subjects of baptism, and that immersion, or dipping, or burial, in water, and resurrection therefrom is the only scriptural act of baptism. We believe that the Lord's Supper is the partaking by the church of bread and wine, as a memorial of the Lord's death, and our expectation of His return. The bread typifies His body; the wine typifies His blood. We deny the actual presence of His body and blood in the bread and wine.



**Article IX - Lord's Day and Christian Support of Civil Government.**

We believe that the Christian Sabbath, or Lord's Day, should be observed as a day of rest and Christian service in memory of the resurrection of Christ, and as a means of Christian development and usefulness. We believe in civil government as of divine appointment, in the complete separation of church and state, and in the universal right to civil and religious liberty.

**Article X - Baptist Loyalty to Distinctive Baptist Doctrines.**

We believe that Baptists stand for vital and distinctive truths, to many of which other denominations do not adhere, and that we cannot compromise these truths without disloyalty to the Scriptures and our Lord. We believe that we should cooperate with other denominations in so far as such cooperation does not affect these truths, but no union with them is possible, except on the basis of acceptance in full of the plain teachings of the Word of God.



## Report of the Baptist Faith and Message Study Committee

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim a new the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs . . ." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message .

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life . . ." It is, therefore, quoted in full as a part of this report to the Convention:

(1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.

(2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.

(3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.

(4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

(5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm "certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified." Our living faith is established upon eternal truths. "Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us."

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

Respectfully Submitted,

### The Baptist Faith and Message Study Committee

Adrian Rogers, Chairman

#### Committee Members

Adrian Rogers, Chairman	Richard D. Land
Max Barnett	Fred Luter
Steve Gaines	R. Albert Mohler, Jr.
Susie Hawkins	T. C. Pinckney
Rudy A. Hernandez	Nelson Price
Charles S. Kelley, Jr.	Roger Spradlin
Heather King	Simon Tsoi
Jerry Vines	

## The Baptist Faith and Message 2000

### I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

### II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

#### A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

#### B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying

Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

#### C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

### III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the



temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

#### IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians

5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

#### V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

#### VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

#### VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the

name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

### VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

### IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

### X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

### XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

### XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke

2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

### **XIII. Stewardship**

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

### **XIV. Cooperation**

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

### **XV. The Christian and the Social Order**

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for

the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16, 43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

### **XVI. Peace and War**

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

### **XVII. Religious Liberty**

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.



Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

**XVIII. The Family**

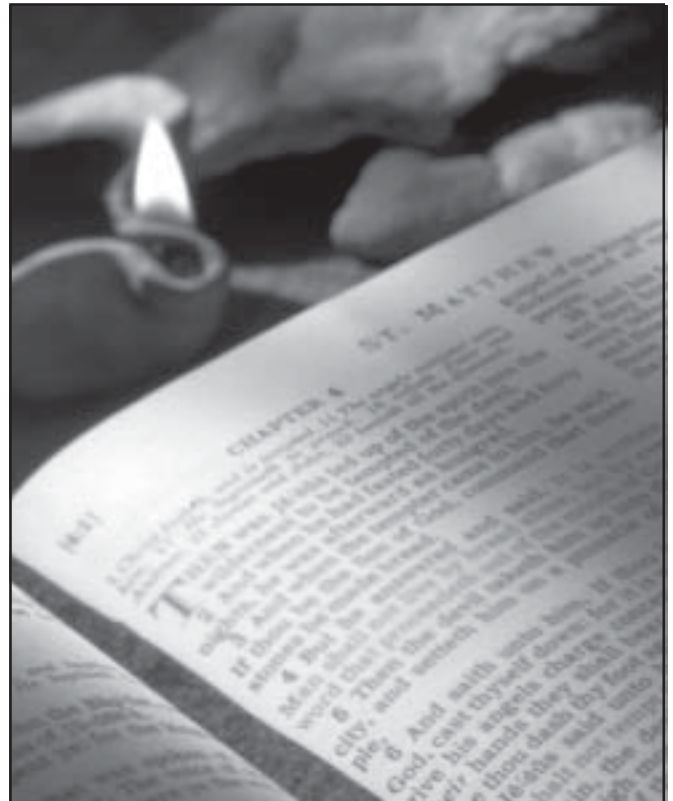
God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.



## New Orleans Campus

Currently in a 20-year capital campaign to revitalize the campus, New Orleans Baptist Theological Seminary's 87-acre campus has over 100 buildings, most in French Colonial architectural style. The Gentilly location, purchased in 1947 after the original Garden District campus became too small for the seminary family, originally was a pecan orchard.

### Roland Q Leavell Chapel

Roland Q. Leavell Chapel is the central building on the campus, stressing the worship of God as primary in the life of the seminary. The spire, 170 feet tall, is a modification of the steeple adorning the First Baptist Church of Providence, Rhode Island. Originally constructed in 1959, the chapel was completely renovated in 1990.



*Roland Q. Leavell Chapel*

### M.E. Dodd Building

The M.E. Dodd Building is a two-story building facing Gentilly Boulevard. It contains faculty offices and a conference room, the Cecil B. Day Center for Church Planting, and the Research Doctoral Programs Office.

### J.M. Frost Building

The Frost Building houses the offices of the President, the Provost, the Vice President for Development, and the Dean of Graduate Studies, as well as the offices of Alumni Relations and Church-Minister Relations, and Institutional Effectiveness. John H. Martin Chapel, located in Frost, is used for student prayer meetings each day and student-led chapel on Fridays.



*J.M. Frost Building*



*John T. Christian Library*

### John T. Christian Library

The library was constructed in 1951 and expanded in 1975. The library is named in honor John T. Christian, a Church History professor from 1918 to 1925. Dr. Christian's bequeath of 18,000 volumes from his personal library, many purchased while on trips around the world, formed the nucleus of the seminary's early library.

One of the largest theological libraries in the Southeast, the present collection of 290,000 items includes 220,000 bound volumes and over 1,100 active journal subscriptions as well as annuals and minutes, microfilm, vertical file materials, manuscripts, and a rare book collection.

The Martin Music Library is a specialized collection of sacred music materials on the second floor of the main library. It includes more than 17,000 books, reference works, and periodicals; 12,000 scores; 4,000 hymnals and psalters; 4,000 recordings and several thousand anthems and larger classical works.



*John Bunyan Classroom Building*

### John Bunyan Classroom Building

Across the courtyard from the Dodd Building is the John Bunyan Classroom Building, housing most of the graduate classrooms as well as a baptistry and a Lord's Supper table.

### M.E. Dodd Building

The M.E. Dodd Building is a two-story building facing Gentilly Boulevard. It contains faculty offices and a conference room, the Cecil B. Day Center for Church Planting, and the Research Doctoral Programs Office.

### **E. O. Sellers Building**

This building contains four classrooms, nine individual teaching studios for the faculty, a choral classroom and recital hall, sixteen piano practice rooms, a conference room, a choral library, a Music Education Resource Center, offices for the Division of Church Music Ministries, two conducting labs, one piano lab, and a computer technology lab.



*E.O. Sellers Building*

### **Nelson L. Price Center for Urban Ministries**

In response to the growth of MissionLab New Orleans, a new 32-room dormitory and conference facility was opened in May 2002. Built and operated by the Providence Educational Foundation, the Nelson Price Center for Urban Ministries will provide guest housing and conference space for MissionLab groups and a variety of events hosted by the Providence Learning Center.

### **President's Home**

The President's Home was built in 1952 and dedicated to Corra Berry Leavell, mother of Roland Q. Leavell, the seminary's fourth president, and eight other sons.



*The President's Home*

### **Hardin Student Center**

The first floor of the student center contains the LifeWay Christian Store, Cafe New Orleans, the Campus Clinic, and the Post Office; as well as the offices of the Dean of Students and the Registrar, Academic Counseling, Student Counseling and Testing, Housing Office, Business Office, and Public Relations.

On the second floor are the Providence Learning Center, the Office of the Professional Doctoral Programs, the Leavell College Office and college faculty offices, the Center for New Testament Textual Studies, New Testament faculty offices, Psychology and Counseling faculty offices, the Hamilton Prayer Room, and classrooms.

The Communication Center is located on the second floor. It houses the seminary's television production studio and the city's only 24-hour FM Christian radio station, LifeSongs 89.1.

The Information Technology Center is also on the second floor. ITC provides a computer lab for individual and class use.



*Hardin Student Center*

### **Leavell Legacy Room**

The Leavell Legacy Room, located in the Hardin Student Center, is a tribute to the legacy left by George and Corra Leavell and their descendants, who have had a significant impact on the seminary and on the Southern Baptist Convention. The museum contains family memorabilia, particularly of Roland Q. Leavell and Landrum P. Leavell II, who served as the seminary's fourth and seventh presidents, respectively.

### **Recreation Facilities**

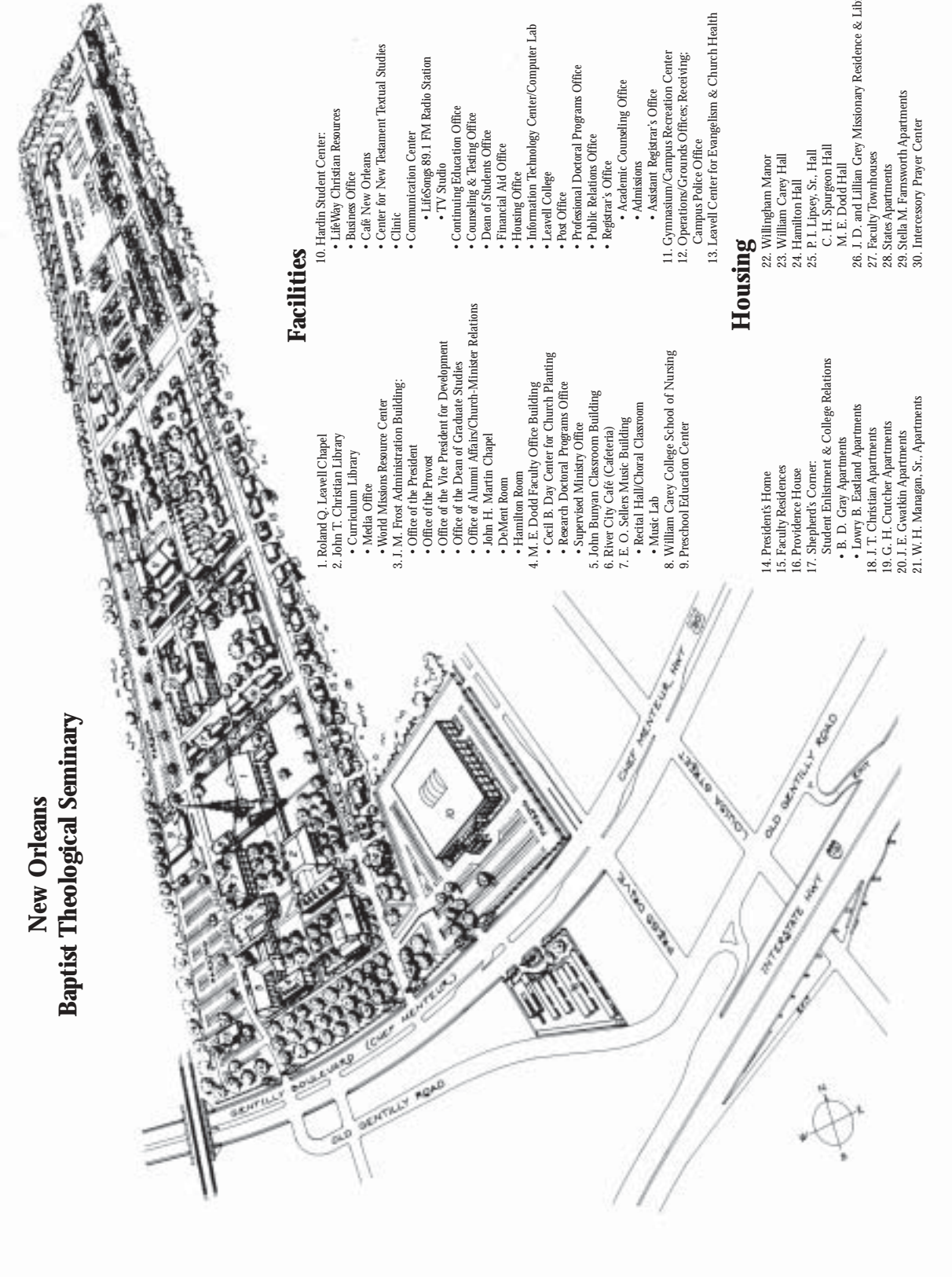
The newly-renovated recreation facilities on campus include four lighted tennis courts, a junior Olympic-size swimming pool, and a gymnasium equipped with a basketball and volleyball court, weight room, and a recreation area for TV, table tennis, pool, and other table games.

### **Providence Guest House**

Located across from the Hardin Student Center, Providence House provides furnished rooms for student and guest housing, as well as housing for conferences, retreats, and mission trips.



**New Orleans  
Baptist Theological Seminary**



**Facilities**

1. Roland Q. Leavell Chapel
2. John T. Christian Library
  - Curriculum Library
  - Media Office
3. J. M. Frost Administration Building:
  - Office of the President
  - Office of the Provost
  - Office of the Vice President for Development
  - Office of the Dean of Graduate Studies
  - Office of Alumni Affairs/Church-Minister Relations
  - John H. Martin Chapel
  - DeMent Room
  - Hamilton Room
4. M.E. Dodd Faculty Office Building
  - Cecil B. Day Center for Church Planting
  - Research Doctoral Programs Office
  - Supervised Ministry Office
5. John Bunyan Classroom Building
6. River City Cafe (Cafeteria)
7. E. O. Sellers Music Building
  - Rectal Hall/Choral Classroom
  - Music Lab
9. Preschool Education Center
10. Hardin Student Center:
  - LifeWay Christian Resources
  - Business Office
  - Cafe New Orleans
  - Center for New Testament Textual Studies
  - Clinic
  - Communication Center
    - LifeSongs 89.1 FM Radio Station
    - TV Studio
  - Continuing Education Office
  - Counseling & Testing Office
  - Dean of Students Office
  - Financial Aid Office
  - Housing Office
  - Information Technology Center/Computer Lab
  - Leavell College
  - Post Office
  - Professional Doctoral Programs Office
  - Public Relations Office
  - Registrar's Office
    - Academic Counseling Office
    - Admissions
    - Assistant Registrar's Office
11. Gymnasium/Campus Recreation Center
12. Operations/Grounds Offices; Receiving; Campus Police Office
13. Leavell Center for Evangelism & Church Health

**Housing**

14. President's Home
15. Faculty Residences
16. Providence House
17. Shepherd's Corner:
  - Student Enlistment & College Relations
  - B. D. Gray Apartments
  - Lowry B. Eastland Apartments
18. J. T. Christian Apartments
19. G. H. Crutcher Apartments
20. J. E. Gwatkin Apartments
21. W. H. Managan, Sr., Apartments
22. Willingham Manor
23. William Carey Hall
24. Hamilton Hall
25. P. I. Lipsey, Sr., Hall
  - C. H. Spurgeon Hall
  - M. E. Dodd Hall
26. J. D. and Lillian Grey Missionary Residence & Library
27. Faculty Townhouses
28. States Apartments
29. Stella M. Farnsworth Apartments
30. Intercessory Prayer Center



## Extension Center Campuses

### Making Theological Education Accessible to All

Since 1982 New Orleans Baptist Theological Seminary has been engaged in extension center work at the master's degree level. While seminary education is prerequisite to ordination for many denominations, Southern Baptist churches do not require it. Consequently, more than half of the pastors of Southern Baptist churches are not seminary trained. Many of these pastors are married with families and they cannot uproot their families to move to the campus in New Orleans. The traditional approach to theological education alone is no longer sufficient for an institution of our type. The faculty, administration, and trustees feel it is our mission to provide as much help for these untrained pastors and other ministers as we possibly can, as near as possible to the scene of their church ministries.

The Extension Center System maintains nine graduate centers throughout the southeastern United States. The Extension Center Office is located on the Seminary's North Georgia Campus in Decatur, Ga. Dr. Jimmy Dukes serves as Dean of the Extension Center System and as Dean of the North Georgia Campus.

### Contact Us

The Extension Center Office may be reached at 404.284.1458 or at 800.514.1175. The fax number is 404.284.1187. E-mail may be sent to [jdukes@nobts.edu](mailto:jdukes@nobts.edu). Additional information about the Extension Center System of the Seminary may be found on the Seminary's Home Page on the Internet at [www.nobts.edu](http://www.nobts.edu). Click on the Extension Centers button to find current schedules and other information about our off-campus programs.

### Locations

NOBTS provides graduate courses toward the basic Master of Divinity degree and the Master of Arts in Christian Education degree at these off-campus class sites:

- Central Louisiana Center in Pineville, Louisiana
- North Louisiana Center in Shreveport, Louisiana
- Clinton Center in Clinton, Mississippi
- Birmingham Center in Birmingham, Alabama
- North Georgia Campus in Decatur, Georgia
- South Georgia Center in Albany, Georgia
- Pensacola Center in Pensacola, Florida
- Graceville Center in Graceville, Florida
- Jacksonville Center in Jacksonville, Florida
- Orlando Center in Orlando, Florida
- Theological Center of the Americas in Miami, Florida

### Academic Sessions

The Extension Center program is organized on the 16-week semester system.

The Master of Divinity degree is offered in all the extension center sites. The Master of Arts in Christian Education program is offered at some extension center sites.

All graduate extension center students must fulfill a residency requirement of 30 semester hours on the campus in New Orleans. The Seminary offers special summer terms during June and July of each year. These special terms offer the extension center students the opportunity to experience campus life and to get to know the on-campus faculty, staff, and administration. Students also may fulfill residency requirements by taking classes in the special one-week academic workshops available on the New Orleans campus. These workshops meet Monday afternoon through Friday.

### Teaching Faculty

The teaching at the graduate extension centers is done by commuting professors from the main campus, by on-campus professors using interactive television to teach students at the extension centers, and by adjunct professors who live near the site of each center. A careful balance is maintained among the three. Most adjunct teachers have terminal degrees in the disciplines in which they teach.

### Compressed Interactive Video (CIV)

Several extension center classes are taught simultaneously through compressed interactive video (CIV) in various sites, including New Orleans; North Georgia; South Georgia; Graceville; Jacksonville; Miami; Orlando; and Pensacola. This real-time video and audio makes it possible for teachers to interact with students in all of these connected centers.

### Orientation and Registration

All students enrolling in the graduate extension centers are required to attend a period of orientation to the Seminary and the extension center program. These periods of orientation for new students are usually held near the beginning of the semester and are conducted in the centers. Check the Seminary website at [www.nobts.edu](http://www.nobts.edu) or contact the local directors or the Extension Center Office for specific dates and times for the orientation meetings.

New students in the extension centers are required to register for classes on the announced date of registration. Admission to classes is not permitted after the beginning of the seventh hour of the class meeting.

Registration for returning students is done on the Internet. Returning students should check the Seminary website at [www.nobts.edu](http://www.nobts.edu) for information on Internet registration. Questions also may be directed to the Registrar's Office on campus or the Extension Center Office in Decatur, Georgia.

New students in the extension centers are required to register for classes on the announced date of registration. Admission to classes is not permitted after the beginning of the seventh hour of the class meeting.

### Four-Year Cycle of Courses

The following courses are offered in the graduate extension centers on a four-year cycle. Students entering the extension centers at any point and taking all of the courses offered in the cycle can finish the Master of Divinity or Master of Arts in Christian Education program in four years, including thirty hours of short-term courses on the campus in New Orleans.



### Master of Divinity

- Baptist Heritage
- Basic Church and Education Administration
- Church Evangelism
- Discipleship: Personal Growth\*
- Encountering the Biblical World
- Exploring the New Testament
- Exploring the Old Testament
- Greek Exegesis
- Hebrew Exegesis
- History of Christianity: Early - Medieval
- History of Christianity: Reformation - Modern
- Interpersonal Relationship Skills
- Introduction to Christian Ethics
- Introduction to Pastoral Counseling
- Introduction to Philosophy of Religion
- Introductory Greek Grammar
- Introductory Hebrew Grammar
- Pastoral Ministry
- Preaching Practicum
- Proclaiming the Bible
- Supervised Ministry 1
- Supervised Ministry 2
- Systematic Theology 1
- Systematic Theology 2

### Master of Arts in Christian Education

- Age Group Ministries
- Baptist Heritage
- Basic Church and Education Administration
- Church Evangelism
- Discipleship: Personal Growth\*
- Exploring the New Testament
- Exploring the Old Testament
- Instructional Theory and Practice
- Introduction to Christian Ethics
- Introduction to Pastoral Counseling
- Life Span Development
- Philosophical Foundations
- Studies in Christian Doctrine
- Supervised Ministry 1
- Supervised Ministry 2
- \* (to fulfill the requirements for *Spiritual Formation 1 and 2*)
- Biblical Studies elective



### Academic Workshop Courses (2-Year Cycle)

1. EVAN5350 - Church Evangelism (3 semester hours)  
(AWS and Regular Cycles)
2. CEAM6311 - Basic Church and Education Administration (3 semester hours) (AWS and Regular Cycles)

### Academic Workshop Course Only (Every Year)

1. MISS5330 - Introduction to Christian Missions (3 semester hours) (AWS only)
2. BSHM5310 - Introduction to Biblical Hermeneutics (3 semester hours) (AWS only)
3. ETHC5300 - Introduction to Christian Ethics (3 semester hours) (AWS and CIV Cycles)
4. PATH5300 - Worship Leadership (3 semester hours) (AWS)
5. CEAM6213 - Servant Leadership (2 semester hours) (AWS)
6. EVAN5155 - Christian Ministry in the 21st Century (1 semester hour) (AWS only)
7. CEAM5119 - Directives in Christian Education (1 semester hour) (for Christian Educ. majors only)
8. Free electives from Biblical Studies, Theology and History, Pastoral Ministries, and Christian Education

### Library Services

Access to library materials is an important part of the seminary experience. Each center has a library at the site where classes are held. At three of our centers, Graceville, Clinton, and Pineville, students have access to the college libraries on whose campuses classes are held. At the other centers, libraries are available where classes meet. Each of these centers has a library of basic books and periodicals that may be checked out for student use. Usually, instructors request from the main library in New Orleans a number of books to place on reserve during the semester a course is taught. These reserve books also may be used by the students according to the instructions of the professors.

Computers at each center are available so that students will be able to access the NOBTS Library Computer System. Through this system students are able to search for materials by author, title, and subject. Books may be requested over the system and sent to the student by mail from the main library in New Orleans.



Students who have access to the Internet also can access the on-campus library system from their homes.

The library has also subscribed to several powerful bibliographic search engines so that many scholarly journals are available online to extension center students.

The Seminary employs an Extension Center Librarian who is located at the North Georgia Campus in Decatur, Georgia. The librarian may be reached through the Extension Center Office at 404.284.1458 or 800.514.1175.

## Extension Center Addresses and Contact Information

Schedules for each extension center are available at the "Extensions" link at [www.nobts.edu](http://www.nobts.edu).

### Central Louisiana Center (Pineville, La.)

Director: Don Mabry  
318.487.7300

email: [donandevad@aol.com](mailto:donandevad@aol.com)

Classes meet at Louisiana College  
1140 College Drive, Pineville, Louisiana 71359

Classes are offered on Mondays. Students are able to take advantage of Louisiana College's fine facilities and library. Both the Master of Divinity and Master of Arts in Christian Education degrees are offered in Pineville.

### North Louisiana Extension Center (Shreveport, La.)

Director: Patricia Collins  
318.219.0068

email: [PJCOL7KEPT@aol.com](mailto:PJCOL7KEPT@aol.com)

Classes meet at Broadmoor Baptist Church  
4110 Youree Drive, Shreveport, Louisiana 71105

Classes are offered on Mondays. The Seminary maintains a library collection at Broadmoor Baptist Church that currently numbers approximately 2,200 volumes. In addition, the Seminary has agreements with Centenary College and East Texas Baptist University that permit our students to use their libraries. The Master of Divinity degree is offered in Shreveport.

### Clinton (Miss.) Extension Center

Director: Louis Smith  
601.956.7448

email: [LSmith7458@att.net](mailto:LSmith7458@att.net)

Classes meet at Mississippi College in Clinton  
100 East College Street, Clinton, Mississippi 39056

Classes are offered on Mondays. Students in the Clinton Center are permitted to use the library collections at Mississippi College and Reformed Theological Seminary, located just down the road toward Jackson on Clinton Boulevard. Both the Master of Divinity and Master of Arts in Christian Education degrees are offered in Clinton.

### **Birmingham (Ala.) Extension Center**

Director: Dr. Bob Hall  
205.681.1138

email: bobhall@worldnet.att.net

Classes meet at Lakeside Baptist Church (just off I-459)  
2865 Old Rocky Ridge Road, Birmingham, Alabama 35243

Classes are offered on Mondays and on Tuesday and Thursday nights. NOBTS maintains a library collection of more than 2,600 volumes at Lakeside Baptist Church. In addition, the Seminary has an agreement with Samford University so that NOBTS students can use their library facilities. Both the Master of Divinity and Master of Arts in Christian Education degrees are offered in Birmingham.

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### **The North Georgia Campus (Atlanta-Area, Ga.)**

Dean: Dr. Jimmy Dukes  
404.284.1458; 800.514.1175

email: jdukes@nobts.edu

Classes meet on the North Georgia Campus  
862 Columbia Drive, Decatur, Georgia 30030

Two years of the four-year cycle are offered on Mondays. A third year of the cycle is offered on Tuesday and Thursday nights. The growing library at the North Georgia Campus stands at approximately 20,000 volumes. Students are also able to use the libraries of Mercer University in Atlanta and Shorter College in Rome. Both the Master of Divinity and Master of Arts in Christian Education degrees are offered in Decatur.

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### **South Georgia Center (Albany, Ga.)**

Director: Steve Moore  
229.883.1910

email: SteveM@sherwoodbaptist.net

Classes meet at Sherwood Baptist Church  
2201 Whispering Pines Rd., Albany, Georgia 31707

Classes are offered on Mondays. The Seminary is building a basic reference library at the South Georgia Center in addition, the Ron Dunn Library is available for on-site research. The Master of Divinity degree is offered.

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### **Pensacola (Fla.) Extension Center**

Director: Stan Lewis  
850.476.1932

email: slewis@olivebaptist.org

Classes meet at Olive Baptist Church  
1836 Olive Road, Pensacola, Fla. 32514

Classes are offered on Mondays. The Seminary is building a basic reference library at the Pensacola Center. The Master of Divinity degree is offered.

### **Graceville (Fla.) Extension Center**

Director: Terry Jumper  
850.263.5151

e-mail: graextcen@gulf.net or jumper@digitalexp.com

Classes meet at The Baptist College of Florida  
5400 College Drive, Graceville, Florida 32440

One year of the four-year cycle is taught on Mondays. A second year of the cycle is taught on Tuesday and Thursday nights. Students at the Graceville Center are able to use the classrooms and library collection at the Baptist College of Florida. Both the Master of Divinity and Master of Arts in Christian Education degrees are offered.

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### **Jacksonville (Fla.) Extension Center**

Director: Charles Ragland  
904.396.6633

email: c.f.ragland@att.net

Classes meet at the Florida Baptist Convention  
1230 Hendricks Avenue, Jacksonville, Fla. 32207

Classes are offered on Saturdays. The Master of Divinity degree is offered.

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### **The Orlando (Fla.) Center**

407.514.4412

e-mail: NewOrleansSeminary@FBCOrlando.org

Classes meet at First Baptist Church, Orlando  
3000 South John Young Parkway, Orlando, Florida 32805

Classes are offered on Mondays. The seminary library in Orlando has more than 4,000 volumes. Students also are able to use the library at Reformed Theological Seminary in Orlando. Both the Master of Divinity and Master of Arts in Christian Education degrees are offered.

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### **Theological Center of the Americas (Miami, Fla.)**

Director: Dr. Alfredo Quezada  
305.274.7907 email: aquezada@flabaptist.org  
Administrative Assistant email: rstam@att.net

Classes meet at Wayside Baptist Church  
7701 SW 98th St., Miami, Florida 33156

Classes are offered on Mondays. The Seminary maintains a library collection in South Florida that currently numbers approximately 8,000 volumes. The Master of Divinity degree is offered.



## A Message from the Dean of Graduate Studies

Welcome to graduate studies at New Orleans Seminary! Here you will find information on over 25 different Master Degree Programs designed to prepare you for service in the area of your ministerial calling. Master degrees at New Orleans are founded upon a competency-based curriculum which is designed to provide you with the tools needed to serve effectively in the 21<sup>st</sup> Century. **Our goal is to build the kingdom of God through mature, capable, and compassionate ministers.**

If you are an undergraduate student or have completed your bachelor degree from a Christian college with a religion major or minor, you may qualify for advanced credit toward your master degree through the Baptist College Partnership Program, as stated herein.



You will also find information on Research and Professional Doctoral Programs which provide advanced studies in a variety of disciplines. The Seminary also offers additional opportunities for further research and ministry experience through several Centers and Institutes.

If you need additional information about a particular program, please contact the appropriate director or the Academic Counselor in the Registrar's Office.

May God continue to bless and lead as you remain faithful to prepare and serve so that "...Christ shall be magnified" (Phil. 1:20).

**Dr. Jerry Barlow**  
*Dean of Graduate Studies*



## The Seven Basic Competencies Guiding the NOBTS Curriculum

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum in 1998-99 after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

### **Biblical Exposition**

To interpret and communicate the Bible accurately.

### **Christian Theological Heritage**

To understand and interpret Christian theological heritage and Baptist polity for the church.

### **Disciple Making**

To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

### **Interpersonal Skills**

To perform pastoral care effectively, with skills in communication and conflict management.

### **Servant Leadership**

To serve churches effectively through team ministry.

### **Spiritual and Character Formation**

To provide moral leadership by modeling and mentoring Christian character and devotion.

### **Worship Leadership**

To facilitate worship effectively.



## Specific Master's Degrees Offered

All degree programs provide both a comprehensive foundation of required studies, based on the seven basic competencies, and a variety of options to accommodate the particular interests and vocational needs of students as they prepare for their individual calling in Christian service.

### Basic MDiv Degrees and Specializations

- Master of Divinity
- Master of Divinity with Specialization in Biblical Languages
- Master of Divinity with Specialization in Biblical Studies
- Master of Divinity in Christian Education  
(12 Concentrations, see MACE)
- Master of Divinity with Specialization in Christian Thought
- Master of Divinity with Specialization in Church Music
- Master of Divinity with Specialization in Evangelistic Church Growth
- Master of Divinity with Specialization in Expository Preaching
- Master of Divinity with Specialization in Missions
- Master of Divinity with Specialization in Pastoral Care
- Master of Divinity with Specialization in Pastoral Ministry
- Master of Divinity with Specialization in People Group Strategies
- Master of Divinity with Specialization in Urban Missions
- Master of Divinity with Specialization in Worship Leadership  
(Preaching and Music Concentrations)

### Internship Track MDiv Degrees

- Master of Divinity (Church Ministry Track)  
(includes a one-year apprenticeship)
- Master of Divinity (Collegiate Ministry Track)  
(includes a one-year apprenticeship)
- Master of Divinity with Specialization in Church Planting  
(includes a two-year apprenticeship) (International  
and North American Specializations)

### Specialized Ministry Degree Programs

- Master of Arts in Biblical Studies
- Master of Arts in Christian Education with Concentrations  
in Administration/Adult Education/Collegiate Ministry/  
Childhood Education/Generalist/Church Music/  
Educational Foundations/Gerontology/Recreation-Wellness/  
Social Work/Women's Ministry/Youth Education
- Master of Arts in Marriage and Family Counseling
- Master of Arts in Missiology
- Master of Arts in Theology
- Master of Arts in Worship Leadership
- Master of Divinity with Specialization in Psychology and Counseling
- Master of Music in Church Music
- Master of Theology (Prerequisite: M.Div. or equivalency)



*“Our world-class faculty is widely recognized for its academic excellence, and they provide the highest level of theological training. But at NOBTS our goal is not merely to offer classes and degrees; our goal is to change the world.”*

-Dr. Steve Lemke  
NOBTS Provost

# Matching Your Calling to a Degree

NOBTS is committed to providing specialized training for the specific area of ministry into which God has called you. The degrees listed under each ministry heading are designed to prepare you for this specific ministry.

### **Pastor/Associate Pastor**

- MDiv Basic
- MDiv with Specialization in Biblical Languages
- MDiv with Specialization in Biblical Studies
- MDiv with Specialization in Christian Education
- MDiv with Specialization in Christian Thought
- MDiv with Specialization in Evangelistic Church Growth
- MDiv with Specialization in Expository Preaching
- MDiv with Specialization in Pastoral Ministry
- MDiv with Specialization in Worship Leadership (Preaching Concentrations)

### **Chaplain**

- MDiv with Specialization in Pastoral Care

### **Evangelist/Minister of Evangelism**

- MDiv with Specialization in Evangelistic Church Growth
- MDiv with Specialization in Church Planting

### **Minister of Education**

- MDiv in Christian Education
- Master of Arts in Christian Education (Administration, Generalist, Educational Foundations)

### **Minister of Music/Worship Leader**

- Master of Music in Church Music
- MDiv with Specialization in Worship Leadership (Music)
- MDiv with Specialization in Church Music
- Master of Arts in Christian Education (Church Music)
- Master of Arts in Worship Leadership

### **Christian Counselor**

- Master of Arts in Marriage and Family Counseling
- Master of Divinity with Specialization in Psychology and Counseling
- Master of Divinity with Specialization in Pastoral Care

### **Teacher/Writer**

- MDiv in Christian Education
- MDiv with Specialization in Biblical Languages
- MDiv with Specialization in Christian Thought
- Master of Arts in Biblical Studies
- Master of Arts in Christian Education
- Master of Arts in Theology
- Master of Theology (Prerequisite: M.Div. or equivalency)
- (Or other specialized areas of study)

### **Minister to Children**

- Master of Arts in Christian Education (Concentration in Childhood Education)
- Master of Divinity in Christian Education (Concentration in Childhood Education)



### **Minister to Youth/Recreation-Wellness**

- Master of Arts in Christian Education (Concentration in Youth/Recreation-Wellness)
- Master of Divinity in Christian Education (Concentration in Youth/Recreation-Wellness)

### **Collegiate Minister**

- Master of Divinity (Collegiate Ministry Track - One year internship)
- Master of Divinity in Christian Education (Concentration in Collegiate Ministry)
- Master of Arts in Christian Education (Concentration in Collegiate Ministry)

### **Minister to Adults**

- Master of Arts in Christian Education (Concentration in Adult Education, Gerontology)
- Master of Divinity in Christian Education (Concentration in Adult Education, Gerontology)

### **Minister to Women**

- Master of Arts in Christian Education (Concentration in Women's Ministry)
- Master of Divinity in Christian Education (Concentration in Women's Ministry)

### **Social Work Ministry**

- Master of Arts in Christian Education (Concentration in Social Work)
- Master of Divinity in Christian Education (Concentration in Social Work)

### **International Missionary**

- Master of Arts in Missiology
- MDiv with Specialization in Christian Education
- MDiv with Specialization in Church Planting (International Track)
- MDiv with Specialization in Missions
- MDiv with Specialization in People Group Strategies

### **North American Missionary/Church Planter/ Minister of Missions**

- Master of Arts in Missiology
- MDiv with Specialization in Christian Education
- MDiv with Specialization in Church Planting (North American Track)
- MDiv with Specialization in Missions
- MDiv with Specialization in Urban Missions



## Baptist College Partnership Program

Directed by Dr. Bill Warren

The Baptist College Partnership Program is designed to give students who major or minor in religion at a Christian college a head start on seminary. Students can earn up to 32 hours of credit toward a master's program in areas studied at the undergraduate level. Also, an additional 8 hours of master's level credit can be earned by qualifying students before finished their undergraduate program, thus allowing a possibility of up to 40 hours to be earned through the Baptist College Partnership Program. The program can help students in three ways:

### Special Seminars for BCPP Participants

Students may earn up to 20 hours by beginning seminary classes during their junior and senior year of undergraduate work. A junior who has maintained a "B" cumulative average can complete up to 8 hours of graduate course work during the summer workshops held at NOBTS. Also, seniors may earn up to 12 hours of credit (up to 3 of the 4 seminars) by means of the one-week Baptist College Partnership Program seminars offered in January, May, June, and August of each year.

The four areas of seminars include the following:

#### BCOT5400: BCPP Old Testament Seminar

The purpose of this seminar is to provide supplemental knowledge in the areas covered in the course OTEN 5300, Exploring the Old Testament (plus one elective hour in biblical studies is gained). Besides reviewing the content of the Exploring the OT course through textbook readings prior to the start of the seminar, the seminar also will provide students with the opportunity to research and discuss specific topics related to the Old Testament. The prerequisites to taking this seminar are the completion with a "B" or better of at least two college courses in the area of Old Testament and the approval of the Director of the Baptist College Partnership Program. (4 hours: 3 = Exploring the OT, 1 = Biblical Studies Elective)

#### BCNT5400: BCPP New Testament Seminar

The purpose of this seminar is to augment the student's knowledge of the areas covered in the course NTEN 5300, Exploring the New Testament (plus one elective hour in Biblical Studies is gained). Besides reviewing the content of the Exploring the NT course through textbook readings prior to the start of the seminar, the seminar also will provide students with the opportunity to research and discuss specific topics related to the New Testament. The prerequisites to taking this seminar are the completion with a "B" or better of at least two college courses in the area of New Testament and the approval of the Director of the Baptist College Partnership Program. (4 hours: 3 = Exploring the NT, 1 = Biblical Studies Elective)

#### BCHI5400: BCPP Church History Seminar

The purpose of this seminar is to augment the student's knowledge of areas addressed in the courses HIST5200 and HIST5201 (History of Christianity: Early and Medieval and History of Christianity: Reformation and Modern). The seminar provides students an opportunity to review the content of these courses through textbook readings and to research and discuss further topics related to the history of Christianity. The prerequisites to taking this seminar are the completion with a "B" or better of at least two college courses in the area of the history of Christianity and the approval of the Director of the Baptist College Partnership Program. (4 hours)

#### BCCE5400/BCPY5400:

#### BCPP Christian Education Seminar/Psychology Seminar

This seminar addresses the areas covered by courses on lifespan and/or human development and the special needs of various age groups in Christian education programs. The seminar provides students an opportunity to review the content of these courses through textbook readings and to research and discuss further topics related to developmental studies in Christian education. The prerequisites to taking this seminar are the completion with a "B" or better of at least two college courses in the area of Christian education, including one on human development or lifespan development, and the approval of the Director of the Baptist College Partnership Program. (4 hours)

### Earning Credits by Testing

Students may earn up to 16 hours of credit in specific introductory courses by successfully completing a one-hour test on the subject matter. The tests are administered on a pass/fail basis and are coordinated through the BCPP office (H256). Each test costs \$30 per credit hour. A study guide which details the material the test will cover is available through the BCPP director's office.

Courses for which one might be eligible to earn credit through testing include:

- Introduction to Biblical Hermeneutics (3)
- Encountering the Biblical World (3)
- Baptist Heritage (3)
- Introduction to Christian Ethics (3)
- Introduction to Missions (3)
- Introduction to Pastoral Counseling (3)
- Church Evangelism (3)
- Basic Church and Education Administration (3)
- Historical Foundations of Christian Education (2)
- Introductory Greek (3)
- Intermediate Greek (3)
- Introductory Hebrew (3)
- Intermediate Hebrew (3)

Credit in language courses is based upon the student passing a higher-level NOBTS language course, such as an exegesis course or an intermediate grammar course.

### Specialized Independent Studies

Students may earn 4 hours of credit through an independent study on an area of particular interest and previous research. Those students who have done substantial work on specific subjects at the undergraduate level can further that research through a directed study instead of repeating a course covering the basic information on the subject. At the time of evaluation of a student's transcript (when you enroll at NOBTS), the student that might warrant this consideration will be notified so that plans can be made to pursue a directed study on the subject. The student would thus be able to engage in advanced research on the subject area instead of taking the normal course offerings in the area.

For more information on the Baptist College Partnership Program, contact the seminary at 1-800-NOBTS-01 or visit our web site at <http://nobts.edu>.

# MASTER OF DIVINITY

## Basic

### Vocational Calling

To serve in a wide variety of ministerial callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions.

#### Basic Ministerial Competency Component (76 hours)

##### Biblical Exposition Competency (22 hours)

Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Old Testament Exegesis (Hebrew)	2 hours
Introductory Greek Grammar	3 hours
New Testament Exegesis (Greek)	2 hours

##### Christian Theological Heritage Competency (16 hours)

Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	3 hours
Introduction to Philosophy of Religion	3 hours

##### Disciple Making Competency (8 hours)

Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Introduction to Christian Missions	3 hours

##### Interpersonal Skills Competency (6 hours)

Interpersonal Relationship Skills	3 hours
Introduction to Pastoral Counseling	3 hours

##### Servant Leadership Competency (11 hours)

Supervised Ministry 2: Ministry Practicum	2 hours
Servant Leadership	2 hours
Pastoral Ministry	3 hours
Basic Church and Education Administration	3 hours
Christian Ministry in the 21st Century	1 hour

##### Spiritual and Character Formation Competency (5 hours)

Introduction to Christian Ethics	3 hours
Spiritual Formation 1*	1 hour
Spiritual Formation 2*	1 hour

##### Worship Leadership Competency (8 hours)

Worship Leadership	3 hours
Proclaiming the Bible**	3 hours
Preaching Practicum	2 hours

#### Electives Component (14 hours)

Free Electives (14 hours)

**Total Required: 90 hours**

*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.*

*\*\* Students not called into a preaching ministry could take Speech Principles as a substitution for Proclaiming the Bible, and an elective for Preaching Practicum.*

# MASTER OF DIVINITY

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## Church Ministry Track

### Vocational Calling

To serve as pastor or ministerial staff member of a local church. The program is designed for students who are interested in combining classical educational approaches with experiential learning through church-based skill development and mentoring relationships. Upon completion of the Basic Ministerial Competency Component, the student will finish the degree requirements through a local church ministry experience under the supervision of a field mentor.

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### Basic Ministerial Competency Component (68 hours)

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<b>Biblical Exposition Competency</b>	<b>(22 hours)</b>
Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Old Testament Exegesis (Hebrew)	2 hours
Introductory Greek Grammar	3 hours
New Testament Exegesis (Greek)	2 hours
<b>Christian Theological Heritage Competency</b>	<b>(16 hours)</b>
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	3 hours
Christian Apologetics OR	
Introduction to Philosophy of Religion	3 hours
<b>Disciple Making Competency</b>	<b>(8 hours)</b>
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Introduction to Christian Missions	3 hours
<b>Interpersonal Skills Competency</b>	<b>(6 hours)</b>
Interpersonal Relationship Skills	3 hours
Introduction to Pastoral Counseling	3 hours
<b>Servant Leadership Competency</b>	<b>(5 hours)</b>
Servant Leadership	2 hours
Basic Church and Education Administration	3 hours
<b>Spiritual and Character Formation Competency</b>	<b>(5 hours)</b>
Introduction to Christian Ethics	3 hours
Spiritual Formation 1*	1 hour
Spiritual Formation 2*	1 hour
<b>Worship Leadership Competency</b>	<b>(6 hours)</b>
Worship Leadership	3 hours
Proclaiming the Bible	3 hours

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### Ministry Praxis Component\*\* (19 hours)

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<b>Church-Based Apprenticeship</b>	<b>(19 hours)**</b>
<i>(One year in length, beginning each August and January)</i>	
Initial Workshop (3 days)	1 hour
Professional Development I	2 hours
Reading Course	2 hours
Professional Development II	2 hours
Internet Course	3 hours
Concluding Workshop (1 week)	3 hours

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### Electives Component (3 hours)

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**Free Electives** **(3 hours)**

**Total Required: 90 hours**

*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.*

*\*\*Inquiries related to the Ministry Praxis Component of the MDiv Church Ministry Track degree should be directed to the office of the Dean of Graduate Studies. Note: 12 hours of on-campus credit are included in these 19 hours.*

Mid-Point Workshop (2 weeks)	6 hours
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# MASTER OF DIVINITY

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## | Collegiate Ministry Track

### Vocational Calling

The purpose of the Master of Divinity - Collegiate Ministry Track degree program is to equip students with knowledge, attitudes, and skills through classroom and field ministry experiences that may be applied in the practice of professional collegiate ministry.

<b>Basic Ministerial Competency Component</b> <b>(62 hours)</b>	<b>Collegiate Ministry Competency Component</b> <b>(11 hours)</b>
<p><b>Biblical Exposition Competency (16 hours)</b></p> <ul style="list-style-type: none"> <li>Encountering the Biblical World 3 hours</li> <li>Exploring the Old Testament 3 hours</li> <li>Exploring the New Testament 3 hours</li> <li>Introduction to Biblical Hermeneutics 3 hours</li> <li>New Testament Exegesis (English) 2 hours</li> <li>Old Testament Exegesis (English) 2 hours</li> </ul> <p><b>Christian Theological Heritage Competency (16 hours)</b></p> <ul style="list-style-type: none"> <li>Systematic Theology 1 3 hours</li> <li>Systematic Theology 2 3 hours</li> <li>History of Christianity: Early-Medieval 2 hours</li> <li>History of Christianity: Reformation-Modern 2 hours</li> <li>Baptist Heritage 3 hours</li> <li>Christian Apologetics 3 hours</li> </ul> <p><b>Disciple Making Competency (8 hours)</b></p> <ul style="list-style-type: none"> <li>Supervised Ministry 1: Personal Evangelism Practicum 2 hours</li> <li>Church Evangelism 3 hours</li> <li>Introduction to Christian Missions 3 hours</li> </ul> <p><b>Interpersonal Skills Competency (6 hours)</b></p> <ul style="list-style-type: none"> <li>Interpersonal Relationship Skills 3 hours</li> <li>Introduction to Pastoral Counseling OR Social Work Practice with Individuals and Families 3 hours</li> </ul> <p><b>Servant Leadership Competency (5 hours)</b></p> <ul style="list-style-type: none"> <li>Servant Leadership 2 hours</li> <li>Basic Church and Education Administration 3 hours</li> </ul> <p><b>Spiritual and Character Formation Competency (5 hours)</b></p> <ul style="list-style-type: none"> <li>Introduction to Christian Ethics 3 hours</li> <li>Spiritual Formation 1* 1 hour</li> <li>Spiritual Formation 2* 1 hour</li> </ul> <p><b>Worship Leadership Competency (6 hours)</b></p> <ul style="list-style-type: none"> <li>Worship Leadership 3 hours</li> <li>Proclaiming the Bible 3 hours</li> </ul>	<ul style="list-style-type: none"> <li>The Director of Baptist Student Ministries 2 hours</li> <li>Southern Baptist Student Ministry 2 hours</li> <li>Group Leadership 2 hours</li> <li>Guiding Collegians in Their Faith Pilgrimage 2 hours</li> <li>Church-Community Ministries 3 hours</li> </ul> <hr style="width: 100%;"/> <p style="text-align: center;"><b>Ministry Praxis Component</b> <b>(19 hours)**</b></p> <hr style="width: 100%;"/> <ul style="list-style-type: none"> <li>Initial Workshop — 3 days 1 hour</li> <li>Professional Development I 2 hours</li> <li>Reading Course 2 hours</li> <li>Professional Development II 2 hours</li> <li>Internet Course 3 hours</li> <li>Concluding Workshop — 1 week 3 hours</li> </ul> <p style="text-align: center;"><b>Total Required: 92 hours</b></p> <p><i>*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.</i></p> <p><i>**Inquiries related to the Ministry Praxis Component of the MDiv Collegiate Ministry Track degree should be directed to the office of the Dean of Graduate Studies. (Note: 12 hours of on-campus credit are included in these 19 hours. The Ministry Praxis Component will be composed of curriculum shared by the Church Ministry Track — Ministry Praxis Component with a special collegiate ministry component inserted in the curriculum.)</i></p> <ul style="list-style-type: none"> <li>Mid-Point Workshop — 2 weeks 6 hours</li> </ul>

# MASTER OF DIVINITY

## Specialization in | Biblical Languages

### Vocational Calling

To serve as pastor, Christian educator, missionary, or church staff member. This degree program is designed for students desiring to develop advanced levels of skill in the study of the biblical text for preaching, teaching, and writing ministries. This program also is designed for students desiring to pursue research doctoral programs in Biblical Studies, Theological and Historical Studies, and some Pastoral Ministry areas. Additional prerequisites for admission into Old Testament and Hebrew and New Testament and Greek doctoral programs are delineated in the Research Doctoral Programs section of the Graduate Catalog.

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### Basic Ministerial Competency Component (72 hours)

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<b>Biblical Exposition Competency</b>	<b>(18 hours)</b>
Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Introductory Greek Grammar	3 hours

<b>Christian Theological Heritage Competency</b>	<b>(16 hours)</b>
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	3 hours
Introduction to Philosophy of Religion	3 hours

<b>Disciple Making Competency</b>	<b>(8 hours)</b>
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Introduction to Christian Missions	3 hours

<b>Interpersonal Skills Competency</b>	<b>(6 hours)</b>
Interpersonal Relationship Skills	3 hours
Introduction to Pastoral Counseling	3 hours

<b>Servant Leadership Competency</b>	<b>(11 hours)</b>
Supervised Ministry 2: Ministry Practicum	2 hours
Servant Leadership	2 hours
Pastoral Ministry	3 hours
Basic Church and Education Administration	3 hours
Christian Ministry in the 21st Century	1 hour

<b>Spiritual and Character Formation Competency</b>	<b>(5 hours)</b>
Introduction to Christian Ethics	3 hours
Spiritual Formation 1*	1 hour
Spiritual Formation 2*	1 hour

<b>Worship Leadership Competency</b>	<b>(8 hours)</b>
Worship Leadership	3 hours
Proclaiming the Bible	3 hours
Preaching Practicum	2 hours

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### Biblical Languages Specialization Component (14 hours)

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<b>Biblical Languages Specialization</b>	<b>(14 hours)</b>
Intermediate Hebrew Grammar	3 hours
Advanced OT Exegesis (Hebrew) (2 courses)	4 hours
Intermediate Greek Grammar	3 hours
Advanced NT Exegesis (Greek) (2 courses)	4 hours

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### Electives Component (8 hours)

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<b>Free Electives</b>	<b>(8 hours)</b>
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**Total Required: 94 hours**

*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.*

# MASTER OF DIVINITY

## Specialization in | Biblical Studies

### Vocational Calling

To be a pastor, church staff member, or Christian educator, with focused preparation of over 30 hours in biblical exegesis.

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#### Basic Ministerial Competency Component (76 hours)

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##### Biblical Exposition Competency (22 hours)

Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Old Testament Exegesis (Hebrew)	2 hours
Introductory Greek Grammar	3 hours
New Testament Exegesis (Greek)	2 hours

*(12 additional hours addressing the Biblical Exposition Competency are listed below in the Biblical Studies specialization.)*

##### Christian Theological Heritage Competency (16 hours)

Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	3 hours
Introduction to Philosophy of Religion	3 hours

##### Disciple Making Competency (8 hours)

Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Introduction to Christian Missions	3 hours

##### Interpersonal Skills Competency (6 hours)

Interpersonal Relationship Skills	3 hours
Introduction to Pastoral Counseling	3 hours

##### Servant Leadership Competency (11 hours)

Supervised Ministry 2: Ministry Practicum	2 hours
Servant Leadership	2 hours
Pastoral Ministry	3 hours
Basic Church and Education Administration	3 hours
Christian Ministry in the 21st Century	1 hour

##### Spiritual and Character Formation Competency (5 hours)

Introduction to Christian Ethics	3 hours
Spiritual Formation 1*	1 hour
Spiritual Formation 2*	1 hour

##### Worship Leadership Competency (8 hours)

Worship Leadership	3 hours
Proclaiming the Bible	3 hours
Preaching Practicum	2 hours

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#### Biblical Studies Specialization Component (12 hours)

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##### Biblical Studies Specialization Electives (12 hours)

*(These electives must include 6 hours in a concentration area, such as Old Testament and Hebrew, New Testament and Greek, or Biblical Backgrounds. Old Testament and/or New Testament courses may be taken in English, Hebrew, or Greek exegesis courses, Basic or Advanced.)*

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#### Electives Component (6 hours)

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##### Free Electives (6 hours)

*(These electives may be taken in Biblical Studies or in other disciplines.)*

### Total Required: 94 hours

*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.*



# MASTER OF DIVINITY

## Specialization in Christian Education

### Vocational Calling

To be pastors, associate pastors, ministers of education, ministers of discipleship, assimilation, or maturity, or other age-level church staff members, offering over 30 hours of specialized study in age group ministry and ministry evangelism.

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### Basic Ministerial Competency Component (69 hours)

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<b>Biblical Exposition Competency</b>	<b>(16 hours)</b>
Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)	2 hours
New Testament Exegesis (English)	2 hours
<b>Christian Theological Heritage Competency</b>	<b>(16 hours)</b>
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	3 hours
Philosophical Foundations	3 hours
<b>Disciple Making Competency</b>	<b>(8 hours)</b>
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Introduction to Christian Missions	3 hours
<b>Interpersonal Skills Competency</b>	<b>(6 hours)</b>
Interpersonal Relationship Skills	3 hours
Introduction to Pastoral Counseling OR Introduction to Social Work*	3 hours
<i>*Students choosing a Social Work concentration must take Introduction to Social Work.</i>	
<b>Servant Leadership Competency</b>	<b>(10 hours)</b>
Supervised Ministry 2: Ministry Practicum	2 hours
Servant Leadership	2 hours
Pastoral Ministry	3 hours
Basic Church and Education Administration	3 hours
<b>Spiritual and Character Formation Competency</b>	<b>(5 hours)</b>
Introduction to Christian Ethics	3 hours
Spiritual Formation 1**	1 hour
Spiritual Formation 2**	1 hour
<b>Worship Leadership Competency</b>	<b>(8 hours)</b>
Worship Leadership	3 hours
Proclaiming the Bible	3 hours
Instructional Theory and Practice	2 hours

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### Christian Education Specialization Component (14 hours)

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<b>Christian Education Specialization</b>	<b>(14 hours)</b>
Directives in Christian Education	1 hour
Children's Ministry in Theory and Practice	2 hours
Youth Ministry in Theory and Practice	2 hours
Adult Ministry in Theory and Practice	2 hours
Church-Community Ministries	3 hours
Total Wellness and the Minister	2 hours
Strategic Church Development through C.E.	2 hours

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### Electives Component (14 hours)

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**Christian Education Electives** **(6 hours)**  
*(Note: If choosing a concentration, check to see how these hours are distributed. The concentrations are listed below.)*

**Free Electives** **(8 hours)**

**Total Required: 97 hours**

#### Christian Education Concentration

*Concentrations are available in Administration, Adult Education, Childhood Education, Church Music, Church Recreation/Wellness, Collegiate Ministry, Educational Foundations, Gerontology, Social Work, Women's Ministry, and Youth Education. A description of these concentrations is found in the Master of Arts in Christian Education section.*

*See specific required courses and free electives for each concentration on pages 53 and 54.*

*\*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.*

# MASTER OF DIVINITY

## Specialization in Christian Thought

### Vocational Calling

To be pastors or Christian educators, with focused preparation of over 50 hours in both biblical exegesis and theological reflection.

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### Basic Ministerial Competency Component (75 hours)

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#### Biblical Exposition Competency (28 hours)

Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar	3 hours
Advanced Old Testament Exegesis (Hebrew)	2 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar	3 hours
Advanced New Testament Exegesis (Greek)	2 hours

#### Christian Theological Heritage Competency (16 hours)

Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	3 hours
Introduction to Philosophy of Religion	3 hours

#### Disciple Making Competency (8 hours)

Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Introduction to Christian Missions	3 hours

#### Interpersonal Skills Competency (3 hours)

Interpersonal Relationship Skills	3 hours
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#### Servant Leadership Competency (7 hours)

Supervised Ministry 2: Ministry Practicum	2 hours
Servant Leadership	2 hours
Pastoral Ministry	3 hours

#### Spiritual and Character Formation Competency (5 hours)

Introduction to Christian Ethics	3 hours
Spiritual Formation 1*	1 hour
Spiritual Formation 2*	1 hour

#### Worship Leadership Competency (8 hours)

Worship Leadership	3 hours
Proclaiming the Bible	3 hours
Preaching Practicum	2 hours

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### Christian Thought Specialization Component (12 hours)

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#### Theological and Historical Studies Electives (12 hours)

*The student should take electives in theology, history, philosophy, and ethics.*

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### Electives Component (6 hours)

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#### Free Electives (6 hours)

*Students desiring to enter Ph.D. work would need an additional 2 hours of New Testament Exegesis (Advanced Greek) and 2 hours of Old Testament Exegesis (Advanced Hebrew).*

### Total Required: 93 hours

*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.*

# MASTER OF DIVINITY

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## Specialization in | Church Music

### Vocational Calling

To be worship leaders and church staff members for ministry in local churches, especially for students with interest and training in church music.

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### Basic Ministerial Competency Component (61 hours)

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<b>Biblical Exposition Competency</b>	<b>(16 hours)</b>
Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)	2 hours
New Testament Exegesis (English)	2 hours
<b>Christian Theological Heritage Competency</b>	<b>(16 hours)</b>
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	3 hours
Introduction to Philosophy of Religion	3 hours
<b>Disciple Making Competency</b>	<b>(8 hours)</b>
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Introduction to Christian Missions	3 hours
<b>Interpersonal Skills Competency</b>	<b>(3 hours)</b>
Interpersonal Relationship Skills	3 hours
<b>Servant Leadership Competency</b>	<b>(7 hours)</b>
Supervised Ministry 2: Ministry Practicum	2 hours
Servant Leadership	2 hours
Pastoral Ministry	3 hours
<b>Spiritual and Character Formation Competency</b>	<b>(5 hours)</b>
Introduction to Christian Ethics	3 hours
Spiritual Formation 1*	1 hour
Spiritual Formation 2*	1 hour
<b>Worship Leadership Competency</b>	<b>(6 hours)</b>
Worship Leadership	3 hours
Proclaiming the Bible	3 hours

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### Church Music Specialization Component (32 hours)

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<b>Concentrated Studies in Church Music</b>	<b>(16 hours)</b>
Hymnology	4 hours
Sacred Choral Literature: Genres and Styles	2 hours
Worship and Music in the 21st Century	2 hours
Church Music Education for Children	2 hours
Laboratory Choirs	non-credit
Church Music Education for Youth and Adults	2 hours
Technology in Church Music	2 hours
Church Music Elective	2 hours
Church Music Symposium (2 required)	non-credit
<b>Concentrated Studies in Music</b>	<b>(8 hours)</b>
Graduate Survey of Music Theory	2 hours
Choral Conducting	2 hours
Seminary Chorus (2 semesters)	2 hours
Ensemble	2 hours
<b>Performance Concentration</b>	<b>(8 hours)</b>
<i>Information concerning each Concentration is found with the M.M.C.M. degree. Student may choose from the following Concentration areas:</i>	
<i>Composition and Technology</i>	<i>Conducting</i>
<i>Voice</i>	<i>Piano</i>
<i>Organ</i>	<i>Orchestral Instrument</i>
<i>Music and Missions</i>	

**Total Required: 93 hours**

*Specific admission requirements for music degrees may be obtained by contacting the Division of Church Music Ministries office.*

*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.*



# MASTER OF DIVINITY

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Specialization in **Church Planting  
International Track**

### Vocational Calling

This degree is designed for implementation in cooperation with the International Mission Board's International Service Corps Department and with other SBC seminaries offering the same degree. The 91-hour degree is intended to provide 61 hours of residential work followed by 30 field-based hours. The exact delivery system employed will be determined by the location of the field assignment.

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### Basic Ministerial Competency Component (53 hours)

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#### **Biblical Exposition Competency (16 hours)**

Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)*	2 hours
New Testament Exegesis: Acts (English)*	2 hours
<i>*Students who have the biblical language skills needed may substitute Hebrew or Greek exegesis course.</i>	

#### **Christian Theological Heritage Competency (13 hours)**

Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	3 hours

#### **Spiritual and Character Formation Competency (5 hours)**

Introduction to Christian Ethics	3 hours
Spiritual Formation 1**	1 hour
Spiritual Formation 2**	1 hour
<i>**Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.</i>	

#### **Disciple Making Competency (8 hours)**

Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Introduction to Christian Missions	3 hours

#### **Worship Leadership Competency (6 hours)**

Worship Leadership	3 hours
Proclaiming the Bible	3 hours

#### **Interpersonal Skills Competency (3 hours)**

Interpersonal Relationship Skills	3 hours
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#### **Servant Leadership Competency (2 hours)**

Servant Leadership	2 hours
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### Cross-Cultural Church Planting Component (38 hours)

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*Eight hours will be taken on campus in a combination from the following area. The remaining 30 hours will be taken on the field overseas*

#### **Missions (4 hours)**

Contemporary Mission Methods and Movements	2 hours
Life and Work of the Missionary	2 hours
<i>(Both of these are required as on-campus courses)</i>	

#### **Designated On-Campus Electives (4 hours)**

*(These courses will be determined in consultation with the faculty advisor based on the student's experience, target field, and strategic focus. These may include mission courses or other appropriate courses.)*

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### On the Field Overseas Suggested Course Schedule \*\*\* (Two Year ISC Assignment) (30 hours)

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#### **Year 1:**

##### **Semester 1 (8 hours)**

International Church Planting Practicum	2 hours
Field Language Acquisition	3 hours
Transcultural Communication of the Gospel (OR appropriate field-based course)	3 hours

##### **Semester 2 (7 hours)**

International Church Planting Practicum	2 hours
Field Language Acquisition	2 hours
World Religion Practicum	3 hours

#### **Year 2:**

##### **Semester 1 (7 hours)**

International Church Planting Practicum	2 hours
Clinical Field Project in Evangelism	3 hours
Guided Reading Elective	3 hours

##### **Semester 2 (7 hours)**

International Church Planting Practicum	2 hours
Discipleship Practicum	3 hours
Guided Reading Elective	2 hours

*-continued on the next page*

**Master of Divinity with Specialization in Church Planting, International Track** *(Continued)*

**On the Field Overseas Suggested Course Schedule\*\*\*  
(Three Year Apprenticeship Assignment) (30 hours)**

<b>Year 1:</b>	
<b>Semester 1</b>	<b>(3 hours)</b>
Field Language Acquisition	3 hours
<b>Semester 2</b>	<b>(2 hours)</b>
Field Language Acquisition	2 hours
<b>Year 2:</b>	
<b>Semester 1</b>	<b>(5 hours)</b>
International Church Planting Practicum	2 hours
Transcultural Communication of the Gospel (OR appropriate field based course)	3 hours
<b>Semester 2</b>	<b>(8 hours)</b>
International Church Planting Practicum	2 hours
World Religion Practicum	3 hours
Clinical Field Project in Evangelism	3 hours
<b>Year 3:</b>	
<b>Semester 1</b>	<b>(7 hours)</b>
International Church Planting Practicum	2 hours
Discipleship Practicum	3 hours
Guided Reading Elective	2 hours
<b>Semester 2</b>	<b>(5 hours)</b>
International Church Planting Practicum	2 hours
Guided Reading Elective	3 hours

\*\*\*In order to complete the 30 hours overseas, a student must be approved by the International Mission Board of the SBC to serve as an ISC missionary or missionary apprentice.

**Total Required: 91 hours  
(61 on campus, 30 on field)**

**M. Div. Church Planting, International Track**

This degree plan is offered by the Seminary in cooperation with the International Mission Board (IMB) of the Southern Baptist Convention. The degree is specifically designed for those who are preparing for long term service with the IMB as career missionaries as well as those who feel called to serve short term for two years as an international church planter through the International Service Corps (ISC) of the IMB. The first 61 semester hours of the degree are completed on the New Orleans campus or one of the graduate extension centers. The remaining thirty hours are completed on the international mission field after a candidate has been appointed by the IMB.

**Entrance Requirements**

1. The entrance requirements are the same as those established for enrollment in the basis Master of Divinity degree for New Orleans Baptist Theological Seminary.
2. The application process with the IMB usually begins at least a year before possible appointment. Normally a student will begin seminary studies before applying for service with the IMB. The student should understand that enrollment in the degree plan at NOBTS and the applicant's acceptance for service by the IMB are separate issues. In other words, enrollment in the degree plan does not guarantee acceptance by the IMB for ISC, Apprenticeship, or Career service. Individuals or couples with divorce in their background are not eligible for this program according to IMB guidelines. However, such persons may be candidates to be appointed through the ISC of the IMB separate from this degree plan.

**Choices for Completing the Degree Plan**

There are two ways a person can serve with the IMB while completing this degree. Course work will be coordinated with the professor working with students in this degree plan.

1. The two year track would be through appointment for a two-year term of service with the International Service Corps of the IMB. The course work of 30 hours would be completed on the field usually during the fall and spring semester schedule for NOBTS during four semesters over the two year period. Course work would be approximately 7-8 hours each semester.
2. The three-year track would be through appointment as a Missionary Apprentice. The course work would include 5 semester hours of language study during the first year on the field. The remaining 25 hours would be completed on the field normally during the fall and spring semesters in the second and third year. This would usually involve 6-7 hours of course work each semester.

**Additional Information**

Those interested in the degree plan may contact the Registrar's Office of NOBTS or the office of Dr. Philip Pinckard. Phone: (504) 282-4455, Extension 3224. Email address: ppinckard@nobts.edu.

# MASTER OF DIVINITY

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Specialization in | Church Planting  
North American Track

## Vocational Calling

To be church planters or missionaries in settings in North America. This degree proposal is offered in partnership with the North American Mission Board through the Nehemiah Project and the Cecil B. Day Center for Church Planting. The 69-hour residency portion of the degree is designed to be completed in two years to facilitate the student having hands-on church planting experience while completing the 24-hour off-campus component of the degree. The off-campus component of the degree is designed to be completed in three to four semesters on the field to maintain a balance between church planting experience and academic studies.

<b>Basic Ministerial Competency Component</b> (67-71 hours)	
<b>Biblical Exposition Competency</b>	<b>(16 hours)</b>
Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)	2 hours
**New Testament Exegesis: Acts (English)	2 hours
<b>Christian Theological Heritage Competency</b>	<b>(14-15 hours)</b>
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of American Christianity	3 hours
Baptist Heritage	3 hours
Christian Apologetics (3 hours) OR	
World Religions (2 hours)	2-3 hours
<b>Disciple Making Competency</b>	<b>(15-16 hours)</b>
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Principles for Church Planting and Revitalization	2 hours
Strategic Planting for Multiplication	3 hours
Urban Church Planting (2 hours) OR	
Introduction to Missions (3 hours)	2-3 hours
Church Models for Disciple Making and Growth	3 hours
<b>Interpersonal Skills Competency</b>	<b>(3 hours)</b>
Interpersonal Relationship Skills	3 hours
<b>Servant Leadership Competency</b>	<b>(2 hours)</b>
Servant Leadership	2 hours
<b>Spiritual and Character Formation Competency</b>	<b>(5 hours)</b>
Introduction to Christian Ethics	3 hours
Spiritual Formation 1*	1 hour
Spiritual Formation 2*	1 hour

<b>Worship Leadership Competency</b>	<b>(6 hours)</b>
Worship Leadership	3 hours
Proclaiming the Bible	3 hours

<b>Designated Electives Related to Competencies</b>	<b>(6-8 hours)</b>
<i>In consultation with the Cecil B. Day Center for Church Planting, the student will select from the following designated electives:</i>	
Introduction to Pastoral Counseling	3 hours
Basic Church and Education Administration	3 hours
Church Growth: Leadership	2 hours
Contemporary Trends in Growing an Evangelistic Church	3 hours
Mobilizing God's People for Ministry	3 hours
Evangelism or Discipleship Elective	2-3 hours

<b>Church Planting Component</b> (22 hours)	
** Internship 1 (Church Planting)	3 hours
** Internship 2 (Church Planting)	3 hours
** Church Planting Apprenticeship 1	3 hours
** Church Planting Apprenticeship 2	3 hours
** Independent Study in Church Planting	3 hours
** Designated Reading List	2 hours
** Church and Community Assessment	2 hours
** Ministry Integration Project	3 hours

\*\* Designates classes to be taken while on the field church planting.

<b>Electives Component</b> (2-3 hours)	
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Free Electives	(2-3 hours)
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**Total Required: 93-94 hours**  
**(69 on campus, 24 on field)**

*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.*



## Master of Divinity with Specialization in Church Planting, North American Track *(Continued)*

### Entrance Requirements

1. The entrance requirements are the same as those established for enrollment in the basic Master of Divinity degree at New Orleans Baptist Theological Seminary.
2. After the first year of studies, the students will complete an assessment to determine student's potential suitability for church planting. At this time the student will either be redirected to another field of study or continue in the program.
3. Students interested in this specialization should contact the Director of the Cecil B. Day Center for Church Planting to assess their suitability for SBC church planting appointment.

### Educational Methods

The students will be exposed to a variety of methods of learning: classroom, field, and independent study. The distinctive pedagogy of this program will be a significant component of supervised ministry. For the North American track of 93-94 hours, students will take 69 hours on campus and up to 24 hours on the field as the church planting component. For the North American track the off-campus work will consist of a church planting practicum, independent study courses and a research/reflection project.

### Uniqueness

The characteristics of this degree will be beneficial to the student, the new church plant and the seminary, including the following:

1. In the North American track partnerships will be developed with the Southern Baptist Convention's North American Mission Board. Many of the programs necessary to complete the degree are already in existence at NAMB.
2. It will provide students with the opportunity of completing about one-third of the requirements on the field of ministry.
3. The degree will have multiple educational components to better equip the students for the task facing them upon graduation. The students could participate in some combination of Nehemiah Church Planting short-term internships, and serve as a two-year Nehemiah Church Planter. The model would allow for both clusters of students in a given region and/or allow students to serve under the mentorship of a church planter who has recently planted a church.

4. The degree is competency-based. The degree is designed with the end result in mind. With the components of assessment, course design and supervised field work, the students are better positioned to develop the skills necessary to plant a new church.

### Components

The degree will consist of multiple components designed to equip the student for church planting:

### Assessment

There will be a two-phase assessment in the North American track:

1. Initial Interview and Assessment, to be completed after the first year of study. The purpose is to determine the student's interest, gift-mix, abilities, temperament, and past experience which might affect their effectiveness as a church planter. Areas of strength are noted and areas needing strengthening will be identified to the student.
2. Second Interview and Reassessment, to be completed at the end of the student's second year of study and after an internship has been completed. The purpose is to reassess the potential church planting compatibility and success in light of additional academic studies and observations of their field experience
3. Assessment will be channeled through the NAMB initial screening process to insure that candidates have the potential for career appointment.

### Internship North American Track

The purpose of this component is to give students a short-term (10-13 weeks) experience as a key participant in a new or recent church plant. This experience will allow the student to evaluate his personal interests, skills and possible calling into church planting.

### Apprenticeship/Mentoring

The purpose of this component is to give students an in-depth, hands-on experience in a new or recent church plant. The student will serve in some type of leadership capacity. A qualified person, such as sponsoring church pastor, minister of missions, church plant pastor, director of missions would serve as the field supervisor. After input from the field personnel, the student may be afforded the opportunity to plant a new church under the mentorship of a qualified person. The mentor will guide the student in all of the pre-public phases of the church start.

# MASTER OF DIVINITY

## Specialization in | Evangelistic Church Growth

### Vocational Calling

To serve as pastor, church staff member, vocational evangelist, denominational worker related to evangelism, or missionary. This degree is designed for those students who have a high interest in evangelism and church growth/health.

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### Basic Ministerial Competency Component (72-73 hours)

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#### Biblical Exposition Competency (22 hours)

Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Old Testament Exegesis (Hebrew)	2 hours
Introductory Greek Grammar	3 hours
New Testament Exegesis (Greek)	2 hours

#### Christian Theological Heritage Competency (15-16 hours)

Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	3 hours
Christian Apologetics OR Theology of the Cults	2-3 hours

#### Disciple Making Competency (8 hours)

Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Introduction to Christian Missions	3 hours

#### Interpersonal Skills Competency (6 hours)

Interpersonal Relationship Skills	3 hours
Introduction to Pastoral Counseling	3 hours

#### Servant Leadership Competency (8 hours)

Supervised Ministry 2: Ministry Practicum	2 hours
Servant Leadership	2 hours
Pastoral Ministry	3 hours
Christian Ministry in the 21st Century	1 hour

#### Spiritual and Character Formation Competency (5 hours)

Introduction to Christian Ethics	3 hours
Spiritual Formation 1*	1 hour
Spiritual Formation 2*	1 hour

#### Worship Leadership Competency (8 hours)

Worship Leadership	3 hours
Proclaiming the Bible	3 hours
Preaching Practicum	2 hours

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### Evangelistic Church Health and Growth Specialization Component (15 hours)

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#### Evangelism, Church Health, Church Growth (9 hours)

Biblical Principles and Practices of Evangelism	3 hours
Vital Signs of a Healthy Church	3 hours
Contemporary Trends in Growing an Evangelistic Church	3 hours

#### Designated Electives (6 hours)

*The student may choose 6 hours from the following:*

Church Models of Disciplemaking and Growth	3 hours
Reaching the Postmodern, Dechurched, and Uninterested	3 hours
Great Revivals and Awakenings	3 hours
Mobilizing God's People for Ministry	3 hours
Finding Evangelistic, Church Health, and Church Growth Solutions	1-3 hours
Clinical Field Project in Church Growth	1-3 hours
Independent Directed Study in Church Growth	1-3 hours
Clinical Field Project in Evangelism OR Church Planting	1-3 hours
Independent Directed Study in Evangelism OR Church Planting	1-3 hours

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### Electives Component (3 hours)

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#### Free Electives (3 hours)

### Total Required: 90-91 hours

*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.*

# MASTER OF DIVINITY

## Specialization in Expository Preaching

### Vocational Calling

The Master of Divinity in Expository Preaching is a graduate degree for men who are preparing for pastoral ministry in the local church. While incorporating a broad range of biblical, theological, historical, and practical studies to serve as a foundation for effective ministry, the primary intent of the program is to provide training in the right proclamation of God's Word as the primary task of the shepherd. Students are equipped by professors in the fields of homiletics and biblical studies with specialized skills in the process of exposition. This specialization also is the recommended track for students preparing to do Ph.D. or D.Min. work in preaching.

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### Basic Ministerial Competency Component (81 hours)

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<b>Biblical Exposition Competency</b>	<b>(28 hours)</b>
Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar	3 hours
Advanced Old Testament Exegesis (Hebrew)	2 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar	3 hours
Advanced New Testament Exegesis (Greek)	2 hours
<b>Christian Theological Heritage Competency</b>	<b>(16 hours)</b>
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	3 hours
Introduction to Philosophy of Religion OR Christian Apologetics	3 hours
<b>Disciple Making Competency</b>	<b>(8 hours)</b>
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Introduction to Christian Missions	3 hours
<b>Interpersonal Skills Competency</b>	<b>(6 hours)</b>
Interpersonal Relationship Skills	3 hours
Introduction to Pastoral Counseling	3 hours
<b>Servant Leadership Competency</b>	<b>(10 hours)</b>
Supervised Ministry 2: Expository Preaching Ministry Practicum	2 hours
Servant Leadership	2 hours
Pastoral Ministry	3 hours
Basic Church and Education Administration	3 hours
<b>Spiritual and Character Formation Competency</b>	<b>(5 hours)</b>
Introduction to Christian Ethics	3 hours
Spiritual Formation 1*	1 hour
Spiritual Formation 2*	1 hour

<b>Worship Leadership Competency</b>	<b>(8 hours)</b>
Worship Leadership	3 hours
Proclaiming the Bible	3 hours
Preaching Practicum	2 hours

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### Expository Preaching Specialization and Electives Component (12 hours)

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<b>Expository Preaching Courses</b>	<b>(4 hours)</b>
Contemporary Bible Exposition	2 hours
Pastoral Preaching	2 hours

<b>Bible Exposition Designated Electives</b>	<b>(8 hours)</b>
<i>The student may choose 8 hours from the following:</i>	
Preaching from Bible History	2-3 hours
Preaching from Poetic and Wisdom Literature	2-3 hours
Preaching from the Prophets	2-3 hours
Preaching from the Gospels	2-3 hours
Preaching from the Epistles	2-3 hours
Preaching from Apocalyptic Literature	2-3 hours
Preaching Bible Doctrine	2-3 hours

**Total Required: 93 hours**

*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.*



# MASTER OF DIVINITY

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## Specialization in | Missions

### Vocational Calling

To serve in a variety of positions in missions agencies.

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### Basic Ministerial Competency Component (75 hours)

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<b>Biblical Exposition Competency</b>	<b>(28 hours)</b>
Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar	3 hours
Advanced OT Exegesis (Hebrew)	2 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar	3 hours
Advanced NT Exegesis (Greek)	2 hours
<b>Christian Theological Heritage Competency</b>	<b>(16 hours)</b>
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	3 hours
Christian Apologetics OR	
Introduction to Philosophy of Religion	3 hours
<b>Disciple Making Competency</b>	<b>(8 hours)</b>
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Introduction to Christian Missions	3 hours
<b>Interpersonal Skills Competency</b>	<b>(3 hours)</b>
Interpersonal Relationship Skills	3 hours
<b>Servant Leadership Competency</b>	<b>(7 hours)</b>
Supervised Ministry 2: Ministry Practicum	2 hours
Servant Leadership	2 hours
Pastoral Ministry	3 hours
<b>Spiritual and Character Formation Competency</b>	<b>(5 hours)</b>
Introduction to Christian Ethics	3 hours
Spiritual Formation 1*	1 hour
Spiritual Formation 2*	1 hour
<b>Worship Leadership Competency</b>	<b>(8 hours)</b>
Worship Leadership	3 hours
Proclaiming the Bible	3 hours
Preaching Practicum	2 hours

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### Missions Component (15 hours)

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<b>Missions Electives</b>	<b>(10 hours)</b>
<b>Designated Electives</b>	<b>(5 hours)</b>
<i>These courses will be determined in consultation with the missions faculty based on the student's experience, target field, and strategic focus.</i>	

### Total Required: 90 hours

*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.*

# MASTER OF DIVINITY

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## Specialization in | Pastoral Care

### Vocational Calling

To serve as military and hospital chaplain, pastor, social worker, church staff member in pastoral care and counseling, and related areas wherein a license in counseling is not required. Some pastors who desire a specialization in pastoral care would also pursue this degree.

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### Basic Ministerial Competency Component (70 hours)

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<b>Biblical Exposition Competency</b>	<b>(25 hours)</b>
Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Old Testament Exegesis (Hebrew)	2 hours
Introductory Greek Grammar	3 hours
New Testament Exegesis (Greek)	2 hours
The Bible in the Professional Christian Counselor	3 hours
<b>Christian Theological Heritage Competency</b>	<b>(16 hours)</b>
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	3 hours
Practical Integration of Psychology, Theology, and Spirituality	3 hours
<b>Disciple Making Competency</b>	<b>(8 hours)</b>
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Introduction to Christian Missions	3 hours
<b>Servant Leadership Competency</b>	<b>(5 hours)</b>
Servant Leadership	2 hours
Pastoral Ministry	3 hours
<b>Spiritual, Character, and Professional Formation Competency</b>	<b>(8 hours)</b>
Introduction to Christian Ethics	3 hours
Spiritual Formation 1*	1 hour
Spiritual Formation 2*	1 hour
Ethical, Legal and Professional Issues in Counseling	3 hours
<b>Worship Leadership Competency</b>	<b>(8 hours)</b>
Worship Leadership	3 hours
Proclaiming the Bible	3 hours
Preaching Practicum	2 hours

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### Pastoral Care Component (24 hours)

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<b>Psychology Component</b>	<b>(6 hours)</b>
Mental Disorders and Treatments	3 hours
Personality Development	3 hours
<b>Pastoral Counseling Component</b>	<b>(15 hours)</b>
Interpersonal Relationship Skills	3 hours
Introduction to Pastoral Counseling	3 hours
Advanced Pastoral Counseling	3 hours
Crisis Counseling	3 hours
Group Counseling	3 hours
<b>Clinical Practice Component</b>	<b>(3 hours)</b>
<i>(Prerequisites: PSCY5302, 6301, 6303; 6302 strongly recommended)</i>	
Basic Clinical Pastoral Education	3 hours

### Total Required: 94 hours

*Additional Pastoral Care Courses strongly recommended but not required for degree:*

*Death, Loss, Grief*  
*Chemical Dependency*  
*The "therapy" courses: PSYC6251, 6352, 6353, 6354, 6355*

*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.*

# MASTER OF DIVINITY

## Specialization in | Pastoral Ministry

### Vocational Calling

To serve as pastor or ministerial staff member of a local church, or as a military or hospital chaplain.

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### Basic Ministerial Competency Component (76 hours)

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<b>Biblical Exposition Competency</b>	<b>(22 hours)</b>
Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Old Testament Exegesis (Hebrew)	2 hours
Introductory Greek Grammar	3 hours
New Testament Exegesis (Greek)	2 hours

<b>Christian Theological Heritage Competency</b>	<b>(16 hours)</b>
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	3 hours
Introduction to Philosophy of Religion	3 hours

<b>Disciple Making Competency</b>	<b>(8 hours)</b>
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Introduction to Christian Missions	3 hours

<b>Interpersonal Skills Competency</b>	<b>(6 hours)</b>
Interpersonal Relationship Skills	3 hours
Introduction to Pastoral Counseling	3 hours

<b>Servant Leadership Competency</b>	<b>(11 hours)</b>
Supervised Ministry 2: Ministry Practicum	2 hours
Servant Leadership	2 hours
Pastoral Ministry	3 hours
Basic Church and Education Administration	3 hours
Christian Ministry in the 21st Century	1 hour

<b>Spiritual and Character Formation Competency (5 hours)</b>	
Introduction to Christian Ethics	3 hours
Spiritual Formation 1*	1 hour
Spiritual Formation 2*	1 hour

<b>Worship Leadership Competency</b>	<b>(8 hours)</b>
Worship Leadership	3 hours
Proclaiming the Bible	3 hours
Preaching Practicum	2 hours

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### Pastoral Ministry Component (8 hours)

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<b>Pastoral Ministry Competency</b>	<b>(8 hours)</b>
Stress and Conflict Management	2 hours
Church Ministries Creation and Contextualization	2 hours
Contemporary Bible Exposition	2 hours
Pastoral Preaching	2 hours

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### Electives Component (9 hours)

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<b>Free Electives</b>	<b>(9 hours)</b>
<i>Students seeking to complete the requirements for doctoral studies would use their elective hours in biblical studies and complete the additional hours of biblical languages as necessary as per degree requirements.</i>	

**Total Required: 93 hours**

*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.*

# MASTER OF DIVINITY

## Specialization in | People Group Strategies

### Vocational Calling

To serve in international missions with a focus on missions strategy.

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### Basic Ministerial Competency Component (60 hours)

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#### Biblical Exposition Competency (16 hours)

Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)*	2 hours
New Testament Exegesis: Acts (English)*	2 hours

*\*Students who have the biblical language skills needed may substitute Hebrew or Greek exegesis courses.*

#### Christian Theological Heritage Competency (16 hours)

Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	3 hours
Christian Apologetics	3 hours

#### Disciple Making Competency (8 hours)

Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Introduction to Christian Missions	3 hours

#### Interpersonal Skills Competency (3 hours)

Interpersonal Relationship Skills	3 hours
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#### Servant Leadership Competency (6 hours)

Supervised Ministry 2: Ministry Practicum	2 hours
Servant Leadership	2 hours
Life and Work of the Missionary	2 hours

#### Spiritual and Character Formation Competency (5 hours)

Introduction to Christian Ethics	3 hours
Spiritual Formation 1**	1 hour
Spiritual Formation 2**	1 hour

#### Worship Leadership Competency (6 hours)

Worship Leadership	3 hours
Proclaiming the Bible	3 hours

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### People Group Strategies Specialization Component (26 hours)

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#### People Group Specialization (16 hours)

Contemporary Mission Methods and Movements	2 hours
Transcultural Communication of the Gospel	2 hours
People Group Research Practicum	2 hours
World A	2 hours

*An additional 8 hours will be selected from missions electives such as Anthropology for Missionaries, The Persecuted Church, Linguistics for Missionaries, or other appropriate missions courses.*

#### Electives in Missions, Evangelism, Discipleship, or Church Planting (10 hours)

*These courses will be determined in consultation with the faculty advisor based on the student's experience, target field, and strategic focus.*

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### Electives Component (8 hours)

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#### Free Electives (8 hours)

**Total Required: 94 hours**

*\*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.*



# MASTER OF DIVINITY

## Specialization in Psychology and Counseling

### Vocational Calling

To serve as a professional Christian counselor, pastoral counselor, minister of family life and counseling, other church staff member, social ministry worker, chaplain, and related areas of service which require or benefit from licensure as a professional counselor. This degree provides a total of 48 semester hours in counseling necessary for LPC licensure in most states and a richer study of the biblical and theological foundation for ministry than the MAMFC degree.

<b>Basic Ministerial Competency Component (65 hours)</b>	<b>Christian Counseling Component (38 hours)</b>
<p><b>Biblical Exposition Competency (19 hours)</b></p> <ul style="list-style-type: none"> <li>Encountering the Biblical World 3 hours</li> <li>Exploring the Old Testament 3 hours</li> <li>Exploring the New Testament 3 hours</li> <li>Introduction to Biblical Hermeneutics 3 hours</li> <li>Old Testament Exegesis (English) 2 hours</li> <li>New Testament Exegesis (English) 2 hours</li> <li>The Bible in the Professional Christian Counselor 3 hours</li> </ul> <p><b>Christian Theological Heritage Competency (16 hours)</b></p> <ul style="list-style-type: none"> <li>Systematic Theology 1 3 hours</li> <li>Systematic Theology 2 3 hours</li> <li>History of Christianity: Early-Medieval 2 hours</li> <li>History of Christianity: Reformation-Modern 2 hours</li> <li>Baptist Heritage 3 hours</li> <li>Practical Integration of Psychology, Theology and Spirituality 3 hours</li> </ul> <p><b>Disciple Making Competency (8 hours)</b></p> <ul style="list-style-type: none"> <li>Supervised Ministry 1: Personal Evangelism Practicum 2 hours</li> <li>Church Evangelism 3 hours</li> <li>Introduction to Christian Missions 3 hours</li> </ul> <p><b>Interpersonal Skills Competency (3 hours)</b></p> <ul style="list-style-type: none"> <li>Interpersonal Relationship Skills 3 hours</li> </ul> <p><b>Servant Leadership Competency (5 hours)</b></p> <ul style="list-style-type: none"> <li>Servant Leadership 2 hours</li> <li>Pastoral Ministry 3 hours</li> </ul> <p><b>Spiritual, Character and Professional Formation Competency (8 hours)</b></p> <ul style="list-style-type: none"> <li>Introduction to Christian Ethics 3 hours</li> <li>Spiritual Formation 1* 1 hour</li> <li>Spiritual Formation 2* 1 hour</li> <li>Ethical, Legal and Professional Issues in Counseling 3 hours <i>(Prerequisite to PSYC6280 Clinical Practicum)</i></li> </ul> <p><i>*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.</i></p> <p><b>Worship Leadership Competency (6 hours)</b></p> <ul style="list-style-type: none"> <li>Worship Leadership 3 hours</li> <li>Proclaiming the Bible 3 hours</li> </ul>	<p><b>Psychology Component (12 hours)</b></p> <ul style="list-style-type: none"> <li>Mental Disorders and Treatments 3 hours <i>(Prerequisite to PSYC6280 Clinical Practicum)</i></li> <li>Personality Development 3 hours</li> <li>Human Development 3 hours</li> <li>Appraisal of Individuals 3 hours <i>(Prerequisite: PSYC6474 Scientific Research I)</i></li> </ul> <p><b>Professional Counseling Component (16 hours)</b></p> <ul style="list-style-type: none"> <li>The Art of Counseling: Techniques and Skills in Therapy 3 hours</li> <li>Group Counseling 3 hours</li> <li>Lifestyle and Career Counseling 3 hours</li> <li>Clinical Marriage and Family Assessment 2 hours</li> <li>Family Systems Theory and Therapies 2 hours</li> </ul> <p><i>At least one of the following courses (3 hours required; students are encouraged to take at least two courses; prerequisites to each below: PSYC6250 and PSYC6251):</i></p> <ul style="list-style-type: none"> <li>Childhood Disorders and Therapies 3 hours</li> <li>Contemporary Approaches to Marital/Pre-marital Therapy 3 hours</li> <li>Structural and Strategic Therapy 3 hours</li> <li>Intergenerational Marriage and Family Therapy 3 hours</li> <li>Cognitive-Behavioral Therapy 3 hours</li> <li>Brief Approaches to Marriage and Family Therapy 3 hours</li> </ul> <p><b>Clinical Practice Component (6 hours)</b></p> <ul style="list-style-type: none"> <li>Clinical Practicum 2 hours <i>(Prerequisites: PSYC6301, 6302, 6303; and Director of Clinical Training recommendation)</i></li> <li>Clinical Internship I and II 4 hours <i>(Prerequisites: PSYC6301, 6302, 6303, 6280; one "therapy" course; and Practicum Site Supervisor and Director of Clinical Training recommendation)</i></li> </ul> <p><b>Research Language Component (4 hours)</b></p> <ul style="list-style-type: none"> <li>Scientific Research I: Descriptive Statistics to Analysis of Variance 4 hours</li> </ul>
<b>Total Required: 103 hours</b>	

## Master of Divinity with Specialization in Psychology and Counseling

(Continued)

### Recommended Courses

Although not required for this degree, students are encouraged to complete the following courses and to consult with their State Board of Examiners to determine any additional specific course requirements for licensure in their state:

Human Sexuality	3 hours
Social and Multicultural Issues in Counseling	2 hours
Chemical Dependency	3 hours

### Recommended Six-Semester Course Cycle

Goal: to maximize learning and to reduce scheduling conflicts. The list below reflects only the recommended order for the counseling courses. Many variations are possible. Note that courses "suggested" are not required.

#### First Semester\*

- Ethical, Legal, and Professional Issues in Counseling
- The Art of Counseling: Techniques and Skills in Therapy
- Mental Disorders and Treatments
- Marriage and Family Assessment
- Family Systems Theories and Therapies

\*Students must schedule *Spiritual Formation 1 and 2* with the same group for the entire year.

#### Second Semester\*

- Human Development
- Practical Integration of Psychology, Theology, and Spirituality

One of the following:

- Cognitive-Behavioral Therapy
- Brief Approaches to Marriage and Family Therapy
- Structural and Strategic Therapy
- Intergenerational Therapy
- Childhood Disorders and Therapies
- Contemporary Approaches to Marital/Pre-marital Therapy

\*Students must schedule *Spiritual Formation 1 and 2* with the same group for the entire year.

#### Third Semester

- Scientific Research I: Descriptive Statistics to Analysis of Variance
- Personality Development
- Group Counseling and (suggested) Social and Multicultural Issues in Counseling
- Clinical Practicum

Suggested - One of the following:

(particularly if considering AAMFT or LMFT credentials)

- Cognitive-Behavioral Therapy
- Brief Approaches to Marriage and Family Therapy
- Structural and Strategic Therapy
- Intergenerational Therapy
- Childhood Disorders and Therapies
- Contemporary Approaches to Marital/Pre-marital Therapy

#### Fourth Semester

- The Bible in the Professional Christian Counselor
- Individual Analysis and Lifestyle Development and Career Counseling
- Begin Clinical Internship

Suggested - One of the following:

(particularly if considering AAMFT or LMFT credentials)

- Cognitive-Behavioral Therapy
- Brief Approaches to Marriage and Family Therapy
- Structural and Strategic Therapy
- Intergenerational Therapy
- Childhood Disorders and Therapies
- Contemporary Approaches to Marital/Pre-marital Therapy

#### Fifth Semester

- Complete Clinical Internship

Suggested:

- Chemical Dependency
- Human Sexuality

Suggested - One of the following:

- Cognitive-Behavioral Therapy
- Brief Approaches to Marriage and Family Therapy
- Structural and Strategic Therapy
- Intergenerational Therapy
- Childhood Disorders and Therapies
- Contemporary Approaches to Marital/Pre-marital Therapy

#### Sixth Semester

Complete other required courses

# MASTER OF DIVINITY

## Specialization in | Urban Missions

### Vocational Calling

To serve as a pastor, church planter, church staff member, or missionary in an urban environment. This degree is applicable to those interested in international or North American ministry settings.

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### Basic Ministerial Competency Component (64-65 hours)

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#### Biblical Exposition Competency (16 hours)

Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)*	2 hours
New Testament Exegesis: Acts (English)*	2 hours

*\*Students who have the biblical language skills needed may substitute Hebrew or Greek exegesis courses.*

#### Christian Theological Heritage Competency (15-16 hours)

Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	3 hours
Christian Apologetics (3 hours) OR Missionary Anthropology (2 hours)	2-3 hours

#### Disciple Making Competency (9 hours)

Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Introduction to Christian Missions	3 hours
Christian Ministry in the 21st Century	1 hour

#### Interpersonal Skills Competency (6 hours)

Interpersonal Relationship Skills	3 hours
Introduction to Pastoral Counseling	3 hours

#### Servant Leadership Competency (5 hours)

Servant Leadership	2 hours
Pastoral Ministry	3 hours

#### Spiritual and Character Formation Competency (5 hours)

Introduction to Christian Ethics	3 hours
Spiritual Formation 1**	1 hour
Spiritual Formation 2**	1 hour

#### Worship Leadership Competency (8 hours)

Worship Leadership	3 hours
Proclaiming the Bible	3 hours
Preaching Practicum	2 hours

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### Urban Ministry Specialization Component (23 hours)

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#### Urban Ministry Specialization (15 hours)

Introduction to Urban Missions	2 hours
New Orleans Ministry and Missions	2 hours
Church-Community Ministries	3 hours
Exegeting the City for Effective Ministry	2 hours
Principles for Church Planting and Revitalization	2 hours
Transcultural Communication of the Gospel	2 hours
Urban Mission Practicum	2 hours

#### Urban Ministry Electives (8 hours)

*In consultation with the Missions Department, the student will select appropriate courses in missions, evangelism, church planting, church growth, and Christian education.*

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### Electives Component (3-4 hours)

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#### Free Electives (3-4 hours)

### Total Required: 90-92 hours

*\*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.*

# MASTER OF DIVINITY

## Specialization in | Worship Leadership

### Vocational Calling

To be worship leaders and church staff members for ministry in local churches, especially for students with interest and training in church music.

#### Basic Ministerial Competency Component (68 hours)

<b>Biblical Exposition Competency</b>	<b>(22 hours)</b>
Encountering the Biblical World	3 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Old Testament Exegesis (Hebrew)	2 hours
Introductory Greek Grammar	3 hours
New Testament Exegesis (Greek)	2 hours
<b>Christian Theological Heritage Competency (16 hours)</b>	
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	2 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	3 hours
Introduction to Philosophy of Religion	3 hours
<b>Disciple Making Competency (8 hours)</b>	
Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Church Evangelism	3 hours
Introduction to Christian Missions	3 hours
<b>Interpersonal Skills Competency (3 hours)</b>	
Interpersonal Relationship Skills	3 hours
<b>Servant Leadership Competency (8 hours)</b>	
Supervised Ministry 2: Ministry Practicum	2 hours
Servant Leadership	2 hours
Pastoral Ministry	3 hours
Christian Ministry in the 21st Century	1 hour
<b>Spiritual and Character Formation Competency (5 hours)</b>	
Introduction to Christian Ethics	3 hours
Spiritual Formation 1*	1 hour
Spiritual Formation 2*	1 hour
<b>Worship Leadership Competency (6 hours)</b>	
Worship Leadership	3 hours
Proclaiming the Bible	3 hours

#### Worship Leadership Component (22-23 hours)

*Students will choose one of the following two tracks, according to their giftedness and calling:*

<b>Preaching Concentration</b>	<b>(22 HOURS)</b>
<b>Leadership Core (12 hours)</b>	
Preaching Practicum	2 hours
Three advanced Preaching Courses	6 hours
Worship Leadership Lab	2 hours
Contemporary Worship	2 hours
<b>Music Core (10 hours)</b>	
Worship and Music in the 21st Century	2 hours
Technology in Church Music	2 hours
Fundamentals of Music for Worship Leading	3 hours
Practical Worship Leading	3 hours
<b>Music Concentration (23 HOURS)</b>	
<b>Leadership Core (5 hours)</b>	
Speech Principles and Techniques	3 hours
Worship Leadership Lab	2 hours
<b>Music Core (18 hours)</b>	
Worship and Music in the 21st Century	2 hours
Technology in Church Music	2 hours
Hymnology	4 hours
Advanced Readings in Worship or Contemporary Trends in Church Music	
Philosophy and Administration	2 hours
Fundamentals of Music for Worship Leading	3 hours
Conducting Elective	3 hours
<i>(in consultation with Music faculty)</i>	
Ensemble or Performance	2 hours
<i>(choice of Voice, Piano, Organ, or Ensemble)</i>	

### Total Required: 90-91 hours

*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.*



# MASTER OF ARTS IN BIBLICAL STUDIES

## Vocational Calling

To prepare students for research degrees in biblical studies for the purpose of teaching, research, or writing in various fields of Biblical Studies. Students may opt for a broad-based degree in Biblical Languages or for a concentration in Old Testament and Hebrew, New Testament and Greek, or Biblical Backgrounds.

### Basic Ministerial Competency Component (33-34 hours)

<b>Biblical Studies Competency</b>	<b>(13 hours)</b>
Intermediate Greek Grammar*	3 hours
Advanced New Testament Greek Exegesis	2 hours
Intermediate Hebrew Grammar*	3 hours
Advanced Old Testament Hebrew Exegesis	2 hours
Encountering the Biblical World*	3 hours
<b>Theological and Historical Studies Competency</b>	<b>(14 hours)</b>
History of Christianity: Early-Medieval*	2 hours
History of Christianity: Reformation-Modern*	2 hours
Baptist Heritage*	2 hours
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
<i>One course from the following:</i>	2 hours
Introduction to Philosophy of Religion,	
Introduction to Christian Ethics*	
Contemporary Philosophical Hermeneutics	
<b>Ministry Studies Competency</b>	<b>(6-7 hours)</b>
Supervised Ministry 1	2 hours
Spiritual Formation 1 and 2	2 hours
Ministry Studies elective	2-3 hours
<i>(choose one of the following)</i>	
Servant Leadership	(2 hours)
Introduction to Ministry	(2 hours)
Pastoral Ministry	(3 hours)
Proclaiming the Bible	(3 hours)
Interpersonal Relationship Skills	(3 hours)
Worship Leadership	(3 hours)

\*Credit for some courses may be achieved through the Baptist College Partnership Program.

### Biblical Studies Concentration\*\* and Electives Component (16 hours)

<b>Concentration**</b>	<b>(12 hours)</b>
<i>**An area of concentration should be declared no later than the beginning of third semester of course work in order to fulfill the requirements for the concentration and write a satisfactory thesis. Students may choose a concentration in one of the following areas:</i>	
<b>New Testament and Greek</b>	<b>12 hours</b>
Advanced Greek Exegesis	8 hours
Advanced Hebrew Exegesis	4 hours
<b>Old Testament and Hebrew</b>	<b>12 hours</b>
Advanced Hebrew Exegesis	8 hours
Advanced Greek Exegesis	4 hours
<b>Biblical Languages</b>	<b>11 hours</b>
Advanced Greek Exegesis	4 hours
Advanced Hebrew Exegesis	4 hours
Biblical Aramaic	3 hours
<b>Biblical Backgrounds***</b>	<b>12 hours</b>
Any Biblical Backgrounds and Archaeology courses	12 hours
<i>***Students taking the Biblical Backgrounds concentration will need to take 2 additional semester hours each of Advanced Greek and Hebrew Exegesis courses if they intend to make application into the Ph.D. program in the Division of Biblical Studies.</i>	
<b>Free Electives</b>	<b>(4 hours)</b>
<i>These courses may be taken from within the Division of Biblical Studies or outside the division.</i>	

### Thesis Component (4 hours)

Thesis	(4 hours)
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**Total Required: 53-54 hours**

## Master of Arts in Biblical Studies

*(Continued)*

### Admission Requirements and Process

Admission to the Master of Arts in Biblical Studies requires the following:

1. Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
2. Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.
3. Applicants must have completed a total of at least 24 transcript credit hours with a grade of "B" or above in biblical studies, theology, historical studies, philosophy, and ethics.
4. Applicants must submit a research paper on a topic in some area of theological studies for consideration by the Division of Biblical Studies. In some cases the division may require a personal interview with the applicant.
5. The Division of Biblical Studies, in consultation with the Registrar, will evaluate the transcript of the applicant. Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing, and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline. After the transcript evaluation and the approval of the Division of Biblical Studies, a faculty will be assigned who will assist in the design of a plan of study tailored to meet the needs of the student.

### Prerequisite Studies

Prerequisite to entry into Intermediate Greek and Hebrew courses are elementary Greek and Hebrew and Biblical Hermeneutics at the collegiate level, and thus would be able to go directly into advanced Greek and Hebrew exegesis courses. The students would thus have the 10 hours each in Greek and Hebrew required for admittance into the Ph.D. majors in Biblical Studies. Applicants who cannot earn credit in elementary and intermediate Greek and Hebrew through the Baptist College Partnership Program must earn these credits prior to entry into the M.A. in Biblical Studies program.

### Academic Requirements

The 53-54 hour course requirement of the Master of Arts in Biblical Studies degree (as delineated below) is intended to introduce students to a broad range of theological disciplines necessary for further studies in biblical studies. A thesis is required. Students in the M.A. in Biblical Studies must maintain at least a B average in the program. Those who do not maintain a 3.0 GPA will go on probation status after the first semester, and will be dismissed after the second consecutive semester below a 3.0 average.

### Thesis Guidelines

An acceptable research thesis of 75-100 pages in Turabian style must be done in the student's area of concentration.

1. Upon the student's completion of 30 semester hours of the degree program, the division chairperson will appoint a Thesis Advisor who will assist the student in development of a Thesis Proposal.
2. The student shall present the Thesis Proposal for approval to the Thesis Advisor no later than one semester after the completion of all course work in the degree program.
3. The Thesis Advisor will approve the Thesis Proposal in consultation with the Division of Biblical Studies and provide guidance to the student during the writing of the thesis.
4. The thesis shall be submitted not later than March 1 for May graduation or October 1 for December graduation. Corrections shall be completed no later than May 1 and December 1 respectively.
5. Two other readers will be appointed to assist the Thesis Advisor in evaluating the thesis.

### Ph.D. Eligibility

Students who complete all the degree requirements of the M.A. in Biblical Studies are eligible to apply to the Ph.D. at NOBTS in the majors of Old Testament, New Testament, and Biblical Backgrounds and Archaeology. Students who choose to major in other disciplines may be required to take other prerequisite courses as required in those majors.



# MASTER OF ARTS IN CHRISTIAN EDUCATION

## Vocational Calling

To serve in educational ministries (including ministry to children, youth, and adults; church administration; and social work; also for ministers of discipleship, assimilation, and maturity and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries.

### Basic Ministerial Competency Component

(26 hours)

<b>Biblical Exposition Competency</b>	<b>(8 hours)</b>
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Elective in Biblical Studies	2 hours

<b>Christian Theological Heritage Competency</b>	<b>(9 hours)</b>
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Studies in Christian Doctrine	3 hours
Introduction to Christian Ethics	3 hours
Baptist Heritage	3 hours

<b>Disciple Making Competencies</b>	<b>(9 hours)</b>
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Supervised Ministry 1: Personal Evangelism Practicum	2 hours
Supervised Ministry 2: Christian Education Practicum	2 hours
Introduction to Pastoral Counseling OR Introduction to Social Work*	3 hours
Spiritual Formation 1**	1 hour
Spiritual Formation 2**	1 hour

\*Students choosing a Social Work concentration must take Introduction to Social Work.

\*\*Extension center students will take Discipleship: Personal Growth (3 hours) instead of the two Spiritual Formation classes.

### Christian Education Specialization Component

(41 hours)

<b>Interpersonal Skills Competency</b>	<b>(13 hours)</b>
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Interpersonal Relationship Skills	3 hours
Philosophical Foundations	3 hours
Basic Church and Education Administration	3 hours
Instructional Theory and Practice	2 hours
Servant Leadership	2 hours

<b>Concentrated Studies in Christian Education</b>	<b>(14 hours)</b>
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Directives in Christian Education	1 hour
Children's Ministry in Theory and Practice	2 hours
Youth Ministry in Theory and Practice	2 hours
Adult Ministry in Theory and Practice	2 hours
Church-Community Ministries	3 hours
Strategic Church Development through C.E.	2 hours
Total Wellness and the Minister	2 hours

### Electives Component

(14 hours)

<b>Christian Education Electives and Free Electives</b>	<b>(14 hours)</b>
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(Note: If choosing a concentration, check to see how these hours are distributed.)

**Total Required: 67 hours**

## Concentrations in Christian Education

The MACE student may choose a concentration in a number of areas. To do so, the student must substitute the requirements for such a concentration listed in this section. These requirements will replace the Electives section under the Christian Education Component listed before.

### General Guidelines for MACE Students

1. Each student who enrolls for the Master of Arts in Christian Education degree is required to complete concentrated study requirements of 14 hours as listed in this catalog. Students are urged to complete those courses as early as possible in the degree program to provide foundation for other courses and to avoid schedule conflicts as graduation time approaches. In addition, the student is required to take the Directives in Christian Education within their first year.
2. If the student chooses a Christian education concentration, they must notify the Academic Advisor's Office in writing of the choice prior to the beginning of the second year of study. The Declaration of Major form is provided by the Academic Advisor's Office.
3. The C.E. concentrations are available in the following areas: Administration, Adult Education, Childhood Education, Generalist, Church Music, Church Recreation/Wellness, Collegiate Ministry, Educational Foundations, Gerontology, Social Work, Women's Ministry, and Youth Education. The requirements for each of these concentrations are listed on the next pages.
4. The Master of Arts in Christian Education student must enroll in Supervised Ministry 2 (2 hours) or receive permission from the Director of Supervised Ministry to enroll in Clinical Field Project (2 hours) or an approved internship (2 hours).
5. A Master of Arts in Christian Education student who desires to be a generalist rather than concentrating in one of these specializations is required to have in the electives component 8 hours of Christian Education and 6 free electives.

## Master of Arts in Christian Education

(Continued)

### Concentrations in Christian Ministries (14 hours)

Students choosing a specialization must substitute the following requirement for the Electives section in the basic degree.

#### Administration

Advanced Church Administration	2 hours
Church Staff Relations	2 hours
Computer Skills for Church Administration	3 hours
Stewardship and Church Finance	2 hours
Free Electives	5 hours

#### Adult Education

Family Life Education	2 hours
Leading in Adult Ministry	2 hours
Ministry with Older Adults	2 hours
Ministry with Single Adults	2 hours
Free Electives	6 hours

#### Childhood Education

Advanced Childhood Education	3 hours
Children and the Christian Faith	3 hours
Leading in Children's Ministry	2 hours
<i>4 hours from any combination of the following:</i>	
Administrative Issues in Children's Ministry	1 hour
Child Development	2 hours
Clinical Childhood Education	4 hours
Creative Teaching in Childhood Education	2 hours
Independent Study in Childhood Education	1-3 hours
Ministering to Children in Crisis	3 hours
Ministering to Preschoolers, Children and their Families	1 hour
Preschool and Children's Curriculum	1 hour
Social Work with Families and Children	3 hours
Weekday Early Education	2 hours
Free Electives	2 hours

#### Church Music\*

Church Music Education for Children	2 hours
Church Music Education for Youth and Adults	2 hours
Conducting Elective ( <i>in consultation with music faculty</i> )	2 hours
Laboratory Choirs	(non-credit)
Performance ( <i>any level</i> )	2 hours
Performance or ensemble	2 hours
Worship and Music in the 21st Century	2 hours
Free Electives	2 hours

\*Some courses in the Church Music Concentration require prerequisites. See the description of courses in the Division of Church Music Ministries section.

#### Church Recreation/Wellness

Church Recreation	2 hours
Church Recreation/Wellness Practicum	2 hours
Youth Recreation in the Local Church	2 hours
<i>Any two of the following:</i>	
Church Drama	2 hours
Clinical Field Project in Church Recreation/Wellness	2 hours



Family Life Education	2 hours
Independent Study in Church Recreation/Wellness	2 hours
Recreation and Wellness in the Senior Years	2 hours
Free Electives	4 hours

#### Collegiate Ministry

Guiding Collegians in Their Faith Pilgrimage	2 hours
Southern Baptist Collegiate Ministry	2 hours
The Director of Baptist Collegiate Ministries	2 hours
<i>Any two of the following:</i>	
Adolescent Psychology	3 hours
Collegiate Ministry Practicum	2 hours
Group Leadership	2 hours
Free Electives	4 hours

#### Educational Foundations

Curriculum Design	2 hours
Ethical Issues in Christian Education	2 hours
Foundations in Educational Psychology	2 hours
Historical Foundations	2 hours
Free Electives	6 hours

#### Gerontology

Gerontology Practicum	2 hours
Introduction to Gerontology	2 hours
Ministry with Older Adults	2 hours
Recreation and Wellness in the Senior Years	2 hours
Social Work with the Aging and Their Families	3 hours
Free Electives	3 hours

#### Social Work

Social Work Practicum	4 hours
<i>6 hours from any combination of the following:</i>	
Clinical Field Project in Social Work	2 hours
Community Organization	3 hours
Death, Loss, and Grief	3 hours
Group Leadership	2 hours
Independent Directed Study in Social Work	1-3 hours
Juvenile Delinquency	2 hours
Social Welfare Policy and Planning	2 hours
Social Work Practice with the Aging and their Families	3 hours
Social Work Practice with Individuals and Families	3 hours



## Master of Arts in Christian Education

(Continued)

Social Work with Children and Families 3 hours

Free Electives 4 hours

*\*Note: Those taking this concentration must take Introduction to Social Work as a core class.*

### Women's Ministry

Women's Work in the Local Church (+ any 1 hour course listed below) OR Introduction to Women's Ministry 3 hours

Women's Ministry Project (+ any 1 hour course listed below) OR Advanced Women's Ministry 3 hours

*6 hours from any combination of the following:*

Bible Study for Women 1 hour

Clinical Field Training in Women's Ministry 2 hours

Contemporary Models for Women's Ministry 1-2 hours

Lay Counseling for Women 1 hour

Leadership Training for Women 1 hour

Lifestyle Witnessing for Women 1 hour

Missions for Women 1 hour

Planning Special Events for Women 1 hour

Public Speaking for Women 1 hour

Recreational Programs for Women 1 hour

Relationship Skills 1 hour

Spiritual Gifts of Women 1 hour

Supervised Reading in Women's Ministry 1 hour

Support Groups for Women 1 hour

Women and Church Growth 1 hour

Women Mentoring Women 1 hour

Women's Ministry Field Training 1 hour

Women's Ministry Programs 1 hour

Free Electives 2 hours

### Youth Education

Introduction to Youth Ministry 2 hours

Youth Education 2 hours

*8 hours from any combination of the following:*

Adolescent Psychology 3 hours

Advanced Youth Ministry 2 hours

Youth Culture 2 hours

Communication and Evang. for Youth Audiences 2 hours

Youth Discipleship Strategy Workshop 2 hours

Youth Ministry Institute I 3 hours

Youth Ministry Institute II 3 hours

Free Electives 2 hours

# M.A. IN MARRIAGE AND FAMILY COUNSELING

## Vocational Calling

To serve as a Christian counselor in a church-based ministry, social service agency, marriage and family therapy ministry, or other Christian ministries. This degree fulfills the academic requirements in most states for Licensed Professional Counselor (LPC) and for clinical membership in the American Association of Marriage and Family Therapy. The MAMFC also meets the course requirements in many states for licensure in Marriage and Family Therapy (LMFT).

### Basic Ministerial Competency Component (30-31 hours)

#### Biblical Exposition Competency (12 hours)

Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
The Bible in the Professional Christian Counselor	3 hours

#### Christian Theological Heritage Competency (14-15 hours)

Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
Practical Integration of Psychology, Theology and Spirituality	3 hours
Ethical, Legal and Professional Issues in Counseling	3 hours
<i>Choose any one of the following courses:</i>	
Baptist Heritage	3 hours
Introduction to Christian Ethics	3 hours
Christian Devotional Classics	2 hours
History of Modern Christianity	3 hours

#### Disciple Making Competency (2 hours)

Supervised Ministry: Personal Evangelism Practicum	2 hours
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#### Spiritual and Character Formation Competency (2 hours)

Spiritual Formation 1*	1 hour
Spiritual Formation 2*	1 hour

\*Extension center students will take *Discipleship: Personal Growth* (3 hours) instead of the two *Spiritual Formation* classes.

### Christian Counseling Component (55 hours)

#### Marriage and Family Studies (9 hours)

Family Development	3 hours
Clinical Marriage and Family Assessment (PSYC6250 is a prerequisite to PSYC6251 and all other therapy courses)	2 hours
Family Systems Theories and Therapies (PSYC6251 is a prerequisite to all other therapy courses)	2 hours

#### Marriage and Family Therapy (9 hours)

(Prerequisites: PSYC6250 and PSYC6251)

*Choose any three of the following:*

Structural and Strategic Therapy	3 hours
Intergenerational Therapy	3 hours
Cognitive-Behavioral Therapy	3 hours
Brief Approaches to Marriage and Family Therapy	3 hours
Childhood Disorders and Therapies	3 hours
Contemporary Approaches to Marital/ Pre-Marital Therapy	3 hours

#### Human Development (9 hours)

Personality Development	3 hours
Human Development	3 hours
Human Sexuality	3 hours

#### Additional Psychology and Counseling Studies (18 hours)

Group Counseling	3 hours
Lifestyle Development and Career Counseling	3 hours
Chemical Dependency: Theories and Therapies	3 hours
Mental Disorders and Treatments	3 hours
The Art of Counseling: Techniques and Skills in Therapy	3 hours
Appraisal of Individuals (Prerequisite: PSYC6474)	3 hours

#### Research (4 hours)

Scientific Research I:	
Descriptive Statistics to Analysis of Variance (Prerequisite to PSYC6378 <i>Appraisal of Individuals</i> ) (Students are encouraged to complete both Statistics Courses)	4 hours

#### Practicum and Internship (6 hours)

Clinical Practicum (Prerequisites: PSYC6301, 6302, 6303; and Director of <i>Clinical Training</i> recommendation)	2 hours
Clinical Internship I and II (Prerequisites: PSYC6301, 6302, 6303, 6280; one "therapy" course; and Practicum Site Supervisor and Director of Clinical <i>Training</i> recommendation)	4 hours

**Electives:** The student may select additional courses (beyond those required for the degree) in consultation with a departmental faculty member; these courses may be selected in consideration of licensure and other desired professional credentials. Students who intend on applying to the Ph.D. program should complete PSYC6475 *Scientific Research II: Multivariate Analyses and Research Design and Methodology*.

**Total Required: 85-86 hours  
(Counseling Hours Required: 64)**

## Master of Arts in Marriage and Family Counseling *(Continued)*

### GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION

The grade point average (GPA) and the Graduate Record Examination (GRE) quantitative, verbal and writing assessment scores will be considered on the following five-point sliding scale. For the application to be accepted, the individual must have a combined score of "-3" or higher on the four components. Scores can be no older than 5 years.

	-2	-1	0	+1	+2
<b>GPA (Behavioral Sciences)</b>	2.75-3.0	3.0-3.25	3.26-3.5	3.51-3.75	3.76-4.0
<b>GRE Quantitative</b>	below 400	400-490	500-540	550-610	above 610
<b>GRE Verbal</b>	below 400	400-490	500-540	550-610	above 610
<b>GRE Writing</b>	below 4.0	4.0	4.5-5.0	5.5	6.0

### Admission Requirements

Minimum standards for entrance into the M.A. in Marriage and Family Counseling include the following:

#### 1. Degree Prerequisites

The applicant must have the Bachelor of Arts degree or its equivalent from a college or university accredited by an agency related to CHEA.

#### 2. Major Area of Study

Either during or following the completion of the B.A. degree (or its equivalent), 18 semester hours of undergraduate or graduate study in the social sciences is preferred, with a minimum GPA as described below. (Students who have not completed this course-work prior to the application deadline may enter the M.Div. Psychology and Counseling Program, assuming other related requirements are met, and take the necessary course work to comply with this requirement. However, the completion of this course work does not guarantee that a student will be admitted to the MAMFC degree program.

#### 3. Scholarship and Graduate Record Examination

The applicant must have a minimum undergraduate GPA of 2.75 on a 4.0 scale (or its equivalent) or a minimum graduate GPA of 2.06 on a 3.0 scale (or its equivalent) (the graduate GPA is based on a minimum of 30 graduate semester hours) and GRE scores as outlined below (GRE scores must be less than five years old).

#### 4. Departmental Entrance Interview

The final step in the application process is the departmental interview. A satisfactory interview with the Admissions Committee from the Department of Psychology and Counseling is required for admission. Interviews are scheduled only after all application requirements are submitted. Once a completed application has been received by the seminary and forwarded to the Psychology Department, an interview will be scheduled with Dr. Asa Sphar.

### Application Process

1. Request an application for admission from the Registrar's Office and return completed form and all requested references to that office.
2. Request that all transcripts of college, university, and seminary work be forwarded to the Registrar's Office, if those have not been filed there previously.
3. Forward your GRE score to the Registrar's Office.
4. Schedule and complete all required psychometric tests with the Testing and Counseling office. Psychometric tests are valid for six months. Departmental interview must take place within six months of MAMFC testing.
5. After the completion of the prior 4 steps, call the Psychology and Counseling Department and request that the completed application be reviewed and an interview scheduled. After the Admission Committee has reviewed the materials, the Psychology Department will contact the student to schedule an interview. Materials must be received in a timely manner to allow for review and scheduling of the interview.
6. Pass the entrance interview conducted by the Admissions Committee of the Department of Psychology and Counseling. The Interview must be completed prior to the approval deadline.
7. The deadlines for completion of the application process for both Spring and Fall semester registration are as follows: (admission to the MAMFC is available at the beginning of each semester only):
  - Fall Semester Entrance: Approval Deadline is August 1
  - Spring Semester Entrance: Approval Deadline is December 15

## Master of Arts in Marriage and Family Counseling (Continued)

### Recommended Five-Semester Course Cycle

MAMFC students should adhere to this course cycle to maximize learning and to reduce scheduling conflicts.

#### First Semester\*

- Exploring the Old Testament
- Ethical, Legal, and Professional Issues in Counseling
- The Art of Counseling: Techniques and Skills in Therapy
- Mental Disorders and Treatments
- Marriage and Family Assessment
- Family Systems Theories and Therapies

*\*Students must schedule Spiritual Formation 1 and 2 with the same group for the entire year.*

#### Second Semester\*

- Exploring the New Testament
- Human Development
- Family Development
- Systematic Theology I

*One of the following:*

- Cognitive-Behavioral Therapy
- Brief Approaches to Marriage and Family Therapy
- Structural and Strategic Therapy
- Intergenerational Therapy
- Childhood Disorders and Therapies

*\*Students must schedule Spiritual Formation 1 and 2 with the same group for the entire year.*

#### Third Semester

- Scientific Research I: Descriptive Statistics to Analysis of Variance
- Systematic Theology II
- Personality Development
- Group Counseling and Social and Multicultural Issues in Counseling

*One of the following:*

- Cognitive-Behavioral Therapy
- Brief Approaches to Marriage and Family Therapy
- Structural and Strategic Therapy
- Intergenerational Therapy
- Childhood Disorders and Therapies
- Clinical Practicum

#### Fourth Semester

- Biblical Hermeneutics
- Practical Integration of Psychology, Theology, and Spirituality
- The Bible in the Professional Christian Counselor
- Individual Analysis and Lifestyle Development and Career Counseling

*One of the following:*

- Cognitive-Behavioral Therapy
- Brief Approaches to Marriage and Family Therapy
- Structural and Strategic Therapy
- Intergenerational Therapy
- Childhood Disorders and Therapies
- Begin Clinical Internship

#### Fifth Semester

- Supervised Ministry: Personal Evangelism Practicum

*Any one of the following:*

- Baptist Heritage
- Introduction to Christian Ethics
- Christian Devotional Classics
- History of Modern Christianity
- Chemical Dependency: Theories and Therapies
- Human Sexuality

*Recommended - One of the following: (not required)*

- Cognitive-Behavioral Therapy
- Brief Approaches to Marriage and Family Therapy
- Structural and Strategic Therapy
- Intergenerational Therapy
- Childhood Disorders and Therapies
- Complete Clinical Internship



# MASTER OF ARTS IN MISSIOLOGY

## Vocational Calling

To serve in a variety of positions in missions agencies. The degree plan can be applicable to those presently engaged in mission work or to those who are preparing for mission service. The degree would benefit those who are now serving on the mission field with previous seminary studies as well as those who are enrolled in seminary to prepare for missionary service. Those who choose the practicum track would be engaged in mission service which would include academic requirements and reflections. Persons who have completed twenty to thirty hours of seminary studies as preparation for service with the International Mission Board of the Southern Baptist Convention should be able to use those hours in this degree plan with academic approval of this seminary.

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### Basic Ministerial Competency Component (15 hours)

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<b>Biblical Studies Component</b>	<b>(6 hours)</b>
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
<i>Options: Approved Biblical studies courses in addition to or in lieu of the above</i>	
<b>Theological and Historical Studies Component</b>	<b>(9 hours)</b>
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
Additional course(s) in Biblical Studies and/or Theological and Historical Studies	3 hours
<i>Options</i>	
Studies in Christian Doctrine; Baptist Heritage; Introduction to Christian Ethics in addition to or in lieu of the above	

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### Ministry Studies Competency Component (15 hours)

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Supervised Ministry 1	2 hours
Interpersonal Relationship Skills	3 hours
Servant Leadership	2 hours
Spiritual Formation 1 and 2 (2 hours) OR Discipleship: Personal Growth (3 hours)	2-3 hours
<i>Plus two or more of the following courses:</i>	
Introduction to Pastoral Counseling	6 hours
Multicultural Issues in Counseling	
Proclaiming the Bible	
Communication Practicum	
Introduction to Christian Ministry	
Introduction to Pastoral Ministry	
Worship Leadership	
Contemporary Worship	
OR appropriate Christian Education courses or other approved courses in ministry studies component	

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### Missiology Concentration and Electives Component (18 hours)

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<b>Missiology Concentration Component</b>	<b>(5 hours)</b>
Introduction to Christian Missions	3 hours
Life and Work of the Missionary OR Contemporary Mission Methods and Movements	2 hours
<b>Approved Mission Electives</b>	<b>(4 hours)</b>
<b>Designated Electives</b>	<b>(9 hours)</b>
<i>These courses may be taken with approval in missions, church planting, church growth, discipleship, evangelism, leadership, or other disciplines.</i>	

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### Thesis, Project, Practicum, or Specialized Classes Component\* (4 hours)

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<b>Thesis or Project Track</b>	<b>(4 hours)</b>
OR	
<b>Practicum or Specialized Classes Track</b>	<b>(4 hours)</b>

*\*One of these options must be approved and completed to meet this requirement of the degree plan. In some exceptional cases the candidate with approval of the missions admissions committee and/or Pastoral Ministries Division may substitute specialized courses in lieu of a thesis, project, or practicum.*

**Total Required: 52 hours**

*Note: Certain courses for the degree may be obtained through The Baptist College Partnership Program.*

## Master of Arts in Missiology

(Continued)

### Admission Requirements

Admission to the Master of Arts in Missiology requires the following.

1. Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
2. Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council of Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the education equivalent.
3. Applicants may apply for acceptance to pursue the Master of Arts in Missiology upon approval for admission to the seminary. The application forms will be available through the Registry office.
4. Applicants must submit a research paper on a topic in an area of missiological studies for consideration by the missions admissions committee and/or the Pastoral Ministries Division.
5. In some cases the missions admissions committee and/or the Pastoral Ministries Division may require a personal interview with the applicant.
6. Applicants must submit to the seminary a sense of call to ministry that includes cross-cultural sharing of the gospel in some type of missions setting in a three- to five-page typed essay.
7. Each applicant should demonstrate in a written form that one has completed a minimum of two years in missionary service or has plans to complete a minimum of a two years cross-cultural missions assignments. This may come through verification of a mission-sending agency or a written explanation of present or future ministry goals that include cross-cultural evangelism and missions ministry verified by an outside source such as a missions agency or local church.
8. The missions admissions committee and the Pastoral Ministries Division, in consultation with the Registrar, will evaluate the transcript of the applicant. Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree. Students with strong undergraduate preparation in a discipline may be eligible for advance standing, and may therefore take advanced electives in that discipline rather than introductory courses in that discipline. After review of the transcript, research paper, and cross-cultural ministry essay, the missions admissions committee and Pastoral Ministries Division will weigh these factors and approve those accepted for this degree plan. Applicants accepted into the degree plan will be assigned a faculty advisor to design a plan of study tailored to the needs of the student and guide them in their course of study. The student will be expected to cooperate with their advisor to complete degree requirements.

### Academic Requirements

The 52-hour course requirement of the Master of Arts in Missiology is intended to introduce students to a broad range of missiological and theological disciplines necessary for further studies in missiological research or interdisciplinary studies related to missiology. A thesis, project, practicum, or specialized approved courses are required. Students in the M.A. in Missiology must maintain at least a B average in the program. Those who do not maintain a 3.0 GPA will go on probation status after the first semester, and will be dismissed after the second consecutive semester below a 3.0 average.

### Thesis, Project, Practicum, or Specialized Courses

One of the following options must be approved and completed to meet this requirement of the degree plan.

1. Those approved to write a thesis must write a minimum of 75 to a maximum of 100 pages on a topic approved by the missions professors in the Pastoral Ministries Division. It will follow the guidelines of the latest edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian. The missions admissions committee will appoint a Thesis Advisor to approve the thesis or project proposal (in consultation with the division) and provide guidance to the student in writing of the thesis. Two other readers will join the Thesis Advisor in evaluating the thesis or project.
2. The project option may be completed on the mission field with approval of the missions faculty. The writing of a project guidelines parallel those for a thesis as listed above.
3. Those who are accepted to participate in a practicum will do specialized academic work on the mission field under the direction of a qualified field supervisor and a faculty advisor. The church planting practicum represents an option for those primarily engaged in cross-cultural church planting. The missions practicum would be an option for those engaged in missions service that have primary job responsibilities in an area other than church planting. They would also be expected to be involved in church planting efforts during the missions practicum.
4. A candidate with the faculty advisor's approval may in some cases substitute specialized courses in lieu of a thesis, project, or practicum.

### Ph.D. Eligibility

Students who complete the degree requirements of the M.A. in Missiology must also meet all of the application requirements for a Ph.D. at NOBTS with a major in missions. Prior to application, applicants must have completed a minimum of 6 semester hours of master's level Greek and 6 semester hours of master's level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar and OTHB6300 Intermediate Biblical Hebrew); and 9 semester hours of German, French, or Latin. Details are given in the NOBTS Graduate Catalog under Admission Requirements for the Doctor of Philosophy degree.

# MASTER OF ARTS IN THEOLOGY

## Vocational Calling

To prepare students for research degrees in theological studies for the purpose of teaching, research, or writing in a field of theological studies. Students may opt for a generalist degree or for a concentration in Theology, Church History, or Philosophy/Ethics.

### Basic Ministerial Competency Component \* (32-33 hours)

#### Biblical Studies Component (8 hours)

Advanced New Testament Greek Exegesis courses 4 hours  
 Advanced Old Testament Hebrew Exegesis courses 4 hours  
*It is presupposed that students will have had elementary and intermediate Greek and Hebrew at the collegiate level, and thus would be able to go directly into advanced Greek and Hebrew exegesis courses. Through the Baptist College Partnership Program, such students would automatically receive transcribed credit at NOBTS for elementary and intermediate Greek and/or Hebrew. The students would thus have the 10 hours each in Greek and Hebrew required for admittance into the Ph.D. majors in Theology and Church History. Applicants who cannot earn credit in elementary and intermediate Greek and Hebrew through the Baptist College Partnership Program must earn these credits during the M.A. in Theology program as condition of graduation.*

#### Historical Studies Component (6-7 hours)

History of Christianity: Early-Medieval\*\* 2 hours  
 History of Christianity: Reformation-Modern\*\* 2 hours  
 Baptist Heritage\*\* (OR Elective in Church History) 2-3 hours

#### Theological Studies Component (6 hours)

Systematic Theology 1 3 hours  
 Systematic Theology 2 3 hours

#### Philosophical/Ethical Studies Component (6 hours)

Introduction to Philosophy of Religion 3 hours  
 Introduction to Christian Ethics\*\* 3 hours

#### Ministry Studies Component (6 hours)

Supervised Ministry 1 2 hours  
 Christian Devotional Classics OR  
     Spiritual Formation 1 and 2 2 hours  
 Ministry Studies elective (*choose one of the following*) 2 hours  
     Servant Leadership (2 hours)  
     Introduction to Ministry (2 hours)  
     Pastoral Ministry (3 hours)  
     Proclaiming the Bible (3 hours)  
     Interpersonal Relationship Skills (3 hours)  
     Worship Leadership (3 hours)  
     Instructional Theory and Practice (2 hours)

*\*Upon the transcript evaluation by the division, students with strong undergraduate preparation may be accorded advanced standing for certain introductory classes, and advanced electives may then be substituted for those introductory courses.*

*\*\*Credit for some courses may be achieved through the Baptist College Partnership Program.*

### Theology Concentration & Electives Component (12 hours)

#### Concentration (8 hours) Electives (4 hours)

*In order to complete these hours, students may choose to pursue a generalist degree or a concentration in one of the following areas:*

Theological Studies Generalist  
 Church History  
 Theology  
 Philosophy/Ethics

*Note: No later than the third semester of course work the student should declare an area of concentration and secure a thesis advisor.*

### Thesis Component (4 hours)

#### Thesis (4 hours)

An acceptable research thesis of 75-100 pages in Turabian style must be written in the student's area of concentration. The division will appoint a Thesis Advisor to approve the thesis proposal (in consultation with the division) and provide guidance to the student in the writing of the thesis. The thesis proposal must be submitted for approval no later than within one semester of completion of coursework. The thesis will be evaluated by the thesis advisor and two additional readers.

**Total Required: 48-50 hours**

## Master of Arts in Theology *(Continued)*

### Admission Requirements

Applicants for the M.A. in Theology degree must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc. Upon admission to the seminary, students desiring admission into the M.A. in Theology program will apply to the Theological and Historical Studies division for admission into the M.A. in Theology program. The following criteria will be used in reviewing applications for the M.A. in Theology program:

- Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.
- Applicants must have completed a total of at least 24 transcribed credit hours with a grade of "B" or above in biblical studies, theology, historical studies, philosophy, and/or ethics.
- Applicants must submit a research paper on a topic in some area of theological studies for consideration by the Theological and Historical Studies division. In some cases the division may require a personal interview with the applicant.
- Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree.

- The Theological and Historical Studies division in consultation with the registrar shall determine the applicant's suitability for admission, and admit qualified candidates into the M.A. in Theology program. Upon admission to the M.A. in Theology program, the Theological and Historical Studies division will tailor a program of study for each student. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing, and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline.

### Academic Requirements

The 48/49 hour course requirement of the M.A. in Theology degree (as delineated below) is intended to introduce students to a broad range of theological disciplines necessary for further studies in theological research, or interdisciplinary studies related to theology. A thesis is required. Students in the M.A. in Theology must maintain at least a B average in the program. Those who do not maintain a 3.0 GPA will go on probation status after the first semester, and will be dismissed after the second consecutive semester below a 3.0 average.

### Ph.D. Eligibility

Students who complete all the degree requirements of the M.A. in Theology are eligible to apply to the Ph.D. at NOBTS in the majors of Church History and Theology. Students who choose to major in other disciplines may be required to take other prerequisite courses as required in those majors.



# MASTER OF ARTS IN WORSHIP MINISTRIES

## Vocational Calling

To serve the local church in the area of worship leadership. Foundational courses offering a broad theological understanding are complemented by in-depth studies in the field of worship. Three tracks are available: a research track for those interested in a primarily academic understanding of a particular aspect of worship; a leadership track for those whose primary interest is acquiring the leadership skills necessary to develop and oversee a worship ministry; and a music track for those who wish to acquire a fundamental knowledge of the musical skills needed to lead worship music.

### Basic Ministerial Competency Component (21 hours)

Foundational Studies Component	(21 hours)
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Studies in Christian Doctrine	3 hours
Baptist Heritage	3 hours
Supervised Ministry 1	2 hours
Basic Church and Education Administration	3 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour
Servant Leadership	2 hours

### Worship Studies Competency Component (14 hours)

Worship Studies Component	(14 hours)
Theology of Worship	2 hours
History and Philosophy of Worship	2 hours
Survey of Church Song	3 hours
Advanced Reading in Worship	2 hours
Worship Leadership	3 hours
Technology in Worship Ministry	2 hours

### Individual Tracks Component (14 hours)

Research Track	
Thesis*	4 hours
Electives**	6 hours
<i>4 hours to be chosen from:</i>	4 hours
Contemporary Trends in Church Music Philosophy and Administration	2 hours
Contemporary Worship	2 hours
Worship and Music in the 21st Century	2 hours

Leadership Track	
Worship and Music in the 21st Century	2 hours
Worship Leadership Lab	1 hour
Guided Ministry Project	1 hour
<i>7 hours to be chosen from the following courses:</i>	7 hours
Interpersonal Relationship Skills	3 hours
Conflict Management	2 hours
Church Growth: Leadership	2 hours
Pastoral Ministries	3 hours
Stress and Conflict Management	3 hours
Christian Ministry in the 21st Century	1 hour
Leadership Theory and Practice	2 hours
Church Staff Relations	2 hours
Contemporary Ministry Issues and Principles	3 hours
3 hours to be chosen from music track courses	3 hours

Music Track	
Piano or acoustic guitar proficiency, and voice proficiency	no credit
Performance***	4 hours
Practical Worship Leading	3 hours
Fundamentals of Music for Worship Leading	3 hours
Worship and Music in the 21st Century	2 hours
Worship Leadership Lab	1 hour
Guided Ministry Project	1 hour

### Total Required: 49 hours

*\*Consists of Worship Research and Writing (1 hour) and Thesis Preparation (3 hours)*

*\*\*Must be approved by advisor, with the majority of electives related to the topic of the thesis.*

*\*\*\*Ensembles and/or private instruction. Must include a minimum of 2 hours of ensembles.*

## Master of Arts in Worship Ministries

(Continued)

### Admission Requirements

Admission to the Master of Arts in Worship Ministries requires the following:

- Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
- Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.

### Academic Requirements

The 49-hour course requirement of the Master of Arts in Worship Ministries degree is intended to introduce students to Christian worship in its biblical, historical and theological dimensions, and its implications in the church of the 21st century. This two-year program of study distinctively incorporates training in the worship leadership practicum setting, in a graduate project, and in curricular offerings. In the research track, a thesis is required. In the leadership and music tracks, a project is required. Students in the program must maintain at least a B average. Those who do not will go on probation status after the first semester, and will be dismissed after the second consecutive semester with less than a 3.0 average.

### For Research Track

#### Electives

A total of six hours of electives are required in the research track. Prior to enrolling, these electives must be approved by the student's advisor, in order for their credit hours to apply toward the M.A.W.M. degree. The intention is that student will choose electives that are pertinent to the topic of his/her thesis.

#### Thesis

Three hours of credit will be given for a completed thesis. The topic must be approved by the student's advisor. Two additional readers will be selected from the faculty; one by the Music Division Chair and the other by the student, to approve the final draft of the thesis. The thesis should be 40-80 double-spaced, typed pages in Turabian format, and should represent thorough research on the topic reflecting the highest academic standards. It is important that the thesis topic be selected and approved as early as possible, so that elective choices may be made and completed within an appropriate time frame.

### For Leadership Track

#### Local Church Ministry Involvement

It is expected that all M.A.W.M. leadership track students will be involved in some capacity of leadership in the worship ministry of a local church during each of the four semesters he/she is enrolled. The position may be volunteer or paid, and can be any position designated by the church as a worship leadership position. Positions of this kind are plentiful in the New Orleans area, and should not be difficult to procure.

### For Music Track

#### Proficiency Examinations

Each M.A.W.M. student on the music track must pass either the piano proficiency examination or the acoustic guitar proficiency examination, and the voice proficiency examination. Requirements are included in the Division of Church Music Ministries Handbook, which may be obtained in the Music Division Office.

#### Local Church Ministry Involvement

It is expected that all M.A.W.M. music track students will be involved in some capacity of leadership in the worship ministry of a local church during each of the four semesters he/she is enrolled. The position may be volunteer or paid, and can be any position designated by the church as a worship leadership position. Positions of this kind are plentiful in the New Orleans area, and should not be difficult to procure.

#### Recital Attendance

Recital Laboratory is required of all enrolled music students. M.A.W.M. music track students must attend 75% of all calendar-scheduled events for three semesters. Students without a college degree in music must attend an additional semester.

#### Ensemble Requirements

All M.A.W.M. music track students must enroll in a minimum of two semesters of ensembles during the course of their degree.

### Ph.D. Eligibility

Students who complete all the degree requirements of the M.A. in Worship Ministries would have to have the equivalency of a Master of Divinity degree in order to be eligible to apply to the Ph.D. program at NOBTS.

# MASTER OF MUSIC IN CHURCH MUSIC

## Vocational Calling

To serve in the music ministry of Southern Baptist churches and denominational agencies or institutions, or to serve as missionaries.

## Degree Requirements

The curriculum of the Master of Music in Church Music degree requires 50-51 hours and includes the courses listed below. Students must have a cumulative grade average of "B" or above in all graduate music courses in order to graduate.

### Basic Ministerial Competency Component (16 hours)

#### Foundational Studies Component (16 hours)

Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Studies in Christian Doctrine	3 hours
Baptist Heritage	3 hours
Supervised Ministry 1	2 hours
Spiritual Formation 1	1 hour
Spiritual Formation 2	1 hour

### Music Competency Component (34-35 hours)

#### Concentrated Studies in Church Music Component (17 hours)

Hymnology	4 hours
Worship and Music in the 21st Century	2 hours
Church Music Education for Children	2 hours w/Lab*
Laboratory Choirs	(non-credit)
<i>(Laboratory Choirs is taken in lieu of Supervised Ministry 2)</i>	
Church Music Education for Youth and Adults	2 hours
Technology in Church Music	2 hours
Sacred Choral Literature: Genres and Styles	2 hours
Handbell Techniques	1 hour
Church Music Elective	2 hours
Church Music Symposium (2 required)	(non-credit)

\*Laboratory Choirs must be taken following the completion of MUED5202

#### Concentrated Studies in Music Component (17-18 hours)

Graduate Survey of Theory	2 hours
Choral Conducting	2 hours
Music Research and Writing	1 hour
Seminary Chorus (4 semesters required)*	2 hours
Ensemble	2 hours
Recital Laboratory (3 semesters required)	(non-credit)
Church Music Concentration **	8-9 hours

\*Two semesters' credit (2 hours) will be counted after the completion of 2 non-credit semesters. The student must complete 4 semesters of Seminary Chorus to fulfill this ensemble requirement.

\*\*Students may choose from the Church Music Concentration areas delineated below.

## Total Required: 50-51 hours Church Music Concentration Areas (8 hours)

### Church Music Education

Church Music Education courses beyond core courses	4 hours
Performance (graduate level)	2 hours
Church Music Elective	2 hours
Comprehensive Examinations	(non-credit)
Thesis	(non-credit)

### 8 hours total

### Composition and Technology Concentration

Technology courses beyond core courses	4 hours
Choral Arranging	2 hours
Applied Composition	2 hours
Comprehensive Examinations	(non-credit)
Compositions/Thesis	(non-credit)
Recital	(non-credit)

### 8 hours total

### Conducting

Advanced Conducting	2 hours
Pedagogy of Conducting	2 hours
Private Conducting	4 hours
Comprehensive Examinations	(non-credit)
Recital	(non-credit)

### 8 hours total

### History and Hymnology

Music History and Hymnology courses beyond core courses	6 hours
Performance (graduate level)	2 hours
Comprehensive Examinations	(non-credit)
Thesis	(non-credit)

### 8 hours total

### Performance

(organ, piano, voice, orchestral instruments)	
Performance courses (academic)	4 hours
Applied Performance (graduate level)	4 hours
Comprehensive Examinations	(non-credit)
Recital	(non-credit)

### 8 hours total

### Theory

Music Theory courses beyond core courses	6 hours
Performance (graduate level)	2 hours
Comprehensive Examinations	(non-credit)
Thesis	(non-credit)

### 8 hours total

## Master of Music in Church Music

*(Continued)*

### Music and Missions Concentration

Performance (graduate level)	2 hours
Music in Missions	2 hours
Practicum in Music Missions	2 hours
Introduction to Christian Missions	3 hours
Comprehensive Examinations	(non-credit)
Thesis	(non-credit)
<b>9 hours total</b>	

### Admission Requirements

Specific admission requirements for music degrees may be obtained by contacting the Division of Church Music Ministries office.

**To be admitted to the Master of Music in Church Music degree program, students must:**

1. Hold a bachelor's degree from an accredited college or university.
2. Demonstrate a satisfactory competency level in the areas covered by the following courses.

These courses (or their equivalents) comprise the undergraduate preparation for M.M.C.M. study:

Class Piano	6 hours
Music Theory I	3 hours
Music Theory II	3 hours
Music Theory III	3 hours
Music Theory IV	3 hours
Music History and Literature	6 hours
Elementary Conducting	3 hours
Counterpoint	2 hours
Basic Orchestration	2 hours
Analytical Techniques	2 hours
Performance (Undergraduate level)	6 hours
Undergraduate Recital	non-credit
Vocal Diction	3 hours
<i>(required only of those students giving vocal recitals)</i>	
Ensembles	4 hours
Recital Laboratory	2 credits
Recital	(non-credit)

### **Total Prerequisite Hours:**

**46 hours**

Students who demonstrate competency in any of the above areas through placement examinations will not be required to take the corresponding undergraduate courses. College graduates without a degree in music may complete the above courses at the seminary or, with permission, at a local university.



# MASTER OF THEOLOGY

## Vocational Calling

To provide Master of Divinity graduates the opportunity to achieve fuller mastery in a discipline or disciplines than afforded in their previous work.

### Degree Components (30 hours)

Major Concentration Component	16 hours
Minor Concentration Component	7 hours
Electives Component	3 hours
Thesis Component ( <i>in the area of the major concentration</i> )	4 hours

**Total Required: 30 hours**

### Admission Requirements

Students may choose one of five major areas of study in this degree program: Biblical Studies, Christian Education, Pastoral Ministries, Psychology and Counseling, and Theological and Historical Studies.

- An applicant must hold a bachelor's degree from a college or university accredited by an agency related to the Council for Higher Education Accreditation (CHEA).

- Applicants must have completed the M.Div. degree, the M.A. degree, or the first theological degree in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS).

- Applicants must demonstrate evidence of aptitude for advanced theological study. For unconditional acceptance of the application, the minimum GPA for prior graduate-level theological work is 3.25 on a 4.0 scale. Persons with a GPA of less than 3.25 may demonstrate potential through the GPA and the Graduate Record Examination (GRE) according to the following five-point sliding scale. For the application to be accepted unconditionally for further consideration, pending the other steps in the approval process, the individual must have a combined score of "0" or higher on the three components. Applicants with a combined score of -3 to -1 may be eligible for acceptance on probation. Scores can be no older than 5 years.

Applicants must have completed the following prerequisites in languages prior to admission.

**Biblical Studies:** A minimum of 10 semester hours of master's-level Greek; 10 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Biblical Hebrew, and advanced exegesis courses); and 5 semester hours of French, German, or Latin

**Pastoral Ministries or Christian Heritage:** A minimum of 6 semester hours of master's-level Greek; 6 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Biblical Hebrew); and 5 semester hours of French, German, or Latin

For all majors, academic credits that are to be considered for meeting nonbiblical language or research statistics and methods requirements may not be more than 7 years old. The divisions will consider requests concerning unique circumstances.

- An interview with the Director of the Master of Theology program is normally required. An interview with the appropriate division chairperson may be required.

- Students in all majors must submit a completed application (including all supporting documents) by April 1 for the fall semester and November 1 for the spring semester



**Master of Theology (Continued)**

**GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION**

	<b>-2</b>	<b>-1</b>	<b>0</b>	<b>+1</b>	<b>+2</b>
<b>GPA</b>	below 3.0	3.0-3.25	3.26-3.5	3.51-3.75	3.76-4.0
<b>GRE Verbal</b>	below 400	400-490	500-540	550-610	above 610
<b>GRE Writing</b>	below 4.0	4.0	4.5-5.0	5.5	6.0

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant.

- Students for whom English is a second language must demonstrate their competency in written and oral communication in the English language through means such as having a minimum TOEFL score of 550 on the paper test (213 on the computer test), a minimum TWE score of 4.5, and a minimum TSE or SPEAK score of 45.

**Admissions Process**

- A completed application is due to the office of the Director of the Master of Theology Program by April 1/November 1.
- The Director normally will conduct an interview with the applicant.
- The division faculty will make a recommendation to the Master of Theology Admissions Committee regarding admission. The division chairperson may require an interview.
- The Master of Theology Admissions Committee is comprised of the four respective division chairs (Division of Biblical Studies, Division of Christian Education Ministries, Division of Pastoral Ministries, and Division of Theological and Historical Studies) and the Director of the Master of Theology Program, who chairs the committee.

**Program Issues**

- Nine majors are offered: Old Testament, New Testament, church history, theology, Christian education, evangelism, missions, preaching, and psychology and counseling. Minors are offered in all of these fields as well as Christian ethics and biblical backgrounds.
- Normally, students would not take over 12 hours per semester. Exceptions must be approved by the Director the Master of Theology Program.
- Prior to taking doctoral seminars for Th.M. credit, the student must achieve a combined score of "0" or higher on the five-point sliding scale for application.
- Doctoral students have first priority to enroll in doctoral seminars. If space permits, Th.M. students may enroll in doctoral seminars if they have the appropriate prerequisite course work, the approval of the instructor, and the approval of the Director of Research Doctoral Programs.
- Normally a Th.M. student would take no more than one doctoral seminar at a time. Exceptions must be approved by the Director of the Master of Theology Program.
- Normally the Th.M. work will be completed on campus. However, in some cases (for example, a D.Min. seminar or a Th.M. course at an extension center location), up to 6 hours of work may be completed in an extension center setting with the approval of the Director of the Master of Theology Program.
- Up to 6 hours may be taken in independent study under direct faculty supervision.

- Students must maintain a 3.0 GPA on a 4.0 scale to remain enrolled in the Th.M. program.
- An acceptable thesis of 60-100 pages in the area of the student's major concentration is ordinarily required. The thesis must be submitted at least 45 days before graduation. In some circumstances, with the approval of the Research Doctoral Oversight Committee, an acceptable alternative to the thesis requirement is the completion of two research doctoral seminars in the major area.
- Continuous enrollment in the program is required.
- The maximum time limit for completion of the program is 4 years.
- For a student who completes the degree, up to two research doctoral seminars completed with a grade of "B" or above may be eligible for doctoral program credit, should the student be admitted to a research doctoral program and if permission is granted by the Research Doctoral Oversight Committee.

**Advising**

During the first semester of the program, the student should dialogue with the division chair to make a request for a Thesis Advisor. The Director of the Master of Theology Program, in consultation with the division chairperson, will appoint the Thesis Advisor.

**Thesis Process**

- During the first semester of the program, the student should be in dialogue with the chairperson of the division regarding a possible thesis direction.
- A Thesis Advisor will be appointed during the first semester.
- During the semester before the writing of the thesis and thesis registration, the student should work with the Thesis Advisor to develop a Thesis Proposal. The Thesis Proposal should include the following components:
  - Thesis Statement
  - Hypothesis
  - Review of Literature
  - Description of Research Methodology
  - Selected Bibliography

The Thesis Proposal is normally no longer than 20 pages, not counting the bibliography.

- The Thesis Advisor will work with the student to present the Thesis Proposal to the Research Doctoral Oversight Committee for review.
- Final approval of the Thesis Proposal by the Thesis Advisor must be secured by the last day of the semester prior to the first semester of thesis registration.
- The Thesis (three copies) must be submitted to the Director of the Master of Theology program no later than 45 days prior to graduation.

## Master of Theology (Continued)

Appropriate thesis and diploma fees must be paid at the time of submission.

- A Thesis Review Committee shall be composed of the Thesis Advisor, one faculty member in the major area, and one faculty member outside the major area (appointed by the Director of the Master of Theology Program).
- Corrected final copies (four on 100% cotton paper) must be submitted no later than 10 days prior to graduation.

### Th.M. Courses

Th.M. course work is at an advanced level, either in Th.M. courses or in doctoral seminars. (Most Th.M. courses are designed around a core M.Div. course. Thus, students normally attend the M.Div. course meetings. Assignments for the Th.M. course are often different, normally requiring additional or lengthier assignments, particularly in research and writing.) See the M.Div. section of the catalog for course descriptions of parallel courses.

#### THMD7600 Th.M. Directed Readings Study

Former Th.D. or Ph.D. students who did not complete the degree may apply for the Th.M. program and request transfer of credit to the degree. If accepted, the student would register for the Directed Readings Study, in which a literature review of current works in the field would be produced.

#### THMP7010 Th.M. Program Proficiency

This is not a course per se. Students should register for this component in semesters in which no Th.M. course work is taken.

#### THMW7610 Th.M. Thesis Writing

#### Biblical Studies

BBOT7311	Syro-Palestinian Archaeology and the O.T.
BBNT7301	Archaeology and the New Testament
BBNE7302	Archaeology of the Ancient Near East
OTEN7320	Theology of the Old Testament
OTHB7304	Advanced Hebrew Exegesis: Exodus 19-24; 32-34
OTHB7306	Advanced Hebrew Exegesis: Numbers
OTHB7308	Advanced Hebrew Exegesis: Jeremiah
OTHB7312	Advanced Hebrew Exegesis: 1 and 2 Kings
OTHB7320	Advanced Hebrew Exegesis: Isaiah 40-66
OTBA7350	Biblical Aramaic
NTEN7320	New Testament Theology
NTGK7307	Advanced N.T. Exegesis: 1 Corinthians
NTGK7309	Advanced N.T. Exegesis: Colossians/Philemon
NTGK7310	Advanced N.T. Exegesis: Revelation
NTGK7314	Advanced N.T. Exegesis: Prison Epistles
NTGK7390	Textual Criticism of the Greek N.T.
NTGK7391	Studies in New Testament Manuscripts
NTGK7395	Readings in Hellenistic Greek
NTGK7398	Advanced Greek Grammar
BSIS7299	Independent Study in Biblical Studies
BSIS7399	Independent Study in Biblical Studies

#### Christian Education

CEAM7213	Servant Leadership
CEAM7314	Interpersonal Relationship Skills
CEAM7217	Advanced Church Administration
CEAD7352	Understanding Adults

CECH7221	Child Development
CECH7233	Creative Teaching in Childhood Education
CECH7331	Advanced Childhood Education
CEEF7200	Historical Foundations
CEEF7301	Philosophical Foundations
CEEF7202	Foundations in Educational Psychology
CEEF7203	Instructional Theory and Practice
CESW7210	Social Work Practice with Groups
CESW7261	Social Welfare Policy and Planning
CESW7263	Juvenile Delinquency
CESW7365	Death, Loss and Grief
CESW7366	Social Work Practice with Children and Families
CESW7367	Direct Practice with Individuals and Families
CESW7369	Social Work Practice: Aging
CEYH7341	Adolescent Psychology
CEYH7244	Advanced Youth Ministry

#### Pastoral Ministries

PREA7206	Pastoral Preaching
PREA7207	Evangelistic Preaching
PREA7213	Contemporary Bible Exposition
PREA7214	Preaching Bible Doctrine
PREA7216	Preaching from Historical-Narrative Literature
PREA7217	Preaching from Poetic and Wisdom Literature
PREA7218	Preaching from the Prophets
PREA7219	Preaching from the Gospels
PREA7220	Preaching from the Epistles
PREA7221	Preaching from Apocalyptic Literature
COMM7203	Communication Practicum in Advanced Homiletics
PATH7233	Church Ministries Creation and Contextualization
PATH7234	Stress and Conflict Management
EVAN7232	Clinical Field Project in Evangelism OR Church Planting
EVAN7252	Biblical Principles and Practices of Evangelism
EVAN7254	Great Revivals and Awakenings
EVAN7256	Growing an Evangelistic Church
EVAN7276	Church Models for Disciple Making and Growth
EVAN7280	Principles for Church Planting and Church Revitalization
EVAN7282	Urban Church Planting
EVAN7284	Church Planting in the Black Community
EVAN7332	Clinical Field Project in Evangelism OR Church Planting
EVAN7351	Contemporary Trends in Growing an Evangelistic Church
EVAN7381	Strategic Church Planting for Multiplication
MISS7230	History of Baptist Missions
MISS7231	Regional Studies
MISS7232	Contemporary Mission Methods and Movements
MISS7233	The Persecuted Church
MISS7235	World A
MISS7240	History of Christian Missions
MISS7242	Introduction to Urban Missions
MISS7243	Transcultural Communication of the Gospel
MISS7244	World Religions: Eastern Religions
MISS7245	World Religions: Islam
MISS7346	World Religions: Judaism
MISS7248	Life and Work of the Missionary
MISS7249	Anthropology for Missions
MISS7251	Linguistics for Missionaries
PMIS7299	Independent Study in Pastoral Ministries
PMIS7399	Independent Study in Pastoral Ministries

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**Master of Theology (Continued)****Psychology and Counseling**

- PSYC7251 Family Systems Theories and Therapies  
PSYC7301 Mental Disorders and Treatments  
PSYC7352 Structural/Strategic Approaches to Marriage  
and Family Therapy  
PSYC7355 Brief Approaches to Marriage and Family Therapy  
PSYC7359 Counseling Elders and Their Families  
PSYC7364 Interpersonal Relationship Skills

**Theological & Historical Studies**

- HIST7201 History of Early Christianity  
HIST7202 Christian Devotional Classics  
HIST7311 Renaissance and Reformation  
HIST7213 The Radical Reformation  
HIST7321 History of Modern Christianity  
HIST7222 Modern Renewal Movements  
HIST7323 Baptist Heritage  
HIST7224 Contemporary American Religion  
HIST7225 History of the Southern Baptist Convention  
HIST7326 History of American Christianity  
PHIL7202 Contemporary Philosophical Hermeneutics  
THEO7201 The Doctrine of Revelation  
THEO7202 The Work of Christ  
THEO7203 The Person and Work of the Holy Spirit  
THEO7204 The Christian Hope  
THEO7205 Issues in Contemporary Theology  
THEO7206 Cult Theology  
THEO7207 Sanctification: Holiness and the Christian Life  
THEO7210 Ancient and Medieval Theology  
THEO7211 Reformation and Modern Theology  
THIS7299 Independent Study in Christian Thought  
THIS7399 Independent Study in Christian Thought





## Delivery Systems

### Virtual Campus Internet Courses

#### Purpose

The purpose of the NOBTS Virtual Campus is to make Seminary training accessible to ministers and lay Christian leaders all over the world, regardless of location. The Seminary is committed to provide theological education via the Internet that is comparable in quality to on-campus classes.

#### Accreditation

All courses offered through the NOBTS Virtual Campus are accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). Graduate courses are also accredited by the Association of Theological Schools (ATS).

#### Enrollment

Students may enroll for Internet courses on a credit or non-credit basis with degree or non-degree status. Those enrolled in the courses as non-degree students are not guaranteed admission to the Seminary as degree-seeking students.

The courses are designed for off-campus students who do not have easy access to the New Orleans campus. On-campus students may take Internet courses only if they meet one of the following two criteria: the student has full-time status, taking a minimum of 12 hours (not including the Internet course or Directed Study courses) or in cases where the student needs a particular course for graduation. When an Internet course is needed for graduation the student must submit a written request to the Dean of Graduate Studies.

Students may enroll for Internet courses in one of the following three ways: for academic credit toward the baccalaureate or graduate degree in which the student is enrolled at NOBTS, for academic credit as a non-degree student at NOBTS, or for non-academic credit, such as continuing education.

Courses taken for non-academic credit can never be applied for credit at the Seminary. Students desiring to enter an NOBTS degree program must meet all normal requirements for admission to the Seminary.

#### Tuition and Fees

The tuition and fees for Internet courses must be paid in addition to regular tuition and fees. Internet course hours are not covered by the tuition cap. The schedule for Internet course tuition and fees is found on the Student Fees page in this catalog.

#### Registration

Students may register for Internet courses by completing the Virtual Campus Registration Form found on the NOBTS website. The form should be mailed to the Registrar's Office. Registration dates are posted in the school calendar. No late registration is accepted for on-line courses. The deadline for registration is the same as that of the New Orleans' campus. Course in a Box Courses

#### Course in a Box

The Seminary has initiated a Course in a Box pilot project to design a limited number of classes in which the course content is delivered at least in part on compact discs (CDs). There are two distinct models in this pilot project. In both models, the lectures and other materials will be recorded on CDs, and the learning experience will be enhanced through Internet tools such as email or threaded discussion.

The CD Only model of Course in a Box is a hybrid version of an independent directed study course, with most of the content of the course being provided on the CDs and other related materials. The enrolled student will receive the CDs and other course materials, view the lectures, complete assignments, and maintain regular contact with the instructor through means such as blackboard.com or email, providing a richer educational experience than the regular independent directed study format may permit. The alternative delivery fee applies to these courses.

The Supplemental Materials model of Course in a Box is designed for nontraditional delivery systems such as tandem summer workshops or Saturday classes which have less class seat time than regular semester classes or conventional academic workshops. In this model, the CDs would supply only part of the course content, essentially as another text for the class. The students would purchase the CDs just as they would another text.

#### Night Track & Weekend Courses

The seminary offers the basic Master of Divinity track and the Master of Arts in Christian Education degrees in a night school format.

With the exception of free electives, Night Track students are able to complete these degree programs in four years. The free electives are available in workshops and short-term courses.

Night Track courses are conducted on Monday, Tuesday, and Thursday nights during regular semesters.

These courses are offered in a different format on weekends and during two-week terms in June and July.

# PROFESSIONAL DOCTORAL PROGRAMS

## A Message from the Associate Dean of Professional Doctoral Programs

Thank you for examining the ProDoc portion of the catalog. In this section, you will find information on entrance requirements, curriculum, and specific aspects of the administration of the Professional Doctoral Degree Programs. If you have interest in a fully accredited Doctor of Ministry or Doctor of Educational Ministry degree, we hope you will prayerfully consider doing your study at NOBTS. We are excited about the record number of students that God is sending us. Above all, our aim is to equip students to lead healthy churches. We attempt to do this by providing learning opportunities for students



with the goal of raising their ministries to a higher level of excellence. We are committed to making our program as relevant, challenging, and as accessible as possible. Please do not hesitate to contact any of us in the Professional Doctoral Programs Office for any additional information that you may need, or visit our web site at [www.nobts.edu/dmin](http://www.nobts.edu/dmin) or [www.nobts.edu/dedmin](http://www.nobts.edu/dedmin).

**Dr. Steve Echols**  
*Associate Dean of Professional Doctoral Programs*

## DOCTOR OF MINISTRY

### DOCTOR OF EDUCATIONAL MINISTRY

#### Professional Doctoral Programs

##### **D.Min./D.Ed.Min. Purpose**

The Doctor of Ministry (D.Min.) and the Doctor of Educational Ministry (D.Ed.Min.) are professional degrees accredited by the Association of Theological Schools (ATS) and designed to provide qualified students the opportunity to achieve a high level of excellence in the practice of ministry. The degrees are built on respective prerequisite masters degrees or equivalent theological preparation, high intellectual achievement and professional capability, and three years of substantial professional experience in ministry between the completion of a theological master's degree program and application for the professional degree program.

The Doctor of Ministry (D.Min.) degree requires an ATS-accredited Master of Divinity (M.Div.) degree or equivalent theological preparation. The D.Min. program normally requires three to five years of study beyond the master's degree. The Doctor of Educational Ministry (D.Ed.Min.) degree requires the Master of Religious Education (M.R.E.), Master of Arts in Christian Education (M.A.C.E.), or equivalent theological preparation. The D.Ed.Min. program normally requires four to six years of study beyond the master's degree.

Components of both programs include a combination of workshops, seminars, and a ministry project designed to meet a major need in the student's ministry context. A formal written Project Report is required. Careful evaluation is made of the student's potential and motivation at all stages of the program. Factors considered in the evaluation are scholarship, level of commitment to the ministry, demonstrated effectiveness in the ministry, and Christian character. Complete and up to date information on the professional doctoral degree programs can be found on the Professional Doctoral Programs (hereafter ProDoc) web sites at <http://nobts.edu/dmin> or <http://nobts.edu/dedmin>.

##### **Goals**

The goals for the D.Min. program are as follows:

1. To stimulate the minister's total growth toward personal maturity and to assist in developing goals and methods to achieve maximum excellence.
2. To assist the minister in practical ministry through resources afforded by additional study in the classical areas.
3. To encourage and develop critical thinking and wise and intelligent decision-making capabilities.
4. To strengthen basic knowledge and professional skills essential to effective ministry.
5. To teach those skills and instill those attitudes which will develop greater competency in ministry: preaching, teaching, counseling, administration, etc.
6. To inspire ministers to move beyond the routinely accepted methods of ministry toward innovative methods, procedures, and outreach.
7. To develop the student's capacity to analyze the needs within a community and to lead a church in developing a program to meet those needs.



8. To motivate ministers to develop a unified ministry philosophy which involves the staff and laity in a worldwide ministry through churches.

The goals for the D.Ed.Min. program are as follows:

1. To facilitate an advanced understanding of the nature and purposes of educational ministry.
2. To develop an enhanced capacity to reflect theologically on issues and practices related to educational ministry.
3. To aid in the acquisition and refinement of skills and competencies for more effective ministry.
4. To facilitate an understanding of emerging models in educational ministry and ability to critically evaluate those models.
5. To foster continued growth in spiritual maturity.

##### **Admissions**

In addition to following guidelines, students interested in a professional doctoral program should review the general seminary guidelines of this catalog regarding international students, immunizations, and divorce and estrangement. Those guidelines can be found in the current edition of the graduate catalog. The Professional Doctoral Oversight Committee (ProDOC) grants applicants unconditional admission, probational admission, or denial of admission for both programs.

##### **Unconditional Admission**

Unconditional admission is granted based upon successful completion of the following steps and submission of related materials:

**Step #1:** The applicant must complete an Application Request Form on the ProDoc web site or from the Office of Professional Doctoral Programs reflecting:

1. the prerequisite master's degree (M.Div. for D.Min., M.R.E. or M.A.C.E. for D.Ed.Min.) from an ATS accredited school, or its equivalent
2. a 3.0 out of 4.0 GPA (2.0 out of 3.0)
3. 3 years of substantial post-master's degree ministry experience



**Step #2:** Upon receiving a formal application packet, the applicant must submit the following:

1. an official transcript verifying the above requirements
2. an autobiographical essay and photo of applicant
3. a statement of church support
4. a health certificate and immunization form
5. personal, professional, and academic references
6. verification of Internet/e-mail capability
7. verification of English language requirements (foreign students only) as outlined in the section for "International Students."

**Step #3:** Upon receiving the applicant's completed application, the Associate Dean and/or Director of Professional Doctoral Programs will schedule an interview with the applicant.

**Step #4:** Upon receiving notification of acceptance into the program, the applicant must complete any additional requirements specifically related to his or her specialization (if any).

The students are provided a handbook through the website. Students are required to read the entire handbook for the Program Overview and Research Writing course. The student is responsible for checking for periodic updates of the handbook that are posted on the website. Some students may be required to remove deficiencies in their preparation for particular specializations by taking courses from the master's-level curriculum for credit. In any case, students are encouraged to audit master's-level classes in their field. If the student does not begin work toward his or her program requirements within a year from the date of approval, a new application must be processed.

### Probational Admission

At the discretion of the ProDOC, applicants having a 2.75-2.99 on a 4.0 scale (or 1.75-1.99 GPA on a 3.0 scale) may be considered for probationary enrollment upon demonstrating academic potential by scoring 450 on the verbal and a total of 800 on the verbal and quantitative sections of the Graduate Record Exam (GRE). In addition, a 3.5 score is required on the written analytical section. Probational enrollment will be considered primarily upon demonstration of evidence that the applicant's low GPA was due to extenuating circumstances.

Probationary candidates must make a "B" in each of their first three seminars to remain in the program.

### Denial of Admission

An applicant who is denied admission to a professional doctoral program must wait at least one year to reapply and must meet all requirements which have been implemented in the intervening time period.

### Special Circumstances

#### M.Div. or M.R.E./M.A.C.E. Equivalency

Students desiring to pursue a professional doctoral degree whose master's degree is not equivalent to the required ATS prerequisite degree may consider doing equivalency work in order to qualify for a program. All equivalency work must be satisfied completely before an application to a professional doctoral program can be considered. The successful completion of the equivalency program in no way guarantees admission into the professional doctoral program.

Individuals desiring to pursue the D.Min. program whose seminary degrees were either the M.R.E., M.A.C.E. or equivalent normally must earn additional credit hours in Biblical, Theological Historical, and Pastoral studies. Individuals desiring to pursue the D.Ed.Min. program who hold education degrees other than an ATS accredited M.A.C.E., M.R.E., or equivalent normally must earn additional credit hours in basic ministerial and Christian education courses. Prospective applicants should always first contact the ProDoc office to inquire about the various possibilities for attaining equivalency.

### Continual Enrollment Status

All students enrolled in a professional doctoral program MUST register online each trimester regardless of their status. Students who are not registering for at least one workshop or seminar or who are not working on their Project in Ministry must register as Continual Enrollment students. Students are allowed to register for Continual Enrollment status for no more than two consecutive trimesters before they either must register for some component of their program or must request Program Delay status or Inactive status from the ProDOC. No fee is charged for Continual Enrollment status.

### Program Delay Status

Students who have been accepted into one of the programs automatically attain active status. Active status is maintained by registering for at least one workshop or seminar per year and by paying the appropriate fees. If a student plans not to register for at least one workshop or seminar per year, he or she must apply to the ProDOC for a Program Delay and pay a per trimester Program Delay fee (see Student Fee page in this Graduate catalog). If a student fails to apply for such status and does not register for at least one workshop or seminar per calendar year, the per trimester fee will be charged to his or her account automatically. The student's program limit continues to be tracked during the Program Delay period.

### Inactive Status

Students who have extenuating circumstances which demand Program Delay status for an indefinite period of time must appeal to the ProDOC for Inactive status. If the request is approved, the Program Delay fee will be waived for up to one year. The ProDOC will review the student's status on an annual basis. As long as the Committee determines the Inactive status is justified, the student may reactivate his or her program as circumstances permit. No fee is charged during the Inactive period. Trimesters on Inactive status do not count toward the student's program limit.

### Non-degree Status

Students who hold a master's degree from a theological institution accredited by ATS in the United States and Canada, but who do not wish to apply for admission to a doctoral program, may apply to take one seminar as a non-degree student. Non-degree students may be admitted to one professional doctoral seminar provided they have met the following requirements: (1) a grade point average of at least 2.75 (on a 4.0 scale) on all previous seminary work and (2) the completion of all prerequisites for the seminar. Non-degree students may not take workshops or directed study seminars. The seminary is under no obligation to accept the credit earned by a non-degree student as credit toward any doctoral program should the student decide to apply for doctoral work at a later time. Master's hours earned for equivalency by taking professional doctoral seminars can never be used to meet doctoral requirements.



## Professional Doctoral Programs

(Continued)

### International Students

Applicants whose primary spoken language is not English must fulfill one of the following options as part of the application process to the Professional Doctoral Programs:

**Option 1:**

1. Test of English as a Foreign Language (TOEFL) score. The minimum score for consideration is 550 on the paper test (213 on the computer test.)
2. Test of Written English (TWE) score. The minimum score for consideration is 4.5.
3. Speaking Proficiency English Assessment Kit Exam (SPEAK) or the Test of Spoken English (TSE). The minimum required score for SPEAK or TSE is 45. The SPEAK test can be taken at NOBTS by contacting the SPEAK Coordinator (Dr. Francis Kimmitt). There is a fee for the exam.
4. Pass the NOBTS English Entrance Exam. (This exam is offered during orientation each January and August.)
5. It is highly recommended that applicants take the two courses offered at NOBTS: Reading and Writing English, Speaking and Listening English.
6. All test scores must be within 3 years.

**Option 2:**

1. Completion of an appropriate master's degree at NOBTS (or an accredited US institution).
2. TOEFL, TWE, and SPEAK or TSE scores are normally required as part of the evaluation of the applicant.
3. It is normally recommended that applicants take the two courses offered at NOBTS: Reading and Writing English, Speaking and Listening English.

### Specializations

Students may choose any number of specialization tracks in order to design their doctoral program for a particular ministry context or goal. On-going Specializations are selected divisional and inter-divisional emphases offered on a regular basis. Current offerings can be obtained from the ProDoc web site or from the ProDoc office. User-driven Specializations allow students to make requests for specializations not listed as regular offerings through the ProDoc office. Every effort will be made to provide the requested specialization. The Non-specialization track enables students to take their specialization seminars from any division as part of a general studies track.

### Extension Center Offerings

In addition to the New Orleans campus, workshops and seminars will be offered at the Atlanta, Orlando, and Graceville locations via on-site professors and/or Compressed Interactive Video (CIV).

A student likely can complete his or her program from an extension center site in the same amount of time as a student at the New Orleans campus. Students may take seminars from any of the campus locations. To aid in meeting residency requirements and enhance interaction with students from other centers, Mid-Career Assessment is taught only at the New Orleans campus. Due to the nature of the Project in Ministry, however, extension center students must come to the New Orleans campus in order to take the Project in Ministry Design workshop.

## Admissions and Registration Schedule

### Winter Trimester

Admissions Steps #1 and #2 completed by August 1  
 Approval notification by September 1  
 Registration deadline: October 15  
 Syllabi available by November 1

### Spring Trimester

Admissions Steps #1 and #2 completed by December 1  
 Approval notification by January 1  
 Registration deadline: February 15  
 Syllabi available by March 1

### Fall Trimester

Admissions Steps #1 and #2 completed by April 1  
 Approval notification by May 1  
 Registration deadline: June 15  
 Syllabi available by July 1

## Program Requirements

The Professional Doctoral Programs are comprised of a combination of workshops, seminars, and a practical ministry project. All students must complete at least one-third of the program at the New Orleans campus through seminars taken at the main campus, Directed Study seminars, and the Project in Ministry.

## Doctor of Ministry (D.Min.)

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### Workshops (6 hours)

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Program Overview and Research Writing	2 hours
Mid-Career Assessment	2 hours
Project in Ministry Design	2 hours

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### Seminars (18 hours)

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3 Divisional Seminars, one from each of three different divisions	9 hours
3 Specialization Seminars germane to the student's designated specialization	9 hours

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### Project in Ministry (6 hours)

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Project implementation, Project report, and Exit Interview

**Total: 30 hours**

## Doctor of Educational Ministry (D.Ed.Min.)

### Workshops (6 hours)

Program Overview and Research Writing	2 hours
Mid-Career Assessment	2 hours
Project in Ministry Design	2 hours

### Seminars (30 hours)

4 Divisional seminars	12 hours
4 Specialization seminars	12 hours
2 Christian Education Elective Seminars	6 hours

### Professional Development (6 hours)

*Choose two of the following:*

Reading list	3 hours
Conference attendance and report	3 hours
Internship or Field Mentorship	3 hours

### Project in Ministry (6 hours)

Project implementation, Project report, and Exit Interview

**Total: 48 hours**

### Course Load and Duration

Students may take no more than 8 hours maximum per trimester, excluding the Professional Development component in the D.Ed.Min. program. A full 8-hour load normally would be comprised of one workshop and two seminars during a trimester. Time extensions and/or accelerations beyond the normal 3-5 years for the D.Min. and 4-6 years for the D.Ed.Min., as well as course load exceptions, may be granted for students with extenuating circumstances.

### Delivery System

The professional doctoral programs are conducted according to three trimesters per year. The Winter Trimester runs from November-February, with most New Orleans campus seminars and workshops meeting the second and third weeks of January. The Spring Trimester runs from March-June, with most New Orleans campus seminars and workshops meeting the two weeks immediately after Spring graduation in May. The Fall Trimester runs from July-October, with most New Orleans campus workshops and seminars meeting the two weeks in September immediately after the week of Labor Day.

Workshops and seminars are offered at the New Orleans, Atlanta, Orlando, Graceville, Birmingham, and Nashville campuses. Many seminars and workshops held on the New Orleans campus are broadcast via CIV to the Atlanta, Orlando, and Graceville sites.

Workshops and seminars meet in a variety of formats. In the two week format, the workshops meet on the two consecutive Mondays and seminars meet Tuesday-Friday during the two-week period.

Selected workshops, however, are available in a one-weekend format. Other seminars follow two-weekend, one-week, or other concentrated formats. Periodically Special Event Seminars are offered in conjunction with selected campus and off-campus events. The delivery format for each course is noted on the registration form for each trimester or can be found on the ProDoc web site.

### Curriculum Description

Each workshop and seminar will have advance assignments which, in most cases, are communicated to the students at least 60 days before the scheduled meeting time. Assignments are practical and ministry-oriented, reflecting the practice of ministry in the respective field. The meetings are designed to be practical, ministry-oriented, and interactive. All research writing during the student's program, including the Project Report, must be prepared according to the latest edition of the program handbook approved by the faculty, *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, and *A Manual of Style* (University of Chicago Press).

Exceptions may be made for selected assignments in a particular seminar as directed by the professor(s).

### Workshops and Seminars

The workshops are designed to provide students with selected ministry assessment opportunities and personalized guidance in their programs. Workshops are led by elected or adjunct faculty members and involve students in independent study, group discussions, presentations, and one-on-one dialogue. All workshops must be completed at one of the campus locations in the order listed in the program requirements above.

Seminars are designed to lead students to wrestle with contemporary ministry issues in dialogue with the various theological disciplines. Most seminars are taken concurrent with the workshops and may be completed in any order. All seminars must be completed prior to or concurrent with the completion of the Project in Ministry Design Workshop. If enrollment in a seminar is below the minimum established by the ProDOC, those students who have enrolled will be notified regarding alternatives.

At least one-half of the student's seminars must be taken as campus seminars at one of the campus locations (New Orleans, Atlanta, Orlando, Graceville, Birmingham, or Nashville), two of which must relate to the student's area of specialization. Periodic Special Event Seminars may be offered in conjunction with selected campus and off-campus events, involving substantial contact hours with a professor at the site of the event. These seminars may not be counted toward the students on-campus seminar requirements, but may be taken in place of Directed Study seminars. At the discretion of the ProDOC, selected seminars taken through other institutions may be counted toward a student's on-campus seminar requirement when substantial contact hours with a recognized faculty member is involved. Students whose main campus is not New Orleans must take at least one workshop or seminar (in addition to the Project in Ministry design workshop) in order to fulfill NOBTS residency requirements. Details can be attained through the ProDoc Office.

No more than one-half of the student's six seminars may be taken as Directed Study Seminars, independent of on-campus meetings under the direction of an elected faculty member. Requirements for Directed Study Seminars are commensurate with those in On-campus Seminars (including assignments which compensate proportionately for class time). Registration and assignment deadlines also correspond with those of On-Campus Seminars in the same trimester.

Directed Studies Paralleling on-campus seminars enable students to take a seminar meeting on-campus as a Directed Study. Specialized Directed Studies allow students to petition a professor to design a Directed Study which addresses some specific area related to his/her specialization or project in ministry. Specific guidelines for all Specialized Directed Studies may be found in the respective program handbook.

Course descriptions for all workshops and seminars can be found at the end of this section. A list of specific offerings for upcoming trimesters can be obtained from the Professional Doctoral Programs office or its web site.

### Guidance and Evaluation

#### Course Work

Workshops and seminars are conducted by faculty members and/or other qualified professionals. Students will receive either a "Pass" or "Fail" assessment for workshops. Students will be assigned letter grades "A" through "F" for seminar performance. No seminar grade below a "C" will count toward degree requirements. Students making a grade of "C" or below must consult with the Associate Dean of Professional Doctoral Programs. Two seminar grades of "C" or below will result in the student's dismissal from the doctoral program.

#### Project Supervision

Prior to beginning the Project in Ministry Design Workshop the student will enlist a Faculty Mentor who will assist him or her in the development of both the Preliminary and Final Project Proposals. The Faculty Mentor also will provide guidance and accountability during project implementation, assist the student in analyzing and articulating implications for theological and ministerial leadership in the Project Report, and guide the student in writing a high quality Project Report, both in content and in form. The Faculty Mentor will be assisted at various points in the project by a Field Mentor and by selected Faculty Readers. Specific roles of each of these persons is delineated in the respective program handbook.

### Program Costs

#### Tuition

See Students Fees page in the Graduate Catalog.

#### Housing/Food

Housing and food during workshop and seminar meetings are available on campus (New Orleans campus only) and/or at near-by locations at minimal cost. Students may inquire about housing on the New Orleans campus by calling the Providence Guest House at (504) 944-4455. Students are encouraged to cooperate with one another in sharing housing costs in order to minimize expenses during the program.

#### Books/Materials

The cost of books and/or other materials for each workshop or seminar will vary. After receiving the syllabus for each workshop and seminar, students may acquire resources through their local book stores or obtain them through the LifeWay Book Store on the NOBTS campus by calling (504) 282-2626.

### Project in Ministry

#### Purpose

The purpose of the Project in Ministry is to develop the student's ministry skills and to provide ministry benefit to the participating church, agency, or institution, and the larger Christian community. The project experience aims to enhance both the student's personal ministry skills as well as those germane to his or her specific ministry context. Consequently, the student must have been in his or her current ministry position at least one year prior to registering for the Project in Ministry Design Workshop, and the student must remain in that position throughout the duration of the project. Specific guidelines for each part of the Project in Ministry are provided in the respective program handbook.

#### Project Report

The Project Report is the final document describing the ministry project and its results. Written upon completion of the ministry project in close consultation with the Faculty Mentor, the report is more than a mere recapitulation of the Final Project Proposal, but includes insights learned in the process of the ministry project.

#### Evaluation and Eligibility for Graduation

Students anticipating December graduation must turn in their Project Reports by October 1, and students anticipating May graduation must turn in their Project Reports by March 1. The Project Report is submitted to the ProDOC. The Project Report will receive a grade of Fail, Low, Satisfactory, or High. If the project receives a Low, Satisfactory, or High evaluation, the Faculty Mentor and Readers will conduct a one-hour Exit Interview with the student at least one month before graduation. The Faculty Mentor will report the evaluation of the Project Report and the Exit Interview to the ProDOC. Students who do not fail the Project Report and/or Exit Interview are eligible for graduation. The readers may recommend changes (stylistic or content) to be made in the Project Report before it is placed in the library. Students whose reports fail will be asked to meet with the Faculty Mentor and representatives from the ProDOC to determine a plan for completion of the degree program.

## **Professional Doctoral Course Descriptions**

In addition to the courses listed below, periodic seminars may be developed during the year by the respective divisions in conjunction with selected campus and off-campus special events. Current Special Event offerings may be obtained from the Office of Professional Doctoral Programs or the ProDoc web site.

### **PDRS8001 Continual Enrollment Status**

Professional doctoral students not registering for at least one workshop or seminar during the current trimester register for this status. Students are allowed to register for this status no more than two consecutive trimesters without requesting "Program Delay" or "Inactive Status" status from the ProDOC. No fee is charged during Continual Enrollment trimesters.

### **PDRS8002 Program Delay Status**

Students who have been granted "Program Delay" by the ProDOC register for this status each trimester until they reactivate their program. Students must pay a fee for each trimester of Program Delay. (See Student Fee page in this Graduate catalog)

### **PDRS8003 Inactive Status**

Students who have been granted "Inactive" status by the ProDOC register for this status each trimester until they reactivate their program. No fees are charged during the Inactive Period.

### **PDPM8601 Project in Ministry I**

This part of the student's program involves the implementation of the Project in Ministry and writing the Project in Ministry Report. The student may register for this course ONLY after receiving approval of the Final Project Proposal from the faculty advisor and the ProDOC. The student has one year to complete the Project in Ministry from the time of registration. All tuition fees for the Project in Ministry must be paid at this time.

### **PDPM8002 Project in Ministry II**

This is the second trimester of the student's implementation and/or writing of the Project in Ministry. No fees are required for this component.

### **PDPM8003 Project in Ministry III**

This is the third trimester, if necessary, of the student's implementation and/or writing of the Project in Ministry. No fees are required for this component.

### **PDWS8201 Program Overview and Research Writing Workshop; Faculty**

This workshop is an overview of the Professional doctoral programs and an introduction to research writing. It is designed to guide students into intentionally planning their entire program and to orient them to research/writing skills in preparation for their remaining seminar work and the project in ministry. This workshop must be taken during a student's first trimester on campus.

### **PDWS8202 Mid-career Assessment Workshop; Faculty**

This workshop provides an assessment of the minister's leadership style, personality, interpersonal relationship skills, spiritual vitality, family relationships, and character utilizing psychometric tools and classroom activities for the purpose of affirming strengths and improving weaknesses.

### **PDWS8203 Project in Ministry Design Workshop; Faculty**

This workshop offers the student guidance in designing a defensible preliminary proposal for a worthy professional doctoral project. This workshop is offered each trimester and is concerned principally with conceptualizing and designing the project, discovering resources, and determining methods and evaluative procedures. Because of the significant work involved in writing a project proposal, students cannot take more than one on-campus seminar in addition to this workshop in the same trimester. Each student must take this workshop at the New Orleans campus and should remain on campus throughout the two weeks the workshop meets (except the intervening weekend) in order to fulfill requirements, utilize the library, and receive personal guidance from the course professors and his or her Faculty Mentor.

### **PDPD8300 Professional Development; Sherrer**

This course provides a structured approach for D.Ed.Min. students to use when fulfilling their degree program's requirement for six hours of professional development. The student must take the course twice. Three options are provided in the course for professional development. Option 1 for students to contract with the professor for a reading list with appropriate related assignments. Option 2 allows the student to contract with the professor for attendance at a professional conference and related assignments. Option 3 allows the student to contract with the professor for an internship with related assignments. Students should contact the professor for additional details and a current syllabus as they register for the course.



### **BSDS8300 Specialized Directed Study in Biblical Studies; Faculty**

This is an independent study seminar in the area of biblical studies designed at the request of a student to address some specific area related to his/her specialization or project in ministry. Content and structure is designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. E-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration.

### **BSOT8301 Expository Preaching from the Old Testament; Faculty**

This seminar centers on preparing expository sermons and deriving homiletical values from selected portions of the Old Testament. The work is aimed at providing a model upon which students can establish an effective life-discipline of study and sermon preparation. The exegetical part is normally taught by an Old Testament professor and the expository section by a preaching professor. This course may be repeated as long as a different Old Testament text is being studied.

### **BSOT8302 Exegetical Studies in the Old Testament; Faculty**

This seminar offers a practical study of selected portions of the Old Testament. The focus is development and use of a sound method of biblical interpretation as a source for responsible exegesis, with the results being applied to the demands of ministry in the contemporary setting. This course may be repeated as long as a different Old Testament text is being studied.

### **BSNT8301 Expository Preaching from the New Testament; Faculty**

This seminar centers on preparing expository sermons and deriving homiletical values from selected portions of the New Testament. The work is aimed at providing a model upon which students can establish an effective life-discipline of study and sermon preparation. The exegetical part is normally taught by a New Testament professor and the expository section by a preaching professor. This course may be repeated as long as a different New Testament text is being studied.

### **BSNT8302 Exegetical Studies in the New Testament; Faculty**

This seminar offers a practical study of selected portions of the New Testament. The focus is development and use of a sound method of biblical interpretation as a source for responsible exegesis, with the results being applied to the demands of ministry in the contemporary setting. This course may be repeated as long as a different New Testament text is being studied.

### **THDS8300 Specialized Directed Study in Theological/Historical Studies; Faculty**

This is an independent study seminar in the area of theological/historical studies designed at the request of a student to address some specific area related to his/her specialization or project in ministry. Content and structure is designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. E-mail, fax, and phone conversations may be utilized to enrich the experience.

### **THSE8301 The Southern Baptist Convention at Work; Norman, Faculty**

This Special Event Seminar is built around the annual meeting of the Southern Baptist Convention and team-taught by the Theological/Historical Studies division and the Christian Education division. The seminar is held on a yearly basis on-site at the conference location and engages the student in a study of the theology and polity of Southern Baptists as expressed at an annual meeting of the Southern Baptist Convention. Students will attend the various sessions of the convention and discuss numerous issues in a small group setting. Emphasis will be placed on persons, events, ideas, and movements in Southern Baptist life as well as on doctrines distinctive to Southern Baptists. In addition to attending the convention sessions, students will complete designated course requirements.

### **THCH8301 Spiritual Formation of the Minister; Holcomb, Faculty**

The seminar delineates the sources, character, and dynamics of the spiritual formation of the Christian minister. Formation is viewed as a foundational ministry and as a reciprocal responsibility of pastor and congregation. It is vitally related to the quality of the congregation's worship and service and the integrity of the pastor's prophetic awareness. Combining trenchant analyses of contemporary religion and culture with insights and directives from Scripture and the classics of Christian devotion, the study sets forth the classical spiritual disciplines as essential ingredients of authentic formation. The seminar constitutes an urgent call for spiritual maturity in Christian ministry and provides clear directives for achieving it.

### **THTH8301 Theological Issues for Ministry in the 21st Century; Faculty**

This seminar involves conversation and reflection on various dimensions of Christian ministry from a theological perspective. A twin-pronged focus examines contemporary theological issues in the broader faith community and issues related to the specific places of ministry served by students enrolled in the seminar.

**THTH8302 Doctrinal Foundations for Contemporary Ministry; Norman, Faculty**

This seminar is designed to involve students in research and reflection upon the various doctrinal foundations for contemporary ministry. A two-fold approach will examine the development and articulation of a specified doctrine and the development and implementation of the doctrine within the various contemporary ministries of the local church. The content of the study will usually be selected in tandem with the annual doctrinal study developed by the Discipleship division of the Sunday School Board of the Southern Baptist Convention.

**PATH 8301 Exploring Issues in Effective Pastoral Ministry and Leadership; Barlow, Echols**

The purpose of this seminar is to examine current issues in pastoral ministry and leadership in order to determine effective means of ministry practice. The course will include challenging students to examine their pastoral theology in light of biblical principles and to engage various contrasting views of pastoral ministry. Seminar participants will examine the unique role of the senior pastor of a local church in his position as leader, proclaimer, and pastoral care giver. Students will explore the implications of emphasizing the various components of pastoral ministry. Through a heuristic approach, students will confront the challenge of finding the most effective balance among the various components by assessing their own strengths and weaknesses, as well as the church as a whole in the context of its setting.

**PMDS8300 Specialized Directed Study in Pastoral Ministries; Faculty**

This is an independent study seminar in the area of pastoral ministries designed at the request of a student to address some specific area related to his/her specialization or project in ministry. Content and structure is designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. E-mail, fax, and phone conversations may be utilized to enrich the experience.

**PMPR8301 Expository Preaching in the 21st Century Church; Faculty**

The seminar involves students in research and reflection on various dimensions of expository preaching in the contemporary church. A two-pronged focus examines both the rationale and practice of expository preaching especially as it is applied to pastoral ministry. Students will be given the opportunity to dialogue with selected guest practitioners regarding their respective philosophies and practices of expository preaching. Students also will complete selected assignments designed to enhance their own preparation and delivery of expository messages.

**PMPS830 Pastoral Counseling; Faculty**

The purpose of this seminar is to lead students to develop an understanding of the skills essential for successful counseling relationship building and the principles of effective pastoral counseling techniques. Seminar participants will demonstrate understanding of the scope of pastoral counseling and skills necessary to an effective counseling ministry through assessment of case studies, role playing of counseling session, and study of verbatims of actual counseling sessions.

**PMSE8301 Expository Preaching Lab; Faculty**

This seminar is built around conferences and/or meetings that emphasize expository preaching. Students will hear presentations on selected aspects of the practice of exposition, and they will be given the opportunity to hear and evaluate the sermons of selected contemporary preachers who are known for expository preaching. Students also will complete selected assignments designed to enhance their own preparation and delivery of expository messages.

**PMSE8302 Growing a Great Commission Church; Faculty**

This course, built around the Global Focus Leadership Seminar sponsored by the International Mission Board, is designed to help pastors and staff members of local churches develop local churches into Great Commission Churches through involvement in effective missions. Attention will be given to both international and North American mission involvement. Member involvement of in these kinds of missions will be a focus, as well as ways in which the local church can be involved in Great Commission activities through mission giving and mission education.

**PMSE8303 How Church Works; Faculty**

The purpose of this seminar is to expose the students to the theories and skills essential to analyzing and building a church through understanding the various and vital systems at work in their ministry. Methods will also be examined in light of a Biblical perspective and a local church application. The clinical learning experience at Hope Community Church in Ft. Worth, Texas, will seek to help the students learn to interpret the diversity of ministry models, systems and methods available in the contemporary culture in order to apply them rightly in their own local church ministry.

**PMEV8301 Leadership and Healthy Church Growth; Echols**

The purpose of this seminar is to lead students to explore biblical and contextual factors of leadership with specific application to the setting of the local church. Seminar participants will assess their own leadership qualities and the leadership designs of their church in order to develop strategies for improving the effectiveness of both.

**PMEV8302 Developing a Strategy for Healthy, Evangelistic Church Growth; Faculty**

The purpose of this seminar is to lead students to develop an understanding of biblical, congregational, and contextual factors in evangelistic church growth, and to develop strategic planning skills in order to implement evangelistic church growth.

### **PMEV8303 Case Studies in Healthy, Evangelistic Churches; Faculty**

The purpose of this seminar is to teach students to analyze growing churches in contemporary, blended, and traditional settings and their utilization of church growth principles to discover strategies for achieving evangelistic church growth.

### **PMEV8304 Worship and Healthy, Evangelistic Church Growth; Faculty**

The work of this seminar involves the investigation of the biblical mandate, foundations and principles of worship. Various elements of Christian worship as modeled by healthy, evangelistic churches will be examined. Special attention will be given to the styles of worship often referred to as traditional, blended and contemporary.

### **PMEV8305 Developing a Disciple-Making Strategy for a Healthy, Growing Church; Faculty**

The Professional Doctoral seminar is designed to address the issue of discipleship development in the contemporary Church. Emphasis will be placed on identifying biblical descriptions of a disciple and strategies for making disciples. Students will discover, analyze, and develop tools to evaluate the various stages of disciple development in their churches and produce a strategy for moving people to the next step. Students will engage in research, development, testing, administering and interpreting an assessment instrument; book reviews; strategy planning; and creative presentation.

### **PMEV8307 Emerging Issues in Ministry: Practical Implications of Postmodernity; McRaney**

The purpose of this seminar is to lead students in the discovery of significant emerging issues affecting ministry in the 21st century. The student will discover aids, concepts, and principles for ministry that are influenced by contemporary trends in society that are influencing evangelistic church growth.

### **PMMI8301 Urban Missions; Faculty**

Participants in this seminar will examine the unique challenges faced by the urban church and the individual urban Christian. Attention will be given to issues such as community transition, addiction, unemployment, and urban family structure, with emphasis on the response of the local church to these challenges and the development of appropriate evangelistic and church planting strategies.

### **PMCP8301 Church Planting Leadership (North America) Faculty**

This course is a study of church planting leadership, with a particular focus on mentoring emerging church planter leaders in the North American context. Three systems of contemporary church planting leadership development and six church planting models will be introduced and evaluated. Theological research applicable to leadership development theory is emphasized.

### **PMCP8302 Facilitating Church Planting Movements; Faculty**

This course is a study of church planting movements, with a particular focus on preparing students to facilitate church planting movements in North America. Attention is given to biblical, historical and contemporary perspectives of church planting movements. Students will learn key missiological components necessary to facilitating church planting movements. Models of leadership development will be introduced and analyzed.

### **CEAD8301 Charting Adult Ministry for the New Millennium; Sherrer**

This seminar is designed to investigate current trends and challenges in the education of and ministry to adults in local churches, specific ministry situations, and the denomination. Specific attention will be given to special populations of adults such as single adults, senior adults, post-moderns, and men's and women's ministries. Specific seminar sessions will examine current learning theory related to the education of adults and the impact of generational theory on adult ministry in the local church. In addition to presentations by the professors and seminar participants, denominational leaders will lead selected seminar sessions. During the seminar an evaluation tool will be developed by seminar participants for use in examining their adult education programs, processes, and ministries in local churches, ministry situations, and the denomination. The emphasis of this evaluation will be on implementing new structures to strengthen the ministry.

### **CEAD8302 Challenges for the Contemporary Family; Sherrer, Faculty**

This seminar is designed to survey contemporary family life and to investigate concerns involved in family living. The role of family life education in the local Baptist church in addressing these needs is stressed. Special attention is given to current literature in the field. Family life education projects will be developed and evaluated.

### **CEDS8300 Specialized Directed Study in Christian Education; Faculty**

This is an independent study seminar in the area of Christian Education designed at the request of a student to address some specific area related to his/her specialization or project in ministry. Content and structure is designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. E-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and then the Associate Dean or Director of Professional Doctoral Programs prior to registration.

### **CESE8301 Transitioning to a Vision-Driven Church; Faculty**

The purpose of this seminar is to expose the students to selected, contemporary models for ministry with a view toward identifying and applying transferable principles. The clinical learning experience will seek to help the students learn to interpret the diversity of ministry models available in the contemporary culture in order to apply them rightly in their own local Church ministry.

**CESE8302 Singles Ministry for the 21st Century; Sherrer**

This Special Event Seminar is sponsored by the National Association of Single Adults Ministers (NASAM) in cooperation with LifeWay Christian Resources of the Southern Baptist Convention. The seminar is held on a yearly basis on-site at the conference location and is developed around the annual theme for the conference. The purpose of the seminar is to explore the challenges of ministry, service and worship in the 21st Century. Students will experience meaningful worship sessions and choose from numerous professional development seminars to attend. In addition to attending these seminars, students will complete designated course assignments.

**CESE8303 Christian Education in the 21st Century; Sherrer, Faculty**

This Special Event Seminar is built around the annual meeting of the Baptist Association of Christian Educators (BACE). The seminar is held on a yearly basis on-site at the conference location and is developed around the annual theme for the conference. The purpose of the seminar is to explore the challenges of religious education in the 21st Century. The conference and seminar will expose the student to contemporary issues in the ministry of Christian Education and to a national organization for Religious Educators. This clinical learning experience will seek to help the student to analyze the contributions of such an organization to their continuing professional development as well as to interpret a diversity of issues in the contemporary culture in order to apply them rightly to their own ministry.

**CESE8304 Leadership in the Local Church; Echols, Sherrer**

This seminar is sponsored by the Church Leadership Services Division of Lifeway Christian Resources. The seminar is held each summer at Ridgecrest in conjunction with a church leadership conference. Students will choose from a comprehensive selection of workshops. Students can choose one specific course of study or sample a variety of training experiences. Students will also experience worship that is dynamic, creative, and inspiring. In addition to attending these conference sessions, students will complete designated course requirements.

**CESE8305 Youth Ministry Institute: 1st Week (3 hours) Jackson, Faculty****CESE8306 Youth Ministry Institute: 2nd Week (3 hours) Jackson, Faculty**

Students will benefit from exposure to the changing discipline of youth ministry. More than a replication of graduate classes offered during the regular academic semester, the course exposes students to youth ministry in a different format altogether. Guest speakers who are experts in the field of youth ministry address topics within the discipline of youth ministry and students interact with the presenters through question and answer times, debriefings, discussion, and suggestions for implementation in the local church. Students may participate either week for three (3) hours credit or both weeks for six (6) hours credit. Due to the special event nature of this seminar, students may not take any other on-campus seminar during the same two-week period.

**CESE8307 Networking for Transformational Ministry; Sherrer**

The seminar will be held in conjunction with the Southern Baptist Convention's annual meeting. Seminar participants will have the opportunity to begin networking relationships with key denominational leaders about emerging strategies of Christian Education that seek to produce transformation. In addition, seminar participants will utilize the convention sessions, ancillary meetings and displays to discover useful resources for transformational ministry. (Special Event)

**CESE8308 The Seeker Strategy in a Healthy, Growing Church; Faculty**

The purpose of this seminar is to expose the students to selected contemporary models for ministry with a view toward identifying and applying transferable principles. The clinical learning experience, normally offered on-site at a local seeker church conference, will seek to help the students learn to interpret the diversity of ministry models available in the contemporary culture in order to apply them rightly in their own local Church ministry.

**CESE8309 The Effective Utilization of Small Groups; Faculty**

This three-hour professional doctoral seminar is taught in conjunction with the Small Group Conference at Willow Creek Community Church in South Barrington, Illinois. The purpose of this seminar is to expose the students to selected, contemporary models for small group ministry with special attention given to Willow Creek Community Church. Small groups are the most authentic expression of what it is to *be* Church. Some form of small group ministry is a common characteristic of the largest congregations outside the United States. The emerging focus of America's most influential congregations is that of small groups. Students in this seminar will seek to identify and apply transferable principles to their ministry setting. The clinical learning experience will also seek to improve a student's proficiency at utilizing data gleaned from Church-based conferences.

**CESE8309 Ministering to Today's Older Adults; Sherrer**

This Special Event Seminar is co-sponsored by the Association of Baptist Ministries with the Aging (ABMA). The seminar is held in conjunction with the annual ABMA meeting. Locations vary by year. Each year the seminar content is developed around the theme for the conference. The purpose of this seminar is to explore the challenges of contemporary ministry with, to, and through older adults. During the special event students will experience a variety of conference sessions, participate in selected meetings with the onsite professor, and interact with local church senior adult leaders as well as long-term care directors and chaplains. In addition to attending all conference sessions students will complete designated course assignments.



### **CESE 8310 The Effective Utilization of Small Groups; Faculty**

The purpose of this seminar is to expose the students to selected, contemporary models for small group ministry with special attention given to Willow Creek Community Church. Small groups are the most authentic expression of what it is to be Church. Some form of small group ministry is a common characteristic of the largest congregations outside the United States. The emerging focus of America's most influential congregations is that of small groups. Students in this seminar will seek to identify and apply transferable principles to their ministry setting. The clinical learning experience will also seek to improve a student's proficiency at utilizing data gleaned from Church-based conferences.

### **CEAD8303 Ministering to Persons in Crisis; Sherrer, Faculty**

The purpose of the seminar is to equip ministers to actively assist persons in crisis. Among the crises that will be addressed are divorce, death, child abuse, neglect, adoption, children with special needs, miscarriages, infertility, abortion, drug abuse, domestic violence, alcoholism, substance abuse, and addictions.

### **CEAM8301 Leadership Styles in Ministry; Echols, Sherrer**

This seminar will examine leadership principles and organizational theory in the context of local church ministry. Application of theory to the local church setting will be made.

### **CEAM8302 Managing Church Conflict; Faculty**

This seminar is designed to address the topic of conflict in the local church. Emphasis will be placed in discussing a biblical approach to understanding conflict, identifying areas of conflict, and developing strategies in resolving issues of conflict. Students will be exposed to various perspectives of conflict management through readings, interactions, essays, and role plays.

### **CEAM8303 Building and Managing an Effective Organization; Faculty**

This seminar offers useful and practical guidance in understanding church structure, diagnosing ministry effectiveness, and managing organizational change. Critical to the effectiveness of 21st Century churches will be the skills needed to manage both church organizational design and the values, beliefs, and attitudes of its participants.

### **CEAM8304 Creating a Winning Team; Echols, Sherrer, Faculty**

This seminar will focus on identifying characteristics of successful teams in local churches and other ministry situations. Students will address critical components, necessary leadership styles, communication and other team building strategies, and barriers to effective teamwork in ministry situations. Students will utilize an assessment instrument to analyze the dynamics of their own ministry teams.

### **CEAM8305 Strategic Church Development through Christian Education; Sherrer, Faculty**

This course focuses on the delivery of Christian education in a local church context to foster strategic church development. Both traditional and contemporary Christian education methods for all age groups will be studied. Specific attention will be given to both Sunday School and small cell groups as agents of Christian education.

### **CECH8301 Ministering to Children in Crisis; Sherrer**

This seminar is designed to equip ministers to develop appropriate skills for ministry to preschoolers and children in crisis. Among the crises to be explored are death, divorce, chronic or terminal illness, bullying, abuse, neglect and violence.

### **CESW8301 Life Issues and Ministry Practice; Jackson, Sherrer, Stringer, Faculty**

This seminar will address critical age group, family, and life needs and issues. Ministry models will be developed to meet particular needs and issues of each age group and family lifestyle.

### **CESW8303 Interpersonal Relationship Skills; Sherrer, Smith, Faculty**

This seminar is designed to survey major interpersonal relationship skills needed by the minister in the following areas: intrapersonal, marriage and family, staff, church and community. Special attention is given to self-evaluation. Projects for improving interpersonal relationship skills will be developed and evaluated. Topics include listening skills, assertion skills, conflict resolution skills, collaborative problem-solving skills and skill selection.

### **CMDS8300 Specialized Directed Study in Church Music; Faculty**

This is an independent study seminar in the area of Church Music designed at the request of a student to address some specific area related to his/her specialization or project in ministry. Content and structure is designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. E-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and then the Associate Dean or Director of Professional Doctoral Programs prior to registration.

# RESEARCH DOCTORAL PROGRAMS



## **A Message from the Associate Dean of Research Doctoral Programs**

New Orleans Baptist Theological Seminary offers two fully accredited research doctoral degrees, the Doctor of Musical Arts and the Doctor of Philosophy. The faculty is a close-knit community of scholars committed to guiding and shaping the next generation of religious teachers and leaders. Both faculty and students are active members of various professional societies, engaging in research aimed at producing healthy churches. Students are encouraged to follow the faculty's model in presenting the results of their research to the academic community through publication and presentation to professional societies.



Students in the Doctor of Musical Arts degree program pursue foundational studies in advanced musicianship and its application to the local church. They also chose to specialize in one of nine supportive areas. Students in the Doctor of Philosophy degree program concentrate their studies in one of nine major areas of research. Opportunities are also available within majors for interdisciplinary study, as well as pursuit of a minor concentration in one of ten areas.

**Dr. Charles A. Ray, Jr.**  
*Associate Dean of Research Doctoral Programs*

# Research Doctoral Programs

## Research Doctoral Oversight Committee (ReDOC)

The Research Doctoral Oversight Committee (ReDOC) is composed of the Associate Dean of Research Doctoral Programs, a representative from each of the academic divisions, and two at-large faculty members. The committee meets monthly during the academic year. ReDOC provides administrative oversight for each of the research doctoral programs. The Associate Dean of Research Doctoral Programs is Dr. Charlie Ray. He can be contacted by phone at 504-816-8010 or 1-800-NOBTS-01 or by email at [phd@nobts.edu](mailto:phd@nobts.edu).

## Application Process

Application packets for the D.M.A. and Ph.D. may be secured by contacting the Office of Research Doctoral Programs. Potential applicants should review carefully all degree admission requirements before requesting an application. Those requirements are enumerated on the following pages. Completed applications must be submitted to the Office of Research Doctoral Programs no later than February 15 for August admission and September 15 for January admission. Items that must accompany the application by the February 15 and September 15 deadlines are:

- Signed application form complete with all supporting documentation (Statement of Call and Commitment, Ethical Conduct, Church Endorsement, Health Certificate, Proof of Immunization, 4 reference forms)
- Application fee
- Verification of GRE verbal, quantitative, and analytical writing scores
- Official transcripts from all colleges, universities, and seminaries
- Written plan for completion of course prerequisites such as language and hours in the major
- Graded research paper from the master's degree program
- International students should see the section "International Students" for additional requirements

Once the application is submitted, the applicant works with the Office of Research Doctoral Programs to complete the following:

- Entrance examination
- Division interview

The Doctoral Admissions Committee approves and denies admission to all research doctoral programs. All relevant information in the application packet (GPA, GRE scores) and the recommendation from the division (including evaluation of the master's paper, entrance exam, and division interview) are considering in ascertaining the applicant's potential for advanced research studies and making a final decision concerning admission.

After a decision of acceptance or denial by the Doctoral Admissions Committee, the Associate Dean of Research Doctoral Programs will notify applicants of acceptance/denial to a doctoral program. Application decisions usually are made within six weeks following the application deadline. Applications are valid for one year. A person can apply only twice for a research doctoral program at NOBTS. An applicant who is denied admission to a research doctoral program must wait at least one year to reapply and must meet all requirements in effect at the time of reapplication. An application will not be accepted following two admission rejections.

## Enrollment

Once accepted into a research doctoral program, a student must begin his or her program of studies and enroll for seminars in the next regular semester. In the event that an applicant is approved for admission to a doctoral program but cannot begin studies, the applicant's slot will be vacated and the application will be returned to the division applicant pool for consideration in the next semester.

After beginning studies, the student must maintain enrollment (register and pay matriculation fees) each semester until the doctoral program is completed. The research doctoral program is a continuous enrollment program until graduation. Failure to register and pay fees each semester will result in termination from the program.

## Faculty Guidance

At the time of admission to a research doctoral program, a faculty advisor from the major field of study will be assigned to serve as a resource person to the student concerning program matters and to guide the student through the residency/Th.M. candidacy stage. Upon successful completion of the qualifying examination, a two-member guidance committee will be assigned to mentor the student for the senior residency and candidacy stages of the program.

## General Policies

1. All entering doctoral students in research degree programs must register for the Introduction to Research and Writing Seminar during their first year in the program.
2. All research doctoral students must secure and maintain an email address throughout the program. A free hotmail account is available through the NOBTS library.
3. Students should plan to spend minimally one full day in on-campus research for each seminar. Thus, a student taking two seminars should be engaged in on-campus research minimally two full days. Allocation of the necessary time on campus is subject to review by the student's guidance committee. The committee might recommend or require a reduced course load.
4. No seminar grade below "B" (3.0) will count toward degree requirements. Students making a grade of "C" or below must consult with their faculty advisor or guidance committee. Two seminar grades of "C" or below will result in the student's dismissal from the doctoral program.
5. Students may be required by their department to remove deficiencies in their preparation by taking for credit courses from the master's-level curriculum. In any case, students are encouraged to audit master's-level classes in their field.
6. The period allowed for the completion of the D.M.A. and Ph.D. programs is seven years from initial registration. After the fourth year the matriculation fee is increased, as stated in the student fee schedule in this catalog.
7. A master's student may at times be allowed to take a doctoral seminar for master's credit. Students should contact the Associate Dean of Research Doctoral Programs for guidance and approval. (See the section "Master's Credit for a Doctoral Seminar," p. 127.)

## Manual for Research Doctoral Programs

Following acceptance into a research doctoral program, students should download a copy of the *Manual for Research Doctoral Programs* from the Research Doctoral Programs area of the seminary web site ([nobts.edu/research](http://nobts.edu/research)) and bring a printed copy to the first session of

the Introduction to Research and Writing Seminar (spring semester) or New Student Orientation (fall semester). This manual is the official handbook for research doctoral programs. It includes information on current procedures and policies. Students are notified of updates as appropriate.

**Style Guides**

The official style guides for NOBTS research doctoral programs are the current editions of the *Publication Manual of the American Psychological Association* (psychology and counseling only); *A Guide to Research in Music Education* by Roger P. Phelps (D.M.A. only); *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian; and *A Manual of Style* published by the University of Chicago Press. Information concerning form matters peculiar to NOBTS may be found in the Research Doctoral Programs Style Manual, which is available through the Office of Research Doctoral Programs.

**Established Program Dates**

The following are general dates for program components. See the Calendar of Events for Research Doctoral Programs (pp. 197-198) for specific dates for the 2003-4 academic year.

Qualifying exams ..... Wed.-Fri. during the first week of Jan./Aug.  
 Dissertation submission/Application for graduation .... Oct. 1/Mar. 1  
 Application for qualifying exams ..... Nov. 1/Apr. 1  
 Research proposal submission ..... Nov. 1/Apr. 1  
 Research proposal approval ..... Last day of semester

**Fees for Doctoral Students**

Fees, effective August 1 each year, are listed in the "Student Fees" section of this catalog. Students who are not members of Southern Baptist churches should note the fees for Non-Southern Baptists.

**Requirements for Graduation**

In order to graduate from the seminary, students must meet all academic requirements set forth in this catalog, settle all financial obligations to the seminary, and maintain high standards of moral and ethical conduct. The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies which in the judgment of the faculty disqualify the student for continued study at the seminary. The student may appeal this determination to the President. The decision of the President shall be final.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made in writing to the Registrar. Permission is granted only in emergency cases.

**Transfer of Credit**

There is a possibility of transferring a minimal number of doctoral-level courses completed prior to admission or while enrolled at New Orleans Baptist Theological Seminary. Applicants who believe they qualify should contact the Associate Dean of Research Doctoral Programs during the application process.

**International Students**

Applicants for a research doctoral program whose primary spoken language is not English must fulfill one of the following options as part of the application process to the program.

**Option 1:**

1. Test of English as a Foreign Language (TOEFL) score. The minimum score for consideration is 550 on the paper test (213 on the computer test.)
2. Test of Written English (TWE) score. The minimum score for consideration is 4.5.
3. Speaking Proficiency English Assessment Kit exam (SPEAK) or the Test of Spoken English (TSE). The minimum required score for SPEAK or TSE is 45. The SPEAK test can be taken at NOBTS by contacting the SPEAK Coordinator (Dr. Francis Kimmitt). There is a fee for the exam.
4. Pass the NOBTS English entrance exam. (This exam is offered during orientation each January and August.)
5. All test scores must be within 3 years.

**Option 2:**

1. Completion of an appropriate master's degree at NOBTS (or an accredited US institution).
2. TOEFL, TWE, and SPEAK or TSE scores are required as part of the evaluation of the applicant. (Exceptions are granted by the Director.)

International students must be able to present evidence that they have earned the appropriate prerequisite degrees which are the equivalent of the degrees offered in American colleges, universities, and seminaries. International students will need to have their academic records and transcripts evaluated by World Education Services, Inc., P.O. Box 745, Old Chelsea Station, New York, NY 10011. World Education Services, Inc. should be contacted for information in obtaining the necessary forms. World Education Services, Inc. charges a fee for this evaluation. Please request that World Education Services, Inc. forward directly to the seminary a document-by-document copy of the evaluation.

United States Immigration regulations make it mandatory that persons entering the United States on a student (F-1) visa show adequate resources for their seminary training. Therefore, an international student will need to provide written certification from a bank or similar financial agency certifying that he or she presently has on deposit in a savings account minimally the amount required for one year of study at the seminary.





## Research Doctoral Programs

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The seminary does not offer financial assistance except in conjunction with the International Mission Board of the Southern Baptist Convention. The number of international students who come to the seminary on International Mission Board scholarships will be limited to two at any given time.

The International Student Advisor for the seminary is Dr. Paul Gregoire. Applicants may contact him by phone at 504-282-4455 or 1-800-NOBTS-01 or by email at [pgregoire@nobts.edu](mailto:pgregoire@nobts.edu).

### Degree Equivalency

Applicants who do not hold the appropriate prerequisite degree should contact the Office of Research Doctoral Programs for information concerning degree equivalency requirements.

### Non-Degree Students

Students may apply to take one doctoral seminar as a non-degree student. An individual desiring non-degree status must make application as a non-degree student. Non-degree students may be admitted to one doctoral seminar provided they have met the GPA and GRE requirements and the degree prerequisites for the major in which they plan to take the seminar (see pp. 87-91 for specifics). In addition, students must complete all prerequisites for the seminar.

The academic division in which the study is to be done must give a positive recommendation. Final approval will be given by the Research Doctoral Oversight Committee.

The seminary is under no obligation to accept the credit earned by a non-degree student as credit toward any doctoral program should the student decide to apply for doctoral work at a later time.

### Financial Assistance

#### Southern Baptist Doctoral Teaching Fellowship

The Southern Baptist Doctoral Teaching Fellowship provides financial assistance and teaching opportunities to qualified doctoral students through funds generated by the Cooperative Program of the Southern Baptist Convention. Students who qualify for the program are guaranteed at least one teaching opportunity during their doctoral studies. For more information about the fellowship or for application forms, contact the Office of Research Doctoral Programs.

#### Teaching and Research Assistantships

A limited number of teaching assistantships are available on a regular basis. Duties include grading and limited teaching opportunities. Interested persons should contact individual professors or the chair of the division in which the student wishes to work. Research assistantships are available as required by the research projects of the faculty.

#### Research Fellowships

NOBTS sponsors several research institutes, such as the New Testament Center for Textual Studies, the Youth Ministry Institute, and the Leavell Center for Evangelism and Church Health. Employment opportunities

are available for PhD students based on the needs of the research institutes. Interested persons may contact the directors of the various research institutes.

### Visiting Student

A student who is enrolled in a doctoral program at another accredited seminary, college, or university may enroll in doctoral seminars for credit or audit at New Orleans Baptist Theological Seminary as a visiting student.

1. An individual desiring visiting student status must make application to the Associate Dean as a non-degree special student. Other items needed include:
  1. A letter to the Associate Dean of Research Doctoral Programs stating the desire and rationale for doing seminar work at NOBTS
  2. A letter from the appropriate academic officer at the student's institution indicating approval to do seminar work at NOBTSThe Associate Dean will forward a copy of the application to the division chairperson.
2. The student must meet all prerequisites for enrollment required of other doctoral students in the seminar.
3. The division will examine the student's background and preparation and make a recommendation to the Associate Dean, who will submit the application to the Research Doctoral Oversight Committee.
4. The Research Doctoral Oversight Committee will approve or disapprove the application for visiting student status. The Associate Dean will inform the student of the committee's decision in writing.
5. The visiting student must pay the applicable matriculation and student fees at the level of doctoral students.

### Visiting Scholar

A professor who is employed at another accredited seminary, college, or university and who has attained the D.M.A., Ed.D., Ph.D., Th.D., or the equivalent, may apply to New Orleans Baptist Theological Seminary for the status of visiting scholar.

1. An individual desiring visiting scholar status should submit a request to the Associate Dean. The Associate Dean will forward a copy of the request to the chairperson of the division in which the scholar wishes to pursue study. The division will consider the request and make a recommendation to the Research Doctoral Oversight Committee. The Associate Dean will inform the applicant of the committee's decision in writing and send copies of appropriate materials to the Registrar.
2. A visiting scholar may audit doctoral seminars and master's-level courses (with the permission of the professor) without the payment of fees.
3. A visiting scholar who desires credit for a seminar will need to register as a special student. The individual will be charged a matriculation fee equal to one-half of the normal semester cost for doctoral students.
4. A visiting scholar may apply for student housing through the normal channels of the Housing Office.

At present, the NOBTS visiting scholar program does not provide for issuance of the J-form required for international students to obtain a visiting scholar visa.

# DOCTOR OF PHILOSOPHY

## GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION

The grade point average (GPA) and the Graduate Record Examination (GRE) verbal and writing assessment scores will be considered on the following five-point sliding scale. For the application to be accepted, the individual must have a combined score of "0" or higher on the three components. Scores can be no older than 5 years.

	-2	-1	0	+1	+2
<b>GPA</b>	below 3.0	3.0-3.25	3.26-3.5	3.51-3.75	3.76-4.0
<b>GRE Verbal</b>	below 400	400-490	500-540	550-610	above 610
<b>GRE Writing</b>	below 4.0	4.0	4.5-5.0	5.5	6.0

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant.

## Ph.D. Purpose and Goals

The Doctor of Philosophy degree at New Orleans Baptist Theological Seminary is a research degree designed to prepare qualified students for teaching in colleges, universities, and seminaries; for holding administrative positions; for working in the boards, agencies, and commissions of the Southern Baptist Convention; and for providing specialized ministry leadership.

The Doctor of Philosophy degree program is designed to lead graduates to meet the following goals:

- Mastery of a body of knowledge related to a chosen field of study
- Excellence in designing, implementing, and reporting research
- Proficiency in imparting the knowledge of the chosen field through teaching and other communication skills

## Majors and Minors

Majors are offered in Christian education, church history, evangelism, missions, New Testament, Old Testament, preaching, psychology and counseling, and theology.

Minors are offered in all of the above fields, as well as Christian ethics and biblical backgrounds.

Division chairs for respective majors may be contacted at 504-282-4455 or 1-800-NOBTS-01.

Dr. Dennis Cole (rdcole@nobts.edu):

New Testament, Old Testament

Dr. Daniel Holcomb (dholcomb@nobts.edu):

Church history, theology

Dr. Argile Smith (asmith@nobts.edu):

Evangelism, missions, preaching, psychology and counseling

Dr. Joel Sherrer (jsherrer@nobts.edu):

Christian education

## Characteristics of Applicants

Applicants should manifest consistent habits of study, an unusual degree of independence, an understanding of the basic techniques of research, superior intellectual capacities, and the willingness to pay the price in

time and isolation required for distinguished scholarly work. In addition, consideration is given to the bearing of health, finances, personality traits, and responsibilities other than graduate study upon the fitness of students for scholarly research.

## Admission Requirements

### Degree Prerequisites and Hours in Major

An applicant must hold a bachelor's degree from a college or university accredited by an agency related to the Council for Higher Education Accreditation (CHEA). The master's requirements for specific majors are noted below.

**Church history, evangelism, missions, New Testament, Old Testament, preaching, and theology majors:** The M.Div. degree, the M.A. degree or the first theological degree in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Applicants must have completed 12 semester hours of master's-level courses in the respective major.

**Psychology and counseling major:** The M.Div. degree or the equivalent from a theological institution accredited by ATS, or the M.A. degree in counseling (preferably ATS accredited, but minimally by an agency related to the CHEA). Applicants must have completed master's-level psychology and counseling courses comparable to those included in the M.Div. in Psychology and Counseling degree program. Those with the M.A. in counseling must have completed master's-level biblical studies and master's-level theology and psychology integration studies courses comparable to those included in the Master of Arts in Marriage and Family Counseling degree program.

**Christian education major:** The M.Div. degree, the M.A.C.E. degree, or the equivalent from a theological institution accredited by ATS. Equivalency will be based upon the courses included in the M.Div.C.E. degree program.

For admission into the Ph.D. program, a student is required to have completed these additional courses that may or may not be required in their degree programs: Systematic Theology 1 and Systematic Theology 2.

### Doctor of Philosophy

(Continued)

#### Entrance Exams

Entrance exams are required for all majors.

#### Research Paper

The applicant must submit a graded research paper from the master's program for review by the division. If no paper is available, the applicant should contact the Associate Dean of Research Doctoral Programs for guidance.

#### Languages, Research Statistics and Methods

**Church history, theology majors:** Prior to admission, applicants must have completed a minimum of 10 semester hours of master's-level Greek and 10 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Biblical Hebrew, and advanced exegesis courses); and 9 semester hours of German, French, or Latin.

**Evangelism major:** Prior to admission, applicants must have completed a minimum of 6 semester hours of master's-level Greek and 6 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar and OTHB6300 Intermediate Biblical Hebrew). Applicants also must complete either the statistics or the nonbiblical language requirement indicated below. Applicants are encouraged to contact the chairperson of the division and/or one of the evangelism faculty members to discuss the best way to fulfill this requirement in light of long-term research goals.

*Statistics.* Applicants must complete a minimum of 8 semester hours of graduate-level research statistics and methods. They are encouraged to complete this requirement prior to admission to the program but must complete it before taking the qualifying examination. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics and methods requirement. Requests must be made in writing to the division prior to the division interview. Courses considered would be those similar in nature to NOBTS graduate courses PSYC6474 Scientific Research I: Descriptive Statistics to Analysis of Variance and PSYC6475 Scientific Research II: Multivariate Analyses, Research Design and Methods.

*Nonbiblical language.* Applicants must have completed 9 semester hours of German, French, or Latin before starting the program.

**Preaching or missions major:** Prior to admission, applicants must have completed a minimum of 8 semester hours of master's-level Greek and 8 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Biblical Hebrew, and advanced exegesis courses); and 9 semester hours of German, French, or Latin.

**Psychology and counseling, Christian education majors:** Applicants must complete a minimum of 8 semester hours of graduate-level research statistics and methods. They are encouraged to complete this requirement prior to admission to the program but must complete it before taking the qualifying examination. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics and methods requirement. Requests



must be made in writing to the division prior to the division interview. Courses considered would be those similar in nature to NOBTS graduate courses PSYC6474 Scientific Research I: Descriptive Statistics to Analysis of Variance and PSYC6475 Scientific Research II: Multivariate Analyses, Research Design and Methodology.

**Old Testament major:** Applicants must have completed a minimum of 10 semester hours of master's-level Greek and 10 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Biblical Hebrew, and advanced exegesis courses), and 9 semester hours of German prior to admission. By the time of the oral comprehensive examination, the student is required to have competency in a second nonbiblical language: French or Latin. The second language is chosen by the student in consultation with the guidance committee chairperson in relation to the student's area of dissertation research. Competency is verified with a minimum of 5 semester hours of credit, the successful completion of an approved credits-through-testing program, or by testing arranged through the Office of Research Doctoral Programs.

**New Testament major:** Applicants must have completed a minimum of 10 semester hours of master's-level Greek and 10 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Biblical Hebrew, and advanced exegesis courses), and 9 semester hours of German or Latin prior to admission. Prior to taking the qualifying examination, New Testament majors must have completed NTGK6290 Textual Criticism of the Greek New Testament and NTGK6298 Advanced Greek Grammar, or the equivalent. Some seminars require Textual Criticism as a prerequisite for enrollment in the seminar. By the time of the oral comprehensive examination, the student is required to have competency in a second nonbiblical language: German, French, or Latin. The second language is chosen by the student in consultation with the guidance committee chairperson in relation to the student's area of dissertation research. Competency is verified with a minimum of 5 semester hours of credit, the successful completion of an approved credits-through-testing program, or by testing arranged through the Office of Research Doctoral Programs.

For all majors, college credits that are to be considered for meeting nonbiblical language or research statistics and methods requirements may not be more than 7 years old. The divisions will consider requests concerning unique circumstances.



## Doctor of Philosophy

*(Continued)*

### Division Interview

Applicants are required to come to campus for an interview with the division faculty related to the proposed area of major study. The interview focuses on one's conversion experience, call to ministry, family relationships, reasons for pursuing the doctoral degree, interests and reading in the proposed field of study, and other concerns that may enable the faculty to know the applicant better and to ascertain his or her potential for advanced studies.

### Program Overview

The Ph.D. curriculum consists of 8 semester-length Ph.D. seminars (in designated areas, depending on the major), 4 supervised reading colloquia, Introduction to Research and Writing seminar, Teaching Methods and Learning Theory seminar, a written qualifying examination (halfway through seminar work), an oral comprehensive examination (at the completion of seminar work), a Prospectus Development workshop, and the submission and defense of a dissertation.

The Ph.D. program is divided into three stages: Ph.D. residency/Th.M. candidacy; Ph.D. senior residency, and Ph.D. candidacy. The student enters the Ph.D. senior residency stage following the completion of 36 semester hours of Ph.D. work and the conferral of the Th.M. degree. The student enters the Ph.D. candidacy stage after completion of the oral comprehensive examination.

A student's program is guided by an appointed faculty advisor during the residency/Th.M. candidacy stage and an appointed guidance committee during the senior residency and candidacy stages.

A student may take no more than two Ph.D. seminars per semester. Full-time students generally can complete the program in 3 1/2 to 4 years. A full-time student would finish Ph.D. seminars after four semesters or two years. The qualifying examination is administered after the student has completed four seminars and two supervised reading colloquia. The oral comprehensive examination is administered after the completion of all eight seminars and four supervised reading colloquia.

Students who are engaged in full-time ministry are strongly encouraged to take only one seminar per semester, thus lengthening the program considerably. The program must be completed within seven years.

## Degree Requirements

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### Ph.D. Residency/Th.M. Candidacy (36 hours)

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1 Intro. to Research and Writing workshop	3 hours
3 Supervised Reading Colloquia (3 hours each)	9 hours
5 Ph.D. seminars (4 hours each)	20 hours
1 Teaching Methods and Learning Theory workshop	3 hours
Qualifying Examination	1 hour

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### Ph.D. Senior Residency (20 hours)

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3 Ph.D. seminars (4 hours each)	12 hours
1 Supervised Reading Colloquium	3 hours
Dissertation Research Proposal approval	1 hour
1 Prospectus Development workshop	3 hours
Oral Comprehensive Examination	1 hour

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### Ph.D. Candidacy (8 hours)

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Dissertation Prospectus approval	1 hour
Dissertation Research and Writing	6 hours
Dissertation Defense	1 hour

**Total Required: 64 hours**

## Requirements for Specific Majors

**Church history, evangelism, missions, New Testament, Old Testament, preaching, theology majors:**

- Five seminars in the respective major
- Two seminars in a minor
- One seminar elective



### Doctor of Philosophy

(Continued)

#### Psychology and counseling major:

- Six seminars in psychology and counseling
- One seminar outside the department
- One seminar elective

In addition, students must meet the equivalency for licensure as professional counselors and/or clinical membership in AAMFT before the oral defense of the dissertation.

#### Christian education major:

- Three core seminars in Christian education: Contemporary Context of Christian Education, Strategic Leadership in Christian Education, and History and Philosophy of Christian Education
- Four seminar electives in Christian education
- One seminar outside the division

### Directed Study

A directed study provides a unique opportunity for a student to work one-on-one with a professor. Directed studies enable a student (1) to engage in specialized research under a professor's supervision or (2) to cover an area not included in the regular seminar offerings during the student's scheduled seminar work. Contact the Associate Dean of Research Doctoral Programs concerning the procedure for submitting a proposal.

### Dissertation Requirements

Doctoral candidates must write a dissertation that demonstrates the candidate's ability to do independent and original research, mastery of a research methodology, competency to report logically the results of the research, expertise in presenting the research in acceptable style, and contribution to the academic discipline. The dissertation may contain no less than 25,000 nor more than 50,000 words, unless otherwise authorized by the student's guidance committee. The approval of a dissertation topic goes through several stages:

- Approval of a research proposal by the guidance committee (must be approved before the oral comprehensive examination)
- Completion of RDOC9303 Prospectus Development

- Review of a prospectus by the Research Doctoral Oversight Committee (cannot be done until after the student passes the oral comprehensive examination)
- Following ReDOC review, approval of a prospectus by the guidance committee at least four months before the dissertation is presented

Students are required to use the style guides approved by the seminary faculty.

Four copies of the completed dissertation (plain-paper copies in four separate boxes) must be submitted unbound to the Office of Research Doctoral Programs by the March 1 or October 1 deadline. Appropriate dissertation and diploma fees must be paid at the time of submission.

Following the dissertation defense, four copies of the final corrected document as approved by the guidance committee must be submitted on 100% cotton paper, unbound, in four separate boxes, through the guidance committee chairperson to the Office of Research Doctoral Programs no later than two weeks prior to graduation.

Copies must be accompanied by the Doctoral Dissertation Agreement Form (including the copyright authorization portion) at the back of the UMI Dissertation Services booklet *Publishing Your Dissertation: How to Prepare Your Manuscript for Publication*. For details, students should request the Graduation Checklist sheet from the Office of Research Doctoral Programs.

If the dissertation is rejected following an unsatisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, a period of three months must elapse before it may be presented again. The student would register as a writing candidate and pay full tuition.

If the dissertation is rejected for form, style, and/or minor content reasons following a satisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, the dissertation may be presented again no sooner than two months after the dissertation defense and no later than two months prior to the following graduation date. The student would register for Program Continuance and pay a reduced tuition.

Permission to resubmit the dissertation does not involve a commitment as to the time of graduation. If final presentation of the dissertation exceeds seven years after the initial registration for the degree, candidacy for the degree is forfeited.

## **Ph.D. Courses and Seminars**

### **RDOC9201 Research Techniques (2 hours) Ray, Day**

This course is for students who have not taken the Introduction to Research and Writing seminar. In this two-week course students in research doctoral programs are concerned with the techniques and literature of research, with individual guidance in form and style for research writing, and with writing a prospectus for the dissertation. Prerequisite: a research proposal must be submitted to the student's guidance committee by the April 1/November 1 deadline. The research proposal must be approved by the student's guidance committee by the last day of the semester.

### **RDOC9300 Introduction to Research and Writing (3 hours) Ray, Day**

In this seminar students will be introduced to the literature and techniques of doctoral research. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing.

### **RDOC9302 Teaching Methods and Learning Theory (3 hours) Searcy, Stringer**

The purpose of this seminar is to enhance the teaching skills of students anticipating a teaching role in college, seminary, and church settings. The focus of the content is upon the theory and methodology that undergird effective teaching and learning.

### **RDOC9303 Prospectus Development (3 hours) Ray**

In this one-week workshop students in research doctoral programs are given guidance in the development and writing of a prospectus for the dissertation. Prerequisite: a research proposal must be submitted to the student's guidance committee by the April 1/November 1 deadline. The research proposal must be approved by the student's guidance committee by the last day of the semester.

### **RDOC9010 Program Proficiency**

This is not a course per se. Students in the residency/Th.M. candidacy or senior residency stage of the Ph.D. or the residency or senior residency stage of the D.M.A. degree program should register for this component in semesters in which no seminar or D.M.A. course work is taken. Each semester after completion of the oral comprehensive examination students should register for dissertation writing in the appropriate major.

### **RDOC9011 Inactive Status**

This is not a course per se. Students who have prior approval from the Research Doctoral Oversight Committee to cease all work on the doctoral program for the semester should register for inactive status. See the Manual for Research Doctoral Programs for procedures.

### **RDOC9000 Program Continuance**

This is not a course per se. Students who have prior approval from their guidance committee following a successful dissertation defense can continue editing the dissertation for one semester while registered for Program Continuance.

## **Biblical Backgrounds**

### **BSBB9401 The Dead Sea Scrolls (4 hours) Cole, Ortiz**

Research includes historical background and description of the Qumran cult and problems relating to the significance and dating of the Scrolls. Special emphasis is placed on a theological analysis of the nonbiblical scriptures of the Dead Sea library on subjects such as God, humanity, and eschatology. Meaningful comparisons are sought in the Qumran view of angels, sin, forgiveness, ethics, and messianic expectation with Jewish and Christian views of the Old and New Testaments and the intertestamental period.

### **BSBB9402 Archaeology in the Ancient Near East (4 hours) Cole, Ortiz**

A survey is made of the political, socioeconomic, and religious aspects of ancient Near Eastern cultures in order to contextualize the history of Israel from its formative Patriarchal to Post-Exilic periods. Findings from archaeological excavations in Egypt, Asia Minor, Mesopotamia, and the Levant are highlighted so as to enhance the student's understanding of the literary, cultural, and physical environments of the Old Testament world.

### **BSBB9403 Studies in Syro-Palestinian Archaeology (4 hours) Ortiz**

Current issues and discoveries in the field of Palestinian archaeology which supplement and illuminate the study of the Old Testament are examined. Major finds from the Neolithic through Early Roman periods are discussed. The study includes an assessment of the current status of the field of biblical archaeology, Neolithic/Chalcolithic research, the Early Bronze Age, the Patriarchal period, issues in the Exodus / Conquest/Settlement period, the kingdoms of David and Solomon, and the international situation in the Iron Ages-Divided Kingdoms, Persian, and Hellenistic/Herodian periods.

### **BSBB9404 Studies in Greco-Roman Archaeology (4 hours) Cole**

This seminar is designed to orient the student in the origins and developments in the Greek and Roman worlds from Neolithic to Byzantine periods. Special emphasis is given to the manner in which archaeology has impacted the understanding of historical, sociocultural, technological, economic, and religious aspects of the Greco-Roman world. The goal of the study is to provide a broad-based background for understanding the Greek and Roman impact on the Old and New Testaments, as well as the Early Church, from 700 BC to AD 340.

### **BSBB9405 Readings in NW Semitic Literature (4 hours) Cole**

This seminar is designed to introduce the student to the extant literature of the Northwest Semitic language family. The study includes a comparative analysis of Northwest Semitic grammar, syntax, and other linguistic issues. Epigraphic materials in Hebrew, Ugaritic, Phoenician, Aramaic, Syriac, Moabite, Ammonite, and Edomite are translated and interpreted.

## **Christian Education**

### **CEEF9401 History and Philosophy of Christian Education (4 hours) Searcy, Jackson**

A survey is made of both the historical development of Christian education as well as the philosophical foundations that influenced that development. Receiving special attention are influential personalities, significant movements, and contextual matters that have shaped and continue to shape Christian education. Consideration is given to the impact of these historical factors upon contemporary Christian education ministry and its future expressions. Current philosophical trends are observed and evaluated.

### **CEAM9401 Strategic Leadership in Christian Education (4 hours) Sherrer, Jackson, Searcy**

Leadership principles, philosophies, hazards, and trends are investigated through research and lectures. Papers are presented and discussed, and several leadership theories are evaluated.

### **CEAM9402 Principles of Administration (4 hours) Searcy, Sherrer**

The purpose of this seminar is to engage students in a comprehensive examination of administrative principles. The direction of the seminar may involve: the functional areas of administration; the historical development, philosophy, and contemporary application of the church program organization approach to Christian education; management functions; supervisory methods and tasks; or other fields of study related to administration.

### **CECH9401 Childhood Education (4 hours) Stringer, Jackson**

The purpose of this seminar is to engage students in a comprehensive examination of children's ministry. The direction of the seminar may involve an extensive study of nursery school and kindergarten education, the history and development of childhood education, a detailed study of the developmental stages from birth through eleven years, areas of educational supervision which relate to leaders of the preschools and children's age groups, curriculum materials used by Southern Baptist organizations for children from birth through the sixth grade, or other fields of study related to children's ministry.

### **CEYH9401 Youth Ministry in Cultural Context (4 hours) Jackson, Stringer**

The purpose of this seminar is to engage students in a comprehensive examination of youth ministry. The direction of the seminary may involve studies in contemporary research related to adolescence, historical development in youth education/youth ministry, or an examination of the youth culture.

### **CEYH9402 Adolescent Development (4 hours) Jackson, Stringer**

A study is made of historical development of the field of adolescent development as well as examining contributions by more recent theorists. Particular attention will be given to the normative markers which describe healthy adolescent maturation in physical, mental, social, emotional and spiritual areas.

### **CEAD9401 Adult Education (4 hours) Sherrer, Searcy**

The purpose of this seminar is to engage students in a comprehensive examination of adult ministry. The direction of the seminar may involve the nature of adults and their mental and emotional make-up, a detailed study in adult education, or other fields of study related to adult ministry.

### **CEAD9402 Family Life Education (4 hours) Sherrer**

This seminar is an intensive study in family life. The course CEAD6255 Family Life Education prepares students for this study.

### **CESW9401 Social Work (4 hours) Searcy**

The purpose of this seminar is to engage students in a comprehensive examination of social work ministry. The direction of the seminar may involve the historical development of social work, an advance study and practice of group work theory related to the church, or other fields of study related to social work ministry.

**CESW9402 Contemporary Context of Christian Education (4 hours) Searcy**

A survey is made of the social context of Christian education. Special attention is given to the disciplines of anthropology, political science, education, psychology, sociology, medicine, and social work as they influence the development of Christian education. An effort is made to enhance the student's understanding of the world confronting Christian education and to equip the student to impact more effectively this world as a Christian educator. Historical and current issues, and personalities and movements related to social ministry are addressed.

**CEDS9400 Directed Study in Christian Education (4 hours) Faculty****CESR9301 Supervised Reading Colloquium 1: Ministry Context and Practice 1 - Adult, Family and Social Work (3 hours) Sherrer****CESR9302 Supervised Reading Colloquium 2: Foundational Readings in Christian Education (3 hours) Searcy, Sherrer****CESR9303 Supervised Reading Colloquium 3: Ministry Context and Practice 2 - Children and Youth (3 hours) Stringer, Jackson****CESR93\_\_ Supervised Reading Colloquium 4: Specialized Study in Focus Area with Faculty Advisor (3 hours) Faculty****9311 Childhood Education****9312 Youth Education****9313 Adult Education****9314 Administration****9315 Educational Foundations****9316 Urban Ministry****9317 Social Work****9318 Church Growth****CEQE9100 Qualifying Exam in Christian Education (1 hour)****CERP9100 Research Proposal Approval (1 hour)****CEOE9100 Oral Exam in Christian Education (1 hour)****CEPA9100 Dissertation Prospectus Approval (1 hour)****CEWC9600 Writing Candidate in Christian Education (6 hours)****CEDD9100 Dissertation Defense (1 hour)**

## **Church History**

**HIST9401 Studies in Early Christianity (4 hours) Holcomb**

This seminar involves a critical examination of the Christian movement during the first six centuries of its development. Attention is given to the political, social, philosophical, and religious milieu of the Greco-Roman world and to the institutional, theological, and literary development of Christianity in this environment.

**HIST9402 Theory and Method of Church History (4 hours) Holcomb**

This seminar addresses theoretical issues and fundamental procedures of the historian's craft with attention to contemporary alternatives as well as established principles and methods. Student presentations draw upon the writings of major contributors to the discussion of theory and method. Particular emphasis is given to historians who effectively model their programmatic views in substantive historical works. The seminar is designed to help students become proficient researchers, interpreters, and communicators of church history.

**HIST9403 The Continental Reformation (4 hours) Holcomb**

This seminar investigates significant features of the Protestant Reformation as it progressed on the continent of Europe to the Treaty of Westphalia (1648). Research assignments address significant leaders, documents, and ideas of this period, including Lutheran, Reformed, and Radical phases.



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### **HIST9404 The Reformation and Puritanism in England (4 hours) Faculty**

A study of the Protestant Reformation as it developed in England, with the distinctive features of Anglicanism and Puritanism as the major concern. An introductory examination of the influence of Lollardism, humanism, and nationalism is followed by research problems in such areas as the progress of reform under the Tudors and the Stuarts; the rise of Puritanism and Nonconformity; the Civil Wars, the Interregnum, and the Restoration in 1660.

### **HIST9405 Theology of the Major Reformers (4 hours) Holcomb**

The focus of this seminar is upon the theology of the leaders of the Protestant Reformation on the European continent in the 16th century. Students will analyze and discuss major primary writings and secondary interpretations of these leaders.

### **HIST9406 Religion in Colonial America (4 hours) Faculty**

This seminar gives particular attention to the development of religious pluralism, the influence of the First Great Awakening, the struggle for religious freedom, and the formation of national denominational organizations.

### **HIST9407 Christianity in the United States (4 hours) Faculty**

This study involves an investigation of voluntary religion as reflected in the response of Christian groups and individuals to the opportunities and problems presented by the American environment since the founding of the nation.

### **HIST9408 Baptist Origins in England and America (4 hours) Faculty**

This seminar involves analyses of Baptist origins in England and America in the 17th century. Prominent personalities and distinctive doctrines are interpreted in their historical setting. An effort is made to determine possible relationships between Anabaptists and Baptists. English influences upon American developments are evaluated.

### **HIST9409 Baptist Life and Faith (4 hours) Faculty**

Participants will engage in selected studies of personalities, principles, problems, and movements that have influenced Baptist life and faith significantly since the 18th century. Notable Baptist contributions are indicated.

### **HIDS9400 Directed Study in Church History (4 hours) Faculty**

### **HISR9301 Supervised Reading Colloquium: Early Christianity (3 hours)**

### **HISR9302 Supervised Reading Colloquium: Reformation Christianity (3 hours)**

### **HISR9303 Supervised Reading Colloquium: American Christianity (3 hours)**

### **HISR9304 Supervised Reading Colloquium: Modern Christianity (3 hours)**

### **HIQE9100 Qualifying Exam in Church History (1 hour)**

### **HIRP9100 Research Proposal Approval (1 hour)**

### **HIOE9100 Oral Exam in Church History (1 hour)**

### **HIPA9100 Dissertation Prospectus Approval (1 hour)**

### **HIWC9600 Writing Candidate in Church History (6 hours)**

### **HIDD9100 Dissertation Defense (1 hour)**

Students majoring in history may count the following seminar toward the five required seminars in the major:

### **MISS9404 A History of the Christian Mission**

## **Ethics**

### **ETHC9401 Biblical Ethics (4 hours) Faculty**

This seminar surveys the ethical teachings of the Scriptures in the context of their historical and cultural setting. The study will focus on theologians, ethicists, and biblical scholars who have made major contributions in the areas of biblical ethics, biblical interpretation, Old Testament ethics, New Testament ethics, the ethics of Jesus, and the ethics of Paul, as well as developing a methodology for the interpretation of ethical passages in the Scriptures.

**ETHC9402 Contemporary Christian Ethics (4 hours) Faculty**

The seminar surveys recent trends in Christian ethics by studying the major theological movements of the 20th century and evaluating the key theologians/ethicists who have made significant contributions to contemporary Christian ethics. Students will analyze the biblical, theological, and historical bases for moral character development and ethical decision making in these 20th-century resources to develop an adequate ethical methodology.

**Evangelism****EVAN9401 Emerging Issues in Evangelism and Church Growth (4 hours) McRaney**

This seminar is a study of the most current positive issues and potentially dangerous issues that are emerging in evangelism and church growth. In addition to researching the latest printed resources to discover and discuss issues, attention will be given to gaining new information through the construction and implementation of surveys and other data-gaining devices.

**EVAN9402 History of Revivals and Awakenings (4 hours) McRaney**

A study is made of the origin and growth of revivalism and its impact upon evangelism and church expansion in the 20th century. The European and American contexts will be the primary focus. Attention also is given to past and present evangelistic preaching and to the evangelistic history of the Southern Baptist Convention.

**EVAN9403 Church Growth Foundations and Development (4 hours) McRaney**

This seminar is a study of the church growth movement in America from the middle part of the 20th century to the present.

**EVAN9404 The Biblical and Theological Basis of Evangelism and Discipleship (4 hours) McRaney**

This seminar will examine the biblical and theological basis and approaches to evangelism and discipling. The early church will be examined as to why and how it engaged in spreading the life-changing message of Christ as well.

**EVAN9405 Contemporary Discipling (4 hours) Faculty**

This seminar consists of a survey of publications, authors, developments, and strategies in the field of discipling practice in the last 50 years. Church models and denominational strategies will be studied to determine the process of spiritual formation and the development of godly character and Christian mobilization for ministry.

**EVAN9406 First- and Twenty-first-Century Ministry Parallels (4 hours) McRaney**

This seminar examines the striking parallels between the context for ministry in the early church and the church of the 21st century. Context and corresponding methods will be examined in the areas of evangelism and church planting along with discipling and global missionary principles. The Book of Acts and the early church will be examined along with the local and global task and context facing the 21st century church. Also serves as a missions seminar.

**EVAN9407 Church Revitalization and Strategic Leadership (4 hours) McRaney**

This seminar will seek to identify the factors common to leaders and their churches which have experienced growth from a plateaued or declining position. The factors associated with church health and revitalization will be compared and contrasted with characteristics of churches experiencing plateau and decline. Implications will be drawn for strategic planning, the SBC, and the personal development of the church's leaders.

**EVDS9400 Directed Study in Evangelism (4 hours) Faculty****EVS9301 Supervised Reading Colloquium: History and Theology of Evangelism (3 hours)****EVS9302 Supervised Reading Colloquium: Church Growth (3 hours)****EVS9303 Supervised Reading Colloquium: Discipleship (3 hours)****EVS9304 Supervised Reading Colloquium: Contemporary Methods and Models of Evangelism (3 hours)****EVQE9100 Qualifying Exam in Evangelism (1 hour)****EVRP9100 Research Proposal Approval (1 hour)****EVOE9100 Oral Exam in Evangelism (1 hour)****EVPA9100 Dissertation Prospectus Approval (1 hour)**

EVWC9600 Writing Candidate in Evangelism (6 hours)

EVDD9100 Dissertation Defense (1 hour)

Students majoring in evangelism may count the following seminar toward the five required seminars in the major:

PREA9409 A Survey of Evangelistic Preaching

### Missions

**MISS9401 Transcultural Communication (4 hours) Faculty**

This seminar examines the dynamics of transcultural communication, integrating biblical, sociological, anthropological, and psychological perspectives. Particular attention is given to issues of worldview and to contextualization of evangelism, discipleship, spirituality, hermeneutics, preaching, and other disciplines of the Christian faith.

**MISS9402 Urban Missions (4 hours) Taylor**

This seminar examines the future of urban missions in light of its biblical and theological foundations, history, and contemporary implementation. Trends of global urbanization are examined with an emphasis on their impact on missions.

**MISS9403 Mission Principles and Methods (4 hours) Faculty**

An in-depth study of changing trends in missions at home and abroad is pursued, with special analysis of the newer approaches. Emphasis is placed on philosophy and methodology.

**MISS9404 A History of the Christian Mission (4 hours) Faculty**

This seminar is designed to survey the expansion of Christianity from its small Jewish beginnings to its present position as a unique universal faith. Emphasis is placed on major periods and outstanding personalities from Pentecost to the present. Additionally, distinctive patterns of development, or influences, are noted that radically changed Christianity from a local religious movement of the Near East into the dominant religion of Europe and increasingly freed it from limitations of geographic and cultural restraints so that it could spread into all areas of the world.

**MISS9405 The Theology of Missions (4 hours) Faculty**

The theology of missions is examined from the perspectives of biblical foundations, historical development, contemporary discussions, and future directions. Special attention is given to major missiological motifs, the impact of significant missiological movements, and the interaction between theology and missiology.

**MISS9406 World Religions (4 hours) Faculty**

This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them.

**MIDS9400 Directed Study in Missions (4 hours) Faculty**

**MISR9301 Supervised Reading Colloquium: The Biblical and Theological Basis of Missions (3 hours)**

**MISR9302 Supervised Reading Colloquium: The History of Missions (3 hours)**

**MISR9303 Supervised Reading Colloquium: The Principles and Methods of Missions (3 hours)**

**MISR9304 Supervised Reading Colloquium: World Religions and Transcultural Communication (3 hours)**

**MIQE9100 Qualifying Exam in Missions (1 hour)**

**MIRP9100 Research Proposal Approval (1 hour)**

**MIOE9100 Oral Exam Missions (1 hour)**

**MIPA9100 Dissertation Prospectus Approval (1 hour)**

**MIWC9600 Writing Candidate in Missions (6 hours)**

**MIDD9100 Dissertation Defense (1 hour)**

Students majoring in missions may count two of the following seminars toward the five required seminars in the major:

**CESW9402 Contemporary Context of Christian Education**  
**EVAN9406 First- and Twenty-first-Century Ministry Parallels**  
**NTGK9435 New Testament Exegesis: Acts**  
**THEO9410 Theological Method**

## New Testament

Note: Ten hours of Greek are prerequisite for advanced study in the New Testament.

### NTGK9401 New Testament Textual Criticism (4 hours) Warren

This seminar builds upon the course taught at the master's level in textual criticism by way of first-hand work in the Greek manuscripts, attention to recent works in the field of textual criticism, and the use and analysis of dominant methodologies in the field. Early versions of the New Testament, church father citations, and factors affecting transmission of the New Testament text also are considered.

### NTGK9402 Hermeneutics and Current Issues in New Testament Interpretation (4 hours) Warren

These seminars include such subjects as the history and principles of New Testament interpretation, the "Old and New Quest for the Historical Jesus," the "New Hermeneutic," and other trends and emphases in New Testament study. Seminars also may include a survey of New Testament scholars of the 20th century and their literary works.

### NTGK9403 New Testament Theology (4 hours) Ray

Study is made of select theological emphases in the Greek New Testament. The Hebrew Old Testament, the Septuagint, and nonbiblical writings offering light on New Testament usage, as well as current literature, are studied.

### NTGK9404 The Canon of the New Testament (4 hours) Warren

This seminar includes such subjects as the motives which retarded the development of the canon and those which led to the development of the canon; the collection, use, and canonization of the various sections of the New Testament; the use of books outside the canon by Christians; and the churches, people, and documents which bear witness to the development of the canon.

### NTGK9405 New Testament Manuscript Studies and Analyses (4 hours) Warren

This seminar builds upon a working knowledge of New Testament textual criticism and manuscript collation procedures. The emphasis in the seminar is on the study and analysis of the Greek minuscule manuscripts of the New Testament. Data is compiled by adding collations of manuscripts or portions of manuscripts to the database at the Center for New Testament Textual Studies and then analyzing the results utilizing such methods as the quantitative analysis method and the Claremont profile method. *A prerequisite for entrance into the seminar is the course NTGK6290 Textual Criticism of the Greek New Testament or its equivalent.*

### NTGK9410 The Social Setting of the New Testament (4 hours) Warren

This seminar involves the student in an extensive study of various social, political, religious, and economic backgrounds that can aid in understanding the message of the New Testament. An introduction to the study of social settings and the social-science methodology is followed by an analysis of the various social backgrounds based upon extensive study of the historical documents from the New Testament time period.

### NTGK94\_\_ New Testament Exegesis (4 hours) Ray, Stevens, Warren

The seminars are designed for intensive exegetical work in selected portions of the New Testament. Attention is given to such introductory matters as date, authorship, occasion, and purpose. Exegesis of the Greek text is made with the help of the best critical literature available.

**9432 Mark**  
**9434 John**  
**9435 Acts**  
**9436 Romans**  
**9446 Hebrews**  
**9450 Revelation**

### NTDS9400 Directed Study in New Testament (4 hours) Faculty

### NTSR9301 Supervised Reading Colloquium: New Testament Backgrounds (3 hours)

### NTSR9302 Supervised Reading Colloquium: New Testament Theology, Linguistics, and Johannine Studies (3 hours)

### NTSR9303 Supervised Reading Colloquium: Synoptic Gospels, Historical Jesus, and Text and Canon (3 hours)

### NTSR9304 Supervised Reading Colloquium: Introduction and Pauline Studies (3 hours)

### NTQE9100 Qualifying Exam in New Testament (1 hour)



NTRP9100 Research Proposal Approval (1 hour)

NTOE9100 Oral Exam in New Testament (1 hour)

NTPA9100 Dissertation Prospectus Approval (1 hour)

NTWC9600 Writing Candidate in New Testament (6 hours)

NTDD9100 Dissertation Defense (1 hour)

Students majoring in New Testament may count one of the following seminars toward the five required seminars in the major:

**BSBB9401 The Dead Sea Scrolls**

**BSBB9404 Studies in Greco-Roman Archaeology**

**BSBB9405 Readings in NW Semitic Literature**

**THEO9413 Historical Jesus**

### Old Testament

*Note: Ten hours of Hebrew are prerequisite for advanced study in the Old Testament.*

#### **OTHB9401 Religion in the Former Prophets (4 hours) Mosley**

This seminar is designed as an intensive exegetical study of selected texts in Joshua, Judges, Samuel, and Kings. Attention is given to the ancient Near Eastern religious environments and the practices of ancient Israel, including the areas of cultic leadership, practices, symbols, and worship centers.

#### **OTHB9402 Wisdom Literature (4 hours) Faculty**

This seminar explores the literature and theology of the sages in the Old Testament and Apocrypha. Emphasis is given to the field of wisdom studies, the ancient Near Eastern context of wisdom, and particular themes and texts in the wisdom literature.

#### **OTHB9403 The Workings of Hebrew Poetry (4 hours) Faculty**

This seminar explores the major theories about the nature of Hebrew poetry, with the aim of identifying the driving mechanism(s) behind this rich literary form. It also deals in depth with several selected poetic texts, with the aim of applying the principles learned to the interpretation of such texts. As such, the seminar has both a theoretical and a practical component, and a goal of full and proper exegesis of poetic texts is constantly kept in view.

#### **OTHB9404 Historiography: The Theology of Writing History (4 hours) Faculty**

"History" comes in many guises. The term refers to bare facts or events, as well as to various forms of the record of such facts or events.

"Historiography" (or "history writing") generally refers to the latter: the record of events. This course covers (1) general historiography and philosophies of history, (2) ancient Near Eastern historiography, and (3) biblical (OT) historiography. It addresses such questions as an author's view or philosophy of history, his purpose in writing, and how well he executes that purpose via his use of sources, selectivity, point of view, and literary artistry.

#### **OTHB9405 Theology of the Old Testament (4 hours) Faculty**

This seminar explores the various issues in the field of Old Testament theology. Emphasis is given to historical development and methodology in Old Testament theology as well as treatment of various theological emphases in the Old Testament.

#### **OTHB9406 The Pentateuch as Narrative (4 hours) Brown**

This seminar is a study of the Pentateuch as a whole, involving comparison and contrast of various methodological approaches, but with particular emphasis on its narrative quality. Consideration of the history of the critical analysis of the material will set the stage for the study.

#### **OTHB9407 Old Testament Criticism (4 hours) Faculty**

This seminar explores the various critical methods (classical and current) used in the study of the Old Testament. Emphasis is given to an application of the critical methods to texts in the Old Testament.

#### **OTHB9410 Studies in Biblical Law (4 hours) Brown**

The focus of the study is biblical law, particularly on the Pentateuch and the recognized law codes within it. The foundation for the study will be the consideration of the significant literature on the subject and an exposure to and evaluation of the basic issues related to biblical law. This will include a study of the nature of law in general, its social context in the ancient Near East, the role of Moses as lawgiver, the origin and development of individual laws, and the significance of Old Testament law for modern Christians. The core of the study will be intensive textual work, consisting of textual criticism, grammatical and syntactical analysis, and thorough exegetical work employing both traditional historical and modern literary methodologies. Exposition of the text will lead to an application of the principles to modern living from a Christian perspective.

**OTHB94\_\_ Old Testament Exegesis (4 hours) Brown, Cole, Mosley**

These seminars are designed for intensive exegetical work in selected texts within the Old Testament, delineated by themes, genres, or biblical books. Attention will be given to issues such as background, history of interpretation, language, and theology of the selected texts.

**OTHB9431 Genesis**

**OTHB9444 Job**

**OTHB9445 Psalms**

**OTHB9447 Ecclesiastes**

**OTHB9449 Isaiah**

**OTHB9450 Jeremiah**

**OTDS9400 Directed Study in Old Testament (4 hours) Faculty**

**OTSR9301 Supervised Reading Colloquium: Old Testament Introduction, Pentateuch, and Text (3 hours)**

**OTSR9302 Supervised Reading Colloquium: Biblical Archaeology and History (3 hours)**

**OTSR9303 Supervised Reading Colloquium: Old Testament Prophecy and Wisdom/Poetry (3 hours)**

**OTSR9304 Supervised Reading Colloquium: Old Testament Theology, and Methodologies (3 hours)**

**OTQE9100 Qualifying Exam in Old Testament (1 hour)**

**OTRP9100 Research Proposal Approval (1 hour)**

**OTOE9100 Oral Exam in Old Testament (1 hour)**

**OTPA9100 Dissertation Prospectus Approval (1 hour)**

**OTWC9600 Writing Candidate in Old Testament (6 hours)**

**OTDD9100 Dissertation Defense (1 hour)**

Students majoring in Old Testament may count one of the following seminars toward the five required seminars in the major:

**BSBB9401 The Dead Sea Scrolls**

**BSBB9402 Archaeology in the Ancient Near East**

**BSBB9403 Studies in Syro-Palestinian Archaeology**

**BSBB9404 Studies in Greco-Roman Archaeology**

**BSBB9405 Readings in NW Semitic Literature**

## **Preaching**

**PREA9401 Patristic and Reformation Preaching (4 hours) Barlow, Shaddix, Smith**

In this seminar, significant developments in preaching during the Patristic and Reformation periods will be explored through contextual and biographical research as well as analysis of sermons. Attention will be given to such preachers as Augustine, Chrysostom, Luther, and Calvin.

**PREA9403 British Preaching (4 hours) Barlow, Shaddix, Echols, Smith**

A study is made of the classical age of British preaching, the preaching of the Evangelical Revival, and trends and characteristics of 19th-century preaching.

**PREA9404 American Preaching (4 hours) Shaddix, Smith**

This seminar is concerned with a selected number of American preachers and their preaching. Some time is given to the study of special movements and circumstances that significantly influenced American preaching.

**PREA9405 A Survey of Expository Preaching (4 hours) Barlow, Shaddix, Smith**

Primary attention is given to types of expository preaching and when and where these types were dominant.

**PREA9406 The Art of Preaching (4 hours) Shaddix, Smith**

A study is made of the development of the art of preaching, giving special attention to definitive works.

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**PREA9407 Elements of Style in Contemporary Preaching (4 hours) Shaddix, Smith**

A detailed consideration is given to those elements of expression leading to excellence in preaching. The study is to be based on examples provided by selected contemporary preachers.

**PREA9408 Advanced Biblical Preaching (4 hours) Shaddix, Smith**

The work of the seminar involves studying various biblical areas, investigating hermeneutical approaches, studying sermon designs from the biblical area from other approaches, and building sermons from a selected biblical area.

**PREA9409 A Survey of Evangelistic Preaching (4 hours) Shaddix**

This seminar is a study of the factors involved in evangelistic preaching. An investigation of various approaches to evangelistic preaching, past and present, will be included in the study.

**PREA9411 Preaching Lectureships (4 hours) Barlow, Shaddix, Smith**

In this seminar the Lyman Beecher Lectures will be studied along with other significant lectureships on preaching. Major attention will be given to selected lectures and the context in which they were given.

**PREA9412 Studies in Classical and Contemporary Pastoral Theology (4 hours) Barlow, Echols, Shaddix, Smith**

This seminar studies the work of significant pastors, past and present, in regard to their times, ministry, person, and contributions to the field of pastoral theology. The study also will include an investigation of important issues and problems faced by these pastors, in order to identify evident trends, practical principles, and helpful resources which can shape effective pastoral ministry.

**PREA9413 Pastoral Leadership (4 hours) Echols**

This seminar examines current and classic leadership theory from a pastoral viewpoint. Students will utilize leadership theory research to analyze specific pastoral leadership styles in both historic and contemporary examples. The seminar will include the evaluation of various pastoral leadership models from a biblical perspective.

**PRDS9400 Directed Study in Preaching (4 hours) Faculty**

**PRSR9301 Supervised Reading Colloquium: History and Theology of Preaching (3 hours)**

**PRSR9302 Supervised Reading Colloquium: Expository Preaching (3 hours)**

**PRSR9303 Supervised Reading Colloquium: Homiletical Developments (3 hours)**

**PRSR9304 Supervised Reading Colloquium: Contextual Issues in Preaching (3 hours)**

**PRQE9100 Qualifying Exam in Preaching (1 hour)**

**PRRP9100 Research Proposal Approval (1 hour)**

**PROE9100 Oral Exam in Preaching (1 hour)**

**PRPA9100 Dissertation Prospectus Approval (1 hour)**

**PRWC9600 Writing Candidate in Preaching (6 hours)**

**PRDD9100 Dissertation Defense (1 hour)**

## Psychology and Counseling

**PSYC9401 Psychological and Counseling Approaches to Social Problems (4 hours) Headrick, Sphar**

Psychological and counseling principles and techniques are applied to the process of understanding and alleviating social problems. Institutions and agencies working specifically in the areas of study are surveyed. Student will conduct substantial research to delineate psychological and counseling processes of change to social problems.

**PSYC9402 Theological Foundations of Counseling (4 hours) Headrick, Sphar**

Recognizing the need for personal integration of Christian theology and the Bible into the counselor's own life, this course is designed to examine and express the connections between humans and God as defined in Scripture. Models of integrating Scripture and counseling are presented. Students are challenged to learn effective, therapeutic methods of sharing biblical passages, principles, theology, and historical contexts with counselees. God's Word is presented as the truth which permeates the presence of the Christian counseling environment.

**PSYC9403 Spirituality in Counseling (4 hours) Headrick, Sphar**

In this seminar, books and topics are selected to challenge the student's thinking about spirituality in the counseling process, to strengthen the student's integration of his or her view of humanity (psychology) and view of God (theology), and to aid the student in the practice of the spiritual dimensions of psychotherapy. Dialogues and group processes are structured to enable the students opportunities to verbalize their understandings and questions. Reading, presentations, and dialogues are methods used to explore the spiritual dimensions of psychotherapy.

**PSYC9404 Addictions: Theories, Research, and Treatment (4 hours) Headrick, Sphar**

This seminar is designed to engage the students in an intensive examination of the field of addictionology. Students study neuroanatomy and neurophysiology, along with effects of various classes of substances on the brain. In addition, students will learn major etiological models of various forms of addictions and corresponding treatment options. Students are encouraged to incorporate the broadest level of integration of physiological, psychological, and theological insights into the problem of relational, object, and chemical dependencies. Family intervention programs are examined and a family systems perspective is used.

**PSYC9405 Theories of Personality Development (4 hours) Headrick, Sphar**

Students engage in an intensive study of the major theories of personality development. The work of theorists in numerous schools of psychology is explored and systematized. Students must demonstrate a comprehensive knowledge of the work of the major personality theorists and be able to apply this knowledge to assessment and treatment of individuals, couples, and families.

**PSYC9406 Psychopathology: Etiology, Diagnosis, and Treatments (4 hours) Headrick, Sphar**

This seminar is designed as a comprehensive overview of mental disorders and treatments. Students will gain substantial knowledge of the DSM-IV classification system, the diagnostic categories, and the primary treatment options for the major mental disorders. Diagnostic techniques, etiology and pathogenesis, epidemiology, differential diagnosis, clinical course, and psychobiology and psychopharmacology are also examined. Learning is enhanced by clinical observation, case presentations, treatment planning, and videos. Students must show significant evidence of diagnostic skill and knowledge of treatment protocols.

**PSYC9407 Psychological Evaluation (4 hours) Headrick, Sphar**

This course will examine the context of psychological testing, technical and methodological principles, tests of general intellectual level, tests of separate abilities, personality tests, marriage and family assessments, various behavioral assessments, and ethical principles of psychological assessment. Students are required to develop competency in selecting, administering, and interpreting psychological tests. Students are required to demonstrate these competencies under supervision. A 6-month supervised psychometrics practicum is required as a component of this seminar.

**PSYC9408 Contemporary Approaches in Counseling and Psychotherapy (4 hours) Headrick, Sphar**

This seminar is an intensive examination of the contemporary approaches to therapy. Students must demonstrate conceptual and execution skills in several models of therapy: Cognitive-Behavioral, Brief and Solution-Focused, Structural and Strategic, Narrative, and others determined by the professor.

**PSYC9409 Marriage and Family Therapy (4 hours) Headrick, Sphar**

The purpose of this seminar is to enable students to study each of the major schools of marriage and family therapy, to develop broad knowledge of systems theory, to develop knowledge of current family life demographics, to examine various clinical family assessment techniques and tools, to understand marriage and family symptomatology, to develop interviewing and assessment techniques, and to study healthy and dysfunctional families. Students are required to demonstrate substantial skill in marriage and family therapy.

**PSYC9410 Marriage and Family Counseling Practicum (4 hours) Headrick, Sphar**

The seminar provides supervision of students in the practice of Marriage and Family Counseling. Students are required to demonstrate their methods and techniques of counseling with married couples and families. Live and videotaped sessions are submitted each seminar for supervision and seminar group review. Adherence to specified models of counseling and demonstration of advanced skills are required.

**PSYC9411 Group Dynamics and Counseling (4 hours) Headrick, Sphar**

Advanced study of the theory and practice of group psychotherapy is required in this seminar. Students will gain experience as group members and as group leaders. Substantial research and practice in group process and technique are required.

**PSDS9400 Directed Study in Psychology and Counseling (4 hours) Faculty**



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PSSR9301 Supervised Reading Colloquium: History and Systems of Psychology (3 hours)

PSSR9302 Supervised Reading Colloquium: Psychopathology, Psychopharmacology, and Human Development (3 hours)

PSSR9303 Supervised Reading Colloquium: Marriage and Family Theories and Therapies (3 hours)

PSSR9304 Supervised Reading Colloquium: Integration Concepts, Professional Issues, and Research Methods in Counseling Psychology (3 hours)

PSQE9100 Qualifying Exam in Psychology and Counseling (1 hour)

PSRP9100 Research Proposal Approval (1 hour)

PSOE9100 Oral Exam in Psychology and Counseling (1 hour)

PSPA9100 Dissertation Prospectus Approval (1 hour)

PSWC9600 Writing Candidate in Psychology and Counseling (6 hours)

PSDD9100 Dissertation Defense (1 hour)

## Theology

**THEO9401 The Doctrine of God (4 hours) Lemke**

An intensive study of the doctrine of God is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theology of God is developed.

**THEO9402 The Doctrine of Humanity (4 hours) Lemke**

An intensive study of the doctrine of humanity is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of humanity is developed.

**THEO9403 The Person of Christ (4 hours) Norman**

An intensive study of the doctrine of the person of Christ is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the person of Christ is developed.

**THEO9404 The Work of Christ (4 hours) Faculty**

An intensive study of the doctrine of the work of Christ is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the work of Christ is developed.

**THEO9410 Theological Method (4 hours) Faculty**

Students will read contemporary theologies and books about theological method to discover the purposes of the authors and the theological methods employed in pursuit of those purposes.

**THEO9411 Baptist Theologians (4 hours) Faculty**

In this seminar students are required to read the major systematic theologies written by Baptists in America in the 19th and 20th centuries.

**THEO9412 Contemporary Evangelical Theology (4 hours) Faculty**

Students in this seminar will analyze the particular theological concerns of evangelicals and will survey the major contributions to evangelical theology in the 20th century, giving special attention to the last half of this century. An attempt will be made to relate evangelical theology to the broader spectrum of Christian theology.

**THEO9413 Historical Jesus (4 hours) Stewart**

The seminar introduces students to theological, biblical, philosophical, and methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, and past and contemporary personalities in Historical Jesus research. Significant issues related to Jesus' actions, sayings, and intentions also will be addressed. The seminar will emphasize personal reading, research and writing.

THDS9400 Directed Study in Theology (4 hours) Faculty

THSR9301 Supervised Reading Colloquium: Systematic Theology (3 hours)

THSR9302 Supervised Reading Colloquium: Historical Theology (3 hours)

THSR9303 Supervised Reading Colloquium: Philosophical Theology (3 hours)

THSR9304 Supervised Reading Colloquium: Baptist and Christian Doctrine (3 hours)

THQE9100 Qualifying Exam in Theology (1 hour)

THRP9100 Research Proposal Approval (1 hour)

THOE9100 Oral Exam in Theology (1 hour)

THPA9100 Dissertation Prospectus Approval (1 hour)

THWC9600 Writing Candidate in Theology (6 hours)

THDD9100 Dissertation Defense (1 hour)

Students majoring in theology may count one of the following seminars toward the five required seminars in the major:

ETHC9401 Biblical Ethics

ETHC9402 Contemporary Christian Ethics

HIST9405 Theology of the Major Reformers

MISS9406 World Religions

NTGK9403 New Testament Theology

OTHB9405 Theology of the Old Testament

# DOCTOR OF MUSICAL ARTS

## D.M.A. Purpose and Goals

The purpose of the Doctor of Musical Arts degree specializing in church music is to equip persons with knowledge, attitudes, and skills that may be applied in research, performance, teaching, ministry, and denominational leadership in the field of church music. The Doctor of Musical Arts degree is designed to lead graduates to meet the following goals:

- Mastery of a body of knowledge related to required course work
- Skill in written and oral communication
- Skill in planning and conducting classroom or studio learning experiences
- Attitudes and skills conducive to healthy interpersonal relationships
- A high level of skill development in a chosen performing and/or research area

Dr. Ken Gabrielse is chairperson of the Division of Church Music Ministries. He may be contacted by phone at 504-282-4455 or 1-800-NOBTS-01 or by email at kgabrielse@nobts.edu.

## Admission Requirements

Specific admission requirements for music degrees may be obtained by contacting the Division of Church Music Ministries office.

## Degree Prerequisites

Applicants must have a bachelor's degree in music and a Master of Music in Church Music degree or the equivalent from an institution accredited by National Association of Schools of Music/Association of Theological Schools in the United States and Canada. Applicants having a master's degree (but not in church music) from an accredited institution may fulfill church music deficiency requirements in one of two ways:

1. Register for Master of Music in Church Music courses not previously taken before being admitted to the D.M.A. program, or
2. Submit for consideration a paper relating in depth the experience of the applicant in church music leadership positions, and satisfactorily complete entrance examinations. Paper specifications and information regarding entrance examinations are provided by the division chairperson's office.

## Graduate Record Examination

Applicants must take the Graduate Record Examination (GRE) verbal, quantitative, and analytical writing tests. The minimum acceptable score on the GRE general test is 1000 cumulative, using the verbal and quantitative scores, although expectations are generally higher, including a minimum of 500 on the verbal component. Scores can be no older than 5 years.

## Language

The applicant must have completed 9 semester hours in Latin, French, German, or Italian prior to admission. College credits that are to be considered for meeting the language requirement may not be more than 7 years old. The Division of Church Music Ministries may consider requests concerning unique circumstances.

## Research Paper

The applicant must submit a graded research paper from the master's program for review by the division. If no paper is available, the applicant should contact the Associate Dean of Research Doctoral Programs for guidance.

## Division Interview

Applicants are required to come to campus for an interview with the music division faculty related to the proposed area of major study. The interview focuses on one's conversion experience, call to ministry, family relationships, reasons for pursuing the doctoral degree, interests and reading in the proposed field of study, and other concerns that may enable the faculty to know the applicant better and to ascertain his or her potential for advanced studies.

## Audition

An audition in the applicant's major field of performance is required. The literature to be performed should represent the major style periods of Western music. A tape recording and a copy of the recorded program may be submitted in lieu of the prepared program, but the recording must have been made within six months prior to the division interview.

## Placement/Proficiency Examinations

The faculty interview and evaluation of the audition may lead to oral and/or written placement/proficiency examinations in any specified areas of music and music ministry study.

### GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION

The grade point average (GPA) and the Graduate Record Examination (GRE) verbal and writing assessment scores will be considered on the following five-point sliding scale. For the application to be accepted, the individual must have a combined score of "0" or higher on the three components. Scores can be no older than 5 years.

	-2	-1	0	+1	+2
<b>GPA</b>	below 3.0	3.0-3.25	3.26-3.5	3.51-3.75	3.76-4.0
<b>GRE Verbal</b>	below 400	400-490	500-540	550-610	above 610
<b>GRE Writing</b>	below 4.0	4.0	4.5-5.0	5.5	6.0

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant.

## Doctor of Musical Arts

(Continued)

### Professional Experience

Applicants should have a minimum of two years of substantial experience in church music leadership. If such experience has not been obtained prior to admission to the D.M.A. program, it may be accomplished during the program of study but must be completed prior to the qualifying examination.

### Program Schedule

Full-time students generally can complete the program in 3 1/2-4 years. A typical semester load for a full-time student is six to ten semester hours of courses (1-2 semester hours each). On this schedule a student would complete course work after five semesters.

The qualifying examination (written and/or oral) is administered at the end of the first year of study (20 semester hours of courses) and includes music history and literature, music theory, recognition of musical styles, and bibliography. The results of the qualifying examination are used to determine the student's continuance in the D.M.A. program. Should the student qualify, the results of the examination are utilized in determining courses for the senior residency stage of the student's program.

The comprehensive examination (written and/or oral) is administered near the completion of course requirements and covers the major field of church music plus one of the following supportive areas: church music education, composition, conducting, hymnology, music history, music theory, organ, piano, or voice.

After submission of the dissertation, the candidate is given a final examination focusing on the dissertation.

Students who are engaged in full-time ministry are strongly encouraged to take only six semester hours of courses during senior residency, thus lengthening the program.

The program must be completed within seven years.

### Program Stages

The D.M.A. program at NOBTS has three stages:

1. Residency: the first 20 semester hours of course work and a qualifying examination
2. Senior residency: the remainder of the course work and a comprehensive examination
3. Candidacy: dissertation research and writing

## Program Requirements

### Core Curriculum (26 hours)

<b>Church Music</b>	<b>(10 hours)</b>
MUHI9201 Advanced Studies in Hymnology	2 hours
MUHI9202 Music Traditions of the Early Church	2 hours
MUHI9203 Comparative Study in Worship	2 hours
MUED9201 Contemporary Trends in Church Music	2 hours
MUCO6201 Advanced Conducting	2 hours

### Ministry Reinforcement (2 hours)

*Choose one of the following courses:*

CEAM6213 Servant Leadership	2 hours
HIST5200 History of Christianity: Early-Medieval	2 hours
HIST5201 History of Christianity: Reform.-Modern	2 hours
PSYC5233 Stress Management	2 hours
PSYC5234 Conflict Management	2 hours

### Research Tools (2 hours)

MUSC9201 Principles of Research in Music	2 hours
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### Advanced Musicianship (12 hours)

#### Music Theory

MUTH6101 Techniques of Analysis	1 hour
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*Choice of one:*

MUTH6102 Analysis of Medieval, Renaissance, and Baroque Music Styles	1 hour
MUTH6103 Analysis of Classical and Romantic Music Styles	1 hour
MUTH6104 Analysis of 20th Century Music Styles	1 hour

#### Music History and Literature

MUHI6202 Baroque Music	2 hours
MUHI 6203 Classical Music	2 hours
MUHI 6204 Romantic Music	2 hours
MUHI 6205 20th Century Music	2 hours

#### Performance

MUSC9202 Colloquium in Performance Practices	2 hours
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### Supportive Area (18 hours)

*A supportive area in church music must be chosen from the following: conducting, organ, piano, voice, music history, hymnology, church music education, composition, or theory. Courses might include upper-level master's courses and doctoral courses. The student should work closely with the guidance committee chairperson to plan this part of the program.*

### Dissertation (4 hours)

*(may include recital performance)*

RDOC9201 Research Techniques	2 hours
Dissertation/Recital	2 hours

## Total Required: 48 hours

### Dissertation Requirements

D.M.A. candidates must write a dissertation that demonstrates the candidate's ability to do independent and original research, mastery of a research methodology, competency to report logically the results of the research, expertise in presenting the research in acceptable style, and contribution to the academic discipline. The dissertation may contain no less than 25,000 nor more than 50,000 words, unless otherwise authorized by the student's guidance committee. Students with recital requirements will not be expected to write such an extensive dissertation.

### Doctor of Musical Arts

(Continued)

The approval of a dissertation topic goes through several stages.

- Approval of a research proposal by the guidance committee (must be approved before the oral comprehensive examination)
- Completion of RDOC9201 Research Techniques
- Review of a prospectus by the Research Doctoral Oversight Committee (cannot be done until after the student passes the comprehensive examination)
- Following ReDOC review, approval of a prospectus by the guidance committee at least four months before the dissertation is presented

Students are required to use the style guides approved by the seminary faculty, as listed above.

Four copies of the completed dissertation (plain-paper copies in four separate boxes) must be submitted unbound to the Office of Research Doctoral Programs by the March 1 or October 1 deadline. Appropriate dissertation and diploma fees must be paid at the time of submission. Following the dissertation defense, four copies of the final corrected document as approved by the guidance committee must be submitted on 100% cotton paper, unbound, in four separate boxes, through the

guidance committee chairperson to the Office of Research Doctoral Programs no later than two weeks prior to graduation.

Copies must be accompanied by the Doctoral Dissertation Agreement Form (including the copyright authorization portion) at the back of the UMI Dissertation Services booklet *Publishing Your Dissertation: How to Prepare Your Manuscript for Publication*. For details, students should request the Graduation Checklist sheet from the Office of Research Doctoral Programs.

If the dissertation is rejected following an unsatisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, a period of three months must elapse before it may be presented again. The student would register as a writing candidate and pay full tuition.

If the dissertation is rejected for form, style, and/or minor content reasons following a satisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, the dissertation may be presented again no sooner than two months after the dissertation defense and no later than two months prior to the following graduation date. The student would register for Program Continuance and pay a reduced tuition.

Permission to resubmit the dissertation does not involve a commitment as to the time of graduation. If final presentation of the dissertation exceeds seven years after the initial registration for the degree, candidacy for the degree is forfeited.

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### D.M.A. Courses and Seminars

The D.M.A. curriculum includes some upper-level master's courses. Only doctoral-level courses are listed here. Consult the D.M.A. curriculum section and the master's-level course descriptions for more information.

#### MUHI9201 Advanced Studies in Hymnology (2 hours) Lombard

Topics in the areas of Christian hymnody, such as Baptist hymnody, folk hymnody, and gospel hymnody, are investigated through lecture, recordings, research, and seminar reports.

#### MUHI9202 Music Traditions of the Early Church (2 hours) Gabrielse, Lombard

This course is a survey of early bodies of Christian chant and choral music, from their origins through the Reformation and Counter Reformation.

#### MUHI9203 Comparative Study in Worship (2 hours) Gabrielse

This course is a study and comparison of major traditions of worship which have influenced the development of church music: Jewish, Greek, Orthodox, Roman Catholic, Lutheran, Reformed, Anglican, Methodist, and Baptist.

#### MUED9201 Contemporary Trends in Church Music Philosophy Administration (2 hours) Ferrington

This course is an in-depth study of theories and philosophies of the contemporary church music scene, including current trends, topics, and influences on church music ministry.

#### MUCO9201 Advanced Study in Choral Literature (2 hours) Gabrielse

Of primary concern is the study and analysis of stylistic traits of major choral literature from 1600 to 1800.

#### MUCO9202 Advanced Study in Choral Literature (2 hours) Gabrielse

The course work involves the study and analysis of stylistic traits of major choral literature from 1800 to the present.

#### MUCO9203 Orchestral Conducting (2 hours) Gabrielse

The student spends one semester in the role of associate conductor of an approved instrumental organization.



**MUOR9101 Private Organ (1 hour) Lombard**

The course is designed for private study by doctoral students in advanced organ techniques and literature (1/2-hour lessons). Independent work is expected.

**MUOR9201 Private Organ (2 hours) Lombard**

The course is designed for private study by doctoral students in advanced organ techniques and literature (1-hour lessons). Independent work is expected.

**MUOR9202 Organ Literature: 1300-1650 (2 hours) Lombard**

The course is an intensive study of the origins and development of the forms and styles of organ music.

**MUOR9203 Organ Literature: 1650-1750 (2 hours) Lombard**

Course work is concerned with an intensive study of the origins and development of the forms and styles of organ music, with special emphasis on the works of J. S. Bach.

**MUOR9204 Organ Literature: 1750-1900 (2 hours) Lombard**

An intensive study is made of the development of the forms and styles of organ music during the Classical and Romantic periods of music history.

**MUOR9205 Organ Literature: The Twentieth Century (2 hours) Lombard**

An intensive study is made of the development of the forms and styles of organ music during the 20th century.

**MUOR9206 Organ Building: History and Design (2 hours) Lombard**

The study is devoted to organ mechanism, construction, and maintenance; the history and development of organ building; and the design and purchase of church organs.

**MUPI9101 Private Piano (1 hour) Sharp**

This course is designed for the advanced private study of piano at the doctoral level (1/2-hour lessons). Repertoire and methods of instruction are chosen to meet the needs of the student.

**MUPI9201 Private Piano (2 hours) Sharp**

This course is designed for the advanced private study of piano at the doctoral level (1-hour lessons). Repertoire and methods of instruction are chosen to meet the needs of the student.

**MUPI9202 Piano Literature of the Baroque Period (2 hours) Sharp**

This course involves an intensive study of piano literature of the Baroque period.

**MUPI9203 Piano Literature of the Classical Period (2 hours) Sharp**

This course involves an intensive study of piano literature of the Classical period.

**MUPI9204 Piano Literature of the Romantic Period (2 hours) Sharp**

This course involves an intensive study of piano literature of the Romantic period.

**MUPI9205 Piano Literature of the Twentieth Century (2 hours) Sharp**

This course involves an intensive study of piano literature of the 20th century.

**MUVO9101 Private Voice (1 hour) Day**

The course consists of private study of advanced voice techniques and literature (1/2-hour lessons). Independent work is expected.

**MUVO9201 Private Voice (2 hours) Day**

The course consists of private study of advanced voice techniques and literature (1-hour lessons). Independent work is expected.

**MUVO9202 Advanced Study in Vocal Pedagogy (2 hours) Day**

The course is designed to provide further knowledge and additional skills and techniques required of the successful voice teacher. An introduction to physiology and anatomy as it relates to singing is included.

**MUVO9203 Solo Vocal Literature of the Renaissance and Baroque Periods (2 hours) Day**

The course is concerned with the study and performance of representative works of various composers of the 16th through the mid-18th centuries. Discussion of composers and their stylistic traits is included.

## Research Doctoral Programs

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### **MUVO9204 Solo Vocal Literature of the Classical and Romantic Periods (2 hours) Day**

The course combines the study and performance of representative works of various composers of the mid-18th through the 19th centuries. Discussion of composers and their stylistic traits is included.

### **MUVO9205 Solo Vocal Literature of the Twentieth Century (2 hours) Day**

The course consists of the study and performance of representative works of various composers of the 20th century. Discussion of composers and their stylistic traits is included.

### **MUVO9206 Operatic and Oratorio Solo Vocal Literature (2 hours) Day**

The course consists of the study and performance of recitatives and arias from opera and oratorio of the 18th through the 20th centuries. Discussion of composers and their stylistic traits is included.

### **MUDS9200 Directed Study in Music (2 hours) Faculty**

D.M.A. students do intensive independent study in a music discipline under the supervision of the faculty. Students are assigned by the division chairperson to professors who guide the research. The results of this research are presented in scholarly papers.

### **MUSC9201 Principles of Research in Music (2 hours) Lombard**

The basic principles of and sources for music research are learned through research projects.

### **MUSC9202 Colloquium in Performance Practices (2 hours) Faculty**

This course is a study of performance practices of various style periods.

### **MUSC9003 Lecture Recital (no credit) Faculty**

A solo lecture recital, on a subject related to church music, in the student's performing area is required. D.M.A. standards apply.

### **MUSC9004 Ensemble Recital (no credit) Faculty**

The student performs as a soloist with an ensemble in a concerto, oratorio, or other appropriate musical form. The length and magnitude of the recital must reflect D.M.A. standards.

### **MUSC9005 Accompanying Recital (no credit) Faculty**

The student performs as an accompanist in a recital, the duration and type of which must conform to D.M.A. standards.

### **MUSC9006 Solo Recital (no credit) Faculty**

This recital consists of a performance of approximately one hour in the appropriate performing medium and must reflect D.M.A. standards.

### **MUWC9200 Dissertation in Music Theory and Composition (2 hours)**

### **MUWC9201 Dissertation in Music History, Literature, and Hymnology (2 hours)**

### **MUWC9202 Dissertation in Church Music Education (2 hours)**

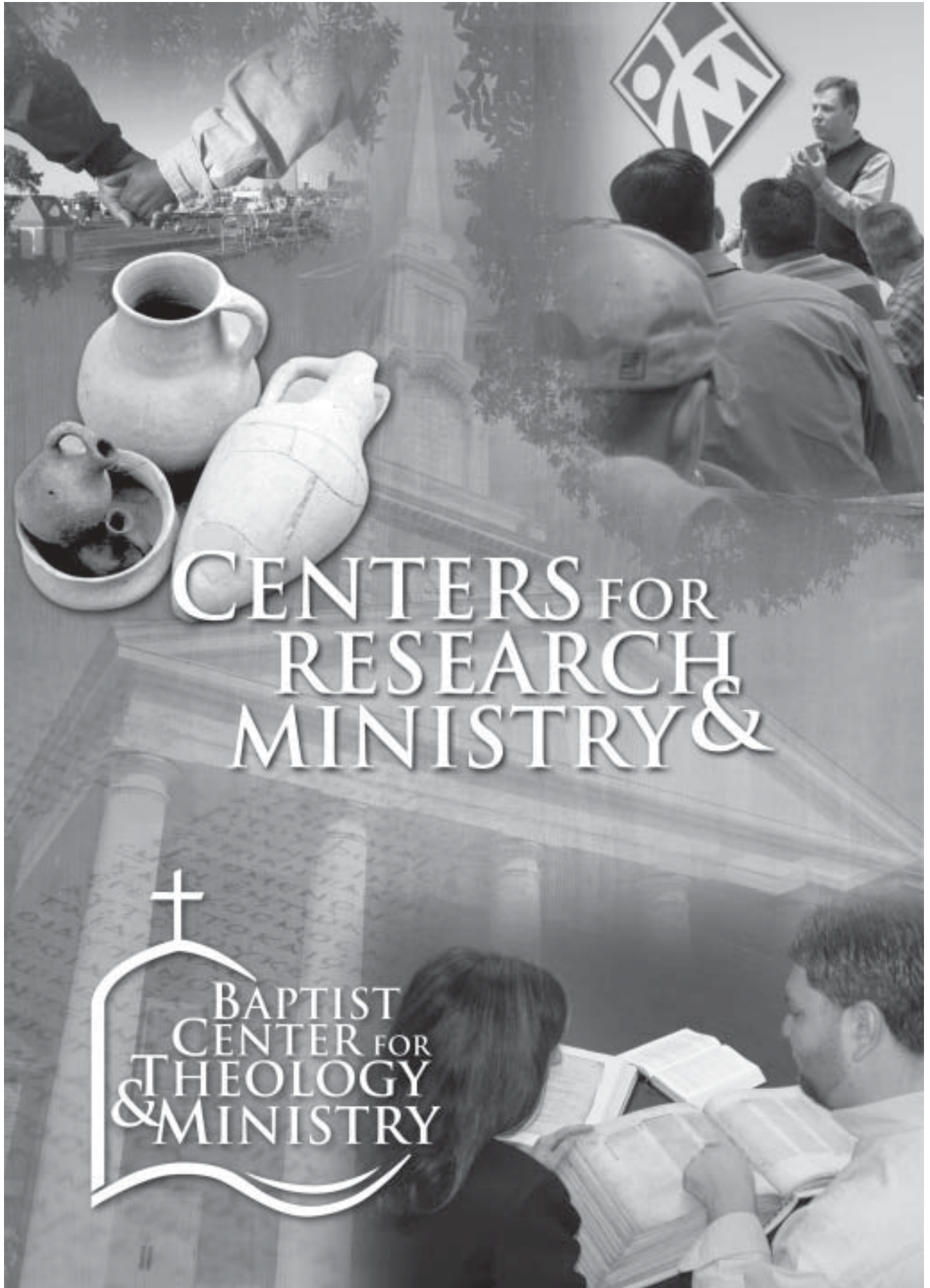
### **MUWC9203 Dissertation and Lecture Recital: Conducting (2 hours)**

### **MUWC9204 Dissertation and Lecture Recital: Organ (2 hours)**

### **MUWC9205 Dissertation and Lecture Recital: Piano (2 hours)**

### **MUWC9206 Dissertation and Lecture Recital: Voice (2 hours)**

### **MUWC9207 Dissertation in Specialized Studies (2 hours)**



# CENTERS FOR RESEARCH MINISTRY &

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BAPTIST  
CENTER FOR  
THEOLOGY  
& MINISTRY

### Archaeological Research Program

Directed by Dr. Steven M. Ortiz

The Archaeological Research Program serves to encourage the scholarly development and research of the Seminary faculty, and to train and inspire a new generation of biblical scholars to engage in current research in the disciplines of biblical archaeology and biblical studies. The Archaeological Research Program was established as a Southern Baptist effort to provide a presence in the field and impact the discipline of biblical archaeology.

New Orleans Baptist Theological Seminary has a long history of involvement in Biblical Archaeology. For over half a century, seminary professors have served as directors and field supervisors for students who have participated in various archaeological research and field schools such as Aphek, Beersheba, Tel Masos, Batash- Timnah, Tel Qasile, Tel Beth Shean, and Tel Rehov. In addition, NOBTS has been a consortium member at Tel Aphek and Tel Batash. The current director brings a wealth of experience and direction to the archaeology program at NOBTS.

The Seminary offers a variety of concentrations and minors related to the field of archaeology. A concentration in Biblical Backgrounds is available with the MDiv in Biblical Studies and the M.A. in Biblical Studies. A minor in the field is offered through the ThM degree and a PhD minor is available with 5 doctoral seminars offered in the area.

Currently, the main objective of the program is to secure an archaeological research site. This program will consist of an on- going field project in the Middle East and support the research and scholarly pursuits of the faculty.

The center will also support a field school that will provide students with an opportunity to participate in scholarly research, participate in an overseas study program, and visit the Lands of the Bible. The Center will also develop and provide resources for students who are in Biblical Studies, Bible Backgrounds, and Archaeology programs at the seminary.

The Archaeological Research Program now holds the collection of artifacts from the archaeology museum formerly housed at the John T. Christian Library. This collection with the various artifact study collections of faculty will be the basis for the program's artifact study collection. In addition an extensive collection of maps, digital images, slides, and videos is also a part of the Seminary's archaeological holdings.

To contact Dr. Ortiz concerning research and study opportunities, or to obtain more information about the Archaeological Research Program, call Dr. Ortiz at (800) 662-8701, ext. 3249, or send e-mail to [sortiz@nobts.edu](mailto:sortiz@nobts.edu).



### Center for New Testament Textual Studies

Directed by Dr. Bill Warren

The Center for New Testament Textual Studies (CNTTS) is an internationally recognized research center devoted to the study of the New Testament text in the Greek manuscripts. The Center houses a substantial collection of New Testament manuscripts in various formats, including photographic facsimiles, printed editions, microfilms, and bound photocopies, and supports researchers engaged in a variety of studies.

The CNTTS is dedicated to training and inspiring a new generation of scholars who will engage in serious study of the Greek New Testament. As the heirs of the sacrificial work of others who have given their lives to preserving, copying, and studying the manuscripts and printed text of the New Testament.

The Center works with current efforts in the field of New Testament textual studies in order to aid in providing access to texts and textual data as feasible. Besides its own collection, the CNTTS can coordinate access to manuscripts through loans from other libraries and institutions. Also, based upon collaborative agreements and research, the CNTTS provides access to microfilms from the International Greek New Testament Project's collection.

The CNTTS seeks to aid in the integration of technology with the study of New Testament manuscripts and the task of collating manuscripts. The CNTTS utilizes a computer database system for manuscript collations to enhance the possibilities for entering, retrieving, and analyzing the evidence found in manuscripts.

The CNTTS also provides a platform for enhancing the possibilities for NOBTS students to engage in intensive study of the New Testament text through the collation of New Testament manuscripts and analysis of manuscript relationships. Courses on both the M.Div. and Ph.D. level provide training in the use of this technology within the field of New Testament textual criticism. NOBTS offers more courses in the area of New Testament textual criticism, including two courses on the M.Div. level and two Ph.D. seminars, than any other graduate institution in North America.

To contact Dr. Warren concerning textual research and study opportunities, or to obtain more information about call (800) 662-8701, ext. 3735; send e-mail to [wwarren@nobts.edu](mailto:wwarren@nobts.edu), or access the CNTTS web site at [www.nobts.edu/cntts](http://www.nobts.edu/cntts).





*The Nelson L. Price Center for Urban Ministries*

### **Providence Learning Center**

**Directed by Marc Eichelberger**

The mission of the Providence Learning Center (PLC) is to create and facilitate lifelong learning opportunities that encourage and equip individuals, churches, and ministries to achieve and maintain vital, healthy Kingdom ministry. The PLC serves as the continuing education, conference planning and coordinating ministry of New Orleans Baptist Theological Seminary.

A wide variety of conferences, seminars, workshops, and other special events are offered that focus on the current needs and concerns of church ministry leaders, seminary students and NOBTS alumni. Qualified and experienced faculty members and other Christian leaders are selected to present practical, relevant continuing education opportunities that emphasize doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. Continuing Education Units (CEUs) are offered to those individuals who complete full participation requirements in these continuing education events.

The PLC also facilitates MissionLab New Orleans. MissionLab New Orleans is an exciting ministry that provides custom-tailored, short-term mission opportunities for church youth groups, college students, families and senior adults who desire to join God at work in the Greater New Orleans area. Customizing a group's mission trip involves coordinating their mission project sites, mission site orientation, housing, meals and worship opportunities.

By allowing MissionLab to coordinate these logistics, incoming mission groups are able to invest more time and energy into the physical, mental, and spiritual health of the communities they minister in throughout the Greater New Orleans area. MissionLab desires to be a catalyst for life change for both the residents of New Orleans and the incoming mission groups. MissionLab New Orleans will host over 2,000 missionaries throughout this year!

To find out more about MissionLab New Orleans and other lifelong learning opportunities through the Providence Learning Center, visit our web sites at [www.providencelearningcenter.com](http://www.providencelearningcenter.com) or [www.missionlab.com](http://www.missionlab.com); or email us at [plc@nobts.edu](mailto:plc@nobts.edu); or call us at 504-282-4455 ext. 3260 or 800-662-8701, ext. 3260.

### **Cecil B. Day Center for Church Planting & The Nehemiah Project**

**Directed by Dr. David Meacham**

New Orleans Baptist Theological Seminary's Cecil B. Day Center for Church Planting is the coordination site for The Nehemiah Project, an innovative church planting endeavor sponsored by the Southern Baptist Convention's North American Mission Board.

The Nehemiah Project is an agreement between NAMB and NOBTS, seeking to bring about a dramatically higher percentage of seminary students who will graduate to become church planters across the United States. NAMB is establishing the Nehemiah Project at all six of the SBC seminaries, as well as the Canadian Southern Baptist Theological Seminary in Calgary.

The Nehemiah Project strengthens several church planting opportunities already available to students at New Orleans Seminary, established by the SBC in 1917 in the most urban setting of any of the six SBC seminaries:

- NOBTS has two master of divinity degrees with specializations in church planting, one in partnership with the SBC's International Mission Board and the other with NAMB. Each degree program includes a funded two-year internship on the field.
- In 1987, New Orleans Seminary became the first SBC seminary to establish an endowed professorial position in church planting, named in honor of Cecil B. Day, an entrepreneur, compassionate Christian statesman and faithful Christian gentleman. Day, the founder of the national Days Inn motel chain, had a passion for church planting, especially in the northeastern United States.

Through the Nehemiah Project, NAMB provides resources for each seminary to call a professor of church planting who also is director of each seminary's church planting center. Presently at New Orleans Seminary, Dr. David Meacham is the professor giving direction to the Nehemiah Project. Dr. Meacham served for many years in the western United States as a church planting missionary and denominational leader.

At NOBTS, because of the already established church planting endowment fund, the church planting center is called the Cecil B. Day Center for Church Planting. The church planting director, who all also are fully appointed NAMB missionaries, teaches church planting principles and partners with the seminaries to discover students with a calling, a giftedness, an ability and a temperament necessary for church planting. Through the Nehemiah Project, NAMB provides stipends to assist students during church planting internships in both short-term and long-term assignments.







*NOBTS President Emeritus Landrum Leavell II  
with current president, Chuck Kelley*

### **Landrum P. Leavell II Center for Evangelism and Church Health**

Statistics indicate that 73% of Southern Baptist churches are plateaued or declining, 8 out of 10 new members to Christian churches are from someone else's church, and most churches have no clearly defined strategy for making disciples by moving unsaved and unchurched people through conversion to the image of Jesus Christ.

The Landrum P. Leavell II Center for Evangelism and Church Health, as a ministry of New Orleans Baptist Theological Seminary, seeks to be informed by such statistics, looks to the LORD of the Church for His expectations, then faithfully seeks to make a difference through evangelism, church growth, and church health strategies.

Named for our seventh president, Dr. Landrum P. Leavell II, the Leavell Center exists as the seminary's ministry to churches, agencies and institutions of the Southern Baptist Convention. Our purpose is to assist Southern Baptist churches, agencies and institutions in the development and implementation of strategies for effective evangelism and measurable church health.

Using the latest in computer technology the Leavell Center, for a nominal fee, can access data from the U.S. Census Bureau for any community within the United States. This information, when interpreted by the Leavell Center's team of church health analysts, will yield a demographic and psychographic profile helpful in developing a customized strategy of evangelistic outreach for a local church and in identifying evangelistic methodologies which will prove helpful in reaching a specific community for Christ.

One of the primary goals of the Leavell Center for Evangelism and Church Health is to motivate and equip students to fulfill the Great Commission. To prepare students for a lifetime of Great Commission service, the Leavell Center, in conjunction with the faculty of the seminary, is constantly developing evangelistic mission projects in which our students participate. Throughout the school year students have the opportunity to share the Gospel throughout New Orleans and around the world.

For more information about the Landrum P. Leavell II Center for Evangelism and Church Health, its programs, services or calendar of events, contact the Leavell Center at (504) 282-4455, ext. 3320, or visit us on the Internet at [www.leavellcenter.com](http://www.leavellcenter.com).

### **Baptist Center for Theology and Ministry**

Directed by Dr. Stan Norman

The Baptist Center for Theology and Ministry exists to provide theological and ministerial resources to enrich and energize ministry in Baptist churches. Our goal is to bring together professor and practitioner to produce and apply these resources to Baptist life, polity, and ministry.

The mission of the BCTM is to develop, preserve, and communicate the distinctive theological identity of Baptists.

Some of the best minds for developing theology from a distinctively Baptist perspective are found in our Baptist seminaries, colleges, and universities, as well as in many Baptist churches. The Baptist Center serves as a "converging point" to develop theology that shapes the beliefs of the Church, structures the life of the Church, directs the decision-making processes of the Church, and defines the ministry practices of the Church.

The Baptist distinctives that have fostered so much ministry and mission in previous generations are waning in today's Baptist churches. A renewed vision for what it means to be a Baptist is desperately needed. The Center attempts to recover and communicate this vision by exploring and publicizing our Baptist heritage, distinctives, and polity.

The Baptist Center strives to "push theology out of presentations and books and into the pews of our churches." The Center is devoted to ensuring that the "theological reflection of the academy" results in "ministry that lives in the church." The integration of theology targets concerns such as motivation for ministry, integrity within ministry, methods of ministry, and goals for ministry.

The BCTM seeks to interact and assist Baptist churches in their obedience to the Great Commandment and participation in the Great Commission. "Theology is the servant of the Church." The Baptist Center specifically targets issues directly related to Baptist life and ministry through a variety of platforms, networks, partnerships, meetings, and publications. The various forums that address issues relevant to Baptist life and ministry include: the Journal for Baptist Theology and Ministry, professional meetings and conferences, a variety of publications, and online resources.



## Women's Ministry Programs

Directed by Dr. Rhonda Kelley

New Orleans Baptist Theological Seminary was the first Southern Baptist school to offer formal, specialized theological education in the area of women's ministry. Since its beginning in March 1997, this innovative program has increased in student enrollment and degree options. Its success is the result of growing interest in women's ministry, the need for pragmatic training in women's work, and increased leadership roles for women in the local church. God is preparing hundreds of women to minister to other women through their local churches.

### The Courses

The Women's Ministry Program offers short-term courses at the main NOBTS campus year-round during academic workshops. Courses are offered in a convenient three or five-day class format, approximately five times each year. In addition, workshops are offered annually in the Atlanta area and two Certificate courses are taught online each semester.

### The Course Schedule

A multi-year course schedule and description of courses may be obtained from New Orleans Baptist Theological Seminary. Students who have received at least a high school diploma or its equivalent may earn baccalaureate academic credit for these certificate courses and graduate students can earn masters level credit.

### The Faculty

- Jeanine C. Bozeman, Ph.D., *Professor of Social Work, New Orleans Baptist Theological Seminary*
- Christi Gibson, M.C.D., *Adjunct Faculty, New Orleans Baptist Theological Seminary*
- Judi Jackson, M.R.E., *Adjunct Faculty, New Orleans Baptist Theological Seminary*
- Rhonda H. Kelley, Ph.D., *Adjunct Faculty, New Orleans Baptist Theological Seminary*
- Becky Parker Lombard, D.M.A., *Assistant Professor of Music Theory and Organ, New Orleans Baptist Theological Seminary*
- Jaye Martin, M.R.E., *Women's Evangelism Consultant, North American Mission Board*
- Laura L. Savage, M.A. Comm., *Ministry Consultant for Women, Woman's Missionary Union*



## Youth Ministry Institute

Directed by Dr. Allen Jackson

The Youth Ministry Institute (YMI) of the New Orleans Seminary was created in 1999 to provide an intentional strategy for youth ministry training. YMI features multiple delivery systems, taking into consideration the training needs for on campus students, extension students, graduate students, undergraduate students, and volunteer or bivocational youth ministers who desire continuing training.

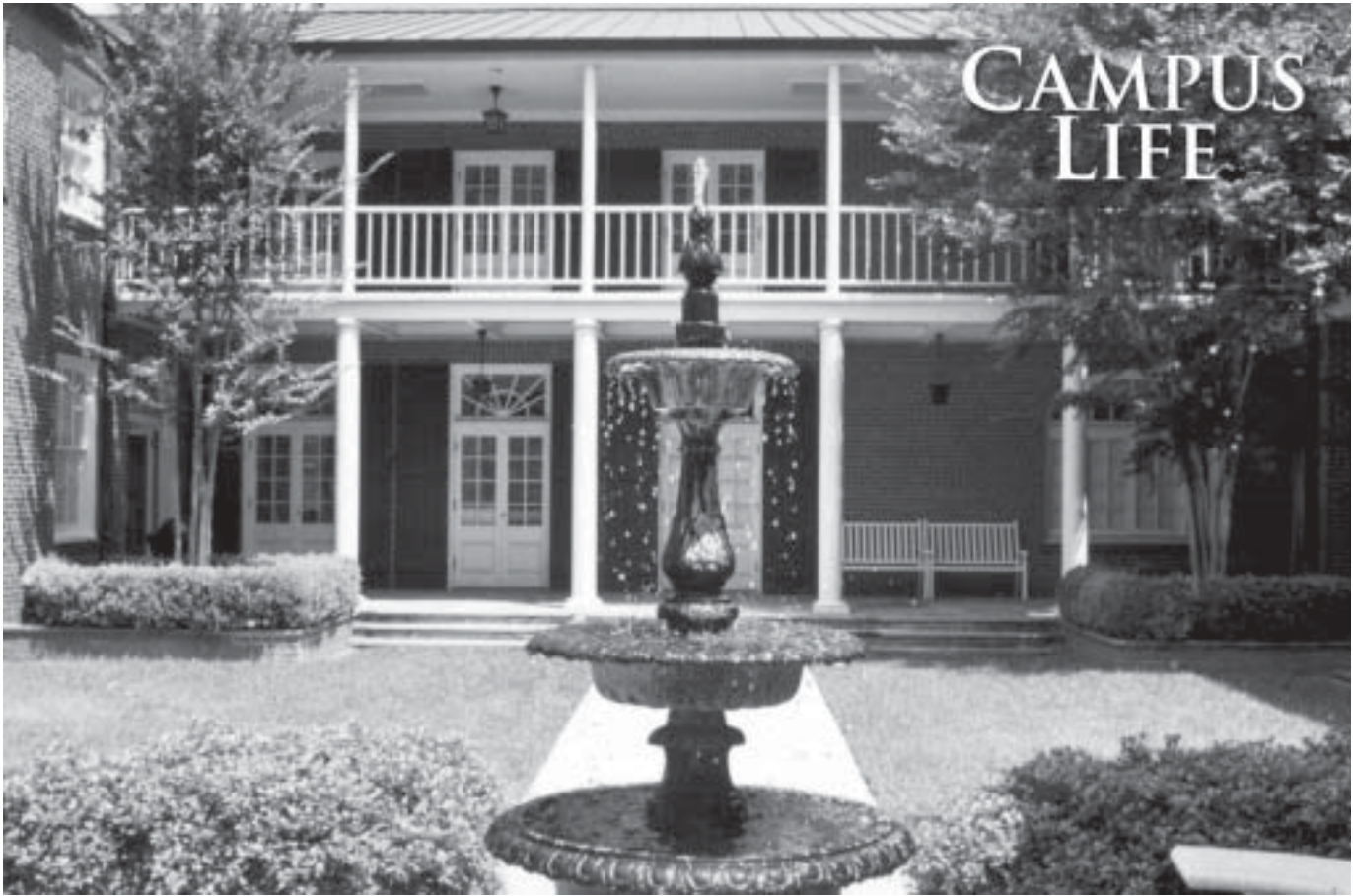
YMI has grown to encompass all of the youth ministry training offered at the Seminary. The mission of the Youth Ministry Institute is to extend the mission of New Orleans Baptist Theological Seminary by providing leadership in: advanced research, practical application, quality training, and on-going dialogue, for those who work with youth. The content of YMI is driven by competencies that have been (and continue

Youth Ministry classes offered annually during the regular semester sessions include Introduction to Youth Ministry, Advanced Youth Ministry, Youth Culture, Adolescent Psychology, and Youth Ministry: Issues and Practice. Weekend classes (Thursday - Saturday schedule) address discipleship competencies: theology, doctrine, polity, ethics, leadership, ministry skills.

The Youth Ministry Institute in January is a event--two one-week sessions, back to back and designed intensive training for students and youth ministry veterans based on expert presentations and round table discussion. It can be taken for academic credit or as a module in the new Certificate in Youth Ministry.

The Certificate in Youth Ministry is a way that youth ministers and volunteer youth workers can get training in specific aspects of youth ministry through a combination of YMI in January and a series of weekend events (modules). Eight modules are required for the certificate which can be completed in as little as two calendar years.

For more information on the Youth Ministry Institute, check out the website at [www.youthministry.org](http://www.youthministry.org).



## A Message from the Dean of Students

Greetings from the Dean of Students team! Our mission is to assist in the preparation of God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world by providing opportunities for recreational activities, spiritual development, social maturation, and growth as morally sound and effective members of the seminary community.

Our promise is to do our very best to support, help, and encourage you; to provide timely and accurate responses to your requests; to look for ways to say “Yes” when we can, and when we have

to say “No,” to work with you to find good workable ways to meet your needs.



The Dean of Students umbrella includes three facets of student services: the Financial Aid office, the Testing and Counseling office, and the Campus Life office. All of the offices are located on the first floor of the Hardin Student Center. We invite you to come by the office or call anytime with questions or comments.

We look forward to serving you!

**Dr. Ken Keathley**  
*Dean of Students*



## Housing

### Assignment of Seminary Housing

A request for seminary housing must be made in writing to the Housing Office. The request should be made immediately upon receipt of a letter of approval from the Registrar. Assignments are made in order as space is available.

### Letter of Assignment

A letter of assignment will be sent to the applicant when the residence is available.

### Deposit

The following policies will govern deposits:

*Dormitories.* A non-refundable confirmation/deposit fee (see fee schedule) is to be submitted with the dormitory application. At check-in, the breakage deposit of \$50.00 is to be paid when the keys are received. This deposit will be refunded at the end of the student's residence in the dormitory, as long as proper check-out procedures are followed and no damage has occurred.

*Apartments.* Upon receipt of the letter of apartment assignment, the student will submit a confirmation fee (see fee schedule) to confirm the reservation of the residence. If the applicant cancels the application prior to occupancy, the confirmation fee may not be refunded if the residence cannot be reassigned before it stands vacant. This confirmation fee is counted toward the deposit (see fee schedule) which is due when keys are received. Of this deposit, \$50.00 is refundable at the end of residency, as long as proper check-out procedures are followed and no damage, painting and/or extensive wallpapering has occurred. Once a residence has been accepted, rent will begin on the date the residence is assigned to the applicant whether the keys have been obtained or not.

### Priority of Assignment

Priority of apartment assignment is determined by the date the application is made and the date that the applicant has indicated acceptance of an apartment. The waiting list for apartments consists of three groups: (1) students who have been enrolled at least one

term, (2) students currently enrolled, and (3) students who have been approved for admission, but have not enrolled.

A dependent other than a child will be considered as one child. No additional charge will be made in cases where the dependent is truly a dependent and not merely using seminary housing while earning a living or attending school, etc.

### Laundry

Installation of automatic washing machines is permissible, except in Gentilly Apartments, Elysian Apartments, Crutcher Apartments, and Willingham Manor. Washing machines and dryers are available in campus washaterias.

The use of a personal clothes dryer is not permitted in Willingham Manor, Crutcher Apartments, Elysian Apartments, or Gentilly Apartments.

### Refrigerators

*Dormitories.* Personal refrigerators are not permitted in the dormitories. Community refrigerators are provided by the seminary and are located in the various kitchenette units within each respective building.

*Apartments.* Refrigerators are provided in the following complexes: Off-campus Apartments (Gentilly/Elysian Fields), Willingham Manor, Farnsworth, and Iroquois Manors.

Residents of those complexes excluded from the list above (i.e. Crutcher, States, and Lipsey Apts.) may bring their own refrigerators or rent one from the seminary at a minimal monthly charge. Refrigerator requests may be made at any time prior to or during residency. However, all requests are subject to availability and a three day waiting period for the unit's transfer.

### Utilities

Water for all apartments is furnished by the seminary. Students occupying apartments where utilities are not furnished by the seminary are required to use individual meters for gas and electricity, dealing directly with Entergy.

### Phone

*On-campus.* All on-campus, student-housing units are provided with local phone service through the seminary phone system. Telephone charges (local) are included with rent; Long-distance calls are billed through the seminary phone systems (refer all questions regarding this arrangement to telephone services at ext. 8599). Telephones are not provided in any campus housing units (including dormitories).

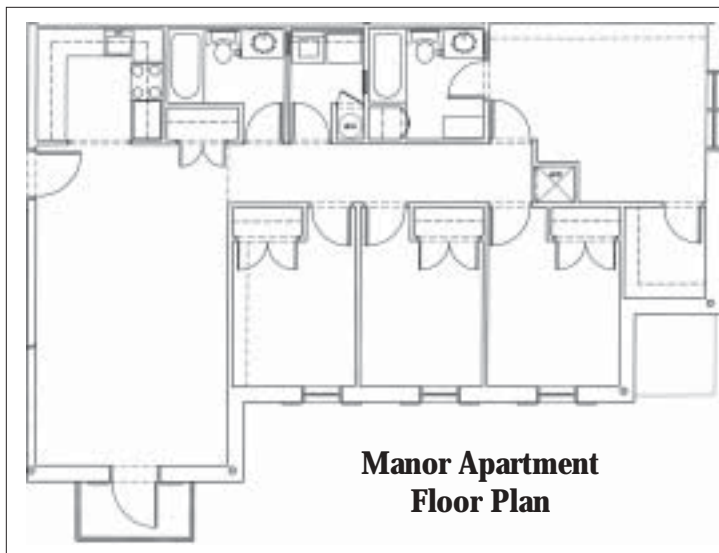
*Off-campus.* Phone services are the resident's responsibility and must be arranged using an outside provider (i.e. Bell South).

### Pets

*Dormitories.* No animals of any kind. Dormitories are not allowed to have small caged pets or aquarium pets of any kind.







**Manor Apartment  
Floor Plan**



**Apartments.** No animals of any kind (exclusive of aquarium and small caged pets) are allowed in seminary-owned student housing units. Dogs, cats, rabbits, and ferrets are not considered to be small caged pets.

### **Dormitory Rooms**

Dormitory rooms are provided for both men and women. This area of housing accommodates single students or married students whose families are not in residence with them at the seminary.

Room assignments are made by the Housing Office and Student Services after a student has been accepted by the seminary and has submitted an application for housing. Specific room number assignments are made upon arrival.

Room rental charges begin when the keys are obtained from the Housing Office and Student Services upon moving out. The room will be inspected for cleanliness and damages, and the deposit will be refunded/forfeited based on this inspection. Rental payments must be made to the Business Office at the beginning of each calendar month.

The seminary reserves the right to require that all dormitory rooms be semi-private in occupancy when the enrollment makes such occupancy necessary. Furniture may not be moved in or out of the rooms without permission from the Housing Office. Each room is equipped with two beds and desks, which must remain in the room; removal of these items will result in a forfeiture of deposit. Regulations prohibit cooking and the use of any heating or cooling appliance in the room. Other seminary policies will be made available at registration.

### **Apartments**

The seminary maintains 360 apartments, described below:

#### *One-Bedroom Apartments (Crutcher Apartments)*

These apartments are for couples without children and are equipped with kitchen ranges and window cooling units.

#### *One-Bedroom Apartments (Willingham Manor)*

These apartments are for couples without children and are equipped with window heat/cool units, electric ranges, and refrigerators.

#### *Two-Bedroom Apartments*

(States Apartments & Lipsey Street Apartments)

These apartments are equipped with kitchen ranges and window cooling units and are designed for families with children.

#### *Three- and Four-Bedroom Apartments (Farnsworth)*

Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, and refrigerators. Utilities are paid by the residents. Preference will be given for (1) three children or more; (2) two children of the opposite sex. This complex is scheduled for renovation beginning June 2003 and is projected for completion in January 2004.

*Manor Apartments.* Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, refrigerators, and washer/drier hook-ups. All units have four bedrooms and 2 full baths. Utilities are paid by the residents. Preference will be given to families with (1) three children or more and (2) two children of the opposite sex.

#### *Gentilly Apartments*

The apartment complex consists of 52 two-bedroom apartments and 12 one-bedroom apartments. It is located approximately three miles from campus. These apartments are equipped with central air-conditioning and heat, electric ranges, refrigerators, and carpeting; two-bedroom apartments have dishwashers. The apartment complex has a swimming pool.

#### *Elysian Apartments*

This complex consists of 34 one-bedroom apartments and 8 two-bedroom apartments. It is located approximately one mile from campus. These apartments are equipped with central air-conditioning and heat, electric ranges, and carpeting; two-bedroom apartments have dishwashers. The apartment complex has a swimming pool.

## Health Services

The services of a Family Nurse Practitioner and clinic Medical Assistant are available at the NOBTS Clinic, for faculty, staff, students, spouses and their children. The clinic is open from 11 am to 6 pm Monday thru Friday. Appointments should be scheduled by calling **816-8596**. The Nurse Practitioner and medical assistant are not on call during off-duty hours.

Partial list of available services includes: immunizations, physical exams, lab tests, screening & monitoring, minor surgery, treatment of common chronic conditions, off-site referrals, diagnosis & management of common episodic problems, and prescription refills. Charges vary depending on the service provided and are posted on the patient's account with NOBTS.

Some medicines and supplies are available through the clinic. Crutches are available for short term loan. Persons with emergency conditions should proceed directly to a health care facilities covered by their insurance plan.

The clinic is able to provide primary care services to pregnant patients. Upon determination of pregnancy, the patient will be referred to an OB/GYN.

## Food Services

River City Cafe is located on the west side of the campus. A variety of food service is available Tuesday through Friday, 7:00 a.m.-1:30 p.m., including sandwiches, salads, and cafeteria-style hot breakfast and lunch. Every Thursday, Miss Alice makes her famous red bean and rice with turnip greens and cornbread, a New Orleans classic.

Banquet and reception facilities are available for groups from 25 to 300. In addition to the Main Dining Room, the Creole Room and the Balcony Room are available. A professional kitchen and banquet staff are ready to meet a variety of food service needs.

Cafe New Orleans, a full-service coffee shop, is located in the Hardin Student Center. A wide variety of gourmet coffee and tea is available, as well as fresh croissants, muffins, sandwiches, and salads.

## Post Office

A full-service Contract Station Post Office is located in the Hardin Student Center. Hours of operation are 8 a.m.-5 p.m., Monday-Thursday; and



8 a.m.-3:30 p.m. Friday, with both morning and afternoon mail pick-ups daily. Mail is delivered to all apartment buildings on campus with the exception of the dormitories. Students residing in the dormitories are required to rent campus post office boxes.

## Book Store

A book store is operated on the campus by the Retail Division of LifeWay Christian Resources of the Southern Baptist Convention. Students receive a discount on most class-related books when paying by cash or check. Office and general supplies, music, gifts and dry cleaning and laundry services are among the many products and services that may be found at the book store. The book store also employs many students and their family members during their stay at seminary.

## Student Organizations

A number of student organizations function under the umbrella of the Campus Life Office with the approval of the Administrative Council of the seminary. These organizations provide opportunities for service, friendship development, and personal growth. Various organizations on the campus minister to the spiritual as well as the social needs of the students. While care is exercised not to organize excessively so as to interfere with the study of the students, ample opportunity for the social and spiritual development of the seminary family is provided.

*American Association of Christian Counselors (AACC)*. This student chapter is designed to encourage those seeking to become professional counselors. The purpose of this group is to provide students educational resources enabling them to strengthen their counseling skills.

*Campus Youth Challenge (CYC)* promotes fellowship among youth in grades 7 through 12 and provides Bible study and planned activities. *Chaplain's Ministry Fellowship (CMF)* is for students interested in the role of chaplaincy, whether hospital, marketplace, military, or prison. This group holds regular programs of interest to students preparing for this type of ministerial service.

*Christian Association of Student Social Workers (CASSW)* is an organization designed to create professionalism and camaraderie among social work students on campus.

*Fellowship of Professional Women in Ministry* is designed to increase awareness of opportunities for women to serve both in churches and other ministry capacities.

*International Student Fellowship* promotes fellowship among international students through Bible studies and planned activities.

*Music Activities* for the seminary community are listed in the Church Music Division information in this catalog.

*Shepherds Fellowship Forum (SFF)* is a pastoral ministries faculty-sponsored organization for students, undergraduate and graduate, who serve or are preparing to serve in the office of pastor or in pastor-type positions (e.g., chaplains, staff members, missionaries, church planters). SFF meets once a semester to mentor, encourage, and expose students to exemplary practitioners involved in effective pastoral ministry and to the NOBTS pastoral ministries faculty on a more personal basis.

*Student Missions Fellowship*, for students interested in the cause of missions, meets regularly for a program of information, fellowship, and inspiration. The fellowship seeks to promote through its activities

a vital missionary spirit among students, to encourage students who are preparing for missionary service, and to help others consider their individual responsibility toward missions.

*Student Theological Fellowship* is a student-led organization whose purpose is to complement and enrich the student's theological education.

*Student Wives Fellowship* is designed to provide encouragement to the wives of current students on the campus through Bible study, fellowship, and planned activities.

### Educational Options for Children

#### Homeschooling

*The Christian Home Educators Support System (CHESS)* is an organization of home-school families within the seminary community. New Orleans Seminary provides an on-campus facility for meetings, student activities, educational resources, and student testing. A home-school staff coordinator oversees CHESS and provides relevant information to parents. Annual activities include workshops for the parent-teachers, a reading incentive program, monthly field trips, a physical education program, a project fair, a Christmas musical, holiday parties, Stanford Achievement Testing, and an end-of-the-year commencement.

#### Public and Private Schools

Information on local public and private schools is available from the Dean of Students Office.

#### Preschool Education Center

The Preschool Education Center provides religious education for children who are six weeks old through age five. The Summer Day Camp program is for children who have completed kindergarten through the sixth grade. The Center contains ten classrooms equipped with child-size furniture and educational materials. Playgrounds are separated to provide age-appropriate learning environments. Parents and students may visit in classrooms and observe preschoolers in planned learning experiences.

Seminary students may enroll their preschool children in the Center. Parents should contact the Center for more information.



## Employment

### Church-Minister Relations

The Office of Church-Minister Relations, located in the Frost Building, provides assistance to students and alumni seeking ministry opportunities on the local, state, and national levels through a program entitled Ministry Connections. Individuals interested in finding a place of service are encouraged to contact this office for counsel, resume development, and information. Interviews are conducted throughout the year by churches and organizations seeking additional staff members.

### Off-Campus Employment

Many local employers prefer seminarians and their spouses as employees. A list of job openings in the community is maintained in the Financial Aid Office, located in the Hardin Student Center, and available at the NOBTS website under Student Life. The Financial Aid Office is a point of reference for students and spouses seeking information about jobs.

### On-Campus Employment

Applications for on-campus jobs are available in the Financial Aid Office. These applications are valid for 90 days. The Financial Aid Office does not maintain a list of job openings for on-campus employment.

## Financial Aid

### Cooperative Program

Southern Baptists support theological education by giving to the Cooperative Program. As a result, New Orleans Baptist Theological Seminary students pay lower tuition-based fees as compared to fees in non-SBC evangelical seminaries. Non-Baptist students pay an added fee for instruction (see Student Fees section).

### Federal and State Loan Deferments

The seminary does not participate in any state or federally funded loan or grant programs.

However, enrolled students do qualify for deferment of payment of existing federally guaranteed student loans and should contact their lender for specific information.

### Financial Aid Office

The Financial Aid Office is a part of the Dean of Students Office, located in the Hardin Student Center and can be contacted at (504) 282- 4455, ext. 3348.

### Grants

Applications are available for grants to assist with current tuition costs during the Fall and Spring semesters. Awards are made on a need basis and vary in amount. Application does not insure that an award will be made. All students must have completed at least one semester of work at New Orleans Baptist Theological Seminary in order to apply for a grant. Application periods are April 1-30 (Fall semester) and September 1-30 (Spring semester). All applicants must apply online at the NOBTS website, [www.nobts.edu/students/nobts\\_grant.htm](http://www.nobts.edu/students/nobts_grant.htm).





Main Campus Students must maintain full-time status (12 semester hours) through the academic period covered by the grant award. Extension Center students must maintain enrollment in at least two courses per semester, through the academic period covered by the grant award. Any one who receives an award must return a thank-you letter and a copy of the letter to the Financial Aid Office within two weeks of notification of the award.

### **Fast Automated Cash Transfer System (FACTS)**

FACTS is a tuition management program that provides students with a low cost plan for budgeting tuition expenses. It is not a loan program; therefore, the student has no debt, there are no interest or finance charges assessed, and there is no credit check. The only fee to budget payments through FACTS (ACH/ bank draft) is a nonrefundable enrollment fee of \$25.00 per semester. Payments can also be budgeted through a Credit Card option. However, FACTS (CC) fees are based on the amount budgeted, including an enrollment fee of \$2.50.

**How to enroll with FACTS:** Using FACTS is simple. Once students determine the amount needed to budget, they complete and sign the Automatic Tuition Payment Agreement form. A copy of the form can be printed from the NOBTS website at [www.nobts.edu/students/factspage.htm](http://www.nobts.edu/students/factspage.htm).

The form must be completed and arrive in the Financial Aid Office by the day of validation set by the Registry Office. This agreement allows the students' financial institution to automatically make payments for the amount established in section four of the FACTS Agreement Form. The financial institution will make these payments on the students' behalf from either their checking or savings account. The seminary will provide students with the tuition amount and other fees that may be budgeted. Any financial aid awards (if applicable) are verified by the seminary and are reflected in the tuition amount.

**Payment Schedule:** Students may budget 4 months per semester with payments beginning in September (Fall semester) and February (Spring Semester). Agreement forms should be submitted online. Any form not submitted online must be received by the seminary 30 days prior to the first payment date. All payments should be processed on the 20th of the month, unless a student is graduating at the end of the current semester. Students are responsible for notifying the seminary of any changes they would like made to the original agreement. In the event there are consistent problems with any student's agreement, the Financial Aid Office reserves the right to terminate the FACTS agreement and restrict the use of the FACTS program.

### **Emergency Aid**

The seminary maintains an active program of assistance for students who are experiencing short-term financial emergencies. Students seeking such assistance may contact the Financial Aid Office.

### **Miscellaneous Scholarships**

The Financial Aid Office maintains a web page, which contains descriptions of various non-seminary sources for financial assistance. Included in the information will be qualifications, contact persons and phone numbers or addresses. State Baptist conventions and foundations are listed on the web page.

Any church, organization, or donor may contribute funds for a particular student by including written instructions with their donation. For information on the deductibility of the gift for tax purposes, please contact the NOBTS Office of Development.

Additional options for making a gift are also available.

### **Financial Counseling**

The Dean of Students Office is aware of the unique pressures associated with seminary life in the area of personal finance and family relationships. The Director of Financial Aid is available to assist current students and students approved for admission in the analysis of financial matters or to provide encouragement in other areas of student family life.

### **Awards**

A "Celebration of Excellence," the annual awards assembly, occurs near the end of the spring semester each year. The purpose of the assembly is to recognize and honor outstanding senior students in the graduating class of the academic year in the various degree programs.

Students are chosen by an Awards Committee composed of the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the five divisional chairpersons, the Registrar, and the Dean of Students. The committee gives major consideration to evidences of an uncommon measure of excellence in personal and spiritual qualities, academic and scholarly achievement, and capacity for Christian ministry.

The awards consist of appropriate plaques for all recipients, books for most, and one monetary award.





## Spiritual Life

**Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a seminary family for the praise and adoration of God and instruction in His Word.

### Local Churches

The Southern Baptist churches provide opportunities for worship, Bible study, prayer, witnessing, leadership, spiritual discipline, and missions activities for the seminary family. A list of these churches may be obtained from the Baptist Association of Greater New Orleans office (504) 282-1428.

### Chapel Services

The Fall and Spring semesters allow the seminary family to gather each Tuesday, Wednesday, and Thursday at 10:00 a.m. in Leavell Chapel for worship. The Summer term chapel services are conducted on Tuesdays at 11:00 a.m. in Martin Chapel.

### Founders' Day

Founders' Day is observed each October to celebrate the opening of the school on October 1, 1917, which was led by the seminary's first president, B. H. DeMent.

### Missionary Days

Special chapel days are designated to invite missionaries, pastors, and denominational workers to lead the seminary family in missions awareness and commitment.

### Campus Revival

Mr. and Mrs. W. Leroy Daniel established the Daniel/James Campus Revival Endowment in memory of their fathers, Mr. Will Daniel and Dr. E. S. James. This endowment is used to bring outstanding preachers and musicians to the campus each year for the annual revival.

### Lectureships

#### Tharp Lectures

Mr. James H. Tharp of New Orleans established the James H. Tharp Lectureship. These lectures are given each year by a prominent layman on the general subject, "The Preacher from the Layman's Viewpoint."

#### Layne Foundation Lectures

Mrs. Robert Layne of the First Baptist Church, Shreveport, Louisiana, established the Layne Foundation Lectures. The proceeds are used to bring a man of outstanding ability to deliver a series of lectures.

### Church-State Lecture

The Church-State Lecture is presented annually. The lecture is used to support the First Amendment of the Constitution.

### Gurney Evangelism Lectures

Mr. and Mrs. J. Thomas Gurney established the Gurney Evangelism Lectures. These lectures are presented annually by outstanding Christian leaders.

### Ola Farmer Lenaz Lecture

Mrs. Ola Farmer Lenaz established the Ola Farmer Lenaz Faculty Lecture. The lecture was created to stimulate scholarly research and discussion within the faculty of New Orleans Baptist Theological Seminary.

### Annie Elias Leavell Lectures

Dr. Landrum P. Leavell II and Margaret Leavell Mann established the Annie Elias Leavell Lectures. These lectures are used to bring to the New Orleans Baptist Theological Seminary campus outstanding Christian women to speak to student wives.

### V. L. Stanfield Preaching Lectures

These lectures were established to honor the memory of Dr. V. L. Stanfield, former Professor of Preaching at New Orleans Baptist Theological Seminary. These lectures are to be used to bring to New Orleans Baptist Theological Seminary outstanding preachers who will exemplify Dr. Stanfield's definition of preaching: "Preaching is giving the Bible a voice."

### Don Manuel New Testament Lecture

Dr. and Mrs. Don Manuel established the Don Manuel New Testament Lecture. This lecture is used to bring to New Orleans Baptist Theological Seminary outstanding scholars in New Testament.

### J. C. and Margaret Daniels Lecture

Mrs. Ann Carlino established the J. C. and Margaret Daniels Lecture in honor of her parents, Mr. and Mrs. J. C. Daniels. This lecture is used to bring to New Orleans Baptist Theological Seminary outstanding individuals to speak on topics related to preparing women for the ministry.

### Harold and Barbara O'Chester Lectures on the Minister's Family

These lectures were established to bring to New Orleans Baptist Theological Seminary outstanding individuals to speak to the seminary family on the minister's family.





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## A Message from the Dean of Admissions and Registrar

The Dean of Admissions and Registrar's Office has the privilege to serve students from the time they apply to New Orleans Baptist Theological Seminary to the time they graduate. Our responsibility is to navigate the students through each semester, each academic year, and through their entire degree program so that they may successfully complete the specialization to which God has called them. The Dean of Admissions and Registrar's Office provides the services of academic advisement, permanent maintenance of all academic records, and provision of transcripts. Our desire is to help students finish the



requirements for their degree in a timely manner so that they will be able to go to all parts of the world to fulfill the Great Commission.

Our main objective is to make sure the students of New Orleans Seminary are able to understand and interpret the Academic Policies of the institution that are listed in the catalog. The Dean of Admissions and Registrar's Office is a resource for students to receive direction in their degree programs.

**Dr. Paul Gregoire**  
*Dean of Admissions and Registrar*

### Educational Preparation

Students who have received a Bachelor of Arts degree or its equivalent from a college or university accredited by a regional accrediting agency approved by the Council for Higher Education Accreditation (CHEA) may be admitted as candidates for master's degrees at NOBTS.

Prerequisite baccalaureate-level work at institutions not accredited by an agency recognized by CHEA may be accepted in full or in part, or rejected, according to the evaluation given by a state university in the state in which the institution is located. Students admitted under this provision are admitted on a probationary basis for one semester in which they must maintain a "C" average. Such admissions are normally restricted to the graduates of schools that are in the process of earning regional accreditation.

In cases in which baccalaureate level work was earned at an institution which is neither recognized by a CHEA recognized accreditation agency nor accepted by a state institution, the Registry Office will perform an individual transcript evaluation of the applying student's academic work. Such students might be admitted with the following stipulations:

- The student must have earned at least a 2.5 GPA out of 4.0 in their academic preparation, preferably earned in on-site classes rather than through correspondence.
- The student must demonstrate their potential for graduate academic work by scoring at least 350 on each of the three sections of the GRE, and a total of 1050. In cases in which the score in an area is slightly less than the norm, this deficiency might possibly be removed through remedial undergraduate work.
- The student might be required to take some remedial or leveling course work as a prerequisite for admission.
- The student might be admitted under academic probation for one semester, in which the student must maintain at least a "C" average.
- In no case may such admissions exceed 10 percent of the student body, or 20 percent of an individual class.
- There is no guarantee that any such academic work will be accepted for credit at NOBTS. The Registrar may recommend denying admission, accepting partial credit, or allowing admission with certain stipulations. The decision of the Registrar and Provost is final with regard to admission.

### Admissions Procedures

All applications must be made on an official form, furnished by the Registry Office on the first floor of the Hardin Student Center. Applications include a health certificate and immunization form, church statement, statement of conversion and call, and the additional information sheet.

When the necessary information has been received, action will be taken on applications by the Admissions Council. The Council is composed of the President, the Provost, the Dean of Leavell College, the Registrar, the Academic Advisor, and the Director of Testing. Division chairpersons and others are called upon to assist as needed.

The Registrar will notify applicants of decisions. Applicants will not be admitted until they have received formal notice of approval from the Provost or the Registrar. If an applicant has been denied admission, he or she must wait a minimum of twelve months before he or she can reapply.

A full application must be submitted to the proper office after the one year has passed.

### Eligibility

To be eligible for admission an applicant must have been a Christian for at least one year, must meet the educational prerequisites for the degree program he or she plans to pursue, and must be at least 20 years of age. All students must have the endorsement of a local church. All qualified applicants are admitted without reference to race, sex, or national origin.

### Deadlines

The admission form should be completed and returned to the Registry Office at least thirty days prior to the date the applicant wishes to enroll. In no case should the application be submitted later than thirty days prior to the beginning of the term. If an applicant has experienced divorce, the admissions form should be completed and returned to the Registry Office at least 60 days prior to the anticipated date of enrollment to allow time for interview and personality profiles.

Application materials submitted to the Registry Office are valid for one year from the date filed.

Students who do not enroll within a year after being granted admission to the seminary must file a new application. Former students who have been out of the seminary for one academic term, but not for a full year, must bring their admission materials up-to-date by submitting an Application for Readmission. Former students who have been out of the seminary for one year or more must file a new application and must re-enter under the latest Catalog.

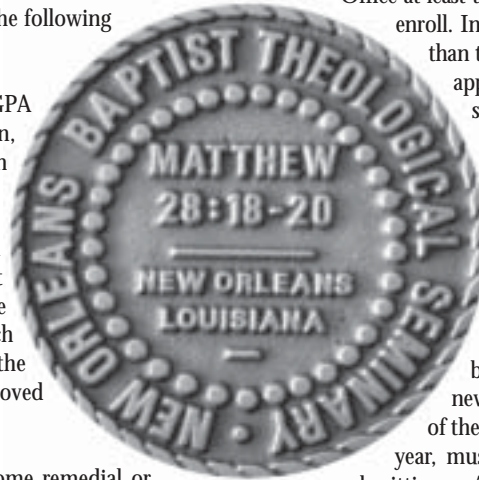
### Immunizations

In compliance with Public Health regulations in the State of Louisiana for all students in institutions of higher learning, the following immunizations are required:

1. Tetanus/Diphtheria - every ten years.
2. Mumps/Rubella - once in lifetime.
3. Measles - students born on or after 1/1/57 must have two inoculations since 1968.

The seminary recommends an influenza vaccine in the fall of each year for students with certain health concerns as follows: congenital or acquired heart disease, chronic pulmonary disorders, chronic renal disease or nephrotic syndrome, sickle cell anemia or other chronic anemias, Diabetes Mellitus, any transplant patient or HIV-positive patient, or any student over age 65.

TB testing is required of all New Orleans main campus new students prior to their first registration. The seminary also recommends a T.B.-P.P.D. test for any new tuberculosis (TB) exposure. All prior exposures with a positive P.P.D. should be followed by chest X-rays at regular intervals.





Proof of immunizations in writing on official agency letterhead and signed by a health care professional must be provided as a part of the admissions process. Without such proof, the student will not be admitted into the seminary. Immunizations are available in the Clinic for a fee. This fee varies each semester, so please feel free to call for information. Students who request exemption for medical reasons must provide documentation by a physician and be cleared for exemption by the campus medical director and the Dean of Students.

## Health Insurance

All students are required to have some type of hospitalization plan. Students with private health policies must provide evidence of this coverage at registration.

The seminary has arranged a group student health plan for persons needing coverage. Coverage for dependents also is available in this group plan.

## Divorce and Estrangement

Applicants who are married but living in estrangement from their spouses will be considered on an individual basis. Every effort will be made to be sympathetic with applicants while upholding high Christian principles in keeping with the process outlined below.

Applicants who have been divorced may be admitted to the Seminary if they meet the following conditions:

- (a) that the marriage relationship has been terminated by divorce judgement.
- (b) that at least one year has passed since the divorce judgement.
- (c) that the applicants present evidence that they have dealt appropriately with the emotional pain and financial consequences of the divorce;
- (d) that the applicants' usefulness in Christian service be highly recommended by a local church and personal references;
- (e) that both the applicant and spouse (if remarried) are committed to the sanctity of marriage.

Divorced or separated applicants are required to complete a Divorce/ Separation Information Form and be interviewed by the Seminary counselor. In some cases, the Seminary counselor may require the applicant to complete standard psychological tests. The Seminary Admissions Council reserves the right to base its decision about admission on the facts found in each case in accordance with the Seminary's policies on divorce.

Current students who experience a separation or divorce will be required to drop out of the Seminary for at least a year in order to allow adequate time for the individual to recover emotionally, spiritually, and financially from the pain and scars left by separation and divorce. In such cases, the student and/or non-student spouse will not be allowed to remain in Seminary student housing. The specific timetable for the academic withdrawal and vacating housing will be determined in light of the circumstances by the Dean of Students.

Opportunities for service in local churches may be more limited for Seminary graduates with a divorce than for other graduates. Divorced applicants should explore a realistic assessment of the range of opportunities of service open to them before pursuing Seminary training.

## International Students

International students must be able to present evidence that they have earned a degree which is the equivalent of the Bachelor of Arts degree offered in American colleges and universities. International students will need to have their academic records and transcripts evaluated by World Education Services, Inc., Post Office Box 745, Old Chelsea Station, New York, NY 10011.

World Education Services, Inc., should be contacted for information in obtaining the necessary forms. World Education Services, Inc., charges a fee for this evaluation. Please request that World Education Services, Inc., forward directly to the seminary a document-by-document copy of the evaluation.

Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL). The minimum score for admissions approval is 550 on the paper test or 213 on the computer test. Students must also score a minimum of 3.5 on the Test of Written English (TWE), which is now given concurrently with the TOEFL. Both tests must be taken prior to the Admissions Council granting admissions approval. The tests are given through Educational Testing Service, Box 899, Princeton, NJ 08540.

United States Immigration regulations make it mandatory that persons entering the United States on a student (F-1) visa show adequate resources for their seminary training. Therefore, international students will need to provide a written certification from a bank or similar financial agency certifying they presently have on deposit in a savings account the minimal requirement for one year of study at the seminary for a single or a married student. Applicants may contact the International Student Advisor in the Registry Office for the adequate funds required.

Students who score between 3.0 and 4.5 on the TWE will be required to take the course Reading and Writing English, listed in the Undergraduate Catalog. If students do not pass this course, they must repeat the course each semester until a passing grade is earned. When students have earned a passing grade, or if they scored between 4.5 and 6.0 on the TWE, they will then take the NOBTS English Entrance Exam during seminary orientation. If a passing score is not earned, they will enroll in English Composition (Graduate). A student cannot take English Composition (Graduate) without receiving a passing grade in Reading and Writing English.

Students whose native language is not English must also take the Speaking Proficiency English Assessment Kit (SPEAK) exam or the Test of Spoken English (TSE) for placement once they are approved for admissions. Students should contact Educational Testing Service (ETS) for the TSE test fee and schedule.

Students may choose to take the TSE prior to their enrollment in NOBTS, or they may take the SPEAK exam which is administered at NOBTS any time prior to the week of registration of the fall and spring semesters. They should contact the NOBTS Coordinator of Language Testing to schedule an examination time for SPEAK and to obtain information on the testing fee.

Students who score below 4.5 will be required to take the course Speaking and Listening English, listed in the Undergraduate Catalog. If the student does not pass the course, he or she must repeat the course each semester until a passing grade is earned. The student must pass this course to graduate.

Students enrolled in Speaking and Listening English and/or Reading and Writing English may take no more than 12 hours of classes per semester, including these classes.



### English Competency

All new master's level students are required to demonstrate a level of competency for reading and writing in the English language that is consistent with graduate level coursework. Level of competency will be determined by analysis of undergraduate transcripts. Individuals with a combined GPA of less than 2.5 in undergraduate English coursework will be required to enroll in English Composition during the first semester of study at NOBTS. Students required to take English Composition will receive notification in their letter of acceptance.

### Orientation and Registration

All students enrolling in New Orleans Baptist Theological Seminary for the first time will be expected to attend the full period of orientation. Students who find it impossible to participate in all of these activities during the closest new student orientation period at the beginning of the fall and spring semesters will be charged a late orientation fee of \$55.00 and will be required to participate in the next orientation period. During this period of orientation students will receive instructions concerning various phases of seminary life and will be given materials necessary for registration. Students who are re-entering will be expected to attend the first session of the registration schedule as outlined in instructions mailed to them prior to enrollment. If applicants have not received specific instructions, they should check at the Registry Office.

When enrolling at any term other than the fall, applicants should check with the Registry Office for instructions. Students are expected to watch official bulletin boards for notices concerning such official matters as registration and tuition. Admission to classes will not be permitted after 4:00 p.m. on Friday of the second week of class meetings of each regular semester. A late registration fee is required of all students who do not complete registration before 4:00 p.m. on the last day of registration.

### Credit Evaluation

Academic credits may be transferred from other institutions toward a baccalaureate or master's degree in some cases, if they meet the following stipulations:

- The credit hours transferred may not exceed an amount equal to the requirements of the degree being sought less 30 semester hours. The final 30 semester hours toward a degree must be taken at NOBTS.
- All courses transferred must be substantially parallel to the offerings of NOBTS and fulfill the requirements of the relevant degree plan. Courses which do not fulfill the requirements of the degree being sought cannot be transferred.
- Credit hours from seminaries which are members of ATS (the Association of Theological Schools in the United States and Canada) must carry a grade of at least a "C" to be transferred.
- Credit hours from academic institutions accredited by an agency recognized by CHEA must carry a grade of at least a "B" to be transferred.
- Credit hours to be transferred from academic institutions not accredited by an agency recognized by CHEA must carry a grade of at least a "B" and preferably be earned in on-site classes rather than through correspondence.
- The decision of the Registrar and Provost is final with regard to the evaluation of all graduate transfer credits.

### Full Time and Maximum Course Load

A full time student load is a minimum of 12 credit hours per semester. Students must be full-time students in order to be eligible for student housing and student financial aid.

Maximum course load is 18 credit hours per semester. Students desiring to take additional courses must have the approval of the Dean of Graduate Studies, and will be charged additional per credit hour tuition charges beyond the maximum tuition cap.

### Academic Advising

Graduate faculty provide general guidance for specialized programs during the degree program orientation section of Student Orientation and by appointment in their offices. Students can monitor their academic progress online through IQ Student. However, the academic advisors in the Registrar's Office are the primary source for academic advising of graduate students. It is essential that students maintain frequent contact with their academic advisor in order to assure that they maintain progress toward their degree. Students who do not benefit from the advice of their academic advisor may be unaware of the scheduling of limited class offerings or overlook a degree requirement that could delay their graduation. Academic advisors for most graduate students are housed in the Registrar's Office, however, extension center students may also utilize academic advisors associated with the Extension Center System. Some specialized programs such as Music or Psychology and Counseling may require academic advising in these respective offices.

Students should consult their academic advisor during every registration period and before adding, dropping, or withdrawing from a class. Students should be sure to update their academic advisor immediately upon any change in the degree, specialization, or concentration they are seeking from the Seminary in order that their degree plan can be updated and to assure they may progress toward graduation without delay.

### Writing Guides

In preparing research papers, seminar reports, and dissertations, students are required to follow the latest edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by the University of Chicago Press.

All counseling students enrolled in counseling courses are required to follow the latest edition of *The Publication Manual of the American Psychological Association*.

### Absences

Class attendance is essential for effective learning. Students will be expected to attend all classes unless prevented by illness or emergency. No student who misses more than the maximum number of hours as prescribed below can receive credit for the course. A grade of "F" will be assigned to students who fail to attend class the minimum number of hours.

Class periods missed because of late enrollment will be counted as absences. Students may not enter after the end of the second week of the beginning of each regular semester. Three occasions of arriving late for a class or leaving early from class will count as one absence. Students should take care to avoid unnecessary absences, so that illness or emergencies will not cause failure in the class. The maximum number of absences without failure are:

- 1 hour courses - 3 classroom hours absent
- 2 hour courses - 6 classroom hours absent
- 3 hour courses - 9 classroom hours absent
- 4 hour courses - 12 classroom hours absent

## Independent Directed Study

Students may earn a limited amount of credit through independent directed study. The student may take no more than four independent directed studies per academic year (Fall, Spring, Summer) - one per regular semester, and no more than two in the summer. If taken in the summer, students may enroll in only one additional summer class while enrolled in an Independent Study. No independent directed study can be taken during an Academic Workshop session.

Independent Directed Studies include reading, writing, and research projects and must be done under the direction of a seminary faculty member. Students desiring independent directed study should submit a written proposal for the planned course to the professor who will direct the study. The professor will provide the appropriate form to request permission to take the independent directed study. All proposals must be approved by the professor, the appropriate division chairperson, and the Dean of Graduate Studies prior to registration. A copy of the proposal will become a part of the student's permanent file.

Students should register for an independent directed study during the regular registration process. Deadlines will be strictly enforced. Assignments must be completed two weeks before the end of the semester or one week before the end of a summer term. The fees for an independent directed study are not included in the student's regular tuition fees.

The fees include the current tuition fee for one course and an instruction fee. Fees must be paid at the time of registration for the course. See the section on student fees in this Catalog for current independent study fees. Students approved to register for an independent study after the regular registration period will pay the \$55.00 late registration fee.

## Auditing Classes

Seminary classes may be audited under certain conditions without credit. Regularly enrolled students are permitted to audit additional courses by scheduling such courses during the normal registration process. In no case may a student take more than a total of 19 hours in credit and audit classes per semester. Non-degree students desiring to audit must complete an application form available in the Registry Office for each semester in which they audit classes. Such applications must be approved by the Registrar in consultation as needed with the Provost and/or the professor involved, considering such factors as available space and academic prerequisites.

## Academic Policies

See the section on student fees in this Catalog for current audit fees. Audit fees do not count toward load on tuition cap or scholarship/grants.

Auditors are expected to adhere to normal attendance requirements, but ordinarily are not expected to take tests or write papers. Participation in class discussion is allowed at the discretion of the professor. A grade of "S" or "U" will be given based upon attendance. Audited classes will never be counted as credit toward a degree. Students who have audited classes earlier may repeat the classes later for credit.

## Dropping or Adding a Course

### Adding a Course

Adding another course in addition to the student's schedule at registration must be done before the class meets for the seventh hour.



This can be done in the Registrar's Office and/or the academic advisor's office by completing the "Course Change Notice" form and paying the \$10.00 per course fee. Students may not enroll in nineteen semester hours or more without permission of the Dean of Graduate Studies, and they will be required to pay hourly tuition for the additional hours. A student should consult an academic advisor before dropping or adding any courses.

### Classes Dropped during the Drop/Add Period

Dropping a course must be done before the class meets for the seventh hour. Students who are properly registered for the course but do not need to take the course at this time must complete the "Course Change Notice" form in the Registrar's Office and/or academic advisor's office. A student should consult an academic advisor before dropping or adding any courses. The fee for dropping a course is \$10.00 per course.

## Withdrawal from a Course

### Withdrawal from a Class after the Drop/Add Period

Classes cannot be dropped or added after the course meets for the seventh hour. However, a student may withdraw from a class without complete withdrawal from school. In such cases, the student should request in writing the withdrawal in the Registrar's Office and/or the academic advisor's office. The student may receive a grade of "WP", "WF", or "F". There is no fee for withdrawing from a course, but tuition is not refunded.

### Withdrawal from a Saturday Class

Saturday students cannot receive credit for the course if they miss a class. After the first class meeting, the student who withdraws from a Saturday class forfeits tuition but is not charged a withdrawal fee. In such cases, the student should request in writing the withdrawal in Registrar's Office and/or academic advisor's office. The student may receive a grade of "WP", "WF", or "F". There is no fee for withdrawing from a course, but tuition is not refundable.

### Withdrawal from Internet Courses

Students may receive a refund of course tuition, less \$50.00, if the withdrawal is prior to receiving access to course content. After receiving access to course content, no refund is available. Both the tuition for the course and the technology fee are nonrefundable after the student receives access to the course content.

### Withdrawal from an Academic Workshop

Students withdrawing from an academic workshop will receive a refund for the course tuition, less \$50.

### Complete Withdrawal from School

Students who request Complete Withdrawal from all classes before the seventh hour of class may receive a full refund less \$100.00 withdrawal fee (\$50 for a student spouse). If the student has received a grant or scholarship, they will be required to repay that grant or scholarship when they withdraw from school. Students approved for Complete Withdrawal from school after their classes have met for the seventh hour will not receive a refund and are required to repay any grants or scholarships that they have received.

### Grading Scale

The grading scale for the master's programs is as follows:

- A - 93-100
- B - 85-92
- C - 77-84
- D - 70-76
- E - Course in progress
- F - Below 70 or failure in Pass/Fail course
- P - Pass in Pass/Fail Class
- I - Incomplete
- S - Satisfactory
- U - Unsatisfactory
- AW - Admin. Withdrawal
- WP - Withdrew Passing
- WF - Withdrew Failing
- FR - Failure Repeated

### Examinations

The time limit for final examinations shall be two hours and shall be strictly adhered to according to the schedule published in the Catalog. Late finals are permitted only in extreme emergencies and must be approved by the Academic Advisor. Early finals are not permitted. Scheduled sectional/unit exams: Prior arrangements made in consultation with the professor are at the discretion of the professor. A student who misses an exam because of illness or personal reasons should contact the professor to indicate the problem and a suggested time for make-up. A student who misses for no valid reason should be expected to take a make-up at the professor/grader's convenience and will incur a point penalty. Any student who misses a scheduled exam is expected to schedule with the professor (or grader) a make-up within one week of the missed exam. A minimum five-point penalty will be incurred for failure to do so.

### Report of Grades

Grade reports are no longer mailed from the Registry's Office. Students may obtain their grades through I.Q. Student on the seminary's website. Students who do not have internet capability may call the Registry Office. The seminary may withhold grades or transcripts of any present or former student if financial obligations are outstanding.

### Quality Points

For each semester hour of credit earned, quality points will be recorded as follows: A-4; B-3; C-2; D-1. To complete requirements for a degree, a student must earn a minimum average of one quality point for each semester hour of credit.



### Incomplete Work

At the end of a semester, an incomplete mark shall be placed in the teacher's record in case a student is granted permission to complete any part of the required work after the date set for the examination. Such permission is granted only by the Academic Advisor and only in case of an emergency. Requests for such permission must be made in writing by students on Student Request Forms provided by the Academic Advisor's Office. If possible, requests should be made before the time for the examination. The deadline for requests is two weeks following the date set for the examination. If delay is granted, but not extended in view of continuing emergency, the work must be completed during the semester following in a regular session (summer school is not included). There will be no further penalty for delays. If permission is not granted or not exercised during the time set, the work involved will be graded zero. The Academic Advisor's Office bears no responsibility for incomplete work.

### Financial Obligations

Credits for grades will not be effective in the Registry Office until satisfactory agreement concerning financial obligations has been made with the Business Office.

### Academic Probation and Suspension

If a student's total grade point average falls below 2.0, the student will be placed on academic probation for the next semester in which the student enrolls. A student will be permitted to enroll for a maximum of 12 semester hours during the semester of academic probation. Failure to achieve a 2.0 grade point average during the semester of academic probation will result in immediate suspension of the student for at least one full semester.

A student on academic suspension may apply for readmission to the seminary up to one month in advance of the anticipated enrollment date. If readmission is granted, the student will be on academic probation for one semester. A student who fails to achieve a 2.0 grade point average during this semester of academic probation will be immediately and permanently suspended from school.

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## Repeating a Course

When students have received credit for a course, they will not be allowed to repeat it for credit except through petition and approval of the Registrar. For students who have been approved to repeat a course for which they have received prior credit, the most recent grade in that course will count toward their GPA. The previous grade will remain on the official transcript but will not be calculated in the student's GPA.

## Discrimination

The seminary does not discriminate in admissions or in the administration of its educational policies on the basis of race, color, national origin, or ethnic origin. Only to the extent required by its religious tenets and allowed by law does the seminary make distinctions between men and women.

The fulfillment of the seminary's religious mission requires the seminary to be the sole judge of which students should be admitted and, once admitted, to continue to pursue a course of study and to receive a degree. In these decisions, the seminary is concerned with the spiritual, ethical, emotional, psychological, moral, behavioral, and attitudinal traits evidenced in the student's life which suggest a foundation upon which a lifetime of Christian ministry can be built.

## Seminary and Third-Party Access of Student Information

Appropriate admissions and academic personnel have access to student records for processing and maintenance purposes. Directory information, data that normally is public information, is available to seminary and outside sources. Additional information will not be released without the written permission of the student.

## Senior Status

Master of Divinity students reach senior status when they have completed 50 semester hours. Master of Arts in Christian Education students become seniors when they have completed 27 semester hours. Master of Arts in Marriage and Family Counseling students reach senior status at 43 semester hours, and Master of Music in Church Music students reach senior status at 10 hours.

Students may declare their specialization prior to becoming seniors, but they are required to do so by the time they reach senior status. All M.Div. and M.A. students must have a senior conference with the Academic Advisor during the term prior to reaching senior status or as soon as possible thereafter. Master of Music in Church Music students should consult with the Division of Church Music Ministries Chairperson.

## Master's Credit for a Doctoral Seminar

1. Candidates in basic degree programs of the seminary may be admitted to doctoral seminars when they have met the following requirements:
  - a. A combined score of "0" or higher on the five-point sliding scale for doctoral application acceptance (see p. 79).
  - b. A maximum of 32 semester hours remaining to complete the basic degree.
2. Permission for registration is granted through the Office of Research Doctoral Programs.
3. Credit for one seminar (4 hours) may be applied to an appropriate master's-level degree.

Seminar credit earned prior to the completion of requirements for the basic degree cannot be applied to a doctoral program.

## Requirements for Graduation

In order to graduate from the seminary, students must meet all academic requirements set forth in this Catalog, settle all financial obligations to the seminary, and maintain high standards of moral and ethical conduct. The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies which in the judgment of the faculty disqualify the student for continued study at the seminary. The student may appeal this determination to the President. The decision of the President shall be final. The seminary requires that all students anticipating graduation be currently enrolled and have earned minimally the last 24 hours for the degree program consecutively at the New Orleans Baptist Theological Seminary. Requests for exceptions may be considered by the Provost.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made in writing to the Registrar. Permission is granted only in cases of emergencies.

## Key to Identifying Courses

Courses listed in the Catalog are identified by four letters and four numbers. The letters indicate the division and/or the department. For example, the letters PSYC indicate that the course is in the department of Psychology and Counseling. The letters CESW indicate Christian Education Division and the department of Social Work.

The first number indicates the course level:

1 - 4: Undergraduate level courses

5: Basic master's level courses without graduate prerequisite or considered beginner's level. These courses, especially if required as prerequisites for other courses, should be taken as early as possible in the student's program of study.

6: Advanced master's level courses having prerequisites, or courses which by their nature should be taken after the student's initial year of theological study.

7: Master of Theology courses are to be taken only by students pursuing the Master of Theology degree program.

8: Doctor of Ministry and Doctor of Educational Ministry courses only.

9: Doctor of Philosophy and Doctor of Musical Arts courses only.

The second number indicates the hour value of the course.



## Graduate Student Fees for 2003-2004

This year the Southern Baptist Convention will contribute approximately \$4,800 toward the cost of each full-time Southern Baptist student at the seminary. Student fees are effective August 1, 2003.

**Student fees are subject to change without prior notice. Changes in fees will be posted in the Business Office.**

The spouse of a student who is enrolled full-time will pay one-half tuition for regular semester courses. The half-tuition for spouses does not include independent studies, academic workshops, Baptist College Partnership courses, Internet courses or any doctoral work.

Account balances must be paid in full each month. Satisfactory settlement of all accounts, including library fines, must be made before graduation. All past due account balances must be paid in full before registration.

<b>Application Fee (non-refundable)</b> .....	25.00
<b>Resource Fee - Per Semester (Fall/Spring)</b> .....	85.00
<i>(Does not apply to workshops, Professional Doctoral, Internet, Saturday Program, summer or certificate courses)</i>	

**Tuition, per credit hour, New Orleans Campus:**

Master's Program, SBC .....	125.00
Master's Program, Other Baptist .....	155.00
Master's Program, Non-Baptist .....	250.00
Tuition, per semester maximum, SBC .....	1,550.00

**Tuition, per credit hour, Off-Campus:**

Master's Program, SBC .....	150.00
Master's Program, Other Baptist .....	180.00
Master's Program, Non-Baptist .....	300.00
Tuition, per semester maximum, SBC .....	1,675.00

**Master of Theology:**

Th.M., Tuition per semester, SBC .....	1,775.00
Th.M., Tuition per semester, Non-SBC .....	3,550.00
Th.M., Continuing enrollment-thesis-per semester .....	375.00

**Saturday Program, Individual Instruction CD, N.O. to Go:**

Tuition, per credit hour, SBC .....	150.00
Tuition, per credit hour, Other Baptist .....	180.00
Tuition, per credit hour, Non-Baptist .....	300.00
Alternative Delivery fee, per course .....	50.00

**Professional Doctoral Programs:**

Per trimester, per credit hour, SBC .....	220.00
Per trimester, per credit hour, Non-SBC .....	440.00
Per trimester, maximum, SBC .....	1,550.00
Per trimester, maximum, Non-SBC .....	3,100.00
Program Delay, per trimester .....	200.00

**Research Doctoral Programs:**

Per semester, first four years, SBC .....	1,775.00
Per semester, first four years, Non-SBC .....	3,550.00
Per semester, fifth year, SBC .....	2,075.00
Per semester, fifth year, Non-SBC .....	4,150.00

Tuition, per credit hour, SBC .....	250.00
Tuition, per credit hour, Non-SBC .....	500.00
Tuition, per credit hour, fifth year +, SBC .....	300.00
Tuition, per credit hour, fifth year +, Non-SBC .....	600.00
Student initiated external reader .....	250.00
Inactive Status, per semester .....	300.00
Program Continuance .....	600.00

**Baptist College Partnership Program:**

Seminar, 4 credit hours .....	400.00
Testing, per credit hour .....	30.00

**Technology Fee on Internet Courses:**

Internet Technology Fee, per credit hour .....	60.00
The Technology fee is added to the per credit hour tuition cost, in addition to cap, no maximum.	

**Academic Workshops:**

Per course: per credit hour, as detailed previously, in addition to cap, no maximum.

**Certificate Programs:**

Per course .....	90.00
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**Audit Fees:**

Per course .....	150.00
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**Independent Study Fees:**

Regular tuition, per credit hour, as detailed previously, in addition to cap, no maximum, plus Supervisor's Stipend per credit hour .... 100.00

**Late Fees:**

Late Registration .....	55.00
Late Registration-Research Doctoral Program .....	200.00
Late Registration-Professional Doctoral Program .....	100.00
Late Orientation .....	55.00

**Course Change Fees:**

Course Change (per course, during drop/add period)...	10.00
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**Return Check Fee** .....

30.00
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<b>Application for Readmission</b> .....	10.00
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<b>Transcript Evaluation Fee</b> .....	25.00
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<b>Transcript Fee</b> , official copy, <i>payable in advance</i> .....	10.00
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**Refund Policy**

Dropping and adding courses must be done before the class meets for the seventh (7th) hour. Students needing to drop/add must complete the "Course Change Notice" in the proper office. Dropping a course means that you properly registered for the course and you have decided with advisor approval that you do not need to take the course at this time. The fee for dropping a course is \$10.00 per course.

Adding a course is taking another course other than what was on your schedule after registration with approval from the student's Academic Advisor. Adding a course can be done in the proper office by completing the "Course Change Notice" and paying the \$10.00 per course fee. Students who did not reach the "Registration Cap" may be required to pay additional fees. Students cannot exceed eighteen (18) semester hour limit without proper permission of the Dean of Graduate Studies.

There is no dropping or adding after the course meets for the seventh (7th) hour. However, a student wishing to withdraw from a class, but not totally from school, may make the request in writing at the proper office. The student may receive a grade of “WP”, “WF”, of “F”. There is no fee for withdrawing from a course.

Students requesting Complete Withdrawal from school before the seventh (7th) hour of class may receive a full refund less \$100.00 withdrawal fee. If the student has received a grant or scholarship, they will be required to repay that grant or scholarship if they withdraw from school. If a student requests Complete Withdrawal from school after the class has met for the seventh (7th) hour, the student will not receive a refund and is required to repay any grants or scholarships that they have received.

**Withdrawal Refund-Internet Courses:**

Students may receive a refund of course tuition, less \$50.00 prior to receiving access to course content. After receiving access to course content, no refund is available. The technology fee is not refundable.

**Diploma Fee** (all programs) ..... 50.00

**Binding:**

Doctoral Dissertation/Project Report ..... 95.00

**Microfilming:**

Doctoral Dissertation/Project Report ..... 65.00

**Copyright Fee** Intellectual Documents ..... 50.00

**Preschool Education Center:**

Weekly fee, student's child ..... 69.00-73.00  
 Registration fee, per child, per year ..... 40.00  
 Insurance fee, per child, per year ..... 30.00  
 Re-enrollment, per child, per year ..... 55.00

**Profiles of Ministry (testing fee):**

Incoming Students ..... 30.00  
 Graduating Students ..... 40.00

**Music Fees (per semester):**

One hour private lesson ..... 150.00  
 One-half hour private lesson ..... 80.00  
 Class piano or voice ..... 80.00  
 Recital fee ..... 30.00

**Dormitory Room Rent (per month):**

Semi-Private (per person, includes phone) ..... 165.00  
 Private (only when available, includes phone) ..... 260.00  
 Room confirmation/deposit fee (non-refundable) ..... 25.00  
 Room damage deposit (subject to refund) ..... 75.00

**Apartment Rent (per month):**

1-bdrm., Elysian/Gentilly (includes water & \$38/mo security fee) .... 328.00  
 2-bdrm., Elysian/Gentilly (includes water & \$38/mo security fee) .... 373.00  
 1-bdrm., Crutcher (includes water & phone) ..... 315.00  
 2-bdrm., Lipsey/Dement (includes water & phone) ..... 360.00  
 2-bdrm., States (includes water & phone) ..... 360.00  
 Willingham Manor (includes water & phone) ..... 335.00  
 3-bdrm., Apartment (includes elec., phone & water) ..... 475.00  
 4-bdrm., Apartment (includes elec., phone & water) ..... 495.00  
 4-bdrm., New States Apartments ..... 575.00

**Apartment Confirmation Fee**

(non-refundable) ..... 60.00

**Apartment Rental Deposit**

(\$50.00 refundable) ..... 150.00



ACADEMIC  
DIVISIONS  
&  
COURSE  
DESCRIPTIONS

## Division of Biblical Studies



R. Dennis Cole, Chairperson

### Faculty

**Walter E. Brown, B.A., M.Div., Ph.D.**  
Professor of Old Testament and Hebrew

**R. Dennis Cole, B.A., M.Div., Th.M., Ph.D.**  
Professor of Archaeology and Old Testament, occupying the McFarland Chair of Archaeology and Old Testament

**Archie England, B.B.A., M.Div., Ph.D.**  
Associate Professor of Old Testament and Hebrew, occupying the J. Wash Watts Chair of Old Testament and Hebrew

**Harold R. Mosley, B.B.A., M.Div., Ph.D.**  
Associate Professor of Old Testament and Hebrew

**Steven M. Ortiz, B.A., M.A., M.A., Ph.D.**  
Assistant Professor of Biblical Archaeology

**Charles L. Quarles, B.A., M.Div., Ph.D.**  
Associate Professor of New Testament and Greek

**Charles A. Ray, Jr., B.A., M.Ed., M.A.E.T., M.Div., Ph.D.**  
Professor of New Testament and Greek

**Gerald L. Stevens, B.S., M.Div., Ph.D.**  
Professor of New Testament and Greek

**William F. Warren, Jr., A.A., B.S., M.Div., Ph.D.**  
Professor of New Testament and Greek, occupying the Landrum P. Leavell II Chair of New Testament Studies; Director, Center for New Testament Textual Studies

### Description of Courses

The following list represents courses and seminars offered in the Division of Biblical Studies. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registry Office prior to registration.

### Biblical Backgrounds

#### **BBBW5300 Encountering the Biblical World (3 hours) Ortiz, Cole**

A survey is undertaken of a wide range of materials and issues related to the background of the Old and New Testaments, including: archaeology, historical geography, religion, manners and customs, economics, social concerns, and the literature of the ancient Near East and the Greco-Roman world. The course is designed to help students bridge the temporal and cultural gaps between contemporary society and the historical eras of the Bible.

#### **BBJD5301 Introduction to Judaism (3 hours) Cole**

A survey is undertaken of the history of Judaism from its beginnings in Old Testament Israelite religion through the founding of the State of Israel in 1948. Subject areas such as Torah, sacrifice, the Jewish festival calendar, messianism, prophetism, and election will be examined in order to understand better the Jewish background of the New Testament. Special attention is given to the development of modern forms of Judaism, such as Reform and Conservative Judaism with a view toward better understanding how to relate the Gospel of Jesus Christ to persons of the Jewish faith.

#### **BBDS5202 Dead Sea Scrolls (2 hours) Ortiz, Cole**

A survey is made of the cultural and historical background of the Jewish sectarians who established the community by the Dead Sea in the 2nd century B.C. Students will read and interact with translations of biblical and the sectarian literature, including Apocryphal, halakhic, haggadic, pseudepigraphic, and apocalyptic literature. Implications are drawn for study of the Old and New Testaments, as well as Judaism.

#### **BBFW5304 Archaeological Field Work (3 hours) Ortiz**

Participation in a major archaeological excavation in Israel provides opportunity for the observation and practice of techniques in field archaeology. During the excavation process, the student observes and participates in methods of excavation, recording, decipherment, classification, cataloguing, and preservation of various finds. Lectures and field trips led by the archaeological staff provide for a comprehensive field experience.



### **BBOT6311 Syro-Palestinian Archaeology and the Old Testament (3 hours) Ortiz**

Study is made of archaeological finds from Syro-Palestine, Israel, and the Levant which aid in the interpretation of the Old Testament in areas such as history, social contexts, religion, material culture, and literary genre studies. Focus of this study is on the Patriarchal (Bronze Age) through early Post-Exilic (Iron Age) periods. Illustrated studies of major excavations which provide exemplars of each of the major periods are included. *Prerequisite: Encountering the Biblical World.*

### **BBNT6201 Archaeology and the New Testament (3 hours) Ortiz, Cole, Warren**

Study is made of archaeological finds from Syro-Palestine, Israel, and the Mediterranean basin which aid in the interpretation of the New Testament in areas such as history, social contexts, religion, material culture, and literary genre studies. Focus of this study is on the Late Hellenistic through Early Roman periods. Illustrated studies of major excavations which provide exemplars of each of the major periods are included. *Prerequisite: Encountering the Biblical World.*

### **BBNE6302 Archaeology of the Ancient Near East (3 hours) Ortiz, Cole**

A survey is made of the historical, cultural, and archaeological evidence of the rise and development of the major cultures of the Ancient Near East from the Neolithic through the Persian Periods. Particular emphasis is placed upon the impact of these cultures on the pre-history and history of Israel. Included in the survey are Sumer, Akkad, Canaan, Egypt, Hittite, Aram, Assyria, Babylon, and Persia. *Prerequisite: Encountering the Biblical World.*

### **BBIS6155-6355 Independent Directed Study in Biblical Backgrounds and Archaeology (1-3 Hours) Ortiz, Cole**

*(Prerequisite: Encountering the Biblical World)*

## **Biblical Studies**

### **BSHM5310 Introduction to Biblical Hermeneutics (3 hours) Biblical Division Faculty**

This course includes a study of the principles of biblical interpretation, an introduction to the major resources available as an aid to biblical interpretation, and an exegetical study of selected passages from the various genres of biblical literature. Some attention is directed to current issues in biblical hermeneutics, but the major focus of the course is practical in nature in that the goal of the course is that the student develop a sound method for exegesis of the biblical texts.

### **BSHS5202 History of the Bible (2 hours) Warren**

This course is a study of the history of the Bible from the time of the first written documents until the modern English translations. The three aspects of the study are the process of canonization, the transmission of the handwritten texts, and the history of the texts in print. Biblical languages are not required for this course.

## **Old Testament**

### **OTEN5300 Exploring the Old Testament (3 hours) Brown, Cole, England, Mosley**

This course is an introduction to the literary, historical, and theological contents and contexts of the Old Testament. Significant interpretive issues are noted, major theological themes covered, and their relevance for Christian living addressed.

### **OTEN5201/5301 Old Testament Exegesis (Eng.) (2 or 3 hours) Brown, Cole, England, Mosley**

A thorough study of selected texts, through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, along with consultation of comprehensive commentaries. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated. *Prerequisites: Exploring the Old Testament; Introduction to Biblical Hermeneutics.*

OTEN5201 Genesis 1-11

OTEN5202 Genesis 12-36

OTEN5203 Genesis 37-50

OTEN5204 Exodus

OTEN5205 The Ten Commandments: Ex. 20; Deut. 5

OTEN5206 Leviticus

OTEN5207 Numbers

OTEN5208 Deuteronomy

OTEN5209 Joshua

OTEN5210 Judges

OTEN5211 Ruth

OTEN5212 1 & 2 Samuel

OTEN5213 1 & 2 Kings

OTEN5214 1 & 2 Chronicles

OTEN5215 Ezra - Nehemiah - Esther

OTEN5216 Job

OTEN5217 Psalms

OTEN5218 Proverbs

OTEN5219 Ecclesiastes

OTEN5220 Isaiah 1-39

OTEN5221 Isaiah 40-66

OTEN5222 Jeremiah & Lamentations

OTEN5223 Ezekiel

OTEN5224 Daniel

OTEN5225 Hosea - Amos

OTEN5226 Jonah

OTEN5227 Habakkuk - Zephaniah

OTEN5228 Haggai - Malachi

OTEN5229 Zechariah

**OTHB5300 Introductory Hebrew Grammar (3 hours) Brown, Cole, England, Mosley**

Students explore the foundations of Hebrew grammar and basic vocabulary so that they will be able to do basic translation and exegesis of the Hebrew text of the Old Testament. The course emphasizes basic grammatical constructions and rules of grammar as well as tools necessary for the student to work with the original language. The course includes basic readings from the Hebrew text.

**OTEN6230 Old Testament Hermeneutics (2 hours) Brown, Cole, Mosley**

Building upon the course, Introduction to Biblical Hermeneutics, this course provides an overview of the history, principles, and methods of Old Testament interpretation. The major emphasis of the course is practical application of sound hermeneutical principles and methods in the interpretation of selected Old Testament texts. *Prerequisite: Introduction to Biblical Hermeneutics.*

**OTEN6320 Theology of the Old Testament (3 hours) England**

This course is designed to introduce the student to the study of Old Testament theology. The first part of the course covers the field of Old Testament theology from its beginnings to the modern day. After an initial overview of the field, the various Old Testament covenants (Adamic, Noahic, Abrahamic, Sinaitic, Davidic, and New) are explored exegetically and theologically to help the student see how God's plan of salvation in the Old Testament leads to fulfillment in the New Testament.

**OTHB5201/5301 Old Testament Exegesis (Hebrew) (2 or 3 hours) Brown, Cole, England, Mosley**

A basic course designed to aid students in solidifying and extending vocabulary and skills in grammatical and syntactical analysis and to aid students in applying these skills in exegesis of narrative texts. The focus will be on translation, interpretation, and the appropriate process for preparation of texts for teaching and preaching, including the use of standard resources and tools. Students may repeat this course if the individual biblical books or collections being studied are not duplicated. *Prerequisites: Introductory Hebrew Grammar; Exploring the Old Testament; Introduction to Biblical Hermeneutics.*

OTHB5201	Genesis 1-11	OTHB5216	Job
OTHB5202	Genesis 12-36	OTHB5217	Psalms
OTHB5203	Genesis 37-50	OTHB5218	Proverbs
OTHB5204	Exodus	OTHB5219	Ecclesiastes
OTHB5205	The Ten Commandments: Ex. 20; Deut. 5	OTHB5220	Isaiah 1-39
OTHB5206	Leviticus	OTHB5221	Isaiah 40-66
OTHB5207	Numbers	OTHB5222	Jeremiah & Lamentations
OTHB5208	Deuteronomy	OTHB5223	Ezekiel
OTHB5209	Joshua	OTHB5224	Daniel
OTHB5210	Judges	OTHB5225	Hosea - Amos
OTHB5211	Ruth	OTHB5226	Jonah
OTHB5212	1 & 2 Samuel	OTHB5227	Habakkuk - Zephaniah
OTHB5213	1 & 2 Kings	OTHB5228	Haggai - Malachi
OTHB5214	1 & 2 Chronicles	OTHB5229	Zechariah
OTHB5215	Ezra - Nehemiah - Esther		

**OTHB6300 Intermediate Biblical Hebrew (2 hours) Brown, Cole, England, Mosley**

Students broaden their ability in and familiarity with Hebrew grammar and basic vocabulary so that they will be able to do in-depth translation and analysis of the text of the Old Testament. The course emphasizes grammatical constructions and verb forms as well as introductions to textual criticism and Hebrew syntax. The course includes readings from the various literary genres of the Hebrew text. *Prerequisite: Introductory Biblical Hebrew.*

**OTIS6150-6350 Independent Directed Study in Old Testament (1-3 hours)**

**OTBA 6250/6350 Biblical Aramaic (2 or 3 hours) Cole**

**OTBA 7250/7350 Biblical Aramaic (Th.M.) (2 or 3 hours) Cole**

The student is introduced to the essential elements of Biblical and Imperial Aramaic. Grammar and syntax are studied in a semi-inductive approach which focuses upon the Aramaic portions of the Books of Daniel and Ezra. The course also includes a brief introduction to the Syriac language and script, based upon the student's knowledge of Hebrew and Aramaic. *Prerequisite: Introductory Hebrew Grammar.*

**OTHB6201/ 6301 Advanced Old Testament Exegesis (Hebrew) (2 or 3 hours) Brown, Cole, England, Mosley**

An advanced course giving consideration to textual, grammatical, syntactical, literary, and historical issues through verse-by-verse and paragraph-by-paragraph analysis in a variety of genres. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated. *Prerequisites: Introductory Hebrew Grammar, Intermediate Hebrew Grammar, and Introduction to Biblical Hermeneutics.*

OTHB6201	Genesis 1-11	OTHB6215	Job
OTHB6202	Genesis 12-36	OTHB6216	Psalms
OTHB6203	Genesis 37-50	OTHB6217	Proverbs
OTHB6204	Exodus	OTHB6218	Ecclesiastes
OTHB6205	Leviticus	OTHB6219	Isaiah 1-39
OTHB6206	Numbers	OTHB6220	Isaiah 40-66
OTHB6207	Deuteronomy	OTHB6221	Jeremiah & Lamentations
OTHB6208	Joshua	OTHB6222	Ezekiel
OTHB6209	Judges	OTHB6223	Daniel
OTHB6210	Ruth	OTHB6224	Hosea - Amos
OTHB6211	1 & 2 Samuel	OTHB6225	Jonah
OTHB6212	1 & 2 Kings	OTHB6226	Habakkuk - Zephaniah
OTHB6213	1 & 2 Chronicles	OTHB6227	Haggai - Malachi
OTHB6214	Ezra - Nehemiah - Esther	OTHB6228	Zechariah

### OTHB7201/ 7301 Advanced Hebrew Exegesis (Th.M.) (2 or 3 hours) Brown, Cole, Mosley

Note: Each Advanced Hebrew Old Testament Exegesis course for the Master of Theology degree program will be assigned a separate course number as needed.

## New Testament

### NTEN5300 Exploring the New Testament (3 hours) Quarles, Ray, Stevens, Warren

The purpose of this course is to introduce the student to the literature of the New Testament by means of studying both the Biblical text and the historical and cultural factors that underlie it. The historical background, certain aspects of contemporary scholarship, and especially the themes and general teachings of the New Testament books will be discussed.

### NTEN5201/5301 New Testament Exegesis (English) (2 or 3 hours) Quarles, Ray, Stevens, Warren

These offerings consist of a thorough study of selected New Testament books or passages through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries. The course emphasizes proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual Biblical books or passages being studied are not duplicated. *Prerequisites: Introduction to Biblical Hermeneutics and Exploring the New Testament.*

NTEN5201	Matthew	NTEN5213	1 & 2 Timothy
NTEN5202	Mark	NTEN5214	Prison Epistles
NTEN5203	Luke	NTEN5215	Pastoral Epistles
NTEN5204	John	NTEN5216	Hebrews
NTEN5205	Acts	NTEN5217	James
NTEN5206	Romans	NTEN5218	1 Peter
NTEN5207	1 Corinthians	NTEN5219	2 Peter
NTEN5208	2 Corinthians	NTEN5220	1-3 John
NTEN5209	Galatians	NTEN5221	The Revelation
NTEN5210	Ephesians	NTEN 5222	Sermon on the Mount
NTEN5211	Philippians - Colossians	NTEN 5223	Parables
NTEN5212	1 & 2 Thessalonians		

### NTGK5300 Introductory Greek Grammar (3 hours) Quarles, Ray, Stevens, Warren

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. Students who have more than six hours of college Greek may not receive credit for this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary. Students in the language track are expected to take Intermediate Greek Grammar as their next Greek course. Introductory Greek Grammar is prerequisite for New Testament Greek Exegesis.

### NTEN5290 Backgrounds for New Testament Study (2 hours) Faculty

This course goes beyond surveying New Testament documents to investigating more in depth those political, economic, social, and cultural backgrounds that enhance New Testament study. The student is also guided through the process using a critical introduction to selected New Testament books, exploring issues such as authorship, date, and occasion and purpose. Another facet of the course is an introduction to the current state of research on methodologies employed in New Testament studies. The course is designed for MDiv students desiring in-depth study of the historical backgrounds for the NT books. Students considering Ph.D. studies in either OT or NT are strongly encouraged to take this course. *Prerequisite: Exploring the New Testament.*

**NTGK5201/5301 New Testament Exegesis (Greek) (2 to 3 hours) Quarles, Ray, Stevens, Warren**

A basic course designed to aid students in solidifying and extending skills in vocabulary recognition and grammatical and syntactical analysis and to aid students in applying these skills in exegesis of selected texts. The focus will be on translation, interpretation, and the appropriate process for preparation of texts for teaching and preaching, including the use of standard resources and tools. Students may repeat this course if the individual biblical books or collections being studied are not duplicated. *Prerequisites: Introduction to Biblical Hermeneutics; Exploring the New Testament; Introduction to Greek Grammar.*

NTGK5201	Matthew	NTGK5213	1 & 2 Timothy
NTGK5202	Mark	NTGK5214	Prison Epistles
NTGK5203	Luke	NTGK5215	Pastoral Epistles
NTGK5204	John	NTGK5216	Hebrews
NTGK5205	Acts	NTGK5217	James
NTGK5206	Romans	NTGK5218	1 Peter
NTGK5207	1 Corinthians	NTGK5219	2 Peter
NTGK5208	2 Corinthians	NTGK5220	1-3 John
NTGK5209	Galatians	NTGK5221	The Revelation
NTGK5210	Ephesians	NTGK5222	Sermon on the Mount
NTGK5211	Philippians - Colossians	NTGK5223	Parables
NTGK5212	1 & 2 Thessalonians		

**NTEN5295 The Social Setting of the New Testament (2 hours) Warren**

The purpose of this course is to involve the student in an extensive study of daily life in the first century. Topics include such items as honor-shame, family patterns, marriage customs, social groups, and other such social, political, religious, and economic backgrounds that can serve as aids for understanding the message of the New Testament. Selected texts from the NT are studied in light of the various aspects of the first-century social setting. *Prerequisite: Exploring the New Testament.*

**NTGK6300 Intermediate Greek Grammar (3 hours) Quarles, Ray, Stevens, Warren**

This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of syntactical features of New Testament Greek. The course also will strengthen additional exegetical skills by sentence-flow diagraming. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Intermediate Greek Grammar is prerequisite for New Testament Advanced Greek Exegesis; Advanced Greek Grammar; Readings in Hellenistic Literature; and Textual Criticism of the New Testament.

**NTHM6302 New Testament Hermeneutics (3 hours) Stevens, Warren**

After an overview of the history and major principles of New Testament interpretation, this course focuses on the study and application of various methodologies in interaction with New Testament texts and on the transference process in interpretation from the ancient context to the modern context. Case studies may be utilized in the study of the transference process. *Prerequisite: Introduction to Biblical Hermeneutics.*

**NTGK6201/6301 Advanced New Testament Exegesis (Greek) (2 or 3 hours) Quarles, Ray, Stevens, Warren**

An advanced course giving consideration to text-critical, grammatical, syntactical, literary, and historical issues through text analysis in a variety of genres. The course will emphasize sound hermeneutical principles for discovering the meaning of the text and for applying the text in teaching and preaching. Students may repeat the course for non-reduplicating books. *Prerequisites: Introduction to Biblical Hermeneutics; Exploring the New Testament; Introduction to Greek Grammar; and Intermediate Greek Grammar.*

NTGK6201	Matthew	NTGK6213	1 & 2 Timothy
NTGK6202	Mark	NTGK6214	Prison Epistles
NTGK6203	Luke	NTGK6215	Pastoral Epistles
NTGK6204	John	NTGK6216	Hebrews
NTGK6205	Acts	NTGK6217	James
NTGK6206	Romans	NTGK6218	1 Peter
NTGK6207	1 Corinthians	NTGK6219	2 Peter
NTGK6208	2 Corinthians	NTGK6220	1-3 John
NTGK6209	Galatians	NTGK6221	The Revelation
NTGK6210	Ephesians	NTGK6222	Sermon on the Mount
NTGK6211	Philippians - Colossians	NTGK6223	Parables
NTGK6212	1 & 2 Thessalonians		



### **NTEN6320 New Testament Theology (3 hours) Ray**

This study is concerned with exegetical theology and focuses on the basic themes of the New Testament. Attention is given to the methodology of New Testament theology and its current state. The distinctive elements in the respective books are observed, as well as the essential unity of the New Testament. *Prerequisite: Exploring the New Testament.*

### **NTGK7201/7301 Advanced New Testament Exegesis (Greek)(Th.M) (2 or 3 hours) Ray, Stevens, Warren**

An advanced course giving consideration to text-critical, grammatical, syntactical, literary, and historical issues through text analysis in a variety of genres. The course will emphasize sound hermeneutical principles for discovering the meaning of the text and for applying the text in teaching and preaching. Students may repeat the course for non-reduplicating books. *Prerequisites: Introduction to Biblical Hermeneutics; Exploring the New Testament; Introduction to Greek Grammar; and Intermediate Greek Grammar.* For course numbering, see NTGK6201 above.

### **NTGK6290 Textual Criticism of the Greek New Testament (2 hours) Warren**

A study is made of paleography, the ancient witnesses to the text of the New Testament, the history of the handwritten text of the New Testament, and the actual practice of textual criticism. In connection with the last of these subjects, students learn to read the critical apparatuses of the Nestle-Aland and the United Bible Societies editions of the Greek New Testament and to evaluate significant variant readings. *Prerequisite: Intermediate Greek Grammar or its equivalent.*

### **NTGK6291 Studies in New Testament Manuscripts (2 hours) Warren**

This course provides a hands-on experience for students with the New Testament minuscule manuscripts. The emphasis in the course is on the collation and study of the Greek minuscule manuscripts of the New Testament. Students are taught the details of manuscript production, how to read the cursive manuscripts, and how to collate a manuscript. Each student engages in the collation of Greek New Testament minuscule manuscripts, with the resulting information added to the database at the NOBTS Center for New Testament Textual Studies. *Prerequisite: Intermediate Greek or its equivalent.*

### **NTGK6293 Advanced Greek Grammar (2 hours) Warren**

Attention is given to the syntax of the Greek language. Passages from the New Testament are translated to illustrate syntactical usage. *Prerequisite: Intermediate Greek Grammar or its equivalent.*

### **NTGK6295 Readings in Hellenistic Greek (2 hours) Ray**

The course content consists of selected readings from Greek literature of the Koine period (332 B.C. to A.D. 330). The emphasis of the course will be on translation, but attention will be given to the background and provenance of the selected readings. The student may repeat this course for credit provided the selected readings are not duplicated. *Prerequisite: Advanced Greek Grammar.*

### **NTIS6199-6399 Independent Directed Study in New Testament (1-3 hours) Ray, Stevens, Warren**

### **NTIS7199-7399 Independent Directed Study in New Testament (Th.M.) (1-3 hours) Ray, Stevens, Warren**

## Division of Christian Education



Joel B. Sherrer, Acting Chair

### Faculty

**Charles E. Harvey, Jr.**, B.A., M.Div., D.Min.  
Associate Professor of Christian Education

**R. Allen Jackson**, B.S., M.R.E., Ph.D.  
Associate Professor of Youth Education,  
occupying the J.M. Frost Chair of Christian Education

**Loretta G. Rivers**, B.A., M.A.C.E., M.S.W., L.C.S.W.  
Instructor in Social Work

**Timothy L. Searcy**, B.Th., B.A., M.R.E., Ph.D.  
Associate Professor of Christian Education

**Joel B. Sherrer**, B.A., M.A.R.E., Ed.D.  
Associate Professor of Adult Education  
occupying the John T. Sisemore Chair of Christian Education

**Paula A. Stringer**, B.S., M.Ed., Ed.D.  
Associate Professor of Childhood Education

### Concentrations

#### Administration

Courses in Administration are designed to acquaint the student with leadership techniques in various phases of the church and the denominational programs. Emphasis is given in each case to the place and function of the minister of education, pastor, and other staff members in leadership roles in the church and denominational organizational life.

#### Adult Education

Courses in Adult Education have been developed in response to the growing need of adult workers in and beyond local churches. Courses have been developed with the recognition that all church leaders will minister with and to adults. In addition, some leaders will vocationally focus specifically on the needs of adults or a specific group of adults. Courses in the area of adult education, adult psychology, family life education, student ministry, ministry with single adults, and gerontology are included.

#### Childhood Education

The Childhood Education area includes both Preschool Education and Children's Education. Courses are designed to provide understandings and skills for ministry to preschoolers and children, birth through eleven years, in churches and denominational fields. Emphasis is placed on the age-group characteristics, aims, programs, methods and materials, organization and administration, evaluation, and practical experience.

#### Church Music

A student may earn a Master of Arts in Christian Education with a concentration in Church Music by completing the basic courses in Christian Education and taking other courses in church music education, conducting, and performance.

#### Church Recreation and Wellness

Courses in the Church Recreation and Wellness concentration are designed to broaden the student's understanding of how to reach the leisure-oriented society of the 21st century. Course work will challenge students to examine their own commitment to personal wellness, in addition to looking for avenues of impact in the local church and mission settings. Students are encouraged to pursue field experience in an effort to gain a broader vision of ministry potential through recreation and wellness.

#### Collegiate Ministry

Courses in Collegiate Ministry are designed to equip students to lead collegiate ministry in Baptist Student Union settings or local churches. Emphasis is given to history, philosophy, organization, administration, programs, methods, and strategies. Professional college ministers routinely participate in the teaching process. The goal is to provide students with the tools to lead effective college ministries in the 21st century.

#### Educational Foundations

The area of Educational Foundations seeks to examine the foundation, in Scripture and in later history, upon which Christian education rests. The relationships between objectives and means in religious instruction are the primary concerns of the area.

#### Generalist

A student who does not choose to complete a concentration in any one particular area of study may select any 14 hours from the courses offered in the Division of Christian Education Ministries.

#### Gerontology

Courses in Gerontology are designed to equip students to minister with and to older adults both within the church setting and beyond. Special recognition is given to the diverse and changing characteristics of today's older adults. Opportunities are provided for a supervised experience in an agency or facility serving older adults.

#### Social Work

Social work seeks to assist individuals, families, and groups in relation to social, economic, and psychological forces which affect social well-being, with special emphasis on spiritual needs. This seminary is located strategically in a metropolitan area where many social work agencies are located. Students have opportunities to do practical work in Baptist centers, social agencies, and churches. Assignments are made after consultation with the social work professor and the supervisor. Students work under supervision of the seminary social work professor and the supervisor where the student chooses to work. The North American Mission Board provides stipends for the internships in Baptist Mission Centers. The work is supervised by persons approved by both the seminary and the Board.

Increasingly, requests are made by churches, agencies, and institutions of the Convention for graduates trained in both Christian education and professional social work. Some students have an interest in obtaining a Master of Arts in Christian Education (MACE) degree and a Master of Social Work (MSW) degree. NOBTS has a cooperative agreement with the University of Southern Mississippi (USM), in which NOBTS will accept 12 hours of NOBTS course work toward the MSW degree. Application and admission to the graduate school of Social Work at USM is completely controlled by and is at the discretion of the University of Southern Mississippi.

### Women's Ministry

The concentration in Women's Ministry has been developed in response to the growth in church programs designed specifically to minister to women in the church and community. These courses will provide intensive training for women called to minister to other women through the local church and beyond. They will offer inspiration, information, instruction, and interaction for lay leaders and staff personnel involved in Women's Ministry.

Courses will include a study of various programs essential for women's work, such as Bible study, missions, special events, and recreation, as well as training in leadership, public speaking, group dynamics, and evangelism. A concentration in Women's Ministry requires a minimum of twelve academic hours and is available through the Master of Arts in Christian Education degree or the Master of Divinity in Christian Education degree.

### Youth Education

An understanding of adolescence and the adolescent is basic to the religious guidance of young people. Courses in the areas of youth education, youth ministry, and adolescent psychology are offered. The object is to equip present and future youth leadership personnel with the tools necessary for the demanding and challenging role of a youth minister.

### Programs in Christian Education Ministries

The programs available in Christian Education are the Master of Arts in Christian Education degree and the Master of Divinity with major in Christian Education degree. Various concentrations may be worked out for Christian education students especially interested in pursuing work in the other divisions of the seminary.

**Master of Arts in Christian Education:** Two years of residence work are required for the degree Master of Arts in Christian Education.

**Master of Divinity with Major in Christian Education:** A student in Christian Education may earn the Master of Divinity in Christian Education. In addition to completing foundational studies, the student will complete a major of 26 semester hours in the Division of Christian Education Ministries.

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## Description of Courses

The following list represents courses offered in the Division of Christian Education Ministries. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office prior to registration.

## Administration

### CEAM5119 Directives in Christian Education (1 hour) Sherrer, Stringer, Williamson

This course will introduce students to vocational ministry opportunities within the Christian education field. Students will have the opportunity to evaluate how education specializations can help them meet their vocational ministry objectives. The course will also highlight various Christian education courses offered by NOBTS and the professors who will lead them.

### CEAM5217 Using Computers in the Work of the Church (2 hours) Faculty

This course examines some of the uses of a microcomputer in the life and work of a church. "Hands-on" experience by students will be utilized through the development of various membership and prospect records, maintenance of stewardship and attendance files, use of word processing in various ministry situations, and other practical uses of the computer in a local church setting. A \$25 lab fee is charged.

### CEAM6204 Contemporary Approaches to Christian Education (2 hours) Faculty

Contemporary examples of education ministries from local churches, selected ministry strategies from LifeWay Christian Resources, and other innovative approaches to Christian Education are discovered and examined. Appropriate aims and purposes of Christian education are discussed and skills in personalizing Christian education ministry in individual churches are identified.

### CEAM6213 Servant Leadership (2 hours) Echols, Searcy, Sherrer, Williamson

This course is concerned with a study of servant leadership as a basis for developing a personal concept of ministry and service. Various theories of leadership will be assessed giving the student an opportunity to discover his/her own primary leadership style. Attention is given to synthesizing a primary leadership style with servant leadership.

### CEAM6214 Church Staff Relations (2 hours) Faculty

Included in this course is a comprehensive survey of the basic skills required in each role of ministry. Attention is given to the place of the individual in a variety of groups and to the relationship among staff and other congregational leaders.

### CEAM6215 Clinical Field Project (in Administration) (2 hours) Faculty

The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry. The format remains constant, but the student may make arrangements for a project in a local church, a campus, a Home Mission Board Agency, Social Work Center or, with approval from an advisor, some other location. A minimum of eight hours of supervised work is required each week.

**CEAM6216 Stewardship and Church Finance (2 hours) Faculty**

The course will introduce basic theological principles for developing individual and corporate stewards. Attention will be given to management, processes for handling monies, budget building, and accounting. The Southern Baptist plan for accomplishing denominational purposes, the Cooperative Program, and other matters relating to the financial role of the church in the denomination will be presented.

**CEAM6217 Advanced Church Administration (2 hours) Faculty**

This course is a study of church business administration in the local church. Consideration is given primarily to the practical functional areas of church business administration. Some attention is given to stewardship development. *Prerequisite: CEAM6311 Basic Church and Education Administration.*

**CEAM6218 Computer Skills for Church Information Management Systems (2 hours) Faculty**

This course is designed to provide the student with an introduction to and proficiency in various aspects of Church Information Management Systems. The hands-on approach will assist students in learning skills to enhance their ministry-related tasks as well as church related uses. *A course in basic computer skills is a prerequisite to this course.*

**CEAM6220 Computer Skills for Church Administration (3 hours) Faculty**

This course is designed to provide the student with an introduction to and proficiency in various aspects of Windows '95, Microsoft Word and Microsoft Excel. The hands-on approach will assist students in learning skills to enhance their own academic and ministry-related tasks as well as church related uses. *A course in basic computer skills is a prerequisite to this course.*

**CEAM6225 Strategic Church Development through Christian Education (2 hours) Sherrer**

This course focuses on the delivery of Christian education in a local church context to foster strategic church development. Both traditional and contemporary Christian education methods for all age groups will be studied. Specific attention will be given to both Sunday School and small cell groups as agents of Christian education.

**CEAM6311 Basic Church and Education Administration (3 hours) Searcy, Sherrer**

This course is concerned with the Christian administration from a pastoral or church staff perspective. The study will include the study of the biblical purpose of the church, the role of Christian leaders, and how these apply to the functional areas of administration. The course will be concerned with the educational ministries of the church.

**CEAM6616 Christian Education Intern Program (6 hours) Faculty**

The program offers a wide variety of student intern experiences. Each internship is designed to give the student a working model of educational ministry. Six hours of academic credit are earned by the student while giving full time to the internship for eight weeks.

**CEIS6121-6321 Independent Directed Study in Administration (1-3 hours) Faculty****Adult Education****CEAD6250 Adult Ministry in Theory and Practice (2 hours) Sherrer**

Foundational theories related to the developmental, social, cognitive processing and spiritual needs of adults will be explored. A strong emphasis will be placed on how local churches should provide and can implement a complete ministry program for all adults. Special attention will be given to Bible study and discipleship strategies, men's and women's ministries, and needs of singles and senior adults.

**CEAD6251 Young Adult Education (2 hours) Sherrer**

A study is made of young adults and consideration is given to sociological, psychological, and religious factors contributing to their development. Needs of young adults are considered and possible approaches to ministry to this age group are surveyed.

**CEAD6255 Family Life Education (2 hours) Sherrer**

In this course the Southern Baptist program of Family Ministry is studied and analyzed. Subjects dealt with include the scope and biblical basis of family ministry, pre-marital education, and education for family living. The relationships of family ministry to the total educational programs of churches are studied, methods are discussed, and resources are identified.

**CEAD6256 Leading in Adult Ministry (2 hours) Sherrer**

This course highlights the need for aggressive leadership in the adult education program of the church. Areas of work requiring special attention are identified and practical suggestions for accomplishing desired objectives are explored. The roles of church staff and lay leaders are defined. Principles of leadership and interpersonal relationships with adults are considered.

**CEAD6257 Ministry with Single Adults (2 hours) Sherrer**

Single adults as an emergent group are studied, and their specialized needs and spiritual potential are recognized. The ways churches can minister to single adults and utilize their potential for service are considered.



### **CEAD6258 Ministry with Older Adults (2 hours) Sherrer**

The characteristics and needs of older adults are a primary part of this study. Possible programs churches may use in ministry with aging persons are considered.

### **CEAD6352 Understanding Adults (3 hours) Sherrer**

The psychological and spiritual nature and needs of adults as a distinct group are studied. The relationship of their needs to the adult educational programs of local churches is considered.

### **CEIS6159-6359 Independent Directed Study in Adult Education (1-3 hours) Sherrer**

### **CEAD6260 Clinical Field Project in Adult Education (2 hour) Sherrer**

## **Childhood Education**

### **CECH6136 Administrative Issues in Children's Ministry (1 hour) Stringer**

The purpose of this course is to provide an overview of the practice of administration in the Preschool and Children's ministry of the local church. Program and management needs related to risk management, committees, budget, personnel, and volunteers will be addressed.

### **CECH6137 Preschool and Children's Curriculum (1 hour) Stringer**

The purpose of this course is to expose students to curriculum materials available from LifeWay, WMU, and the NAMB for preschoolers and children in the areas of Bible study, discipleship, music, and missions. Emphasis will be placed upon the principles of curriculum selection.

### **CECH6138 Ministering to Preschoolers, Children, and Their Families (1 hour) Stringer**

The purpose of this course is to expose the student to principles of outreach and inreach, as well as a variety of methods of reaching and ministering to preschoolers, children, and their families. Attention is given to ministering to the family in crisis.

### **CECH6139 Church Weekday Education (1 hour) Stringer**

The purpose of this course is to involve students in a study of the biblical philosophy, facilities, daily programs, curriculum and overall functioning of church weekday education centers. Students will participate in the Childhood Education Workshop sponsored by NOBTS and the Louisiana Baptist Convention.

### **CECH6221 Child Development (Birth through Eleven Years) (2 hours) Stringer**

A study is made of the human growth developmental process of children, birth through eleven years. Physical, mental, social-emotional and moral-spiritual characteristics are identified and related to implications for parents and teachers. Developmental theories are explored and observations are made of young children.

### **CECH6224 Weekday Early Education Ministries (2 hours) Stringer**

A study is made of the biblical philosophy, historical background, facilities, daily programs, and overall functioning of weekday education centers for preschoolers, birth through five years, as ministries of the local church. Class work is correlated with observations in various programs in the city.

### **CECH6230 Childhood Education (2 hours) Stringer**

A survey is made of a Christian education ministry in the local church for children birth through eleven years of age. Characteristics and needs of children are examined. The aims, programs, methods and materials, organization and administration, and the evaluation of a ministry to children are explored.

### **CECH6232 Leading in Children's Ministry (2 hours) Stringer**

A study is made in the areas of relationships, management/administration skills, and professional/personal growth as they relate to the church staff position of Minister of Childhood Education (or equivalent). The role of a participating church staff member engaged in ministry to preschoolers (birth-five), to children (six-eleven), to teachers, and to parents is addressed.

### **CECH6233 Creative Teaching in Childhood Education (2 hours) Stringer**

A detailed study is made of effective teaching/learning methods used with preschoolers and children. Teacher-training conferences are designed and demonstrated in class presentations.

### **CECH6331 Advanced Childhood Education (3 hours) Stringer**

A comprehensive study is made of children's ministry, birth through grade six. Policies procedures and programming based on sound developmental ministry principles are emphasized.

### **CECH6332 Ministering to Children in Crisis (3 hours) Stringer**

During the course of this class the student will identify and explore issues which create crisis conditions in the life of today's children. Among the crises to be explored are death, divorce, chronic or terminal illness, bullying, abuse, neglect, and violence.

**CECH6335 Children and the Christian Faith (3 hours) Stringer**

In this course the student is exposed to approaches for developing ministries for children which will better equip the child to experience and respond to God at his own level of understanding. Worship, conversion, church membership, baptism, the Lord's Supper, prayer, and the Bible are the primary content areas.

**CECH6420 Clinical Childhood Education (4 hours) Stringer**

This is an advanced course in Childhood Education. The facilities of the Preschool Education Center are used in providing supervised laboratory experience with various preschool ages. The following are emphasized: age group observations, administrative studies, planning and evaluation meetings, teaching/learning experiences, and parent relations.

**CEIS6135-6335 Independent Directed Study in Childhood Education (1-3 hours) Faculty**

**CECH6236 Clinical Field Project in Childhood Education**

**Church Recreation and Wellness**

**CERW6215 Clinical Field Project (in Church Recreation/Wellness) (2 hours)**

**CERW6219 Church Drama (2 hours) Faculty**

This course is designed to survey contemporary church drama with application to the total program of the local church and its outreach opportunities. The study will include an introduction to church drama resources, directing, and writing.

**CERW6270 Total Wellness and the Minister (2 hours) Faculty**

The student learns by firsthand experience how to accomplish physical fitness. He also is led to consider how physical well-being exerts a positive influence upon the mental, emotional, social and even the spiritual aspects of his life. The cardiovascular-respiratory systems are monitored to determine physical wellness. Individual conferences with the professor and formal group discussions are conducted to provide continuous evaluative information from the class members.

**CERW6271 Church Recreation (2 hours) Faculty**

In this course, students are challenged to impact postmodern culture through the use of recreation and sports ministry. Theoretical and programmatic issues are explored through lecture, student presentations, and project planning.

**CERW6272 Youth Recreation in the Local Church (2 hours) Faculty**

This course is designed to give practical instruction in the area of recreation as it applies specifically to youth in the local church. Special attention will be given to the areas of adventure recreation, camp and retreat programming, game leadership, and organized sports and activities in which the youth of a local church may be involved.

**CERW6273 Church Recreation/Wellness Practicum (2 hours) Faculty**

This practicum is designed to provide a supervised experience in planning and implementing a leisure-time program to benefit the student and/or seminary family (project proposal subject to approval of the instructor). May be taken up to two times for a total of four hours.  
*Prerequisite: Church Recreation or Total Wellness and the Minister.*

**CERW6274 Recreation and Wellness in the Senior Years (2 hours) Faculty**

This course is designed to benefit and strengthen the recreation/wellness curriculum as well as the gerontology curriculum. Students will explore the changing dynamics of today's senior adult and the implications of ministry in the areas of recreation and wellness. Recreational programs will be limited to those "lifetime" sports and activities that can be implemented into the program of a local church.

**CEIS6175-6375 Independent Directed Study in Church Recreation/Wellness (1-3 hours) Faculty**

**CESW6276 Rec Lab**

Students specializing in Church Recreation and Wellness are encouraged to attend Rec Lab, an annual event sponsored by LifeWay Christian Resources. This week-long conference, next scheduled for January 11-16, 2004 in Orlando, Florida, is an opportunity to gain useful information from numerous seminar offerings as well as network with church recreators from around the country. Each student is required to cover his/her own conference fees, travel expenses, and matriculation costs. Those interested should consult with the instructor prior to registering for the conference to discuss specific course requirements.

**Collegiate Ministry**

**CECM6252 The Director of Baptist Collegiate Ministries (2 hours) Harvey**

The focus in this course is upon the work of the director of the Baptist Student Union. The qualifications, preparation, commitment, relationships and responsibilities are considered. Basic principles underlying program development; leadership training; and administration of staff, student center, and budget are explored.

### **CECM6253 Southern Baptist Collegiate Ministry (2 hours) Harvey**

This course provides an introduction to Southern Baptist ministry with students. Orientation to the student program in the local church is offered through a survey of the historical development, biblical and theological bases, philosophies, objectives, programs, leadership, and methodologies of national campus ministry movements. Attention is given to coordinating ministry with students in the church and on the campus.

### **CECM6254 Guiding Collegians in Their Faith Pilgrimage (2 hours) Harvey**

This course is designed to provide students with training to lead college students in their pilgrimage of faith development. This is a study of the dynamic and universal human experience of faith pilgrimage, peculiarly to college students. Since faith is best expressed in the context of religion, the study will investigate scripture, theology, ethical teachings developmental psychology in the framework of the identity processes of later adolescents. Attention will be given to elements of personal faith, trusting relationships and cognitive growth in and through the family, church and campus groups.

### **CECM6255 Collegiate Ministry Practicum (2 hours) Harvey**

This course is designed to provide students with experiential training in leading college students within the context of a supervised ministry field experience in a collegiate ministry. A local Baptist Collegiate Ministry director or a local church collegiate minister will serve as field supervisor providing mentoring direction and support. The student will work six hours a week in supervised ministry. Students will remain in contact with the professor through regular assignments. Students will turn in reports of their ministry experience, prepare appropriate book reviews, and be evaluated by a supervisor. Students will be responsible for securing a place of ministry before the semester begins. *It is recommended that students take the course, The Director of Baptist Collegiate Ministries or Southern Baptist Collegiate Ministry, before taking the practicum.*

### **CEIS6156-6356 Independent Directed Study in Collegiate Ministry (1-3 hours) Harvey**

### **CECM6257 Clinical Field Project in Collegiate Ministry**

## **Educational Foundations**

### **CEEF6200 Historical Foundations (2 hours) Searcy**

A study is made of the historical personalities whose thought and work have shaped our understanding of Christian education ministry in the past. An emphasis is given to the emerging concepts which will shape our understanding of Christian education ministry in the future.

### **CEEF6202 Foundations in Educational Psychology (2 hours) Searcy**

Special attention is devoted to concepts which describe principles of teaching, theories of learning, motivational psychology and instructional objectives. The study provides for an analysis of representative expressions of the teaching-learning transaction as they focus on the ministry of Christian education.

### **CEEF6203 Instructional Theory and Practice (2 hours) Searcy**

This course involves an exploration of material in the field of instructional theory. Areas of study include: the Biblical model of instruction; curricular design; the learner's impact upon instruction; theories of practice; and methods of instruction. The development and presentation of lesson plans by members of the class constitute a means of practical learning in instructional techniques.

### **CEEF6205 Curriculum Design (2 hours) Searcy**

A study is made of curriculum development from purpose to method. Variances due to age level and learning domains are considered. The student will write a sample Bible study for submission to LifeWay. *Prerequisite: CEEF5203 Instructional Theory and Practice.*

### **CEEF6206 Ethical Issues in Christian Education (2 hours) Searcy**

This course is a study of the personal and professional ethics required of Christian education professionals as well as the ethical decisions unique to these roles. Particular emphasis is given to the teaching of ethical living and current ethical issues in the local church. *Prerequisite: Introduction to Christian Ethics.*

### **CEEF6207 Clinical Field Project in Foundations (2 hours) Faculty**

### **CEEF6301 Philosophical Foundations (3 hours) Searcy**

This course is a study of educational philosophies which have influenced Christian education because of their respective responses to the metaphysical, epistemological and axiological questions. The study provides an investigation into the contemporary influence of alternative philosophies on the ministry of Christian education.

### **CEIS6108-6308 Independent Directed Study in Foundations (1 to 3 hours) Faculty**

## Gerontology

### **CEGT5258 Introduction to Gerontology (2 hours) Sherrer**

This course is an interdisciplinary introduction to the major concepts and issues pertinent to the study of the aging process. Theoretical content is combined with practical issues in each unit. The course is designed to provide an overview for the generalists in ministry with the elderly and to offer stimulation for further detailed study for the specialist.

### **CEAD6258 Ministry with Older Adults (2 hours) Sherrer**

The characteristics and needs of older adults are a primary part of this study. Possible programs churches may use in ministry with aging persons are considered.

### **CEGT6254 Special Topics in Gerontology (2 hours) Sherrer**

A topic in gerontology selected by each student is researched, and findings are presented to the class. Other gerontological issues identified by the professor are explored through assigned reading and group discussion. *Prerequisite: CEGT5258 Introduction to Gerontology.*

### **CEAD6352 Understanding Adults (3 hours) Sherrer**

The psychological and spiritual nature and needs of adults as a distinct group are studied. The relationship of their needs to the adult educational programs of local churches is considered.

### **CEIS6121-6321 Independent Directed Study in Gerontology (1-3 hours) Sherrer**

### **CEGT6456 Gerontology Practicum (2 hours each) Sherrer**

The gerontology practicum is designed to provide a supervised experience in an agency or facility serving older adults. Every effort is made to match the assignment with the student's career ministry interests. One semester is required. The course is limited to students specializing in gerontology. Each student must consult with the professor prior to registering for the practicum. *Prerequisite: CEGT5258 Introduction to Gerontology.*

### **CEGT6257 Clinical Field Project in Gerontology Faculty**

## Social Work

### **CESW6210 Group Leadership (2 hours) Sherrer, Rivers**

This course provides an overview of group work as related to the church. The leader's role in group formation, development, processes of interaction, and effects of group membership are studied. Students experience group interaction and gain an understanding of dynamics underlying group behavior. Processes studied and experienced are related to leading groups of various kinds within the local church. The development of group leadership skills is emphasized.

### **CESW6261 Social Welfare Policy and Planning (2 hours) Rivers**

A detailed study is made of the major social problems in the community: poverty, income maintenance, health, mental health, child welfare, housing, and criminal justice. These problems will be analyzed in light of social welfare policy and planning. The church's role in social welfare will be examined.

### **CESW6263 Juvenile Delinquency (2 hours) Rivers**

A theoretical framework is used to explore the extent of juvenile delinquency as a societal problem. The developmental tasks of adolescence are discussed in terms of the juvenile delinquent's achievements of these tasks. Family relationships of the delinquent are explored. Proposals are made to assist the church in organizing a network of church, court, and community relationships to aid in the reduction of delinquent behavior.

### **CESW6314 Interpersonal Relationship Skills (3 hours) Smith, Williamson**

This three-hour course offers in-depth coverage of interpersonal skills that are critical to satisfying relationships with a view toward enhancing ministry potential. Covered topics include listening skills, assertion skills, conflict-resolution skills, collaborative problem solving skills, and skill selection. Students will be encouraged to recognize how an understanding of people's differences can influence their emotional reactions. Students will be encouraged to identify their own personality propensities in an effort to emphasize strengths that can be utilized in relationship building and management. Methodology will include small groups, role playing, essays, and analysis of interactions.

### **CESW6360 Introduction to Social Work (3 hours) Rivers**

The student is introduced to the field of social work and its underlying philosophy and processes. The major divisions of social work: casework, group work, community organization, administration and research will be discussed. The challenge to the churches and their responsibility in the community are an integral part of the course.



### **CESW6364 Church-Community Ministries (3 hours) Rivers**

A special study is made in the development of programs for churches and Baptist Centers with a weekday ministries program. Emphasis is placed on discovering needs of a community and developing programs to meet these needs as well as the spiritual needs of people. Attention is given to church and community surveys in addition to supervision and administration of weekday ministries programs.

### **CESW6368 Community Organization (3 hours) Rivers**

Emphasis is placed on an introduction to community organization and its relationship to social work. Attention also is given to intensive analysis of the community organization method of achieving professional goals through community study, planning, committees and representation. The Professional roles of the social worker in the community organization method are examined as well as the emerging trends of theory and practice. The church's role in the community organization process is emphasized.

### **CESW6365 Death, Loss, Grief (3 hours) Faculty**

The focus in this course is on death, loss and grief throughout the life span. Attention will be given to basic therapeutic interventions that can be used to assist individuals and groups through a wide variety of loss experiences such as illness, divorce, unemployment, relocation, infertility, and purpose. The role of the minister in the helping relationship will be explored. Lecture, discussion, role playing and small group components will be utilized.

### **CESW6366 Social Work With Children and Families (3 hours) Faculty**

This course emphasizes issues related to the welfare of families and children. Some topics considered are foster care, adoption, institutional placement, and domestic violence. The church's role in addressing issues of families and children are discussed.

### **CESW6369 Social Work With the Aging and Their Families (3 hours) Rivers**

This course focuses on issues related to the aging process, including retirement, caregiving, health, and spiritual development. Social work interventions such as case management, individual therapy, group therapy, and community planning are explored. The importance of church ministry to aging persons is stressed.

### **CESW6367 Social Work Practice With Individuals and Families (3 hours) Faculty**

This course is designed to consider various theories of social work practice, including cognitive, behavioral, psychoanalytic, family therapy, and crisis intervention. Diagnostic criteria will be discussed. Models of social work practice in the church will be presented.

### **CESW6465 Social Work Practicum (4 hours) Faculty**

Students are involved in the practice of social work under supervision for eight hours per week. Experiences of the students vary according to the placement. Students gain practicum experience in Baptist Centers, social agencies, and in church settings. The course is limited to students specializing in Social Work. Each student must consult with the professor prior to registering for the practicum. *Prerequisite: CESW6360 Introduction to Social Work.*

### **CEIS6177-6377 Independent Directed Study in Social Work (1-3 hours) Faculty**

### **CESW6278 Clinical Field Project in Social Work (2 hours)**

## **Women's Ministry**

### **CEWM5150 Missions for Women (1 hour) Kelley**

This course is designed to promote Christian missions education and missions involvement on an individual and group basis among the women in a local church.

### **CEWM5161 Spiritual Gifts of Women (1 hour) Kelley**

This course is designed to study the scriptural basis of the Holy Spirit and His gifts in an effort to develop and use the spiritual gifts of women through the local church.

### **CEWM5162 Public Speaking for Women (1 hour) Kelley**

This course is designed to provide information, observation, and application of public speaking techniques to enhance the communication of women in life and ministry.

### **CEWM5163 Leadership Training for Women (1 hour) Kelley**

This course is designed to review specific leadership strategies which could be effectively employed in leading the women's ministry program of a local church.

### **CEWM5164 Planning Special Events for Women (1 hour) Kelley**

This course is designed to thoroughly discuss the steps in planning and implementing particular women's ministry events such as conferences, retreats, seminars, banquets, etc.

**CEWM5165 Women's Ministry Programs (1 hour) Kelley**

This course is designed to study the foundational programs of women's ministry including Bible study, prayer, evangelism, and missions.

**CEWM5166 Support Groups for Women (1 hour) Kelley**

This course is designed to explore how support groups sponsored by the women's ministry can help meet the needs of women in the church and community.

**CEWM5167 Relationship Skills (1 hour) Faculty**

This course is designed to enhance personal relational skills which are important to women and to train leaders to build those relationships through the church.

**CEWM5168 Lifestyle Witnessing for Women (1 hour) Kelley**

This course is designed to thoroughly discuss the nature of witnessing, the personal character of the witness, and the process of witnessing in order to empower women as personal witnesses and as leaders in witness training.

**CEWM5169 Bible Study for Women (1 hour) Kelley**

This course is designed to develop personal Bible study strategies and group Bible study programs in order to increase knowledge and application of God's Word.

**CEWM5170 Women and Church Growth (1 hour) Kelley**

This course is designed to study the basic principles of church growth and their application to women's ministry.

**CEWM5171 Recreational Programs for Women (1 hour) Faculty**

This course is designed to examine the role of recreation in women's ministry. Often used as "front door" events, personal fitness, weight control, and craft programs will be among the areas to be explored.

**CEWM5172-5272 Contemporary Models for Women's Ministry (1-2 hours) Kelley**

This course is designed to supplement attendance at a women's ministry training conference with a research paper. Each conference must be pre-approved and a paper completed within a semester or equivalent time. Course credit will be determined by the length of the conference.

**CEWM5175 Women's Ministry Field Training (1 hour) Kelley**

This course is designed to provide supervised field training in women's ministry. Students will be personally involved in a church-based women's ministry program for the equivalent of one semester. Supervision will be provided by an NOBTS faculty member and an on-site supervisor. Current ministry positions or other church volunteer positions may be used.

**CEWM5176 Supervised Reading in Women's Ministry (1 hour) Kelley**

This course is designed to encourage students to read significant works in the area of women's ministry. Five approved books from the suggested reading list will be read and book reports will be written.

**CEWM5178 Women Mentoring Women (1 hour) Kelley**

This course is designed to discuss the importance of mentoring, examine biblical teachings about mentoring, and develop strategies for promoting mentoring among women in the local church.

**CEWM5180 Lay Counseling for Women (1 hour) Kelley**

The purpose of this course is to explore the nature of Christian counseling and examine types of counseling techniques. Special emphasis will be placed on how the lay person can counsel women who have a variety of problems.

**CEWM5260 Women's Work in the Local Church (2 hours) Kelley**

This course is designed to identify the needs of women in order to build an effective, biblically-based ministry to women through the local church.

**CEWM5290 Women's Ministry Project (2 hours) Kelley**

This course is designed to offer field training in the area of women's ministry. A specific ministry project will be proposed, developed, and implemented during a semester or equivalent time.

**CEWM5292 Clinical Field Project in Women's Ministry (2 hours) Faculty**

**CEWM5360 Introduction to Women's Ministry (3 hours) Faculty**

This course is designed to provide the understanding and skills necessary to begin and implement women's ministry in the local church. Special attention will be given to the purpose, philosophy, planning, programming, and potential leader development of women's ministry.

### **CEWM6365 Advanced Women's Ministry (3 hours) Faculty**

This course is designed to explore leadership issues of women's ministry in the 21st century. Attention will be given to legal concerns, policies, procedures, current trends, professional conduct, and other leadership skills related to women's ministry as a professional staff position in a local church. *Prerequisite for this course is CEWM5360 Introduction to Women's Ministry.*

### **CEIS6121-6321 Independent Directed Study in Women's Ministry (1-3 hours) Faculty**

## **Youth Education**

### **CEYH5244 The Work of the Minister of Youth (2 hours) Jackson**

The primary focus is to assist the student in leading and developing a sound philosophy of youth ministry and how to program youth ministry in the church. Additional study is on the various roles of the youth minister: staff member, family member, community leader, etc.

### **CEYH6240 Youth Ministry in Theory and Practice (2 hours) Jackson**

Students are given a theoretical and practical knowledge of the processes involved with the Christian education of youth. An overview of basic youth ministry along with principles of adolescent development are central to the course.

### **CEYH6242 Communication and Evangelism for Youth Audiences (2 hours) Jackson**

The purpose of this course is to prepare students to be effective communicators with youth audiences. It is a dual-discipline course which can count as a preaching elective or a youth ministry elective.

### **CEYH6243 Youth Culture (2 hours) Jackson**

Personal and social problems of adolescents in the United States are studied. The resources for guiding youth are examined with special emphasis upon the home and the church. Students will participate in a research project.

### **CEYH6234 Youth Ministry in a Small Church (2 hours) Jackson, Hall**

This course is designed to help church leaders plan and coordinate a youth ministry in a small church. It focuses on determining needs of the youth group, organizing the group, enlisting youth leaders, selecting appropriate resources, and developing an annual youth ministry calendar based on the youth group needs. Special attention will be given to personal discipleship, development in prayer, fellowship with other believers, personal witnessing and ministering.

### **CEYH6244 Advanced Youth Ministry (2 hours) Jackson**

This course is designed for the student who anticipates that youth ministry will be a lifetime vocational track. The student will explore the professional aspects of youth ministry as a vocation and examine personal issues in youth ministry which accompany -youth ministers and longer tenures in local churches. *Prerequisite: CEYH5244 Introduction to Youth Ministry.*

### **CEYH6245 Adventure Recreation and Games Leadership in Youth Ministry (2 hours) J. Jackson**

This course is "on location" at a local retreat facility. Students will learn the rationale and the mechanics for leading games as a part of youth ministry. Additionally, exposure to the use of adventure recreation, ropes courses, and team building initiatives is included.

### **CEYH6246 Experiencing Transformational Discipleship (2 hours) Jackson, Hall**

Finding true identity in Christ is where transformational discipleship begins. Students will learn how to lead youth to God's Word to discover His desire to transform them into the likeness of Jesus.

### **CEYH6246 Youth Discipleship Strategy Workshop (2 hours) Jackson**

The DiscipleLife Strategy Workshop is an intensive study to prepare church leaders to direct a six-year youth discipleship program. It focuses on characteristics of a growing youth ministry and the biblical basis, principles, and procedures basic to the administration of DiscipleLife. *Prerequisite: Student must currently be serving as a part-time or full-time youth minister and make application for the course with Dr. Jackson.*

### **CEYH6248 Foundations for Youth Discipleship and Evangelism (2 hours) Jackson, Hall**

This course is designed to prepare church leaders to direct an in-depth discipleship and evangelism program for youth. It focuses on personal discipleship and the basic disciplines of the Christian life: personal testimony, prayer life development, fellowship with other believers, Scripture memory, personal witnessing, and ministering to others, nationally and internationally.

### **CEYH6249 Youth Bible Teaching and Evangelism (2 hours) Jackson, Hall**

This course will focus on creatively teaching youth the Bible and the youth Bible teaching program as foundational evangelism strategy of youth ministry. Attention will be given to open Bible study groups that reproduce new groups as a long-term approach for building a ministry environment that encourages unsaved youth to come to faith in Jesus Christ, assimilates new believers into the life of the church, and encourages believers to lead others to Christ.

**CEYH6250 Implementing Doctrines in Youth Ministry (2 hours) Jackson, Hall**

This course is designed to discuss basic doctrines of the Christian faith and present ways of integrating them in a church's program of youth ministry. It focuses on the doctrine of, God, Christ, and Holy Spirit. Other doctrines will be presented and discussed.

**CEYH6251 Youth Sunday School Leadership and Administration (2 hours) Jackson, Hall**

This course is designed to explore intentional ministry through ongoing church programs in youth ministry in the local church. Specifically, attention will be given to youth Sunday school and the education concepts, curriculum processes, and program elements as they relate to adolescents. Practical experience will be gained by small group participation in sample demonstrations.

**CEYH6252 Understanding Discipleship and Decision Making (2 hours) Jackson, Hall**

This course is designed to help church leaders understand that their relationship with Christ must permeate every part of their life as a disciple, including priorities, decisions, and lifestyle. With studies on God's truth, Satan's techniques, God's provisions, choices, and the consequences, it focuses on teaching students how to determine right from wrong in their everyday lives, specifically applying the decision-making process to moral questions about lying, cheating, getting even, and premarital sex.

**CEYH6253 Youth Ministry Administration (2 hours) Jackson, Hall**

This course is designed to develop the administrative competency of youth ministers in the areas of personal management, ministry administration, and team-building. Practical experience will be gained through the use of exercises and evaluation to be done in the local church.

**CEYH6254 Building Relationships with Teenagers (2 hours) Jackson, Hall**

This course is designed to help church leaders understand how to build relationships in their youth ministry by focusing on building relationships with teenagers, their parents, and their leaders. Special attention will be given to the relationship skills of caring, trusting, needing, and loving so one can be a major part of helping his/her friends.

**CEYH6255 Exploring a Biblical Worldview (2 hours) Jackson, Hall**

This course is designed to help church leaders see the world from a "total life system." Christians for too long have looked at the world in bits and pieces and have failed to see that God intends us to view His world from a complete biblical perspective. This will challenge the way you view the world.

**CEYH6256 Survey of Mentoring and Discipleship (2 hours) Jackson, Hall**

This course will survey approaches to mentoring and focus on maturing believers in godliness and evangelistic lifestyle. Students will be exposed to Biblical instructions for Godly living and practical applications for youth ministry in the local church.

**CEYH6257 Leadership Development in Youth Ministry (2 hours) Jackson, Hall**

The purpose of this course is to equip leaders in the use of youth discipleship resources focused on leadership development. Training youth to be godly leaders is essential in effective youth ministry. Students will examine the biblical concept of leadership, Jesus' example of servant leadership, and the application of those principles in life and ministry.

**CEYH6341 Adolescent Psychology (3 hours) Jackson**

A study is made of the characteristics of youth, including the physical emotional, social, intellectual, religious, and moral. Emphasis is upon the developmental sequence of adolescence with attention to application in ministry.

**CEYH5398-01 and 5399-01 Youth Ministry Institute (3 hours each) Jackson**

The objective of the Youth Ministry Institute is to offer youth ministry training, using a concentrated delivery system. The Institute is an educational delivery system to provide a different type of youth ministry dialog. For students who are enrolled in the MDiv/CE or MACE degree track, a concentration is possible by attending the institute in two consecutive January workshop blocks. The delivery system is especially beneficial for extension students. In addition, alumni, and veteran youth ministers who wish to return for continuing education may register for an auditing fee.

**The Youth Ministry Institute** is not a replication of classes, which are offered during the regular academic semester, but a different type of exposure to youth ministry altogether. Each day, guest speakers who are expert in the field of youth ministry will address a topic within the discipline of youth ministry. Following their presentation, questions, debriefing, discussion, and suggestions for implementation in the local church will comprise the class time for the remainder of that morning or afternoon session.

**Note: Two credit options are possible.** This syllabus contains requirements for the 3-hour option as well as the 6-hour option. Students who wish to receive 6 hours credit will register for both sections of the class, attend both weeks and complete both sets of assignments in order to receive the appropriate academic credit.

**CEIS6145-6345 Independent Directed Study in Youth Education (1-3 hours) Jackson**

**CEYH6247 Clinical Field Project in Youth Education/Collegiate Ministry**



## Division of Church Music Ministries



Kenneth J. Gabrielse, Chairperson

### Faculty

**Leo Day**, B.M., M.M., D.M.A.  
Assistant Professor of Voice

**Darryl K. Ferrington**, B.M.E., M.A.M.E., Ph.D.  
Associate Professor of Music Education

**Kenneth J. Gabrielse**, B.S., M.C.M., D.M.A.  
Associate Professor of Church Music, occupying the Lallage Feazel Chair of Church Music

**Gary Hallquist**, B.M.E., M.M., M.T.S.  
Assistant Professor of Worship Ministries

**Becky Parker Lombard**, B.M.E., M.C.M., D.M.A.  
Assistant Professor of Music Theory and Organ

**Michael D. Sharp**, B.M., M.C.M., Ph.D.  
Assistant Professor of Music Theory and Piano

### Contract Teachers

**Ben Caston**, B.M., M.M.C.M.

**Hyun Jyung Kim**, B.M., M.M., M.M.C.M.

**Anna Ruth Sellers**, B.M., M.M.

**Ed Steele**, B.M.E., M.C.M.

### Missions

The mission of the Division of Church Music Ministries is to equip leaders for excellence in music ministry among Southern Baptists through performance, education, and technology. The resources of the Division are committed to the assistance of persons who have responded to a divine call to minister and are attempting to fulfill educational and professional goals preparatory to ministry in the local church, teaching, or denominational service.

General objectives of the Division of Church Music Ministries are: (1) to prepare competent Christian workers for ministry through music; (2) to offer a well-defined program of education in church music; and (3) to develop a genuine involvement in and an understanding of the total ministry of the local church.

### Historical Background

In September 1919, the department of music at Baptist Bible Institute was begun by E.O. Sellers.

In 1953 the department became the School of Sacred Music. The title was changed to the School of Church Music in 1960 and to the Division of Church Music Ministries in 1972. Since its inception this division of the seminary has been dedicated to providing instruction in a broad field of musical study which enables the student to render more effective Christian service.

### Musical Activities

These groups are open to the seminary community. Previous choral or instrumental experience is recommended. An audition may be required for some of the following groups.

*Seminary Chorus.* This choir of men and women sings major choral works each year. Orchestral accompaniment is a regular part of these concerts.

*The Seminarians.* Seminary Chapel performances, Fall and Spring tours, and other concert appearances are made each year by this group of male singers.

*Ladies Ensemble.* The ensemble performs in Seminary Chapel, for church services, and for other occasions in the greater New Orleans area.

*Handbell Ensemble.* The ensemble performs in Seminary Chapel and for other occasions. It is open to those who have had previous experience ringing handbells. The ability to read musical notation is required.

*Recital Project Choir.* The choir is composed of approximately sixteen to twenty men and women students and seminary family members, and is directed by M.M.C.M. conducting concentration students. A faculty supervisor monitors selected class meetings. The choir performs on recitals for conducting students.

*Instrumental Ensemble.* Chapel programs, recruiting trips, concerts, recitals, and the accompanying of various seminary choral groups comprise the activities of this group. Membership is based upon musicianship and instrumental skills of interested persons within the seminary family.

In addition to campus opportunities in the Division of Church Music Ministries, the city of New Orleans affords the students a rare musical laboratory. Experience can be gained both as a listener and as a performer. The Louisiana Philharmonic Orchestra sponsors an Orchestral Series, and The New Orleans Opera Guild sponsors an Opera Series. Student discount tickets are available.

Participation in the New Orleans Opera House Association Chorus, the Louisiana Philharmonic Orchestra Chorus, as well as the Concert Choir of New Orleans is open to students by audition.

Music students are encouraged to accept church positions while in seminary. In fact, in the past ten years, over ninety percent of the students in this Division have served in local church music ministry for the majority of their stay in the degree program. It is believed that involvement as music leaders in churches gives students a practical outlet for what they experience in the seminary classroom.

The Music Division encourages participation in the following professional societies:

*American Choral Directors Association.* A student chapter of this national professional organization for choral conductors was organized in 1984.

*The Hymn Society in the United States and Canada.* The first student chapter affiliated with the Hymn Society in United States and Canada was formed in 1966 at New Orleans Baptist Theological Seminary. This organization is open to all interested students.

*MENC Student Chapter.* This organization is affiliated with the Music Educator's National Conference, which serves as leader and spokesman for music education in the United States. The local seminary organization is designed to help students maintain awareness of music education methods and trends which are adaptable and available to the music education program of the local church.

*Baptist Church Music Conference.* This chapter seeks to familiarize the student with the national organization of Southern Baptist church musicians and provides information, fellowship, and exchange of ideas during the student's seminary tenure.

## Musical Resources

*Sellers Music Building.* The E.O. Sellers Music Building was built during 1952-53 and contains five classrooms, eight individual teaching studios, three Doctoral student's studios, a recital hall, eighteen practice rooms, a conference room, a Music Education Resource Center, a choral library, music offices, two conducting labs, and state-of-the-art technology and keyboard laboratories.

*Wright Memorial Organ.* The first stage installation of the Daisy Deen Wright Memorial Organ (1967), constructed by the Aeolian-Skinner Organ Company, is located in Leavell Chapel. The organ is named for a New Orleans resident who left a bequest for the instrument. The specification in its completed form calls for 86 ranks of pipes (or 67 stops), distributed among five divisions: Great, Swell, Choir, Positiv, and Pedal, totaling approximately 5,000 pipes. The console has four manuals. Presently there are 39 ranks completed.

*Möller Organ.* The Mrs. Ida Kelley Sudduth Memorial Möller Organ (1954) is in the Recital Hall of the Sellers Music Building. This organ was designed to meet the musical requirements of all organ literature. It is a twenty-seven rank, three manual instrument. The walk-in organ chambers are quite adequate, with very large tone openings, designed to be used as laboratory equipment in the study of organ construction. This instrument provides additional opportunities for teaching and practice.

*Handbells.* The five-octave set of Schulmerich Handbells was a gift of Mrs. T. O. Winn of New Orleans for use by the handbell choir of the seminary.

## Placement Examinations

A student admitted to the institution to study for the Master of Music in Church Music (M.M.C.M.) degree must take a series of examinations at the beginning of the student's first semester in order to determine the level of undergraduate music proficiency. The results of the examinations and auditions will assist the faculty in determining for the student any courses which may be required to remove undergraduate level deficiencies. These examinations are given prior to registration in August and January, and in the week following graduation in May. Music placement examinations and performance auditions cover the following areas:

1. Music Theory - harmony, ear training, sight singing, form and analysis, sixteenth and eighteenth century counterpoint, and orchestration.
2. Music History - literature (choral, solo vocal, instrumental), composers, and important facts of all periods. This examination also includes a listening examination.
3. Conducting
4. Keyboard
5. Voice

Detailed information concerning these examinations may be obtained from the Music Division Office.

A student who has earned a baccalaureate degree in music must complete required remedial work within eighteen months. Students who did not receive a baccalaureate degree in music must complete required remedial work within twenty-four months.

All deficiencies must be completed before a student may apply for an area of concentration, present a graduate recital, or take comprehensive examinations.

## Graduate Music Proficiency Workshop

The Division of Church Music Ministries offers a workshop for students interested in classroom preparation for the Music Placement Examinations. This workshop is offered the first two weeks of August each year. It includes classroom experience and tutoring in all areas of testing. The placement examinations will be given at the end of the two-week workshop.

To be eligible for workshop registration, the student must show evidence of earned baccalaureate credit in music classroom and performance experience from an accredited institution. Students may register for all sections of the workshop, or for the portions that they believe will be most beneficial to them in their preparation for the examinations. A small fee is required for each section of the workshop. Complete information and a schedule of the classroom and tutoring sessions is available in the Music Student Handbook. Interested students may call the Music Office for a schedule, fee structure, and registration information concerning the Graduate Music Proficiency Workshop.

## Jury Review

A faculty jury review is required of all students enrolled in graduate applied music (performance), except for students who presented a graduate recital in that semester. Jury examinations are held at the end of each semester.

## Proficiency in Performance

Each M.M.C.M. student must pass proficiency examinations in piano, voice, and sight singing. These proficiencies must be passed within the required time allowed; eighteen months after entrance for music majors in college and twenty-four months for all others.

## Piano Proficiency Examination (M.M.C.M.)

Each M.M.C.M. student must complete the piano proficiency examination. Requirements are included in the Music Student Handbook, which may be obtained in the Music Division Office.

### Voice Proficiency Examination (M.M.C.M.)

All M.M.C.M. students are required to complete a voice proficiency examination. The purpose of this examination is to indicate to the faculty of the Division of Church Music Ministries the competency level of the applicant in terms of singing ability and knowledge of English, French, German, and Italian diction. Audition requirements for a student whose primary performing area is voice are as follows:

1. Sing one song in each of the aforementioned languages as accurately and artistically as possible from memory.
2. Read in any of the above languages.

For students whose performing areas do not include voice, two songs in English, from memory, are required. For both levels, the songs chosen should reflect the student's current abilities and competence for graduate studies.

### Sight Singing Proficiency Examination (M.M.C.M.)

The following are Sight Singing Proficiency requirements for entering M.M.C.M. students. Each student should be able to:

1. Sing with a high degree of accuracy (in pitch, rhythm, and a sensitivity regarding phrasing and dynamics) any voice part from representative literature of various styles (Renaissance to Twentieth century) such as hymn tunes, Bach chorales, choruses from oratorios, standard anthems, and examples from sight singing texts.
2. Sing any scale and any interval within an octave.

### Admission to Candidacy and Area of Concentration

The M.M.C.M. student must apply to the Chairman of the Division of Church Music Ministries for admission to candidacy and an area, or areas, of concentration. The student may obtain forms entitled "Application to Candidacy and Area(s) of Concentration" from the Music Office. For detailed information consult the Music Student Handbook.

Admission to the candidacy and an area, or areas, of concentration is contingent upon the following:

1. Removal of all undergraduate course requirements
2. Passing of performance proficiencies (piano and voice)
3. Maintaining the required grade average of "B" in graduate level music courses
4. Completion of 20 hours of M.M.C.M. degree requirements (including "Foundational Studies" courses)

### Audition/Application for Contention

Note: Performance area (Voice, Organ, Piano, Orchestral Instrument) auditions are to be scheduled during jury reviews at the end of each semester.

*Composition and Technology.* For concentration in composition and technology, the student must submit compositions for at least two media, representing the student's compositional style.

*Conducting.* Successful completion of the Advanced Conducting course is required prior to application for concentration. A conducting audition that exhibits the student's ability in sight singing, transposition skills, and keyboard proficiency is also required. Details of the audition requirements may be found in the Music Student Handbook.

*Church Music Education.* The student must write a brief summary of church music education study and experience. In addition, the student will propose several topics for the culminating project or thesis.

*Music History and Hymnology.* The student must present a research paper in music history or hymnology demonstrating competency in research and writing.

*Organ.* The student should be prepared to perform a fifteen-minute recital consisting of literature from at least three different style periods. A portion of the recital must be performed from memory. Memory requirements will be determined on an individual basis by the instructor based upon goals and objectives for the student and his or her level of proficiency.

*Piano.* The student should be prepared to perform, from memory, a fifteen-minute recital consisting of literature from at least three different style periods.

*Theory.* The student must demonstrate competency in music theory by submitting an analytical study of a specified composition or a research paper pertaining to a specific area of music theory.

*Voice.* The student should be prepared to perform, from memory, a total of four songs, one each in French, German, Italian, and English. The songs should reflect the Baroque, Classic, Romantic, and twentieth-century periods. Genres represented should include oratorio, opera, and art songs.

### Performance Regulations

Students studying performance must observe the following regulations:

1. Performance lesson fees will not be refunded after the close of registration.
2. Lessons missed shall be made up under the following circumstances:
  - a. absence of the teacher; and
  - b. illness of the student. When the teacher is notified in advance of the scheduled lesson time, the student must initiate the scheduling of make up lessons.
3. All students enrolled in applied music courses are required to attend studio recitals as arranged by applied music instructors.
4. All students giving a recital must be enrolled in applied music courses during the semester in which the recital is to be presented.
5. Students should refer to the Music Student Handbook for General Recital performance requirements.

### Recital Attendance

Recital Laboratory is required of all enrolled music students. Master of Music in Church Music students must attend 75% of all calendar-scheduled events for three semesters. Students without a college degree in music must attend an additional two semesters.

### Comprehensive Examinations

After completing a minimum of 30 semester hours of requirements for the M.M.C.M. degree, and being approved for candidacy, the candidate will take comprehensive examinations.

1. All M.M.C.M. students must take written comprehensive examinations. These examinations focus on the student's knowledge of the field of church music ministry. Questions on this examination deal with current issues affecting ministry and/or knowledge of philosophical/foundational concepts of music in the church.
2. All deficiencies and proficiencies must be completed before students take comprehensive examinations.
3. Students must register for MUSS6001-Comprehensive Examinations at the beginning of the semester in which they will take the examinations.
4. A committee of three music faculty members will evaluate each examination to determine a grade of pass, fail, or pass with distinction.
5. If a student fails the examination, his or her committee will meet to discuss the nature of the failure and to recommend one of three courses of action:
  - a. an oral examination to be taken within two weeks of notification of failure;
  - b. a written examination in a later semester; or
  - c. additional course work and a written examination in a later semester.The comprehensive examination may be retaken only one time.

## Student Recital

Students who concentrate in the following areas are required to present a Graduate Recital - Composition/Technology, Conducting, Orchestral Instrument, Organ, Piano, or Voice. A recital hearing, scheduled at least two weeks prior to the proposed recital date, is required. (Conducting students may request a hearing one-week prior to recital.) Students who present recitals are responsible for all costs incurred. Additional information concerning recitals is available in the Music Student Handbook.

## Academic Probation

If at the end of any semester a student has failed to make a grade average of "B" in graduate music courses, the student will be placed on probation for one semester. If the student's average is raised to "B," the student will be removed from probationary status. If a student's average falls below "B" for two successive semesters, the student may be either reclassified or suspended.

## Description of Courses

The following list represents courses and seminars offered in the Division of Church Music Ministries. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office prior to registration.

All courses meet two hours per week for one semester and carry two hours credit unless stated otherwise. Performance ensembles meet two to three hours per week and receive one hour of credit per semester unless otherwise specified.

The following describes credit for lessons and ensembles:

### Applied lessons

Half hour private lesson.....1 hr./semester  
1 hour private lesson.....2 hrs./semester

### Ensembles

Handbell Ensemble.....1 hr./semester  
Instrumental Ensemble.....1 hr./semester  
Recital Project Choir.....1/2 hr./semester  
The Seminarians.....1 hr./semester  
Ladies Ensemble.....1 hr./semester  
Seminary Chorus.....1 hr./semester  
Providence Players.....1 hr./semester

\* The courses with an asterisk are undergraduate level and are necessary for preparation for graduate level courses.

## Music Theory and Composition

### Music Theory

#### \*MUTH1301 Music Theory I (3 hours) Lombard/Steele

This course is a study of the construction and functions of chords, designed to develop skills in analyzing and writing functional harmony. It meets 3 hours per week for 1 semester for 3 hours credit.

#### \*MUTH1302 Music Theory II (3 hours) Lombard/Steele

This course is a continuation of studies begun in MUTH1301. It meets 3 hours per week for 1 semester for 3 hours credit. *Prerequisite: MUTH1301 or passing the equivalent placement examination.*

#### \*MUTH2301 Music Theory III (3 hours) Lombard/Steele

This course is a continuation of studies begun in MUTH1302. It meets 3 hours per week for 1 semester for 3 hours credit. *Prerequisite: MUTH1302 or passing the equivalent placement examination.*

#### \*MUTH2302 Music Theory IV (3 hours) Lombard/Steele

This course is a continuation of studies begun in MUTH2301. It meets 3 hours per week for 1 semester for 3 hours credit. *Prerequisite: MUTH2301 or passing the equivalent placement examination.*

#### \*MUTH4201 Counterpoint (2 hours) Steele

This course involves the study of contrapuntal techniques demonstrated in composition of the sixteenth, eighteenth, and twentieth centuries. *Prerequisite: MUTH2301 or passing the equivalent placement examination.*

#### \*MUTH4202 Basic Orchestration (2 hours) Hallquist

This course involves the study of orchestral instruments and basic skills of orchestral scoring. *Prerequisite: MUTH2301 or passing the equivalent placement examination.*

#### \*MUTH4203 Analytical Techniques (2 hours) Lombard

This course involves the study of the various forms of musical composition. *Prerequisite: MUTH2301 or passing the equivalent placement examination.*



## Division of Church Music Ministries

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### **MUTH5201 Graduate Survey of Music Theory (2 hours) Lombard**

This course consists of an advanced study of musical styles from the Medieval period through the twentieth century. Attention is given to the analysis of chord structures, forms, and traits of each stylistic period. *Prerequisite: Passing all undergraduate theory courses or the equivalent placement examinations.*

### **MUTH5202 Sixteenth-Century Counterpoint (2 hours) Sharp**

This course consists of an advanced study of harmonic and contrapuntal practices employed by composers of the sixteenth century. It meets 1 hour per week for 1 semester for 1 hour credit. *Prerequisite: MUTH4201, 4202, 4203, or equivalent placement examinations.*

### **MUTH5203 Eighteenth-Century Counterpoint (2 hours) Sharp**

This course involves the study of the primary harmonic and contrapuntal practices employed by composers of the eighteenth century. It meets 1 hour per week for 1 semester for 1 hour credit. *Prerequisite: MUTH4201, 4202, 4203, or equivalent placement examinations.*

### **MUTH5204 Orchestration Techniques (2 hours) Hallquist**

This course involves a continuation of studies begun in MUTH4202. Orchestration techniques of various periods and composers are studied. Particular attention is given to the orchestration of church music. *Prerequisite: MUTH4201, 4202, 4203, or equivalent placement examinations.*

### **MUTH6101 Techniques of Analysis (1 hour) Lombard**

This course is a study of the techniques of music analysis, such as Schenkerian analysis and the Forte method. It meets 1 hour per week for 1 semester for 1 hour credit. *Prerequisite: MUTH5201.*

### **MUTH6102 Analysis of Medieval, Renaissance, and Baroque Music Styles (1 hour) Lombard**

This course involves an extensive analytical study of the melodic, harmonic, and structural forms of music within the Medieval, Renaissance and Baroque periods. It meets 1 hour per week for 1 semester for 1 hour credit. *Prerequisite: MUTH5201.*

### **MUTH6103 Analysis of Classic and Romantic Musical Styles (1 hour) Lombard**

This course involves an intensive analytical study of melodic, harmonic, and structural forms of music within the Classic and Romantic periods. It meets 1 hour per week for 1 semester for 1 hour credit. *Prerequisite: MUTH5201.*

### **MUTH6104 Analysis of Twentieth Century Music Styles (1 hour) Lombard**

This course involves an intensive analytical study of melodic, harmonic, and structural forms of music within the twentieth century. It meets 1 hour per week for 1 semester for 1 hour credit. *Prerequisite: MUTH5201.*

### **MUTH6105 Pedagogy of Music Theory (1 hour) Lombard**

This course involves a study of the various approaches to the teaching of music theory. It meets 1 hour per week for 1 semester for 1 hour credit. *Prerequisite: MUTH5201.*

### **MUTH6206 Independent Directed Study in Music Theory (2 hours) Faculty**

## **Composition and Technology**

### **MUCT5201 Choral Arranging (2 hours) Sharp**

This course involves the study of problems involved in arranging hymns and other choral literature for practical use in the church. *Prerequisite: MUTH4201, 4202, 4203, or equivalent placement examinations.*

### **MUCT6201 Using Software for Advanced Composition, Notation, and Scoring (2 hours) Sharp**

MIDI-based music notation programs are utilized in a laboratory setting to assist the student in using the computer for notation and scoring of music; especially as it relates to music in the church. *Prerequisite: MUTH5201 or Approval of Instructor.*

### **MUCT6202 Composition (2 hours) Hallquist, Sharp**

This course is an advanced, privately taught course which involves the writing of music in larger forms and in various styles. The course may be repeated at the discretion of the instructor. *Prerequisite: MUTH5201 or Approval of Instructor.*

### **MUCT6203 Stylistic Composition (2 hours) Hallquist, Sharp**

This privately taught course involves a concentrated study of the compositional elements of a particular style or period. The student studies carefully the compositional techniques of the selected style and composes works utilizing those techniques. *Prerequisite: MUTH5201 or Approval of Instructor.*

**MUCT6204 Introduction to MIDI Sequencing (2 hours) Sharp**

A study is made of a MIDI-based music sequencing program and its features relating to MIDI arranging, multi-track digital recording, and 16-channel MIDI orchestration. Consideration is given to the design of the program with respect to recording templates, data entry, manipulation of expressive parameters such as timing, quantization, dynamic levels, balance and effects. The student will engage in strategies for preparing desktop sequencing projects including multi-track step- and realtime-recording and event-editing. *Prerequisites: MUTH4201, MUTH4202, and MUTH4203, or passing the equivalent placement exams.*

**Music History, Hymnology and Literature**

**\*MUHI3301 Music History and Literature (3 hours) Steele**

This course is a college-level survey involving an overview of Western Art Music from Antiquity to 1800 (Beethoven). It meets 3 hours per week for 1 semester for 3 hours credit. *Prerequisite: MUTH2301 and MUTH2302.*

**\*MUHI3302 Music History and Literature (3 hours) Steele**

This course is a college level survey involving an overview of Western Art Music from 1800 (Beethoven) to the present, including American Music. It meets 3 hours per week for 1 semester for 3 hours credit. *Prerequisite: MUTH2301 and MUTH2302.*

**MUHI5201 Hymnology (2 hours) Steele**

A study is made of hymnody during the history of the Christian church to bring about a more meaningful use of the hymn in congregational singing and various avenues of ministry. No music background is required for this course, which is recommended for non-music students.

**MUHI5202 Hymnology (2 hours) Steele**

The course is a continuation of MUHI5201, although the courses do not need to be taken in sequence. Emphasis is placed upon American hymnody during the latter part of the semester. No music background is required for this course, which is recommended for non-music students.

**MUHI5203 Sacred Choral Literature: Genres and Styles (2 hours) Gabrielse**

Sacred choral literature from the Middle Ages to the present is surveyed. Emphasis is placed on style traits of church music of various historical periods and the major forms, such as the plainsong, motet, mass, anthem, oratorio, and cantata. *Prerequisite: MUHI3301, 3302, or the equivalent placement examinations.*

**MUHI6201-6208 Studies in Music History and Literature (2 hours) Faculty**

The following courses involve the study of representative types of music encountered by the church musician, both formal and informal and in both Western and non-Western culture. Musical examples are heard in class and in the Martin Music Library. *Prerequisite: MUHI5203.*

- MUHI6201 Medieval and Renaissance Music
- MUHI6202 Baroque Music
- MUHI6203 Classical Music
- MUHI6204 Romantic Music
- MUHI6205 Twentieth Century Music
- MUHI6206 Topics in Choral Music
- MUHI6207 American Folk and Popular Music
- MUHI6208 Music of Other Cultures

**MUHI6210 Independent Directed Study in Music History, Literature, and Hymnology (2 hours) Faculty**

**Church Music Education and Administration**

**MUED5101 Handbell Techniques (1 hour) Gabrielse**

This is a handbell class for inexperienced ringers and church musicians. Exposure to technique and literature is emphasized. Ability to read musical notation is required. It meets 1 hour per week for 1 semester for 1 hour credit.

**MUED5201 Worship and Music in the 21st Century (2 hours) Hallquist**

Emphasis is given to a development of worship and ministry philosophies as they relate to music in the local church. A study is made of administrative guidelines for the music ministry of a church. Students will explore and define their own philosophy as well as study philosophies of various church musicians/authors.

**MUED5202 Church Music Education for Children (2 hours) Ferrington**

A study is conducted of methodology, curriculum, and resources for preschool, younger, and older children's choirs. Laboratory choir experiences complete the requirements of this course. *Prerequisite: MUTH1301.*

## Division of Church Music Ministries

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### **MUED5003 Laboratory Choirs (non-credit) Ferrington**

This course is designed to give students practical experience in working with preschool, younger, and older children's choirs. Weekly planning and evaluation sessions in addition to weekly laboratory choirs are required. *Prerequisite: MUED5202.*

### **MUED5204 Church Music Education for Youth and Adults (2 hours) Ferrington**

A study is made of the changing voice, methods, materials, and administrative guidelines relating to junior high, youth, adult, and senior adult choirs in a church music ministry. *Prerequisite: MUTH1301.*

### **MUED5205 Music and Drama in the Church (2 hours) Gabrielse**

This is a course in the production of music/drama. A production may be cast and performed. Irregular rehearsal times may be required.

### **MUED5206 Technology in Church Music Ministry (2 hours) Hallquist**

The course is designed to give students an overview of recent developments in church music and worship related to current and emerging technologies. The student will learn about music technology and computers in ministry, sound reinforcement and lighting techniques, multi-media display, etc., and how to relate them to the ministry of the church.

### **MUED5207 Kodaly and Orff for the Church Musician (2 hours) Ferrington**

This course explores the philosophies, makes practical application, and develops the skills necessary to implement facets of the Kodaly philosophy and the Orff Schulwerk philosophy of music education in the local church. *It is strongly recommended that MUED5202 - Church Music Education for Children be taken prior to this class.*

### **MUED6201 Teaching and Supervising Children's Choirs (2 hours) Ferrington**

This course is designed to help the student develop skills in supervision of the church's music education program leadership. Emphasis is given to enlistment, training, and coordination. Supervision in MUED5103 is a requirement of the course. *Prerequisite: MUED5202, MUED5003.*

### **MUED6202 Contemporary Trends in Church Music Philosophy and Administration (2 hours) Ferrington**

This course is an in-depth study of theories and philosophies of the contemporary church music scene, including current trends, topics, and influences on church music ministry. *Prerequisite: MUED5201.*

### **MUED6203 Trends in Music Education Methodologies (2 hours) Ferrington**

This class is a study of methods and philosophies of teaching music to children, youth, and adults. Keyboard and programmed instruction, comprehensive musicianship, computer-assisted instruction, Dalcroze, Suzuki, Orff, and Kodaly methods are reviewed and evaluated. *Prerequisite: MUED5202.*

### **MUED6204 Writing Music Materials for Children (2 hours) Ferrington**

This course is designed to develop awareness and skills for reviewing and writing music literary and choral materials for children. *Prerequisite: MUED5003.*

### **MUED6205 Independent Directed Study in Church Music Education (2 hours) Ferrington**

## Conducting

### **\*MUCO3301 Elementary Conducting (3 hours) Gabrielse**

Elementary conducting techniques are developed through laboratory experiences. Emphasis is placed on basic beat patterns through individual and group practice in supervised sessions. Hymns and anthems are used in order to give students opportunities to deal with common problems of congregational and choral singing. It meets 3 hours per week for 1 semester for 3 hours credit.

### **MUCO5201 Choral Conducting and Techniques (2 hours) Gabrielse**

This course is designed to assist the student in becoming a more efficient conductor of choral music. Rehearsal in a choral experience and vocal techniques for the choir are explored in detail. The role of the conductor as a leader in public worship receives attention. *Prerequisite: MUCO3301 or a satisfactory score on the conducting placement examination.*

### **MUCO6201 Advanced Conducting (2 hours) Gabrielse**

Intense attention is given to the conducting of vocal scores of multiple parts with orchestrations of varying degrees of difficulty. *Prerequisite: MUCO5201.*

### **MUCO6202 Pedagogy of Conducting (2 hours) Gabrielse**

This course consists of a study of techniques involved in teaching the skill of conducting. Teaching conducting is required as a laboratory experience. *Prerequisite: MUCO6201.*

**MUCO6110, 6210 Private Conducting (1 or 2 hours) Gabrielse**

This course is designed for students who are approved for a conducting concentration in the M.M.C.M. degree and as elective study for doctoral students. *Prerequisite: MUCO6201.*

**MUCO6204 Independent Directed Study in Conducting (2 hours) Gabrielse**

**Orchestral Instruments**

**\*MUI4110, 4210 Orchestral Instruments (1 or 2 hours) Faculty**

Students with sufficient background may continue the study of an orchestral instrument with members of the Louisiana Philharmonic Orchestra or approved instructor. The student will be responsible for all instructional fees. These lessons will be offered for students attempting to complete the Undergraduate Recital requirement as a prerequisite to the M.M.C.M. degree.

**MUI6110, 6210 Orchestral Instruments (1 or 2 hours) Faculty**

Students who have attained junior standing or above may select an orchestral instrument for their performance concentration. Instruction is given by members of the Louisiana Philharmonic Orchestra or approved teachers.

**MUI6201 Independent Directed Study in Orchestral Instrument (2 hours) Hallquist**

**Organ**

**\*MUOR2110, 2210 Organ (1 or 2 hours) Lombard**

This course is designed to provide the student with a basic orientation to the organ, its construction, function, and basic techniques of registration and performance. *Prerequisite: completion of the piano proficiency.*

**\*MUOR3110, 3210 Organ (1 or 2 hours) Lombard**

This course is designed for private study of elementary techniques and literature. *Prerequisite: MUOR2110 or by permission of the keyboard committee.*

**\*MUOR4110, 4210 Organ (1 or 2 hours) Lombard**

More advanced organ literature is included with private study. *Prerequisite: MUOR3110 or by permission of the keyboard committee.*

**MUOR5110, 5210 Organ (1 or 2 hours) Lombard**

A graduate level course designed for private study of organ techniques and literature. *Prerequisite: audition and approval of the keyboard committee.*

**MUOR6110, 6210 Organ (1 or 2 hours) Lombard**

The course, intended for M.M.C.M. students whose concentration is organ performance, is designed for private study of advanced organ techniques and literature. *Prerequisite: admission to organ performance as the area of concentration.*

**MUOR6201 Organ Literature (2 hours) Lombard**

This course involves a survey of organ literature from the major eras as follows: Pre-Bach (before 1685); Baroque (1685-1750); Classic and Romantic (1750-1900); and Twentieth Century (1900-present). A final area of study is a survey of service music literature. *Prerequisite: MUOR5110.*

**MUOR6202 Service Playing for Organists (2 hours) Lombard**

This course is designed to help students improve their knowledge and skills in the art of playing the organ for church services of worship. *Prerequisite: MUOR5110, or permission by the professor.*

**MUOR6203 Organ Pedagogy (2 hours) Lombard**

A study is made of basic concepts of and approaches to organ playing and teaching, with a survey and evaluation of organ method books and appropriate literature for organ students. *Prerequisite: MUOR5110.*

**MUOR6204 Independent Directed Study in Organ (2 hours) Lombard**

**Piano**

**\*MUPI1201 Class Piano (2 hours) Faculty**

This course is designed to provide the student with the most basic keyboard skills, which will prepare the student to enter MUPI1202. It meets 2 hours per week for 1 semester for 2 hours credit. *Prerequisite: Proficiency in note reading.*



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### **\*MUPI1202 Class Piano (2 hours) Faculty**

This course is a continuation of MUPI1201. It is designed to provide students with keyboard skills which will prepare them to enter MUPI1203. *Prerequisite: MUPI1201.*

### **\*MUPI1203 Class Piano (2 hours) Faculty**

This class is designed to complete all items of the piano proficiency examination. It meets 2 hours per week for 1 semester for 2 hours credit. *Prerequisite: MUPI1201 and MUPI1202 or indication of the student's need by the keyboard committee.*

### **\*MUPI2110, 2210 Piano; Sharp, Lombard**

### **\*MUPI3110, 3210 Piano; Sharp, Lombard**

This course is designed for students who have passed the piano proficiency and desire private study. It is an undergraduate level course. Study material includes elementary literature. *Prerequisite: passing of the piano proficiency.*

### **\*MUPI4110, 4210 Piano (1 or 2 hours) Sharp, Lombard**

More advanced piano literature is included with private study. It is an undergraduate level course. *Prerequisite: MUPI3110 or by permission of the keyboard committee.*

### **MUPI5110, 5210 Piano (1 or 2 hours) Sharp, Lombard**

This course is designed for private study of piano at the graduate level. Study material is chosen to meet the needs of the student. *Prerequisite: the student must be admitted to graduate level piano by audition.*

### **MUPI6110, 6210 Piano (1 or 2 hours) Sharp, Lombard**

This course is designed for private study of piano for those who have been admitted to concentration in piano performance. Study material is chosen to meet the needs of the student. *Prerequisite: concentration audition.*

### **MUPI6201 Service Playing for Pianists (2 hours) Sharp**

This course is designed to aid the student in developing skills in the art of playing the piano for church services. *Prerequisite: MUPI5110 or permission of the instructor.*

### **MUPI6202 Piano Pedagogy (2 hours) Sharp**

This course is designed to acquaint the student with basic pedagogical materials and concepts in teaching piano. *Prerequisite: MUPI5110 or permission of the instructor.*

### **MUPI6203 Piano Accompanying (2 hours) Sharp**

This course is designed to acquaint the student with various skills and techniques in the art of accompanying. It meets 1 hour per week for 1 semester for 1 hour credit. *Prerequisite: MUPI5110 or permission of the instructor.*

### **MUPI6204 Piano Improvisation (2 hours) Sharp**

This course is designed to aid the student in developing skills of improvisation. *Prerequisite: MUPI5110 or permission of the instructor.*

### **MUPI6205 Piano Literature (2 hours) Sharp**

This course involves a survey of piano literature from its beginnings to the present. *Prerequisite: MUPI5110 or permission of the instructor.*

### **MUPI6206 Independent Directed Study in Piano (2 hours)**

## Voice

### **\*MUVO1110 Class Voice (1 hour) Faculty**

This course is open to all students who wish to improve their singing ability, including non-music majors. It meets 1 hour per week for 1 semester for 1 hour credit. *Prerequisite: basic knowledge of piano, music fundamentals, and the ability to sing on pitch.*

### **\*MUVO2110, 2210 Private Voice (1 or 2 hours) Day, Steele, Sellers**

Undergraduate level. *Prerequisite: MUVO1110 or placement by audition.*

### **\*MUVO3110, 3210 Private Voice (1 or 2 hours) Day, Steele, Sellers**

Undergraduate level. *Prerequisite: MUVO2110 or MUVO2210.*

### **\*MUVO4110, 4210 Private Voice (1 or 2 hours) Day, Steele, Sellers**

Undergraduate level. *Prerequisite: MUVO3110 or MUVO3210.*

**\*MUVO4301 Vocal Diction (3 hours) Day**

This course is designed to enable the student to sing in English, French, German, and Italian with accurate pronunciation and word/syllabic stress. Remedial work in one to three languages carries no credit. Credit is granted only for completion of all four languages. It meets 3 hours per week for 1 semester for 3 hours credit. *Prerequisite: MUVO2110.*

**MUVO5110, 5210 Private Voice (1 or 2 hours) Day, Steele, Sellers**

This course deals with vocal technique and literature for advanced voice students. *Prerequisite: audition.*

**MUVO6110, 6210 Voice (1 or 2 hours) Day**

Vocal techniques and literature for advanced students. *Prerequisite: approval for voice performance concentration.*

**MUVO6201 Vocal Pedagogy (2 hours) Day**

Methods of voice instruction are studied. Class demonstrations are made in the discovery, analysis, and correction of individual vocal problems. Each student is given experience in voice instruction in a controlled laboratory-studio. *Prerequisite: two years of private voice study.*

**MUVO6202 Sacred Solo Vocal Literature (2 hours) Day**

Sacred Solo Vocal Literature is designed to acquaint the student with the sacred song literature of Germany, England, France, Italy, America, and other national areas. Prominence is given to literature in the English language. *Prerequisite: approval for voice performance concentration.*

**MUVO6203 Independent Directed Study in Voice (2 hours) Faculty**

## Ensembles

**MUEN5102 Handbell Ensemble (1 hour) Gabrielse**

This class is composed of students with prior handbell experience. The handbell ensemble rings in Seminary chapel and for other occasions. The ability to read musical notation is required. *Prerequisite: approval by the professor.*

**MUEN5103 Instrumental Ensemble (1 hour) Hallquist**

This class is an ensemble of orchestral instruments and acquaints students with techniques, literature, and performance of strings, woodwinds, brass, and percussions. Any student who plays an instrument is encouraged to enroll or audit. It meets 2 hours per week for 1 semester for 1 hour credit. *Prerequisite: approval by the professor.*

**MUEN5104 Recital Project Choir (1/2 hour) Gabrielse**

This course involves the rehearsal for the performance of a conducting recital. Conductors are approved by the Division's Conducting Committee. A faculty advisor is present in rehearsals for guidance and evaluation. The choir meets 2 hours per week for eight weeks prior to the recital. The student receives half hour credit. *Prerequisite: approval by the faculty advisor.*

**MUEN5105 Seminarians (1 hour) Gabrielse**

The Seminarians is a choir composed of male seminary students. Music literature of many periods is learned and performed on and off campus (the Seminarians take an annual tour in the spring semester). Students in all degree programs are encouraged to participate. Seminarians meets 3 hours per week for 1 semester for 1 hour credit. *Prerequisite: approval by the professor.*

**MUEN5106 Ladies Ensemble (1 hour) Ferrington**

This choir is composed of female seminary students and wives of faculty, staff, and students. The ensemble performs at Seminary Chapel and for other occasions in the greater New Orleans area. The ensemble meets 2 hours per week for 1 semester for 1 hour credit. *Prerequisite: approval by the professor.*

**MUEN5107 Seminary Chorus (1 hour) Gabrielse**

This choral organization is comprised of men and women from the seminary family. Music students are required to enroll for 4 semesters. Elective credit may be received by other students. *Prerequisite: approval by the director.*

**MUEN5108 Providence Players (1 hour) Sharp**

This keyboard ensemble provides the participant an opportunity to perform as a member of a musical group using their keyboard skills. It is composed of advanced-level keyboard students. The ensemble meets 2 hours per week for 1 semester for 1 hour credit. *Prerequisite: enrollment in advanced keyboard studies or approval of the director.*

## Specialized Studies

**MUSS4001 Recital Laboratory (non-credit) Faculty**

This is a performance laboratory required of all music students. Additional concerts may be required, but the class meets an average of once per week for 1 semester.

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### **\*MUSS4010 Undergraduate Recital (non-credit) Faculty**

This recital is for students who did not major in music for an undergraduate degree.

### **MUSS5101 Music Research and Writing (1 hour) Faculty**

This course is designed to orient the student in music research and writing. It is required of all M.M.C.M. students. It meets 1 hour per week for 1 semester for 1 hour credit.

### **MUSS5201 Music in Missions (2 hours) Sharp**

This course is designed to link music and missions with particular attention given to cultural contexts and evangelism opportunities within them. Some background in ethnomusicology will be helpful. A mission trip experience may be required as part of the course.

### **MUSS5202 Practicum in Music Missions (2 hours) Faculty**

This course is designed to fulfill the mission activity of the concentration in music and missions. The course combines classroom preparation with a mission trip, usually outside of the United States. The mission trip must utilize music as a primary ministry tool.

### **MUSS6201 Independent Directed Study (2 hours) Faculty**

Advanced students do intensive independent study in a music discipline under the supervision of the faculty. Students will be assigned by the chairman to professors who will guide in the research. The results of this research may be presented in scholarly papers at the end of the term.

### **MUSS6001 Comprehensive Examinations (non-credit) Faculty**

All M.M.C.M. students are required to take comprehensive examinations. Further information on comprehensive examinations is found elsewhere in this Catalog.

### **MUSS6002 Thesis (non-credit) Faculty**

M.M.C.M. students pursuing concentrations in music history/hymnology, church music education, theory, composition/technology, and music and missions must present a written document. An oral examination is given on the written thesis.

### **MUSS6010 Half Recital (non-credit) Faculty**

Students concentrating in Conducting and Performance must give a recital (25 minutes of music), consisting of appropriate literature from major style periods. (Composition/Technology students must present a recital of their own work.) *Prerequisite: audition.*

### **MUSS6020 Double-Concentration Recital (non-credit) Faculty**

Students who do a double-concentration in a performance area may give a full recital (50 minutes of music) with program notes, consisting of appropriate literature from the major style periods. *Prerequisite: audition and approval of the division faculty.*

## Worship Leadership

### **MUWL5304 Fundamentals of Music for Worship Leading (3 hours) Hallquist**

This course is designed to give the worship leader a basic knowledge of the fundamentals of music, with an emphasis on the kinds of music currently used in worship gatherings. Attention will be given to note-reading, chord structure, chord symbol recognition, etc.

### **MUWL5201 Advanced Readings in Worship (2 hours) Gabriesle**

This course provides students with an integrated learning experience that focuses on reading foundational and current works on worship trends, aesthetics, the arts, evangelism, ethics, etc. Selected texts will assist students in developing a balanced, holistic approach to worship.

### **MUWL5200 Theology of Worship (3 hours) Hallquist**

This course will explore the subject of worship from a biblical perspective, emphasizing the major texts of the Old and New Testaments dealing with worship practices. Emphasis is given to the Hebrew and Greek words that are translated "worship" and their meaning in the biblical context.

### **MUWL5300 Practical Worship Leading (3 hours) Sharp**

This course will enable students to develop the skills necessary to lead congregational worship, and worship support teams, such as choirs, ensembles, praise bands, and orchestras.

### **MUWL5202 History and Philosophy of Worship (3 hours) Hallquist**

This course will introduce students to the historical development of Christian worship throughout the church age. Comparative analyses of historical cultic practices, such as Roman Catholic liturgy, Eastern Orthodox liturgy, Reformation worship, etc., will be discussed, as well as modern worship practices, such as found in the Charismatic movement and African-American churches. The philosophies behind these practices will also be considered.

## Division of Pastoral Ministries



Argile A. Smith, Chairperson

### Faculty

**Jerry W. Barlow**, B.A., M.Div., Th.D.  
Professor of Preaching and Pastoral Work

**Tate Cockrell**, B.S., M.A.C.E., M.A.M.F.C.  
Director of Student Enlistment;  
Instructor in Psychology and Counseling

**William H. Day, Jr.**, B.S., M.S., M.Div., Ph.D.  
Associate Professor of Evangelism and Church Health,  
occupying the Gurney Chair of Evangelism and Church Health

**Steven Franklin Echols**, B.A., M.Div., Ph.D., D.Min., M.P.P.M.  
Associate Professor of Leadership

**James A. Headrick**, B.A., M.R.E., Ph.D.  
Associate Professor of Pastoral Counseling,  
occupying the Baptist Community Ministries Chair of  
Pastoral Care and Counseling

**Charles S. Kelley, Jr.**, B.A., M.Div., Th.D.  
Professor of Evangelism

**Will H. McRaney, Jr.**, B.A., M.Div., Ph.D.  
Associate Professor of Evangelism, occupying the Max and Bonnie  
Thornhill Chair of Evangelism

**David F. Meacham**, A.A., B.S., Th.M., D.Min.  
Professor of Church Planting, occupying the Cecil B. Day Chair of  
Church Planting

**Philip A. Pinckard**, B.A., M.Div., M.A.R.E., Ph.D.  
Associate Professor of Missions, occupying the Owen Cooper Chair  
of Global Missions

**Reggie R. Ogea**, B.S., M.Div., Th.D.  
Director, Doctor of Ministry Program, Associate Professor of  
Leadership and Pastoral Ministry

**James L. Shaddix**, B.S., M.Div., D.Min., Ph.D.  
Associate Professor of Preaching

**Argile A. Smith**, B.A., M.Div., Ph.D.  
Professor of Preaching,  
occupying the J. D. Grey Chair of Preaching

**Asa R. Sphar III**, B.S., M.Div., Ph.D.; Clinical member/approved  
supervisor, American Association for Marriage and Family Therapy;  
Certified Pastoral Counseling Educator  
Professor of Psychology and Counseling

**Kenneth B. Taylor, Jr.**, B.S., J.D., M.Div., M.L.I.S., Ph.D.  
Associate Professor of Urban Missions, occupying the  
Chester L. Quarles Chair of Missions

### Clinical Counselor Supervisors

**Stephen Ball**, M.C.E., M.A.M.F.C., L.P.C.

**Tim Dwyer**, Ph.D.

**R. Jack Follis**, B.B.A., Th.M., M.R.E., Ed.S., Ed.D.

**Jo Ann Garma**, B.A., M.R.E., Ed.D.

**Jim Hightower**, B.A., Ed.D.

**John Hill**, B.C.S.W.

**Eugene Huffstutler**, B.A., M.Div.

**Glen Jackson**, B.A., M.Div.

**John Shallot**, M.S.W.

**Dallas Speight**, B.A., M.Div.

**Gary Sumerall**, B.A., M.Div.



### Description of Courses

The following list represents courses and seminars offered in the Division of Pastoral Ministries. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registry Office prior to registration. Students wishing a major in preaching, pastoral theology, evangelism, or psychology and counseling should list Pastoral Ministries as their major division.

### Preaching

#### **PREA5300 Proclaiming the Bible (3 hours) Barlow, Shaddix, Smith, Echols, Ogea**

This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event.

#### **PREA6200 Preaching Practicum (2 hours) Barlow, Shaddix, Smith, Echols, Ogea**

In this course, video-taped sermons as well as sermons preached by students in class will serve as the basis for a study of preaching content, structure, and style. *Prerequisite: Proclaiming the Bible.*

#### **PREA6206, 6306 Pastoral Preaching (2-3 hours) Barlow, Smith, Echols, Ogea**

Attention is given to the selection of texts and the preparation of sermons to meet the needs of the contemporary church family. Topics studied will include how to integrate congregational profiling and biblical exposition with the role of the Holy Spirit in sermon planning and development as an effective means of extending the ministry of the pastor through pastoral preaching. A planned preaching program will be devised. *Prerequisite: Proclaiming the Bible and Pastoral Ministry.*

#### **PREA6207, 6307 Evangelistic Preaching (2-3 hours) Barlow, Shaddix, Smith, Echols, Ogea**

Advanced study is made of the content and structure of evangelistic preaching, with special attention given to the invitation, the evangelistic series, a program of evangelistic preaching, and the sermons of great evangelists. *Prerequisite: Proclaiming the Bible.*

#### **PREA6213 Contemporary Bible Exposition (2 hours) Barlow, Shaddix, Smith, Echols, Ogea**

This advanced course addresses the practice of expository preaching in the contemporary culture by treating subjects such as current resources for biblical exposition, the use of multi-media and other creative delivery formats, the ministries of selected contemporary Bible expositors, and the relationship between the history of expository preaching and contemporary practice. Emphasis is given in the course to meeting the tension between time-tested principles of biblical exposition and the nature of contemporary listeners. *Prerequisite: Proclaiming the Bible.*

#### **PREA6214, 6314 Preaching Bible Doctrine (2-3 hours) Barlow, Shaddix, Smith, Echols, Ogea**

This course considers selected doctrines of the Christian faith and how they may be proclaimed most effectively. Attention is given both to clarification and proclamation of doctrinal truth, as well as to the nuances of topic-focused preaching that is informed by biblical exposition. *Prerequisite: Proclaiming the Bible; Biblical Hermeneutics; Exploring the Old Testament or Exploring the New Testament.*

#### **PREA6216, 6316 Preaching from Historical-Narrative Literature (2-3 hours) Barlow, Shaddix, Smith, Ogea**

This course addresses preaching approaches to the historical and narrative books of the Old Testament and the Book of Acts in the New Testament. Special attention is given to sermonic developments that reflect the structure of narrative literature, the development of theological, ethical, and biographical sermons, as well as approaches to dealing with law, ceremony, and civil instructions. Limited attention is dedicated to critical matters. *Prerequisite: Proclaiming the Bible; Biblical Hermeneutics; Exploring the Old Testament or Exploring the New Testament.*

#### **PREA6217, 6317 Preaching from Poetic and Wisdom Literature (2-3 hours) Barlow, Shaddix, Smith, Ogea**

This course addresses preaching approaches to the Old Testament books and passages containing poetry and wisdom literature. Attention is given to understanding the nature of Hebrew poetry and wisdom material, including literary devices like parallelism, chiasms, inclusios, and imagery. Difficulties in interpretation as well as key theological themes are also studied. Special emphasis is placed on sermonic developments that reflect the nuances of the genres. *Prerequisite: Proclaiming the Bible; Biblical Hermeneutics; Exploring the Old Testament.*

#### **PREA6218, 6318 Preaching from the Prophets (2-3 hours) Barlow, Shaddix, Smith, Ogea**

This course addresses preaching approaches to the Old Testament books of prophecy. Students are exposed to the identity of the writing prophets as well as their distinctive messages and literary styles. Special attention is given to sermonic developments of selected passages containing prophetic material. *Prerequisite: Proclaiming the Bible; Biblical Hermeneutics; Exploring the Old Testament.*

#### **PREA6219, 6319 Preaching from the Gospels (2-3 hours) Barlow, Shaddix, Smith, Ogea**

This course addresses preaching approaches to the various themes and emphases of the four gospels. Special attention is given to sermonic developments of events in the life of Christ, the teachings of Christ, miracle passages, and parables. Students also will be exposed to sermonic treatments of key editorial comments, movements, dialogues, and reactions to the ministry of Christ. Limited attention is dedicated to critical matters. *Prerequisite: Proclaiming the Bible; Biblical Hermeneutics; Exploring the New Testament.*

**PREA6220, 6320 Preaching from the Epistles (2-3 hours) Barlow, Shaddix, Smith, Ogea**

This course addresses preaching approaches to both the general and Pauline letters found in the New Testament. Attention is given to the form and function of epistolary material during the New Testament period, as well as to the implications of the backgrounds of the individual books for preaching. Special emphasis is given to sermonic developments of selected passages from the epistles. *Prerequisite: Proclaiming the Bible; Biblical Hermeneutics; Exploring the New Testament.*

**PREA6221, 6321 Preaching from Apocalyptic Literature (2-3 hours) Barlow, Shaddix, Smith, Ogea**

This course addresses preaching approaches to the apocalyptic material found in both the Old and New Testaments. Attention is given to the distinctive traits that characterize apocalyptic writings like its eschatological nature, messianic flavor, symbolism, dualism of good vs. evil, and cosmic conflict. Special attention is given to sermonic developments of selected apocalyptic passages. Limited attention is dedicated to critical matters. *Prerequisite: Proclaiming the Bible; Biblical Hermeneutics; Exploring the Old Testament or Exploring the New Testament.*

**PRIS6115-6315 Independent Directed Study in Preaching (1-3 hours) Barlow, Shaddix, Smith, Echols, Ogea**

In this independent study, the student will be involved in one-on-one study with a professor in the area of preaching.

## Communications

**COMM5224 Communication Skills for Women (2 hours) R. Kelley**

The purpose of this course is to provide information on, observation of, and experience in communication skills for women. Matters of verbal, nonverbal, and gender communication are considered.

**COMM5308 Speech Principles and Techniques (3 hours) Barlow, Smith**

Consideration is given to the speech needs of the Christian minister outside the field of preaching. The course presents principles and techniques to aid in speech development and delivery. A blending of theory and practice is emphasized, and related aspects of nonverbal and media communication also are explored.

**COMM5320 Introduction to Mediated and Nonmediated Communication (3 hours) Barlow**

This course is a study of the principles and methods of how people communicate interpersonally and through mass communication media. The history, theory, and development of mediated and nonmediated communication are examined, including important aspects of verbal, nonverbal, small group, organizational, intercultural, and gender communication. A particular emphasis is given to contemporary Christian communication through the use of mass media such as print, broadcast, videotape, and computer.

**COMM6203 Communication Practicum in Advanced Homiletics (2 hours) Barlow, Smith**

This course is an elective study of advanced sermon content, structure, and delivery with a concentrated consideration of verbal and nonverbal skills needed in contemporary pulpit communication. Students will be exposed to progressive developments in homiletics and to effective methods of mediated and nonmediated communication open to today's preachers. Videotape recordings of sermons preached will provide a basis for self-study. *Prerequisites: Proclaiming the Bible and Preaching Practicum.*

**COMM6221 Writing Ministry (2 hours) Barlow**

This course is a study of writing principles, skills, and basic forms helpful to those who desire to minister through writing in the local church or in the Christian market. The course includes practical experiences in writing church mailout devotionals and lesson study resources, as well as writing and analyzing copy for curriculum materials, tracts, books, broadcast and nonbroadcast media, personal experience stories, feature articles for newspapers, Baptist state papers, and other periodicals. *Prerequisite: Introduction to Mediated and Nonmediated Communication.*

**COMM6222 Radio Ministry (2 hours) Barlow**

This course examines the early and current use of radio for Christian ministry. Study is made of key pioneers and advancements involved in the history of Christian radio. Attention is given to contemporary programming and operation by individuals and churches for the purpose of ministry through radio. Students also are provided opportunities to write and produce radio programming and to participate in the operation of a Christian radio station. *Prerequisite: Introduction to Mediated and Nonmediated Communication.*

**COMM6223 Television Ministry (2 hours) Barlow**

This course is an examination of the early and current use of television for Christian ministry. Students will study the history and development of television, especially with regard to Christian ministry purposes and programming. Opportunities are provided for students to write, produce, and direct television spots, interviews, Bible studies, and educational programs for the church and other ministries. *Prerequisite: Introduction to Mediated and Nonmediated Communication.*

**COMM6225 Computer-Aided Communication (2 hours) Barlow**

Study is made in this course of the use of computers to aid communication, especially Christian interpersonal and mass communication. The history of computers and the Internet will be considered with an examination of contemporary uses of computers by individuals and churches for Christian ministry and communication. *Prerequisite: Introduction to Mediated and Nonmediated Communication.*

### COIS6115-6315 Independent Directed Study in Communication (1-3 hours) Faculty

In this independent study, the student will be involved in one-on-one study with a faculty member in the area of communication.

## Pastoral Ministry

### PATH5230 Supervised Ministry 1 (2 hours) Faculty

This course will consist of supervised training and experience in sharing the gospel with the non-Christian as well as some training and experience in teaching others how to witness. The approach will uphold the conviction that personal witness training with significant supervised experience in witnessing is a non-negotiable element of seminary education.

### PATH5234 Contemporary Worship (2 hours) Smith

In this course students will study worship theory and practice in a variety of present-day congregational settings so they can sharpen their skills of contextualizing worship in their churches. *Prerequisite: Worship Leadership.*

### PATH5300 Worship Leadership (3 hours) Barlow, Shaddix, Smith, Echols, Ogea

This introductory course will enable the student to plan, facilitate, and give spiritually-directed leadership to people in worship by studying theological and historical foundations, church music, and worship practices. Additional attention will be given to platform behavior.

### PATH5331 Pastoral Ministry (3 hours) Barlow, Echols, Ogea

This course will aid students to develop competency in pastoral ministry through a study of being called to a church, beginning a pastoral ministry, building relationships, leading a church, and leaving a church field. Practical ministry matters, as well as theological and philosophical considerations, will include training in planning preaching, administering the ordinances, performing weddings, conducting funerals and ordinations, visiting, counseling, and sustaining spiritual growth.

### PATH5332 Pastoral Ministries Workshop (3 hours) Barlow, Shaddix, Smith, Echols, Ogea

This three-hour academic workshop is designed to develop the student in specific areas related to the objective of the Division of Pastoral Ministries.

### PATH6230 Supervised Ministry 2 (2 hours) Faculty

This course is designed to guide each student in a ministerial internship compatible with the curriculum within his/her respective degree program. Course offerings will be coordinated and faculty members will be enlisted by the Director of Supervised Ministry. *Prerequisite: Supervised Ministry 1. Evangelism, Discipleship and Church Planting Courses*

### PATH6233 Church Ministries Creation and Contextualization (2 hours) Barlow

A study will be made in this course of designing effective traditional and innovative ministries in contemporary church contexts from a pastoral ministry perspective. Students will learn how to assess ministry needs, plan, implement, coordinate, and evaluate ministries through the local church. Biblical insights and factors of cultural contextualization will be examined. *Prerequisite: Pastoral Ministry.*

### PATH6234 Stress and Conflict Management (2 hours) Barlow, Echols

This course is designed to help students understand the causes and effects of stress and interpersonal conflict. Attention will be given to managing stress and conflict in personal ministry within the context of the church. Students will study biblical principles, contemporary theories, available resources, and practical methods for managing stress and conflict effectively. *Prerequisites: Pastoral Ministry and Interpersonal Relationship Skills*

### PAIS6115-6315 Independent Directed Study in Pastoral Theology (1-3 hours) Barlow, Shaddix, Smith, Ogea

In this independent study, the student will be involved in one-on-one study under the guidance of a professor in the area of pastoral theology.

## Evangelism

### EVAN5155 Christian Ministry in the 21st Century (1 hour) Day, McRaney

This course is an integrative course designed to identify and address key issues confronting ministry in the 21st century church in a holistic manner. Attention will be given to determining how various ministry disciplines can work together and be packaged to develop healthy ministers and churches. This course is to be taken during the student's final year of study.

### EVAN5157 Vocational Evangelism (1 hour) Day, McRaney, Faculty

This course is a study of the calling and work of the vocational evangelist. Attention will be given to the various issues related to evangelism roles such as church minister of evangelism, denominational evangelism worker, and itinerant evangelist.

**EVAN5159 Use of Media in Evangelism (1 hour) Day, McRaney, Faculty**

This course is a study of the evangelistic opportunities related to various forms of communication and marketing such as TV, radio, print, and internet. The packaging of the message, effective communication tools and the targeting of audiences are given strong consideration.

**EVAN5172 Guiding Younger Generations in Discovering Christ (1 hour) Day, McRaney, Faculty**

The course is designed to provide the student with fresh evangelistic approaches to address the issues, questions and filters of the younger generations. Attention will be given to the issues related to evangelizing children, youth, and the 20-somethings.

**EVAN5174 Finding Evangelism and Growth Solutions (1 hour) Day, McRaney, Faculty**

This seminar-research type course will focus on identifying obstacles to evangelism and church growth and developing the skills necessary to find potential solutions to the issues and problems identified.

**EVAN5175 Special Event Evangelism (1 hour) Day, McRaney, Faculty**

The purpose of this course is to highlight the how to's of using special events, block parties, servant evangelism projects, revivals, and other related methods of planting evangelistic seeds and leading people to faith in Christ.

**EVAN5177 Church Size-Based Evangelistic Strategies (1 hour) Day, McRaney, Faculty**

The purpose of this course is to identify various solutions and strategies to address issues faced by churches of different sizes. Particular attention will be given to the small church and how to move past growth barriers at various attendance levels.

**EVAN5230 Supervised Ministry 1 (Personal Evangelism Practicum) (2 hours) Faculty**

The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness.

**EVAN5273/5373 Reaching the Postmodern, Dechurched, and Uninterested (2-3 hours) Day, McRaney, Faculty**

The purpose of this course is to discover insights into the emerging challenges and opportunities for evangelistic Christian ministry in a pluralistic society. Students will explore cross-cultural methods and develop skills in communicating Jesus Christ with those who have been influenced by postmodernity and other popular worldviews. Interviews, surveys, internet research and role playing will be significant components in the learning process.

**EVAN5350 Church Evangelism (3 hours) Day, McRaney, Faculty**

The purpose of the course is to explore the ministry of evangelism through a local church and its ministries. In addition to a summary of various approaches to evangelism in local churches, the Biblical, theological and historical aspects of evangelism will be highlighted as well in order to provide a holistic view.

**EVAN5376 Church Models for Disciple-Making and Growth (3 hours) McRaney, Faculty**

This course investigates key issues surrounding the development of disciples through life transformation and how various churches throughout America are seeking to evangelize and grow people toward spiritual maturity. This course will deal with fundamental questions of church so that the student will be able to construct a workable growth for spiritual formation and lay leader development in their given ministry context. Church models will be discussed in light of the strengths and limitations for different ministry contexts.

**EVAN6132, 6232 Clinical Field Project in Evangelism or Church Planting (1-2 hours) Day, McRaney**

The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry. The student may make arrangements for a project in a local church, mission field, or in a church plant with approval of a professor in the discipline.

**EVAN6230 Supervised Ministry 2 (Ministry Practicum) (2 hours) Barlow, Taylor, Faculty**

The purpose of this course is to give the student practical ministry experience in a supervised and supportive structure in a field of interest to the student.

**EVAN6252 Biblical Principles and Practices of Evangelism (2 hours) Day, McRaney, Faculty**

Concentrated attention is given to the great evangelistic stories, commands and themes of the New Testament. The evangelistic activities of Jesus, Paul, the early church, and other individuals will be studied in light of their historical and modern implications (formerly New Testament Evangelism).

**EVAN6254 Great Revivals and Awakenings (2 hours) Day, Faculty**

The course is designed to study the great revival movements of history to acquaint the student with biblical principles related to revivals, their laws and leaders, and to create concern for such revivals to take place in modern society.

**EVAN6319 Mobilizing God's People for Ministry (3 hours) Day, Faculty**

The purpose of this course is to guide students to discover and implement biblical approaches to equipping the saints for the works of ministry. Students will explore various foundations for mobilizing people for service as well as practical ideas concerning matters such as gift analysis, personality type, relational dynamics, and organizational structuring to match the church profile.



### **EVAN6320 Vital Signs of a Healthy Church (3 hours) Day, Faculty**

The purpose of this course is to help students define a healthy church, discover biblical qualities of healthy churches, expose them to current research on healthy churches, and introduce them to vital signs of a healthy church. Students should be able to diagnose church growth diseases.

### **EVAN6351 Contemporary Trends in Growing an Evangelistic Church (3 hours) Day, McRaney, Faculty**

The purpose of this course is to identify the significant trends and changes affecting evangelism and church growth based on the historical backdrop and principles of the church growth movement. The course introduces students to the current literature and gives attention to the applications and implications of these trends for local church evangelism.

### **EVIS6155-6355 Independent Directed Study in Evangelism (1-3 hours) Day, McRaney, Faculty**

The student works in coordination with the professor on a particular stated course in the curriculum or in a mutually agreed to related subject area.

## **Discipleship**

### **DISC5170 Spiritual Formation 1 (1 hour) Faculty**

This is a semester pass-fail experience in a faculty-mentored group. The group will meet an hour weekly for accountability, mentoring, and spiritual formation. It might include specific assignments in the Christian devotional classics. This is a course to be taken during a student's first semester.

### **DISC5171 Spiritual Formation 2 (1 hour) Faculty**

This course is a continuation of Spiritual Formation 1 and is to be taken during the student's second semester.

### **DISC5263 Intentional Spiritual Development and Multiplication (2 hours) Faculty**

This course examines the basic spiritual disciplines necessary for personal spiritual growth and explores methods of intentionally assisting church members in their spiritual development. The biblical and theological aspects of discipleship are presented.

### **DISC5264 Contemporary Discipleship Models (2 hours) Faculty**

Experience is offered in different materials and methods of discipleship to provide a basis for adaptation to various ministries. The student evaluates developmental processes currently available.

### **DISC5265, 5266 MasterLife (2 hours) Faculty**

This sequential, developmental process of discipleship produced by Southern Baptists for adults is utilized. Preparation to serve as a group facilitator or leader in local church ministry is the immediate objective.

### **DISC5267 The Disciplines of Prayer and Fasting (2 hours) Faculty**

This course is designed to provide a biblical, theological, and historical study of prayer and fasting with a particular emphasis on assisting students in their personal prayer lives, personal fasting, and their preparation for leadership of the prayer and fasting experiences in local churches.

### **DISC5268 Spiritual Gifts for Lay Empowerment and Mobilization (2 hours) Faculty**

This course investigates how God has designed churches to function and grow through the spiritual gifting of the members of the body. The students will also probe how the church can assist people in the discovery of their gifts and how the staff can encourage the empowerment and mobilization for ministry. Gift discovery and use are examined for their power to motivate lay members.

### **DISC5269 Biblical Practices of Discipleship (2 hours) Faculty**

The purpose of this course is to provide the student with a thorough background in the process and development of discipleship through biblical lenses.

### **DISC5370 Discipleship: Personal Growth (3 hours) Faculty**

This is an introductory course emphasizing the disciplines of personal spiritual growth. This course examines the basic spiritual disciplines necessary for personal spiritual growth and explores methods of mentoring others in their spiritual development. The biblical and theological aspects of discipleship are presented. Spiritual formation groups are a focal part of the class.

### **DIIS6155-6355 Independent Directed Study in Discipleship (1-3 hours) Faculty**

## **Church Ministry Track**

### **CMIN6101 Beginnings: Essentials for Transitioning to Church-Based Ministry (1 hour) Faculty**

This course will orient and prepare students for the Church-based component and the corresponding academic course of study in the Master of Divinity: Church Ministry Track. Students will be led to: prepare for mentor-based ministry; understand the requirements related to their field of service and the completion of academic requirements both on and off campus; develop ministry profiles including spiritual gift, personality, and leadership style analysis; and utilize the seminary's Internet courses.

**CMIN6202/3 Professional Development I & II (2 hours each) Faculty**

These courses are designed to enable students to develop as a minister through the experience of ministry and through interaction with a professional field supervisor. The student will gain a better understanding of his or her chosen ministry and develop competencies in the areas of skills, knowledge, and character. Each course will last one semester. Areas of concentration and supervision are determined by the ministry area of the student. In short, the experience will provide students with on-the-job ministry training under the supervision of a professional minister who can mentor the student's development.

**CMIN6205 Advanced Reading in the Competencies of Ministry (2 hours) Faculty**

The course provides students with an integrated learning experience which focuses on readings of foundational and current works from the seven curriculum-based competency disciplines. The course is designed to aid the student in developing a balanced, holistic approach to ministry. Selected texts will assist students in bridging theory and practice in the competency disciplines.

**CMIN6306 Contemporary Ministry Issues and Principles (3 hours) Faculty**

This Internet-hosted, multi-disciplinary course will guide students to explore the ministry implications of multiple issues facing the local church today. A variety of issues will be examined in order to enable students to explore and develop workable principles, which may guide them in carrying out effective ministry in a contemporary context. Among the issues to be examined could include aspects of the following: Contemporary Issues in Worship; Missions Mobilization, Evangelism and Church Growth; Preaching; Psychology/Counseling/Pastoral Care; Ethical Challenges; Theology; Hermeneutics; The Church in the Changing City; Disciple-making Ministry; and the Changing Context of Ministry in the 21st century.

**CMIN6307 Ministry Integration Workshop: An Evaluation and Plan for the Future (3 hours) Faculty**

Led by an interdisciplinary team of professors, this course, delivered at the end of the one-year church-based component, is designed to engage students in an examination and analysis of a variety of ministry and developmental issues. These issues should include, but are not limited to, challenges such as: local mission involvement, ministerial ethics, leadership of various church ministries, and relational challenges. Attention will be given to matters related to continuing personal and professional development. A review of the field component of this track will also be a part of this workshop.

**CMIN6304 Ministry Integration Workshop: Assessment I (3 hours)**

**CMIN6305 Ministry Integration Workshop: Assessment II (3 hours)**

Led by an interdisciplinary team of professors, these courses are designed to engage students in a discovery and analysis of a variety of ministry issues. These issues should include, but are not limited to, challenges such as pastoral work, pastoral counseling, worship, homiletics, evangelism, and discipleship strategies. A critical review of ministry experiences and preparation for the remainder of the praxis component will be included in each course.

## **Church Planting**

**EVAN5183 Specialized Planting Models and Methods (1 hour) Meacham, Faculty**

This course will include special seminars and workshops on specifically designed church planting targets or methods, often with a guest expert in a given area of planting. Target communities would include, but are not limited to: Planting in Ethnic Groups, Planting for the 20-Something, Planting Without Walls.

**EVAN5280 Principles for Church Planting and Church Revitalization (2 hours) Meacham**

This course is designed for students interested in identifying key principles related to church planting or church revitalization. Emphasis will be given to the similarities to these areas, but the differences will also be discovered and discussed. Emphasis will be given to the biblical basis, the motivation, the principles, and the personnel. (Formerly Introduction to Church Planting)

**EVAN5282 Urban Church Planting (2 hours) Meacham, Faculty**

This course is designed to equip students in understanding the dynamics of the city and how to plant healthy New Testament churches that will be self-governing, self-propagating, and self-supporting. Attention will be given to reaching the lost in the multi-housing community.

**EVAN5284 Church Planting in the African-American Community (2 hours) Meacham, Faculty**

This course is designed to address the unique opportunities and challenges faced by ministers in starting new churches and church-type ministries in a predominately African-American context.

**EVAN5381 Strategic Church Planting for Multiplication (3 hours) Meacham**

The purpose of this course is to examine the various major aspects of church planting in detail in order to prepare the student to make key ministry decisions. A major focus of the class will be to prepare a complete strategy for a real or hypothetical target community, including issues such as purpose statement, vision, values, philosophy of ministry, target audience, budgeting, and other related matters. (Formerly Advanced Church Planting)

### **EVAN5385/6 Internship I & II - Church Planting (3 hours each) Meacham, Faculty**

This program offers the student an opportunity to gain church planting experience while serving on a team of a new or recent church plant. This field experience will include aspects of church planting, pastoral ministry and other areas of ministry. The course can be taken during the summer on a full-time basis or in our semester system in conjunction with other classes. A stipend may be available to the student for this course. (Formerly Praxis)

### **EVAN5387/8 Apprenticeship 1 & II (3 hours each)**

The experiential course offers a wide variety of church planting opportunities under the supervision of an approved mentor after the student has completed their foundational (campus-based) studies. In most instances the student will work in conjunction with the North American Mission Board. Each apprenticeship opportunity is designed to give the student extensive church planting experience in their own plant or as a key member of a planting team. Three hours of academic credit are earned each semester while the student participates in this experience.

### **EVAN6281 Designated Reading List (2 hours) Meacham, Faculty**

The course provides the student with an integrated learning experience that focuses on readings of current works from the disciplines related to the basic competencies of leading a church plant. The course is designed to aid the student in developing a balanced, holistic approach to ministry.

### **EVAN 6381 Ministry Integration Project (3 hours) Meacham**

This course is designed to engage students in an analysis and evaluation of a variety of ministerial issues related to a specific church-plant setting. These issues should include, but are not limited to, the the topics, such as: research of the field, implementation of church planting methods, and development of leadership and relational skills.

### **EVIS5187-5387 Independent Directed Study in Church Planting (1-3 hours) Meacham, Faculty**

## **Missions**

### **MISS5330 Introduction to Christian Missions (3 hours) Taylor, Pinckard**

In this course, students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs, and to the contributions of the Woman's Missionary Union. Particular attention is given strategic concerns affecting the future of the mission enterprise.

### **MISS5242 Old Testament Foundations for Mission (2 hours) Faculty**

The course is designed to provide a detailed examination of the Old Testament foundations for the worldwide missionary effort. Attention is given to important texts and events, key missiological motifs, and important scholarly literature in the field. The approach follows the literary divisions of the Old Testament.

### **MISS5243 New Testament Foundations for Mission (2 hours) Faculty**

This course is a detailed study of New Testament foundations for Christian missions. Course content is arranged according to the literary groupings of the New Testament. Attention is focused on New Testament teaching directed to missions, as well as on the implications for missions derived from New Testament narrative.

### **MISS5244 Theological Foundations for Mission (2 hours) Faculty**

The theology of missions is examined from the perspectives of biblical foundations, historical development, contemporary discussions, and future directions. Special attention is given to major missiological motifs, the impact of significant missiological movements, and the interaction between theology and missiology.

### **MISS5245 Practicum in Urban Missions (2 hours) Faculty**

This practicum is designed to provide guided study and on-site experiences in an urban setting for students interested in urban missions. Students will evaluate theory in the light of local practice.

### **MISS5259 Chronological Bible Storying (2 hours) Smith**

This course is designed to introduce students to the technique in evangelism, discipleship, and church planting known as chronological Bible storying. Attention is given to characteristics of oral culture, storying methodologies, selection of biblical narratives, supporting media, and conservation of results.

### **MISS5261 Music and Missions (2 hours) Sharp**

This course is designed to link music with missions and evangelism, with particular attention given to cultural contexts and evangelism opportunities within them. Music, as a communicative tool, will be studied in both international and domestic contexts. The use of music as a means of communicating the gospel in specific cultural arenas will be emphasized. This course is also listed under the Church Music Ministries curriculum.

**MISS5362 Church-Community Ministries (3 hours) Bozeman**

A special study is made in the development of programs for Baptist Centers and churches with a weekday ministries program. Emphasis is placed on discovering needs of a community and developing programs to meet these needs. Attention is given to church and community surveys and the administration of weekday ministries programs. This course is also listed under the Christian Education Ministries curriculum.

**MISS5263 New Orleans Ministry and Missions (2 hours) Taylor**

This course involves a survey of a wide selection of churches, church-type missions, and mission centers in New Orleans. During the course students will visit a number of mission and ministry sites and are given some actual mission experiences in the city.

**MISS5270 World Religions Practicum (2 hours) Pinckard**

Students in this course build on skills acquired through study of world religions. Knowledge gained through secondary sources is supplemented through firsthand exposure and primary research in the field setting. This course is designed to be a field-based component in the international church-planting track.

**MISS5370 World Religions Practicum (3 hours) Pinckard**

Students in this course build on skills acquired through study of world religions. Knowledge gained through secondary sources is supplemented through firsthand exposure and primary research in the field setting. This course is designed to be a field-based component in the international church-planting track.

**MISS5271 People Group Research Practicum (2 hours) Faculty**

Students participating in this practicum will use the Internet and other resources to conduct an ethnographic study of a specific people group and develop a people group profile as well as a tentative evangelistic and church planting strategy. Attention will be given to identifying barriers and bridges to the gospel.

**MISS5299 Location, Region, or People Group Mission Trip (or) Cross-Cultural Trip (2 hours) Faculty**

This class consists of a supervised mission (or) cross-cultural experience in a specific location and twelve hours of class time during the semester prior to the trip. Students will be involved in team preparation before leaving and be involved in team ministry while in the location onsite. Students will learn about preparation for a mission (or) cross-cultural trip and will do a study of the people group prior to the trip.

**MISS6230 History of Baptist Missions (2 hours) Faculty**

This course is a historical survey of Baptist missions from William Carey to the present. The course incorporates selected studies of persons, geographical expansion, and thematic issues that have influenced the historical development of Baptist missions.

**MISS6231 Regional Studies (2 hours) Faculty**

These courses are designed to familiarize students with any one of the fourteen regions of International Mission Board operations. Attention is given to geographical, historical, cultural, political, religious and economic factors which impact Christian missions in the region. This course may be taken twice provided there is a change in regional focus each time it is taken.

**MISS6235 World A (2 hours) Faculty**

In this course, students are provided a survey of International Mission Board work in the restricted access countries of the world. After an introduction to pertinent terms, a study will be made of the philosophy, strategies, and ministries related to the unreached peoples of the world. The course includes a focus on the geographical areas associated with World A, particularly the 10/40 window.

**MISS6240 History of Christian Missions (2 hours) Faculty**

A survey is made of the expansion of Christianity throughout the world beginning with Pentecost. Emphasis is placed upon missionary events, personalities, and fields. Modern evangelical missions and the unfinished task of world missions are included.

**MISS6242 Introduction to Urban Missions (2 hours) Taylor**

In this course students are introduced to the biblical and theological foundations for missions in the city. The historical foundations of urban missions are briefly examined. Trends in urbanization are explored along with the implication of those trends for mission and ministry in the urban environment. Contemporary strategies for reaching the city, both national and international, are studied.

**MISS6243-6343 Transcultural Communication of the Gospel (2 or 3 hours) Pinckard**

A study of the dynamics of communicating the Christian faith transculturally. Attention is given to techniques for understanding culture and worldview, and to the relationship of culture to the gospel, evangelism, discipleship, and other concerns of the Christian faith. The two-hour course is offered on campus. The three-hour course is offered as a part of the overseas study programs.

**MISS6244 World Religions: Eastern Religions (2 hours) Lemke**

In this course, students examine the major Eastern religions (Buddhism, Hinduism, Confucianism, Taoism, Shinto, Sikhism) from the perspective of underlying worldview, history, traditions, sacred literature, doctrines, and practices. Emphasis is placed on the use of primary sources and personal contact with practitioners. Attention is given to particular barriers to the gospel, as well as to promising avenues for sharing the gospel, associated with each religion.



### **MISS6245 World Religions: Islam (2 hours) Faculty**

This introduction to Islam provides students the opportunity to gain understanding of the worldview history, traditions, sacred literature, doctrines, and practices of this rapidly spreading faith. Emphasis is given to equipping students for effective Christian witness among Muslims through examination of barriers and bridges to the gospel within Islam.

### **MISS6346 World Religions: Judaism (3 hours) Cole**

A survey is undertaken of the history of Judaism from its beginnings in Old Testament Israelite religion through the founding of the State of Israel in 1948. Subject areas such as Torah, sacrifice, the Jewish festival calendar, messianism, prophetism, and election will be examined in order to understand better the Jewish background of the New Testament. Special attention is given to the development of modern forms of Judaism, such as Reform and Conservative Judaism with a view toward better understanding how to relate the Gospel of Jesus Christ to persons of the Jewish faith.

### **MISS6232 Contemporary Mission Methods and Movements (2 hours) Taylor**

This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in developing mission strategies.

### **MISS6233 The Persecuted Church (2 hours) Pinckard**

This course provides a historical overview of the persecution of Christians through the centuries, including a detailed examination of contemporary Christian experience. Special attention is given to ways new believers in hostile environments can be equipped for persecution and to ways Christians in other settings can undergird the persecuted church.

### **MISS6248 Life and Work of the Missionary (2 hours) Pinckard**

This course is designed to introduce the prospective cross-cultural missionary to selected issues encompassing lifestyles; strategic thinking and planning; contemporary methodologies; and critical life and ministry skills.

### **MISS6249 Anthropology for Missionaries (2 hours) Warren**

This course is designed to equip missionaries with a basic understanding of the field of anthropology as relates to mission service. Areas addressed include social structures, socialization, kinship and descent, marriage, social stratification, artistic expression, and illness. Particular attention is given to the principles of ethnographic research as relates to missionary strategy and to social change as relates to the transforming character of the gospel.

### **MISS6150 Anthropology for Missionaries Practicum (1 hour) Warren**

This practicum is designed as an optional extension to 330-649, Anthropology for Missionaries. Participating students apply theory in a field setting under supervision.

### **MISS6251 Linguistics for Missionaries (2 hours) Ray**

In this course students are introduced to basic linguistic theory, including the structure of language and principles of language acquisition. Emphasis is placed on equipping the student for efficient language learning in the mission setting.

### **MISS6250/6350 Language Learning and Acquisition (2 -3 hours) Pinckard**

These specialized courses are designed for students enrolled in the Master of Divinity with a specialization in the Church Planting International Track. The courses will be field-based; that is, the courses will be taught on an international mission field. The student will participate in formal and informal language study of the primary language or languages of the unreached people group among whom they are working. The purpose of the courses are to teach the church planter intern to speak at a basic level in their target people group's primary language. The courses will be supervised by a member of the missions department, but the actual teaching will be provided by nationals and missionaries on the field of deployment as designated by the International Mission Board of the Southern Baptist Convention.

### **MISS6260, MISS6261, MISS6262, and MISS6263 International Church Planting Practicum (2-3 hours) Pinckard**

The student will participate as a catalyst under the direction of a church planting mentor in starting new churches which may lead to a church planting movement among the targeted unreached people group. The student will be enrolled in this practicum for the entire four semesters while assigned overseas. In addition to course assignments students and their supervisors will send in reports on church planting ministry.

### **MISS6247 Guided Reading Study (2 semester hours per semester, taken for two semesters in overseas assignment through the M.Div. in Church Planting, International Track) Pinckard**

The student will work in coordination with the professor on a particular stated subject area related to one's overseas assignment through concentrated reading and reports.

### **MISS6347 Guided Reading Study (3 hours) Faculty**

The student will work in coordination with the professor on a particular stated subject area related to one's overseas assignment through concentrated reading and reports.

### **MISS6185-6385 Independent Directed Study in Missions (1-3 hours) Faculty**

The student will work in coordination with the professor on a particular stated course in the curriculum or in a related subject area.

**EVAN6132, 6232, 6332 Clinical Field Project in Evangelism or Church Planting (1-3 hours) Faculty**

The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry. The student may make arrangements for a project in a local church, mission field, or in a church plant with approval of a professor in the discipline.

**DISC6230, 6330 Discipleship Practicum (2-3 hours) Faculty**

The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry related to discipleship. The student may make arrangements for a project in a local church, mission field, or in a church plant with approval of a professor in the discipline.

## Psychology and Counseling

**PSYC5301 Psychology and Counseling: Introductory Study (3 hours) Headrick, Sphar, Cockrell**

The discipline of psychology is examined, and an introductory overview of the theories and techniques of counseling are addressed. Practical experience and evaluation are gained through the use of case studies, role-plays, and verbatim reports.

**PSYC5302 Introduction to Pastoral Counseling (3 hours) Headrick, Sphar, Cockrell**

This course is designed to introduce students to the field of pastoral care and counseling. A Bible-based, reality-focused, five-session model will be learned. In addition, the class will emphasize application heavily through the use of role play. Specific clinical issues to be considered include marital and family distress, depression, grief, and spiritual direction.

**PSYC5303 Advanced Pastoral Counseling (3 hours) Headrick, Sphar, Cockrell**

This course is designed to build on the foundation presented in PSYC5302 Introduction to Pastoral Counseling. A solution focused model of pastoral counseling is presented with an emphasis on gaining practical experience through role play and outside class experience. *(PSYC5302 is prerequisite.)*

**PSYC5310 A Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting (3 hours) Headrick, Sphar, Cockrell**

This course will address issues in practice related to the active integration of psychology, theology, and spirituality in Christian counseling. The practical application of these respective disciplines to a variety of counseling concerns will be emphasized.

**PSYC5311 The Bible in the Professional Christian Counselor (3 hours) Headrick, Sphar, Cockrell**

Recognizing the need for personal integration of the Bible into the counselor's own life, this course is designed to examine and express the connections between humans and God as defined in Scripture. Models of integrating Scripture and counseling are presented. Students are challenged to learn effective, therapeutic methods of sharing Biblical passages, principles, theology, and historical contexts with counselees. God's word is presented as the truth, which permeates the presence of the Christian counseling environment.

**PSYC5312 Psychology of Religion (3 hours) Headrick, Sphar, Cockrell**

This course consists of observations and explications of the phenomena of religion, using terminology of psychological theories. A primary focus is upon the various religious experiences, such as the psychology of worship, religious addiction, conversion, faith, prayer, guilt, forgiveness, baptism, and rituals.

**PSYC5320 Personality Development (3 hours) Headrick, Sphar, Cockrell**

In this course students are presented an overview of the major theories, concepts, and research methods of the psychology of personality. Students will relate theorists and theories to the field of the counseling ministry. A Biblical and theological understanding of the development of humans is reviewed.

**PSYC5321 Human Development (3 hours) Headrick, Sphar, Cockrell**

The course includes advanced study of human development. The theories, concepts and research regarding the developmental characteristics of the body, spirit, and mind at each state of human growth are examined and related to Christian ministry.

**PSYC5322 Human Sexuality (3 hours) Headrick, Sphar, Cockrell**

A study of human sexual development, sexual practices, and treatments for the sexual dysfunctions and paraphilias is made. Theological and Christian practice issues are applied to human sexuality. Students learn techniques of sex therapy with a systemic perspective. *(PSYC6301 is prerequisite)*

**PSYC5323 Family Development (3 hours) Headrick, Sphar, Cockrell**

In this course the main stages of the family life cycle are studied as a means of understanding the family as a system of human relationships. Developmental stages, family rituals, family crises, psychosocial, spiritual and other variables affecting family development are examined. A framework for the student to provide a therapeutic ministry to families is delineated.

**PSYC5324 Couple Relationships (3 hours) Headrick, Sphar, Cockrell**

This course consists of a intensive examination of the marital relationship. The purpose of this class is to guide students in an understanding of the characteristics of a healthy marital relationship and in the application of principles to provide therapeutic change in marriages.

### **PSYC5325 The Minister's Family (3 hours) Headrick, Sphar, Cockrell**

A study of the family roles and obligations of ministers is made. Problems relating to work, finances, husband-wife relations, and parent-child relations are analyzed. Educational and remedial aids available to ministers are identified.

### **PSYC5330 Group Counseling (3 hours) Headrick, Sphar, Cockrell**

This course consists of lectures on the theory and practice of group therapy. Principles relating to group processes will be examined. Various models of groups are considered, including both psycho-educational and process groups. Student groups are formed and each student will lead one outside therapy group during the semester.

### **PSYC5331 Social and Multicultural Issues in Counseling (3 hours) Headrick, Sphar, Cockrell**

This course is designed to introduce students to transcultural theory and the application of counseling principles to multicultural and multiethnic situations. This will include transcultural communication, ethnography, worldview, and racial and gender identity development. A discussion of specific ethnic groups, gender, and racial issues impacting the therapeutic process are explored.

### **PSYC5332 Crisis Counseling (3 hours) Headrick, Sphar, Cockrell**

Students study the theory of crisis interventions and emergency psychology. High stress communication skills and a specialized counseling approach, the crisis intervention model, are presented. Students acquire knowledge and skill through observation, study, and practice. Biblical and theological bases for understanding crisis events are considered. Various crises are examined including such events as suicide, death, grief, physical illness, family emergencies, and situational and developmental crises.

### **PSYC5233 Stress Management (2 hours) Headrick, Sphar, Cockrell**

In this course students study the theory of stress and stress management. The causes of stress and distress and the application of management methods provide the major emphases of the course.

### **PSYC5234 Conflict Management (2 hours) Headrick, Sphar, Cockrell**

The course is designed to help the student to recognize, diagnose, and resolve conflict within the context of the church. Through the application of Biblical principles and process skills students will develop abilities to intervene in conflict. Additional attention is given to mental disorders, specifically the personality disorders, in order to understand this source of conflict.

### **PSYC5340 Lifestyle Development and Career Counseling (3 hours) Headrick, Sphar, Cockrell**

Students will examine the developmental theories, personality career theories, and decision-making theories to develop a framework for lifestyle development and career counseling. Lifestyle and vocational assessment, choice, search tactics, family influences, and God's will and spiritual direction are examined. Students will learn to administer and interpret career assessment inventories. At the discretion of the professor, a small additional fee may be assessed to cover testing materials.

### **PSYC6301 Mental Disorders and Treatment (3 hours) Headrick, Sphar, Cockrell**

This course is designed as a comprehensive overview of mental disorders and treatments. Students will acquire a working knowledge of the DSM-IV classification system, the diagnostic categories, and the primary treatment options for the major mental disorders. Diagnostic techniques, etiology and pathogenesis, epidemiology, clinical course, and psychopharmacology are also examined. *(This course is a prerequisite for the clinical practicum and internship.)*

### **PSYC6302 The Art of Counseling: Techniques and Skills in Therapy (3 hours) Headrick, Sphar, Cockrell**

Counseling theory, practice, and skills are presented through active learning and traditional methods to train students in techniques and skills for effective counseling. Additionally, psychotherapeutic process research is examined. A model conducive to the use of the counseling skills is taught. *(This course is a prerequisite for the clinical practicum and internship.)*

### **PSYC6303 Ethical, Legal, and Professional Issues in Psychology and Counseling (3 hours) Headrick, Sphar, Cockrell**

Students develop ethical, legal, and professional knowledge and responses to issues arising in professional counseling. The AAMFT, LPC and APA Code of Ethical Standards are examined. Additionally, the following issues relevant to the practice of professional counseling are investigated: licensure and certification (LPC, NBCC, AAMFT); legal responsibilities and liabilities; practice management; interprofessional cooperation; and emotional, spiritual, and personal concerns of the practicing Christian counselor. *(This course is a prerequisite to the clinical practicum and internship.)*

### **PSYC6341 Chemical Dependency (3 hours) Headrick, Sphar, Cockrell**

Students are introduced to basic neuroanatomy and neurophysiology, along with effects of various classes of substances on the brain. In addition, students will learn major etiological models of chemical dependency and corresponding treatment options. Students are encouraged to incorporate the broadest level of integration of physiological, psychological, and theological insights into the problem of chemical dependency. Family intervention programs are examined and a family systems perspective is used. The chemically dependent family system is studied.

**PSYC6250 Clinical Marriage and Family Assessment (2 hours) Headrick, Sphar, Cockrell**

The purpose of this course is to enable students to assess family systems, to develop knowledge of current family life demographics, and to examine various clinical family assessment techniques and tools. Lectures, discussions, assessments and experiential methods are used to help students gain an understanding of marriage and family styles, symptomatology, and interviewing and assessment techniques. A study of healthy and dysfunctional families is included. *(This course is a prerequisite to PSYC6251 and all other therapy courses.)*

**PSYC6251 Family Systems Theories and Therapies (2 hours) Headrick, Sphar, Cockrell**

This course examines the theoretic and practical foundations of the family systems approach to marital and family therapy. The major theorists, theories, models and practices are examined. The primary focus is upon the theories, principles, and language which support the numerous marriage and family therapy models. *(Prerequisite: PSYC6250 Clinical Marriage and Family Assessment.)*

**PSYC6352 Structural/Strategic Approaches to Marriage and Family Therapy (3 hours) Headrick, Sphar, Cockrell**

The theorists, theories and techniques of the structural and strategic approaches to marriage and family therapy are examined. Students develop knowledge and skill in structural and strategic assessment and intervention. *(Prerequisites: PSYC6250 and PSYC6251.)*

**PSYC6353 Intergenerational Marriage and Family Therapy (3 hours) Headrick, Sphar, Cockrell**

The theory and practice of intergenerational therapy are examined. Students develop knowledge and skill in intergenerational assessment and intervention. Students will gain experience in conducting intergenerational therapy through in-class learning. *(Prerequisites: PSYC6250 and PSYC6251)*

**PSYC6354 Cognitive-Behavioral Marriage and Family Therapy (3 hours) Headrick, Sphar, Cockrell**

The purpose of this course is to develop students' knowledge and skill in the cognitive-behavioral approach to individual, marital, and family therapy within a systemic perspective. Students will examine theoretical foundations, research findings, basic principles, assessment techniques, and the intervention strategies of cognitive-behavioral therapy. These examinations are applied to a wide variety of problems in marriage, family, and social relationships and are framed within a Christian theological context. *(Prerequisites: PSYC6250 and PSYC6251.)*

**PSYC6355 Brief Approaches to Marriage and Family Therapy (3 hours) Headrick, Sphar, Cockrell**

This course is designed to provide students with an overview of Brief approaches to marriage and family therapy. Special attention is given to Solution-Focused and selected Depth-oriented models and their practical application in the ministry setting. Students should come prepared to spend extensive time participating in live supervision using each of these selected models. *(Prerequisites: PSYC6250 and PSYC6251.)*

**PSYC6356 Childhood Disorders and Therapies (3 hours) Headrick, Sphar, Cockrell**

This course is designed as a comprehensive overview of mental and behavioral disorders and problems affecting children and adolescents. Students will acquire knowledge of the DSM-IV classification system as it pertains to various childhood disorders. Emphasis is placed on diagnostic techniques, etiology, and the primary treatment strategies for the disorders and problems studied. The course is designed to help students develop effectively as practitioners working with children, adolescents and their families. This course is taught from a systemic perspective.

**PSYC6357 Contemporary Approaches to Marital/Pre-Marital Therapy (3 hours) Headrick, Sphar, Cockrell**

Students study a variety of leading contemporary theories of marriage and pre-marriage therapy from a systematic approach. Concurrent emphasis is placed on mastery of the techniques used within each of those theories. Students will develop a personal model of marriage and pre-marriage therapy including assessment, treatment planning, interventions, and follow-up. *(Prerequisites: PSYC6250, PSYC6251 and PSYC6302.)*

**PSYC6358 Behavioral Parent Training (3 hours) Headrick, Sphar, Cockrell**

This course is designed to introduce students to a systematic behavioral parent training model. Students are challenged to acquire knowledge and develop skills in assessment and therapeutic interventions designed to aid troubled children, adolescents and their caregivers.

**PSYC6359 Counseling Elders and Their Families (3 hours) Headrick, Sphar, Cockrell**

A study is made of the counseling and therapeutic approaches for the aging with special emphasis on family relationships.

**PSYC6360 Marriage and Family Theory and Therapy Practicum(3 hours) Headrick, Sphar, Cockrell**

The purpose of this course is to provide students an intensive class-based experiential practice in integrating marriage and family theory and therapy. Students are required to make a live presentation and to offer case studies of couples and families. Family systems theory, family development, and clinical applications are integrated. Supervised small groups are scheduled during the course.

**PSYC6364 Interpersonal Relationship Skills (3 hours) Faculty**

This course is an in-depth study of interpersonal skills for satisfying relationships with a view toward enhancing counseling ministry potential. Topics include: listening skills, assertion skills, conflict resolution skills, collaborative problem-solving skills, and skill selection. Emphasizing an experiential format, students will be encouraged to recognize how an understanding of people's differences can limit their own emotional reactivity. Students will identify their own personality propensities.



### **PSYC6474 Scientific Research I: Descriptive Statistics to Analysis of Variance (4 hours) Headrick, Sphar**

Students learn how research proceeds from forming the research hypothesis through collection, organization, description, analysis, and interpretation of data. Measures of central tendency, dispersion, relative standing, relationship, regression, analysis of variance and related tests are learned. Probability and decision making, sampling distributions, inferential statistics, the selection of appropriate statistical techniques for hypothesis testing are studied. *(This course is a prerequisite for other statistics courses and PSYC6378 Appraisal of Individuals.)*

### **PSYC6475 Scientific Research II: Multivariate Analyses, Research Design and Methodology (4 hours) Headrick, Sphar**

This course includes an investigation of regression analysis and other forms of multivariate analyses. Additionally, specific attention is given to the basic methods of research, experimental control, validity, behavioral assessment, instrumentation and measurement techniques, sampling techniques, questionnaire strategies, various research designs, sources of error, research proposals and report development. A semester length research project is completed by the student. *(Prerequisite: PSYC6474, or equivalent).*

### **PSYC6378 Appraisal of Individuals (3 hours) Headrick, Sphar, Cockrell**

This course will examine the context of psychological testing, technical and methodological principles, test of general intellectual level, tests of separate abilities, personality tests, behavioral assessments, and ethical principles of psychological assessment. An additional fee of approximately \$35.00 is required to cover appraisal materials. *(Prerequisite: PSYC6474 Scientific Research I)*

### **PSIS6185-6385 Independent Directed Study in Psychology and Counseling (1-3 hours) Faculty**

### **PSYC6280 Clinical Practicum (2 hours)**

This course is designed as a semester-length mental health practicum totaling at least 100 clock hours. The student is required to complete 40 hours of direct counseling, one hour per week of individual supervision, and one and one-half hours per week of group supervision. All counseling majors except M.Div. in Pastoral Care will complete this practicum. Students wishing to register for this course must first obtain a signed approval form from Dr. Sphar, Director of Training, prior to enrollment. *(Prerequisites: PSYC6301, PSYC6302, PSYC6303)*

### **PSYC6290-01 Clinical Internship I (2 hours)**

The internship experience constitutes a 36-week /300-hour placement in an approved setting where students are engaged in individual, marital and family therapy. One hundred and twenty hours of direct counseling with individuals, couples, and families must be represented within the total hours required. Additionally, one hour per week of individual supervision by a counseling faculty member supervisor and one and one-half hours per week group supervision by a faculty member supervisor is required during the placement. Students wishing to register for this course must first obtain a signed authorization form from Dr. Sphar, Director of Clinical Training prior to enrollment. All counseling majors except M.Div in Pastoral Care will complete this internship.

Students will register for Clinical Internship I in the semester in which they begin the internship and for Clinical Internship II in the following semester (including summer session). No grade will be assigned until the completion of Clinical Internship II. *(Prerequisites: PSYC6301, PSYC6302, PSYC6303, PSYC6280 Clinical Counseling Practicum plus at least one additional "therapy" course, and a positive recommendation from the practicum site supervisor and the Director of Clinical Training).*

### **PSYC6290-02 Clinical Internship II (2 hours)**

This course is a continuation of Clinical Internship I. Students will continue at the same field placement site. Students will register for Clinical Internship II in the second semester of their internship (including summer session).

### **PSYC5391-92 Clinical Pastoral Training (3 hours)**

These courses are designed as basic courses in Clinical Pastoral Training in a mental health setting. Patient visitation, lectures, and counseling evaluation are under the guidance of the professor, clinical supervisor, department psychiatrists, and other hospital or clinical setting teaching personnel. *(Prerequisites: PSYC6301, PSYC6302, PSYC6303 STRONGLY RECOMMENDED)*

### **PSYC5395 Basic Clinical Pastoral Education (3 hours)**

The course is a clinical pastoral counseling practicum in a hospital or similar setting. This course is the introductory unit of training designated Basic CPE. All M.Div. in Pastoral Care will complete this CPE course (or similar course as permitted by departmental faculty). *(Prerequisites: PSYC6301, PSYC6302, PSYC6303 STRONGLY RECOMMENDED)*

### **PSYC5396-99 Advanced Clinical Pastoral Education (3 hours)**

These courses extend the studies into a specialized ministry to correlate with Advanced CPE and Supervisory CPE. Students in these latter programs are exposed to learning opportunities involving personal visits, verbatim reports of pastoral conversations, supervision of this pastoral work with troubled people, interaction with other clinical students, and dialogue with workers of other disciplines. *(Prerequisites: PSYC6301, PSYC6302, PSYC6303 STRONGLY RECOMMENDED)*

## Division of Theological and Historical Studies

### Faculty



Daniel H. Holcomb, Chairperson

**Lloyd A. Harsch**, B.A., B.S., M.Div., Ph.D.  
Assistant Professor of Church History

**Daniel H. Holcomb**, B.A., M.A., B.D., Th.M., Th.D.  
Professor of Church History, occupying the John T. Westbrook Chair of Church History

**Kenneth D. Keathley**, B.A., MNS, M.Div., Ph.D.  
Assistant Professor of Theology

**Steve W. Lemke**, B.A., M.Div., M.A.R.E., Ph.D.  
Professor of Philosophy

**Robert Stanton Norman**, B.A., M.Div., Ph.D.  
Assistant Professor of Theology, occupying the McFarland Chair of Theology

**Robert B. Stewart**, B.A., M.Div., Ph.D.  
Assistant Professor of Philosophy and Theology

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### Description of Courses

The following list represents courses and seminars offered in the Division of Theological and Historical Studies. The list does not contain specific information regarding the session, time, and location of offering. This information will be made available to the student by the Registrar's Office prior to registration.

### Church History

**HIST5200 History of Christianity: Early-Medieval (2 hours) Harsch, Holcomb**

This course provides a general historical survey of the Christian movement from its inception through the medieval period. A brief introduction to historical method and historiography is followed by the study of significant ideas, individuals, movements, and institutions in the rise and development of Christianity prior to the Protestant Reformation.

**HIST5201 History of Christianity: Reformation-Modern (2 hours) Harsch, Holcomb**

This course provides a general historical survey of the Christian movement from the Protestant Reformation to the present. Attention is given to significant ideas, individuals, movements, and institutions in the development of Christianity during the Reformation and modern periods.

**HIST5323 Baptist Heritage (3 hours) Harsch, Holcomb**

This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity and contributions of selected Baptist leaders.

**HIST6201 History of Early Christianity (2 hours) Holcomb**

An examination of the historical development of the Christian movement from the apostolic period to the pontificate of Gregory I (590-604), giving attention to major individuals, ideas, institutions, movements, and crises. The interaction of Christianity and its cultural, religious, and political environments is addressed.

**HIST6202 Christian Devotional Classics (2 hours) Holcomb**

An introduction to the rich heritage of Christian mystical and devotional literature. Works such as Augustine's *Confessions*, Bernard's *The Love of God*, Thomas a Kempis' *Imitation of Christ*, the anonymous German *Theology* and *The Cloud of Unknowing*, Pascal's *Pensees*, Brother Lawrence's *The Practice of the Presence of God*, Jeremy Taylor's *Holy Living and Holy Dying*, and Kierkegaard's *Purity of Heart* are studied in their historical contexts and analyzed for their spiritual content and influence.

**HIST5100-5300 Independent Directed Study in Church History (1-3 hours) Harsch, Holcomb**

### **HIST6213 The Radical Reformation (2 hours) Holcomb**

An intensive examination of the radical streams of the Protestant Reformation of the sixteenth century. Attention is given to the Anabaptist, Spiritualist, and Evangelical Rationalist movements, their major representatives, historical development, theological and political significance, and influence upon later denominational expressions of Christianity.

### **HIST6222 Modern Renewal Movements (2 hours) Harsch**

A discussion of the concept of renewal is followed by analyses of puritanism, pietism, evangelicalism, tractarianism, revivalism, ecumenism, and selected contemporary efforts interpreted as attempts to encourage Christian renewal.

### **HIST6224 Contemporary American Religion (2 hours) Faculty**

The historical background of the contemporary religious situation in America is depicted. Recent ecclesiastical developments, theological changes, cultural problems, and practical emphases are studied. Major attention is devoted to a study of selected denominational groups.

### **HIST6225 History of the Southern Baptist Convention (2 hours) Harsch**

This course examines the history of the Southern Baptist Convention, its structure, constituency, theology, ministry, and major controversies. Attention also is given to Baptist antecedents in the South (1607-1845).

### **HIST6311 Renaissance and Reformation (3 hours) Holcomb**

A study of Christianity in Western Europe during the period 1300-1648. The character, development, interrelationship, and cultural impact of the Renaissance and the Catholic and Protestant Reformations are explored.

### **HIST6321 History of Modern Christianity (3 hours) Holcomb**

A survey of the history of Christianity since 1648. Primary focus is on Protestant and Roman Catholic developments in Western Europe, Great Britain, and North America. Attention is given also to Eastern rite and Third World churches. The impact of modernity and postmodernity on the Christian movement is addressed.

### **HIST6326 History of American Christianity (3 hours) Harsch**

This course provides historical interpretation of American Christianity with emphasis on significant trends, institutions, intellectual patterns, and leaders. An effort is made to treat American Christianity as a dynamic aspect of American culture. Attention is given to theological as well as institutional developments.

## **Theology**

### **Systemic Theology**

#### **THEO5300 Systematic Theology 1 (3 hours) Norman, Keathley, Stewart**

This first course in systematic theology introduces the student to the methodology of the study of theology (Prolegomena), and the doctrines of revelation, God, humanity, and the person of Christ. The biblical foundation and the relevant historical developments are considered in construction of a Christian understanding of each doctrine.

#### **THEO5301 Systematic Theology 2 (3 hours) Norman, Keathley, Stewart**

This second course in systematic theology introduces the student to the doctrines of the work of Christ, salvation and the Christian life, the Holy Spirit, the church, and last things (eschatology). The biblical foundation and the relevant historical developments are considered in developing a comprehensive statement of Christian teaching concerning in construction of a Christian understanding of each doctrine. *Prerequisite: It is highly suggested that students take Systematic Theology 1 before taking this course.*

#### **THEO5302 Studies in Christian Doctrine (3 hours) Norman, Keathley, Stewart**

In this introductory course students are introduced to a survey of Christian doctrine. The biblical foundations and historical development of major Christian doctrines will be examined. Attention will also be devoted to understanding the nature and development of Christian doctrine. *(This course is not designed for those students taking Systematic Theology 1 and Systematic Theology 2. Applicants for the Ph.D. in Christian Education should take Systematic Theology 1 and Systematic Theology 2 rather than this course.)*

#### **THEO6201 The Doctrine of Revelation (2 hours) Norman, Keathley**

This course provides a biblical, historical, and theological examination of the doctrines of revelation and the Bible. This study assists students to begin formation of a systematic, Christian perspective upon these issues. An understanding of the doctrine of revelation and the Bible is basic to all other doctrines because the Christian faith and theology are based upon God's self-revelation. Students will investigate the theoretical issues involved in these doctrines as well as develop the implications of their findings for Christian living and ministry. *Prerequisites: Systematic Theology 1 and 2*

**THEO6202 The Work of Christ (2 hours) Norman, Keathley**

This course provides a biblical, historical, and theological examination of the doctrine of the work of Christ (atonement). This study assists students to begin formation of a systematic, Christian perspective upon this issue. An understanding of the doctrine of Christ's work is crucial for Christian belief because the atoning work of Jesus Christ is the heart of the Christian faith. Students will investigate the theoretical issues involved in this doctrine as well as develop the implications of their findings for Christian living and ministry. *Prerequisites: Systematic Theology 1 and 2.*

**THEO6203 The Person and Work of the Holy Spirit (2 hours) Norman, Keathley**

This course provides a biblical, historical, and theological examination of the doctrine of the person and work of the Holy Spirit. This study assists students to begin formation of a systematic, Christian perspective upon this issue. Attention is given to the relationship of the Holy Spirit to the Father and the Son as well as the role of the Holy Spirit in the conversion of the lost, the growth and development of believers, and the function of the church as the body of Christ. The modern charismatic movement and the issue of the gifts of the Holy Spirit are also explored. Students will investigate the theoretical issues involved in this doctrine as well as develop the implications of their findings for Christian living and ministry. *Prerequisites: Systematic Theology 1 and 2*

**THEO6204 The Christian Hope (2 hours) Norman, Keathley**

This course provides a biblical, historical, and theological examination of the doctrine of last things (eschatology). This study assists students to begin formation of a systematic, Christian perspective upon this issue. Students will develop an awareness of the issues and values in a Christian understanding of death, life after death, the resurrection, the second coming, and the eternal states. The relationships between eschatology and preaching, evangelism, and ministry are also explored. Students will investigate the theoretical issues involved in this doctrine as well as develop the implications of their findings for Christian living and ministry. *Prerequisites: Systematic Theology 1 and 2.*

**THEO6205 Issues in Contemporary Theology (2 hours) Norman**

An intensive study is made of recent trends and issues in theology. Attention is devoted to representative theologians, developments, and theological methods. Assessments of the impact of these trends and issues upon Baptist and evangelical theology are also investigated. *Prerequisites: Systematic Theology 1 and 2.*

**THEO6206 Cult Theology (2 hours) Stewart**

This course involves a theological analysis of groups that are classified as cults, or cultic in nature, from the perspective of evangelical Christianity. Groups covered include The Church of Jesus Christ of Latter-day Saints, New Age Movements, the Watchtower Society, the Unity School of Christianity, the Word-Faith Movement, Armstrongism, the Unification Church, and Scientology. *Prerequisites: Systematic Theology 1 and 2.*

**THEO6209 Christianity and the Sciences (2 hours) Keathley**

This course is a study of the relationship between Christianity and the natural, social, and mathematical sciences. It will survey the history of the relationship between Christianity and the sciences, with a critique of the "warfare metaphor." Special attention will be given to the creation/evolution debate. The question of the possibility of a natural theology will be addressed, with an assessment of the various approaches. The scientific disciplines will be surveyed, such as mathematics, physics, biology, geology, psychology, and the social sciences, along with their impact on Christian thought.

**THIS6100- 6300 Independent Directed Study in Theology (1-3 hours) Norman, Stewart**

## Historical Theology

**THEO5210 Ancient and Medieval Theology (2 hours) Norman**

This course introduces the student to the study of the history of Christian doctrine. Special attention is given to the development of Christian doctrine in the early church in the first five centuries of the Christian era, as revealed in the writings of the early Christian fathers and the document of the church councils, and to the further development of Christian doctrine in the Middle Ages, from the collapse of the Roman Empire to the Reformation.

**THEO5211 Reformation and Modern Theology (2 hours) Norman**

This course is a survey of the developments in theology in the era of the Reformation in the sixteenth century, the era of Protestant Orthodoxy in the seventeenth and eighteenth centuries, and the theologies which have emerged in the nineteenth and twentieth centuries. Special attention is given to the proliferation of theologies in the twentieth century.

## Philosophy of Religion

**PHIL5300 Introduction to the Philosophy Religion (3 hours) Lemke, Stewart**

A philosophical examination of fundamental religious beliefs and concepts with primary focus on the claims and warrants of Christian theism. Lectures and readings address classical and contemporary perspectives on the relationship of faith and reason, the nature of religious language, arguments for the existence of God, religious experience, the nature and persistence of evil, miracles, death and immortality, and the relationships of Christianity and other religious traditions. The course constitutes a call to intellectual accountability in relation to issues of ultimate concern to Christian faith.



### **PHIL5301 Christian Apologetics (3 hours) Stewart**

This course examines barriers to Christian faith as well as efforts to provide convincing presentations of Christian faith. Attention is given to biblical foundations, historical development, apologetic method, and contemporary issues related to apologetics.

### **PHIL6201 God in Contemporary Philosophical Thought (2 hours) Stewart**

This course will involve a study of contemporary philosophical issues related to the Christian concept of God such as the attributes of God, the intelligibility and coherence of the Incarnation and the Trinity, and the solutions offered by selected contemporary philosophers addressing these issues. *Prerequisites: Introduction to the Philosophy of Religion and Systematic Theology 1.*

### **PHIL6202 Contemporary Philosophical Hermeneutics (2 hours) Stewart**

This course will expose the student to contemporary philosophical hermeneutical methods such as deconstructionism, structuralism, post-structuralism, reader-response criticism, canon-criticism, the hermeneutic of suspicion, psychological criticism, and critical realism. Representative interpreters will be examined. *Prerequisites: Introduction to the Philosophy of Religion and Biblical Hermeneutics.*

### **PHIL6203 Logic and the Christian Faith (2 hours) Faculty**

The course introduces students to basic principles of logic and critical thinking and how to apply them as part of a Christian intellectual life. Attention will be given to the use of logic in biblical interpretation, theological construction, philosophical explanation, and apologetic and evangelistic presentation.

### **PHIL6204 Advanced Christian Apologetics (2 hours) Faculty**

The course further prepares students to interact knowledgeably with historical and methodological issues related to the defense of the Christian worldview. Issues addressed include biblical apologetics, patristic apologetics, medieval apologetics, Reformation apologetics, modern and postmodern apologetics, various apologetic methods and the thinkers who have developed and used them. The course focuses upon personal reading, research, and writing.

### **PHIS6200/6300 Independent Directed Study in Philosophy (2 or 3 hours) Lemke, Stewart**

## **Christian Ethics**

### **ETHC5300 Introduction to Christian Ethics (3 hours) Faculty**

In this introduction to the study and practice of Christian ethics, the student will examine philosophical and theological backgrounds for ethics, the role of biblical authority, and the historical relation between church and culture in order to develop a valid method of moral decision making, examine the importance of ministerial ethics, evaluate ethical issues, and to lead the church in applying the gospel to life.

### **ETHC6301 Biblical Ethics (3 hours) Faculty**

The ethics of the Old Testament, intertestamental period and the New Testament, in the light of their historical context, are the major areas of consideration. Their relevance to contemporary Christian living forms a necessary corollary. Attention will be given to tools for applying biblical ethics such as exegetical studies. *Prerequisite: Introduction to Christian Ethics*

### **ETHC6302 Ministerial Ethics (3 hours) Faculty**

This course is a study of the personal and professional ethics required of church ministers, religious counselors and other "ministerial professionals," as well as the ethical decisions unique to these roles. Particular emphasis is given to the minister's professional code of ethics, structure of practice and personal character. *Prerequisite: Introduction to Christian Ethics*

### **ETHC6303 Current Ethical Issues (3 hours) Faculty**

The development of a Christian response to contemporary ethical issues is the aim of this study, focusing upon moral questions in personal ethics, sexuality and marriage, biomedical ethics, gender and ethnic relationships, economic concerns, political issues, and the development of a strategy for social action and ministry. *Prerequisite: Introduction to Christian Ethics*

### **ETHC6304 Development of Christian Ethical Thought (3 hours) Faculty**

This course introduces students to the ethics of selected Christian leaders and significant historical movements from the New Testament times through the twentieth century. *Prerequisite: Introduction to Christian Ethics*

### **ETHC6201 Marriage and Family: A Christian Perspective (2 hours) Faculty**

This course is an ethical study of the biblical basis for Christian family life, utilizing insights from theology, sociology, and psychology. Emphasis will be upon the Christian interpretation of marriage, marital roles and relationships, sexuality, parenting, divorce and remarriage, "clergy" marriages. *Prerequisite: Introduction to Christian Ethics*

### **ETIS6100-6300 Independent Directed Study in Ethics (1-3 hours) Faculty**

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**Travis Richard (Rick) Freeman**

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**Mark A. Rathel**

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### Orlando Center

**Mark Stephens**, Director

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**Doug Dees**

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**Ron Dingus**

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Degree in Accounting; Instituto Superior de Comercio, Chile; Licenciatura en Teología, Seminario Internacional Teológico Bautista, Buenos Aires, Argentina; Th.M., Fuller Theological Seminary; D.Min., Southern Baptist Theological Seminary

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B.A., Mississippi College; M.A., University of Southern Mississippi; B.D., Th.D., New Orleans Baptist Theological Seminary

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Professor Emeritus of Hymnology  
B.A., Furman University; M.S.N., New Orleans Baptist Theological Seminary;  
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**J. Kelva Moore**

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**Ray Frank Robbins**

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## 2003-2004 Graduate Program Calendar

### Fall Semester (August - December 2003)

#### August Academic Mini-Term (July 28 - August 8, 2003)

First August Academic Workshop	July 28 - August 1, 2003
Baptist College Partnership Seminar	July 28 - August 1, 2003
Second August Academic Workshop	August 4 - 8, 2003

#### Registration and Orientation Schedule for the Fall Semester

ThM Application Deadline for Fall 2003 Entrance	June 1, 2003
August Academic Workshop Registration Dates	April 28 - June 27, 2003
Registration Deadline Academic Workshop	June 27, 2003
MAMFC Application Deadline Fall Semester	July 13, 2003
Graduate Music Proficiency Workshop - Week One (9:00 am - noon each day)	August 4 - 6, 2003
Fall Semester Independent Study Submission Deadline	August 11, 2003
Graduate Music Proficiency Workshop - Week Two (9:00 am - noon each day)	August 11 - 13, 2003
Music Placement Examinations and Auditions (9:00 am - 3:00 pm each day)	August 13 - 15, 2003
Music Placement Examinations and Auditions (9:00 am - 3:00 pm each day) (Contact the Music Division for more information)	August 13 - 15, 2003
Orientation for New Students (8:00 am - 5:30 pm) (Lunch will be provided in the Cafeteria by the North American Mission Board)	August 18, 2003
Campus Life and Ministry Fair (6:30 pm - 8:30 pm)	August 18, 2003
Registration of Monday Students and Night Track Students (1:00 pm - 5:30 pm)	August 18, 2003
Returning Student Registration including Seniors (8:30 am - 4:30 pm)	August 18, 2003
New Student Registration (8:30 am - 4:30 pm)	August 19, 2003
Day of Validation for Fall Online Registration	August 19, 2003
Late Student Registration	August 20, 2003

#### Fall Semester Academic Events

Classes Begin	August 20, 2003
Grant Application For Spring 2004 Semester	September 1 - 30, 2003
Labor Day (Offices Closed; No Classes)	September 1, 2003
Convocation Chapel (10:00 am)	September 4, 2003
Last Day to Apply for Fall Graduation	September 12, 2003
Founders' Day Chapel (10:00 am)	September 30, 2003
January Academic Workshop 1 Registration	October 3 - December 5, 2003
January Academic Workshop 2 Registration	October 13 - December 8, 2003
Fall Break (Offices Open)	October 13 - 17, 2003

#### October Academic Mini-Term (October 13 - 17, 2003)

October Academic Workshop Registration	July 15 - September 16, 2003
October Academic Workshop	October 13 - 17, 2003

Th.M. Application Deadline for Spring 2004 Entrance	November 3, 2003
Th.M Thesis Deadline	November 5, 2003
Deadline for MMCM Theses (Fall Semester)	November 13, 2003
Graduate Online Registration for Spring 2004 Returning Students	November 24 - December 14, 2003
Thanksgiving Break (No Classes; Offices Closed beginning at noon Wednesday)	November 24 - 28, 2003
Final Examinations for Thursday and Friday Only Classes	December 11 - 12, 2003
Graduate Final Examinations	December 11 - 19, 2003



**Fall Semester Graduate Final Examination Schedule (December 11-19, 2003)**

<b>Class Time</b>	<b>Examination Time</b>
8:00 am, Monday classes	8:00 am, Monday, December 15
12:00 pm, Monday classes	12:00 pm, Monday, December 15
1:00 pm, Monday classes	1:00 pm, Monday, December 15
5:00 pm, Monday classes	5:00 pm, Monday, December 15
5:30 pm, Monday classes	5:30 pm, Monday, December 15
6:00 pm, Monday classes	6:00 pm, Monday, December 15
5:30 pm, Tuesday classes	5:30 pm, Tuesday, December 16
Tuesday Only - Spiritual Formation I and Contemporary Bible Exposition classes	Final exam is at the regular meeting time of the class
8:00 am, Tuesday, Thursday classes	8:00 am, Tuesday, December 16
9:00 am, Tuesday, Thursday classes	8:00 am, Thursday, December 18
11:30 am, Tuesday, Thursday classes	12:00 pm, Tuesday, December 16
1:00 pm, Tuesday, Thursday classes	12:00 pm, Thursday, December 18
2:30 pm, Tuesday, Thursday classes	3:00 pm, Tuesday, December 16
8:00 am, Tuesday, Wednesday, Thursday classes	8:00 am, Tuesday, December 16
9:00 am, Tuesday, Wednesday, Thursday classes	8:00 am, Wednesday, December 17
8:00 am, Tuesday, Wednesday, Thursday, Friday classes	8:00 am, Tuesday, December 16
9:00 am, Tuesday, Wednesday, Thursday, Friday classes	8:00 am, Wednesday, December 17
1:00 pm, Tuesday, Wednesday, Thursday, Friday classes	1:00 pm, Friday, December 19
8:00 am, Wednesday, Friday classes	8:00 am, Friday, December 12
9:00 am, Wednesday, Friday classes	8:00 am, Wednesday, December 17
11:30 am, Wednesday, Friday classes	12:00 pm, Friday, December 12
1:00 pm, Wednesday, Friday classes	12:00 pm, Wednesday, December 17
2:30 pm, Wednesday, Friday classes	4:00 pm, Friday, December 12
Wednesday Only Spiritual Formation I and Supervised Ministry I classes	Final exam is at the regular meeting time of the class
Thursday Only Classes - (except Preaching Practicum)	Final exams begin at 5:30 pm, Thursday, December 11 (Regular day classes will meet)
8:00 am, Friday only classes	8:00 am, Friday, December 12
11:30 am, Friday only classes	12:00 pm, Friday, December 12
2:30 pm, Friday only classes	4:00 pm, Friday, December 12
Saturday Only Classes	All Saturday classes must have completed their finals on or before this date Saturday, December 13

MAMFC Application Deadline for Spring 2004  
 March Academic Workshop Registration Dates  
 Offices Closed

December 12, 2003  
 December 15 - February 16, 2004  
 December 23 - January 4, 2004

**Fall Semester Graduation Activities**

Graduation Rehearsal (2:30 pm)	December 19, 2003
President's Reception (7:00 pm - 8:30 pm)	December 19, 2003
Breakfast for Graduates (7:30 am)	December 20, 2003
Fall Semester Graduation (10:00 am)	December 20, 2003

**Spring Semester (January - May 2004)**

**January Academic Mini-Term (January 5 - 16, 2004)**

January Academic Workshop 1 Registration	October 3 - December 5, 2003
January Academic Workshop 2 Registration	October 13 - December 8, 2003
Youth Ministry Institute	January 5- 16, 2004
January Academic Workshop 1	January 5 - 9, 2004
January Academic Workshop 2	January 12 - 16, 2004
Baptist College Partnership Seminar	January 12 - 16, 2004

**Registration and Orientation for Spring Semester**

Graduate Online Registration for Spring 2004 Returning Students	November 24 - December 14, 2004
Spring Semester Independent Study Submission Deadline	January 8, 2004
Music Placement Examinations and Auditions (9:00 am - 3:00 pm each day)	January 15 -16, 2004
Main Campus Night Track and Late Registration	January 21, 2004
Music Placement Examinations and Auditions (9:00 am - 3:00 pm each day) (Contact the Music Division for more information)	January 15-16, 2004
Orientation for New Students (8:00 am - 5:30 pm ) (Lunch will be provided in the Cafeteria by the North American Mission Board)	January 19, 2004
Campus Life and Ministry Fair (6:30 pm - 8:30 pm)	January 19, 2004
Registration of Monday Students and Night Track Students (1:00 pm - 5:30 pm)	January 19, 2003
Returning Student Registration including Seniors (8:30 am - 4:30 pm)	January 19, 2004
New Student Registration (8:30 am - 4:30 pm)	January 20, 2004
Day of Validation for Spring 2004 Online Registration	January 20, 2004

**Spring Semester Academic Events**

Classes Begin	January 21, 2004
Last Day to Apply for May or July Graduation	February 12, 2004
Mardi Gras (Offices Closed; No Classes on Main Campus; No CIV classes from New Orleans)	February 24, 2004
Spring Break (Offices Open)	March 22 - 26, 2004
Academic Workshop	March 22 - 26, 2004
Th.M. Thesis Deadline	March 31, 2004
Grant Application for Fall 2004 Semester	April 1 - 30, 2004
Th.M. Application Deadline for Fall 2004	April 1, 2004
Good Friday Vacation - Offices Closed; Classes Canceled	April 9, 2004
Deadline for Spring Semester MMCM Theses	April 15, 2004
Celebration of Excellence Chapel (10:00 am)	May 4, 2004
Final Examinations for Classes Meeting only Thursday or Friday	May 6-7, 2004
Graduate Final Examinations	May 6-14, 2004

**Spring Semester Graduate Final Examination Schedule (May 6 - 14, 2004)**

Class Time	Examination Time
8:00 am, Monday classes	8:00 am, Monday, May 10
12:00 pm, Monday classes	12:00 pm, Monday, May 10
1:00 pm, Monday classes	1:00 pm, Monday, May 10
5:00 pm, Monday classes	5:00 pm, Monday, May 10
5:30 pm, Monday classes	5:30 pm, Monday, May 10
6:00 pm, Monday classes	6:00 pm, Monday, May 10
5:30 pm, Tuesday classes	5:30 pm, Tuesday, May 11
Tuesday Only - Spiritual Formation II and Contemporary Bible Exposition classes	Final exam is at the regular meeting time of the class
8:00 am, Tuesday, Thursday classes	8:00 am, Tuesday, May 11
9:00 am, Tuesday, Thursday classes	8:00 am, Thursday, May 13
11:30 am, Tuesday, Thursday classes	12:00 pm, Tuesday, May 11
1:00 pm, Tuesday, Thursday classes	12:00 pm, Thursday, May 13
2:30 pm, Tuesday, Thursday classes	3:00 pm, Tuesday, May 11
8:00 am, Tuesday, Wednesday, Thursday classes	8:00 am, Tuesday, May 11
9:00 am, Tuesday, Wednesday, Thursday classes	8:00 am, Wednesday, May 12
8:00 am, Tuesday, Wednesday, Thursday, Friday classes	8:00 am, Tuesday, May 11
9:00 am, Tuesday, Wednesday, Thursday, Friday classes	8:00 am, Wednesday, May 12
1:00 pm, Tuesday, Wednesday, Thursday, Friday classes	8:00 am, Friday, May 14
8:00 am, Wednesday, Friday classes	8:00 am, Friday, May 7
9:00 am, Wednesday, Friday classes	8:00 am, Wednesday, May 12
11:30 am, Wednesday, Friday classes	12:00 pm, Friday, May 7
1:00 pm, Wednesday, Friday classes	12:00 pm, Wednesday, May 12
2:30 pm, Wednesday, Friday classes	4:00 pm, Friday, May 7
Wednesday Only - Spiritual Formation II and Supervised Ministry I classes	Final exam is at the regular meeting time of the class
Thursday Only Classes (except Preaching Practicum)	Final exams begin at 5:30 pm, Thursday, May 6 (Regular day classes will meet)
8:00 am, Friday only classes	8:00 am, Friday, May 7
11:30 am, Friday only classes	12:00 pm, Friday, May 7
2:30 pm, Friday only classes	4:00 pm, Friday, May 7
Saturday Only Classes	All Saturday classes must have completed their finals on or before this date Saturday, May 8

**Spring Semester Graduation Activities**

President's Reception (7:00 pm - 8:30 pm)	Thursday, May 13, 2004
Graduate Program Graduation Rehearsal (2:30 pm)	Friday, May 14, 2004
Breakfast for Graduate Program Graduates (7:30 am)	Saturday, May 15, 2004
Graduate School Spring Graduation (10:00 am)	Saturday, May 15, 2004

**May Academic Mini-Term (May 17 - 28, 2004)**

Registration for May Academic Workshop 1	April 12 - April 16, 2004
Registration for May Academic Workshop 2	April 19 - April 23, 2004
May Academic Workshop 1	May 17 - 21, 2004
New Orleans to Go Academic Workshop	May 18 - 21, 2004
Academic Workshop 2	May 24 - 28, 2004
Baptist College Partnership Seminar	May 24 - 28, 2004

**Summer School (May - July, 2004)**

**Eight Week Summer Terms**

Registration for All Summer School Classes (Any combination of the Summer Institute courses listed below count toward the cap, but the cap counts only for students registered by May 3. Students may also utilize the FACTS program for summer tuition).	April 12 - May 3, 2004
Summer School Independent Study Submission Deadline	May 13, 2004
Graduate Eight Week Summer Term Classes Begin	May 31, 2004
Graduate Eight Week Summer Term (Church Planting Praxis, Supervised Ministry, CPE)	May 31 - July 23, 2004
Southern Baptist Convention - Indianapolis, IN	June 13 - 16, 2004
Online Registration for Fall 2004 Returning Students	July 5 - 26, 2004
MAMFC Application Deadline for Fall 2004	August 13, 2004

**Summer Institute 1 (May 31 - June 11)**

Registration for Summer Institute Term 1	April 12 - April 30, 2004
Graduate Summer Institute 1 (a) (one week classes)	May 31 - June 4, 2004
Graduate Summer Institute 1 (b) Crossover and SBC Related Classes (one week classes)	June 7 - 11, 2004
Southern Baptist Convention - Indianapolis, IN	June 13 - 16, 2004

**Summer Institute 2 (June 14 - 25)**

Registration for Summer Institute Term 2	April 12 - June 4, 2004
Summer Institute Term 2	June 14 - 25, 2004
Summer Language Institute (Intermediate Greek Grammar)	June 14 - 25, 2004
Summer Institute 2 (one week classes)	June 14 - 18, 2004
Baptist College Partnership Seminar	June 14 - 18, 2004
Independence Day ( Offices Closed)	July 2, 2004
No classes	June 28 - July 2, 2004

**Summer Institute 3 (July 5 - 16)**

Registration for Summer Institute Term 3	April 12 - June 25, 2004
Graduate Summer Institute Term 3	July 5 - 16, 2004
Graduate Summer Institute Term 3 (one week classes)	July 5 - 9, 2004

**Summer Institute 4 (July 19 - 30)**

Registration for Summer Institute Term 4	April 12 - July 9, 2004
Graduate Summer Institute Term 4	July 19 - 30, 2004
Graduate Summer Institute Term 4 (one week classes)	July 26- 30, 2004
Baptist College Partnership Seminar	July 26- 30, 2004



## Professional Doctorate Program Calendar for 2003-2004

### Fall Trimester (August - December 2003)

Application Deadline for the 2003-2004 Winter Trimester	August 1, 2003
Notification of Admissions for the 2003-2004 Winter Trimester	September 2, 2003
Fall Workshops and Seminars (Primary Offerings)	September 8 - 19, 2003
Last Day to Apply for December Graduation	September 12, 2003
Deadline for Project Reports for December Graduates	October 1, 2003
Registration Deadline for the 2003-2004 Winter Trimester	October 15, 2003
Syllabi Available for the 2003-2004 Winter Trimester	November 1, 2003
Last Day to Drop/Add Courses for the 2003-2004 Winter Trimester	November 15, 2003
Application Deadline for the 2004 Spring Trimester	December 1, 2003

#### Fall Graduation Activities

Graduation Rehearsal (2:30 pm)	December 19, 2003
President's Reception (7:00 pm - 8:30 pm)	December 19, 2003
Breakfast for Graduates (7:30 am)	December 20, 2003
Fall Semester Graduation (10:00 am)	December 20, 2003

### Winter Trimester (November 2003 - May 2004)

Application Deadline for the 2003-2004 Winter Trimester	August 1, 2003
Notification of Admissions for the 2003-2004 Winter Trimester	September 2, 2003
Registration Deadline for the 2003-2004 Winter Trimester	October 15, 2003
Syllabi Available for the 2003-2004 Winter Trimester	November 1, 2003
Last Day to Drop/Add Courses for the 2003-2004 Winter Trimester	November 15, 2003
Notification of Admissions for Spring 2004 Trimester	January 1, 2004
Winter Workshops and Seminars (Primary Offerings)	January 5 - 16, 2004
Registration Deadline for the Spring 2004 Trimester	February 13, 2004
Last Day to Apply for May Graduation	February 15, 2004
Syllabi Available for the Spring 2004 Trimester	March 1, 2004
Deadline for Project Reports for May Graduation	March 1, 2004
Last Day to Drop/Add Courses for the 2004 Spring Trimester	March 15, 2004
Application Deadline for the Fall 2004 Trimester	April 1, 2004
Notification of Admission for the Fall 2004 Trimester	May 1, 2004

#### Spring Graduation Activities

President's Reception (7:00 pm - 8:30 pm)	May 13, 2004
Graduation Rehearsal (2:30 pm)	May 14, 2004
Breakfast for Graduates (7:30 am)	May 15, 2004
Spring Graduation (10:00 am)	May 15, 2004

### Spring Trimester (March - July 2004)

Application Deadline for the 2004 Spring Trimester	December 1, 2003
Notification of Admissions for Spring 2004 Trimester	January 1, 2004
Registration Deadline for the Spring 2004 Trimester	February 13, 2004
Syllabi Available for the Spring 2004 Trimester	March 1, 2004
Last Day to Drop/Add Courses for the 2004 Spring Trimester	March 15, 2004
Spring Workshops and Seminars (Primary Offerings)	May 17-28, 2004
Registration Deadline for the Fall 2004 Trimester	June 15, 2004
Last Day to Drop/Add Courses for the Fall 2004 Trimester	July 15, 2004

## Research Doctorate Program Calendar for 2003-2004

### Fall Semester (August - December 2003)

Day of Validation-Fall 2003 Tuition Due	August 15, 2003
Research Doctoral New Student Orientation (8:30 - 11:30 am)	August 18, 2003
Qualifying Exam Results Due (by noon)	August 18, 2003
Fall Semester Classes Begin	August 20, 2003
Research Doctoral Committee Meeting (2:45 pm)	August 20, 2003
Labor Day-No Classes; Offices Closed	September 1, 2003
Research Doctoral Committee Meeting (2:45 pm)	September 3, 2003
Research Doctoral Last Day to Drop/Add	September 4, 2003
Th.M. Last Day to Apply for Dec. Grad.	September 12, 2003
Ph.D., D.M.A. Application Deadline for Spring 2004 Entrance	September 15, 2003
Directed Study Proposal Deadline (Spring 2004)	September 24, 2003
Entrance Examinations for NOBTS Students.	September 29, 2003
Dissertation Submission Deadline	October 1, 2003
Ph.D., D.M.A. Last Day to Apply for Dec. Graduation	October 1, 2003
Research Doctoral Committee Meeting (2:45 pm)	October 1, 2003
Entrance Examinations for non -NOBTS Students	October 9, 2003
Research Doctoral Applicant Division Interviews (10:00 am)	October 10, 2003
Fall Break (Offices Open)	October 13 - 17, 2003
Research Doctoral Admissions Committee (9:00 am - 3:00 pm)	October 27, 2003
Notification of Admission for Spring 2004 Entrance	October 29, 2003
Research Doctoral Committee Meeting (2:45 pm)	October 29, 2003
Th.M. Application Deadline for Spring 2004 Entrance	November 3, 2003
Th.M., Ph.D., D.M.A. Online Registration for January 2004 Mini-Term	November 3-10, 2003
Research Proposal Submission Deadline	November 3, 2003
Last Day to Apply for Qualifying Exam in January 2004	November 3, 2003
Th.M Thesis Deadline	November 5, 2003
Thanksgiving Break (No Classes, Offices Closed beginning at noon Wednesday)	November 24-28, 2003
Research Doctoral Committee (2:45 pm)	December 3, 2003
Ola Farmer Lenaz Lecture (10:00 am)	December 18, 2003
Research Proposal Approval Deadline	December 19, 2003
Offices Closed	December 23 - January 4, 2004

### Fall Graduation Activities

Graduation Rehearsal (2:30 pm)	December 19, 2003
President's Reception (7:00 pm - 8:30 pm)	December 19, 2003
Breakfast for Graduates (7:30 am)	December 20, 2003
Fall Semester Graduation (10:00 am)	December 20, 2003

### January 2004 Doctoral Mini-Term

Th.M., Ph.D., D.M.A. Online Registration for January 2004 Mini-Term	November 3-10, 2003
Last Day to Apply for Qualifying Exam in January 2004	November 3, 2003
Qualifying Examinations	January 7-9, 2004
Research Doctoral Mini-Term	January 12-16, 2004

### Spring Semester (January - May 2004)

Tuition Payment Deadline for New Students	January 16, 2004
Day of Validation-Spring 2004 Tuition Due	January 16, 2004
Qualifying Exam Results Due (by noon)	January 19, 2004
Spring Semester Classes Begin	January 21, 2004
Research Doctoral Committee Meeting (2:45 pm)	January 21, 2004
Research Doctoral Committee Meeting (2:45 pm)	February 4, 2004
Research Doctoral Last Day to Drop/Add	February 5, 2004

## Calendar of Events

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Th.M. Last Day to Apply for May Graduation	February 12, 2004
Ph.D., D.M.A. Application Deadline for Fall 2004 Entrance	February 16, 2004
Mardi Gras-Offices Closed; Classes Canceled on Main Campus	February 24, 2004
Directed Study Proposal Deadline for Summer 2004	February 25, 2004
Entrance Examinations for NOBTS Students	March 1, 2004
Dissertation Submission Deadline	March 1, 2004
Ph.D., D.M.A. Last Day to Apply for May Graduation	March 1, 2004
Research Doctoral Committee Meeting (2:45 pm)	March 3, 2004
Entrance Examinations for non-NOBTS Students	March 11, 2004
Research Doctoral Applicant Division Interviews (10:00 am)	March 12, 2004
Spring Break (Offices Open)	March 22-26, 2004
Th.M. Thesis Deadline	March 31, 2004
Research Proposal Submission Deadline	April 1, 2004
Last Day to Apply for Qualifying Exam in August 2004	April 1, 2004
Th.M. Application Deadline for Fall 2004 Entrance	April 1, 2004
Good Friday Break (No Classes; Offices Closed)	April 2, 2004
Research Doctoral Admissions Committee (9:00 am - 3:00 pm)	April 5, 2004
Notification of Admission for Fall 2004 Entrance	April 7, 2004
Research Doctoral Committee Meeting (2:45 pm)	April 7, 2004
Directed Study Proposal Deadline (Fall 2004)	April 28, 2004
Research Doctoral Committee Meeting (2:45 pm)	May 5, 2004
Ola Farmer Lenaz Lecture (10:00 am)	May 13, 2004
Research Proposal Approval Deadline	May 14, 2004
Th.M., Ph.D., D.M.A. Online Registration for Summer and Fall 2004	May 22-30, 2004
Research Doctoral Committee Meeting (1:00 pm)	June 4, 2004

### Spring Graduation Activities

President's Reception (7:00 pm - 8:30 pm)	May 13, 2004
Graduation Rehearsal (2:30 pm)	May 14, 2004
Breakfast for Graduates (7:30 am)	May 15, 2004
Spring Graduation (10:00 am)	May 15, 2004

### Summer 2004 (June - August 2004)

Directed Study Proposal Deadline for Summer 2004	February 25, 2004
Last Day to Apply for Qualifying Exam in August 2004	April 1, 2004
Research Proposal Approval Deadline	May 14, 2004
Th.M., Ph.D., D.M.A. Online Registration for Summer 2004	May 22-30, 2004
Research Doctoral Mini-Term	June 21-25, 2004
Qualifying Examination	August 4 - 6, 2004
Qualifying Exam Results Due (by noon)	August 16, 2004

**New Orleans Baptist Theological Seminary**  
**3939 Gentilly Boulevard**  
**New Orleans, LA 70126-4858**  
**www.nobts.edu**  
**504-282-4455**

<b>Office</b>	<b>Extension</b>
Academic Affairs/Office of the Provost .....	3216
Academic Counseling Office, Graduate .....	3304
Admissions Office (Graduate) .....	3297
Admissions Office (Undergraduate) .....	3301
Alumni Relations Office .....	3331
Baptist College Partnership Program .....	3735/8171
Business Office .....	3210
Cafe New Orleans (Hardin Student Center) .....	816-8579
Cafeteria (River City Cafe) .....	816-8025
Campus Life Office .....	8427
Campus Police, emergencies only .....	944-7711
Campus Police, non-emergencies & lock-outs .....	944-4455
Campus Police Office .....	816-8593
Center for NT Textual Studies .....	3735/8171
Chapel Sound Booth .....	3339
Church-Minister Relations Office .....	3291
Clinic .....	816-8596
CIV Room .....	8431
Communication Center/TV Studio .....	816-8572
Counseling/Psychology Department .....	3729
Day Center for Church Planting .....	8421
Dean of Graduate Studies Office .....	3327
Dean of Students Office .....	3283
Dean of the Chapel Office .....	8121
Development Office .....	3252
Division of Biblical Studies .....	3248
Division of Christian Education Ministries .....	3207
Division of Church Music Ministries Office .....	3229
Division of Pastoral Ministries .....	3238
Division of Theological and Historical Studies .....	3258
Extension Center Office (Graduate) .....	8590
Extension Center Office (Undergraduate) .....	8590
Financial Aid Office .....	3348
<i>The Gatekeeper</i> .....	816-8003
Grounds Office .....	3230
Housing Office .....	8595
Information & Technology Center (Computer Services) .....	816-8180
Institutional Effectiveness .....	8049
Janitorial Services .....	816-8589
Leavell Center for Evangelism & Church Health .....	3320
Leavell College .....	816-8590
Leavell College Faculty Secretary .....	3740
Library Circulation Desk .....	816-8018
Library Director .....	3288
LifeWay Book Store .....	282-2626
Media Center .....	3219

<b>Office</b>	<b>Extension</b>
Missionary House (J.D. and Lillian Grey Missionary Residence)	
4317 Iroquois St. ....	288-3644
4319 Iroquois St. ....	288-5034
Music Library .....	3289
New Testament Department Office .....	8171
Operations Office .....	3230
Payroll/Personnel .....	8007
Post Office .....	3255
Preschool Education Center .....	816-8585
President's Home .....	816-8588
President's Office .....	3265
Professional Doctoral Programs Office (D.Min. & D.E.M.) .....	3728
Providence House .....	944-4455
Providence Learning Center .....	3260
Provost's Office .....	3216
Public Relations Office .....	816-8003
Purchasing .....	8030
Recreation Center (Gymnasium) .....	8594
Registrar's Office .....	3337
Research Doctoral Programs Office (Ph.D.) .....	8010
Shepherd's Corner .....	816-8311
Student Enlistment Office .....	3303
Supervised Ministry Office .....	8112
Swap Shop .....	3344
Swimming Pool .....	816-8586
Switchboard .....	0
Testing /Counseling Office .....	816-8004
WBSN Office .....	8000
William Carey School of Nursing .....	286-3275
Youth Ministry Institute .....	816-8103

**North Georgia Campus**  
**Extension Center Office**  
**862 Columbia Drive**  
**Decatur, GA 30030**  
**404-284-1458**



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