

WWW.NOBTS.EDU

LEAVELL COLLEGE

OF NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

UNDERGRADUATE CATALOG 2010-2011



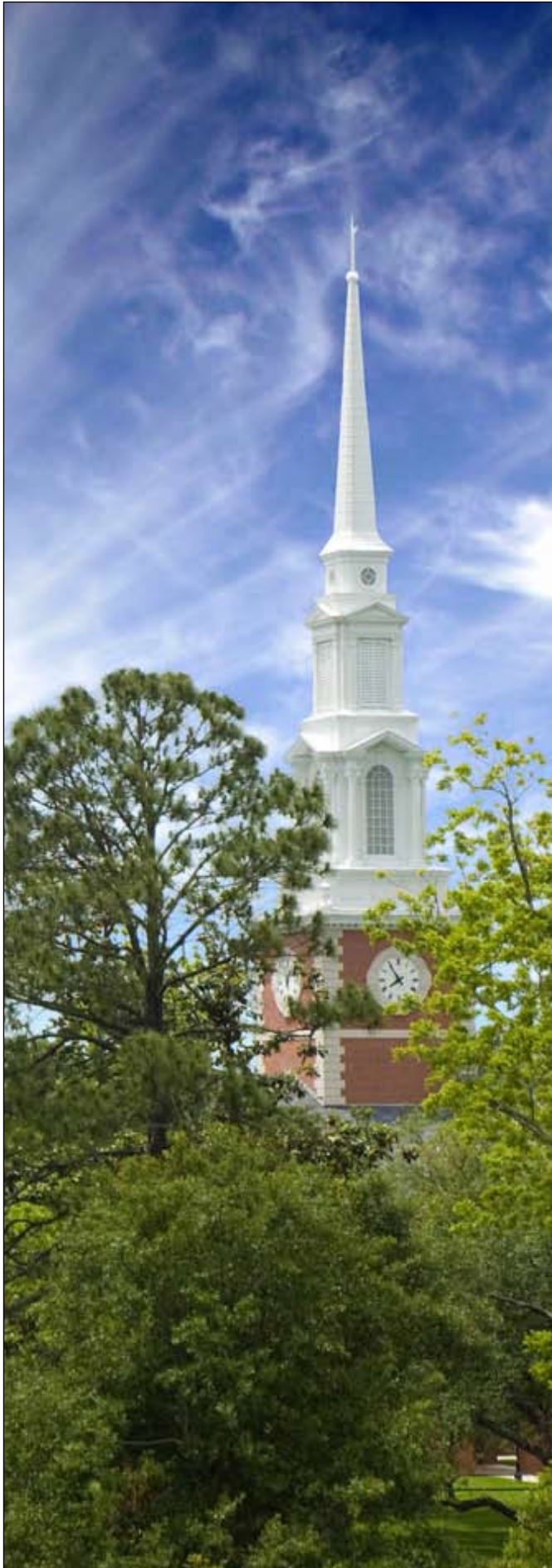


Table of Contents

Introduction	3
Doctrinal Commitments	7
Cooperative Program Emphasis	13
Faculty	14
Hubs & Extension Centers	19
Degrees and Curriculum	30
Certificate Programs	51
Admissions & Academic Policies	60
Student Fees	70
Student Life	72
Other Opportunities	80
Board of Trustees	82
Administrative Officers	82
Foundation Board	83
Calendar	85
Campus Map	88
Index	89

Purpose

This Catalog is intended to describe the Seminary, its programs, and its life. It is not a contract. The Seminary retains the right to change programs, policies, courses, schedules, teachers, requirements, and all other aspects of its ministry at any time.

The 2010-2011 Session

The ninety-fourth year of the New Orleans Baptist Theological Seminary will begin on August 1, 2010, and will continue through July 31, 2011. Included are thirty-one school weeks, beginning August 23, 2010, concluding May 14, 2011.



NOBTS President Chuck Kelley

Dear Student,

Welcome to God's gymnasium! Both the opportunities for spreading the gospel to the ends of the earth and the challenges facing God's people in local churches and other ministries have never been greater. This seminary is designed to be a place to prepare you to maximize your Great Commission opportunities and lead those who follow Jesus through the challenges they are facing. For this to happen we intend to expand your spiritual knowledge, enhance your ministry skills, and enlarge your faith. It will be a rigorous journey, but one that will better prepare you for what lies ahead. Here is how we will do this.

You are becoming part of a community. We come from a variety of backgrounds, but we all share the same passion: Fulfilling the Great Commission and the Great Commandments through the local church and its ministries. We have no faculty lounges. In New Orleans most of our faculty live on campus, sharing the same playgrounds and facilities with student and staff families. We are partners in the call to ministry, and you will forever be a member of the NOBTS community, be it on campus, at an extension center, or online. Having an unparalleled access to faculty outside the classroom is one of the distinctive experiences of being a student in this place. Who you get to know will become as important to you as what

you learn. The seminary experience always includes a variety of challenges, many of them unexpected. Those challenges we will face together, and doing so makes us a family.

You are coming to a church place. We place a premium on church and ministry experience when we hire faculty. You will find professors with a very high level of scholarly ability, but also with a deep understanding of the realities of the church and mission field. Most of the faculty served on the staff of local churches before they came to teach. We regularly use adjunct teachers to keep the flow of what is happening now on the field into our curriculum. We have professors who have been church planters throughout the faculty. We have missionaries who have taken the gospel into other cultures in most of the disciplines we teach. You will be intellectually challenged, but you will also be immersed in the nuts and bolts of ministry skills. We make ministry experiences a part of your training because we want to make sure you are able to connect the dots between what you know and what you are able to do in your Kingdom service.

You are entering into a covenant. The faculty will bring the very best of all that they have learned into every course you take. You will be pushed to read, think, and analyze. The combination of their teaching efforts and your learning efforts will produce a deeper understanding of God's Word and its applications to ministry in today's world. In addition our faculty has a passionate commitment to doing all that they are able to do to keep your training accessible. You will have access to classes on campus and off. You will be able to earn credit via the internet. Some classes meet regularly, but others meet only occasionally. We offer seminary training to you in a variety of ways so that you can find the way that best fits your calling and your circumstances. In the course of their studies, many students experience life changes that were not anticipated. We build flexibility into our system, so that whatever turns your life may take, you will be able to finish what God told you to start.

When the day comes (and it will) that you complete your training, it is our deepest prayer that you will leave God's gymnasium with a stronger faith, a more enlightened mind, and a higher level of skills for Kingdom service. The road will not be easy, but it will be productive. May God bless each step of your journey!

Yours and His,

A handwritten signature in black ink that reads "Charles S. Kelley, Jr." The signature is written in a cursive style.

Charles S. Kelley, Jr.
President, New Orleans Baptist Theological Seminary



Our Mission

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Our Core Values

Doctrinal Integrity

Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000.

Spiritual Vitality

We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Mission Focus

We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence

What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership

We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Our Target: Healthy Churches

The health of a seminary is determined by the health of the churches its graduates lead.

Seminary in Brief

Denominational Affiliation

- New Orleans Baptist Theological Seminary is an entity of the Southern Baptist Convention and is given significant funding by the Cooperative Program.

Doctrinal Commitments

- All the faculty members of New Orleans Baptist Theological Seminary subscribe to the Articles of Religious Belief and the Baptist Faith and Message 2000.

Funding and Endowment

- The budget for the 2010-2011 academic year is \$21 million, about half of which is provided by the SBC Cooperative Program. The support of the Cooperative Program is an annual allocation equal to the income of over \$130 million dollars of endowment. The Cooperative Program is the financial lifeline of the Seminary.
- The Seminary endowment is about \$47 million.

Accreditation

- Leavell College of the New Orleans Baptist Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA 30033-4097; Telephone number 404-679-4501) to award associate's, bachelor's, master's, and doctoral degrees. The Commission on Colleges only receives questions regarding accreditation status of the institution.
- The graduate programs of New Orleans Baptist Theological Seminary are also accredited by the Association of Theological Schools in the United States and Canada.
- Leavell College of the New Orleans Baptist Theological Seminary is an accredited institutional member of the National Association of Schools of Music.
- Leavell College of the New Orleans Baptist Theological Seminary has authorization to operate in the State of Florida under Florida Statute 246.083.

Enrollment

- Total student enrollment is around 3,600, making NOBTS among the top three largest seminaries in the world.
- The three home states represented by the most students are Louisiana, Mississippi, and Florida.

How to Contact Us

Main campus address:
3939 Gentilly Blvd.,
New Orleans, LA 70126
www.nobts.edu or nobtsfoundation.com
1-800-NOBTS-01 or 504-282-4455



A Message from the Provost

The Southern Baptist Convention is confronting one of the biggest crises in our history – a silent crisis that many people don't realize is happening. It is *a crisis of reaching people for Christ*. The Southern Baptist Convention had an amazing spiral of additions by baptism in the first half of the nineteenth century. Our increase in baptisms was capped by a dramatic vision of Southern Baptists in the 1950s called "A Million More in '54." Baptisms in SBC churches exploded from about 100,000 in 1900 to over 400,000 after 1954. Between 1900 and 1960, SBC church membership increased nearly four times the rate of American population.

Sadly, the number of baptisms in Southern Baptist Churches have not increased significantly in the half century since A Million More in '54. Shockingly, there were fewer baptisms in 2004 than in 1954. In the last fifty years, our churches have increased significantly in every key area except baptisms. We have added 13,000 more new churches, doubled church membership, and increased giving by \$8.7 billion a year, but we are witnessing 40,000 fewer baptisms each year. The population of the United States has grown by over 100 million since 1960, but baptisms in Southern Baptist churches has not budged. In 1900



a person was baptized for every 21 church members; in 2004 that had doubled to a baptism for every 42 church members. What's worse, over half of the adult baptisms in SBC churches are actually rebaptisms rather than first time baptisms. Over 70 percent of our churches are plateaued or declining.

Addressing this crisis in Southern Baptist life is what Leavell College is all about. Ecclesiastes 10:10 teaches that it takes much more effort to swing a dull axe, but wisdom (a sharp axe) brings success. We believe that seminary training equips ministers with sharper axes. Our faculty not only have world-class academic preparation, but they also average over 20 years of ministry experience in Southern Baptist churches. They've been there and they know what they're talking about. We have designed our curriculum to equip each student in the key competencies essential for effective ministry. We welcome you to Leavell College not just to get an academic degree, but to get

equipped to help change the world!

Dr. Steve Lemke
Provost



Historical Sketch

Founded for Mission

Established in 1917, New Orleans Baptist Theological Seminary marks its 92nd year during this 2009-2010 academic session. The school was actually the fulfillment of a century-old dream of Baptists to reach the city of New Orleans, (then one of the largest cities in America, with a well-deserved reputation as a “sin city”), and to establish a missionary training school at the gateway to Latin America. In 1914, P. I. Lipsey, editor of the Mississippi Baptist Record, in an impassioned editorial favoring the creation of a theological school in New Orleans, wrote: “A seminary (in New Orleans) would plant the Baptist cause in this city in a way that would immediately command the attention and the respect of all. It would be planting the siege guns at the enemies’ gates.” NOBTS was voted into being by the Southern Baptist Convention in 1917 as messengers met in New Orleans for their annual meeting, New Orleans Seminary was the first theological institution to be created by direct action of the Southern Baptist Convention. Originally named Baptist Bible Institute, the name was changed to New Orleans Baptist Theological Seminary in 1946.

Growth and Expansion

Following unanimous SBC approval in 1917, the institute opened its first session in October 1918 under the leadership of Byron H. DeMent, who served as president of the Baptist Bible Institute from 1917 to 1928.

Others who have served as president of the school are William H. Hamilton Sr. (1928-42); Duke K. McCall (1943-46); Roland Q. Leavell (1946-58); H. Leo Eddleman (1959-70); Grady C. Cothen (1970-74); and Landrum P. Leavell II, nephew of Roland Leavell, (1974-95).

In 1996, Dr. Charles S. “Chuck” Kelley Jr. of Beaumont, Texas, was elected unanimously as the Seminary’s eighth president. Prior to his election he had served at the Seminary as the director of the Seminary’s Leavell Center for Evangelism and Church Health, and for 13 years as the Roland Q. Leavell Professor of Evangelism.

From its beginning until 1953, the school was located at 1220 Washington Avenue, in the heart of the Garden District of residential New Orleans. During the presidency of Roland

Q. Leavell, the current campus at 3939 Gentilly Boulevard was purchased in 1947. The landmark entrance gates and fence from the Garden District mansion now are located on the front block of the Gentilly campus. The current property, once a 75-acre pecan orchard, has been transformed into a beautiful campus with 12 additional acres and more than 70 buildings.

New Orleans Seminary is accredited to offer degrees on both the undergraduate and graduate levels: associate, baccalaureate, master’s, and doctoral. The Seminary is committed to making quality theological education as accessible and affordable as possible to as many as possible. Therefore, New Orleans Seminary operates over a dozen extension center campuses across the Southeast. Evangelism, missions, and, a focus on the local church ministry have always been at the heart of the educational process for this school. NOBTS has become one of the largest accredited theological seminaries in the world, with over 3,500 students. Nearly 20,000 men and women have studied and prepared themselves for ministry at NOBTS.

The School of Providence and Prayer

From its inception, NOBTS faced significant challenges. Byron DeMent, in his inaugural address as the first President of the institution, said, “The Baptist Bible Institute is preeminently a child of providence and prayer.” Soon afterward, the Seminary faculty and students struggled through the Great Depression. These were lean times, and the school continued in existence through great sacrifice. Through these days, NOBTS has come to be known as “The School of Providence and Prayer.”

In August 2005, New Orleans Seminary faced one of its most difficult times – the aftermath of Hurricane Katrina. Floods resulting from levee failures left the campus and the city under water. The storm displaced over 1,000 main campus residents and put a new semester on hold. Almost immediately, God began a work of redemption in the life of NOBTS. Over 85 percent of NOBTS students continued the semester as classes shifted to an online format. Southern Baptists rushed to the aid of the Seminary family to provide temporary housing, and they gave donations and volunteer labor sacrificially to help NOBTS clean and restore the campus, and return the Seminary family to the campus. Classes began again on the restored campus in Spring 2006.

A Vision for the Future

The Southern Baptist Convention has been plateaued since 1960. The number of baptisms each year in the last decade are less than the number of baptisms in the 1950s, and many other statistical categories were down as well. We believe that theological education can make ministers more effective, and these ministers can help revitalize plateaued churches. To that end, NOBTS is dedicated to making theological education as accessible to everyone. The Seminary has established extension centers strategically located around the Southeast, and has launched the Online Learning Center to offer internet classes. Our mission is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries. By training effective leaders to lead healthy churches, we hope to transform the world through the power of the gospel of Jesus Christ.

Doctrinal Commitments

New Orleans Baptist Theological Seminary is a confessional Seminary. Our faculty subscribe to the NOBTS Articles of Religious Belief and the Baptist Faith and Message 2000.

Articles of Religious Belief

Subscribed to by the Faculty of
New Orleans Baptist Theological Seminary

Article I - Sole Authority of Scriptures.

We believe that the Bible is the Word of God in the highest and fullest sense, and is the unrivalled authority in determining the faith and practice of God's people; that the sixty-six books of the Bible are divinely and uniquely inspired, and that they have come down to us substantially as they were under inspiration written. These Scriptures reveal all that is necessary for us to know of God's plan of redemption and human duty. We deny the inspiration of other books, ancient or modern, and exalt the Bible to an unchallenged throne in our confidence. These Scriptures do not require the authorized interpretation of any church, or council, but are divinely intended for personal study and interpretation, under the guidance of the Holy Spirit.

Article II - One Triune God Who Is Father, Son and Holy Spirit.

We believe in one only true and living God, the Creator and Sustainer of all things, who is infinite, eternal and unchangeable in every spiritual excellence, and who is revealed to us as Father, Son, and Holy Spirit, three in one and one in three, as the essential mode of His existence. The Father is the Head of the Trinity, into whose hands finally the Kingdom shall be given up. The Son is the promised Messiah of the Old Testament, Jesus Christ who was born of the Virgin Mary, given to reveal God, died to redeem man, rose from the dead to justify the believer, is now at the right hand of God as our Advocate and Intercessor, and at the time the Father keeps in His own power, He will return in visible, personal and bodily form for the final overthrow of sin, the triumph of His people and the judgment of the world.

The Holy Spirit is a Person who has been sent from God to convict the world of sin, of righteousness, and of judgment, to regenerate and cleanse from sin, and to teach, guide, strengthen, and perfect the believer.

Article III - Satan and Sinful Man.

We believe that man was created innocent, but that being tempted by Satan, he sinned, and thereafter all men have been born in sin, and are by nature children of wrath. The original tempter was Satan, the personal devil, who with his angels has been since carrying on his work of iniquity among the nations of the earth. The essence of sin is non-conformity to the will of God, and its end is eternal separation from God.

Article IV - Christ, God's Way of Atonement.

We believe that a way has been provided whereby men born in sin may be reconciled to God. That Way is Jesus Christ, whose death atoned for our sin, and through union with Him we become partakers of His merits, and escape the condemnation of God's holy law. The atonement becomes personally effective through the foreordination and the grace of God, and the free choice and faith of man.

Article V - Christ, the Only Savior From Sin, Without Whom Men Are Condemned.

We believe that apart from Jesus Christ there is no salvation. He is the only and all-sufficient Savior of sinners, irrespective of natural talents, family connection, or national distinction. All men are under condemnation through personal sin, and escape from condemnation comes only to those who hear and accept the gospel. The heathen, then, are under condemnation just as well as those who hear and reject the gospel, for they are sinners by both nature and practice. The pressing and inviolable obligation rests upon every church and individual to present the gospel to all men, that to all men may come the means of eternal life. Unless we proclaim the gospel we shall suffer loss, not only in this life, but in the day when we render to God the account of our stewardship.

Article VI - Conversion Includes Repentance, Faith, Regeneration and Justification.

We believe that the Christian life begins with conversion. Conversion has several aspects, including repentance, faith, regeneration, and justification. Repentance implies a deep and sincere change of thinking, feeling, and willing toward sin and God, and faith is the surrender of the entire personality, thought, feeling, and volition to Jesus Christ as Savior and Lord. Regeneration is the act of the Holy Spirit by which the sinner is born again, and his whole being is radically changed so that the believer becomes a new creation in Christ Jesus. Justification is the judicial act of God by which the sinner is declared forgiven and freed from the condemnation of his sin, on the ground of the perfect righteousness of Christ, imputed by grace through faith. The life begun in regeneration is never lost, but by the grace and power of God, and the faith and cooperation of the believer is constantly brought nearer to that state of perfect holiness which we shall experience finally in heaven.

Article VII - Final Resurrection of All Men.

We believe in the final resurrection of all men, both the just and the unjust; and that those who here believe unto salvation shall be raised to everlasting life, while those who here disbelieve shall be raised to everlasting condemnation.

Article VIII - A New Testament Church Is a Body of Baptized Believers, Observing Ordinances of Baptism and the Lord's Supper.

We believe that a New Testament Church is a voluntary assembly, or association of baptized believers in Christ covenanted together to follow the teachings of the New Testament in doctrine, worship, and practice. We believe there are only two Church ordinances – baptism and the Lord's Supper – and that a church, as a democratic organization, is served by only two types of officers – pastors or bishops, and deacons. We believe that saved believers are the only scriptural subjects of baptism, and that immersion, or dipping, or burial, in water, and resurrection therefrom is the only scriptural act of baptism. We believe that the Lord's Supper is the partaking by the church of bread and wine, as a memorial of the Lord's death,

and our expectation of His return. The bread typifies His body; the wine typifies His blood. We deny the actual presence of His body and blood in the bread and wine.

Article IX - Lord’s Day and Christian Support of Civil Government. We believe that the Christian Sabbath, or Lord’s Day, should be observed as a day of rest and Christian service in memory of the resurrection of Christ, and as a means of Christian development and usefulness. We believe in civil government as of divine appointment, in the complete separation of church and state, and in the universal right to civil and religious liberty.

Article X - Baptist Loyalty to Distinctive Baptist Doctrines. We believe that Baptists stand for vital and distinctive truths, to many of which other denominations do not adhere, and that we cannot compromise these truths without disloyalty to the Scriptures and our Lord. We believe that we should cooperate with other denominations in so far as such cooperation does not affect these truths, but no union with them is possible, except on the basis of acceptance in full of the plain teachings of the Word of God.

The Baptist Faith and Message 2000

Report of the Baptist Faith and Message Study Committee

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive antisuper-naturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on “The Family” in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, “revised at certain points and with some additional articles growing out of certain needs . . .” We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 “statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life . . .” It is, therefore, quoted in full as a part of this report to the Convention:

(1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.

(2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.

(3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.

(4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

(5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life. Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the “certain needs” of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is “the Way, the Truth, and the Life.”

The 1963 committee rightly sought to identify and affirm “certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified.” Our living faith is established upon eternal truths. “Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us.”

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

The Baptist Faith and Message Study Committee

- | | |
|-------------------------|----------------------|
| Adrian Rogers, Chairman | Fred Luter |
| Max Barnett | R. Albert Mohler Jr. |
| Steve Gaines | T. C. Pinckney |
| Susie Hawkins | Nelson Price |
| Rudy A. Hernandez | Roger Spradlin |
| Charles S. Kelley Jr. | Simon Tsoi |
| Heather King | Jerry Vines |
| Richard D. Land | |

The Baptist Faith & Message 2000

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the

right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace. Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is pre-requisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the

missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16, 43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His

Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

The Cooperative Program of the Southern Baptist Convention

The Cooperative Program is a crucial financial lifeline that makes possible the ministry of New Orleans Baptist Theological Seminary. The Cooperative Program is a plan that channels the giving of dedicated Christians in Southern Baptist churches to provide for the ministries of the Southern Baptist Convention. Each year approximately \$500 million is given through the 40,000 SBC churches to the Cooperative Program. Of that money, about \$300 million is channeled through state Baptist conventions to provide support for state and associational Baptist work, Christian colleges, orphanages, hospitals, crisis intervention centers, Christian camps, collegiate ministries, and mission churches.

The remaining amount of approximately \$200 million is distributed through the SBC Cooperative Program budget to the national and international ministries of the SBC. Of this amount, the International Mission Board receives 50 percent, and the North American Mission Board receives approximately 23 percent. Approximately 21 percent of the Cooperative Program budget goes to support the six SBC seminaries. New Orleans Baptist Theological Seminary receives approximately 4 percent of the Cooperative Program budget. The remaining monies (about 5 percent) are distributed to the Ethics and Religious Liberty Commission,

the Annuity Board, the SBC Historical Library and Archives, the SBC Foundation, and the SBC Executive Committee.

The Cooperative Program provides almost \$9 million annually, or the equivalent of the income from an endowment of over \$130 million, to New Orleans Baptist Theological Seminary each year. This Cooperative Program funding provides almost half of the annual budget of New Orleans Baptist Theological Seminary. In essence, the Cooperative Program provides each full-time Southern Baptist student a scholarship of about \$4,200 a year.

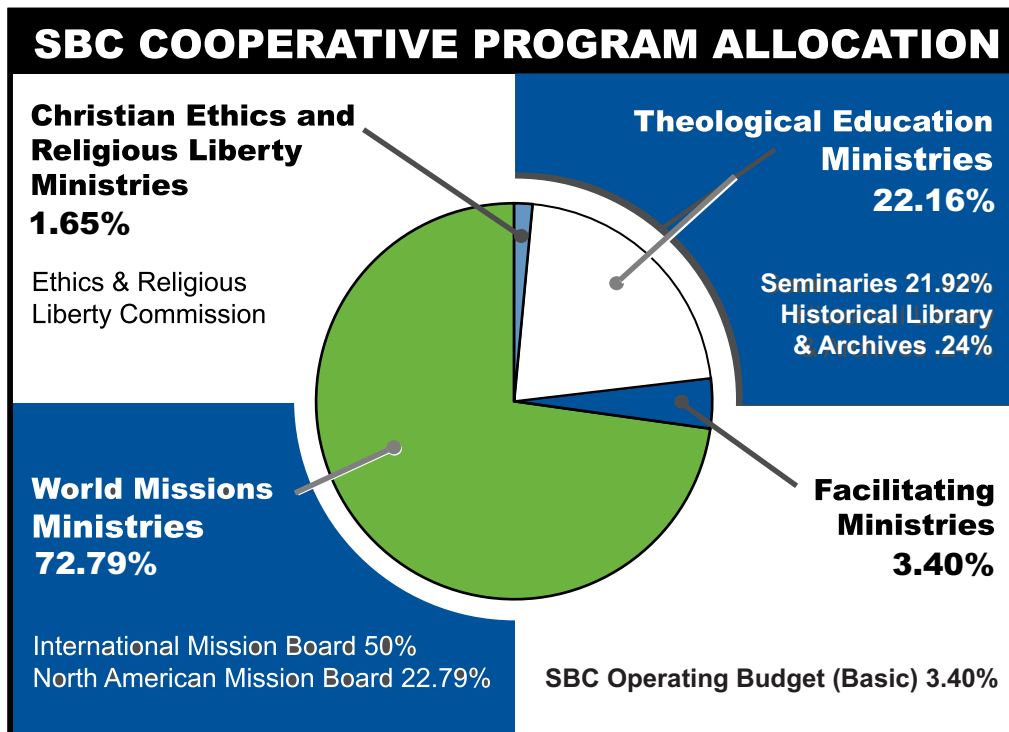


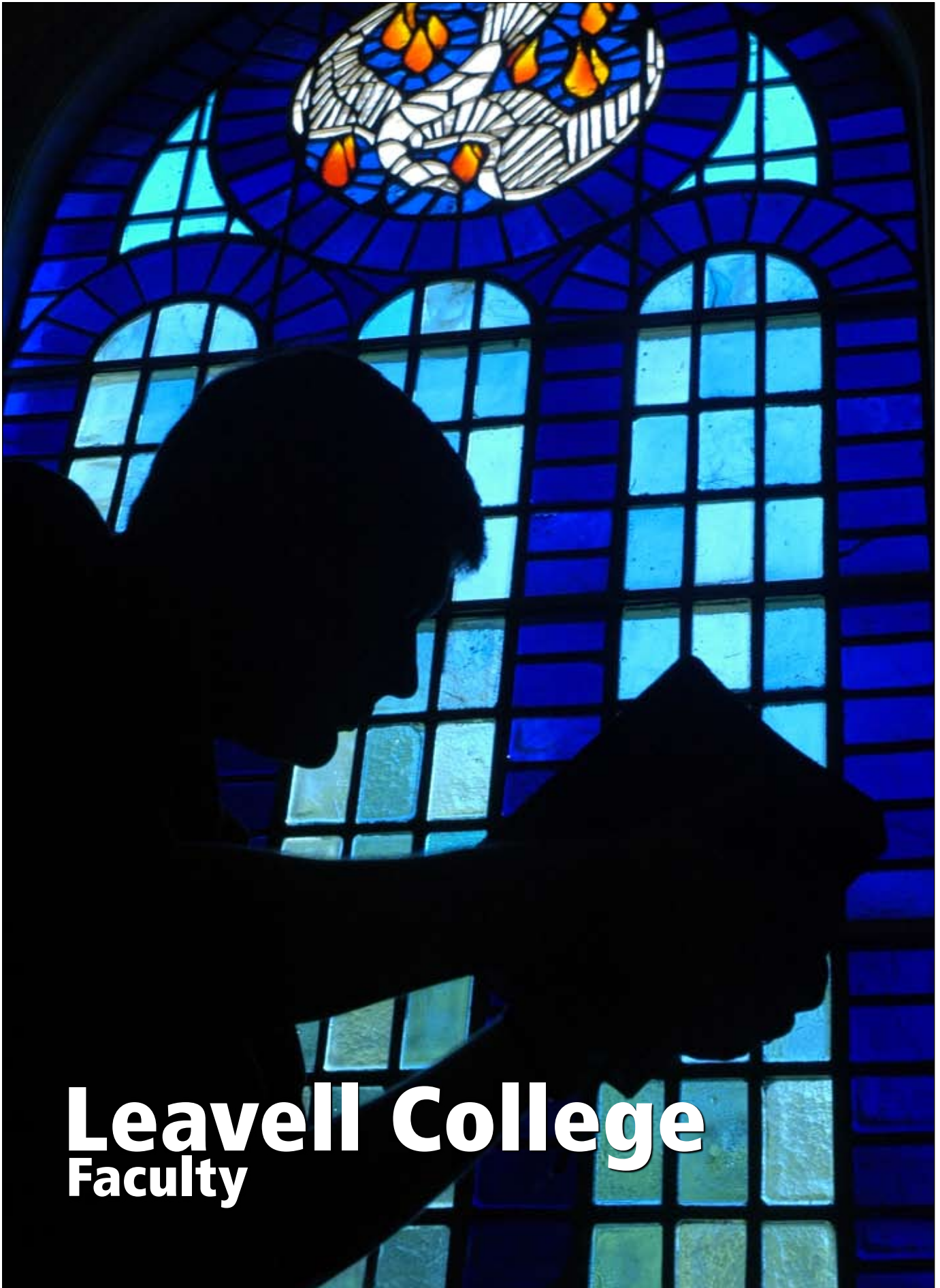
COOPERATIVE PROGRAM

The Cooperative Program was designed in 1925 as an alternative to the “society method,” in which each society or ministry sends a representative to local churches for a special offering. Unfortunately, in the “society method” the largest offerings go to the ministries with the most effective speakers, not necessarily to

the greatest priorities and needs. Also, in the “society method” missionaries must leave their field of ministry to raise money from the churches, rather than having a steady and secure income provided through the Cooperative Program.

The Cooperative Program has proven to be the most effective means of reaching the world for Christ. Each year over 800,000 persons come to faith in Christ through the ministries of the Southern Baptist Convention.





Leavell College

Faculty



From the Leavell College Dean

Leavell College at New Orleans Baptist Theological Seminary is named in honor of the legacy of nine brothers who impacted the world for Christ. The “Leavell Legacy” is the legacy of lives lived well for the glory of God. Our prayer and goal is for that same legacy to continue through our faculty and students – a desire for the people who are a part of Leavell College to be effective in their ministries with the result that the world is impacted.

God continues to do great things in and through Leavell College at New Orleans Baptist Theological Seminary! Each of God’s workings is a further confirmation of God’s taking pleasure in the ministry of Leavell College – and that is our goal, God’s finding pleasure in our lives and in our ministries here. Let me share a few of God’s workings with you.

First, the lives of students are being impacted. The commitment of the faculty of Leavell College is to be used by God to encourage and shape lives that can be used for effective ministry. We consider it a great privilege to be instruments God uses and also a privilege to see growth in our students. This growth is intellectually as courses and degrees are completed. But more importantly, the growth is in a deeper relationship with Christ as students are challenged through their encounters in class, encounters with other students, and encounters with the Leavell College faculty on a personal basis.

Second, **God continues to build a strong faculty for Leavell College.** The faculty is made up of men and women who are first and foremost committed to their individual walk with Christ and to living lives of integrity. I commend to you each faculty member because of their demonstrated faithfulness both in the classroom and out of the classroom. We as a faculty are committed to providing a blend of theoretical and practical education. Also, we believe that modeling in our lives the concepts that we are conveying in the classroom enhances our teaching. Actually, we believe that modeling the very concepts we are teaching is an absolute necessity. All of the faculty are

involved in local church ministries as well because we believe without question that God has a great plan for the local church.

Third, the graduates of Leavell College are making an impact. I hear from our graduates on a regular basis, and these graduates are planted all over the world in many different types of positions. Some of our graduates serve in local churches, some in mission settings scattered around the US and the world, and some are serving in convention agencies. But they all have one goal – to lead others to a relationship with Christ that is growing and life changing. They are relating incidences of God’s moving through their ministries as lives are being changed.

So, I encourage you to join us on the journey at Leavell College and to allow God to use the time while you are at Leavell College to continue to work within you to make you the person He desires.

If we can be of further help in answering any questions or in praying with you, please contact us at 1-800-662-8701, ext. 8590 or 504-816-8590. You may also email be at tstrong@nobts.edu.

On the journey,

A handwritten signature in black ink that reads "L. Thomas Strong III".

L. Thomas Strong III, Ph.D.

Dean, Leavell College

Professor of New Testament and Greek

New Orleans Baptist Theological Seminary

Leavell College History

Honoring the legacy left by George Washington and Corra (Berry) Leavell and their extended family, New Orleans Baptist Theological Seminary trustees voted to change the name of the institution's College of Undergraduate Studies to Leavell College in October 2001. The new name recognizes the Leavells' nine sons and their families, eight of whom have served in full-time vocational ministry as pastors, evangelists, missionaries and denominational leaders throughout the Southern Baptist Convention. One of the brothers, Roland Q. Leavell, served as president of the Seminary for 12 years. Landrum P. Leavell II, nephew of Roland Leavell, served as president for over 20 years.

Roland Q. Leavell, New Orleans Baptist Theological Seminary's fourth president, began the School of Christian Training in 1954. The program, devoted to training students who did not have a college degree, was discontinued a few years after it began. The dream for this type of school did not die.

"It's our heart's desire that every graduate of Leavell College and New Orleans Seminary would go on to have the kind of world-shaping impact that these nine boys and their descendents had on the Southern Baptist Convention."

- Dr. Charles S. Kelley, Jr.

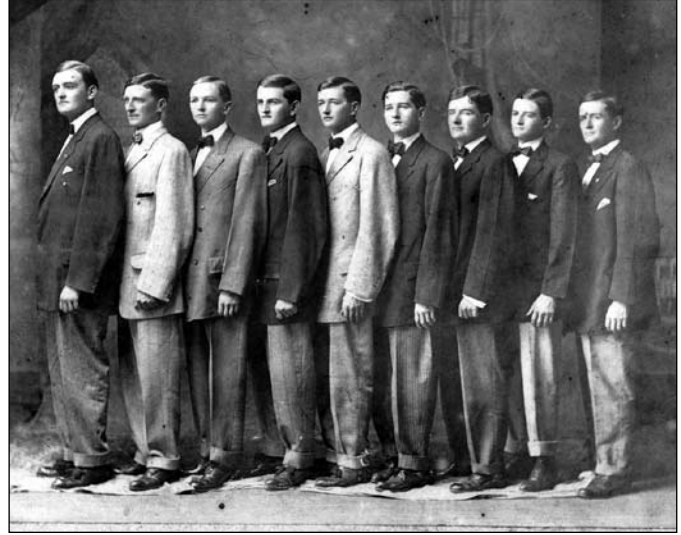
In 1976, the Seminary re-activated the School of Christian Training (later renamed the College of Undergraduate Studies) with the purpose of offering diploma and associate degree programs. Roland Leavell's nephew, Landrum P. Leavell II, was a driving force in re-establishing and strengthening the School of Christian Training. Leavell envisioned an accredited college that would offer Christian education to a greater number of students. In 1992, the Seminary expanded its undergraduate offerings to include a fully accredited four-year baccalaureate program.

"As we thought about the mission of our College of Undergraduate Studies, our trustees made the determination that they wanted the college to be renamed Leavell College in honor of this wonderful family," said Chuck Kelley, NOBTS president. "The [Leavell] boys became a tremendous force in the Kingdom of God. They literally gave shape to the Southern Baptist Convention in the early and middle years of the 20th century."

When the school was re-established, the school had only 25 to 30 students. Now with more than 1,000 students enrolled, Leavell College offers a foundational bachelor of arts degree in Christian ministry but also has certificate-level classes for laypeople, a diploma program for those without high school diplomas or GEDs and fully accredited associate and baccalaureate degrees.

The Leavell Brothers

Years before Leavell College existed, a group of men turned their hearts to God and were used mightily to change their world. This group was made up of eight brothers, the Leavell brothers. The Leavells were raised by godly parents who surrounded their children by prayer. God found willing hearts in these men who surrendered themselves for service. They were willing to do whatever God had called them to do, even if it had never been done before. Desiring not to be just followers, they became pioneers.



- Frank, one of the brothers, became a pioneer in student ministries work, eventually serving as the Baptist Student Union leader at the Baptist Sunday School Board (now LifeWay).
- Another brother, Landrum P., was the first director of the Baptist Young People's Union, which eventually became the discipleship ministry of the local church.
- Roland Q. served as the evangelism director for the Home Mission Board (now North American Mission Board) and later became president of New Orleans Baptist Theological Seminary from 1946-1958.
- Two brothers, George Walne and Ullin Whitney, served as missionaries in China.
- Leonard O. was a pastor in the Southeast and was the father of New Orleans Baptist Theological Seminary's seventh president, Landrum P. Leavell, who served from 1975-1994, plus an additional year as interim president.
- James Berry was an evangelist and pastor who served churches across the Southeast.
- Clarence Stanley served on the Arkansas state mission board.
- Arnaud Bruce was a dedicated dentist in Hollywood, CA. The Leavells made a great impact on their generation. Our prayer is that the graduates of Leavell College will have a similar impact in the Kingdom of God.

Leavell College Faculty



Johnny Bley

*Associate Professor of Christian Ministry –
Ministry-Based Faculty*
B.S., Regents College; M.Div., D.Min.,
NOBTS; additional studies at Livingston Univ.



Francis X. Kimmitt

*Associate Director of North Georgia Hub
Professor of Old Testament and Hebrew*
B.G.S., Louisiana State Univ.; B.S., Univ. of New
Orleans; M.Ed., Univ. of Houston; M. Div.,
Ph.D., NOBTS



Eddie D. Campbell

Associate Professor in English
B.Ed., M.Ed., Delta State Univ.; M.Div.,
Ph.D., NOBTS



David Lema

*Associate Professor of Christian Ministry –
Ministry-Based Faculty*
B.A., Univ. of New Orleans, M.A.R.E.,
Southwestern Baptist Theological Seminary;
M.Div., D.Min., NOBTS; additional studies
at SWBTS



Clay Corvin, C.P.A.

*Vice President for Business Affairs;
Professor of Administration*
B.S., Univ. of Alabama; M.R.E., NOBTS



Dan Parker

Professor of Pastoral Ministry
B.A., Baylor Univ.;
B.D., Southeastern Baptist Theological Seminary;
D.Min., NOBTS



Scott Drumm

*Associate Dean of Leavell College;
Director of Institutional Effectiveness;
Associate Professor of Theological & Historical Studies*
B.A., Univ. of Texas at San Antonio; M.Div.,
Ph.D., Southwestern Baptist Theological
Seminary; M.Ed., Univ. of New Orleans



Donna B. Peavey

Associate Professor of Christian Education
B.S., Univ. of Southern Mississippi; M.R.E.,
Th.M., Ph.D., NOBTS



John F. Gibson, Jr.

Professor of Communication
B.A., Mississippi College; M. Div., Th.D., NOBTS;
additional study at the Univ. of New Orleans



John Robson

*Associate Professor of Christian Ministry –
Ministry-Based Faculty*
B.A., Northwestern State Univ.; M.Div., SBTS;
D.Min., NOBTS



Norris Grubbs

*Senior Regional Associate Dean for the Extension
Center System*
Associate Professor of New Testament and Greek
B.S., Union Univ.; M.Div., Ph.D., NOBTS



Edward L. Steele

Associate Professor of Music
B.M.E., Oklahoma Baptist Univ.;
M.C.M., Southwestern Baptist Theological
Seminary; D.M.A., NOBTS; additional study at
the Univ. of Oklahoma



Rhonda H. Kelley

*Professor of Women's Ministry –
Ministry Based Faculty*
B.A., M.S., Baylor Univ.; Ph.D., Univ. of
New Orleans



L. Thomas Strong III

*Dean, Leavell College;
Professor of New Testament and Greek*
B.A., Union Univ.;
M.Div., Ph.D., NOBTS; additional study
through Univ. of California at Los Angeles



Sandra F. Vandercook

Assistant Professor of English
 B.A., Univ. of Florida; M.Ed. and additional studies at Univ. of New Orleans; M.A., Univ. of New Orleans; additional studies at Univ. of New Orleans



Laurie Watts

Associate V. P. for information Technology; Assistant Professor of Educational Technology
 B.A., Judson College; M.Div.C.E., Ph.D., NOBTS, Additional studies; SACS College Business Management Institute, E-College; Microsoft Certification, ABT Campus, PowerCampus, FoxPro 2.5 Programming, and IBM, System 38, Executive Master of Business Administration Technology Concentration, Univ. of New Orleans

Paul Gregoire

B.S., Univ. of the State of New York; M.R.E., Ph.D., NOBTS

Benjamin Harlan

Professor of Church Music, occupying the Lallage Feazel Chair of Worship and Praise
 B.M., MM, Baylor Univ.
 D.M.A., Southwestern Baptist Theological Seminary

Daniel H. Holcomb

Professor of Church History, occupying the John T. Westbrook Chair of Church History.
 BA., Mississippi College; B.A., M.A., Univ. of Southern Mississippi; B.D., NOBTS; Th.M., Th.D., SBTS

Jeff Riley

Associate Professor of Ethics
 B.S., Auburn Univ.;
 M.Div., Ph.D., Southwestern Baptist Theological Seminary

Chris Turner

Assistant Professor of Voice
 B.M., M.M., Mississippi College
 D.M.A., Louisiana State University

Paula Stringer

Professor of Childhood Education
 B.S., Mississippi College
 M.Ed., Ed.D., Univ. of Southern Mississippi

Greg Woodward

Assistant Professor of Conducting and Chairperson of the Division of Church Music Ministries
 B.M.E., M.M.E., Univ. of Southern Mississippi.;
 Ph.D., Florida State University

Professors Emeriti

Jerry L. Breazeale

Professor Emeritus of New Testament, Leavell College
 B.A., Mississippi College
 B.D., Th.M., Th.D., NOBTS

Charles E. Graham

Professor Emeritus of Old Testament, Leavell College
 B.A., Samford Univ.
 B.D., Th.D., NOBTS;
 additional study at the American Institute of Holy Land Studies in Jerusalem

**Leavell College Adjunct Faculty
 New Orleans Campus**

Reginald L. Bridges

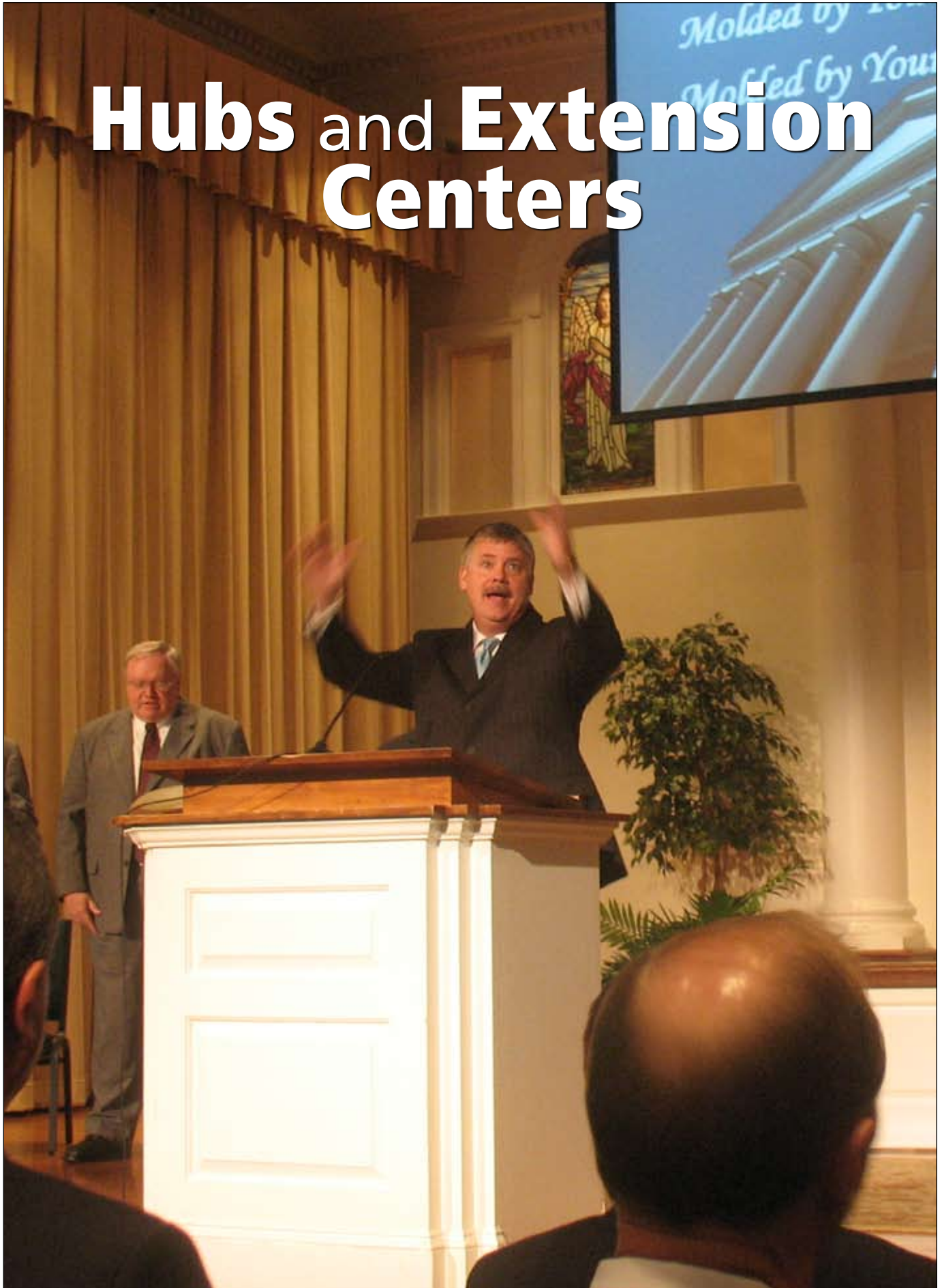
B.A., Blue Mountain College
 M.Div., NOBTS
 Additional Studies, NOBTS

Byron Brown

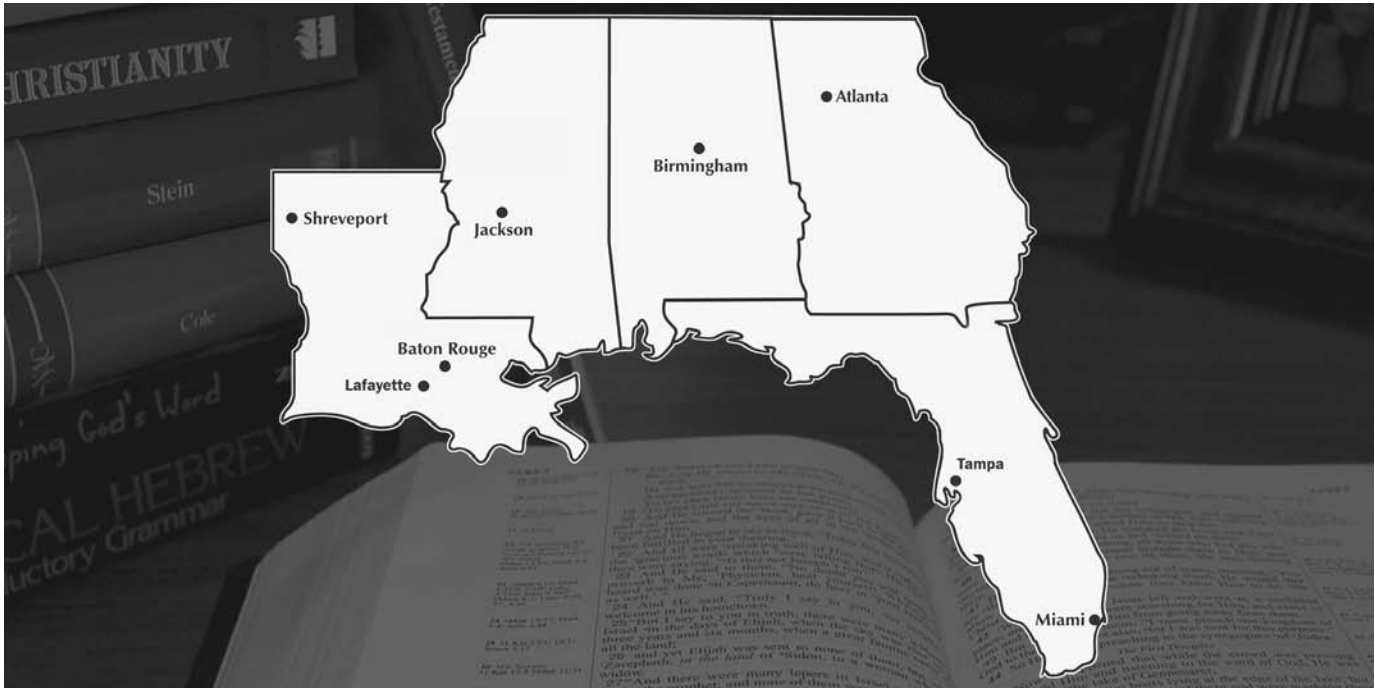
B.A., Samford Univ.
 M.Div., NOBTS
 Additional Studies, NOBTS

Darryl K. Ferrington

Professor of Music Education
 B.M.E. Univ. of Southern Mississippi
 M.A.M.E., Louisiana Polytechnic Univ.
 Ph.D., Univ. of Oklahoma



Hubs and Extension Centers



Undergraduate Hubs and Extension Centers

Making Theological Education Accessible to All

For over a quarter of a century, NOBTS has provided theological education through extension centers. In order to provide quality theological training for persons in the Southeast already engaged in ministry, NOBTS has made a commitment to be as accessible as possible to as many people as possible. We therefore strive to have an extension center within driving distance of every area in the Southeast.

For more information about extension centers contact one of the regional deans: Dr. Norris Grubbs, Louisiana/Mississippi; Dr. Steve Echols, Alabama/Georgia; and Dr. Jimmy Dukes for the Florida centers.

Contact Us

For more information contact the following:

- Dean of Leavell College: Dr. L. Thomas Strong III
504.282.4455 • tstrong@nobts.edu
- Senior Regional Associate Dean for the Extension Center System:
Dr. Norris Grubbs • 504.282.4455 • ngrubbs@nobts.edu
- Regional Associate Dean for Alabama/Georgia:
Dr. Steve Echols • 770.321.1606 • sechols@nobts.edu
- Regional Associate Dean for Florida: Dr. Jimmy Dukes
407.514.4412 • theologicaleducation@fbcorlando.org

Additional information about extensions and regional hubs may be found on the Seminary website at www.nobts.edu/extensions.

Admission Requirements

The admission requirements for the undergraduate extension centers are the same as the requirements for all Leavell College students. Please see the section in this catalog that delineates admission requirements.

Applications

The application process for the undergraduate extension centers is handled in the office of Leavell College. Applications must be submitted no later than thirty days before the beginning of classes in the fall or spring semesters. Questions about applications may be directed to the Leavell College Office, the local directors, or the Regional Associate Deans.

Orientation

All students enrolling in the undergraduate extension centers are required to attend a period of orientation to the Seminary and the extension center program. These periods of orientation for new students are held at a time announced by the local center directors. Check the Seminary website at www.nobts.edu or call the Extension Center Office or the local directors for specific dates and times for the orientation meetings.

During these periods of orientation students will be given information relating to seminary life and will receive materials necessary for registration. Approved students are responsible for receiving information on the orientation meetings from the extension center directors or the Regional Associate Deans.

Registration

New students in the extension centers are required to register for classes on the announced date of registration. Returning students register through the Internet. For information on Internet registration, contact the Leavell College Office, the Regional Associate Deans, the local Directors, or the Seminary website at www.nobts.edu.

Late registration for any reason results in a late registration fee of \$100.00. Students are responsible for receiving information concerning registration dates and details. This information may be received from the Seminary website, from the center directors,

from the Leavell College Office, or from the Regional Associate Deans. Registration for classes is not permitted after September 3 (Fall Semester) and January 28 (spring semester). When the student registers after the beginning of the class, he or she is responsible for all classes missed.

Library Resources for Extension Center Students

Access to library materials is an important part of the seminary experience. Each center has a library of basic books and periodicals at the site where classes are held. The books may be checked out for student use. Usually, instructors request from the main library in New Orleans a number of books to place on reserve during the semester a course is taught. These reserve books are used by students to complete assignments in the centers.

Computers are being placed at each center so that students will be able to access the NOBTS Library Computer System. Through this system students will be able to search for materials by author, title, and subject. Books may be requested over the system and sent to the student by mail from the main library in New Orleans. Students who have access to the Internet also can dial into the system from any location. Details for gaining access to the library computer system are available at each center or by calling the library in New Orleans.

Students also may obtain books from the main library by calling the library or by sending requests by mail or electronic mail. The items can then be mailed directly to the student from New Orleans. Agreements are maintained with a number of libraries in close proximity to our centers. These agreements allow NOBTS students to use these libraries. The details concerning the names and locations of these libraries, and the types of privileges available, may be obtained from the John T. Christian Library on campus in New Orleans or from the local center directors.

The Seminary employs an Extension Center Librarian who is located at the North Georgia Campus in Marietta, Georgia. The librarian may be reached through the North Georgia Campus Office at 770-321-1606 or 800.514.1175. Students also may contact the John T. Christian Library on campus for information and help.

Cycles and Schedules

The cycles and schedules for the Undergraduate Centers are available on the Seminary website at www.nobts.edu/Extensions.

Louisiana/Mississippi Centers

Dr. Norris Grubbs
Regional Associate Dean
for Louisiana and Mississippi
ngrubbs@nobts.edu
504.282.4455, ext. 3264



Angola Center

Dr. John Robson, Director
Ph: (225) 655-4411, ext. 2947
Email: jrobson@cox.net
Classes meet at facilities provided by the Louisiana State Penitentiary at Angola.

Students may earn the Diploma in Christian Ministry, the Associate in Christian Ministry, or the Bachelor of Arts in Christian Ministry. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

Angola Trustee-elected Faculty

John H. Robson
Associate Professor of Christian Ministry;
Director of the Angola Center
B.A., Northwestern State Univ.; M.Div., SBTS;
D.Min., NOBTS

Angola Adjunct Faculty

Joe Alain
M.Div., Ph.D., NOBTS

Eddie Campbell
B.Ed., M.Ed., Delta State Univ.; M.Div.,
Ph.D., NOBTS

Ernest Gardner
M.S., Southern Illinois Univ.

Neal Green
B.A., M.Div., NOBTS

John Gibson
B.A., Mississippi College; M. Div., Th.D., NOBTS;
additional study at the Univ. of New Orleans

Andrew Voss
B.A., M.Div., NOBTS

Baton Rouge Center

Dr. Roddy Conerly, Director
Ph: (225) 296-3943;
Email: roddy@bagbr.org
Classes meet at Jefferson Baptist Church

9155 Jefferson Highway
Baton Rouge, Louisiana 70809

Students may earn the Associate in Christian Ministry, one of the Seminary's diplomas, or the Church Leadership Certificate. Classes are offered on Monday and Thursday night and are taught by local adjunct teachers. The schedule of classes in Baton Rouge is on a three-year cycle. All of the required courses in the Christian Ministry core and the free electives are taught at the center. Life skills courses may be transferred from an accredited institution.

Baton Rouge Adjunct Professors

Roddy Conerly
B.S. Mississippi College; M.Div. D.Min., Ph.D., NOBTS

Jim Efferson
B.S. LSU; M.A.R.E., NOBTS

David Ellis
M.Div., M.R.E., NOBTS

Dennis McAnally
B.S., Delta State Univ.; M.R.E., NOBTS

Fred Selby
M.Div., NOBTS

North Louisiana Center

Matt Day, Director
Ph: (318) 629-4119;
Email: mattd@broadmoor.tv
Classes meet at Broadmoor Baptist Church
4110 Youree Drive
Shreveport, Louisiana 71105

Students may earn the Diploma in Christian Ministry or the Associate in Christian Ministry in Shreveport. Classes are offered on Thursday and are taught by local adjunct teachers. All of the required courses in the Christian Ministry core and the free electives are taught at the center. Some life skills courses are taught at the center. The remainder of the life skills courses may be transferred from an accredited institution.

North Louisiana Adjunct Faculty

Josh Daffern
M.Div., NOBTS; additional studies NOBTS

Cliff Estes
Th.M, D.Min., NOBTS

Tom Harrison
B.S. Baylor Univ.; M.Div., D.Min., NOBTS

Jeff Jones
B.A. Bus. Admin., Univ. of Memphis; M.A.R.E., SWBTS

Scott Teutsch
M.Div, D.Min., NOBTS

John Vassar
M.A., SWBTS; PhD., Baylor

Lafayette Center

Dr. Jeffrey Cook, Director
Ph: (337) 288-4740;
Email: drjcook@cox.net
Classes meet at East Bayou Baptist Church
2234 Kaliste Saloom Rd.
Lafayette, Louisiana 70508

Students may earn an Associate in Christian Ministry, one of the diplomas offered by Leavell College, or the Church Leadership Certificate. Classes are offered on Mondays and are taught by local adjunct teachers who bring many years of experience in practical ministry to the classroom. The schedule of classes in the Southwest Louisiana Center is on a three-year cycle. All of the required courses in the Christian Ministry core and the free electives are taught at the center. The remainder of the life skills courses may be transferred from an accredited institution.

Lafayette Adjunct Faculty

Jeffrey Cook; Director
M.Div., D.Min., NOBTS

James Craft
M.Div., Ph.D., NOBTS

David Denton
M.Div., NOBTS

Josh Johnson
M.A., ThM., NOBTS

Tim Moffett
M.Div., NOBTS

Jackson Center

Mr. Julius Thompson, Director
Ph: (601) 874-1373
Email: Thompson.Julius@worldnet.att.net
Classes meet at Broadmoor Baptist Church
1531 Highland Colony Parkway
Madison, Mississippi 39110

Students may earn the Diploma in Christian Ministry or the Associate in Christian Ministry in the Jackson center. Classes are offered on Mondays and are taught by local adjunct teachers. The schedule of classes is on a three-year cycle. All of the required courses in the Christian Ministry core and

the free electives are taught at the center. The remainder of the life skills courses may be transferred from an accredited institution.

Jackson Adjunct Faculty

Matt Buckles
M.Div., D.Min., NOBTS

Robert Hanvey
D.Min., M.Th., NOBTS; B.S., Jackson State Teachers College

Tommy Jarrett
B.S., Mississippi State Univ.; M.Div., D.Min., SWBTS

David Michel
M.Div., D.Min., SWBTS

John Pace
M.Div., ThM., PhD., NOBTS

Marcus Peagler
MRE., NOBTS

Parchman Center

Dr. Johnny Bley, Director
Ph: (662) 745-6611, ext. 4091
Email: jbley@mdoc.state.ms.us
Classes meet at facilities provided by the Mississippi State Prison in Parchman.

Students may earn the Diploma in Christian Ministry, the Associate in Christian Ministry, or the Bachelor of Arts in Christian Ministry. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

Parchman Trustee-elected Faculty

Johnny Bley
Associate Professor of Christian Ministry;
Director of the Parchman Center
M.Div. D.Min., NOBTS

Parchman Adjunct Professors

Mack Hubbell
M.A., Univ. of Houston; Th.M., SBTS; Ph.D., USM

Edd Lawrence
B.A., Univ. of North Alabama; M.Div., Ph.D., Mid-America Baptist Theological Seminary

Frank Lay
M.Div., NOBTS, D.Min., RTS

Bruce Silk
M.Div., NOBTS

Norris Vest
M.Ed., Delta State University

Merle Ziegler
MA., Ph.D., Bowling Green

North Georgia Hub

Steve Echols, Director

Ph: (770) 321-1606

Email: sechols@nobts.edu

Classes meet at the Johnson Ferry Baptist Church. The administrative office for NGA is located at 1000 Johnson Ferry Road Suite C-115, Marietta, GA 30068.

The North Georgia Center is the largest of the extension centers in the NOBTS system. Students may earn the Diploma in Christian Ministry, the Associate in Christian Ministry degree, or most of the hours for the Bachelor of Arts in Christian Ministry at the undergraduate level. Twelve hours of the BACM must be earned on campus in New Orleans. The undergraduate classes are offered all day on Monday, plus Tuesday, and Thursday nights.

The North Georgia Center was our pioneer for the use of compressed interactive video in our extension centers. This technology enables students in Marietta to participate with students and professors in New Orleans through the means of real time, interactive video and audio.

North Georgia Trustee-elected Faculty

Angie Bauman

Instructor in Christian Education;
Director of Student Services for the North Georgia Hub
B.S., Georgia Southwestern Univ.;
M.Div.C.E., Th.M., Ph.D., NOBTS

Steve Echols

Professor of Leadership, occupying the Nelson L. Price Chair of Leadership; Regional Associate Dean for Alabama and Georgia; Director, North Georgia Hub
M.Div., Ph.D., NOBTS; D.Min., Beeson Divinity School, Samford Univ.; M.P.P.M., Birmingham-Southern College

Francis X. Kimmitt

Professor of Old Testament and Hebrew;
Associate Director of the North Georgia Hub
B.G.S., Louisiana State Univ.; B.S., Univ. of New Orleans;
M.Ed., Univ. of Houston; M. Div., Ph.D., NOBTS

Deok Jae Lee

Assistant Professor of Christian Ministry
B.A., Hannam Univ., Korea; M.Div., Korea Baptist Theological Seminary; Th.M, NOBTS; D.Min. and Ph.D. work, NOBTS

Alabama/Georgia Centers

Dr. Steve Echols
Regional Associate Dean
for Alabama and Georgia
sechols@nobts.edu
770.321.1606



Dan Parker

Senior Professor of Pastoral Ministry
B.A., Baylor Univ.; B.D., SEBTS; D.Min., NOBTS

Michael Sharp

Professor of Worship Studies
M.C.M., SBTS; Ph.D., Louisiana State Univ.

North Georgia Adjunct Faculty

Bill Blanchard

B.S., Univ. of Illinois; M.Div., SBTS, Ph.D., SBTS

Richey Brantley

B.A., Criswell; M.Div., NOBTS; D.Min., SBTS

Mike Brooks

B.A., Sanford Univ.; M.A. Auburn Univ.; M.Div., D.Min., SBTS

Byron Edens

A.A., Midlands Tech; A.S., B.A.I.S., Univ. of South Carolina; M.Div., NOBTS

Jeffery C. Farmer

B.S., GA Southern Univ.; M.Div., ThM., Ph.D., NOBTS

Bill Gambrell

B.A., Univ. of Louisville; M.R.E., SWBTS

Roger Hines

M.A., Univ. of Southern Mississippi; M.S., Univ. of Southern Mississippi

Gary L. Greene

M.A., NOBTS; M.A., Multnomah

John Herring

B.B.A. Texas A. & M.; M.Div., SWBTS; D.Min., Fuller Theological Seminary

Marvin Jones

B.A., Criswell College; M.Div., SEBTS; M.S.Th., Dallas Theo. Sem.; D.Th., Univ. of South Africa

Peter Kendrick

B.S., Shorter College; M.Div., Th.D., NOBTS

Steve Parr

B.S., Shorter College; M.Div., NOBTS; D.Min., SBTS

Benny Pate

B.S., Columbia College; M.Div., D.Min., SBTS

Mike Purdy

B.A., Shorter College; M.Div., NOBTS; D.Min., Gordon-Conwell

James Sexton

B.A., Mercer Univ.; M.Div., Ph.D., NOBTS

Bert Smith

B.A., Univ. of South Florida; M.Ed., Lesley Univ.

Jay Vineyard

B.S., Shorter College; M.Div., SWBTS

Phil Weaver, Director Phillips State Prison Program

B.S., Troy State, Univ.; M.Div., D.Min. NOBTS

Anne Windus

NGA Graduate Advisor

B.S., Clemson Univ.; M.R.E., SWBTS; M.Div., GGBTS; D.Min., Ph.D., SBTS

C. Michael Wren

B.A., Mercer; M. Div., Ph.D., SBTS

North Georgia Korean Adjunct Faculty

Deok Jae Lee, Director

Assistant Professor of Christian Ministry

B.A., Hannam Univ., Korea; M.Div., Korea Baptist Theological Seminary; Th.M, NOBTS; D.Min. and Ph.D. work, NOBTS

Soo Jin (Stephen) Chang

B.Th., S.F. Bible College; M.Div., Th.M., GGBTS; Ph.D. work, NOBTS

Ausung Choe

B.A., Kyung Book National Univ.; M.Div., Korea Baptist Theological Seminary; Ph.D., NOBTS

Bong Soo Choi

B.A., Sungkyul Christian Univ., Korea; M.Div., SBTS; Th.M., Princeton Theological Seminary; Ph.D., Temple Univ.

Gichul Choi

B.A., Korea Baptist Univ.; M.Div., Philippines Baptist Theological Seminary; Th.M., D.Min., Liberty Baptist Theological Seminary

Jeong In Choi

B.A., Korea Baptist Univ.; M.A., M.Div., Korea Baptist Theological Seminary; Ph.D., NOBTS

Ji Young Choi

B.A. Konkuk Univ., Korea; M.A., Georgia State Univ.

Sae Young (James) Chung

B.A., Southwest Baptist Univ.; M.Div., Korea Baptist Theological Seminary; Th.M., NOBTS; D.Min. NOBTS

So Young (Chay) Chung

B.A., Ewha Univ., Korea; Ed.M., Boston Univ.; Ph.D., Yonsei Univ.

Kyung Chan Kim, Sr.

B.A., Charleston Baptist College; M.Div., M.A.C.E., NOBTS; D.Min. work, SWBTS; Ph.D. work, NOBTS

Young Woon Kim

B.A., Inha Univ., Korea; M.S.E.E., Ph.D., Georgia Tech; M.Div. work, NOBTS

Joe (Suk Kyun) Kwon

B.A., Kyunggi Univ., Korea; M.Div., Ph.D., SBTS

Jong Gil Lee

B.A., Kyunggi Univ., Korea; Th.M., Ph.D., NOBTS

Birmingham Center

Bob Hall, Director

Ph: (205) 313-7800

Email: bhall@nobts.edu

Classes meet at The Church at Brook Hills
3145 Brook Highland Parkway,
Birmingham, Alabama 35242

Students may earn the Diploma in Christian Ministry or the Associate in Christian Ministry in Birmingham. Classes are offered on Monday and Tuesday nights. They are taught by the NOBTS faculty and local adjunct teachers. The schedule of classes is on a three-year cycle. All of the required courses in the Christian Ministry core and the free electives are taught at the center. Most life skills courses may be transferred from an accredited institution.

Birmingham Trustee-elected Faculty

Bob Hall

Associate Professor of Discipleship;

Director of Birmingham Center

B.S. Carson-Newman; M.A. Samford; M.Div., D.Min., NOBTS

David Platt

Associate Professor of Preaching
M.Div., Th.M., Ph.D., NOBTS

Birmingham Adjunct Faculty**W. Stacey Boutwell**

B.A., Univ. of Mobile; M.Div., Ph.D., SWBTS

Mike Brooks

B.A., Sanford Univ.; M.A. Auburn Univ.; M.Div.,
D.Min., SBTS

David Chism

M.A., Univ. of North Alabama; M.R.E., SWBTS;
M.A. Univ. of Alabama; EdD., NOBTS

Steven Cowan

M.Div., SWBTS; M.A., Ph.D. Univ. of Arkansas

Stephen Hall

B.S., Auburn Univ.; M.Div., NOBTS

Charles F. Hobson

B.A., Samford; M.Div., Ed.D. NOBTS

Dale Huff

B.A., Belmont College; M.S., Troy Univ.; M.Div.,
D.Min., SBTS

Leslie G. Hughes

B.A., Mississippi College; M.Div., Ph.D., NOBTS

Edwin F. Jenkins

B.A., Samford Univ.; M.Div., D.Min., SWBTS

Earl Kellett

B.A., Leavell College; M.Div., Ph.D., NOBTS

Paul Kelly

B.A., Oklahoma Baptist Univ.; M.Div., SWBTS;
Th.M., Ph.D., NOBTS

Matthew Kerlin

B.A., Louisiana State Univ.; M.A., SWBTS; Ph.D.,
Baylor Univ.

John Killian

B.A., Tennessee Temple Univ.; M.Div., D.Min.,
NOBTS

Temam Knight

B.A., Southeastern Louisiana Univ.; M.Div., Ph.D.,
NOBTS

Steve Layton

B.G.S., Samford Univ.; M.Div., D.Min., NOBTS

Yvonne Looney

B.A., Leavell College; MACE., NOBTS

Michael Miller

B.S., L.A. Technological; M.Div., SWBTS; D.Min.,
SBTS

Ron Pate

B.A., Samford Univ.; M.Div., Th.D., NOBTS

Mike Rester

A.A., Perkinson Junior College; A.S., Wallace State
Community College; B.A., Samford Univ.;
M.Div., NOBTS

Ray Stonecypher

B.A., Samford Univ.; M.Div., D.Min., NOBTS

Ryan Whitley

B.S., University of Alabama; M.Div., NOBTS;
D.Min., Beeson Divinity School

William H. Wilks

B.A., Jacksonville State Univ.; M.Div., D.Min.,
SWBTS

Florida Centers

Dr. Jimmy Dukes
Regional Associate Dean
for Florida
jdukes@nobts.edu
(407) 514-4412



NOBTS South Florida Center

David Lema, Director

Ph: (305) 888-9777

Email: dlema@nobts.edu

Classes meet at FBC Hialeah, 631 East 1st Ave, Hialeah,
FL 33010

This center is the Seminary's oldest. It is the birthplace of extension center work as it has been developed by NOBTS. In the late seventies NOBTS began to work in cooperation with the North American Mission Board and the Florida Baptist Convention to provide theological training for ethnic church leadership in south Florida.

Classes are offered on Mondays, Tuesdays, and Thursdays. What began as a ministry to Spanish-speaking people has developed into an extensive program reaching out to train leadership in Spanish, English, Portuguese, and

French languages. Students may earn the Diploma in Christian Ministry, the Associate in Christian Ministry, and Bachelor's in Christian Ministry in the Miami area. The Church Leadership Certificate is also available.

South Florida Trustee-elected Faculty

David Lema
Associate Professor of Theology and Missions;
Director of the South Florida Center
M.A.R.E., SWBTS; M.Div., Th.M., D.Min., NOBTS

Adjunct Faculty – Center for the Americas

Randall Allison
M.Div., SWBTS

Antonio Arango
M.A.C.E., NOBTS

Lulrick Balzora
M.A., Southeast Louisiana Univ.; M.Div., D.Min. NOBTS

Heberto Becerra
Th.B., Baptist Theological Seminary; M.Div., New York Theological Seminary; D.Min., Luther Rice Seminary

Richard Carrington
M.S., Nova Southeastern Univ.

Dean Chung
M.Div., NOBTS

Caleb Deliard
B.A., Northeastern Bible College;
M.P.S., Alliance Theological Seminary;
Th.M., Dallas Theological Seminary

Paul Dunteman
M.Div., Trinity Evangelical Divinity School

Keny Felix
Th.M., M.Div., Ph.D., NOBTS

Joseph Finn
M.A., California State Univ.; M.A. Biblical Studies, Am. Christian College & Seminary;
Ph.D., Greenwich Univ. UK

Israel François
A.S., Palm Beach Community College; B.T., Florida Baptist Theological College; B.A., NOBTS; M.Div., NOBTS

Patricia Fulton
B.A., Rollins College; M.A., Ph.D., Auburn Univ.

Joseph Gaston
M.A.C.E., SBTS; Ph.D., SBTS

Obel Guzman
M.P.S., New York Theological Seminary

Ron Harvey
M.Div., SWBTS; D.Min., NOBTS

Ernesto Humeniuk
Bachiller Nacional, Colegio Nacional; B.Th., Licenciante in Theology, Seminario Internacional Teologico; D.Min., Luther Rice Seminary

Evans Jules
M.Div., NOBTS

Kernante Jules
M.A.C.E., Dallas Theological Seminary

Wadler Jules
M.Th., Dallas Theological Seminary

Obed Millan
B.S., Pre Univ. Institute; B.Th., Cuba Baptist Seminary; M.Div., New York Theological Seminary

Joseph Mira
M.Div., NOBTS

Salvador Negrin
M.A. Psy/Coun., Puerto Rico International Univ.

Alcides Nunez
B.A., Univ. of Puerto Rico; M.Div., SWBTS

Jose Pereda
M.S., Palm Beach Atlantic Univ.

Fred Steen
Th.M., NOBTS

Stephen Wright
M.Div., NOBTS

Tampa Center

Mike Wetzel, Director
Ph: (727) 866-7362
Email: ichapel@tampabay.rr.com
Classes meet at First Baptist Brandon
216 N. Parsons Ave.,
Brandon, Florida.

Students may obtain an Associate in Christian Ministry degree. Classes at the Tampa Center meet on Mondays for Undergraduate classes.

Tampa Center Adjunct Faculty

Myles Dowdy
Ed.D., M.Div., NOBTS

Lewis McMullen
M.Div., SEBTS; D.Min., Reformed Theological Seminary

David Shenning
M.Div., NOBTS

Mike Wetzal, Director
M.Div., D.Min., NOBTS

Church Leadership Certificate Program

Marcus Allen
M.Div., SEBTS

Larry Bazer
D.Min., NOBTS; M.Div., Southwestern Baptist Theological Seminary; B.S., Northwestern State Univ.

Gary Bunch
B.A., Mississippi State Univ.; M.Div., SWBTS

Jeff Cook
B.S., Louisiana Tech Univ.; M.Div., D.Min., NOBTS

Roddy Conerly
M.Div., D.Min., PhD., NOBTS

Dave Daniels
M.Div., SBTS

Randy Davis
M.Div., ThD., NOBTS

Rosemary Decotelli DaSilva
M.A., Univ. of Sao Paulo Brazil; B.A., Federal Rural Univ. of Rio de Janeiro, Brazil

Troy Dobbs
M.Div., SBTS

Bill Duncan
M.Div., D.Min., NOBTS

David Ellis
B.A., Louisiana College; M.R.E., M.Div., NOBTS

Joseph Gaston
M.A.C.E., SBTS; Ph.D., SBTS

Scott Hanberry
M.Div., NOBTS

Louis Hilliard
M.Div., NOBTS

Mike Hoffman
M.Div., SWBTS

Ernesto Humeniuk
Bachiller Nacional, Colegio Nacional; B.Th., Licenciante in Theology, Seminario Internacional Teologico; D.Min., Luther Rice Seminary

David Jeffreys
B.S., Louisiana College; M.A.C.E., Ph.D., NOBTS

Wadler Jules
M.Th., Dallas Theological Seminary

Greg Kappas
B.A., Marshall Univ.; M.Div., International Christian Grad. Univ.; D.Min., Western Conservative Seminary; M.Th., Western Conservative Seminary

Ney Ladeia
B.Th., North Brazil Baptist Theological Seminary; B.B.A., State Univ. of Pernambuco; M.Th., North Brazil Baptist Theological Seminary; D.Min., SEBTS

Jim Law
M.Div., PhD., NOBTS

Frank Lay
B.A., William Carey College; Th.M., NOBTS; D.Min., Reformed Theological Seminary

David Lema
B.A., Univ. of New Orleans; M.A.R.E., SWBTS; M.Div., Th.M., D.Min., NOBTS; Ph.D. candidate, NOBTS

Cliff Matthews
M.Div., NOBTS

Jose Matthews
M.Div., NOBTS

Maxie Miller, Jr.
B.A., St. Leo College; B.S., Wayland Baptist Univ.; M.Div., Beeson Divinity School

Tim Moffett
M.Div., NOBTS

James Riddle
M.Div., SEBTS

Fatima Roma
M.R.E., SBTS

Enoc Toby
B.Th., Palm Beach Atlantic Univ.; M.Div., NOBTS

Nevi Townsend
B.A., Jacksonville Univ.; M.Div., SBTS

Paul Trosper
M.Div., NOBTS

Rushton Witt
M.Div., SEBTS



Leavell College
Degrees
and
Certificates

Degree Overview

The Leavell College curriculum is based upon eight competencies: Biblical Exposition, Christian Heritage, Servant Leadership, Interpersonal Relationships, Spiritual and Character Formation, Disciple Making, Worship Leadership, and Life Skills. These competencies serve as the basis for effective ministry whether in the local church or on a denominational level. Our mission at Leavell College is to prepare students for current ministry and for furthering their education at the graduate level.

Bachelor of Arts in Christian Ministry

The Bachelor of Arts in Christian Ministry (BACMin.) is one of two baccalaureate degrees offered and is the foundational degree of Leavell College. Various components of the degree blend together to provide a broad foundation for ministry. The degree requires 126 semester hours to complete. Included in this degree is a Life Skills component of 30 semester hours. The purpose of the Life Skills courses is to provide basic skills such as the ability to communicate properly whether in written or oral form. A 42-hour Christian Ministry major includes a variety of courses required of all students pursuing this degree. The student will also choose two minors with this degree. In addition, the student will have 18 hours of free electives.

This degree will qualify a student to pursue a variety of degrees in the graduate program, including the Master of Divinity and Master of Arts in Christian Education. Students who complete the BACMin. are also prepared to participate in the Baptist College Partnership for the purpose of accelerating graduate study.

The minors from which a student may select for more in-depth study are Biblical Studies, Church Ministry, General Education, Church Music, Children and Preschool Ministry, Psychology and Counseling, and Women's Ministry. A Biblical Studies minor allows the student to pursue a more detailed study of the Biblical text. The Church Ministry minor is a general minor for those who desire to continue the preparation of a broad based education without committing to a specific ministry at this time.

A General Education minor is for those who have 18 hours of concentrated study in specified areas at other accredited institutions. This minor consists only of hours transferred from other educational institutions. Students should consult their advisor concerning this minor. A minor in Church Music provides the student with basic training in music ministry. The Children and Preschool Ministry minor provides a foundation for ministry to preschoolers, children and their families. The Psychology and Counseling minor is designed to prepare students for further work in the area of counseling at the graduate level. A minor in Women's Ministry provides a foundation for women ministering to other women.

Dr. Thomas Strong, Dean of Leavell College, provides oversight for these degrees, and may be contacted for additional information.

Bachelor of Arts in Music

For those students who are preparing for a ministry of music or worship leadership, the Bachelor of Arts in Music provides the foundation for this ministry. The degree is composed of 126 semester hours, including 30 semester hours of Life Skills courses, a 21-hour Christian Ministry Core, and 51 semester hours of Church Music courses. In addition, the student will be able to choose a minor area of study. This degree will prepare a student to continue work at the graduate level, specifically in church music. Dr. Thomas Strong, Dean of Leavell College, provides oversight for this degree. For additional information students may contact Dr. Ed Steele, Associate Professor of Music for Leavell College.

Associate in Christian Ministry

The Associate in Christian Ministry is a 70-semester hour degree that serves as a basis for the BACMin. degree. A student may choose to take this degree in order to receive a basic level of education based upon the competencies outlined in the BACMin. degree or to complete an intermediate degree which will allow one to continue work toward a baccalaureate degree. The Associate in Christian Ministry consists of 21 semester hours of Life Skills courses, 37 semester hours of Christian Ministry required courses, and 12 hours of free electives. Students are not required to complete the Associate in Christian Ministry before pursuing the BACMin. degree, though some may choose to do so.

Associate in Church Music

The Associate in Music is an intermediate degree which provides basic training in church music, yet also prepares a student to continue to work toward a baccalaureate degree. An emphasis is placed upon the development of musical competencies, as well as the formulation of music programs as a part of the ministry of a local church.

Associate in Preschool and Children's Ministry

The Associate in Preschool and Children's Ministry is an intermediate degree designed to provide basic training in Preschool and Children's ministry. The degree consists of 21 semester hours of Life Skills courses, a 25-semester hour Christian Ministry Core, 18 semester hours of Preschool and Children's ministry courses, and 6 hours of free electives. A student with this associate degree can pursue a BACMin. degree and utilize the Preschool and Children's Ministry concentration as a minor.

Associate in Women's Ministry

The Associate in Women's Ministry is designed to equip women for ministry to other women. The degree consists of 21 semester hours of Life Skill courses, a 25-semester hour Christian ministry core, 18 hours of Women's Ministry courses, and 6 hours of free electives. A student with this associate degree can pursue a BACMin. degree and utilize the Women's Ministry concentration as a minor.

Church Leadership Certificate

The Church Leadership Certificate Program grew out of a vision to prepare individuals for whatever task to which God has called them. The program is designed to address the need of ministry leadership by providing specialized, short-term training for church leaders. Each certificate is composed of courses totaling between 6 and 8 semester hours. The courses provide a biblical foundation for various ministries as well as practical applications.

A Note Regarding Degree Requirements

On the following pages, the course requirements for each of the degrees are listed. The requirements for the Bachelor of Arts in Christian Ministry are listed according to competencies. Special attention should be given to the numbering system and to the prerequisites. The courses are numbered with the more basic courses being numbered as 1000 or 2000 level courses. These courses should be taken near the beginning of a student's tenure at college. Upper level courses often have prerequisites that must be completed before a student can take the course for credit.

Each Leavell College student is assigned an advisor upon approval. All students are encouraged to consult their assigned faculty advisor for guidance and direction of their academic pursuits. The faculty advisor should be consulted regarding scheduling of coursework as well as the concerns related to changing degree programs or minors.

Prospective students can seek assistance from a Leavell College faculty member in the selection of a degree program. The Leavell College faculty member can also help with the process of the transfer of earned hours from an accredited institution.

Degree Completion Plan for Students with a Leavell College Associate Degree

Students who have earned an associate degree from Leavell College will have completed 70 hours towards the 126 hour Bachelor of Arts in Christian Ministry degree. All courses taken at Leavell College towards the Associates degree, including those earned at one of the undergraduate extension centers, will transfer into the Bachelor of Christian Ministry degree program.

Extension center students may acquire the 56 remaining hours towards completion of the Bachelors degree in the following manner (the following outline assumes that students will receive the Bachelor of Arts in Church Ministry with minors in Biblical Studies and Christian Ministry. Students wishing to pursue other minors may be required to take additional courses in New Orleans. Students who have already earned 18 hours in a related field from an accredited institution may be able to transfer in a General Education minor. In such cases, those students would only lack 38 hours to complete the requirements of the Bachelor of Ministry degree.)

Life Skills Core (9 remaining hours)

•All Leavell College students must take the courses Research and Writing (3 hours) and Senior Seminar (3 hours) from Leavell College. These courses are regularly offered in one-week workshops.



•Word Studies is also needed to complete the Life Skills core. The course is offered yearly in a one-week workshop setting. Also, students may take Greek 1 and 2 online, and Greek 1 will then count as the final 3 hours of the Life Skills core. [Greek 2 can be used as a part of the biblical studies minor - both courses must be completed in order to fill the Word Studies requirement.]

Christian Ministry Major (5 remaining hours)

•Associate graduates will lack only the courses Disciple Making (2 hours) and Survey of Church History (3 hours) to complete the Christian Ministry Major. These courses are both offered online periodically.

Biblical Studies Minor (18 hours)

•Biblical Backgrounds (3 hours) and Christian Scriptures (3 hours) are both required for a Biblical Studies minor. Both of these courses are offered online.

•The remaining 12 hours towards the minor may be taken through workshops, online, or transferred in from other institutions. 3 of the 12 hours may include Greek 2, which is offered online.

Church Ministry Minor (18 hours)

•Students may take Church Leadership and Administration (3 hours) and Teaching Methods (3 hours) OR Human Development.

•In addition the following courses may be taken online to be used as a part of the minor: Human Development, Lifespan Christian Education and Building Healthy Church Relationships.

Free Electives (6 remaining hours)

- Students take the remaining 6 hours of free electives online or in workshops with Leavell College, or students may transfer in the remaining 6 hours from another institution.
- Possible online free electives include Greek 2 (3 hours) (if not used towards the Biblical Studies minor) and any other online course offered through Leavell College which is not used to fulfill the requirement in another section.

All Leavell College students must complete 12 hours of their degree by taking classes on the main campus in New Orleans. (Internet courses do not count toward the 12 hour on-campus requirement.) At least 3 of these hours be the Research and Writing course. Students will be required to take at least 9 additional hours in New Orleans (these can be taken as workshops) in order to receive the Bachelors degree from Leavell College.

LEAVELL COLLEGE DEGREE COMPLETION PLAN

Bachelor or Arts in Christian Ministry	Associate in Christian Ministry	Courses Needed for Degree Completion	
Life Skills: 30 Hours	Life Skills: 21 hours	Life Skills: 9 hours	Delivery System
English Composition	English Composition	Word Studies	Workshop
General Math	General Math	Research and Writing	Workshop
Introduction to Computers	Introduction to Computers	Senior Seminar	Workshop
Marriage and Family Issues	Marriage and Family Issues		
Oral Communication	Oral Communication		
Life Skills Elective	Life Skills Elective		
World History	World History		
Word Studies			
Research and Writing			
Senior Seminar			
Christian Ministry Major: 42 Hours	Christian Ministry Core: 37 Hours	Christian Ministry Core: 5 hours	
Hermeneutics	Hermeneutics	Disciplemaking	Internet
Old or New Testament Interpretation	Old or New Testament Interpretation	Survey of Church History	Internet
New Testament Survey	New Testament Survey		
Old Testament Survey	Old Testament Survey	Biblical Studies Minor: 18 hours	
Introduction to Christian Education	Introduction to Christian Education	Biblical Backgrounds	Internet
Intro to Preaching or Teaching Methods	Intro to Preaching or Teaching Methods	Christian Scriptures	Internet
The Practice of Evangelism	The Practice of Evangelism	Greek 1	Internet
Introduction to Ministry	Introduction to Ministry	Greek 2	Internet
Christian Doctrine	Christian Doctrine	Biblical Studies Elec.Workshop	
Southern Baptist Life	Southern Baptist Life	Biblical Studies Elec.Workshop	
Personal Spiritual Disciplines	Personal Spiritual Disciplines		
Introduction to Counseling	Introduction to Counseling	Church Ministry Minor: 18 hours	
Worship Perspectives	Worship Perspectives	Teaching Methods	Internet
Disciplemaking		Church Lead & Admin	Internet
Survey of Church History		Human Development	Internet
		Lifespan CE	Internet
		Building Healthy Church Rel.	Internet
		Church Min Elective	Workshop
Minor #1: 18 hours			
Minor #2: 18 hours			
Free Electives: 18 hours	Free Electives: 12 hours	Free Electives: 6 hours	
Total hours: 126	Total hours: 70	Total hours needed: 56	

Bachelor of Arts in Christian Ministry

Life Skills Core (30 hours)	Summary
<ul style="list-style-type: none"> <input type="checkbox"/> English Composition 3 hours <input type="checkbox"/> General Math 3 hours <input type="checkbox"/> Word Studies 3 hours <input type="checkbox"/> Introduction to Computers 3 hours <input type="checkbox"/> Marriage and Family Issues 3 hours <input type="checkbox"/> Oral Communication 3 hours <input type="checkbox"/> Research and Writing 3 hours <input type="checkbox"/> Senior Seminar 3 hours <input type="checkbox"/> World History 3 hours <input type="checkbox"/> Life Skills elective 3 hours <p><i>Choose one of the following 3 hour classes.</i></p> <ul style="list-style-type: none"> Advanced Writing Any Psychology course Biblical Backgrounds Christian Scriptures Foundations of Christian Education Fundamentals of Music or any 3-hour music course Introduction to Philosophy Survey of Church History 1 or 2 Any foreign language English Grammar 	<p>Life Skills Core 30 hours</p> <p>Christian Ministry Major 42 hours</p> <p>Minor 18 hours</p> <p>Minor 18 hours</p> <p>Free Electives 18 hours</p> <p>Total (126 hours)</p> <p><input type="checkbox"/> <i>indicates required course</i></p>
<p style="text-align: center;">Christian Ministry Major (42 hours)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Hermeneutics 3 hours <input type="checkbox"/> Old OR New Testament Interpretation 3 hours <input type="checkbox"/> New Testament Survey 3 hours <input type="checkbox"/> Old Testament Survey 3 hours <input type="checkbox"/> Introduction to Christian Education 3 hours <input type="checkbox"/> Introduction to Preaching OR Teaching Methods 3 hours <input type="checkbox"/> Disciple Making 2 hours <input type="checkbox"/> The Practice of Evangelism 3 hours <input type="checkbox"/> Introduction to Ministry 3 hours <input type="checkbox"/> Personal Spiritual Disciplines 1 hour <input type="checkbox"/> Worship Perspectives 3 hours <input type="checkbox"/> Introduction to Counseling 3 hours <input type="checkbox"/> Christian Doctrine 3 hours <input type="checkbox"/> Southern Baptist Life 3 hours <input type="checkbox"/> Survey of Church History 3 hours 	
<p style="text-align: center;">Two Minors (18 hours each)</p> <p><input type="checkbox"/> Choose two from the following options: Biblical Studies, Church Ministry, Church Music, General Education, Preschool and Children's Ministries, Psychology and Counseling, and Women's Ministry. (See pages 24-25 for course listing for each minor.)</p>	
<p style="text-align: center;">Free Electives (18 hours)</p>	

Bachelor of Arts in Music

<p style="text-align: center;">Life Skills Core (30 hours)</p> <ul style="list-style-type: none"> <input type="checkbox"/> English Composition 3 hours <input type="checkbox"/> General Math 3 hours <input type="checkbox"/> Word Studies 3 hours <input type="checkbox"/> Introduction to Computers 3 hours <input type="checkbox"/> Life Skills Elective 3 hours <input type="checkbox"/> Marriage and Family Issues 3 hours <input type="checkbox"/> Oral Communication 3 hours <input type="checkbox"/> Research and Writing 3 hours <input type="checkbox"/> Senior Seminar 3 hours <input type="checkbox"/> World History 3 hours <p style="text-align: center;">Christian Ministry Core (21 hours)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Christian Doctrine 3 hours <input type="checkbox"/> Disciple Making 2 hours <input type="checkbox"/> The Practice of Evangelism 3 hours <input type="checkbox"/> Introduction to Christian Education 3 hours <input type="checkbox"/> Introduction to Ministry 3 hours <input type="checkbox"/> New Testament Survey 3 hours <input type="checkbox"/> Old Testament Survey 3 hours <input type="checkbox"/> Personal Spiritual Disciplines 1 hour <p style="text-align: center;">Basic Musicianship & Church Music Education Core (36 hours)</p> <p><u>Basic Musicianship (27 hours)</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Analytical Techniques 2 hours <input type="checkbox"/> Basic Orchestration 2 hours <input type="checkbox"/> Counterpoint 2 hours <input type="checkbox"/> Elementary Conducting 3 hours <input type="checkbox"/> Music History and Literature I 3 hours <input type="checkbox"/> Music History and Literature II 3 hours <input type="checkbox"/> Music Fundamentals I 3 hours <input type="checkbox"/> Music Fundamentals II 3 hours <input type="checkbox"/> Music Fundamentals III 3 hours <input type="checkbox"/> Music Fundamentals IV 3 hours <p><u>Church Music Education (9 hours)</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Survey of Church Song 3 hours <input type="checkbox"/> Teaching Music in the Church 3 hours <input type="checkbox"/> Church Music Administration 3 hours <p style="text-align: center;">Performance and Ensembles Core (18 hours)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensembles (8 hours) The student will be able to choose from the following ensembles: Handbell Ensemble, Seminary Chorus (SATB), the Seminaricians (TTBB), Ladies Ensemble (SSAA), Instrumental Ensemble, or Providence Players (Keyboard Ensemble.) Each ensemble receives 1 hour credit per semester. The student must participate in Seminary Chorus for at least four semesters. <input type="checkbox"/> Performance (10 hours) After placement audition, the student will be required to take at least 10 hours of class or private instruction in one of the individual performance areas: voice, piano, organ, or orchestral instrument. When the student successfully advances to the senior level, he or she will be required to perform a 30-minute undergraduate recital. 	<p>Additional Requirements:</p> <ul style="list-style-type: none"> •At the end of the second year and 4 hours of private study in their area of concentration, all students will take a recital proficiency exam (vocal, instrumental, etc.) in order to continue in their field of concentration. The recital proficiency exam will be held during the end-of-semester juries. The student must demonstrate sufficient ability in critical areas of the concentration in order to proceed toward recital. Students passing the proficiency may continue in their studies under the present program, working toward their senior recital. Students unable to meet recital proficiency requirements will have one additional opportunity to meet these requirements at the beginning of the following semester. Students unable to meet recital proficiency requirements will be required to take 6 hours of music related course work approved by a Music Faculty member of Leavell College and moved to the non-recital track. Students completing the non-recital track of the Bachelor of Music degree will be required to enroll in MUED4001, Senior Music Ministry Paper. The topic of the writing project must be approved by the Leavell College music faculty representative. All students must receive a “C” or higher in MUED4001 to graduate. No credit hours are received for MUED4001. Students may transfer credit for Music Theory and Music History courses taken at other institutions in which the grade received is a “C” or higher and upon successful completion of the respective proficiency exam. If the transfer student is beyond the second year of study and has completed the 4 hours of study in the area of concentration, the student will take the recital proficiency exam during regular juries. Upon approval, the student will continue toward recital as in the present program. If the student is unable to pass the recital proficiency exam, the student will be subject to the same options before mentioned. Students completing the non-recital track are encouraged to continue their studies in the Master of Arts in Worship Leading, or the Master of Divinity in Worship Ministry degree programs. Only those students completing the recital track may continue toward the Master of Music in Church Music degree and the Master of Divinity in Church Music. Students are encouraged to check the Music Handbook for further explanation about degree requirements. <ul style="list-style-type: none"> •All students must take at least 6 semesters of MUSS 4001, Recital Laboratory. •Piano Proficiency All students must pass the undergraduate proficiency exam. Information regarding the piano proficiency is located in the Music Student Handbook, which may be obtained in the Music Division Office. •Voice Proficiency All students will be required to sing two songs, in English, from memory, as an entrance examination. Songs should be of contrasting styles. <p style="text-align: center;">Church Music Minor (18 hours)</p> <p>Students taking the music major may take a minor in Biblical Studies, Church Ministry, General Education, Preschool and Children, Psychology and Counseling, or Women’s Ministry.</p> <p style="text-align: center;">Free Electives (3 hours)</p> <p style="text-align: center;">Total (126 hours)</p>
---	---

Degree Minors

Minors (18 hours each)**Biblical Studies Minor**

- Biblical Backgrounds
- Christian Scriptures
- Four courses from the following:
 - New Testament Interpretation Course Options
 - Acts
 - The Corinthian Correspondence
 - Galatians, I and II Thessalonians
 - Gospel of John
 - Hebrews
 - James, I and II Peter, and Jude
 - Johannine Literature: I, II, and III John, and Revelation
 - Paul's Pastoral Correspondence: I and II Timothy, and Titus
 - Paul's Prison Epistles: Colossians, Ephesians, Philippians, Philemon
 - Romans
 - Synoptic Gospels: Matthew, Mark, Luke
 - Old Testament Interpretation Course Options
 - Eighth Century Prophets of Israel: Hosea and Amos
 - Eighth Century Prophets of Judah: Isaiah and Micah
 - Ezekiel and Daniel
 - Genesis and Exodus
 - Jeremiah
 - Joel, Jonah, Nahum
 - Joshua and Judges
 - Leviticus, Numbers, and Deuteronomy
 - Obadiah, Habakkuk, and Zephaniah
 - Post-Exilic Prophets: Haggai, Zechariah, and Malachi
 - Post-Exilic Writings: Ezra and Nehemiah
 - Psalms
 - Ruth and Esther
 - Samuel, Kings, and Chronicles
 - Song of Songs, Lamentations, and Ecclesiastes
 - Wisdom Literature: Job and Proverbs
- Expository Preaching
- Preaching from [a Biblical Book]
- Greek I
- Greek II
- Readings from the Greek New Testament
- Readings from the Hebrew Bible
- Theological Issues in the New Testament
- Theological Issues in the Old Testament
- Word Studies

Christian Education Minor

- Teaching Methods OR Human Development
- Lifespan Education
- At Least 2 from Christian Education
- Up to 2 from Biblical Studies, Christian Ministry, or Theology and History

Church Ministry Minor

- Church Leadership and Administration
- Teaching Methods OR Introduction to Preaching OR Human Development
- Pick 2 from Christian Education OR Pastoral Ministry
- Pick 2 from the following:
 - Any Pastoral Ministry
 - Any Christian Education
 - Any Christian Ministry
 - Any Theology and History
 - Any Biblical Studies

Church Music Minor

- Elementary Conducting
- Music Fundamentals I
- Survey of Church Song
- 9 hours from the following:
 - Music Fundamentals II
 - Church Music Administration
 - Instrumental Ensemble
 - Ladies Ensemble
 - Providence Players
 - Seminarians
 - Seminary Chorus
 - Performance Electives
 - Private Voice, Piano, or Organ
- Additional Requirements – non-credit:
 - Two semesters of General Recital Laboratory

General Education Minor

A General Education minor is for those who have 18 hours of concentrated study in specified areas at other accredited institutions. This minor consists only of hours transferred from other educational institutions.

Pastoral Ministry Minor

- Introduction to Preaching OR Ministry Through Life Crisis
- Preaching Lab
- At Least 2 from Pastoral Ministry
- Up to 2 from Biblical Studies, Christian Ministry, or Theology and History

Preschool and Children's Ministry Minor

- Principles of Teaching and Learning as Related to Preschoolers and Children (2 hours)
- The Theology of Preschoolers and Children (2 hours)
- 14 elective hours from the following:
 - (All courses are 1 hour unless otherwise noted)*
 - Child Psychology (3 hours)
 - Children and Crisis (2 hours)
 - Children and Worship
 - Church Weekday Education
 - Contemporary Issues in Preschool Children's Ministry (2 hours)

Degree Minors

Designing Preschool and Children's Space
Enlisting, Training, and Retaining Leaders
Human Development (3 hours)
Legal Issues: Security, Safety, Screening
Ministering to Preschoolers, Children, and Families
Personal Leadership Skills
Planning Camps and Retreats for Children
Planning Special Events for Preschoolers and Children
Preschool and Children's Curriculum
Preschool and Children's Ministry Field Training
Preschool and Children's Ministry Project (2 hours)
Recreation with Children
Relationships with Church Staff and Volunteers
Supervised Reading in Children's Ministry
*(*Any approved Christian Education elective)*

Psychology and Counseling Minor

- Abnormal Psychology
- Introduction to Health Psychology
- Introduction to Psychology
- 9 hours of Behavioral Sciences selected from the following courses:
Adolescent Psychology
Adult Psychology
Child Psychology
Human Development

Women's Ministry Minor

- Women's Ministry Project (2 hours)
- Women's Work in the Local Church (2 hours)
- 14 elective hours from the following:
(All courses are one hour unless otherwise noted.)
A Biblical Theology of Womanhood (3 hours)
Bible Study for Women
Contemporary Models for Women's Ministry (1-2 hours)
A Survey of Feminist Theology (3 hours)
Lay Counseling for Women
Leadership Training for Women
Lifestyle Witnessing for Women
Missions for Women
Planning Special Events for Women
Public Speaking for Women
Recreational Programs for Women
Relationship Skills
Spiritual Gifts of Women
Supervised Reading in Women's Ministry
Support Groups for Women
Women and Church Growth
Women Mentoring Women
Women's Ministry Field Training
Women's Ministry Programs

Youth Ministry Minor

- Introduction to Youth Ministry
- Youth Ministry Institute
- Remaining hours from:
Adolescent Psychology
Catalyst Conference
Church Leadership and Administration
Contemporary Theological Issues
Educational Psychology
Human Development
Lifespan Education
Preaching for Youth Audiences
Teaching Methods
Youth Discipleship

Leavell College Associate Degrees

Associate in Christian Ministry**Life Skills Core** (21 hours)

<input type="checkbox"/> Life Skills Elective	3 hours
<input type="checkbox"/> English Composition	3 hours
<input type="checkbox"/> General Math	3 hours
<input type="checkbox"/> Introduction to Computers	3 hours
<input type="checkbox"/> Marriage and Family Issues	3 hours
<input type="checkbox"/> Oral Communication	3 hours
<input type="checkbox"/> World History	3 hours

Christian Ministry Core (37 hours)

<input type="checkbox"/> Hermeneutics	3 hours
<input type="checkbox"/> New OR Old Testament Interpretation	3 hours
<input type="checkbox"/> New Testament Survey	3 hours
<input type="checkbox"/> Old Testament Survey	3 hours
<input type="checkbox"/> Introduction to Christian Education	3 hours
<input type="checkbox"/> Introduction to Preaching OR Teaching Meth.	3 hours
<input type="checkbox"/> The Practice of Evangelism	3 hours
<input type="checkbox"/> Introduction to Ministry	3 hours
<input type="checkbox"/> Personal Spiritual Disciplines	1 hour
<input type="checkbox"/> Worship Perspectives	3 hours
<input type="checkbox"/> Introduction to Counseling	3 hours
<input type="checkbox"/> Christian Doctrine	3 hours
<input type="checkbox"/> Southern Baptist Life	3 hours

Free Electives (12 hours)**Total** (70 hours)

The Associate in Christian Ministry is available at the South Florida Center in a Language Track, see page 28.

Associate in Church Music**Life Skills Core** (15 hours)

<input type="checkbox"/> English Composition	3 hours
<input type="checkbox"/> General Math	3 hours
<input type="checkbox"/> Introduction to Computers	3 hours
<input type="checkbox"/> Marriage and Family Issues	3 hours
<input type="checkbox"/> World History	3 hours

Christian Ministry Core (16 hours)

<input type="checkbox"/> Christian Doctrine	3 hours
<input type="checkbox"/> The Practice of Evangelism	3 hours
<input type="checkbox"/> Introduction to Ministry	3 hours
<input type="checkbox"/> New Testament Survey	3 hours
<input type="checkbox"/> Old Testament Survey	3 hours
<input type="checkbox"/> Personal Spiritual Disciplines	1 hour

Music Concentration Core (33 hours)

<input type="checkbox"/> Survey of Church Song	3 hours
<input type="checkbox"/> Church Music Administration	3 hours
<input type="checkbox"/> Elementary Conducting	3 hours
<input type="checkbox"/> Music History and Literature I or II	3 hours
<input type="checkbox"/> Teaching Music in the Church	3 hours
<input type="checkbox"/> Music Fundamentals I	3 hours
<input type="checkbox"/> Music Fundamentals II	3 hours
<input type="checkbox"/> Music Fundamentals III	3 hours
<input type="checkbox"/> Performance Elective	5 hours
<input type="checkbox"/> Ensembles	4 hours

*Recital Lab (3 semesters) non-credit

**A minimum of 75% attendance of recitals is required for a passing grade.*

Additional Music Requirements:

1. Piano Proficiency
All students must pass the undergraduate proficiency exam. Information regarding the piano proficiency is located in the Music Student Handbook, which may be obtained in the Music Division Office.
2. Voice Proficiency
All students will be required to sing two songs, in English, from memory, as an entrance examination. Songs should be of contrasting styles.

Free Elective (6 hours)**Total** (70 hours)

Leavell College Associate Degrees

Associate in Preschool and Children’s Ministry

Life Skills Core (21 hours)

- Life Skills Elective 3 hours
- English Composition 3 hours
- General Math 3 hours
- Introduction to Computers 3 hours
- Marriage and Family Issues 3 hours
- Oral Communication 3 hours
- World History 3 hours

Christian Ministry Core (25 hours)

- Teaching Methods OR 3 hours
- Introduction to Preaching 3 hours
- Christian Doctrine 3 hours
- The Practice of Evangelism 3 hours
- Hermeneutics 3 hours
- Introduction to Christian Education 3 hours
- Introduction to Ministry 3 hours
- New Testament Survey 3 hours
- Old Testament Survey 3 hours
- Personal Spiritual Disciplines 1 hour

Preschool/Children’s Ministry Core (18 hours)

- Principles of Teaching and Learning as Related to Preschoolers and Children 2 hours
- The Theology of Preschoolers and Children 2 hours

- Choose 14 elective hours from the following:
(All courses are one hour unless otherwise noted)

- Administrative Issues
- Children and Crisis (2 hours)
- Children and Worship
- Church Weekday Education
- Contemporary Issues in Preschool Children’s Ministry (2 hours)
- Designing Preschool and Children’s Space
- Enlisting, Training, and Retaining Leaders
- Legal Issues: Security, Safety, Screening
- Ministering to Preschoolers, Children, and Families
- Personal Leadership Skills
- Planning Camps and Retreats for Children
- Planning Special Events for Preschoolers and Children
- Preschool and Children’s Curriculum
- Preschool and Children’s Ministry Field Training
- Preschool and Children’s Ministry Project (2 hours)
- Recreation with Children
- Relationships with Church Staff and Volunteers
- Supervised Reading in Children’s Ministry

Course descriptions for the courses listed above are located under the “Certificate Program” information in this catalog.

Free Electives (9 hours)

Total (70 hours)

Associate in Women’s Ministry

Life Skills Core (21 hours)

- Life Skills Elective 3 hours
- English Composition 3 hours
- General Math 3 hours
- Introduction to Computers 3 hours
- Marriage and Family Issues 3 hours
- Oral Communication 3 hours
- World History 3 hours

Christian Ministry Core (25 Hours)

- Teaching Methods 3 hours
- Christian Doctrine 3 hours
- The Practice of Evangelism 3 hours
- Hermeneutics 3 hours
- Introduction to Christian Education 3 hours
- Introduction to Ministry 3 hours
- New Testament Survey 3 hours
- Old Testament Survey 3 hours
- Personal Spiritual Disciplines 1 hour

Women’s Ministry Core (18 hours)

- Women’s Ministry Project 2 hours
- Women’s Work in the Local Church 2 hours

Choose 14 elective hours from the following:

(All courses are one hour unless otherwise noted)

- A Biblical Theology of Womanhood (3 hours)
- Bible Study for Women
- Contemporary Models for Women’s Ministry (1-2 hours)
- A Survey of Feminist Theology (3 hours)
- Lay Counseling for Women
- Leadership Training for Women
- Lifestyle Witnessing for Women
- Missions for Women
- Planning Special Events for Women
- Public Speaking for Women
- Recreational Programs for Women
- Relationship Skills
- Spiritual Gifts of Women
- Supervised Reading in Women’s Ministry
- Support Groups for Women
- Women and Church Growth
- Women Mentoring Women
- Women’s Ministry Field Training
- Women’s Ministry Programs

Course descriptions for the courses listed above are located under the “Certificate Program” information in this catalog.

Free Electives (9 hours)

Total (70 hours)

Extension Center Degree Programs

New Orleans Baptist Theological Seminary offers two diploma programs in Christian Ministry. The curricula for the diploma programs are as follows:

Diploma in Christian Ministry

English Language Track

Christian Ministry Core (42 hours)

<input type="checkbox"/> Building Healthy Church Relationships	3 hours
<input type="checkbox"/> Christian Doctrine	3 hours
<input type="checkbox"/> Christian Growth	3 hours
<input type="checkbox"/> The Practice of Evangelism	3 hours
<input type="checkbox"/> Hermeneutics	3 hours
<input type="checkbox"/> Introduction to Christian Education	3 hours
<input type="checkbox"/> Introduction to Counseling	3 hours
<input type="checkbox"/> Introduction to Ministry	3 hours
<input type="checkbox"/> Introduction to Preaching	3 hours
<input type="checkbox"/> New Testament Survey	3 hours
<input type="checkbox"/> Old Testament Survey	3 hours
<input type="checkbox"/> Old Testament or New Testament Interpretation	3 hours
<input type="checkbox"/> Southern Baptist Life	3 hours
<input type="checkbox"/> Teaching Methods	3 hours

Free Electives (6 hours)

Total (48 hours)

Special Diploma Program for South Florida

The curriculum and meeting places are contextualized in South Florida to meet the need of ethnic and language groups. See the diploma and associate degree curricula below for details.

Diploma in Christian Ministry

Language Track

Christian Studies Foundation (30 hours)

<input type="checkbox"/> Christian Doctrine	3 hours
<input type="checkbox"/> Christian Growth	3 hours
<input type="checkbox"/> The Practice of Evangelism	3 hours
<input type="checkbox"/> Hermeneutics	3 hours
<input type="checkbox"/> Introduction to Christian Education	3 hours
<input type="checkbox"/> Introduction to Ministry	3 hours
<input type="checkbox"/> Introduction to Preaching	3 hours
<input type="checkbox"/> New Testament Survey	3 hours
<input type="checkbox"/> Old Testament Survey	3 hours
<input type="checkbox"/> Southern Baptist Life	3 hours

English Language Requirements (12 hours)

<input type="checkbox"/> English Composition	3 hours
<input type="checkbox"/> English Grammar	3 hours
<input type="checkbox"/> Reading and Writing English	3 hours
<input type="checkbox"/> Speaking and Listening English	3 hours

Free Electives (6 hours)

Total (48 hours)

Associate in Christian Ministry

Language Track

Life Skills Core (24 hours)

<input type="checkbox"/> English Composition	3 hours
<input type="checkbox"/> English Grammar	3 hours
<input type="checkbox"/> General Math	3 hours
<input type="checkbox"/> Introduction to Computers	3 hours
<input type="checkbox"/> Marriage and Family Issues	3 hours
<input type="checkbox"/> Reading and Writing in English as a Second Language	3 hours
<input type="checkbox"/> Speaking and Listening in English as a Second Language	3 hours
<input type="checkbox"/> World History	3 hours

Christian Ministry Core (40 hours)

<input type="checkbox"/> Building Healthy Church Relationships	3 hours
<input type="checkbox"/> Christian Doctrine	3 hours
<input type="checkbox"/> The Practice of Evangelism	3 hours
<input type="checkbox"/> Hermeneutics	3 hours
<input type="checkbox"/> Introduction to Christian Education	3 hours
<input type="checkbox"/> Introduction to Counseling	3 hours
<input type="checkbox"/> Introduction to Ministry	3 hours
<input type="checkbox"/> Introduction to Preaching	3 hours
<input type="checkbox"/> New Testament Survey	3 hours
<input type="checkbox"/> Old Testament Survey	3 hours
<input type="checkbox"/> Old Testament or New Testament Interpretation	3 hours
<input type="checkbox"/> Personal Spiritual Disciplines	1 hour
<input type="checkbox"/> Southern Baptist Life	3 hours
<input type="checkbox"/> Teaching Methods	3 hours

Free Electives (6 hours)

Total (70 hours)

Classes are taught by local adjunct teachers. All of the required courses in the Christian Ministry degree are taught at the center. All associate classes for the diplomas and the Associate in Christian Ministry are offered in English, Spanish, and French Creole. Students may take the courses in their native languages while learning English through English classes.

In addition to the classes at Wayside, Haitian classes are also taught in the Palm Beach area at Lakeview Baptist Church, 2555 N. Swinton Ave., Delray Beach, Florida 33444; in the Naples-Ft. Myers area at First Baptist Church of Golden Gate, 2741 Santa Barbara Blvd., Golden Gate, Florida, 34116; and in the north Miami area at Stanton Memorial Baptist Church, 50 N.E. 119 St., Miami, Florida 33161.

Explanation of Course Descriptions

Courses listed in the 2009-2010 catalog are identified so as to help in determining the sequence and content of a course. Each course is identified by four letters. These letters are abbreviations for the following: (Note that the courses designated “Christian Ministry degree” are those courses that are a part of the new curriculum.

BSCM	Biblical Studies courses, Christian Ministry degree
CECM	Christian Education courses, Christian Ministry degree
CMCM	Christian Ministry courses, Christian Ministry degree
LSCM	Life Skills courses, Christian Ministry degree
MUCO	Music Conducting courses
MUED	Music Education courses
MUEN	Music Ensemble courses
MUHI	Music History courses
MUIN	Music Instrumental courses
MUOR	Music Organ courses
MUPI	Music Piano courses
MUSS	Music Specialized Studies courses
MUTH	Music Theory courses
MUVO	Music Voice courses
MUWS	Music and Worship Study Courses
PCCM	Psychology and Counseling courses, Christian Ministry degree
PMCM	Pastoral Ministry courses, Christian Ministry degree
THCM	Theological/Historical courses, Christian Ministry degree

Following the four letter abbreviations are four numbers:

- The first number refers to the level of the course. For example, a 1 is a Freshman level course whereas a 4 is a Senior level course.
- The second number indicates the number of semester hours that one receives for successfully completing the course.
- The last two digits are the course number.

Note the example: New Testament Survey BSCM 2350

This course identification indicates that the course is a Biblical Studies course in the Christian Ministry degree. The “2” indicates that it is a Sophomore level course. The “3” indicates that the course is for 3 semester hours of credit. The final two digits, “50,” indicate that the course number is 50. When registering or referring to courses, all eight digits should be included.

The majority of courses taught by Leavell College are 3 hour courses. Exceptions are noted in the course descriptions.

In the following list, the courses are alphabetized by the course title. After the course title is the course number, followed in parentheses by the ministry competency that the course advances. The course description contains a brief statement of purpose and content of the course.

Courses that are Junior or Senior level usually have prerequisites. These prerequisites are noted at the end of the course descriptions. The student is responsible for completing the prerequisites before registering for a course. Care should be taken in scheduling to include all levels of prerequisites.

Course Descriptions

A Biblical Theology of Womanhood - WMCM2329

The purpose of this course is to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationship in the home, church, and world.

Prerequisite: None [New Orleans Campus only]

A Survey of Feminist Theology - WMCM2340

The purpose of this course is explore the historical and theoretical foundations of American feminism. The writings of selected feminists and feminist theologians will be considered, along with modern manifestations of ancient “goddess worship.” Analysis of the impact of these works, as well as “biblical” or “evangelical” feminism, upon historical, socio-political, and current religious attitudes will be evaluated.

Prerequisite: None [New Orleans Campus only]

Abnormal Psychology - PCCM4371

The purpose of this course is to present a comprehensive overview of mental disorders conceptualized in terms of the individual, family, and larger social units. Major consideration is given to the recognized classification systems for mental disorders. Diagnosis and treatment are the major areas of concern and are focused on the different levels of systems.

Prerequisite: Introduction to Psychology

Adolescent Psychology - PCCM3370

The purpose of this course is to aid the student in understanding the characteristics of youth, including the physical, emotional, social, intellectual, religious, and moral. The major issues of adolescence are also examined.

Prerequisite: Introduction to Psychology

Adult Psychology - PCCM3372

The purpose of this course is to help the student understand the development process of adults. Subsumed under this general subject will be the tasks and processes which adults face. Central concepts of adult psychology will be studied for application to counseling and ministry.

Prerequisite: Introduction to Psychology

Advanced Computer Skills - LSCM3361

The purpose of this course is to provide the student with an introduction to and proficiency in various aspects of Windows and Microsoft Office (which is composed of Microsoft Word, Microsoft Excel, Microsoft Access, and Microsoft Powerpoint). The hands-on approach will assist students in learning skills to enhance their own academic and ministry-related tasks as well as church-related uses.

Prerequisite: Introduction to Computers or consent of the Life Skills Education Division

Advanced Writing - LSCM3310

The purpose of this course is to improve the student's writing skills and acquaint the student with the preparatory steps to writing for Baptist publications. The student will learn to edit, study common problems of writing style, and submit written assignments.

Prerequisite: Research and Writing

Analytical Techniques - MUTH4202

The purpose of this course is to study the various forms of musical composition.

Prerequisite: Music Fundamentals II or passing the equivalent placement examination

Applied Piano for Non-Majors - MUPI1104 / MUPI1204

The purpose of this course is to provide private study of piano.

Prerequisite: Placement by audition

Basic Orchestration - MUTH3201

The purpose of this course is to study the orchestral instruments and basic skills of orchestral scoring.

Prerequisite: Music Fundamentals II or passing the equivalent placement examination

Biblical Backgrounds - BSCM2300

The purpose of this course is to familiarize the student with the geographical, historical, social, and cultural backgrounds of the Old and New Testament periods. The emphasis is on examination of relevant biblical, extra-biblical, and archaeological data of these periods in order to understand the context of the biblical books.

Prerequisite: None

Building Healthy Church Relationships - CMCM3350

The purpose of this course is to aid pastors and staff members in understanding the basics of building healthy relationships in the local church. The emphasis of this course is the discussion of strategies for conflict management and principles for building staff morale.

Prerequisites: Introduction to Christian Education and Introduction to Ministry

Child Development - CECM2360

This course focuses on developmental theory and stages as they impact the early childhood classroom in the areas of the teacher/child relationship, planning, teaching, and guidance.

Prerequisite: None

Child Psychology - PCCM3373

The purpose of this course is to provide an introduction to the theoretical base and practical application of child psychology in multiple counseling and ministry settings. Key concepts of child psychology will be presented, as well as how these concepts can be applied today.

Prerequisite: Introduction to Psychology

Christian Doctrine - THCM2300

The purpose of this course is to survey the doctrines of the Christian faith. Students are introduced to the biblical, historical, philosophical, and systematic aspects of theology. Special attention is given to Baptist doctrine.

Prerequisite: None

Christian Growth - PMUS2311

The purpose of this course is to provide an introduction to the biblical concepts of discipleship with a particular emphasis on the student's spiritual growth and preparation to assist others in their spiritual development.

Prerequisite: None

Christian Scriptures - BSCM2380

The purpose of this course is to introduce the student to issues concerning the Bible. The lectures and class discussions include topics such as the text of the Scriptures, the development of the canon, and the history of the Bible.

Prerequisite: None

Church Leadership and Administration - CMCM3360

The purpose of this course is to provide students with a broad overview of the theory and practice of administration in the local church by exploring the biblical concepts of leadership and administration, goal setting, legal issues, personnel management, the training of leaders, and church operations.

Prerequisites: Introduction to Christian Education and Introduction to Ministry

Church Music Administration - MUED1301

The purpose of this course is to acquaint students with the impact and advantages brought about by recent philosophical and technological developments as they related to worship and music administration in the local church. Students will study emerging trends in how and why churches "do" worship as they do. Students will also review current church music administration software programs that assist in organizing data and enhancing ministry.

Prerequisite: None

Class Piano I - MUPI1201

The purpose of this course is to provide the student with the most basic keyboard skills, which will prepare the student to enter MUPI 1202.

Prerequisite: Proficiency in note reading

Class Piano II - MUPI1202

The purpose of this course is a continuation of MUPI 1201 and is designed to prepare the student to enter MUPI 1203.

Prerequisite: MUPI 1201

Class Piano III - MUPI1203

The purpose of this course is a continuation of MUPI 1202 and is designed to provide the student with keyboard skills to complete all the items of the piano proficiency examination.

Prerequisites: MUPI 1201 and MUPI 1202 or indication of the student's need by the keyboard committee

Class Voice - MUVO1110

The purpose of this course is to provide the opportunity for students to improve their singing ability, and it is open to non-music majors.

Prerequisite: Basic knowledge of piano, music fundamentals, ability to sing on pitch and audition

Contemporary Models for Local Church Ministry -

WPUS3312

The purpose of this course is to expose students to the ministry philosophy of the First Baptist Church in Jacksonville, Florida, with a view toward applying transferable principles in various local church contexts. The clinical learning experience will seek to help students learn to interpret the ministry philosophy of the church and its leadership in order to apply rightly selected aspects in local church ministries.

Prerequisite: None

Contemporary Theological Issues -

THCM4321

The purpose of this course is to expose students to recent trends in theological studies. The course will focus upon new theological issues as well as the interaction between theology and culture. Special emphasis will be given to theology's relationship to popular culture.

Prerequisite: Christian Doctrine

Counterpoint -

MUTH3202

The purpose of this course is to study the contrapuntal techniques demonstrated in composition of the sixteenth, eighteenth, and twentieth centuries.

Prerequisite: Music Fundamentals II or passing the equivalent placement examination

Current Discussion in Theological and Biblical Studies

-

CMCM 4311-01

The purpose of this course is to expose students to current issues and discussions in theological and biblical studies. The annual Evangelical Theological Society meeting will serve as a foundation for acclimating the students to current issues in evangelicalism.

Desktop Publishing -

LSCM3360

The purpose of this course is to provide the student with a basic knowledge of Desktop Publishing concepts. IBM compatible systems and software will be utilized, although the concepts presented can also be used effectively with Apple Macintosh systems.

Prerequisite: Introduction to Computers or consent of the Life Skills Education Division

Disciple Making -

CMCM2210

(This course should be taken concurrently with Personal Spiritual Disciples)

The purpose of this course is to assist students in the application of the personal spiritual disciplines in their churches. The emphasis is on helping students model and teach the disciplines to the members of their church family in order to facilitate spiritual growth in the life of every member.

Prerequisite: None

Educational Psychology -

CECM4331

The purpose of this course is to study the application of psychological theories and principles to education and teaching. Among the topics covered are learning, motivation, individual differences, classroom evaluation, and classroom management.

Elementary Conducting -

MUCO3301

The purpose of this course is to develop elementary conducting techniques through laboratory experiences. Emphasis is placed on the basic beat patterns through individual and group practice in supervised sessions. Hymns and anthems are used to give students opportunities to deal with common problems of congregational and choral singing.

Prerequisite: Music Fundamentals I

English Composition -

LSCM1310

The purpose of this course is to help students write effectively. Students will survey the principles of grammar and effective writing, with an emphasis upon writing essays. Students who do not achieve an adequate score on the English Placement Exam are required to complete the English Grammar course before taking English Composition.

Prerequisite: Pass English Placement Exam or English Grammar course

English Grammar -

LSCM0310

The purpose of this course is to aid students to develop basic skills in English grammar and writing. Students who do not achieve an adequate score on the English Placement Exam are required to complete English Grammar before taking English Composition. This course can be taken as a Life Skills elective as long as the course is completed prior to taking Research and Writing.

Prerequisite: None

Expository Preaching -

PMCM3311

The purpose of this course is to introduce students to preparing and preaching sermons that are expository by design. The emphasis of the course is on leading students to develop sermons in a book-by-book and verse-by-verse approach to Scripture.

Prerequisite: Introduction to Preaching

Foundations of Christian Education -

CECM2325

The purpose of this course is to provide an investigation of biblical, philosophical, historical, and social foundations which serve as a basis for an understanding of Christian education. The emphasis of this course is the historical influence on contemporary Christian education.

Prerequisite: Introduction to Christian Education

General Mathematics -

LSCM1320

The purpose of this course is to introduce the student to basic mathematical concepts. It will aid the student in the comprehension and performance of mathematical problems and practical applications that arise in ministry situations.

Prerequisite: None

Greek I -

LSCM2382

The purpose of this course is to enable students to read New Testament Greek. The result will be the equipping of the student to interpret the books and letters of the New Testament. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation.

Prerequisite: None



Greek II - LSCM2383

The purpose of this course is to enable students to read New Testament Greek. This course is designed to further the student's knowledge based upon that gained through Greek I. The result will be the equipping of the student to interpret the books and letters of the New Testament. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation.

Prerequisite: Greek I

Greer- Heard Point-Counterpoint Forum - CMCM 3376

The purpose of this course is to expose students to current issues and discussions within the academic field of religious studies. The Greer-Heard Point-Counterpoint Forum will serve as a foundation for acclimating the students to current issues related to Biblical Studies, Christian Philosophy, Theology, and/or Apologetics.

Handbell Techniques - MUEN4101

The purpose of this course is to introduce students to handbell techniques. This class is a handbell choir for inexperienced ringers and church musicians. Exposure to technique and literature is emphasized. Ability to read musical notation is required. The class meets 2 hours per week during a semester for 1 hour of credit.

Prerequisite: None

Hebrew I - LSCM2380

The purpose of this course is to introduce the basic grammar, syntax, and vocabulary of the Hebrew Scriptures in order to read and translate biblical texts. The emphases are on developing a working vocabulary and examining the grammar of nouns, pronouns, adjectives, adverbs, and prepositions.

Prerequisite: None

Hebrew II - LSCM2381

The purpose of this course is to continue the introduction of the basic grammar, syntax, and vocabulary of the Hebrew Scriptures in order to read and translate biblical texts. The emphases are on adding to the student's working vocabulary and examining the grammar and syntax of the system of strong and weak verbs.

Prerequisite: Hebrew I

Hermeneutics - BSCM1300

The purpose of this course is to enable the student to develop a sound method for biblical interpretation. The student will be introduced to the basic principles, steps, and major resources available for practicing biblical exegesis. This course is a prerequisite for all interpretation and preaching classes.

Prerequisite: None

Human Development - CECM2310

The purpose of this course is to study the growth and development of the human life. The emphasis of this course is the examination and comparison of theories of development from the prenatal period through infancy, childhood, adolescence, and adulthood.

Prerequisite: None

Instrumental Ensemble - MUEN4103

The purpose of this course is to provide those students who play an orchestral instrument the opportunity to enhance their knowledge of techniques, literature, and performance of strings, woodwinds, brass, and percussion. Any student who plays is encouraged to enroll or audit. The ensemble meets 2 hours per week for 1 semester for 1 hour credit.

Prerequisite: Approval by the professor

Integrating Academics and Ministry - LSCM1300

The purpose of this course is to assist students with the transition to academic life at New Orleans Baptist Theological Seminary. Students will identify, develop, and utilize skills and techniques for their academic success and for success in their Christian ministry.

Prerequisite: None

Introduction to Adult Ministry - CECM4322

The purpose of this course is to provide a general overview of adult ministry. The emphasis of this course is development of skills and resources needed to implement a ministry with adults in a local church.

Prerequisite: Introduction to Christian Education

Introduction to Christian Education - CECM1300

The purpose of this course is to provide an overview of the Christian education function in the local church. The emphasis of this course is to give pastors, ministers of education, and other Christian educators a general background of the history, philosophy, scope, and need for quality Christian education in the local churches of today. This course is prerequisite to all other Christian education courses numbered CECM 3300 and higher.

Prerequisite: None

Introduction to Christian Ethics - THCM3310

The purpose of this course is to expose students to the philosophical and theological aspects of Christian decision-making. Emphasis is placed on helping persons understand how to apply biblical insights to choices related to contemporary life. A component on ministerial ethics is included in this course.

Prerequisite: None

Introduction to Community Ministries - CECM4380

The purpose of this course is to introduce the student to community ministries. The emphasis of this course is the consideration of personal and corporate responses to community needs through the local church and Christian agencies.

Prerequisites: Introduction to Christian Education and Introduction to Ministry

Introduction to Computers - LSCM1360

The purpose of this course is to provide the student with an introduction to various aspects of personal computing. Attention will be focused on understanding the basic hardware components, operating systems, word processing software, and spreadsheet functions. IBM compatible systems will be the type of personal computers that are described and utilized in this course.

Prerequisite: None

Introduction to Counseling - PCCM2370

The purpose of this course is to present an overview of the counseling profession by offering relevant content, vignettes, and issues for students to consider. The course also offers specific content in the specialty areas of community agency counseling, school counseling, and student affairs practice (counseling in higher education settings). The course will introduce the student to certification or licensing exams along with common/core areas.

Prerequisite: None

Introduction to Health Psychology - PCCM4370

The purpose of this course is to provide an introduction to the theoretical base and practical application of health psychology in multiple counseling and ministry settings. Theories of health psychology will be examined, and application will be made in a contemporary context.

Prerequisite: Introduction to Psychology

Introduction to Ministry - CMCM1310

The purpose of this course is to introduce students to the philosophical and theological aspects of ministry. The primary thrust of the course is to help students develop a practical approach and skills which will enable them to function as undershepherds in various ministry settings. Lectures are devoted to emphasizing a team orientation to the organization and administration of pastoral nurturing. This course is a prerequisite for all other pastoral care classes.

Prerequisite: None

Introduction to Philosophy - PCCM2320

The purpose of this course is to introduce the student to major philosophical themes. This course consists of philosophical readings and a study of major philosophical themes. The course also provides a basic study of logic. *Prerequisite: None*

Introduction to Preaching - PMCM2300

The purpose of this course is to introduce students to the fundamentals of sermon construction. As a basic course in homiletics, attention is given to understanding a definition of preaching, practical aspects of sermon preparation, various resources available for sermonic development, and learning how to plan for regular preaching opportunities based on challenges related to a contemporary preaching ministry. *Prerequisite: Hermeneutics*

Introduction to Preschool and Children's Ministry - CECM4323

The purpose of this course is to provide a general overview of preschool/children's ministry. The emphasis of this course is development of skills and resources needed to implement a ministry with preschoolers/children in a local church.

Prerequisite: Introduction to Christian Education

Introduction to Psychology - PCCM2371

The purpose of this course is to provide an introduction to the field of counseling psychology. Theories of counseling are examined and applied to individual, marital, family, and group counseling.

Prerequisite: None

Introduction to Youth Ministry - CECM4321

The purpose of this course is to provide a general overview of youth ministry. The emphasis of this course is development of skills and resources needed to implement a ministry with adolescents in a local church.

Prerequisite: Introduction to Christian Education

Ladies Ensemble - MUEN4106

The purpose of this course is to provide female seminary students and wives of faculty, staff, and students the opportunity to minister through singing. The ensemble performs at Seminary chapel and for other occasions in the greater New Orleans area. The ensemble meets 2 hours per week for 1 semester for 1 hour credit.

Prerequisite: Approval by the professor

Lifespan Christian Education - CECM3320

The purpose of this course is to provide the student with a foundational understanding of Christian education ministry as it relates to children, youth, and adults in the local church. The emphasis of this course is consideration of the issues of faith development, age-graded learning characteristics, and Southern Baptist programming.

Prerequisite: None

Marriage and Family Issues - LSCM3371

The purpose of this course is to explore the basic issues of the marriage relationship and the family. The emphasis of this course is on marriage and family as social institutions with application to the student's life and to the local church.

Prerequisite: None

Ministry through Life Crises - PMCM3350

The purpose of this course is to aid students in comprehending pastoral care issues related to life cycle events, personal crises, and community crises. Particular emphasis is placed on developing pastoral care skills for helping people in the midst of such crises.

Prerequisite: Introduction to Ministry

The Mission Experience - PMCM3380

The purpose of this course is to provide a hands-on approach to understanding missions principles and strategies by participating in a specific mission project. In addition, students will gain knowledge of missions through observation, reading, reflection, and discussion.

Prerequisite: The Practice of Evangelism

Music Basics for Ministry - LSCM2340

The purpose of this course is to introduce students to basic principles of church music understanding. Skills developed will include beginning music reading and conducting. Course content will also include an introductory study of some hymns, with emphasis on their use in worship services.

Prerequisite: None

Music History and Literature I - MUHI2301

The purpose of this course is to survey an overview of Western Art Music from Antiquity to 1800 (to Beethoven).

Prerequisite: Music Fundamentals II

Music History and Literature II - MUHI2302

The purpose of this course is to survey an overview of Western Art Music from 1800 (from Beethoven) to the present, including American Music.

Prerequisite: Music Fundamentals II

Music Fundamentals I - MUTH1301

The purpose of this course is to address scale formation, intervals, triads and their inversions, chord progressions, non-harmonic tones, figured bass and part-writing. Analysis, sight-singing, and ear-training will be coordinated with this material.

Prerequisite: none

Music Fundamentals II - MUTH1302

The purpose of this course is to continue the study of material covered in MUTH1301. Analysis, sight-singing, and ear-training will be coordinated with this material.

Prerequisite: Music Fundamentals I or entrance exam placement

Music Fundamentals III - MUTH2301

The purpose of this course is to continue the study of material covered in MUTH 1302. It will address scale formation, intervals, triads and their inversions, chord progressions, non-harmonic tones, chromatic harmonies, figured bass and part-writing. Analysis, sightsinging, and ear-training will be coordinated with this material.

Prerequisite: Music Fundamentals II or entrance exam placement

Music Fundamentals IV - MUTH2302

The purpose of this course is to continue the study of material covered in MUTH2301. Analysis, sight-singing, and ear-training will be coordinated with this material.

Prerequisite: Music Fundamentals III or entrance exam placement

New Testament Interpretation - BSCMXXXX

The purpose of the NT interpretation courses is to acquaint the student with pertinent background information for the books being studied. After an examination of the introductory materials, an exegesis of selected passages serves as the core of the class. Special attention is given to the development of themes within the books.

Prerequisites: New Testament Survey and Hermeneutics

The following New Testament Interpretation classes are offered:

- 3352 Acts
- 3353 The Corinthian Correspondence
- 4350 Galatians, I and II Thessalonians
- 3351 Gospel of John
- 4352 Hebrews
- 4353 James, I and II Peter, and Jude

- 4354 Johannine Literature: I, II, III John, and Revelation
- 4357 Life of Paul [*New Orleans Campus only*]
- 4355 Parables of Jesus
- 4351 Paul's Pastoral Epistles: I and II Timothy, and Titus
- 3357 Paul's Prison Epistles: Colossians, Ephesians, Philippians, and Philemon
- 3354 Romans
- 3359 Synoptic Gospels: Matthew, Mark, and Luke

New Testament Survey - BSCM2350

The purpose of this course is to introduce the student to the background and literature of the New Testament. After a background study of the historical and cultural factors of the inter-biblical period and of pertinent political and geographical factors, the remainder of the course is devoted to a book-by-book study, including introductory matters for each book and a content summary. This course is a prerequisite to all New Testament Interpretation courses.

Prerequisite: None

New Testament Word Studies - BSCM2322

The purpose of this course is to provide students with an elementary knowledge of Greek in order to properly perform Greek word studies. After an introduction to the basic features of the biblical language, students will learn the value of word studies and use various language tools to perform word studies. The aim of the course is to equip students to use biblical language tools in their ministry.

Old Testament Interpretation - BSCMXXXX

The purpose of each Old Testament Interpretation course is to examine the pertinent background information of the biblical books and exegete selected passages in the books. The emphases are first on the proper understanding of the texts in their Old Testament settings and then on their relevance and application to the contemporary church.

Prerequisites: Old Testament Survey and Hermeneutics

The following Old Testament Interpretation courses are offered:

- 4313 Eighth-Century Prophets of Israel: Hosea and Amos
- 4312 Eighth-Century Prophets of Judah: Isaiah and Micah
- 4315 Ezekiel and Daniel
- 3310 Genesis and Exodus
- 4314 Jeremiah
- 3316 Joel, Jonah, and Nahum
- 3312 Joshua and Judges
- 3311 Leviticus, Numbers, and Deuteronomy
- 3315 Obadiah, Habakkuk, and Zephaniah
- 4318 Post-Exilic Prophets: Haggai, Zechariah, and Malachi
- 3314 Post-Exilic Writings: Ezra and Nehemiah
- 3317 Psalms
- 3313 Ruth and Esther
- 4310 Samuel, Kings, and Chronicles
- 4311 Songs of Songs, Lamentations, and Ecclesiastes
- 4316 Wisdom Literature: Job and Proverbs

Old Testament Survey - BSCM2310

The purpose of this course is to prepare the student for more intensive studies in the Old Testament. Emphasis is placed upon gaining an overview of the Old Testament through a survey of geographical and historical backgrounds and a book-by-book study. Attention is given to the structure of each biblical book, significant interpretation problems, and major theological themes. This course is a prerequisite to all Old Testament Interpretation courses.

Prerequisite: None

Old Testament Word Studies - BSCM2321

The purpose of this course is to provide students with an elementary knowledge of Hebrew in order to properly perform Hebrew word studies. After an introduction to the basic features of the biblical language, students will learn the value of word studies and use various language tools to perform word studies. The aim of the course is to equip students to use biblical language tools in their ministry.

Oral Communication - LSCM2330

The purpose of this course is to introduce basic principles involved in oral communication. Oral communication is designed to acquaint the student with the basic skill of verbal interaction between persons on a formal and informal basis. Starting conversations and knowing how to proceed to secondary and tertiary levels of in-depth discussion will be examined.

Prerequisite: None

Orchestral Instruments - MUIN4110 / MUIN4210

The purpose of this course is to provide students with sufficient background to study with an approved instructor.

Prerequisite: approval by the professor

Organ - MUOR2110 / MUOR2210

The purpose of this course is to provide the student with a basic orientation to the organ, its construction, function, and basic techniques of registration and performance.

Prerequisite: Completion of the piano proficiency

Organ - MUOR3110 / MUOR3210

The purpose of this course is to provide the student an opportunity for private study of elementary techniques and literature.

Prerequisite: MUOR 2110 or permission of the keyboard committee

Organ - MUOR4110 / MUOR4210

The purpose of this course is to provide the student an opportunity for private study of more advanced organ literature.

Prerequisite: MUOR 3110 or permission of the keyboard committee

Person and Work of Christ - CMCM4314

The purpose of this course is to survey the principle theological ideas and themes related to the person and work of Jesus Christ. Particular attention will be given to the doctrines of the humanity of Christ, deity of Christ, and Atonement.

Prerequisite: Christian Doctrine

Personal Spiritual Disciplines - CMCM1110

The purpose of this course is to introduce students to the spiritual disciplines of the Christian life. The emphasis is on the practice of these disciplines in the daily lives of the students.

(This course should be taken concurrently with Disciple Making)

Prerequisite: None

Piano - MUPI2110 / MUPI2210

The purpose of this course is to provide the students who have passed the piano proficiency the opportunity for private study.

Prerequisite: Passing of the piano proficiency

Piano - MUPI3110 / MUPI3210

The purpose of this course is to provide the students who have passed the piano proficiency the opportunity for private study.

Prerequisite: Passing of the piano proficiency

Piano - MUPI4110 / MUPI4210

The purpose of this course is to provide the student an opportunity for private study in more advanced piano literature.

Prerequisite: MUPI3110 or by permission of the keyboard committee

Practice of Evangelism - CMCM2380

The purpose of this course is to introduce the student to the biblical basis for evangelism and missions. Particular attention will be given to the role of the local church and its ministers in evangelism and missions. Students will learn and practice the basic principles of witnessing during the semester.

Prerequisite: None

Preaching Events - PMCM2350

The purpose of this course is to introduce students to the fundamentals of sermon delivery. Emphasis is placed on presenting biblical truths through personality, knowing the listeners and the context, and communicating God's Word to the world through actual preaching events. The intent of the course is to help students develop their skills and abilities in preaching through a mentoring process facilitated by the instructor.

Prerequisite: Introduction to Preaching

Preaching from [a Biblical Book] - WPUS33XX

The purpose of each interpretation course is first to acquaint the student with pertinent background information for the books or passages being studied. After an examination of the introduction materials, the core of the class consists of a verse-by-verse exegesis of the selected book. The course will also provide instruction and practice in the development and determination of preaching strategies for the selected book.

Prerequisite: Introduction to Preaching and Old or New Testament Survey

Principles of Church Planting and Revitalization -

PMCM2375

The purpose of this course is help students identify key principles related to church planting or church revitalization. Emphasis is given to the biblical basis, the motivation, the principles, and the personnel.

Prerequisite: Introduction to Ministry

The Providence Players - MUEN4108

The purpose of this course is to provide students with the opportunity to perform as members of a musical group using their keyboard skills. The ensemble is composed of advanced-level keyboard students and meets 2 hours per week for 1 semester for 1 hour credit.

Prerequisite: Enrollment in advanced keyboard studies or approval by the professor

Readings from the Greek New Testament - BSCM3384

The purpose of this course is to apply grammatical and syntactical principles of Greek I and II to the Greek New Testament. The emphases are on reading, translating, and interpreting selected passages from the various genres of the New Testament using tools to assist in the translation and interpretation.

Prerequisites: Greek I and II

Readings from the Hebrew Bible - BSCM3381

The purpose of this course is to apply the grammatical and syntactical principles of Hebrew I and II to the Hebrew Scriptures. The emphases are on reading, translating, and interpreting selected passages from the various genres of Old Testament literature and using the available language tools to assist in the translation and interpretation.

Prerequisites: Hebrew I and II

Recital Laboratory - MUSS4001

The purpose of this course is to provide a performance laboratory for applied music students. All B.A.M. students must register for and complete four semesters of Recital Laboratory, attending 75% of all calendar scheduled events for the semesters enrolled to receive a passing grade. Additional concerts may be required, but the class meets an average of once per week for one semester.

Prerequisite: None

Recital Project Choir Ensemble - MUEN4104

The purpose of this course is to provide a choral ensemble for the performance of a conducting recital. Conductors are approved by the Division's Conducting Committee. A Faculty advisor is present in rehearsals for guidance and evaluation. The choir meets 2 hours per week for eight weeks prior to the recital. The student receives a half-hour credit.

Prerequisite: Approval by the professor

Research and Writing - LSCM2310

The purpose of this course is to aid the student in the acquisition and development of written communication skills and to give the student opportunities to practice those skills. The course also will give the student the opportunity to improve library research skills. The student will study the Seminary writing manual and will write essays, a book review, and a research paper.

Prerequisites: English Composition [New Orleans Campus only]

The Seminarians - MUEN4105

The purpose of this course is to provide male seminary students the opportunity to minister through singing. Music literature of many periods is learned and performed on and off campus. (The Seminarians take an annual tour in the spring semester.) Students in all degree programs are encouraged to participate. Seminarians meet 3 hours per week for 1 semester for 1 hour credit.

Prerequisite: Approval by the professor

**The Seminary Chorus - MUEN4107**

The purpose of this course is to provide men and women from the seminary family with an opportunity to gain experience singing with a choral organization. Music students are required to enroll for 4 semesters. Elective credit may be received by other students.

Prerequisite: Approval by the professor

Senior Music Ministry Paper - MUED4001

The purpose of this course to aid the students in basic music research and communication of music ministry related topics and their relation to the church. This paper functions as the as part of the Non-Recital Track of the Bachelor of Arts in Music degree and explores in depth a selected aspect of Church Music Ministry. This course is for 0 credit hours with meeting times arranged between the student and music professor.

Senior Practicum - CMCM4350

The purpose of this course is to provide the student with a practical Christian ministry experience. The student will participate in the ministry of a local church or institution under the supervision of a qualified mentor.

Prerequisites: Introduction to Ministry and Introduction to Christian Education (must have 90 or more semester hours completed) [New Orleans Campus only]

Senior Seminar - LSCM4300

The purpose of this course is to help prepare seniors for ministry and/or graduate studies and to assimilate their educational experience. Emphasis will be placed on a synthesis of knowledge within each discipline, utilizing research, writing, and oral presentation.

Prerequisites: Research and Writing, Oral Communication (must have 90 or more semester hours completed)

Southern Baptist Life - THCM2375

The purpose of this course is to provide an overview of the history, structure, activities, and funding of the Southern Baptist Convention. Included in the course will be a discussion of the current state of the convention, as well as the future prospects of the Southern Baptist Convention. Special emphasis will be placed upon the history and operation of the Cooperative Program funding system.

Prerequisite: None

Special Event: Catalyst Conference - CMCM3374-01

The purpose of this course is to expose students to a variety of topics regarding leadership, including organizational leadership, integrity, character, relationships, teamwork, and others among others. The annual Catalyst Conference will serve as a foundation for acclimating the students to current issues in leadership. The Catalyst Conference is about shaping leaders in the church, presenting the next big ideas, practices and content.

Survey of Church History I - THCM2350

The purpose of this course is to trace the history of Christianity from its beginnings through the Protestant Reformation. Special attention will be given to the origins, expansion, key figures, theological development, and institutional growth of Christianity, as well as the relationship of church and state.

Prerequisite: World History

Survey of Church History II - THCM2351

The purpose of this course is to trace the history of Christianity from the Protestant Reformation through the present day history. Special attention will be given to the origins, expansion, key figures, theological development, and institutional growth of Christianity, as well as the relationship of church and state.

Prerequisite: World History

Survey of Church Song - MUHI2303

This course is designed to explore the music used to promote and enhance worship in mainline Protestant churches. It is strongly recommended that Music Fundamentals I MUTH 1301 be taken prior to or concurrent with this class.

Prerequisite: Music Fundamentals I

Teaching From [a Biblical Book] - WPUS33XX

The purpose of this course is first to acquaint the student with the pertinent background information for the books or passages being studied. After an examination of the introduction materials, the core of the class consists of a verse-by-verse exegesis of the selected book. The course will also provide instruction and practice in the development and determination of teaching strategies for the selected book.

Prerequisites: Old or New Testament Survey and Teaching Methods

Teaching Methods - CECM2350

The purpose of this course is to investigate instructional theory and practice as a basis for developing a personal concept of teaching in the local church. The emphasis of this course is the practical application of learning theory.

Prerequisites: Hermeneutics and Introduction to Christian Education

Teaching Music in the Church - MUED2301

The purpose of this course is for students to explore the philosophies, make practical application, and develop the skills necessary to implement facets of the Kodaly philosophy and the Orff Schulwerk philosophy of music education in the local church. The class meets 3 hours per week (2 hours classroom learning and 1 hour solfege lab) for 1 semester.

Prerequisite: Music Fundamentals IV

Theological Issues in the New Testament - BSCM4385

The purpose of this course is to survey the principal religious ideas and themes of the New Testament by means of exegetical studies. Particular attention is given to the doctrines of revelation, God, man, sin, judgment, salvation, and the future.

Prerequisites: New Testament Survey and Hermeneutics [New Orleans Campus only]

Theological Issues in the Old Testament - BSCM4386

The purpose of this course is to evaluate the biblical texts that present and develop specific doctrines of the Old Testament. The emphasis is on the doctrines of God, man, sin, covenant, creation, wisdom, and the relationships between the Old and New Testaments.

Prerequisites: Old Testament Survey and Hermeneutics [New Orleans Campus only]

Theology of Paul - THCM4320

The purpose of this course is to expose students to the various theological themes found within the writings of the Apostle Paul. The course will focus upon Paul's texts and the doctrines constructed upon those writings. Special emphasis will be given to Paul's concepts of the law and the new covenant.

Prerequisite: Christian Doctrine [New Orleans Campus only]

Undergraduate Recital - MUSS4010

The purpose of this course is to provide an opportunity for students concentrating in Performance to complete their recital requirement. The recital is to be minimum of 25 minutes of music consisting of appropriate literature from major style periods.

Prerequisite: audition

Urban Church Planting - PMCM3375

The purpose of this course is to equip students in understanding the dynamics of the city and how to plant healthy New Testament churches that will be self-governing, self-propagating, and self-supporting. Attention is given to reaching unbelievers in multi-housing communities.

Prerequisite: The Practice of Evangelism

Vocal Diction - MUVO2301

The purpose of this course is to enable the student to sing in English, French, German, and Italian with accurate pronunciation and word/syllabic stress.

Prerequisite: MUVO 2110

Voice - MUVO2110 / MUVO2210

The purpose of this course is to provide private study of voice.

Prerequisite: MUVO 1110 or placement by audition

Voice - MUVO3110 / MUVO3210

The purpose of this course is to provide private study of voice.

Prerequisite: MUVO 2110 or placement by audition

Voice - MUVO4110 / MUVO4210

The purpose of this course is to provide private study of voice.

Prerequisite: MUVO 3110 or placement by audition

World History - LSCM1351

The purpose of this course is to survey the history of Western Civilization. Attention will be given to social, political, economic, and religious developments.

Prerequisite: None

Worship Perspectives - PMCM3330

The purpose of this course is to examine the development of worship in the Old Testament, New Testament, and throughout Christian history in order to evaluate the ways historical perspectives and practices of worship may relate to worship in contemporary settings.

Prerequisite: Introduction to Ministry

Certificate Programs



Certificate Programs

Rationale

The need for more effective leadership in local churches is evident. Pastors of small churches need assistance in leading the total church program. Mid-sized churches have leadership needs in age-graded programs. Staff members in larger churches need additional assistance in program development and implementation. The church leadership certificate program addresses the need of leadership by providing specialized, short-term training for church leaders. This program is available to all persons regardless of educational background. The following certificates are offered on the campus in New Orleans and in other appropriate locations:

- Biblical Ministry Certificate
- Ministry Wife Certificate
- Biblical Teaching Certificate
- Christian Education Certificate
- Church Music Certificate
- Church Planting Certificate
- Pastoral Ministry Certificate
- Pastoral Ministry Certificate in African American Church Studies
- Preschool and Children’s Ministry Certificate
- Advanced Preschool and Children’s Ministry
- Women’s Ministry Certificate
- Advanced Women’s Ministry Certificate

Biblical Ministry Certificate

The purpose of the Biblical Ministry Certificate is to provide leaders of the local church a biblical basis for ministry and to provide tools for properly interpreting Scripture as the basis.

Course Descriptions

- *Introduction to New Testament Study* - BIUS1150
This course is designed to provide a survey of the New Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.
- *Introduction to Old Testament Study* - BIUS1110
This course is designed to provide a survey of the Old Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.
- *Baptist Doctrine /Theology* - THUS1110
This course is designed to provide a survey of Christian doctrines with an emphasis upon Baptist distinctives. The study consists of an examination of revelation, God, man, the person and work of Christ, the church, the Christian life, and the Christian hope.
- *Church History* - THUS11XX*
This course is designed to introduce students to the basic events in the history of the Christian Church

- *Evangelism* - PMUS1110
This course is designed to provide a study of the biblical basis of evangelism, church programs for evangelism, and personal witnessing.

- *Missions* - PMUS1117*
This course is designed to introduce students to biblical and theological foundations of Christian missions and provide historical overview.

- *Apologetics* - THUS11XX*
The study consists of topical lectures and discussions on the reliability and accuracy of various aspects of the Christian faith, and a review of a classic work in apologetics.

- *Hermeneutics* - BIUS11XX*

*Courses to be developed.

Biblical Teaching Certificate

The purpose of the Biblical Teaching Certificate is to provide supplemental training for ministers and local church leaders in biblical interpretation and instruction.

Course Descriptions

- *Introduction to New Testament Study: The Early Church* - BIUS 1153
This course is designed to provide a survey of the early church.
- *Introduction to New Testament Study: The Life and Letters of Paul* BIUS1152: This course is designed to provide a survey of the life and letters of Paul.
- *Introduction to New Testament Study: The Life of Christ* - BIUS1151
This course is designed to provide a survey of the life of Christ.
- *Introduction to Old Testament Study: The Historical Books* - BIUS 1111 This course is designed to provide a survey of Genesis through 2 Chronicles. The study consists of a brief overview of each book, including pertinent geographical and historical information.
- *Introduction to Old Testament Study: The Prophets* - BIUS1113
This course is designed to provide a survey of Isaiah through Malachi. The study consists of a brief overview of each book, including pertinent geographical and historical information.
- *Introduction to Old Testament Study: The Writings* - BIUS1112
This course is designed to provide a survey of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Ruth, and Esther. The study consists of a brief overview of each book, including pertinent geographical and historical information.
- *New Testament Bible Course* - BIUS1180
This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books.

Mark	Hebrews
John	1 John

Acts	Revelation
Romans	Winter Bible Study
Galatians	

•*Old Testament Bible Course* - BIUS1140

This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books.

Genesis	Amos
Joshua	Jonah
Job	Malachi
Psalms	Winter Bible Study
Isaiah	

Christian Education Certificate

The purpose of the Christian Education Certificate is to provide supplemental training for ministers and local church leaders in Baptist church programs, church administration, church growth, teaching methods, and leadership development.

Course Descriptions

•*Baptist Church Programs* - CEUS1150

This course focuses on helping the student understand the philosophy of Southern Baptist church programming and the assignment given to each program in the church base design.

•*Introduction to Christian Education* - CEUS1101

This course is designed to provide an overview of the Christian education function in the local church. The study provides general background in the philosophy and practical application of Christian educational programming.

•*Church Administration* - CEUS1151

This course seeks to help the student appreciate the importance and necessity of administration. Emphasis is given to the planning process. The role of the church council in annual planning, calendar building, and evaluating is included. The work of the church officers and committees is included.

•*Developing a Bible Teaching Program* - CEUS1157

This course provides an overview to methods of developing and implementing Bible teaching programs. Attention will be given to the selection and use of literature.

•*Developing Leaders in the Church* - CEUS1153

In this course attention is focused on helping the student understand the necessity of developing leaders and the specific responsibilities for training them. A variety of approaches and multiple resources will be examined. The church study course will be basic.

•*Discipling Church Members* - PMUS1159

The focus of this course is to familiarize students with the issues regarding discipleship as a function of the church. Methods will be surveyed, but the emphasis of the course is upon personal discipleship development.

•*Education Across the Lifespan* - CEUS1165

The purpose of this course is to provide the student with foundational understanding of Christian educational ministry as it relates to children, youth, and adults in the local church. The emphasis of this course is consideration of faith development, age-graded learning characteristics, and Southern Baptist programming.

•*Principles of Teaching and Learning* - CEUS1102

This course is designed to help the student understand the teaching/learning process. Emphasis is placed on the results of teaching. Age-group characteristics of preschool, children, youth, and adults are included.

Worship Ministry Certificate

The purpose of the Worship Studies' Certificate is to provide basic training for music ministers and local church music leaders in music fundamentals, worship planning and administration, and performance.

Course Descriptions

•*Class Voice* - MUVO1110*

The purpose of this course is to provide the opportunity for students to improve their singing ability and is open to non-music majors.

Prerequisite: Audition

•*Class Piano* - MUPI1201*

The purpose of this course is to provide the student with basic keyboard skills which will prepare the student to enter MUPI1202.

Prerequisite: Note recognition.

•*Voice* - MUVO2110*

The purpose of this course is to enable the student to establish fundamentals of vocal production applied to performance skills.

Prerequisite: MUVO1110 or placement audition.

•*Piano* - MUPI2110

The purpose of this course is to provide the students who have passed the piano proficiency the opportunity for private study.

Prerequisite: Passing of the piano proficiency.

•*Ensemble* - MUEN110x*

The purpose of this course is to provide the student with the opportunity to gain experience singing with a choral organization.

Prerequisite: Approval by the professor.

•*Music Fundamentals I* - MUTH1301*

The purpose of this course is to address scale formation, intervals, triads and their inversions, chord progressions, non-harmonic tones, figured bass and part-writing. Analysis, sight-singing, and ear-training will be coordinated with this material.

Prerequisite: none

- *Survey of Church Song* - MUHI2303*

This course is designed to explore the music used to promote and enhance worship in mainline Protestant churches. It is strongly recommended that Music Fundamentals I MUTH 1301 be taken prior to or concurrent with this class.

Prerequisite: Music Fundamentals I

- *Church Music Administration* - MUED1301

The purpose of this course is to acquaint students with the impact and advantages brought about by recent philosophical and technological developments as they related to worship and music administration in the local church. Students will study emerging trends in how and why churches “do” worship as they do. Students will also review current church music administration software programs that assist in organizing data and enhancing ministry.

Prerequisite: None

Elementary Conducting - MUCO3301

The purpose of this course is to develop elementary conducting techniques through laboratory experiences. Emphasis is placed on the basic beat patterns through individual and group practice in supervised sessions. Hymns and anthems are used to give students opportunities to deal with common problems of congregational and choral singing.

Prerequisite: Music Fundamentals I

*All fifteen credits would transfer into the the *Bachelor of Arts in Music* degree. or *Associate in Church Music* degree. Any student enrolled in the *Associate in Church Music* or the *Bachelor of Arts in Music* degree programs would be eligible for the awarding of the *Certificate in Worship Studies* upon completion of this block of classes.

Ministry Wife Certificate

Purpose

The purpose of the Ministry Wife Certificate is to provide encouragement, direction, and training for student wives in biblical studies, marriage and family, personal spiritual growth, and practical skills. This program is provided free of charge to student wives and free childcare is provided on the New Orleans campus.

The requirements for the Ministry Wife Certificate include The Minister's Wife WMMW1110 and seven elective courses. Elective courses vary each year. The schedule of classes is available at the beginning of each academic year. One online course for student wives is offered each semester.

- *The Minister's Wife* WMMW1110

This course will discuss the calling and equipping of wives married to ministers. Special attention will be given to biblical instruction, personal insights, and practical application for women in this role.

- *Biblical Womanhood* WMMW1137

This course is designed to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationships in the home, church, and world.

- *What Baptists Believe* WMMW1138

This course is designed to provide instruction and make application of basic Baptist doctrines. The content of the course will establish a solid biblical foundation for wives in ministry with their husbands.

- *Personal Evangelism* WMMW1139

This course is designed to discuss the nature of evangelism and lifestyle witnessing in order to equip and empower women as personal witnesses.

- *Mentoring for the Minister's Wife* WMMW1140

This course will equip the minister's wife for ministry through mentoring and personal growth through being mentored.

- *A Survey of the Old Testament* WMMW1141

The purpose of this class is to provide the participant with an introduction to the content and context of the Old Testament. Participants will be challenged to develop an appreciation of the material as a whole and of individual books with their unique contributions.

- *Spiritual Gifts* WMMW1145

This course is designed to study the scriptural basis of the Holy Spirit and His gifts in an effort to develop and use the spiritual gifts of women through the church.

- *Personal Bible Study* WMMW1152

This course is designed to equip the Minister's Wife for personal Bible study. Special attention will be given to the inductive process of Bible study, word studies, phrasing, and use of Bible study tools.

- *Spiritual Disciplines* WMMW1153

This course is a study of the disciplines of the Christian life including but not limited to Bible study, prayer, witnessing and service. The emphasis is on the practice of these disciplines in the daily lives of the students.

- *Emotional Life of the Minister's Wife* WMMW1154

This course will explore the various emotions of women and healthy ways to manage those feelings and moods. The course will also explore common issues related to ministers' wives as well as the emotions commonly linked with these issues. Based on scripture, practical helps will be discussed as women to cope and minister to others.

- *Healthy Church Relationships* WMMW1155

This course is designed to equip the Minister's Wife for healthy relationships in the church. Special attention will be given to understanding the call and equipping of the Minister's Wife, as well as interpersonal relationship strategies.

Church Planting Certificate

The purpose of the Church Planting Certificate is to provide training for pastors and church leaders in church planting.

Course Descriptions

•*Developing Leaders in the Church* - CEUS1153
This course is designed to provide quality theological education in the area of leadership development in the church.

•*Baptist Doctrine* - THUS1110
This course is designed to provide for the students quality theological education in the discipline of theological studies with focus on Baptist theological heritage and Baptist doctrines.

•*Introduction to Preaching* - PMUS1112
This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon.

•*Evangelism* - PMUS1110
This course is designed to provide a study of the biblical basis of evangelism, to know and understand the different church programs of evangelism, and to develop personal witnessing skills.

•*Introduction to Ministry* - PMUS1116
The purpose of this course is to provide for the students quality theological education in the disciplines of pastoral ministry.

•*Introduction to Christian Education* - CEUS1101
This course is to provide quality theological education in the area of local church Christian education.

•*Worship Perspectives* - PMCM1130
This course is designed to examine the development of worship in the Old Testament, New Testament, and throughout Christian history in order to evaluate the ways historical perspectives and practices of worship may relate to worship in contemporary local churches.

•*Church Planting* - PMUS1163 (in sites other than Florida)
This course is designed for students interested in identifying key principles related to church planting or church revitalization. Emphasis will be given to the biblical basis, the motivation, the principles, and the personnel.

•*Church Planting* - PMUS1463
(*This is a four-hour course only in Florida.*)
This course is designed as a workshop to equip the student with the tools and strategies needed for successful church planting. This course is designed to guide the student through the process of starting a New Testament church that will thrive and reproduce. These principles can be adapted to any church planting situation. Students will be exposed to experts in various areas of church planting. The material will be presented by way of lecture,

discussion groups, audiovisual presentation, reading assignments, writing assignments, and home study.

Pastoral Ministry Certificate

The purpose of the Pastoral Ministry Certificate is to provide supplemental training for ministers in the areas of pastoral work, doctrine, biblical interpretation, and Christian education.

Course Descriptions

•*Baptist Doctrine* - THUS1110
This course is designed to provide a survey of Christian doctrines with an emphasis upon Baptist distinctives. The study consists of an examination of revelation, God, man, the person and work of Christ, the church, the Christian life, and the Christian hope.

•*Discipling Church Members* - PMUS1159
The focus of this course is to familiarize students with the issues regarding discipleship as a function of the church. Methods will be surveyed, but the emphasis of the course is upon personal discipleship development.

•*Evangelism* - PMUS1110
This course is designed to provide a study of the biblical basis of evangelism, church programs for evangelism, and personal witnessing.

•*Homiletics* - PMUS1112
This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon.

•*Introduction to Christian Education* - CEUS1101
This course is designed to provide an overview of the Christian Education function in the local church. The study provides general background in the philosophy and practical application in Christian educational programming.

•*Introduction to New Testament Study* - BIUS1150
This course is designed to provide a survey of the New Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

•*Introduction to Old Testament Study* - BIUS1110
This course is designed to provide a survey of the Old Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

Students must choose one of the following courses:

•*New Testament Bible Course* - BIUS1180
This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books. [*or BIUS 1140*]

Mark John Acts Romans Galatians
Hebrews 1 John Revelation Winter Bible Study

•*Old Testament Bible Course* - BIUS 1140

This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books. [or BIUS 1180]

Genesis Joshua Job Psalms Isaiah
 Amos Jonah Malachi Winter Bible Study

Pastoral Ministries Certificate in African-American Church Studies

The purpose of the Pastoral Ministry Certificate in African American Church Studies is to provide supplemental training for ministers in pastoral work, doctrine, biblical interpretation, Christian education, and denominational orientation from an African American perspective.

Course Descriptions

•*African American Preaching* - PMUS1113

This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon from an African American perspective.

•*Baptist Doctrine* - THUS1110

This course is designed to provide a survey of Christian doctrines with an emphasis upon Baptist distinctives. The study consists of an examination of revelation, God, man, the person and work of Christ, the church, the Christian life, and the Christian hope.

•*Church Starting in the African American Community* - PMUS1155

This course is designed to provide a practicum for starting a church in the African American community. Potential church planters will actually start a church.

•*Evangelism* - PMUS1110

This course is designed to provide a study of the biblical basis of evangelism, church programs for evangelism, and personal witnessing.

•*Introduction to African American Baptist History* - THUS1151

This course provides a survey of the involvement of African Americans in Baptist denominations in the United States. The study includes an overview of the history of African American Baptist conventions and African Americans within multiracial denominations.

•*Introduction to New Testament Study* - BIUS1150

This course is designed to provide a survey of the New Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

•*Introduction to Old Testament Study* - BIUS1110

This course is designed to provide a survey of the Old Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

•*Sunday School Growth in the African American Church* - CEUS1158

This course is designed to provide a survey of the basics of Sunday school growth from an African American perspective.

Preschool and Children’s Ministry Certificate

The purpose of the Preschool and Children’s Ministry Certificate is to equip both vocational ministers and lay leaders to lead effectively Preschool and Children’s ministry in local churches.

Principles of Teaching and Learning as Related to Preschoolers and Children and *The Theology of Preschoolers and Children* are required in addition to four other elective hours (for a total of 8 semester hours).

Course Descriptions

•*Administrative Issues* - CECM1164

The purpose of this course is to provide an overview of the practice of administration in the Preschool and Children’s ministry of the local church. Program and management needs related to risk management, committees, budget, personnel, and volunteers will be addressed.

•*Children and Crisis* - CECM1261

This course is designed to equip students to recognize and minister to children in crisis. Students will examine situations and events that may cause a crisis and appropriate methods of response. Students will also investigate the resources available for preschoolers, children, parents, and leaders in preschool and children’s ministry.

•*Children and Worship* - CECM1144

The purpose of this course is to study the biblical foundations of worship and their relationship to children. Specifically, the different methods of leading preschoolers and children to participate in family, personal, and corporate worship will be addressed.

•*Church Weekday Education* - CECM1136

The purpose of this course is to involve students in a study of the biblical philosophy, facilities, daily programs, curriculum and overall functioning of church weekday education centers. Students will participate in the Childhood Education Workshop sponsored by NOBTS and the Louisiana Baptist Convention.

•*Contemporary Issues in Preschool Children’s Ministry* - CECM1265

The purpose of this course is to expose students to contemporary issues in preschool and children’s ministry with the intent that they will develop effective ministry strategies through the local church to address the needs of the 21st century children and families.

•*Designing Preschool and Children’s Space* - CECM1137

The purpose of this course is to provide students with information needed to create both physical and emotional environments that are conducive to learning. Areas to be addressed include room size, furnishings, learning centers, learning styles, developmentally appropriate practice, and learning challenges.

•*Enlisting, Training, and Retaining Leaders* - CECM1139

The purpose of this course is to lead students to discover why and how to enlist, train and retain leaders, both paid and volunteer. A biblical and philosophical background of leadership is presented.

The primary focus of the course is on identifying practical resources and solutions to the leadership needs of the preschool and children's ministry in the local church.

•*Legal Issues: Security, Safety, Screening* - CECM1138

The purpose of this course is to provide students with information regarding the implementation of a security system, volunteer screening, and policies that reduce the risk of abuse and provide a safe environment for preschoolers and children. Church liability and compliance with federal, state, and local laws are covered.

•*Ministering to Preschoolers, Children, and Their Families* - CECM1143

The purpose of this course is to expose the student to principles of outreach and inreach, as well as a variety of methods of reaching and ministering to preschoolers, children, and their families. Attention is given to ministering to the family in crisis.

•*Personal Leadership Skills* - CECM1145

The purpose of this course is to introduce students to the Biblical foundations of leadership and leadership strategies that may be effectively employed in preschool and children's ministry. An evaluation of the student's personal leadership style will be conducted.

•*Planning Camps and Retreats for Children* - CECM1160

The purpose of this course is to introduce students to the process of planning and conducting a variety of camps and retreats, including music camp, sports camps, resident camp, and day-camp. Counselor enlistment and training, safety, and security are emphasized.

•*Planning Special Events for Preschoolers and Children* - CECM1154

The purpose of this course is to equip students to plan appropriate activities and events for preschoolers, children, and families. The process of planning, executing, and evaluating events will be discussed.

•*Preschool and Children's Curriculum* - CECM1135

The purpose of this course is to expose students to curriculum materials available from Lifeway, WMU, and the NAMB for preschoolers and children of Bible study, discipleship, music, and missions. Emphasis will be placed upon the principles of curriculum selection.

•*Preschool and Children's Ministry Project* - CECM1264

The purpose of this course is to offer a field-training experience in preschool and children's ministry. The student will propose, plan, and implement a project during a semester. Students may register for this course during any semester.

•*Principles of Teaching and Learning* - CECM1247

The purpose of this course is to introduce a study of learning theory and principles. A variety of concepts will be covered including learning styles, multiple intelligences, the circle of learning, learning environments, readiness, and the role of brain development in learning. Effective teaching methods for preschoolers and children will be emphasized.

•*Recreation with Children* - CECM1159

The purpose of this course is to familiarize students with the role

of recreation in preschool and children's ministry. Areas to be addressed include sports teams, after-school programs, games, resources, and special events.

•*Relationships with Church Staff and Volunteers* - CECM1141

The purpose of this course is to examine principles for developing and maintaining healthy relationships with volunteers and church staff members. Topics to be covered include self-evaluation, communication skill, and conflict-management.

•*The Theology of Preschoolers and Children* - CECM1240

In this course the student will examine approaches for developing ministries for preschoolers and children which will better equip them to experience and respond to God at their level of understanding. Spiritual foundations, worship, conversion, church membership, baptism, the Lord's Supper, prayer, and the Bible are primary content areas.

Advanced Preschool and Children's Ministry Certificate

The purpose of the Advanced Certificate in Preschool and Children's Ministry is to provide additional training for leaders in preschool and children's ministry who have completed the basic Preschool and Children's Ministry Certificate. Courses will offer interaction with leaders in preschool and children's ministry, mentoring, and church-based projects.

Eight hours of academic credit are required after completion of the basic Preschool and Children's Ministry Certificate. No specific course is required. Courses taken for credit in the basic certificate program may not be repeated for the Advanced Certificate.

In addition to the courses listed in the Preschool and Children's Ministry Certificate, students may choose from the following:

Additional Course Descriptions

•*Preschool and Children's Ministry Field Training* - CECM1162

The purpose of this course is to involve students in a supervised church-based field training in preschool and children's ministry for one semester. Supervision will be provided by an NOBTS faculty member and an on-site supervisor. A current ministry position or other church volunteer position may be used for field training.

•*Supervised Reading in Children's Ministry* - CECM1163

The purpose of this course is to expose students to significant works of preschool and children's ministry. Students will read five books from a suggested reading list and write book reports during one semester.

Women's Ministry Certificate

The purpose of the Women's Ministry Certificate is to prepare Christian women to lead the women's work through their local church. Courses will provide inspiration, information, instruction,

and interaction for staff, Women's Ministry Directors, and lay leaders.

Women's Work in the Local Church and Women's Ministry Project are required, in addition to four other elective courses.

Course Descriptions

A Biblical Theology of Womanhood - WMCM2329

The purpose of this course is to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationship in the home, church, and world.

Prerequisite: None

A Survey of Feminist Theology - WMCM2340

The purpose of this course is explore the historical and theoretical foundations of American feminism. The writings of selected feminists and feminist theologians will be considered, along with modern manifestations of ancient "goddess worship." Analysis of the impact of these works, as well as "biblical" or "evangelical" feminism, upon historical, socio-political, and current religious attitudes will be evaluated.

Prerequisite: None

• *Bible Study for Women* - WMCM1125

This course is designed to develop personal Bible study strategies and group Bible study programs in order to increase knowledge and application of God's Word.

• *Contemporary Models for Women's Ministry* - WMCM1120/1220

This course is designed to supplement attendance at a women's ministry training conference with a research paper. Each conference must be pre-approved and a paper completed within a semester or equivalent time.

• *Lay Counseling for Women* - WMCM1134

The purpose of this course is to explore the nature of Christian counseling and examine types of counseling techniques. Special emphasis will be placed on how the lay person can counsel women who have a variety of problems.

• *Leadership Training for Women* - WMCM1117

This course is designed to review specific leadership strategies which could be effectively employed in leading the women's ministry program of a local church.

• *Lifestyle Witnessing for Women* - WMCM1124

This course is designed to discuss thoroughly the nature of witnessing, the personal character of the witness, and the process of witnessing in order to empower women as personal witnesses and as leaders in witness training.

• *Missions for Women* - WMCM1133

This course is designed to promote Christian missions education and missions involvement on an individual and group basis among the women in a local church.

• *Planning Special Events for Women* - WMCM1118

This course is designed to discuss thoroughly the steps in planning and implementing particular women's ministry events such as conferences, retreats, seminars, banquets, etc.

• *Public Speaking for Women* - WMCM1116

This course is designed to provide information, observation, and application of public speaking techniques to enhance the communication of women in life and ministry.

• *Recreational Programs for Women* - WMCM1126

This course is designed to examine the role of recreation in women's ministry. Personal fitness, weight control, and craft programs will be by the women's ministry can help meet the needs of women in the church and community.

• *Relationship Skills* - WMCM1123

This course is designed to enhance personal relational skills which are important to women and to train leaders to build those relationships through the church.

• *Spiritual Gifts of Women* - WMCM1115

This course is designed to study the scriptural basis of the Holy Spirit and his gifts in an effort to develop and use the spiritual gifts of women through the local church.

• *Support Groups for Women* - WMCM1122

This course is designed to explore how support groups sponsored by the women's ministry can help meet the needs of women in the church and community.

• *Women and Church Growth* - WMCM 1119

This course is designed to study the basic principles of church growth and their application to women's ministry.

• *Women Mentoring Women* - WMCM1131

This course is designed to discuss the importance of mentoring, examine biblical teaching about mentoring, and develop strategies for promoting mentoring among women in the local church.

• *Women's Ministry Programs* - WMCM1121

This course is designed to study the foundational programs of women's ministry including Bible study, prayer, evangelism, and missions.

• *Women's Ministry Project* - WMCM1216

This course is designed to offer field training in the area of women's ministry. A specific project will be proposed, developed and implemented.

• *Women's Work in the Local Church* - WMCM1215

This course is designed to identify the needs of women today in order to build an effective, biblically-based ministry to women through the local church.

Advanced Women's Ministry Certificate

The purpose of the Advanced Ministry Certificate is to provide additional training for leaders of women's work in the local church

who have completed the basic Women's Ministry Certificate. Courses will offer interaction with other women's ministry leaders as well as supplemental instruction and church-based projects.

Eight hours of academic credit are required after completion of the basic Women's Ministry Certificate. There are no specific courses; instead, each student is to take 8 different courses totaling 8 academic credit hours. Students will not be allowed to repeat courses taken for credit in the basic certificate program.

In addition to those courses listed for the Women's Ministry Certificate, students may choose from the following:

Additional Course Descriptions

• *Supervised Reading in Women's Ministry* - WMCM1127

This course is designed to encourage students to read significant works in the area of women's ministry. A suggested reading list will be provided with the course syllabus. Students will read five approved books and write book reports during a particular semester.

• *Women's Ministry Field Training* - WMCM1128

This course is designed to provide supervised field training in women's ministry. Students will be personally involved in a church-based women's ministry program for the equivalent time of one semester. Supervision will be provided by an NOBTS faculty member and on-site supervisor. Current ministry positions or other church volunteer positions may be used.

Leavell College Online Certificates

The following three on-line certificates are 18 credit hour programs consisting of six different courses (each course being 3 credit hours). Each of these courses can be transferred into the Bachelor of Christian Ministry degree (although the certificate itself does not transfer into the degree). In order to receive the certificate, students must take a minimum of five courses through the on-line format. Ideally, the certificate is intended to provide ministerial training for those who are not currently enrolled in seminary programs. The individual certificates are:

Christian Ministry Online Certificate

(3 credit hours per course)

- *Intro to Christian Education* - CECM1300
- *Church Leadership and Administration* - CECM3360
- *Building Healthy Church Relationships* - CMCM3350
- *Worship Perspectives* - PMCM3330
- *Old Testament Survey* OR *New Testament Survey* - BSCM2310 or BSCM2350
- *Southern Baptist Life* - THCM2375

Biblical Studies Online Certificate

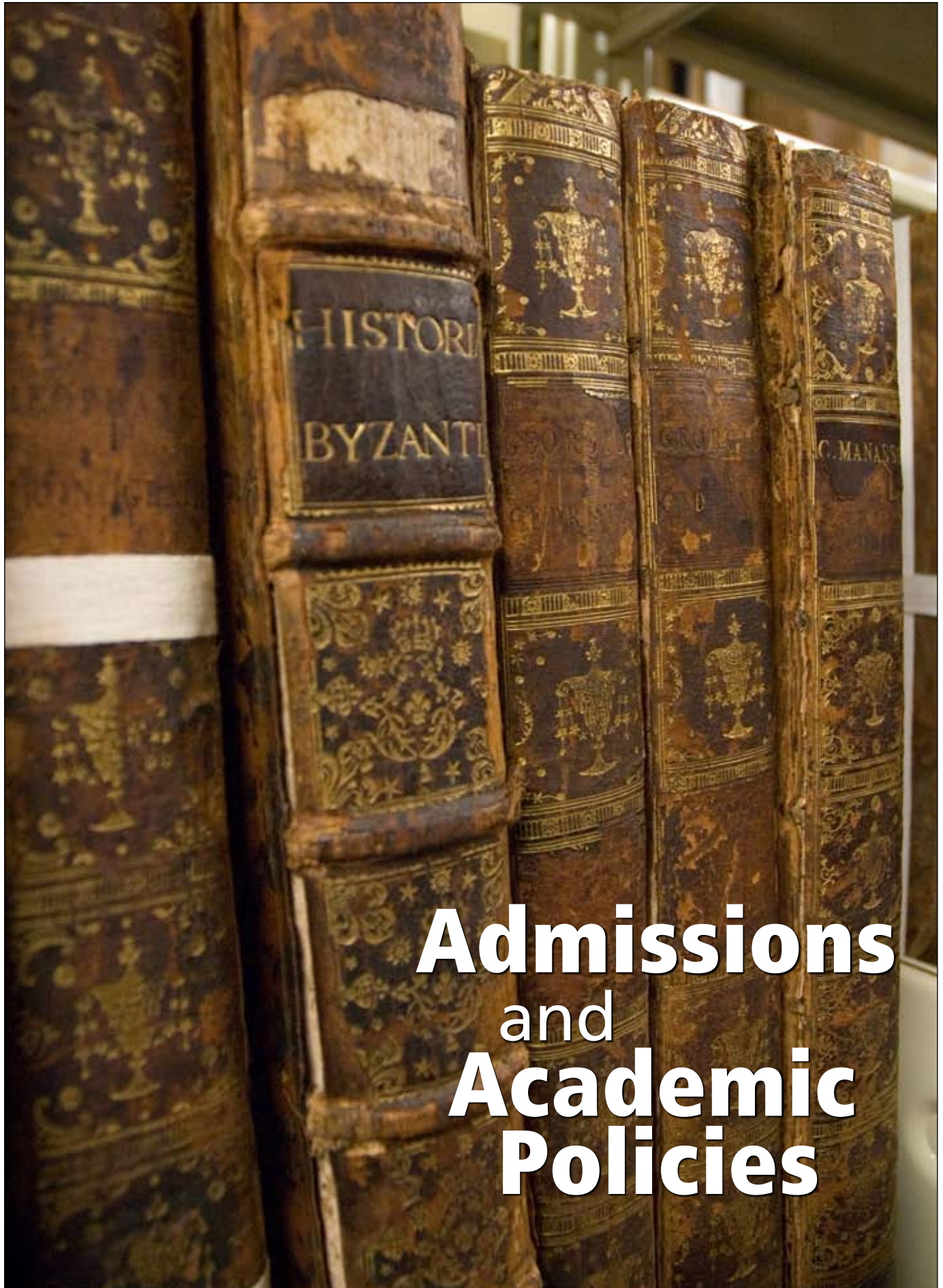
(3 credit hours per course)

- *Biblical Backgrounds* - BSCM2300
- *Old Testament Survey* - BSCM2310
- *New Testament Survey* - BSCM2350
- *Christian Scriptures* - BSCM2380
- *Biblical Studies Elective* - BSCMX3XX
- *Biblical Studies Elective* - BSCMX3XX

Christian Education Online Certificate

(3 credit hours per course)

- *Intro to Christian Education* - CECM1300
- *Human Development* - CECM2310
- *Teaching Methods* - CECM2350
- *Life Span Christian Education* - CECM3320
- *Church Leadership and Administration* - CECM3360
- *Building Healthy Church Relationships* - CMCM3350



Admissions and Academic Policies

Educational Prerequisites

Students who have received a high school diploma or its equivalent may be admitted as candidates for the following degrees: Associate in Christian Ministry, Associate in Music, Associate in Preschool and Children's Ministry, Associate in Women's Ministry, the Bachelor of Arts in Christian Ministry, or the Bachelor of Arts in Music.

Leavell College offers certificate and diploma-level studies designed for students interested in short-term courses. This program is designed for students who do not have a high school diploma or its equivalent and for students who are seeking additional study in a particular area.

When certificate and diploma-level students have completed a high school diploma or its equivalent, they may apply for work at the associate or baccalaureate degree level.

Eligibility

To be eligible for admission to degree programs in Leavell College, applicants must meet the following:

- meet the educational prerequisites for the degree programs they plan to pursue (high school diploma or equivalency)
- must have been a Christian for a minimum of one year
- minimum age for enrollment is 18
- must have the recommendation of a local church.

All qualified applicants are admitted without reference to race, sex, or national origin.

Admissions

Procedures

Leavell College has specific procedures for each of its programs.

Degree Programs: All applicants for admission to degree programs in Leavell College must be made online or on an official form, available from the Leavell College office. An application fee of \$25 must be paid before the application can be processed. Applications include a health certificate, a copy of the applicant's high school diploma, a church statement, a statement of conversion and call and references. The student's application will be reviewed by the Leavell College Admissions Council members who may request an interview with the applicant. This Council is composed of the Leavell College Dean, Associate Dean, and two other Leavell College faculty members. The purpose of the interview is for clarification and edification.

When the necessary information has been received, action will be taken on applications by the Admissions Council of the Seminary. This Council is composed of the President, Provost, the Registrar, the Dean of Students, the Dean of Leavell College, and the Director of Testing. The Leavell College office will notify applicants of the decision of the Seminary Admissions Council. The details regarding a decision of the Seminary Admissions Council are never disclosed nor discussed with the applicant. No applicants will be admitted until they have received



notice of approval from the office of Leavell College. If an applicant has been denied admission, he or she must wait a minimum of twelve months before he or she can reapply. A full application must be submitted to Leavell College after one year has passed. Students who complete one degree program and apply for another must complete a simplified application. Application procedures are the same as those stated above in the preceding paragraphs.

Certificate Programs: Application for the Certificate programs may be completed at the first meeting of the class. An application fee of \$25 must be paid before the application can be processed. Students can complete more than one certificate. For each certificate the student must complete a new application and pay a \$25 application fee. The program is available to all persons regardless of educational background. The applicant must be a Christian and a member of a local church.

Diploma Programs: Application requirements for the diploma programs are the same as the "degree programs," with the exception that the applicant is not required to have a high school diploma.

Deadlines

The application form should be completed and returned to Leavell College office at least 30 days prior to the date the applicant wishes to enroll. If the applicant has experienced divorce, the admissions form should be completed and returned to Leavell College office at least 60 days prior to the anticipated date of enrollment to allow time for interviews and personality profiles.

Application materials submitted to Leavell College are valid for one year from the date filed. Students who do not enroll within a year after being granted admission to the Seminary must file a new application. Former students who have been out of the Seminary for one semester, but not for a full year, must bring their admission materials up-to-date by submitting an Application for Readmission. Former students who have been out of seminary for one year or more must file a new application and must re-enter under the latest academic Catalog.

Immunizations

In compliance with Public Health regulations in the State of Louisiana for all students in institutions of higher learning, the following immunizations are required:

1. Tetanus/Diphtheria-every ten years
2. Mumps/Rubella-once in a lifetime
3. Measles - students born on or after 1/1/57 must have two inoculations since 1968.

The Seminary recommends an influenza vaccine in the fall of each year for students with certain health concerns as follows: congenital or acquired heart disease, chronic pulmonary disorders, chronic renal disease or nephrotic syndrome, sickle cell anemia or other chronic anemias, Diabetes Mellitus, any transplant patient or HIV-positive patient, or any student over age 65.

TB testing is required of all New Orleans main campus new students prior to their first registration. The Seminary also recommends a T.B.-P.P.D test for any new tuberculosis (TB) exposure. All prior exposures with a positive P.P.D. should be followed by chest X-Rays at regular intervals. Proof of immunizations in writing on official agency letterhead and signed by a health care professional must be provided as a part of the admissions process.

Without such proof, the student will not be admitted into the college. Immunizations are available in the Clinic for a fee. This fee varies each semester, so please feel free to call for information. Students who request exemption for medical reasons must provide documentation by a physician and be cleared for exemption by the campus medical director and the Dean of Students.

Health Insurance

All students are required to have some type of hospitalization plan. Students with private health policies must provide evidence of this coverage before registration can be completed.

The administration has arranged a group student health plan for persons needing coverage. Coverage for dependents also is available in the group plan.

Divorce and Estrangement

Applicants who have been divorced may be admitted to the Seminary if they meet the following conditions:

- (a) that the marriage relationship has been terminated by divorce judgment
- (b) that at least one year has passed since the divorce judgment
- (c) that the applicants present evidence that they have dealt appropriately with the emotional pain and financial consequences of the divorce
- (d) that the applicants' usefulness in Christian service be highly recommended by a local church and personal references
- (e) that both the applicant and spouse (if remarried) are committed to the sanctity of marriage



Divorced or separated applicants are required to complete a Divorce/ Separation Information Form and be interviewed by the School counselor. In some cases, the Seminary counselor may require the applicant to complete standard psychological tests. The Leavell College Admissions Council reserves the right to base its decision about admission on the facts found in each case in accordance with the institution's policies on divorce.

Current students who experience a separation or divorce will be required to drop out of the School for at least a year in order to allow adequate time for the individual to recover emotionally, spiritually, and financially from the pain and scars left by separation and divorce. In such cases, the student and/or non-student spouse will not be allowed to remain in student housing. The specific timetable for the academic withdrawal and vacating housing will be determined in light of the circumstances by the Dean of Students.

Applicants who are married but living in estrangement from their spouses will be considered on an individual basis. Every effort will be made to be sympathetic with applicants, yet adhere to Christian principles and to protect the school's reputation as well as the moral and psychological health of the student body.

Opportunities for service in local churches may be more limited for Leavell College graduates with a divorce than for other graduates. Divorced applicants should explore a realistic assessment of the range of opportunities of service open to them before pursuing ministerial training.

TEST OF ENGLISH AS FOREIGN LANGUAGE (TOEFL) for International Students			
	Paper-Based Test	Computer-Based Test	Internet-Based Test
Compsite Score	550	213	80
Writing Score	3.5	3.5	22

International Students

International students must be able to present evidence that they have earned a degree which is the equivalent of the Bachelor of Arts degree offered in American colleges and universities. International students will need to have their academic records and transcripts evaluated by World Education Services, Inc. (www.wes.org).

World Education Services, Inc. should be contacted for information in obtaining the necessary forms. World Education Services, Inc. charges a fee for this evaluation. Please request that World Education Services, Inc. forward directly to the Seminary a document-by-document copy of the evaluation.

Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), which is administered through Educational Testing Service (www.ets.org). Above are minimum scores for admission approval for each testing format. (SEE CHART ABOVE)

The TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472.

ETS policy dictates that “because English proficiency can change considerably in a relatively short period, scores more than two years old cannot be reported or validated.” Therefore, scores must be no older than 2 years.

United States Immigration regulations make it mandatory that persons entering the United States on a student (F-1) visa show adequate resources for their seminary training. Therefore, international students will need to provide a written certification from a bank or similar financial agency certifying they presently have on deposit in a savings account the minimal requirement for one year of study at the Seminary for a single or a married student. Applicants may contact the International Student Advisor in the Registrar’s Office for the adequate funds required.

To fulfill Department of Homeland Security requirements, international students must maintain full-time status, which equates to twelve (12) undergraduate semester hours per semester. Students must maintain full-time status in order to remain in campus housing.

Discrimination

The college does not discriminate in admission or in the administration of its educational policies on the basis of race, color, national origin, or ethnic origin. Only to the extent required by its religious tenets and allowed by law does the college make distinction between men and women.

The fulfillment of the college’s religious mission requires the college to be the sole judge of which students should be admitted and, once admitted, to continue to pursue a course of study and to receive a degree. In the decisions, the college is concerned with the spiritual, ethical, emotional, psychological, moral, behavioral, and attitudinal traits evidenced in the student’s life which suggest a foundation upon which a lifetime of Christian ministry can be built.

Seminary and Third-Party Access of Student Information

Appropriate admissions and academic personnel have access to student records for processing and maintenance purposes.

Directory information, data that normally is public information, is available to the institution and outside sources. Additional information will not be released without the written permission of the student.

Entrance and Placement Tests

As a part of all degree programs, students are required to demonstrate an acceptable level of proficiency in English. Proficiency is demonstrated by passing either the English Placement Exam or the remedial course English Grammar. This requirement is a prerequisite to enrolling in English Composition. The remedial English course may not be transferred from another institution. All new students must take the English Placement Exam at its scheduled time during “New Student Orientation Testing.” Students who pass the exam may enroll in the appropriate English course. Students who do not pass this exam will be required to enroll in English Grammar the same semester. Any exceptions to this policy must be approved by the Dean of Leavell College.

Students will be informed whether they “Passed” or “Failed” by a confidential posting in the Leavell College office before registration. Students’ numerical scores are never revealed. Upon passing the English Placement Test, students may transfer English Composition from another accredited institution. Permission to repeat the English test after failure is not granted. Students are also required to take a General Education Competency Exam as a part of the orientation process.

Orientation and Registration

All students enrolling in Leavell College for the first time will be required to attend the full period of orientation. Students who find it impossible to participate in all of the activities during the new student orientation period will be required to participate in the next orientation period. If the student is unable to participate at that time, then the student will be charged a late orientation fee of \$100.

During orientation, students will receive instructions concerning various phases of seminary life and will be given materials necessary for registration. Students who are re-entering will be expected to attend the first session of orientation. If applicants have not received specific instruction, they should contact the Leavell College Office of Admissions.

Transfer Credits

New and returning students may transfer credits from all institutions accredited by a regional, national, or specialized and professional accrediting organization participating and recognized by the Council of Higher Education Accreditation (CHEA). Baccalaureate students earning a Bachelor of Christian Ministry degree can only transfer one minor into the degree. Courses will be transferred on a course-by-course basis according to the policies adopted by the faculty of Leavell College.

CLEP and DANTES exams may be transferred if the credit is on an official transcript from an institution accredited by a regional, national, or specialized and professional accrediting organization participating and recognized by the Council of Higher Education Accreditation (CHEA), or the exam scores may be evaluated by the Associate Dean of Leavell College according to the recommendations of the American Council on Education. Course work completed at a foreign institution not accredited by a regional post-secondary accrediting commission will be evaluated by World Education Services, P.O. Box 745, Old Chelsea Station, New York, New York, 10113-0745. The student should send an official transcript to World Education Services which will complete their evaluation of transfer credit and forward a course-by-course evaluation to Leavell College. The Associate Dean of Leavell College will then evaluate the analysis by World Education Services.

In order to graduate, students transferring hours into the baccalaureate degree program must complete at least 25 percent of the degree at New Orleans Baptist Theological Seminary. Students transferring hours into the associate degree program must complete at least 25 percent of the degree at New Orleans Baptist Theological Seminary.

Students transferring hours in the baccalaureate degree program must complete a minimum of 12 semester hours on campus and an additional 12 semester hours in association with the faculty of the Leavell College.

Students transferring hours in the baccalaureate degree program must earn one Old Testament elective and one New Testament elective at NOBTS. In addition, they must show evidence of sufficient foundational studies to support the chosen Major or Minors. Transfer courses from Baptist colleges will be evaluated by the Dean of Leavell College on a case-by-case basis.

Bachelor of Arts in Music students who plan to have music hours transferred must pass the placement exams that correspond with the courses they wish to transfer. However, if a student plans to enroll in an undergraduate course, the corresponding placement exam is not required.

Students may transfer a minor in general education courses from all institutions accredited by a regional, national, or specialized and professional accrediting organization participating and recognized by the Council of Higher Education Accreditation (CHEA). Credit earned in military training may be transferred if the credit is on an official transcript from an institution accredited by a regional accrediting agency approved by the CHEA, or the military credit may be evaluated by the Associate Dean of Leavell College according to the standards of the American Council on Education. A maximum of 30 hours of credit may be completed and/or transferred as distance learning credit. Distance learning includes Seminary Extension courses, online courses, independent study courses, and other like methods endorsed by the Leavell College faculty members.

A maximum of 12 hours of Seminary Extension credit may be transferred if the credits are for courses accredited by the American Council on Education. These credits will be transferred in as free electives only. However, students must obtain approval from their academic advisors prior to enrolling in undergraduate courses based upon the transfer of seminary extension course credit.

All correspondence work must be from institutions accredited by a regional, national, or specialized and professional accrediting organization participating and recognized by the Council of Higher Education Accreditation (CHEA).

Baccalaureate level work done at institutions not accredited by a regional, national, or specialized and professional accrediting organization participating and recognized by the Council of Higher Education Accreditation (CHEA) may be accepted in full or in part, or rejected. Such transfer hours will be evaluated by the faculty of Leavell College serving as an academic affairs committee. The faculty committee will make recommendations to the Dean of Leavell College regarding such transfer credit. Students admitted under this provision are admitted on a probationary basis for one semester, in which they must maintain at least a "C" average. Students enrolled in the Church Leadership Certificate Program may petition the Dean of the Leavell College to transfer a maximum of 18 hours earned in the program(s) to the associate or baccalaureate degree programs. The hours may be transferred if the student fulfilled the Seminary admission eligibility requirements at the time the courses were satisfactorily completed.

All transfer hours must carry a grade of "C" or above. The Dean of Leavell College is responsible for evaluation of all transfer credits.

Transcripts may be evaluated prior to or after the approval of the students for admission. Students will be informed about the results of the evaluation of their transcripts, usually before entering classes, but not later than the end of their first semester of classes. Following the evaluation of transcripts, a copy of the evaluation will be forwarded to the student and the courses transferred will be entered on the student's official transcript at the Seminary. The fee for transcript evaluation is \$25. Transcript fees must be paid before the transcripts are evaluated.

Credits earned at Leavell College and transferred to another institution are at the discretion of the receiving institution.

Academic Policies

Academic Load

A full-time undergraduate student load is a minimum of twelve (12) credit hours per semester. Only regular semester classes count toward full-time load. (Internet classes and academic workshops do not count toward full-time load). Students must have full-time status to be eligible for financial aid and student housing.

Maximum course load is 18 credit hours per semester. Students desiring to take additional courses must have the approval of the Dean of Leavell College.

Academic Advising

Each Leavell College student is assigned an advisor upon approval of their advisor. All students are encouraged to consult their assigned faculty advisor for guidance and direction of their academic pursuits. The faculty advisor should be consulted regarding scheduling of coursework as well as the concerns related to changing degree programs or minors.

Writing Guide

In preparing written assignments such as research papers, seminar reports, and dissertations, students are required to follow the latest edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by the University of Chicago Press.

Absences

Class attendance is essential for effective learning.

1. Students will be expected to attend all classes unless prevented by illness or emergency.
2. Students may not miss more than 9 class hours for a 3-semester hour course, 6 hours for a 2-semester hours course, and 3 hours for a 1 semester hour course.
3. Three occasions of arriving late for a class or leaving early from class will count as one absence.
4. A grade of "F" will be assigned to students who fail to attend class the minimum number of hours.
5. Any student exceeding the maximum number of absences may only appeal to the Dean of Leavell College to have the grade of "F" changed.
6. Class periods missed because of late enrollment will be counted as absences. Students may not enter class after the end of the second week of each regular semester.

Independent Directed Study (IDS)

Students may earn a limited amount of credit through directed study. A student may take no more than four per academic year (Fall, Spring, Summer)-one per regular semester, and no more than two in the summer. Students enrolled in an IDS during the summer may enroll in only one additional summer class. An IDS cannot be taken during an Academic Workshop session. Independent Directed Studies should include reading, writing, and research projects and must be done under the direction of a seminary faculty member. Students desiring an IDS should submit a written proposal for the planned course to the professor who will direct the study.

The professor will provide the appropriate form to request permission to take an IDS. All proposals must be approved by the professor, the departmental chairman, and the Dean of Leavell College. A copy of the proposal and the report on the study will become a part of the student's permanent file. Students should register for an IDS during the regular registration process. Deadlines will be strictly enforced. The deadline for registering for a directed study is Friday of the first full week of class. The work must be completed two weeks before the end of the semester in which the student registers for the course.

The fee for an IDS is not included in the student's regular tuition fees and the fee includes the current tuition fee for one course and an instruction fee. Fees must be paid at the time of registration for the course. See the section on "Student Fees" in this Catalog for current IDS fees.

Auditing Classes

Under certain conditions, seminary classes may be audited without credit. Regularly enrolled students are permitted to audit additional courses by scheduling such courses during the normal registration process. Non-degree students desiring to audit must complete an application form available in Leavell College. Such applications must be approved by the Dean of Leavell College in consultation as needed with the Provost and/or the professor involved, considering such factors as available space and academic prerequisites. Fees for auditing classes are \$60.00 per hour. (See page 56 for fees.)

Auditors are expected to adhere to normal attendance requirements, but ordinarily are not expected to take tests or write papers. Participation in class discussion is allowed at the discretion of the professor. A grade of "S" or "U" will be given based upon attendance. Audited classes will never be counted as credit toward a degree.

Dropping or Adding a Course

Adding another course in addition to the student's schedule at registration must be done before the end of the second week of the semester. This can be done in the Leavell College Office by completing the "Course Change Notice" form and paying tuition plus the \$10 per course add fee. Students may not enroll in nineteen semester hours or more without permission of the Dean of Leavell College. A student should consult an academic advisor before dropping or adding any courses.

A regular semester or Internet course may be dropped before the end of the second week of the semester (see academic calendar). Students who need to drop a course must complete the "Course Change Notice" form in the Leavell College Office (Internet students may do so by phone or fax). A student should consult an academic advisor before dropping or adding any courses. The fee for dropping a course is \$20 per course. Tuition is refundable.

Students cannot receive credit for an academic workshop course if they miss a single academic workshop class. Students may drop an academic workshop from the registration deadline until before the first day of class by contacting the Leavell College Office and completing the "Course Change Notice" (extension center students may do so by phone or fax). A student should consult an academic advisor before dropping or adding any courses. Tuition

is refundable, minus the \$20 per class drop fee. Tuition is not refundable, however, after the first day of class.

Withdrawal from a Class after the Drop/Add Period

After the Drop/Add Period, a student may withdraw from a regular semester or Internet class without complete withdrawal from school. In such cases, the student should request the class withdrawal in writing in the Leavell College Office and/or the academic advisor's office. (Internet students may do so by e-mail or fax). The student will receive a grade of "WP," "WF," or "F" for the class. Students should be aware that dropping classes below a full-time load changes their financial aid status and/or their housing status.

If the class withdrawal takes place from the third week through the fourth week, the student may receive a refund of two-thirds tuition minus a \$50 class withdrawal fee per course. If the student withdraws from the beginning of the fifth week through mid-term (Fall Break or Spring Break), the student may request refund of half of the class tuition, minus the \$50 class withdrawal fee per course. If the class withdrawal takes place from mid-term through December 1 or May 1, the student may request refund of one-third of the class tuition, minus the \$50 class withdrawal fee per course. Students may not withdraw or receive refunds from classes after December 1 or May 1.

Withdrawal Refund – Internet Courses

Withdrawal from a fall or spring Internet class and the refund of tuition will be the same process as stated in the preceding section, "Withdrawal from a Class after the Drop/Add Period," with the exception that the Internet program fee is not refundable after the Drop/Add Period.

Withdrawal from a summer Internet class and the refund of tuition will be according to the following procedure: If class withdrawal takes place before the third week of the summer, the student may receive a refund of two-thirds tuition. If class withdrawal takes place before the fourth week of the summer, the student may receive a refund of one-half tuition. For summer Internet courses no refund may be given for withdrawal after the fourth week.

With all Internet courses, the Internet program fee is non-refundable after the Drop/Add Period.

Withdrawal from an Academic Workshop

Students cannot receive credit for an academic workshop course if they miss a single academic workshop class. Beginning with the first day of class, there are no refunds for academic workshop classes. Students who withdraw from an academic workshop will receive a grade of "WP," "WF," or "F".

Withdrawal from a Hybrid Class

A student may withdraw from a Hybrid class by requesting the withdrawal in writing in the Leavell College Office and/or the academic advisor's office (extension center students may do so by e-mail or fax). The student will receive a grade of "WP," "WF," or "F" for the class. Students who withdraw from a Saturday or Hybrid class between the second class meeting and mid-term (Fall Break or Spring Break) may request a refund of half of the class tuition, minus the \$50 class withdrawal fee. If the class withdrawal takes place from mid-term through December 1 or May 1, the student

may request refund of one-third the class tuition, minus the \$50 class withdrawal fee. Students may not withdraw from classes after December 1 or May 1. Students should be aware that dropping classes below a full-time load changes their financial aid status and/or their housing status.

Grading Scale

The grading scale for the undergraduate programs is as follows:

A - 93-100	P - Pass in Pass/Fail Class
B - 85-92	I - Incomplete
C - 77-84	S - Satisfactory
D - 70-76	U - Unsatisfactory
E - Course in progress	AW - Admin. Withdrawal
F - Below 70 or failure	WP - Withdrew Passing in Pass/Fail course
WF - Withdrew Failing	EW - Emergency Withdrawal
FR - Failure Repeated	

Examinations

Final exams: The time limit for final examinations is two hours and shall be strictly adhered to according to the schedule published. Late finals are permitted only in extreme emergencies and must be approved by the Dean of Leavell College. Early finals are not permitted.

Scheduled sectional/unit exams: Prior arrangements to make up sectional/unit exams in consultation with the professor are at the discretion of the professor. A student who misses an exam because of illness or personal reasons should contact the professor to indicate the problem and get a suggested time for make-up. A student who misses an exam for no valid reason should be expected to take a make-up at the professor's/grader's convenience and will incur a point penalty. Any student who misses a scheduled exam is expected to schedule a make-up exam with the professor or grader. The make-up exam must be taken within two weeks of the missed exam. Failure to take the make-up test within the allotted time period will result in the student receiving a grade of zero for the exam.

Report of Grades

Grade reports are available online approximately two weeks after the close of each term. The Seminary may withhold a grade report or a transcript of any present or former student if financial obligations are outstanding.

Academic Grievance Procedures

In accordance with the practice of biblical precedent, all student complaints and concerns regarding academic matters will be dealt with in the following manner: The student is first to contact in writing the professor of the course in which the concern has arisen. The two are then to seek to understand the situation and to bring about a resolution. If the student is not accepting of the resolution proposed by the professor, then the student is to contact the Dean of Leavell College to establish a time when the student, the professor, and the Dean can meet to discuss the situation. If the student is not satisfied with the results of this meeting, the student can appeal to the Provost of the institution. The Associate Dean of Leavell College may serve in the absence of the Dean.

Quality Points

For each semester hour of credit earned, quality points will be recorded as follows: A-4; B-3; C-2; D-1.

Incomplete Work

At the end of a term, an Incomplete shall be given if the student is granted permission to complete any part of the required work after the date set for the term examination.

Such permission is granted only in case of an emergency. Requests for such permission must be made in writing by students to the Dean of Leavell College on the Student Request Form provided by the Leavell College office. If possible, requests should be made before the time for the examination. If delay is granted, but not extended in view of continuing emergency, the work must be completed during the semester following in a regular session (*summer school is not included*).

There will be no further penalty for delays. If permission is not granted or work not completed during the time set, the work involved will be graded zero. The Leavell College office bears no responsibility for incomplete work.

Financial Obligations

Credit for grades will not be effective in the Registrar's Office until satisfactory agreement concerning financial obligations has been made with the Business Office.

Repeated Failure

Students failing the same class twice, must appeal to the Dean and Department Chair before registering for the class for the third time.

Academic Probation and Suspension

If a student's semester grade point average falls below 2.0, the student will be placed on academic probation for the next semester in which the student enrolls. A student will be permitted to enroll for a maximum of twelve semester hours during academic probation. Failure to achieve a 2.0 grade point average during the next semester of academic probation will result in immediate suspension of the student for at least one full semester.

A student on academic suspension may apply for readmission to the Seminary up to one month in advance of the anticipated enrollment date. If readmission is granted, the student will be on academic probation for one semester. A student who fails to achieve a 2.0 grade point average during this semester of academic probation will be immediately and permanently suspended from school.

Withdrawal from School

Students who request Complete Withdrawal from all classes from the beginning of the third week to the end of the fourth week of a semester may request a refund of two-thirds tuition minus a \$100 Leavell College withdrawal fee (\$50 for a student spouse). If the student has received a grant or scholarship, they will be required to repay that grant or scholarship when they withdraw from school. Students approved for Complete Withdrawal from Leavell College between the beginning of the fifth week of the semester and mid-term (Fall Break or Spring Break) may request a refund of half their tuition, less the \$100 Seminary withdrawal fee. If the withdrawal from school takes place between mid-term through December 1 or May 1, the student may request refund of one-third tuition, minus a \$100 Seminary withdrawal fee. The registration fee and

other such fees are nonrefundable. Students may not withdraw from school after December 1 or May 1. All students who withdraw from school are required to repay any grants or scholarships that they have received.

Emergency Withdrawal

Students who must withdraw from the Seminary because of a life-threatening personal or family emergency may receive an EW (Emergency Withdrawal) for all the courses in which they were enrolled, and may receive a partial refund. To qualify for an Emergency Withdrawal, the student must petition the Provost of NOBTS, with a statement that evidences the need for the Emergency Withdrawal. Emergency Withdrawals are granted only when circumstances arise during the semester that are beyond the control of the student, and prevent class attendance and/or completion of class assignments. Heavy work loads, church responsibilities, or other personal and/or family difficulties normally are not sufficient reasons for Emergency Withdrawal, since these reasons are not unusual or extraordinary. Students who have received a grant or scholarship will be required to repay that grant or scholarship when they withdraw from school.

Repeating a Course

When students have received credit for a course, they will not be allowed to repeat it for credit except through petition and approval of the Dean of Leavell College. For students who have been approved to repeat a course for which they have received prior credit, the most recent grade in that course will count toward their GPA. The previous grade will remain on the official transcript but will not be calculated in the student's GPA.

Students who have received a grade of "F" for a course may retake the course without seeking approval from the Dean of Leavell College. When a student receives a failing grade for a course, the grade is calculated into the grade point average. If a student retakes and passes the course, the new grade is added to the grade point average, but it does not remove the failing grade from the GPA. Once a grade of "F" is received for a course, it will be computed into the GPA, and it cannot be removed by retaking the course. Only the exact course taken can be repeated. A new course cannot be taken to replace the previous course unless approved by the Dean of Leavell College.

Senior Status

Associate students reach senior status when they have completed 30 hours of their programs. Baccalaureate students become seniors when they have completed 87 hours of their programs. Students must schedule a senior conference with their faculty advisors in Leavell College before the beginning of the semester in which they reach senior status to insure that all course requirements have been met or are planned.

Requirements for On-campus Hours

A student who desires to earn a bachelor's degree from Leavell College/ New Orleans Baptist Theological Seminary must fulfill the following:

1. Twelve (12) hours of classes "on-campus." All students will be required to take "Research and Writing" as an on-campus course. The student may choose which courses to take for the remaining 9 hours, including workshop courses.

- Twelve (12) hours in “relationship” to the main campus. These courses include CIV courses taken at the extension center, “Red Carpet Week” courses, independent studies with trustee-elected faculty at the New Orleans or North Georgia campus, or courses taught by trustee-elected faculty at the New Orleans or North Georgia campuses. Internet courses which are taught by trustee-elected faculty will also be counted as a part of this 12-hour block.
- Complete one Old Testament elective or one New Testament elective through Leavell College.

Requirements for Graduation

In order to graduate from Leavell College, students must meet all academic requirements set forth in this Catalog, settle all financial obligations to the Seminary, and maintain high standards of moral and ethical conduct. The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies which in the judgment of the faculty disqualify the student for continued study at the college. The student may appeal this determination to the President. The decision of the President shall be final. The college requires that all students anticipating graduation be currently enrolled and have earned a minimum of the last 24 consecutive hours for the degree program at Leavell College/New Orleans Baptist Theological Seminary. Requests for exceptions may be considered by the Provost.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made in writing to the Registrar. Permission is granted only in cases of emergencies.

Undergraduate Students Taking Graduate Classes

Undergraduate students may make application to begin taking graduate classes in the graduate program of the Seminary when they have completed all but 12 semester hours of their baccalaureate work.

Undergraduate students beginning graduate classes must complete undergraduate requirements during the first semester of graduate study. Students wishing to begin graduate work must have the approval of the Dean of Leavell College and must complete the application for admission to the graduate program, available in the Registrar’s Office.

Standards for Student Conduct

Seminary students are expected to live according to the high standards of conduct befitting a Christian minister.

Seminary Policy on Plagiarism

The *Student Handbook* section on Ethical Conduct includes plagiarism as one type of unacceptable conduct.

Definition of Plagiarism

Students are given the task of writing papers in order to help them learn how to think critically about the ideas of others and to present the result of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is, therefore, a failure to distinguish between the

work of the student and the work of others, either intentionally or unintentionally. It may take several forms:

- Taking one or more sentences verbatim from a source and inserting it into a paper without the proper citation obviously is plagiarism. The student should note that a failure to document credit for a direct quotation is also a violation of copyright law (See *Student Handbook* section on Electronic Reserves).
- Representing the words or ideas of another person as your own words or ideas is plagiarism, even if you summarize. However, loosely paraphrasing a sentence without proper citation also is plagiarism.
- Borrowing without proper citation such things as an outline, an idea, or an approach to dealing with a problem that is unique to an author is plagiarism. This type of plagiarism often results from poor note taking on the part of the student.
- Plagiarism also can result from improper methods of citation. The student is responsible for learning the appropriate rules for citing sources and for following those rules throughout the paper. Ignorance of rules of citation is not an excuse.
- In addition plagiarism is a violation of the use of the Seminary’s computing resources (See *Student Handbook* section on Computer Use Policy Violations).

For other definitions of plagiarism and ways to avoid it see Robert A. Harris, *The Plagiarism Handbook: Strategies for Preventing, Detecting, and Dealing with Plagiarism* (Los Angeles, CA: Pyczak Publishing, 2001).

Consequences for Violations of Plagiarism

When a Professor discovers a student has committed plagiarism, the Professor should report this violation to the Dean of Students. In making this report, a copy of the paper in question is supplied to the Dean of Students for the purpose of documentation. A letter of warning will be issued from the Dean of Students Office to the student notifying him/her of the violation. This letter will serve as the official notice of the violation and a copy will be placed into the student’s permanent file along with the copy of the student’s paper(s). Copies of the letter will be forwarded to the appropriate academic Dean, the Registrar, the Professor, and the Provost. This letter will state clearly that if the student plagiarizes a second time, the offense will be reported directly to the President. At the discretion of the President, a second offense of plagiarism may result in the student’s dismissal from the Seminary.

Internet Courses

High Quality Training Accessible Anywhere

The online courses offered by Leavell College through the Online Learning Center of NOBTS makes Seminary training accessible to ministers and lay Christian leaders all over the world, regardless of location. The Seminary is committed to provide theological education via the Internet that is comparable in quality to on-campus classes.

Types of Academic Credit for Internet Courses

Students may enroll for Internet courses in one of the following three ways: (a) for academic credit toward the certificate or undergraduate degree in which the student is enrolled in Leavell College, (b) for academic credit as a non-degree student in Leavell College (perhaps to transfer to another institution), or (c) for non-

academic credit such as continuing education. Those enrolled in the courses as non-degree students are not guaranteed admission to Leavell College as degree-seeking students. Courses taken for non-academic credit can never be applied for credit in Leavell College. Students desiring to enter a Leavell College degree program must meet all normal requirements for admission to the Seminary.

Accreditation

All courses offered through the Leavell College/New Orleans Baptist Theological Seminary Virtual Campus are accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).

Enrollment

Students may enroll for Internet courses on a credit or non-credit basis with degree or non-degree status. Those enrolled in the courses as non-degree students are not guaranteed admission to Leavell College as degree-seeking students.

The courses are designed for off-campus students who do not have easy access to the New Orleans campus. On-campus students may take Internet courses only if they meet one of the following two criteria: a) the student has full-time status, taking a minimum of 12 hours (not including the Internet course or IDS courses), b) or in cases where the student needs a particular course for graduation. When an Internet course is needed for graduation, the student must submit a written request to the Dean of Leavell College. Students may enroll for Internet courses in one of the following three ways: 1) for academic credit toward the baccalaureate or associate degree in which the student is enrolled at Leavell College/New Orleans Baptist Theological Seminary, 2) for academic credit as a non-degree student at Leavell College/New Orleans Baptist Theological Seminary, or 3) for non-academic credit, such as non-degree seeking.

Courses taken for non-academic credit can never be applied for credit at Leavell College. Students desiring to enter a Leavell College/New Orleans Baptist Theological Seminary degree program must meet all normal requirements for admission.

Certificates and Degrees Offered

Leavell College currently offers five certificates online in Biblical Studies, Christian Education, Christian Ministry, the Ministry Wife Certificate, and the Basic and Advanced Women's Ministry Certificates. Leavell College also offers online degree completion for the Bachelor of Arts in Christian Ministries for students who have some college credits. Students interested in online degree completion should contact the Leavell College office for more details.

Eligibility to Take Internet Classes

All Leavell College students are allowed to take internet courses, but these online courses do not count toward housing eligibility (since on-campus is for those who take on-campus classes) nor toward financial aid (because the SBC does not fund internet courses). To be eligible for campus housing and student financial aid, a Leavell College student would need to be a full-time student (taking 12 hours a semester), not counting internet courses.

Tuition and Fees

The tuition and fees for Internet courses must be paid in addition to regular tuition and fees. The schedule for Internet course tuition and fees is found on the Student Fees page in this catalog.

Registration

Students may register for Internet courses by completing the Virtual Campus Registration Form found on the Leavell College/New Orleans Baptist Theological Seminary website. The form should be mailed to the Leavell College Office. Registration dates are posted in the school calendar and on the school website. No late registration is accepted for online courses. The deadline for registration is the same as that of the New Orleans campus.

Withdrawal from an Internet Course

The refund for students withdrawing from an Internet Course is the same as that of the refund for a regular class. The refund is given on a descending scale. If the class withdrawal takes place from the third week through the fourth week, the student may receive a refund of two-thirds tuition minus a \$50 class withdrawal fee per course. If the student withdraws from the beginning of the fifth week through mid-term (Fall Break or Spring Break), the student may request refund of half of the class tuition, minus the \$50 class withdrawal fee per course. If the class withdrawal takes place from mid-term through December 1 or May 1, the student may request refund of one-third of the class tuition, minus the \$50 class withdrawal fee per course. Students may not withdraw or receive refunds from classes after December 1 or May 1.

For More Information

For more information about online classes, see <http://www.nobts.edu/OnlineSeminary/Online%20Learning%20Center.html> or contact Dr. Thomas Strong, Dean of Leavell College, at tstrong@nobts.edu.

Hybrid courses

The new Hybrid courses are classroom-based courses with a greatly expanded internet component. The hybrid courses are similar to our current Saturday classes in that they have regular periodic meetings on campus, with a significant part of the course is accomplished online between class meetings. The new Hybrid classes will meet about once a month on the New Orleans campus for three hours of classroom lectures and interaction with faculty members, and the rest of the instruction and coursework will be accomplished through the internet. (This is the format we're trying in this new Hybrid course pilot project; we might try other formats in the future).

These Hybrid courses are designed to fit the schedules and needs of New Orleans campus students, commuter students, and extension center students. The Hybrid courses to count toward full-time status for the purposes of on-campus housing and for financial aid. Extension center students can earn on-campus credit by taking these Hybrid courses. Tuition for the Hybrid courses is at the Alternative Delivery System tuition. Because of the extremely limited class time in these Hybrid courses, students cannot miss any of the four class sessions.

STUDENT FEES ARE SUBJECT TO CHANGE WITHOUT PRIOR NOTICE. CHANGES IN FEES WILL BE POSTED IN THE BUSINESS OFFICE.

The spouse of an enrolled, full-time student (main campus only) will pay one-half tuition for regular semester courses. The half-tuition for spouses does not include independent studies, academic workshops, Baptist College Partnership courses, Saturday courses, Hybrid courses, Internet courses, or any doctoral work. †

Account balances must be paid in full each month. Satisfactory settlement of all accounts, including library fines, must be made before graduation. All past due account balances must be paid in full before registration.

A \$1,000 per semester tuition discount is available to returning Journeymen and International Service Corps missionaries during their first two semesters at NOBTS. The discounts are only available to returning missionaries who completed two years of service with the International Mission Board and are full-time students. The discount only applies to the student's first two semesters and must be taken within 18 months after returning to the United States. ‡

Cooperative Program

Southern Baptists support theological education by giving to the Cooperative Program. As a result, New Orleans Baptist Theological Seminary students pay lower tuition-based fees as compared to fees in non-SBC evangelical seminaries. Non-Baptist students pay an added fee for instruction (see Student Fees section).

APPLICATION FEE (non-refundable) 25.00

TUITION, per credit hour, NEW ORLEANS CAMPUS:
 Undergraduate, SBC, first nine hours* 160.00
 Undergraduate, SBC, additional hours* 145.00
 Undergraduate, Non-SBC 260.00

TUITION, per credit hour, HYBRID:
 Undergraduate, SBC * 185.00
 Undergraduate, Non-SBC 285.00

TUITION, per credit hour, OFF-CAMPUS:
 Undergraduate, SBC * 185.00
 Undergraduate, Non-SBC 285.00

UNDERGRADUATE PROGRAM FEE:
 (in addition to tuition)
 Per credit hour, SBC 10.00
 Per credit hour, Non-SBC 15.00

REGISTRATION FEE - PER SEMESTER (Fall/Spring)
 (Does not apply to workshops, Internet, Summer or Certificate courses)
 New Orleans, North Georgia, Orlando 160.00
 Other campuses 80.00

TUITION, per credit hour, Internet
 Undergraduate (SBC and non-SBC)** 175.00

INTERNET COURSE PROGRAM FEE:
 Per Internet credit hour** 75.00

ACADEMIC WORKSHOPS:
 (Per course: per credit hour, per location, as detailed previously.)

CERTIFICATE PROGRAMS:
 (Per course: per credit hour, per location, as detailed previously. **)

AUDIT FEE:
 Per credit hour 65.00

INDEPENDENT STUDY FEES
 Regular tuition, per credit hour, as detailed previously, plus Supervisor's Stipend.
 Supervisor's Stipend Per credit hour 110.00

OTHER ACADEMIC FEES:
 Late Registration/Late Payment 110.00
 Late Orientation 110.00
 Return Check Fee 35.00
 Drop a Course 20.00
 Add a Course 10.00
 Application for Readmission 10.00
 Transcript Evaluation Fee 25.00
 Transcript Fee, official copy, payable in advance 10.00
 Withdrawal (per course) 50.00
 Withdrawal from Internet Class (per course) 50.00
 Withdrawal from Academic Workshop (per course) 50.00
 Complete Withdrawal from School 100.00
 Emergency Withdrawal 100.00
 Diploma Fee (all programs) 55.00
 Graduation in Absentia Fee 15.00
 Late Graduation Application 30.00

DROP/ADD POLICY
 For the Leavell College Drop/Add policy see catalog information under the **Dropping or Adding a Course** heading.

WITHDRAWAL and REFUND POLICY
 For the Leavell College Withdrawal and Refund policy see catalog information under the following headings:

- **Dropping or Adding a Course**
- **Withdrawal from a Class (after drop/add period)**
- **Withdrawal from an academic workshop**
- **Withdrawal from School**
- **Emergency Withdrawal**
- **Withdrawal from an Internet Course**

†Contact the Registrar's Office at 504.282.4455 ext. 3304 if you qualify for the spousal discount.

‡Contact the Financial Aid Office at 800.662.8701 ext. 3348 to see if you qualify for the Journeymen/ISC discount.

*This Fee is a result of Cooperative Program Support for Southern Baptist Students.

**Internet Course Program fees are in addition to tuition. There is no Cooperative Program Support for Internet courses.

PRESCHOOL EDUCATION CENTER:

Monthly student fee rate includes lunches	420.00-440.00
Registration fee, per child, per year	55.00
Insurance fee, per child, per year	70.00
Re-enrollment, per child, per year	55.00

MUSIC FEES (per semester):

One hour private lesson	160.00
One-half hour private lesson	87.00
Class piano or voice	87.00
Recital fee	30.00

SINGLE STUDENT HOUSING (per month):

Dormitory Room Rent (per month)

Semi-Private (per person, includes phone)	207.00
Private (only when available, includes phone)	315.00
Room confirmation/deposit fee (non-refundable)	45.00
Room damage deposit (subject to refund)	100.00

Apartment Rent (per month/per person)

SINGLE STUDENT HOUSING (per month):

Courtyard (4 bedroom, furnished suite style apartments with utilities & phone included).....	440.00
--	--------

MARRIED STUDENT HOUSING (per month):

1-bdrm., Crutcher (includes water & phone)	427.00
1-bdrm., Willingham (includes water & phone)	427.00
2-bdrm., Lipsey/DeMent (includes water & phone)	465.00
2-bdrm., Oaks, MS and FL Apt. (includes water & phone) ...	545.00
2-bdrm., Staff Village (includes water & phone).....	545.00
3-bdrm., Farnsworth Apartment (includes phone & water)	610.00
3-bdrm., Staff Village Townhouse (includes water & phone)...	705.00
4-bdrm., Farnsworth Apartment (includes phone & water)	630.00
4-bdrm., Manor Apartment (includes phone & water)	705.00
Confirmation Fee, Apartment, non-refundable	60.00
Apartmental Rental Deposit (\$50.00 refundable)	175.00

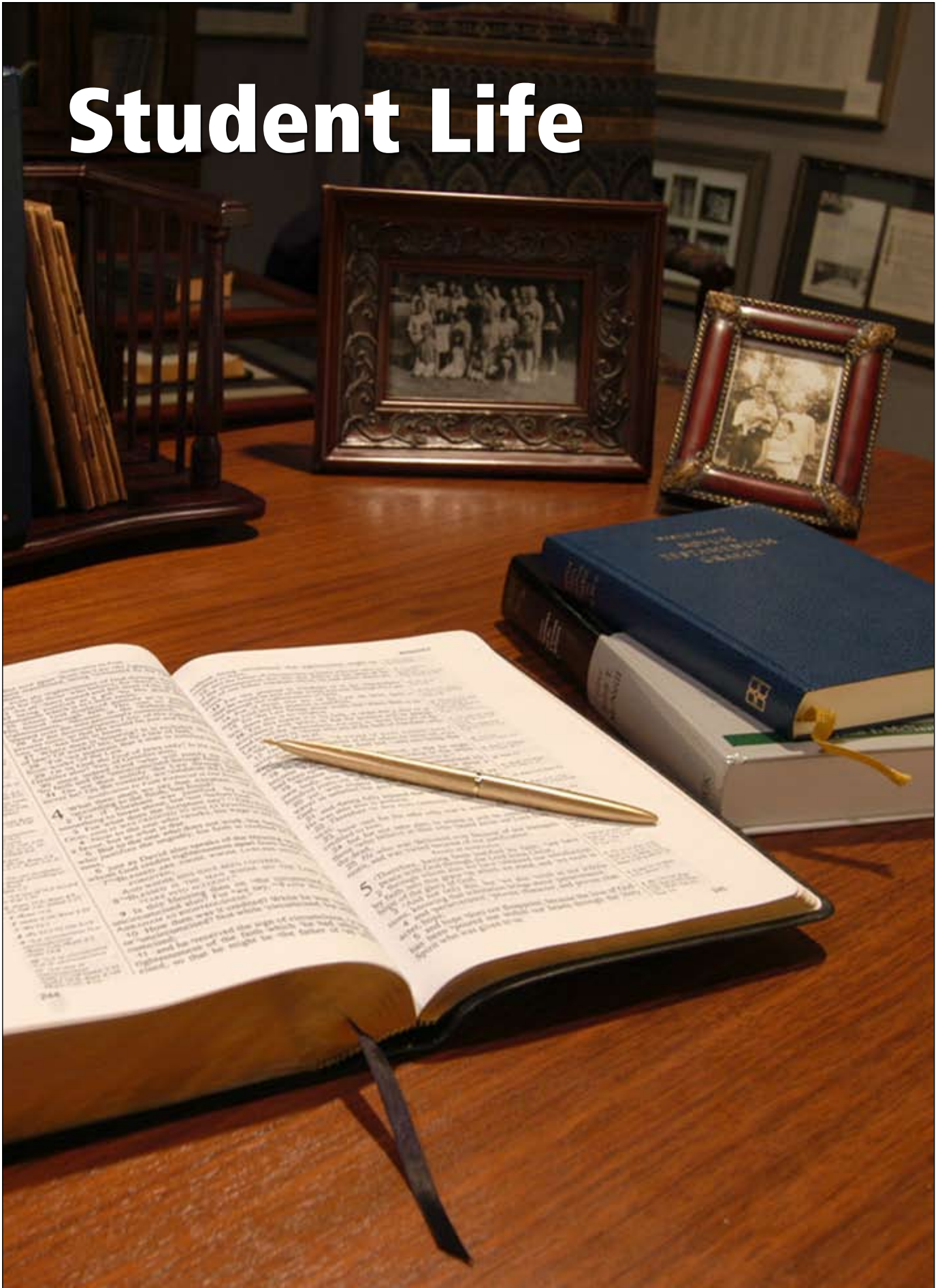
An illustration of how the FACTS Payment Plan can make tuition more affordable

(Example: 12 hours tuition plus registration fee for student at New Orleans campus)

	Bank Draft	Credit Card
Total Amount	\$2,155	\$2,155
Down Payment (processed immediately)	\$431	\$862
Amount to be Budgeted	\$1,724	\$1,293
Number of Monthly Payments	4	3
Amount of Monthly Payments	\$431	\$431
Months of Payments Fall Semester	September - December	September - November
Months of Payments Spring Semester	February - May	February - April
Monthly Payment Date	5th of month	5th of month

NOTE: The FACTS Payment Plan requires a \$25 fee per agreement.

Student Life



THE NEW ORLEANS CAMPUS

New Orleans Seminary's 85-acre main campus has over 70 buildings, most in French Colonial architectural style. The Gentilly location, purchased in 1947 after the original Garden District campus became too small for the Seminary family, originally was a pecan orchard. It is on one of the highest elevations in the city of New Orleans.



Hardin Student Center



John T. Christian Library



M.E. Dodd Building



E.O. Sellers Building



The Oaks Apartments



Courtyard Apartments



Roland Q. Leavell Chapel

Student Life

Life in New Orleans can be exciting and spiritually significant. New Orleans is one of America's oldest and grandest cities. From its architecture and music to its food and culture, New Orleans is a truly exciting place. It is big enough to offer all of the amenities of a large, vibrant city, from professional sports to shopping to cultural resources. But it also retains a small-town, familiar feel. It is a city receptive to the love of Christ and the gospel. Churches are growing as they meet the needs of the people in their communities, and students continue to minister as they pursue their seminary training.

Life on campus is one of the highlights of a student's time in seminary. The NOBTS campus is beautiful, secure, and comfortable. Many of our faculty members live on the campus, so students have the opportunity to know their professors and learn from them out of the classroom, as well as in it. The campus offers housing for single students as well as families, fostering a community, family atmosphere. The facilities are outstanding, from the beautiful pool and recreational space, to the parks, playground, volleyball, and cookout facilities. Our many student organizations and student community foster spiritual and physical health. Educational resources are top-notch. From any perspective, NOBTS is a great atmosphere to prepare for ministry.

Spiritual Life

Spiritual Vitality

We are a worshipping community emphasizing both personal spirituality and gathering together as a seminary family for the praise and adoration of God and instruction in His Word.

Local Churches

The Southern Baptist churches provide opportunities for worship, Bible study, prayer, witnessing, leadership, spiritual discipline, and missions activities for the seminary family. A list of these churches may be obtained from the Baptist Association of Greater New Orleans office by calling (504) 282-1428.

Chapel Services

The Fall and Spring semesters allow the seminary family to gather each Tuesday and Thursday at 11:00 a.m. in Leavell Chapel for worship.

Founders Day

Founders Day is observed each October to celebrate the opening of the school on October 1, 1917, which was led by the seminary's first president, B. H. DeMent.

Missionary Days

Special chapel days are designated to invite missionaries, pastors, and denominational workers to lead the seminary family in missions awareness and commitment.

Campus Revival

Mr. and Mrs. W. Leroy Daniel established the Daniel/James Campus Revival Endowment in memory of their fathers, Mr. Will Daniel and Dr. E. S. James. This endowment is used to bring outstanding preachers and musicians to the campus each year for the annual revival.

Lectureships

Tharp Lectures

Mr. James H. Tharp of New Orleans established the James H. Tharp Lectureship. These lectures are given each year by a prominent layman on the general subject "The Preacher from the Layman's Viewpoint."

Layne Foundation Lectures

Mrs. Robert Layne of the First Baptist Church, Shreveport, Louisiana, established the Layne Foundation Lectures. The proceeds are used to bring a man of outstanding ability to deliver a series of lectures.

Church-State Lecture

The Church-State Lecture is presented annually. The lecture is used to support the First Amendment of the Constitution.

Gurney Evangelism Lectures

Mr. and Mrs. J. Thomas Gurney established the Gurney Evangelism Lectures. These lectures are presented annually by outstanding Christian leaders.

Annie Elias Leavell Lectures

Dr. Landrum P. Leavell II and Margaret Leavell Mann established the Annie Elias Leavell Lectures. These lectures are used to bring to the New Orleans Baptist Theological Seminary campus outstanding Christian women to speak to student wives.

V. L. Stanfield Preaching Lectures

These lectures were established to honor the memory of Dr. V. L. Stanfield, Professor Emeritus in Preaching at New Orleans Baptist Theological Seminary. These lectures are to be used to bring to New Orleans Baptist Theological Seminary outstanding preachers who will exemplify Dr. Stanfield's definition of preaching: "Preaching is giving the Bible a voice."

Don Manuel New Testament Lecture

Dr. and Mrs. Don Manuel established the Don Manuel New Testament Lecture. This lecture is used to bring to New Orleans Baptist Theological Seminary outstanding scholars in New Testament.

J. C. and Margaret Daniels Lecture

Mrs. Ann Carlino established the J. C. and Margaret Daniels Lecture in honor of her parents, Mr. and Mrs. J. C. Daniels. This lecture is used to bring to New Orleans Baptist Theological Seminary outstanding individuals to speak on topics related to preparing women for the ministry.

Harold and Barbara O'Chester Lectures on the Minister's Family

These lectures were established to bring to New Orleans Baptist Theological Seminary outstanding individuals to speak to the seminary family on the minister's family.

Greer-Heard Point/Counter-Point Forum

An annual forum featuring representatives of two radically different perspectives, such as sacred and secular or evangelical or non-evangelical viewpoints, to discuss in a public forum critical issues drawn from the fields of philosophy, science, religion, or culture.

Health Services

The services of a Family Nurse Practitioner and clinic Medical Assistant are available at the NOBTS Clinic, for faculty, staff, students, spouses, and their children. The clinic is open on a part-time schedule and the hours are variable. Appointments should be scheduled by calling 816-8596. The Nurse Practitioner and Medical Assistant are not on call during off-duty hours.

The following is a partial list of available services: immunizations, physical exams, lab tests, screening and monitoring, minor surgery, treatment of common chronic conditions, off-site referrals, diagnosis and management of common episodic problems, and prescription refills. Charges vary depending on the service provided and are posted on the student or employee account with NOBTS.

Some medicines and supplies are available through the clinic. Crutches are available for short-term loan. Persons with emergency conditions should proceed directly to a health care facility covered by their insurance plan.

The clinic is able to provide primary care services to pregnant patients, but not obstetrical care. Upon determination of pregnancy, the patient will be referred to an OB/GYN specialist.

Food Services

River City Cafe is located on the west side of the campus. A variety of food service is available Tuesday through Friday, 7:00 a.m.-9:30 a.m. and 11 a.m. - 1:30 p.m., including sandwiches, salads, and cafeteria-style hot breakfast and lunch. Every Thursday, Miss Alice makes her famous red beans and rice with turnip greens and cornbread, a New Orleans classic. Banquet and reception facilities are available for groups from 25 to 300.

In addition to the Main Dining Room, the Creole Room and the Balcony Room are available. A professional kitchen and banquet staff are ready to meet a variety of food service needs.

Café New Orleans, a full-service coffee shop, is located in the Hardin Student Center. A wide variety of gourmet coffee and tea is available, as well as fresh croissants, muffins, sandwiches, and salads.

Post Office

A full-service Contract Station Post Office is located in the Hardin Student Center. Hours of operation are 8 a.m.-5 p.m., Monday-Thursday; and 8 a.m.-3:30 p.m. Friday, with both morning and afternoon mail pick-ups daily. Mail is delivered to all apartment buildings on campus with the exception of the dormitories and the Courtyard Apartments. Students residing in the dormitories are required to rent campus post office boxes.

Book Store

A book store is operated on the campus by the Retail Division of LifeWay Christian Resources of the Southern Baptist Convention. Students receive a discount on most class-related books when paying by cash or check. Office and general supplies, music, gifts, and dry cleaning and laundry services are among the many products and services that may be found at the book store. The book store also employs many students and their family members during their stay at seminary.

Student Organizations

A number of student organizations function under the umbrella of the Campus Life Office with the approval of the Administrative Council of the Seminary. These organizations provide opportunities for service, friendship development, and personal growth. Various organizations on the campus minister to the spiritual as well as the social needs of the students. While care is exercised not to organize excessively so as to interfere with the study of the students, ample opportunity for the social and spiritual development of the seminary family is provided.

BAPTIST COLLEGIATE MINISTRY - BCM@NOBTS exists to work with student life to provide an engaging student experience by providing community building on campus and missional living opportunities throughout the New Orleans Metro area.

BIVOCATIONAL PASTORS FELLOWSHIP - This organization is for new undergraduate and graduate students who are serving or will serve as bivocational pastors. As an auxiliary organization to Shepherds Fellowship Forum, BPF meets each semester to encourage and mentor students in bivocational pastoral ministry. Financial support for BPF comes from the A.E. Lucas Memorial Fund.

CAMPUS YOUTH CHALLENGE - CYC is an organization designed to promote fellowship among 7th through 12th grade youth and provide Bible study and planned activities.

CHAPLAIN MINISTRY FELLOWSHIP - This group of students, committed to the pastor role of chaplaincy, whether hospital, industrial, military, or prison, hold regular programs of interest to those preparing for this specialized type of ministerial service.

CHRISTIAN ASSOCIATION OF STUDENT SOCIAL WORKERS - This fellowship is designed to create professionalism and camaraderie among social work students on campus.

CHRISTIAN HOME EDUCATORS SUPPORT SYSTEM - CHESS is an organization consisting of families within the seminary who participate in the home education of their children.

DEAD PREACHERS SOCIETY - The purpose of the Dead Preachers Society is to encourage preachers in the passionate proclamation of His Word through weekly meetings and other special events.

FELLOWSHIP OF BLACK SEMINARIANS - The purpose of FBS is to unify Seminarians of Black American and African heritage in fellowship, spiritual and moral growth; and to serve the community.

INTERNATIONAL STUDENT FELLOWSHIP - This organization exists to promote fellowship among the members through Bible studies and planned activities.

KOREAN STUDENT ASSOCIATION - This organization helps care for Korean students by encouraging and equipping them spiritually and physically to do the work of God.

NOBTS STUDENT COUNSELOR ASSOCIATION - This student association seeks to share the diversified skills and talents of our peer group in order to provide an atmosphere that will aid us in our professional development, and encourage us as we pursue the call of God in a counseling ministry. We seek to provide opportunities for training and certification in various counseling skills areas. The NOBTS Student Counselor Association welcomes students/faculty of all backgrounds who are interested.

QUEST STUDENT WOMEN'S MINISTRY - Quest is a student led fellowship for women seminary students. This organization is designed to provide encouragement for women during their time in seminary through monthly events.

SHEPHERD'S FELLOWSHIP FORUM - Student Fellowship Forum is a pastoral ministries faculty-sponsored organization for students, undergraduate and graduate, who serve or are preparing to serve in the office of pastor or in pastor-type positions (e.g., chaplains, staff members, missionaries, church planters.) SFF meets once a semester to mentor, encourage, and expose students to exemplary practitioners involved in effective pastoral ministry and to the NOBTS pastoral ministries faculty on a more personal basis.

STUDENT MISSIONS FELLOWSHIP - The fellowship seeks to promote through its activities a vital missionary spirit among students, to encourage students who are preparing for missionary service, and to help others consider their individual responsibility toward missions.

STUDENT THEOLOGICAL FELLOWSHIP - The Student Theological Fellowship is a student-led organization that seeks to encourage students to think theologically and minister more effectively. This fellowship promotes academic and social networking by providing a forum for both critical reflection on theological issues and collegial interaction.

STUDENT WIVES FELLOWSHIP - This fellowship of women meets monthly during the school year to provide encouragement for student wives on the campus through Bible study, fellowship, and planned activities. In addition, academic courses are provided for student wives to equip them for ministry alongside their husbands. These classes are free-of-charge and free childcare is provided at the Preschool Center.

For more information about NOBTS' student organizations contact the Campus Life Office at 816-8427.

Educational Options for Children

Preschool Education Center

The Preschool Education Center provides religious education for children who are six weeks old through age five. The Summer Day Camp program is for children who have completed kindergarten through the sixth grade. The Center contains ten classrooms equipped with child-size furniture and educational materials. Playgrounds are separated to provide age-appropriate learning environments. Parents and students may visit in classrooms and observe preschoolers in planned learning experiences. Seminary students may enroll their preschool children in the Center. Parents should contact the Center for more information.

Home Schooling

The Christian Home Educators Support System (CHESS) is an organization of home-school families within the Seminary community. New Orleans Seminary provides an on-campus facility for meetings, student activities, educational resources, and student testing. A home-school staff coordinator oversees CHESS and provides relevant information to parents. Annual activities include workshops for the parent-teachers, a reading incentive program, monthly field trips, a physical education program, a project fair, a Christmas musical, holiday parties, Stanford Achievement Testing, and an end-of-the-year recognition night.

Public and Private Schools

Information on local public and private schools is available from the Dean of Students Office.

General Housing

Assignment of Seminary Housing

An application for seminary housing must be submitted to the Housing Office immediately upon receipt of a letter of approval from the Registrar. Assignments are made in order of receipt as space is available. A letter of assignment will be sent to the applicant once assignment is finalized.

Deposit

The following policies will govern deposits:

Dormitories. Upon receipt of the letter of assignment, the student will submit a non-refundable confirmation fee to confirm the reservation of the dormitory room. At check-in, the breakage deposit (see fee schedule) is to be paid when the keys are received. This deposit will be refunded at the end of the student's residency in the dormitory, as long as proper check-out procedures are followed and no damage has occurred.

Apartments. Upon receipt of the letter of apartment assignment, the student will submit a non-refundable confirmation fee (see fee schedule) to confirm the reservation of the residence. This confirmation fee is counted toward the deposit (see fee schedule), which is due when keys are received. A refundable portion may be given back to the resident upon move-out as long as proper check-out procedures are followed and no damage, painting and/or wallpapering has occurred. Once a residence has been accepted, rent will begin on the date the residence is assigned to the applicant whether the keys have been obtained or not.

Priority of Assignment

Priority of apartment assignment is determined by the date the application is made, the date that the applicant has requested to move in, and the status of the student: prioritized in this order, (1) students who have completed at least one term, (2) students currently enrolled in their first term, and (3) students who have been approved for admission, but have not enrolled. On campus transfer requests may be accommodated after waiting lists are exhausted and availability allows.

A dependent other than a child will be considered as one child. No additional charge will be made in cases where the dependent is truly a dependent and not merely using seminary housing while earning a living or attending school, etc.

Students who are not full-time students are not eligible for campus housing or financial aid. A full-time undergraduate student must take 12 hours per semester. Students who register or drop courses that lowers them to below full-time status will be reported from the Registrar's Office to the Housing Office and the Financial Aid Office. Academic workshop hours and Internet courses do not count toward full-time status.

Laundry

Washer and dryer hookups are available in Oaks, Farnsworth, and Manor apartments. All other residents have access to laundry facilities in their respective complex. Campus laundry facilities are also available at the Courtyard Apartments.

Refrigerators

Dormitories. Small personal refrigerators are permitted in the dormitories. Community refrigerators are provided by the Seminary and are located in the various kitchenette units within each respective building.

Apartments. Refrigerators are provided in Courtyard, Willingham Manor, Farnsworth, Iroquois Manors, Crutcher, DeMent and Lipsey, Oaks, and Staff Village Apartments. These appliances may not be removed from the residence.

Utilities

Water for all apartments is furnished by the Seminary. Students occupying apartments where utilities are not furnished by the Seminary are required to arrange service for gas and electricity dealing directly with Entergy. It is the resident's responsibility to contact Entergy and have services connected in his or her name prior to move-in.

Phone

All student-housing units are provided with local phone service through the Seminary phone system. Telephone charges (local) are included with rent. Long-distance calls are billed through the Seminary phone systems. Any student on the Seminary system may elect to use a long distance calling card (refer all questions regarding this arrangement to telephone services at ext. 8599). Telephones are not provided in any campus housing units (including dormitories).

Pets

Dormitories. No animals of any kind. Dormitories are not allowed to have small caged pets or aquarium pets of any kind.

Apartments. No animals of any kind (exclusive of aquarium and small caged pets) are allowed in seminary-owned student housing units. Dogs, cats, and ferrets are not considered to be small caged pets.

Dormitory Rooms

Dormitory rooms are provided for both men and women. This area of housing accommodates single students or married students whose families are not in residence with them at the Seminary.

Room assignments are made by the Housing Office after a student has been accepted by the Seminary and has submitted an application for housing. Specific room number assignments are made upon arrival.

Room rental charges begin on the resident's requested move-in date, whether the keys have been obtained or not, and end when the keys are returned upon moving out. The room will be inspected for cleanliness and damages, and the deposit will be refunded/forfeited based on this inspection. Rental payments must be made to the Business Office at the beginning of each calendar month.

The Seminary reserves the right to require that all dormitory rooms be semi-private in occupancy when the enrollment makes such occupancy necessary. Furniture may not be moved in or out of the rooms. Each room is equipped with two beds and desks, which must remain in the room; removal of these items will result in a forfeiture of deposit. Regulations prohibit cooking and the use of any heating or cooling appliance in the room. Other seminary policies may be obtained from the Student Handbook.

Apartments

The Seminary maintains 209 apartments, described below:

Single Student Apartments

Courtyard Apartments

Each suite accommodates four same-sex residents. Each apartment has four private bedrooms and two semi-private bathrooms. Each bedroom is furnished with a twin bed, desk and chair, chest of drawers, and armoire. The common area includes a fully furnished kitchen and living area. Utilities (electrical service, phone, water) are included.

One-Bedroom Apartments

Crutcher Apartments

These apartments are for couples without children and are equipped with kitchen ranges, refrigerators, and window cooling units. Utilities are paid by the residents.

Willingham Manor

These apartments are for couples without children and are equipped with window heat/cool units, electric ranges, and refrigerators. Utilities are paid by the residents.

Two-Bedroom Apartments

Lipsey Street Apartments

Lipsey Street apartments are equipped with kitchen ranges, refrigerators, and window cooling units and are designed for families with children. Utilities are paid by the residents. Preference will be given to families with one or more children.

The Oaks, Florida and Mississippi Apartments

The Oaks, Florida and Mississippi apartments have two full baths and are equipped with central air-conditioning, washer/dryer hookups, heat, and electric appliances. Utilities are paid by the residents. Preference will be given to families with one or more children.

Three- and Four-Bedroom Apartments

Farnsworth

Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, and refrigerators. Utilities are paid by the residents. Preference will be given for (1) two children or more; (2) two children of the opposite sex.

Manor Apartments

Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, refrigerators, and washer/drier hook-ups. All units have four bedrooms and two full baths. Utilities are paid by the residents. Preference will be given to families with (1) three children or more and (2) two children of the opposite sex.

Employment

Church-Minister Relations

The Office of Church-Minister Relations, located in the Frost Building, provides assistance to students and alumni seeking ministry opportunities on the local, state, and national levels through a program entitled Ministry Connections. Individuals interested in finding a place of service are encouraged to contact this office for counsel, resume development, and information. Interviews are conducted throughout the year by churches and organizations seeking additional staff members.

Off-Campus Employment

Many local employers prefer seminarians and their spouses as employees. A list of job openings in the community is maintained in the Financial Aid Office, located in the Hardin Student Center, and is available at the NOBTS website under Financial Aid. The Financial Aid Office is a point of reference for students and spouses seeking information about jobs.

On-Campus Employment

Applications for on-campus jobs are available in the Human Resources Office. These applications are valid for 90 days. The Human Resources Office does not maintain a list of job openings for on-campus employment.

Financial Aid

Cooperative Program

Southern Baptists support theological education by giving to the Cooperative Program. As a result, New Orleans Baptist Theological Seminary students pay lower tuition-based fees as compared to fees in non-SBC evangelical seminaries.

Federal and State Loan Deferments

The Seminary does not participate in any federally funded loan or grant programs such as Stafford loans or Pell grants. We do accept educational or Signature loans from various lenders. Contact the Financial Aid Office at financialaid@nobts.edu or 504.282.4455 ext. 3348 to get more information about student loans. Enrolled students do qualify for deferment of payment of existing federally guaranteed student loans and should contact their lender for specific information as well as the Registrar's Office for enrollment verification.

Financial Aid Office

The Financial Aid Office is a part of the Dean of Students Office, located in the Hardin Student Center, and can be contacted at (504) 282-4455, ext. 3348 or financialaid@nobts.edu.

Scholarships

Applications are available for scholarships to assist with current tuition costs during the Fall and Spring semesters. Awards are made on a need basis and vary in amount. Application does not insure that an award will be made. In order to be awarded a grant, each applicant must have a zero balance on his/her student account.

First semester Student Scholarships are available to brand new students on the New Orleans campus. An application should be completed online by June 15th for the Fall semester and November 1st for the Spring semester.

Current Student Scholarships are also available to main campus and extension center students. The scholarship application is available April 1-30 for the Fall semester awards and September 1-30 for the Spring semester awards. All applicants must apply online at the NOBTS website, www.nobts.edu.

Main campus Leavell College students must maintain full-time status (12 semester hours) through the academic period covered by the grant award. Extension Center students must maintain enrollment in at least two courses per semester through the academic period covered by the grant award. Full-time status for Financial Aid and campus housing purposes includes only hours from regular, semester-length on-campus classes. Internet courses, independent studies, and workshops DO NOT count toward full-time status.

Tuition Opportunity Program for Students (TOPS) for Graduates of Louisiana High Schools

To qualify for the Tuition Opportunity Program for Students (TOPS), the student must meet the following requirements:

1. US citizen or permanent resident who is eligible to apply for US citizenship.
2. Graduate of a Louisiana public or approved non-public high school.
3. Dependent of a parent or a court ordered custodian who is a resident of Louisiana for at least two years prior to the month of the dependent's high school graduation or a dependent of a member of the Armed Forces who claims Louisiana as his legal residence and has filed Louisiana tax returns or who is stationed in Louisiana and completes a DD Form 2058 to become a legal resident within 180 days of reporting to Louisiana, OR
4. Independent student who has been a resident for at least two years prior to the month of his or her high school graduation, OR
5. Dependent or independent student who actually resides in Louisiana while attending a Louisiana public or approved nonpublic high school for the period of his or her last two full years of high school culminating in graduation as certified by the high school.
6. Completed all courses in the TOPS core curriculum (Core curriculum may be found in the Index window in the TOPS Portal at www.osfa.state.la.us).
7. Attained a minimum 2.5 cumulative grade point average on TOPS core curriculum courses.
8. Attained a minimum ACT (or SAT equivalent) score of 20.
9. Enrolled as a first-time freshman by the first semester following the first anniversary of a high school graduation.

Alternate eligibility requirements (minimum ACT score of 23) apply to students who complete a La. Board of Elementary and Secondary Education (BESE) approved home-study program or graduate from an approved out-of-state high school and who meet the residency requirements.

TOPS awards include tuition and certain fees for up to 8 semesters if a 2.3 GPA is earned at the end of the first academic year and a 2.5 at the end of all other academic years. The student must also maintain continuous full-time enrollment of 24 credit hours each academic year (not including summer and intersessions).

To enroll in the TOPS program, the student must complete a Free Student Application for Federal Student Aid (FAFSA) by May 1st for priority consideration or by July 1st to be considered without penalties by logging on to www.fafsa.ed.gov.

Please contact the Financial Aid Office at financialaid@nobts.edu or 504.282.4455 ext. 3348 to let us know that you are enrolling in the TOPS program before the semester begins.

Miscellaneous Scholarships

The Financial Aid Office maintains a web page, which contains descriptions of various non-seminary sources for financial assistance. Included in the information will be qualifications, contact persons, and phone numbers or addresses. State Baptist conventions and foundations are listed on the web page.

Any church, organization, or donor may contribute funds for a particular student by including written instructions with their donation. For information on the deductibility of the gift for tax purposes, please contact the NOBTS Office of Institutional Advancement at 504.282.4455 ext. 3252. Additional options for making a gift are also available.

Emergency Aid

The Seminary maintains an active program of assistance for students who are experiencing short-term financial emergencies. Students seeking such assistance may contact the Financial Aid Office to set up a one-on-one meeting with the Director.

Fast Automated Cash Transfer System (FACTS)

FACTS is a tuition management program that provides students with a low cost plan for budgeting expenses. It is not a loan program; therefore, the student has no debt, there are no interest or finance charges assessed, and there is no credit check. The only fee to budget payments through FACTS is a nonrefundable enrollment fee of \$25.00 per semester. FACTS is among the least expensive ways for students to budget payments.

How to enroll with FACTS: Using FACTS is simple. Once students determine the amount needed to budget (only tuition and fees may be included in FACTS), they complete the FACTS Agreement form online through their IQ Web student account. Problems accessing IQ Web should be directed to the ITC office at (504) 282-4455, ext. 8180.

The FACTS agreement must be completed by the Final Day for Tuition Payment set by the Registrar's Office in order to avoid a late

payment fee. FACTS automatically deducts the monthly payments from a student's checking account, savings account, or credit card.

Payment Schedule: If FACTS is set up with a checking or savings account, the immediate down payment is 20% of the total amount budgeted, followed by 4 monthly payments of 20% (Feb. - May for Spring semester and Sept. - Dec. for Fall semester). If a credit/debit card is used, the immediate down payment is 40% of the total amount budgeted, followed by 3 monthly payments of 20% (Feb. - April for Spring semester and Sept. - Nov. for Fall semester). FACTS is also available for the Summer. Contact the Financial Aid Office for details. Each monthly payment is processed on the 5th of the month. Students are responsible for notifying the Seminary of any changes they would like made to the original agreement. In the event there are consistent problems with any student's agreement, the Financial Aid Office reserves the right to terminate the FACTS agreement and restrict usage to the FACTS system.

Financial Counseling

The Dean of Students Office is aware of the unique pressures associated with seminary life in the area of personal finance and family relationships. The Director of Financial Aid is available to meet with current students and students approved for admission to discuss budgeting, provide financial counseling, or offer encouragement in other areas of student family life.

Awards

A "Celebration of Excellence," the annual awards assembly, occurs near the end of the spring semester each year. The purpose of the assembly is to recognize and honor outstanding senior students in the graduating class of the academic year in the various degree programs.

Students are chosen by an Awards Committee composed of the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the five divisional chairpersons, the Registrar, and the Dean of Students. The committee gives major consideration to evidences of an uncommon measure of excellence in personal and spiritual qualities, academic and scholarly achievement, and capacity for Christian ministry.

The awards consist of appropriate plaques for all recipients, and monetary awards.

Baptist College Partnership Program

Directed by Dr. Archie England

The Baptist College Partnership Program is designed to give students who major or minor in religion at a Christian college a head start on seminary. Students can earn up to 32 hours of credit toward a master's program in areas studied at the undergraduate level. Also, an additional 8 hours of master's level credit can be earned by qualifying students before finishing their undergraduate program, thus allowing a possibility of up to 40 hours to be earned through the Baptist College Partnership Program. The program can help students in three ways:

1. The BCPP holds special seminars for BCPP Participants.
2. Students may earn up to 20 hours by beginning seminary classes during their junior and senior years of undergraduate work. A junior who has maintained a "B" cumulative average can complete up to 8 hours of graduate course work during the summer workshops held at NOBTS.
3. Also, seniors may earn up to 12 hours of credit (up to 3 of the 4 seminars) by means of the one-week BCPP seminars offered in January, May, June, and August of each year.

The four areas of seminars include the following:

BCOT5400: BCPP Old Testament Seminar

The purpose of this seminar is to provide supplemental knowledge in the areas covered in the course OTEN5300, Exploring the Old Testament (plus one elective hour in biblical studies is gained). Besides reviewing the content of the Exploring the OT course through textbook readings prior to the start of the seminar, the seminar also will provide students with the opportunity to research and discuss specific topics related to the Old Testament. The prerequisites for taking this seminar are the completion with a "B" or better of at least two college courses in the area of Old Testament and the approval of the Director of the Baptist College Partnership Program. (4 hours: 3 = Exploring the OT, 1 = Biblical Studies Elective)

BCNT5400: BCPP New Testament Seminar

The purpose of this seminar is to augment the student's knowledge of the areas covered in the course NTEN5300, Exploring the New Testament (plus one elective hour in Biblical Studies is gained). Besides reviewing the content of the Exploring the NT course through textbook readings prior to the start of the seminar, the seminar also will provide students with the opportunity to research and discuss specific topics related to the New Testament. The prerequisites for taking this seminar are the completion with a "B" or better of at least two college courses in the area of New Testament and the approval of the Director of the Baptist College Partnership Program. (4 hours: 3 = Exploring the NT, 1 = Biblical Studies Elective)

BCHI5400: BCPP Church History Seminar

The purpose of this seminar is to augment the student's knowledge of areas addressed in the courses HIST5200 and HIST5201 (History of Christianity: Early-Medieval and History of Christianity: Reformation-Modern). The seminar provides students an opportunity to review the content of these courses through textbook

readings and to research and discuss further topics related to the history of Christianity. The prerequisites to taking this seminar are the completion with a "B" or better of at least two college courses in the area of the history of Christianity and the approval of the Director of the Baptist College Partnership Program. (4 hours)

BCCE5400/BCPY5400: BCPP Christian Education Seminar/ Psychology Seminar

This seminar addresses the areas covered by courses on lifespan and/or human development and the special needs of various age groups in Christian education programs. The seminar provides students an opportunity to review the content of these courses through textbook readings and to research and discuss further topics related to developmental studies in Christian education. The prerequisites to taking this seminar are the completion with a "B" or better of at least two college courses in the area of Christian education, including one on human development or lifespan development, and the approval of the Director of the Baptist College Partnership Program. (4 hours)

Earning Credits by Testing Students may earn up to 16 hours of credit in specific introductory courses by successfully completing a one-hour test on the subject matter. The tests are administered on a pass/fail basis and are coordinated through the BCPP office (H256). Each test costs \$30 per credit hour. A study guide which details the material the test will cover is available through the BCPP director's office.

Courses for which one might be eligible to earn credit through testing include:

- Introduction to Biblical Hermeneutics (3)
- Encountering the Biblical World (3)
- Baptist Heritage (3)
- Introduction to Christian Ethics (3)
- Introduction to Missions (3)
- Introduction to Pastoral Counseling (3)
- Church Evangelism (3)
- Basic Church and Education Administration (3)
- Historical Foundations of Christian Education (2)
- Introductory Greek (3)
- Intermediate Greek (3)
- Introductory Hebrew (3)
- Intermediate Hebrew (3)

Credit in language courses is based upon the student passing a higher level NOBTS language course, such as an exegesis course or an intermediate grammar course.

Specialized Independent Studies

Students may earn 4 hours of credit through an independent study in an area of particular interest and previous research. Those students who have done substantial work on specific subjects at the undergraduate level can further that research through a directed study instead of repeating a course covering the basic information on the subject.

For more information on the Baptist College Partnership Program, contact the Seminary at 1-800-NOBTS-01 or visit our website at <http://nobts.edu>.

Youth Ministry Institute

Directed by Dr. Allen Jackson

The Youth Ministry Institute (YMI) of the New Orleans Seminary was created in 1999 to provide an intentional strategy for youth ministry training. YMI features multiple delivery systems, taking into consideration the training needs for on campus students, extension students, graduate students, undergraduate students, and volunteer or bivocational youth ministers who desire continuing training.

YMI has grown to encompass all of the youth ministry training offered at the Seminary. The mission of the Youth Ministry Institute is to extend the mission of New Orleans Baptist Theological Seminary by providing leadership in advanced research, practical application, quality training, and on going dialogue for those who work with youth. The content of YMI is driven by competencies that have been (and continue to be) identified by Dr. Jackson and the staff of the Institute.

Youth Ministry classes offered annually during the regular semester sessions include Introduction to Youth Ministry, Advanced Youth Ministry, Youth Culture, Adolescent Psychology, and Youth Ministry: Issues and Practice. Weekend classes (Thursday - Saturday schedule) address discipleship competencies: theology, doctrine, polity, ethics, leadership, and ministry skills.

The Youth Ministry Institute in January is an event consisting of two one-week sessions, back-to-back, and designed intensive training for students and youth ministry veterans based on expert presentations and round table discussion. It can be taken for academic credit or as a module in the new Certificate in Youth Ministry.

The Certificate in Youth Ministry is a way that youth ministers and volunteer youth workers can get training in specific aspects of youth ministry through a combination of YMI in January and a series of weekend events (modules). Eight modules are required for the certificate, which can be completed in as little as two calendar years.

For more information on the Youth Ministry Institute, check out the website at www.youthministry.org.

Women's Ministry Program

Directed by Dr. Rhonda H. Kelley

New Orleans Baptist Theological Seminary was the first Southern Baptist school to offer formal, specialized theological education in the area of women's ministry. Since its beginning in March 1997, this innovative program has increased in student enrollment and degree options. Its success is the result of growing interest in women's ministry, the need for pragmatic training in women's work, and increased leadership roles for women in the local church. God is preparing hundreds of women to minister to other women through their local churches.

Courses

The Women's Ministry Program offers short-term courses at the main NOBTS campus year-round during academic workshops. Courses are offered in a convenient three or five-day class format, approximately five times each year. In addition, two courses are taught online each semester.

Course Schedule

A multi-year course schedule and description of courses may be obtained from New Orleans Baptist Theological Seminary. Students who have received at least a high school diploma or its equivalent may earn baccalaureate academic credit for these certificate courses; and graduate students can earn master's level credit.

Women's Ministry Certificate

The Women's Ministry Certificate prepares Christian women to lead women's ministries in local churches. Courses provide inspiration, information, instruction, and interaction for church staff, women's ministry directors, and lay leaders. Eight hours are required for completion.

Advanced Women's Ministry Certificate

The Advanced Women's Ministry Certificate provides additional training for leaders in the women's ministry of local churches who already have completed the Basic Women's Ministry Certificate. Courses offer interaction with other women's ministry leaders as well as supplemental instruction and church-based projects. Eight additional hours are required for the Advanced Women's Ministry Certificate.

Associate in Women's Ministry

The Associate in Women's Ministry focuses on instruction in women's ministry while preparing for work in the local church or pursuit of the bachelor's degree. It requires 18 hours of women's ministry courses in addition to 52 hours in the areas of life skills, Christian ministry, and free electives.

Bachelor of Arts in Christian Ministry

Minor in Women's Ministry

A minor in Women's Ministry is available through the Bachelor of Arts in Christian Ministry degree plan. Eighteen (18) semester hours in women's ministry are required to complete this baccalaureate degree, which includes a total of 126 semester hours.

For more information about the Women's Ministry Programs: phone 1-800-NOBTS-01, ext. 3334, or visit the website at www.nobts.edu.

Board of Trustees

Officers

Mr. James Craig Campbell Chairman
Mr. David Cranford, Vice Chairman
Mr. William P. Hanberry, Secretary/Treasurer

Term Expiring in 2011

Caudle J. (C.J.) Adkins, Ashland, West Virginia
Jeffrey L. Black, Pittsfield, New York
Danny M. Crow, Elliott City, Maryland
Donald L. (Don) Currence, Ozark Missouri
T. C. French Jr., Baton Rouge, Louisiana
Lonnie Riley, Lynch Kentucky
Steven A. Jirgal, Monroe North Carolina
Dean Stewart, Purvis, Mississippi
Lawson L. Swearingen, Jr., Hammond, Louisiana

Term Expiring 2012

James Craig Campbell, Russellville, Arkansas
Donald L. Doby, White Plains, Maryland
Alan Floyd, Middleburg, Florida
William Phillip (Phil) Hanberry, Hattiesburg, Mississippi
Douglas H. McKinnon, Albuquerque, New Mexico
Steven Renfrow, Bluffton, Ohio:
Bud Young, Spanish Fort, Alabama

Term Expiring 2013

William E. (Bill) Bailey, Columbus, Indiana
Rob Boyd, Henderson, Nevada
Gregory C. Carter, Gretna, Louisiana
David E. Cranford, Ponchatoula, Louisiana
Marsha H. Dyess, Baton Rouge, Louisiana
Mack Grubbs, Hattiesburg, Mississippi
Thomas F. Harrison, Shreveport, Louisiana
Steven A. Meek, Spokane, Washington
Donald E. (Don) Setser, Saraland, Alabama
J. Ken Shirley, Grand Junction, Colorado

Term Expiring 2014

Jack G. Bell, Hornbeck, Louisiana
Thomas L. Clore, Eldorado, Illinois
David L. Daffern, Phoenix, Arizona
David E. Leavell, Munford, Tennessee
Danny K. (Dan) Wilson, Riverside, California

Term Expiring 2015

Thomas H. Douglas, Kansas City, Kansas
Dennis J. (D. J.) Horton, Moore, South Carolina
Paul T. Jones, Oklahoma City, Oklahoma
Margaret R. Marcus, Flushing, Michigan
Dennis J. Mizack, Roanoke, Virginia
Marvin L. Rose, Baytown, Texas
Michael L. Sullivan, Kingwood, Texas

Seminary Administrators



Charles S. Kelley Jr.
B.A., M.Div., Th.D.
President



Clay Corvin
B.S., C.P.A., M.R.E.
Vice President for Business Affairs



Jerry Garrard
B.S., M.Div., D.Min.
Vice President for Institutional Advancement



Craig Garrett
B.A., M.Ed.
Dean of Students



Steve W. Lemke
B.A., M.Div., M.A.R.E., Ph.D.
Provost



Jim Parker
B.S., M.Div., Ph.D.
Associate Vice President for Operations



Laurie Watts
B.A., M.Div.C.E., Ph.D.
Associate Vice President for information Technology

Foundation Board

Officers

Rev. Tommy French, *President*
Mr. Bob Brooks, *Vice President*
Mrs. Marsha Dyess, *Secretary*
Dr. Jerry Garrard, *Exec Director*
Mr. Clay Corvin, *Treasurer*

Members

Mrs. Nancy Adkerson
Mr. Richard C. Adkerson
Mr. David P. Bains
Dr. Lamar Barden
Dr. Jerry N. Barlow
Dr. Kim Bearden
Mr. Larry Black
Mrs. Sandy Black
Mr. George M. Boltwood
Mr. Bobby C. Brannon
Mr. Bob Brooks
Mr. Marty Broussard
Mrs. Sylvia Broussard
Mr. Arnie Burk
Dr. Milburn Calhoun
Mrs. Nancy Calhoun
Mr. Tom Callicutt
Mrs. Pat Campbell
Mrs. Marlene Cheatham
Mr. Stanley Cheatham
Mrs. Dorothy Clegg
Mr. Gradon Clemons
Mrs. Homerline Clower
Mr. Clay Corvin
Dr. Keith S. Crawford
Dr. John K. Crooks
Mrs. Juanita Cunningham
Mr. James E. Davison, Sr.
Mr. Jim Davison, Jr.
Mr. Steve Davison
Mrs. Robin Dawson
Mr. Tom Dent
Mr. Randy Driggers
Mr. Darrell W. Dyess
Mrs. Marsha Dyess
Mr. George E. Estes, Jr.
Mr. Horace D. Evans
Mr. Mike Flores
Mr. Ingram L. Foster, Jr.
Rev. Tommy French
Dr. Jim Futral

Dr. Jerry B. Garrard
Dr. M. Lloyd Godley
Mrs. Peggy Godley
Mr. Mack Grubbs
Mrs. Vickie Grubbs
Dr. Bob Hamblin
Dr. David P. Hamm
Mrs. Sybil Hamm
Mrs. Gay Hanberry
Mr. Phil Hanberry
Mrs. Joyce C. Harrington
Mr. Harold H. Harris
Mrs. Becky Harris
Mr. Tim Harris
Dr. Charles E. Harvey, Jr.
Mr. Bill Heard
Mr. John P. Henderson
Mr. Doug Henry
Dr. Jim Henry
Dr. George M. Hill
Mr. J. L. Holloway
Mr. Jack Hunter
Mr. Carey Jackson
Dr. Aaron D. Johnson, Jr.
Dr. Ed Johnson
Mr. Glen J. Jordan
Dr. Chuck Kelley
Mrs. Doris Kelley
Mrs. Janet Kemp
Mr. John R. Knight, Sr.
Mr. Frank Lanier
Dr. George W. Lassett
Mrs. Landrum P. Leavell II
Mrs. Lisa Leavell
Mr. Roland Q. Leavell II
Capt. Jim Lee
Mr. Thomas Lowery
Mr. Leeke L. Magee
Dr. Keith Manuel
Dr. Joe McKeever
Mrs. Marie McPherson

Dr. Tony Merida
Mrs. Mary Wheeler Messer
Dr. Tom Messer, Jr.
Mr. L. Ray Moncrief
Mrs. Jean Oliver
Mr. Kyle M. Oliver
Mr. Willie E. Peavey
Mr. Joe N. Pigott
Dr. Roland Porterfield
Mrs. Martha Ann Powell
Dr. Nelson L. Price
Mrs. Rose Ramsey
Mr. Danny Ray
Dr. Chuck Register
Dr. Dean Register
Mr. Dennis Robertson
Dr. Perry Sanders
Mr. A.T. Scott
Mrs. Jenni Scott
Mr. Toby Sexton
Mrs. Patricia Steele
Mrs. Bonnie Thornhill
Rev. Randy W. Turner
Mrs. Mary H. Ulmer
Mr. Rick Vallet
Mr. Perry R. Verret
Mr. Jeffrey P. Victory
Dr. Nancy C. Victory
Mrs. Paula Wallace
Dr. Phil Walton
Mr. Gene Warr
Mr. Stan Watts
Dr. Mike Wetzel
Mr. Robert M. Whitehead
Mr. Errol Wilken
Mrs. Gail Wilkins
Mr. Jim Wilkinson
Mr. Guy Williams, Jr.
Mr. Milton L. Williams
Dr. Don Wilton

National Alumni Officers

Women's Auxiliary

President

Dr. Russell Dean (MDiv, '89)
Montgomery, Alabama

President-Elect

Jay Johnston (MDiv, '82)
Covington, Louisiana

Secretary

Ken Anderson (MDiv, '81)
Clinton, Mississippi

Treasurer

Roy O. "Roc" Collins III (MDiv, '92; PhD, '00)
Kingsport, Tennessee

Officers

Sylvia Broussard, President
Wanda Gregg, 1st Vice-President
Rhonda Kelley, 2nd Vice-President
Joyce Harrington, 3rd Vice-President
Carol Lemke, Secretary
Pat Trembly, Treasurer
Vickey Tassin, Public Relations
Mary Marks, Historian
Lisa Drumm, Scholarship Chairman

Board Members

Elaine Barr
Peggy Day
Kathy Frady
Stephanie Friend
Terri Miller
Vicki Watson

Leavell College Calendar for 2010-2011

Fall Semester
(August - December 2010)

Academic Schedule for the Fall Semester

August Academic Workshops (See schedule on Web site for registration details/deadlines)	August 2-4, 2010
Music Placement Examinations and Auditions (9:00 am-3:00 pm each day)	August 5-6, 2010
Orientation for New Students	August 19-20, 2010
Campus Life and Ministry Fair	August 19, 2010
Registration for Returning Students Not Previously Registered Online	August 19, 2010
Final Day for Tuition Payment	August 20, 2010
New Student Registration	August 20, 2010
Registration Deadline for Fall Internet Courses	August 20, 2010
Fall Semester Independent Study Submission Deadline	August 20, 2010
Late Student Registration	August 23, 2010
Internet Courses Introduction and Student Verification	August 23-27, 2010
On-Campus Classes Begin	August 23, 2010
Grant Application for Spring 2011 Returning Students	September 1-30, 2010
Labor Day (Offices closed: no classes)	September 6, 2010
Convocation Chapel (11:00 am)	September 7, 2010
Deadline to Apply for Fall Graduation	September 15, 2010
Online Registration for Spring 2011 Returning Students	October 1-31, 2010
Founders' Day Chapel (11:00 am)	October 5, 2010
Fall Break (Offices open)	October 18-22, 2010
October Academic Workshops (See schedule on Web site for registration details/deadlines)	October 18-22, 2010
Thanksgiving Break (No classes; offices close at noon on Wednesday)	November 22-26, 2010
Leavell College Final Examination Period	December 9-15, 2010
Christmas Break (Offices close at noon on December 22, open on January 3)	December 22, 2010 - January 2, 2011

Fall Graduation Activities

Graduation Rehearsal (2:30 pm)	Friday, December 17, 2010
President's Reception (5:30-7:00 pm)	Friday, December 17, 2010
Breakfast for Graduates (7:30 am)	Saturday, December 18, 2010
Fall Semester Graduation (10:00 am)	Saturday, December 18, 2010

Leavell College Final Examination Schedule December 9-15	
Class Time	Examination Time
11:00 am, Monday	11:00 am, Monday, December 13
2:00 pm, Monday	2:00 pm, Monday, December 13
5:30 pm, Monday	5:30 pm, Monday, December 13
8:00 am, Tuesday and Thursday	8:00 am, Tuesday, December 14
9:30 am, Tuesday and Thursday	8:00 am, Thursday, December 9
12:30 am, Tuesday and Thursday	12:00 noon, Tuesday, December 14
2:00 pm, Tuesday	3:00 pm, Tuesday, December 14
2:00 pm, Thursday	12:00 noon, Thursday, December 9
5:30 pm, Tuesday	5:30 pm, Tuesday, December 14
5:30 pm, Thursday	5:30 pm, Thursday, December 9
8:00 am, Wednesday and Friday	8:00 am, Friday, December 10
9:30 am, Wednesday and Friday	12:00 noon, Friday, December 10
11:00 am, Wednesday	8:00 am, Wednesday, December 15
12:30 pm, Wednesday	12:00 noon, Wednesday, December 15

Leavell College Calendar for 2010-11

Spring Semester
(January - May 2011)

Academic Schedule for Spring Semester

Orientation for New Students	January 13-14, 2011
Campus Life and Ministry Fair (6:30 pm - 8:30 pm)	January 13, 2011
Registration for Returning Students Not Previously Registered Online	January 13, 2011
Final Day for Tuition Payment	January 14, 2011
New Student Registration	January 14, 2011
Registration Deadline for Fall Internet Courses	January 14, 2011
Spring Semester Independent Study Submission Deadline	January 14, 2011
On-Campus Classes Begin	January 18, 2011
Late Registration	January 18, 2011
Deadline to Apply for May or July Graduation	February 15, 2011
Mardi Gras (Offices closed; no classes on main campus; no CIV classes from New Orleans)	March 8, 2011
Spring Break (Offices open)	March 14-18, 2011
March Academic Workshops (See schedule on Web site for registration details/deadlines)	March 14-18, 2011
Grant Application for Fall 2011 Returning Students	April 1- 30, 2011
Good Friday (Offices closed; no classes)	April 22, 2011
Celebration of Excellence Chapel Service (11:00 am)	May 3, 2011
Leavell College Final Examination Period	May 5-11, 2011
Summer Independent Study Submission Deadline	May 6, 2011
Red Carpet Week	May 23-27, 2011
End-of-Summer Academic Workshops (See schedule on Web site for registration details/deadlines)	July 25-August 5, 2011

Spring Graduation Activities

Leavell College Spring Graduation Rehearsal (2:30 pm)	Thursday, May 12, 2011
President's Reception (5:30 - 7:00 pm)	Thursday, May 12, 2011
Breakfast for Leavell College Graduates (7:30 am)	Friday, May 13, 2011
Leavell College Spring Graduation (10:00 am)	Friday, May 13, 2011

Leavell College	
Final Examination Schedule	
May 5-11, 2011	
Class Time	Examination Time
11:00 am, Monday	11:00 am, Monday, May 9
2:00 pm, Monday	2:00 pm, Monday, May 9
5:30 pm, Monday	5:30 pm, Monday, May 9
8:00 am, Tuesday and Thursday	8:00 am, Tuesday, May 10
9:30 am, Tuesday and Thursday	8:00 am, Thursday, May 5
12:30 am, Tuesday and Thursday	12:00 noon, Tuesday, May 10
2:00 pm, Tuesday	3:00 pm, Tuesday, May 10
2:00 pm, Thursday	12:00 noon, Thursday, May 5
5:30 pm, Tuesday	5:30 pm, Tuesday, May 10
5:30 pm, Thursday	5:30 pm, Thursday, May 5
8:00 am, Wednesday and Friday	8:00 am, Friday, May 6
9:30 am, Wednesday and Friday	12:00 noon, Friday, May 6
11:00 am, Wednesday	8:00 am, Wednesday, May 11
12:30 pm, Wednesday	12:00 noon, Wednesday, May 11

Summer School (May 30-July 22, 2011)

Eight-week summer session

Registration for All Summer School Courses

March 1 - April 31, 2011

(Any combination of the Summer Institute courses listed below counts toward the cap, but the cap counts only for students registered by April 31. Students also may utilize the FACTS program for summer tuition).

Summer Institute 1

Registration for Summer Institute 1
Levell College Summer Institute 1

March 1-April 30, 2011
May 30-June 3, 2011

Summer Institute 2

Registration for Summer Institute 2
Levell College Summer Institute 2

March 1-May 13, 2011
June 13-17, 2011

Summer Institute 3

Registration for Summer Institute 3
Levell College Summer Institute 3

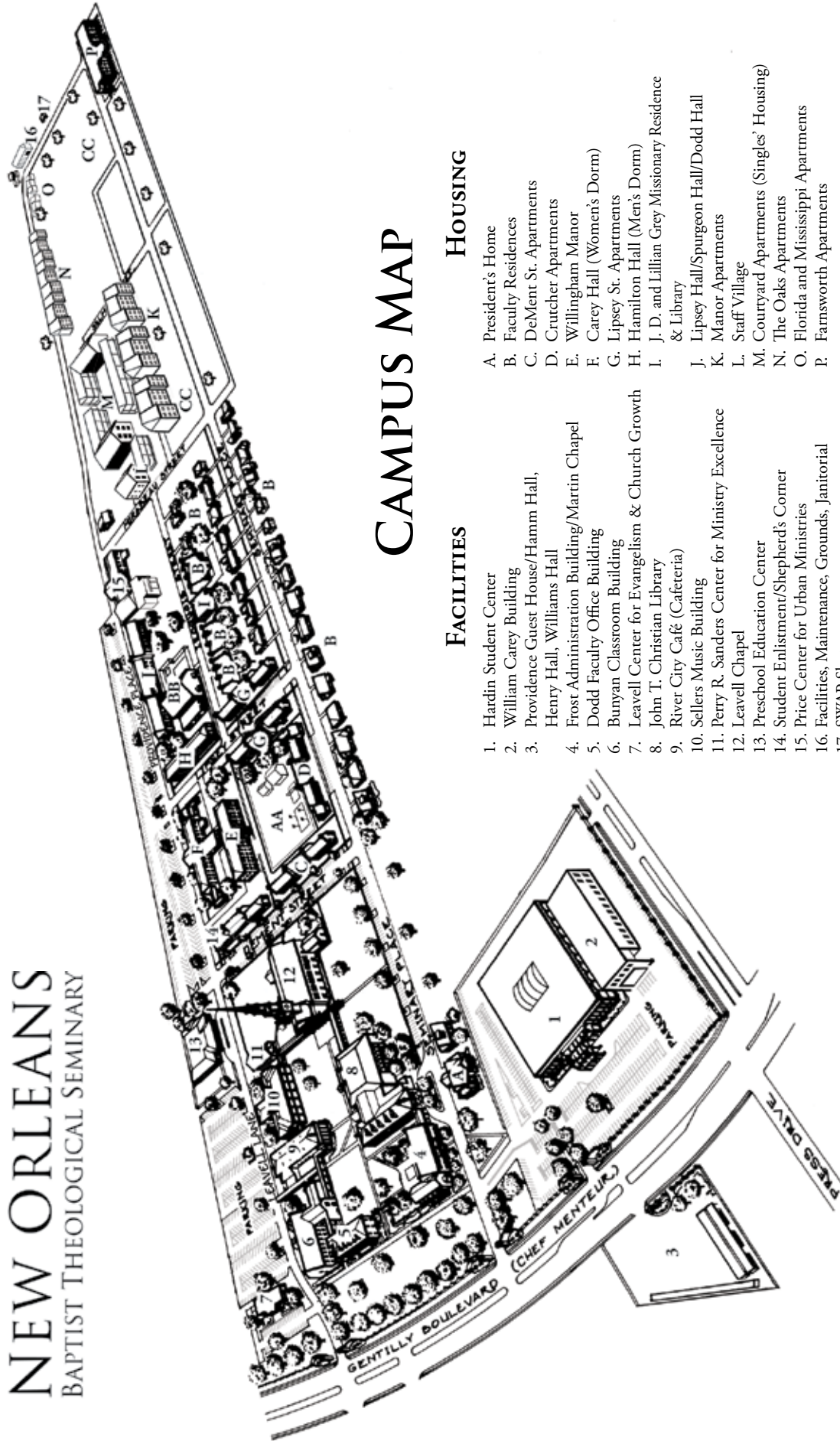
March 1-May 27, 2011
June 27-July 1, 2011

Summer Institute 4

Registration for Summer Institute 4
Levell College Summer Institute 4

March 1-June 11, 2011
July 11-15, 2011

NEW ORLEANS
BAPTIST THEOLOGICAL SEMINARY



CAMPUS MAP

FACILITIES

1. Hardin Student Center
2. William Carey Building
3. Providence Guest House/Hamm Hall, Henry Hall, Williams Hall
4. Frost Administration Building/Martin Chapel
5. Dodd Faculty Office Building
6. Bunyan Classroom Building
7. Leavell Center for Evangelism & Church Growth
8. John T. Christian Library
9. River City Café (Cafeteria)
10. Sellers Music Building
11. Perry R. Sanders Center for Ministry Excellence
12. Leavell Chapel
13. Preschool Education Center
14. Student Enlistment/Shepherd's Corner
15. Price Center for Urban Ministries
16. Facilities, Maintenance, Grounds, Janitorial
17. SWAP Shop

HOUSING

- A. President's Home
- B. Faculty Residences
- C. DeMent St. Apartments
- D. Crutcher Apartments
- E. Willingham Manor
- F. Carey Hall (Women's Dorm)
- G. Lipsey St. Apartments
- H. Hamilton Hall (Men's Dorm)
- I. J. D. and Lillian Grey Missionary Residence & Library
- J. Lipsey Hall/Spurgeon Hall/Dodd Hall
- K. Manor Apartments
- L. Staff Village
- M. Courtyard Apartments (Singles' Housing)
- N. The Oaks Apartments
- O. Florida and Mississippi Apartments
- P. Farnsworth Apartments

RECREATION AREAS

- AA. Sunshine Park/Family Recreation Center
- BB. Gymnasium/Swimming Pool
- CC. Playgrounds

Absences	65	Financial Aid	78-79
Academic Load	65	Financial Obligations	66
Academic Policies	60	Food Services	75
Academic Probation and Suspension	67	Foundation Board	83
Access of Student Information	63	Full-time Status/Academic Load	65
Accreditation	4	Grading Scale	66
Administration	82	Health Insurance	62
Admissions	60	Health Services	75
Advanced Preschool and Children’s Ministry Certificate	57	Historical Sketch	6
Advanced Women’s Ministry Certificate	58	Housing	76-78
Alumni Officers	84	Hubs and Extension Centers	19-29
Apartments	77	Immunizations	62
Application Deadlines	50	Incomplete Work	66
Articles of Religious Belief	7-8	Independent Directed Study	65
Associate in Christian Ministry	31, 33, 38	International Students	63
Associate in Church Music	31, 38	Internet Courses	68
Associate in Preschool/Children’s Ministry	31, 39	Leavell College History	16
Associate in Women’s Ministry	31, 39	Ministry Wife Certificate	54
Auditing Classes	54	Minors	35
Bachelor of Arts in Christian Ministry	31, 33, 34	Online Certificates	59
Bachelor of Arts in Music	31, 35	Orientation & Registration	63
Baptist College Partnership Program	80	Pastoral Ministries Certificate	54
Baptist Faith and Message	8-12	Pastoral Ministries Cert. – African American Church Studies	55
Biblical Teaching Certificate	52	Pets	77
Book Store	75	Plagiarism	68
Buildings	73	Post Office	75
Calendar of Events	85-87	Preschool/Children’s Ministry Certificate	55
Campus Map	88	Professors Emeriti	18
Certificate Programs	51-59	Quality Points	6
Chapel Services	74	5Registration	63
Christian Education Certificate	53	Repeating a Course	67
Church Leadership Certificate	32,	Report of Grades	66
Church-Minister Relations	78	Requirements for Graduation	67
Church Planting Certificate	54	Requirements for On-Campus Hours	67
Cooperative Program Emphasis	13	Seminary in Brief	4
Course Descriptions	41	Senior Status	67
Diploma Completion	32	Standards for Student Conduct	68
Degree Programs	30-50	Student Life	72-81
Discrimination	63	Student Organizations	75-76
Divorce and Estrangement	62	Transfer Credit	64
Dormitory Rooms	77	Trustees	82
Dropping and Adding a Course	65	Tuition and Fees	70-71
Educational Options for Children	76	Tuition Opportunity Programs for Students (TOPS)	78
Educational Prerequisites	61	Undergraduate Students Taking Graduate Classes	68
Eligibility	61	Withdrawal from School	67
Employment	78	Women’s Auxiliary	84
Entrance and Placement Tests	63	Women’s Ministry Certificate	57
Examinations	66	Women’s Ministry Programs	81
Extension Centers	19-29	Worship Ministry Certificate	53
Faculty	17-18	Writing Guide	65
Fees and Tuition	70-71	Youth Ministry Institute	81