



EVAN5250-0001 CHURCH EVANGELISM (Mentoring)
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Fall 2017

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Servant Leadership**.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Discipleship Making, Servant Leadership, Worship Leadership, Spiritual and Character Formation, and Biblical Exposition.

Course Description

The purpose of this class is to explore the ministry of evangelism through a local church and its ministries. In addition to a summary of various approaches to evangelism in local churches, the biblical, theological and historical aspects of evangelism will be highlighted as well in order to provide a holistic view.

Student Learning Outcomes

In order to stimulate evangelistic church growth and health, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the following concepts to the process of stimulating evangelistic church growth through mobilizing the church for evangelism:
 - The biblical mandate for church evangelism.
 - The biblical components of the Gospel, including various understandings of what it means to be “saved,” to “make a decision,” or “be drawn to Christ,” and how people may objectively know of and develop confidence in their salvation.
 - The ministry of evangelism; approaches to evangelism; and the biblical, theological, and historical aspects of evangelism.
2. Value the following concepts:
 - Sharing the Gospel with non-Christians.
 - A holistic view in evangelism.
3. Be able, with the help of various evangelistic tools, to share the Gospel with non-Christians and train other Christians in the use of the tools.
4. Be able to develop an informed, multi-faceted evangelistic strategy for a local church.

Course Methodology

The course will feature a variety of teaching/learning methods including: lecture, multi-media presentation, required reading, examination, discussions, testimonies, reports, and independent study.

Textbooks

Evangelism Handbook – Alvin Reid

Mobilizing a Great Commission Church for Harvest – Edited by Thomas Johnston

Course Requirements

1. Each student will complete an **interview** with a person the student believes is not a Christian or has been out of church for at least 10 years. After the interview the student is to write a thoughtful reflection of the experience. The student may want to include selected significant quotes, a summary paragraph on each interview, what you learned about the person, what you discovered about yourself or what you need to learn. Please turn in the raw data/responses to the questions.

Interview Guide

The student should ask for the time from the person in order to interview him/her for a class assignment with the objective being to simply learn how people see religious things. The purpose is not to convert the person or even share the gospel message. The purpose is to learn what people are thinking about religious matters. The interview must be conducted in person (not over the telephone or online).

Sample request: *"I am doing a research project and need your help. My assignment is to learn how people see religious things. Will you take a few minutes to help me?"*

Let them know that their name will not be included in any manner. You can interview people you know, business people, people in malls or other public places. Please do not interview family members for this assignment.

Take the approach of a student researching, not a minister evangelizing. Please do not try to convince them or debate with them; simply record their answers on a notepad. If they ask your opinion, gracefully decline (because you do not want to influence their answer). *After* the interview, if the person asks you to tell him/her your beliefs, listen to the Holy Spirit and either set another time to get together for that purpose or go ahead and share. **THE POINT**, if they feel you are conning them into a witnessing opportunity, you will not get their true feelings and thoughts.

The following represents questions the student should ask...

1. To you, what is God like? Describe God.
If they don't believe in God, ask ...
What do you value most in life?
2. How would you describe your religious background and church involvement if any?
3. What message do you think the church is trying to communicate?
4. What do you think it takes to be made right with God?
5. Describe what the name Jesus Christ means to you.
6. Why do you think people do not go to church?

2. **Two personal evangelism reports** of witnessing to a non-believer conducted during the course of the semester. The students are to use the guide prepared by the professor.

3. **Two exams**: There will be a Midterm and Final Exam.

4. Each student will read **two required books**. The student will be asked to read assigned chapters according to the provided schedule. Reading progress will be evaluated via quizzes, discussion, and personal reflections. Students will research assigned topics related to corresponding chapters in the books and discuss their findings with their mentors.

5. Each student will develop **a comprehensive evangelism strategy** for the local church or ministry context in which they are being mentored. The student will provide a description of the church's or ministry's community using demographic information, Chamber of Commerce information, or other pertinent information. The student will develop a historical understanding of the church or ministry. The student will study the church's or ministry's evangelistic obstacles, strengths/weaknesses and programs. The student will delineate an evangelistic strategy for the church or ministry for a period of at least twelve months. A typed, eight-page (minimum) double spaced paper will be prepared by the student. In addition, the student will provide a twelve month calendar with events that execute the evangelistic strategy developed by the student. More details will be given about the assignment in class. This strategy will be done in consultation with the mentor.

This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to the syllabus and this rubric.

6. **Mentorship Hours and Meetings:** The student will be required to fulfill the requirements of the mentorship, including the minimum of 30 hours working in the ministry setting during the semester. These specified hours do not include the weekly scheduled times for worship and Bible study. The student will meet with the mentor each week to discuss personal and ministry issues and hours worked. The student will submit weekly reports of the mentorship and ministry experiences. The reports should be two paragraphs with one paragraph devoted to the mentorship experiences of the week and one paragraph devoted to the ministry experiences of the week.

Course Evaluation (% of Grade)

1. Personal Evangelism Reports (10%)
2. First Sectional Exam (10%)
3. Second Sectional Exam (10%)
4. Interviews with the Unchurched (10%)
5. Reading Progress for Two Required Books (10%)
6. Comprehensive Evangelism Strategy with a Calendar (25%)
7. Mentorship Hours and Reports (25%)

Grading Considerations

- 1) Make up exams will be allowed only in the event of an emergency. Notification of such an emergency should be made in advance to the exam day by e-mailing the professor. Make-up exams will be more difficult than the regularly scheduled exams.
- 2) Assignments will be penalized four points for each day they are late, weekends and holidays included.
- 3) All work submitted for this class is to be typed. Grammar, syntax, spelling, punctuation, capitalization, etc. will be evaluated. Typographical errors and poor proofreading will be penalized.
- 4) All work must be completed on the day of the Final Exam with no work accepted after that time.
- 5) The student should submit all assigned work to receive a passing grade for the class.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule (See Blackboard for Dates)

Syllabus and Introductions

What is Church Evangelism?

EH – Chapter 1, 2

Why Engage in Church Evangelism?

EH – Chapter 3, 4

MGCH – Chapter 1, 4

Theology for Church Evangelism

EH – Chapter 9

Interviews with Lost People Due

History of Church Evangelism

EH – Chapter 5, 6, 7, 8

Spirituality for Church Evangelism

EH – Chapter 10, 11, 12, 13, 14

MGCH – Chapter 12

Strategy for Church Evangelism

EH – Chapter 15, 18

MGCH – Chapter 2, Chapter 5

Midterm Exam

Personal Evangelism and Apologetics in Church Evangelism

EH – Chapter 16, Chapter 17

MGCH – Chapter 3, Chapter 13, Chapter 14

Worship Evangelism

EH – Chapter 19

MGCH – Chapter 9

Witnessing Reports Due

Mass Evangelism

EH – Chapter 20

MGCH – Chapter 7, Chapter 8, Chapter 10

Multigenerational Church Evangelism
EH – Chapter 21, 22, 23, 24, 25
MGCH – Chapter 17, Chapter 18

Servanthood/Ministry and Sports Evangelism
EH – Chapter 26
MGCH – Chapter 11, Chapter 15, Chapter 16
Strategy Paper Due

Assimilation: Closing the Back Door
Models for Church Evangelism
Evangelistic Leadership
MGCH – Chapter 6, Chapter 19

Final Exam

Personal Evangelism Report (1-2 pages)

Situation

Date, time, location of the witnessing encounter

Name of the person and his or her background

Interaction

How did you start your conversation?

How did you transition to the gospel message?

What evangelistic tool did you use in presenting the gospel?

How did you call for a response?

How did a person respond to the gospel?

If the person did not respond positively, what do you think is preventing him or her from trusting Christ alone as Savior and Lord?

What plans have you made for discipling this person?

Evaluation

What were the hindrances to the presentation?

What did you do well?

What would you do differently?

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**EVAN5250 Church Evangelism
Grading Rubric for Evangelism Strategy Assignment**

Student: _____

Professor: _____

Semester: _____

Grade: _____

Criteria	Points Possible	Points Earned
Provided description of the church's community utilizing appropriate demographic information.	10 points	
Provided an historical analysis of the church including both institutional and spiritual factors. Included evangelistic obstacles, present programs, and strengths/weaknesses of the church.	10 points	
Developed a multi-faceted evangelistic strategy for the church which is contextual, informed, workable, and spiritual in nature. Included the five stages of an effective strategy with corresponding actions/events.	50 points	
Included a twelve month calendar with actions/events that execute the evangelistic strategy.	20 points	
Report is free of errors in grammar, punctuation, spelling, word choice, format, and Turabian style issues. Strategy is at least eight pages long not including calendar.	10 points	