



CEAD6355

Leading Family Ministry (Internet)

New Orleans Baptist Theological Seminary
Division of Discipleship and Ministry Leadership

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is to acquaint students with the programs, resources, and organizational structures to enhance the family life education/ministry of a local church, including work with married couples, parents, and single and senior adults.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2018-2019 academic year that Core Value is *Doctrinal Integrity*.

Curriculum Competencies Addressed

The course addresses the curriculum competencies within the area of discipleship and ministry leadership and enhancing one's ministerial skills in relating to the family as an integrated system. The institutional ministerial competencies supported by this course are interpersonal relationship skills, spiritual and character formation, and disciple making.

Course Description

In this course, the Southern Baptist program of Family Ministry is studied and analyzed. Subjects dealt with include the scope and biblical basis of family ministry, premarital education, and education for family living, including marriage enrichment and parent education. The relationships of family ministry to the total educational programs of churches are studied, methods are discussed, and resources are identified.

Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

- Identify and discuss family ministry from biblical, historical, demographic, and developmental perspectives.
- Value specific components of family ministry in the local church setting.
- Utilize administrative procedures in planning and implementing a family ministry in the local church.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required

Anthony, Michael J. and Michelle Anthony. *A Theology for Family Ministry*. Nashville, TN: B&H Academics, 2011.

Balswick, Jack O. and Judith K. Balswick. *The Family: A Christian Perspective on the Contemporary Home*. 4th ed. Grand Rapids, MI: Baker Academic, 2014.

Recommended

Anthony, Michelle & Megan Marshman. *7 Family Ministry Essentials*. Colorado Springs, CO: David C. Cook, 2015

Course Teaching Methodology

Students will engage in multiple learning approaches including: discovery learning, discussions, video lectures, collaboration, analytical research & writing, and experiential learning.

Class Schedule & Teaching Methodology

| | |
|---|--------------------------------------|
| Introductions | Week One, October 15-21 |
| Biblical Teachings on Family Life | Week One, October 15-21 |
| *Theology of Family Life: Marriage & Parenting | Week Two, October 22-28 |
| Current Issues Impacting Families Today | Week Three, October 29 – November 4 |
| *Relating as Family in 21 st Century | Week Four: November 5-11 |
| The Church and Family Ministry | Week Five: November 12-18 |
| *Family Ministry Models | Week Six: November 19-25 |
| The Local Church as Family | Week Seven: November 26 – December 2 |
| The Minister's Home & Family | Week Seven: November 26 – December 2 |
| *Family Ministry Assessment | Week Eight: December 3-9 |

**Denotes an assignment is due that week.*

Assignments and Evaluation Criteria

Discussion Boards—20%

Due: Weekly

Each week you will have at least one, but most of the weeks two, discussion boards to engage with your classmates in an academic-application conversation of the material in each unit. You will need to post early in the week (*by end of the day Tuesday*) an initial post of answering the unit's discussion question and then to engage through the week (*by the end of the day Saturday*) with two follow-up posts/responses with your fellow students.

Biblical Rationale of Family Ministry Paper– 20%

Due: Oct. 28, 2018

Create a 5-page document communicating your biblical foundation for family ministry. Present and explain, from various Old and New Testament passages, the biblical presentation of family as designed by God. Employ commentaries, our course readings, journal articles that presents the biblical presentation of family. Use Turabian format.

Family Ministry Assessment Tool – 0%

Due: November 4, 2018

From your textbook reading, critical reflection, supplemental reading, and discussion boards collaborate with classmates to create of a *Family Ministry Assessment* tool to evaluate the design and maintenance of a balanced family ministry. All students in the class will contribute.

Family Ministries Current Issues Paper—20%

Due: November 11, 2018

Write a 7-page paper on three current, modern-day issues that families face (2 pages each). (Keep in mind the families in your church context when selecting these issues.) Use our course reading and journal articles, as well as references from your biblical rationale, when discussing your three issues. Use Turabian format.

Church Family Model Power Point—20%

Due: November 25, 2018

Create a 25-30 slide power point explaining the Family Ministry Model you have chosen to biblically promote family ministry in your church. The slides need to include: opening slides that introduces your church ministry context; slides that present your biblical rationale for ministry; the current issues your family ministry will be addressing that are present in the church; and what family ministry model you are employing and how specific ministry activities (weekly, monthly) are addressing the issues in your church setting. The family model needs to cover one year of church ministry from January to December 2019.

Church Assessment Report – 20%

Due: December 5, 2018

Distribute the *Family Ministry Assessment* (created by the class) to members of your congregation to determine family ministry needs. Summarize your findings in a brief report (5 pages). Use Turabian format.

Evaluation and Grading

| | |
|-----------------------------------|------------|
| Biblical Rationale Paper | 20% |
| Current Issues Paper | 20% |
| Family Ministry Model Power Point | 20% |
| Family Ministry Assessment Report | 20% |
| <u>Discussion Boards</u> | <u>20%</u> |

Total **100%**

Course Policies

Academic Policies: Academic policies relater to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: *New Orleans Baptist Theological Seminary Graduate Catalog.*

Absences: Absences are not permitted. You must see the Associate Dean, Research Doctoral Programs, for any exception to this policy.

Academic Honesty Policy: All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Formatting: Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will not be accepted.

Assignment Grading: Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student’s Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments.

Assignment Submission: All assignments are to be submitted to Blackboard by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

Cell phones: Phones must be silenced during class time. The use of a cell phone for the purposes of texting, email or other social media is not permitted. Anyone who is observed text messaging or using an electronic device during class may be asked to drop the course

Classroom Decorum: Your participation is required for every session. You are expected to:

- Come to the sessions with a constructive point of view, prepared to interact with the readings and resources related to the course topic.
- Dress appropriately and in accordance with the NOBTS Student Handbook.
- Turn off cell phones and not accept any calls and/or text messages during class.
- Utilize laptops and other technology for class purposes only.
- Maintain confidentiality when someone shares personal information.

Grading Scale: Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2013-2014 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Laptops: Laptops may be used in class only for taking notes and other activities assigned by the professor. Other activities are strictly prohibited. Laptops may not be open during presentations unless requested by the presenter. Anyone observed using a laptop in a way that violates this policy may be asked to drop the course.

Late Assignments: Only under extreme circumstances, and with prior approval, will a late assignment be accepted. Late assignments will be assessed an initial 10-point penalty and 1 point for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Missed presentations may not be made up.

Netiquette: Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism: NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Recording Policy: Recordings of class, including any audio and/or video recordings, regardless of the media or format, and regardless of the intended or actual use, are not permitted without prior written permission of the professor. The class will be notified in advance should any such recording be approved. This policy is intended to protect the privacy of the students.

Revision of the Syllabus: The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information

Blackboard and SelfServe: You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard.

You will be enrolled in the Blackboard shell for this course. Pay careful attention to the instructions related to each assignment.

Correspondence with the Professor: Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Hurricane/Severe Weather Evacuation: For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- www.nobts.edu

Mandatory Evacuation: Hurricane season lasts from June 1 to November 30. If the Mayor or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

NOBTS Emergency Text Messaging Service: Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

Special Needs: If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications that you may need and we are able to provide.

Technical Support: For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

- **Selfserve@nobts.edu** - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.).
- **BlackboardHelpDesk@nobts.edu** - Email for technical questions/support requests with the NOBTS Blackboard System.
- **Student Bb Help** - Visit for student assistance in using Blackboard.
- **ITCSupport@nobts.edu** – Email for general technical questions/support requests.
- **www.NOBTS.edu/itc/** - View general NOBTS technical help information on this website.

Selected Bibliography

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Adolescent Ministry

- Atkinson, Harley. *Ministry with Youth in Crisis*. Birmingham: Religious Education Press, 1997.
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- Jackson, Allen and Randy Johnson. *Connected, Committed and a Little Bit Crazy*. Nashville: Convention Press, 1996.
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Adult Issues and Ministry Practice

Adult Development

- Aiken, Lewis R. *Aging: An Introduction to Gerontology*. Thousand Oaks, CA: Sage Publications, 1995.
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Adult Learning

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Intergenerational Religious Education

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Senior Adult Ministry

Dychtwald, Ken and Joe Flower. *Age Wave: The Challenges and Opportunities of an Aging America*. Los Angeles: Jeremy P. Tarcher, Inc. 1989.

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Single Adult Ministry

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Family Issues

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Understanding and Ministering to/with Families

Anthony, Michelle & Megan Marshman. *7 Family Ministry Essentials*. Colorado Springs, CO: David C. Cook, 2015

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