



**EVAN5250 Church Evangelism  
(Hybrid)  
New Orleans Baptist Theological  
Seminary Pastoral Ministry Division  
Fall Semester 2018 Class meets 8/27, 9/10,  
9/24, 10/8, 10/22, 11/5, 11/12, 12/3**

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**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**We are here not merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.**

**Core Value Focus**

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Doctrinal Integrity**.

## Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The Curriculum Competencies to be addressed include Disciple Making and Servant Leadership

## Course Description

The purpose of this class is to explore the ministry of evangelism through a local church and its ministries. In addition to a summary of various approaches to evangelism in local churches, the biblical, theological, and historical aspects of evangelism will be highlighted as well in order to provide a holistic view.

## Student Learning Outcomes - Objectives

In order to stimulate evangelistic church growth and health, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the following concepts to the process of stimulating evangelistic church growth through mobilizing the church for evangelism:
  - The biblical mandate for church evangelism.
  - The biblical components of the Gospel, including various understandings of what it means to be “saved,” to “make a decision,” or to “be drawn to Christ,” and how people may objectively know of and develop confidence in their salvation.
  - The ministry of evangelism; approaches to evangelism; and the biblical, theological, and historical aspects of evangelism.
2. Value the following concepts:
  - Sharing the Gospel with non-Christians.
  - A holistic view of evangelism.
3. Be able, with the help of various evangelistic tools, to share the Gospel with non-Christians and train other Christians in the use of the tools.
4. Be able to develop an informed, multi-faceted evangelistic strategy for a local church.

## Course Methodology

The course will feature a variety of teaching/learning methods including: lecture, multi-media presentation, dialogue, required reading, guest experts, examination, small and large group discussions, testimonies, reports, and independent study.

## Textbooks

*Evangelism Handbook* -- Alvin Reid

*Mobilizing a Great Commission Church for Harvest* – Edited by Thomas Johnston

## Course Requirements

1. Each student will complete an **interview** with a person the student believes is not a Christian or has been out of church for at least 10 years. After the interview the student is to write a thoughtful reflection of the experience. The student may want to include selected significant quotes, a summary paragraph of the interview, what you learned about the person, what you discovered about yourself or what you need to learn. Please turn in the raw data/responses to the questions.

### Interview Guide

The student should ask for the time from the person in order to interview them for a class assignment with the objective being to simply learn how people see religious things. The purpose is not to convert the person or even share the Gospel message. The purpose is to learn what people are thinking about religious matters. The **interview must be conducted in person** (not over the telephone or online).

Sample request: *“I am doing a research project and need your help. My assignment is to learn how people see religious things. Will you take a few minutes to help me?”*

Let them know that their name will not be included in any manner. You can interview people you know, business people, people in malls or other public places. **Please do not interview family members for this assignment.**

Take the approach of a student researching, not a minister evangelizing. Please do not try to convince them or debate with them; simply record their answers on a notepad. If they ask your opinion, gracefully decline (because you do not want to influence their answer). *After* the interview, if the person asks you to tell them your beliefs, listen to the Holy Spirit and either set another time to get together for that purpose or go ahead and share. **THE POINT:** if they feel you are conning them into a witnessing opportunity, you will not get their true feelings and thoughts. The following represents questions the student should ask...

1. To you, what is God like? Describe God.  
If they don't believe in God, ask ... What do you value most in life?
2. How would you describe your religious background and church involvement if any?
3. What message do you think the church is trying to communicate?
4. What do you think it takes to be made right with God?
5. Describe what the name Jesus Christ means to you.
6. Why do you think people do not go to church?

The assignment will be due **week 3 (9/9 11:59 pm)**. The student should be prepared to discuss his or her findings with the class.

2. **Two personal evangelism reports** of witnessing to a non-believer conducted during the course of the summer internet course. The students are to use the guide prepared by the professor. The two reports are **due week 8 (10/14)**.

3. **Two exams:** First Sectional will be on **week 7 (October 1-7)**. Final Exam will be **Dec 10**.

Each student will read the **two required books**. The student will be asked to read assigned chapters according to the provided schedule. Reading progress will be evaluated via summaries and personal reflections.

4. Each Student will read the **two required books**. The student will be asked to read assigned chapters according to the provided schedule. Reading progress will be evaluated via summaries and personal reflections.
5. Each Student will develop a **comprehensive evangelism** strategy for a local church chosen **by the student**. The student will provide a description of the church's community using demographic information, Chamber of Commerce information, or other pertinent information. The student will develop a historical understanding of the church. The student will study the church's evangelistic obstacles, strengths/weaknesses, and programs. The student will delineate an evangelistic strategy for the church for a period of at least twelve months. A typed, eight-page (minimum) double spaced paper will be prepared by the student. In addition, the student will provide a twelve month calendar with events that execute the evangelistic strategy developed by the student. Aforementioned assignment is due by **December 6**.

### **Course Evaluation**

1. Personal Evangelism Reports (10%)
2. First Sectional Exam (15%)
3. Second Sectional Exam (15%)
4. Interview with the Unchurched (10%)
5. Participation in Class (15%)
6. Reading Progress for Two Required Books (15%)
7. Comprehensive Evangelism Strategy with a Calendar (20%)

### **Grading Considerations**

- 1) Make up exams will be allowed only in the event of an emergency. Notification of such an emergency should be made in advance to the exam day by emailing the professor. Make-up exams will be more difficult than the regularly scheduled exams.
- 2) Assignments will be **penalized four points for each day it is late**, weekends and holidays included.
- 3) All work submitted for this class is to be typed. **Grammar, syntax, spelling, punctuation, capitalization, Turabian, etc. will be evaluated.** Typographical errors and poor proofreading will be penalized.
- 4) All work must be completed by **at 11:59 PM Central Standard Time with no work accepted after it.** (For the purposes of this class Week 1 begins on August 20 and ends on Sunday August 26 at 11:59 PM CST)
- 5) The student should **submit all assigned work** to receive a **passing grade** for the class.
- 6) Students **who plan to graduate in Dec. must inform the instructor via email by 10/1.**

**Netiquette: Appropriate Online Behavior**

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Class Schedule****Week 1****Unit 1 Syllabus and Introductions**

What is Church Evangelism?

EH – Chapter 1, 2

**Week 2****Unit 2 Why Engage in Church Evangelism**

EH – Chapter 3, 4

MGCH – Chapter 1, 4

**Week 3****Unit 3 Theology of Church Evangelism**

EH – Chapter 9

*Interview with Lost Person Due*

**Week 4****Unit 4 History of Church Evangelism**

EH – Chapter 5, 6, 7, 8

**Week 5****Unit 5 Spirituality for Church Evangelism**

EH – Chapter 10, 11, 12, 13, 14

MGCH – Chapter 12

**Week 6****Unit 6 Strategy for Church Evangelism**

EH – Chapter 15, 18

MGCH – Chapter 2, Chapter 5

**Week 7 (October 1-7)****Unit 7 Mid-term Exam**

**Week 8 (October 8-14)**

**Unit 8 Personal Evangelism and Apologetics in Church Evangelism**

EH – Chapter 16, Chapter 17

MGCH – Chapter 3, Chapter 13, Chapter 14

*Witnessing Reports Due*

**Week 9 (October 15-21)**

**Fall Break**

**Week 10**

**Unit 9 Worship Evangelism**

EH – Chapter 19

MGCH – Chapter 9

**Week 11**

**Unit 10 Mass Evangelism**

EH – Chapter 20

MGCH – Chapter 7, Chapter 8, Chapter 10

**Week 12**

**Unit 11 Multigenerational Church Evangelism**

EH – Chapter 21, 22, 23, 24, 25

MGCH – Chapter 17, Chapter 18

**Week 13**

**Unit 12 Servanthood/Ministry and Sports**

Evangelism EH – Chapter 26

MGCH – Chapter 11, Chapter 15, Chapter 16

**Week 14 Thanksgiving Break (November 19-25)**

**Week 15**

**Unit 13 Assimilation: Closing the Back Door**

MGCH – Chapter 6, Chapter 19

**Week 16**

**Unit 14**

***Strategy Paper due on Dec 6 at 11:59 p.m. Central Standard Time***

**Final Exam Dec. 10**

## **Personal Evangelism Report (1-2 pages)**

### **Situation**

Date, time, location of the witnessing encounter:

Name of the person and his or her background:

### **Interaction**

How did you start your conversation?

How did you transition to the gospel message?

What evangelistic tool did you use in presenting the gospel?

How did you call for a response?

How did the person respond to the gospel?

If the person did not respond positively, what do you think is preventing him or her from trusting Christ alone as Savior and Lord?

What plans have you made for discipling this person?

### **Evaluation**

What were the hindrances to the presentation?

What did you do well?

What would you do differently?

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