



# NEW ORLEANS

BAPTIST THEOLOGICAL SEMINARY

ANSWERING GOD'S CALL

**HISTORY OF CHRISTIANITY:  
EARLY & MEDIEVAL – HIST 5300**  
New Orleans Baptist Theological Seminary  
Division of Theological and Historical Studies  
Fall 2018 - Internet

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This course begins on **August 20, 2018**, and, by that date, students should have access to Blackboard, where they will find information and instructions about the course. Prior to that time, students should purchase the texts and be ready to participate in the course. The reading schedule is included in this syllabus so that, once students have secured the textbooks, they can begin reading their assignments.

One of the reasons I love teaching is the opportunity to relate to students. We cannot meet in a classroom, but I am accessible through email and by phone. Please feel free to email me or to call me at my office or at my home. I want to help you in any way I can. **Call me if you have a problem or a question. Do not wait until it is too late for me to help!** This syllabus is subject to minor, necessary or beneficial changes during the semester.

### Seminary Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### Purpose of the Course

The purpose of this course is to provide quality theological education for students in the discipline of theological and historical studies. The core value focus of the course will emphasize mission focus. The course will specifically address the competencies of Christian theological heritage, disciple making, servant leadership and spiritual and character formation.

### Core Value Focus and Curriculum Competencies Addressed

The core value focus of the course will emphasize this semester is *doctrinal integrity*. We want everything we do to be characterized by offering the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. The course will specifically address the following curriculum competencies:

Theological and Historical Heritage – comprehensive overview of Christianity's formation and development up to the time of the Reformation

Disciple Making – use the people from our past to model Christ-like behavior

Servant Leadership – use the people from our past to model servant leadership

Spiritual and Character Formation – model Christian character in relating to those in the Christian family with whom we disagree

Biblical Exposition – demonstrate the biblical foundation for evangelical Christianity

Worship Leadership – examine the variety of worship styles and practices used by Christians

### Course Description

This course provides a general historical survey of the Christian movement from its inception through the medieval period. A brief introduction to historical method and historiography is followed by the study of significant ideas, individuals, movements, and institutions in the rise and development of Christianity prior to the Protestant Reformation.

### Student Learning Outcomes

1. The student demonstrates an **understanding** of significant individuals, movements, institutions, and theological concepts in the history of Christianity.
2. The student demonstrates an ability to **apply** principles learned from the study of the history of Christianity to church and ministry today.
3. The student demonstrates an ability to **communicate** understanding and application of principles learned from the study of the history of Christianity.

### Required Texts

There are three (3) required books for this class. The texts describe and interpret the people, events, and concepts that have been important throughout Christianity's history. The documents book provides representative and influential confessions of faith important to our heritage. These books compliment one another as tools for understanding our Christian heritage.

Justo González, *The Story of Christianity: The Early Church to the Dawn of the Reformation*, vol. 1, rev. ed. New York: HarperOne, 2010. ISBN: 978-0061855887

Henry Bettensen and Chris Maunder, eds., *Documents of the Christian Church*. 4th ed. New York: Oxford University Press, 2011. ISBN: 978-0199568987

Mark A. Noll, *Turning Points: Decisive Moments in the History of Christianity*. 3d ed. Grand Rapids, MI: Baker Academic, 2012. ISBN: 978-0801039966

There will be additional required reading from primary sources that are available on the Internet.

#### Recommended Texts:

Leith, John H., ed. *Creeds of the Churches: A Reader in Christian Doctrine from the Bible to the Present*. 3d ed. Atlanta: John Knox Press, 1982. [Also helpful]. ISBN: 978-0804205269

Maier, Paul L. *Eusebius: The Church History*. Grand Rapids, MI: Kregel Academic, 2007. ISBN: 978-0825433078

Stevenson, J. and Frend, W. H. C., eds. *Creeds, Councils and Controversies: Documents Illustrating the History of the Church, AD 337-461*. 3<sup>rd</sup> revised ed. Grand Rapids: Baker Academic, 2012. ISBN: 978-0801039706

All texts are available through the New Orleans LifeWay Christian Store: (800) 570-0250.

There will be additional required reading from primary sources that are available on the Internet.

### Requirements

- A. Tests:** There will be six (6) tests, each worth 25 points, given throughout the semester. The lowest test grade will be dropped. Each test will last 20 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, then take it “open memory.” You are on the honor system.

Tests will be available throughout the course and must be completed before 11.59 pm (Central Standard Time) on the date below. Tests can be taken any time prior to the due date. All test dates are **Mondays**.

**Unit 1 - September 10**

**Unit 2 - September 24**

**Unit 3 - October 8**

**Unit 4 - November 5**

**Unit 5 - November 26**

**Unit 6 - December 10**

- B. Assigned Reading:** Students are expected to read the assigned pages listed for each unit. A report is due on the last day of each unit on the percentage completed (in 20% increments) of that unit's assigned reading. Each report is worth up to 5 points. Reading Reports are found at the end of each unit's assignments under Course Documents. An additional 5 point bonus will be awarded to students who have completed **all** the assigned reading by the time of the Unit 6 Exam. This allows you to catch up on reading you have missed during the semester.

**C. Interactive Discussions:** Each student will participate in the Discussion Board in each of the six units. You will consider the lessons that you learn during each unit and compose an application point – a sermon illustration, an application to your ministry, or a lesson learned for your personal life.

After studying all assigned reading, lecture material, and bonus features in each unit, open the discussion board forum and create your own thread. Your thread should be 150-300 words. Based on your study of each unit, provide the class with ONE of the following:

- 1) A sermon illustration or teaching point that you learned from this period of church history. How could you use specific stories or examples from this unit in your preaching/teaching?
- 2) An insight learned from this period that you plan to apply in your ministry, now or in the future. How can events from this unit teach us to serve better?
- 3) An experience from this period that is inspiring to your personal devotion to Christ. How has studying this unit impacted your personal Christian life?

Each graded Discussion Thread is worth **15 points**. During Unit One, you also are asked to post an Introduction.

**D. Movie Review:** Each student will watch a movie, based on the period of the early church and write a historical review. The movie is *Quo Vadis* (1951), starring Robert Taylor, Deborah Kerr, and Peter Ustinov. This movie might be available at your neighborhood library, or you can purchase it inexpensively through ebay.com or amazon.com. Or, if you subscribe to Netflix, it is available through that service. Also, it is available in the NOBTS library. **Secure this movie in a timely manner to insure that you can submit this assignment on time.**

In the review, include evaluations of its historical accuracy and value, including any discrepancies that you notice. This assignment is informal and intended to be a fun way for you to learn. You may use first person. The review should be 3-4 pages, single-spaced, and is worth

30 points. The movie review is due **September 17**.

- E. Major Research Project:** Each student will conduct research and prepare a major project on a significant person, movement, event or place in Christian history. This project can be a traditional Research Paper or a PowerPoint Lecture. Submit the paper to me under Assignments and post it on the Discussion Board so that your fellow students will have access to your research and writing. **Due October 29.**

*Application point:* After writing a conclusion to your research paper or Power Point lecture, each student will add at least one application point learned from the subject of the research project, whether it is a person or a topic. This application point might be a sermon illustration, an application to your ministry, or a lesson learned for your personal life.

**Option 1 – RESEARCH PAPER** – The Research Paper will be 10 to 12 pages long and should reflect scholarly research. You should discuss the historical context and influence of your subject in church history and conclude with a summary statement about the contributions and lasting consequences of your subject to history. It will be written according to standard guidelines (Turabian; Times New Roman 12 pt. font; double-spaced; standard margins; footnotes, etc.) and include a bibliography of at least ten resources (Textbooks, reference books, and the Internet are allowed, but you must consult a minimum of six biographies, monographs, and/or church histories as well).

The Biography/Research Paper will be evaluated as follows:

1. **Grammar and style:** Spelling, sentence and paragraph development; punctuation; and conformity to the 7<sup>th</sup> or 8<sup>th</sup> edition of Turabian. (20 points)
2. **Clarity and Coherence:** Balance; thoroughness; organization; logical development; overall sense of the paper. (20 points)
3. **Research:** Bibliography; type and variety of sources (primary, secondary, monographs, journal articles, websites, etc.); most bibliographic entries should be accompanied by footnote citations in the paper. (20 points)
4. **Historical Awareness and Insight:** Factual accuracy; awareness of historical connections (continuity/discontinuity, cause/effect, contrasts/comparisons); sensitivity to historical context; awareness of the historical impact of a person. (20 points)
5. **Analysis and Evaluation:** Going beyond the mere reporting of facts to include explanation, interpretation, analysis of material; evaluation of strengths and weakness of a person; demonstration that you have thought about the material that you have researched. Give strong and insightful introduction and conclusion. Included at least one application point. (20 points)

**Safe Assignment:** Blackboard offers a service known as “SafeAssignment.” If you click on “Assignments” on the left menu, you will be directed to “Major Research Paper – First Draft.” Follow the instructions there to submit a draft of your paper for review.

A paper submitted through this service will be compared to other papers in the database and checked for the percentage of copying from other sources. Your work will not be used for any purpose other than preventing plagiarism in the Seminary and other participating institutions. Ownership of the intellectual property contained in your written work will not be transferred to any third party.

Your paper will be assessed for the amount of material copied from other sources and returned to you. The highlighted passages do not indicate plagiarism necessarily, but they point out the

percentage of your paper that can be found in other sources. You need to be sure that you properly quote and cite such passages, and you may need to put more of your paper in your own words.

By the way, you probably will find that your footnotes and bibliographical entries are highlighted. That should be expected, since the papers in the database also cite the same sources that you use.

**NOBTS Writing Center:** Students have access to *Write Stuff, the NOBTS Writing Center*. Information about the Writing Center and the process for submitting papers can be found at <http://www.nobts.edu/writing>. The writing center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted. Working with the writing center should help you in all of your academic writing, as well as help you produce an excellent biography for this course.

**Option 2 – POWER POINT LECTURES & TEACHING OPPORTUNITIES** – The student may choose to prepare a Power Point Lecture on a topic chosen from the research topics listed below – except that the topic must NOT be one that is given extensive treatment in the existing lectures prepared by the professor.

The Power Point Lecture should include approximately 30 slides and must be accompanied by a teaching manuscript. Footnotes are not necessary, but a bibliography must be included. This assignment will be graded on the quality of the research and the design of the Power Point lecture.

Each student who selects this option will be expected to teach this lecture in an appropriate setting – at church, in a Sunday School or Bible study, small group, or other formal teaching opportunity. The student will send an email to the professor with a report on the date of the presentation, the number in attendance, and an evaluation of the lecture.

The Power Point Lecture is **due October 29** (the same date as the Major Research Project). The maximum number of points available for the Lecture alone is 90 points. The email report on the Teaching Opportunity is **due December 10** (the same day of the Unit Six Exam).

Choose one of the following options for your Research Paper or PowerPoint Lecture. Post the topic of your project in the “Research Project Topic” area in Blackboard. The link will not be active until the first day of class. **DUPLICATION OF TOPICS IS NOT ALLOWED** and topics

will be available on a first come/first served basis. Research project assignments will be posted in Course Information by **September 24**.

Suggested subjects are:

Ignatius	John Chrysostom	Leo IX
Justin Martyr	Augustine	Gregory VII
Irenaeus	Pelagius	Urban II
Tertullian	Patrick of Ireland	Alexander III
Perpetua	Benedict of Nursia	Hildegard of Bingen
Clement of Alexandria	Gregory I the Great	Innocent III
Origen	Mohammed	Francis of Assisi
Cyprian	Boniface (Wynfrith)	Clare of Assisi (Poor Clares)
Athanasius	Charlemagne	Dominic de Guzman
Arius	Anselm of Bec	Catherine of Siena
Constantine	Thomas Becket	Thomas Aquinas
Basil the Great	Peter Abelard	Boniface VIII
Macrina	Bernard of Clairvaux	John Wycliffe
Jerome	Peter Lombard	Jon Huss

- The Interaction of Greek Philosophy & Early Christian Thought
- The Jewish Revolt (including the destruction of Jerusalem & Masada)
- The Impact of Persecution & Martyrdom on the Expansion of the Early Church
- Early Christian Suffering & the Development of Superstitious Practices
- Voluntary Martyrdom in the Early Church
- Gnosticism & Its Contemporary Expressions
- Montanism & Its Later Expressions
- Monarchianism & Its Later Expressions
- The Canonization of the New Testament
- The Use of Creeds & Apostolic Succession in Establishing Christian Orthodoxy
- Worship in the Early Church & What We Can Learn from It
- The Constantinian Symbiosis & Its Impact on the Church
- The Christology of the Council of Chalcedon
- The Development of the Worship of Mary in the Early Church
- Augustine vs. Pelagius
- Augustine & the Just War Theory
- The Development of the Roman Papacy
- The Advance of Islam from 632 to 1095
- The Benedictine Rule & Its Impact on the Medieval Church
- The Great Missionary Monks through the Early Middle Ages
- The Rise & Impact of Feudalism on the Feudal Church
- The Rise & Impact of the Cluniac Reform
- The Causes, Events & Effects of the First Crusade
- The Rise & Fall of the Legendary Knights Templar
- Two Papal Crises: The Avignon Papacy & the Great Papal Schism
- The Contributions & Corruption of the Renaissance Popes
- The Inquisition
- Four Theories of the Atonement: Ransom, Satisfaction, Moral, & Penal Substitution

- A Comparison of Anselm's Ontological Argument & Aquinas' Cosmological Argument for the Existence of God
- An Evangelical Assessment of Roman Catholic Sacramentalism
- The Impact of the Northern Renaissance on the Reformers

**F. Book Review Part One – First Draft:** Each student will write first draft of a book review of Mark Noll, *Turning Points*. The draft must be a complete paper, conforming to all standards as detailed in the “Book Review Part Two – Final Version” (see below) and rubric in this syllabus. **This first draft will be submitted to the NOBTS Writing Center. Students must also upload a copy of the writing center receipt to Blackboard in the Assignments section.** Information about the Writing Center and the process for submitting papers can be found at <http://www.nobts.edu/writing>. The Writing Center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted. Working with the writing center should help you in all of your academic writing, as well as help you produce an excellent research paper for this course. **First Draft is due by November 12.**

**Ten points will be deducted from your grade if you do not show proof that you submitted your First Draft to the Writing Center.**

**G. Book Review Part Two– Final Version:** Each student will write a book review of Mark Noll, *Turning Points*. The review is worth 60 points. The review should be between 6 to 8 double-spaced typewritten pages in length and contain:

- (1) a bibliographical entry at the top of the first text page of the review,
- (2) a **brief** biographical sketch of the author (one paragraph at most),
- (3) a 2 to 3 page summary of the contents of the book, with a view to the significant individuals, movements, institutions, and doctrines in the history of Christianity
- (4) a discussion of principles learned from the history of Christianity in this book;
- (5) an evaluation of the impact of this book and the study of Christian history on the student's life and ministry.

All quotations and direct references to sections in the book should be indicated by page numbers within parentheses, not footnotes. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes. **Final Version is due December 3.**

**Embedded Assignment: This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to this rubric.**

**H. Extra Credit:** The Institute for Faith and the Public Square is hosting a symposium on Tuesday, September 25 on the NOBTS campus. It is free to students who register early. The topic will be “Immigration: Balancing Compassion, Security, and Jobs.” Students attending the event can earn up to 5 extra credit points by submitting a 1-2 page, single-spaced summary of the speakers' contents and describing what the student learned. **Due October 22.**

## Penalties

**A. Tests:** Unit tests must be completed by midnight (Central Time) of the date of the unit completion. Exams may be taken prior to that date, but will not be available after the due date.

One unit exam grade will be dropped.

- B. Interactive Discussions:** Failure to participate adequately in the threaded discussions and to do so in a timely manner will affect the amount of points awarded.
- C. Tardiness:** A late written assignment will be assessed an initial **10 point penalty**. For each calendar day after the due date an **additional 10 point penalty** will be assessed.
- D. Posting your Major Research Project to the Discussion Board:** Failure to do so will result in a **5 point penalty**.
- E. First Draft of the Book Review:** Ten points will be deducted if you do not show proof that you submitted your First Draft to the Writing Center
- F. Plagiarism:** A high standard of personal integrity is expected of all students at New Orleans Baptist Theological Seminary. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, and committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Students for further action. **See the Graduate Catalog for more information on the Definition of Plagiarism and Consequences for Violations of Plagiarism.** For writing help, go to [www.nobts.edu/writing/default.html](http://www.nobts.edu/writing/default.html).

### Submission of Assignments

- A. Unit Tests and Reading Reports:** Unit tests and reading reports must be completed in Blackboard by midnight (Central Standard Time) of the date of the unit completion. Exams may be taken prior to that date, but will not be available after the due date.
- B. Discussion Threads:** Go to the Discussion Board to add your Application Points.
- C. Book Review:** You will submit your Book Review twice. First, under Assignments, post either a receipt from the Writing Center or the marked copy returned to you from the Writing Center. You need to submit your First Draft to the Writing Center by the due date, but your receipt will be accepted later.

Second, you will submit your corrected Final Version of the Book Review under Assignments. Post your review as an attached file (not added in the text box) in the Assignment area.

- D. Research Projects** should be **posted twice**. First, submit it in the Assignments area. Secondly, submit your paper in the appropriate area in Discussion Board. Attach your paper by clicking on the Browse button and finding the copy of your paper. Remember to click "Submit" or the paper will not post properly. This allows the rest of the class to read your paper and learn from your research. I want you all to be able to benefit from the others' research and writing. Your paper **must** be posted a .pdf document. [WordPerfect can save a document in .pdf and you can download a program from the [Software Downloads to be used in NOBTS Blackboard Courses](#) link that will work for MS Word documents (MS Works and Apple Pages are not acceptable)]. Posting your paper in .pdf format preserves your margins and spacing. Failure to post your paper in a .pdf format will result in a **5 point penalty**.

Please do not send your assignments to me as email attachments unless I request you to do so



or unless there is a compelling reason. You may send me an email announcing that you have submitted an assignment, but, if you follow the correct procedures, I will find it. I enjoy hearing from my students, but my Inbox fills up pretty quickly with attachments, and then I have to shift them over to the proper location.

## Possible Points & Grading Scale

<u>Possible Points</u>	<u>Grading Scale</u>	
Reading:		30 pts.
Tests (5 x 25):	A = 405-435 pts. 125 pts.	B =
Movie Review:	370-404 pts. 30 pts.	C =
	335-369 pts.	
	Noll Review – First Draft:	10 pts
	D = 260-334 pts.	
	Noll Review – Final Version:	50 pts
	F = 259- ↓ pts.	
	Discussion Threads:	90
		pts.
<u>Research Project:</u>	100 pts.	
Total Points:	435 pts.	

## Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. **504.816.8180** - Call for any technical questions/support requests.
5. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

## Emergency Plan

In case of hurricane or any other emergency, go to the seminary web site for information: [www.nobts.edu](http://www.nobts.edu). The administration will communicate information that relates to the seminary: the nature of the emergency, instructions for responses, evacuation, contingency plans, duration of the emergency, and plans to return to campus and/or resume the schedule.

In addition, check Blackboard for instructions related to this class. Because this class is available on Blackboard, there should be minimal disruption unless the emergency affects electrical power and connection to the Internet.

In any emergency, communication is important, and our best means of staying connected is through the seminary's web site and Blackboard.

**Embedded Assignment Assessment Rubric for  
HIST5300 History of Christianity: Early-Medieval**

Semester \_\_\_\_\_

Section \_\_\_\_\_

DOMAIN	LEVEL	INADEQUATE (0 PTS)	BASIC (1 PT)	COMPETENT (2 PTS)	GOOD (3 PTS)	EXCELLENT (4 PTS)
UNDERSTANDING	Able to <b>Understand</b> significant individuals, movements, institutions, and theological concepts in the history of Christianity					
APPLICATION	Able to <b>apply</b> principles learned from the study of the history of Christianity to church and ministry today					
COMMUNICATION	Able to <b>communicate</b> understanding and application of principles learned from the study of the history of Christianity					

## HISTORY OF CHRISTIANITY: EARLY and MEDIEVAL READING SCHEDULE

**G** = Justo Gonzalez, *The Story of Christianity*, vol. 1.

**B** = Henry Bettenson, *Documents of the Christian Church*

**I** = Some primary sources will be accessed via Internet. The web addresses are listed in the Reading Schedule for Primary Sources file under Course Information.

**NOTE:** Please note that the subjects do not always coincide exactly with the lecture notes. However, the reading assigned will generally cover the same subjects, but in a different order.

Unit	Subject	Reading
[1]	Approaches to History	
	Greco-Roman World Context	<b>G:</b> Introduction, chapters 2-4
	Growth During Persecution	<b>G:</b> Chapters 5-6, 10, 12 <b>B:</b> 1-2, 3-5 (Tacitus, <i>Annales</i> 15.44; Correspondence of Pliny and Trajan) <b>I:</b> <i>Passion of Perpetua and Felicitas</i>
	Ante-Nicene Leaders & Literature	<b>G:</b> Chapters 7, 9 <b>B:</b> 9-13 ( <i>Martyrdom of Polycarp</i> ) <b>I:</b> Ignatius, Letter to the Romans
	Ante-Nicene Church Life	<b>G:</b> Chapter 11 <b>I:</b> Tertullian, <i>Apology</i> (Chapters 2, 50)
[2]	Heresies	<b>G:</b> Chapter 8 <b>B:</b> 25-26, 31-32 (The Apostle's Creed; Muratorian Canon)
	Schismatic Groups & Canon	<b>G:</b> Chapter 16 <b>B:</b> 78-81 (Cyprian, <i>On the Unity of the Church</i> ) <b>I:</b> Athanasius, Paschal Epistle
	Establishment of Christianity	<b>G:</b> Chapters 13-15
	Council of Nicea	<b>G:</b> Chapters 17-18 <b>B:</b> 27-28, 36-42 (Creed of Nicea and Nicene Creed; Athanasius, <i>On the Incarnation</i> ; Heresies concerning the Person of Christ)
[3]	Constantinople to Chalcedon	<b>G:</b> Chapters 19-20 <b>B:</b> 52-57 (Eutychianism and Response)
	Nicene & Post-Nicene Leaders	<b>G:</b> Chapters 21-23

Augustine of Hippo	<b>G:</b> Chapter 24 <b>I:</b> Augustine, <i>Confessions</i> (Book 8) <b>B:</b> 57-68 (Augustine vs. Pelagius)
Post-Nicene Church Life	<b>G:</b> Chapters 25-26
[4] Overview of Medieval Christianity	
Western Church to Charlemagne	<b>G:</b> Chapter 27 <b>B:</b> 127-41 (Rule of Benedict)
Eastern [Orthodox] Church	<b>G:</b> Chapter 28
Rise of Islam	<b>I:</b> Excerpt from Qur'an
Holy Roman Empire & Feudalism	<b>G:</b> Chapter 29
[5] Monastic Reform	<b>G:</b> Chapter 30
Papacy through Urban II	
Crusades	<b>G:</b> Chapter 31
Waning of Papal Supremacy	<b>G:</b> Chapter 33 <b>B:</b> 123-7 (Innocent III & Boniface VIII)
[6] Mendicant Orders	<b>G:</b> Chapter 32 <b>B:</b> 141-46 (Rule of Francis of Assisi)
Scholasticism	<b>B:</b> 151-66 (Anselm, The Ontological Argument from <i>Proslogion</i> ; <i>Cur Deus Homo?</i> ; Thomas Aquinas, <i>Summa Theologica</i> )
Roman Catholic Sacraments	
Stirring of Reform	<b>G:</b> Chapter 34 <b>B:</b> 191-8 (John Wycliffe & the Lollards)
Renaissance and Humanism	<b>G:</b> Chapter 35-38 <b>I:</b> Thomas à Kempis, <i>The Imitation of Christ</i> (Book 1, Chapter 1)

**READING SCHEDULE  
PRIMARY SOURCES ON THE INTERNET**

**UNIT ONE**

Ignatius, Letter to the Romans

<http://www.ccel.org/ccel/schaff/anf01.v.v.html>

Tertullian, Apology (Chapters 2, 50)

<http://www.earlychristianwritings.com/text/tertullian01.html>

Passion of Perpetua and Felicitas

<http://www.ccel.org/ccel/schaff/anf03.vi.vi.i.html>

## **UNIT TWO**

Athanasius, Paschal Epistle

<http://www.ccel.org/ccel/schaff/npnf204.xxv.iii.iii.xxv.html>

## **UNIT THREE**

Augustine, Confessions (Book 8)

<http://www.ccel.org/ccel/augustine/confessions.xi.html>

## **UNIT FOUR**

<http://www.hti.umich.edu/cgi/k/koran/koran-idx?type=DIV0&byte=1320>

You are responsible only to read verses 2.105-140, which include what the Qur'an says about Christians.

## **UNIT SIX**

Thomas à Kempis, The Imitation of Christ (Book 1, Chapter 1)

<http://www.leaderu.com/cyber/books/imitation/imb1c01-10.html#RTFToC13>

## Early – Medieval Beginning Bibliography

### General Church History

Baker, Robert A. and John M. Landers. *A Summary of Christian History*. 3d ed. Nashville: Broadman & Holman Academic, 2005.

Davidson, Ivor. *The Birth of the Church: From Jesus to Constantine, AD 30-312*. 2004.

\_\_\_\_\_. *A Public Faith: From Constantine to the Medieval World, AD 312-600*. 2005.

Brown, Harold O. J. *Heresies: Heresy and Orthodoxy in the History of the Church*. Peabody, MA: Hendrickson, 1998.

*The Cambridge History of Christianity*. New York: Cambridge University Press, 2005.

Cross, Frank and E. Livingstone. *Oxford Dictionary of the Christian Church*. 3d ed. Oxford University Press, 2005.

Duffy, Eamon. *Saints and Sinners: A History of the Popes*. 2d ed. New Haven: Yale University Press, 2001.

Ferguson, Everett. *Church History*. 2 volumes. Zondervan, 2005-2006.

Gonzalez, Justo. *A History of Christian Thought*. 3 volumes.

Heinze, Rudolph. *Reform and Conflict: From the Medieval World to the Wars of Religion, AD 1350-1648*. 2005.

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