



MISS6332 Contemporary Mission Methods and Movements
New Orleans Baptist Theological Seminary
Division of Pastoral Ministry
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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is Doctrinal Integrity.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

- 1. Biblical Exposition:** to interpret and communicate the Bible accurately.

2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Christian Theological Heritage, Disciple Making, Servant Leadership, and Spiritual and Character Formation.

Course Description

This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in mission strategizing.

Student Learning Outcomes

1. That students become knowledgeable of contemporary mission movements.
2. That students become knowledgeable of the various mission methodologies in current use
3. The student will demonstrate an awareness of and appreciation for the missions heritage of Southern Baptists as it relates to current practices
4. The student will evidence competence in understanding and articulating the current strategies of the International Mission Board and the North American Mission Board.
5. The student will develop the knowledge and expertise needed to function as an advocate for missions among Southern Baptists.
6. The student will develop competencies that will encourage mobilization of churches for mission.

Course Teaching Methodology

The course will involve the following methodologies:

A variety of teaching methods will be utilized such as online presentations by the professor, PowerPoint presentations, readings, and online handouts. Other teaching methods include discussions on Blackboard forums.

Textbooks

Garrison, David. *A Wind in the House of Islam: How God Is Drawing Muslims Around the World to Faith in Jesus Christ*. Monument, CO: WIGTake Resources, 2014.

Pocock, Michael, Gailyn Van Rhee, and Douglas McConnell. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Grand Rapids: Baker Books, 2005.

Course Requirements

1. Once each student has completed the registration procedures, he or she will be automatically enrolled in the Blackboard portion of the course. Class will begin on Monday, August 20. The first thing each student should do is go through “Unit 1: Getting Started”. This will explain course procedures. Unit 1 must be completed by midnight on Sat., August 25. All units should be completed by Saturdays at 11:59 PM Central Daylight Savings Time. The quiz for each unit must be completed by the completion date of each unit. The quizzes for each unit will be available through 11:59 PM of each Saturday. Quizzes missed cannot be made up. However, most quizzes can be taken at least twice and the two lowest quiz grades will be dropped. Quizzes are open book.

2. Students should proceed through the learning units in numerical order beginning with “Unit 1: Getting Started.” New units will be released a few at a time so students should not expect to work ahead too far. All units must be completed along with required readings. At the end of each section of a unit students will indicate completion of that section of the unit by clicking on the “Reviewed” button. In summary, orderly completion of the Learning Units along with attention to the specific assignments given in this syllabus will keep the student on track for successful completion of the course.

3. Reading. There will be readings found in each learning unit. The readings will be from some combination of readings from the textbooks and other readings that will be available online. These readings will be essential to the course and class discussions. A quiz may be given on any reading assignment in the unit or on any materials in a unit.

4. Extra Books Discussions. In conjunction with the instructor choose two additional books to read and discuss. Choose books from the bibliography. Place your choice of a book in the appropriate discussion forum for approval by the professor. In the appropriate discussion forum give an 8-10 paragraph discussion of each book. Read each of your classmates’ discussions of their book. Respond to each of these discussions. The first discussion is due in Unit 9 and the second one in Unit 13.

5. Other Assignments Found within Learning Units. As you proceed in order through the learning units you will come across other assignments such as quizzes and discussion board entries. Complete these by the given deadlines.

6. Involvement in Discussion Forums as Given in Learning Units. Involvement in Discussion forums will be essential for the completion of this course. Throughout the Learning Units students will be directed to Discussion Forums related to readings, assignments, experiences, etc. Each forum will have a due date by which the student should contribute to the forum.

7. The final exam will be given on the date set by the Registrar.

Evaluation of Grade

Quizzes	20%
Unit Reading and Assignments	20%

Extra Book Discussions	20%
Blackboard Forum Discussions	15%
Class Participation	10%
Final Exam	15%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Students are expected to sign on to the class Blackboard site at least once per week, although, in reality, it will usually take more than one access per week to complete the Learning Unit assignments and readings.

NOTE: Assignments turned in late will receive an automatic fifteen point deduction. There will be a ten point deduction for each additional weekday late. No work will be accepted that is more than two weeks past the due date for the assignment.

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

ACADEMIC INTEGRITY

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

(Note: Below you will find the names of the Learning Units that you will find on the class Blackboard site. A suggested completion date is given for each unit. Note that most learning units contain assignments that will be counted late if not submitted by the due date given in the assignment.

Completion Date

Unit 1: Getting Started No textbook reading	Sat., Aug. 25
Unit 2: Historical Background No textbook reading	Sat., Sept. 1
Unit 3: Changing Demographics, Religionquakes, & Persecution Pocock, 45-128, 131-159	Sat., Sept. 8
Unit 4: Globalization and Persecution Pocock, 9-44	Sat., Sept. 15
Unit 5: Spiritual Warfare Pocock, 183-208, Garrison, chapters 1, 2, 3	Sat., Sept. 22
Unit 6: IMB Reorganizations Garrison chapters 4, 5, 6	Sat., Sept. 29
Unit 7: Church Planting Movements No textbook reading	Sat., Oct. 6
Unit 8: Mobilization and Creative Access	Sat., Oct. 13 Pocock, 209-244
FALL BREAK	
Unit 9: Extra Book Discussion and Four Fields	Sat., Oct. 27
Unit 10: Training for Trainers (T4T) Garrison, chapters 7, 8, 9	Sat., Nov. 3
Unit 11: Role of Local Church and New Partnerships Pocock, 161-181, 247-278	Sat., Nov. 10
Unit 12: New Technologies in Missions Pocock, 299-320, Garrison, chapters 10, 11, 12	Sat., Nov. 17
THANKSGIVING BREAK	
Unit 13: Money and Missions Pocock, 279-297	Sat., Dec. 1
Unit 14: Contextualization Pocock, 321-348	Sat., Dec. 8
Unit 15: <i>Wind in the House of Islam</i> Wrap-up and Final Exam Garrison, chaps. 13, 14, 15	Thur., Dec. 13
Final Exam	MUST Be Completed by Dec. 13 at noon

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