

New Orleans Baptist Theological Seminary
 NTEN5310-01 New Testament Exegesis (Eng): EPHESIANS
 Internet Course Fall 2018
 Jimmy Dukes
 Distinguished Professor of NT and Greek

SEMINARY MISSION STATEMENT

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

COURSE PURPOSE

The purpose of this course is to give students the opportunity to examine and understand *The Epistle to the Ephesians*. Through this opportunity, students will learn the message and practice implications of the text.

CORE VALUE FOCUS

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape the context and manner in which all curricula are taught, with "doctrinal integrity" and "characteristic excellence" especially highlighted in this course. The core values of this course will add to the spiritual vitality of the student through interaction with the Scripture.

CURRICULUM COMPETENCIES ADDRESSED

NOBTS also has seven basic competencies that guide our Masters degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course seeks to increase the student's competency in "biblical exposition" through a careful exegesis of the Book of Ephesians.

COURSE DESCRIPTION

This course consists of a thorough study of Ephesians through a verse-by-verse and paragraph-by-paragraph analysis and a comparison of various English versions, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries. The course emphasizes proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or passages being studied are not duplicated. Prerequisites: BSHM5310 Introduction to Biblical Hermeneutics and NTEN5300 Exploring the New Testament.

STUDENT LEARNING OUTCOMES

1. The student will gain an understanding of the text of Ephesians.
2. The student will demonstrate the application of the grammatical concepts in the English text of Ephesians and other New Testament writings.
3. The student will communicate clearly the meaning of the passages of the English text for Ephesians and other biblical texts through exegesis and preaching or teaching.

CLASS METHODOLOGY

In this class students will give attention to interpreting selected passages of the English text of Ephesians. Emphasis will be placed on the exegesis, theology, and communication of the text. The students will engage in individual study on the Internet and group discussion through the use of Blue Jeans Interactive Television. They will read the biblical text, the professor's exegetical notes provided, and the commentaries on Ephesians noted below in the list of textbooks. Students will also write weekly assignments **and will be graded on their content, and participation. The class will also respond to assignments on the Discussion Board as assigned. The individual and discussion assignments** will help students develop skills in exegesis and in communicating the text of Ephesians.

Texts

- A. The primary text for the course will be two modern English versions of the Bible. EUGENE PETERSON, *THE MESSAGE*, is suggested, plus one of your choosing.
- B. Other required textbooks for the course are:
- Foulkes, Francis. *Ephesians*. The Tyndale New Testament Commentaries. Downers Grove: IVP, 2008.
 - Obrien, Peter. *The Letter to the Ephesians*. The Pillar New Testament Commentary. Grand Rapids: Wm B. Eerdmans Publishing Co, 1999.

Getting Started

1. *Purchase all required texts.*
2. Required textbooks are available through the Lifeway Store on campus in New Orleans. Students may purchase any of the optional or recommended texts noted in the course at their discretion.
3. *Download PowerPoint Reader.* If needed, visit the www.microsoft.com/downloads site and download a PowerPoint Reader to view the class documents in this format.

Student Responsibilities

1. **Examine thoroughly the informational material provided in the course.**
 - a. **Carefully watch all videos to gain the introductory and instructional information provided.**
 - b. **Read the Syllabus. Students will be graded on the requirements in the rubric below for the syllabus and PowerPoint presentation each week. Please begin with the Syllabus, then read the PowerPoint each week.**
 - c. **A PowerPoint for each week's lessons will be posted on Blackboard in the Unit Folders in Course Documents. The PowerPoint will give you the latest instructions for doing the work for that particular week. Be sure to check the PowerPoint for any tips for the week.**
2. Students **will complete individual written assignments** each week according to the PowerPoint instructions. The assignments will include discussion and exegesis based on the assigned reading for that week. Please check the PowerPoints for each Learning Unit to find specific instructions on the weekly reading and writing assignments.
 - i. A written report on the student's own work using hermeneutical tools and exegetical principles to determine the meaning of the passage.
 - ii. An examination of the textbooks and other sources to be used to dialogue with, support, and supplement the students' own work. **Do not begin your work with the commentaries. Wrestle with the text and arrive at your own understanding of the meaning of it. Then go to the Bible translations, commentaries, and exegetical notes to support your work.**
 - iii. A **sentence** sermon outline or Bible study plan based on the exegesis of the text. Outlines must be prepared according to the rubric provided.
3. **Students in the class will be required to read the group assignment of one other student each week and respond to them on the discussion board as noted in the PowerPoint each week. The student to be reviewed will be listed in the Powerpoint for each Unit.**
4. Each student will write a final examination as assigned in the assignment sheet.
5. **A rubric for the exegesis and sermon outline appears below. Be sure to follow the rubric because the grading will follow that as well.**

Exegesis, and Sermon Outline Rubric

Evaluation: 0 = Inadequate, 1 = Basic, 2 = Competent, 3 = Good, 4 = Excellent

FOCUS	LEVEL OF PERFORMANCE	EVALUATION				
		0	1	2	3	4
EXEGESIS 1. Basic Meaning	The first section provides a brief description of the basic meaning of the text.					
EXEGESIS 2. Interpretive Notes	The second section records notes, at least one page in length, made during the student's grammatical analysis of the passage. The interpretive notes include definitions for key terms, explanations of difficult grammatical and syntactical constructions, and explanations of significant issues.					
EXEGESIS 3. Changed Understanding	The final section answers how the analysis of the text has changed the interpreter's understanding of the passage.					
OUTLINE	The outline is written in complete sentences and includes at least two sub-points for every main point. The outline also includes both an introduction giving the main thought of the passage and a conclusion that summarizes the passage and challenges the readers to respond.					
FORM	The entire work is written in a formal style with excellent grammar and usage.					

ASSIGNMENT SCHEDULE

Assignments will be due on the date listed by Midnight

Units	Commentary and Note Reading	Individual Assignments Due Wednesday at Midnight	Discussion Board Due Monday at Midnight
Intro Blue Jeans Meeting 7:00 p.m..			
Unit 1	Intro material	Individual Assignment: Research and write a critical introduction to the Ephesian Letter. See the PowerPoint for Unit 1 for instructions	Evaluate two other students' introductions. See the PowerPoint for Unit 1 for instructions.
Unit 2	1:1-10	Individual assignment See the PowerPoint for Unit 2 for instructions	See the Powerpoint for any Discussion Board assignment and respond to it.
Unit 3	1:11-23	Individual assignment See the PowerPoint for Unit 3 for instructions	See the Powerpoint for any Discussion Board assignment and respond to it.
Unit 4	2:1-10	Individual assignment See the PowerPoint for Unit 4 for instructions	See the Powerpoint for any Discussion Board assignment and respond to it.
2nd Blue Jeans Meeting 7:00 p.m.			
Unit 5	2:11-22	Individual assignment See the PowerPoint for Unit 5 for instructions	See the Powerpoint for any Discussion Board assignment and respond to it.
Unit 6	3:1-13	Individual assignment See the PowerPoint for Unit 6 for instructions	See the Powerpoint for any Discussion Board assignment and respond to it.
Unit 7	3:14-21	Individual assignment See the PowerPoint for Unit 7 for instructions	See the Powerpoint for any Discussion Board assignment and respond to it.
Unit 8	4:1-16	Individual assignment See the PowerPoint for Unit 8 for instructions	See the Powerpoint for any Discussion Board assignment and respond to it.
3rd Blue Jeans Meeting 7:00 p.m.			
Unit 9	4:17-32	Individual assignment See the PowerPoint for Unit 9 for instructions	See the Powerpoint for any Discussion Board assignment and respond to it.
Unit 10	5:1-14	Individual assignment See the PowerPoint for Unit 10 for instructions	See the Powerpoint for any Discussion Board assignment and respond to it.
Unit 11	5:15-21	Individual assignment See the PowerPoint for Unit 11 for instructions	See the Powerpoint for any Discussion Board assignment and respond to it.
Unit 12	5:22-33	Individual assignment See the PowerPoint for Unit 12 for instructions	See the Powerpoint for any Discussion Board assignment and respond to it.

Units	Commentary and Note Reading	Individual Assignments Due Wednesday at Midnight	Discussion Board Due Monday at Midnight
Intro Blue Jeans Meeting 7:00 p.m..			
Unit 13	6:1-9	Individual assignment See the PowerPoint for Unit 13 for instructions	See the Powerpoint for any Discussion Board assignment and respond to it.
Unit 14	6:10-23	Individual assignment See the PowerPoint for Unit 14 for instructions	See the Powerpoint for any Discussion Board assignment and respond to it.
		Final Blue Jeans Meeting 7:00 p.m.	
Final Week		Final Exam Due	

Class Grading

The final grade will be determined as follows:

10% Class participation (graded seriously).

35% Individual Assignments

15% Discussion Board

15% Reading Log

25% Final Exam

Selected Bibliography

Commentaries

Abbott, T.K. *A Critical and Exegetical Commentary on the Epistles to the Ephesians and to the Colossians*. ICC. Edinburgh: T. & T. Clark, 1897.

Barclay, William. *Ephesians*. Daily Study Bible. London: Westminster.

Barth, Marcus. *Ephesians: A New Translation with Introduction and Commentary*. (2 vols.) Anchor Bible. Garden City: Doubleday, 1974.

Bruce, F.F. *The Epistles to the Colossians to Philemon and to the Ephesians*. New International Commentary. Grand Rapids: Eerdmans, 1984

Caird, G.B. *Paul's Letters from Prison*. Oxford: Oxford University Press, 1976.

Carver, W.O. *The Glory of God in the Christian Calling*. Nashville: Broadman, 1949.

Dahl, Nils A. "Ephesians." *Harper's Bible Commentary* (ed. J.L. Mays). San Francisco: Harper and Row, 1988.

Foulkes, Francis. *Ephesians*. Tyndale New Testament Commentaries (Revised Edition). Grand Rapids: Eerdmans, 2008.

George, David C. *2 Corinthians, Galatians, Ephesians*. Layman's Bible Book Commentary. Nashville: Broadman, 1979.

Lincoln, Andrew T. *Ephesians*. Word Biblical Commentary. Dallas: Word, 1990.

Martin, Ralph. "Ephesians." *The Broadman Bible Commentary*. Nashville: Broadman, 1971.

Mckay, John. *God's Order*. New York: Macmillan, 1957.

Morris, Leon. *Expository Reflections on the Letter to the Ephesians*. Grand Rapids: Baker, 1994.

O'brien, Peter. *The Letter to the Ephesians*. The Pillar New Testament Commentary. Grand Rapids: Wm B. Eerdmans Publishing Co, 1999

Schnackenburg, Rudolf. *The Epistle to the Ephesians: A Commentary*. Edinburgh: T. & T. Clark, 1991.

Stott, John R.W. *The Message of Ephesians*. The Bible Speaks Today. Downer's Grove: IVP, 1979.

Vaughn, Curtis. *The Letter to the Ephesians*. Nashville: Convention Press, 1963.

Vaughn, Curtis. *Ephesians: A Study Guide Commentary*. Grand Rapids: Zondervan, 1977.

Preaching

Blackwood, A.W. *Expository Preaching for Today*. Nashville: Abingdon-Cokesbury. 1953.

Faw, Chalmer E. *A Guide to Biblical Preaching*. Nashville: Broadman, 19

Ford, D. W. Cleverley. *An Expository Preacher's Notebook*. London: Hodder and Stoughton, 1961.

Jackson, Edgar N. *A Psychology for Preaching*. Great Neck, NY: Channel, 1961.

Jordan, G. Ray. *Preaching During a Revolution*. Anderson, IN: Warner, 1962.

Knott, Harold E. *How to Prepare an Expository Sermon*. Cincinnati: Standard, 1930.

Koller, Charles W. *Expository Preaching Without Notes*. Grand Rapids: Baker, 1962.

Meyer, F.B. *Expository Preaching: Plans and Methods*. (Reprint of 1910 edition). Grand Rapids: Baker, 1974.

Miller, Donald G. *The Way to Biblical Preaching*. New York: Abingdon, 1957.

Perry, Lloyd M. *Biblical Sermon Guide*. Grand Rapids: Baker, 1965.

Perry, Lloyd M. *A Manual for Biblical Preaching*. Grand Rapids: Baker, 1965.

Poteat, Gordon. *We Preach Not Ourselves*. New York: Harper and Brothers, 1944.

Stevenson, Dwight E. *In the Biblical Preacher's Workshop*. Nashville: Abingdon, 1967.

Unger, Merrill F. *Principles of Expository Preaching*. Grand Rapids: Zondervan. 1955.

White, Douglas M. "He Expounded." In *A Guide to Expository Preaching*. Chicago: Moody, 1952.

Whitesell, F.D. *The Art of Biblical Preaching*. Grand Rapids: Zondervan. 1950.

Whitesell, F.D. *Power in Expository Preaching*. Westwood, NJ: Revell, 1963.