



OTEN5300 Exploring the Old Testament, Internet
New Orleans Baptist Theological Seminary
Biblical Studies
Fall 201, 8/21-12/14/17

Dr. Daniel Warner
Associate Professor of Old Testament & Archaeology
Office: Home, Orlando FL
Phone: 407-468-4251
Email: dwarner@nobts.edu

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Servant Leadership**.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course is: Biblical Exposition

Course Description

This course is an introduction to the literary, historical, and theological contents and contexts of the Old Testament. Significant interpretive issues are noted, major theological themes covered, and their relevance for Christian living addressed.

Student Learning Outcomes

At the conclusion of the semester, the student will:

1. The student will read and comprehend the Old Testament noting the structure and content of the various books contained within.
2. The student will apply principles of interpretation (Biblical Hermeneutics) to the text of the Bible in order to glean its meaning and importance for the Christian community of faith in the 21st century.
3. Be able, with the help of resources, to interpret and communicate the Old Testament accurately.
4. The student will explore materials related to cultural and religious practices among the ancient Israelites and other ethnic cultures of the Ancient Near East.

Course Teaching Methodology

This course is primarily a reading course which involves three major activities:

First - is the reading the Old Testament in its entirety following the three-fold organization of the Hebrew Bible: Torah (Pentateuch) Former and Latter Prophets (Joshua-Kings and Isaiah-Malachi), and the Writings (Psalms, Wisdom, Megilloth, Chronicles-Ezra/Nehemiah). The exception is reading Daniel which is found in the Writings, along with the reading of the Book of Ezekiel). The reading assignments are outlined in the "Course Syllabus" according to a date schedule which has corresponding "Discussion Board" postings and quizzes in the "Test" section.

Note: additional notes and helps in interpretation are posted in the "Course Documents" section which includes such items as outlines of the Biblical books, Biblical Backgrounds information, and articles for reading for which you are responsible.

Second, - you will need to enter the "Discussion Board" section on Blackboard in which ten different sections are posted. Each of the ten sections has a question (or questions) under the

subject area for which you will enter your contribution to the discussion. During the prescribed time frame, you will also need to make two responses to those contributions made by fellow classmates or additions I may make to the area. You make more contributions, but two are required.

Third, - you will take the given quizzes by the date posted in the class syllabus and in the Blackboard test area (you can take them early, hence once you complete one then the next will open automatically). Midterm and Final Exams are also posted in the Test section and are to be taken by the given dates in class schedule.

Embedded Assignment: See below

Textbooks

1. Contemporary English Bible (a good translation such as the revised NASB, NKJV, HCBS, NRSV)
2. W. LaSor, D.A. Hubbard, F.W. Bush, and L.C. Allen. *Old Testament Survey: The Message, Form and Background of the Old Testament*, 2nd edition, (Eerdmans, 1996). (**OTS**)

Recommended reading:

1. [Bill T. Arnold](#), [Bryan E. Beyer.](#), *Readings from the Ancient Near East Primary Sources for Old Testament Study*. (Baker, 2002)
2. [Philip J. King](#), [Lawrence E. Stager](#). *Life in Biblical Israel*, (Westminster John Knox Press, 2001)
3. A good History of Israel – this will help many who are new to understanding the OT, it will also help one know the materials of the OT for the quizzes, see bibliography for suggestions

Course Requirements

1. **Embedded Summative Assignment:** Write a two-page paper (New Roman Times 12 pt. font, single-spaced) summarizing the value to the church of **one** of the following books: Genesis, Exodus, Joshua, Psalms, or Isaiah. Indicate the historical context, genre, major theologies, and interpretive concerns of the book. The paper should indicate research using appropriate resources and tools. The paper should indicate good form and documentation using footnotes as needed. Communicate how the book impacts the faith and life of the contemporary church. You may use any of the following presentation forms
2. **Discussion Boards (DB):** Each person is to post their own discussion thread on each of the 10 areas. Then each student is to comment on at least two other person's posting during each given section.

NOTE: Discussion Boards -- A 2-point reduction for each day late will be assessed, with no credit being offered after 4 days late.

3. **Quizzes** (usually one per week) which are based upon reading of both the biblical text and class textbook, so read well, outline the book, noted key dates, geographical movement, key celebrations and events, who did what, etc. notes only can be used but the quizzes are timed
4. **Midterm and Final Exam:** Students will complete a midterm and a final exam.

All late work will be assessed a deduction of 2pt. per day of the assignment's point value. Late work may not be penalized at the instructor's discretion in the event of a military deployment, medical emergency, death in the family, or other extenuating circumstances.

Evaluation of Grade

1. Weekly Quizzes (15) 30% (300 points - 20 pts each) - 2 pts off for each day late, lowest 2 are dropped, Yeah!
2. Discussion Board 10% (100 points) – 2 pts off for each day late
3. Mid-Term Exam 20% (200 points) – Closed book
4. Final Exam 20% (200 points) – Closed book – 12/14 midnight
5. Embedded Assignment 20% (200 points) – **Due 12/6 midnight**

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

UNIT I: THE PENTATEUCH

August 21-September 17

1. Introductions – (see Discussion Board (DB) schedule below), introduce yourself, what’s your major, hobbies, where you are you from, etc. If you have a picture post it, like to see a face!
2. Reading Assignments (follow quiz schedule): this unit is from Genesis – Deuteronomy
3. Note- for sections/quizzes #2-3, also read in *Zondervan Pictorial Encyclopedia of the Bible* article on “Sacrifices and Offerings.” (it is posted on Blackboard in this section)

Quizzes and Discussion Lists:

Discussion Board:

1. Contribute a discussion to Introduction by Aug 23
2. Contribute a comment to Genesis - Creationism by August 27
3. Contribute a comment to Exodus – Deuteronomy by September 17

Quizzes:

QUIZ #1 Genesis, *OTS*, Background sections – Chp 46-48 (note quizzed over) & Chs. 1-3,
Due Date Aug 29

QUIZ #2 Exodus & Leviticus, *OTS*, Chs. 4-6, Due Date September 10

QUIZ #3 Numbers & Deuteronomy, *OTS*, Chs. 7-8, Due Date September 17

UNIT II: THE FORMER PROPHETS

September 18-Oct 15

Quizzes, Exam, and Discussion Areas:

Discussion Board:

4. Contribute a discussion to Joshua – Judges by Sept 24
5. Contribute a discussion to Samuel – Kings by October 14

Quizzes:

QUIZ #4 Joshua- Judges, *OTS*, Chs. 9-11 Due Date September 26

QUIZ #5 1-2 Samuel, *OTS*, Chs. 12-13 Due Date October 8

QUIZ #6 1-2 Kings, *OTS*, Chs. 14-15 Due Date October 15

MIDTERM: Must take the Mid-Term Exam by October 20, by midnight

UNIT III: THE LATTER PROPHETS

October 16 - November 15

Quizzes, Exams, and Discussion Lists:

Discussion Board:

6. Contribute a comment to the 8th century BC prophets by October 22
7. Contribute a comment to the 7th-6th century BC prophets by November 5
8. Contribute a comment to the Post-Exilic prophets by November 14

Quizzes:

QUIZ #7 Prophets I: Amos & Hosea, OTS, Chs. 16, 18-19 Due Date October 23

QUIZ #8 Prophets II: Micah, Isaiah, OTS, Chs. 20-22 Due Date, October 29

QUIZ #9 Prophets III: Zephaniah, Nahum, Habakkuk, Jeremiah, OTS, Chs. 23-24
Due Date November 5

QUIZ #10 Prophets IV: Ezekiel, Obadiah, Daniel, OTS, Chapters 25-27, 43
Due Date November 11

QUIZ #11 Prophets V: Haggai, Zechariah, Malachi, OTS, Chapters 28-30
Due Date November 15

UNIT IV: THE WRITINGS

November 16 - December 14

Quizzes, Exams, and Discussion Lists:

Discussion Board:

9. Contribute a comment to the Poetry Section by November 22
10. Contribute a comment to the Wisdom Section by December 3

Quizzes:

QUIZ #12 Writings - Poetry & Psalms, OTS, Chapters 17, 31-32
Due Date November 21

QUIZ #13 Wisdom & Proverbs, OTS, Chapters 33-34, Due Date November 28

QUIZ #14 Job & Ecclesiastes, OTS, Chapters 35-36, Due Date December 6

QUIZ #15 Song of Songs, Ruth, Lamentations, Chronicles, Ezra, Nehemiah
OTS, Chapters 37-42, Due Date December 12

*****FINAL EXAM Must be taken by December 14*****

Blackboard course will close at midnight December 14

Any requests for late submissions, testing, or otherwise must be submitted
through the Registrar's Office.

Bibliography: General References

Introductions to the OT

- Anderson, Bernhard. *Understanding the Old Testament*. 4th ed. Upper Saddle River, NJ: Prentice Hall, 1997.
- Anderson, George Wishart. *A Critical Introduction to the Old Testament*. Studies in Theology. London: Duckworth, 1959.
- Archer, Gleason L., Jr. *Survey of Old Testament Introduction*. Chicago: Moody Press, 1996.
- Arnold, Bill T., and B. E. Beyer. *Encountering the Old Testament*. Dallas: Baker, 1999.
- Atwell, James E. *Sources of the Old Testament: A Guide to the Religious Thought of the Old Testament in Context*. London: T. & T. Clark, 2004.
- Baker, David W., and Bill T. Arnold, eds. *The Face of Old Testament Studies: A Survey of Contemporary Approaches*. Grand Rapids: Baker Books, 1999.
- Bandstra, Barry L. *Reading the Old Testament: An Introduction to the Hebrew Bible*. Belmont, CA: Wadsworth Publishing, 2004.
- Benjamin, Don C. *The Old Testament Story: An Introduction*. Minneapolis: Fortress, 2004.
- Bentzen, Aage. *Introduction to the Old Testament*. 3d ed. Copenhagen: G. E. C. Gads, 1957.
- Birch, Bruce C., et al. *A Theological Introduction to the Old Testament*. Nashville: Abingdon, 1999.
- Boadt, Lawrence. *Reading the Old Testament: An Introduction*. New York: Paulist Press, 1984.
- Brettler, Marc Zvi. *How to Read the Bible*. Philadelphia: Jewish Publication Society, 2005.
- Brevard S. Childs, *Introduction to the Old Testament as Scripture*. Philadelphia: Fortress, 1979.
- Bueggemann, Walter, ed. *New Interpreter's Bible Old Testament Survey*. New York: Abingdon Press, 2006.
- Cartledge, Samuel A. *A Conservative Introduction to the Old Testament*. Athens: University of Georgia Press, 1944.
- Childs, Brevard S. *Introduction to the Old Testament as Scripture*. Philadelphia: Fortress, 1979.
- Coggins, Richard J. *Introducing the Old Testament*. Oxford Bible. Oxford: Oxford University Press, 1990.
- Collins, John Joseph. *Introduction to the Hebrew Bible*. Minneapolis: Fortress, 2004.
- Coogan, Michael D. *Old Testament: A Historical and Literary Introduction to the Hebrew Scriptures*. Oxford: Oxford University Press, 2005.
- Craigie, P. *The Old Testament: Its Background, Growth, and Content*. Nashville, Tenn., 1986.
- Davies, Philip R., and John W. Rogerson. *Old Testament World*. Louisville: Westminster John Knox, 2006.
- Dillard, Raymond B., and Tremper Longman. *An Introduction to the Old Testament*. Grand Rapids: Zondervan, 1994.
- Drane, John W. *Introducing the Old Testament*. Philadelphia: Fortress, 2001.
- Driver, S. *Introduction to the Literature of the Old Testament*. 9th ed.; repr. Magnolia, Mass., 1973.
- Dumbrell, William J. *Faith of Israel: A Theological Survey of the Old Testament*. Dallas: Baker, 2002.
- Dyer, Charles H., and Eugene H. Merrill. *Nelson's Old Testament Survey*. Nashville: Thomas Nelson, 2001.
- Eissfeldt, Otto. *The Old Testament: An Introduction*. New York: Harper & Row, 1965.

- Flanders Jr., Henry J., Robert W. Crapps, and David A. Smith. *People of the Covenant: An Introduction to the Hebrew Bible*. Oxford: Oxford University Press, 1996.
- Fohrer, Georg. *Introduction to the Old Testament*. Translated by David Green. London: SPCK, 1970.
- Gottwald, Norman K. *Hebrew Bible: A Socio-Literary Introduction*. Philadelphia: Augsburg Fortress, 2002.
- Harrison, R. K. *Introduction to the Old Testament*. Downers Grove: InterVarsity, 1979.
- Hayes, John Haralson. *An Introduction to Old Testament Study*. New York: Abingdon, 1979.
- Hill, Andrew E., and John H. Walton. *A Survey of the Old Testament*. Grand Rapids: Zondervan, 2000.
- Hostetter, Edwin C. *Old Testament Introduction*. IBR Bibliographies. Grand Rapids: Baker, 1995.
- House, Paul R., and Eric Mitchell. *Old Testament Survey*. 2d ed. Nashville: Broadman Holman, 2007.
- Kaiser, Otto. *Introduction to the Old Testament*. [S.l.]: Blackwell, 1975.
- LaSor, William Sanford, David Allan Hubbard, and Frederic William Bush. *Old Testament Survey: The Message, Form, and Background of the Old Testament*. Grand Rapids: Eerdmans, 1996.
- Matthews, Victor H., and James C. Moyer. *The Old Testament: Text and Context*. Peabody: Hendrickson, 1997.
- McKenzie, Steven L., and John Kaltner. *Old Testament: Its Background, Growth, and Content*. New York: Abingdon, 2007.
- Mendenhall, George E., and Gary A. Herion, eds. *Ancient Israel's Faith and History: An Introduction to the Bible in Context*. Louisville: Westminster John Knox, 2001.
- Merrill, Eugene H. *Historical Survey of the Old Testament*. Dallas: Baker, 1992.
- Oesterly, W. O. E., and T. H. Robinson. *An Introduction to the Books of the Old Testament*. New York: Meridian, 1958.
- Rendtorff, R. *The Old Testament. An Introduction*. Trans. J. Bowden. Philadelphia, 1986.
- Sandmel, Samuel. *Hebrew Scriptures: An Introduction to their Literature and Religious Ideas*. Oxford: Oxford University Press, 1978.
- Schmidt, Werner H. *Old Testament Introduction*. 2d ed. Louisville: Westminster John Knox, 2000.
- Schultz, Samuel and Gary V. Smith. *Exploring the Old Testament*. Wheaton, IL: Crossway Books, 2001.
- Sellin, Ernst. *Introduction to the Old Testament*. New York: Abingdon, 1968.
- Soggin, J. Alberto. *Introduction to the Old Testament*. Old Testament Library. Louisville: Westminster/John Knox, 1989.
- Steinmann, Andrew E., ed. *Called to be God's People: An Introduction to the Old Testament*. Eugene, OR: Wipf and Stock, 2006.
- Steussy, Marti J. *Chalice Introduction to the Old Testament*. St. Louis: Chalice, 2003.
- Vriezen, T. C., and A. S. van der Woude. *Ancient Israelite and Early Jewish Literature*. Leiden: Brill, 2005.

Dictionaries, etc.

The Anchor Bible Dictionary New York: Doubleday, 1993.

Eerdmans Dictionary of the Bible. (rev. ed.) Grand Rapids: Eerdmans, 2000.
Dictionary of Jesus and the Gospels. Joel B. Green, et. al. (eds.) Leicester: InterVarsity Press, 1992.
Dictionary of Paul and his Letters. Gerald F. Hawthorne, et. al. (eds.) Leicester: InterVarsity Press, 1993.
Dictionary of the Later New Testament and Its Developments. Galph P. Martin & Peter H. Davids (ed.), 1997
Dictionary of New Testament Backgrounds. Craig Evans & Stanley Porter (eds.). Leicester: InterVarsity Press, 2000.
Pritchard, James, ed. *Ancient Near Eastern Texts: Relating to the Old Testament*, 2nd ed., Princeton: Princeton University Press, 1955.
_____. *The Ancient Near East*, vols 1 and 2: *Anthology of Texts and Pictures*, 1958, 1975.

Atlases

The Macmillan Bible Atlas (3rd ed.), Y. Aharoni, et.al., New York: Macmillan Publishing Co., 1993
New Bible Atlas, J.J. Bimson, et.al., Leicester: InterVarsity Press, 1985.
Cleave, Richard. *Pictorial Archive: ANE History; Student Map Manual*. Jerusalem, 1975.
Zondervan NIV Atlas of the Bible, C. Rasmussen, Grand Rapids: Zondervan, 1989.

Historical Geography

Aharoni, Yohanan. *The Land of the Bible: A Historical Geography*. Philadelphia: Westminster Press, 1979.
Baly, Dennis. *The Geography of the Bible*. NY: Harper, 1957.
Bimson, John J. (ed.), *Baker Encyclopedia of Bible Places*. Leicester: InterVarsity Press, 1995.
DeVries, LaMoine. *Cities of the Biblical World*. Peabody, MA: Hendrickson, 1997.
Harrison, R.K., ed. *Major Cities of the Biblical World*. Nashville: Nelson, 1985.
Smith, George Adam. *The Historical Geography of the Holy Land*. Jerusalem: Ariel Publishing House, 1931.

Bible Handbooks, etc.

Hoerth, A., G. Mattingly, and E. Yamauchi (eds.). *Peoples of the Old Testament World*. Grand Rapids: Baker, 1994.
Gower, Ralph. *The New Manners and Customs of Bible Times*. Chicago: Moody Press, 1987.
Matthews, Victor. *Manners and Customs in the Bible*. Peabody: Hendrickson, 1991.
Matthews, Victor and Don C. Benjamin. *Social World of Ancient Israel 1250-587 BCE*. Peabody: Hendrickson, 1993.
The Illustrated Bible Dictionary. NY, London: Tyndale Publishers, 1980, 1986.
Van Der Woude, A.S., gen. ed. *The World of the Bible*. Grand Rapids: Eerdmans, 1986.
Walton, John, et. al. *The IVP Bible Background Commentary: Old Testament*. Downers Grove: InterVarsity Press, 2000
Wiseman, Donald J. ed. *Peoples of Old Testament Times*. Oxford: University Press, 1973.

Old Testament Theology

- Albertz. *A History of Israelite Religion in the Old Testament Period*. Two Volumes. Trans., Bowden. WJK, 1994.
- Block. *The Gods of the Nations*, 2nd ed. Baker, 1988, 2000.
- Brueggemann. *The Book that Breathes New Life*. Fortress, 2005.
- Day. *Yahweh and the Gods and Goddesses of Canaan*. JSOTS 265. Sheffield, 2000, 2002.
- Frankfort. *Kingship and the Gods*. Chicago, 1948, 1978.
- Hafemann. *Biblical Theology: Retrospect & Prospect*. IVP, 2002.
- Hasel. *Old Testament Theology: Basic Issues in the Current Debate*, Revised and Expanded 4th ed. Eerdmans, 1972, 1991.
- Hess. *Israelite Religions*. Baker, 2007.
- Hornung. *Conceptions of God in Ancient Egypt: The One and the Many*. Trans., Baines. Cornell, 1971, 1982.
- Keel and Uehlinger. *Gods, Goddesses, and Images of God In Ancient Israel*. Fortress, 1998.
- Miller. *The Religion of Ancient Israel*. WJK, 2000.
- Ollenburger. *Old Testament Theology: Flowering and Future*. Eisenbrauns, 2004.
- Perdue. *The Collapse of History*. Fortress, 1994.
- _____. *Reconstructing Old Testament Theology After the Collapse of History*. Fortress, 2005
- Smith. *The Early History of God: Yahweh and the Other Deities in Ancient Israel*. 2nd Ed. Eerdmans, 1990, 2002.
- _____. *The Memoirs of God: History, Memory, and the Experience of the Divine in Ancient Israel*. Fortress, 2004
- _____. *The Origins of Biblical Monotheism*. Oxford, 2001.
- Van der Toorn, et al, eds. *Dictionary of Deities and Demons*

Archaeology

- Albright, William F. *The Archaeology of Palestine*. Middlesex: Penguin Books, 1949, rev. 1960, reprinted by Peter Smith Publishers, 1971.
- Ben-Tor, Amnon, ed. *The Archaeology of Ancient Israel*. NY: Yale, 1991.
- Hoerth, A. *Archaeology and the Old Testament*. Baker, 1998.
- Hoffmeier. *Israel in Egypt: The Evidence for the Authenticity of the Exodus Traditions*. Oxford, 1997.
- _____. *Ancient Israel in Sinai*. Oxford, 2005.
- Hoffmeier, H. & Millard, A., eds. *The Future of Biblical Archaeology*. Eerdmans, 2004. Levy, Thomas E. (ed.), *The Archaeology of Society in the Holy Land*. New York: Facts on File, 1995
- McRay, John. *Archaeology and the New Testament*. Grand Rapids: Baker, 1991.
- Mazar, Amihai. *Archaeology of the Land of the Bible, 10,000 - 586 B.C.E.* Anchor Bible Reference Library. New York: Doubleday, 1990.
- Meyer, E. (ed.). *The Oxford Encyclopedia of the Archaeology in the Near East*. Oxford: Oxford University Press, 1997.
- Moorey, Roger. *Excavation in Palestine*. Grand Rapids: Eerdmans, 1981.
- Negev, Avraham, ed. *Archaeological Encyclopedia of the Holy Lands*. Jerusalem: Weidenfeld & Nicholson, 1972.
- Stern, Ephraim (ed.). *The New Encyclopedia of Archaeological Excavations in the Holy Land*. Jerusalem: Carta, 1992.

History

Ancient Near East

- Craigie, Peter. *Ugarit and the Old Testament*. Grand Rapids: Eerdmans, 1983.
- Hallo, W.W. and Simpson, W.K. *The Ancient Near East: A History*. NY: Harcourt Brace Jovanovich, 1971.
- Lloyd, Seton. *The Archaeology of Mesopotamia: From the Stone Age to the Persian Conquest*. London: Thames & Hudson, 1978.
- Olmstead, A.T. *History of the Assyrian Empire*. Chicago: University Press, 1960
- _____. *History of the Persian Empire*. Chicago: University Press, 1959.
- Yamacuchi, Edwin. *Persia and the Bible*. Grand Rapids: Baker Book House, 1990.

Egypt

- Kathryn Bard (ed.) *The Encyclopedia of the Archaeology of Ancient Egypt*. New York: Routledge Press, 1999.
- Redford, Donald. *Egypt, Canaan, and Israel in Ancient Times*. Princeton: Princeton Univ. Press, 1992.
- Redford, Donald B. *Oxford Encyclopedia of Ancient Egypt*. London: Oxford, 2000.
- Wilson, John A. *The Culture of Ancient Egypt*. Chicago: University Press, 1951.

Ancient Palestine & OT

- Ahlstrom, *The History of Ancient Palestine From the Palaeolithic Period to Alexander's Conquest* (Sheffield: JSOT, 1992).
- Albertz, *A History of Israelite Religion in the Old Testament Period, Volume 2; From the Exile to the Maccabees* (Louisville: Westminster/John Knox, 1994)
- Albertz, Rainer. *A History of Israelite Religion in the Old Testament*. Old Testament Library. 2 vols. Edited by James L. Mays, Carol A. Newsom, and David L. Petersen. Translated by John Bowden. Louisville: Westminster John Knox Press, 1994.
- Albrecht, Alt. *Essays on Old Testament History and Religion*. Sheffield: Oxford/Sheffield, 1989.
- Avi-Yonah, Michael. *The Holy Land: From the Persian to the Arab Conquest (536 BC-AD 640)*. Grand Rapids: Baker, 1966.
- Benjamin, Don C., and Victor H. Matthews. *Old Testament Parallels: Laws and Stories from the Ancient Near East*. New York: Paulist Press, 1997.
- Ben-Sasson (ed.), *A History of the Jewish People*. Cambridge: Harvard, 1976.
- Bickerman, E., *From Ezra to the Last of the Maccabees: Foundations of Post-Biblical Judaism*. New York: Schocken, 1962.
- Briant, Pierre. *From Cyrus to Alexander: A History of the Persian Empire*. Translated by Peter T. Daniels. Winona Lake: Eisenbrauns, 2002.
- Bright, John. *A History of Israel*. 4th ed. Louisville: Westminster John Knox Press, 2000.
- Bruce, F.F. *Israel and the Nations*. Grand Rapids: W.B. Eerdmans, 1969. Rev 1998.
- Grabbe, L., *An Introduction to First Century Judaism: Jewish Religion and History in the Second Temple Period*. Edinburgh: T & T Clark, 1996.
- Hayes, John H., and J. M. Miller, eds. *Israelite and Judean History*. Philadelphia: Westminster, 1977.
- Hoffmeier, James K. *Israel in Egypt: The Evidence for the Authenticity of the Exodus Tradition*. Oxford: Oxford Press, 1997.
- Kitchen, Kenneth A. *On the Reliability of the Old Testament*. Grand Rapids: Eerdmans, 2003.

- Merrill, Eugene H. *Kingdom of Priests: A History of Old Testament Israel*. Dallas: Baker, 1997.
- Miller, J. M., and J. H. Hayes. *A History of Ancient Israel and Judah*. Philadelphia: Westminster, 1986.
- Noth, *The History of Israel*. London: SCM, 1958.
- Provan, Iain, V. Phillips Long, and Tremper Longman III. *A Biblical History of Israel*. Louisville: Westminster, 2003.
- Schurer, *The History of the Jewish People in the Age of Jesus Christ (175 B.C.-A.D. 135)* (Revised and Edited by Geza Vermes and Fergus Millar; Edinburgh: T & T Clark, 1973)
- Shanks (ed.), *Ancient Israel: A Short History from Abraham to the Roman Destruction of the Temple*. Washington DC: BAS, 1988.
- Smith, *Palestinian Parties and Politics That Shaped the Old Testament* (Second ed.; London: SCM, 1987)
- Vermes, *The Dead Sea Scrolls in English* (4th ed.; New York: Penguin, 1995)
- Wellhausen, Julius. *Prolegomena to the History of Ancient Israel*. Translated by J. S. Black and A. Menzies. 1885. Repr., Eugene, OR: Wipf and Stock, 2003.
- Wellhausen, *Prolegomena to the History of Ancient Israel* (Translated from German). Meriden Paperback edition, 1957; 1883.

COMPETENCY ASSESSMENT RUBRIC – EMBEDDED SUMMATIVE ASSIGNMENT OTEN5300 EXPLORING THE OLD TESTAMENT

Student Learning Outcomes:

In order to interpret and communicate the Bible accurately, the student, by the end of the course should:

1. Be able to apply his/her knowledge and comprehension of the literary, historical, and theological contents and contexts of the Old Testament to the practice of interpreting and communicating the Bible accurately to the community of faith.
2. Value the following concepts as needful in interpreting and communicating the Bible accurately:
 - a. The authority of the Old Testament in all matters of faith and practice for Christian living and Church growth.
 - b. Old Testament interpretive issues and major theological themes for Christian living.
3. Be able, with the help of resources, to interpret and communicate the Old Testament accurately.
4. Develop practical skill in studying the Old Testament through standard resources.

Summative Assignment:

Write a two-page paper (New Roman Times 12 pt. font, single-spaced) summarizing the value to the church of **one** of the following books: Genesis, Exodus, Joshua, Psalms, or Isaiah. Indicate the historical context, genre, major theologies, and interpretive concerns of the book. The paper should indicate research using appropriate resources and tools. The paper should indicate good form and documentation using footnotes as needed. Communicate how the book impacts the faith and life of the contemporary church.

Understanding

The Student	<input type="checkbox"/> demonstrated and articulated a comprehension of the literary, historical, and theological contents and contexts of the Old Testament. <input type="checkbox"/> reflected an awareness of the literary, historical, and theological contents and contexts of the Old Testament but did not explain them fully. <input type="checkbox"/> reflected an awareness of some of the literary, historical, and theological contents and contexts of the Old Testament but did not address all of the principles. <input type="checkbox"/> was unable to identify or explain the literary, historical, and theological contents and contexts of the Old Testament.
-------------	---

Application

The Student	<input type="checkbox"/> demonstrated a valuing and embracing of the authority of the Old Testament and its theological themes for Christian faith and living. <input type="checkbox"/> reflected an appreciation for the authority of the Old Testament and its theological themes for Christian faith and living but did not fully embrace the need to study these concepts. <input type="checkbox"/> reflected a lack of appreciation the authority of the Old Testament and its theological themes for Christian faith and living. <input type="checkbox"/> rejected the authority of the Old Testament and its theological themes for Christian faith and living and saw no value in it.
-------------	--

Communication

The Student	<input type="checkbox"/> demonstrated a high level of practical skill in interpreting and communicating concepts from the Old Testament. <input type="checkbox"/> demonstrated some practical skill in interpreting and communicating concepts from the Old Testament but did not relate the meaning fully. <input type="checkbox"/> demonstrated only a rudimentary practical skill in interpreting and communicating concepts from the Old Testament. <input type="checkbox"/> demonstrated no skill in interpreting and communicating concepts from the Old Testament.
-------------	--

**GRADING MATRIX
FOR SUMMATIVE ASSIGNMENT**

<u>Grammar</u> = 15% Spelling 10____ Grammar 50____ Sentence Structure, Clarity 20____ Verb Tenses 10____ Misplaced/Dangling Phrases 5____ Split Infinitives 5____	<u>Content</u> = 60% Appropriateness of Discussion (75%) Addressed historical issues 15____ Addressed genre issues 15____ Addressed theological issues 30____ Accuracy of information 25____ Reasoning 15____ Utilization of Resources (25%) Interaction w/ resources 50____ Quality of resources and tools 50____
General Composition = 15% Paragraph flow 25____ Style (readability) 25____ Focus 25____ Depth of Analysis 25____	<u>Documentation</u> = 10% Footnote Form 50____ Bibliography 50____

Timeliness - The Summative Assignment is due **December 6, 2017**. Twenty percent (20%) of the total grade for the assignment will be deducted each day the assignment is late (this includes weekends). The Summative Assignment will not be accepted after five days late.

