

## *Successfully completing an Internet course*

1. Understand that Internet courses are not “easier” than classroom courses. Disabuse yourself of any notion to the contrary. In a typical semester, 20% of my Internet students do not complete the course whereas 95+% of classroom students do.

2. You must be able to envision specific blocks of time in which you can complete your work, something like regular class times in a traditional course.

3. If you plan to do the work in your spare time, don't take the course because no one has any spare time.

**Important note regarding *Incomplete Work*:** Please know that students may not receive an Incomplete for any Internet course--i.e., all work must be completed during the academic duration of the Internet course. (Page 188-9, *Graduate Catalog 2018-2019*.)

# New Orleans Baptist Theological Seminary

## OTEN5314 English Exegesis: 1&2 Chronicles

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“At a time when 90% of Southern Baptist churches are plateaued or declining, NOBTS is a school focusing on training God-called men and women to grow healthy churches.”

—Dr. Chuck Kelley—

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| <b>NOBTS Mission</b>        | To equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.   |
| <b>Core Value</b>           | Our seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity as the Bible is believed to be the Word of God, inspired and inerrant. The specific core value celebrated this academic year is Doctrinal Integrity.   |
| <b>Course Description</b>   | A thorough study of selected texts, through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, along with consultation of comprehensive commentaries. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching.<br><b>Course Prerequisites:</b><br>(1) OTEN5300 Exploring the Old Testament; (2) BSHM5310 Introduction to Biblical Hermeneutics. |
| <b>Teaching Methodology</b> | The course methodologies include video lectures, journal article and textbook readings, and exams.   |

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| <b>Curriculum Competencies</b> | <ol style="list-style-type: none"><li>1. <b>Biblical Exposition:</b> To interpret and communicate the Bible accurately.</li><li>2. <b>Disciple Making:</b> To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.</li><li>3. <b>Worship Leadership:</b> To facilitate worship effectively.</li></ol> |
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| <b>Student Learning Outcomes</b> | <ol style="list-style-type: none"><li>1. The student will be able to understand how to improve biblical exegesis through a close reading of the text through narrative exegetical strategies.</li><li>2. The student will demonstrate how to apply the benefits of biblical backgrounds, word studies, literary analysis, and genre nuances in the proclamation of the English text.</li><li>3. The student will be able to communicate clearly the meaning and application of the English text to a contemporary audience.</li></ol> |
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| <b>Course Objectives</b> | By the end of this course, the student should be able to: <ol style="list-style-type: none"><li>1. Apply exegesis skills to a narrative text.</li><li>2. Use commentaries effectively in exegesis.</li><li>3. Develop contemporary expository messages from 1&amp;2 Chronicles historical-narrative texts.</li><li>4. Understand the basic theological significance of 1&amp;2 Chronicles and their implications for the New Testament anticipation of the Messiah.</li></ol> |
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| <b>Required Textbooks</b> | The Holy Bible: Any modern version (preferably NASB, HCSB, NIV)<br>Scott W. Hahn, <i>The Kingdom of God as Liturgical Empire: A Theological Commentary on 1-2 Chronicles</i> . Grand Rapids: Baker, 2012.<br><b>Recommended:</b> Steven D. Mathewson, <i>The Art of Preaching Old Testament Narrative</i> (Grand Rapids: Baker, 2002). |
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| <b>Course Requirements:</b> | <p><b><i>All assignments are due on Friday of the week assigned unless otherwise noted.</i></b></p> <ol style="list-style-type: none"><li>1. <b>Preparatory Reading and Quizzes of 1&amp;2 Chronicles:</b> The student will read each biblical text at least twice (2x's) prior to class lectures each week. Reading the text from two different translations is recommended. The student will take weekly quizzes over the reading assignments from the 1&amp;2 Chronicles texts.</li><li>2. <b>Secondary Readings and Questions (journal articles and book chapters):</b> The student will read journal articles and chapter readings throughout the semester. Questions will be provided and the answers emailed back to the professor.</li><li>3. <b>Paper: "A Survey of the Purpose and Theological Themes of 1&amp;2 Chronicles:"</b> The student will compose a five (5) page paper discussing various views on the purpose and significant theological themes of 1&amp;2 Chronicles. A minimum of five (5) sources will be cited within the paper. Acceptable sources include, but are not limited to critical commentaries and Old Testament introductions and surveys. The paper will include a title page and a selected bibliography. A table of contents is not necessary.</li></ol> |
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**4. Exegetical Sermon Briefs:** The student will prepare two (2) sermon briefs with the components noted below. Selected texts will be those not yet covered in class. The papers will be double spaced and include a title page in Turabian format. Counting the title page and bibliography, the total page count should not exceed eight (8) pages

**Sermon Brief 1:** The student's chapter selection will be chosen from one of the following: 1 Chron. 13, 21, or 22.

**Sermon Brief 2:** The student's chapter selection will be chosen from one of the following: 2 Chron. 1, 7, 15, 20, or 35.

**Note:** Please consult the file "Turabian Tutor" in Course Documents for a simplified presentation, including examples, of Turabian formatting.

**4A. Exegetical Analysis (4-6 pages):** The student will complete an exegetical paper on a complete chapter. Insights will come from narrative analysis and from personal study of critical commentaries in addition to the textbook. A minimum of five (5) critical commentaries will be used in the completion of this assignment. An additional five (5) sources must be used including word study resources, dictionaries, and journal articles. A minimum of eight (8) sources will be cited.

**4B. Sermon Brief (1 page):** The student will prepare a coherent, one-page sermon outline based on their exegesis of the text.

**4C. Bibliography (1 page):** All commentaries, dictionaries, and journal articles used in preparation of this assignment will be listed. A minimum of five (5) commentaries will be used in the assignment.

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**Due Dates** *All assignments due on Friday at midnight of the week assigned.*

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**Grading Scale** A: 93-100% B: 85-92% C: 77-84% D: 70-76% F: below 70%

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**Point Values**

1. Weekly Reading/Quizzes – 15%
2. Paper: Survey of the Purpose and Theological Themes of 1&2 Chronicles – 20%
3. Mid-term and Final Exam – 35%
4. Exegetic Sermon Briefs – 30% (15 points each)

Total – 100%

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**Incompletes** **Please know that students may not receive an Incomplete for any Internet course--i.e., all work must be completed during the academic duration of the Internet course. (Page 188-9, Graduate Catalog 2018-2019).**

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**OTEN5314 – ENGLISH EXEGESIS: 1&2 CHRONICLES**  
**LECTURES & ASSIGNMENTS SCHEDULE**

| Week | Dates       | Lectures              | Assignments  |
|------|-------------|-----------------------|--|
| 1    | Aug.<br>20  | Course Introduction   | <b>(Textbook 1)</b> Hahn, "Now the Records are Ancient," 1-13.<br><b>(Article)</b> Alexander, "Royal Expectations in Genesis to Kings: Their Importance for Biblical Theology" <i>Tyndale Bulletin</i> 49.2 (1998).  |
| 2    | Aug.<br>27  | 1 Chron. 1-9          | <b>(Textbook)</b> Hahn, Chapter 1, 17-41.<br><b>(Article)</b> Merrill, "The Theology of the 'Chronicler': What difference does it make?" <i>Journal of the Evangelical Theological Society</i> 59.4 (2016).  |
| 3    | Sept.<br>3  | 1 Chron. 10-12, 14    | <b>(Textbook)</b> Hahn, Chapter 2, 43-66.<br><b>(Article)</b> Kaiser, "Preaching and Teaching Narrative Texts of the OT," in <i>Preaching and Teaching from the OT: A Guide for the Church</i> (Kaiser, 2003).   |
| 4    | Sept.<br>10 | 1 Chron. 15-18        | <b>(Textbook)</b> Hahn, Chapter 3, 67-82.<br><b>(Article)</b> Wright, "God's Story and Our Stories" in <i>How to Preach &amp; Teach the OT for All Its Worth</i> (2016).   |
| 5    | Sept.<br>17 | 1 Chron. 19-20, 23-26 | <b>(Textbook)</b> Hahn, Chapter 4, 83-102.<br><b>(Article)</b> Wright, "Five Questions to ask when Preaching and Teaching OT Stories" in <i>How to Preach &amp; Teach the OT for All Its Worth</i> (2016).   |
| 6    | Sept.<br>24 | 1 Chron. 27-29        | <b>(Article)</b> Wright, "Seven Dangers to avoid when Preaching and Teaching OT Stories" in <i>How to Preach &amp; Teach the OT for All Its Worth</i> (2016). – Part 1<br><br><b>Paper "Survey of the Purpose and Theological Themes" due on Tuesday, March 7.</b> |
| 7    | Oct.<br>1   | <b>Mid-Term Exam</b>  |  |
| 8    | Oct.<br>8   | 2 Chron. 2-6          | <b>(Textbook)</b> Hahn, Chapter 5, 105-137.<br><b>(Article)</b> Wright, "Seven Dangers to avoid when   |

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|    |              |  | Preaching and Teaching OT Stories” in <i>How to Preach &amp; Teach the OT for All Its Worth</i> (2016). – Part 2<br><br><b>Exegetical Paper 1 due on Friday, March 24 at midnight. Chapter options include 1 Chron. 13, 21, or 22</b> |
| 9  | Oct.<br>15   | <b>Fall Break – No Assignments!</b>                                      |   |
| 10 | Oct.<br>22   | <b>2 Chron. 8-11</b>   | <b>(Article)</b> David Howard Jr., “History as History: The Search for Meaning” in <i>Giving the Sense: Understanding and Using Old Testament Historical Texts</i>  |
| 11 | Oct.<br>29   | <b>2 Chron. 12-14, 16</b>  | <b>(Textbook)</b> Hahn, Chapter 6, 139-163.   |
| 12 | Nov.<br>5    | <b>2 Chron. 17-21</b>  | <b>(Article)</b> Chisholm, “Proclaiming Narrative Texts” in <i>Interpreting the Historical Books: An Exegetical Handbook</i> (Grand Rapids: Kregel Academic, 2006).   |
| 13 | Nov.<br>12   | <b>2 Chron. 22 - 26</b>  | <b>(Article)</b> Kaminski, “Preaching from the Historical Books,” in <i>Preaching the OT</i> (Gibson, 2006).  |
| 14 | Nov.<br>19   | <b>Thanksgiving Break – No Assignments!</b>                              |   |
| 15 | Nov.<br>26   | <b>2 Chron. 28-32</b>  | <b>(Textbook)</b> Hahn, Chapter 7, 165-192.   |
| 16 | Dec<br>3     | <b>2 Chron. 33-34, 36</b>  | <b>Exegetical Paper 2 due on Monday, December 10 at midnight. Chapter options include 2 Chron. 1, 7, 15, 20, or 35.</b>   |
| 17 | Dec.<br>7-13 | <b>Paper is due Monday, December 10 @ Midnight<br/>(Final Exam Week)</b> |   |

## Bibliography

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- 2017 David Janzen. *Chronicles and the Politics of Davidic Restoration: A Quiet Revolution*. New York: Bloomsbury.
- Allan Mosley. *From the Study to the Pulpit: A step-by-step guide to Preaching and Teaching the Old Testament*. Wooster, OH: Weaver.
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