



ANSWERING GOD'S CALL

**OTHB6302 HEBREW EXEGESIS: GENESIS 12-36**  
**New Orleans Baptist Theological Seminary**  
**Division of Biblical Studies**  
**Fall 2018 INTERNET**

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**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value Focus**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for the 2018-19 academic year is Doctrinal Integrity: "Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith & Message 2000."

**Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian and Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation. The curriculum competency specifically addressed in this course is Biblical Exposition.

**Course Description**

This is an advanced course giving consideration to textual, grammatical, syntactical, literary, and historical issues through verse-by-verse and paragraph-by-paragraph analysis. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Prerequisites for the course are: OTHB5300 Introductory Hebrew Grammar; OTHB6300 Intermediate Hebrew Grammar for Exegesis; and BSHM5310 Introduction to Biblical Hermeneutics.

## **Student Learning Outcomes**

In order to interpret and communicate the Bible accurately, the student, by the end of the course should:

1. Be able to apply Hebrew literary, grammatical and syntactical analysis for translation and interpretation to the practice of interpreting and communicating the Bible accurately.
2. Value working with the original Hebrew language.
3. Be able to translate and exegete, with the help of resources, the Hebrew text of Genesis 12-36.
4. Be able to develop skills in applying the text and principles of Genesis 12-26 to the Christian life through devotional, teaching and homiletical ministries.

## **Course Teaching Methodology**

The course will involve the following methodologies:

1. The introductory material will be set forth in a lecture format.
2. The theological significance and ministry implications of Genesis 12-36 will be explored through class discussion and outside reading.
3. Students will practice exegetical skills by writing and presenting an exegetical paper on an assigned passage.
4. Students will practice translation skills by translating selected passages of the Hebrew text of Genesis 12-36 and parsing the verbs.
5. Students will practice skills in applying the text in ministry contexts by preparing sermon briefs and teaching outlines with a specific audience in mind.

## **Textbooks**

1. Mathews, Kenneth A. *Genesis 11:26-50:26*. New American Commentary. Nashville: B & H Publishing, 2005.
2. Waltke, Bruce. *Genesis: A Commentary*. Zondervan: Grand Rapids, 2001.
3. *Biblia Hebraica Stuttgartensia*
4. A standard Hebrew Lexicon

## **BlackBoard Access**

Students will enroll in the BlackBoard shell for the course.

## **Course Requirements**

The student will:

1. Translate the assigned passages from Genesis 12-36 (see schedule below) and parse the important verbs and answer exegetical questions regarding the given passage.
2. Read the material related to each assigned passage in the required textbooks (see below).
3. Book Review Chosen from Bibliography from those marked with an Asterisk (\*).

3. Prepare a characterization study on one of the key persons in Genesis 12-36, discussing the narrator's development of the character in the narrative plot as well as the narrator's and hearers'/readers' perspectives
4. Choose a passage for an exegetical paper presentation as outlined below.
5. The paper is to include the following elements: translation, verb parsing, word study of appropriate words, interpretation of textual notes, interpretation of the passage, literary analysis, sermon/teaching outline, and bibliography. Students will consult Turabian's *A Manual for Writers* for matters of form. **See additional files posted in Blackboard.**

### **Course Evaluation**

Each student should consult the current seminary bulletin for policies regarding grading, etc. The student's grade will be computed as follows:

Translation Assignments .....	25%
Book Review Assignment .....	10%
Characterization Study .....	15%
Literary Analysis Paper .....	20%
Exegetical Paper (Final Project) .....	30%

### **Course Schedule**

#### **Unit I Aug 20-25 Course Introduction**

Overview of the Course      Read "Narrative Analysis Article"  
 Read Introduction to the Book of Genesis in Waltke, Matthews, and one other commentary

#### **Unit II Aug 26 - Sep 1 Following God's Call From Mesopotamia**

Background of Abram & Sarai  
 Translate Genesis 11:27-12:9  
 Exegetical theological question: "What does it mean that Abram was called to "be a blessing?" Discussion Board Question.

#### **Unit III Sep 2-8 Abram in Egypt and Canaan**

Translate Genesis 12:10-20; 13:1-13  
 Describe the geographical movement in these two segments of the life of Abram and the implications for understanding the larger picture of Genesis 12-36.

#### **Unit IV Sep 9-15 Abraham & Melchizedek**

Translate Genesis 13:14-18; 14:17-24  
 Describe briefly the parallels / connections between these two passages. Who was Melchizedek, and what role does he play in the narrative of the life of Abram?

**Unit V Sep 16-22 Covenant Promise Confirmed**

Translate Genesis 15:1-20

Describe the setting of this covenant defining passage in light of Ancient Near Eastern treaty ratification ceremonies assess the implications for understanding the resultant covenant relationship between God and Abram.

**Unit VI Sep 23-29 Covenant Sign: Circumcision**

Translate Genesis 17:1-27

Describe the function of circumcision in the covenant relationship between God and the descendants of Abraham. Who all was circumcised in the passage, in what order, and what are the implications for defining the covenant family?

**Unit VII Sep 29-Oct 6 Promise of Isaac**

Translate Genesis 18:1-21

Describe the events of this narrative in terms of the covenant relationship and the resultant theme of blessing (v. 18).

**Unit VIII Oct 7-13 The Birth of Isaac and God's Provision for Hagar**

Translate Genesis 21:1-20

**OCTOBER 14-20 - FALL BREAK**

**Unit IX Oct 21-27 Characterization Study and Literary Analysis**

See attachments

**Unit X Oct 28-Nov 3 Abraham & Isaac: Call of Sacrifice**

Translate Genesis 22:1-19

**Unit XI Nov 4-10 A Bride for Isaac**

Translate Genesis 24:1-21, 62-67

**Unit XII Nov 11-17 Jacob in the Land of His Forefathers**

Translate Genesis 28:1-22

**NOVEMBER 20-24 - THANKSGIVING BREAK**

**Unit XIII Nov 25-Dec 1 Jacob Returns to the Promised Land**

Translate Genesis 32:9-17, 24-32

**Unit XIV Dec 2-8 Jacob Encounters God at Bethel**  
Translate Genesis 35:1-15

**Unit XV Dec 9-13 FINAL EXEGETICAL PAPERS DUE**

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