



**PREA5300 Proclaiming the Bible**  
**New Orleans Baptist Theological Seminary**  
**Division of Pastoral Ministries**  
**Fall 2018 Hybrid Sat. 8-11:50 AM (8/25, 9/22, 10/27, 12/1)**

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### **Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Core Value Focus**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Doctrinal Integrity—Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith & Message 2000.

### **Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The course will address the competencies of biblical exposition, interpersonal skills, and spiritual and character formation.

### **Course Description**

This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event.

### **Student Learning Outcomes**

Christian proclamation of the Bible has played a vital role in the spread of the Gospel and Christianity. While all Christians are to carry out the Great Commission as witnesses of Christ, not all are called to preach or are involved in a preaching ministry. However, this course can benefit all who communicate the Word of God (such as through preaching, teaching, writing, or witnessing) and those who listen to preaching. Therefore, the following learning outcomes will apply to all students in this course.

By the end of the course, students who satisfactorily fulfill the course requirements should:

1. Be able to apply their knowledge and comprehension of course content to communicating the Bible

accurately and effectively through the scope of a preaching ministry including:

- a. Concepts of preaching, principles of sermon preparation and organization, resources for sermon development, and critical issues encountered in a preaching ministry.
- b. Concepts of pulpit communication, principles of sermon delivery, resources for sermon delivery, media technology and preaching, and problems of sermon communication.

2. Value the following:

- a. The role of the Holy Spirit in sermon planning, development, and delivery.
- b. The personal spiritual preparation of the preacher.
- c. The disciplines of sermon planning and development.
- d. The expositional process in the preaching event.

3. Be able to accomplish the following tasks:

- a. Use the expositional process.
- b. Prepare an expository sermon.

### **Course Teaching Methodology**

1. Lecture presentations and other methods will be utilized to teach the principles and methodologies of preaching, as well as to present various resources available.
2. Writing assignments will be required to facilitate experiential learning regarding the course content and objectives. Resource persons may be used to share experiences, as time permits.
3. Class and small-group discussions will be used to stimulate personal insights about preaching.
4. Conferences with the instructors are invited, in order to promote learning and application of course principles and concepts, and may be accomplished via telephone, e-mail, or office visits.

### **Embedded Assignment**

EXPOSITORY PREACHING PROJECT is an embedded assignment that will be completed by all students for all sections of this course. The grading rubric for this assignment is attached to the syllabus below. Please complete the assignment according to the syllabus (see p. 4) and the grading rubric.

### **GRADING RUBRIC FOR THE EMBEDDED ASSIGNMENT**

#### Section 1: Personal Observations of the Text

- 0 1 2 3 4 – Paraphrase demonstrates familiarity with multiple English translations
- 0 1 2 3 4 – Apparent CIT expressed concisely in 3<sup>rd</sup> person and past tense
- 0 1 2 3 4 – Apparent emphases reflect macro context of the Bible book
- 0 1 2 3 4 – Initial questions demonstrate curiosity and are numerous and appropriate

#### Section 2: Critical Study of the Passage

- 0 1 2 3 4 – Background of the book discusses options for authorship, date, place, historical/cultural content, recipients, genre, purpose, theological framework, and relation of passage to context
- 0 1 2 3 4 – Analysis of major issues reflects internal/external evidence and primary/secondary sources
- 0 1 2 3 4 – Personal positions are supported by evidence, analysis, and/or critical thinking
- 0 1 2 3 4 – Content reflects at least 4 critical background commentaries
- 0 1 2 3 4 – Factual outline is three-levels deep, tied directly to the passage, indicates chapter and verses, and reflects literary context of the text
- 0 1 2 3 4 – Exegesis examines individual verses by major clauses, phrases, and/or words
- 0 1 2 3 4 – Exegetical outline reflects syntactical/grammatical/linguistic analysis, significance of ideas in context, and is directly related to the factual outline and author's intended purpose

#### Section 3: Resulting Interpretation of the Passage

- 0 1 2 3 4 – Final paraphrase reflects exegetical and critical analysis of previous section
- 0 1 2 3 4 – Final CIT expressed concisely in 3<sup>rd</sup> person and past tense, and is accurate to the passage
- 0 1 2 3 4 – Final major emphases are related directly to the passage

0 1 2 3 4 – Answers to the initial questions are related directly to the passage and/or acknowledged as not answered by this particular passage

0 1 2 3 4 – Hermeneutical principles listed are appropriate for this passage

0 1 2 3 4 – Hermeneutical principles are tied to references to specific texts

0 1 2 3 4 – Message implications, sermon themes, and possible applications are appropriate

0 1 2 3 4 – Message implications, sermon themes, and possible applications reflect use of devotional and pastoral commentaries

#### Selected Bibliography

0 1 2 3 4 – Includes at least 4 critical commentaries

0 1 2 3 4 – Includes at least 3 homiletical commentaries

0 1 2 3 4 – Includes at least 1 devotional commentary, 1 Testament survey, 1 Bible dictionary, and 1 systematic theology

0 1 2 3 4 – Includes at least 1 online source

0 1 2 3 4 – Includes at least 1 Bible encyclopedia

0 1 2 3 4 – Includes at least 3 word study/language tools

#### Grading Scale Criteria

4 -- Exceptional quality, demonstrating superior workmanship and scholarship in exegesis of the passage; demonstrates specific, accurate and relevant use of class textbook and course concepts; reflects thoughtful consideration and addresses specific issues appropriately, constructively, and relevantly; follows syllabus instructions and format of the example; work submitted on time

3 -- Better quality than the class average; demonstrates that every detail of the assignment has been given careful attention; follows syllabus instructions and format of the example; work submitted on time

2 -- Met the requirements satisfactorily; demonstrates a quality at least comparable to the class average; follows syllabus instructions and format of the example; work submitted on time

1 -- Low passing; below the quality of the class average; student is not prepared for advanced work

0 -- Unsatisfactory work; reflects little or no use of specific references to class textbook and course lectures; resources are too few, or only devotional and general in nature

#### **Textbooks**

Vines, Jerry, and Jim Shaddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons*. Revised ed. Chicago: Moody, 2017.

Akin, Daniel L., David L. Allen, and Ned Mathews, eds. *Text-Driven Preaching: God's Word at the Heart of Every Sermon*. Nashville: B&H Publishing, 2010.

#### **Course Requirements**

Students are required to do the following assignments:

**1. Class Participation:** As a hybrid course, the course will have four classroom sessions of lecture and presentations. The student is to be in attendance at the required number of times identified by the student handbook and ready to participate in any class discussions. **The class will meet the following four session dates: 8/25, 9/22, 10/27, 12/1.**

**2. Reading Quizzes and Discussion Board Responses:** Student is responsible for all assigned readings and course material indicated by the course schedule. **Reading quizzes** will be released the corresponding Tuesday and must be taken by Monday midnight (Central Time) of the week the unit is due—no make-up quizzes will be offered. All reading quizzes are closed book. Student is responsible for interacting with the course Discussion Board according to

the course schedule. **Discussion Response** consist of two parts: (1) Student must add personal insight to the discussion, exhibiting critical thinking, analysis, evaluation, and synthesis; (2) Student must respond to at least two other students in an insightful manner, using personal illustrations, experience, or insight gleaned from the reading. Initial post is due by Thursday and two responses by the following Monday of the assigned unit.

**3. EXPOSITORY PREACHING PROJECT** *This assignment is an embedded assignment that will be completed by all students for all the sections of this course. The rubric for grading this assignment is attached to the syllabus. Please complete the assignment according to the syllabus and rubric.*

- a. **Write an analysis Paper on Colossians 1: 24-29.**
  - i. Begin with a section titled “Personal Observations of the Passage”.
    1. This should include an initial personal paraphrase of the passage based on reading the passage in various translations.
    2. The apparent central idea of the text and unifying theme should be stated.
    3. The apparent emphasis of the passage should be listed.
    4. List initial questions you have about the meaning and nature of the passage.
  - ii. The second section will reflect a “Critical Study of the Passage” (consult at least 4 critical background commentaries).
    1. “Background of the Book and Passage” should include:
      - a. Background study of the book, discussing options for authorship, date, place, historical/cultural context, recipients, genre, purpose, theological framework, relation of passage to context, etc.;
      - b. Include evidence (primary and secondary) for each major option; and your personal conclusions and evidentiary basis for each.
    2. In the part titled, “Exegesis and Exposition of the Passage”:
      - a. Conduct an exegesis of Colossians 1:24-29; examine each individual verse, clause, phrase, or legitimate group of verses;
      - b. Develop a syntactical-structural outline of the passage.
      - c. Develop an exegetical outline of the periscope that includes the text being examined – interpretive in nature, based upon syntactical analysis, reflecting the significance of ideas in context, and demonstrating a direct relationship to the syntactical/developmental outline and author’s intended purpose; consult necessary language (grammar and syntax) tools.
  - iii. In the third section, titled “Resulting Interpretation of the Passage”:
    1. Propose an improved paraphrase of the passage based upon your exegetical and critical analysis.
    2. Propose a more accurate central idea of the text (CIT/ETS) and unifying theme of the passage.
    3. List the major emphases of the passage based upon the critical study.
    4. Provide the answers to the initial questions raised about the passage.
    5. List the hermeneutical principles necessary to a proper interpretation and application of the passage, with specific examples from the text itself.
    6. Provide “message implications”, listing implications of the entire book for sermonic themes and possible applications, comparing devotional and pastoral commentaries.
  - iv. Include a “Selected Bibliography” for a critical study of Colossians, including at least 4 critical commentaries, 3 homiletical commentaries, one Old or New Testament survey, one Bible dictionary, one systematic theology book, one on-line source, one Bible encyclopedia, and 3 word study/language tools.
  - v. Deductive Sermon Brief: Write an expanded deductive sermon brief from Col 1:24-29. In addition to formal and functional elements, write out your introduction, summation, and invitation word-for-word exactly how you would say them. Include a bibliography. **Due: 11/5**

**The first five pages of the “Critical Study” section of the preaching project will be submitted to the NOBTS Writing Center two weeks prior to the final due date of the assignment (OCTOBER 14, 2018).** Information about the Writing Center and the process for submitting papers can be found at <http://www.nobts.edu/writing>. The Writing Center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted.

**4. Sermon Briefs:** Choose two passages from two different chapters of the book of Colossian, other than chapter one, and develop a sermon brief for each passage; write out your introduction and conclusion verbatim. **Due: 11/18**

**5. Sermon Manuscript:** Develop a sermon brief and manuscript from any of the narrative episodes from **Joshua 2-9, 14, 20, or 22-24**. In addition to formal and functional elements, write out your introduction, summation, and invitation word-for-word exactly how you would say them (note; **all major points or scenes of the sermon must be tied directly to Scripture** and show the Scripture reference associated with each main point on the sermon brief). **Due: 12/6**

**6. Exams:** The Midterm will be taken during the week of 10/2-10/8 and submitted via Blackboard by **Midnight CST on October 8, 2018**. Student will be responsible for all class material and readings in units. The Final Exam will be available on Blackboard the week of 12/3-12/6 and be due by **Midnight CST on December 8, 2018**. It will be cumulative in nature—student is responsible for all class material and reading throughout the semester.

### Evaluation of Grade

All student learning outcomes will be evaluated through the grading of the course assignments and examination. Student participation and behavior in class and small-group discussions will also be factors in evaluation and grading.

The student's final grade will be determined as follows:

• Class Participation	10%
• Reading Quizzes	5%
• Discussion Responses	5%
• Expository Preaching Project	25%
• Sermon Briefs	10%
• Sermon Manuscript	25%
• Exams	20%

### Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### Policies

**Academic Honesty Policy:** All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Assignment Formatting:** Unless otherwise noted, all assignments are to follow Turabian 8<sup>th</sup> edition. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will not be accepted.

**Grading Scale:** Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2015-2016 catalog.

A 93-100      B 85-92      C 77-84      D 70-76      F 69 and below

**Absences, Make-up Work, and Late Assignments:** Students should consult the current NOBTS Catalogue for the

Seminary policy on class absences. When emergencies exist, the student may petition the Academic Advisor for permission to remain in class with excessive absences. Students also are reminded that being tardy to class can result in absences being recorded (three times tardy will be recorded as one class period absence) and that students, **not the professor**, are responsible for having their presence in class recorded on the class roll when they are tardy in attendance.

Unless otherwise noted, assignments are due by midnight on Mondays on the specific dates listed. Those assignments turned in past the date and time due will incur an initial late penalty of **ten** points followed by an additional point each day it is late, which will be deducted from the assignment grade. **Assignments will not be accepted more than one week past the date due** without permission.

**Netiquette: Appropriate Online Behavior:** Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

#### **Disclaimer**

Flexibility is a critical attitude to ministry faithfulness. Therefore, students will be expected to keep a good attitude when things change. This syllabus proposes a course of study for a given time period. However, occasionally things change. The professors reserve the right to adjust the syllabus when they reasonably think that doing so will enhance the learning experience of the students.

**Withdrawal from the Course:** The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

#### **Additional Information**

**Blackboard and SelfServe:** You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard. You will be need to enroll in the course on Blackboard.

#### **In Case of a Declared Campus Evacuation**

Students are to check the NOBTS electronic Blackboard at [www.nobts.edu](http://www.nobts.edu) within four days of evacuation.

**NOBTS Emergency Text Messaging Service:** Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

**Special Needs:** If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

#### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

#### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

### Course Schedule

Date	Unit Content	Reading Assignment <i>Power</i>	Reading Assignments <i>Text-Driven</i>	Assignments Due
Unit One Aug 21-27	Syllabus Overview Class Introduction	pp. 17-19	pp.1-8	<b>Class Session #1: 8/25 8–11:50am</b>
Unit Two Aug 28-Sept 2	Nature of Preaching: Biblically	pp. 23-93		
Unit Three Sept 4-10	Nature of Preaching: Historically		pp. 11-54	
Unit Four Sept 11-17	Preparation for Preaching	pp. 95-135	pp. 55-98	
Unit Five Sept 18-24	Process of Expository Preaching: Selecting and Analyzing a Text		pp. 101-161	
Unit Six Sept 25-Oct1	Process of Expository Preaching: Selecting and Analyzing a Text		pp. 163-218	<b>Class Session #2: 9/22 8–11:50am</b>
Unit Seven Oct 2-8	Process of Expository Preaching: Sermon Study	pp. 139-179		<b>Midterm Exam Due: 10/8</b>
Unit Eight Oct 9-14	Process of Expository Preaching: Sermon Development	pp. 181-247		<b>Rough Draft of “Critical Study”: Due 10/14 to Writing Center</b>
Oct 15-19	<b>Fall Break No Class</b>			
Unit Nine Oct 23-29	Process of Expository Preaching: Using Preaching Resources			<b>Class Session #3: 10/27 8–11:50am</b>
Unit Ten Oct 30-Nov 5	Proclamation of Expository Sermons: Audience Analysis	pp. 251-282	pp. 221-242	<b>Expository Preaching Project Due: 11/5</b>
Unit Eleven Nov 6-12	Proclamation of Expository Sermons: Sermon Delivery	pp. 283-311	pp. 243-293	
Unit Twelve Nov 13-18	Proclamation of Expository Sermons: Media Technology	pp. 313-385		<b>Colossians Sermon Briefs Due: 11/18</b>
Nov 19-23	<b>Thanksgiving Week No Class</b>			
Unit Thirteen Nov 27-Dec 3	The Christian Preaching Ministry: Contemporary Problems and Challenges	pp. 387-389	pp. 295-301	<b>Class Session #4: 12/1 8–11:50am</b>
Unit Fourteen Dec 4-6	Conclusion and Review			<b>Joshua Sermon Manuscript Due: 12/6</b>
Dec 7-13	FINAL EXAM WEEK			<b>Final Exam – Must be submitted on Blackboard by</b>

				December 8, 2018 9:00-11:00 a.m.
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### Selected Bibliography

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#### Hermeneutics

Corley, Bruce, Steve Lemke, and Grant Lovejoy, eds. *Biblical Hermeneutics*. Nashville: Broadman & Holman, 1996.

Duvall, J. Scott, and J. Daniel Hayes. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*. 3d ed. Grand Rapids: Zondervan, 2012.

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Dodd, C. H. *The Apostolic Preaching and Its Developments*. Reprint. Grand Rapids: Baker, 1980.

Fant, Clyde E., Jr., and William M. Pinson, Jr. *20 Centuries of Great Preaching: An Encyclopedia of Preaching*. Waco: Word Books, 1971.

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**SERMON BRIEF**  
Rhetorical Sermon Outline

Name:

Assignment:

Date Due:

**A. Foundational Elements**

1. Sermon Title (in quotation marks; headline capitalization style):
2. Text:
3. Subject (in one or two words--or as a short phrase):
4. ETS/CIT (Essence of the Text in a Sentence--also called the CIT, Central Idea of the Text; state in the past tense):
5. ESS/Proposition (Essence of the Sermon in a Sentence--also called the Proposition; do not state in the past tense):
6. OSS (Objective of the Sermon in a Sentence--state in terms of what hearers will **do** as a result of this sermon):  
Hearers will....

**B. Formal Elements**

Introduction (Note: the number of key summary sentences may vary in the Introduction outline below.)

- 1.
- 2.
- 3.

Body (Note: the number of main points and key sub-points may vary in the Body outline below.)

- I.
  - 1.
  - 2.
- II.
  - 1.
  - 2.
- III.
  - 1.
  - 2.

Conclusion (Note: the number of key summary sentences may vary in the Conclusion outline below.)

- 1.
- 2.
- 3.

**C. Notes**

1. The number of points may **vary** within the formal elements from the numbers shown above.
2. All main points (i.e., I, II, etc.) in the sermon body outline **must** be referenced to the text (e.g., I. The

Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).

3. Write all sermon body main points in headline capitalization style (e.g., I. The Motive of Salvation). Write all lesser points under the main points in sentence capitalization style (e.g., 1. The love of God for the world).