



Women's Ministry Programs CEWM5165
New Orleans Baptist Theological Seminary
Christian Education Division
Spring 2017 Online

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Bible Exposition, Disciple Making, and Spiritual and Character Formation.

Course Description

This course is designed to study the foundational programs of women's ministry including Bible study, prayer, evangelism, and missions.

Student Learning Outcomes

By the completion of the course, each student will be able to:

1. Understand how to plan and implement Bible study programs for women.
2. Understand how to plan and implement prayer programs for women.
3. Understand how to plan and implement evangelism programs for women.
4. Understand how to plan and implement missions programs for women.
5. Critique a comprehensive resource about women's ministry programs.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Jaynes, Sharon. *Building an Effective Women's Ministry*. Eugene, OR: Harvest House, 2005. ISBN: 0736916091
2. Group Publishing. *Designing Your Women's Ministry: A Step-by-Step Planning Guide*. Loveland, CO: Group Publishing, 2015.

Course Teaching Methodology

The course will involve the following methodologies: video lecture, PowerPoint presentations, and interactive discovery-learning through threaded discussion. It will be taught as an online course lasting for eight weeks.

Course Requirements

1. **Students will attend class as stated in the graduate catalog.** The course is divided into 8 one-week units. Each week's unit will have a variety of in-class content items, typically consisting of a video lecture and a slide show. Class attendance is based on a self-reported percentage of content completed. The student will provide a written statement of the percentage of completion of all in-class content items, due four weeks after completing the last week of class.
2. **Students will participate in class and small group discussions.** Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. All students are required to post a minimum of three responses in the main discussion each week: one in answer to the presenting questions, and two in response to classmates' postings. Graduate students should cite at least one reference to the text or outside reading in each of these postings. Additionally graduate students are to participate weekly in a discussion of the secondary text. In order for the threaded discussion to be of maximum benefit to everyone involved it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. Late postings will be penalized one point for each day late. Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss other topics with your classmates.
3. **Students will read the assigned textbooks and provide a written statement of completion.** Reading assignments will include readings from the textbook, Scripture, and other sources. The student will provide a written statement of completion of all reading assignments, due four weeks after completing the last week of class.

4. **Students will write a book review** of the *Building an Effective Women's Ministry* textbook. The book review should include the following section headings:
 - Bibliographical Information
(Author, title, place of publication, publisher, date of publication)
 - Purpose of the Book
(Check forward, introduction, and first few pages for stated purpose)
 - Summary of Content
(Brief description of main ideas)
 - Organization and Content
(Clarity, writing style, readability)
 - Evaluation
(Accomplishment of purpose, weaknesses, strengths, usefulness of book)

This book review should be ten to fifteen pages, typed double spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press. Send the review either by mail to Dr. Rhonda Kelley, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or by e-mail to rkelley@nobts.edu as an attachment (Microsoft Word) within four weeks after completing the last week of class.

5. **Students will complete a take home final.** Return the final along with the review by e-mail to rkelley@nobts.edu within four weeks after completing the last week of class.

The textbook reading statement, book review, and final exam should be emailed to rkelley@nobts.edu. Requirements must be received by the end of each semester or the student will receive a course grade of an "F". Students should notify the professor if assignments will be late and may request an incomplete in the course in case of emergency. See the graduate catalog for details about the request process.

Evaluation of Grade

The student's grade will be computed as follows:

A = 93-100	¼ = Class Attendance/Participation
B = 85-92	¼ = Textbook Reading
C = 77-84	¼ = Book Review
D = 70-76	¼ = Take-home Final Examination
F = Below 70	

Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support request with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu – email for general technical questions/support requests.

4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Reading Assignments

Students are responsible for completing all reading assignments.

Classroom Parameters

Utilize laptops and other technology for class purposes.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Extra Credit

The policy for extra credit in this course is made in collaboration with the professor.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing tips, and valuable information to help in become a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties and policies associated with plagiarism are clearly defined.

Course Schedule

Week One: Introduction/Course Orientation

begins: January 23, 2017

Week Two: Balanced Ministry

begins: January 30, 2017

Week Three: Program Planning

begins: February 6, 2017

Week Four: Bible Study

begins: February 13, 2017

Week Five: Prayer

begins: February 20, 2017

Week Six: Missions

begins: February 27, 2017

Week Seven: Evangelism

begins: March 6, 2017

Week Eight: Taking Women's Ministry to the Next Level/ Conclusion

begins: March 13, 2017

Selected Bibliography

Adams, Chris, ed. *Women Reaching Women: Beginning and Building a Growing Women's Enrichment Ministry, Revised and Expanded*. Nashville, TN: LifeWay Church Resources 2005.

_____. *Transformed Lives – Revised and Expanded: Taking Women's Ministry to the Next Level*. Nashville, TN: LifeWay, 2011.

Briscoe, Jill et al. *Designing Effective Women's Ministries*. Grand Rapids, MI: Zondervan, 1995.

Dahlman, Dorothy. *A Designer's Guide for Creative Women's Ministries*. Arlington Heights, IL: Harvest Publications, 1988.

Davis, Diana. *Fresh Ideas for Women's Ministry*. Nashville, TN: Broadman & Holman, 2008.

Edwards, Sue and Barbara Neumann. *Organic Mentoring: A Mentor's Guide to Relationships with Next Generation Women*. Grand Rapids, MI: Kregel Publications, 2014.

Edwards, Sue and Kelley Matthews. *Leading Women Who Wound: Strategies for an Effective Ministry*. Grand Rapids, MI: Kregel Publications, 2009.

_____. *New Doors in Ministry to Women*. Grand Rapids, MI: Kregel Publications, 2002.

Focus on the Family. *The Focus on the Family Women's Ministry Guide*. Ventura, CA: Gospel Light Publications, 2004.

Furman, Gloria and Kathleen Nielson. *Word-Filled Women's Ministry: Loving and Serving the Church*. Wheaton, IL: Crossway, 2015.

Group Publishing. *Designing Your Women's Ministry: A Step-by-Step Planning Guide*. Loveland, CO: Group Publishing, 2015.

_____. *Women's Ministry in the 21st Century*. Loveland, CO: Group Publishing, 2011.

Hepburn, Daisy. *How to Grow a Women's a Minis-Tree*. Ventura, CA: Regal Books, 1986.

Hislop, Beverly. *Shepherding a Woman's Heart: A New Model for Effective Ministry to Women*. Chicago, IL: Moody Publishers, 2003.

Hunt, Susan. *Spiritual Mothering: The Titus 2 Model for Women Mentoring Women*. Franklin, TN: Legacy Communications, 1992.

_____ and Ligon Duncan. *Women's Ministry in the Local Church*. Wheaton, IL: Crossway Books, 2006.

_____ and Peggy Hutcheson. *Leadership for Women in the Church*. Grand Rapids, MI: Zondervan, 1991.

Hunter, Brenda. *In the Company of Women*. Sisters, OR: Multnomah Books, 1994.

Inrig, Elizabeth. *Release your Potential: Using Your Gifts in a Thriving Women's Ministry*. Chicago, IL: Moody Press, 2001.

Jaynes, Sharon. *Building an Effective Women's Ministry*. Eugene, OR: Harvest House Publishers, 2005.

Klaus, Dee. *Effective Women's Ministry in the 21st Century*. Ramona, CA: Vision Publishing, 2005.

Kraft, Vickie. *Women Mentoring Women: Ways to Start, Maintain and Expand a Biblical Women's Ministry*. Chicago, IL: Moody Press, 2003.

_____. *The Influential Woman: How Every Woman Can Make a Difference in Other Lives*. Dallas, TX: Word Books, 1992.

Lesniewski, Linda. *Connecting Women: A Relational Guide for Leaders in Women's Ministry*. Grand Rapids, MI: Baker Books, 2007.

- Martin, Jaye and Terri Stovall. *Women Leading Women: The Biblical Model for the Church*. Nashville, TN: B & H Publishing, 2008.
- McGinn, Linda R. *Resource Guide for Women's Ministries*. Nashville, TN: Broadman Press, 1990.
- Nielson, Kathleen B. and Gloria Furman. *Word-Filled Women's Ministry: Loving and Serving the Church*. Wheaton, IL: Crossway, 2015.
- Otto, Donna. *Between Women of God: The Gentle Art of Mentoring*. Eugene, OR: Harvest House, 1995.
- Parker, Janelle. *The Complete Women's Ministry Kit: Everything You Need to Run a Successful Program*. Kansas City, MO: Beacon Hill Press, 2007.
- Porter, Carol and Mike Hamel. *Women's Ministry Handbook: A Comprehensive Guide to Reaching, Teaching, and Training Women in the Local Church*. Wheaton, IL: Victor Books, 1992.
- Purcell, Juanita. *Women's Ministry Handbook: Ideas, Plans and Programs for Effective Women's Ministries*. Schaunburg, IL: Regular Baptist Press, 2000.
- Schaller, Lyle E. *44 Ways to Revitalize the Women's Organization*. Nashville, TN: Abingdon Press, 1990.
- Slamp, Kathy. *Mastering Women's Ministry*. Forest, VA: Ephesians Four Ministries, 1998.
- Strawn, V. Elaine. *I Said I Would Do It, Now What Do I Do? Programs for Women's Groups*. Nashville, TN: Abingdon Press, 1994.
- Terkeurst, Lysa. *Leading Women to the Heart of God: Creating a Dynamic Women's Ministry*. Chicago, IL: Moody Press, 2002.
- Waterman, Linda McGinn. *Resource Guide for Women's Ministry*. Nashville, TN: Broadman and Holman, 2005.
- Van Atta, Lucibel. *Women Encouraging Women*. Portland, OR: Multnomah, 1987.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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