



## **Women's Work in the Local Church CEWM 5260**

New Orleans Baptist Theological Seminary  
Christian Education Division  
Summer 2017 Online

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### **Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Core Value Focus**

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is Characteristic Excellence.

### **Curriculum Competencies**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying

seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** To interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are:

1. *Biblical Exposition:* The student will explore biblical teachings about ministry to women.
2. *Christian Theological Heritage:* The student will explore theological and historical background for women's ministry.
3. *Disciple Making:* The student will learn to facilitate spiritual growth in Christian women.
4. *Interpersonal Relationships:* The student will improve interpersonal communication as well as ministry skills.
5. *Servant Leadership:* The student will discover how to lead others toward spiritual maturity and use of spiritual gifts.
6. *Spiritual and Character Formation:* The student will develop personal and spiritual maturity.
7. *Worship Leadership:* The student will increase skills for leading women in the church.

### **Course Description**

This course is designed to identify the needs and gifts of women today in order to build a more effective women's ministry in the local church. Students will explore the biblical foundations and various models of women's ministry. In addition, students will examine all components of a comprehensive women's ministry program.

### **Student Learning Outcomes**

The student involved in this course should be able to accomplish the following:

1. Understand the biblical teachings about the roles of women in the church.
2. Be aware of strategies to build women's work in the local church.

3. Recognize the needs of women to be met through the church.
4. Identify the spiritual gifts of women to be used in ministry.
5. Implement various programs for women in the local church.
6. Develop purpose statement to guide your ministry.

### **Course Teaching Methodology**

The course will involve the following methodologies:

A variety of teaching-learning methods will be employed in this course. Students will engage in personal research, presentations, and class discussions. The professor will present foundational material through lecture and interactive class experiences.

### **Units of Study**

1. Why Have a Women's Ministry?
2. Who Will Build Women's Work?
3. Women Using Their Gifts
4. How to Start a Women's Ministry/Beginning a Balanced Women's Ministry
5. Bible Study in Women's Ministry
6. Prayer in Women's Ministry
7. Evangelism/Missions/Community Ministry in Women's Ministry
8. Special Events in Women's Ministry/Conferences and Retreats
9. Building One-on-One (Mentoring)
10. Meeting Needs through Groups
11. Building Your Leadership Team
12. Publicity and Promotion
13. Resources for Women's Ministry
14. Worship and Praise in Women's Ministry
15. Details in Planning Women's Work
16. Recreation in Women's Ministry

### **Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Adams, Chris, ed. *Women Reaching Women: Beginning and Building a Growing Women's Ministry (revised and expanded)*. Nashville, TN: LifeWay Church Resources, 2005. ISBN: 1415825904
2. \_\_\_\_\_, ed. *Transformed Lives: Taking Women's Ministry to the Next Level (revised and expanded)*. Nashville, TN: LifeWay Press, 2011. ISBN: 1415869987

## Assignments and Evaluation Criteria

1. Students will attend class. The course is divided into 8 one-week units. Each week's unit will have a variety of in-class content items, typically consisting of a video lecture and a slideshow. Class attendance is based on a self-reported percentage of content completed. **The student will provide a written statement of the percentage of completion of all in-class content items, due four weeks after completing the last week of class.**
2. Students will participate in class discussion. Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. **All students are required to post a minimum of three responses in the discussion each week: one in answer to the presenting questions, and two in response to classmates' postings.** In order for the threaded discussion to be of maximum benefit to everyone involved it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. **Late postings will be penalized one point for each day late.** Please limit discussions in this venue to the assigned topic. Students may email or use the miscellaneous forum to discuss other topics with your classmates.
3. Students will read the assigned textbooks and provide a written statement of completion, which will be due four weeks from the last day of class.
4. Students will write a book review on the textbook *Women Reaching Women: Beginning and Building a Growing Women's Ministry*.

### Book Review

The book review should include the following section headings:

Bibliographical Information

(Author, title, place of publication, publisher, date of publication)

Purpose of the Book

(Check forward, introduction, and first few pages for stated purpose)

Organization and Content

(Clarity, writing style, readability)

Evaluation

(Accomplishment of purpose, weaknesses, strengths, usefulness of book)

This book review should be ten to fifteen pages, typed double spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press. It will be due four weeks from the last day of class.

5. Students will develop a purpose statement for their own Women's Ministry which will be due four weeks from the last day of class.

6. Students will complete a take home final examination. It will be due four weeks from the last day of class.

The reading statement, book review, purpose statement, and final exam should be uploaded to Blackboard or emailed to emilywdean@gmail.com. Requirements must be received by the end of each semester or the student will receive a course grade of an “F”. Students may request an incomplete in the course in case of emergency. Please see the Graduate catalog for details about the request process.

### **Course Evaluation**

This course will follow the grading system for the Graduate School:

A = 93-100	1/4 =	Attendance/Class Participation
B = 85-92	1/4 =	Book Review
C = 77-84	1/4 =	Purpose Statement
D = 70-76	1/4 =	Take-home Final Examination
F = Below 70		

### **Netiquette: Appropriate Online Behavior**

Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

### **Help for Writing Papers at “The Write Stuff”**

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentervices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

## **Blackboard and ITC Technical Support**

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - for general technical questions/support requests. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## **Student Services**

*This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to [www.nobts.edu/student-services](http://www.nobts.edu/student-services), email us at [studentservices@nobts.edu](mailto:studentservices@nobts.edu), or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!*

## **Selected Bibliography**

Adams, Chris, ed. *Women Reaching Women: Beginning and Building a Growing Women's Ministry (revised and expanded)*. Nashville, TN: LifeWay Church Resources, 2005.

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- Hunt, Susan. *Spiritual Mothering: The Titus 2 Model for Women Mentoring Women*. Franklin, TN: Legacy Communications, 1992.
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*Women's Ministry in the 21<sup>st</sup> Century: The Encyclopedia of Practical Ideas*. Loveland, CO: Group Publishing, 2004.

**Internet Sources**

Women's Enrichment Ministry Resources

[www.lifeway.com](http://www.lifeway.com)

Woman's Missionary Union

[www.wmu.com](http://www.wmu.com)

Women's Ministry Network

[www.womensministry.net](http://www.womensministry.net)

Just Between Us Magazine

[www.justbetweenus.org](http://www.justbetweenus.org)