



**Advanced Women's Ministry CEWM6365**  
**New Orleans Baptist Theological Seminary**  
**Christian Education Division**  
**Spring 2017 Hybrid**

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### **Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Core Value Focus**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

### **Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: The curriculum competencies addressing in this course are: Disciple Making, Servant Leadership, Interpersonal Skills, and Spiritual and Character Formation.

### **Course Description**

This course is designed to explore in detail issues associated with women's ministry in the 21<sup>st</sup> century. Attention will be given to current trends, leadership concerns, and other items related to women's ministry as a profession. *Prerequisite: CEWM5360 Introduction to Women's Ministry.*

### **Student Learning Outcomes**

By the end of this course, each student will be able to:

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|--------------|---|
| Cognitive:   | Evaluate current trends in women's ministry and discuss implications of these trends for the church.<br>Explore needs of women and discuss ministry opportunities to meet these needs in the church and beyond. |
| Psychomotor: | Analyze leadership issues pertinent to women's ministries.  |
| Affective:   | Appreciate the professional aspects of women's ministry as a vocation.  |
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## Textbooks

The following texts are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Adams, Chris, comp. *Transformed Lives: Taking Women's Ministry to the Next Level*. Nashville, TN: LifeWay Press, 2011. ISBN: 978-1415869987

Kelley, Rhonda. *A Woman's Guide to Servant Leadership: A Biblical Study for Becoming a Christlike Leader*. Birmingham, AL: New Hope Publishers, 2011. ISBN: 9781596697904

## Suggested Readings (But Not Required)

Craig, Bill, and Donna Gandy. *R.E.S.P.E.C.T. Meaningful Ministry with Baby Boomers in Your Church and Community*. Nashville, TN: LifeWay Press, 2009.

Scott, Halee Gray. *Dare Mighty Things: Mapping the Challenges of Leadership for Christian Women*. Grand Rapids, MI: Zondervan, 2014.

Threads by LifeWay. *Context: Engaging the Young Adults of Your Community*. Nashville, TN: LifeWay Press, 2009.

## Course Teaching Methodology

The course will involve the following methodologies: lecture and interactive discovery-learning and will be taught as a hybrid course during a full semester. Students will engage in personal research, presentations, and class discussions. It will be offered on the main campus as a secondary course to Introduction to Women's Ministry.

## Course Requirements

***A document is posted in Blackboard under "course documents" with specific assignment dates and uploading instructions.***

Reading Contract. *Due dates vary.*

- Read each section of the *Transformed* text as assigned on the schedule. Prepare to contribute to discussion boards and blogs as assigned. Also for each chapter, you are to submit at least three discussion questions that you would use in a classroom presentation of the material.
- Complete weekly lessons in *Servant Leadership*. You will be assigned one lesson to present during one of the on-campus sessions. The goal in this presentation is to cover the book's material as review while contributing additional, appropriate material to enhance the assigned lessons.

Contemporary Issue Discussion. *Papers due electronically no later than April 17th.*

*Presentations on April 24.* Each student will research one contemporary challenge or issue related to women or ministry to women and lead a class discussion on the issue. The topic should cover a subject related to women's issues, nationally or internationally, but may not be one we

are covering in the regular content of the course. NOTE: The student will provide each class member and the instructor with an electronic 10 page, double-spaced research paper on the issue (including footnotes and bibliography reflecting research sources per Turabian) the week of April 10 (but no later than April 17). The rest of the class is to read her research paper BEFORE the April 24 class meeting in order to be prepared to discuss the topic. In her 20-minute presentation, the researcher is expected to cover the basic points in the summary, plus lead her classmates in a more in-depth discussion. Creativity is welcome.

Annotated Bibliography. *Due February 13.* Develop an annotated bibliography of at least 15 works on subjects related to your research topic and women's ministry. This bibliography should be the foundational research for your paper and presentation due later in the semester. Include the bibliographical information for each entry along with a 3-4 sentence description of the work. No more than half of your sources may be from the internet (and these should be academic or research-based).

Journal Articles. *Due March 27.* Compile a notebook of 6 journal articles dealing with women's issues. Ideally, these articles will be related to your research topic for the semester. Articles should come from professional journals no earlier than January 2005, and the subjects of the research should be females. This notebook should reflect the stages/seasons/transitions/issues faced throughout a woman's life from birth to death. Highlight the following within each article:

- The purpose of the research
- Predictions made about the outcome of the study
- Other studies cited in the literature review
- The subjects of the study; how many; how they were selected
- Any tests that were used
- Steps taken to carry out the study
- The outcome measure used
- Results of the study; statistical information presented
- The importance of what the authors did/did not find

NOTE: At the conclusion of each article, write a paragraph detailing implications of this study for leaders of women's ministry in the local church.

Relational Experience Journal. *Due no later than May 5.* "As you are going..." Each student is asked to journal on a weekly basis about at least one encounter with another female to get in the habit of recognizing ministry opportunities in unlikely places such as local coffee shops, restaurants, gyms, and so on. Each journal entry should include the setting of the encounter, whether it was planned or spontaneous, the basic focus of the conversation as well as other miscellaneous thoughts. Particular attention should be given to the discovery of the real needs, concerns, and issues of these women's lives. The student should spend time praying before, during, and after these encounters. At each class meeting, the student will submit a typed copy of the journal entries from the previous few weeks to avoid getting behind as the semester progresses. At the end of the course, a 4-to-6 page, double-spaced paper will be submitted electronically, summarizing the highlights and lowlights of the journal entries as well as including a section on ministry insights and implications gleaned from the experience.

Final Exam. Due no later than May 9. Each student will complete a final exam which will be an evaluation of the entire semester's content.

### **Evaluation of Grade**

This course will follow the grading system for the NOBTS graduate program.

A = 93-100	Online Participation / Reading Contract	30%
B = 85-92	Annotated Bibliography	10%
C = 77-84	Journal Articles	10%
D = 70-76	Contemporary Issues	30%
F = Below 70	Relational Experience	10%
	Final Exam	10%

### **Technical Assistance**

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support request with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) – email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Reading Assignments**

Students are responsible for completing all reading assignments.

### **Classroom Parameters**

Utilize laptops and other technology for class purposes.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

### **Extra Credit**

The policy for extra credit in this course is made in collaboration with the professor.

### **Academic Policies**

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

### **Policy for Graduating Seniors**

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

## **Netiquette**

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

## **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

## **Help for Writing Papers at "The Write Stuff"**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing tips, and valuable information to help in become a better writer.

## **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties and policies associated with plagiarism are clearly defined.

## **Selected Bibliography**

### Bible Study

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Briscoe, Jill. *A Woman of Substance*. Wheaton, IL: Victor Books, 1988.

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Mears, Henrietta C. *What the Bible Is All About*. Ventura, CA: Regal Books, 1983.

Severance, W. Murray. *That's Easy for You to Say: Your Quick Guide to Pronouncing Bible Names*. Nashville, TN: Broadman, 1997.

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#### Biblical Manhood and Womanhood

Baker, James R. *Women's Rights in Old Testament Times*. Salt Lake City, UT: Signature Books, 1992.

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Witherington, Ben, III. *Women and the Genesis of Christianity*. Cambridge University Press, 1990.

#### Communication

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