



**EVAN5230 SUPERVISED MINISTRY 1:
Personal Evangelism Practicum**
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Special Events Course
June 7-11, 2017 (Phoenix, AZ)

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.

5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Characteristic Excellence**.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** To interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competency addressed in this course is **Discipleship Making**

Course Description

The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness.

Students Learning Outcomes

In order to stimulate evangelistic church growth and health, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the ministry of personal evangelism, approaches to personal evangelism, and the biblical and theological aspects of personal evangelism to stimulate evangelistic church growth and health through mobilizing the church for evangelism.
2. Organize sharing the Gospel with non-Christians into their lifestyle.
3. Be able to share the Gospel with non-Christians.
4. Be able to train others in the use of various evangelistic tools for sharing the Gospel with non-Christians.

Course Teaching Methodology

This course will be composed of class lectures and discussions, evaluation over course reading material, small group activities and accountability, and the personal involvement of students in

local churches sharing the Gospel in the communities surrounding the assigned churches in conjunction with Crossover Phoenix 2017.

Textbook

McRaney, Will. *The Art of Personal Evangelism*. Nashville: Broadman and Holman, 2003.

Requirements

1. **TEXTBOOK**. Students will prepare an **integrative book critique**. The book critique must include the following segments: a brief summary of the book, an evaluation of the content, and integration of the material to the current ministry setting of the student (8 pages, double-spaced). Matters of form and style in the paper should conform to Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th ed. rev. (Chicago: University of Chicago Press, 1986). The assignment is **due June 7**. The book critique must be placed in the assignment section of Blackboard.
2. **EVANGELISM REFLECTIONS**. Students will submit **two** typed, double-spaced **verbatim accounts** and **two** typed, double-spaced **reflection accounts** utilizing a format provided by the professor (see attached form) from personal witnessing experiences in which the student shared the Gospel with unbelievers during Crossover Phoenix 2017. The assignment is due **June 23**. The verbatims and reflections must be placed in the assignment section of Blackboard.
3. **FINAL EXAM**. Students will complete a **take home final exam** (provided below) incorporating insights and materials covered during the class. The exam must be minimum 4 double-spaced pages in length and is **due July 7**. The final exam must be placed in the assignment section of Blackboard.

Reflect on barriers in your life that have hindered your personal evangelism efforts. Design a strategy for prioritizing personal evangelism and making it a part of your lifestyle and ministry in your context. Be practical and specific.

4. **PARTICIPATION**. Students are expected to participate in **all of the events** accompanying Crossover Phoenix 2017 (permission to be absent from any event must be granted by the professor). Students will be asked to engage in interaction with members of the class and other participants in the event. Cooperation, flexibility, encouragement of others and other Christ-like qualities will be taken into an account.
5. **REPORT FORM**. Students will fill out the **Evangelism Report Form** to be turned in on the last day of class. The form and instructions on how to fill out the form will be provided during the first day of class.

Course Evaluation

Students are expected to exercise the highest of ethics and integrity in keeping with the character of Christ when completing all assignments. The grading scale and attendance requirements will be according to those outlined in the current Graduate Catalogue. The value of assignments will be as follows:

(1)	Integrative Book Critique	20%
(2)	Evangelism Verbatim Accounts and Reflections	20%
(3)	Final Exam	20%
(4)	Participation	30%
(5)	Report Form	10%

Note: Late work is penalized at the rate of 3 points per day. **A student must complete ALL of the above assignments in order to pass the class.**

The Daily Schedule for the Week: (Schedule may be modified. Please be flexible!)

Wednesday, June 7 – Saturday, June 10

7:00-7:50 am	Breakfast at the University
8:00 am-Noon	Seminary Class Sessions/Special Guest Speakers
Noon-1:00 pm	Lunch at the University
1:00-3:30 pm	Seminary Class Sessions
3:30-4:30 pm	Travel to Ministry Field
4:30-5:30 pm	Dinner
5:30-8:30 pm	Door to Door/Street Witnessing
8:30-10:00 pm	Travel/Debriefing/Witnessing Reports

Sunday, June 11

7:00-8:00 am	Breakfast at the University
8:00 am-1:00 pm	Ministry in Local Churches/Lunch
1:00-9:00 pm	Harvest America Crusade with Greg Laurie

(For event info: <https://harvestamerica.com/event-details>)

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

EVANGELISM REFLECTION # _____

NAME: _____ **DATE:** _____

CONTEXT:

- Person with whom you shared: _____
- Accompanied by: _____
- Opportunity a result of: _____

INTERACTION

- What did you learn about this person?
- How did you transition into sharing the gospel?
- Evangelistic tool/specific gospel presentation used:
- In your opinion, how clear was your explanation of the gospel message? Did you leave out any of the elements of the Gospel?
- What key issues and/or questions surfaced during your conversation?
- Where there any hindrances to your conversation?
- How did you address these hindrances?
- Did you call for a response? Why or why not? If you did, how did they respond?
- If the person did not respond positively, what do you think is preventing him/her from receiving Christ?
- What plans did you make to talk again?

EVALUATION

- What did you do well?
- What would you do differently next time?
- What did this experience teach you about disciple-making?

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