



**MISS5330 Christian Missions**  
**New Orleans Baptist Theological Seminary**  
**Division of Pastoral Ministry**  
**Hybrid Class, Spring 2017**

**This class meets from 5:00 to 6:50 PM CST on Jan. 24, Feb. 7, 21, Mar. 7, 21, Apr. 4, 18 and May 2**

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**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value Focus**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Characteristic Excellence. What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

**Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

**Course Description**

In this course students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs. Particular attention is given to strategic concerns affecting the future of the mission enterprise.

**Student Learning Outcomes**

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the biblical, theological, historical, and cultural foundations of Christian Missions to the process of mobilizing the church for missions.

2. Develop a church missions strategy based on partnership with SBC missions organizations.
3. Value strategic concerns affecting the future of missions.
4. Be able to accomplish the following:
  - a) Participate in a volunteer missions experience.
  - b) Advocate missions among Southern Baptists.

### **Course Teaching Methodology**

The course will involve the following methodologies:

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums. A Blackboard shell for the class will be utilized extensively as a resource for students. Students will be expected to be thoroughly prepared for class discussions through readings and the Blackboard weekly unit supplements.

### **Embedded Assignment**

The Acts 1:8 Plan is the embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this embedded assignment is attached to the syllabus. Students are to complete the embedded assignment according to the syllabus requirements and be mindful of the grading rubric.

### **Textbooks**

Barnett, Mike and Robin Martin, eds. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove. IL: IVP Academic, 2012.

Optional Textbook (See Project Assignment Choices)

Shipman, Mike. *Any 3: Anyone, Anywhere, Anytime*. Monument, CO: WIGTake Resources, 2013.

Recommended Reading

Ripkin, Nik. *The Insanity of God: A True Story of Faith Resurrected*. Nashville, B & H Books, 2013.

This book is not required reading, but would be very beneficial for learning more about missions. You will not be tested on the book, but there might be a bonus question or two.

### **Course Requirements**

1. Blackboard Units. Students should proceed through the learning units in numerical order beginning with Unit 1. New units will be released several at a time so students should not expect to work ahead too far. With the exception of Unit 1 which is due on Thur., Jan 26, units will be due on each Monday at 11:59 PM. Unit 2 is due on Monday, Jan. 30. All units must be completed along with required readings. At the end of each section of a unit students will indicate completion of that section of the unit by clicking on the "Reviewed" button. PLEASE DO NOT FORGET TO MARK AS REVIEWED AS YOU GOT THROUGH THE DIFFERENT PARTS OF EACH UNIT. Orderly completion of the weekly units along with attention to the

specific assignments given in this syllabus will keep the student on track for successful completion of the course. Most units will contain quizzes. Quizzes CANNOT be taken late. If you miss a quiz you will not get credit for that quiz. The two lowest quiz grades will be dropped. Quizzes in Blackboard can be taken **at least twice** and you can access any materials in completing the quizzes. A second attempt on a quiz CANNOT add more than 50 points to your quiz score, so students should attempt to answer all questions on the first attempt. For example, if you make 40 on the first attempt, even if you get all answers correct on the second attempt, your score on the second attempt would be 90. Quizzes can also be given during classes.

## 2. Required Reading and Quizzes

Read the assigned textbook readings and demonstrate familiarity with the readings through participation in classroom discussions and successful completion of quizzes. Quizzes will cover Blackboard reading assignments as well as textbook readings and quizzes can be in Blackboard units as well as in class.

3. Missionary Biography. From a list of missionary biographies supplied by the instructor read one biography, prepare a two page summary of the book, and share a brief oral report of the missionary's life and work in class. See unit 1 for the list of books to choose from. Make your choices on the proper discussion board. The summary is due in class on Mar. 21.

3. Volunteer service. Spend 4 hours in volunteer work in outside your normal ministry setting. Report on the experience in the Blackboard Discussion Board. **Clear the volunteer experience with the professor before you commit to the volunteer placement.** The experience must be completed by Mar. 25 and the discussion entered in Blackboard by Mar. 27.

4. Reflection Paper. Write a 3-4 page reflection paper on how you sense God's leadership to be involved in missions? Describe how you have examined the missionary call to determine whether or not God has or is calling you to service as a long-term missionary at this point in time. Include how you will be available for possible short term missionary service in your ministry if not called to long-term missionary service. Discuss further aspects of how you will be involved in missions. Chapter 38 the text provides helpful insights for exploring a missionary call in one's life and should be consulted for this reflection paper. The paper should include appropriate references to Bible verses and passages and other sources as needed. It may be written using first person. The reflection paper will be graded for clarity, content, creative expression, and proper grammatical expression and form. This assignment should be submitted to the Blackboard assignment folder on April 4.

## 5. Project. Do **one** of the following projects:

a. Choice One: Research Project- Develop a people profile for an unreached people group (to be selected in consultation with the professor) OR write a research paper on a topic approved by the professor.

By Feb. 6 each student will submit their topic to the appropriate discussion forum. By Feb. 13 each student will turn in a preliminary outline of his or her project with at least 6 of the 12 sources that could be used. By Feb. 27 a detailed outline with at least 10 sources

should be submitted to the assignments folder on Blackboard. By Apr. 10 a rough draft of the project (with at least 8 pages of text-excluding the works cited page should be submitted in the assignments folder. The final project is due on Nov. 15 and should be submitted in class and in the appropriate assignment folder. The paper should be at least 12 pages in length (the text portion) and use at least 12 sources. All papers should be in Turabian format. Use footnotes to show your sources.

b. Choice Two: *Any 3* Witnessing Assignment

Read the book, *Any 3: Anyone, Anywhere, Anytime* by Mike Shipman. Submit a 3-5 page review of the book by Feb. 27. Memorize the Any Three presentation and practice it with at least two people (these can be Christians) and enter a one paragraph discussion of your two practice attempts in the appropriate discussion forum by Mar. 27. No later than Apr. 15 attempt to share the Any Three presentation with at least three Muslims. Submit a 2 to 4 double-spaced page summary of your Any 3 witness attempts with the three Muslims by Apr. 18.

6. Acts 1:8 Plan. Develop a plan for enlisting your church as an Acts 1:8 Church. Make sure that you have adequately addressed each of the requirements for a church to become an Acts 1:8 Church. If your church is already an Acts 1:8 Church develop your plan for another church or significantly update it. The plan is due on May 2 in class and in the assignments folder.

NOTE: This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to this rubric and the syllabus. There is also an assessment rubric attached. This rubric will not be used in grading the assignment but in assessing anonymously if the related student learning outcome is being achieved.

Assignment Due Date Summary

(Numbers 1, 2, 3, 9, and 10, only apply to those choosing to do research project)

(Numbers 4, 7, and 11 apply only to those choosing the *Any 3* Witnessing Assignment)

1. Feb. 6- Research project topic
2. Feb. 13- Research project preliminary outline
3. Feb. 27-Research project detailed outline
4. Feb. 27- *Any Three* Book Review
5. Mar. 21- Missionary biographies
6. Mar. 27- Volunteer work discussion
7. Mar. 27-Short Discussion of *Any Three* practice attempts
8. Apr. 4- Call to Missions reflection Paper
9. Apr. 10- Rough draft of research project
10. Apr. 18- Research project
11. Apr. 18- Summary of *Any Three* witness attempts with three Muslims
12. May 2-Acts 1:8 Plan
13. May 9 at 11:59 PM- Final exam completed

NOTE: All assignments are due at the beginning of the class period unless otherwise noted. Late assignments will negatively impact **grades**. **Assignments turned in late will receive an automatic 15 point deduction. There will be an additional 10 point deduction** for each

additional weekday the assignment is late.

**ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.**

### **Evaluation of Grade**

The student grades will be computed as follows:

Final Exam	10%
Quizzes	15%
Acts 1:8 Plan	20%
Project	25%
Reflection Paper	10%
Volunteer Hours	5%
Missionary Biography and Oral Report	10%
Attendance, Blackboard, and Class Participation	5%

### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Attendance**

Students are expected to attend all classes. No more than three hours of classroom time can be missed. Any absence over that amount will result in a failing grade. In the event that the normal NOBTS schedule is impacted due to a natural event or epidemic go to the seminary website for information. Our class will continue through our Blackboard site. Please note announcements and assignments on the Blackboard site in the event one or more of our classes is cancelled.

### **ACADEMIC INTEGRITY**

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and

policies associated with plagiarism.

### **Course Schedule**

- Week 1 Class Meets on Jan 24**, Unit 1 due date Jan. 28- Introduction
- Week 2** Unit 2 due date Jan. 30- What Is Missions? Unreached People Groups  
Textbook, pp. 11-30, chaps. 18, 19, 29
- Week 3 Class Meets on Feb. 7**, Unit 3 due Feb. 6- Old Testament background  
Textbook, chaps. 1 and 6 Become familiar with IMB website: [www.imb.org](http://www.imb.org)
- Week 4**, Unit 4 due Feb. 13- New Testament, pt. 1, Textbook, chaps 2, 3, 4, 5
- Week 5, Class Meets on Feb. 21**, Unit 5 due Feb. 20- Biblical Background– New Testament,  
pt. 2, Textbook, chaps. 7, 8, 9, 21
- Week 6**, Unit 6 due Feb. 27- History of Missions, pt. 1, Textbook, chaps. 11, 12, 13, 14
- Week 7, Class Meets on Mar. 7**, Unit 7 due Mar. 6- History of Missions, pt. 2,  
Textbook, chaps. 15, 16, 17, 34
- Week 8, Class Meets on Mar. 21**, Unit 8 due Mar. 20- Missionary Biography Book Reports  
Textbook, chap. 30
- Week 9**, Unit 9 due date Mar. 27- International Mission Board, pt. 1, Textbook, chaps 27, 31
- Week 10 Class Meets on April 4**, Unit 10 due Apr. 3- IMB, pt. 2, Mission Movements, and  
Call to Missions chaps. 28, 32, 38
- Week 11**, Unit 11 due date Apr. 10- Contextualization, chaps. 23, 24, 25, 26
- Week 12, Class Meeting on Apr. 18**, Unit 12 due Apr. 17- Spiritual Warfare/Prayerwalking,  
chaps. 10, 20, 22, 33, 35
- Week 13**, Unit 13 due Apr. 24- The Local Church/Missions Education, chaps. 36, 37
- Week 14, Class Meeting on May 2**, Unit 14 due May 1- North American Mission Board  
and Concluding Topics
- Final Exam Must be completed by Tues, May 9 at 11:59 PM.

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**Grading Rubric for Acts 1:8 Church Plan Paper** MISS5330 Christian Missions

Student Name \_\_\_\_\_ Semester \_\_\_\_\_

Delivery System \_\_\_\_\_

Student Course Objective 2. Develop a church missions strategy based on partnership with SBC missions organizations.

## Four Geographic Areas:

0 1 2 3 4 5 6 7 8 9 10 Local

0 1 2 3 4 5 6 7 8 9 10 State/Regional

0 1 2 3 4 5 6 7 8 9 10 North America

0 1 2 3 4 5 6 7 8 9 10 International

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

7-8 – Better quality than the class average

5-6 – Met the requirements satisfactorily

3-4 – Low passing; below the quality of the class average

0-2 – Unsatisfactory work

## Eight Kingdom Responses:

0 1 2 3 4 5 Prepare

0 1 2 3 4 5 Learn

0 1 2 3 4 5 Pray

0 1 2 3 4 5 Give

0 1 2 3 4 5 Go

0 1 2 3 4 5 Tell

0 1 2 3 4 5 Send

0 1 2 3 4 5 Multiply

5 – Exceptional quality, demonstrating superior workmanship and scholarship

4 – Better quality than the class average

3 – Met the requirements satisfactorily

2 – Low passing; below the quality of the class average

0-1 – Unsatisfactory work

0 1 2 3 4 5 6 7 8 9 10 Length Requirement

0 1 2 3 4 5 6 7 8 9 10 Form/ Style

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

7-8 – Better quality than the class average

5-6 – Met the requirements satisfactorily

3-4 – Low passing; below the quality of the class average

0-2 – Unsatisfactory work

Possible Points: 100

Points DeductedPoints Total

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