



INTRODUCTION TO GREEK GRAMMAR NTGK5300

New Testament Department, Biblical Studies Division

Online Course, Spring Semester 2017

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NOBTS MISSION STATEMENT

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values. The focal core value for 2016-2017 is Characteristic Excellence.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
 2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
 3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
 4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
 5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.
- The core value focus for this academic year is characteristic excellence.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Biblical Exposition

Course Description

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. Students who have more than 6 hours of college Greek may not receive credit for this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary. Students in the language track are expected to take Intermediate Greek Grammar as their next Greek course. Introductory Greek Grammar is prerequisite for New Testament Greek Exegesis.

Student Learning Outcomes

Knowledge (Cognitive)

- To know all NT Greek vocabulary occurring 30 times or more in the New Testament
- To know the Greek noun, verb, participle, infinitive, and non-indicative moods of the Greek language
- To know the basics of introductory Greek in order to advance to intermediate Greek

Perspective (Affective)

- To appreciate the importance of Greek study for exegesis and sermon preparation
- To desire to continue to develop Greek skills for biblical exegesis
- To develop a love for Greek in order to utilize it as a tool in ministry settings
- To begin to understand how Greek is used to illumine exegesis of the Scriptures

Skills (Motor)

- To be able to parse and translate specific NT passages and complete all other exercises in the course
- To complete successfully the companion workbook exercises

Course Teaching Methodology

This course will be taught via the internet using a combination of pedagogical methods, including video lectures, textbook readings, and workbook exercises, as well as the following activities administered through Blackboard: PowerPoint assignments, class discussion boards, and student quizzes and tests.

Textbooks

The Mounce textbook, workbook, and video lectures form a complete set for the beginner seeking to learn Greek. These three products are a compatible design for online learners.

Required for this course:

1. Mounce, William. *Basics of Biblical Greek Grammar*. 3rd ed. Grand Rapids: Zondervan, 2009.
2. _____. *Basics of Biblical Greek Workbook*. 3rd ed. Grand Rapids: Zondervan, 2009.
3. _____. *Basics of Biblical Greek Video Lectures: A Complete Course for the Beginner*. Grand Rapids: Zondervan, 2013.
4. UBS *Greek New Testament*. 5th Revised Edition, with Dictionary.

**Be careful when searching on-line for this Greek New Testament not to purchase the Reader's Edition (also known as the Greek-English Edition). Also, Mounce's third edition text and workbook are different from the second edition.

Optional, but helpful:

Mounce, William. *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids: Zondervan, 2004.

Course Requirements

We recommend that you take a moment and look at the course menu on the left side of your Blackboard (Bb) course. Click on all of the hyperlinks found there and become familiar with the contents of this course. For students new to Bb, look at the "How do I...?" section for instructional videos on how to navigate Bb. You may find more helpful videos at ondemand.blackboard.com. Bb has an entire section for students. Simply type in your topic in the search box and you will be taken to an instructional video.

Online learning of a language will require discipline and focus, if you are to be successful in this course. We recommend that you **determine a set time for your studies each week** and discipline yourself to work during that time. Since you are not in a structured class setting, it will be imperative that you maintain a regular schedule on your own. Your instructor is always available to assist and guide you, but you are the person responsible for your success in this language course. The Mounce Teknia online materials will also be a great help to you in this course. Multiple Power Point slides are included for instructional purposes each week. Be sure to watch each of those educational slides each week.

- The student will complete the course material listed by the dates below.
- The student will read each chapter in the grammar and listen to the author's on-line audiolecture for each chapter.
- The student will view each of the PowerPoint slides that supplement the audio lessons and textbook readings. There is a practical exercise PowerPoint for many lessons designed to help you get into your Greek New Testament and apply the lessons for that particular week.
- The student will complete the Workbook Exercises. The Workbooks will be mailed to the professor at the end of the course for grading (see below).
- The student will take weekly on-line quizzes.
- The student will take eight on-line exams, the last of which will be the final.
- The student will participate in weekly threaded discussions in a meaningful way. Various topics will be posted for interaction.

Evaluation of Grade

- Blackboard Discussions: 20%
- Completion of Workbook exercises & Review of *GNT* PowerPoint presentations: 20%
- Vocabulary Quizzes: 30%
- Review Tests: 30%

Extra Credit

Each workbook exercise contains "additional" sentences to translate. For every ten additional sentences you translate, you will receive one (1) point extra credit toward the workbook exercise grade. For the student who scores 100% on the workbook, this extra credit will be added to the final point total for the course, up to 10 points total.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Netiquette Statement on Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Getting Started

First, go to the following link <http://www.BillMounce.com> and set up an account if you do not already have one. Following registration, you should proceed to <http://www.BillMounce.com/greek>.

Second, go to Blackboard-*Course Documents* and watch the Course Introduction and Introduction to Bill Mounce.

Third, download the Teknia Greek font so you can read the tests and quizzes in Greek. There are two options:

1. Here is the internet link to Bill Mounce's website to download the font:
<https://www.BillMounce.com/freegreekfont>

OR

2. Download the font from the *Course Documents* folder on Blackboard. Either way, you must have this font on your computer to read the Greek. Be sure that you load the font for Windows or Mac, according to which computer platform you are using.

We also highly recommend that you download the keyboard map for your computer platform. Once you load the Teknia Greek font, the keyboard map will show you how to use your keyboard in the Teknia Greek font so you can type Greek on your computer. This becomes very helpful when you are taking exams or working on your homework and need to change a word. Please note that the diacritical marks (accents, circumflex, etc.) are selected using keys that are not used that often on your keyboard. Pay special attention, also, to where the nu is located on the keyboard map.

Suggested Weekly Routine:

- 1) **Read** the chapters in Mounce's Grammar textbook.
- 2) **Watch** Mounce's video lecture for the chapters you are reading in the textbook.
- 3) **Watch and Complete** the weekly *GNT* PowerPoint Exercises (See *Weekly Learning Units*). Mail in completed form found under *Course Documents* with your completed workbook.
- 4) **Complete** the Exercise in the **Workbook** for the designated chapters (Note: This course follows Track One on page 73 in the textbook and the corresponding chapters in the workbook.).
- 5) **Check** your answers on-line (Your instructor will make the answers available at the end of each week and can be downloaded from Course Documents-Workbook Exercise Answers.)
- 6) **Take** the weekly **Vocabulary Quizzes and Review Test** on-line (See Blackboard-*Weekly Learning Units*) for the corresponding units. With a few exceptions (units 2 and 13), you will have a vocabulary quiz every week and a review exam every other week. If only 1 assignment is due during the week, then it will need to be **completed** by **11:59 p.m. Saturday** of that week. For the weeks where you have 2 assignments due (1 vocab quiz and 1 review test), the vocab test will be due by **11:59 p.m. Thursday** and the review test by **11:59 p.m. Saturday** of that week.
- 7) Each week we will have a **Threaded Discussion** (See Blackboard-*Discussion Board*) for you to join. We will post a question or a concept for you to dialogue with your other classmates. Blackboard discussion posts are due by **11:59 pm Tuesday** of that week of the unit.

Course Schedule

Date	Quizzes/Tests	Unit, Chapters, & Topics
Week 1: Jan 23-28		Unit 1: Chapters 1-3 The Greek Language, Learning Greek, The Alphabet and Pronunciation
Week 2: Jan 30-Feb 4	Vocab Quiz #1 (chs. 1-6) Review Test #1 (chs. 1-4)	Unit 2: Chapters 4-6 Punctuation and Syllabification, Introduction to English Nouns, Nominative and Accusative, Definite Article
Week 3: Feb 6-11	Vocab Quiz #2 (chs. 7-9) Review Test #2 (chs. 5-9)	Unit 3: Chapters 7-9 Genitive and Dative, Prepositions and εἰμί, Adjectives
Week 4: Feb 13-18	Vocab Quiz #3 (chs. 10-12)	Unit 4: Chapters 10-12 Third Declension, First and Second Person Personal Pronouns, αὐτός
Week 5: Feb 20-25	Vocab Quiz #4 (chs. 13-15) Review Test #3 (chs. 10-14)	Unit 5: Chapters 13-15 Demonstrative Pronouns/Adjectives, Relative Pronouns, Introduction to Verbs
Week 6: Feb 27-Mar 4	Vocab Quiz #5 (chs. 16-18) Mardi Gras Week: Discussion Board Due Weds at 11:59	Unit 6: Chapters 16-18 Present Active Indicative, Contract Verbs, Present Middle/Passive Indicative
Week 7: Mar 6-11	Vocab Quiz #6 (chs. 19-20) Review Test #4 (chs. 15-20)	Unit 7: Chapters 19-20 Future Active/Middle Indicative, Verbal Roots, and Other Forms of the Future
Week 8: Mar 13-18	SPRING BREAK	NO ASSIGNMENTS
Week 9: Mar 20-25	Vocab Quiz #7 (chs. 21-22)	Unit 8: Chapters 21-22 Imperfect Indicative, Second Aorist Active/Middle Active
Week 10: Mar 27-Apr 1	Vocab Quiz #8 (chs. 23-25) Review Test #5 (chs. 21-25)	Unit 9: Chapters 23-25 First Aorist Active/Middle Indicative, Aorist and Future Passive Indicative, Perfect Indicative
Week 11: Apr 3-8	Vocab Quiz #9 (chs. 26-27)	Unit 10: Chapters 26-27 Introduction to Participles, Present (Continuous) Adverbial Participles
Week 12: Apr 10-15	Vocab Quiz #10 (chs. 28-30) Review Test #6 (chs. 26-30)	Unit 11: Chapters 28-30 Aorist (Undefined) Adverbial Participles, Adjectival Participles, Perfect Participles and Genitive Absolutes
Week 13: Apr 17-22	Vocab Quiz #11 (chs. 31-33)	Unit 12: Chapters 31-33 Subjunctive, Infinitive, Imperative
Week 14: Apr 24-29	Vocab Quiz #12 (chs. 34-36) Review Test #7 (chs. 31-36)	Unit 13: Chapters 34-36 Indicative of δίδωμι, Non-indicative of δίδωμι, Conditional Sentences, ἵστημι, τίθημι, δείκνυμι, Odds 'n Ends
Week 15: May 1-6	Workbook Due: May 8 Extra Credit Due: May 8	Workbooks must be postmarked by: May 8 Megan Burnett 3939 Gentilly Blvd, Box 57 New Orleans, LA 70126 (If you want your workbook returned, you must include a self-addressed envelope with sufficient pre-paid postage.)
Week 16: May 8-11	Final Exam: Due by Thursday May 11, 8 am	Unit 14: Final Exam

Selected Bibliography

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