



**NEW ORLEANS**  
BAPTIST THEOLOGICAL SEMINARY

**Introductory Greek Grammar**  
**NTGK5300 Summer Greek Institute**  
**New Orleans Baptist Theological Seminary**  
**New Testament Department, Biblical Studies Division**  
**Dr. Craig Price, Instructor**  
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## **Seminary Mission Statement**

The New Orleans Baptist Theological Seminary mission is to equip leaders to fulfill the Great Commission and the Great Commandment through the local church and its ministries.

## **Core Values**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission. This course addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately. The core value for NOBTS this year is **Characteristic Excellence.**

## **Key Competency**

The seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The key competency addressed in this course is Biblical Exposition.

## Catalogue Description of the Course

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. Students who have more than 6 hours of college Greek may not receive credit for this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary. Students in the language track are expected to take Intermediate Greek Grammar as their next Greek course. Introductory Greek Grammar is prerequisite for New Testament Greek Exegesis.

### Student Learning Outcomes

Student Learning Outcomes Statement: The following student learning outcomes are expressed under the categories of cognitive, affective, and psychomotor assessments. The student will demonstrate proficiency in each of these areas and for each of the items described under each assessment area in order to pass this course. Assessments will be conducted at the end of this course.

### Assignment Description

1. The student will complete a vocabulary test over the words used 50 times or more in the Greek NT.
2. The student will complete a translation test that demonstrates he/she understands the vocabulary, grammatical concepts, and morphological constructs necessary for translating NT Greek.
3. The student will parse, decline, and conjugate selected Greek words in order to demonstrate proficiency skills necessary to translate and interpret the Greek NT.

### Cognitive Assessment

|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Student | <input type="checkbox"/> demonstrated a comprehension of the vocabulary and grammatical principles needed to translate and interpret the Greek NT<br><input type="checkbox"/> reflected an awareness of the vocabulary and grammatical principles needed to translate and interpret the Greek NT but did not explain them adequately<br><input type="checkbox"/> reflected an awareness of some of the vocabulary and grammatical principles needed to translate and interpret the Greek NT but did not address all of the principles<br><input type="checkbox"/> was unable to identify or explain the vocabulary and grammatical principles needed to translate and interpret the Greek NT |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Affective Assessment

|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Student | <input type="checkbox"/> demonstrated a valuing and embracing of the concept of working with the Greek language of the NT<br><input type="checkbox"/> reflected an appreciation for working with the Greek language of the NT but did not fully embrace the need to study the language<br><input type="checkbox"/> reflected a lack of appreciation for working with the Greek language of the NT<br><input type="checkbox"/> rejected the concept of working with the Greek language of the NT and saw no value in it |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Psychomotor Assessment

|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Student | <input type="checkbox"/> demonstrated a high level of practical skill in translating the Greek NT and applying that work to the exegetical task of interpretation<br><input type="checkbox"/> demonstrated some practical skill in translating various genres of the Greek NT and applying that work to the exegetical task of interpretation but did not relate the meaning fully<br><input type="checkbox"/> demonstrated only a rudimentary practical skill in translating various genres of the Greek NT and applying that work to the exegetical task of interpretation<br><input type="checkbox"/> demonstrated no skill in translating various genres of the Greek NT and applying that work to the exegetical task of interpretation |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Required Texts

Mounce, William D. *Basics of Biblical Greek Grammar*. 3d ed. Grand Rapids: Zondervan, 2009.

\_\_\_\_\_. *Basics of Biblical Greek Workbook*. 3d ed. Grand Rapids: Zondervan, 2009.

United Bible Society's 4<sup>th</sup> or 5th rev. ed. of the *Greek New Testament with Dictionary*.

### Course Requirements

- The student will complete the course material listed by the dates below
- The student will read each chapter in the grammar and listen to the author's on-line audio lecture for each chapter online at [teknia.com](http://teknia.com)
- The student will complete the *GNT* Power Point Exercises
- The student will complete the Workbook Exercises. The Workbooks will be mailed to the professor at the end of the course for grading (see below)
- The student will take the quizzes (all are posted on [teknia.com](http://teknia.com))
- The student will take the on-line exams, the last of which will be the final

### Evaluation

|                                                                                            |     |
|--------------------------------------------------------------------------------------------|-----|
| Completion of Workbook (answer key located on <a href="http://teknia.com">teknia.com</a> ) | 10% |
| 4 Vocabulary Quizzes                                                                       | 20% |
| Daily Quizzes located at <a href="http://teknia.com">teknia.com</a>                        | 20% |
| 2 Section Tests (composed from quizzes)                                                    | 50% |

### Daily Routine:

- 1) **Read** the chapters in Mounce's Textbook

- 2) **Watch** Mounce's free lecture videos for the chapters on-line
  - Go to the following link: [www.teknia.com](http://www.teknia.com)
  - Under Online Classes click First Year Greek (Track One), click on the appropriate chapter section (Chapters 1-9, etc.)
  - Find the appropriate individual chapter and watch the lecture (if you purchased them) or watch the free summary lecture for the corresponding chapter
  - Feel free to engage in any of the other activities for each of the corresponding chapters
  
- 3) **Complete** the Exercise in the **Workbook** for the designated chapters (Note: The workbook has more chapters than the number of chapters in the textbook. This course follows Track One in the textbook and the corresponding chapters in the workbook.)
  
- 5) **Check** your answers using the answer key at [teknia.com](http://teknia.com)
  
- 6) **Study** your weekly vocabulary words for the **Vocabulary Quizzes** on the specific dates. **Grammar Quizzes** will be taken from the online quizzes on the website.

### **Course Schedule Pre-Work Schedule**

#### **Due on First Day of Class When We Begin**

Read the chapters in Mounce's 3<sup>rd</sup> ed textbook, fill-out the workbooks, and quizzes. Quizzes in chapters 1-6 cover only chapters 3, 4, & 6. They become regular for each chapter thereafter.

Quizzes are located on [teknia.com](http://teknia.com). Go to the site and click Online Classes > Track One > then click the chapter numbers. To turn the font into Greek letters, you will need to go to Mounce's website in the Orientation lesson and scroll down to Free Stuff. Under TekhniaGreek, click there and follow instructions on how to load the font into your computer. You will need this font to read the Greek in his lessons.

Quizzes are located at the bottom of each page. Be ready for the first vocabulary quiz and a portion from the grammar (chs 3, 4, 6) in class on Monday when you arrive. We will start class at 2:00 PM (after 1:00 chapel). I highly recommend that you download all the quizzes for this course and begin working on them. Also begin working on your Workbooks as well. The more you tackle before you arrive, the less you must do during the 2-week workshop. Watch the free videos for each chapter/lesson. Feel free to download the Power Point slides as well. Some students like to purchase Mounce's optional DVD lectures.

- Chapter 1: The Greek Language
- Chapter 2: Learning Greek
- Chapter 3: The Alphabet and Pronunciation
- Chapter 4: Punctuation and Syllabification
- Chapter 5: Introduction to English Nouns

Chapter 6: Nominative and Accusative; Definite Article

**Workshop Schedule:**

**Monday - May 29**

Vocabulary Quiz over Mounce's 312 Vocabulary Words: Vocabulary Pages 1-3 (found on teknia.com website) and a summary quiz from quizzes 3, 4, & 6  
Chapter quizzes (grammar portions) will be taken in class daily

Chapter 7: Genitive and Dative

Chapter 8: Prepositions and  $\epsilon\iota\mu\iota\nu$

Chapter 9: Adjectives

Chapter 10: Third Declension

**Tuesday - May 30**

Chapter 11: First and Second Person Personal Pronouns

Chapter 12:  $\alpha\upsilon\tau\omicron\nu\upsilon$

**Wednesday - May 31**

Chapter 13: Demonstrative Pronouns/Adjectives

Chapter 14: Relative Pronoun

Chapter 15: Introduction to Verbs

Chapter 16: Present Active Indicative

Chapter 17: Contract Verbs

Chapter 18: Present Middle/Passive Indicative

**Thursday - June 1**

Chapter 19: Future Active/Middle Indicative

Chapter 20: Verbal Roots, and Other Forms of the Future

Chapter 21: Imperfect Indicative

Chapter 22: Second Aorist Active/Middle Active

**Friday - June 2**

Chapter 23: First Aorist Active/Middle Indicative

Chapter 24: Aorist and Future Passive Indicative

Chapter 25: Perfect Indicative

Vocabulary Quiz #2- Vocabulary pages 4-6

**Test #1 (Chapters 1-25) The Test will be taken from the chapter quizzes**

**Monday - June 3** Chapter 26: Introduction to Participles

Chapter 27 Present (Continuous) Adverbial Participles

Vocabulary Quiz #3 Vocabulary 7-9

**Tuesday - June 4**

Chapter 28 Aorist (Undefined) Adverbial Participles

Chapter 29 Adjectival Participles  
Chapter 30 Perfect Participles and Genitive Absolutes

**Wednesday - June 5**

Chapter 31 Subjunctive  
Chapter 32 Infinitive  
Chapter 33 Imperative

**Thursday - June 6**

Chapter 34 indicative of δίδωμι  
Chapter 35 Non-indicative of δίδωμι; Conditional Sentences

**Friday - June 7** Chapter 36 ἰστημι, τιθημι, δεικνυμι, Odds and Ends

**Vocabulary Quiz #4: Vocabulary pages 10-12 (down to, but not including ἀρα “therefore”)**

**Final Exam: Test #2 (Chapters 25-36) The Test will be taken from the chapter quizzes**

**New Testament Greek**

*Grammar Sources*

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Brooks, James A., and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham: University Press of America, 1994.

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- Mounce, William D. *Basics of Biblical Greek Grammar*. 2d. ed. Grand Rapids: Zondervan, 2003.
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- Robertson, A. T. *A Grammar of the Greek New Testament in the Light of Historical Research*. Nashville: Broadman, 1934.
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#### *Grammar Reference Works*

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