

## *Successfully completing an Internet course*

1. Understand that Internet courses are not “easier” than classroom courses. Disabuse yourself of any notion to the contrary. In a typical semester, 20% of my Internet students do not complete the course whereas 95+% of classroom students do.

2. You must be able to envision specific blocks of time in which you can complete your work, something like regular class times in a traditional course.

3. If you plan to do the work in your spare time, don't take the course because no one has any spare time.

**Important note regarding “Incompletes”:** Please know that students may not receive an Incomplete for any Internet course--i.e., all work must be completed during the academic duration of the Internet course. (Page 180-1, NOBTS Graduate Catalog 2016-2017.)

# New Orleans Baptist Theological Seminary

## OTEN5314 English Exegesis: 1&2 Chronicles

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“At a time when 90% of Southern Baptist churches are plateaued or declining, NOBTS is a school focusing on training God-called men and women to grow healthy churches.”

—Dr. Chuck Kelley—

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<b>NOBTS Mission</b>	To equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.
<b>Core Value</b>	Our seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity as the Bible is believed to be the Word of God, inspired and inerrant. The specific core value celebrated this academic year is Characteristic Excellence.
<b>Course Description</b>	A thorough study of selected texts, through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, along with consultation of comprehensive commentaries. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. <b>Course Prerequisites:</b> (1) OTEN5300 Exploring the Old Testament; (2) BSHM5310 Introduction to Biblical Hermeneutics.
<b>Teaching Methodology</b>	The course methodologies include video lectures, journal article and textbook readings, and exams.

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<b>Curriculum Competencies</b>	<ol style="list-style-type: none"><li>1. <b>Biblical Exposition:</b> To interpret and communicate the Bible accurately.</li><li>2. <b>Disciple Making:</b> To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.</li><li>3. <b>Worship Leadership:</b> To facilitate worship effectively.</li></ol>
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<b>Student Learning Outcomes</b>	By the end of this course, the student should be able to: <ol style="list-style-type: none"><li>1. Apply exegesis skills to a narrative text.</li><li>2. Use commentaries effectively in exegesis.</li><li>3. Develop contemporary expository messages from 1&amp;2 Chronicles historical-narrative texts.</li><li>4. Understand the basic theological significance of 1&amp;2 Chronicles and their implications for the New Testament anticipation of the Messiah.</li></ol>
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<b>Required Textbooks</b>	The Holy Bible: Any modern version (preferably NASB, HCSB, NIV) Scott W. Hahn, <i>The Kingdom of God as Liturgical Empire: A Theological Commentary on 1-2 Chronicles</i> . Grand Rapids: Baker, 2012. <b>Recommended:</b> Steven D. Mathewson, <i>The Art of Preaching Old Testament Narrative</i> (Grand Rapids: Baker, 2002).
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<b>Course Requirements:</b>	<p><b><i>All assignments are due on Friday of the week assigned unless otherwise noted.</i></b></p> <ol style="list-style-type: none"><li>1. <b>Preparatory Reading and Quizzes of 1&amp;2 Chronicles:</b> The student will read each biblical text at least twice (2x's) prior to class lectures each week. Reading the text from two different translations is recommended. The student will take weekly quizzes over the reading assignments from the 1&amp;2 Chronicles texts.</li><li>2. <b>Secondary Readings and Questions (journal articles and book chapters):</b> The student will read journal articles and chapter readings throughout the semester. Questions will be provided and the answers emailed back to the professor.</li><li>3. <b>Paper: "A Survey of the Purpose and Theological Themes of 1&amp;2 Chronicles:"</b> The student will compose a five (5) page paper discussing various views on the purpose and significant theological themes of 1&amp;2 Chronicles. A minimum of five (5) sources will be cited within the paper. Acceptable sources include, but are not limited to critical commentaries and Old Testament introductions and surveys. The paper will include a title page and a selected bibliography. A table of contents is not necessary.</li><li>4. <b>Exegetical Sermon Briefs:</b> The student will prepare two (2) sermon briefs with the components noted below. Selected texts will be those not yet covered in class. The papers will be double spaced and include a title page in Turabian format.  <b>Sermon Brief 1:</b> The student's chapter selection will be chosen from one of the following: 1 Chron. 13, 21, or 22.</li></ol>
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**Sermon Brief 2:** The student's chapter selection will be chosen from one of the following: 2 Chron. 1, 7, 15, 20, or 35.

**Note:** Please consult the file "Turabian Tutor" in Course Documents for a simplified presentation, including examples, of Turabian formatting.

**4A. Exegetical Worksheet (5-8 pages):** The student will complete an exegetical worksheet as provided by the professor. Insights will come from narrative analysis and from personal study of critical commentaries in addition to the textbook. A minimum of five (5) critical commentaries will be used in the completion of this assignment. An additional five (5) sources must be used including word study resources, dictionaries, and journal articles. A minimum of eight (8) sources will be cited.

**4B. Sermon Brief (1 page):** The student will prepare a coherent, one-page sermon outline based on their exegesis of the text.

**4C. Bibliography (1 page):** All commentaries, dictionaries, and journal articles used in preparation of this assignment will be listed. A minimum of five (5) commentaries will be used in the assignment.

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**Due Dates**

*All assignments due on Friday at midnight of the week assigned.*

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**Grading Scale**

A: 93-100% B: 85-92% C: 77-84% D: 70-76% F: below 70%

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**Point Values**

1. Weekly Preparatory Reading/Quizzes – 15%
  2. Weekly Secondary Readings/Questions – 15%
  3. Paper: Survey of the Purpose and Theological Themes of 1&2 Chronicles – 30%
  4. Exegetic Sermon Briefs – 40% (20 points each)
- Total – 100%

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**Incompletes**

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**OTEN5314 – ENGLISH EXEGESIS: 1&2 CHRONICLES**  
**LECTURES & ASSIGNMENTS SCHEDULE**

Week	Dates	Lectures	Assignments
1	Jan. 23	<b>Course Introduction</b>	<b>(Textbook 1)</b> Hahn, "Now the Records are Ancient," 1-13. <b>(Article)</b> Alexander, "Royal Expectations in Genesis to Kings: Their Importance for Biblical Theology" <i>Tyndale Bulletin</i> 49.2 (1998).
2	Jan. 30	<b>1 Chron. 1-9</b>	<b>(Textbook)</b> Hahn, Chapter 1, 17-41. <b>(Article)</b> Merrill, "The Theology of the 'Chronicler': What difference does it make?" <i>Journal of the Evangelical Theological Society</i> 59.4 (2016).
3	Feb. 6	<b>1 Chron. 10-12, 14</b>	<b>(Textbook)</b> Hahn, Chapter 2, 43-66. <b>(Article)</b> Kaiser, "Preaching and Teaching Narrative Texts of the OT," in <i>Preaching and Teaching from the OT: A Guide for the Church</i> (Kaiser, 2003).
4	Feb. 13	<b>1 Chron. 15-18</b>	<b>(Textbook)</b> Hahn, Chapter 3, 67-82. <b>(Article)</b> Wright, "God's Story and Our Stories" in <i>How to Preach &amp; Teach the OT for All Its Worth</i> (2016).
5	Feb. 20	<b>1 Chron. 19-20, 23-26</b>	<b>(Textbook)</b> Hahn, Chapter 4, 83-102. <b>(Article)</b> Wright, "Five Questions to ask when Preaching and Teaching OT Stories" in <i>How to Preach &amp; Teach the OT for All Its Worth</i> (2016).
6	Feb. 27	<b>1 Chron. 27-29</b>	<b>(Article)</b> Wright, "Seven Dangers to avoid when Preaching and Teaching OT Stories" in <i>How to Preach &amp; Teach the OT for All Its Worth</i> (2016).  <b>Paper "Survey of the Purpose and Theological Themes" due on Tuesday, March 7.</b>
7	Mar. 6	<b>Mid-Term Exam</b>	
8	Mar. 13	<b>Spring Break – No Assignments!</b>	

9	Mar. 20	2 Chron. 2-6	<p><b>(Textbook)</b> Hahn, Chapter 5, 105-137.</p> <p><b>Exegetical Paper 1 due on Friday, March 24 at midnight.</b> Chapter options include 1 Chron. 13, 21, or 22</p>
10	Mar. 27	2 Chron. 8-11	<p><b>(Article)</b> Kaminski, "Preaching from the Historical Books," in Preaching the OT (Gibson, 2006).</p>
11	Apr. 3	2 Chron. 12-14	<p><b>(Textbook)</b> Hahn, Chapter 6, 139-163.</p> <p><b>(Article)</b> Chisholm, "Proclaiming Narrative Texts" in Interpreting the Historical Books: An Exegetical Handbook (Chisholm &amp; Howard, 2006). Walsh, OT Narrative, chap. 1&amp;2</p>
12	Apr. 10	2 Chron. 16-21	
13	Apr. 17	2 Chron. 22 - 26	
14	Apr. 24	2 Chron. 28-32	<p><b>(Textbook)</b> Hahn, Chapter 7, 165-192.</p> <p><b>Exegetical Paper 2 due on Friday, April 28 at midnight.</b> Chapter options include 2 Chron. 1, 7, 15, 20, or 35.</p>
15	May 1	2 Chron. 33-34, 36	
16	May 5-11	<b><i>(Final Exam Week)</i></b>	

## Bibliography

- 2017 Yigal Levin. *The Chronicles of the Kings of Judah: 2 Chronicles 10-36*. New York: Bloomsbury.
- 2016 August H. Konkel. *1 & 2 Chronicles*. Believers Church Bible Commentary. Harrisonburg, VA: Herald Press.
- 2015 Eugene H. Merrill. *A Commentary on 1 & 2 Chronicles*. Grand Rapids: Kregel.
- 2014 Mitchel Modine. *1 & 2 Chronicles: A Commentary in the Wesleyan Tradition* (Kansas City, KA: Beacon Hill).
- 2013 Louis C. Jonker. *1 & 2 Chronicles* (Grand Rapids: Baker).
- 2012 John Goldingay, *1 and 2 Chronicles for Everyone* (Louisville: Westminster John Knox Press).
- Scott Hahn, *The Kingdom of God as Liturgical Empire: A Theological Commentary on 1-2 Chronicles* (Grand Rapids: Baker).
- Ralph W. Klein, *2 Chronicles: A Commentary* (Minneapolis: Fortress).
- Steven S. Tuell, *First and Second Chronicles: Interpretation* (Louisville: Westminster John Knox Press).
- 2010 Norman Gelb, *Kings of the Jews: The Origins of the Jewish Nation* (Philadelphia: JPS).
- Raymond F. Person, *The Deuteronomistic History and the Book of Chronicles: Scribal Works in an Oral World*. Ancient Israel and Its Literature Series. SBL no. 6 (Atlanta: SBL).
- 2009 Sara Japhet, *The Ideology of the Book of Chronicles and Its Place in Biblical Thought* (Winona Lake, IN: Eisenbrauns).
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- 2008 Pancratius Cornelis Beentjes, ed. *Tradition and Transformation in the Book of Chronicles*. Studia Semitica Neerlandica 52. Leiden: Brill.
- Eugene H. Merrill, "The Chronicler: What kind of historian was he anyway?" *Bibliotheca Sacra* 165 no. 660 (Oct-Dec): 397-412.
- James T. Sparks, *The Chronicler's Genealogies: Toward an understanding of*

- 1 Chronicles 1-9* (Atlanta: Society of Biblical Literature).
- 2007 John Jarick, *1 Chronicles*, 2nd ed., Readings: A New Biblical Commentary (Sheffield: Sheffield Phoenix).
- Louis C. Jonker, "Reforming history: The hermeneutical significance of the books of Chronicles," *Vetus Testamentum* 57, no. 1 (Jan-Mar): 21-44.
- 2006 Ralph W. Klein, *1 Chronicles: A Commentary* (Minneapolis: Fortress).
- Ehud Ben Zvi, *History, literature and theology in the book of Chronicles* (London: Equinox).
- 2005 Todd Bolen, *Samuel, Kings and Chronicles: A harmony of histories* (Victoria, BC: Trafford).
- Isaac Kalimi, *Reshaping of ancient Israelite history in Chronicles* (Winona Lake, IN: Eisenbrauns).
- 2004 Ron Bruner, "Harmony and historiography: Genre as a tool for understanding the differences between Samuel-Kings and Chronicles," *Restoration Quarterly* 46, no. 2 (April-June): 79-93.
- Winfried Corduan, *1&2 Chronicles*, in *Holman Old Testament Commentary* (Nashville: Broadman & Holman).
- Gary Knoppers, *1 Chronicles: A new translation with introduction and commentary* (New York: Doubleday).
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- Steven L. McKenzie, *1-2 Chronicles* (Nashville: Abingdon).
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- Andrew E. Hill, *1&2 Chronicles: The NIV application commentary* (Grand Rapids: Zondervan).
- 2001 John Mark Hicks, *1&2 Chronicles*, in *College Press NIV Commentary* (Joplin, MO: College Press).
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- 1997 M. Patrick Graham, et al., *The Chronicler as Historian* (Sheffield: Sheffield Academic).
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- J. A. Thompson, *1, 2 Chronicles*, in *The New American Commentary* (Broadman & Holman).
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- 1965 Jacob M. Myers, *Chronicles*, Vols. 12, 13 in *Anchor Bible* (Garden City, NY: Doubleday).