

Successfully completing an Internet course

1. Understand that Internet courses are not “easier” than classroom courses. Disabuse yourself of any notion to the contrary. In a typical semester, 20% of my Internet students do not complete the course whereas 95+% of classroom students do.

2. You must be able to envision specific blocks of time in which you can complete your work, something like regular class times in a traditional course.

3. If you plan to do the work in your spare time, don't take the course because no one has any spare time.

Important note regarding *Incomplete Work*: Please know that students may not receive an Incomplete for any Internet course--i.e., all work must be completed during the academic duration of the Internet course. (Page 180-1, Graduate Catalog 2016-2017.



OTHB 6300 Intermediate Hebrew Grammar **New Orleans Baptist Theological Seminary** **Biblical Studies Division** **Spring 2017**

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is *Characteristic Excellence*.

Curriculum Competencies

The curriculum competency addressed in this course is Biblical Exposition.

Course Description

Readings from all the different genres of the Hebrew OT will provide the basis for solidifying and expanding students' grammatical knowledge and for introducing them to all the basic components required for advanced work in the Hebrew text. Foundational elements of the study will be limited grammar review, and introductions to the standard critical edition of the Hebrew Bible, textual criticism, translation theory and method, and syntactical analysis. Guided practice in reading, textual criticism, grammatical and syntactical analysis, and translation will prepare students to achieve maximum benefit from subsequent advanced Hebrew exegesis courses.

Textbooks

Ellis R. Brotzman and Eric J. Tully, *Old Testament Textual Criticism: A Practical Introduction*. Baker, 2016. [TC]
Robert B. Chisholm, Jr. *From Exegesis to Exposition: A Practical Guide to using Biblical Hebrew*. Baker, 1999. [EE]

The student should have the following texts from Introductory Hebrew:

Biblia Hebraica Stuttgartensia.

Brown-Driver-Briggs Hebrew and English Lexicon. Hendrickson, 1996. (Other lexicons are permissible)

Recommended texts:

Page H. Kelley, et al., *The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary*. Grand Rapids: Eerdmans, 1998.

William R. Scott, *Simplified Guide to BHS: Critical apparatus, Masora, accents, unusual letters & other markings*, 4th ed. D & F Scott Publishing, 2007.

Course Requirements

The student will:

1. Complete weekly quizzes on the lectures, reading assignments, and vocabulary assignments.
2. Translate assigned passages from the *BHS*.
3. Complete a mid-term examination.
4. Prepare an exegetical paper on an assigned passage. (Embedded Assignment for Student Learning Outcomes assessment)

Embedded Assignment—Exegetical Paper

1. Prepare an exegetical paper on 1 Samuel 8 and address textual meaning, textual criticism, Masorah notes, grammar, syntax, context, and the literary structure of the passage. This paper should be 12-15 pages, double-spaced, using 12 pt Times New Roman font, and employ no less than 12 critical and/or technical sources. This paper should be 12-15 pages of text, double-spaced, with no less than 12 critical or technical sources. Text pages do not include title page, table of contents, or the bibliography.
2. Document and interact with key contributors in the field of study and demonstrate how the use of appropriate tools and resources can assist in the exegetical research process of investigating a selected passage for exegesis.
3. Communicate how exegesis of biblical texts impacts the faith and life of contemporary believers.

Evaluation of Grade

1. Weekly Reading Questions – 20%
 2. Vocabulary Quizzes – 20%
 3. Mid-Term Exam – 20%
 4. Exegetical Project – 40%
- Total – 100%

Student Learning Outcomes

1. The student will be able to understand how to improve biblical exegesis by the means of Hebrew grammar and syntax.
2. The student will demonstrate how to apply the benefits of Hebrew word studies, syntax, literary analysis, genre nuances, or text critical issues in the proclamation of the Bible (Hebrew Bible).
3. The student will be able to communicate clearly the meaning of the original Hebrew text, especially as influenced by genre, lexicography, context, and literary structure.

Course Teaching Methodology

The course methodologies include video lectures, oral readings, article and textbook readings, weekly quizzes, and exams.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. For more information, go to <http://www.nobts.edu/writing/default.html>

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

OTHB 6300 – Intermediate Hebrew Grammar			
<i>READINGS & ASSIGNMENTS SCHEDULE</i>			
Week	Dates	Lectures	Assignments
1	Jan. 23	<ul style="list-style-type: none"> • Getting Started • A Reviewing the Seven Basic Stems • Vocabulary – On the Making of New Words – Pt 1 • Parsing Verbs Made Easy 	
2	Jan. 30	<ul style="list-style-type: none"> • Vocabulary – On the Making of New Words – Pt 2 • Vocabulary - 1 • Parsing Verbs Made Easy - Updated • Parsing Verbs Made Easy – Applied 1 • Handout: Parsing Verbs – Afformative Sheet • Handout: Parsing Verbs – Practice Sheet 1 	<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 1 • Textual Criticism – Introduction
3	Feb. 6	<ul style="list-style-type: none"> • Parsing Verbs Made Easy – Applied 2 • Parsing Verbs Made Easy – Applied 3 • Parsing Verbs Made Easy – Applied 4 • Parsing Verbs Made Easy – With a Suffix • Reading Hebrew – 1 • Vocabulary - 2 	<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 5, pgs. 57-64 • Textual Criticism – Ch. 1
4	Feb. 13	<ul style="list-style-type: none"> • Tools of the Trade – Hebrew Lexicon • Tools of the Trade – Lexicon Drills Worksheet • Reading Hebrew – 2 • Parsing Weak Verbs 1 – A • Masorah Minute – 1 • Power of the Pronoun • Vocabulary – 3 • Translation – 1 – Zechariah 14 	<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 5, pgs. 64-78 • Textual Criticism – Ch. 2, pgs. 37-55
5	Feb. 20	<ul style="list-style-type: none"> • Tools of the Trade – Bible Projects • Reading Hebrew – 3 – Deut .18 • Parsing Weak Verbs 1 – B • Masorah Minute – 2 • Masorah Minute – 3 – Masorah Parva • Translation – 2 – Numbers 24 	<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 5, pgs. 78-89 • Textual Criticism – Ch. 2, pgs. 55-62
6	Feb. 27	<ul style="list-style-type: none"> • Masorah Minute – 4 – Masorah Gadolah • Masorah – Accents – 1 • Masorah – Accents – 2 – Kings • Masorah – Accents – 3 – Servants • Parsing Weak Verbs 2 – A • Reading Hebrew - 2 	<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 5, pgs. 89-94 • Textual Criticism – Ch. 3
7	Mar. 6	Mid-Term Exam	

8	Mar. 13	Spring Break – No Assignments!	
9	Mar. 20	<ul style="list-style-type: none"> • Translation – 3 – 1 Samuel 2 • Reading Hebrew – 5 – 1 Samuel 2 • Masorah Minute – 5 – Sederim • Syntax – 1 – Idioms • Syntax – 2 – The Basics • Syntax – 3 • Tools of the Trade – 3 – Englishman's Concordance 	<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 5, pgs. 94-112 • Textual Criticism – Ch. 4
10	Mar. 27	<ul style="list-style-type: none"> • Masorah – Accents – 4 - Using the Accents • Masorah – Accents – 5 - Using the Accents • Masorah – Accents – 6 - Using the Accents • Masorah – Accents – 7 - Using the Accents • Masorah – Accents – 8 - Using the Accents 	<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 3 • Textual Criticism – Ch. 5
11	Apr. 3	<ul style="list-style-type: none"> • America's Hebraic Heritage 	<ul style="list-style-type: none"> • Quiz • Exegesis to Exposition – Ch. 4, pgs 31-49 • Textual Criticism – Ch. 6
12	Apr. 10		<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 6 • Textual Criticism – Ch. 5 and 7
13	Apr. 17		
14	Apr. 24		
15	May 1		
16	Dec. 8-11	Paper is due Tuesday, May 9 @ Noon (Final Exam Week)	

Selected Bibliography

- 2016 Isaac Nordheimer. *A Critical Grammar of the Hebrew Language*. 2 Vols. Reprint. South Yarra, Australia: Leopold Publishing.
- 2015 Robert E. Longacre and Andrew C. Bowling. *Understanding Biblical Hebrew Verb Forms: Distributions and Functions across Genres*. Dallas: SIL International.
- 2014 Lily Kahn. *Routledge Introductory Course in Biblical Hebrew*. New York: Routledge.
2012. Francis Anderson and Dean Forbes. *Biblical Hebrew Grammar Visualized*. American Oriental Society.
- Cynthia L. Miller-Naudé and Ziony Zevit. *Diachrony in Biblical Hebrew*. Eisenbrauns.
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1995. Leong Choon Seow, *A Grammar for Biblical Hebrew*. Nashville: Abingdon.
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1993. Bruce K. Waltke and M. O'Connor, *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns.
1984. Larry Mitchel, *A Student's Vocabulary for Biblical Hebrew and Aramaic*. Grand Rapids: Zondervan)
1959. Jacob Weingreen, *A Practical Grammar for Classical Hebrew*. New York: Oxford University Press.
1910. William Gesenius, *Gesenius' Hebrew Grammar*. Oxford University Press.