



**PREA6200 Preaching Practicum (Internet)**  
**New Orleans Baptist Theological Seminary**  
**Division of Pastoral Ministries**  
**Spring 2017**

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**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value Focus**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, & Servant Leadership. The core value focus for this academic year is Characteristic Excellence. Characteristic Excellence is defined as “we do to the utmost of our abilities & resources as a testimony to the glory of our Lord & Savior Jesus Christ” (2016-17 Graduate Catalog, p. 5).

**Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The course will specifically address the competencies of biblical exposition, spiritual and character formation, interpersonal skills, and worship leadership.

**Course Description**

In this course, videotaped sermons preached by students will serve as the basis for a study of preaching content, structure, style, and delivery. Prerequisite: PREA5300 Proclaiming the Bible.

**Student Learning Outcomes**

By the end of the course, the student will:

1. Be able to apply homiletical concepts, principles, and resources helpful for effective oral interpretation of Scripture, sermon construction, and sermon delivery;
2. Value Christian proclamation as a vital part of personal ministry;
3. Demonstrate acceptable proficiency in performing Christian proclamation with the aid of an instructor or course resources, whether as one called to preach or as one with some other Christian calling

**Embedded Assignment**

*The New Testament sermon presentation is an embedded assignment that will be completed by all students for all sections of this course. The grading rubric for this assignment will be posted*

on Blackboard after its approval by the Pastoral Ministries Division. Please complete the assignment according to the syllabus (rf., p. 3) and the grading rubric.

### **Textbooks**

The following textbooks are required (will be cited in class notes and/or in assignments):  
Arthurs, Jeffrey D. *Devote Yourself to the Public Reading of Scripture*. Grand Rapids: Kregel, 2012.  
Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville: B & H Publishers, 1996.  
Heisler, Greg. *Spirit-Led Preaching*. Nashville: B & H Academic, 2007.  
McDill, Wayne V. *The Moment of Truth*. Nashville: B & H Publishers, 1999.

The following textbook is optional (i.e., will be helpful in sermon development and delivery):  
York, Herschael W., and Bert Decker. *Preaching with Bold Assurance*. Nashville: B & H Publishers, 2003.

### **Course Teaching Methodology**

Online content notes and other instructional methods will be utilized to review and teach important fundamentals about sermon construction, delivery, oral interpretation, and voice, as well as to present and discuss applicable print and other resources. Writing assignments will be required to facilitate experiential learning and skills development in sermon building and communication. Student preaching, feedback, and group discussions will be used to promote personal insights about oral interpretation and sermon delivery. The online preaching laboratory and student self-study will be important instructional components. Listener feedback forms and personal critique forms will be utilized to aid personal analysis in assessing preaching competency needs and strengths of students in sermon construction and delivery.

### **Course Requirements and Schedule**

Students are required to:

1. Submit a three-page (or less) single-spaced annotated analysis for the four required textbooks: i.e., the required textbooks by Arthurs, Fasol, Heisler, and McDill. Each book analysis should give a correct bibliographic listing of the book with its associated annotations, which answer the following questions:

- a. What is a two-paragraph (or less) summary of the book?
- b. What is one (or more) helpful feature(s) of the book for Christian proclamation?
- c. What is one difficulty, deficiency, or limitation in using the book for Christian proclamation?

This **one analysis** on the four textbooks should be submitted with a cover page to barlowsec@nobts.edu by **12:00 noon, Friday, April 21, 2017**.

2. Prepare and videotape one devotional presentation of **ten to twelve minutes** in duration, based on an Old Testament text (selected by the student from any of the following Old Testament books: Genesis through Psalms), Students are also to e-mail (**by 12:00 noon, 2/17/17**) each professor a sermon brief of their devotion, following the format of the rhetorical sermon brief form in this syllabus (other formats will not be accepted). Presentation guidelines: the devotion is

to be presented before an audience, preferably at least ten or more people. While the presentation is not required to be in a church building setting, students are encouraged to do so in order to have high quality video equipment and to gain additional experience in the church setting. The video should be framed to show the student's posture and movement while speaking, but it also should be close enough to reveal gestures and facial expressions during the presentation. Students should dress appropriately to the setting of the presentation and should upload the videotaped presentation on YouTube **by 12:00 noon, 2/17/17**, in accordance with instructions posted on Blackboard (under Course Documents).

3. Prepare and videotape one sermon presentation based on a New Testament text (selected by the student from any of the Gospels, Matthew through John, or from Acts). The sermon presentation is neither to exceed **eighteen minutes** nor to be less than **fifteen minutes** in duration. The sermon delivered is to be a rhetorical sermon outlined on the sermon brief form in this syllabus. Students are also to e-mail (**by 12:00 noon, 3/24/17**) each professor a sermon brief of their NT sermon. Presentation guidelines: the student is to present the New Testament sermon in a local church setting. The sermon does not have to be presented in a regular service but may be in a specially scheduled event. A minimum of at least twelve people (preferably twenty or more) must be present. In addition to providing the student with the critically important experience of preaching in the local church setting, the aim is to have a high quality video and a more consistent location for the presentation and the evaluation. The video should be framed to show the student's posture and movement while preaching, but it also should be close enough to reveal gestures and facial expressions during the presentation. Students should dress appropriately to the setting of the presentation and should upload the videotaped presentation on YouTube **by 12:00 noon, 3/24/17**, in accordance with instructions posted on Blackboard (under Course Documents).

4. Complete:

a. An Audience Preaching Feedback Form following each student's OT devotional and NT sermon presentations. The document is available under the Course Documents menu on Blackboard with additional instructions on its use and posting. All students will post on Blackboard an Audience Preaching Feedback Form for each devotion and sermon presentation for each student in your designated group (groups will be listed on Blackboard). Students will need to label Feedback Forms according to the full name of the student presenter that they critique. Student feedback will be given only on the Feedback Form, will be anonymous, and must be posted by the due date listed on the Course Schedule (i.e., OT—by **12:00 noon, 2/24/17**; NT—by **12:00 noon, 4/13/17**).

b. A Personal Critique/Feedback Evaluation Form for each of the student's two presentations. The document is available under the Course Documents menu, and instructions are provided regarding the completion and submission of the Personal Critique/Feedback Evaluation Form.

5. Take a final exam. The final exam will be an open-book exam and will cover course notes, the required course texts, and reflection on the personal presentations and feedback given. The exam will be posted on Blackboard by 12:00 noon on Friday, May 5, and the completed exam is due to be e-mailed only to [barlowsec@nobts.edu](mailto:barlowsec@nobts.edu) no later than **5:00 P.M. on Wednesday, May 10, 2017**.

To view the course schedule, please see pages 10-11 in this syllabus.

### **Evaluation of Grade**

All course objectives will be evaluated through the grading of the annotated analysis assignment, Old Testament devotional presentation, New Testament sermon presentation, personal critique/feedback evaluation, and final examination.

The student's final grade will be determined as follows:

1. Annotated textbooks analyses	25%
2. OT devotional presentation & personal critique/evaluation	25%
3. NT sermon presentation & personal critique/evaluation	30%
4. Final examination	20%

### **Late Assignments Penalty**

Assignments turned in past the date due will incur a late penalty of ten points, which will be deducted from the assignment grade. Assignments will not be accepted more than one week past the date due (but assignments may be submitted before the due date). All assignments must be submitted as specified.

### **Course Topics**

Course topics will be selected from the following topics:

- Introduction
- Homiletics Review and Matters of Sermon Construction
- Sermon Delivery and Communication
- Oral Interpretation of Scripture
- Fundamentals of Voice and Vocal Care
- Using Technology in Preaching
- Devotionals and Preaching Presentations
- Concluding Matters

### **Online Course Reminders**

1. Online Etiquette (Netiquette: Appropriate Online Behavior). While much learning can be done independently, students will have the opportunity to interact through the online answers posted through Blackboard on the Discussion Board. In doing so, students are reminded to show respect for others, be considerate of viewpoints, and demonstrate Christ-honoring behavior in posts and responses to posts that promote learning by all.

2. Student Honesty. Students are expected to exhibit integrity in doing their assignments, completing reports, submitting posts, and taking the course final exam.

3. Plagiarism. Students are reminded to demonstrate the high standards of conduct in writing assignments and not violate the Seminary's policy on plagiarism in the current Graduate Catalog or the Student Handbook.

### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

### Sermon Brief Form

Students **must use** the attached sermon brief form for the **sermon brief** required in the Old Testament and New Testament presentation assignments for this course. Students may **not** substitute other forms. Please read and follow the notes and examples given in the form. Frequently made mistakes that cost points in the sermon brief assignment include the following:

1. Not writing the E.T.S., E.S.S., or O.S.S. in **complete** sentences
2. Not writing the E.T.S. in the **past** tense
3. Writing the E.S.S. in the **past** tense (instead of the present, future, or imperative tenses)
4. Not **following** the required O.S.S. form: Hearers will...
5. Not citing a biblical reference for **each** main point heading
6. Not following the specified format for the sermon title
7. Writing the sermon subject as a sentence or clause

### Selected Bibliography

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Akin, Daniel L., David L. Allen, and Ned L. Matthews, eds. *Text-Driven Preaching: God’s Word at the Heart of Every Sermon*. Nashville: B & H Academic, 2010.

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Axtell, Roger E. *Do’s and Taboo’s of Public Speaking*. New York: John Wiley & Sons, 1992.

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- Blackwood, Rick. *The Power of Multi-Sensory Preaching and Teaching*. Grand Rapids: Zondervan, 2008.
- Breidenbaugh, Joel. *Preaching for Bodybuilding: Integrating Doctrine and Expository Preaching in a Postmodern World*. Bloomington, IN: CrossBooks, 2010.
- Briscoe, D. Stuart. *Fresh Air in the Pulpit: Challenges and Encouragement from a Seasoned Preacher*. Grand Rapids: Baker Books, 1994.
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- Cahill, Dennis M. *The Shape of Preaching*. Grand Rapids: Baker Books, 2007.
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- Cothen, Joe H. *The Pulpit Is Waiting*. Gretna: Pelican, 1998.
- Cox, Richard H. *Rewiring Your Preaching: How the Brain Processes Sermons*. Downers Grove, IL: IVP Books, 2012.
- Crotts, Jeffrey. *Illuminated Preaching*. Leominster, England: Day One Publications, 2010.
- Davis, Ken. *Secrets of Dynamic Communication: Preparing & Delivering Powerful Speeches*. Grand Rapids: Zondervan, 1991.
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- Edwards, J. Kent. *Deep Preaching*. Nashville: B & H Academic, 2009.
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- Eswine, Zack. *Preaching to a Post-Everything World*. Grand Rapids: Baker Books, 2008.

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- Farris, Stephen. *Preaching That Matters*. Louisville: Westminster John Knox Press, 1998.
- Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville: Broadman & Holman Publishers, 1996.
- Fasol, Al, Roy Fish, Steve Gaines, and Ralph Douglas West. *Preaching Evangelistically*. Nashville: B & H Publishers, 2006.
- Fisher, David. *The 21<sup>st</sup> Century Pastor*. Grand Rapids, MI: Zondervan Publishing House, 1996.
- Galli, Mark, and Craig Brian Larson. *Preaching That Connects: Using the Techniques of Journalists to Add Impact to Your Sermons*. Grand Rapids: Zondervan, 1994.
- Gibson, Scott M. *Preaching with a Plan*. Grand Rapids: Baker Books, 2012.
- Goldsworthy, Graeme. *Preaching the Whole Bible as Christian Scripture*. Grand Rapids: Eerdmans, 2000.
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- Harvey, John D. *Anointed with the Spirit and Power*. Phillipsburg, NJ: P&R Publishing, 2008.
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- Kalas, J. Ellsworth. *Preaching in an Age of Distraction*. Downers Grove: IVP, 2014.
- Keller, Timothy. *Preaching*. New York: Viking, 2015.
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- Turner, Timothy A. *Preaching to Programmed People*. Grand Rapids: Kregel Resources, 1995.
- Vines, Jerry, and Jim Shaddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons*. Chicago: Moody Press, 1999.
- Walton, Benjamin H. *Preaching Old Testament Narratives*. Grand Rapids: Kregel, 2016.
- Wright, Christopher J. H. *How to Preach and Teach the Old Testament for All Its Worth*. Grand Rapids: Zondervan, 2016.



**SERMON BRIEF**  
Rhetorical Sermon Outline

Name:  
Assignment:  
Date Due:

**A. Foundational Elements**

1. Sermon Title (in quotation marks; headline capitalization style):
2. Text:
3. Subject (in one or two words--or as a short phrase):
4. ETS (Essence of the Text in a Sentence--state in the past tense):
5. ESS (Essence of the Sermon in a Sentence--also called the Proposition; do not state in the past tense):
6. OSS (Objective of the Sermon in a Sentence--state in terms of what hearers will **do** as a result of this sermon): Hearers will....

**B. Formal Elements**

Introduction

- 1.
- 2.
- 3.

Body

- I.
  - 1.
  - 2.
- II.
  - 1.
  - 2.
- III.
  - 1.
  - 2.

Conclusion

- 1.
- 2.
- 3.

**C. Notes**

1. The number of points may vary within the formal elements from the numbers shown above.
2. All main points (i.e., I, II, etc.) in the sermon body outline must be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).

3. Write all sermon body main points in headline capitalization style (e.g., The Motive of Salvation). Write all lesser points under the main points in sentence capitalization style (e.g., The personal motive).

## **PREA6200 Internet Course Schedule Spring 2017**

Check the Unit instructions on Blackboard to ensure that you are completing the specified work for each unit.

### **Unit 1: January 23-27**

- Course Introduction: Syllabus, Introductory Video, Class Members, Professors
- Homiletics Review: Foundational Elements of Sermons
- Respond to the Discussion Board Question

### **Unit 2: January 30-February 3**

- Homiletics Review: Formal and Functional Elements of Sermons
- Biblical and Homiletical Form; Oral and Literary Form
- Respond to the Discussion Board Question

### **Unit 3: February 6-10**

- Sermon Delivery, Oral Interpretation, Sermon Notes, Preaching & Technology
- Prepare Your Old Testament Devotional Presentation and Video
- Respond to the Discussion Board Question

### **Unit 4: February 13-17**

- Read McDill, *The Moment of Truth*
- Post Your Old Testament Devotional Video on YouTube by **12:00 noon, 2/17/17**
- Respond to the Discussion Board Question

### **Unit 5: February 20-24**

- Each Student: View and Complete an Audience Preaching Feedback Form for Each OT Devotional Video in Your Group; Post All Feedback Forms by **12:00 noon, 2/24/17**
- Respond to the Discussion Board Question

### **Unit 6: February 27-March 3**

- Read Fasol, *A Complete Guide to Sermon Delivery*
- Each Student: Review All Audience Preaching Feedback Forms for Your OT Devotional Video & Submit a Personal Critique/Feedback Evaluation Form by **12:00 noon, 3/3/17**

- Respond to the Discussion Board Question
- Note: NOBTS campus offices are closed on Tuesday, February 28 (Mardi Gras)

### **Unit 7: March 6-10**

- Prepare Your New Testament Sermon Presentation and Video
- Respond to the Discussion Board Question

### **March 13-17**

- Note: NOBTS offices are closed; courses do not meet (Spring Break)

### **Unit 8: March 20-24**

- Read Heisler, *Spirit-Led Preaching*
- Post Your New Testament Sermon Video on YouTube by **12:00 noon, 3/24/17**

### **Unit 9: March 27-31**

- Begin to View and Complete an Audience Preaching Feedback Form for Each NT Sermon Video in Your Group

### **Unit 10: April 3-7**

- Read Arthurs, *Devote Yourself to the Public Reading of Scripture*
- Continue to View and Complete an Audience Preaching Feedback Form for Each NT Sermon Video in Your Group

### **Unit 11: April 10-14**

- Continue to View and Complete an Audience Preaching Feedback Form for Each NT Sermon Video in Your Group; Post all Audience Preaching Feedback Forms by **12:00 noon, 4/13/17**
- Note: NOBTS offices are closed on April 14; courses do not meet (Good Friday)

### **Unit 12: April 17-21**

- Each Student: Review All Audience Preaching Feedback Forms for Your NT Sermon Video
- Submit Your Annotated Analysis to [barlowsec@nobts.edu](mailto:barlowsec@nobts.edu) by **12:00 noon, 4/21/17**

### **Unit 13: April 24-28**

- Each Student: Submit a Personal Critique/Feedback Evaluation Form after Viewing All Audience Preaching Feedback Forms for Your NT Sermon Video by **12:00 noon, 4/28/17**

### **Unit 14: May 1-5**

- Final Exam Will Be Available on Blackboard at 12:00 noon, 5/5/17; Due by **5:00 PM, 5/10/17**

-Respond to the Discussion Board Question

## PREA6200 New Testament Sermon Assignment Grading Rubric

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Total Points for the Assignment: \_\_\_\_\_ Assignment Grade: \_\_\_\_\_

### Grading Rubric: New Testament Sermon Assignment of PREA6200 Preaching Practicum

Criteria	Points Possible	Points Awarded
Sermon ETS/CIT is derived from the sermon text & is stated clearly, concisely (8-10 words), & correctly.	15 points	
Sermon ESS/Proposition is a contemporary statement of the ETS/CIT & is stated clearly, concisely (8-10 words), & correctly.	15 points	
Sermon OSS is related to the ESS & is stated in terms of what hearers will do.	10 points	
Sermon Introduction includes the ETS/CIT & ESS/Proposition & connects with hearers.	10 points	
Sermon Body has main points referenced to the text correctly & has application to hearers	10 points	
Sermon Conclusion includes transition, summation, ESS/Proposition, & application	10 points	
Sermon Delivery included eye contact, correct articulation, natural nonverbals, direct address, oral style, few distractions (if notes used).	15 points	
Biblical Text was read clearly & with proper interpretative emphasis.	5 points	
Overall Impact was interesting, informative, & spiritually moving/motivating.	10 points	
<b>Total Points:</b>	100	

**Grading Points Scale:** Excellent—A (100-93); Good—B (92-85); Acceptable—C (84-77);

Unsatisfactory—D (76-70) or F (below 70);

### Grading Feedback:

What to Maintain: \_\_\_\_\_;

What to Improve: \_\_\_\_\_;

What to Avoid: \_\_\_\_\_.

## Competency Assessment Rubric for PREA6200 Preaching Practicum

Student Identifier: \_\_\_\_\_

Semester/Year: \_\_\_\_\_

### Student Learning Outcomes (SLO):

SLO 1. Understand: Be able to apply homiletical concepts, principles, and resources helpful for effective oral interpretation of Scripture, sermon construction, and sermon delivery.

SLO 2. Value: Value Christian proclamation as a vital part of personal ministry.

SLO 3. Demonstrate: Be able to demonstrate acceptable proficiency in performing Christian proclamation with the aid of an instructor or course resources, whether as one called to preach or as one with some other Christian calling.

### Embedded Assignment Description:

The student will prepare and deliver in a classroom (or church setting) one sermon presentation based on a New Testament text selected by the student from any of the Gospels, Matthew through John, or from Acts. The sermon presentation is neither to exceed **eighteen minutes** nor to be less than **fifteen minutes** in duration. The sermon delivered is to be a rhetorical expository sermon outlined on the sermon brief form in the PREA6200 syllabus (and also posted on Blackboard). Online students are to present and videotape the New Testament sermon in a local church setting. The sermon does not have to be presented in a regular service but may be in a specially scheduled event. A minimum of at least twelve people (preferably twenty or more) must be present at the presentation. In addition to providing the student with the critically important experience of preaching in the local church setting, the aim is to have a high quality video and a more consistent location for the presentation and the evaluation. The video should be framed to show the student's posture and movement while preaching, but it also should be close enough to reveal gestures and facial expressions during the presentation. Students should dress appropriately to the setting of the presentation and should upload the videotaped presentation on YouTube, in accordance with instructions posted on Blackboard (under Course Documents).

### Competency Assessment Rubric for PREA6200 Preaching Practicum

Domain	Relevant SLO	Level	Failure (0 Points)	Basic (1 Point)	Competent (2 Points)	Good (3 Points)	Excellent (4 Points)
Understanding	SLO 1	Able to understand					
Application	SLO 1	Able to apply					
Demonstration	SLO 3	Able to demonstrate					