



CEWM5177 Girls' Enrichment Ministry
New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Spring 2018 (Internet)

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is *Servant Leadership*: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressing in this course are: Christian Theological Heritage, Disciple Making, Interpersonal Skills, and Servant Leadership.

Course Description

This course is designed to discuss the importance of ministry to preteen and teenage girls, addressing their multidimensional needs in light of cultural, familial, and relational influences. Strategies for promoting and implementing girls' ministry will be explored.

Student Learning Outcomes

By the completion of the course, each student will be able to:

1. Understand the importance of ministry to preteen and teenage girls as discussed in class.
2. Identify the spiritual, physical, mental, emotional, and relational needs of postmodern teenage girls to be met through the local church as a result of class discussion.
3. Study biblical teachings about leadership for girls' enrichment ministry from reading the textbook and Scripture.
4. Develop an enrichment program to meet the unique needs of teenage girls in the local church as she completes her Girls' Ministry Project.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required

Texts

Davis, Jimmie L. *Girls' Ministry Handbook*. Nashville, TN: LifeWay Church Resources, 2007. ISBN: 1415852634

Olson, Ginny. *Teenage Girls: Exploring Issues Adolescent Girls Face and Strategies to Help Them*. Grand Rapids, MI: Zondervan/Youth Specialties, 2006. ISBN: 0310266327

Course Requirements

1. **Students will attend class.** The course is divided into 8 one-week units. Each week's unit will have a variety of in-class content items, typically consisting of a video lecture and a slide show. Class attendance is based on a self-reported percentage of content completed. The student will provide a written statement of the percentage of completion of all in-class content items, due the last week of class.
2. **Students will read the assigned textbook and other reading assignments.** Reading assignments will include readings from the textbook, Scripture, and other sources. The student will provide a written statement of completion of all reading assignments, due the last week of class.
3. **Students will participate in class discussion.** Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. All students are required to post a minimum of three responses in the main discussion each week: one in answer to the presenting questions and two in response to postings by classmates. In order for the threaded discussion to be of maximum benefit to everyone involved, students must stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss other topics with your classmates.
4. **Students will complete a Girls' Ministry project.** Propose a Girls' Ministry program for the church. The report should be ten to fifteen pages (double spaced) and include the following section headings:
 - a. Purpose of Girls' Ministry in the local church
 - b. Format of the Girls' Ministry program
 - c. Leadership development of the program
 - d. Proposed annual calendar (to include organization and implementation of mentoring/discipleship groups as well as special events)
 - * Name each event, purpose of event (with particular attention to what need it will address), description of theme, and brief overview of planning process
 - * Name mentoring/discipleship group(s), purpose of group (with

particular attention to what need it will address), target age of group, how long group will meet, what group will study
* While planning this calendar, consider placement in total youth ministry plan for church

e. Evaluation of Girls' Ministry

5. Students will complete a final examination.

Upload the reading statement, project report, and final exam in Blackboard by the designated deadline for each assignment. Requirements must be received by the end of each semester or the student will receive a course grade of an "F." Students may request an incomplete in the course in case of emergency.

Evaluation of Grade

This course will follow the grading system for the Graduate School.

A = 93 – 100	25% = Class Participation/Event Evaluation
B = 85 – 90	25% = Textbook Reading
C = 77 - 84	25% = Girls' Enrichment Project Report
D = 70 - 76	25% = Final Exam
F = Below 70	

Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support request with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu – email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Reading Assignments

Students are responsible for completing all reading assignments.

Classroom Parameters

Utilize laptops and other technology for class purposes.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Extra Credit

The policy for extra credit in this course is made in collaboration with the professor.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed and submitted by noon (12:00 PM) on the Tuesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing tips, and valuable information to help in become a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties and policies associated with plagiarism are clearly defined.

Course Schedule

Week One: The Why and What of Girls' Ministry
begins: January 22, 2018

Week Two: Needs of Teenage Girls
begins: January 29, 2018

Week Three: Unique Physical Needs of Teenage Girls
begins: February 5, 2018

Week Four: Beginning a Girls' Ministry in the Local Church/Girls' Ministry Ideas
begins: February 12, 2018

Week Five: Structuring A Discipleship Program for Girls/Teaching Spiritual Truths
begins: February 19, 2018

Week Six: Planning Special Events
begins: February 26, 2018

Week Seven: Parenting and Counseling Issues Related to Teenage Girls
begins: March 5, 2018

Week Eight: Working with Your Youth Minister/Resources for Girls' Enrichment
Ministry
begins: March 12, 2018

Selected Bibliography

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Bradford, Rebecca, Meghan Charles-Goad, and Kristy Lohr. *Girls Ministry from Start to Finish*. Loveland, CO: Simply Youth Ministry/Group Publishing, 2010.

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Courtney, Camerin. "Growing in Grace." *Today's Christian Woman*, September/October 2003.

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DiMarco, Hayley. *Obsessed: Making Christ the Desire of Your Heart*. Nashville, TN: LifeWay, 2012.

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Dobson, James. *Bringing Up Girls*. Carol Stream, IL: Tyndale House, 2010.

George, Elizabeth. *A Young Woman After God's Own Heart*. Eugene, OR: Harvest House Publishers, 2002.

Gibbons, Casey Hartley. *A Girl's Life With God*. Birmingham, AL: New Hope Publishers, 2003.

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_____ and Debby Jones. *Lady in Waiting: Student Edition*. Shippensburg, PA: Destiny Image, 2010.

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Omartian, Stormie. *The Power of a Praying Teen*. Eugene, OR: Harvest House Publishers, 2005.

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Internet Sources

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www.lifeway.com

www.briomag.com

www.virtuousreality.com

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