



**Spring 2018 (Internet)**

**CEWM5377 Girls' Enrichment Ministry**  
**New Orleans Baptist Theological Seminary**  
**Discipleship and Ministry Leadership Division**

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**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value Focus**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is *Servant Leadership*: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

**Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressing in this course are: Christian Theological Heritage, Disciple Making, Interpersonal Skills, and Servant Leadership.

**Course Description**

This course is designed to discuss the importance of ministry to preteen and teenage girls, addressing their multidimensional needs in light of cultural, familial, and relational influences. Strategies for promoting and implementing girls' ministry will be explored.

**Student Learning Outcomes**

By the completion of the course, each student will be able to:

1. Understand the importance of ministry to preteen and teenage girls as discussed in class.
2. Identify the spiritual, physical, mental, emotional, and relational needs of postmodern teenage girls to be met through the local church as a result of class discussion.
3. Study biblical teachings about leadership for girls' enrichment ministry from reading the textbook and Scripture.
4. Develop an enrichment program to meet the unique needs of teenage girls in the local church as she completes her Girl's Ministry Project.

## Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

### Required

### Texts

Davis, Jimmie L. *Girls' Ministry Handbook*. Nashville, TN: LifeWay Church Resources, 2007.  
ISBN: 1415852634

Olson, Ginny. *Teenage Girls: Exploring Issues Adolescent Girls Face and Strategies to Help Them*. Grand Rapids, MI: Zondervan/Youth Specialties, 2006. ISBN: 0310266327

Bradford, Rebecca, Meghan Charles-Goad, and Kristy Lohr. *Girls Ministry from Start to Finish*. Loveland, CO: Simply Youth Ministry, 2010. ISBN: 9780764441356 (This text is available in a digital form at [www.christianbook.com](http://www.christianbook.com) and [www.group.com](http://www.group.com) )

### Suggested Readings

Davis, Jimmie. *Girls' Ministry Idea Book*. Nashville, TN: LifeWay Christian Resources, 2009.  
ISBN: 9781415867297

Lovingood, Rachel and Jennifer Mills. *Salvaging My Identity*. Nashville, TN: LifeWay Christian Resources, 2013. ISBN: 9781430032489

Prosperi, Whitney. *Girls' Ministry 101*. Grand Rapids, MI: Youth Specialties, 2006.  
ISBN: 9780310267478

### Course Requirements

1. **Students will attend class.** The course is divided into 8 one-week units. Each week's unit will have a variety of in-class content items, typically consisting of a video lecture and a slide show. Class attendance is based on a self-reported percentage of content completed. The student will provide a written statement of the percentage of completion of all in-class content items, due the last week of class.
2. **Students will read the assigned textbook and other reading assignments.** Reading assignments will include readings from the textbook, Scripture, and other sources. The student will provide a written statement of completion of all reading assignments, due the last week of class.
3. **Students will participate in class discussion.** Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. All students are required to post a minimum of three responses in the main discussion each week: one in answer to the presenting questions and two in response to postings by classmates. In order for the threaded discussion to be of maximum benefit to everyone involved, students must stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss

other topics with your classmates.

4. **Students will complete a Girls' Ministry project.** Propose a Girls' Ministry program for the church. The report should include the following section headings:
  - a. Purpose of Girls' Ministry in the local church
  - b. Format of the Girls' Ministry program
  - c. Leadership development of the program
  - d. Proposed annual calendar (to include organization and implementation of mentoring/discipleship groups as well as special events)
    - \* Name each event, purpose of event (with particular attention to what need it will address), description of theme, and brief overview of planning process
    - \* Name mentoring/discipleship group(s), purpose of group (with particular attention to what need it will address), target age of group, how long group will meet, what group will study
    - \* While planning this calendar, consider placement in total youth ministry plan for church
  - e. Evaluation of Girls' Ministry

The project report should be ten to fifteen pages, typed and double-spaced, following guidelines in *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press and will be due within four weeks after completing the last day of class. Pray that the Lord will give you an opportunity to implement this Bible study with the young girls of your church.

5. **Students will research an issue facing teenage girls** and write an eight to ten page paper about a social issue facing teenage girls. See Olson's *Teenage Girls* for issue ideas (excluding Ch. 3 body issues).
6. **Students will attend and evaluate an event for teen girls** in a local church OR plan a hypothetical girls' ministry event.
7. **Students will complete a final examination.**

Upload all assignments in Blackboard by the deadline listed in this syllabus. All course requirements must be received by the end of each semester or the student will receive a course grade of an "F." Students may request an incomplete in the course in case of emergency.

### Course Evaluation

The course will follow the grading system for the Graduate school.

A=93-100	20% = Textbook Reading
B=85-92	20% = Class Participation/ Event Evaluation
C=77-84	20% = Girls' Enrichment Ministry Project

D=70-76  
F= Below 70

20% = Final Exam  
20% = Girls' Issue Paper

### **Technical Assistance**

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support request with the [Selfsserve.nobts.edu](http://Selfsserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) – email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Reading Assignments**

Students are responsible for completing all reading assignments.

### **Classroom Parameters**

Utilize laptops and other technology for class purposes.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

### **Extra Credit**

The policy for extra credit in this course is made in collaboration with the professor.

### **Academic Policies**

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

### **Policy for Graduating Seniors**

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Tuesday prior to commencement exercises.

### **Netiquette**

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### **Help for Writing Papers at "The Write Stuff"**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing tips, and valuable information to help in become a better writer.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties and policies associated with plagiarism are clearly defined.

## **Course Schedule**

Week One: The Why and What of Girls' Ministry  
begins: January 22, 2018

Week Two: Needs of Teenage Girls  
begins: January 29, 2018

Week Three: Unique Physical Needs of Teenage Girls  
begins: February 5, 2018

Week Four: Beginning a Girls' Ministry in the Local Church/Girls' Ministry Ideas  
begins: February 12, 2018

Week Five: Structuring A Discipleship Program for Girls/Teaching Spiritual Truths  
begins: February 19, 2018

Week Six: Planning Special Events  
begins: February 26, 2018

Week Seven: Parenting and Counseling Issues Related to Teenage Girls  
begins: March 5, 2018

Week Eight: Working with Your Youth Minister/Resources for Girls' Enrichment  
Ministry  
begins: March 12, 2018

### **Selected Bibliography**

Bennett, Tammy. *Looking Good From the Inside Out*. Grand Rapids, MI: Baker House-Fleming

- H. Revell, 2002.
- Bradford, Rebecca, Meghan Charles-Goad, and Kristy Lohr. *Girls Ministry from Start to Finish*. Loveland, CO: Simply Youth Ministry/Group Publishing, 2010.
- Bragg, Sarah. *Body. Beauty. Boys*. Birmingham, AL: New Hope, 2006.
- Courtney, Camerin. "Growing in Grace." *Today's Christian Woman*, September/October 2003.
- Courtney, Vicki. *5 Conversations You Must Have with Your Daughter*. Nashville, TN: B&H Publishing, 2008.
- \_\_\_\_\_. *His Girl*. Nashville, TN: LifeWay Christian Resources, 2010.
- \_\_\_\_\_. *Your Girl: Raising a Godly Daughter in an Ungodly World*. Nashville, TN: Broadman Holman, 2004.
- \_\_\_\_\_. *Yada, Yada: A Devotional Journal for Moms*. Nashville, TN: Broadman Holman, 2004.
- Cruse, Sheryle. *Thin Enough*. Birmingham, AL: New Hope, 2006.
- Davis, Erin. *True Princess: Embracing Humility in an All-About-Me World*. Nashville, TN: LifeWay Church Resources, 2010.
- Davis, Jimmie L. *Girls' Ministry Handbook*. Nashville, TN: LifeWay Church Resources, 2007.
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- \_\_\_\_\_. *Virtual You! Love, Beauty, Relationships, Purity, Truth*. Ann Arbor, MI: Servant Publications-Vine Books, 2002. (Out of Print)
- DiMarco, Hayley. *Obsessed: Making Christ the Desire of Your Heart*. Nashville, TN: LifeWay, 2012.
- Dobson, Denaë. *Let's Talk! Good Stuff for Girlfriends About God, Guys and Growing Up*. Wheaton, IL: Tyndale House Publishers, 2003.
- Dobson, James. *Bringing Up Girls*. Carol Stream, IL: Tyndale House, 2010.
- George, Elizabeth. *A Young Woman After God's Own Heart*. Eugene, OR: Harvest House Publishers, 2002.
- Gibbons, Casey Hartley. *A Girl's Life With God*. Birmingham, AL: New Hope Publishers, 2003.

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\_\_\_\_\_. *James: Faith Under Pressure*. Nashville, TN: LifeWay, 2011.

Gibbs, Pam and Mike Wakefield. *Complete: A Life of Purity*. Nashville, TN: LifeWay Church Resources, 2007.

Girardier, Amy-Jo. *Faithful One*. Nashville, TN: LifeWay Church Resources, 2014.

Greene, Donna Margaret. *Growing Godly Women: A Christian Woman's Guide to Mentoring Teenage Girls*. Birmingham, AL: New Hope Publishers, 2003.

Hatmaker, Jen. *Tune-In: Hearing God's Voice through the Static*. Colorado Springs, CO: NavPress, 2006.

Hersh, Sharon. *Mom, I Feel Fat! Becoming You Daughter's Ally in Developing a Healthy Body Image*. Colorado Springs, CO: Focus on the Family, 2001.

Jackson, Allen. *Teach: The Ordinary Person's Guide to Teaching Students the Bible*. Birmingham, AL: Clarity Publishers, 2008.

Kendall, Jackie. *The Mentoring Mom*. Birmingham, AL: New Hope, 2006.

Kendall, Jackie and Debby Jones. *Lady in Waiting: Student Edition*. Shippensburg, PA: Destiny Image, 2010.

Littauer, Marita and Florence. *Wired That Way: The Comprehensive Personality Plan*. Ventura, CA: Gospel Light, 2006.

Lovingood, Rachel and Jennifer Mills. *Salvaging My Identity*. Nashville, TN: LifeWay Church Resources, 2013.

Mitchell, Claudia and Kim Goad. *One Girl Leader's Guide: For Planning Events, Retreats, and Small Groups*. Colorado Springs, CO: Standard Publishing, 2009.

Musick, Helen and Dan Jessup and Crystal Kirgiss. *Girls: 10 Gutsy, God-Centered Sessions on Issues that Matter to Girls*. Grand Rapids, MI: Youth Specialties, 2002.

Omartian, Stormie. *The Power of a Praying Teen*. Eugene, OR: Harvest House Publishers, 2005.

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Sallee, Carol. *Confident: A Bible Study for Teen Girls*. Nashville, TN: Lifeway Church Resources, 2009.

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St. Clair, Barry. *Parent Fuel: For the Fire Inside Our Kids*. Wheaton, IL: Crossway Books, 2007.

#### *Internet Sources*

[www.girls2women.org](http://www.girls2women.org)

[www.girlsofgrace.com](http://www.girlsofgrace.com)

[www.girlsministry.org](http://www.girlsministry.org)

[www.lifeway.com](http://www.lifeway.com)

[www.briomag.com](http://www.briomag.com)

[www.virtuousreality.com](http://www.virtuousreality.com)

[www.girlsminister.com](http://www.girlsminister.com)

[www.sageministries.org](http://www.sageministries.org)