



# **EVAN5250 Church Evangelism**

## **Internet Course**

### **New Orleans Baptist Theological Seminary**

### **Pastoral Ministry Division**

### **Spring 2018**

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#### **Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

#### **Core Value Focus**

The seminary has five core values.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality:** We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom department. The core value focus for this academic year is servant leadership

#### **Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are:

- Disciple Making - The course will focus on the disciple making competency, particularly the pre-conversion and early conversion period of disciple making.

- Servant Leadership - All evangelistic efforts are to be carried out within the framework of servant leadership.
- Worship Leadership - Worship leadership will be addressed as to how to diminish distractions to effective evangelism in the context of worship services.
- Spiritual and Character Formation - The course will address the spiritual and character formation of the students and of those which they serve.
- Biblical Exposition - The methods used to carry out the evangelistic calling of the church need to be consistent with biblical teachings and will involve biblical exposition.

### **Course Description**

The purpose of this class is to explore the ministry of evangelism through a local church and its ministries. In addition to a summary of various approaches to evangelism in local churches, the biblical, theological, and historical aspects of evangelism will be highlighted as well in order to provide a holistic view.

### **Student Learning Outcomes**

In order to stimulate evangelistic church growth and health, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the following concepts to the process of stimulating evangelistic church growth through mobilizing the church for evangelism:
  - The biblical mandate for church evangelism;
  - The biblical components of the Gospel, including various understandings of what it means to be “saved,” to “make a decision,” or to “be drawn to Christ,” and how people may objectively know of and develop confidence in their salvation;
  - The ministry of evangelism; approaches to evangelism; and the biblical, theological, and historical aspects of evangelism.
2. Value the following concepts:
  - Sharing the Gospel with non-Christians.
  - A holistic view of evangelism.
3. Be able, with the help of various evangelistic tools, to share the Gospel with non-Christians and train other Christians in the use of the tools.
4. Be able to develop an informed, multi-faceted evangelistic strategy for a local church.

### **Textbooks**

*Evangelism Handbook* - Alvin Reid

*Mobilizing a Great Commission Church for Harvest* - Edited by Thomas Johnston

### **Course Teaching Methodology**

The course will feature a variety of teaching/learning methods including: lecture, multi-media presentation, dialogue, required reading, guest experts, examination, small and large group discussions, testimonies, reports, and independent study.

### **Course Requirements**

1. **Interview** Each student will complete an **interview** with a person the student believes is not a Christian or has been out of church for at least 10 years. After the interview the student is to

write a thoughtful reflection of the experience. The student may want to include selected significant quotes, a summary paragraph of the interview, what you learned about the person, what you discovered about yourself or what you need to learn. Please turn in the raw data/responses to the questions.

### Interview Guide

The student should ask for the time from the person in order to interview them for a class assignment with the objective being to simply learn how people see religious things. The purpose is not to convert the person or even share the Gospel message. The purpose is to learn what people are thinking about religious matters. The interview must be conducted in person (not over the telephone or online).

Sample request: "I am doing a research project and need your help. My assignment is to learn how people see religious things. Will you take a few minutes to help me?"

Let them know that their name will not be included in any manner. You can interview people you know, business people, people in malls or other public places. **Please do not interview family members for this assignment.**

Take the approach of a student researching, not a minister evangelizing. Please do not try to convince them or debate with them; simply record their answers on a notepad. If they ask your opinion, gracefully decline (because you do not want to influence their answer). After the interview, if the person asks you to tell them your beliefs, listen to the Holy Spirit and either set another time to get together for that purpose or go ahead and share. **THE POINT:** if they feel you are conning them into a witnessing opportunity, you will not get their true feelings and thoughts.

The following represents questions the student should ask...

To you, what is God like? Describe God.

If they don't believe in God, ask ...

What do you value most in life?

How would you describe your religious background and church involvement if any?

What message do you think the church is trying to communicate?

What do you think it takes to be made right with God?

Describe what the name Jesus Christ means to you.

Why do you think people do not go to church?

The assignment will be due week 3. The student should be prepared to discuss his or her findings with the class.

**2. Two personal evangelism reports** of witnessing to a non-believer conducted during the course of the summer internet course. The students are to use the guide prepared by the professor. The two reports are **due week 8. Personal Evangelism Report (1-2 pages)**

Situation

Date, time, location of the witnessing encounter:

Name of the person and his or her background:

Interaction

How did you start your conversation?

How did you transition to the gospel message?

What evangelistic tool did you use in presenting the gospel?

How did you call for a response?

How did the person respond to the gospel?

If the person did not respond positively, what do you think is preventing him or her from trusting Christ alone as Savior and Lord?

What plans have you made for discipling this person?

## Evaluation

What were the hindrances to the presentation?

What did you do well? What would you do differently?

**3. Two exams: First Sectional will be on week 7, Final Exam will be on week .**

4. Each student will read the **two required books**. The student will be asked to read assigned chapters according to the provided schedule. Reading progress will be evaluated via summaries and personal reflections.

5. Each student will **develop a comprehensive evangelism strategy for a local church** chosen by the student. The student will provide a description of the church's community using demographic information, Chamber of Commerce information, or other pertinent information. The student will develop a historical understanding of the church. The student will study the church's evangelistic obstacles, strengths/weaknesses, and programs. The student will delineate an evangelistic strategy for the church for a period of at least twelve months. A typed, eight-page (minimum) double spaced paper will be prepared by the student. In addition, the student will provide a twelve month calendar with events that execute the evangelistic strategy developed by the student. Aforementioned assignment is **due on or before 11:59 PM Central Time April 30**.

## Evaluation of Grade

The student's grade will be computed as follows:

1. Personal Evangelism Reports (10%)
2. First Sectional Exam (15%)
3. Second Sectional Exam (15%)
4. Interview with the Unchurched (10%)
5. Participation in Class (15%)
6. Reading Progress for Two Required Books (15%)
7. Comprehensive Evangelism Strategy with a Calendar (20%)

## Grading Considerations

- 1) Make up exams will be allowed only in the event of an emergency. Notification of such an emergency should be made in advance to the exam day by emailing the professor. Make-up exams will be more difficult than the regularly scheduled exams.
- 2) Assignments will be penalized four points for each day it is late, weekends and holidays included.
- 3) All work submitted for this class is to be typed. Grammar, syntax, spelling, punctuation, capitalization, Turabian, etc. will be evaluated. Typographical errors and poor proofreading will be penalized.
- 4) All work must be completed by
- 5) The student should submit all assigned work to receive a passing grade for the class.
- 6) Students who plan to graduate in May must inform the instructor via email no later than March 1 of their intention.

## Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Technical Assistance

**For assistance regarding technology**, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

### **Course Schedule**

#### Week 1

Unit 1 Jan. 22

Syllabus and Introductions

What is Church Evangelism?

EH – Chapter 1, 2

#### Week 2

Unit 2 Jan. 29

Why Engage in Church Evangelism?

EH – Chapter 3, 4

MGCH – Chapter 1, 4

#### Week 3

Unit 3 Feb. 5

Theology of Church Evangelism

EH – Chapter 9

Interview with Lost Person Due

#### Week 4

Unit 4 Feb. 12

History of Church Evangelism

EH – Chapter 5, 6, 7, 8

#### Week 5

Unit 5 Feb 19

Spirituality for Church Evangelism

EH – Chapter 10, 11, 12, 13, 14

MGCH – Chapter 12

Week 6

Unit 6 Feb 26

Strategy for Church Evangelism

EH – Chapter 15, 18

MGCH – Chapter 2, Chapter 5

Week 7

Unit 7 March 5

Mid-Term Exam

Week 8

Unit 8 March 12

Personal Evangelism and Apologetics in Church Evangelism

EH – Chapter 16, Chapter 17

MGCH – Chapter 3, Chapter 13, Chapter 14

Witnessing Reports Due

Week 9

Spring Break March 19-23

Week 10

Unit 9 March 26

Worship Evangelism

EH – Chapter 19

MGCH – Chapter 9

Week 11

Unit 10 April 2

Mass Evangelism

EH – Chapter 20

MGCH – Chapter 7, Chapter 8, Chapter 10

Week 12

Unit 11 April 9

Multigenerational Church Evangelism

EH – Chapter 21, 22, 23, 24, 25

MGCH – Chapter 17, Chapter 18

Week 13

Unit 12 April 16

Servanthood/Ministry and Sports Evangelism

EH – Chapter 26

MGCH – Chapter 11, Chapter 15, Chapter 16

Week 14

Unit 13 April 23

Assimilation: Closing the Back Door

MGCH – Chapter 6, Chapter 19

Week 15

Unit 14 April 30

Strategy Paper Due by April 30 at 11:59 p.m. Central Standard Time

**Final Exam May 7**

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