

HIST5223 BAPTIST HERITAGE
New Orleans Baptist Theological Seminary
Division of Theological and Historical Studies
Summer 2018

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Seminary Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to provide quality theological education for students in the discipline of theological and historical studies. The core value focus of the course this semester will emphasize characteristic excellence. The course will specifically address the competencies of Christian theological heritage, disciple making, servant leadership and spiritual and character formation.

Course Description

This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity and contributions of selected Baptist leaders.

STUDENT LEARNING OUTCOMES

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply their knowledge and understanding of the distinctive characteristics of Baptists from seventeenth-century origins to the present to the process of interpreting Christian theological heritage and Baptist polity for the church.

2. Value the ideas, individuals, movements, and institutions that form Baptist heritage.

3. Be able, with the help of resources, to accomplish the following:

÷ Practice the historical method and historiography in order to interpret Baptist heritage for the local church.

÷ Articulate and defend evangelical and Baptist positions on specific theological issues.

÷ Place individuals, movements, and ideas in their proper context in Baptist history.

Required Texts

There are three (3) required books for this class. These books compliment one another as tools for understanding our Baptist heritage. All texts are available from the New Orleans LifeWay Christian Store: (800) 570-0250. An additional source is Christian Book Distributors (www.christianbook.com). The Wardin book can be ordered directly from Baptist History and Heritage Society (www.baptisthistory.org).

[L] Leonard, Bill. *Baptist Ways: A History*. Valley Forge, PA: Judson Press, 2003.

[W] Wardin, Albert W., ed. *The Twelve Baptist Tribes in the U.S.A.: A Historical and Statistical Analysis*. Atlanta: Baptist History and Heritage Society, 2007.

[B&W] Blount, Douglas K. & Joseph D. Wooddell. *Baptist Faith and Message 2000: Critical Issues in America's Largest Protestant Denomination*. Lanham, MD: Rowman & Littlefield, 2007.

Recommended Texts

Brand, Chad and R. Stanton Norman. *Perspectives on Church Government: Five Views of Church Polity*. Nashville: Broadman & Holman, 2003.

Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 2002.

Lumpkin, William L., ed. *Baptist Confessions of Faith*. Valley Forge, PA: Judson Press, 2d rev. ed. 2011.

McBeth, H. Leon. *A Sourcebook for Baptist Heritage*. Nashville: Broadman, 1990.

Norman, R. Stanton. *More Than Just a Name: Preserving Our Baptist Identity*. Nashville: Broadman & Holman, 2001.

_____. *The Baptist Way: Distinctives of a Baptist Church*. Nashville: Broadman & Holman, 2005.

Sullivan, James L. *Baptist Polity--As I See It*. Nashville: Broadman & Holman, rev. ed. 1998.

Wardin, Albert W., ed. *Baptists Around the World: A Comprehensive Handbook*. Nashville: Broadman & Holman, 1995. [Currently out of print].

Requirements

A. Tests: There will be six (6) tests, each worth 25 points, given throughout the semester. The lowest test grade will be dropped. The exams will last 20 minutes and be timed. Exams should be

taken without notes or books in front of you. Please study for the test, then take it “open memory.” You are on the honor system. Tests will be available throughout the course and must be completed before 11.59 pm (Central Standard Time) on the date below. All test dates are **Mondays**.

Unit 1 – June 11th

Unit 2 – June 18th

Unit 3 – June 25th

Unit 4 – July 2nd

Note: Research Papers due Monday, July 9th!

Unit 5 – July 16th

Unit 6 – July 23rd

B. Assigned Reading: Students are expected to read the assigned pages listed for each unit *before* taking the test or participating in the discussion. The percentage of each unit’s assigned reading that was completed will be reported (in 20% increments) in a reading report due on the same date as the Unit Test. Each report will be worth 5 points. An additional 5 point bonus will be awarded at the time of the final exam to students who have completed all the assigned reading for the course by the time of the last Unit Test.

C. Interactive Discussions: Each student will participate in four (4) threaded discussions. During the time the unit containing the interactive discussion required, you will enter the discussion at least three times: once near the beginning of the unit and twice toward the end as you respond to your classmates’ comments (see above for unit completion dates). Your initial comments express your opinion on the topic. You must then respond to **at least** two (2) people, but **not more** than five (5) in any one discussion. This means that for each discussion you will have a minimum of 3 entries and a maximum of 6 entries.

You must respond to the initial question no later than three days before the end of the unit, preferably. In this way, you will respond early enough to allow your classmates to learn from you. There must be at least two (2) days time span between your initial comments and your response to your classmates. Be sure to plan accordingly so that you leave enough time to respond before the end of the unit. Posts which fail to leave two days between the initial post and the responses to classmates will result in a one point per day per response deduction.

You will be graded on your contributions to the discussion and on your interaction with what other students have said. It is **EXTREMELY** important that students remember to use courtesy when critiquing the ideas of their fellow students. Speak truth, but only in love and let your conversations be characterized by grace. The first interactive discussion will not be graded. This will allow you to become familiar with the program. The others are worth 15 points each. The graded discussions will be on the following topics:

Unit 1 (not graded): Please describe yourself. Please include your educational background (where you went to school, major), current degree plan, desire for future ministry, and information about your family. Initial post due by Wednesday, June 6th; at least 2 responses due by Saturday, June 9th.

Unit 2 (graded): Baptists were primed for growth when the Act of Toleration was passed.

Instead, they lost ground, even as the Great Awakening was happening around them. From the list of factors contributing to the decline, give the two (2) factors you believe were the most crucial and explain why. Initial post due by Wednesday, June 13th; at least 2 responses due by Saturday, June 16th.

Unit 3: No Discussion. Take the time to work on your Confession of Faith (due Saturday, June 23rd).

Unit 4 (graded): There is a desire among some Baptists to drop the requirement of baptism by emersion for church membership. What do you think? Initial post due by Wednesday, June 27th; at least 2 responses due by Saturday, June 30th.

Unit 5: No Discussion. Take the time to work on your research paper (due Monday, July 9th).

Unit 6 (graded): The recommendations from the Great Commission Task Force were approved at the 2010 Southern Baptist Convention. Supporters believe this will streamline bureaucracies and spur church planting. Critics are concerned that allowing designated giving to bypass state conventions could begin to dismantle the Cooperative Program and that state conventions in newer areas will be decimated as their funding is reduced. What do you think? Initial post due by Wednesday, July 18th; at least 2 responses due by Saturday, July 21st.

Netiquette Statement on Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.

D. Confession of Faith: Due Saturday, June 23rd. Each student will write their own personal Confession of Faith. Include Scripture references as support for your views. While you may choose to model your confession after one of the existing confessions, it is not necessary to do so. If you make extensive use of one or more existing confessions, please note this in an introductory paragraph. However, this is your personal confession. Do not simply copy entire sections of a confession. Put it into your own words. Include the elements which you believe are necessary to be a Christian and to practice as a Baptist. Use headings to indicate major necessary topics. The following doctrines **MUST** be included.

- God
- Bible
- Humanity
- Salvation
- Church
 - Definition – who makes up the church
 - Who has authority over the congregation (make budget, call pastor)
 - Who are the leaders (pastor, deacon, elder, bishop, priest, pope)

- How many ordinances, what are they
- Last things

You may include additional topics as you see fit. Your confession must have a title page and a table of contents. There are no page limits and it may be single spaced. The Confession is worth 50 points. A late confession will be assessed an initial 10 point penalty. Each calendar day after the due date an additional 10 point penalty will be assessed. Submit it in the “Assignments” area of Blackboard. Due

D. Research Paper: Due Monday, July 9th. Choose one of the following options for your research paper.

Option 1 A professor at a community college in the area where you are serving has asked you to explain if Southern Baptists are any different from other Baptist groups in the United States. Compare your assigned group and its stated beliefs and denominational structure with that of the Southern Baptist Convention. Note the similarities and differences in outlook, teachings, and methods of organization. Compare the “Baptist Faith and Message” with the official Doctrinal Statement or Confession of Faith of the group. Explain what a church needs to do to be considered a cooperating church within that fellowship and how churches are represented at the various denominational levels (voting/financial representation with association, state, nation). Describe who comprises denominational leadership (president and/or executive council) and how it is chosen. Indicate each group’s willingness to participate with interdenominational agencies such as the Baptist World Alliance or World Council of Churches. You may also want to write your group’s denominational headquarters and ask for copies of their Constitution, By-Laws, and Confession of Faith. Finally, as an appendix, include a single-spaced fact sheet on your denomination. It should include information on your denomination’s headquarters (address, phone, web site, etc.), number of members, number of congregations, average worship attendance, seminaries (overseen or endorsed), entities, regional strength (www.thearda.com), distinctives and/or description (if asked, what is unique or distinctive about this group), number of missionaries (international and national) and a brief summary of beliefs and structure. You may also include anything else you find of interest about your group. Your fact sheet should be no longer than two (2) pages and does not count toward the page limit of your paper.

Your grade will be determined as follows:

History 20 points
 Summary of Doctrine 20 points
 Denominational structure/organization 20 points
 Comparison with SBC 20 points
 Fact sheet (Appendix) 10 points
 Form/Grammar 10 points

Possible Topics

American Baptist Association
 American Baptist Churches, USA
 Baptist Bible Fellowship International
 Baptist Missionary Association of America

Canadian Baptist Federation
Canadian National Baptist Convention
Conservative Baptist Association of America
Converge Worldwide [Baptist General Conference]
Cooperative Baptist Fellowship
Fellowship of Evangelical Baptist Churches (Canada)
General Association of Regular Baptist Churches
Full Gospel Baptist Church Fellowship, International
General Association of General Baptists
Seventh Day Baptist General Conference
World Baptist Fellowship
National Association of Free Will Baptists
National Baptist Convention, USA
North American Baptist Conference
Primitive Baptists (various groups)
Progressive National Baptist Convention

Option 2 You have been asked to give a report to the Baptist World Alliance on Baptist missions and development in a select area of the world. In your report you will:

1. Give a brief history of when Baptist activity (by all Baptist denominations) began in your area and its subsequent development
2. Identify the Baptist denominations currently doing mission work in your area, the number of missionaries they send and type of work they do (hospital, church planting, education). Please note if information is not available on your country because of security reasons.
3. Note if your country also sends missionaries to other countries, listing the countries and the size of the missionary force.
4. Offer an explanation for the number of different Baptist denominations in your country. Example: Why are there 14 Baptist denominations in Japan? – see Wardin. (e.g. historical development, cultural differences, or theological controversy).
5. Include an appendix. Describe the unique challenges to evangelism and Baptist development in your country. Make suggestions for responding to these challenges. Include a statistical summary (creative access countries excluded) of the Baptist denominations in your country (number of congregations/ membership/web sites). It should be two (2) pages, single-spaced, and does not count toward the page limit of your paper.

Your grade will be determined as follows:

History of Baptist work in your country 30 points
Identify Baptist groups sending missionaries to your country 20 points
Identify places where your country sends missionaries 15 points
Explain why there are more than one Baptist group 15 points
Appendix 10 points
Form/Grammar 10 points

Possible Topics

Argentina
Australia

Bangladesh
Brazil
Cameroon
China
Cuba
Democratic Republic of
Congo (Zaire)
Denmark
Germany
India
Jamaica
Japan
Korea
Liberia
Malawi
Mexico
Myanmar (Burma)
Nigeria
Philippines
Russia
Scotland
South Africa
Spain
Sweden
Ukraine

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Penalties

A. *Tests*: A student who misses a test for anything other than an excused (a death or illness in the family) or a *previously* approved reason will not be allowed to take a make-up exam.

B. *Papers*: A late paper will be assessed an initial **10 point penalty**. Each calendar day after the due date an **additional 10 point penalty** will be assessed.

C. *Interactive Discussions*: Failure to participate adequately in the threaded discussions and to do so in a timely manner will affect the amount of points awarded.

D. *Plagiarism*: New Orleans Baptist Seminary maintains high academic standards and is not tolerant of plagiarism. If you copy another author's work and present it as your own, you will be caught, and the penalty could be failure on that assignment or the course or expulsion from the Seminary.

Possible Points & Grading Scale

Possible Points Grading Scale

Reading: 30 pts
Tests (5 x 25): 125 pts
Discussions: 45 pts
Confession: 50 pts
Research Paper: 100 pts.
Total Possible: 350 pts.

Grades are determined by the following TOTAL points:

A = 326-350 pts.
B = 298-325 pts.
C = 270-297 pts.
D = 245-269 pts
F = 244 - 9 pts.

Submission of Assignments

- A. Unit Tests and Reading Reports:** Unit tests and reading reports must be completed by midnight (Central Standard Time) of the date of the unit completion. Exams may be taken prior to that date but will not be available after the due date. Before taking a Unit Test, *read* all assigned reading and *view* all Powerpoints related to that unit.
- B. Confession of Faith** should be posted as an attached file (not added in the text box) in the Assignment area. **Due Saturday, June 23rd.**
- C. Research Papers** should be **posted twice**. First, submit it through SafeAssign in the Assignments area. You can check how well you have cited your research by first submitting a draft to SafeAssign. Secondly, submit your paper in the appropriate area in Discussion Board. Attach your paper by clicking on the Browse button and finding the copy of your paper. Remember to click Submit or the paper will not post properly. This allows the rest of the class to read your paper and learn from your research. I want you all to be able to benefit from the others' research and writing. Your paper **must** be posted a .pdf document. [WordPerfect can save a document in .pdf and you can download a program from the [Software Downloads to be used in NOBTS Blackboard Courses](#) link that will work for MS Word documents (MS Works is not acceptable)]. Posting your paper in .pdf format preserves your margins and spacing. Failure to post your paper in a .pdf format will result in a **5 point penalty. Due Monday, July 9th**

Please do not send your assignments to me as email attachments unless I request you to do so or unless there is a compelling reason. You may send me an email announcing that you have

Comment [Comment1]:

Your Final Exam will be submitted in the Digital Drop Box, which you will find under Tools. When you submit your assignments, be sure to click the button that says **Send File**. If you click the other button, I will not receive it, and you will not receive credit.

submitted an assignment, but, if you follow the correct procedures, I will find it. I enjoy hearing from my students, but my Inbox fills up pretty quickly with attachments, and then I have to shift them over to the proper location.

Comment [Comment2]:

a. *Webligraphy*: A one point penalty per web site will be assessed for each day that a web site review is late. Additional points will be lost for duplicate evaluations and incorrect links to the site reviewed.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Emergency Plan

In case of hurricane or any other emergency, go to the seminary web site for information: www.nobts.edu. The administration will communicate information that relates to the seminary: the nature of the emergency, instructions for responses, evacuation, contingency plans, duration of the emergency, and plans to return to campus and/or resume the schedule.

In addition, check Blackboard for instructions related to this class. Because this class is available on Blackboard, there should be minimal disruption unless the emergency affects electrical power and connection to the Internet.

In any emergency, communication is important, and our best means of staying connected is through the seminary’s web site and Blackboard.

Reading Schedule

- [C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story*.
- [W] Wardin, Albert W. *The Twelve Baptist Tribes in the U.S.A.*
- [B & W] Bount, Douglas K. and Joseph D. Wooddell, eds. *Baptist Faith and Message 2000*.

Read ALL assigned reading for a Unit and view all PowerPoints relating to that Unit *before* taking a Unit test in order to give yourself the best possible chance to do well. You will also submit a (graded) reading report on the day of the unit test stating what percentage of the reading you completed.

Unit	Subject	Reading
[1]	Baptist Distinctives and Polity	C: 325-345 B & W: 1-36 (Art. 1-3)
	English Reform and Baptist Origins	C: 11-20
	Rise of General and Particular Baptists	C: 20-27
	Confessions of Faith and Associations	C: 39-45
[2]	Challenges and Early Leaders	C: 45-54
	English Baptists (1689-1770)	C: 61-74 B & W: vii-xxv, 37-54, 111-120 (Foreword, Intro, Art. 4-5, 11)
	New Connection & BMS	C: 99-110
	From Spurgeon to the Present	C: 202-9, 213-15, 234-6, 263-5
[3]	Baptist Beginnings in America	C: 27-35, 54-58
	First Great Awakening	C: 74-83 B & W: 55-88, 171-182 (Art. 6-8, 17)
	American Expansion	C: 87-94
	Struggle for Religious Liberty	C: 87-94
[4]	American Baptist Missions	C: 115-127 B & W: 89-110 (Art. 9-10)
	Anti-Missions Reaction	C: 127-136, 141-152 W: 87-98
	Formation of SBC	C: 152-161
	African-American Baptists	C: 94-99, 137-138, 230-232 W: 21-28
	Ethnic Missions	C: 163-169, 232-234

	W: 29-30, 34-40
[5] Northern Baptists 1845-1920	C: 187-201, 215-225 W: 78-86 B & W: 121-150 (Art. 12-14)
Southern Baptists 1845-1900	C: 175-184, 225-230
Landmarkism	C: 169-174 W: 73-77
Fundamentalism	C: 239-250 W: 31-34, 41-51, 66-72
[6] Southern Baptists 1900-1960	C: 250-259 B & W: 151-170 (Art. 15-16)
American Baptists Since 1950 & Reformed Baptists	C: 259-263 W: 16-20, 99-101
SBC Expansion	C: 267-276 W: 52-59
SBC Controversies	C: 276-291 W: 59-65
SBC Reorganization & BF & M	C: 295-319 B & W: 183-229 (Art. 18, Appendix)

BIBLIOGRAPHY

Allen, Catherine B. *The New Lottie Moon Story*. Nashville: Broadman, 1980.

Armstrong, O. K. And Marjorie. *Baptists Who Shaped a Nation*. Nashville: Broadman, 1975

Comment [Comment3]: Abridgement of *The Indomitable Baptists*. Dramatizing Baptist leaders but with some errors.

Babcock, Rufus, ed. *Memoir of John Mason Peck*. Carbondale: Southern Illinois University Press, 1864, Reprint 1965.

Baker, Robert A. *The Southern Baptist Convention and Its People 1607-1972*. Nashville: Broadman Press, 1974.

Comment [Comment4]: This standard work surveys the growth of Southern Baptists with emphasis on denominational developments. Comprehensive bibliography, 465-469.

Backus Isaac. *A History of New England with Particular Reference to the Denomination of Christians called Baptists*, 2 vols. Edited with notes by D. Weston. Newton, Mass.: Backus Historical Society, 1871. Original editions, vol.1, 1777; vol.2, 1784; vol.3, 1796.

Comment [Comment5]: First Baptist history in America and essential for studying the struggle for religious liberty in Colonial America.

_____. *Isaac Backus on Church, State and Calvinism: Pamphlets 1754-1789*. Edited by W.G. McLoughlin. Cambridge, Mass.: Harvard University Press, 1968.

Baker, Robert A. *The First Southern Baptists*. Nashville: Broadman Press, 1966.

Comment [Comment6]: Discusses William Screven and the Place of First Baptist Church at Charelston, S.C. Broadman Historical Monograph booklet.

_____. *Relations Between Northern and Southern Baptists*. New York: Arno, 1954, Reprint 1980.

_____. *The Story of the Sunday School Board*. Nashville: Convention Press, 1966.

Barnes, W.W. *The Southern Baptists Convention 1845-1953*. Nashville: Broadman, 1954.

Bount, Douglas K. and Joseph D. Wooddell, eds. *Baptist Faith and Message 2000: Critical Issues in America's Largest Protestant Denomination*. Lanham, MD: Roman & Littlefield Publishing, 2007.

Burrage, Champlin. *The Early English Dissenters*, 2 vols. Cambridge: the University Press, 1912. Documents in vol.2.

Bush, L.R. and Nettle, T. J. *Baptists and the Bible*. Chicago: Moody Press, 1980.

Brand, Chad and R. Stanton Norman. *Perspectives on Church Government*. Nashville: Broadman & Holman, 2003.

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Burton, Joe W. *Road to Augusta*. Nashville: Broadman, 1976.

Comment [Comment7]: R.B.C. Howell and the formation of the SBC.

_____. *Road to Recovery*. Nashville. Broadman, 1977.

Comment [Comment8]: I.T. Tichenor and Home Missions after the Civil War.

_____. *Road to Nashville*. Nashville: Broadman, 1979.

Comment [Comment9]: J.M. Frost and the Second Sunday School Board.

Cauthen, Baker J. *Advance: A History of Southern Baptists Foreign Missions*. Nashville: Broadman, 1970.

Clarke, John. *III News from New England (1652)*. In *Colonial Baptists: Massachusetts and Rhode Island*. New York: Arno, 1980.

Crosby, Thomas. *The History of the English Baptists*. 4 vols. London: 1738-1740.

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Davis, W. B. *William Carey, Father of Modern Missions*. Chicago: Moody Press, 1963.

Dawson, J.M. *Baptists and the American Republic*. New York: Arno, 1956, Reprint 1980.

Dunagan, C.F., ed. *Baptists Working Together*. Dallas: Baptist General Convention of Texas, 1976.

Duncan, Pope. *Our Baptist Story*. Nashville: Convention, 1958, 1972.

Encyclopedia of Southern Baptists. Vols. 1-4.

Estep, W.R. *The Anabaptist Story*. Grand Rapids: Eerdmans, 1975.

_____. "Anabaptists and the Rise of English Baptist." *The Quarterly Review*. (Oct.-Nov.-Dec., 1968, pp. 43-53 and Jan.-Feb.-Mar. 1969, pp. 50-62).

Estep, W.R., ed., *The Lord's Free People in a Free Land: Essays in Baptist History in Honor of Robert A. Baker*. Fort Worth, Tx: Faculty of the School of Theology, Southwestern Baptist Theological Seminary, 1976.

Fitch, James E. *Developing a Church Covenant*. Nashville Sunday School Board, n.d. 1970.

Foshee, Howard B. *Broadman Church Manual*. Nashville: Broadman Press, 1973.

Garrett, James Leo, Jr. ed. *Baptist Church Discipline*. Nashville: Broadman Press, 1962.

Gaustad, E.S., ed., *Baptist Piety: The Last Will and Testimony of Obadiah Holmes*. Grand Rapids: Eerdmans, 1978.

Graves, Allen W. *A Church At Work*. Nashville: Convention Press, 1972.

Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 1998.

Hastings, C. Brownlow. *Introducing Southern Baptists: Their Faith and Their Life*. New York:

Comment [Comment10]: Sketches of Roger Williams, Isaac Backus, John Leland, Luther Rice, and Walter Rauschenbusch.

Paulist Press, 1981.

Hill, Samuel S. And Torbet, Robert G. *Baptists-North and South*. Valley Forge: Judson, 1964.

Hiscox, Edward T. *The New Directory for Baptist Churches*. Grand Rapids: Kregel Publications, 1970.

Hobbs, H.H. *The Baptists Faith and Message*. Nashville: Convention, 1971. Commentary on the 1963 Statement.

Hobbs, H.H. and Mullins, E.Y. *The Axioms of Religion*, Revised edition. Nashville: Broadman, 1978.

Hunt, Alma. *History of the Woman's Missionary Union*. Nashville: Convention, 1964.

Leonard, Bill J. *Baptist Ways: A History*. Valley Forge, PA: Judson Press, 2003.

_____, ed. *Dictionary of Baptists in America*. Macon, GA: Smyth & Helwy, 1999.

Lumpkin, W. L., ed. *Baptist Confessions of Faith*. Valley Forge: Judson, 1969.

_____. *Baptist Foundations in the South: In colonial Baptists and Southern Revivals*. New York: Arno, 1961, Reprint 1980.

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_____. *Women in Baptist Life*. Nashville: Broadman, 1979.

McCall, Duke K., ed. *What is the Church? A Symposium of Baptist Thought*. Nashville: Broadman, 1958.

McClellan, Albert. *Meet Southern Baptists*. Nashville: Broadman, 1978.

McCoy, Lee H. *Understanding Baptist Polity*. Nashville: Convention Press, 1964.

Comment [Comment11]: Historical background and texts of key confessions demonstrate Baptist distinctives in theology and polity.

Comment [Comment12]: Deals with the revivalistic Separate Baptists and their influence on the character of Southern Baptists.

McLoughlin, W.G. *New England Dissent 1630-1833: The Baptists and the Separation of Church and State*, 2 vols. Cambridge, Mass.: Harvard University Press, 1971.

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Morell, Z.. *Flowers and Fruits in the Wilderness*. Dallas: Baptist General Convention of Texas, 1976 edition.

Comment [Comment13]: Reprint of the diary of a pioneer Baptist preacher in Texas.

Norman, R. Stanton. *The Baptist Way: Distinctives of a Baptist Church*. Nashville, Broadman & Holman, 2005.

_____. *More Than Just a Name: Preserving Our Baptist Identity*. Nashville: Broadman & Holman, 2001.

Pearce, J. Winston. *We Covenant Together*. Nashville: Broadman Press, 1964.

Ray, Susan. *The Baptist Way*. Dallas: Baptist General Convention of Texas, 1975.

Routh, Porter. *Chosen for Leadership*. Nashville: Broadman, 1976.

Comment [Comment14]: Sketches of the Presidents of the SBC.

Rutlege, Arthur B. *Mission to America*. Nashville: Broadman, 1969.

Comment [Comment15]: History of the SBC Home Mission Board.

Sheffield, James A. *Church Officer and Committee Guidebook*. Nashville: Convention Press, 1976.

Smith, Elliot. *The Advance of Baptist Associations Across America*. Nashville: Broadman, 1979.

Smith, H. S., Handy, R. T. and Loetscher, L. A., eds. *American Christianity*. 2 vols. New York: Charles Scribner's Sons, 1960-1963.

Comment [Comment16]: Primary materials with interpretive essays.

Stealey, Sydnor L. Ed. *A Baptist Treasury*. New York: Thomas Y. Crowell, 1958.

Comment [Comment17]:
Stealey, Sydnor L. Ed. *A Baptist Treasury*. New York: Arno Press, 1980.
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Sweet, W.W., ed. *Religion on the American Frontier*, 4 vols. *Vol I., The Baptists, 1783-1830*. New York: Cooper Square Publishers, 1931, Reprint 1964.

Thompson, Evelyn Wingo. *Luther Rice: Believer in Tomorrow*. Nashville: Broadman, 1967.

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