



Christian Missions MISS5330 (Online)
New Orleans Baptist Theological Seminary
Division of Pastoral Ministry
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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is Servant Leadership.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

Course Description

In this course students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs. Particular attention is given to strategic concerns affecting the future of the mission enterprise.

Student Learning Outcomes

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the biblical, theological, historical, and cultural foundations of Christian Missions to the process of mobilizing the church for missions.
2. Develop a church missions strategy based on partnership with SBC missions organizations.
3. Value strategic concerns affecting the future of missions.
4. Be able to accomplish the following:
 - a) Participate in a volunteer missions experience.
 - b) Advocate missions among Southern Baptists.

Course Teaching Methodology

The course will involve the following methodologies:

A variety of teaching methods will be utilized such as online presentations by the professor, PowerPoint presentations, readings, and online handouts. There will be frequent brief audio lectures. Students will spend time with online mission resources. Other teaching methods include discussions on Blackboard forums and successful completion of online quizzes.

Textbooks

Barnett, Mike and Robin Martin, eds. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove. IL: IVP Academic, 2012.

Optional Textbook (See Project Assignment Choices)
Shipman, Mike. *Any 3: Anyone, Anywhere, Anytime*. Monument, CO:
WIGTake Resources, 2013.

Course Requirements

1. Once each student has completed the registration procedures and had cleared the business office, he or she will be automatically enrolled in the Blackboard portion of the course. The class will begin on Monday, June 4. The first thing each student should do is go through “Unit 1: Getting Started”. This will explain course procedures.
2. Students should proceed through the learning units in numerical order beginning with “Unit 1: Getting Started.” New units will be released several at a time so students should not expect to work ahead too far. Units will be due on each Wednesday and each Saturday (except that no unit is due on Wed., July 4). All units must be completed along with required readings. At the end of each section of a unit students will indicate completion of that section of the unit by clicking on the “Reviewed” button. PLEASE DO NOT FORGET TO MARK AS REVIEWED AS YOU GOT THROUGH THE DIFFERENT PARTS OF EACH UNIT. Orderly completion of the weekly Units along with attention to the specific assignments given in this syllabus will keep the student on track for successful completion of the course. The deadline for completing a unit is midnight on the date it is due. Unit 1 is due at 11:59 PM on Wednesday, June 6 and Unit 2 will be due on Saturday, June 9. Most units will contain quizzes. Quizzes CANNOT be taken late. If you miss a quiz you will not get credit for that quiz. The two lowest quiz grades will be dropped. Quizzes can be taken **at least twice** and you can access any materials in completing the quizzes. A second attempt on a quiz CANNOT add more than 50 points to your quiz score, so students should attempt to answer all questions on the first attempt. For example, if you make 40 on the first attempt, even if you get all answers correct on the second attempt, your score on the second attempt would be 90.
3. Reading, review, and completion of unit materials. Mark each item as reviewed when you have completed it. A quiz may be given on any materials in the unit, including textbook reading.
4. Outside Projects (Assignments not found in Blackboard Units but to be submitted on Blackboard as noted below):
 - a. **Reflection on Call to Missions.** Write a 6-8 paragraph discussion of how you sense God’s leadership to be involved in missions. Describe how you have examined the missionary call to determine whether or not God has or is calling you to service as a long-term missionary at this point in time. Include how you will be available for possible short term missionary service in your ministry if not called to long-term missionary service. Discuss further aspects of how you will be involved in missions. Chapter 38 of the textbook provides helpful insights for exploring a missionary call in one’s life and should be consulted for this reflection paper. The paper should include appropriate references to Bible verses and passages and other sources as needed. It may be written using first person. The reflection paper will be graded for clarity, content, creative expression, and proper grammatical expression and form. This assignment is due in the discussion forum by July 14.
 - b. **Missionary Biography.** After reading your missionary biography (from a list supplied by the instructor) post a discussion of the missionary to this discussion board. Your discussion should be 5 to 6 substantial paragraphs in which you discuss the missionary and the ministry of that missionary. Evaluate

the life and work of the missionary and point out major contributions. After posting your discussion read and respond to at least 8 other posts. The post on your missionary biography should be entered by July 7 28 and your responses to 8 other posts should be completed by July 8.

c. Project (Choose One of the two choices)

Choice One: Research Project- Develop a people profile for an unreached people group (to be selected in consultation with the professor) By June 13 each student will submit their people group to the appropriate discussion forum. By June 16 each student will turn in (to the assignment folder) a preliminary outline of his or her project with at least 6 of the 12 sources that could be used. By June 23 a detailed outline with at least 10 sources should be submitted to the assignments folder on Blackboard. By July 10 a rough draft of the project (with at least 8 pages of text-excluding the works cited page should be submitted in the assignments folder on Blackboard. The final project is due on July 11 and should be submitted to the assignments folder on Blackboard and in the appropriate discussion forum. The paper should be at least 10 pages in length (the text portion) and use at least 12 sources. All papers should be in Turabian format. Use footnotes to show your sources.

Choice Two: *Any 3 Witnessing Assignment*

Read the book, *Any 3: Anyone, Anywhere, Anytime* by Mike Shipman. Submit a 3-5 page review of the book by June 23 in the assignments folder. Memorize the Any Three presentation and practice it with at least two people (these can be Christians) and enter a one paragraph discussion of your two practice attempts in the appropriate discussion forum by June 30. No later than July 11 attempt to share the *Any Three* presentation with at least three Muslims and submit a 5 to 6 paragraph summary of your Any 3 witness attempts with the three Muslims by July 14 in the discussion board.

d. **Acts 1:8 Plan.** Develop a mission plan for a church as an Acts 1:8 Church. Make sure that you have adequately addressed each of the components of an Acts 1:8 Plan. If your church is already has a mission plan develop your plan for another church or significantly update the plan. Helps in developing the plan will be posted. The 6-8 page plan is due in July 25 and should be submitted to the assignments folder.

NOTE: The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to this rubric and the syllabus.

Outline of Course and Completion Dates for Units

(Note: Below you will find the names of the Learning Units that you will find on the class Blackboard site. A completion due date is given for each unit. In each unit you will find the assigned textbook readings, online readings, and other assignments. It is extremely important that you not get behind. If you get behind you will miss quizzes and have points deducted for late work. Textbook reading assignments are also given below:

Unit 1: Getting Started- No textbook reading	Completion date- June 6
Unit 2: What Is Missions? Unreached People Groups Read Textbook, pp.11-30, chaps. 18, 19, 29	Completion date- June 9
Unit 3: Biblical Background– Old Testament, chaps. 1, 6	Completion date- June 13
Unit 4: Biblical Background– New Testament, pt. 1 chaps. 2, 3, 4, 5	Completion date- June 16
Unit 5: Biblical Background– New Testament, pt. 2	

chaps. 7, 8, 9, 21	Completion date- June 20
Unit 6: History of Missions, pt. 1, chaps. 11, 12, 13, 14	Completion date- June 23
Unit 7: History of Missions, pt. 2, chaps. 15, 16, 17, 34	Completion date- June 27
Unit 8: International Mission Board, pt. 1	Completion date- June 30
Unit 9: IMB, pt. 2 and Mission Movements chaps. 27, 28, 30, 31, 32 and Missionary Biographies	Completion date- July 7
Unit 10: NAMB	Completion date- July 11
Unit 11: Spiritual Warfare/Prayerwalking, Call to Missions Txbk chaps. 10, 20, 22, 33, 35, 38	Completion date- July 14
Unit 12: Research Paper Discussions (Papers due Friday, July 7)	Completion date- July 18
Unit 13: Contextualization, chaps. 23, 24, 25, 26	Completion date- July 21
Unit 14: The Local Church/Missions Education, chaps. 36, 37 (Acts 1:8 Plans Due)	Completion date- July 25
Final Exam	MUST be Completed by July 26 at 11:59 PM

Due Dates Summary

(Numbers 1, 2, 3, 8, and 11, only apply to those choosing to do research project)

(Numbers 4, 5, 10, and 12 apply only to those choosing the *Any 3* Witnessing Assignment)

1. June 13- Research project topic
2. June 16- Research project preliminary outline
3. June 23- Research project detailed outline
4. June 23- *Any Three* Book Review
5. June 30- Short Discussion of *Any Three* practice attempts
6. July 7- Missionary biography discussion
7. July 8- Response to 8 biography discussions
8. July 10- Rough draft of research project
9. July 11- Research project final draft
10. July 11- *Any 3* Witness Attempts with 3 Muslims
11. July 14- Call to Missions reflection discussion
12. July 14- Summary of *Any Three* witness attempts with three Muslims submitted
13. July 25- Acts 1:8 Plan
14. July 26 at 11:59 PM- Final exam completed

NOTE: Late assignments will negatively impact grades. **Assignments turned in late will receive an automatic 15 point deduction. There will be an additional 10 point deduction** for each additional weekday the assignment is late.

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

Evaluation of Grade

The student grades will be computed as follows:

Final Exam	10%
Reading Quizzes	20%
Acts 1:8 Plan	20%
Project	20%

Call to Missions Discussion	5%
Missionary Biography Discussion	10%
Unit Completions	15%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

ACADEMIC INTEGRITY

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

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Grading Rubric for Acts 1:8 Church Plan Paper MISS5330 Christian Missions

Student Name _____ Semester _____

Delivery System _____

Student Course Objective 2. Develop a church missions strategy based on partnership with SBC missions organizations.

Four Geographic Areas:

0 1 2 3 4 5 6 7 8 9 10 Local

0 1 2 3 4 5 6 7 8 9 10 State/Regional

0 1 2 3 4 5 6 7 8 9 10 North America

0 1 2 3 4 5 6 7 8 9 10 International

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

7-8 – Better quality than the class average

5-6 – Met the requirements satisfactorily

3-4 – Low passing; below the quality of the class average

0-2 – Unsatisfactory work

Eight Kingdom Responses:

0 1 2 3 4 5 Prepare

0 1 2 3 4 5 Learn

0 1 2 3 4 5 Pray

0 1 2 3 4 5 Give

0 1 2 3 4 5 Go

0 1 2 3 4 5 Tell

0 1 2 3 4 5 Send

0 1 2 3 4 5 Multiply

5 – Exceptional quality, demonstrating superior workmanship and scholarship

4 – Better quality than the class average

3 – Met the requirements satisfactorily

2 – Low passing; below the quality of the class average

0-1 – Unsatisfactory work

0 1 2 3 4 5 6 7 8 9 10 Length Requirement

0 1 2 3 4 5 6 7 8 9 10 Form/ Style

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

7-8 – Better quality than the class average

5-6 – Met the requirements satisfactorily

3-4 – Low passing; below the quality of the class average

0-2 – Unsatisfactory work

Possible Points: 100 Points Deducted

Points Total
