



NEW ORLEANS
BAPTIST THEOLOGICAL SEMINARY

ANSWERING GOD'S CALL

Advanced Greek Exegesis 1-3 John NTGK6320

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Seminary Mission Statement

The New Orleans Baptist Theological Seminary's (NOBTS) mission is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Values

NOBTS has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpretation of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. The core value emphasis for this academic year is Characteristic Excellence.

Key Competency

NOBTS has seven key competencies in its academic program: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The key competency addressed in this course is Biblical Exposition.

Student Learning Outcomes

1. The student will understand the vocabulary and grammatical principles needed to translate and interpret 1-3 John.
2. The student will demonstrate the application of the grammatical concepts to the translation of the Greek text.
3. The student will communicate clearly the meaning of the passages of the Greek text for 1-3 John and other biblical texts based on grammatical exegesis.

Texts

1. UBS Greek New Testament, 4th or 5th edition
2. Daniel Akin, *1, 2, 3 John in New American Commentary* (Nashville: Broadman & Holman, 2001).
3. Stephen S. Smalley, *1, 2, and 3 John in Word Biblical Commentary* (Grand Rapids: Zondervan, 2015).

Course Grading

Individual Assignments	60%
Discussion Board	10%
Final Exam	20%
Reading Log	10%

Blue Jeans Meetings

We will have two blue Jeans meetings (on my Blue Jeans interactive tv account). I will send emails inviting you to join—simple instructions. The first meeting is on June 1 (introductory materials), and the final on June 28. (Discussion of last Unit). Please plan to be available for both these meetings.

Assignments/Weekly Workflow

1. View all materials for the unit first (videos, powerpoints, commentary reading, jdukes notes, etc.)
2. Translate and Parse verbs for passage, turn in a .PDF with your name in the file name; these will be **according to the assignment sheet**
3. Phrase, interpret, and outline the passage, turn in a .PDF with your name in the file name; **when these are assigned on the assignment sheet**
4. At the end of the semester, turn in a reading log (just the book or notes name and a date read)

Expectations for Assignments

1. Translation and Parsing:

In this course, you may use any tools you would like with the exception of English translations or interlinear translations. Clarity and balance are key for your translations, which means you can smooth out your translations in order to make good sense in English, but try to make your translations as literal as you can so I can see you wrestling with the text. Do not consult English translations; I need to see your translation. Along with your translation, parse the verbs, participles, and infinitives in your passage. I am expecting you to pay attention to verbal aspect when translating, so it is important to make sure you have parsed the words correctly.

2. Phrasing, Exegesis, and Sentence Outlines

For assigned passages, we'll be learning how to "phrase" using Bill Mounce's method. You'll find documents teaching you the main guidelines for this method in the course shell. We will review these in the Intro Blue Jeans meeting Jun3 1. There are many different ways phrasing can turn out, so do not worry too much at the beginning of the semester if you are not confident with the method. We

will learn together. Next, you will provide an exegetical analysis of the passage. This will include a brief description of the basic meaning of the text, a more detailed interpretive notes section, and lastly a section detailing how your understanding of the text has changed. Your last task will be a sentence outline of your passage. More details on this section can be found in the course shell.

The next page of the syllabus contains the assignment schedule for the course.

We will cover only the Letter of 1 John because of the limited time. The schedule for the class is there, including all Intro, Unit, and the Final assignments.

Date	Unit	Content	Assignment
June 1 Blue Jeans Meeting 7:00-9:00 Central time	Intro Materials	Dr. Solomon's Intro, Background of Letters, Phrasing, Resources on Blackboard	View Dr. Solomon's video, the powerpoint, and interact on the discussion board
June 6	Unit 1	1 John 1:1-10	Read Smalley & Akin on the passage Translation/Parsing/ Phrasing /Exegesis/Outline by Wednesday 11:59pm
June 9	Unit 2	1 John 2:1-6	Read Smalley & Akin on the passage Translation/Parsing/Exegesis/Outline by Saturday 11:59pm
June 13	Unit 3	1 John 2:7-17	Read Smalley & Akin on the passage Translation/Parsing/ Phrasing /Exegesis/Outline by Wednesday 11:59pm
June 16	Unit 4	1 John 2:18-27	Read Smalley & Akin on the passage Translation/Parsing/Exegesis/Outline by Saturday 11:59pm
June 20	Unit 5	1 John 2:28-3:10	Read Smalley & Akin on the passage Translation/Parsing/ Phrasing /Exegesis/Outline by Wednesday 11:59pm
June 23	Unit 6	1 John 3:11-18	Read Smalley & Akin on the passage Translation/Parsing/Exegesis/Outline by Saturday 11:59pm
June 27	Unit 7	1 John 3:19-4:6	Read Smalley & Akin on the passage Translation/Parsing/ Phrasing /Exegesis/Outline by Wednesday 11:59pm
June 28	Unit 8	1 John 4:7-12	Discussion in Blue Jeans Meeting Read Smalley & Akin on the passage
	Final	Final Exam Due June 30 by 11:59 p.m.	

Translation Rubric

Evaluation: 0 = Inadequate, 1 = Basic, 2 = Competent, 3 = Good, 4 = Excellent

FOCUS	LEVEL OF PERFORMANCE	EVALUATION				
		0	1	2	3	4
FLOW	The translation reads smoothly, is free of grammatical and mechanical errors, and is easily understandable by an English reader.					
VOCABULARY	The translation reflects the appropriate word usage and meaning of the Greek terms in the original passage.					
GRAMMAR	The translation accurately reflects the grammatical structure of the original passage (e.g., correctly identifies the subject of the sentence, the correct verb tense, etc.).					
CONTENT	The translation properly conveys the general meaning of the passage.					

Phrasing, Exegesis, and Sermon Outline Rubric

Evaluation: 0 = Inadequate, 1 = Basic, 2 = Competent, 3 = Good, 4 = Excellent

FOCUS	LEVEL OF PERFORMANCE	EVALUATION				
		0	1	2	3	4
PHRASING	The phrasing should be done in Greek clearly reflects the structure of the passage by placing main clauses of the passage along the left margin with subordinate clauses and phrases indented to the right.					
EXEGESIS 1. Basic Meaning	The first section provides a brief description of the basic meaning of the text.					
EXEGESIS 2. Interpretive Notes	The second section records notes, at least one page in length, made during the student's grammatical analysis of the passage. The interpretive notes include definitions for key terms, explanations of difficult grammatical and syntactical constructions, and explanations of significant issues.					
EXEGESIS 3. Changed Understanding	The final section answers how the analysis of the text has changed the interpreter's understanding of the passage.					
OUTLINE	The outline is written in complete sentences and includes at least two sub-points for every main point. The outline also includes both an introduction giving the main thought of the passage and a conclusion that summarizes the passage and challenges the readers to respond.					
FORM	The entire work is written in a formal style with excellent grammar and usage.					

Technical Support

selfserve@nobts.edu - Email for technical questions/support requests with the selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

blackboardhelpdesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System nobts.blackboard.com.

itcsupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.nobts.edu/itc/- General NOBTS technical help information is provided on this website.

New Testament Greek Grammar Sources

Blass, Friedrich, and Albert Debrunner. *A Grammar of New Testament Greek*. Trans. and rev. R. W. Funk. Chicago: University of Chicago Press, 1961.

Brooks, James A., and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham: University Press of America, 1994.
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