

**Important Notice:** Due to the shortened nature of a summer language course, the student must be able to do the following at the beginning of the first day of class: 1) write and recite the Hebrew alphabet, including any final forms; 2) know the phonetic values of the letters; 3) know the vowels and their phonetic values (that is, the material from Lessons 1 & 2 of the grammar textbook). The student should also read Lessons 3 and 4 carefully, so as to be conversant with the material.



**OTHB5300 INTRODUCTORY HEBREW GRAMMAR**  
**New Orleans Baptist Theological Seminary**  
**Division of Biblical Studies**  
**Summer Session: May 28-June 8, 2018**

Dr. Harold R. Mosley

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**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value Focus**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for the 2017-18 academic year is *Servant Leadership*: “We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.”

**Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum competency in the following areas: Biblical Exposition, Christian and Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation. The curriculum competency addressed in this course is Biblical Exposition.

**Course Description**

Students explore the foundations of Hebrew grammar and basic vocabulary so that they will be able to do basic translation and exegesis of the Hebrew text of the Old Testament. The course emphasizes basic grammatical constructions and rules of grammar as well as tools necessary for the student to work with the original language. The course includes basic readings from the Hebrew text.

**Student Learning Outcomes**

In order to interpret and communicate the Bible accurately, by the end of the course the student should:

1. Comprehend the foundations of Hebrew grammar and basic vocabulary, the basic grammatical constructions, and rules of grammar.
2. Value the contribution of working with the original Hebrew language for interpreting the Old Testament.
3. Be prepared to begin exegesis of the Old Testament.
4. Be able, with the help of resources, to translate the Hebrew text of the Old Testament.

**Textbooks**

1. Bailey, D. Waylon and John O. Strange. *Biblical Hebrew Grammar*. Edited by Harold R. Mosley. New Orleans: Insight Press, 2009.
2. Mosley, Harold R. *Biblical Hebrew Grammar Workbook*. New Orleans: Insight Press, 2016.
3. *Biblia Hebraica Stuttgartensia* (BHS)
4. A standard Hebrew lexicon

## Course Teaching Methodology

1. The material for each lesson will be introduced in a lecture format.
2. Students will complete homework exercises from the lessons in the text and/or workbook for each class period.
3. Students will read and recite the Hebrew to gain proficiency in pronunciation and hearing the language.

## Course Requirements

The student will:

1. Complete exercises from the lessons (see schedule below) in the text and/or workbook.
2. Be prepared for recitation and reading/translating based on the assigned work.
3. Complete the daily quizzes at the beginning of each class period. **No make-up quizzes will be given.**
4. Access Blackboard for lecture notes and other items related to the course.
5. Complete a mid-term examination and a final examination. Students missing an exam must contact the professor prior to the exam, if possible. The student must schedule a makeup exam as soon as possible. Students missing a scheduled exam will be assessed a penalty of five points on the makeup exam.

## Course Evaluation

The student's grade will be computed as follows:

Average of Daily Quizzes . . . . .	30%
Recitation/Homework/Participation . . . . .	20%
2 Exams (25% each). . . . .	50%

## Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## Course Schedule

**Class Hours - Monday 1:00-4:00 PM; Tuesday-Friday 8:00-11:00 AM**

May 28 **See Important Notice at the top of the syllabus**

Introduction to the Course

Each day, upcoming lessons will be previewed. Then the exercises from the previous day's lessons will be reviewed, translated, and discussed. Each student is expected to work diligently to complete the exercises. The only way to learn Hebrew is by "doing."

Preview: Lessons 5, 6, 7, and 8

Review:

Lesson 1 - The Hebrew Alphabet: Consonants

Lesson 2 - Vowels

Lesson 3 - Dagesh and Shewa

Lesson 4 - Guttural, Quiescent, and Vowel Letters

May 29 Preview: Lessons 9, 10, 11, and 12

Review:

Lesson 5 - Syllables

Lesson 6 - The Definite Article

Lesson 7 - Nouns and Adjectives

Lesson 8 - Sentence Structure

May 30 Preview: Lessons 13, 14, 15, 16, and 17

Review:

Lesson 9 - Demonstrative Adjectives

Lesson 10 - The Construct Relation

Lesson 11 - Prepositions

Lesson 12 - The Conjunction

- May 31 Preview: 18, 20, 21, and 22  
Review:  
Lesson 13 - Pronouns  
Lesson 14 - Pronominal Suffixes with Masculine Singular Nouns  
Lesson 15 - Pronominal Suffixes with Feminine Singular Nouns  
Lesson 16 - Pronominal Suffixes with Masculine and Feminine Plural Nouns  
Lesson 17 - Pronominal Suffixes with the Prepositions
- June 1 **Mid-Term Exam**  
Preview: Lessons 23, 24, 25, and 26  
Review:  
Lesson 18 - Pronominal Suffixes of the Plural Nouns with Prepositions  
Lesson 20 - Qal Perfect of the Regular Verb  
Lesson 21 - Qal Imperfect and Imperative  
Lesson 22 - Qal Participles and Infinitives
- June 4 Preview: Lessons 27, 28, 29, and 30  
Review:  
Lesson 23 - Stative Verbs  
Lesson 24 - Waw Consecutive, Cohortative, and Jussive  
Lesson 25 - Niph'al of the Regular Verb  
Lesson 26 - Pi'el of the Regular Verb
- June 5 Preview: Lessons 31, 32, 33, and the Weak Verbs (Lessons 34-47)  
Review:  
Lesson 27 - Pu'al of the Regular Verb  
Lesson 28 - Hithpa'el of the Regular Verb  
Lesson 29 - Hiph'il of the Regular Verb  
Lesson 30 - Hoph'al of the Regular Verb
- June 6 Preview: Readings from the Hebrew Bible (BHS)  
Review:  
Lesson 31 - Pronominal Suffixes with the Perfect  
Lesson 32 - Pronominal Suffixes with the Imperfect and Imperative  
Lesson 33 - Pronominal Suffixes with the Infinitive Construct  
Lessons dealing with the Weak Verbs
- June 7 Readings from the Hebrew Bible (BHS):
- June 8 **Final Exam**  
Readings from the Hebrew Bible (BHS)

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