



PREA6207/6307 EVANGELISTIC PREACHING
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Empowering the Pulpit: Engaging the Culture
Preaching Conference
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Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Servant Leadership. Servant Leadership is described as "We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us" (2017-18 Online Graduate Catalog, p. 5).

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are Biblical Exposition, Disciple Making, and Worship Leadership.

Course Description

Advanced study is made of the content and structure of evangelistic preaching, with special attention given to the invitation, the evangelistic series, a program of evangelistic

preaching, and the sermons of great evangelists. Prerequisite: PREA5300 Proclaiming the Bible

Student Learning Outcomes

By the end of the course the student will:

1. Understand the nature of evangelistic preaching, biblically and historically.
2. Comprehend the principles, methodologies, and resources of evangelistic preaching.
3. Know how to develop and deliver evangelistic sermons based on biblical texts.
4. Learn principles and methods of extending a public evangelistic invitation with effectiveness and integrity.
5. Discover principles of evangelistic preaching from a study of outstanding evangelistic preachers, past and present.
6. Grasp the problems and challenges facing an evangelistic preaching ministry today.
7. Appreciate the function of the Holy Spirit and personal spiritual formation in evangelistic preaching.

Course Methods

1. Lectures, textbook readings, video presentations and other methods will be utilized to teach the principles and methodologies of evangelistic preaching, as well as to present various resources available.
2. Writing assignments will be required to facilitate experiential learning regarding the course content and objectives.
3. Conference preachers and video presentations will provide examples of effective evangelistic preaching and provide insights concerning preaching evangelistic sermons.
4. Conference Breakout Sessions, Q & A Panel Discussions, and small group discussion will be utilized to address specific aspects of evangelistic preaching and to stimulate personal reflection about evangelistic preaching.
5. Development of evangelistic sermons and the actual delivery of evangelistic messages along with critiques of the messages will serve to assist in the development of the skills necessary to preach evangelistically.
4. Conferences with the instructor are invited, in order to promote learning and application of course principles and concepts, and may be accomplished via telephone, e-mail, or office visits.

Required Textbooks

Moyer, R. Larry. *Show Me How to Preach Evangelistic Sermons*. Grand Rapids: Kregel, 2012.

Larsen, David. *The Evangelism Mandate*. Grand Rapids: Kregel, 2002.

Streett, R. Alan. *The Effective Invitation*. 2d ed. Grand Rapids: Kregel, 2004.

Optional Textbooks

Fasol, Al, Roy Fish, Steve Gaines and Ralph Douglas West. *Preaching Evangelistically: Proclaiming the Saving Message of Jesus*. Broadman and Holman Publishers, 2006.

Moyer, R. Larry. *Show Me How to Illustrate Evangelistic Sermons*. Grand Rapids: Kregel, 2012.

Course Requirements

Students are required to complete the following assignments:

1. Submit a 2-3 page, typed, single-spaced report on the three course textbooks. The reports should include a correct bibliographic entry (Turabian, 8th edition), statement of the author's purpose, summary of contents, value of the book for evangelistic preaching, and application of the book's content to the student's own evangelistic preaching ministry. **A hard copy of the Moyer report is due at the beginning of class on January 29. The Larsen report is due on February 19. The Streett report is due on March 12.**
2. Read three (3) articles (1 Journal, 1 Magazine, 1 Internet) on a subject directly related to evangelistic preaching and write a one-page (single-spaced) summary/critique of each article focusing on evangelistic sermonic value and contribution to the field of evangelistic preaching. Correct bibliographic entry (Turabian) required. A copy of the article should be attached to the summary/critique. **Summaries/critiques are due January 29, February 12, and March 5. NOTE: Students taking the two hour version of the course only have to do one summary/critique of one article.**
3. Prepare five (5) evangelistic sermons developed around a specific theme. One of the sermons should be in the form of a full manuscript, double-spaced, exactly how the student would anticipate preaching the message (i.e., oral style, word-for-word, complete illustrations, etc.). The other four sermons should be in the form of sermon briefs following the format given in this syllabus. **The evangelistic sermon series is due April 9.**
4. Research a great evangelistic preacher and his preaching. A 12-15 page report of the research (Turabian form, double-spaced, 12-point font) will be submitted reflecting a brief biographical sketch, ministry context(s), theology of preaching, style of preaching, contributions to the field of evangelistic preaching, and a list of evangelistic preaching principles and how they would be applied to the student's own ministry. The report should include a selected bibliography of works consulted and a copy of one evangelistic sermon by the selected preacher (Photo-copy acceptable). **Note: The evangelistic sermon of the selected preacher should be attached as an appendix, and will not be considered as part of the**

content of the report. The research report is due on May 7. NOTE: This assignment is not required of those taking the two hour version of the course. Those students will read the first optional textbook and indicate they have completed the assignment by turning in a reading report on May 7.

5. Preach and video record one evangelistic sermon approximately thirty minutes in length from the student's developed sermon series and upload video to YouTube. **See attached Instruction Sheet for uploading the evangelistic sermon video to YouTube.** The student will be graded on the delivery of the sermon and the extension of the invitation as well as the content of the message. **The sermon is due April 23.**

Course Evaluation

Textbook Reports	20%
Sermon Series	25%
Research Paper/Reading Report	25%
Article Summaries	15%
Evangelistic Preaching	15%

Possible Subjects for Research Report

John Wesley	George W. Truett
George Whitefield	W. A. Criswell
Charles Finney	Billy Graham
Charles Spurgeon	Leighton Ford
D.L. Moody	Freddie Gage
J. Wilbur Chapman	Luis Palau
Gypsy Smith	Franklin Graham
Sam Jones	Junior Hill
Billy Sunday	Adrian Rogers
John Sung	Greg Laurie

Note: This list is only a sampling. Other subjects may be selected but must be cleared with the professor prior to beginning research. **Each subject may be chosen by only one student, first-come first-served basis, upon approval by the professor. E-mail your top three choices for your research paper or your alternative subject not included in the list above to the professor at pnix@nobts.edu in order to receive your assigned research subject.**

Attendance

Students are expected to attend all class sessions and all Plenary and Breakout sessions during the Preaching Conference, Monday through

Wednesday, January 29-31, 2018. The first class session will be Monday from 8:00 am to Noon. The second class session will be 3:30 to 5:00 pm Monday afternoon. The third class session will be Tuesday afternoon from 3:30 to 5:00 pm. The fourth class session will be Wednesday 11:00 am to Noon. Students in the evangelistic preaching course should attend all four Breakout sessions. Three required sessions are on the roles of the Holy Spirit, the Public Invitation, and Persuasion in Evangelistic Preaching while the fourth session is the student's choice.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

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Books Related to Evangelistic Preaching

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Instructions for Uploading your Evangelistic Sermon Videos to YouTube

Step 1: Read the syllabus instructions for presenting and recording your Evangelistic Sermon on page 4 of the syllabus and then record your presentation with a relatively high quality camera, making the video as high quality as possible *so that someone viewing it can adequately evaluate the sermon and provide you with beneficial feedback.*

Step 2: To post your video, log into YouTube with the following e-mail address and password.

E-mail: nobtsevangelpreaching@gmail.com

Password: Drawthenet#1

Adam Hughes will be displayed as the user because he set up the channel for the class. Also, Adam Hughes will be displayed as the user when you upload your video.

Step 3: To upload your video, click on the tab "Upload" located in the top right of the screen (it appears as an up arrow with line underneath). Follow the steps laid out for you there.

Step 4: Make sure you click "**Private**" so that only those with access to the channel can view the sermon.

Step 5: Concerning the heading for your video, put your **name** and "**January 2018**" so that your video is easily identifiable. Also, indicate that it is your **Evangelistic Sermon**.

SERMON BRIEF
Rhetorical Sermon Outline

Name:
Assignment:
Date Due:

A. Foundational Elements

1. Sermon Title (in quotation marks; headline capitalization style):
2. Text:
3. Subject (in one or two words--or as a short phrase):
4. ETS (Essence of the Text in a Sentence--state in the past tense):

5. ESS (Essence of the Sermon in a Sentence--also called the Proposition; Do not state in the past tense.):

6. OSS (Objective of the Sermon in a Sentence--State in terms of what hearers will **do** as a result of this sermon.): Hearers will....

B. Formal Elements

Introduction

- 1.
- 2.
- 3.

Body (**Functional Elements** of Explanation, Illustration, Application, and Argumentation for each point of sermon—Do not include in Sermon Brief but do include in Sermon Manuscript.)

I.

- 1.
- 2.

II.

- 1.
- 2.

III.

- 1.
- 2.

Conclusion

- 1.
- 2.
- 3.

C. Notes

1. The number of points may vary within the formal elements from the numbers shown above.
2. All main points (i.e., I, II, etc.) in the sermon body outline must be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).
3. Write all sermon body main points in headline capitalization style (e.g., The Motive of Salvation). Write all lesser points under the main points in sentence capitalization style (e.g., The personal motive).