

Leadership Training for Women CEWM5163

New Orleans Baptist Theological Seminary Discipleship and Ministry Leadership Division Spring 2019 Online

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Doctrinal Integrity: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Disciple Making, Interpersonal Skills, and Servant Leadership.

Course Description

This course is designed to review specific leadership strategies which could be effectively employed in leading the women's ministry program of a local church.

Student Learning Outcomes

At the conclusion of the semester, the student will:

- 1. Explore her own leadership style through the project report.
- 2. Examine different styles of leading and learning through the textbook readings and class discussions.
- 3. Understand the unique challenges of leadership through readings and class discussions.
- 4. Integrate the essentials of leadership in the local church through the project report and class discussions.
- 5. Implement personal leadership skills in her ministry context through the project report.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

- 1. Martin, Jaye and Terri Stovall. *Women Leading Women: The Biblical Model for the Church.* Nashville, TN: B&H Publishing Group, 2009. ISBN: 0805447601
- 2. Blanchard, Ken, Phil Hodges, & Phyllis Hendry. *Lead Like Jesus: Revisited*. Nashville: W Publishing, 2016. ISBN: 978-0-7180-7725-9

Course Teaching Methodology

The course will involve the following methodologies: video lecture, PowerPoint presentations, and interactive discovery-learning through threaded discussion. It will be taught as an online course lasting for eight weeks.

Course Requirements

- 1. Attend class. This course is divided into 8 one-week units. Each week's unit will typically consist of a slide show and video lecture. The student will provide a written statement of the percentage of completion of all in-class content items, due four weeks after completing the last week of class.
- 2. Participate in class discussion. Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. All students are required to post a minimum of three responses in the main discussion each week: one in answer to the presenting questions, and two in response to classmates' postings. In order for the threaded discussion to be of maximum benefit to everyone involved, it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. Late postings will be penalized one point for each day late. Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss other topics with your classmates. Please note the course will close on Blackboard on Friday, March 15 at 11:59pm.
- 3. Read the assigned textbooks and other reading assignments. Reading assignments will include readings from the textbook, Scripture, and other sources. The student will provide a written statement of completion of all reading assignments, due four weeks after completing the last week of class.
- 4. **Project Report.** Students will complete a project as described which will be due within four weeks after the last day of class.

The project will include the evaluation of your own leadership style and establishment of your personal leadership goals. Evaluate yourself as a leader by considering all components of the class and the results of your leadership inventory. Develop your own mission statement as a leader then list some specific goals for your future as a leader.

Also discuss how you plan to evaluate your fulfillment of these goals.

This report should be ten to fifteen pages, typed double spaced following *A Manual for Writers of Term Papers, Theses and Dissertations* by Kate Turabian, published by University of Chicago Press.

5. **Complete a final examination.** The final exam will be posted on Blackboard under "Course Documents" and should be submitted to rkelley@nobts.edu within four weeks after completing the last day of class.

The reading statement, project report and final exam should be mailed to Dr. Rhonda Kelley, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or emailed to rkelley@nobts.edu.

Evaluation of Grade

This course will follow the grading system for the Graduate School.

A = 93-100	25% = Discussion Board Participation
B = 85-92	25% = Reading Assignments
C = 77-84	25% = Project Report
D = 70-76	25% = Final Examination
F = 60 and below	

Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

- 1. <u>Selfserve@nobts.edu</u> Email for technical questions/support request with the Selfsserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
- 2. <u>BlackboardHelpDesk@nobts.edu</u> Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
- 3. ITCSupport@nobts.edu email for general technical questions/support requests.
- 4. <u>www.NOBTS.edu/itc/</u> General NOBTS technical help information is provided on this website.

Reading Assignments

Students are responsible for completing all reading assignments.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: <u>New Orleans Baptist Theological Seminary Graduate Catalog.</u>

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. This is the official NOBTS Writing Center online help site for writing academic papers and essays. http://www.nobts.edu/writing/default.html. Students can receive writing tips, and valuable information to help in become a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties and policies associated with plagiarism are clearly defined.

Course Schedule

Week One: What is Leadership / Biblical Foundations

begins: January 22, 2019

Week Two: Essentials for Leadership

begins: January 28, 2019
Week Three: Styles of Leadership

begins: February 4, 2019

Week Four: Disciplined Life of a Leader

begins: February 11, 2019

Week Five: Skills of Leadership

begins: February 18, 2019
Week Six: Leadership Development
begins: February 25, 2019

Week Seven: Leadership Challenges

begins: March 4, 2019

Week Eight: Methodology for Leadership

begins: March 11, 2019

Selected Bibliography

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Internet Sources

Women's Ministry Network Leadership Network InJoy - Leading to Excellence Leadership Journal Magazine Just Between Us Magazine P.L.A.C.E. Ministries Visioneering LifeWay Women's Ministry www.womensministry.net
www.leadnet.org
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- Interact with us online at –







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